

The National Native American Boarding School Healing Coalition

Locating Relatives at U.S. Indian Federal Boarding Schools Research Pathfinder

Introduction:

This Pathfinder – a reference resource – is intended to assist boarding school descendants in their individual pursuits to conduct their own primary source research in **locating relatives who attended known U.S. Federal Indian Boarding Schools**.

Unfortunately, NABS does not currently provide research assistance to families or individuals seeking to locate relatives in the historic record. You are venturing down a profound and, sometimes, exhausting pursuit. Given the nature of how the historic record about Native communities were created and are currently curated, you will often see that primary source records and other archival collections are 1) held at repositories far removed from those native communities; 2) only available in-person; 3) languishing in storage either not accessible or not well described. So we have to get creative and figure out ways to triangulate our efforts to illuminate these truths for ourselves and our relatives. In conducting this particular boarding school research, sometimes a student's last name coupled with the school name is adequate enough to locate our relatives; while other times more information is needed (e.g. known years attended; known classmate names; school location; and many more).

NABS asserts no control over the archival records, materials, documentation, content, or licenses featured in this Research Pathfinder. For more information about these featured archival collections, please visit the source institutions' websites included in this pathfinder. This Pathfinder is for informational purposes only and may include subscription-based websites and services for which NABS does not endorse its commercial, content, or subscription parameters.

In negotiating these pursuits, you may encounter content that can trigger secondary trauma or PTSD; we encourage individuals to seek counseling or healing if you experience any stress related to boarding school history. Please see "Trauma Resources" section of this document for more information.

We have compiled this document to assist you and <u>please reach out to us if you have additional questions about the information shared in this resource at: info@nabshc.org</u>

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CONTENT WARNING & TRAUMA RESOURCES

In negotiating these pursuits, you may encounter content that can trigger secondary trauma or PTSD; we encourage individuals to seek counseling or healing if you experience any stress related to boarding school history. Indigenous peoples are warned that this pathfinder may lead to other external resources that contain images, names, and references to deceased persons.

RESOURCES THAT ALLOW YOU TO SPEAK WITH SOMEONE NOW:

All of these resources are free, confidential, and available 24/7.

- National Suicide Prevention Lifeline | 1-800-273-TALK (8255) | Support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals
- **Crisis Text Line** | Text HOME to 741741 | Text with a Crisis Counselor, a real human trained to bring texters from a hot moment to a cool calm through active listening and collaborative problem solving.
- Veterans Suicide Prevention Hotline | 1-800-273-TALK (8255), Veterans Press 1 | Text 838255 | Chat online at: https://www.veteranscrisisline.net | Connect with caring, qualified responders with the Department of Veterans Affairs
- Substance Abuse and Mental Health Services Administration National Helpline | 1-800-662-HELP (4357) | For individuals and families facing mental and/or substance use disorders
- National Sexual Assault Hotline | 1-800-656-HOPE (4673) | You will be connected with a trained staff member from a sexual assault provider near you
- Domestic Violence Hotline | 1-800-799-SAFE (7233) | Chat online at: www.thehotline.org | For anyone experiencing domestic violence, seeking resources or information, or questioning unhealthy aspects of their relationship

More healing resources for self-care and trauma can be found at: https://boardingschoolhealing.org/self-care-resources/

RESEARCH QUESTIONS & WHERE TO START?

It is recommended to focus on common pieces of information that are found in the historic record. These common pieces of information can be gleaned from doing your best to answer the following questions:

• What is my relative's name and did they have any aliases or traditional names?

- Very early on in the historical assimilative period (approx. 1870-1970), incoming students were given common Americanized names to replace their traditional Indigenous names. Sometimes these traditional names were documented and so this may serve to identify/verify your relative.
- Students typically received nicknames throughout their time at the schools and these at times are documented in the historic record and may carry over into various catalog information.
- Sometimes, schools maintained "Student Case Files" which are arranged by student name. Dependent on the level of description and arrangement of the catalog records, <u>a list of students may be available by</u> the holding repository.

Do I know which State my relative went to boarding school at?

- If you know the state, seeing the schools list by state may get you fast tracked to your research as one of them may sound familiar. (<u>See Section: "U.S. INDIAN BOARDING SCHOOL LIST BY STATE</u>")
- The records for each school also get transferred to various National Archives facilities in different states dependent on the region. (See Section: "REPOSITORIES, CATALOGS, and DIRECTORIES")

Dependent on the relevant State, you may reach out to State repositories, historical societies, and
museums for further assistance with locating your relative as some relevant collections are stewarded
by these institutions. Please see a full list of these institutions at:
https://en.wikipedia.org/wiki/List of U.S. state historical societies and museums

• Do I know the name of the boarding school? What about the name of the agency?

- There are 367 known U.S. Indian Boarding Schools. (See Section: "U.S. INDIAN BOARDING SCHOOL LIST BY STATE")
- Records of specific boarding schools were often transferred to centralized local or regional offices where
 they were retained and filed. The Name Authority Files that the National Archives manages can often
 lead you to agency records when looking for boarding school documentation. Please see NARA Catalog
 Advanced search, click on "Authority Records" at: https://catalog.archives.gov/advancedsearch

• Do I know any classmates that my relative attended boarding school with? What are their names?

- Sometimes, student case files do not yield much documentation and thus leave a lot to be desired in gaining a better understanding of your relative's experiences.
- Documents about related individuals can offer more insights into your relative's experiences wherever they attended.

Do I know any years of when my relative attended boarding school?

 For years of operation, please see NARA Organization Authority Records: https://www.archives.gov/research/native-americans/bia-guide/schools

Do I know if the school my relative attended was a Bureau of Indian Affairs (BIA) school?

- Historically, there were several different entities who operated boarding schools. These operators
 included various church denominations as well as the Federal government.
- **Boarding Schools** are defined as educational institutions where American Indian or Alaskan Native students resided away from their families (does not include day school institutions, orphanages, or sanitariums).

Do I know what my relative looks like? Do I have an image to reference if I should come by photos in my research?

Photographs or images of students may be present in archival collections. If you should come by an
image of your relative, this may trigger strong emotions (See Section: "CONTENT WARNING & TRAUMA
RESOURCES").

• Do I know what heritage groups or historic communities my relative belonged to?

- The information in the historic record can be heavily anthropological and may not reflect the modern names Tribal communities use to refer to themselves.
- The records typically are not arranged by Tribal communities. Boarding Schools typically received students from communities within proximity to their location.

U.S. INDIAN BOARDING SCHOOL LIST BY STATE

This list can be found at: https://boardingschoolhealing.org/list/

Heaton. This list may not be complete.					ard as of 2020.	Indicates the school is still open as of 2020. ** Indicates the school is open and continues to board as of 2020	"Indicates the school is still open as of 2020."
Dr. Rose Miron, Dr. Samuel B. Torres, and Ellie	St. Stephen's Mission Industrial School*	Hope	Quapaw	Anadarko (St. Patricks)		Haskell Industrial Training School (now Haskell Indian Nations University)*	Nazlini Community School*
School Healing Coalition (NABS), this list also	Shoshone Girls St Michael's Mission	Holy Rosary Mission/Red Cloud Indian School*	Pecan Creek Mission	Oklahoma 33	Santee Normal Training School St. Augustine's*	Kansas 🕡	Navajo Training School
for the National Native American Boarding	Robert's Episcopal Mission for	Flandreau School/Riggs Institute**	Pawnee Industrial Boarding School		Santee Industrial School		Naa Tsis'Ana Community School*
Originally compiled by Dr. Donico I silmodice	Fort Washakie/Wind River Havward Indian School	Chevenne River	Otoe	Shawnee Friends Mission and School	Omaha Indian School Oto and Missouri Apency Industrial	White Manual Lahor Institute	Many Farms High School*
	Wyoming &	Brainard	Osage Boarding School	Ohio S	lowa Industrial School	Indiana 🕑	Lukachukai Community School*
Unitarian (1)		All Saint's	(Callege)	(Now Circle of Nations)***	Genoa Indian Industrial School		Leupp"
/th pay Adventist (1)	Wittenberg Indian School - Bethany Mission	South Dakota 3	Oklahoma Presbyterian College for Women	Wahpeton Indian School	Nebraska 🕤	St. Josephs	Kingman Indian School
Allylical (1)	Tomah Indian Industrial School	West Philadelphia Industrial	Oak Ridge Manual Labor School	Standing Rock Indian Industrial School	Willow Creek	Lemhi Consort of Many Immanulate	Kinlichee Indian School*
Anglican (1)	St. Mary's	St. Francis	Oak Hill Industrial Academy (Alice Lee Elliott	Standing Rock Agency Agricultural/	Tongue River	Fort Lapwai	Kayenta Indian School*
Protestant (2)	St. Joseph's Industrial School	Martinsburg	Nuyaka School and Orphanage	St. Michael's Mission	St. Peter's	Fort Hall	Kaibeto Indian School*
Mennonite (2)	Oneida Indian School	and Colored People	Nuyaka Mission	St.Mary (Turtle Mountain)	St. Paul's Mission School (Mission Grade School)*	idaho 5	Jeehdeez'a Academy
Evangelical (2)	Lac de Flambeau	Boys' Home (Lincoln Institute)	Nazareth (College) Institute	Seven Dolors Mission	St. Labre Mission**	AND THE PROPERTY OF THE PROPER	Holbrook*
Dutch Ketormed (2)	Keshena/Menominee	Girls'Home of the Lincoln Institution/	Murrow Indian Orphanage**	Sacred Heart Mission	St. Ignatius Mission	Toledo Industrial	Greyhills Academy High School**
Jesult (#)	Holy Family (Rayfield)	Carlisle Indian Industrial School	(ollege)*	Maddock Agricultural and Training School	Academy)** Pryor (rapk	Sac & Fox	Greasewood Springs Community School*
locuit (A)	Good Shepard Industrial School	Pennsylvania 6	Mekasukey Academy Murray School of Agriculture (Murray State	Fort Totten Indian School	St. Xavier Mission (Pretty Eagle Catholic	lowa 3	Globe New Jenssalem
Baptist (4)	Wisconsin (2)	rainidx indidit bodruing scriptor for sins	Jones Academy/Jones Male Academy*	Bismark Indian School	Holy James Mission		Fort Mojave Industrial School
Methodist (12)		Warm Springs	lowa Mission	North Dakota (P)	Holy Family Mission	Southern Ute*	Fort Defiance
Episcopal (9)	Yakima/Fort Simcoa	Umatilia	Haminy Freek (St. John's)		Fort Peck	Holy Cross Abbey	Fort Anache (Theodore Roosevelt)
Quaker (15)	Tulalin Indian School	Siletz	University of Tulsa)	Eastern Cherokee	Fort Belknap	Grand Junction	Colorado River
riesbyteridii (21)	School)*	Kate Drexel/St. Andrews Industrial School	for Indian Girls; Minerva Home; now the	North Carolina	Flathead Flathead	Good Shepherd Industrial School	Chinle*
Catiloite (80)	St. Mary's (now Pascal Sherman Indian	Grand Ronde	Henry Kendall College)	for indian Children	Bond's Mission School (Montana Industrial)	Fort Lewis Indian School (now Fort Lewis	Arizona 🕤
Catholic (80)	St. George's Mission	Forest Grove Indian Training School	Harrell International Institute (Spaulding	Tunasassa Friends Boarding School	Blackfeet*	Colorado G	midigen institute
14 Denominations	Sacred Heart Convent	Chemawa Indian School (Salem Indian	Orphanage)*	Thomas/Gowanda	Montana		Woody Island Mission and Orphanage
	Puyallup	Oregon O	Fort Sill Indian School Goodland Academy (Old Goodland Indian	Convent of Our Lady of Mercy	CHOCKAN CENTRAL HIGHER SCHOOL	St. Turibius Industrial	William E. Beltz School (Nome-Beltz)
	Male and Female Industrial School	Sc	Fort Coffee Academy for Boys	New York	Chrotau Central Indian School*	St. Boniface Indian Industrial School	White Mountain
South Dakota (25)	Fort Spokane Indian School	Yellow Springs School	Folsom Training School	Zuni	Mississinni	Sherman Institute* *	Victory Bible School
New Mexico (26)	Cushman Indian School	Wheelock Academy (Wheelock Mission and	High School at Eufaula; now Eufaula	Windgate Indian School	Wild Rice River	Round Valley Indian School	St.Mary's
New Mexico (26)		Wewoka Mission Boarding School for Girls	Eufaula Boarding School for Girls (National	Tohatchi	Mission)	Perris Indian School	St. Mark's Mission
Alaska (33)	Washington 1	Wetumka Mission (Levering)	Euchee (Yuchi)	St. Catherine Indian School Toadlena	White Earth Boarding School (St. Benedict's	Greenville Indian Industrial	Sitka Industrial Training School (Sheldon Jackson)*
Arizona (51)	Hampton University	panucka Institute) Wealska Missinn (renlared Tullahassee)	El Meta Bond College Emahaka Mission School for Girls	Southwestern Indian Polytechnic Institute	St. Theodore's	Fort Yuma Indian School	Seward Sanitarium
Oklahoma (83)	Virginia 6	Academy/ Chickasaw Rock Academy/Wa-	Edwards University	Shiprock	St.Mary's Mission*	Fort Bidwell Indian School	Plus Tenth Mission
most boarding schools were:		Wapanucka Academy for Girls (Allen's	Dwight Mission	Santa Fe Indian School*	St. Francis Xavier's Industrial School	California Co	Palmer*
THE TOP TIVE STATES WITH THE	Uintah	taw Female Academy	Darlington Mennonite Mission	Rehoboth Christian School*	St. Benedict's Orphan School (St. Joseph's	Wide Kuins Community School*	Nunapitsinghak Moravian Children's Home
The ten five states with the	Ourav Ourav	Tullahassee Manual Labor Boarding School	Collins (Colbert) Institute	Pueblo Pintado Indian School	Red Lake	Wide Ruins	Nenana High School**
29 oldles	Aneth	Sulphur Springs School	Chuala Female Seminary	Pine Hill*	Pipestone Indian School	Western Navajo	Mount Edgecumbe**
30 54-4-1	Utah 4	St. Mary's Academy for Girls	Labor School	Ojo Encino Indian School*	Morris Industrial (Sisters of Mercy)	Tuba City***	Kosorefsky
		St. Mary's	Chickasaw Orphan Home and Manual	Nenannezed*	Cross Lake	Truxton Canyon	Kodiak Aleutian Regional High School
12 sem podramy	Yankton Reservation Industrial	St. Louis School	Chickasaw Manual Labor Academy for Boys	Mesca lero Apache	Convent of our Lady of the Lake	Toyei	Jessee Lee
15 still hoarding	St. Mary's School for Girls Tekskwiths Indian Mission (probagage)	St. John's School St. Joseph's School	Cheyenne Manual Labor and Boarding School	Lake Valley Indian School	Classifieeth Lake	St. Johns Mission at Gila Crossing Toer Nos Pos	Holy Cross
73 remain open todav	St. Joseph's Indian School**	St. Elizabeth School	Cherokee Male Seminary	Jicarilla Apache	Minnesota (5)	St. Michaels Industrial*	Galena*
SOL SCHOOLS	St. John's School for Girls	Heart Institute)	Cherokee Indian Orphan School	Dzilth-Na-O-Dith-Hie Community School*		Theodore Roosevelt	Fairbanks*
367 Cahaala	St. Elizabeth's	St. Agnes Academy	Cantonment Indian School	Crownpoint Indian School*	St. Joseph's Orphanage	Shonto Indian School* (Shonto Preparatory	Eklutna (Tyonek)
	Springfield Indian School	St. Agnes	Orphan Home and Manual Labor School)	Chichitah/Jones Ranch (high-poshoai Community (Chicke)*	Mount Pleasant Industrial	SebaDalkai	Covenant High School
WOOL HEALT		Shawnee Spannor Arademia	Burney Institute (Burney Institute for Girls;	Bernalillo	Holy Name (Chippewa) Baraga	Santy Borg Barch*	Copper Valley
SCHOOL		Schools)**	Bloomfield Academy for Girls	Training School)	Holy Childhood of Jesus School	Sacaton	Choouth
COA	Pierre Indian School***	Sequoyah High School (now Sequoyah	Chickasaw Children's Village)*	Albuquerque Indian School (Indian Pueblo	Michigan 3	Rough Rock Community School*	Anvik Mission (Christ Church)
THE STATE OF THE S	la Indian School	Seger Industrial School	Bloomfield Academy (Bloomfield	New Mexico	Shawnee Mission Manual Labor School	Rice Station	Anchorage*
101		Sasakwa Female Academy	Bacone College (Indian University)*	Western Shoshone Indian School	Potowatamie Manual Labor School	Pinon	Alaska 🕄
	Lower Brule Mark Indian School (St Pault Indian Mission)***	Riverside Indian School**	Armstrong Academy	Fort McDermitt	Kickapoo	Pima Dina Covince	Asbury Manual Labor School and Mission
TH		Red Moon	(Concho)	Nevada &	Kaw Manual Labor School	Phoenix Indian School	Alabama 😈
DIEN	Immaculate Convention Indian School	Rainy Mountain	Aranaho Manual Labor and Boardion School		Great Nemaha Indian School	Nenahnezad Indian School*	
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REPOSITORIES, CATALOGS, and DIRECTORIES

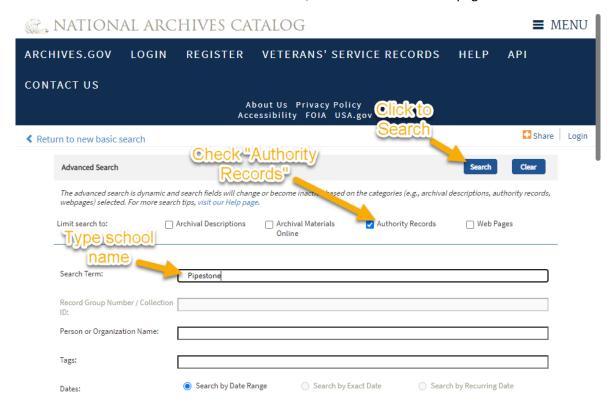
National Archives and Records Administration (NARA)

(Homepage: https://www.archives.gov/)

The National Archives (NARA) maintains historically significant and permanently valuable records created by the Bureau of Indian Affairs and its predecessor agencies from as early as 1793. Tasked with federal oversight of American Indians, the BIA interacted with many individuals and families. Most American Indian-related records held by the NARA primarily relate to administrative matters and the management of tribal and individual resources by the Federal government. U.S. Indian Boarding Schools fell under the jurisdiction of the BIA and its predecessor, the Office of Indian Affairs.

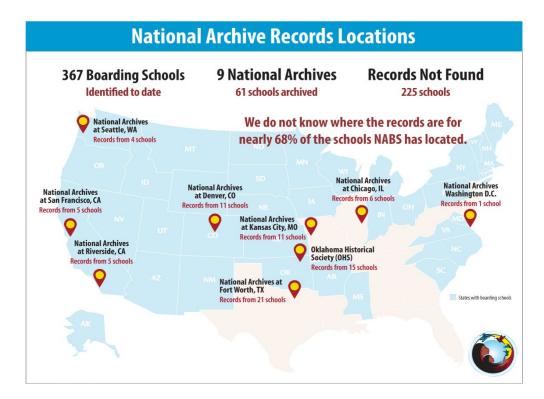
Quick Links:

- "Navigating Record Group 75, Bureau of Indian Affairs (BIA) Records": https://www.archives.gov/research/native-americans/tips
- "American Indian Records in the National Archives": https://www.archives.gov/research/native-americans
- "[Researching] An Individual or Family": https://www.archives.gov/research/native-americans/research-individual
- "Resources for Genealogists": https://www.archives.gov/research/genealogy
- "Using the National Archives Catalog": https://www.archives.gov/research/catalog/help/using.html
- NARA Organization Authority Record Search at: https://catalog.archives.gov/advancedsearch
 - How to Steps (see images below):
 - 1. Type School Name into "Search Term" Field
 - 2. Check "Authority Records" to limit Search
 - 3. Click "Search" Box to run the search; results will be shown at page redirect



Boarding School(s) by NARA Facility:

Boarding school records referenced in this document include only Federally operated schools. Please contact the corresponding National Archives facility for more information about the records related to your research. Please see Accessibility, Hours, Directions & Details for Research Facilities at: https://www.archives.gov/locations#research-facilities



National Archives at Riverside, California

- Fort Yuma Indian Boarding School (California)
- Navajo Training School (Arizona)
- Phoenix Indian School (Arizona)

- Sherman Institute (California)
- Theodore Roosevelt School (Arizona)

National Archives at San Francisco, California

- Fort Bidwell Indian Boarding School (California)
- Greenville Indian Industrial School (California)
- Hoopa Valley Boarding Schools (California)

- Stewart Indian Boarding School (Nevada)
- Western Shoshone Boarding School (Nevada)

National Archives at Denver, Colorado

- Charles H. Burke Indian School Fort Wingate (New Mexico)
- Fort Lewis Indian Boarding School (Colorado)
- Fort Shaw Indian Boarding School (Montana)
- Ignacio Boarding School (Colorado)
- Intermountain Indian School (Utah)
- Leupp Training School (Arizona)

- Nenahnezad Boarding School (New Mexico)
- San Juan Boarding School (New Mexico)
- Santa Fe Indian School (New Mexico)
- Shiprock Boarding School (New Mexico)
- Southwestern Indian Polytechnic Institute (New Mexico)
- Zuni Boarding School (New Mexico)

National Archives at Chicago, Illinois

- Hayward Indian School (Wisconsin)
- Mt. Pleasant Indian School (Michigan)
- Oneida Indian School (Wisconsin)

- Tomah Indian Industrial School (Wisconsin)
- White Earth Boarding School (Minnesota)
- Wittenberg Indian School (Wisconsin)

National Archives at College Park, Maryland

Genoa Indian School (Nebraska) *special media (photographs)

National Archives at Kansas City, Missouri

- Bismark Indian School (North Dakota)
- Chamberlain Indian School (South Dakota)
- Flandreau School (South Dakota)
- Fort Totten Indian School (North Dakota)
- Genoa Indian School (Nebraska)
- Haskell Indian Nations University (Kansas)
- Hope School (South Dakota)

- Pierre Indian School (South Dakota)
- Pipestone Indian School (Minnesota)
- Rapid City Indian School (South Dakota)
- Springfield School (South Dakota)
- Vermillion Lake Indian School (Minnesota)
- Wahpeton Indian School (North Dakota)

National Archives at Fort Worth, Texas

- Bacone College (Oklahoma)
- Bloomfield Academy (Carter Seminary) (Oklahoma)
- Cantonment Boarding School (Oklahoma)
- Chilocco Indian School (Oklahoma)
- Dwight Mission (Oklahoma)
- El Meta Bond College (Oklahoma)
- Euchee Boarding School (Oklahoma)
- Eufaula High School (Oklahoma)
- Fort Sill Indian School (Oklahoma)
- Jones Academy/Jones Male Academy (Oklahoma)

- Mekusukey Academy (Oklahoma)
- Osage Boarding School (Oklahoma)
- Pawnee Boarding and Training School (Oklahoma)
- Red Moon School (Oklahoma)
- Riverside School (Oklahoma)
- Seger Industrial School (Oklahoma)
- Seneca Boarding School (Oklahoma)
- Sequoyah High School (Oklahoma)
- Shawnee Boarding School (Oklahoma)
- Wheelock Academy (Oklahoma)

National Archives at Seattle, Washington

- Chemawa Indian School (Oregon)
- Cushman Indian School (Washington)
- Forest Grove Indian Training School (Oregon)
- Mount Edgecombe Boarding School (Alaska)
- Salem Indian School (Oregon)
- Wrangell Institute (Alaska)

National Archives at Washington D.C.

Carlisle Indian School (Pennsylvania)

Locations of North American Native Nations and Cultural Institutions

by the Association of Tribal Archives, Libraries, and Museums (ATALM)

Found at: https://www.atalm.org/node/504

This map acts as a directory to list all known Tribal archives, libraries, and museums (TALMs) in the United States. In addition, Tribal colleges and cultural centers are indicated. Each plot point in the map can be "clicked" on which opens contact information consisting of address, phone number, and website. These featured institutions may offer research assistance, but this may be reserved for their Tribal membership-only.

National Association of Tribal Historic Preservation Officers

Found at: https://www.nathpo.org/thpo-search/

NATHPO a national non-profit membership organization of Tribal government officials who implement federal and tribal preservation laws. This directory lists all known Tribal Historic Preservation Officers (THPOs) across Indian Country. THPOs may offer guidance on your research but this may be reserved for their Tribal membership-only.

National Congress of the American Indian Tribal Nation Directory

Found at: https://www.ncai.org/tribal-directory

This directory is a listing of all 570+ Federally Recognized Tribal Nations of the U.S. Users can search keywords in the directory to facilitate searching or users can filter Tribal Nations by region. Consult with Tribal Nation histories found on Tribal websites to determine historic community and/or group names that are affiliated with the Tribal Nation. The historic record is rife with legacy information that primarily correlates to ethnographic or anthropological terminology. There, unfortunately, is no current method of determining this with a reasonable level of accuracy.

Tribal Nations may have Tribal Historic Preservation Officers or other associated offices that can offer guidance on your research. This may be reserved for their Tribal membership-only.

BOARDING SCHOOL DIGITAL PROJECTS – ARCHIVAL COLLECTIONS

Visionary digital projects across the United States are actively curating boarding school archival collections. These projects include the following:

Carlisle Indian School Digital Resource Center

http://carlisleindian.dickinson.edu/

The Carlisle Indian Industrial School is a major site of memory for many Native peoples, as well as a source of study for students and scholars around the globe. This website represents an effort to aid the research process by bringing together, in digital format, a variety of resources that are physically preserved in various locations around the country. Through these resources, we seek to increase knowledge and understanding of the school and its complex legacy, while also facilitating efforts to tell the stories of the many thousands of students who were sent there.

Featured Schools: Carlisle

Genoa Indian School Digital Reconciliation Project

https://genoaindianschool.org/

The Genoa Indian School Digital Reconciliation Project is a space for telling the stories of the American Indian children who attended Genoa, the stories of their communities, and the stories of their descendants. To help in telling these stories, we are first digitizing government records of Genoa from various federal and state archives, materials which are often difficult to locate and access. We hope that returning these records to American Indian families and tribes may be an act of archival reconciliation—of bringing history home. Over the longer term, we aim to support descendant communities in telling more complete stories of Genoa and to promote awareness and truth-seeking about the boarding schools among all Americans.

Featured Schools: Genoa Indian School

Indigenous Digital Archives

https://omeka.dlcs-ida.org/s/ida/page/home

The Indigenous Digital Archive is here to help you explore the history of US government Indian boarding schools in the 19th and 20th centuries. Explore, annotate and learn from over 500,000 archival documents about Santa Fe Indian School and others, all kinds of boarding school records, yearbooks, and letters.

Featured Schools: Santa Fe Indian School

Remembering the Children - Rapid City Indian School

https://www.rememberingthechildren.org/

To honor the lives, memories, and spirits of the children and relatives who passed away at the Indian Boarding School and the Sioux Sanatorium Tuberculosis Clinic. The project is led entirely by local community volunteers.

Featured Schools: Rapid City Indian School

Sherman Indian Museum

https://calisphere.org/collections/27124/

The Sherman Indian Museum collection documents the history of the Perris Indian School, Sherman Institute, and Sherman Indian High School as well as the Native American experience in the US and within government-run American Indian boarding schools. The collection spans more than a century and richly documents the experiences of students, representing more than 50 tribal nations, who attended the school since its inception in 1892.

Featured School(s): Fort Yuma Indian Boarding School; Hoopa Valley Boarding School; Perris Indian School; Sherman Institute; St. Boniface Indian Industrial School

Stewart Indian School Cultural Center & Museum

https://stewartindianschool.com/

The Stewart Indian School Cultural Center and Museum is dedicated to the memories of the first Stewart students from Great Basin tribes in 1890, and all students and their families who were impacted by the Stewart experience. The vision of the museum is to serve as a steward of living American Indian materials and traditions.

Featured Schools: Stewart Indian School

NABS ARCHIVES RESOURCES GUIDE(S)

U.S. Indian Boarding Schools of California Archives Resource Guide

OTHER RESOURCES NOTE

Many subscription-based webservices and social media platforms are available online that can be useful for locating your relative. These webservices typically create and provide to consumers: directories of schools; class lists involving searchable first and last names; digitized yearbooks which are full-text searchable; etc. These services and platforms do have information that pertain to U.S. Indian Boarding Schools, however, and could prove promising to your pursuits.

These services are for commercial purposes and NABS will not communicate or endorse specific webservices or platforms to be used by boarding school descendants or survivors.