

Parent Statement To 13 WREX:

I was informed during a meeting about my student to discuss his academic struggles in a couple classes that he has not received any social work minutes this year. With this being his first year in high school, it has been a huge transition and the goals that he has seen a social worker for in middle school were supposed to carry over to high school to help with such a big transition. Going from 2 teachers to 7 and navigating a huge building with close to 2000 is difficult for most Students. However, students with ADHD struggle more than neurotypical students with organization, time management, and self regulation. Having no support at school to work on these important aspects of his education has been detrimental in the first three months of high school. My student is also very quiet and reserved which makes speaking up and advocating for himself a struggle especially when he is one in a room of over 30 students. In the past he has felt comfortable to bring concerns to his social worker and has had support to practice self advocacy skills while at school. Now that falls on us as parents trying to communicate with 7 teachers about our student's needs and do our best to teach him how to find his voice.