

# 2020-2021 School Year Planning Framework



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**MAY 14, 2020 WORK SESSION**

# District Goal

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To provide students the maximum possible direct teacher instruction within the State and local health department COVID-19 safety guidelines

# School Plan Scenarios

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- On-campus school
- Remote school
- Hybrid/Blended on-campus & remote school

# Planning Team

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## Departments represented include:

- Teaching, Learning & Assessment
- Elementary, Middle & High School administrators, teachers, counselors, etc.
- Special Education
- Pre-K and Early Childhood
- Instructional Technology
- Technology
- Professional Development
- Nursing/Health
- Safety
- Maintenance
- Transportation
- Food Service
- Others not listed above

## Collaboration with other stakeholders

- All district administrators
- Superintendent's Student Advisory Council
- Parent representatives
- Business representatives

# Instructional Norms for All Scenarios

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- Teachers have daily instructional interaction with their students.
  - All staff members participating in providing daily instruction
- All students will have access to a Chromebook
  - High, Middle & Elementary
- All grade levels will have an online learning management system (LMS) to serve as a platform for learning and communication.
  - Middle & High – Schoology LMS plus Google Classroom
  - Elementary – Google Classroom
- All grade levels will use a variety of digital learning tools to support grade level learning in a digital environment.
  - Examples: Zoom, Screencastify, and all other WCS content-specific resources available through ClassLink.

# Address State Guidelines /Parameters

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- State Department of Education and State Board of Education Standards will be followed.
- Grading, attendance, and other school day standards
- Plans will be flexible based on guideline changes from State authorities.
- Length of school day
- Testing
- Graduation requirements
- Waivers of regulations or standards will be requested of the State if needed.

# School Plan Scenario 1: On-campus school

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- Implement health department protocols.
- Hand washing, hand sanitizer, masks, thermometers, bus sanitizing, food service safety procedures, after-hours sanitizing, social distancing
- Consider daily schedule changes to improve health protocols.
  - Cafeteria schedules, recess schedules, class transitions, assembly schedules, visitor protocols, extracurricular events
- Consider instructional schedule/programming changes.
  - Physical education curriculum, reduced daily transitions, digital learning, field trip restrictions
  - Teacher planning and collaboration

# School Plan Scenario 2: Remote School

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**Our goal for our students' remote learning experience is to provide a high-quality, engaging learning experience for students that is also manageable for families who have multiple responsibilities during extended school closures.**

- Digital learning norms
  - Student digital participation norms
  - Establish remote learning behavior expectations
- Non-digital learning norms
  - Maximize digital availability but plan for alternate methods of student/teacher engagement for students without internet access or intermittent access
- Student Engagement Expectations
  - Student schedules
    - Instructional time each day in each subject
  - Response plan for students struggling with engagement



# School Plan Scenario 2: Remote School

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- Establish Curriculum Expectations
- Review WCS Scope & Sequence
- Prioritize State Standards
- Establish student learning schedule
- Individualize as needed to improve student engagement
- Establish teacher work schedule
- Daily interaction with students through interactive tools

# School Plan Scenario 2: Remote School, con't.

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- Teacher Supports
  - Set expectations for course, grade and content consistency
  - Planning and collaboration schedules
  - Instructional supports in a virtual environment
  - Technology support
  - Administrator observation and feedback
  - Professional Development plan for staff and substitutes
  - Sample remote learning lesson plan
  - Childcare/SACC
- Establish Assessment Norms
  - What are the appropriate assessments
  - Focus on multiple attempts at mastery

# School Plan Scenario 2: Remote School, con't.

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- Roles of other teachers and student support professionals
  - School Counselors, STARS Counselors, Nurses, Social Workers, Mental Health supports, Media Specialists, etc.
- Special Education
  - Establish teacher expectations
  - Establish support staff expectations
  - Establish general education teacher expectations to support learning needs of all students in a remote environment
- Communication Expectations
  - Establish communication norms at the start
  - Guidelines for proactive teacher contact with students and parents
  - Guidelines for student contact and teacher responsiveness
- Daily food service plan for free and reduced lunch

# School Plan Scenario 3: Hybrid/Blended On-Campus & Remote School

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- Apply health protocols from Plan Scenario 1.
- Apply appropriate distance learning protocols from Plan Scenario 2.
- Plan for staggered schedule based on health department social distancing standards to maximize student presence at school
  - Alternate on-campus days for students if appropriate for health standards
  - Bus capacity maximums based on health standards
  - Classroom capacity based on health department guidelines
- Consider daily schedule changes to improve health protocols and maximize quality of instruction.
- Consider instructional schedule/programming changes.