

Williamson County Schools

School Reopening Plan – *Side-by-Side Explanation*

Elementary School Chart for Elementary Schools

For a full explanation of the WCS Online programming, please visit the district website at www.wcs.edu (Navigate to “Schools” then “WCS Online”)

	Traditional/On-campus	Remote Learning	WCS Online
Defined:	Traditional /On-campus Instruction is how we will refer to students attending school in our WCS school buildings on a daily basis. Students will be receiving direct instruction in their scheduled classes, much as they have in years past, with protective measures in place due to COVID-19 (screening upon entry to school, temperature checks, masks, social distancing).	Remote Instruction (also referred to as emergency response teaching) is moving instruction designed for in-person teaching and learning to an online environment.	WCS Online Instruction is the purposeful creation and implementation of WCS online instruction designed and facilitated according to best practices for online teaching and learning.
COVID-19 Implications:	No or Low Community Spread (with consultation with local health authorities)	Medium or High Community Spread (with consultation with local health authorities)	Not affected by Community Spread
Schedule:	Defined by each school, posted to school website (same as years past)	EC/Pre-K/K-2 are in the building in Medium Community Spread. Start time same as traditional schedule. End time approximately 20 minutes shorter. Will be posted to school website. In High Community Spread, EC/Pre-K/K-2 schedule will be remote – sample schedule is at the bottom of this document.	Sample EC/Pre-K/K-2 as well as Grades 3-5 schedules posted at the bottom of this document, which are the same schedules as the one in High Community Spread. Students complete assignments and assessments daily as directed by their assigned teacher. Zoom sessions will be scheduled by the teacher. There is also

		<p>Sample Grades 3-5 are remote for Medium and High Community Spread. Schedule posted at the bottom of this document. Students required to Zoom each class period and/or complete assignments/assessments as assigned by their classroom teacher</p>	<p>work that is asynchronous with the flexibility of delivery.</p> <p>Teachers recommend timeline to assist the student with time management and provide daily and regular feedback to students.</p>
<p>Unique Terms Defined:</p>	<p>Synchronous instruction: students engaged in learning at the same time that the teacher is providing the instruction (webinars, video conferences); takes place in a virtual or in-person environment</p>	<p>Synchronous instruction: students engaged in learning at the same time that the teacher is providing the instruction (webinars, video conferences); takes place in a virtual or in-person environment</p> <p>Asynchronous instruction: students engaged in learning from instruction that is not being delivered in real time (pre-recorded video lessons, discussion boards); takes place in a virtual environment</p>	<p>Synchronous instruction: students engaged in learning at the same time that the teacher is providing the instruction (webinars, video conferences); takes place in a virtual or in-person environment</p> <p>Asynchronous instruction: students engaged in learning from instruction that is not being delivered in real time (pre-recorded video lessons, discussion boards); takes place in a virtual environment</p>
<p>Instructional Delivery:</p>	<p>Instruction is synchronous.</p> <p>Quarantined students, or those who are absent from traditional instruction, will receive support from their assigned classroom teachers. In addition, various WCS approved applications and tools are available to assist students learning from home (ex. Google Suite, Zoom of audio class discussion, etc.).</p>	<p>EC/Pre-K/K-2 Schedule has emphasis on ELA, Phonics and Math. Work to stay as close to traditional schedule as possible.</p> <p>Grade 3-5 Instruction is primarily synchronous in Zoom sessions with a blend of asynchronous assignments and assessments as appropriate. By design, Friday instruction will be primarily asynchronous with a consistently scheduled classroom community meeting. Use of Google Suite for class material, assignment, and assessment organization</p>	<p>Instruction is a blend of synchronous and asynchronous instructional delivery. Use of Google Suite for class material, assignment, and assessment organization.</p>

Technology Used:	Chromebooks assigned to each student at the start of the school year for instructional use. Wi-Fi support may be requested for home use.	Same as traditional	Same as traditional
Special Education:	Individualized Education Plans (IEPs) with accompanying accommodations are developed by the school level IEP teams.	Individualized Educational Plans (IEPs) services and goals will be guided by IEP contingency plan. IEPs with accompanying contingency plans are developed by the school level IEP teams.	Individualized Educational Plans (IEPs) services and goals will be guided by IEP contingency plan. IEPs with accompanying contingency plans are developed by the school level IEP teams. Students with Individualized Education Plans (IEP's) interested in having their schedule reviewed for the online learning program should follow the same procedural requirements as described above. Additionally, an IEP meeting will be scheduled for the IEP team to discuss what services can be provided and how the services will be provided for the student.
Attendance:	Daily attendance required	Same as traditional – See WCS Remote Learning Attendance Document	Students enrolled as online student; daily participation and progress expected (or required); Scheduled Zoom sessions with teacher required as assigned
Grading:	Grades assigned by class	Same as traditional	Same as traditional
Students:	Assigned: Students attend their zoned (or assigned) school building	Assigned: Schools transition to Remote Learning as assigned by the district due to COVID-19 spread in that area EC/PRE-K/K-2: In the building	Choice: Students and families choose this option as a full semester of instruction

		Grade 3-5: At home	
Teachers:	WCS teachers hired and assigned a primary teaching assignment at your child's school building.	Same as traditional	Teachers may be from the child's school or from another WCS school.

REMOTE/ONLINE SAMPLE K-2 Schedule

All synchronous in the morning - one Zoom session with continuous instruction

Time	Activity
8:45-9:00 a.m.	Morning Meeting
9:00-9:30 a.m.	Foundational Skills (Synchronous)
9:30- 10:15 a.m.	Literacy (Synchronous)
10:15-11:00 a.m.	Math (Synchronous)
11:00-11:30 a.m.	Intervention (Synchronous and Asynchronous – will differ based on student need)
11:30-12:30 p.m.	Lunch and Recess (Asynchronous)
12:30-3:45 p.m.	Asynchronous Learning/Small Group Instruction (Planned, scheduled and communicated Friday prior)

REMOTE/ONLINE SAMPLE Grades 3-5 Schedule

Schedule - one Zoom session with continuous instruction. Students are moved to the "waiting room" when they are engaged in asynchronous learning

Time	Activity
8:45-9:00 a.m.	Morning Meeting
9:00-10:30 a.m.	Reading (Synchronous and Asynchronous)
10:30-12:00 p.m.	Math (Synchronous and Asynchronous)
12:00-1:00 p.m.	Lunch and Recess (Asynchronous)
1:00-1:30 p.m.	Intervention (Synchronous and Asynchronous – will differ based on student need)
1:30- 2:15 p.m.	Science/ Social Studies (Asynchronous)
2:15-2:45 p.m.	Related Arts (Asynchronous)
2:45- 3:15 p.m.	Independent Reading (Asynchronous)
3:15-3:45 p.m.	Purposeful Practice