









Parkland School District Feasibility Study Final Board Presentation August 15, 2023



Initial Goal



Determine a path forward that addresses capacity issues at our

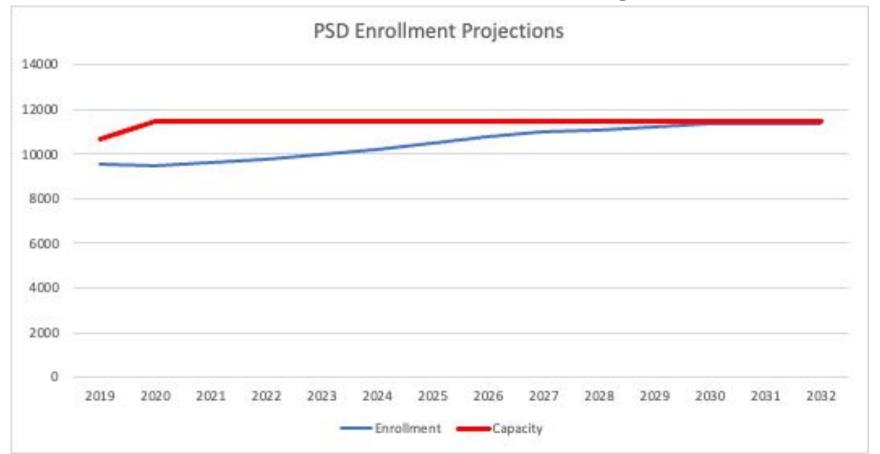
- secondary schools.

 This process should include:

 maintaining a robust

 program of studies, complete with academic, athletic and arts opportunities.while planning for future
 - educational needs of **all** students

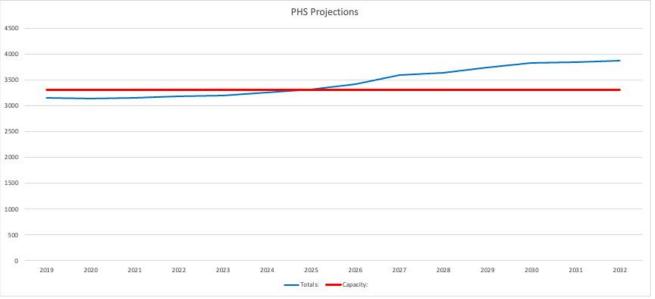
10-Yr Enrollment Projection





PHS Capacity: 3,313

Parkland High School Enrollment Projection

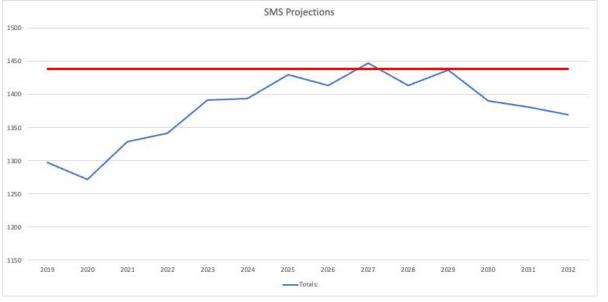


Parkland HS										
Year	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Totals:	3203	3254	3314	3416	3587	3637	3735	3823	3834	3877
Open Seats:	110	59	-1	-103	-274	-324	-422	-510	-521	-564



SMS Capacity: 1,439

Springhouse Middle School Enrollment Projection

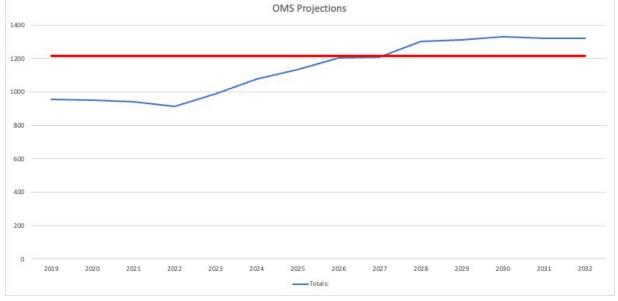


Springhouse MS										
Year	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Totals:	1391	1394	1430	1413	1447	1414	1437	1390	1381	1369
Open Seats:	48	45	9	26	-8	25	2	49	58	70



OMS Capacity: 1,217

Orefield Middle School Enrollment Projection



Orefield M	S									
Year	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Totals:	986	1075	1133	1202	1209	1300	1311	1328	1320	1319
Open Sea	231	142	84	15	8	-83	-94	-111	-103	-102



Chris Linkey, AIA Partner-in-Charge



Andy Blaydon, AIA Feasibility Study Lead



Erin Hoffman, ALEP Educational Specialist



Justin Harclerode, AIA
Project Designer

THE RLPS FEASIBILITY STUDY TEAM

Feasibility Study Working Sessions

Days of Building Tours & Evaluations

- 12 Facilities + the Troxell Building
- Walkthrough & evaluation of each building
- Existing building use & programming





Other Community Engagement Meetings

- Community survey (1,056 unique respondents)
- 2 Town Hall meetings (Orefield & Springhouse MS)
- Various District-led stakeholder meetings

Various Zoom Calls & Information Sharing

Recent Feasibility Study *Progress*

- June 14, 2023 Study Work Group meeting
- June 16, 2023 Presentation for Board Agenda
- June 20, 2023 Presentation to Board
- July 12, 2023 Study Work Group meeting
- July 2023-Work Group meetings
- August 7, 2023- Presentation to Board Committees
- August 15, 2023 Final Recommendation
- August 16, 2023 Study Work Group meeting
- September / October 2023 Board Decision



Feasibility Recommendation

History

- Previous Feasibility
 Studies
- Community Feedback
- District Successes
- Budget Process

Work Sessions

- Work with Professionals and consultants
- Community
 Feedback
- District Successes

Data Collection

- Enrollment Projections
- Capital Action Plan
- Achievement Data and Student Successes
- Budgetary
- Safety Considerations
- Site Visitations

Planning

- Long-term Budget Capacity
- Enrollment Projections
- Student Experiences
- Safety
- Academics, Arts, and Athletics

Stakeholder Input

- Students
- Staff
- Parents
- Community Members
- School Board Members
- Administration
- Business Leaders







Evaluation Matrix: MoSCoW Method

Must Have

Non-negotiables

- Accommodate middle school growth
- Accommodate high school growth
- Equitable facilities throughout district
- Meets budget
- Future flexibility
- Strong academic offerings

Should Have

Added value

- "One Parkland"
- Expanded program spaces (future-ready)
- HS & MS extracurricular activities
- Minimize student transition times
- · Meet athletic needs/ community uses
- Transportation efficiencies
- Operational expense efficiencies
- · Limit transitions between buildings
- Separate Area for 9th Grade
- Dual enrollment opportunities

Could Have

Nice to have; not necessary

- Enhanced performing arts spaces
- · Include campus walking paths
- Block scheduling for secondary students
- Connections with community medical industry
- District-Use Assembly Spaces

Won't Have

Non-starter

- Changes to K-5 alignment
- Secondary spaces that duplicate LCTI
- Second High School

PARKLAND FEASIBILITY STUDY 2015-2030



2015-2020

~ Enrollment Projections ~ Redistricting ~ Full-day Kindergarten ~ Open Veterans Memorial Elementary School

2020-2025

- ~ Schnecksville Elementary Renovations
 - ~ Bus Garage Rebuild (after fire)
 - ~ Kratzer Elementary Addition

2025-2030

~ Troxell Building Options ~ Parkland High School Addition

Parkland School District - Existing Building Summary Building Data Calculated Building Capacity

BUILDING NAME	Year Built/ Renovations	SITE (acres)	Total Building (SF)	Scheduled Area (SF)	Scheduled Area Grossing Factor	(PDE) CAPACITY	PSD MINIMUM Suggested Class Size Range	PSD MAXIMUM Suggested Class Size Range	Total Area (SF) per Student (at MAX)	Scheduled Area (SF) per Student (at MAX)	FEBRUARY 1, 2023 ENROLLEMENT	AVAILABLE CAPACITY (at PSD MAX)
ELEMENTARY BUILDINGS				Uti	lization Factor	100%	100%	100%				
Cetronia Elementary School	1929, 1961, 1995	8.4	71,034	50,885	1.40	575	491	561	127	91	489	72
Fogelsville Elementary School	1964, 1969, 1996	12	75,497	47,429	1.59	600	516	588	128	81	508	80
Ironton Elementary School	1923, 1961, 1994, 2004	9.7	65,033	46,115	1.41	525	441	507	128	91	445	62
Jaindl Elementary School	2010	28.38	73,485	54,590	1.35	525	448	512	144	107	453	59
Kernsville Elementary School***	1974, 2004	19.8	96,905	61,085	1.59	575	484	556	174	110	470	86
Kratzer Elementary School	1964, 1991, 2015, 2023	12.5	78,163	56,995	1.37	675	570	654	120	87	484	170
Parkway Manor Elementary School	1959, 1967, 1996	20.1	72,330	55,895	1.29	625	534	610	119	92	541	69
Schnecksville Elementary School	1929, 1963, 2004, 2023	10	70,907	50,120	1.41	600	509	583	122	86	501	82
Veterans Memorial Elementary Schoo	2020	18	90,539	63,585	1.42	600	523	593	153	107	520	73
MIDDLE SCHOOL BUILDINGS					lization Factor	80%	80%	80%				
Orefield Middle School**	1953, 1978, 2000	41.45	172,716	112,295	1.54	1,141	1,193	1,375	126	82	923	452
Springhouse Middle School*	1971, 2007	49.5	214,652	142,555	1.51	1,455	1,499	1,726	124	83	1,339	387
HIGH SCHOOL BUILDING				Uti	lization Factor	85%	85%	85%				
Parkland High School	1999	112.49	451,010	303,460	1.49	2,637	2,760	3,313	136	92	3,215	98
Administration Center*	1991	N/A*	21,000									
District Operations Center (New)	2023/2024	N/A**	40,000									
Troxel Building	1921, 1964, 1978	16.305	71,764				use MS & Adn					
Orefield Football Stadium		N/A**	N/A				across Stadiu			arcel		
Kernsville Facilities Garages		N/A***	N/A	Site	Acies total II	icidues F3D F	acinues Odide	ses and storag	, c			
2872 Old Post Road (N. Whitehall Twp)	Un-Built Property	16	N/A									
4502 Lime Kiln Road (Near Orefield MS)	Un-Built Property	21.5	N/A									

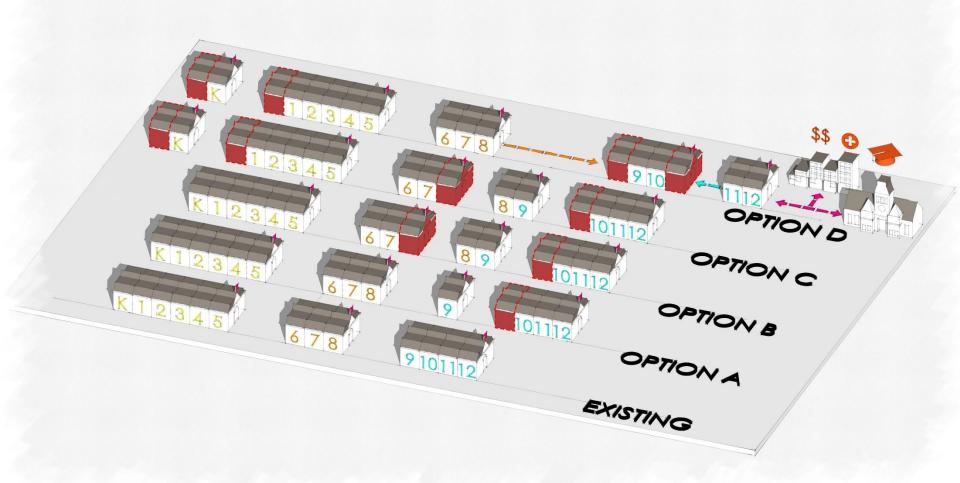
396.125 1,665,035 1,045,009 ACRES SF SF

GRAND TOTALS

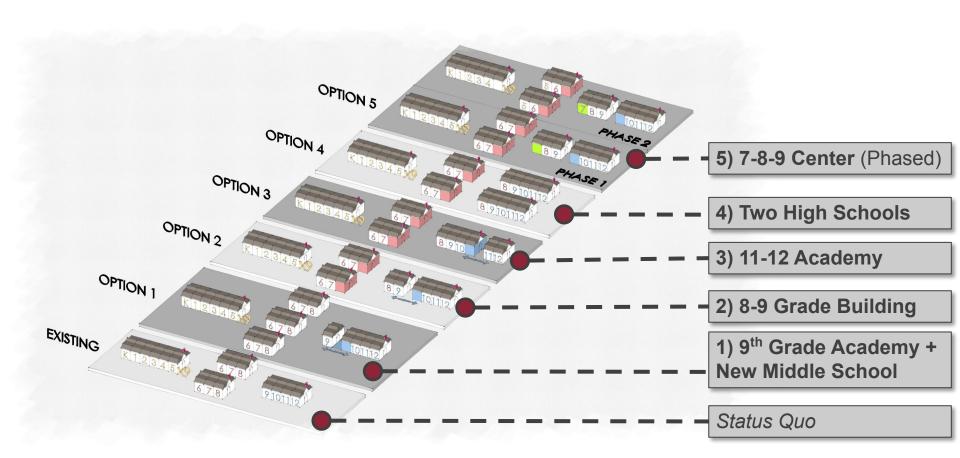
DISTRICT TOTALS

2023 Enrollment

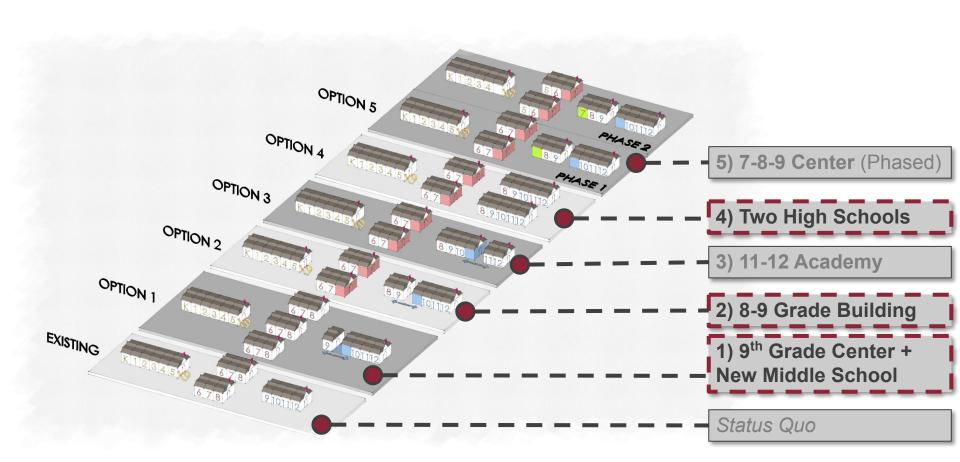
Initial Opportunities Considered

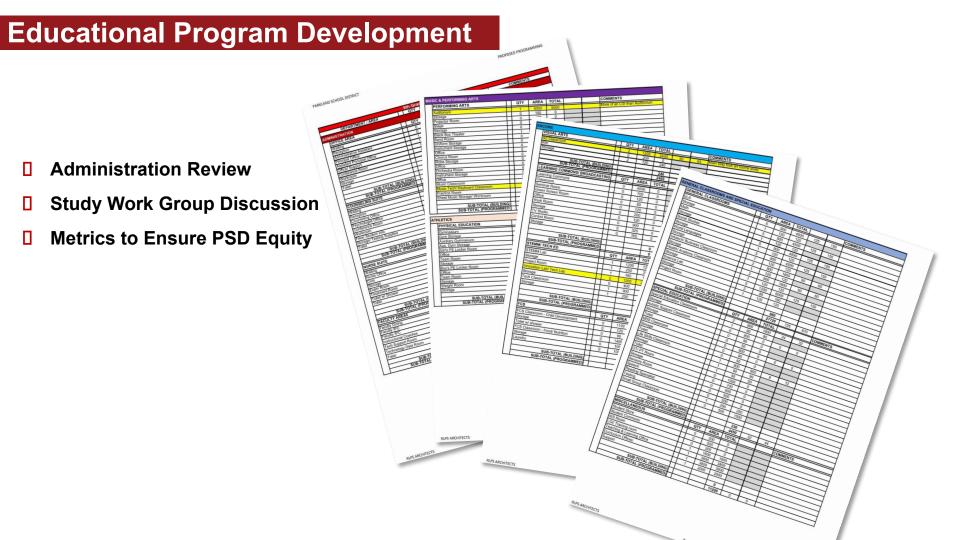


Additional Opportunities Considered



Additional Opportunities Considered

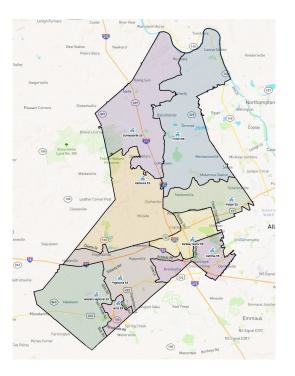




Initial Option 1:

- High School Addition (*Phase 1*)
 - Concept to Be Developed
 - 9th Grade
 - STEAM² Classrooms
 - Media Center
 - Arts/Music/Athletics
- New 3rd Middle School (*Phase 2*)
 (6-8)

How would this improve our students' experience?



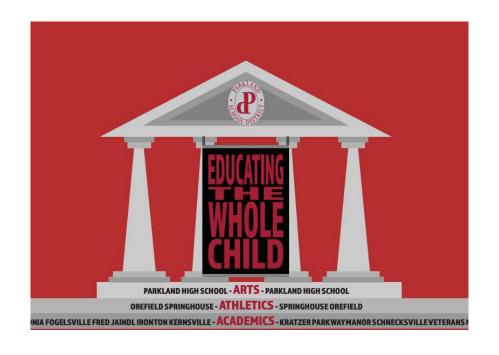


Dream BIG - what would a new middle school do for your school/our district? What would a 9th Grade Academy or enhanced learning spaces include for PHS? What challenges do you anticipate?

Initial Option 2:

- Build an 8/9 Grade Center
 - (Junior High)

How would this improve our students' experience?

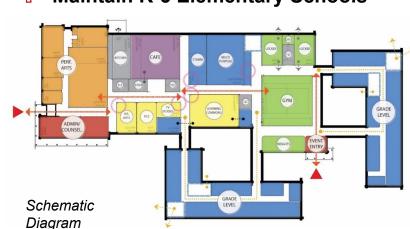




Dream BIG - what would an 8/9 building include? What would you include or add to your students' current experience? What challenges do you anticipate?

OPTION 2: New 8-9 Grade Building

- One High School
 - Maintain existing HS for grades 10-12
- New 8-9 Grade Building
 - Capacity for all 8-9 PSD students
 - Ability for expansion
- Two Middle Schools
 - Maintain 2 existing MS for grades 6-7
- Maintain K-5 Elementary Schools



Capacity

- 2,180 Students for grades 8-9
- (8-9) Grade Considerations
- "One Parkland" for grades 8-9
- New Site, traffic & infrastructure
- New programming opportunities
- High School (10-12) Considerations
 Less students on HS campus
- 9th Grade connection to HS programs
- Middle School (6-7) Considerations
- Less students = program opportunities
 - Existing Middle School needs

OPTION 2: New 8/9 Building *Feedback*

Feedback and Information requested:

Provide Enrollment to Building Capacity Comparison

New 8/9 Building Capacity:

Proposed 8/9 Building 2,188 students (85% functional)

<u>Highest Projected:</u> 1,921 students (yr 2030)

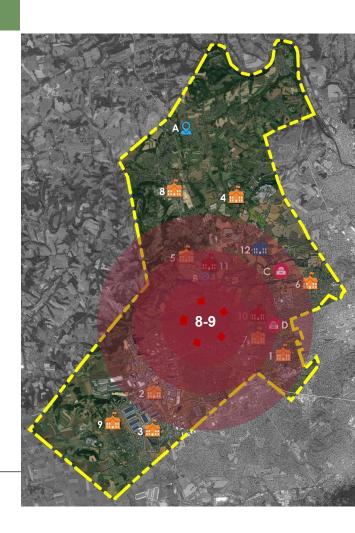
Existing Enrollment w/ 8/9 Grade Building:

OMS Highest Projected: 876 Students (yr 2029)
SMS Highest Projected: 967 Students (yr 2028)
PHS Highest Projected: 2,911 Students (yr 2032)



Building Area:

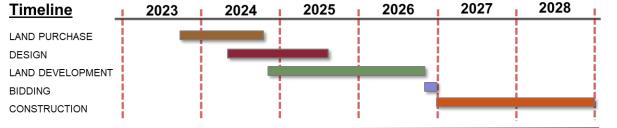
Proposed Total: 269,895 SF



OPTION 2: Estimated Project Cost & Timeline

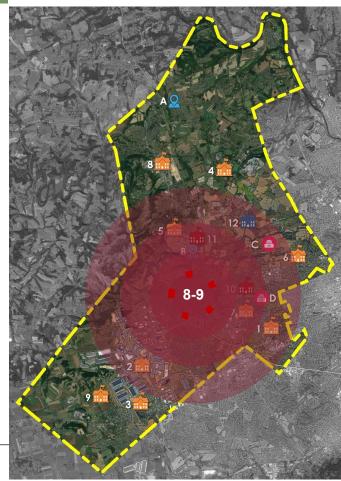
New (8-9) Grade Building on a New Site

PROJECT COST RANGE \$169,142,400 \$201,460,400



Further Refinement & Takeaways:

- Cumberland Valley visit = Enhance 8-9 Grade Connections
- Longer time between Student transitions



OPTION 2: Option Impacts

Student Impact

- 8th & 9th Grade focused academic experience
- New grade transition for all District students
- Reduces student enrollment at PHS, OMS & SMS

Site Impact

- Cost of finding new site
- Site development costs & timeline

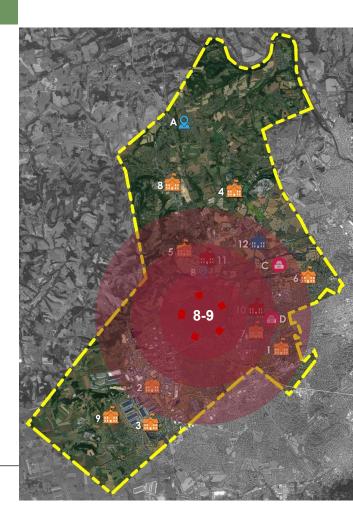
Building Impact

- New building
- Specifically designed for 8th & 9th Grade use

District Impact

- Option does not address District Capital expenses
- Adds 269,895 SF to District total
- Adds 51 +/- Acres to District total
- Changes student transportation routes

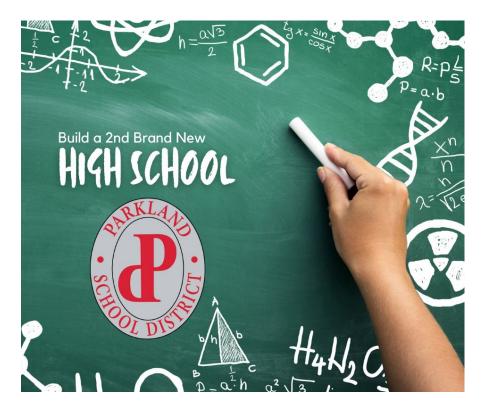




Initial Option 3:

- Build a Second 9-12 High School (*Phase 1*)
- Add 3rd Middle School (6-8) or addition to Orefield Middle School(*Phase 2*)

How would this improve our students' experience?





Dream BIG - what would a 2nd high school do for the students? What challenges do you anticipate?

OPTION 3: New High School & New Middle School

- Maintain K-5 Elementary Schools
- Increase Middle School Capacity
 - New 6-8 middle school on a NEW site
 - OR Additions to Orefield (if Feasible)
- 1 Existing High School
 - Renovations to existing for 9/12 grades
- 1 New High School
 - New school on NEW site for 9/12 grades



Capacity

- +1,600 Students for grades 9-12
- +1,400 Students for grades 6-8

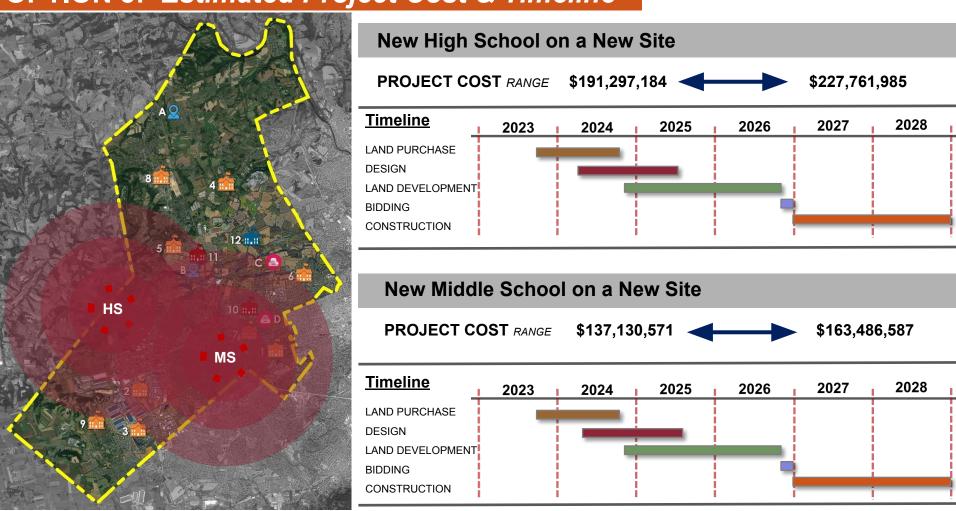
High School (9-12) Considerations

- Does not support "One Parkland"
- New Site & Location of new HS
- Parity between HS buildings

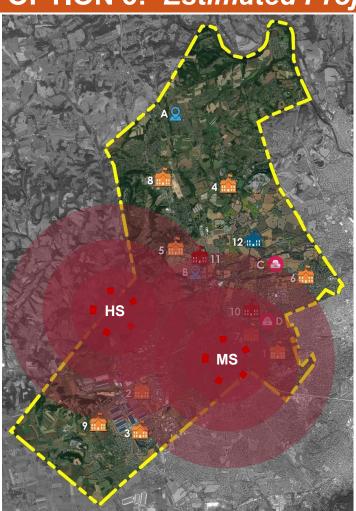
Middle School (6-8) Considerations

- New MS needed to increase capacity
- New Site & location
- Existing Middle School needs

OPTION 3: Estimated Project Cost & Timeline



OPTION 3: Estimated Project Cost & Timeline



Total Project Cost (New High School + New Middle School)

PROJECT COST RANGE \$328,427,800 \$391,248,600

Further Refinement & Takeaways:

- A New High School creates parity challenges
- Option 3 builds both a New (9-12) HS and a (6-8) MS
- Greatest Cost due to Option Scope

Feasibility Recommendation

Final Decision Points

- Prioritize Students *First*
 - Safety
 - Continued Growth and Success in Three Pillars
 - Academics
 - o Arts
 - Athletics
- *Fiscal* Responsibility
- Planning Long-Term
- Community minded



Future Planning and Potential Pathways

Pathway A

- Maintains One High School
- Maintains Two Middle Schools
- Provides *flexibility* for future growth
- Accounts for maintenance/upgrades to existing facilities

Pathway B

- Build New Middle School
- Maintains Two Middle Schools, with option for Third or to create Freshman Center
- Provides flexibility for future growth
- Accounts for maintenance/upgrades to existing facilities

Parkland School District

Pathway A 5-Year Plan with 15-Year Projection

2023-2028

- High School Addition
- Orefield Site Improvements
 - Bus/Van Fleet
 - Stadium/Field House
 - o Bus Loop
- Orefield Addition/Renovation*
- Office of Teaching and Learning/Alternative Education
- Land for future use

2028-2033

- Springhouse Renovation
- Troxell Property
 Considerations

2033-2038

- New Middle School (if needed)*
- Elementary Considerations:
 - Cetronia
 - Ironton



Pathway 8 5-Year Plan with 15-Year Projection

2023-2028

• Build New Middle School*

- Orefield Site Improvements
 - Bus/Van Fleet
 - Stadium/Field House
 - Bus Loop
- Office of Teaching and Learning/Alternative Education
- Land for future use

2028-2033

- Orefield Renovation (Becomes 9th Grade Center or Middle School)*
- Troxell Property
 Considerations

2033-2038

- Springhouse Renovations
- ElementaryConsiderations:
 - Cetronia
 - Ironton



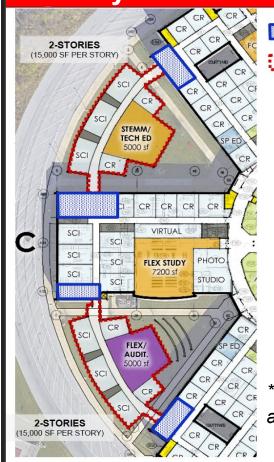
Future Planning and Potential Pathways

Pathway A

- Maintains One High School
- Maintains Two Middle Schools
- Provides *flexibility* for future growth
- Accounts for maintenance/upgrades to *existing* facilities

Pathway A: Additions & Reno PHS

RENOVATIONS

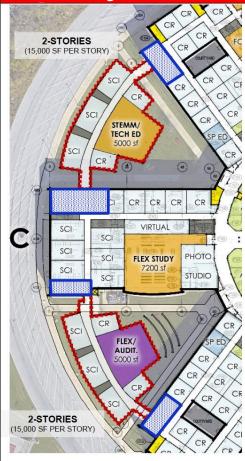




Category		Low	High
New Const.:	60,000 S.F. X \$375/\$425	\$22,500,000	\$25,530,000
Reno.:	10,750 S.F. X \$289/\$327	\$ 3,106,750	\$ 3,515,250
Site (10%):		\$ 2,250,000	\$ 3,515,250
Escalation Co	osts (4%/Yr. 2 Yrs.)	\$ 2,273,000	\$ 2,682,500
Construction	Costs Total	\$30,129,900	\$35,557,000
Soft Costs (2	5%)	\$ 7,532,500	\$ 8,889,300
TOTAL PRO	JECT COSTS	\$ 37,662,300	\$ 44,446,700

*Project Costs do not include considerations for cafe expansion and additional administrative office space

Pathway A: Additions & Reno PHS



Student Impact

- Additional space for low-incidence disability instruction (preferably with ADA accessible bathrooms and post-secondary job skills training)
- All resources including counseling, psychological, nursing, and SAP are centralized in one building
- All course offerings would be available to 9th graders
- Possible space to create a school-within-a-school option for 9th graders, which could create more cohesion among 9th grade students than currently at PHS

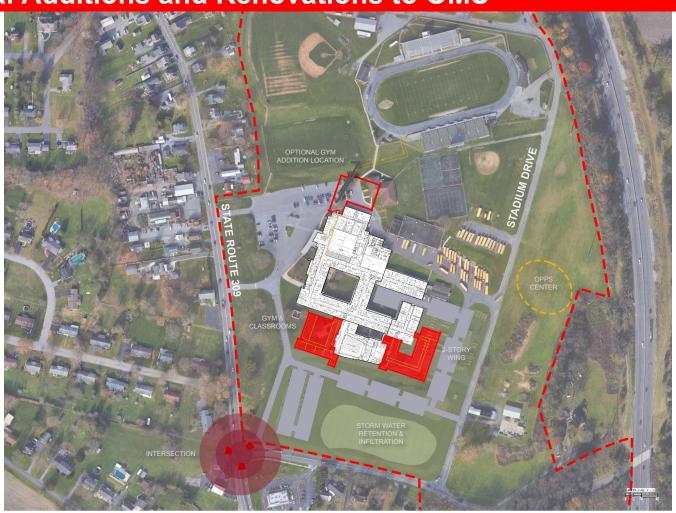
Building Impact

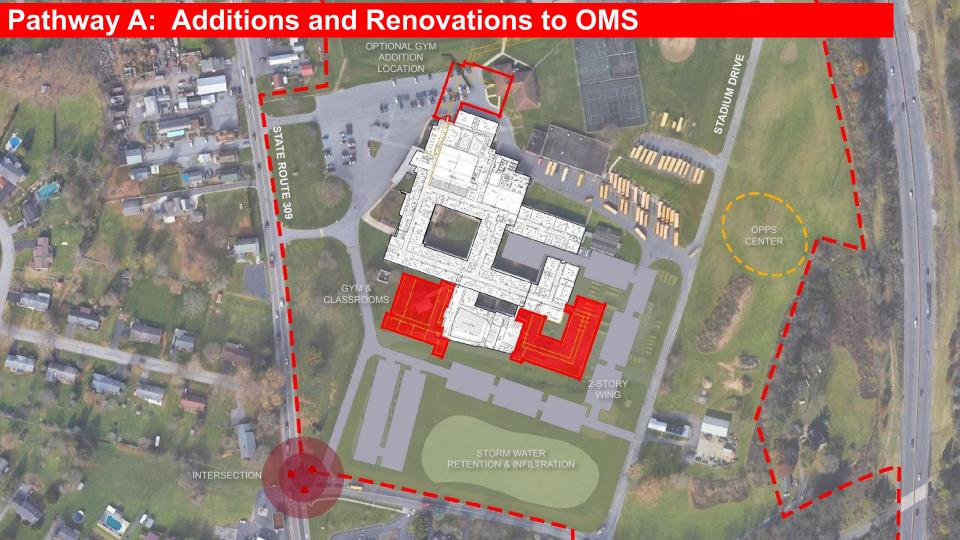
- Large number of students at PHS
- Reduced opportunity for future expansion
- Need to review Traffic and Parking
- Consideration for Administrative Office Space and Cafe Expansion

Existing OMS Site

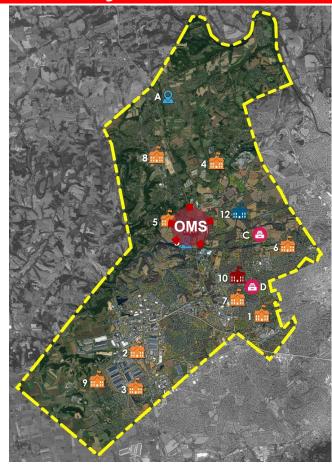


Pathway A: Additions and Renovations to OMS





Pathway A: Additions & Reno to OMS – *Impacts*



Student Impact

- Maintains current Middle Schools
- Right-Sizing program at OMS to meet enrollment
- Increases student capacity at OMS

Site Impact

- Stormwater improvements / Loss of 2 ball fields
- Reduced opportunity for future expansion
- Site circulation (MS, Opps Center, Transportation)

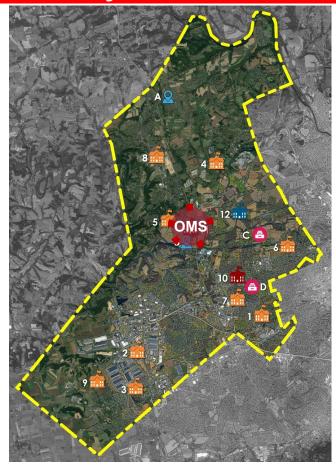
Building Impact

- Additions and Renovations to OMS
- Right-size core spaces for increased capacity

District Impact

- District Capital expenses for OMS in project
- Adds 66,000 SF to District total
- Maintains student transportation routes

Pathway A: Additions & Reno to OMS – Additional Information



Site Considerations:

Storm Water:

- Impervious: Site has capacity for an additional 11-12 acres of additional impervious cover
- Would likely need to capture 20% of existing storm water run-off + New impervious with design
- Anticipate losing both softball fields along Lime Kiln Road for storm water retention

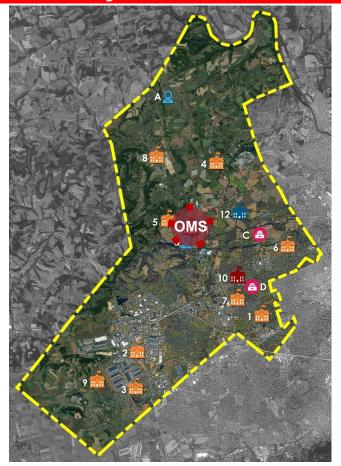
Domestic Water:

- Public water service, goes from MS to other site buildings
- Infrastructure should be reconfigured with project

Sanitary Sewer:

- On-site sewer plant; built 1964
- Rating was decreased for regulatory benefits, could be increased for additional capacity = additional regulations

Pathway A: Additions & Reno to OMS – Additional Information



Additional Site & Building Considerations:

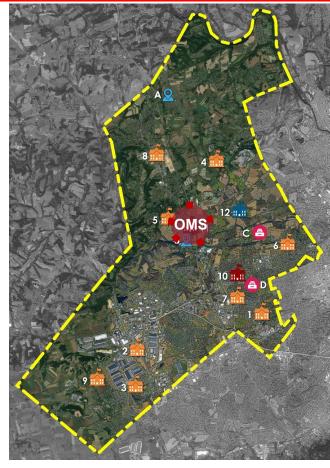
Site Circulation:

- Need for updating parking & driveway configuration
- Surrounding roadway congestion
- Site has a lot of separate uses
 - MS students
 - Transportation & Bus Storage
 - New Operations Center
 - Orefield MS Stadium

Building:

- Existing Building renovation (last project, year 2000)
- Would need Larger Cafeteria, Kitchen at minimum
- More students = need for additional common spaces

Pathway A: Additions & Reno to OMS – Educational Program



Building Capacity:

Existing: 1,217 Students

Proposed: 1,813* students (+600 students)

Highest Enrollment: 1,328 students (yr 2030)

*Additional Capacity available to offset increased SMS enrollment

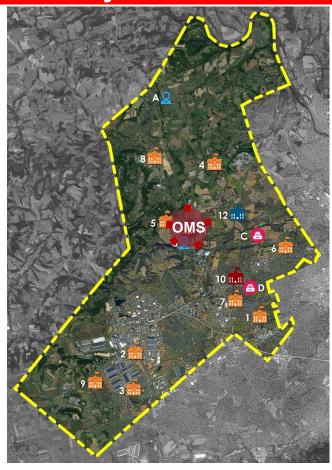
Proposed Building Program Enhancements:

- 9 pairs of Classrooms for 6th Grade
- 5 teams per grade in 7th & 8th Grade
- Other spaces proportional to SMS
 - Special Education Classrooms
 - Music Classroom
 - Auxiliary Gym & Weight Room
 - Health Classrooms (3)
 - Larger Cafeteria and Kitchen Spaces
 - Administration & Counseling Spaces

Building Area:

Existing: 172,716 SF
Proposed Addition: 65,379 SF
Proposed Total: 238,095 SF

Pathway A: Additions & Reno to OMS – Cost Estimate



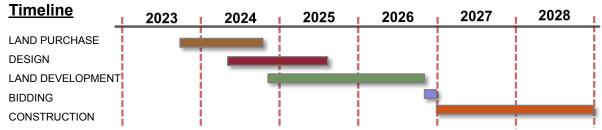
Additions and Renovations to OMS

<u>Low</u>	<u>High</u>
\$24,750,000	\$ 28,083,000
\$49,914,900	\$ 56,478,100
\$ 1,500,000	\$ 2,000,000
\$11,424,700	\$ 12,984,200
\$10,936,800	\$ 12,429,600
\$98,526,500	\$ 111,974,900
\$24,631,600	\$ 27,993,700
	\$24,750,000 \$49,914,900 \$ 1,500,000 \$11,424,700 \$10,936,800 \$98,526,500

TOTAL PROJECT COSTS

\$123,158,000 \$139,968,700

*Note: Comprehensive Renovation Estimate to be coordinated with Capital Improvement Plan

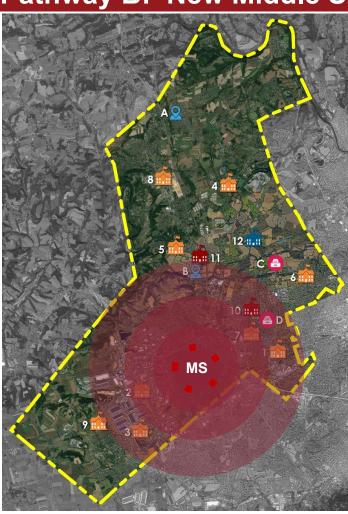


Future Planning and Potential Pathways

Pathway B

- Build New Middle School
- Maintains Two Middle Schools, with option for Third or to create Freshman Center
- Provides *flexibility* for future growth
- Accounts for maintenance/upgrades to existing facilities

Pathway B: New Middle School on New Site: Feedback



Feedback and Information requested:

Three MS Enrollment vs Building Capacity Comparison

New MS Building Capacity:

Proposed MS (6-8): 1,402 students (80% functional)

<u>Highest Projected:</u> 798 students (yr 2029)

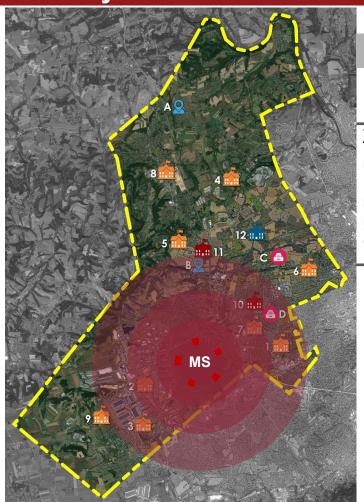
Existing MS Enrollment w/ 3rd MS:

OMS Highest Projected: 986 Students (yr 2030) SMS Highest Projected: 933 Students (yr 2029)

Building Area:

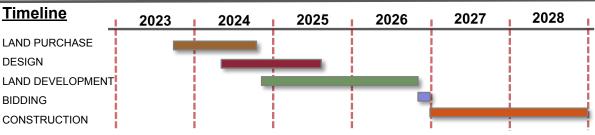
Proposed Total: 226,853 SF

Pathway B: New Middle School Estimated Project Cost & Timeline



New Middle School on a New Site

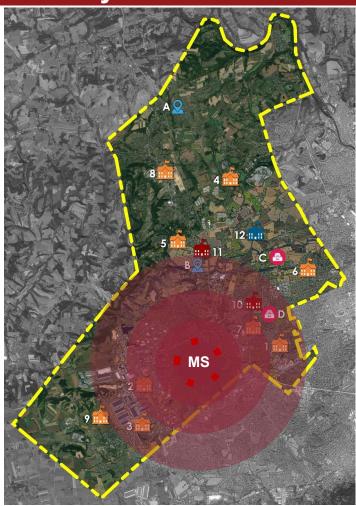
PROJECT COST RANGE \$137,130,600 \$163,486,600



Further Refinement & Takeaways:

- Enhancing the 9th grade student experience
- Exploring potential for existing MS site expansion

Pathway B: New Middle School Option Impacts



Student Impact

- Community centered MS (3rd building)
- Increased academic / extra curricular for MS students
- Reduces student enrollment at OMS & SMS

Site Impact

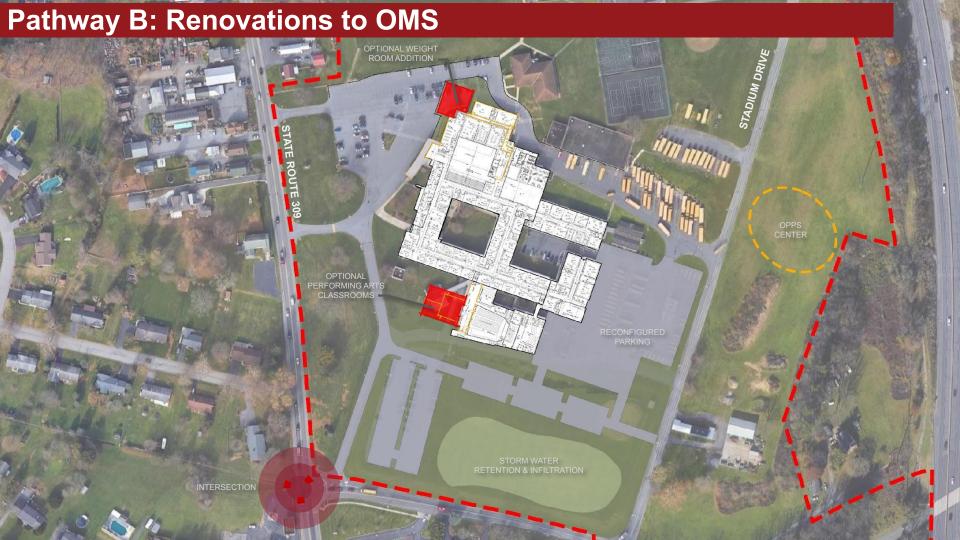
- Cost of finding new site
- Site development costs & timeline

Building Impact

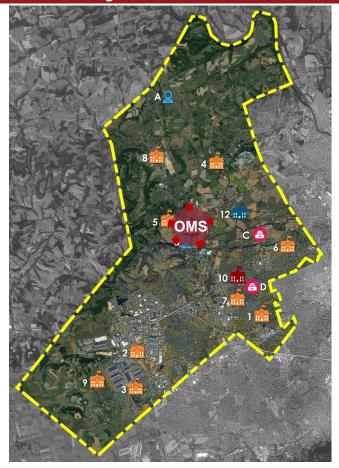
- New building
- Specifically designed for 9th Grade Center use

District Impact

- Option does not address District Capital expenses
- Adds 226,853 SF to District total
- Adds 51+/- acres to District total
- Changes student transportation routes



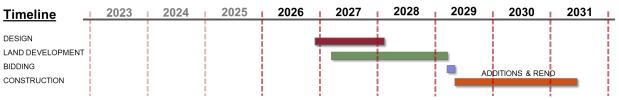
Pathway B: Additions & Renovations to OMS – Cost Estimate



Additions and Renovations to OMS

<u>Category</u>		<u>Low</u>	<u>High</u>
New Const.:	15,000 S.F. X \$375/\$425	\$ 5,625,000	\$ 6,382,500
Alterations:	57,716 S.F. X \$289/\$327	\$16,679,900	\$18,873,100
Reno:	57,500 S.F. X \$214/\$242	\$12,305,000	\$13,915,000
Light Reno:	57,500S.F. X \$170/\$192	\$ 9,775,000	\$11,040,000
Food Service	9:	\$ 1,000,000	\$ 1,500,000
Site (15%)		\$ 6,807,700	\$ 7,756,600
Escalation Costs (4%/Yr. 5Yrs.)		\$11,307,700	\$12,883,700
Constructio	n Costs Total	\$63,500,400	\$72,351,000
Soft Costs (2	25%)	\$15,875,100	\$18,087,700
TOTAL PROJECT COSTS		\$79,375,400	\$90,438,718

*Note: Comprehensive Renovation Estimate to be coordinated with Capital Improvement Plan



Future Planning and Potential Cost Estimates*

Pathway A

- High School Addition
- Orefield Renovation/Addition

\$37-44 million

\$123-139 million

Pathway B

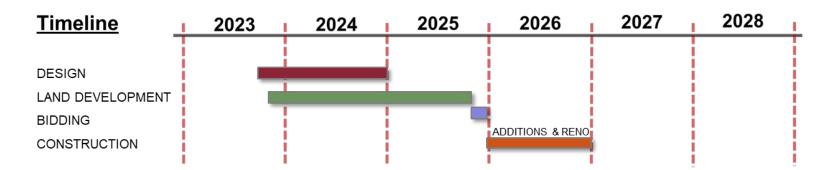
- New Middle School
- Orefield Renovation

\$137-160 million

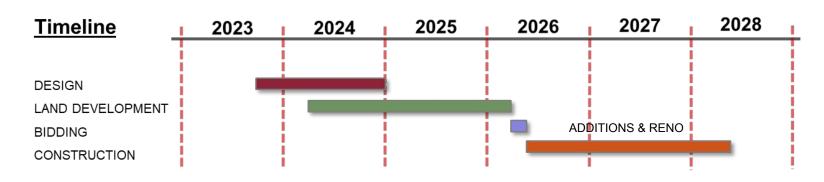
\$79-90 million

Pathway A: Project Timelines

High School Addition with Minor Alterations

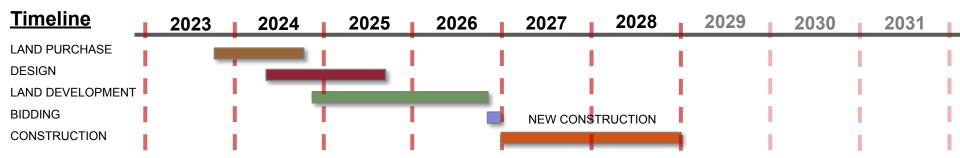


Orefield Middle School Additions and Renovations

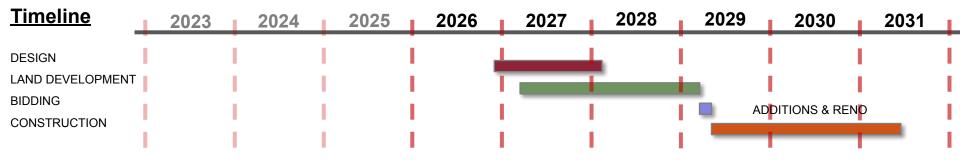


Pathway B: Project Timelines

Build a New Middle School on a New Site



Orefield Renovations (9th Grade Center or Middle School)



Note: The Orefield timeline is staggered with the New Middle School Phase to begin construction between the 28-29 and 29-30 Academic years, after the completion of the New Middle School. The renovated Orefield would open the 31-32 Academic year.

Next Steps for School Board and Administration



- Evaluate Recommendations
- Refine Pathway
 - (Based upon Board Feedback)
- Board Action in September/October with next step





Questions and Feedback

