

NTI Student Support

Community Coordination

PROPOSAL

In order to serve students and support them at NTI, these organizations have put together an overview and budget on what is needed to serve students and families. Although, the current plan from JCPS includes NTI for only six weeks, this proposal is based on quarters: August - October, November - January, February - April, May and June (if needed).

Priority -Academic Support: This proposal seeks to improve the educational outcomes of the students at each site. It supports new learning retention and the targeted students returning to JCPS prepared for continued grade-level standards work.

Student Selection - Many of the sites are currently working with their community kids through summer enrichment and child care programs. Capacity is limited at these sites but spaces are available. Additional sites will be beginning at the start of school and have availability. This proposal recommends a coordinated effort with Metro United Way and JCPS school teachers, principals and FRYSCs to identify students with low participation rates during Spring NTI and placing those students in available locations first by invitation.

Staffing Needs

- **JCPS Instructional Staff:** Each center in the proposal will be serving as a replacement classroom for the length of the program anywhere from two to five days per week. Volunteer instructional staff from JCPS (not teachers) will be providing the NTI navigation and accountability. We believe this staff can and should come from non-teachers who may be degreed already working in instructional positions. We think it is an innovative approach as JCPS looks to be a pacesetter to remove the Praxis requirement as teacher shortages persist. The licensing exam has long been criticized for keeping people of color out of the teaching profession. An ETS analysis has found that candidates of color are significantly more likely to fail the Praxis exams than white candidates.
- **Center Staff:** In order to provide and monitor social distancing requirements as well as provide instructional assistance center staff will be needed. These center staff members should come from the centers and paid from JCPS substitute funds for the duration of the programs. Centers will not be able to hire these positions without knowing an end date for the program.
- **Training for Instructional and Center Staff:** Each center in the proposal would be provided at least 1 day of on-site training around Covid-19 safety precautions and program logistics. This proposal includes:
 - 1 Instructional Staff person for every 5 children
 - 1 Center Staff person for every 5 children
 - 1 day of initial training per site

NTI Student Support

Community Coordination

Resources

- **Digital Divide:** JCPS has committed to providing each student in need a Chrome book during NTI, (instead of each family, as was provided in spring). In addition, there is a commitment by JCPS to have a number of hot spots throughout the community to provide internet access to those that may not have it. However, we know that technical difficulties can arise, and it is imperative to be prepared.
- **Neighborhood IT Centers:** During Spring 2020 NTI when staff or students had difficulty with any technology issues they would have to call JCPS IT to request assistance. Many families just gave up rather than follow through the help process. Having a limited number of sites throughout the community would make it easier for staff and students to access help. This proposal includes a budget for:
 - Additional chrome books at each center
 - Extension of organizations' internet to provide adequate bandwidth and extend service around the buildings (outside in the parking lot/surrounding grounds)
 - Hot spots
 - Technical support staff in limited community locations

Supplies

- JCPS is providing a "to-go kit" for each student, which will include basic school supplies. Organizations will need additional supplies in order to serve students at their facilities. This proposal includes:
 - Art/enrichment supplies
 - Additional classroom/student supplies

PPE Supplies

- The Centers for Disease Control and Prevention has issued general guidelines for schools to reopen. It suggests staff wear masks, schools intensify cleaning and disinfection, social distancing and safety training, among other recommendations. In order to protect children, their families, and staff of each organization, all parties will adhere to the Governor's mandates. Each organization will also follow the guidance of contract tracers and the Metro Louisville Department of Public Health and Wellness in the event of a positive COVID case. A ready supply remains scarce throughout the state. This proposal includes and in-kind donation for:
 - Masks (1 mask/per day)
 - Hand sanitizer
 - Gloves
 - Thermometers

Enrichment

- All sites will run a full day of programming for students even when students are rotated, not only helping out with NTI support, but also partnering with enrichment programs such as River City Drum Corps and AMPED, to provide programming to students during the day.

NTI Student Support

Community Coordination

Specialized Support

- ECE students will inevitably be identified and assisted through some of the sites and will need the regular support of ECE Services with JCPS.
- ESL students will most likely also be served through some of the organizations. Some on site and some will provide remote support. These specialized services are specifically services for our ESL population and will be provided by the local organizations that provide support for these families.
- High School students who are in the process of making college and career choices will need to be assisted with the aid of student success coordinators and academic advisors. This need can be met with partnerships from 15,000 Degrees and Evolve502 and Louisville Urban League.
- Big Brothers/Big Sisters could use sites to serve as mentoring spot meet-ups during the length of the program.
- Mental Health Services for organizations who provide on-site programming, either in-person or by telehealth.
- Social Justice support and guidance will be provided through collaboration with the Justice Now Resources.
- Community and Family Training for all sites should be at the site location to help support families benefiting from the Neighborhood hub. These services can be provided through JCPS Family Engagement Office.

Healthy Meals and Snacks

- If students will be coming to sites in the morning and not leaving until the end of the day, organizations will need to provide breakfast, lunch and afternoon snacks in addition to the food they normally provide. Partnerships with JCPS, Dare to Care and Aramark (via the Louisville Urban League) may be able to provide adequate food. This proposal requests from JCPS:
 - Possible additional Bus Stop Cafe stops
 - Serving staff

Project Management

In order to provide a coordinated effort and share resources, organizations will need project managers to make connections, ensure resources are used efficiently, and report back to the community on progress and changing needs. For this reason, the proposal includes two project managers, specifically, Michelle Pennix, former JCPS principal to work with the Black churches, and Alicia Ariatti, project manager, working with the OST Council sites. Alicia and Michelle both have extensive relationships with the organizations in this proposal and will coordinate resources, provide support and report back to the local funders on progress, metrics, and additional needs. Michelle and Alicia recommend an advisory board of representatives from Louisville Urban League, Evolve 502, C.E. and S. Foundation and JCPS, be convened to guide the project.

NTI Student Support

Community Coordination

Budget

Cost: \$1,080 per child/per quarter, distributed among each organization dependent on the number of students they serve.

*This cost assumes in-kind donations of:

- Staffing
- Bandwidth
- PPE supplies, as indicated above;
- Meals, and snacks

Project Managers: \$8,000 per project manager/per quarter