

**Mr. Scott Wagner
Investigatory Meeting
October 3, 2022
9:00am**

People Present:

Dr. Amy Zahm-Duncheon; Michelle Mitchell; Scott Wagner; Chris Koerwitz

This investigatory meeting is intended to discuss the situation that occurred On Friday, September 23, 2022 and again on Tuesday, September 27, 2022. Other concerns or issues should not be discussed as part of this formal investigatory process/meeting; however, they should be addressed through following the chain of command.

1. On Friday, September 23, 2022 and again on Tuesday, September 27, 2022 you helped a female student with her classwork during 8th hour. Do you remember doing this?

SW: Yes, I do. It was with [REDACTED].

2. Describe how you would normally help a student sitting at their desk.

SW: Just like I was telling her (M. Mitchell), my eyesight is kind of bad. So I am reading the text. I didn't think I was too close. She didn't ask me to back up. There were a couple times I was trying to get closer to see the answers. [REDACTED] asked for help. My focus was on the text, not her.

(Mr. Wagner demonstrated having on has on table and one on the back of the chair)

Mr. Koewwitz, then demonstrated what was described in the complaint statement, which described both hands on the desk with the student in between)

SW: To be honest I do not remember exactly where it was. She never said she was uncomfortable or anything. I was just trying to read the text.

3. How did you approach assisting this particular female student who was sitting at her desk? *Can you demonstrate and describe the distance?

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4. Do you feel like you were at an appropriate distance from the student at all times? *What do you feel is an appropriate distance?

SW: Yes, because I have known [REDACTED] for a couple years and if she has trouble with anyone she would tell them to get away. I have worked with her on Apex and other classes.

I feel that with some of the students, It is kind of a fine line. We have to show the students we are willing to help them. Almost like a grandfather. When I coach my girls tennis team we are hands on coaching. They know my limitations and I know thiers.

I do not have any interest in these young girls. My total interest is in them getting their education.

If I was further away from her, I could not have read the text and to get the wrong answer would not serve her. I have been doing this for 30 years like this and I have never had any complaints until this year.

5. Approximately, how long were you assisting this student?

SW: 5-10 minutes maybe

6. Have you taken all of your Public Works tests from HR?

SW: Yes

7. Have you watched the course that was assigned to you by Ms. Horath, the Director of Macon Piatt Special Education?

SW: I was going to while I was on this suspension, but I didn't get a chance to. It was a rough time for me and I am not sleeping. I will this week though.

8: What did you learn and take away from watching the video/course?

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Additional Closing Notes:

SW: Since I have done this for so long and it does not matter if it is a boy or girl, how would you help a student?

Mr. Koewitz discussed sitting at the side and passing the material back and forth if he needs to be closer to the text.

Mr. Wagner discussed having the student come to his desk.

Dr. Z: This is serious and I do not think it is being taken serious. Same conversation and same situation and same proximity. We have had multiple conversations about keeping appropriate distance from students.