

█████ came in this morning with outside stressors and very sensory motivated. He refused to come out from under the table and would not respond verbally to staff. Mr. Evans wanted his fidgets back that he had taken under the table with him, and since █████ wouldn't he took █████ fidgets and said, "Since you won't give me mine back I will take yours." █████ stayed under the table while other peers went to Art. Mr. Evans went to Art with the other students. Ms. McGraw stayed in the room with █████ and was able to get him from under the table and engaged in a small conversation. She was able to get him to talk about why he was unresponsive and what was bothering him, he chose to go to Art, with Mr. Evans squish ball. █████ walked into Art, saw Mr. Evans and quickly ran out of the room and into the hallway where Ms. McGraw re engaged with him. At this time I had a grandparent in the hallway talking to another peer, when Mr. Evans walked into the hallway wanting the ball back from █████ He asked for it back, █████ stepped away from him. I told Mr. Evans it really isn't that big of a struggle, to just let him make a choice. █████ began to walk away from Mr. Evans, Mr. Evans continued to ask for his ball back, stating that he was going to get it back. █████ continued to walk away from Mr. Evans. Mr. Evans then walked towards █████ as if he was going to come from behind to get his ball. Mr. Evans said "I am not going to chase you," holding his hands up showing that he wasn't going to touch █████ he then went around the back of █████ to grab the ball at this point █████ reacted by trying to hold the ball in close to him. Mr. Evans began to struggle with █████ which turned into a power struggle. Mr. Evans wrapped █████ arms around his middle torso, in a not proper CPI hold, █████ feet came off the floor. Ms. McGraw and I both said Mr. Evans this is not ok, we do not need to get into a struggle. Mr. Evans then dropped █████ and pushed him away. I stayed with █████ on the floor, rubbing his back trying to sooth him and make him feel safe. He hit a few times in my leg, and then began to push his head into my lap. I let █████ continue to push with his head, this is his way of dealing/ communicating how he feels.

Abby

Abby DeLong 9/29/23
Gen Ed teacher ~~1st~~
1st / 2nd

* Morgan McGraw's Statement

9/29/23

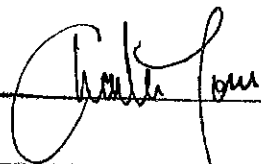
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* [REDACTED] was struggling in class all morning. His teacher allowed him to stay with me, while his class was in art. His teacher also allowed him to pick out a fidget while he was with me.

* Mr. Evans saw the fidget that [REDACTED] had and said it was his ball and that he needed to give it back. I explained that DeLong (his teacher) allowed him to pick out a fidget. Mr. Evans said once again that [REDACTED] needed to give the ball back. I told Evans to wait and that I'd get it from him. Evans continued to walk towards [REDACTED], as I was telling him not to because it would escalate the situation. Mr. Evans then snatched the ball out of [REDACTED] hands, sending [REDACTED] into a full blown meltdown. Mr. Evans then put [REDACTED] into a hold, while also lifting him up. I repeated to him that this will escalate the situation. He shouted "fine!" while throwing his hands up and forcefully pushing [REDACTED] out of his safety hold. [REDACTED] fell VERY hard onto the floor. He then started freaking out and hitting and screaming, most likely because he was caught off guard by being pushed onto the ground. DeLong and I asked him to leave while we took care of it. When Mr. Evans reentered the classroom he made comments like "Am I even supposed to do my job?"

* [REDACTED] was too scared to enter the room after he had calmed down. He said he'd only come into the classroom if Mr. Evans was NOT in there.

On, Sept 29th, 20223 I witness a student being uncontrollable in the hallway. While continuing this behavior Mr. Evans lifted and placed the student in a CPI child restraint. During his time restraining the student, another adult asked Mr. Evans to let the student out the hold and Mr. Evans released the student with what seemed like a forward push while he was still in the air causing the student to hit the ground with some force. After that Mr. Evans removed himself from the situation.

 9/29/2023

9-28-23

While walking down the hallway to talk to another student in another room, I observe Ms. McBraw [REDACTED] and Mr. Evans in the hallway. During that time Ms. McBraw was talking with [REDACTED] about his break and how it was ending. [REDACTED] was asked to give the ball back that he had been playing. He was prompted twice to give the ball back. By then I was in the other room talking with another student. As I am walking out Ms. Delong was interacting with [REDACTED] about the ball. A few seconds later Mr. Evans walked behind [REDACTED] and ~~and~~ wrapped his arms around him ([REDACTED]) and was trying to pull the ball out of his hands. Ms. Delong prompted Mr. Evans to stop because it wasn't helping. After getting the ball and letting [REDACTED] go, [REDACTED] was then upset and went to swinging his fist at Mr. Evans. Ms. Delong was trying to get [REDACTED] to calm down, and that is when Mr. Evans put [REDACTED] in a hold. After again telling Mr. Evans that was escalating the situation he let [REDACTED] go then shoved [REDACTED] in the back forcefully. Once [REDACTED] was down

Mr. Evans walked off saying "he was
over it" and ~~returned~~ ^{to the} room where his
class ~~was~~ at the time.

~~Yolanda Brown~~

Yolanda Brown