came in this morning with outside stressors and very sensory motivated. He refused to
come out from under the table and would not respond verbally to staff. Mr. Evans wanted his
fidgets back that he had taken under the table with him, and since wouldn't he took
fidgets and said, "Since you won't give me mine back I will take yours."
stayed under the table while other peers went to Art. Mr. Evans went to Art with the other
students. Ms. McGraw stayed in the room with and was able to get him from under
the table and engaged in a small conversation. She was able to get him to talk about why he
was unresponsive and what was bothering him, he chose to go to Art, with Mr. Evans squish
ball. walked into Art, saw Mr. Evans and quickly ran out of the room and into the hall
way where Ms. Mcgraw re engaged with him. At this time I had a grandparent in the hallway
talking to another peer, when Mr. Evans walked into the hallway wanting the hall back from
He asked for it back, stepped away from him. I told Mr. Evans it really isn't
that big of a struggle, to just let him make a choice. began to walk away from Mr.
Evans, Mr. Evans continued to ask for his ball back, stating that he was going to get it back.
continued to walk away from Mr. Evans. Mr. Evans then walked towards
he was going to come from behind to get his ball. Mr. Evans said "I am not going to chase
you," holding his hands up showing that he wasn't going to touch the heart went
around the back of grab the ball at this point reacted by trying to hold the
ball in close to him. Mr. Evans began to struggle with which turned into a power
struggle. Mr. Evans wrapped arms around his middle torso, in a not proper CPI hold,
feet came off the floor. Ms. McGraw and I both said Mr. Evans this is not ok, we do
not need to get into a struggle. Mr. Evans then dropped and pushed him away.
stayed with grown on the floor, rubbing his back trying to sooth him and make him feel safe.
He hit a few times in my leg, and then began to push his head into my lap. Het
continue to push with his head, this is his way of dealing/ communicating how he feels.
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abby Delving 9/29/23
Genita teacher 151/2nd

9/29/23

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and the section of th	ALL SE TONG BORDON AND PROPERTY OF THE PROPERT
	was struggling in class all morning
	His teacher allowed him to stay with me, while
et a en e colora especialment e un constant	his class was in art. His teacher also allowed him
and the second seco	to pick out a fidget while he was with me.
*	Mr. Evans saw the fidget that had
	and said it was his ball and that he needed to
en e	give it back. I explained that Delong (his teacher)
Charles and the control of the contr	aillowed him to pick out a fidget. Mr. Evans solid
des Committee Margina de Propinsion de La Committee de La Comm	once again that needed to give the ball back
n entroproperation and an experience against a constraint and a segment	I told Evans to wait and that I'd get it from him
	Evans continued to walk towards , as I was
e i na filozofiani, namene pa sasa na sene na en sa en espera de la compa	telling him not to because it would escelate the
: : : : : : : : : : : : : : : : : : : :	Situation. Mr. Evans then snotched the ball out of
The state of the second of the	hands, sending into a full blown
	methdrown. Mr. Evans then put into a had,
	while also ufting him up. I repeated to him that
	this will escelate the situation. He showed "fine!"
	while throwing his hands up and forcefully pushing
make nekrouwa sa kara dikko a managanan sewenar sa ma	out of his safety hald. fell VERY
- 1787 - POLIC COL, April Colombia (181 - 184 - 181) Englished a	hand onto the floor, He then Stanted freaking out
- Cross tripostitute: Et aurella, relevantable auto décimo, reconserve es autoitable à la -	and hitting and screaming, most likely because
er den var enn er men gregorigiet filmste van de met de de met des entretes bestellt en de de met de	he was caught are guard by being Pushed onto
Property and have been property and a second page 1500 and 1500	the ground. Delong and I asked him to have
1	While we took care of it. When Mr. Evans reentered
ه . الله مورانسي و مواد و در و از در ميشو مواد الله مواد الله و والدر والدر مواد و المواد الله و المساوم ا	the classicon he made comments like "Am I even support
V	
*	was too scared to enter the room
	after he had calmed down. He said herd only
	come into the classroom if Mr. Evans was Not
The state of the s	in there.
rifecenements back of the series as as as as as as	
er Charles Salana, Carlo general procession and Charles Salana.	
; 	and to proceed the control of the co

On, Sept 29th, 20223 I witness a student being uncontrollable in the hallway. While continuing this behavior Mr. Evans lifted and placed the student in a CPI child restraint. During his time restraining the student, another adult asked Mr. Evans to let the student out the hold and Mr. Evans released the student with what seemed like a forward push while he was still in the air causing the student to hit the ground with some force. After that Mr. Evans removed himself from the situation.

July four a/29/2023

9-28-23 While walling down the hallway to talk to another student in another from, Tobserve Ms. McGraw, and Mr. Evans in the hallway. During that time Ms McGraw was talking with about his break and how it was ending. was asked to give the ball back that he had been blaying. He was prompted twice to give the Well back By then I was in the other non takeing with another Student As, I am walting out Ms. Delong was the interacting with about the aball A few seconder later Mr Evans walked behind and when wrapped his arms around him of his hands. Ms belong prompted mr Evans to stop because It wasn't helping. After getting the ball and letting to swinging his fist at Mr. Evans. Ms Delong was trying to get to to down and that's whom Mr. Evens to calm Mr. Evans that was exaleting the situation he let go then shoved in the back forcetylly. Once was down

Mr. Evans worked off saying he was over it and returned to troom where his	The second desiration of the second s
class was at the time,	
Wolanda Bow	er skyr ik lyngermen byr efter sid kligher och dien siger i blysfergi i å lynderen i
	A south the same and the same a
	emanuskiligi jalanian etiselli ili salann eti suntija jala avente etti telli telli salanna
	to the first and a second seco
	and a beginning the set of the se
	377 - m 1787 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日
	No. but delay among group and we as springly policy (May required in a sumply)
	Amenina progress ordered to the highest place and the first intervalve first on a data