

IF-A Teacher Survey - 10 Minute Ext



QUESTIONS

RESPONSES 113

113 responses

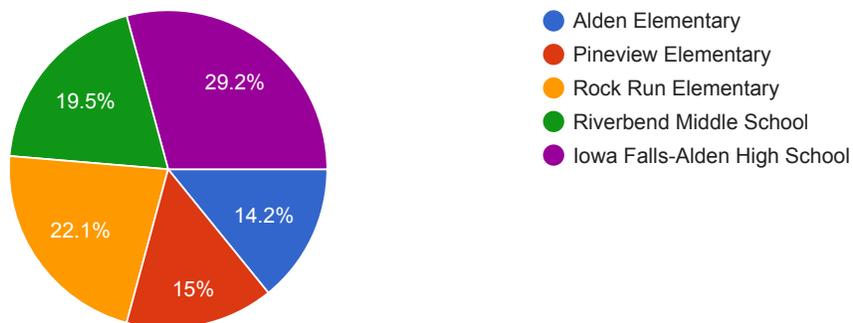


SUMMARY INDIVIDUAL

Accepting responses

1. Identify the school where you work most of your contract time.

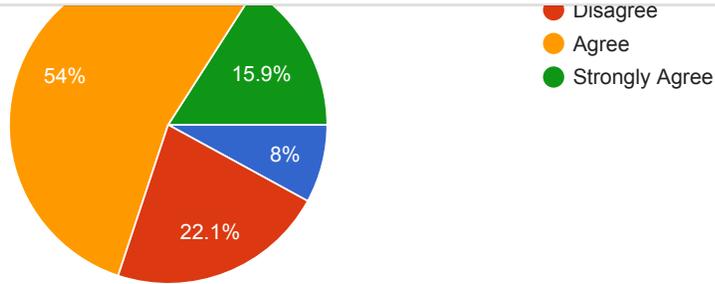
113 responses





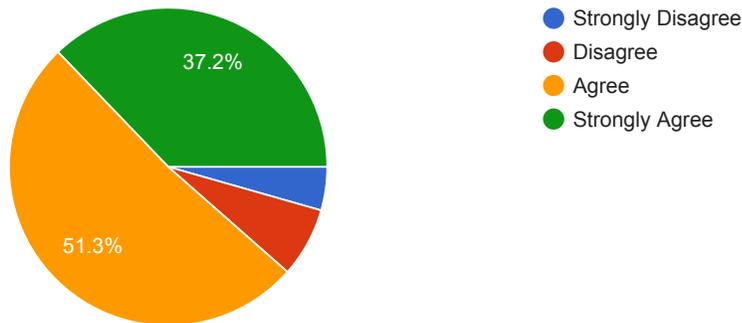
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3. Extending the regular school day by ten minutes was a good way to make-up days lost due to adverse weather this year.

113 responses



4. Comments:

44 responses

I liked the change, in fact I wouldn't mind having the school day go the extra ten minutes every year starting at the beginning of the school year. It builds in extra cushion, and the kids adjusted just fine!

Since we have Cadet time at the end of the day, it allowed me to work with students one-on-one and reteach concepts.



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Unexpected can always happen. Students will be shut down in June.

Extending the Wednesday's does bother me a little. I feel the meeting time we have in our building is extremely beneficial. We do not get that solid and consistent time throughout the week to collaborate how we do with our PLC's. That time is lost now. Now we have to find time outside of the school day to meet-which isn't always easy.

I appreciated more time to extend lessons.

We added the time to Pride Time--this should be extra time to get help with assessments and complete homework. However, the majority of students did not take this opportunity.

I am able to extend guided reading which helps students make gains while they are still very receptive. As we get into June, and the weather warms up, it becomes difficult to produce high levels of engagement.

Can we just make this a permanent change? 10-minute extension is much better than losing Wednesday PDs.

Although extending the school day made up time for the students, teachers lost planning time during the day (and still had to make up the days due to their contract being counted by days and not hours).

I thought it was silly to add time to the end of the school day and then still add days to the end of the year. Adding the days at the end put us well over the hours we were required to have, and the extra time at the end of each day did very little to boost instructional time that was lost.

Though I do not feel it greatly benefitted instruction, I do feel it is a better alternative than tacking days on at the end of the year. I personally feel that student engagement and productivity declines when adding days to the end of the year. Adding time to the day is not as noticeable from the students' perspective.

Extending the day was by no means harmful to instruction but I wouldn't go as far as to say it was beneficial. If it helps make up a day it is worth it.

I personally loved the extra time and the students didn't even notice a difference.

Adding that time either at the end of the day or extending each class would be helpful.

10 minutes a day does not do much to the missing of a whole day. If we did not need this time, due to making up 3 days and the Wednesday early-outs, then I am not sure why we did it. If we did need the 10 minutes, then we really should have just gone one more day on Friday, June 7.

I appreciate the chance to make up the time during the school year when it is valuable teaching time. The end of the year tends to seem like wasted time, but by adding it when you did we had more prep time for the standardized tests. Thank you!

though I was not able to get completely caught up on where I would like to be by this point with my students. It is better than nothing. I would have liked to extend the day longer and not go so far into the summer. I find that the students are less interested in learning as the year drags out.

What if we did it all year long??? Could that help with snow days or getting out on time with snow days???

Students in Alden already attend school for longer days than other schools in the district. Students were ready to leave rather than learn at the end of the day.

I would have loved to have extended the days even more to have to make up less days at the end of the year. By doing the 10



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If we added 10 minutes to the instructional day could we build in enough time to be more consistent with getting out on time in May no matter what Mother Nature gives us?

I would like to see changes in the 3 extra days be taken out since our district is the only one that does this.

Adding on the 10 minutes was difficult to get used to at first, but it did allow some "breathing" room to get work done. I'm not sure it was the best idea...but I also didn't want to get well into June

I teach in three buildings. One building adjusted schedules to spread the ten minutes out. This shuffled those classes, but other buildings did not change the schedule. Things got TIGHT with travel, lunch, and transitioning to different grades.

I appreciate the flexibility shown by the administrative team and school board this spring. I believe a longer school day in general could have a positive impact on our students in the future if applied in a thoughtful way. At the high school I believe the school day could start earlier. I do realize transportation and other moving parts are a factor.

It was better to extend the day instead of going later in June. After Memorial Day students are not in the "learning" mode.

Adding ten extra minutes did not allow for nonsalary staff to make up missed hours in pay. Also, adding ten minutes does not allow enough of a difference to add additional time to each class to make a difference.

I felt this was a beneficial and logical way to help make up our snow days. Thank you for thinking outside the box and considering it!

It seemed more relax and I feel we really did get some beneficial work done.

The high school added the 10 minutes to pride time and that has mad Pride time exponentially better. I get so much more use out it now. I hope it continues.

It was doable but made after school meetings difficult due to the shortened time to collaborate with colleagues. I also work in Alden and it was difficult to start before 3:50.

I feel that the ten minutes that were added this year are different than if we were to add 10 minutes to the school calendar next year. I feel like we would plan differently to be able to utilize that time all year more efficiently.

It would be very helpful is we didn't add on 3 days and penalize ourselves for getting out for professional development. I know of no other school that adds on time like this.

I'm positive students are learning more this way then they are after Memorial Day when they want to be outside or in the pool on those warm days.

I feel that this year, it was probably the best option to avoid going deeper into June, as it is never good to get into the second week of June for kids and teachers. I feel that we have adapted well to the change, but it is different at the Elementary level because ten isn't going to allow us to really have a lot of extra instructional time, it just becomes extra time to fill at times.

I agree that for the most part I was able to use the extra ten minutes in an academically useful way. However, if we were considering the idea of permanently extending the day, I don't feel it would be necessary, unless the extra ten minutes (roughly 1,820 minutes by the end of the year) were used as built in emergency days, in which, the first 4 snow days were forgiven due to the extra minutes.

Although more instruction time is mandated, time is still needed to make the additional time effective.



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