5th Street Stakeholder Meetings

The following ideas were generated by stakeholders convened by the SCSD2 Capital Construction Committee:

John Standish - 6/16/21

- Recommend staying focused on district needs.
- There's a need for an indoor track facility for the school district - this is the most basic need as track is the largest sport with no indoor facilities. This would help with safety, winter programming, etc. Space inside of the track could be used for multiple uses.
- District could also look at hosting meets, events, etc. Spectator seating would add additional cost. Including seating and building a facility to host competitions would have a positive economic impact on the community.
- Evaluate indoor facilities in other communities, along with cost.
- A facility could potentially tie to economic development and community events if it is purposed above and beyond a basic track facility.
- Consider partnering with other entities -- private, city, county, etc.

Scott Foundation - 6/16/21 (Jenny Craft, Sandy Suzor, Jeremy Scott, Karen Chase, Jaqui Schmidt, Erin Kilbride)

- An indoor track/field house seems like an obvious need.
- How can a project benefit the neighborhood around the high school--neighbors, low income housing, Greenhouse for Living, etc? Can the district gather feedback from groups living around the high school?
- There is momentum and innovation in the community around food. Developing this could help the whole community. There is a lot of innovation in this area nationally -- vertical gardens, etc. Ties to the existing greenhouses, focuses on STEM education, and may lead to funding opportunities.
- Could there be a collaborative facility focused on STEM, maker space, etc? Similar to Area 59 in Gillette.
- Explore partnering with Sheridan College.
- Consider combining food production/growing, preparation/culinary, and event/athletic space -- including all of these elements could have a positive impact on the community and potential events. This could also allow a space for students to run volunteer events and support the community.
- The ability to host events and conventions should be a consideration in the planning process. This could generate revenue to support the facility over the long term.

Casey Osborn - 6/17/21

- Proponent of a large indoor facility on this property. The facility should meet district and community needs, with access to both. The facility could meet multiple community needs.
- 100,000 square feet is an ideal size, with a cost of roughly $15 million. The existing design-build process will increase this cost.
- Facility should include an indoor track, office space, room for spectators, locker rooms, etc.
- The school district should be responsible for operations; private groups and community entities should have access to the facility for recreation, athletics, events, etc.

- The goal could be to elevate the physical and mental health of the community.
- The community can afford to build the facility if a strong case is made and if it is open to the public. Funding should be driven by public-private partnerships. Providing community access will help with fundraising. Sustaining over the long term must be a community endeavor.
- Facility could be headquarters for activities and athletics in the community, driven by public-private partnerships.
- High school students should be part of the process - vision, design, etc.

First Federal Bank & Trust - 6/17/21 (DJ Dearcorn, Anthony Tarver, Kevin Bailey, James Wilkerson)

- Explore successful models in other communities for public-private partnerships and shared facilities.
- Recommend that we dream big to identify multiple community opportunities and needs. There is potential for several phases: agricultural use with existing greenhouses; community recreation center with indoor track and other facilities, including potential daycare for employees; and the potential of a competition pool down the road.
- Agriculture uses could include greenhouses, greenspace for farming, a potential new facility, etc. There are many potential partners and revenue opportunities through the Ag focus (growers conventions, farmers markets, ag workshops, etc.).
- A community recreation center could have multiple uses for seniors, young children, the district, and community. Multiple uses should be the priority -- the more versatile the facility, the more support the community will offer. Hosting events and programming the space should be part of the plan.
- A competition pool would meet needs for schools, the recreation district, senior citizens, etc. Again, hosting events such as swim meets would drive revenue for the community.
- Economic benefits for the community could be significant. State conventions, major events, etc.
- Partnerships will be key to funding, both initial and sustaining, as well as leadership moving forward.

Scotty & Janet Scott - 6/17/21

- Supported the idea of an indoor facility to meet multiple needs - track/athletic facility, senior citizen destination for walking, etc., opportunities for childcare to use the facility for physical activity.
- A facility could attract new people to move to Sheridan and generate revenue.
- Don’t be afraid to dream big and envision a facility that will truly serve the district’s and community’s needs.

5th Street Stakeholder Discussion Notes

The following ideas were generated by stakeholders convened by the SCSD2 Capital Construction Committee:

July 6, 2021 - Local Food

Participants

- Committee Members: Sue Wilson, Dana Wyatt, Arin Waddell
- Stakeholders: Ian Wallace, Jules Craft, Kevin Jones, Adam Bunker, Brain Mealor, Lise Foy, Mandy Morris, Ami Erickson, Sarah Hackworth, Heidi Richins, Alisha Bretzman, Kassi Bernhardt, Michelle Fritz, Keri McMeans, Lori Dickinson, Keith Kershaw, Jennifer Kershaw, Jo Wesnitzer, Clay Christensen, Don Julian
- Staff: Scott Stults, Rebecca Adsit, Mitch Craft

Notes

Student Activities

- Multi use space space for entrepreneurial endeavors & experiential learning
- USDA & generation for clubs like FFA, FBLA, and other student led enterprises

Curriculum & Coursework

- Vertical alignment -- opportunities to build on from Pre-K-adults
- Curriculum integration (Example: science and CTE work together)
- Students using what they are learning to generate revenue (Example: Students apply what they've learned in culinary class for a food truck)

School Meals

- Food production
- Community service opportunities (Example: cooking classes working with Food Group)
- Federal Grants

Community

- Mentorship, increasing protective factors (social emotional)
- Ownership and personal investment in our community, sense of urgency to maintain community collaboration
- Proposal for COVID funding - community resilience

Other

- Provide what we offer Pre-K through college
    - Communication certifications

July 7, 2021 - Youth Sports

Participants

- Committee Members: Sue Wilson, Arin Waddell
- Stakeholders: Brent Moore, Zach Stewart, Elizabeth Cassiday, Corey Hamrick, Reagan Haswell, Jesse Swanke, Don Julian, Rebecca Attebury, Seth Ulvestad
- Staff: Scott Stults, Mitch Craft

Notes

SCSD2 Athletics

- Multi purpose indoor space -- indoor track, courts, turf, etc.
- Plan ahead for swimming facility in the future
- Outdoor sports space on the property
- Sports tourism (tournaments, festivals, trade shows, etc.) and rentals would generate revenue

Community Youth Sports

- Indoor/outdoor facility, multi purpose, family-centered community complex; lit outdoor trails for skiing, walking trails, etc.
- Facility, equipment rentals would generate revenue - tournaments, weddings, conventions, festivals; grants, penny tax, etc.

Activities for Non-School Aged Humans

- There are a lot of activities and programs that could benefit from flexible indoor space that is available to the community (young children, senior citizens, neighbors, special interest groups)
- Multi-use, indoor facility that is available for community use
- Seek out grants for construction; build a facility that will generate revenue through rentals, etc.

Other

- Location of a facility would serve numerous low income families in the area
- Lots of population growth in the area
- Connecting Recreation District to the school district via a facility