

Return to School Plan A

All Students Return

Schedules with Possible Staggered Entry

All students will report to campus daily and follow a regular schedule throughout the day. All students will utilize staggered entry/start date for the beginning of school. A staggered entry may be put in place for multiple weeks.

Elementary/Middle School

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Group A	Group B	Group C	Group D	Group A & B
Week 2	Group A	Group B	Group C	Group D	Group C & D

High School

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Grade 9	Grade 10	Grade 11	Grades 12	Grades 9 & 10
Week 2	Grade 9	Grade 10	Grade 11	Grades 12	Grades 11 & 12

Pending approval by the Board of Education, the school start times may be adjusted to accommodate health screening for staff and students.

In-Person Instruction

Under Plan A, classes will be at full capacity, with minimal social distancing and cleaning practices being implemented to ensure student and staff safety. Instruction under this plan will follow the traditional lesson delivery model. Remote learning may be implemented if staggered entry extends beyond one week.

Due to the unique nature of some courses, some additional instructional requirements may be added to ensure safety of all students and staff. Some courses often require a hands-on and/or lab component to classes which requires increased cleaning and disinfection, rearrangement of rooms to allow for social distancing and changes to curriculum presentation.

Return to School Plan B

Up to 50% Student Capacity

Schedules and Classrooms

Students in grades K-8 will attend school one day per week. High schools will operate remotely for most courses.

Pending approval by the Board of Education, the school start times may be adjusted to accommodate health screening for staff and students.

Elementary/Middle School

Schedule

Students in grades K-8 will attend school one day per week resulting in up to 50 percent student capacity per school per day. There will be no staggered start for kindergarten.

Sample Schedule at 25% Capacity for Elementary and Middle Schools

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	In School	Online	Online	Online	Online
Group B	Online	In School	Online	Online	Online
Group C	Online	Online	Online	In School	Online
Group D	Online	Online	Online	Online	In School

- Students will attend in-person instruction one day each week: Monday (A), Tuesday (B), Thursday (C) or Friday (D)
- Students will attend school on-campus for seven hours, which will include six hours of instruction, lunch and recess.
- Wednesday will be virtual remote learning for all students. Wednesday will allow for additional deep cleaning of the school buildings and buses.
- Student attendance will be based on completion of the daily tasks throughout the week and attendance on their assigned in-school instruction day.

	Online Instructional Time
Pre-K	30 minutes
K-1	45 minutes
2-3	60 minutes
4-5	90 minutes
6-8	30-50 minutes per course

Students identified by the school principal and central office staff as academically at-risk may meet on a more regular basis.

Return to School Plan B, page 2

Classroom Instruction

Blended learning will be fully implemented for all classrooms and students. Daily lessons will include direct mini-lesson instruction that are available live online (synchronous) and recorded (asynchronous), as well as in person for students on campus.

Students who are on campus will receive small group instruction, cooperative learning opportunities, independent practices with technical assistance, progress monitoring, encores and project-based learning.

On remote learning days, students will have opportunities for digital content, hands-on learning materials and resources, and office hours for one-on-one teacher check-ins and support. Students are expected to keep up with instruction and assignments, as well as seek assistance as needed.

Students will be provided all materials necessary to fully participate in the learning process. These resources include digital and non-digital content. Digital content will be available to students live from the internet as well as downloadable options (which can be accessed and stored during their on-campus day). Moore County Schools will use Google Meets as its primary live meeting platform.

Parents/guardians should expect regular communication from their school regarding expected course work. Additionally, parents will receive a parent handbook which will provide information related to accessing instructional tools, guidelines for assistance, and an outline of expectations for student learning both on-and off-campus.

In grades 3-8, parents/guardians can monitor student progress using the PowerSchool Parent Portal; contact your [school's data manager](#), after July 27, 2020, for assistance setting up this feature.

High School

Schedule

Based on a 25% capacity model, high schools will operate remotely for most courses. Exceptions may include some Career and Technical Education courses, yearbook, Arts, JROTC, and some additional courses.

Daily Virtual Remote Learning Instruction

- Daily lessons will include instruction live online (synchronous) following the block scheduling and recorded mini-lessons (asynchronous)

	North Moore	Pinecrest	Union Pines	CLC
1st Period	8:30 a.m.	8:45 a.m.	8:45 a.m.	8 a.m.
2nd Period	10:10 a.m.	10:25 a.m.	10:25 a.m.	9:40 a.m.
3rd Period	11:45 a.m.	12 p.m.	12 p.m.	12 p.m.
4th Period	2 p.m.	2:10 p.m.	2:10 p.m.	1 p.m.

- USB jump drives will be utilized to provide instruction for students with limited or no connectivity at home.
- Student attendance will be based on completion of the assignments by the due date.

Return to School Plan B, page 3

Face-to-Face Instruction Provided for Identified Students or Courses

- Students identified by the school principal and central office staff as academically at-risk may meet in-person on a more regular basis.
- Specific courses based curriculum requirements (ex: Yearbook, JROTC, CTE) will meet as needed.

Classroom Instruction

The vast majority of instruction will occur remotely. Special identified populations will have the opportunity to participate in face-to-face instruction throughout the week. This includes student groups based on services and course enrollment. Student attendance will be based on timely completion of assignments. Moore County Schools will use Google Meets as its primary live meeting platform.

Remote instruction will take place following the block schedule in online live (synchronous) instruction. All lessons will be recorded for students unable to attend live sessions (asynchronous instruction). Students will be provided all materials necessary to fully participate in the learning process. These resources include digital and non-digital content. Digital content will be available to students live from the internet as well as downloadable options, which can be accessed and stored via USB.

Parents/guardians will receive a parent handbook which will provide information related to accessing instructional tools, guidelines for assistance, and an outline of expectations for student learning both on and off campus.

Parents/guardians are encouraged to utilize PowerSchool Parent Portal in order to track student success. Contact your [school's data manager](#) for Parent Portal access information.

Due to the unique nature of some courses, some additional instructional requirements may be added to ensure safety of all students and staff. Some courses often require a hands on and/or lab component to classes which requires increased cleaning and disinfection, rearrangement of rooms to allow for social distancing, and changes to curriculum presentation.

Return to School Plan C

All Remote Learning

Schedules

All students will participate in remote learning. Attendance will be taken based on work completion.

Remote Learning Plan

Under Plan C all learning will occur remotely. Senate Bill 704 outlines the requirements for the development of a Remote Learning Plan. Moore County's plan addresses effective design and delivery of remote instruction.

Elementary/Middle School

Schedule

Elementary and Middle Schools will operate remotely for all courses.

	Online Instructional Time
Pre-K	30 minutes
K-1	45 minutes
2-3	60 minutes
4-5	90 minutes
6-8	30-50 minutes per course

Instruction

Student attendance will be based on completion of the daily tasks throughout the week.

Students will be provided all materials necessary to fully participate in the learning process. These resources include digital and non-digital content. Digital content will be available to students live from the internet as well as downloadable options. Moore County Schools will use Google Meets as its primary live meeting platform.

Parents/guardians should expect regular communication from their school regarding expected course work. Additionally, parents will receive a parent handbook which will provide information related to accessing instructional tools, guidelines for assistance, and an outline of expectations for student learning both on-and off-campus.

In grades 3-8, parents/guardians can monitor student progress using the PowerSchool Parent Portal; contact your [school's data manager](#), after July 27, 2020, for assistance setting up this feature.

Return to School Plan C,

page 2

High School Schedule

High schools will operate remotely for all courses.

Daily lessons will include instruction live online (synchronous) following the block scheduling and recorded mini-lessons (asynchronous)

	North Moore	Pinecrest	Union Pines	CLC
1st Period	8:30 a.m.	8:45 a.m.	8:45 a.m.	8 a.m.
2nd Period	10:10 a.m.	10:25 a.m.	10:25 a.m.	9:40 a.m.
3rd Period	11:45 a.m.	12 p.m.	12 p.m.	12 p.m.
4th Period	2 p.m.	2:10 p.m.	2:10 p.m.	1:00 p.m.

- USB jump drives will be utilized to provide instruction for students with limited or no connectivity at home.

Instruction

Student attendance will be based on timely completion of assignments. Moore County Schools will use Google Meets as its primary live meeting platform.

Remote instruction will take place following the block schedule in online live (synchronous) instruction. All lessons will be recorded for students unable to attend live sessions (asynchronous instruction). Students will be provided all materials necessary to fully participate in the learning process. These resources include digital and non-digital content. Digital content will be available to students live from the internet as well as downloadable options, which can be accessed and stored via USB.

Parents/guardians will receive a parent handbook which will provide information related to accessing instructional tools, guidelines for assistance, and an outline of expectations for student learning both on and off campus.

Parents/guardians are encouraged to utilize PowerSchool Parent Portal in order to track student success. Contact your [school's data manager](#) for Parent Portal access information.

Return to School Plan D

Optional Virtual Remote Learning



Moore County Schools understands and empathizes with our families that may feel uncomfortable sending students back to school for in-person instruction.

We are offering an entirely remote learning option for K-12 instruction, regardless of whether the options for in-person instruction are implemented. If parents choose this option, their child would not physically attend school campuses for in-person classroom instruction for a minimum of the entire first semester.

Under the current context (The COVID-19 Pandemic), students enrolled in the Connect! Virtual Academy will not be able to participate in extracurricular activities and athletics.

Devices

MCS will provide all students with appropriate devices for remote instruction. Families without wireless internet at home will be accommodated through the use of internet hotspots or through pre-downloaded materials and resources for use on their devices.