TABULAR REPORT NPA3409

PREPARED FOR:

The Illinois Education Association

Illinois Adults

FEBRUARY 2021



OVERVIEW

The following is a tabular report of a hybrid telephone and online survey among 1,000 adults in Illinois. The survey was conducted from February 11-21, 2021, by trained, professional interviewers following procedures established by Normington, Petts & Associates.

All polls are subject to errors caused by interviewing a sample of persons, rather than the entire population. In 95 cases out of 100, the responses to this survey should fall within ±3.1 percentage points of those that would have been obtained from interviewing the entire population of adults in Illinois. The sampling error for subgroups of the survey will be greater.

As with any survey, the release of selected figures from this report without the analysis that explains their meaning could be damaging to Normington, Petts & Associates. Therefore, we reserve the right to correct any erroneous or misleading release of this data in any medium through the release of correct data or analysis.

The data were weighted by sex, age, race, education and region to match U.S. Census data for Illinois.

SUBGROUP DEFINITIONS

Throughout this report, references are made to various subgroups within the sample, which may require further definition. These groups are defined below:

REGION

Chicago Adults who live in the City of Chicago.

Rest Cook Adults who live in suburban Cook County.

Collar Adults who live in DuPage, Lake or Will County.

Rest Chgo Adults who live in DeKalb, Grundy, Kane, Kankakee, Kendall, LaSalle or McHenry County.

Down Nrth Adults who live in Adams, Boone, Brown, Bureau, Carroll, Fulton, Hancock, Henderson, Henry,

Jo Daviess, Knox, Lee, Livingston, Marshall, Mason, McDonough, McLean, Mercer, Ogle, Peoria, Pike, Putnam, Rock Island, Schuyler, Scott, Stark, Stephenson, Tazewell, Warren,

Whiteside, Winnebago or Woodford County.

Down Sth Adults who live in Alexander, Bond, Calhoun, Cass, Champaign, Christian, Clark, Clay, Clinton,

Coles, Crawford, Cumberland, DeWitt, Douglas, Edgar, Edwards, Effingham, Fayette, Ford, Franklin, Gallatin, Greene, Hamilton, Hardin, Iroquois, Jackson, Jasper, Jefferson, Jersey, Johnson, Lawrence, Logan, Macon, Macoupin, Madison, Marion, Massac, Menard, Monroe, Montgomery, Morgan, Moultrie, Perry, Piatt, Pope, Pulaski, Randolph, Richland, Saline, Sangamon, Shelby, St. Clair, Union, Vermillion, Wabash, Washington, Wayne, White or

Williamson County.

MEDIA MARKET

Chicago Adults who live in the Chicago media market.

STL Adults who live in the St. Louis media market.

Sprngfld Adults who live in the Springfield media market.

Total DS Adults who do not live in the Chicago media market.

EDUCATION

HS Adults whose last grade completed in school was "some grade school (1-8)," "some high school

(9-11)", "graduated high school" or "technical/vocational school" (Q102).

Some Coll Adults whose last grade completed in school was "associates degree or "some college" (Q102).

Coll Deg Adults whose last grade completed in school was "graduated college" (Q102).

Post Grad Adults whose last grade completed in school was "graduate/professional" school (Q102).

No Deg Adults whose last grade completed in school was "some grade school (1-8)," "some high school

(9-11)," "graduated high school," "technical/vocational" school," "associates degree" or "some

college" (Q102).

Coll Grad Adults whose last grade completed in school was "graduated college" or "graduate/professional"

school (Q102).



REGISTERD

Yes Adults who are registered to vote in Illinois (Q106).

No Adults who are not registered to vote in Illinois (Q106)

PID W/O LEANS

Dem Adults who think of themselves as a Democrat (Q107).

Ind Adults who think of themselves as an Independent or don't know (Q107).

GOP Adults who think of themselves as a Republican (Q107).

PID WITH LEANS

Dem Adults who think of themselves as a Democrat or an Independent who leans toward the

Democratic Party (Q107).

Ind Adults who think of themselves as an Independent or don't know (Q107).

GOP Adults who think of themselves as a Republican or an Independent who leans towards the

Republican Party (Q107).

KIDS IN SCHOOL

Public - Have Adults who have children currently attending a K-12 public school in Illinois (Q104a).

Public - Had Adults who had children attending a K-12 public school in Illinois (Q104b).

Charter - Have Adults who have children currently attending a K-12 charter school in Illinois (Q104c).

Charter - Had Adults who had children attending a K-12 charter school in Illinois (Q104d).

Private - Have Adults who have children currently attending a K-12 private or parochial school in Illinois

(Q104e).

Private - Had Adults who had children attending a K-12 private or parochial school in Illinois (Q104f).

Ever Adults who have or had children attending a K-12 school in Illinois (Q104).

No kids Adults who do not have and have never had a child living at home with them (Q103).

WRK IN ED

Yes Adults who have ever worked in a K-12 public school (Q105).

No Adults who have never worked in a K-12 public school (Q105).



GRADE IL SCHOOLS

Α	Adults who would grade the public schools in Illinois as a whole an A using a scale of A, B, C, D and Fail (Q3b).
В	Adults who would grade the public schools in Illinois as a whole a B using a scale of A, B, C, D and Fail (Q3b).
С	Adults who would grade the public schools in Illinois as a whole a C using a scale of A, B, C, D and Fail (Q3b).
D	Adults who would grade the public schools in Illinois as a whole a D using a scale of A, B, C, D and Fail (Q3b).
F	Adults who would grade the public schools in Illinois as a whole an F using a scale of A, B, C, D and Fail (Q3b).

GRADE LOCAL SCHOOLS

Α	Adults who would grade public schools in their local community an A using a scale of A, B, C, D and Fail (Q3c).
В	Adults who would grade public schools in their local community a B using a scale of A, B, C, D and Fail (Q3c).
С	Adults who would grade public schools in their local community a C using a scale of A, B, C, D and Fail (Q3c).
D	Adults who would grade public schools in their local community a D using a scale of A, B, C, D and Fail (Q3c).
F	Adults who would grade public schools in their local community an F using a scale of A, B, C, D and Fail (Q3c).

TOP PRIORITY(10) FOR ILLINOIS

Corrupt	Adults who say cleaning up corruption in state government is a 10 on a 0 to 10 scale of priorities for Illinois (Q2b).
Schl	Adults who say having high quality public schools is a 10 on a 0 to 10 scale of priorities for Illinois (Q2a).
Crme	Adults who say reducing crime is a 10 on a 0 to 10 scale of priorities for Illinois (Q2f).
Lwr Tax	Adults who say lowering taxes is a 10 on a 0 to 10 scale of priorities for Illinois (Q2c).
Budget	Adults who say balancing the state budget is a 10 on a 0 to 10 scale of priorities for Illinois (Q2e).
Pens Ref	Adults who reforming the state pension system is a 10 on a 0 to 10 scale of priorities for Illinois (Q2d).



FUNDING SCHLS

Increase Adults who say that funding for public schools in Illinois should increase (Q7).

Stay Same Adults who say that funding for public schools in Illinois should stay the (Q10).

Decrease Adults who say that funding for public schools in Illinois should decrease (Q7).

TEACHER PAY

Low Adults who think that public school teachers in their community are paid too little (Q8).

High Adults who think that public school teachers in their community are paid too much (Q8).

Just Rght Adults who think that public school teachers in their community are paid just about right (Q8).

PARA PAY

Low Adults who say think that paraprofessionals in their community are paid too little (Q11).

Just Rght Adults who say think that paraprofessionals in their community are paid just about right (Q11).

PENSIONS

Full Adults who say Illinois teachers should receive their full pension (Q10).

Cut some Adults who say Illinois teachers should see their pensions cut some (Q10).

Eliminate Adults who say Illinois teachers should see their pensions eliminated (Q10).

DETERMINE EDUC STANDARDS

Teacher Adults who say teachers are best equipped to determine the education standards for children at

their local public schools (Q12).

Locl Dist Adults who say their local school district is best equipped to determine the education standards

for children at their local public schools (Q12).

Local Admn Adults who say their local school administrators are best equipped to determine the education

standards for children at their local public schools (Q12).

Ste Gov Adults who say the state government is best equipped to determine the education standards for

children at their local public schools (Q12).

Fed Gov Adults who say the federal government is best equipped to determine the education standards

for children at their local public schools (Q12).



VERY IMPT TO HAVE VOICE

Teacher Adults who say it is very important for teachers to have a strong voice in how public schools in

Illinois are run (Q13d).

Parents Adults who say it is very important for parents to have a strong voice in how public schools in

Illinois are run (Q13a).

Schl Brd Adults who say it is very important for the school board to have a strong voice in how public

schools in Illinois are run (Q13e).

Admin Adults who say it is very important for administrators to have a strong voice in how public schools

in Illinois are run (Q13c).

Students Adults who say it is very important for students to have a strong voice in how public schools in

Illinois are run (Q13b).

Pols Adults who say it is very important for politicians to have a strong voice in how public schools in

Illinois are run (Q13f).

COVID TEACHING

Easier Adults who say teaching during the pandemic has been "much easier" or "somewhat easier"

(Q17).

Smwt Hrdr Adults who say teaching during the pandemic has been "somewhat harder" (Q17).

Much Hrdr Adults who say teaching during the pandemic has been "much harder" (Q17).

Tot Hrdr Adults who say teaching during the pandemic has been "much harder" or "somewhat harder"

(Q17).

SHORTAGE

Yes Adults who have heard about teachers or other public school employees leaving permanently

(Q18).

No Adults who have not heard about teachers or other public school employees leaving permanently

(Q18).



QUESTIONNAIRE with results

Hello, my name is ____ and I'm calling from ____, a national public opinion research firm. We are not trying to sell you anything or asking for a donation. We are conducting a survey in Illinois on a number of public issues and your telephone number was selected at random. Are you age 18 or older?

1. Would you say things in Illinois today are generally headed in the RIGHT DIRECTION or would you say things are off on the WRONG TRACK?

RIGHT DIRECTION	41%
WRONG TRACK	51
(DON'T KNOW)	7

2. Now, I am going to read you a list of priorities for Illinois. Please tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten. The first one is:

[R/	ANDOMIZE] 10	8-9	6-7	5	2-4	0-1	[DK]	TOTAL HIGH (8-10)
a.	Having high quality public schools50%	26	11	7	3	2	<1	76%
b.	Cleaning up corruption in state government 53%	23	12	4	6	2	<1	76%
C.	Lowering taxes46%	19	15	8	8	3	1	65%
d.	Reforming the state pension systems	20	19	14	8	6	3	49%
e.	Balancing the state budget39%	25	19	8	4	3	1	65%
f.	Reducing crime49%	25	13	7	4	2	<1	74%
g.	Jobs and economic growth48%	29	15	5	2	1	<1	77%
h.	Reducing racial divisions40%	22	14	10	6	6	1	63%
i.	Reforming health care36%	28	15	10	6	4	1	64%

3. Students are often given the grades A, B, C, D and Fail to show the quality of their work. Suppose the public schools were graded the same way. What grade would you give the **[READ ITEM]**? And what about the...?

[DC	NOT RANDOMIZE] A	В	С	D	F	[DK]
a.	The public schools in the nation as a whole4%	17	46	18	9	6
b.	The public schools in Illinois as a whole4%	21	40	18	12	5
C.	The public schools in your local community17%	34	27	12	7	3

4. Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind. [RECORD VERBATIM. ACCEPT ONE RESPONSE]

TOTAL POSITIVE55 TOTAL NEGATIVE23	
	70
POSITIVE PERSONAL CHARACTERISTICS36	20/.
Dedicated	
Hard-working4	
Good3	
Caring2 Hero	
Great1	
Trying1	
Helpful1 Committed1	% ₀ /
Excellent1	
I Like Them1	%
Patient<1	
Be Better<1 Devoted<1	
Qualified<1	
Fantastic<1	
Powerful<1	
Quality<1 Loyal<1	
Amazing<1	%
Professional<1	
Doing Well<1 Reliable<1	
Nice<1	
Responsible<1	%
Wonderful<1	
Important<1 Brave<1	
Strength<1	%
Diligent<1	
Outstanding<1 Motivated<1	
Conscientious<1	
Kind<1	%
Strong<1	
Sacrifice<1 Adaptive<1	% %
Tolerant<1	
Tough<1	
Awesome<1 Knowledgeable<	% 0/
Innovative<1	
Effective<1	%
Interesting<1	% W
Dependable<1 Angels<1	
Inspiring<1	%
Proficient<1	%
Better Than They Were<1 Valuable<	
Love Their Students<1	
Courageous<1	%
Determined<1	
Smart<1 Necessary<1	
Saints<1	%
Special<1	
Selfless<1 Concerned<1	
Warrior<1	%
Leaders<1	%
Compassionate<1	
Faithful<1 Deserving<1	/⁄ ₀
Gifted<1	%
Resilient<1	%

POSITIVE PERSONAL CHARACTERISTICS (CONTINUED) Competent<1% Coping<1%
Loyal To Students<1%
NEGATIVES22% Lazy3%
Greedy2%
Selfish1%
Entitled1% Need More Education1%
Incompetent1%
Failing1%
Uncaring1%
Corrupt1%
Horrible<1% Non Efficient<1%
Terrible<1%
Political<1%
Poor<1%
Complacent<1% Not Qualified<1%
Worthless<1%
Improvement needed<1%
Fire Them<1%
Liberals<1% Cowards<1%
Inadequate<1%
Bad<1%
Inept<1%
Broken<1% Confusing<1%
Communists<1%
Not Concerned<1%
Not Prepared<1%
Sucks<1% Not Good<1%
Inconsistent<1%
Dumb<1%
Disgrace<1% Boring<1%
Disinterested<1%
Whining<1%
Burnt Out<1% Unimaginative<1%
Needy<1%
Stupid<1%
Babies<1%
III-equipped<1% Unorganized<1%
Immature<1%
Unprofessional<1%
Insufficient<1% Behind<1%
Crazy<1%
Indifferent<1%
Biased<1%
Scared<1% Misguided<1%
Helpless<1%
Afraid<1%
Lame<1% Not sensitive<1%
Disarray<1%
Useless<1%
Sellout<1% Disappointed<1%
Sad<1%

Self-centered<1%

Basic.....<1%

NEGATIVES (CONTINUED)
Belligerent<1%
Unprepared<1%
Confrontational<1%
Unstable<1%
Ridiculous<1%
Unbalanced<1%
Trapped<1%
Impossible<1%
Joke<1%
Pompous<1%
PAY 10%
Underpaid 10%
Onderpaid 1070
OVER-WORKED/
UNDER-FUNDED 6%
Over-worked 2%
Overwhelmed 1%
Under Funded1%
Stressed<1%
Need Help<1%
Support<1%
Tired<1%
Struggling<1%
Busy<1%
Over-burdened<1%
Not Supported<1%
It's A Hard Job<1%
Held Back<1%
Held Back
Screwed<1%
Screwed<1% UNION/CONTRACT
Screwed<1%
Screwed<1% UNION/CONTRACT ISSUES4%
Screwed<1% UNION/CONTRACT ISSUES
Screwed <1%
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Screwed <1%

OVERPAID 2%
Over Paid1%
Teachers Worry More 1%
About Their Pay Than
Their Students
Spoiled<1%
Never satisfied<1%
Paycheck<1%
Have it made<1%
Comfortable<1%
Over indulged<1%
Compensated well<1%
NOT ENOUGH TEACHERS<1%
Class Size<1% Need More Teachers<1%
Need quality teachers <1% Endangered
Endangered
OTHER 8%
Not in school<1%
Vaccine<1%
Education<1%
Complex<1%
Overhaul<1%
Cautious<1%
Relative Is Teacher<1%
Technology<1%
Temperament<1%
Generation gap<1%
Young<1%
Chalkboards<1%
Lucky to have job<1%
No Kids In School<1%
Protection<1%
Mixed emotions<1%
Diverse<1%
Safety<1%
Other5%
Don't know 5%

5. Using our grades of A, B, C, D and Fail again, how would you grade Illinois public schools on **[READ ITEM]**? And what about...?

[DC	NOT RANDOMIZE] A	В	С	D	F	[DK]
a.	Preparing students with the skills they need to succeed after					
	graduating6%	22	39	17	12	3
b.	Meeting the social and emotional needs of students6%	21	34	21	13	5
C.	Attracting and retaining the best educators5%	22	38	18	12	4

6. People have different ideas about what Illinois schools should be preparing kids for. I am going to read some ideas about things Illinois schools could be preparing kids for and I want you to tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten.

[R/	ANDOMIZE] 10	8-9	6-7	5	2-4	0-1	[DK]	TOTAL HIGH (8-10)
a.	To get a job after high school graduation42%	27	18	7	4	2	1	69%
b.	To get into and succeed in college31%	32	20	9	5	3	1	63%
C.	To have the basics of a skilled trade34%	33	20	6	5	2	<1	67%
d.	Having good morals and good character 52%	23	13	5	4	2	<1	75%
e.	To be a critical thinker45%	31	14	5	3	1	<1	76%
f.	To work together in groups and teams27%	36	23	8	4	2	<1	63%
g.	To have life skills like cooking, personal finance							
	and nutrition43%	27	16	7	5	2	<1	71%

7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

INCREASE	.64%
DECREASE	9
STAY THE SAME	.25
(DON'T KNOW)	2

8. Do you think that public school teachers in your community are paid too little, too much or about right?

TOO LITTLE	51%
TOO MUCH	12
ABOUT RIGHT	33
(DON'T KNOW)	4

9. Please say how much you agree or disagree with each statement. **[READ ITEM]** Do you strongly agree, somewhat agree, somewhat disagree or strongly disagree?

		STRG	SMWT	SMWT	STRG		TOTL	TOTL	
[F	RANDOMIZE]	AGREE	AGREE	DIS	DIS	[DK]	AGREE	DIS	
а	. If we paid teachers in Illinois higher salaries, we would								
	attract better quality teachers	44%	32	15	8	1	76%	23%	
b	. I support the new law that sets the minimum teacher								
	salary in Illinois at \$40,000 per year	36%	33	13	15	3	70%	28%	

10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

FULL PENSION	73%
CUT SOME	16
ELIMINATED	6
(DON'T KNOW)	5

TOO LITTLE	76%
TOO MUCH	
ABOUT RIGHT	18
(DON'T KNOW)	2
,	

12. Who do you believe is best equipped to determine the education standards for children at your local public school? **[RANDOMIZE]**

-	ΓEACHERS	.32%
`	YOUR LOCAL SCHOOL DISTRICT	.26
`	YOUR LOCAL SCHOOL ADMINISTRATORS.	.19
-	THE STATE GOVERNMENT	.10
-	THE FEDERAL GOVERNMENT	8
(DON'T KNOW)	4

13. Please say how important it is for each of these groups to have a strong voice in how public schools in Illinois are run. **[READ ITEM]** Is it very important, somewhat important, not very important or not important at all for them to have a strong voice in how public schools in Illinois are run?

		VERY	SMWT	NOT	NOT		TOTL
[RA	NDOMIZE]	IMP	IMP	VERY	AT ALL	[DK]	IMPT
a.	Parents	61%	32	4	2	1	93%
b.	Students	43%	39	10	7	1	82%
C.	Administrators	.42%	46	10	2	1	87%
d.	Teachers	73%	23	2	2	<1	96%
e.	The school board	39%	49	8	3	1	88%
f.	Politicians	10%	22	31	36	1	32%

14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools? **[RANDOMIZE]**

TEACHERS	27%
PARENTS	.24
YOUR LOCAL SCHOOL ADMINISTRATORS.	.22
YOUR LOCAL SCHOOL BOARD	.14
POLITICIANS	5
STUDENTS	2
(DON'T KNOW)	7

15. Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students? Try to be specific. [RECORD VERBATIM. ACCEPT ONE RESPONSE]

NPA3409

VIRTUAL LEARNING CHALLENGES44%
Virtual learning/11% remote learning
Not as good as in11% person learning
Keeping them out of school9% Not being in class5%
Not good to do remotely3% Distance learning3%
No structured environment2% School at home is harder2%
Not paying attention1% Inconsistent schedule1%
Students need visual help1%
NO SOCIALIZATION29%
No socialization16%
No interaction6%
Isolation5%
Staying at home always3%
No communication2%
QUALITY OF EDUCATION 12%
Not learning8%
Not being taught1%
Level of unpreparedness1%
Education curriculum1%
Lost a whole year of school 1%
Interrupted education<1%
Don't have to learn to<1% advance in grades
Grades dropping<1%

EFFECTS ON MENTAL
HEALTH7%
Mental health6%
Being scared/scary1%
Deing Scarca/Scary 170
HEALTH/SAFETY7%
The virus
Safety2%
Masks
Social distancing1%
Public gatherings risk lives 1%
Vaccinations/Vaccinated<1%
Testing for virus<1%
Sanitation<1%
Hygiene<1%
Ventilation<1%
7,0
RESOURCES4%
Lack of technology/3%
virtual access
Lack of resources1%
No school provided meals<1%
Lack of funding<1%
SCHOOLS CLOSED3%
Teachers refusing to1%
go to work
Forced to shut down1%
Everyone wants to go1%
back to school

PARENT IMPACT	2%
Parents not paying	1%
attention to what	
needs to be done	
Parents have to stay home.	<1%
Parent participation	<1%
Leave up to parents	-10/
for students to attend	> 1 /0
ior students to attend	
EXTRACURRICULARS	1%
No sports	
140 Sports	1 /0
OTHER	7%
Government handling/	1%
politicians	1 /0
General impact	10/
Absentees/Attendance	
Restrictions	
The media	
Higher expectations	<1%
for students	
Rely on each other and	<1%
the teachers more	
Devastating	<1%
Classroom size	<1%
Don't try to play catch up	<1%
No problem in rich areas	
Everything	
Other	
Don't know	5%

HEALTH/SAFETY43%	ADJUSTING TO BEING11%	RESOURCES2%
Safety23%		Equality for all students1%
Social distancing6%		Funding for all areas<1%
Health5%		Lack of technology/<1%
Wearing masks4%		resources
Sanitation4%		School provided meals<1%
Vaccinations4%		
Follow procedures3%	level of comfort	EXTRACURRICULARS1%
Hygiene2%		Athletics/Sports1%
The virus itself/COVID2%		
Eliminate the virus1%		TEACHER CONCERNS<1%
Ventilation1%		Unions<1%
Testing for virus1%		Teachers paid but not<1%
Restrictions<1%		working
More medical staff<1%		Renew teacher's contracts<1%
Washing hands<1%		More staff<1%
Scientific guidance<1%		
Equipment<1%		OTHER5%
	Prepare children to<1%	Attendance1%
GET STUDENTS	get a job	Government out of schools<1%
CAUGHT UP21%		Communication<1%
Catch students up from11%		Children first<1%
missed year	Need to go back to school4%	Prayer in school<1%
Loss of what they5%	Back to the way it was prior3%	Other3%
would have learned	APPLITAL LIFALTIL CO	D = = # 1 ==
Amount of student progress 3%		Don't know6%
Getting up to speed3%		
Longer year<1%		
Extended time on lessons<1%		
Grades dropping/Back up<1%		
Two years for catching up<1%)	

17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

MUCH EASIER	8%
SOMEWHAT EASIER	11
SOMEWHAT HARDER	24
MUCH HARDER	55
(DON'T KNOW)	2
TOTAL EASIER	19%
TOTAL HARDER	79%

18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

YES	43%
NO	57
(DON'T KNOW)	

19. If that happens, that one in four teachers, school psychologists and paraprofessionals leave the profession, there are many potential outcomes. For each one, say how worried that outcome makes you—very worried, somewhat worried, not very worried, or not worried at all.

		VERY	SMWT	NOT	NOT		TOTAL
[RANDOMIZE]		WORR	WORR	VERY	AT ALL	[DK]	WORR
a.	Classrooms will get more crowded	48%	31	13	7	1	79%
b.	Taxes will go up because school districts will have to pay						
	everyone more to keep them	40%	33	15	11	2	73%
C.	Students will end up performing worse	60%	28	5	5	1	88%
d.	Standards will have to be lowered to allow people into the						
	profession	55%	28	9	6	1	83%
e.	There will be a push to more online learning	37%	37	15	10	1	74%

- 20. As you may know during the coronavirus pandemic, the Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe. Those five things were:
 - 1) Establish clear metrics, so districts know when to switch to remote learning to keep students and staff safe;
 - 2) Enforce guidance and requirements put forth by the Illinois Department of Public Health and the Illinois State Board of Education, and heed the recommendations of the Centers for Disease Control;
 - 3) Provide rapid COVID-19 testing in schools so infected students and staff can be identified before they spread the virus:
 - 4) Urge the prioritization of education workers in the vaccine schedule; and
 - 5) If the Federal CARES Act is not renewed, the state needs to step in, so education workers are not forced to work while ill.

Having heard about that, do you STRONGLY FAVOR, SOMEWHAT FAVOR, SOMEWHAT OPPOSE, or STRONGLY OPPOSE those ideas?

STRONGLY FAVOR	43%
SOMEWHAT FAVOR	36
SOMEWHAT OPPOSE	10
STRONGLY OPPOSE	7
(DON'T KNOW)	5
TOTAL FAVOR	79%
TOTAL OPPOSE	17%

[READ]: Now I'd like to ask a few questions for statistical purposes only.

100. SEX (OBSERVATION: DO NOT ASK)

MALE	49%
	51

101. What is your age? (RECORD IN PROPER CATEGORY) (READ CODES IF NECESSARY)

18-29	19%
30-34	
35-39	9
40-44	7
45-49	
50-54	
55-59	9
60-64	
65-69	7
70+	
(REFUSED)	2

102.	What is the last grade you completed in school?			
		SOME GRADE SCHOOL (1-8) SOME HIGH SCHOOL (9-11)		
		GRADUATED HIGH SCHOOL		
		TECHNICAL/VOCATIONAL		
		SOME COLLEGE BUT NO DEGI		
		ASSOCIATES DEGREE		
		BACHELORS DEGREE		
		GRADUATE SCHOOL/PROFESS		
		(DON'T KNOW/REFUSED)		2
103.	Do you now, or have you ever had, a child living at home	with you?		
		YES		59%
		NO		40
		(DON'T KNOW/REFUSED)		2
104.	[IF Q103=1] Which of the following is true for you [READ	ITEM]?		
	NOT RANDOMIZE]	YES	NO	[DK]
	I currently have a child who attends a public school		37	<1
	I had a child who attended public school		15	0
	I currently have a child who attends a charter school		55	<1
d.	I had a child who attended charter school	6%	53	<1
	I currently have a child who attends a private or parochial sch		53	<1
f.	I had a child who attended private or parochial school	11%	47	<1
105.	Have you, or anyone in your household, now or at some t 12, as a teacher, principal or in another school job?	·		
		YES		
		NO		74
		(DON'T KNOW/REFUSED)		1
106.	Are you registered to vote in Illinois?			
		YES		88%
		NO		
		DON'T KNOW		1
107.	Even if you are not registered to vote, do you generally th INDEPENDENT or a REPUBLICAN?	ink of yourself – as a [RANDOMIZE] DI	EMOCR	AT, an
		STRONG DEMOCRAT		28%
		WEAK DEMOCRAT		14
		IND/LEAN DEMOCRAT		15
		INDEPENDENT		
		IND/LEAN REPUBLICAN		11
		WEAK REPUBLICAN		
		STRONG REPUBLICAN		
		(DON'T KNOW)		6
		TOTAL WITH LEANS		
		DEMOCRAT		
		INDEPENDENT		
		REPUBLICAN		33%
		TOTAL WITHOUT LEANS		4007
		DEMOCRAT		
		INDEPENDENT		
		REPUBLICAN		

110.	To make sure we have a representative sample, could you please tell me your race? [IF NECESSARY] Well, most
	people consider themselves BLACK, WHITE, HISPANIC or ASIAN-AMERICAN.

BLACK	14%
WHITE	61
HISPANIC	15
ASIAN-AMERICAN	6
(OTHER)	2
(DON'T KNOW/REFUSED)	

112. Last question. Just for statistical purposes, in which of the following categories is your total household income? Just stop me when I read the right one.

LESS THAN \$15,000	9%
\$15,000 – 34,999	13
\$35,000 – 49,999	13
\$50,000 – 74,999	16
\$75,000 – 99,999	15
\$100,000-\$150,000	12
MORE THAN \$150,000	9
(DON'T KNOW/REFUSED)	12

Thank you for taking the time to complete this interview.

<u>Region</u>	
CITY OF CHICAGO	22%
REST OF COOK COUNTY	19
COLLAR COUNTIES	18
REST OF CHICAGO MM	9
DOWNSTATE NORTH	13
DOWNSTATE SOUTH	19

TREND MARGINALS

Illinois Adults

Trend Marginals

Q1. Right direction/Wron	g track - Illinois	Q2d. Priority for IL systems	- Reforming the state pension
	MAR NOV FEB 2019 2019 2021		MAR NOV FEB 2019 2019 2021
TOTAL ANSWERING	1000 1000 1000		
Right direction	26% 29% 41%	TOTAL ANSWERING	- 1000 1000
Wrong track	62% 57% 51%	10	- 35% 29%
(Don't know)	12% 14% 7%	8-9 6-7	- 19% 20% - 18% 19%
_	aving high quality public	5	- 10% 14%
schools		2-4 0-1	- 6% 8% - 6% 6%
	MAR NOV FEB 2019 2019 2021	(Don't know)	- 7% 3%
		Total 8-10	- 53% 49%
TOTAL ANSWERING	- 1000 1000	Total 6-10	- 71% 68%
10	- 59% 50%	MEAN	- 7.42 7.00
8-9	- 22% 26%	Q2e. Priority for IL	- Balancing the state budget
6-7 5	- 9% 11% - 5% 7%		MAR NOV FEB
2-4	- 2% 3%		2019 2019 2021
0-1	- 3% 2% - 1% *%		
(Don't know)		TOTAL ANSWERING	- 1000 1000
Total 8-10 Total 6-10	- 81% 76% - 90% 87%	10	- 51% 39%
		8-9	- 25% 25%
MEAN	- 8.72 8.43	6-7 5	- 13% 19% - 6% 8%
Q2b. Priority for IL - C	leaning up corruption in		- 1% 4%
state government		0-1 (Don't know)	- 1% 3% - 1% 1%
	MAR NOV FEB	(Doil C Know)	- 10 10
	2019 2019 2021	Total 8-10 Total 6-10	- 77% 65% - 90% 84%
TOTAL ANSWERING	- 1000 1000	MEAN	- 8.58 7.95
10 8-9	- 69% 53% - 16% 23%	Q2f. Priority for IL	- Reducing crime
6-7	- 7% 12%		MAR NOV FEB
5	- 3% 4%		2019 2019 2021
2-4 0-1	- 2% 6% - 2% 2%		
(Don't know)	- 1% *%	TOTAL ANSWERING	- 1000 1000
Total 8-10	- 85% 76%	10	- 58% 49%
Total 6-10	- 92% 88%	8-9	- 20% 25%
MEAN	- 9.06 8.46	6-7 5	- 12% 13% - 5% 7%
1111111	3.00 0.10	2-4	- 3% 4%
Q2c. Priority for IL - L	owering taxes	0-1	- 2% 2%
	MAR NOV FEB	(Don't know)	- 1% *%
	2019 2019 2021	Total 8-10 Total 6-10	- 77% 74% - 89% 87%
TOTAL ANSWERING	- 1000 1000	MEAN	- 8.62 8.37
10	- 52% 46%		
8-9 6-7	- 16% 19% - 11% 15%		
5	- 10% 8%		
2-4	- 7% 8%		
0-1 (Don't know)	- 3% 3% - 1% 1%		
Total 8-10 Total 6-10	- 68% 65% - 80% 80%		
MEAN	- 8.07 7.92		

O2g. Priority for IL - J	obs and economic growth	Q2. Summary table - High	n prior	itv (8-10)	for IL
£-9	-	2	_	_		
	MAR NOV FEB 2019 2019 2021			NOV 2019		
TOTAL ANSWERING	1000	TOTAL	1000	1000	1000	
10	48%	g. Jobs and economic	-	-	77%	
8-9 6-7	29% 15%	growth		01%	769	
5	5%	a. Having high quality public schools				
2-4	2%	b. Cleaning up	-	85%	76%	
0-1 (Don't know)	1% - *%	corruption in state government				
(Doll't kilow)			-	77%	74%	
Total 8-10	77%	f. Reducing crimec. Lowering taxes		68%		
Total 6-10	92%	 e. Balancing the state budget 	-	77%	65%	
MEAN	8.57	i. Reforming health care	e –	_	64%	
		h. Reducing racial				
Q2h. Priority for IL - R	educing racial divisions	divisions d. Reforming the state	_	538	198	
	MAR NOV FEB	pension systems		J J %	420	
	2019 2019 2021					
		Q2. Summary table - Mear	n prior	ity f	or IL	
TOTAL ANSWERING	1000		MAR	NOV	FEB	
1.0	100			2019		
10	40% 22%					
6-7	14%	TOTAL	1000	1000	1000	
5	10% 6%					
2-4 0-1	6% 6%	g. Jobs and economic growth	_	_	8.5/	
(Don't know)	1%	b. Cleaning up	-	9.06	8.46	
	620	corruption in state				
Total 8-10 Total 6-10	63% 77%	government a. Having high quality	_	8 72	8 43	
10001 0 10	,,,	public schools		0.72	0.10	
MEAN	7.59	f. Reducing crimee. Balancing the state	-	8.62	8.37	
O2i. Priority for II R	eforming health care	budget.				
ger. Friedro, for in	ororming nearon eare	c. Lowering taxes i. Reforming health care	-	8.07	7.92	
	MAR NOV FEB	i. Reforming health care	-	-	7.71	
	2019 2019 2021	<pre>h. Reducing racial divisions</pre>	_	_	7.59	
		d. Reforming the state	-	7.42	7.00	
TOTAL ANSWERING	1000	pension systems				
10	36%	Q3a. Letter grade - The	public	scho	ols in	the nation
8-9	28%	as a whole	-			
6-7 5	15% 10%			NOV 2019		
2-4	6%					
0-1	4%		1000	1000	1000	
(Don't know)	1%	TOTAL ANSWERING	1000	1000	1000	
Total 8-10	64%	A		2%		
Total 6-10	79%	B C		20% 46%	17%	
MEAN	7.71	D		16%		
		F	8%	5%	9%	
Q2. Summary table - Top	priority (10) for IL	(Don't know)	14%	10%	6%	
	MAR NOV FEB	TOTAL A/B	21%	23%	21%	
	2019 2019 2021					
		GPA	1.92	1.99	1.89	
TOTAL	1000 1000 1000	Q3b. Letter grade - The	public	scho	ols in	Illinois as
		a whole				
 b. Cleaning up corruption in state 	- 69% 53%			NOV 2019		
government						
a. Having high quality	- 59% 50%	TOTAL AND THE TOTAL TOTA	1000	1000	1000	
public schools f. Reducing crime	- 58% 49%	TOTAL ANSWERING	1000	1000	1000	
g. Jobs and economic		A		2%		
growth	F20 460	В		20%		
c. Lowering taxes h. Reducing racial	- 5∠% 46% 40%	C D		41% 19%		
divisions		F	13%	12%	12%	
e. Balancing the state	- 51% 39%	(Don't know)	7%	6%	5%	
<pre>budget i. Reforming health care</pre>	36%	TOTAL A/B	26%	22%	25%	
d. Reforming the state	- 35% 29%					
pension systems		GPA	1.83	1.80	1.87	

Q3c. Letter grade - The	public	schoo	ols in your local	Q4. Open-end - Now I want	t you	to th:	ink about Illinois
community	MAR 2019			<pre>public school teachers an ONE WORD or phrase that i (continued)</pre>			
				(concinded)		NOV 2019	
TOTAL ANSWERING	1000	1000	1000				
A B		16% 37%		TOTAL ANSWERING	1000	1000	1000
C		26%		Determined	-	*%	*%
D		10%		Smart	-	* %	*%
F (Don't know)	10% 5%			Necessary Saints	_		*8 *8
(DOIL C KHOW)	5.0	J %	5.5	Special	*%		*%
TOTAL A/B	48%	52%	51%	Selfless		-	
GPA	2.31	2 47	2 42	Concerned Warrior	*%		*8 *8
GFA	2.31	2.4/	2.42	Leaders		* %	*
Q4. Open-end - Now I wan	t you t	o thi	nk about Illinois	Compassionate	-	* %	*%
public school teachers a	nd I wa	nt yo	ou to tell me the	Faithful	-		*8
ONE WORD or phrase that	Ilrst c	omes	to mind	Deserving Gifted	-	*%	
	MAR	NOV	FEB	Posiliont		* %	
	2019			Competent		* %	
				COPING	*%	_	
TOTAL ANSWERING	1000	1000	1000	Loyal To Students Driven	-	*%	•
				Educated	* %	*%	-
TOTAL POSITIVE	61%			Giving		-	-
TOTAL NEGATIVE	19%	16%	23%	Honorable Driven	* % * %	_	-
POSITIVE PERSONAL	30%	32%	36%	Passionate		*%	_
CHARACTERISTICS				Trusting		*%	-
Dedicated	6%		8%	Friendly		* %	-
Hard-working Good	4% 5%		4%	Honest Understanding	*8 *8	_	_
Caring	1%			Down To Earth		_	_
Hero	* %				* %	-	-
Great	1%			Above And Beyond Top Notch	* %		-
Trying Helpful	1% *%		1% 1%	Fresh New Ideas Making	* %	-	-
Committed	1%		1%	It Interesting For Kids			
Excellent	1%	1%	1%	Difficult Job	*%		-
I Like Them	_	-	1%	I Appreciate Them		-	-
Patient Be Better		* % * %	* \& * \&	Impressed Exceptional	* % * &	- *%	-
Devoted	_	-	*%	Phenomenal		*%	-
Qualified		* %	*8	Worthy	* %		-
Fantastic	* %	*%		Perfect Servant		- *%	_
Powerful Quality		^ * %		Confident		^ 5 *8	
Loyal		-		Courteous		*%	-
Amazing	0	* %	·	Enduring		*%	-
Professional Doing Well	* % * %	* % * %	* % * %	Experience Good Intentions	_	* % * %	-
Reliable	_	_	*%	Skilled	_	*%	_
Nice	1%	-	*8	Improving	-	* %	-
Responsible	* % * %	* % * %	* % * %	Persevering	_	*8 *8	- -
Wonderful Important	* % * %	*% 1%	* % * %	Polite Possibilities	_	*% *8	-
Brave	* %	1%	*%	Potential	-	*%	-
Strength	_	-	* 8	Reasonable	-	0	-
Diligent Outstanding	* %	* %	* \& * \&	Respect Essential	_	*8 *8	-
Motivated	* %	- *용	* 8	Essential Gratitude	_	* %	-
Conscientious	_	*%	* %				
Kind	1%	*%	*%	NEGATIVES	15%		
Strong Sacrifice	* %	*%	* % * %	Lazy Greedy	1% 1%		3% 2%
Adaptive	_	_	*8	Selfish	±8		1%
Tolerant	* 응	-	*%	Entitled	* %		1%
Tough	- *용	_	* % * %	Need More Education	1% *%		1% 1%
Awesome Knowledgeable	^ *s	- * %	* % * %	Incompetent Failing	*%		1%
Innovative	-	-	*%	Uncaring	*%	-	1%
Effective	-	-	* %	Corrupt	*%		1%
Interesting	- *용	_	* % * %	Horrible Non Efficient	*%		* % * %
Dependable Angels	^ % _	_	* % * %	Non Efficient Terrible	*%	-	* % * %
Inspiring	-	-	*%	Political	*%	*%	*%
Proficient	_	-	*%	Poor	*%	-	* %
Better Than They Were Valuable	* %	_	* % *8	Complacent Not Qualified	*% *%		*8 *8
Love Their Students	* %	_	*8	Worthless	_	_	*8
Courageous	* %	-	* %	Improvement needed	-	-	*%

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

(continued)				
	MAR	NOV	FEB	
	2019	2019	2021	
TOTAL ANSWERING	1000	1000	1000	
Fire Them	*%	_	* %	
Liberals	1%	* %	* %	
Cowards	-	-	* %	
Inadequate	*%	* %	* %	
Bad	_	_	*8	
Inept Broken	*%	_	* % * %	
Confusing	^ *5	_	^ * %	
Communists	_	_	*8	
Not Concerned	*%	_	*8	
Not Prepared	*%	* %	*8	
Sucks	-	_	*8	
Not Good	1%	1%	* %	
Inconsistent	_		* %	
Dumb	_	*%	*%	
Disgrace	_	* %	* %	
Boring	-	-	* %	
Disinterested	-	-	* %	
Whining	-	-	* %	
Burnt Out	* %	-	* %	
Unimaginative	-	-	* %	
Needy	-	* %	* %	
Stupid	* %	* %	* %	
Babies	-	-	* %	
Ill-equipped	* %	* %	* %	
Unorganized	* %	-	* %	
Immature	-	-	* %	
Unprofessional	-		* %	
Insufficient	-	* %	* %	
Behind	-	_	* %	
Crazy	-	* %	* %	
Indifferent	-	* %	* %	
Biased	*%	* %	*8	
Scared	*%	-	* % * %	
Misguided Helpless	*%	_	*8	
Afraid	*8	_	*8	
Lame	*8	_	*8	
Not sensitive	_	_	*8	
Disarray	_	_	* %	
Useless	* %	_	* %	
Sellout	_	_	* %	
Disappointed	* %	_	*%	
Sad	* %	-	* %	
Self-centered	-	* %	* %	
Basic	-	-	* %	
Belligerent	-	-	* %	
Unprepared	-	-	* 응	
Confrontational	-	-	* 응	
Unstable	-	-	* %	
Ridiculous	-	-	* %	
Unbalanced	-	-	* %	
Trapped	* %	-	* %	
Impossible	-	-	* %	
Joke	-	-	* %	
Pompous	-	-	* %	
Bad Opinion	* % * %	_	-	
Lacking Ambition		* %	_	
Irresponsible Nonchalant	*8 *8	_	_	
	^ 5 * 8	_	_	
Untrustworthy Not Up There Where	*8	_	_	
They Should Be				
Non Performers	* %	_	_	
Not Empathetic	* %	_	_	
Overeducated	*8	_	_	
Feeling Sorry For	* %	_	_	
Themselves	0			
Flashy	* %	_	_	
Part Of The Problem	*%	_	_	
Inexperience	* %	_	_	
No Compassion	* %	_	_	
No Discipline	* %	-	-	
Not Concerned Enough	* %	-	-	
With Mental Health				
Not Considerate	* %	-	-	

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	1000	1000	1000
Superficial	* %	-	-
Troubled	* %	-	-
Unrealistic	*%	-	_
Unsatisfactory	*8 *8	_	_
Too Young Oblivious	*8	_	_
Radical	*%	_	_
Nasty	*%	-	-
Need More Structure	*%	-	-
Prejudiced	*%	-	-
Preoccupied	*8 *8	-	_
Lack Discipline Lack Follow Through	* % * %	* %	_
Not Understanding	*8	_	_
Very Artificial	*%	_	_
Brats	*%	_	_
Impatient	*%	-	-
Uncommitted	* %	-	-
Under Worked	* %	-	-
Complain	* %	-	-
Test Driven	* %	-	-
Not Successful	*%	-	-
Old Fashioned	*8 *8	_	_
Cheap Privileged	^ * 8	* %	
Need Caring Teachers	*8	_	
Wishy Washy	*8	_	_
Perplexed	*%	_	_
Mediocre	*%	*%	-
Arrogant	-	* %	-
Babysitter	-	*%	-
Chaos	-	*%	-
Coddled	-	* %	-
Combative	-	* %	-
Complainers	_	*8 *8	-
Disenchanted Disgruntled	_	^ % *%	
Dissatisfied	_	*%	
Do Nothing	_	*%	_
Garbage	_	*%	-
Harsh	_	* %	-
Sloppy	-	* %	-
Undertrained	-	*%	-
Unenthusiastic	-	* %	-
Unfit	-	*%	-
Hypocrites	-	*%	-
I Hate Them	_	*8 *8	_
Lack Of Quality Misallocated	-	* %	-
Non-diversified	_	*%	
Non Educators	_	*8	_
Ignorant	_	*%	_
Judgmental	_	*%	-
Lacking	_	*%	-
Limited	-	* %	-
Losers	-	*%	-
Lousy	-	* %	-
Out Of Touch	-	* %	-
Pampered	-	* %	-
Strict	_	*8 *8	-
Stubborn Two Faced	_	* %	-
Untrained	_	* %	
Favoritism	_		
Over Demanding	_	*%	_
Rude	-	*%	-
		1 (0	100
	つへ。		10%
PAY Underpaid	20% 20%	16% 16%	109

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

			FEB
		2019	
TOTAL ANSWERING	1000	1000	1000
OVER-WORKED/UNDER-FUNDED	8%	9%	6%
Over-worked	3%	5%	2%
Overwhelmed	* %		
Under Funded	* ક	* %	1%
Stressed	1%	* %	* %
Need Help	* %		
Support	-	* %	
Tired	* %	* %	* %
Struggling	* %	* %	
Busy	-	*%	-
Over-burdened	- *용	* %	* % * %
Not Supported It's A Hard Job	*8	*8	
Held Back	*%	*8	
Screwed	* %		
Have Hard Time	*%	_	_
High Expectations With	*%	_	_
Low Resources			
Rushed	* %	-	-
Lack Of Help From	* ક	-	-
Parents			
Burdened	* %		-
Frustrated	*%	1%	-
More Funding	*8 *8	* %	-
Challenged Under Pressure	* % * %	*%	_
Long Suffering	*8	_	_
Lot Of Work	*8	_	_
Hands Tied	_	* %	_
Under Served	_	* %	_
Disadvantaged	-	* %	-
UNION/CONTRACT ISSUES	3%	4%	4%
Union	2%		
Strikes	* ક	1%	* %
Pensions	1%	1%	* %
Protests	-	-	* %
Contracts	* %	-	-
Tenure	* %	* %	-
Non Union	* %	-	-
Benefits	* %	_	_
NEUTRAL	3%		
Average	1%	* %	1%
Okay	1%	1%	1%
Fair/Alright	1%		
Some Good Some Bad	* %	-	*%
Adequate	*%		* % * %
Decent Satisfactory	*%	- *%	^ * %
Under Utilized	*8		
Teachers	_	*%	*%
Acceptable	* %	* %	_
Enough Educated	*%	_	_
More Attention	* %	_	_
More Choices	* ક	-	-
Unique	-	* %	-
Human	-	* %	-
Moderate	-	* %	-
Unequal	-	* %	-
Communication	_	* %	-
Educators	* %	* %	-

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

(continued)			
	MAR	NOV	FEB
	2019	2019	2021
TOTAL ANSWERING	1000	1000	1000
NOT APPRECIATED ENOUGH	3%	4%	3%
Under-appreciated	2%	2%	2%
Under-valued	1%	* %	1%
Thank you	-	-	* %
Misunderstood	-	-	* %
Divided	-	* %	* %
Under Rated	-	1%	* %
Forgotten	-	-	* %
Under supplied	-	-	* %
Disrespected	* %	* %	* %
I Feel Sorry For Them	* %	* %	-
Mistreated	* %	-	-
Unfair	* %	-	-
Not Recognized Enough	-	*%	-
Oppressed	*%	-	-
Cheated	* %	*%	-
Abused	-	*%	-
Not Treated Fairly	-	*%	-
Need Respect	_	* %	-
Under Attack	-	* %	-
OVERPAID	4%	4%	2%
Over Paid	3% *%		1% 1%
Teachers Worry More About Their Pay Than	^*5	^ 6	1.6
Their Students			
Spoiled	* %	* %	* %
Never satisfied	-	-	* %
Paycheck	* %	* %	* %
Have it made	-	-	* %
Comfortable	-	-	* %
Over indulged	-	-	* %
Compensated well	-	-	* %
Want More Money	* %	-	-
Waste Of Taxpayers	* %	* %	-
Money			
Paid Well	* %	* %	-
Not Earning Their Pay	-	* %	-
NOT ENOUGH TEACHERS	1%	1%	*%
Class Size	* %	* %	* %
Need More Teachers	* %	1%	* %
Need quality teachers	_	_	*%
Endangered	_	_	*%
Illinois Has No	*%	-	-
Teachers			
Shortage	* %	-	-
Under Staffed	* %	* %	-

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MAR NOV FEE 1002 2012 2012 2012	Q4. Open-end - Now I war public school teachers a ONE WORD or phrase that	nt you to think abo and I want you to f	ut Illinois Q5c. IL Schools Le ell me the retaining the bes	etter Grade - Attracting and t educators
TOTAL ANSWERING			а -	
COTAL ANSWERING				
NOW IN . SCHOOL 100				
### CTHEAR 54 54 54 54 54 54 54 5	TOTAL ANSWERING	1000 1000 1000	TOTAL ANSWERING	1000 1000 1000
Note in schedul				
Schemation 1				
Complex				
Complex			F	
Rechastory - - - - - - - - -	Complex	*%		
Rechastory - - - - - - - - -	Overhaul	*	,	
Temperament	Cautious		TOTAL A/B	27% 24% 27%
Temperament			GPA	1.84 1.87 1.90
Young		*		
Characterist * *				
Licky to have job		*	get a job after h	igh school graduation
No kids in School	Lucky to have job			MAR NOV FEB
Mixed emotions	No Kids In School	*% *% *%		
Diverse				
Safety		*	ΦΟΦΑΙ ΑΝΟΜΕΌΤΝΟ	1000 1000 1000
More Attended #8 - -		*	TOTAL ANSWERING	1000 1000 1000
Teach	More Afraid		10	44% 49% 42%
### Bigh School				
High School			6-7	
Common Goal				
Pledge Of Allegiance	Female	*%		
School % - -			(Don't know)	1% 1% 1%
School			m. I. 1. 0. 10	700 750 600
Thought 1	School			
More About Math Other 4% 4% 5% - Other Other MEAN 8.20 8.43 8.18 Don't know 5% 9% 5% Q6b. Priority for IL schools student preparation - To get into and succeed in college - The parameter of the skills they need to succeed after graduating MAR NOV FEB 2019 2019 2021 - TOTAL ANSWERING 2019 2019 2021 - TOTAL ANSWERING 1000 1000 1000 1000 1000 1000 1000 100	Inequity		10001 0 10	
Con't know	More About Math		MEAN	8.20 8.43 8.18
Don't know	Other	4% 4% 5%	Obb Priority for	II. schools student preparation - To
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MAR NOV FEB 2019 2021 2021 1000 1000 1000 1000 1000 10				
Company Comp	with the skills they her	ed to succeed afte:		2019 2019 2021
TOTAL ANSWERING 1000 1000 1000 1000 1000 1000 1000 10	with the skills they hee			
TOTAL ANSWERING	with the skills they hee	MAR NOV FEB	TOTAL ANSWERING	
A 4 8 3 6 8 5 118 88 98 B 238 218 228 278 C 36 6 7 158 198 208 A 8 98 B 238 218 228 278 C 36 6 7 118 88 98 B 238 218 228 278 C 36 6 7 118 88 98 B 28 8 99 B 278 28 8 33 8 8 8 98 B 28 8 28 8 99 B 278 28 8 33 8 8 8 99 B 28 8 8 8 98 B 28 8 18 8 21 8 98 21 8 98 98 B 28 8 98 B 28 8 18 8 21 8 98 21 8 98 98 B 28 8 18 8 21 8 98 21 8 98 98 B 28 8 18 8 21 8 98 21 8 98 98 B 28 8 18 8 21 8 98 21 8 98 98 B 28 8 18 8 21 8 98 21 8 98 98 B 28 8 18 8 21 8 98 21 8 98 98 B 28 8 18 8 21 8 98 21 8 98 98 8 8 8 98 98 8 8 8 98 98 8 8 8	with the skills they her	MAR NOV FEB 2019 2019 2021		1000 1000 1000
A 48 38 68 5 118 88 98 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		MAR NOV FEB 2019 2019 2021	10	1000 1000 1000 39% 40% 31%
C 36% 41% 39% O-1 2% 2% 3% 10 18% 21% 17% (Don't know) 1% 1% 1% 1% 1% 1% F 14% 8% 12% (Don't know) 4% 6% 3% Total 8-10 65% 64% 63% 83% 83% TOTAL A/B 27% 24% 28% (MEAN 7.92 7.92 7.75 GPA 1.83 1.88 1.92 Q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students		MAR NOV FEB 2019 2019 2021	10 8-9	1000 1000 1000 39% 40% 31% 27% 24% 32%
D	TOTAL ANSWERING	MAR NOV FEB 2019 2019 2021 1000 1000 1000	10 8-9 6-7	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20%
Total Answering Total Answ	TOTAL ANSWERING A B	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22%	10 8-9 6-7 5 2-4	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5%
Chon't know)	TOTAL ANSWERING A B C	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39%	10 8-9 6-7 5 2-4 0-1	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3%
TOTAL A/B 27% 24% 28% MEAN 7.92 7.92 7.75 Q6c. Priority for IL schools student preparation - To have the basics of a skilled trade emotional needs of students MAR NOV FEB 2019 2019 2021	TOTAL ANSWERING A B C D	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17%	10 8-9 6-7 5 2-4 0-1	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3%
MEAN 7.92 7.92 7.75 Q5D. IL Schools Letter Grade - Meeting the social and emotional needs of students MAR NOV FEB 2019 2019 2021 TOTAL ANSWERING 1000 1000 1000 A	TOTAL ANSWERING A B C D F	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12%	10 8-9 6-7 5 2-4 0-1 (Don't know)	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1%
Q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students MAR NOV FEB 2019 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021	TOTAL ANSWERING A B C D F (Don't know)	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3%	10 8-9 6-7 5 2-4 0-1 (Don't know)	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1%
Q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students MAR NOV FEB 2019 2019 2021 2019	TOTAL ANSWERING A B C D F (Don't know)	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28%	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1%
MAR NOV FEB 2019 2021 2019 2019	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28%	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83%
2019 2019 2021	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To
TOTAL ANSWERING 1000 1000 1000 10	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the ents	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB
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A 5% 4% 6% 8-9 27% 28% 33% B 18% 18% 21% 6-7 16% 15% 20% C 36% 35% 34% 5 7% 5% 6% D 18% 22% 21% 2-4 3% 2% 5% F 16% 14% 13% 0-1 11% 1% 2% (Don't know) 7% 7% 5% (Don't know) ** 1% *% TOTAL A/B 23% 22% 27% Total 8-10 72% 76% 67% Total 6-10 89% 91% 87%	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the ents MAR NOV FEB 2019 2019 2021	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for have the basics of	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB 2019 2019 2021
A 5% 4% 6% 8-9 27% 28% 33% B 18% 18% 21% 6-7 16% 15% 20% C 36% 35% 34% 5 7% 5% 6% D 18% 22% 21% 2-4 3% 2% 5% F 16% 14% 13% 0-1 1% 1% 2% (Don't know) 7% 7% 5% (Don't know) ** 1% *% TOTAL A/B 23% 22% 27% Total 8-10 72% 76% 67% Total 6-10 89% 91% 87%	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (emotional needs of stude)	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the ents MAR NOV FEB 2019 2019 2021	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for have the basics of	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB 2019 2019 2021
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D 18% 22% 21% 2-4 3% 2% 5% F 16% 14% 13% 0-1 1% 1% 2% (Don't know) 7% 7% 5% (Don't know) ** 1% ** TOTAL A/B 23% 22% 27% Total 8-10 72% 76% 67% Total 6-10 89% 91% 87% GPA 1.77 1.73 1.86	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (emotional needs of stude)	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the ents MAR NOV FEB 2019 2019 2021 1000 1000 1000	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for have the basics of the basic of the basics of the basic	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB 2019 2019 2021
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(Don't know) 7% 7% 5% (Don't know) *% 1% *% TOTAL A/B 23% 22% 27% Total 8-10 72% 76% 67% TOTAL 6-10 89% 91% 87% GPA 1.77 1.73 1.86	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (emotional needs of stude) TOTAL ANSWERING A B C	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the ents MAR NOV FEB 2019 2019 2021 1000 1000 1000 5% 4% 6% 18% 18% 21% 36% 35% 34%	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for have the basics of	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB 2019 2019 2021 1000 1000 1000 45% 48% 34% 27% 28% 33% 16% 15% 20% 7% 5% 6%
Total 6-10 89% 91% 87% GPA 1.77 1.73 1.86	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (emotional needs of stude) TOTAL ANSWERING A B C D	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the ents MAR NOV FEB 2019 2019 2021 1000 1000 1000 5% 4% 6% 18% 18% 21% 36% 35% 34% 18% 22% 21%	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for have the basics of	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB 2019 2019 2021 1000 1000 1000 45% 48% 34% 27% 28% 33% 16% 15% 20% 7% 5% 6% 3% 2% 5%
GPA 1.77 1.73 1.86	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (emotional needs of stude) TOTAL ANSWERING A B C D F	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the ents MAR NOV FEB 2019 2019 2021 1000 1000 1000 5% 4% 6% 18% 18% 21% 36% 35% 34% 18% 22% 21% 16% 14% 13%	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for have the basics of	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB 2019 2019 2021 1000 1000 1000 45% 48% 34% 27% 28% 33% 16% 15% 20% 7% 5% 6% 3% 2% 5% 1% 1% 2%
	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (emotional needs of stude) TOTAL ANSWERING A B C D F (Don't know)	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the ents MAR NOV FEB 2019 2019 2021 1000 1000 1000 5% 4% 6% 18% 18% 21% 36% 35% 34% 18% 22% 21% 16% 14% 13% 7% 7% 5%	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for have the basics of	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB 2019 2019 2021 1000 1000 1000 45% 48% 34% 27% 28% 33% 16% 15% 20% 7% 5% 6% 3% 2% 5% 1% 1% 2% *% 1% *%
	TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B GPA Q5b. IL Schools Letter (emotional needs of study) TOTAL ANSWERING A B C D F (Don't know) TOTAL A/B	MAR NOV FEB 2019 2019 2021 1000 1000 1000 4% 3% 6% 23% 21% 22% 36% 41% 39% 18% 21% 17% 14% 8% 12% 4% 6% 3% 27% 24% 28% 1.83 1.88 1.92 Grade - Meeting the lents MAR NOV FEB 2019 2019 2021 1000 1000 1000 5% 4% 6% 18% 18% 21% 36% 35% 34% 18% 22% 21% 16% 14% 13% 7% 7% 5%	10 8-9 6-7 5 2-4 0-1 (Don't know) Total 8-10 Total 6-10 MEAN Q6c. Priority for have the basics of	1000 1000 1000 39% 40% 31% 27% 24% 32% 15% 19% 20% 11% 8% 9% 5% 6% 5% 2% 2% 3% 1% 1% 1% 65% 64% 63% 81% 83% 83% 7.92 7.92 7.75 IL schools student preparation - To f a skilled trade MAR NOV FEB 2019 2019 2021

Q6d. Pi	riority	for IL	schools	student	preparation	-
Having	good mo	orals a	nd good	characte	-	

	MAR	NOV	FEB	
	2019	2019	2021	
TOTAL ANSWERING	1000	1000	1000	
10	62%	63%	52%	
8-9	17%	18%	23%	
6-7	8%	11%	13%	
5	5%	4%	5%	
2-4	4%	2%	4%	
0-1	2%	2%	2%	
(Don't know)	1%	1%	* %	
Total 8-10	79%	81%	75%	
Total 6-10	888	91%	888	
MEAN	8.70	8.82	8.44	

Q6e. Priority for IL schools student preparation - $\mbox{\sc To}$ be a critical thinker

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	1000	1000	1000
10 8-9 6-7 5 2-4 0-1 (Don't know)	52% 27% 9% 6% 3% 2% 1%	26% 9% 4%	31% 14% 5% 3%
Total 8-10 Total 6-10	79% 89%		
MEAN	8.56	8.90	8.44

Q6f. Priority for IL schools student preparation - To work together in groups and teams $\,$

	MAR 2019	NOV 2019	
TOTAL ANSWERING	1000	1000	1000
10 8-9 6-7 5 2-4 0-1 (Don't know)	38% 31% 18% 7% 3% 2% 1%	30% 17% 8% 3% 2%	36% 23% 8% 4% 2%
Total 8-10 Total 6-10	69% 87%	70% 87%	
MEAN	8.15	8.22	7.78

Q6g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition $\,$

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	1000	1000	1000
10 8-9 6-7 5 2-4 0-1 (Don't know)	27% 11% 8% 3% 2%	53% 25% 12% 4% 3% 2% 1%	27% 16% 7% 5% 2%
Total 8-10 Total 6-10	76% 87%	78% 90%	
MEAN	8.41	8.63	8.19

Q6. Summary Table - Priority for IL schools student preparation - $10\,$

	2019	NOV 2019	2021	
TOTAL	1000	1000	1000	
d. Having good morals and good character	62%	63%	52%	
e. To be a critical thinker	52%	58%	45%	
g. To have life skills like cooking, personal finance and nutrition	50%	53%	43%	
a. To get a job after high school graduation	44%	49%	42%	
c. To have the basics of a skilled trade	45%	48%	34%	
b. To get into and succeed in college	39%	40%	31%	
f. To work together in groups and teams	38%	40%	27%	
Q6. Summary Table - Prior preparation - 8-10	ity fo	or IL	school	s student
	2019	NOV 2019	2021	
TOTAL	2019	2019	2021	
TOTAL e. To be a critical thinker	2019	2019	2021	
e. To be a critical	2019 1000 79%	2019	2021 1000 76%	
e. To be a critical thinker d. Having good morals	2019 1000 79% 79%	2019 1000 84%	2021 1000 76% 75%	
e. To be a critical thinker d. Having good morals and good character g. To have life skills like cooking, personal	2019 1000 79% 79%	2019 1000 84% 81% 78%	2021 1000 76% 75%	
e. To be a critical thinker d. Having good morals and good character g. To have life skills like cooking, personal finance and nutrition a. To get a job after	2019 1000 79% 79% 76%	2019 1000 84% 81% 78%	2021 1000 76% 75% 71%	
e. To be a critical thinker d. Having good morals and good character g. To have life skills like cooking, personal finance and nutrition a. To get a job after high school graduation c. To have the basics of	2019 1000 79% 79% 76% 70%	2019 1000 84% 81% 78%	2021 1000 76% 75% 71% 69%	
e. To be a critical thinker d. Having good morals and good character g. To have life skills like cooking, personal finance and nutrition a. To get a job after high school graduation c. To have the basics of a skilled trade f. To work together in	2019 1000 79% 79% 76% 70%	2019 1000 84% 81% 78% 75%	2021 1000 76% 75% 71% 69% 67%	

Q6. Summary Table - Priority for IL schools student preparation - Mean

	2019	NOV 2019	2021
TOTAL	1000	1000	1000
e. To be a critical thinker	8.56	8.90	8.44
d. Having good morals and good character	8.70	8.82	8.44
g. To have life skills like cooking, personal finance and nutrition	8.41	8.63	8.19
a. To get a job after high school graduation	8.20	8.43	8.18
c. To have the basics of a skilled trade	8.37	8.56	7.95
f. To work together in groups and teams	8.15	8.22	7.78
b. To get into and succeed in college	7.92	7.92	7.75

Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	1000	1000	1000
Increase	71%	66%	64%
Decrease	6%	5%	9%
Stay the same	20%	23%	25%
(Don't know)	3%	5%	2%

 ${\tt Q8.}\ {\tt Do}\ {\tt you}\ {\tt think}\ {\tt that}\ {\tt public}\ {\tt school}\ {\tt teachers}\ {\tt in}\ {\tt your}\ {\tt community}\ {\tt are}\ {\tt paid}\ {\tt too}\ {\tt little},\ {\tt too}\ {\tt much}\ {\tt or}\ {\tt about}\ {\tt right?}$

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	1000	1000	1000
Too little Too much About right (Don't know)	57% 9% 27% 7%		12%

Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers $\,$

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	-	1000	1000
Strongly agree	-	46%	44%
Somewhat agree	-	30%	32%
Somewhat disagree	-	13%	15%
Strongly disagree	-	9%	88
(Don't know)	-	2%	1%
TOTAL AGREE	-	76%	76%
TOTAL DISAGREE	_	22%	23%

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000\$ per year

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	-	1000	1000
Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	- - - -	36% 30% 11% 19% 4%	33% 13%
TOTAL AGREE TOTAL DISAGREE	_	65% 30%	70% 28%

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	1000	1000	1000
Full pension	75%	75%	73%
Cut some	11%	11%	16%
Eliminated	6%	6%	6%
(Don't know)	9%	9%	5%

Q11. As you may know, public schools in Illinois have support staff in classrooms called paraprofessionals. These paraprofessionals work with physically, behaviorally and developmentally challenged students. During the coronavirus pandemic they also made sure these students got meals, had access to technology, and delivered work packets to students' homes. They get paid an average of \$10 per hour. Do you think that paraprofessionals in your community are paid too little, too much or about right?

	MAR	NOV	
	2019	2019	2021
TOTAL ANSWERING	-	1000	1000
Too little	_	81%	76%
Too much	-	1%	4%
About right	-	14%	18%
(Don't know)	-	3%	2%

Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	1000	1000	1000
Teachers Your local school district Your local school administrators The state government	33% 26% 18%	27%	26%
The federal government (Don't know)	7% 6%		8% 4%

Q13a. Important to have - Parents	a voice in IL Public Schools	Q13f. Important to have - Politicians	a voice in IL Public Schools
1420.100	MAR NOV FEB 2019 2019 2021	1011010140	MAR NOV FEB 2019 2019 2021
TOTAL ANSWERING		TOTAL ANSWERING	
Very important Somewhat important Not very Not at all (Don't know)	71% 62% 61% 25% 31% 32%	Very important Somewhat important Not very Not at all (Don't know)	11% 6% 10% 24% 20% 22%
Not very	3% 4% 4%	Not very	25% 24% 31%
Not at all	1% 1% 2%	Not at all	39% 48% 36%
TOTAL IMPORTANT TOTAL NOT IMPORTANT	96% 93% 93% 4% 5% 6%	TOTAL IMPORTANT TOTAL NOT IMPORTANT	35% 26% 32% 63% 72% 67%
Q13b. Important to have - Students	a voice in IL Public Schools	Q13. Summary Table - Ver in IL Public Schools	y important to have a voice
	MAR NOV FEB		MAD NOW DED
	2019 2019 2021		MAR NOV FEB 2019 2019 2021
MOMAL ANGMEDING	1000 1000 1000		
TOTAL ANSWERING		TOTAL	1000 1000 1000
Very important Somewhat important Not very Not at all (Don't know)	46% 37% 43%		
Somewhat important	38% 39% 39% 10% 13% 10%	d. Teachers a. Parents b. Students c. Administrators e. The school board	84% 78% 73% 71% 62% 61%
Not at all	5% 9% 7%	b. Students	46% 37% 43%
(Don't know)	1% 2% 1%	c. Administrators	50% 44% 42%
TOTAL IMPORTANT		e. The school boardf. Politicians	49% 43% 39% 11% 6% 10%
TOTAL NOT IMPORTANT	16% 22% 17%		
012a Important to have	a voice in IL Public Schools	Q13. Summary Table - Tot	al important to have a voice
- Administrators	a voice in it Public Schools	IN IL PUDIIC SCHOOLS	
	MAR NOV FEB		MAR NOV FEB
	2019 2019 2021		2019 2019 2021
TOTAL ANSWERING		TOTAL	1000 1000 1000
Very important	50% 44% 42%	d. Teachers	98% 97% 96%
Not very	7% 45% 40%	e. The school board	90% 95% 95%
Very important Somewhat important Not very Not at all (Don't know)	4% 3% 2%	c. Administrators	87% 89% 87%
(Don't know)	2% 3% 1%	d. Teachersa. Parentse. The school boardc. Administratorsb. Studentsf. Politicians	83% 76% 82% 35% 26% 32%
TOTAL IMPORTANT TOTAL NOT IMPORTANT	87% 89% 87%		
TOTAL NOT IMPORTANT	11% 8% 12%	Q13. Summary Table - Tot voice in IL Public Schoo	al not important to have a
	a voice in IL Public Schools	70100 IN IE 148110 501100	
- Teachers	MAR NOV FEB		MAR NOV FEB 2019 2019 2021
	2019 2019 2021		
		moma r	1000 1000 1000
TOTAL ANSWERING	1000 1000 1000	TOTAL	1000 1000 1000
		f. Politicians	63% 72% 67%
Very important Somewhat important	84% 78% 73% 15% 19% 23%	p. Students c. Administrators	16% 22% 17% 11% 8% 12%
Not very	1% 1% 2%	b. Students c. Administrators e. The school board	9% 9% 11%
Not at all	*8 18 28	a. Parents	48 58 68
	1% 2% *%	d. Teachers	1% 2% 4%
TOTAL IMPORTANT	98% 97% 96%		responding to the coronavirus
TOTAL NOT IMPORTANT	1% 2% 4%	and the public schools in the most when it comes to	n Illinois, who do you trust o responding to the
Q13e. Important to have - The school board	a voice in IL Public Schools	coronavirus in schools?	
ind denoti boatu	MAR NOV FEB		MAR NOV FEB
	2019 2019 2021		2019 2019 2021
TOTAL ANSWERING		TOTAL ANSWERING	
**************************************	400 420 200	m	270
Very important Somewhat important	49% 43% 39% 41% 45% 49%	Teachers Parents	27% 24%
Not very	5% 6% 8% 4% 3% 3%	Your local school	
Not at all	4% 3% 3% 1% 3% 1%	administrators Your local school board	1 40
(Don't know)	10 30 10	Politicians	
TOTAL IMPORTANT	90% 87% 88%	Students	2%
TOTAL NOT IMPORTANT	9% 9% 11%	(Don't know)	7%

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	2019	NOV 2019	2021
TOTAL ANSWERING	-	-	1000
VIRTUAL LEARNING CHALLENGES	-	-	44%
Virtual learning/	-	-	11%
remote learning Not as good as in	-	_	11%
person learning Keeping them out of school	-	-	9%
Not being in class Not good to do	_	_	5% 3%
remotely			3%
Distance learning No structured	-	-	2%
environment School at home is	_	-	2%
harder Not paying attention	_	_	1%
Inconsistent schedule	-	-	1%
Students need visual help	-	-	1%
NO SOCIALIZATION	-	-	29%
No socialization	-	-	16% 6%
No interaction Isolation	_	_	5%
Staying at home always	_	_	3%
No communication	-	-	2%
QUALITY OF EDUCATION	-	-	12%
Not learning	-	-	8%
Not being taught Level of	_	_	1% 1%
unpreparedness			10
Education curriculum Lost a whole year of school	-	-	1% 1%
Interrupted education	-	-	* %
Don't have to learn to advance in grades	-	-	*%
Grades dropping	-	-	*%
EFFECTS ON MENTAL HEALTH	-	-	7%
Mental health Being scared/scary	_	_	6% 1%
HEALTH/SAFETY	_	_	7%
The virus	_	_	2%
Safety	-	_	2%
Masks	-	-	2%
Social distancing	_	_	1% 1%
Public gatherings risk lives			
Vaccinations/ Vaccinated	-	-	*%
Testing for virus Sanitation	-	_	*% *%
Hygiene	-	-	* %
Ventilation	-	-	*%
RESOURCES	-	-	4%
Lack of technology/ virtual access	-	-	3%
Lack of resources	-	-	1%
No school provided meals	-	-	*%
Lack of funding	-	-	* %

(continues next column)

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students? (continued)

	2019	NOV 2019	
TOTAL ANSWERING	-	-	1000
SCHOOLS CLOSED Teachers refusing to go to work	-	-	3% 1%
Forced to shut down Everyone wants to go back to school	-	-	1% 1%
PARENT IMPACT Parents not paying attention to what	-	-	2% 1%
needs to be done Parents have to stay home	-	-	*%
Parent participation Leave up to parents for students to attend	-	-	*% *%
EXTRACURRICULARS No sports	-	-	1% 1%
OTHER Government handling/ politicians	-	-	7% 1%
General impact Absentees/Attendance Restrictions	-	-	1% 1% *%
The media Higher expectations for students	-	-	*8 *8
Rely on each other and the teachers more	-	-	* %
Devastating Classroom size Don't try to play	- - -	- - -	*% *% *%
catch up No problem in rich areas	-	-	*%
Everything Other	-	-	*% 2%
Don't know	-	-	5%

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	2019	NOV 2019	2021
TOTAL ANSWERING	-	-	1000
HEALTH/SAFETY Safety Social distancing Health Wearing masks Sanitation Vaccinations Follow procedures Hygiene The virus itself/COVID Eliminate the virus Ventilation Testing for virus Restrictions More medical staff Washing hands Scientific guidance			43% 23%
Equipment GET STUDENTS CAUGHT UP	_	_	21%
Catch students up from missed year	-	-	11%
Loss of what they would have learned Amount of student	_	-	5% 3%
progress Getting up to speed	_	_	3%
Longer year Extended time on	_	_	* % * %
lessons Grades dropping/Back	_	_	*%
up Two years for catching up	-	-	* %
ADJUSTING TO BEING TOGETHER	-	-	11%
Adjusting back to classrooms	-	-	5%
Socialization with others again	-	-	3%
Evaluate effect on students	-	-	2%
Respect everyone's level of comfort	-	-	1%
In class face to face teaching	-	-	* %
QUALITY OF EDUCATION	-	-	8%
Education for students Curriculum	_	_	6% 1%
Class size	_	_	1%
Attention/Focus on students	-	-	* %
Improvement in teaching	-	-	* %
Structure for students	-	-	*%
Prepare children to get a job	-	-	*8
JUST GETTING BACK	_	_	7%
Need to go back to	_	_	7 % 4 %
school			
Back to the way it was prior	-	-	3%
MENTAL HEALTH	_	-	6%
Mental health/well- being	-	-	6%

(continues next column)

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address? (continued) $\frac{1}{2}$

		NOV 2019	
TOTAL ANSWERING	-	-	1000
RESOURCES Equality for all students	-	-	2% 1%
Funding for all areas Lack of technology/ resources School provided meals	-	-	*% *%
EXTRACURRICULARS Athletics/Sports	-	-	1% 1%
TEACHER CONCERNS Unions Teachers paid but not working Renew teacher's contracts More staff	- - -	- - -	* \$ \$ \$ * * *
OTHER Attendance Government out of schools Communication Children first Prayer in school Other	- - - - -	- - - - -	5 % * % * % * % % % % % % % % % % % % %
Don't know	-	-	6%

Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

	MAR 2019	NOV 2019	FEB 2021
TOTAL ANSWERING	-	-	1000
Much easier	-	-	88
Somewhat easier	-	_	11%
Somewhat harder	-	-	24%
Much harder	-	-	55%
(Don't know)	-	-	2%
TOTAL EASIER	_	_	19%
TOTAL HARDER	-	-	79%

Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

		NOV 2019	
TOTAL ANSWERING	-	-	1000
Yes No	_	_	43% 57%
(Don't know)	_	_	1%

Q19a. School Employees will get more crowded	Leaving Outcome	- Classrooms	Q19e. School Employees be a push to more onli			ome -	There will
	MAR NOV FEB			MΔR	NOV	FER	
	2019 2019 202				2019		
TOTAL ANSWERING	100	0	TOTAL ANSWERING	-	-	1000	
***	4.0	0	***			270	
Very worried Somewhat worried Not very worried	48 31		Very worried Somewhat worried Not very worried	_	_	37%	
Not very worried	13		Not very worried	_	_	15%	
Not worried at all	7		Not worried at all	_	_	10%	
Not worried at all (Don't know)	7 1	Se constant	Not worried at all (Don't know)	_	_	1%	
TOTAL WORRIED	79		TOTAL WORRIED		-		
TOTAL NOT WORRIED	20	8	TOTAL NOT WORRIED	-	-	25%	
Q19b. School Employees go up because school di everyone more to keep t	Leaving Outcome stricts will have	- Taxes will e to pay	Q20. Favor/Oppose - Th Association and the Il asked the Illinois leg	linois Fe	ederat	ion o	f Teachers
			on five things to				
	MAR NOV FEB		keep communities safe				
	2019 2019 202			MAD	NOT?	DD D	
		_			NOV 2019		
TOTAL ANSWERING	100	0					
	100	-					
Very worried	40	9	TOTAL ANSWERING	-	-	1000	
Somewhat worried Not very worried	33	8					
Not very worried	15	8	Strongly favor				
Not worried at all (Don't know)	11	%	Somewhat favor	-	-	36%	
(Don't know)	2	8	Somewhat oppose	_	-	10%	
			Strongly oppose	-	-	7%	
TOTAL WORRIED	73		Somewhat favor Somewhat oppose Strongly oppose (Don't know)	_	-	5%	
TOTAL NOT WORRIED	26	Ť		_			
Q19c. School Employees	Toorring Outgome	Ctudonta	TOTAL FAVOR TOTAL OPPOSE		_		
will end up performing		- Students	TOTAL OPPOSE	_	_	1/3	
will end up periorming	WOIDC		Q100. Gender				
	MAR NOV FEB		~				
	2019 2019 202			MAR	NOV	FEB	
		-		2019	2019	2021	
TOTAL ANSWERING	100	0					
	60	^	TOTAL ANSWERING	1000	1000	1000	
Very worried	60		W. 1.	400	400	400	
Somewhat worried Not very worried	28 5		Male Female	48%	49%	498	
Not worried at all	5		remate	J∠₹	JT4	JT4	
Not worried at all (Don't know)	1	° 9	Q101. Age				
			×++++90				
TOTAL WORRIED	88	8		MAR	NOV	FEB	
TOTAL NOT WORRIED	10	8			2019		
Q19d. School Employees					100-	100-	
will have to be lowered	to allow people	into the	TOTAL ANSWERING	1000	1000	1000	
profession			19-29	170	1 20	100	
	MAR NOV FEB		18-29 30-34	17%	13%		
	2019 2019 202		35-39		16%		
	2019 2019 202		40-44		9%		
			45-49		7%		
TOTAL ANSWERING	100	0	50-54		6%		
			55-59		9%		
Very worried	55		60-64	13%	10%	7%	
Somewhat worried	28		65-69		6%		
Not very worried	9		70+		13%		
Not worried at all	6		(Refused)	2%	2%	2%	
(Don't know)	1	*	10 24	0.00	200	200	
MOMAI WORRIER	0.0	0_	18-34		29%		
TOTAL WORRIED TOTAL NOT WORRIED	83 15		35-44 45-54		17% 14%		
TOTAL NOT WORKIED	15	0	55-64		18%		
			65+		19%		
				100			

Q102. Education			Q104d. True for you - I h	nad a	child	who a	ttended a
	MAR NOV F		Charter School				
	2019 2019 2				NOV 2019		
MOMAI ANGMEDING	1000 1000 1	000					
TOTAL ANSWERING			TOTAL ANSWERING	1000	1000	1000	
Some grade school Some high school	1% 1%	* % 3 &	Yes	18	4%	68	
Graduated high school	22% 25%	22%	No		64%		
Graduated high school Technical/Vocational Some college but no	3% 3% - 15%	3% 21%	(Don't know)	* %	* %	* %	
degree			No children	35%	31%	41%	
Associate's degree Bachelors degree Graduate/Professional	27% 12% 23% 23%	14%	Q104e. True for you - I o	nırren	t.lv h	ave a	child who
Graduate/Professional	13% 13%	13%	attends a private/parochi			avo a	011214 11110
(Don't know/Refused)	2% 2%	2%		MAR	NOV	FEB	
TOTAL HIGH SCHOOL	35% 35%	29%		2019	2019	2021	
SOME COLLEGE COLLEGE DEGREE	27% 27% 23% 23%	35% 22%					
POST-GRAD	13% 13%	13%	TOTAL ANSWERING	1000	1000	1000	
NO DEGREE	62% 62% 36% 36%	63%	Yes	5%	6%	5%	
COLLEGE GRAD	36% 36%	35%	No (Don't know)		63% *%		
Q103. Do you now, or hav	e you ever ha	d, a child	(Don't know)	_			
living at home with you?			No children	35%	31%	41%	
	MAR NOV F		Q104f. True for you - I h	nad a	child	who a	ttended a
	2019 2019 2		private/parochial school				
					NOV		
TOTAL ANSWERING	1000 1000 1	000			2019		
Yes	65% 69%						
No (Don't know)	34% 29% 2% 2%		TOTAL ANSWERING	1000	1000	1000	
			Yes No		13%		
Q104a. True for you - I attends a public school	currently hav	e a child who	No (Don't know)		56% *%		
	MAD NOV E	TD		35%	21%	A19-	
	MAR NOV F 2019 2019 2	021	No children				
		021					hool
TOTAL ANSWERING	2019 2019 2	021	No children	ze chi MAR	ldren NOV	in sc	hool
	2019 2019 2 1000 1000 1	021 000	No children	ve chi MAR 2019	ldren	in sc FEB 2021	hool
Yes No	2019 2019 2 1000 1000 1 22% 26% 43% 43%	021 000 21% 37%	No children Q104. Summary Table - Hav	MAR 2019	NOV 2019	in sc FEB 2021	hool
Yes	2019 2019 2 1000 1000 1 22% 26%	021 000 21% 37%	No children	MAR 2019	ldren NOV 2019	in sc FEB 2021	hool
Yes No (Don't know)	2019 2019 2 1000 1000 1 22% 26% 43% 43%	021 000 21% 37% *%	No children Q104. Summary Table - Hav	MAR 2019 	NOV 2019 	in sc FEB 2021 	hool
Yes No (Don't know) No children	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31%	021 000 21% 37% *%	No children Q104. Summary Table - Hav	MAR 2019 1000 22%	NOV 2019 	in sc FEB 2021 1000	hool
Yes No (Don't know)	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31%	021 000 21% 37% *%	No children Q104. Summary Table - Hav TOTAL a. Public school parent	MAR 2019 1000 22%	NOV 2019 1000 26%	in sc FEB 2021 1000	hool
Yes No (Don't know) No children Q104b. True for you - I	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w	021 000 21% 37% *% 41% tho attended	No children Q104. Summary Table - Hav TOTAL a. Public school parent e. Private/parochial	MAR 2019 1000 22% 5%	NOV 2019 1000 26% 6%	in sc FEB 2021 1000 21% 5%	hool
Yes No (Don't know) No children Q104b. True for you - I	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w	021 000 21% 37% *% 41% ho attended	No children Q104. Summary Table - Hav TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent	MAR 2019 1000 22% 5%	NOV 2019 1000 26% 6% 2%	in sc FEB 2021 1000 21% 5%	hool
Yes No (Don't know) No children Q104b. True for you - I public school	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2	021 000 21% 37% *% 41% tho attended EB 021	No children Q104. Summary Table - Hav TOTAL a. Public school parent e. Private/parochial school parent	MAR 2019 1000 22% 5%	NOV 2019 1000 26% 6% 2%	in sc FEB 2021 1000 21% 5%	hool
Yes No (Don't know) No children Q104b. True for you - I	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2	021 000 21% 37% *% 41% tho attended EB 021	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of	MAR 2019 1000 22% 5% 1% 25%	NoV 2019 1000 26% 6% 2% 30%	in sc FEB 2021 1000 21% 5% 3% 25%	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes	2019 2019 2 1000 1000 1 22% 26% 43% 43% *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46%	021 000 21% 37% *% 41% the attended EB 021 000 43%	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school	MAR 2019 1000 22% 5% 25% er had	NOV 2019 1000 26% 6% 2% 30% chill	in sc FEB 2021 1000 21% 5% 3% 25% dren i	
Yes No (Don't know) No children Q104b. True for you - I public school	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1	021 000 21% 37% *% 41% ho attended EB 021 000 43% 15%	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school	MAR 2019 1000 22% 5% 1% 25% er had	NoV 2019 1000 26% 6% 2% 30%	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know)	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46% 19% 23% - *%	021 000 21% 37% *% 41% ho attended EB 021 000 43% 15%	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school	MAR 2019 1000 22% 5% 25% er had MAR 2019	NOV 2019 1000 26% 6% 2% 30% Chill	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB 2021	
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Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children Q104c. True for you - I	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46% 19% 23% - *% 35% 31% currently hav	021 000 21% 37% *% 41% the attended EB 021 000 43% 15% - 41%	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school Q104. Summary Table - Eve	MAR 2019 1000 MAR 2019 1000	NOV 2019 1000 26% 6% 2% 30% Chill NOV 2019 1000	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB 2021 1000	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46% 19% 23% - *% 35% 31% currently hav	021 000 21% 37% *% 41% the attended EB 021 000 43% 15% - 41% The a child who	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school Q104. Summary Table - Eve	MAR 2019 1000 MAR 2019 1000	NOV 2019 1000 26% 6% 2% 30% Chill NOV 2019 1000	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB 2021 1000	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children Q104c. True for you - I	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46% 19% 23% - *% 35% 31% currently hav	021 000 21% 37% *% 41% tho attended EB 021 000 43% 15% - 41% e a child who	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school Q104. Summary Table - Eve TOTAL Ever public school parent	MAR 2019 1000 22% 5% 1% 25% er had MAR 2019 1000 54%	NOV 2019 1000 26% 6% 2% 30% chil. NOV 2019 1000 57%	in sc FEB 2021 1000 21% 5% 25% dren i FEB 2021 1000 50%	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children Q104c. True for you - I	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46% 19% 23% - *% 35% 31% currently hav	021 000 21% 37% *% 41% tho attended EB 021 000 43% 15% - 41% The a child who	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school Q104. Summary Table - Eve	MAR 2019 1000 22% 5% 1% 25% er had MAR 2019 1000 54%	NOV 2019 1000 26% 6% 2% 30% chil. NOV 2019 1000 57%	in sc FEB 2021 1000 21% 5% 25% dren i FEB 2021 1000 50%	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children Q104c. True for you - I	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46% 19% 23% - *% 35% 31% currently hav	021 000 21% 37% *% 41% ho attended EB 021 000 43% 15% - 41% e a child who	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent C. Charter school parent Child in any type of school Q104. Summary Table - Eve TOTAL Ever public school parent Ever private/parochial	MAR 2019 1000 22% 5% 1% 25% Per had MAR 2019 1000 54%	NoV 2019 1000 26% 6% 30% chil. NoV 2019 1000 57% 15%	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB 2021 1000 50%	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children Q104c. True for you - I attends a charter school	2019 2019 2	021 000 21% 37% *% 41% ho attended EB 021 000 43% 15% - 41% e a child who EB 021 000	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent C. Charter school parent Child in any type of school Q104. Summary Table - Eve TOTAL Ever public school parent Ever private/parochial school parent	MAR 2019 1000 22% 5% 1% 25% Per had MAR 2019 1000 54%	NoV 2019 1000 26% 6% 30% chil. NoV 2019 1000 57% 15%	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB 2021 1000 50%	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children Q104c. True for you - I attends a charter school	2019 2019 2 1000 1000 1 22% 26% 43% 43% - *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46% 19% 23% - *% 35% 31% currently hav MAR NOV F 2019 2019 2	021 000 21% 37% *% 41% tho attended EB 021 000 43% 15% - 41% the a child who EB 021 000 3%	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school Q104. Summary Table - Eve TOTAL Ever public school parent Ever private/parochial school parent Ever charter school	MAR 2019 1000 22% 5% 25% er had MAR 2019 1000 54% 15%	NOV 2019 1000 26% 6% 2% 30% Chill NOV 2019 1000 57% 15% 5%	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB 2021 1000 50% 14%	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children Q104c. True for you - I attends a charter school TOTAL ANSWERING Yes	2019 2019 2	021 000 21% 37% *% 41% tho attended EB 021 000 43% 15% - 41% e a child who EB 021 0000 3% 55%	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school Q104. Summary Table - Eve TOTAL Ever public school parent Ever private/parochial school parent Ever charter school parent	MAR 2019 1000 22% 5% 25% er had MAR 2019 1000 54% 15%	NOV 2019 1000 26% 6% 2% 30% Chill NOV 2019 1000 57% 15% 5%	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB 2021 1000 50% 14%	
Yes No (Don't know) No children Q104b. True for you - I public school TOTAL ANSWERING Yes No (Don't know) No children Q104c. True for you - I attends a charter school TOTAL ANSWERING Yes No	2019 2019 2 1000 1000 1 22% 26% 43% 43% *% 35% 31% had a child w MAR NOV F 2019 2019 2 1000 1000 1 46% 46% 19% 23% *% 35% 31% currently hav MAR NOV F 2019 2019 2 1000 1000 1 1% 2% 64% 66%	021 000 21% 37% *% 41% tho attended EB 021 000 43% 15% - 41% e a child who EB 021 000 3% 55% *%	No children Q104. Summary Table - Have TOTAL a. Public school parent e. Private/parochial school parent c. Charter school parent Child in any type of school Q104. Summary Table - Eve TOTAL Ever public school parent Ever private/parochial school parent Ever charter school parent Ever charter school parent Ever had children in	MAR 2019 1000 22% 5% 25% er had MAR 2019 1000 54% 15%	NOV 2019 1000 26% 6% 2% 30% Chill NOV 2019 1000 57% 15% 5%	in sc FEB 2021 1000 21% 5% 3% 25% dren i FEB 2021 1000 50% 14%	

Q105. Have you, or anyon at some time in the past							
PUBLIC schools, K-12, as another school job?	a tea	cher,	princ	or in	2019	NOV 2019	2021
	2019	NOV 2019	2021	TOTAL	1000	1000	1000
MOMAL ANGMEDING				Women <50		25% 25%	26%
TOTAL ANSWERING	1000			Women 50+ Men <50	23%	29%	28%
Yes No		27% 72%		Men 50+	24%	19%	20%
(Don't know)	1%	1%	1%	White women Black women	31% 8%	32% 9%	31% 8%
Q106. Registered to Vote				Hispanic women		6%	8%
	MAR	NOV	FEB	White men Black men		29% 4%	
	2019	2019	2021	Hispanic men		6%	
				White <45	22%	26%	24%
TOTAL ANSWERING	1000	1000	1000	White 45-59		15%	16%
Yes	89%	89%	888	White 60+	∠3%	20%	21%
No (Don't know)	10% 2%	10%	10% 1%	Black <50 Black 50+	6% 8%		
(Don't know)	2.5	1-2	1.9	Hispanic <50		13%	
Q107. Party Identificati	on			Hispanic 50+	6%	3%	5%
		NOV		White no degree		30%	30%
		2019		White college grad Black no degree		23% 8%	22% 9%
				Black college grad		4%	4%
TOTAL ANSWERING	1000	1000	1000	Hispanic no degree Hispanic college grad		10% 5%	
Strong Democrat Weak Democrat		21% 12%		Pagion			
Ind/Lean Democrat		11%		Region			
Independent Ind/Lean Republican		13% 12%				NOV 2019	
Weak Republican		8%					
Strong Republican (Don't Know)	14% 9%	15% 8%		TOTAL ANSWERING	1000	1000	1000
	3 0	0 0	0 0				
TOTAL WITH LEANS Democrat	46%	43%	57%	Chicago Rest of Cook		22% 20%	22% 19%
Independent		21%		Collar		18%	
Republican	3∠%	35%	33%	Rest of Chicago Downstate North	9% 13%	9% 13%	
TOTAL WITHOUT LEANS Democrat	336	32%	128	Downstate South	19%	19%	19%
Independent	46%	45%	37%	TOTAL CHICAGO		68%	
Republican	21%	23%	22%	TOTAL DOWNSTATE	32%	32%	32%
Q110/Q111. Race				Media Market			
		NOV				NOV	
		2019				2019	2021
TOTAL ANSWERING	1000	1000	1000	TOTAL ANSWERING	1000	1000	1000
Black	14%	14%	14%	Chicago	68%	68%	68%
White Hispanic		61% 16%		Springfield Ouad Cities		6% 4%	
Asian	4%	5%	6%	Evansville	1%	1%	* %
Something else (Don't know/Refused)			2% 2%	Paducah/Cape Girardeau Peoria		3% 5%	
O112. Income				Quincy/Hannibal Rockford	2%	2% 3%	2%
QII2. Income				St. Louis	8%	8%	7%
	2019	NOV 2019	2021	Terre Haute	1%	2%	1%
TOTAL ANSWERING	1000	1000	1000				
<\$15,000	6%		9%				
\$15,000-\$34,999 \$35,000-\$49,999		10% 15%					
\$50,000-\$74,999	19%	18%	16%				
\$75,000-\$99,999 \$100,000-\$150,000	11% 12%	15% 11%					
\$150,000+	10%	9%	9%				
(Don't know/Refused)	T 6 %	16%	12%				
<\$50,000 \$50,000+		31% 53%					

TREND TABLES

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Trend Table - Letter grade - The public schools in the nation as a whole

GPA	FEB 2021 A B C C D (Don't know)	GPA	NOV 2019 A B C C D F (Don't know)	GPA	MAR 2019 A B C C D (Don't know)	
1.89 2.01 1.81 1.83 1.93 1.88 1.90 1.84	4% 7% 3% 3% 4% 3% 4% 3% 4% 15% 17% 19% 17% 17% 14% 16% 18% 15% 46% 44% 45% 47% 52% 46% 44% 18% 17% 20% 20% 17% 14% 18% 18% 9% 7% 11% 9% 5% 10% 9% 8% 6% 7% 5% 6% 12% 5% 4% 12%	1.99 1.89 2.07 2.09 1.94 1.93 1.97 2.00	2% 3% 2% 3% 1% 2% 2% 2% 20% 19% 25% 24% 19% 16% 17% 22% 46% 41% 45% 40% 56% 48% 55% 44% 16% 17% 15% 16% 10% 23% 15% 15% 5% 8% 4% 3% 9% 2% 4% 6% 10% 13% 8% 14% 5% 9% 7% 11%	1.92 1.87 1.97 2.14 1.76 1.86 1.83 1.96	2% 2% 1% 4% 1% 3% 2% 2% 19% 17% 23% 27% 18% 14% 14% 21% 42% 42% 44% 40% 38% 47% 43% 41% 14% 17% 13% 8% 19% 14% 16% 14% 8% 7% 7% 8% 11% 9% 8% 8% 14% 15% 12% 13% 13% 14% 16% 14%	REGION M CHI- REST COLL REST DOWN DOWN CHI- CAGO COOK -AR CHI NRTH STH CAGO
1.99 1.80 1.92 1.95	5% 4% 5% 6% 19% 18% 18% 1 19% 16% 18% 18% 1 52% 45% 47% 45% 4 15% 19% 17% 17% 1 7% 12% 10% 9% 5%	00 1.86 2.13 1.95 1.94 2.02	1% - 2% 1% 15% 26% 17% 21% 253% 51% 52% 46% 46% 44% 11% 3% 6% 5% 10% 8% 10%	96 1.78 1.71 1.85 1.90 1.94	3% 1% 3% 2% 11% 17% 14% 20% : 46% 37% 45% 40% : 17% 22% 15% 13% : 10% 11% 9% 10% : 13% 12% 15% 14% :	MEDIA MARKET SEX
1.84 1.93 1.99 1.92 1.73 1.87	3% 6% 5% 5% 2% 3% .6% 19% 19% 15% 13% 16% 17% 44% 43% 50% 46% 48% .9% 21% 20% 14% 15% 18% 9% 9% 6% 9% 13% 8% 7% 2% 7% 7% 11% 6%	2.03 2.02 1.86 1.96 2.00	3% 1% 1% - 5% 5% 10% 25% 25% 17% 16% 16% 17% 47% 44% 45% 48% 45% 16% 15% 14% 21% 18% 14% 4% 5% 5% 5% 5% 6% 9% 6% 11% 12% 7% 15%	2.01 2.02 1.93 1.83 1.83	2% 1% 3% 3% 3% 2% 18% 25% 21% 15% 15% 18% 44% 43% 46% 41% 41% 41% 16% 15% 15% 15% 15% 15% 16% 6% 6% 7% 7% 11% 11% 11% 16% 10% 15% 17% 15% 14%	N 18 35 45 55 65 65 65 65 65 65 65 65 65 65 65 65
1.87 1.93 1.90 1.84 1.85 1.86 1	6% 4% 4% 6% 5% 19% 17% 15% 14% 16% 44% 46% 48% 45% 45% 21% 16% 17% 17% 20% 9% 9% 10% 11% 10% 2% 8% 7% 7% 4%	2.03 1.96 1.97 1.96 1.91 2	18 18 58 48 18 258 218 158 188 198 478 478 448 458 478 158 178 168 178 188 58 58 68 68 68 68 108 138 108 88	2.01 1.94 1.82 1.79 1.93 1	1% 3% 2% 2% 1% 25% 17% 17% 18% 16% 44% 45% 39% 38% 47% 15% 13% 15% 14% 15% 6% 8% 11% 13% 5% 10% 15% 16% 14% 15%	18- 35- 60+ HS SOME COLL I
1.86 2.15 1.85 1.97 1.77 1.84	2% 5% 5% 3% 2% 18% 22% 15% 20% 16% 47% 48% 45% 47% 46% 19% 13% 18% 17% 20% 8% 2% 10% 6% 11% 5% 9% 6% 7% 5%	2.05 2.07 1.94 2.06 1.84 1	1% 1% 3% 1% 7% 25% 21% 18% 23% 13% 46% 51% 46% 48% 43% 14% 13% 18% 14% 22% 4% 2% 6% 3% 10% 9% 12% 9% 10% 5%	1.97 2.18 1.85 2.05 1.85 1	2% 4% 2% 3% 4% 21% 25% 17% 22% 16% 43% 46% 42% 44% 45% 14% 12% 15% 13% 17% 7% 3% 10% 5% 10% 14% 10% 14% 13% 7%	EDUCATION FOR THE PROPERTY OF
1.84 2.12	3% 12% 15% 18% 48% 40% 19% 18% 9% 7% 5%	1.99 2.03	1% 2% 21% 22% 47% 49% 16% 10% 4% 7% 11% 9%	1.90 1.95	2% - 18% 19% 40% 57% 15% 9% 8% 8% 16% 7%	RACE BLCK WHTE HISP

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Letter grade - The public schools in the nation as a whole

GPA	FEB 2021 A B C C D (Don't know)	GPA	NOV 2019 A B C C D (Don't know)	GPA	MAR 2019 A B C C D T (Don't know)	
1.89	48 178 468 188 98	1.99	20 20 46 16 5 5 8	1.92	2 2 8 4 2 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	TOTAL
2.21	1421 26433 88888	1.83	16% 38% 10%	1.91	20 34 19 8 8 8 8	MEN
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3 2.11	\$ 229 \$ 117 6 6 6 6 6	4 1.85	11	4 1.80	% 13% 118% 20%	·
1 1.83	% % % % % % % % % % % % % % % % % % %	5 1.98	* * * * * * 11 15 8 8 8 * * * * * * *	0 1.96	* * * * * * * 11	CHI
3 2.06	# # # # # # 11 32 22 55 65 65 65 65	8 1.73	114 % % 110 % % 110 % % % % % % % % % % % %	6 1.85		CHICAGO
)6 1.93		73 2.10		35 1.94	2% 118% 141% 41% 116% 110% 13% 1	COLL
	1134 51134 1184 1184 1184 1184 1184	10 1.	4% 24% 1 40% 4 12% 1 16% 1	94 1.	1 % 1 1 6 % 1 1 8 % 1 1 8 % 1 1 9 % 1 1 1 9 % 1 1	II .
1.97 2	10 % % % % % % % % % % % % % % % % % % %	1.76 1	1172 422 %	1.78 1	1 1 3 % % % % % % % % % % % % % % % % %	
2.16 1	10% 15% 52% 12% 6%	1.94 2	** 20 * 47 * 15 * 12 *	1.94 1	15% 19% 19%	\$50K M
1.81 1	116 120 120 120 120 120 120 120 120 120 120	2.14 2	143% 16%% 10%%	1.87 2	25 114388 7888	MEN W
1.80	2% 17% 45% 19% 10%	2.00	3 % 21 % 48 % 14 % 7 %	2.07	2% 21% 44% 12% 17%	NMW
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1.76	4 % 1 4 % 4 2 % % 1 2 1 %	2.24	7% 23% 46% 9% 12%	1.81	18 % 39 % 12 % 18 %	REST OF
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1.60 1	3 % 7 % 27 % 13 %	2.19 2	1 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2.23 2	1 4 2 3 4 7 9 9 9 8 8 8 8 8 8	\50\\\
1.92	1 1 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2.08	1 142 160 150 150 150 150 150 150 150 150 150 15	2.08	1 4 2 2 2 3 6 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	\$50K

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Trend Table - Letter grade - The public schools in the nation as a whole

GPA	FEB 2021 A B C C C D (Don't know)	GPA	NOV 2019 A B C C D F (Don't know)	GPA	MAR 2019 A B C C D (Don't know)	
1.89	114 177 186 188 188 188 188 188 188 188 188 188	1.99	1 4 2 2 1 5 6 6 2 2 8 8 8 8 8 8	1.92	1 4 1 2 1 4 2 9 2 8 8 8 8 8 8	TOTAL
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8 2.04	6% 22% 411% 19% 19% 19% 7%	00 1.89		0 2.12	2 2 3 4 4 9 4 9 4 9 4 9 4 9 4 9 4 9 4 9 4 9	REGISTERD
)4 2.(39 2.08	27% 2: 31% 4! 23% 1! 7% 1	2 2.02		
2.02 1.77	5% 1 17% 1 17% 1 6% 1	08 1.92	4% 21% 2 148% 4 15% 1 10% 1	02 1.92	4% 17% 51% 4 12% 1 11% 1	PID W/O LEANS DEM IND GOP
	3% 14% 15% 45% 1 12% 1	92 1.	2% 21% 1 42% 5 118% 1	92 1.	2% 21% 140% 3 15% 1 15% 1	LEANS
1.86 1.99	6% 17% 144% 19% 119% 114%	1.99 2.	1511 958888	1.76 2.		' "
99 1	1 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2.07 1	1 6 % % 1 1 0 % % 1	2.02 1		PID WI
1.76 1	1 1 4 3 2 4 % % % % % %	1.93 1	1 3 2 3 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	1.92 1	18% 17% 17%	WITH LEANS
1.78	1 2 4 4 4 4 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6	1.92	150 150 150 150 150 150 150 150 150 150	1.77	1 1 8 8 8 8 8 8 1 1 2 8 8 8 1 1 2 8 8 8 1 1 2 8 8 1 1 2 8 8 1 1 2 8 8 1 1 2 8 8 1 1 2 8 8 1 1 2 1 2	GOP

Trend Table - Letter grade - The public schools in the nation as a whole

GPA	FEB 2021 A B C C D (Don't know)	GPA	NOV 2019 A B C D (Don't know)	GPA	MAR 2019 A B C C C D (Don't know)	
1.89	11 4 4 4 7 4 8 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1.99	2% 20% 46% 16% 5%	1.92	2 % 1 9 % % % % % % % % % % % % % % % % %	TOTAL
2.05	1198 17988	2.00	1 1 4 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.04		MEN 450
5 1.82	17 % % % % % % % % % % % % % % % % % % %	1.85	- 3% 13% 17% 17%	1 1.76	114 % % % % % % % % % % % % % % % % % %	
1.8	2 4 C 2 0 2 2 2 2 4 30 90 90 90 90 90	2.01	1 4 N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.00		SEX/AGE ====================================
1.87 1.80	115 % 3 % 10 % 10 % 10 % 10 % 10 % 10 % 10	2.05	1 1 4 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1.90	11 15 % % % % % % % % % % % % % % % % %	- WMN WMN
2.00	155 155 155 155 155 155 155 155 155 155	1.88	18 198 458 188 78	1.86		MEN
2.00 1.87 1.72	16 47 21 40 80 80	2.06	1 1 1 2 2 2 2 3 1 4 8 8 8 8	1.97	2 4 2 3 3 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	SEX/EDUCATION MEN WMN W COLL NO C
1.72	1123 6 % % % %	2.00	5% 17% 17% 17% 5%	1.85		UCATI
2.06	1 47 % % 1 4 % % %	2.06	1 % 24 % % 1 % % % % % % % % % % % % % % % %	2.13	125 % % 105 % %	ON
1.80	241 2094 60000 60000	1.92	1 % 17 % 47 % 17 % 17 % 17 % 17 % 11 % 11	1.85	1 1 3 1 2 9 8 8 8 8 8	WHTE,
1.89	2% 18% 47% 17% 7%	2.10	1 % 2 6 % % 1 5 % % 1 5 % % 1 1 5 % % 1 1 0 % % 1 0 0 % 1 0 % % 1 0 0 % 1 0 0 % 1 0 0 % 1 0 0 % 1 0 0 % 1 0 0 % 1 0 0 % 1 0 0 % 1 0 0 % 1 0 0 % 1 0 0 0 % 1 0 0 0 0	1.98	3 % 21 % 16 % % 11 %	WHTE/EDUC
1.80 1.89 1.70 1.90	1 2 2 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1.88	11 0 12 12 0 15 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	1.81	5% 17% 40% 17% 14%	BLCK/EDUC
1.90	157 120 900 900 900	1.74	16 % % % % % % % % % % % % % % % % % % %	1.96	14 % 57 % 18 % %	
1.82	173 195 196 196 196 196 196 196 196 196 196 196	1.97	149 149 110 110	1.89	20 2 % 10 % % 10 % %	SEX/RAC
1.85	3% 12% 51% 18% 8%	2.01	2 % 2 0 % 4 6 % % 1 9 % % 1 1 1 1 % % % 1 1 1 1 % % % 1	1.91		
2.19	12% 20% 13% 7%	1.93	3 % 20 % 43 % 16 % 10 %	1.93	3 % 22 % 42 % 112 % 10 %	
1.83	22 % 39 % % 119 % 7 %	2.04	20 6 8 20 8 8 8 8 8 6 8 8 8 8	1.99	2% 20% 50% 11% 7%	
2.05	8% 20% 41% 17% 7%	2.00	1 1 4 7 3 8 8 1 1 4 7 8 8 8	2.00	1 14 2 2 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	PUBLIC-
1.90 2.30 2.03	16% 15% 17% 9%	1.93	3% 17% 18% 18% 11%	1.84	1 1 2 2 8 8 8 8 1 1 3 8 8 8 8 8 1 1 3 8 8 8 8 8	
2.30	18 23 36 23 8 7 8	2.44	1 2 3 4 6 1 1 2 3 8 8 8 1 1	1.71	112 % 21 % 30 % % -	KIDS IN
2.03	9 9 8 3 7 8 8 8 8 8 8 7 8 8 8 8 8 8 8 8 8 8	1.95	1 2 4 0 % % 2 2 % % % % % % % % % % % % % % % %	1.84	1 1 8 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
1.96	2 2 5 5 4 4 6 6 6 6 6 6 6 6	1.94	13% 113% 15%	2.05	13 % 43 % 7 % 7 %	IN SCHOOL RPRIVATE- D HAVE HAD
1.89 1.91	3% 17% 46% 20% 7%	1.85	2 % 13 % 18 % 18 % 11 %	1.86		AD H
1.91	1 8 5 8 8 8 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8	1.95	2 % 18 % 47 % 16 % 11 %	1.89	1 2 % 1 9 % 1 6 % % 1 4 %	EVER
1.87 1.96	14 15 4 18 9 9 9 9 9 9 9 9 9 9 9	2.06	1 4 2 3 9 4 6 6 8 8 9 8 8 8 8	1.93	1 1 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	NO
1.96	17% 17% 17% 6%	2.01	1 1 4 8 8 8 8 8 1 1 1 0 8 8 8 8 8 8 8 8 8 8 8	2.01	1 1 8 8 8 8 8 1 1 4 8 8 8 8 1 1 4 8 8 8 8	WRK I
1.87	17% 17% 18% 9%	1.98	2 1 2 8 1 5 6 8 8 1 0 8 8 9	1.88	2% 19% 40% 16% 9%	IN ED

Trend Table - Letter grade - The public schools in the nation as a whole

GPA	FEB 2021 A B C C D F F (Don't know)	GPA	NOV 2019 A B C C D F (Don't know)	GPA	MAR 2019 A B C D D (Don't know)	
1.89	46 174 188 98	1.99	20 20 46 16 5 5 10 8	1.92	1 1 2 2 4 2 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	TOTAL
3.37	D Ω 4 C 4 ω C 4 9 9 9 9 9 9 9 9	3.68	1 25 3 89 811188	2.94	1 2 3 1 3 4 4 8 8 8 8 1	>
2.60	4 W W A A A A A A A A A A A A A A A A A	2.59	0 T N U U U	2.58	1 2 4 3 3 4 3 1 3 4 4 3 4 4 4 4 4 4 4 4 4 4	GRADE IL BC
2.60 1.97	11 0 0 1 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.05	15 65 10 10 9 9	2.10	16% 67% 7%	CIT
1.51	4 0 4 W 0 0 W 0 0 0 0 0 0 0 0 0 0 0 0 0	1.61	4 5 5 5 1 2 2 8 8 8 1	1.49	 4 44 * W W O W D % % % % % %	IL SCHOOLS
0 5	5 3 1 + 6 3 1 + 1 8 8 8 8 1	1.05	3 4 7 8 2 5 4 6 6 6 6	0.78	1 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Fi W
2.51	11 3 5 5 3 5 8 8 8 8 8 8 8 8 8	2.46	1 3 3 3 9 1 2 6 8 8 8	2.42	31 % 36 % % 7 %	A # GR
2.02	14 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2.17	55 2 1 9 8 8 8 8 8	2.28	1 1 2 1 2 8 8 8 8 1 1 1 2 8 8 8 8	GRADE LOCAL A B C
2	114 156 % % % 2 % % % %	1.82	10 57 22 4 6	1.88	1 1 3 4 1 2 3 4 4 1	GRADE LOCAL SCHOOLS
1 1	140 340 344 344 344 344 344 344 344 344 3	1.72	3510 3510 38888	1.43	114334 10%%%%%	SCHOOLS
0 00 1 70	4 2 2 2 1 1 5 6 6 6 6 6 6 5 6 6 6 6 6 6 6 6 6 6 6 6	0.98	1 7 17 32 36 7	0.81	10 10 10 10 10 10 10 10 10 10 10 10 10 1	F. S.
1	3 % 15 % % 19 % % 11 % %	1.96	1 1 4 1 2 1 5 6 8 8 8 8 8 8 8 8			
2	16 16 19 19 19 19 19	1.97	1 16 % % % 11 % % % %			
2	15% 17% 19% 8%	1.97	19 % % 10 % 10 % 10 % 10 % 10 % 10 % 10			PRIORITY(10
1	1158 1158 11988 6888	1.89	16% 17% 17%			LWR
1 10	16% 118% 118%	1.94	18 38 16 88 17 98			BUD-
	114688 114688 114888	1.93	15% 47% 17% 17%			TLINOIS D- PENS T REF
	5% 18% 17% 17% 56%	3 2.03	1 4 2 3 8 5 6 8 8 8 8 8 8 8 8 8	- 1.98	19% 19% 146%	
,	49% 17% 15% 10% 3%	3 2.0	10% 10% 17% 17% 10%	3 1.98	2 2 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	FUNDING SCHLS
	* 13* * 27* * 22*	0 1.5	27% 10% 10%	8 1.46	* 13% 17% 17%	FUNDING SCHLS
	- 48 8 178 8 1798 8 1788 8 1788	2 1.9	% 20% 47% 19% 6% 7%	6 2.01	% % % % % % % % % % % % % % % % % % %	
п 7	* * * * * * * * * * * * * * * * * * *	4 1.6	* * * * * * * * * * * * * * * * * * *	1 1.45	* * * * * * * * * * * * * * * * * * *	TEACHER PAY
7 1 0	- 6% - 17% - 47% - 6% - 6%	2.00 1.52 1.94 1.68 2.09	11 4 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5 1.92	** 16*** 17*****************************	TEACHER PAY
,			20 20 21 21 21 21 21 21 21 21 21 21		}	
	4% 5% .6% 17% 17% 47% .9% 15% 8% 10% 6% 5%	1.99 1.95	L (5 L)	1		'
1 71 1 07 1 00 1 /3 1 02 1 57 1 00 1 00 1 02 1 0/ 1 00		95 2.01	4 A H	- 2.00		
1		01 1.96		00 1.82		PENSIONS
4	5% 1 20% 1 13% 4 13% 1 13% 1	96 1.64	3% 15% 1: 50% 4: 17% 2: 17% 1:	82 1.50	17% 17% 17% 17% 11	PENSIONS FULL CUT ELIM SOME NATE
л Б	2% 11% 45% 27% 14%	64	1 1 2 0 3 % · · · · · · · · · · · · · · · · · ·	50	2 1 3 9 5 4 4 8 8 8 4 4 4 4 8 8 8 8 8 8 8 8 8 8 8	H H

Trend Table - Letter grade - The public schools in the nation as a whole

GPA	FEB 2021 A B C C D F (Don't know)	NOV 2019 A B C C D F (Don't know) GPA	MAR 2019 A B C C D F (Don't know)
1.89	17 4 6 8 8 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 16622 1058 1099	TOTAL
1.8	14 50 20 7 6	1 % 23 % 47 % 17 % 5 % 7 % 7 % 1 . 98	DETENTER CHER 19% 11% 11% 11% 11% 11% 11% 11% 11%
5 1.7		8 2 10 4 8 9 10 3 8 8 2 0 3 8 9 10 8	DETERMINE EDUC STANDARDS
78 2.		3 *****	30
08 1	1 4 2 2 7 7 8 8 8 8 8 8 7 8 8 8 8 8	. 1223 14143 1544444	EDUC S LOCIL ADMN 6 28 218 488 1118 1148 1148
. 94	10000 10000 10000 10000	142 1483 1583 1688	STAND STE GOV 1% 18% 18% 118% 118% 5118% 5118% 5118%
1.83	11203 15000 10000	1.85 1.85	STANDARDS STE FED GOV GOV 18 48 18 188 518 438 518 438 113 128 3 108 148 148 148 148
1.95	17% 18% 17% 17% 7%	2% 1% 2% 3% 2% 3% 3% 3% 2% 3% 4% 7% 20% 23% 20% 24% 23% 16% 22% 19% 20% 24% 21% 20% 46% 47% 52% 41% 48% 43% 45% 46% 49% 42% 46% 34% 16% 17% 13% 18% 15% 23% 17% 16% 15% 17% 15% 12% 5% 4% 5% 3% 6% 5% 7% 3% 4% 7% 10% 10% 7% 10% 9% 9% 10% 9% 9% 9% 7% 17% 1.99 1.98 2.03 2.01 2.06 1.85 2.00 1.94 2.04 2.07 1.99 2.02	DETERMINE EDUC STANDARDS TEAR-LOCI LOCI STE FED TEAR- PAR- SCHI AD- STUD POLS OTAL CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS
1.8	17% 17% 20% 10%	3 3 3 4 1 9 4 1 9 6 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9	VERY IMPT TO HAVE VOICE TEAR PARS SCHI AD STUD P CHER ENTS BRD MIN ENTS
3 1.		% % % % % & 4 0	9 % % % % % % % % % % % % % % % % % % %
97 1	19% 19% 18%	14922 998888888	PT TO HANGE
. 95 1	5% 16% 47% 17% 7%	3 % 42 % 17 % 9 %	HAVE
1.91	1 4 1 5 8 8 8 8 8 8 8 8 8 8	4% 21% 46% 15% 7% 7%	STUD ENTS 3% 22% 44% 11% 9% 11%
2.28	11 % 27 % 16 % % 3 % %	7% 20% 34% 12% 10% 2.02	CE COVID :
1.8	22 22 24 24 24 24 24 24 24 24 24 24 24 2		EAS IER
5 1.9	152 788 788 7888		COVID TEACHING EAS: SMWT MUCH TOT IER HRDR HRDR HRDR
3 1.		1 11111	TEA
90 1	16 17 17 17 17 17 17	1 1 1 1 1 1	OVID TEACHING SMWT MUCH TOT HRDR HRDR HRDR
. 91	3% 16% 50% 17% 8%	1 1 1 1 1 1 1	
1.91	141 50 50 50 50 50 50 50 50 50 50 50 50 50	1 11111	SHORTAGE YES NO
1.89 1.85 1.78 2.08 1.94 1.83 1.95 1.83 1.97 1.95 1.91 2.28 1.85 1.93 1.90 1.91 1.91 1.88	18 4 4 8 8 8 9 8 8 8 8 8	1 11111	SHORTAGE

Trend Table - Letter grade - The public schools in Illinois as a whole

GPA	FEB 2021 A B C C D (Don't know)	NOV 2019 A B C C D (Don't know) GPA	MAR 2019 A B C C D F (Don't know)	
1.87 1.97 1.77 1.94 1.91	48 218 2: 408 40 1188 11	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	38 28 38 228 238 228 348 378 200 248 138 128 78 4 1.83 1.77	==== CHI- TOTAL CAGO
97 1.77	6% 1% 21% 22% 40% 40% 19% 18% 9% 14%	2% 1% 16% 21% 38% 45% 18% 20% 8% 46% 18% 80% 44%	28 38 228 268 378 358 248 208 248 208 128 128 158 6	======= [- REST 30 COOK
7 1.94	11 1 2 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	6 ******* 1 2 1 1 2 1 1 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 113 31 9 6 1 1 1 3 1 9 8 8 1 1 1 3 1 9 8 8 8 1 1 1 1 3 1 9 8 8 8 1 1 1 1 3 1 9 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	REGION
1.91	5 21 36 19 10 10	18% 118% 118% 15% 15%	114 % 126 % 1118 1118 1179	REST
1.79 1	2 % 17% 46% 21% 10%	24% 39% 24% 7% 4%	3% 20% 20% 112% 114% 1.74 1	DOWN I
1.82 1	5% 18% 40% 21% 12%	1 1 8 8 1 1 1 4 5 8 8 8 8 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1	19% 32% 25% 13% 13%	DOWN C
1.88 1.	3% 23% 37% 4 116% 2	20 20 2 2 1 1 1 2 9 8 1 1 1 2 9 8 1 1 1 2 9 8 1 1 1 2 9 8 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 2 9 1 1 1 1	3% 3% 25% 1 35% 3 19% 2 112% 1 6% 1 .87 1.	MEDIA ======== CHI- STL CAGO
1.87 1.79	6% 19% 1 41% 3 24% 2 10% 1	21 % 19 % 43 % 117 % 114 % 112 % 6 % 12 % 12 % 1.79 1.79	8% 1% 14% 19% 37% 28% 23% 30% 114% 114% 7% 8%	MEDIA MARKET - STL SPRN TOTL GFLD DS
79 1.86	5% 5% 18% 20% 39% 43% 23% 20% 13% 111% 2% 2%	2% 19% 21% 43% 42% 11% 11% 12% 111% 6% 6% 12.88	1% 3% 19% 19% 228% 32% 30% 20% 14% 15% 8% 10%	KET ======= RN TOTL LD DS
86 1.88	5 % 5 % 5 % 21 % 20 % 21 % 39 % 39 % 11 % 12 % 5 % 5 %	18 18 42 18 13 8 13 8 13 8 5 8 1 18 8 5 8 1 18 8 1 18 8 1 18 8 1 1	38 38 38 38 38 38 38 38 38 38 38 38 38 3	MEN II
8 1.86	% % 3 3 % 21 % % 42 % % 118 % % 111 % % 5 % % 5 % 6 % 6 % 6 % 6 % 6 % 6 % 6	% 119 % 20 % 411 % % 111 % % % 113 % % % 113 % % % 111 % % % %	0 % % % % % % 1 1 1 1 1 1 1 1 1 1 1 1 1	SEX WMN
1.98	11 1 2 0 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1 1 3 8 8 8 8 1 . 7 8 8 1 . 7 8	1	18-
1.87	4% 18% 43% 18% 10%	3% 25% 37% 21% 11% 4%	1.83	35- 44
1.81	20 % 21 % % % 22 % % %	17% 41% 27% 10% 5%	1. 86 % % % % T	54
1.68 1	14 % 36 % 20 % 10 %	2% 19% 47% 13% 15% 5%	3% 17% 37% 20% 15% 8%	55-
1.88 1	22% 41% 19% 10%	3% 17% 42% 117% 11% 10%	7% 16% 32% 20% 114% 111%	AGE ====== 65+
1.98 1.80	1 4 0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1 2 2 2 4 2 2 2 4 4 1 4 1 4 1 4 1 4 1 4	30% 32% 32% 1.931	18-
.80 1.	3% 18% 2 40% 4 19% 2 12% 1	2% 20% 41% 422% 1 11% 11% 1.79 1.	3 3 1 23 3 1 18 3 1 13 3 1 1 8 4 1 1	35-
1.84 1.82	3% 20% 21% 341% 320% 111% 111% 111%	3% 3% 18% 17% 42% 41% 15% 19% 13% 16% 9% 4%	5% 4% 17% 23% 33% 29% 19% 17% 16% 20% 11% 8%	60+ HS
	4% 4% 21% 18% 38% 40% 19% 20% 13% 14% 5% 5%	3% 2% 17% 22% 41% 40% 19% 19% 16% 13% 4% 4%	4% 1% 23% 22% 29% 38% 17% 23% 20% 9% 8% 7%	S SOME
1.77 1.85	1% 2% 3% 19% 3% 19% 16% 11% 11% 6%	19 20 20 20 20 20 20 20 20 20 20 20 20 20	H H N (3 N	
5 2.25	115 % % % % % % % % % % % % % % % % % %	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2% 7% 22% 27% 36% 36% 36% 36% 88% 66%	EDUCATION ====================================
5 1.79	% % % % % 1 9 % % 3 9 % % 1 1 4 % % 1 1 4 % % % 1 1 4 % % % 1 1 4 % % % %	6 1.74	0 1.78	D DEG
2.01	2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1. 88 98 98 98 98 98 98 98 98 98 98 98 98	1. 92 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	COLL GRAD
1.67	1241 54443 88888	16% 38% 20% 19% 3%	1 1 2 3 5 4 4 4 4 6 5 5 5 6 6 6 6 6 6 6 6 6 6 6	
1.83	1 1 9 % % 1 1 1 2 0 % % 1 1 1 1 % %	1% 22% 42% 118% 111% 6%	1 1 1 3 3 4 4 8 1 1 1 3 3 4 8 8 2 1	s H
2.13	9% 24% 40% 9% 10%	2% 17% 444% 17% 15% 15%	29% 45% 17% 8% 18%	ACE ======= HTE HISP

Trend Table - Letter grade - The public schools in Illinois as a whole

GPA	FEB 2021 A B C D (Don't know)	NOV 2019 A B C C D (Don't know) GPA	MAR 2019 A B C C D (Don't know) GPA	
1.87	214 40 % 118 % % 5 % %	2% 20% 41% 119% 12% 6%	3 % 2 3 % 3 % 2 3 % % 3 4 % 7 % % 1 3 % % 1 3 % % 1 3 % % 1 3 % % 1 . 8 3	TOTAL
2.16	122 19 % % %	1% 17% 45% 10% 18% 9%	1.86 % % % % % % % % % % % % % % % % % % %	MEN
1.81	1128888 788888	1 175 % % % % % % % % % % % % % % % % % % %	1. 126112 6 5116428	NIMM
1 2.05	% 25% 40% 15% 10% 3%	2 15% 4 10% 4 10% 1 10% 1 10%	9 ************************************	~50
5 1.83	* * * * * * * * * * * * * * * * * * *	2 ****** 1 204** 1 6 6 ****	1	CHI
3 1.9		н	1 1 2 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	CHICAGO
1.97 1.98	7% 225% 119% 5% 112%	н		COLL G GRAD
98 1.	1145 53466 64666 122	3 % 1 17 % 1 35 % 4 23 % 1 111 % 2	19% 2 39% 3 79% 3	III
94 2	1111 8 8 8 8 8 8 8	1. 10 10 10 10 10 10 10 10 10 10 10 10 10	1. 200 x 200	<50K \$5
1.94 2.07 1.71	6% 20% 47% 17%	2% 16% 40% 23% 12% 7%	1 25 8 8 8 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1	\$50K M
. 71 1	1 32 32 32 32 32 32 32 32 32 32 32 32 32	1 8 4 4 9 8 4 8 8 1 8 8 1 1 8 8 1 1 8 8 1 1 8 8 1 1 8 5 1	** 23 * 23 * 27 * 27 * 28 * 27 * 27 * 27 * 27 * 27	MEN W
1.83	19 % 49 % 22 % 1 %	1 % 24 % 42 % 118 % 10 % 5 % 1.87	1	NWW
1.89	1 2 7 % 8 1 1 2 3 % 8 % 8 1 2 3 % 8 % 8 1 2 3 % 8 % 8 1 2 3 % 8 1	1 21443 1 3 3 8 3 8 3	1 3 3 2 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	^55 RE
1.63	17 % 34 % 25 % 15 % %	4% 15% 50% 17% 7% 7.92	38 1888 3588 1688 1788	REST OF 55+
1.72	1 2 3 2 2 5 2 8 2 2 8 8 8 8 8 8	2% 17% 48% 23% 23% 1.82	2 4 8 8 2 1 8 8 1 8 8 8 8 8 8 8 8 8 8 8 8 8	NO
1.85	13 % % % 13 % % %	25% 42% 17% 9% 7%	2 2 4 4 2 4 8 1 1 2 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	COLL
1.83	11 3 2 3 5 8 8 8 8 8	3% 17% 46% 17% 12% 6%	2 33 4 12 4 8 8 8 8 8 8 8 1	
	12% 12% 12% 12%	1 . 22221 8 4988888	1. 79	\$50 \$50
1.87 1.98 1.90 2.00 1.84 1.82	2 2 3 % 2 3 % 4 3 % 8 1 1 4 % 8 1 1 0 % 8 1 0 % 8 1	27 - 27 - 36 - 36 - 36 - 36 - 36 - 36 - 36 - 3	1. 114 % % % % % % % % % % % % % % % % % %	E K HEN
8 1.9	4 4 4 8 2 6 8 3 7 8 8 1 1 0 8 8 1 1 7 8 8 1 7 8 8 7 8 7 8 7 8	9 ****** 2 11 4 2 2 2 1 4 8 4 8 8 8 8	5	NIMW
0 2.0		L	N I	7 <50
00 1.	6% 27% 1 37% 4 110% 1 15% 1 15% 1	1 % 2 2 2 9 % 2 2 2 9 % 5 % 1 1	μ .	
84 1.	119% 145% 114% 10%	1. 200 2 100 200 8 89 8 8 8 8 8 9 1	116% 116% 1114% 116% 116% 116% 116% 116%	COLLARS
	1 1 3 9 % % 1 1 3 9 % %	2 9 9 9 1 1 1 4 9 9 9 1 1 1 8 9 1 1 1 1 1 1 1 1 1 1 1 1	2 . 11 3 3 1 4 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
2.08 1	29% 43% 113% 10%	20% 44% 21% 21% 12%	2. 07 2	COLL <
1.53 2	1888 3588 2088 78	4 % 28 % 27 % 32 % 6 % 3 %	2 37 6 1 3 5 2 8 8 1 1 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	₹ 50K €
2.09	0 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1.5%% I 1.5%% I 1.96	2 . 114 % % % % %	\$50K

Trend Table - Letter grade - The public schools in Illinois as a whole

Trend Table - Letter grade - The public schools in Illinois as a whole

GPA	FEB 2021 A B C D (Don't know)	NOV 2019 A B C C D (Don't know) GPA	MAR 2019 A B C C D (Don't know) GPA	
1.87 1.	4% 21% 40% 40% 18% 112% 12%	2% 20% 41% 19% 12% 6% 1.80 1.		=== MEN TOTAL <50
1.87 1.95 1.77 1.90 1.81 1.89 1.87 1.71 2.14 1.75 1.95 1.60 1.80 1.75	6% 3% 3% 22% 19% 24% 41% 37% 42% 11% 19% 15% 10% 14% 12% 3% 8% 3%	18 38 258 158 198 408 448 378 198 158 228 128 168 138 48 88 68		SEX/AGE MEN WMN 50+ <50
1.81 1.89 1.8	3 6 6 2 1 1 1 1 2 1 1 6 8 4 8 1 1 1 2 8 1 1 1 2 8 1 1 1 2 8 1 1 1 2 8 1 1 1 2 8 1 1 1 1	3% 1% 1 19% 21% 2 45% 41% 41 17% 17% 1 9% 17% 1 6% 3% 1	1 17% % % % 1	SEX/ED
87 1.71 2.14	48 28 58 218 188 268 418 398 468 178 198 1148 128 168 48 58 58 58	** 4 2 2 2 2 2 2 1 3 1 7 8 2 2 8 4 3 4 0 8 4 2 8 1 9 8 1 1 8 9 8 1 0 8 6 8 8 1 1 8 7 1 . 78 1 . 89	4% 4% 23% 24% 30% 36% 22% 20% 14% 7% 9%	DUCATION WMN WMN L NO COLL
1.75 1.95 1.6	3% 4% 4% 18% 21% 12% 42% 44% 39% 21% 17% 22% 113% 9% 17% 4% 5% 5%	1	5	WHTE/EDUC BLCI
	- 3% - 17% 18% - 47% 40% - 27% 21% - 5 % 14% - 5 % 4%	1	- 4% 9% 19% 36% 35% 44% 18% 2% 15% 9% 9% 9. 15%	K/EDUC
1.91 2.13 1.8	48 88 28 198 268 248 458 378 378 188 148 178 98 88 158 98 78 48	28 18 58 228 188 158 418 428 238 118 168 238 108 168 128 78 88 58 1.85 1.70 1.77	1.888	SEX/RACE
1.81 1.96 1.85 1	78 58 8 228 198 8 398 408 8 1188 1198 8 1118 1298 8 38 68	2% 3% 23% 18% 44% 44% 117% 13% 13% 4% 6% 1.86 1.79	5% 3% 29% 21% 32% 22% 34% 12% 14% 5% 7% 14% 5% 7% 1.79	PUBLIC-
95 1.69 1.9	2% 7% 5% 32% 14% 28% 40% 26% 31% 11% 32% 25% 15% 12% 11%	11% 7% - 39% 25% 16% 32% 46% 48% 22% 14% 16% 15% 7% 14% 6% 2.28 2.12 1.70		KIDS IN SCHOOL -CHARTERPRIVATE- HAVE HAD HAVE HAD
1.85 1.95 1.69 1.91 1.83 1.85 1.88	5% 4% 4% 8% 20% 20% 1% 38% 40% 5% 21% 19% 12% 12% 12% 4% 6%	1% 2% 20% 20% 47% 44% 16% 17% 10% 12% 7% 5%	1% 3% 19% 22% 35% 33% 35% 22% 16% 13% 10% 7%	EVER
1.88 2.03 1.81	4% 6% 3% 22% 23% 20% 42% 41% 40% 11% 14% 20% 11% 10% 12% 4% 6% 5%	18 38 18 218 178 218 358 458 188 238 218 188 238 218 188 128 88 148 88 68 68 1.75 1.84 1.78	1.86 1.	WRK IN ED
31	* * * * * * *	20 % % % % % % % % % % % % % % % % % % %	8 739623 I	0 B

Trend Table - Letter grade - The public schools in Illinois as a whole

GPA	FEB 2021 A B C D F (Don't know)	NOV 2019 A B C C D F (Don't know) GPA	MAR 2019 A B C D (Don't know) GPA	
1.87 4.00 3.00 2.00 1.00 0.00 2.70 2.07 1.77 1.26 0.43 1.70 1.85 1.77 1.66 1.68 1.67 1.99 1.80 1.18 1.93 1.49 1.92 1.87 1.84 1.96 1.67 1.42	4 \$ 100 \$ 17\$ 1 \$ 2 \$ 2 \$ - 3 \$ 4 \$ 3 \$ 3 \$ 4 \$ 5 \$ 3 \$ - 4 \$ 4 \$ 4 \$ 4 \$ 4 \$ 3 \$ 5 \$ 1 \$ 3 \$ 21 \$ - 100 \$ 47 \$ 27 \$ 10 \$ 7 \$ 2 \$ 17 \$ 20 \$ 19 \$ 16 \$ 16 \$ 23 \$ 19 \$ 13 \$ 22 \$ 17 \$ 22 \$ 20 \$ 20 \$ 23 \$ 17 \$ 10 \$ 10 \$ 40 \$ 100 \$ 22 \$ 50 \$ 58 \$ 24 \$ 11 \$ 38 \$ 40 \$ 38 \$ 38 \$ 40 \$ 37 \$ 43 \$ 41 \$ 23 \$ 43 \$ 26 \$ 43 \$ 41 \$ 44 \$ 41 \$ 42 \$ 34 \$ 18 \$ 18 \$ 18 \$ 18 \$ 18 \$ 18 \$ 18 \$ 1	2\(\) 100\(\) \(\) - \ \ \) - \ \(\) 9\(\) 1\(\) - \ \\ \) 2\(\) 8\(\) 8\(\) - \ \(\) 2\(\) 2\(\) 2\(\) 2\(\) 2\(\) 1\(\) - \ \(\) 2\(\) 2\(\) 1\(\) - \ \(\) 2\(\) 2\(\) 4\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 2\(\) 1\(\) 8\(\) 2\(\) 2\(\) 1\(\) 8\(\) 2\(\) 2\(\) 1\(\) 8\(\) 2\(\) 2\(\) 1\(\) 8\(\) 2\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 2\(\) 1\(\) 8\(\) 1\(\) 1\(\) 8\(\) 1\(\) 1\(\) 1\(\) 1\(\) 1\(\) 1\(\) 1\(\	CRADE IL SCHOLS GRADE LOCAL SCHOOLS TOP PRINCIPLY (10) FOR ILLINOIS FUNDING SCHLS TEACHER PAY PAR PAY	TO CONTROL CONTROL CONTROL TO THE PROPERTY AND THE PROPERTY OF
			"	

Trend Table - Letter grade - The public schools in Illinois as a whole

GPA	FEB 2021 A B C D F (Don't know)	NOV 2019 A B C C D (Don't know) GPA	MAR 2019 A B C C D F (Don't know)
1.87 1.86 1.78 2.03 1.86 1.81 1.95 1.75 1.97 1.97 1.86 2.25 1.76 1.86 1.91 1.90 1.86 1.87	48 18 38 98 28 38 58 48 68 78 48 118 68 28 48 218 218 208 238 188 238 258 218 188 218 218 218 228 228 208 218 218 218 218 218 218 218 218 218 228 22	28 38 18 *8 28 28 28 18 28 38 38 208 258 198 258 208 128 228 198 228 248 208 98 418 388 428 438 458 498 408 418 448 428 488 198 198 198 1198 128 238 1198 1198 118 168 208 198 128 128 118 148 238 238 1198 1198 118 168 208 1198 68 58 88 38 58 68 68 68 58 128 180 1.87 1.80 1.82 1.89 1.63 1.83 1.75 1.89 1.95 1.86 1.57	DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING
90 1.86 1.87	4% 5% 3% 21% 18% 22% 43% 44% 38% 18% 19% 19% 10% 12% 11% 5% 3% 6%	1 11111	NG SHORTAGE

Trend Table - Letter grade - The public schools in your local community

CHI- REST COLL REST DOWN DOWN CHI- STL SPRN YOTH MEN 18- 35- 45- 55- 65+ 18- 35- 60+ 18 SOME COLL POST NO COLL BLCK WITH HISP TOWN LOAD COCK -AR CHI NRRH STH CAGO GELD DS WAR 18- 18- 18- 18- 18- 18- 18- 18- 18- 18-	GPA	FEB 2021 A B C C D (Don't know)	NOV 2019 A B C C D (Don't know) GPA	MAR 2019 A B C D (Don't know)	
HEGION HEGION	2.42	178 278 1278 38	16% 37% 10% 5%	707A1 148 3388 10888 2. 5088	
REST COLL REST DOWN CHI- STIL SPRN TOTI MEN WAY. 18- 35- 65+ 18- 35- 60+ 18 SOME COLL POST NO CHIL STR. WAY. 18- 35- 60+ 18- 35- 34- 33- 34- 33- 34- 34- 34- 34- 34- 34					
PRICTION PRICTIA MARKET SEX			N		
NAME ON ANAMA PARKET SEX			N N (1) N	וו מוו	i i
NATIONAN CHII-STIL SPIN TOTIL NEW NAME 18- 35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL POST NO COLL BLCK WHITE HI NETH SPIN CAGO GFLD DS 114 135 114 135 144 54 44 54 64 34 39 125 29 243 305 165 295 245 295 245 306 306 295 245 295 245 205 295 295 295 295 295 295 295 295 295 29		N & H			
MARKET STIL SPRN YOT MAN 10- 35- 65+ 18- 35- 60+ 18- SOME COLL POST NO COLL BLCK WHTE HIS SPH CAGO COLL DEG GRAD D		21 33% 27% 11% 7%			
CHI- STIL SPRN TOTI MEN WAN 18-35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL DOST NO COLL BLCK WHTE HI CAGO GFLD DS 18 118 1178 118 1178 118 118 118 118 11			N	ו שַשַּוּ	
STIL SPRN TOTI MEN WAN 18-35-45-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-55-65+ 18-35-60+ HS SOME COLL POST NO COLL BLCK WHTE HI STIL SPRN TOTI MEN WAN 18-35-45-55-55-65+ 18-35-65-55-65+ 18-35-65-55-65+ 18-35-65-55-65+ 18-35-65-55-65+ 18-35-65-55-65+ 18-35-65-55-65+ 18-35-65-65+ 18-35-	2.47	16 24 10 6 8		15 34 224 11 10	
TOTI MEN WAN 18- 35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL DEG GRAD		31 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	112 30% 111% 2%%	STIL STIL STIL STIL STIL STIL STIL STIL	
TOTI MEN WAN 18- 35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL DEG GRAD		129 339% 19%%	2 2 3 4 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	MARKE SPRN GFLD 114% 38% 116% 119% 2.33	
MEN WAIN 18-35-45-65-18-35-60+HS SOME COLL PLOST NO COLL BLOK WHTE HI 18-35-40-55-65+18-35-60+HS SOME COLL PLOST NO COLL BLOK WHTE HI 118 179 149 219 149 149 159 169 159 259 259 249 349 359 359 359 359 359 359 329 349 259 259 259 269 259 269 259 269 259 269 259 269 269 269 269 269 269 269 269 269 26		17 32% 29% 13% 18%		TOTIL 13% 31% 29% 16% 255 2.25	
RACE		12 12 3 8 8 8 8 8 8	N N to H	MEN 11% 37% 24% 112% 111% 42.27	!
35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL DEG GRAD DEG GRA	2.38	12 3 1 3 9 8 8 8 8 8 8 8 8 8	N H N () H	WMN 17% 29% 12% 12% 5% 2.35	
### EDUCATION PACE	2.32	15 29 29 29 29 29 30 30 30 30 30 30 30 30 30 30 30 30 30	2 10 10 10 10 10 10 10 10 10 10 10 10 10	N	
### EDUCATION PACE	2.39	12 26 28 48 48 48		21 133 4 4 1 1 1 3 5 - 1 1 3 3 1 4 4 1 1 1 3 1 4 1 1 1 1 1 1 1	
AGE EDUCATION PACE	UI	1 2 2 5 2 2 5 9 9 9 9 9 9	2 . 12888 5888888	1545 1545 108888 108888 108888 108888	
EDUCATION SACE		1 2 3 1 5 5 5 8 6 8 8 8 8 8	17% 34% 10%% 2.46		
B- 35- 60+ HS SOME COLL POST NO COLL BLCK WHTE HI 14 59	2.54	17 37 31 7 8 8 8	. 1 231		ļ
EDUCATION SOME COLL POST NO COLL BLCK WHTE HI COLL DEG GRAD DEG GRAD 128 1118 1448 148 248 138 188 44 168 1 24 318 268 258 348 338 358 328 328 328 328 328 328 328 328 328 32	2.32	15 29 29 29 29 29	15 26 10 26 4 4 4 8 8 8		
HS SOME COLL POST NO COLL BLCK WHTE HI COLL DEG GRAD DEG GRAD 25% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	2.43	1 2 3 4 8 4 8 8 8 8 8	. 2002		
EDUCATION S SOME COLL POST NO COLL BLCK WHTE HI COLL DEG GRAD DEG GRAD 258 258 248 258 228 278 208 1148 138 188 68 178 98 1 58 48 58 38 58 58 88 68 118 128 128 128 178 98 1 58 48 58 38 58 58 88 68 128 2.37 2. 66 268 268 268 128 268 148 1.89 2.37 2. 13 2.34 2.37 2.66 2.22 2.48 1.89 2.37 2. 13 2.34 2.37 2.66 2.22 2.48 1.89 2.37 2. 14 2.37 2.66 2.22 2.48 1.89 2.37 2. 15 2.34 2.37 2.66 2.22 2.48 1.89 2.37 2. 16 20 20 20 20 20 20 20 20 20 20 20 20 20	2.51	17 36 31 8 8 6 8 3	17 26 88 88 78 78		
ME COLL POST NO COLL BLCK WHTE HI LL DEG GRAD DEG GRAD 68 258 348 338 358 328 328 328 48 138 118 128 128 178 118 1 88 78 48 138 58 58 88 68 78 48 138 118 129 178 118 1 88 78 48 138 58 58 88 68 34 2.37 2.66 2.22 2.48 1.89 2.37 2. 48 158 268 148 198 108 198 1 78 398 338 368 378 298 388 3 98 238 178 308 218 328 248 3 98 108 138 88 118 133 88 1 78 68 68 68 138 68 138 68 2 43 2.49 2.62 2.43 2.54 2.10 2.58 2. 43 2.49 2.62 2.43 2.54 2.10 2.58 2. 43 2.49 2.62 2.43 2.54 2.10 2.58 2. 43 2.49 2.62 2.43 2.54 2.10 2.58 2. 43 2.49 2.62 2.43 2.54 2.10 2.58 2. 43 2.49 2.62 2.43 2.54 2.10 2.58 2. 44 2.51 298 258 368 268 2. 45 278 218 298 258 368 268 2. 46 48 48 88 68 158 2.51 2.	2.31	16% 27% 31% 16% 7%		HS 111	
UCATION LL POST NO COLL BLCK WHTE HI G GRAD DEG GRAD \$\$24\therefore 23\therefore 33\therefore 35\therefore 22\therefore 27\therefore 23\therefore 34\therefore 33\therefore 55\therefore 22\therefore 27\therefore 23\therefore 33\therefore 55\therefore 22\therefore 27\therefore 23\therefore 33\therefore 55\therefore 88\therefore 68\therefore 17\therefore 98\therefore 19\therefore 19\there	31	1 2 6 3 2 6 8 8 2 8 8 8 8	14% 37% 29% 10% 3% 3%	SOME COLL 148 3448 1488 25.34	
RACE NO COLL BLCK WHTE HI DEG GRAD 13% 18% 4% 16% 1 33% 35% 32% 32% 32% 32% 27% 2 12% 12% 17% 11% 1 13% 6% 17% 9% 1 13% 6% 17% 9% 1 13% 6% 13% 6% 23% 24% 3 8% 11% 13% 8% 1 8% 6% 13% 22% 38% 3 30% 21% 32% 24% 3 8% 11% 13% 8% 1 8% 6% 13% 6% 26% 2 2.43 2.54 2.10 2.58 2. 14% 8% 15% 36% 26% 2 14% 8% 15% 31% 35% 3 29% 25% 36% 26% 2 14% 8% 15% 11% 1 8% 6% 13% 6% 26% 2 14% 8% 15% 11% 1 8% 6% 16% 6% 3 32% 37% 27% 35% 3 29% 25% 36% 26% 2 14% 8% 15% 11% 1 8% 6% 16% 6% 3 32% 37% 27% 35% 3 29% 25% 36% 26% 2 14% 8% 15% 11% 1 8% 6% 16% 6% 3 32% 37% 27% 35% 3 29% 25% 36% 26% 2 14% 8% 15% 11% 1 8% 6% 16% 6% 3 32% 37% 27% 35% 3 29% 25% 36% 26% 2 14% 8% 15% 11% 1 8% 6% 16% 6% 3 32% 37% 27% 35% 3 29% 25% 36% 26% 2 2.31 2.62 1.88 2.51 2.	51	18 36 27 9 9 4		144 358 358 258 258 258 258 258 258 258 258 258 2	
RACE	2.81	240 210 440 40000	. 2232	POST GRAD 24% 344% 311% 24% 334% 334% 2.66	
RACE BLCK WHTE HI BLCK WHTE HI BR 48 168 1 58 328 328 328 2 28 178 118 1 58 88 68 178 298 388 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 248 3 18 328 268 2 54 2.10 2.58 2 54 2.10 2.58 2 54 2.10 2.58 2 54 2.10 2.58 2 54 2.10 2.58 2	2.31	1 2 3 1 3 8 4 8 8 8		NO DEG 13% 33% 266% 112% 15% 22.22	
RACE BLCK WHTE HI	N	25 25 25 25 25 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	N		
RACE WHTE HI 1 16% 1 32% 32 78 2 2.37 2. 11% 1 19% 1 38% 3 24% 3 88% 1 19% 1 19% 1 19% 1 19% 1 19% 1 19% 1 19% 1 2.58 2.	<u>, </u>		N		
	N		N		
	2		N	2. 11231 H	

Trend Table - Letter grade - The public schools in your local community

GPA	FEB 2021 A B C D (Don't know)	NOV 2019 A B C C D F (Don't know) GPA	MAR 2019 A B C D (Don't know) GPA	
2.42	178 348 278 129 78	16% 37% 26% 20% 10% 7% 5%	TOTAL 14* 33* 2262 10* 55*	
2.29	13 2 2 2 8 5 5 6 8 8 8 8 8 8 8	1 ·	MEN 8 8 31 8 24 8 12 8 6 8 6 8 6 8 6 8 1 9 8 1	
1.82	115 % % % % %	2 27% 118% 2118%	WMN 2% 2% 42% 442% 4114% 112% 77% 71.87	
2 2.06	11000000000000000000000000000000000000	5 1 15 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	<50 <50 - 7% 8 24% 8 31% 8 13% 17% 8 77 1.89	
6 2.01	\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	2 111 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	- 1	CH
1 1.99	228888 1148888 228888	1 1 3 2 5 5 5 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6	1.9	CHICAGO
9 2.13	22% 42% 10% 7%	7 N. 10 % % % % % % % % % % % % % % % % % %	COLL GRAD 5% \$ 23% \$ 115% \$ 111.87	
3 2.00	25 % % % 1 1 4 % % % % % % % % % % % % % %	7 20 % 37 % 37 % 37 % 37 % 38 3 37 % % 38 3 3 % % 38 3 %	L <50K 5 3 * 25 * 25 * 32 * 32 * 32 * 32 * 32 * 3	
0 2.12	113% 113% 110% 20%	3	## \$50K MORE	
2 2.44	23 S S S S S S S S S S S S S S S S S S S	N . 11 06 N W W W W W W W W W W W W W W W W W W	E MEN 111% 444% 5444% 100% 100% 100% 100% 100% 100% 100%	
4 2.56	27 27 36 36 36 36 36 36	2	WMN	
6 2.44	17% 39% 15% 15%	2 2 4 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	455 17 17 15 13 13 3	_
4 2.60	333% 35%% 35%%	1 1 1 2 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	2 1132 5	REST
2.36	10% 33% 11% 44%	1 1 2 3 0 % % 1 2 % 3 0 % % % 1 2 % % % % % % % % % % % % % % %		OF COOK
6 2.66	110 124 140 140 140 140 140 140 140 140 140 14	7 % % % % % % % % % % % % % % % % % % %	COLL GRAD	SK.
6 2.47	11315 2488888	2 . 15 % % % % % % % % % % % % % % % % % %	21 34 11 13 11 11 2.4	
7 2.58	2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2 . 7 2 3 % % % % % % % % % % % % % % % % % %	\$50 MOR 23 41 17 15 15	
8 2.57	21 22 24 24 24 24	2 ************************************	E E E E E E E E E E E E E E E E E E E	
7 2.75	2 4 4 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	32 29 118 29 32 7 32 7 32 7	WMN WMN	
5 2.43	17% 38% 20% 15% 7%	5 ******* N 25 5 1 N 4 * * * * * * *	<50 <50 27% 39% 17% 6% 7% 39% 17% 39% <p< td=""><td></td></p<>	
3 2.98	2 2 % 8 4 4 4 % 8 % 1 3 1 % 8 % 8 % 1 2 % 8 % 8 % 1 8 % 8 % 8 % 8 % 8 % 8 % 8 %	26 37% 119% 22 2.74	N 1	ი 0
8 2.45	19% 14% 19% 3%	2 2 3 2 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	DEG DEG S 19% S 39% S 20% S 11% S 5% S 11% S 6% S 11% S 6% S 11% S 6% S 2.52	COLLARS
5 2.92	* * * * * * * * * * * * * * * * * * *	14 ******* 2	COLL GRAD	
2 2.28	% % 35% % 31% % 110%	* 18 * 211 * 7 * 5 * 5	L <50K D D D D D D D D D D D D D D D D D D D	
8 2.79	* * * * * * * * * * * * * * * * * * *	2 ****** 2 . 23 2 1 45 9 11 3 88 2 *******	### \$50K ### MORE	
9	ole ole ole ole ole	Ν	KE i sissesses	

Trend Table - Letter grade - The public schools in your local community

GPA	FEB 2021 A B C C D T F (Don't know)	NOV 2019 A B C C D F (Don't know) GPA	MAR 2019 A B C C D F (Don't know)	
2.42	178 348 278 128 78	16% 37% 26% 10% 7% 5%	TOTAL 14% 14% 26% 12% 55% 55%	
2.52	20 31 30 4 5 8	2	2 . 2 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
2.35	110% S	17% 40% 27% 8 27% 17% 11%	1131488 1 24488 1 314888 1 314888 1 3 3 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
5 2.40	% 18% 29% 10% 10%	2	2 1 2 3 3 5 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
0 2.49	* * * * * * * * * * * * * * * * * * *	N (a (a H	8	T WOW
9 2.34	H (a N H	N N I I	+ DEG - DEG - 13% - 29% - 27% - 17% - 10% - 10% - 2.19	11 23
4 2.69	N & N	Ν	P 1001 198	II -
59 2.18		N	N 1 A	
18 2.71		N	N 1 27 47	
	23 ± 23 ± 2 21 ± 2 ± 2 1 ± 2 ± 2 1 ± 2 ± 2	N H () N H		
2.13 2	12% 25% 33% 17% 10%	134 % % % % % % % % % % % % % % % % % % %	2 1 2344 1 55 2 5 8 8 8 8 8 8 8 1 5 1 1 1 4	
2.34 2	11 12 12 13 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	14 36 21 11 11 22 23 4 24 24 25 26 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28	1 -50K 1	
2.48	1 2 3 5 2 4 4 4 3 8 8 8 8 8	N N W H B B B B B B B B B B B B B B B B B B	10 % 35 % 35 % 30 % 35 % 30 % 35 % 30 % 32 % 2 . 25	* H
2.47	16 24 24 11 7 8	2 2 3 3 3 3 3 3 3 3 3 4 3 4 3 4 3 4 3 4	2	INCOME
2.77	2 2 6 2 2 8 8 2 4 8 8 8 2 4 8 8 8	29% 32% 17% 11% 5%	22 - I E E E E E E E E E E E E E E E E E E	
2.21	13 28 32 32 4 10 2	113 32% 27% 112% 55%	1115	\
2.59	20 20 24 30 30 40 40 40 40 40 40 40 40 40 40 40 40 40		MORP 116 - FE 125%	2
2.42	17 27 27 12 3 8	16% 37% 27% 10% 4%	2 . 1126 333 4 ! E	
2.45	231 569898 88888	17% 34% 19% 6% 13% 11%	2 . 33 3 4 4 4 4 5 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	REGISTERD
2.47	317 314 30 30 30 30 30 30	2 30 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	2 1 2 3 1 1 E 3 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	PID
7 2.38	25 3 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	2 2 4 1 1 2 2 2 3 2 4 2 2 2 3 2 3 2 3 2 3 2 3 2 3	113% 22% 277 277 277 277 277 277 277 277 27	∥ ≤!
8 2.39	* * * * * * * * * * * * * * * * * * *	N HANDA	7	LEANS
39 2.49		N	N I F	"
	1188 3488 111088 111082		17% 13 32% 31 26% 22 10% 17 10% 12 5% 5	ii ≤
2.38 2	17% 35% 112% 111%	100 1 108 3 258 2 108 2 108 2 2.36 2	O 96 96 96 96 96 96 1	
2.31	15% 34% 244% 114% 10%	1116 110 110 110 110 110 110 110 110 110	11% 37% 28% 110% 4%	LEANS

Trend Table - Letter grade - The public schools in your local community

WHTE/EDUC BLCK/EDUC SEX/RACE	SEX/EDUCATION	SEX/EDUCATION	SEX/EDUCATION	SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL SEX/RACE SEX/RAC	SEX/EDUCATION	SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL	SEX/EDUCATION	SEX/EDUCATION
WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLL -WHITE - NON-WHITE DEG GRAD DEG GRAD MEN WMN MEN WMN 15% 18% 4% 5% 13% 20% 9% 13% 30% 34% 33% 29% 35% 28% 42% 32% 27% 10% 12% 11% 11% 11% 16% 20% 10% 12% 114% 113% 16% 20% 10% 8% 14% 11% 16% 20% 7% 10% 8% 14% 11% 6% 4% 4% 19% 5% 6% 1% 5%	WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLL -WHITE - NON-WHITE PUBLIC- DEG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 30% 34% 33% 29% 35% 28% 42% 32% 37% 27% 27% 23% 19% 27% 27% 11% 23% 11% 9% 11% 11% 116% 20% 10% 8% 14% 11% 13% 11% 10% 7% 20% 7% 10% 8% 14% 11% 13% 12% 6% 4% 4% 19% 5% 6% 11% 5% 2% 4%	NO COLL NO	NO COLL NO COLL OCLUBRATE OCLU	NO COLL NO COLL OCAL	NO COLL NO COLL OCAL	WHTTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLL NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE - EVER DEG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 2% 3% 16% 18% 16% 30% 34% 33% 29% 35% 28% 42% 32% 37% 44% 33% 39% 30% 34% 27% 27% 23% 19% 27% 19% 27% 13% 12% 32% 40% 33% 15% 27% 23% 11% 11% 11% 16% 20% 12% 11% 13% 11% 99 14% 26% 24% 13% 11% 10% 7% 20% 7% 10% 8% 14% 11% 13% 12% 29% 5% 2% 10% 11% 6% 4% 4% 19% 5% 6% 11% 5% 28 48 10% 4% 3% 48%	WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLLWHITE - NON-WHITEPUBLICCHARTERPRIVATE EVER NO EGG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD HAVE HAD SON SAN SAN SAN SAN SAN SAN SAN SAN SAN SA	WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLLWHITE - NON-WHITEPUBLICCHARTERPRIVATE EVER NO EGG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD HAVE HAD SON SAN SAN SAN SAN SAN SAN SAN SAN SAN SA
WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLLWHITE- NON-WHITE DEG GRAD DEG GRAD MEN MMN MEN MMN 15% 18% 4% 5% 13% 20% 9% 13% 30% 32% 35% 28% 42% 32% 32% 27% 19% 27% 11% 11% 16% 20% 10% 12% 14% 13% 10% 7% 20% 7% 10% 8% 14% 11% 6% 4% 4% 19% 5% 6% 1% 5% 6% 1% 5%	WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLLWHITE NON-WHITEPUBLIC- DEG GRAD DEG GRAD MEN WMN MMN HAVE HAD 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 30% 34% 33% 29% 35% 28% 42% 32% 37% 27% 27% 23% 19% 27% 27% 19% 27% 15% 23% 11% 11% 16% 20% 10% 12% 14% 13% 11% 9% 10% 7% 20% 7% 10% 8% 14% 11% 13% 12% 6% 4% 4% 19% 5% 6% 1% 5% 2% 4%	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS NO COLL NO COLLWHITE NON-WHITEPUBLIC - CHARY	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN COLL NO COLL WHITE WON-WHITE PUBLIC CHARTER- DEG GRAD DEG GRAD MEN MEN MEN MAVE HAD HAVE HAD	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVING GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAVE HAVE HAVE HAVE HAVE HAVE HAVE	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVING GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAVE HAVE HAVE HAVE HAVE HAVE HAVE	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLL NO COLLWHITE NON-WHITEPUBLIC - CHARTERPRIVATE EVER DEG GRAD DEG GRAD MEN WMM MEN WMM HAVE HAD HAVE HAD HAVE HAD FOR STANDED 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 2% 3% 16% 18% 16% 30% 34% 33% 29% 35% 28% 42% 32% 37% 4% 33% 39% 30% 34% 27% 27% 27% 27% 10% 10% 12% 11% 11% 16% 20% 10% 12% 14% 11% 11% 9% 14% 26% 24% 13% 12% 10% 7% 20% 7% 10% 8% 14% 11% 11% 9% 14% 26% 24% 13% 12% 10% 17% 20% 7% 10% 8% 14% 11% 13% 12% 29% 5% 2% 10% 11% 11% 13% 12% 29% 5% 2% 10% 11% 16% 4% 4% 19% 5% 6% 11% 5% 2% 4% 10% 4% 3% 4%	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLL NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE EVER NO DEG GRAD DEG GRAD MEN MMN MEN MMN HAVE HAD HAVE HAD HAVE HAD HAVE HAD 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 28% 39% 30% 34% 31% 30% 34% 33% 29% 35% 28% 42% 32% 37% 4% 33% 39% 30% 34% 31% 27% 27% 23% 19% 27% 19% 27% 15% 23% 40% 33% 15% 27% 23% 30% 11% 11% 16% 20% 10% 12% 14% 13% 11% 9% 14% 26% 24% 13% 12% 12% 10% 7% 20% 7% 10% 8% 14% 11% 13% 12% 29% 5% 2% 10% 11% 9% 6% 4% 4% 19% 5% 6% 1% 5% 2% 4% 10% 4% 3% 4% 7%	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLL NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE EVER NO DEG GRAD DEG GRAD MEN MMN MEN MMN HAVE HAD HAVE HAD HAVE HAD HAVE HAD 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 28% 39% 30% 34% 31% 30% 34% 33% 29% 35% 28% 42% 32% 37% 4% 33% 39% 30% 34% 31% 27% 27% 23% 19% 27% 19% 27% 15% 23% 40% 33% 15% 27% 23% 30% 11% 11% 16% 20% 10% 12% 14% 13% 11% 9% 14% 26% 24% 13% 12% 12% 10% 7% 20% 7% 10% 8% 14% 11% 13% 12% 29% 5% 2% 10% 11% 9% 6% 4% 4% 19% 5% 6% 1% 5% 2% 4% 10% 4% 3% 4% 7%
WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLL -WHITE- NON-WHITE DEG GRAD DEG GRAD MEN MMN MEN MMN 15% 18% 4% 5% 13% 20% 9% 13% 30% 34% 33% 29% 35% 28% 42% 32% 27% 27% 23% 19% 27% 27% 11% 11% 11% 11% 16% 20% 10% 12% 114% 113% 10% 7% 20% 7% 10% 8% 14% 11%	WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLLWHITE NON-WHITE PUBLIC- DEG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 30% 34% 33% 29% 35% 28% 42% 32% 37% 27% 23% 19% 27% 27% 11% 27% 15% 23% 11% 11% 16% 20% 10% 12% 11% 13% 11% 9% 10% 7% 20% 7% 10% 8% 14% 11% 13% 11% 9% 10% 7% 20% 7% 10% 8% 14% 11% 13% 12% 6% 4% 4% 19% 5% 6% 1% 5% 2% 4% 6% 4% 4% 19% 5% 6% 1% 5% 2% 4%	WHTE/EDUC BLCK/EDUC SEX/RACE KII	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLL NO COLLWHITE NON-WHITE PUBLIC CHARTER PRIV. DEG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD H	WHITE/EDUC BLCK/EDUC SEX/RACE NO COLL -WHITE- NON-WHITE -PUBLIC - CHARTER - PRIVATE- DEG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 2% 3% 39% 30% 30% 34% 33% 29% 35% 28% 42% 32% 37% 4% 33% 39% 30% 27% 27% 27% 27% 19% 27% 11% 15% 23% 40% 33% 15% 27% 11% 11% 16% 20% 71% 10% 12% 14% 13% 11% 19% 27% 29% 5% 24% 13% 10% 7% 20% 7% 10% 8% 11% 13% 11% 12% 29% 5% 24% 13% 10% 7% 20% 7% 10% 8% 11% 13% 12% 29% 5% 2% 10% 6% 4% 4% 19% 5% 6% 11% 5% 22% 44% 10% - 4% 33%	WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLLWHITE NON-WHITE PUBLIC CHARTER PRIVATE - EVER DEG GRAD DEG GRAD MEN MMN MEN MMN HAVE HAD HAVE HAD HAVE HAD SERVICE CHARTER PRIVATE EVER 15% 18% 4% 5% 13% 20% 9% 13% 25% 15% 2% 3% 16% 18% 16% 30% 30% 34% 33% 29% 35% 28% 42% 32% 37% 4% 33% 39% 30% 34% 30% 34% 33% 15% 27% 27% 19% 27% 11% 11% 16% 20% 10% 12% 114% 11% 11% 16% 20% 10% 12% 114% 11% 11% 13% 12% 29% 5% 24% 13% 12% 11% 11% 16% 20% 10% 12% 114% 11% 13% 112% 29% 5% 24% 13% 11% 10% 7% 20% 7% 10% 8% 14% 11% 13% 112% 29% 5% 24% 13% 11% 10% 4% 33% 4% 33% 15% 27% 13% 11% 11% 11% 16% 20% 10% 12% 114% 11% 13% 112% 29% 5% 24% 13% 11% 10% 4% 33% 4% 33% 15% 27% 13% 11% 11% 11% 11% 13% 11% 29% 5% 24% 13% 11% 11% 13% 11% 29% 5% 24% 13% 11% 11% 13% 11% 29% 5% 24% 13% 11% 11% 13% 11% 29% 5% 24% 13% 11% 13% 11% 29% 5% 24% 13% 11% 11% 13% 11% 29% 5% 24% 13% 11% 11% 13% 11% 29% 5% 24% 13% 11% 11% 13% 11% 29% 5% 24% 13% 11% 11% 13% 11% 29% 5% 24% 13% 11% 13% 11% 29% 5% 24% 13% 11% 11% 13% 11% 29% 5% 24% 13% 11% 29% 5% 24% 13% 11% 29% 5% 24% 13% 11% 29% 5% 24% 13% 11% 29% 5% 24% 13% 11% 29% 5% 24% 13% 11% 29% 5% 24% 13% 11% 29% 24% 13% 11% 29% 5% 24% 13% 11% 29% 5% 24% 13% 11% 29% 5% 24% 13% 29% 5% 24% 13% 11% 29% 5% 24% 13% 29% 5% 24% 13% 24% 5% 24%	WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLL NO COLLWHITE NON-WHITEPUBLICCHARGERPRIVATE EVER NO DEG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAV	WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLLWHITE- NON-WHITEPUBLICCHARTERPRIVATE EVER NO YES DEG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD HAVE HAD SON 348 338 298 358 288 428 328 378 48 338 398 308 348 318 308 278 278 128 128 128 118 118 118 118 128 128 12
EDUC BLCK/EDUC SEX/RACE	EDUC BLCK/EDUC SEX/RACE	EDUC BLCK/EDUC SEX/RACE KI	EDUC BLCK/EDUC SEX/RACE KIDS IN	EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOO	E/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL COLL OCOLL O	EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL	EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL	
BICK/EDUC SEX/RACE NO COLLWHITE- NON-WHITE DEG GRAD MEN MMN MEN WMN 4	BICK/EDUC SEX/RACE NO COLLWHITE - NON-WHITEPUBLIC-DEG GRAD MEN WMN MEN WMN HAVE HAD 10	BICK/EDUC SEX/RACE KII	BLCK/EDUC SEX/RACE KIDS IN COLLWHITE NON-WHITEPUBLICCHARTER-DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD	BLCK/EDUC SEX/RACE KIDS IN SCHOOL SEX/RACE KIDS IN SCHOOL SEX/RACE KIDS IN SCHOOL SEX/RACE KIDS IN SCHOOL SEX	BICK/EDUC SEX/RACE KIDS IN SCHOOL NO COLLWHITE - NON-WHITEPRIVATE- DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD 18 58 138 208 98 138 258 158 28 398 308 338 298 358 288 428 328 378 48 338 398 308 238 1198 278 278 1198 278 1158 238 408 338 158 278 168 208 108 128 148 138 118 98 148 268 248 138 208 78 108 128 148 118 118 128 298 58 28 108 208 198 58 68 118 158 228 48 108 - 48 38	BICK/EDUC SEX/RACE KIDS IN SCHOOL NO COLLWHITE- NON-WHITEPUBLICCHARTERPRIVATE -EVER DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD STATE	BICK/EDUC SEX/RACE KIDS IN SCHOOL COLLWHITE- NON-WHITEPUBLICCHARTERPRIVATE EVER NO DEG GRAD MEN MMN MEN MMN HAVE HAD HAVE HAD	NO COLL WMM MEN WMN HAVE HAD HAVE HAD
SEX/RACE	SEX/RACE	SEX/RACE KII	SEX/RACE KIDS IN	SEX/RACE KIDS IN SCHOOL REPORTED TO SEX/RACE KIDS IN SCHOOL REPORTED TO SEX / RACE KIDS IN SCHOOL REPORTED T	SEX/RACE ***********************************	SEX/RACE KIDS IN SCHOOL	SEX/RACE KIDS IN SCHOOL	SEX/FACE SIN SIN SCHOOL WRK :
SEX/RACE	SEX/RACE	SEX/RACE KII	SEX/RACE KIDS IN	SEX/RACE KIDS IN SCHOOL REPORTED TO SEX/RACE KIDS IN SCHOOL REPORTED TO SEX / RACE KIDS IN SCHOOL REPORTED T	SEX/RACE ***********************************	SEX/RACE KIDS IN SCHOOL	SEX/RACE KIDS IN SCHOOL	SEX/FACE SIN SIN SCHOOL WRK :
SEX/RACE	SEX/RACE	SEX/RACE KII ===================================	SEX/RACE KIDS IN	SEX/RACE KIDS IN SCHOOL	**************************************	SEX/RACE ***IDS IN SCHOOL** ***ITTE	SEX/RACE KIDS IN SCHOOL	SEX/RACE
	25% 15% 37% 15% 23% 11% 23% 13% 12% 4%	KII	**************************************	KIDS IN SCHOO	**************************************	*** **********************************	KIDS IN SCHOOL	KIDS IN SCHOOL
	25% 15% 37% 15% 15% 23% 11% 11% 23% 11% 11% 23% 11% 11% 23% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	KII	**************************************	*** **********************************	**************************************	*** **********************************	*** *** *** *** *** *** *** *** *** **	KIDS IN SCHOOL
	3LIC- HAD 15% 37% 23% 23% 4% 23% 23% 23% 23% 23% 23% 23% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	KII IIIIC - CHAI HAD HAVE 15% 2% 37% 40% 23% 40% 9% 14% 12% 29% 4% 10%	KIDS IN IN IN IN IN IN IN IN	KIDS IN SCHOO	HAD HAVE HAVE HAD HAVE HAVE HAVE HAVE HAVE HAVE HAVE HAVE	HAD HAVE HAD HAVE HAD 15% 2% 3% 16% 18% 16% 39% 30% 34% 37% 40% 33% 15% 27% 23% 9% 14% 26% 24% 13% 13% 12% 29% 5% 24% 13% 13% 12% 29% 5% 24% 13% 13% 14% 26% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	RIDS IN SCHOOL	WRK : WRK
		KII 	CHARTER-HAD	KIDS IN SCHOO	KIDS IN SCHOOL -CHARTERPRIVATE- HAVE HAD HAVE HAD 2% 3% 16% 18% 4% 33% 39% 30% 4% 33% 15% 27% 14% 26% 24% 13% 29% 5% 22% 10% 10% 4% 3%	KIDS IN SCHOOL -CHARTERPRIVATE - EVER HAVE HAD HAVE HAD 2% 3% 16% 18% 16% 4% 33% 39% 30% 34% 4% 33% 15% 27% 23% 40% 33% 15% 27% 23% 14% 26% 24% 113% 12% 29% 5% 24% 113% 12% 29% 5% 24% 10% 11% 10% - 4% 3% 4%	KIDS IN SCHOOL -CHARTERPRIVATE - EVER NO HAVE HAD HAVE HAD KIDS	KIDS IN SCHOOL WRK :

2.42 2.49 2.46 2.25 2.50 2.41 2.59 2.22 2.66 2.41 2.66 1.86 1.89 2.45 2.56 2.51 2.09 2.49 2.48 2.11 1.86 1.98 2.29 2.43 2.39 2.51 2.39

Trend Table - Letter grade - The public schools in your local community

GPA	FEB 2021 A B C C D (Don't know)	NOV 2019 A B C C D f (Don't know) GPA	MAR 2019 A B C C D F (Don't know)
2.42	17 34** 27*** 12** 3**	16 37%% 10%% 7%%% 5%%	TOTAL 114 - 1 126 - 33 - 36 - 1 108 - 31
3.48	72 % 12 % % 2 % - 8	76% 24% - - - - - - - - - - - - - - - - - - -	71% 111% 22% 9% 9% 3.50
3.16	38 444 42 12 12 12 12	3 . 44 . 2 4 3 7 4 0 6 8 8 8 8 8 8 8	GRADE B B 111% 22% 22% 3.10
2.50	9 42 38 7 2 2 8	10% 38% 9%% 11% 2.51	GRADE II SCHOOLS B C D F B C D F S 31% 8% 5% 5% 5% \$ 31% 39% 22% 8% \$ 11% 43% 30% 114% \$ 11% 43% 30% 116% \$ 22% 1% 9% 56% \$ 28 11% 9% 56% \$ 28 11% 9% 56% \$ 310 2.44 1.83 0.88
1.92	33 N 1 6 N 1 5 8 8 8 8 8	2 21 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	IL SCHOOLS C D S
1.16	12 % % 19 % % % 19 % % %		
4.00	100	100	4. 10 #
3.0	100		
3.00 2.00 1.00 0.00 2.36	100	100	B C
0 1.0	1 1 1 % 1 1		
0.0	1 1000	100% - 100%	SCHOOLS
00 2.		N	
	1 2 3 3 5 8 8 8 8 8		TOP PRIORITY(10) FOR I
2.36 2	1 2 3 1 3 4 6 8 8 8 8 8 8		SCHL C
2.35 2	14% 27% 14% 3%	2	CRME I
2.35 2	1 1 2 8 8 8 8 2 8 8 8 8	2 1 2 3 14 2 3 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	U FOR LIVE I TAX
. 39	16% 34% 27% 11% 9%	2948 444 444	
2.27	1 1 3 4 4 8 1 1 3 8 8 8 8	17% 33% 27% 12% 8% 3%	
2.43	18% 32% 29% 111% 7%	1 1 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	FUNDING SCHLS
2.61	20% 11% 15% 10% 10%	118 300 44 48 48	ING SO STAY SAME 114% 40% 27% 9% 7% 27% 2% 2.45
1.89	1 2 2 3 5 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1.96 1.96	FUNDING SCHLS
2.43	11355 3058 30888	1 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
2.61 1.89 2.43 1.81	1 2 3 % % % % % % % % % % % % % % % % % %	2 11329 % 8 11 2 % 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	TEACHER PAY
2.6	23% 10% 5% 23% 23%	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	PAY ====== 1 JUST RGHT RGHT RGHT RGHT RGHT RGHT RGHT RGH
2.64 2.45	% % % % % 17% % % 12% % % 12% % % 35% % % 35% % % 35% % % % 35% % % %	17% 36% 25% 10% 10% 5% 5% 10%	
5 2.41	295% 117% 10%	7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	JUS RGH
11 2.47	78 198 58 338 278 1278 1288 1288 388 388	17 - 17 - 17 - 18 - 18 - 18 - 18 - 18 -	
17 2.		N	PENSIONS TIL CUT E SOME N SOME N 104 158 148 158 268 178 178 178 178 178 178 178 1
2.28 2.07	10% 1 38% 2 28% 2 15% 1 2% 1	N	PENSIONS FULL CUT ELIM SOME NATE 15% 14% 12% 35% 26% 33% 25% 34% 12% 11% 17% 12% 9% 7% 21% 5% 3% 4% 4% 2.38 2.23 2.04
07	1 1 2 2 1 5 4 8 8 8 8	1 2 3 4 8 1 5 9 9 9 9 9 9	. PHE 133% - PHE 1004

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Letter grade - The public schools in your local community

GPA	FEB 2021 A B C C D F (Don't know)	NOV 2019 A B C C D (Don't know) GPA	MAR 2019 A B C D (Don't know) GPA	
2.42 2.35 2.54 2.48 2.29 2.30 2.51 2.33 2.49 2.55 2.38 2.36 2.26 2.33 2.50 2.45 2.45 2.39	17% 15% 21% 16% 14% 18% 19% 15% 18% 34% 31% 35% 39% 34% 29% 34% 35% 34% 27% 30% 24% 25% 29% 30% 26% 24% 26% 12% 13% 10% 14% 15% 9% 12% 14% 13% 7% 7% 7% 5% 8% 13% 5% 9% 5% 3% 4% 3% 1% - 1% 4% 3% 3%	16% 15% 19% 21% 14% 6% 16% 14% 16% 17% 16% 6% 37% 35% 39% 33% 39% 37% 35% 37% 38% 34% 38% 26% 32% 22% 23% 32% 31% 28% 29% 25% 25% 25% 29% 35% 10% 10% 7% 12% 9% 13% 8% 9% 10% 9% 11% 4% 7% 6% 6% 7% 3% 9% 7% 7% 6% 7% 7% 8% 5% 3% 7% 3% 2% 4% 5% 4% 5% 3% 3% 10% 2.47 2.43 2.62 2.50 2.53 2.20 2.46 2.43 2.50 2.51 2.41 2.34	TEAL CHER DIST ADMN GOV CHER ENTS BRD MIN ENTS 14% 13% 13% 16% 16% 19% 15% 34% 35% 34% 35% 26% 25% 25% 25% 24% 12% 9% 713% 13% 11% 10% 9% 11% 11% 10% 9% 11% 10% 10% 11% 6% 13% 9% 11% 10% 9% 11% 13% 15% 46% 4% 2.31 2.25 2.28 2.42 2.49 2.30 2.35 2.26 2.38 2.41 2.31	DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE
2.55 2.38 2	21 16 35 35 27 27 35 27 27 35 27 27 27 27 27 27 27 27 27 27 27 27 27	17% 16% 29% 29% 11% 7% 7% 7% 3% 3% 3% 2%.51 2.41 2	AD STUD P MIN ENTS - 16% 114% 35% 24% 35% 24% 9% 10% 6% 4% 6% 4% 6% 4% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	HAVE VOICE
.36 2.26 2.3	17% 17% 10% 31% 30% 39% 25% 28% 28% 19% 13% 14% 6% 12% 7% 2% 1% 2%	10	POLS EAS- SMWT IER HRDR 16%	COVID
33 2.50 2.45	10% 20% 17% 32% 34% 32% 27% 27% 27% 27% 11% 12% 6% 6% 6% 2% 3%		SMWT MUCH TOUT HRDR HRDR HRDR	COVID TEACHING
2.45 2.39	18% 16% 33% 27% 26% 11% 13% 7% 4%	1 11111	NO SES .	SHORTAGE

Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

Stay the same Don't know	Decrease	Increase	NET CHANGE	Don't know	Stay the same	Decrease	Increase	FEB 2021	Don't know	Stay the same	Decrease	Increase	NOV 2019	Don't know	Stay the same	Decrease	Increase	MAR 2019		
-3 × ×	4%	-3%		2%	25%	9%	64%		رن رنا	23%	5 7⊛	66%		ω %	20%	6%	71%		TOTAL	
-3%						80				15%					88				1 0 0	
υ υ υ ω						10%				23%					24%				COOK	
1 5						80				25%					26%				1 1 0	REG
-20 %						11%				16%					23%				CHI	REGION
-6%				رن م	25%	9%	61%			31%					19%				DOWN NRTH	
-2%				N %	24%	10%	64%		4%	28%	⊕	63%		U ī o⊮	25%	% ص	65%		DOWN STH	
- 2 % %	4%	-8%		4%	26%	9%	62%		o	20%	⊕	69 %		N %	19%	6%	73%			
ι ω *				,	32%	7%	61%		ω «	32%	80	57%		9%	20%	% ص	67%		STL	EDIA
2 %	6%	-6%		4	21%	12%	63%		1%	24%	% ∪	70%		1%	27%	7%	899		SPRN GFLD	MEDIA MARKET
ι υ ω %	ω «	⊕		N %	24%	9%	65%		4.00	30%	6	60 %		7%	22%	∵	66%		SPRN TOTL GFLD DS	H
- 3 %	رت %	ا ھ		200	31%	12%	55%		∪	29%	7%	58 %		ω «	24%	9%	65%			
- 2 % %	3	-2%		w	19%	% %	72%		⊕	18%	ω %	74%		4%	17%	ω «	76%			SEX
ι ω ω * *	6 %	- 6%		1%	18%	7%	74%		ω «°	15%	1%	81%		ω «	17%	№	78%		18- 34	
- 8 %	1%	%		1	20%	9%	71%		8	19%	80	64%		*	13%	7%	80%		35- 44	
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Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

NET CHANGE Increase Decrease Stay the same Don't know	FEB 2021 Increase Decrease Stay the same Don't know	MAR 2019 Increase Decrease Stay the same Don't know NOV 2019 Increase Decrease Stay the same Don't know	
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Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

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* 00 U7 N % % % % %	2 1 2 7 5 8 8 8	63 73 73 74 74 74	DOWNS
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Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

NET CHANGE Increase Decrease Stay the same Don't know	FEB 2021 Increase Decrease Stay the same Don't know	NOV 2019 Increase Decrease Stay the same Don't know	MAR 2019 Increase Decrease Stay the same Don't know	
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-5% -8% 3% 1% -6% 2% 5% -2% -3% 9% +% -3% -6% -1% -4%	63% 53% 57% 72% 71% 7% 12% 14% 7% 3% 26% 33% 27% 18% 22% 5% 2% 2% 2% 2% 3%	68% 61% 54% 72% 77% 4% 7% 9% 4% 3% 29% 21% 13% 4% 7% 4% 7%	2 6 1 2 6 9 9 9 1	SEX/EDUCATION SEX/EDUCATION WMN MEN MEN WMN WMN 50+ NO COLL NO COLL
8 -78 -88 -48 -68 8 58 138 88 - 1 8 -18 -48 18 -18 -48 -08 58	\$ 54\$ 57\$ 79\$ 88\$ \$ 11\$ 8\$ 10\$ - \$ 32\$ 31\$ 10\$ 7\$ \$ 3\$ 3\$ 1\$ 5\$	\$ 60\$ 65\$ 84\$ 94\$ \$ 5\$ 6\$ 2\$ - \$ 29\$ 21\$ 13\$ 6\$ \$ 5\$ 8\$ 1\$ -	64% 67% 82% 90% 9% 7% 1% 2% 24% 24% 8% 9% 3% 2% 9% —	WHTE/EDUC BLCK/EDUC
- 9% - 4% 6% *% 6% 4% - 5% - 11% - 3% - 2% - 4% - 3% - 3%	47% 64% 68% 85% 114% 6% 111% 6% 37% 26% 20% 8% 2% 4% 1% *%	56% 68% 63% 85% 7% 4% 7% 2% 32% 22% 25% 9% 5% 6% 6% 4%	57% 73% 78% 83% 111% 5% 4% - 28% 20% 18% 10% 4% 2% 1% 6%	SEX/RACE WHITE NON-WHITE - MEN WMN MEN WMN H
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Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

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1 2 8 8 8 8	23 6 8 2 8 8 8	73 110 20 80 80 80 80 80 80 80 80 80 80 80 80 80	SCHOOI
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Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

Don't know	Stay the same	Decrease	Increase	NET CHANGE	Don't know	Stay the same	Decrease	Increase	FEB 2021	Don't know	Stay the same	Decrease	Increase	NOV 2019	Don't know	Stay the same	Decrease	Increase	MAR 2019		
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-1%	1%	1%	-0%		8	21%	ω «	75%		ω «°	20%	№	75%		*	13%	4%	82 _%		TEA- CHER	DETE!
-4%	∞ %	80	-12%		N %	34%	14%	50%		7%	26%	7%	61%		40%	30%	6 %	61%		TEA- LOCL CHER DIST	MINE
-2%	ω «	-1%	-0%		w %	27%	7%	63%		رن %	24%	% %	63%		40	18%	ω %	74%		TEA- LOCI LOCI STE FED TEA- PAR- CHER DIST ADMN GOV GOV CHER ENTS	DETERMINE EDUC STANDARDS
8 %	-11%	ω ‰	16%		1 %	14%	%	76%		9%	25%	% 6	60 %		1%	13%	10%	76%		GOV	STANI
-4%	-10%	%	ა		,	23%	17%	60 %		4%	34%	9%	54 %		% ОТ	25%	9%	61%		GOV	
-2 %	2 %	№	-1%		№	20%	4%	73%		∪ 1	18%	ω «	75%		ω «	18%	4%	76%		TEA- CHER	VERY IMPT TO HAVE VOICE
-2%	-0%	ω	3%		%	23%	12%	63%		4%	23%	% 6	66 _%		ω «	20%	7%	69 %		TEA- PAR- SCHL AD- CHER ENTS BRD MIN	VERY IMPT TO HAVE VOICE
-2%	-2%	1%	№		w %	21%	∪ 1	70%		رن %	23%	4%	% 88		N %	21%	4%	72%		SCHL AD- STUD POLS BRD MIN ENTS	APT TO
-2 _%	-1%	№	*		w %	19%	4%	74%		4 %	20%	20%	74%		ω «	16%	ω ‰	77%		MIN-	O HAVI
-1%	-0%	№	-1%		N %	17%	ф (Л	76%		2	18%	ω «	77%		N %	15%	4%	79%		STUD	VOI
- 6%	-4%	-1%	11%		1 %	15%	7%	77%		7%	19%	9%	66%		ω «	15%	6 %	75%		POLS	H
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Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

NET CHANGE Too little Too much About right Don't know	FEB 2021 Too little Too much About right Don't know	NOV 2019 Too little Too much About right Don't know	MAR 2019 Too little Too much About right Don't know	
- 1 - 0 - 0 - 0 - 0 - 0 - 0	51 33 % %	52 8 % 3 3 % 7 %	57% 9% 27% 7%	TOTAL
-10% 7% -2%	113% 30%%	N 6 6 5 6 8 8 8 8	73 3 % 3 %	CHI- RE
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и со си со оборо	13% 34% 4%	41 8 % % 9 % %	54 % 9 % 27 %	
-9% 10% -3%	43% 12% 38% 7%	52 9 28 10 8	43% 14% 36% 7%	ION REST
1 1 2 7 2 6 2 8	32 9 % 2 % % %	50 7% 58%	61 % 5 % % 27 % %	DOWN
1 1 4 * 4 0 % % %	N 0 5 0 0 0 8 8 8 8	5 8 8 8 8 8 8	54 % 11 % 28 % 7 %	
0 4 4 0 % % % %	38 % % % 8 % % %	3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	58 9 % 27 % %	ME ===== CHI - CAGO
1 1 7 4 7 4 % % % %	30 % 30 %	61% 7% 26% 7%	42% 144% 88%	MEDIA MARKET STI SPRN TOTI O GFID DS
* N * N % % % %	67% 8% 19%	68 8 % 6 %	71% 7% 19%	ARKET
 3 % % %	30 % % 2 % % %	3 8 6 3 2 8 8 8	57% 9% 28% 7%	
1 2 2 2 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	38 % % 5 % % %	45% 12% 36% 7%	55% 111% 27% 8%	SEX
ωνων ωνσ×	2 5 9 9 9 9 9 9 9	58% 4% 31% 7%	60 % 7 % % 28 %	EX WMN
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1 1 7 77 70 44 96 96 96	59% 111% 27%	2 5 4 6 8 % % %	62 % 25 % % 7 % %	35- 45
- 4 %	35 % % % 5 % % %	39% 10% 41%	57% 10% 29%	1 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1 1 1 5 0 3 2 8 8 8 8	39 9 9 8	41% 16% 40%	46% 13% 34% 7%	55 H
1 24 8 8 8 8 8	112 % 42 % 5 %	39% 39% 14%	48% 12% 30%	AGE 65+
1 3 8 9 % % % %	10% 25% 1%	73 22 % % 3 % %	71% 3% 20%	18-
	13% 32% 6%	4 & C 70 0 8 8 % % %	57% 10% 28% 5%	35
- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	41% 111% 42% 5%	41% 12% 37% 10%	12% 33% 9%	60+
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1 1 2 2 2 2 3 3 4 8 8	12% 31% 4%	51 6 % % %	63% 6% 25%	
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	47% 13% 37% 3%	% % % % 6	59% 7% 29%	EDUCATION
1 1 2 5 2 4 8 8 8 8	145 39% 2%	50% 34% 5%	54% 13% 27%	
1 1 N W W N * * * * *	53% 111% 30%	3 8 1 8 8 8 8	58% 8% 27%	NO COLL DEG GRAD
	47% 13% 38% 38%	53% 54% 5%	57% 9% 28%	
1 1 0 2 6 8 8 8 8 8 8	60% 10% 24%	3 0 % 8 % %	70% 6% 17%	RACE
- 1 - 1 - 3 - 8 - 8	46% 12% 37%	4 & & & & & & & & & & & & & & & & & & &	51% 11% 31% 7%	
- 6% - 14%	2 5 3 4 9 4 8 8 8 8	70% 6% 20% 4%	0 4 0 4 0 % % % %	HISP

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

NET CHANGE Too little Too much About right Don't know	FEB 2021 Too little Too much About right Don't know	MAR 2019 Too little Too much About right Don't know NOV 2019 Too little Too much About right Don't know	
- 1 4 4 4 4 4 4 4	51 122 4 % % %	57% 9% 27% 7% 33% 33%	TOTAL
-13 6% -2%	39% 16% 42%	67 26 26 26 26 26 26 26 26 26 26 26 26 26	MEN I
1 1 8 8	63% 11% 19%	78% 3% 17% 2% 72% 18%	NMM II
-15% 9% 7% -1%	56% 111% 30%	77 2 2 8 8 2 2 3 2 8 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	50
1	46% 17% 29% 8%	1 2 1 4 2 5 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	CHICAGO
-15 10% ***	47% 16% 30% 7%	27 6 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	CHICAGO
1 55 55 25 35 86 86 86	60% 9% 30%	10 85 10 10 10 10 10 10 10 10 10 10 10 10 10 1	COLL
-14% 11% 10% -6%	51 29 % % 5 % %	12 6 2 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	- ^50 k
-7% 7% -1%	2 1 3 3 4 % % %	799 1598 4488 30888	K \$50K
- 7 - 5 - 4 - 4 - 4 - 4	4 2 3 3 3 4 8 8 8	61% 13%% 18%% 8%% 140% 39%%	MEN
1 N W W W % % % %	4 4 6 3 4 8 8 8	112 4159 55888	NAMA
00 04 44 ED 90 90 90 90	44% 17% 39%	104 200 64 52 64 64 64 64 64 64 64 64 64 64 64 64 64	55 2
1 1 1 N W N G % % % %	34% 111% 5%	37% 140%% 8%% 13%% 52%%	REST OF COOK
- 1 2 4 2 % % %	47% 10% 40% 2%	10 % % % % % % % % % % % % % % % % % % %	NO DEG
-17% 14% 7%	29% 47%%	57% 15% 27% 1% 46% 40%	COLL
11% -2% -1%	54% 1% 13%	15% 8 12% 8 9% 8	
-11% 7% 7% -3%	33% 17% 47%		MORE
14% -12% -4%	15% 34% 6%	12% 29% 15% 13% 13% 10%	MEN WMN
- 7 % % - 7 % %	35 % % 2 % % %	5 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
-12% -6%	13 % 24 % % 2% %	64% 6%% 20%% 10% 53% 38%	50
1 0 3 6 8 8 8	31% 14% 8%	1145 32%% 9%% 117%%	COLLARS
11% 6% -10% -8%	111 6%		· " -
* 6	15% 40% 2%		COLL
16% 8% -14%	57% 12% 27%	70% 20% 20% 41% 41%	
9 9 8 7 8 8 9 8 9 8 9 8 9 8 9 9 8 9 9 9 9	3 1 4 1 2 % % %	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$50K

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

NET CHANGE Too little Too much About right Don't know	FEB 2021 Too little Too much About right Don't know	NOV 2019 Too little Too much About right Don't know	MAR 2019 Too little Too much About right Don't know	
-1 -0 -0 -0 -0 -0 -0 -0 -0 -0 -0 -0 -0 -0	51% 12% 33%	52 8 % 3 3 % 7 %	57% 9% 27% 7%	TOTAL
1212	51 34 % %	123 4888	53 31 6%	MEN
12 % -11 % -3 % %	70% 7% 20% 3%	3 4 8 8 6 8 8 8	5 7 9 8 8	NIMIN
* 9 N 6 * * * * *	70% 8% 20% 3%	05 4 05 4 05 8 8 8	N 6 6 5 6 3 8 8 8 8	65
1 2 2 2 2 3 3 3 4 3 4 3 4 3 4 3 4 3 4 3 4	3 5 5 6 8 8 5 8 8 8	10% 33% 8%	55 112 29 8	DOWN:
-1 -1 -1 -1 -1	2 6 5 8 4 6 6 6 6 6	5 4 9 8 8 8	2108 8 8 8	DOWNSTATE
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1 1 1 4 * U % % % %	2 6 6 2 9 8 8 8 8 8	5 9 8 8 8 8 8	8 8 8 8 8 8 8 8	√50K
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	59 26% 4%	54 5% 11%	062 111 22 68	. ====================================
L 22 * 17 % % % %	54 33 6%	58 7 % % 7 % %	68 3 % % 7 % %	\$35K
	51 33 4 8	ы л бл б ы % % % %	55 7 % %	\$50K
-10 ***	56 14% 27% 3%	37 % % 2 % % %	10% 27%	INCOME K \$50K \$75K 100K • K -75K -99K MORE
- 1 3 8 8 8	43 413 40 40	39 % 12 % 7 %	10% 39% 6%	100K
- 1 - 4 - 8	57 29% 5%	N 5 9 6 6 8 8 8 8	55 7 % %	<50K \$50K MORE
5 1 2 4 8 8	3 1 4 3 4 8 8	4 & & & & & & & & & & & & & & & & & & &	3 5 5 8 8 8	\$50K
1 1 * 4 7 0 % % % %	32 1 2 5 % %	51 % 8 % 34 % 7 %	56% 9% 28%	REGISTERD WES NO
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- 18 - 18 - 18	27 % % 3 % % %	31 2 % % 4 % % %	70 50 50 80 80	PID BEM
-10% 6% 7%	40% 16% 37% 7%	50% 111% 30% 9%	10 28 9 8	IND I
U Ι Δ. Δ. Τ. Δ. Δ. Α. Α. Α. Α.	15% 15% 1%	39% 11% 44% 7%	3 14 6 4 8 8	GOP
N W O N W W W W	N 60 80 80 80 80 80 80 80 80 80 80 80 80 80	62% 31% 5%	0 2 6 8 4 8 5 8 8 8 8	
-14* -12*	14 38 98 88	2 1 1 4 9 % % %	1 2 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	PID WITH LEANS DEM IND GOP
1 1 1 3 1 4 0	ωμω 5 6 6 6	4 1 4 8 8 % % %	35 % % %	GOP

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

NET CHANGE Too little Too much About right Don't know	FEB 2021 Too little Too much About right Don't know	NOV 2019 Too little Too much About right Don't know	MAR 2019 Too little Too much About right Don't know	
-1 4 -0 -3 8	51% 12% 33% 4%	52% 8% 33% 7%	57 9% 27% 7%	TOTAL
1 0 4 5 0 0 0	33 4 % 3 % %	3 5 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	96 96 96 96 1	MEN 1
-8 % 1 % % %	34% 16% 43% 7%	3 2 2 3 5 4 8 8 8 8 8 8	144 32%	SEX/AGE MEN WMN 50+ <50
- 1 - 5 - 8 - 8 - 8	71 % 9 % 17 %	72 23 8 8 8 8	69 38 78	AGE WMN
0 12 01 *	47% 9% 39%% 5%	47% 4% 39%	3113 5%**	WMN ====================================
1 4 1 3 % % % %	13 % 37 %	12 % 33 % % 8 %	55 ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° °	MEN SE
1 1 5 * % % % %	10% 39% 2%	40 % 43 % % 3 % %	54 % 12 % 27 %	SEX/EDUCATION MEN MEN WAN WAN NO COLL NO COLL
- 5 % - 2 % %	62 9 9 8 5 8 8 8	33 4 % % 7 % % %	60 = 1 7 % = 5	UCATIC
-10% 6% 9%	3 6 8 3 8 8 8 8	63 3 28 7	60% 7% 30%	WMN =
- 1 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	120 33 % % %	10 % 38 % 8 %	10 S S S S S S S S S S S S S S S S S S S	WHTE/EDUC
-13 8 % -3 %	40 43 8 8	53 68 78	149 15488	
- 2 % - 1 % % %	57% 10% 26% 7%	58 18 98	69% 8% 16%	WHTE/EDUC BLCK/EDUC
- 7 % % · · · · · · · · · · · · · · · · ·	20 30 80 80 80 80 80 80 80 80 80 80 80 80 80	27 % % %	73 × 19 × 68 × 68 × 68 × 68 × 68 × 68 × 68 × 6	
- 3 1 % % % %	16 38 4 %	43% 13% 37%	114 8 * * * *	SEX/RACEWHITE NON-WHITE
- 1 4 % % - 3 % %	51 9 36 4 8	3 5 8 4 2 8 8 8 8	- τ ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω	SEX/RACE
- 122 888	47% 13% 37%	48% 111% 36% 5%	0 0 0 0 0 4 4 1 0 0 0 0 0 0	NON-W
-1% 7% -4%	70% 9% 17% 3%	71% 2% 21%	72 - 6 % - 17 % -	MMN LE
1 1 2 6 6 3 8 8 8 8	129 25% 4%	56% 6% 31%	61 9 % 8 1	PUBLIC-
1 3 2 2 1 3 8 8 8	114% 33%%	12 % 32 % %	52 30 68	LIC-
111% 2% -7%	75% 15% 7%	15 8 8 8	47 88% 12%	KIDS IN -CHARTER- HAVE HAD
- 9 - 9 - 8 - 8 - 8	160 360 400	2 1 5 3 3 % % %	8 8 8 8 1 8 8 8 8 1	
-11% 7% 4%	3 4 4 8 8 4 8 8 8	49% 17% 31%	46 39%%	IN SCHOOL RPRIVATE- D HAVE HAD
1 1 1 2 1 2 5 8 8 8 8	16% 35% 7%	38% 17% 36% 8%	314 6000000000000000000000000000000000000	AD H
1 1 2 * 4 2 % % %	1 4 8 6 % % %	10% 33% 8%	30 × × · ·	ll ll
1 1 2 7 2 4 Ω % % % %	3206 320%	υ υ 4 υ ο υ 6 6 6 6	2 6 I	NO
1 1 W * 4 0 % % % %	ж ж ж ж ж ж ж	58 78 48	58 30% 5%	WRK IN ED
1 1 5 3 2 5 0 8 8 8 8	32 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	70 W 44 W 96 96 96 96 96 96 96 96 96 96 96 96 96	5 5 9 8 8 7 8 8 8	IN ED

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

NET CHANGE Too little Too much About right Don't know	FEB 2021 Too little Too much About right Don't know	NOV 2019 Too little Too much About right Don't know	MAR 2019 Too little Too much About right Don't know	
-1% 4% -0%	51% 12% 33%	52% 8% 33% 7%	TOTAL 57% 9% 27% 7%	
12% -10% -5%	30 30 30 88	51 ° 40 ° 9 °	57 % 12% 31%	
-0% -1% -5%	10 35 18 18	ш Б 6635	% % % % B	GRADE
-18 -18	ш л шлю л өөөө	48% 8%% 36%%	60 - C	II S
-7% 7% -1%	314 53 68 88	52 10% 4%	A B C D F 57% 59% 60% 58% 52% 12% 3% 8% 11% 17% 31% 30% 27% 25% 24% - 8% 5% 5% 5% 7%	GRADE IL SCHOOLS
-17% 9% 10% -2%	25 27 27 28	163% 17% 4%	- 日 172 74888 - 日	G I
- 0 1 3 % % % %	4 4 2 5 5 5 8 8 8 8	4 4 5 5 5 5 6 6 6 6	D F A B 57% 58% 52% 55% 57% 11% 17% 4% 7% 25% 24% 36% 29% 5% 7% 5% 7%	GR
- 1 3 3 % % % %	7 2 8 0 4 4 4 4 4	4 W 2000 8888	57% 7%% 7%%	DE L
1 4 * 2 1 % % % %	57% 12% 29% 3%	N U 6 8 9 6 8 9 8 8	A B C D F 55% 57% 60% 57% 49% 4% 7% 10% 9% 24% 36% 29% 25% 28% 18% 5% 7% 5% 7% 9%	GRADE LOCAL SCHOOLS
-10% 12% -4%	23 % 27 % % 4 %	57% 11% 23% 9%	57% 9% 28% 7%	СНООІ
-26% 13% 9%	23 % % % 8 % % %	15% 13%		δ
-1% -0%	3 1 2 8 6 % % %	49 9% 34% 7%	CORR	TOP P
- 1 3 % - 2 %	57 8 % % 5 % %	59 6% 28% 7%	CORR SCHL	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS
1 2 3 * 2 8 8 8	51 32 6 8	51 % 9 % 34 % 7 %	CRME	TY (10
- 1 % - 1 % - 2 %	148 32 % % %	50% 10% 32%	LWR BUI TAX GE') FOR
- 5 - 5 - 5 - 5 - 5 - 6 - 7 - 7 - 8 - 8 - 8 - 9 - 9 - 9 - 9 - 9 - 9 - 9 - 9 - 9 - 9	146% 32% 7%	47% 9% 37% 7%		ITI
1% 8% -10% 1%	2 2 0 2 2 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	12 % 42 % 5 % %		NOIS
- 2 % - 2 % - 2 %	25 6 3 4 4 8 8 8 8 8	67 26% 5%%	INCR STAY DECR EASE SAME EASE 10% 71% 27% 10% 3% 15% 42% 20% 49% 40% 5% 9% 7%	FUNDI
1 0 0 4 8 8 8	54 4 8 8 8	23% 13% 56% 7%	STAY SAME 27% 15% 49%	NG SC
-11% -2% 10% 3%	35 9 8 4 8 8 8	23 % 24 % %		'
1 1 1 1	100%	100%	LOW HIGH JUST RGHT 100% 100% 100% 100%	TEAC
1 1 1 1	100%	100%	HIGH JUST RGHT , 100% 100%	TEACHER PAY
1 1 1 1	100%	100%		
1 1 2 2 3 8 8 8	60% 7% 29%	58% 5% 31% 7%	LOW JUST	PARA PAY
1 5 % % 1 % % %	17% 17% 4%	50 % % 4 % %		ı
1 0 2 2 4 % % %	2 6 3 6 3 8 8 8 8	61% 4% 29% 7%	FULL CUT SOM 66% 26: 58 27: 24% 45:	PE
12 * 3	22 27% 47% 4%	4 2 2 3 5 6 5 8 8 8	90 90 90 90 I [4]	PENSIONS
-12% ***	4 4 9 9 9 9 9 9	55 W W W W W W W W W W W W W W W W W W	27% 29% 38%	្តី

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

TABULAR REPORT

NPA3409 - IEA Illinois State of Education - February 2021

Q1. Right direction/Wrong track - Illinois

Right direction Wrong track (Don't know)	TOTAL ANSWERING		
41% 51% 7%	1000	TOTAL	
56% 10%	215	CAGO	
44% 49% 7%	195	REST	
54% 6%	177	COLL -AR	REGION
55 4 4 8 8	94	CHI- REST COLL REST DOWN CAGO COOK -AR CHI NRTH	NON
30 % 64 %	132	DOWN NRTH	
31 % 8 %	187	DOWN	
43 % 13 %	395	DOWN CHI- STL	 M
32 % 61 % 7 %	65	STL	DIA M
55 9 6 5 8 8 8	82	CHI- STL SPRN TOTL	MEDIA MARKET
41% 56% 4%	605		
38 % 55 % 7 %	490	MEN WMN	SEX
45% 48% 7%	510		×
45 % 48 % 7 %	291	18- 35- 34 44	
44 % 5 % %	158		
31 % 61 % 8 %	168	45- 54	
25 6 8 5 8 8 5 8 8	160	55- 64	
41% 50% 9%	203	65+	AGE
45% 48% 7%	291	18-	
39% 54% 7%	415	59	
42% 51% 7%	274	60+	
35% 10%	288	HS	
5 4 5 3 2 8 8 8	347	SOME C	İ
44%	215	COLL P	EDUCATION
52% 41% 7%	135	SOME COLL POST NO COLL DEG GRAD DEG	NOI
39% 54%	635	DEG GI	
47% 46% 7%	350	COLL B	 !
50% 37% 12%	140	BLCK W	, P
% % % 5 5 5 5 5 6 5 6 7 5 6 7 5 6 7 5	610	BLCK WHTE HISP	RACE
40% 8%	150	I SP	

Q1. Right direction/Wrong track - Illinois

Right direction Wrong track (Don't know)	TOTAL ANSWERING	
41% 51% 7%	1000	TOTAL
55% 34% 11%	98	MEN
57% 34% 9%	117	MEN WMN
61% 30% 9%	135	7 <50
49% 40% 11%	78	CHIC
57 34% 9%	135	CHICAGO
133°°	79	CHICAGO 50+ NO COLL DEG GRAD
57% 30% 13%	85	-
33 8 8 % %	98	MEN WMM <50 50+ NO COLL <50K \$50K DEG GRAD MORE
56 4 8 8	101	
48% 41% 10%	94	MEN WMN
53 53 5 5 8	109	- <55 RE
46% 44% 11%	79	REST OF COOK
47% 45% 8%	106	ST OF COOF 55+ NO DEG
39 53% 7%	82	MEN WMN <55 55+ NO COLL <50
46% 111%	49	450K
512 622 888	114)K \$50K MORE
62 8 8 8	92	
45 3%%	85	WMN
53% 6%	106	COLLARS MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD WORE
54 % % % %	70	50+
6 N 6 5 9 8 8 8	99	COLLARS <50 50+ NO COLL <50K DEG GRAD
% % % O O O	77	COLL
55% 7%	45	- <50K
55% 41%	117	######################################

Q1. Right direction/Wrong track - Illinois

Right direction Wrong track (Don't know)	TOTAL ANSWERING		
41% 51% 7%	1000	TOTAL	
30 62 8 8	152	MEN	
62 62 8 8 8	167	- NWN	
63 % 63 %	183	- 455	
31 % 61 % 7 %	126		DOWN
28 % 65 % 7 %	227	DEG	DOWNSTATE
40% 56% 4%	80 57	COLL GRAD	DOWNSTATE
60 60 8	151	<50K	
5 6 9 5 8 8	137	\$50K MORE	
42% 50% 8%	223		
538 9 % %	135	\$35K	
42% 51% 7%	159	\$50K -75K	
51% 5%	152	\$50K \$75K 100K -75K -99K MORE	INCOME
5 4 5 2 3 8 8 8	211	100K MORE	E
41 % 51 % 8 %	358	<50K	
51% 6%	522	\$50K	
41 % 52 % 7 %	884	YES	REGI:
43 48 9 8	102	Ö	REGISTERD
264 9%	416	DEM	PID V
5 5 8 8 8 8 8	367	IND	REGISTERD PID W/O LEANS
12% 86% 2%	218	GOP	
61% 30% 9%	5 6 5	DEM	PID WITH LEANS
23% 61% 16%	108	IND	PID WITH LEANS
13% 85% 2%	327	GOP	EANS

Q1. Right direction/Wrong track - Illinois

Right direction Wrong track (Don't know)	TOTAL ANSWERING		
41% 51% 7%	1000	TOTAL &	ı
40% 53% 7%	277	MEN 1	
36% 57% 8%	203	MEN WMN 50+ <50	SEX/AGE
4 4 6 % %	256		AGE
51 % 8 %	244	WMN 50+	
6 8 6 2 α 3 α	307	MEN	<u> </u>
50 % 8 % %	174	MEN	EX/EDI
41 % 51 % 7 %	328	MEN WMN WMN NO	SEX/EDUCATION
52 % 41 % 7 %	176	COLL) 2
29% 64% 7%	380		WHTE
51 % 5%	227	NO COLL NO DEG GRAD DEG	/EDUC
50% 41% 9%	104		BLCK
2 2 5 2 8 0 8 8 8	35 5	NO COLL DEG GRAD	WHTE/EDUC BLCK/EDUC
632 538	303	HENWH	
37% 56% 7%	307	ITE	SEX/RACE
49% 40% 11%	174	NON-F	RACE
59% 34% 7%	196	N-WHITE	
50 % 50 %		PU	
37% 56% 7%	215 434	PUBLIC- HAVE HAD	
14 % 2 %	29	-CHA	
51% 38% 11%	56	-CHARTER- HAVE HAD	DS IN
19% 1%	53	HAVE	KIDS IN SCHOOL
44% 49% 7%	114	-PRIVATE- HAVE HAD	Ĕ
39% 54% 7%	114 547	· EVEI	
45% 47% 8%	7 415 2	NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER NO YES DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD KIDS	
% 42% 49% 10%	248	YES	WRK
552 6% 8%	8 737	YES NO	WRK IN ED

Q1. Right direction/Wrong track - Illinois

Right direction Wrong track (Don't know)	TOTAL ANSWERING		
41% 51% 7%	1000	TOTAL	
57% 33% 10%	40	A	
61 % 32 % 7 %	208	₩	RADE
45 % 47 % 8 %	404	0	II S
29% 67% 4%	181	۳	GRADE IL SCHOOLS
18% 78% 4%	116	12	, o
48% 45% 7%	168	₽	
44% 49% 7%	338	8	ADE L
43% 49% 7%	268	0	GRADE LOCAL SCHOOLS
υ 9 8 % % %	121	ן ט	SCHOO:
20% 76% 5%	74	12]	S
28% 65% 7%	531		
40% 52% 9%	495	CORR SCHL CRME LWR -UPT TAX	TOP PRIORITY (10
55 9 % %	492	CRME	T) ALI
30% 64%	463	IWR TAX	0) FO
30 63 6%	391	BUD- GET	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS
30 % 64 %	286	PENS REF	SIONI
50% 41% 9%	636		FUND
31 % 65 % 4 %	249	STAY SAME	ING S
18% 81% 1%	91	DECR EASE	FUNDING SCHLS
47% 44% 9%	509	LOW	
6 3 6 3 6 4 4 4	117	INCR STAY DECR LOW HIGH JUST LOW EASE SAME EASE RGHT	TEACHER PAY
υ υ υ υ	331	RGHT	PAY
44% 47% 9%	76,	LOW	
30% 67% 3%	1 176	RGHT	PARA PAY
44 9 9 9 8	732		
30% 68%	156	SOME	PENS IONS
26% 72% 2%	61	ELIM	PENSIONS

Q1. Right direction/Wrong track - Illinois

DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTAGE ENGRETHMENT TO HAVE VOICE COVID TEACHING SHORTAGE ENGRETHMENT TO HAVE VOICE COVID TEACHING SHORTAGE ENGRETHMENT TO THE TOTAL CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS LER HRDR HRDR HRDR HRDR HRDR HRDR HRDR HR	(Don't know)	Wrong track	Right direction	TOTAL ANSWERING			
VERY IMPT TO HAVE VOICE COVID TEACHING	7%	51%	41%	1000			
VERY IMPT TO HAVE VOICE COVID TEACHING	% ⊘	49%	45 %	317	-	TEA-	DETE
VERY IMPT TO HAVE VOICE COVID TEACHING	9	60 %	31%	264	-	LOCL	RMINE
VERY IMPT TO HAVE VOICE COVID TEACHING		55%	40%	194	-	LOCL	EDUC
VERY IMPT TO HAVE VOICE COVID TEACHING TEA- PAR- SCHL AD- STUD POLS EAS- SMT MUCH TOT CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR HRDR TOT TO		34%	59 _%	105	-	STE	STAN
VERY IMPT TO HAVE VOICE COVID TEACHING TEA- PAR- SCHL AD- STUD POLS EAS- SMT MUCH TOT CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR HRDR TOT TO		43%	49%		-	FED	DARDS
TIMPT TO HAVE VOICE COVID TEACHING COVID TOT TEACHING COVID TEACHI		46%	46%		-	TEA-	
E VOICE COVID TEACHING STUD POLS EAS- SMWT MUCH TOT ENTS IER HXDR HXDR HXDR	o(°	54%	38%	611	-	PAR-	ERY I
E VOICE COVID TEACHING STUD POLS EAS- SMWT MUCH TOT ENTS IER HXDR HXDR HXDR	9	46%	45%		-	SCHL	MPT T
ING		46%	45%	416	-	AD-	O HAV
ING	7%	45%	48%	428	-	STUD	E VOI
ING TOT HRDR	ω «	29%	69%	96	-	POLS	E
ING TOT HRDR	‰ Ω	52 _%	43%		-	EAS-	l Q
ING	7%	55 %	38%	244	-	SMWT	OVID :
11 OC 1 24 A9 A9 A9	% %	49%	42%	550	-	MUCH HRDR	TEACH:
SHORTAGE	% %	51%	41%	794	-	TOT	ING
TAGE 1 NO 5666 - 552%		50%	44%	429		YES	SHORT
	o(°	52 %	39%	566		ON	!AGE

Q2a. Priority for IL - Having high quality public schools

MEAN	Total 8-10 Total 6-10		TOTAL PAGE TAG
8.43	76% 87%	* 2 3 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	TOTAL
8.61	81 % 89 %		CHI- CAGO
8.33	75 % 86 %		REST
8.11	74 % 82 %		
8.64	76% 92%	L	REGION OLL REST AR CHI
8.60	76% 89%		DOWN NRTH
8.41	72 % 86 %		DOWN STH
8.61 8.33 8.11 8.64 8.60 8.41 8.87 8.30 8.51 8.14 8.25	92 % %	* N N W & O O O O	MCHI-CAGO
8.30	73% 83%	11 2 5 2 3 2 2 2 1 1 % % % % % %	MEDIA MARKET
8.51	73% 90%	115 1766 12888888	MARKET
8.14	70% 84%	11 2 4 3 * 2 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	TOTL DS L
8.25	73% 86%	124 1484 1488 1488 1888 1888 1888 1888 1	SEX HEN WMN
8.60	79% 88%	255 255 245 237 2488 2488 258 258 258 258 258 258 258 258 258 2	WMN F
8.35 8.63	78% 87%	10 % % % F	18-
8.63	76% 88%	129 % & C	158 158
8.22	73% 86%	1244 1244 1248 1248 1248 1248 1248 1248	168
8.24	71% 84%	115 100 100 100 100 100 100 100 100 100	55-
8.66	79% 89%	11 44 55 77 44 48 60 12 20 40 40 40 60	AGE
8.35	78% 87%	10628 10688 10888 10888	18-
8.44 8.47	75% 87%	* 2 3 4 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	35-
8.47	75% 87%	1214 1224 1400 1400 1400 1400 1400 1400	60+
8.32	73% 84%	11003 1400000 10000000	В
8.39	75% 89%	124 1278 *229999	EDUCATION SOME COLL POST COLL DEG GRAD
8.38	76% 86%		EDUCATION COLL POST DEG GRAD
8.80	84% 91%	05 H 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 +	
8.36	74% 86%	1 2 2 1 4 2 0 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	DEG O
8.54 8	79% 88%	1 2 4 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	GRAD GRAD
8.55 8	79% 88%	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	BLCK V
8.37 8	74% 87%	126 126 138 388 188 188 188 188 188 188 188 188	RACE BLCK WHTE HISP
8.63	80%	N 1 1 4 4 4 4 4 4 6 1 1 4 4 4 4 4 4 4 4 4	150 HI

Q2a. Priority for IL - Having high quality public schools

MEAN	Total 8-10 Total 6-10		0-1	2-4	G	6-7	8-9	10	TOTAL ANSWERING		
8.43	76% 87%	*	2%	3%	7%	11%	26%	50%	1000	TOTAL	
8.56	92 %		*	4%	4%	11%	37%	43%	98		
8.66	81 % 87 %		N %	رن س		6%	20%	62%	117	MMN	
8.66 8.55 8.71 8.44 8.89 8.07 8.78 7.99 8.70 8.18 8.44 8.37 8.19 8.61	82 8 87 %	·	1%	7%	6,0	4%		52 _%	135		
8.71	79% 94%		N %			15%			78	50+	CHICAGO
. 8.44	5 77% 5 85%	į				9.0	22%		135		
8.89	968	į		20%			38%	51%	5 79	COLL GRAD	
8.07	71% 80%	·				10%			8 5	- 450	
8.78	94%			ω «			33%	51%	98	MORE	
7.99	71 % 82 %		ω «			12%			101		
8.70	91 %		20%			10%	29%	52 _%	94		
8.18	73% 85%			4%			33%	40%	109	· 555	
8.44	77% 87%		4%	1%		9%	25%	52 _%	79	 55 +	REST OF COOK
8.37	76% 86%		4%	1%			28%	48%	106	NO	F COO
8.19	74% 86%	,	8	%	7%	12%	32%	42%	82	COLL GRAD	X
8.61	8 8 8 8 8	,	4%	,	7%	6%	31%	51%	49	\50	
	77% 88%		№	ω	7%	11%	33%	44%	114	\$50K MORE	
8.08	73% 83%	1%	% ₩	4%	80	9%	30%	43%	92		
8.14	75% 81%	1%	ω %	% ش	10%	6%	35%	41%	& 5	NIMM	
8.35 8.08 8.14 8.27 7.85 7.95 8.30 7.37 8.31	79% 85%			% ОТ					106		
7.85	67% 77%	8	%	% ОТ	11%	10%	23%	44%	70	50+	COLLARS
7.95	71% 81%	,	% СП	ω ‰	11%	10%	33%	38 %	99	NO DEG	ARS
8.30	79% 83%	1%	ω %	7%	‰ 01	‰ 01	32%	47%	77	COLL GRAD	
7.37	58% 71%	1%	4%	13%	9%	13%	26%	ယ္အ	45	<50K	
8.31	79% 85%	* %	4%	2%	9%	%	ω 5*	44%	117	\$50K	

Q2a. Priority for IL - Having high quality public schools

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4 2-4	6-7	8-9	10	TOTAL ANSWERING		
8.43	76% 87%	* N % %	7% 3%	11%	26%	50%	1000	TOTAL	
8.23	85 % 69 %	12	ω ω	17%	24%	45%	152	MEN	
8.72	78 % 89 %	11			19%	58 %	167	MMM	
8.38	72 % 87 %	1 1 % %		16%	24%		183	\55	
8.63	77 % 88 %	1 2	2 % 2 %	11%	20%	57%	126	55+	DOWN
8.39	72% 87%		w œ ∞ o∘				227	NO	DOWNSTATE
8.63 8.39 8.79 8.42 8.57 8.14 8.29 8.43	78 % 88 %	ω % Ι	1 %	10%	28%	50%	85	WMN <55 55+ NO COLL <50K \$50K DEG GRAD MORE	
8.42	73% 87%	1 %	ω œ	13%	22%	51%	151	<50K	
8.57	76% 88%	1 %	ω œ	12%	23%	53 %	137	\$50K MORE	
8.14	83 88 88	* 4	4 9 %	15%	19%	50%	223	<35K	
8.29	75% 85%	1 %	6 %	10%	32 _%	44%	135	\$35K -50K	
8.43	75 % 87 %	1 %	1 %	12%	26%	48%	159	\$50K -75K	
8.62 8.57 8.19 8.5	88 % %	1 %	ហេស	% O	30%	5 3 %	152	<35k \$35k \$50k \$75k 100k <50 -50k -75k -99k More	INCOME
8.57	80% 90%	* N % %	N Ui	10%	ა ა ა	48%	211	100K MORE	
8.19	71 % 84 %	* W	% % 00 00	13%	23%	48%	358	_ X	
4	79% 89%	* 10	% % ω σ	10%	30%	49%	522	K \$50K	
8.44 8.27 8.58 8.29	76% 87%	* N	4 %	11%	25%	51%	884	YES NO	REGISTERD
8.27	72 % 88 %	1 %	10%	15%	36 _%	36%	102		
8.58	79% 88%	* 12	3 % %	%	30%	50%	416	DEM	PID W
8.29	72 % 8 6 %	* N	5 % %	13%	24%	49%	367	DEM IND GOP	W/O LEANS
8.38	75% 87%	* 4	N 6	13%	24%	51%	218		
8.38 8.53 8.74 8.16	78% 88%	* 1	4 %	10%	29%	49%	565	DEM	PID W
8.74	81% 92%	N I &	۱ % ا	11%	24%	57%	108	DEM IND GOP	HTIW I
8.16	70% 84%	1 %	ω œ * *	14%	23%	47%	327	GOP	LEANS

Q2a. Priority for II - Having high quality public schools

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	10 8-9 6-7	TOTAL ANSWERING	
8.43	76% 87%	* N W	50% 26% 11% 7%	TOTAL	
8.42	77% 89%	* L *	12 % % 5 %	MEN <50 277	
8.03	8 6 8 8 8 8		15 9 8 8 8	MEN 50+ 	SEX/AGE
8.43	77% 85%	N UI I de de	251 9 % % %	WMN 450	SEX/AGE
8.74	80 90%	131	58 23 6 6	WMN 50+ 	
8.19	71 % 85 %		145 9 % % %	MEN NO 	
8.03 8.43 8.74 8.19 8.36 8.52 8.73 8.32 8.44 8.45	76% 88%	125	12 % % 5 % %	MEN COLL 	SEX/EDUCATION
8.52	76% 87%	* N W	55% 22% 11% 7%	WMN NO	UCATI
8.73	8 8 8 3 8 8	113	N) (5	WMN COLL 	Qi
8.32	74% 87%	* W N	49 25% 13%	NO DEG 	WHTE
8.44	75% 87%	2 % %	46% 29% 11% 7%	COLL GRAD 227	WHTE/EDUC
8.45	76% 86%	2 %	57% 19% 10%	NO DEG 	BLCK/EDUC
8.79 8.09 8.64	86% 91%	ω 4ı % % I	206 3 % % %	COLL GRAD 	/EDUC
8.09	84 % %	4 W *	15 % % 9 % %	WH:	
8.64	90%	1 3 ° °	53 % 27 % 10 %		SEX/RACE
8.58	81 % 92 %	2 4 % % I	47% 34% 10% 3%	NON-V MEN 	RACE
8.51	76% 84%	1 % %	57% 19% 8% 10%	WHITE WMN	
8.98	98 92 % %	ω II«	2 6 2 5 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	PUBLIC- HAVE HAD 215 434	
8 . 62	78% 89%	* N N	55% 24% 10% 7%		
8.49	78% 84%	1 1 %	50% 28% 6% 7%	-CHARTER- HAVE HAD 29 56	KIDS
8.21	74% 82%	7 % 2 % °	49% 25% 7% 9%	RTER- HAD 	NI S
8.15	72% 84%	N UI	48% 25% 12% 10%	-PRIVATE- HAVE HAD 53 114	SCHOOL
8.49 8.21 8.15 8.26 8.63 8.19 8.47 8.41	74% 83%	4 ω % % ι	50% 24% 9% 10%	/ATE- HAD 	KIDS IN SCHOOL
8.63	79% 89%	* N N	56% 23% 10% 7%	EVER	
8.19	72% 85%	1 2 %	41% 31% 13% 7%	NO KIDS	
8.47	78% 87%	1 2 % 2 %	49% 28% 10% 6%	YES	WRK IN ED
8.41	75% 87%	* N W	49% 26% 12% 7%	NO 	IN ED

Q2a. Priority for IL - Having high quality public schools

TOTAL TO	MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5 2-4	6-7	8-9	10	TOTAL ANSWERING		
CRADE II SCHOOLS CRADE LOCAL SCHOOLS TOP PRIORITY(10) FOR IILINOIS FUNDING SCHLS TRACHER PAX PARA PA	8.43	76% 87%	* N	7 % 3 %	11%	26%	50%	1000	TOTAL	
B C D F A B C D F A 25 268 121 74 531 495 492 463 391 286 58 398 308 568 398 398 128 118 18 28 28 28 24 39 128 18 28 28 28 28 108 28 28 28 28 28 28 28 28 28 28 28 28 28				ω	4.8	418	52%			
F A B C D F CORR SCHL CRME LWR BUD FENS INCR STAY DECR LOW HIGH JUST FULL CUT FAX	8.41									GRADI
F A B C D F CORR SCHL CRME LWR BUD FENS INCR STAY DECR LOW HIGH JUST FULL CUT FAX	8		י יי						<u> </u> 0	I
F A B C D F CORR SCHL CRME LWR BUD FENS INCR STAY DECR LOW HIGH JUST FULL CUT FAX	4 8.1		# 2 1 2							SCHOO:
CRADE LOCAL SCHOOLS TOP PRIORITY (10) FOR LILINOIS FUNDING SCHLS PAX	9 8.0		op op 7		-	-			 hg	ន
CAL SCHOOLS TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS TEACHER PAY FOR SCHL CRME LWR BUD - PENS INCR STAY DECR LOW HIGH JUST LOW JUST FULL CUT E LWR BUD - PENS INCR STAY DECR LOW HIGH JUST LOW SOME N CALLS TAX GET REF EASE SAME EASE CUPT TAX GET REF EASE SAME EASE CORR SCHL CRME LWR BUD - PENS INCR STAY DECR LOW HIGH JUST LOW JUST FULL CUT E RGHT TAX GET REF EASE SAME EASE RGHT SOME N CALLS RGHT SOM	8 8.6		1 %							
CAL SCHOOLS TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS TEACHER PAY FOR SCHL CRME LWR BUD - PENS INCR STAY DECR LOW HIGH JUST LOW JUST FULL CUT E LWR BUD - PENS INCR STAY DECR LOW HIGH JUST LOW SOME N CALLS TAX GET REF EASE SAME EASE CUPT TAX GET REF EASE SAME EASE CORR SCHL CRME LWR BUD - PENS INCR STAY DECR LOW HIGH JUST LOW JUST FULL CUT E RGHT TAX GET REF EASE SAME EASE RGHT SOME N CALLS RGHT SOM	9 8.5									RADE
FOR ILLINOIS FUNDING SCHLS TEACHER PAY PARA PAY PENSIONS	7 8.2								n	LOCAL
FOR ILLINOIS FUNDING SCHLS TEACHER PAY PARA PAY PENSIONS	68.3				-				ן ש	SCHO
FOR ILLINOIS FUNDING SCHLS TEACHER PAY PARA PAY PENSIONS	9 7.9								15	STO
FOR ILLINOIS FUNDING SCHLS TEACHER PAY PARA PAY PENSIONS	8.9									
FOR ILLINOIS FUNDING SCHLS TEACHER PAY PARA PAY PENSIONS	4 10.		에 에	96 96	οlo	οlo			R SCH	PRIO
FOR ILLINOIS FUNDING SCHLS TEACHER PAY PARA PAY PENSIONS	0 9.1		+ N	* 4	5	- 19			L CRM	RITY (
TEACHER PAY PARA PAY PENSIONS	68.9								E LWR	10) F
TEACHER PAY PARA PAY PENSIONS	6 9.0								BUD GET	OR IL
TEACHER PAY PARA PAY PENSIONS									PEN REF	LINOI
TEACHER PAY PARA PAY PENSIONS	8 8.7									S FUN
TEACHER PAY PARA PAY PENSIONS	8 8.0								R STA	DING
TEACHER PAY PARA PAY PENSIONS	1 7.0								Y DEC	SCHLS
ACHER PAY PARA PAY PENSIONS HIGH JUST LOW JUST FULL CUT ELIM RGHT RGHT RGHT SOME NATE 117 331 764 176 732 156 61 34% 43% 54% 39% 53% 28% 23% 13% 11% 11% 9% 17% 21% 21% 11% 11% 9% 17% 21% 11% 9% 17% 21% 11% 9% 17% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	7 8.7									
PAY PARA PAY PENSIONS	3 7.4								- HIG	ACHER
PARA PAY PENSIONS	ω 8. ω								H JUS	PAY
A PAY PENSIONS	1 8.5									
PENSIONS FULL CUT ELIM SOME NATE	9 8.0								JUS RGH	A PAY
PENSIONS L CUT ELIM SOME NATE	6 8.6									
ONS Construction	8 7.6								L CUT	PENSI
	0 7.31								E NATE	SNO

Q2a. Priority for IL - Having high quality public schools

ANSWERING t know) 6-10	
TOTAL 1000 50% 26% 11% 78% 28% 87% 88.43	
DET DE TILLE	
RMINE	
LOCI LOCI ADMN 194 12% 12% 12% 12% 12% 12% 12% 12% 12% 12%	
EDUC STANI LOCI STE ADMN GOV	
DETERMINE EDUC STANDARDS	
VERY II PARE	
TEAP PAR SCHI AD STUD POLS CHER ENTS BRD MIN ENTS 728 611 394 416 428 96 568 578 558 588 568 488 278 238 308 278 268 268 298 108 78 68 49 158 48 58 58 68 49 178 28 28 118 118 118 18 28 808 858 858 828 748 928 918 928 938 918 888	
O HAVI ADD MIN 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	
ET VOICE STUD ENTS 428 428 49 49 8 49 8 78 8 . 78	
POLS 15% 8 8 8 8 8 8 8 8 4 4 4 4 8 8 8 8 8 8 8	
DE COVID	
TEACHING TEACHING TEACHING THOUGH TOO 1550 7. 4 550 7. 8 268 2. 9 28 2. 8 28 2. 9 28 7. 8 808 7. 8 908 8.	
COVID TEACHING EAS: SMMT MUCH TOT IER HRDR HRDR HRDR 188 244 550 794 398 478 554 558 228 258 268 268 118 168 9118 118 78 68 68 118 78 68 68 28 38 808 788 7.89 8.33 8.66 8.56	
SHORTIAGE YES NO 1429 566 478 518 228 258 118 128 78 78 78 78 868 878 8.38 8.46	

Q2b. Priority for II - Cleaning up corruption in state government

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	បា	6-7	8-9	10	TOTAL ANSWERING		
8.46	76% 88%	* N	6%	4.5	12 9	23	533	1000	TOTAL	
6 8.08	8 66 8	* 1) 215	CAG	
8 8.73	% 78% % 93%	* 1				° 23%	° 56%	5 195	COO	
3 8.34	% 77% % 87%	N N				8 29%		5 177	r COLL K -AR	RE
4 8.52	8 748 8 858	1 3			8 11%		8 61 %	7 94	CHI	REGION
8.68	818 908	0 0	رن 20					1 132	DOWN	REGION
8 . 55	79% 88%	44.	4%			§ 21%		2 187	H STH	
8.66	77% 90%	1 2				20%		395		
8.08	76% 86%		1%					<u>о</u>	STL	MEDIA MARKET
8.46	77% 85%		7%			15%		8 2	SPRN GFLD	MARKE
8.33	75% 87%	N I &	∞	4 %	12%	24%	51%	605	TOTL DS	H
8.56	76% 89%	* L	ტ	4%	14%	21%	% 55 8	490	MEN	 Si
8.37	75% 87%	* N	7%	4 %	11%	24%	52 %	510	NWM	SEX
8.46 8.33 8.56 8.37 7.80 8.12	67 % 82 %	ω ı «	11%	4 %	15%	28%	39%	291	18- 34	
8.12	85 85 85 86	1 1	%	7%	20%	23%	43%	158	35- 44	
8.84	93 %	N I %	2%	ω «	10%	24%	60 %	168	45- 54	
8.70	80 80 80 80	4 1 %	4 %	4 %	9 %	15%	% %	160	55- 64	
9.04 7.80 8.60	84 93%	1%	1%	4 %	9 %	20%	64%	203	65+	AGE
7.80	67% 82%	ω ı «º	11%	4 %	15%	28%	39 _%	291	18- 34	
8.60	77% 90%	1 %	4%	ე	13%	21%	ნ 6%	415	. 59 	
8.85	82% 91%	1 %	ω «°	4 %	%	19%	62%	274		
8.49	76% 87%	* w	%	4 %	10%	16%	%0 <i>8</i>	288	HS	
8.54 8	78% 88%	* L	%	₩	10%	23%	ω ω	347	SOME (EDUCATION
8.48 8	76% 91%	* H	4%	ω «	15%	27%	49%	215	DEG G	EDUCATION
8.02 8	% 6 8 9	* L	7%	ნ	20%	29%	37%	135	POST GRAD I	NOI
8.52 8	77% 87%	* N	%	4 %	10%	20%	57%	635	NO C	
8.30 8	72% 89%	* 1 % %	%			28%		350		
8.18 8	72% 83%	1 %				22%		140	BLCK W	 b
8.56 8.11	76% 89%	* N						610	WHTE H	RACE
. 11	72% 84%	N 1 %	12%	%	13%	27%	45%	150	HISP	

Q2b. Priority for IL - Cleaning up corruption in state government

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	5-7	8-9	10	TOTAL ANSWERING		
8.46	76% 88%	* N	0° °	12% 4%	23%	53%	1000	TOTAL	
7.98	63 % 84 %	14 *	9 0	22 % %	26%	37%	98	MEN	
8.16	83 83 8	* !	10%	14% 5%	21%	49%	117	- WMN	
7.55	56% 79%	1 % 1 %	14%	23 % %	20%	3 5 %	135	\50	
8.97	84 ° 92 °	1 *	N C	л со % %	26%	58 %	78	50+ NO DEG	CHICAGO
8.17	71% 82%	1 %	11%	11 5 %	24%	48%	135		
7.96	58% 87%	* *	oo ₁	28 4 %	22%	37%	79	COLL GRAD	
7.78	62 % 81 %	1 %	12%	19%	21%	41%	8 5	<50K	
8.22	70% 85%	* % I	10%	л 5 8 8	25%	4 5%	98		
8.70	76% 91%	1 %	4 0	15% %	17%	59%	101	MEN	
8.46 7.98 8.16 7.55 8.97 8.17 7.96 7.78 8.22 8.70 8.76 8.71	81 _% 95 _%	N 1 %	N F	14% 1%	29%	52 _%	94	' !	
8.71	77% 95%	۳ ۱ %	N N	18% 2%	25%	52 %	109	. \55	본
8.66	79% 90%	1 %	O o	11 ₈	19%	60 %	79	55+	REST OF
8.80	80% 95%	N I &	400	14%	23%	57%	106	DEG	COOK
8.66 8.80 8.57 8.7	74% 91%	1%	ωu	л %	22%	5 3 %	8 2	<55 55+ NO COLL <50 DEG GRAD	7
8.75	82° 92°	1 1	ою ОО	11%	30%	51%	49	i 🛪 [
8.73	76% 94%	* L	1%	18 _%	21%	56%	114	K \$50K MORE	
8.73	82 _%	* % I	1%	ο α % %	24%	58 %	92	MEN WMN	
7.92	72% 84%	4. % 1	11%	12 _%	33%	38 %	85	NWM	
8.06	73% 83%	1 1	10%	10% 8%	34%	39%	106	<50	
8.73	83% 94%	U I %	H	11% 1%	21%	62 _%	70	50+	COLLARS
8.47	79% 86%	ω I Ǽ	4%	7% 7%	24%	% Ω	99	50+ NO COLL DEG GRAD	ARS
8.73 8.73 7.92 8.06 8.73 8.47 8.16 7.88 8.47	75% 89%	1 %	4 00	15% %	ω 5%	39%	77	COLL	
7.88	72% 78%	1 1	15%	7 _%	29%	43%	45	<50K	
8.47	79% 91%	w I %	N #	12%	32%	47%	117	\$50K	

Q2b. Priority for IL - Cleaning up corruption in state government

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7	8-9	10	TOTAL ANSWERING		
8.46	76% 88%	* N % %	6 44 % %	12%	23%	53%	1000	TOTAL	
8.68	81 % 90 %	N I №	UI N	9 %	20%	61%	152	MEN	
8.53	79 ₈		4 0		23%	56%	167	MMM	
8.53 8.25 9.01 8.61 8.47 8.38 8.76 8.09 8.44 8.62	76% 87%	 4.	U 12		27%		183	WMN <55 55+ NO COLL <50K \$50K DEG GRAD MORE	
9.01	92 % %	* I %	4 4 %	. 00	13%	70%	126	5 5 1	DOWN
8.61	80%		4 4		18%		227	NO	DOWNSTATE
8.47	79% 90%	1 %	UI UI	11%	31%	48%	8 5	COLL GRAD	
8.38	76% 87%	ω ı »	4 6	11%	24%	52%	151		
8.76	82 % 91 %	1 %	UT N	9 %	21%	61%	137	\$50K MORE	
8.09	70% 83%	* N	10%	13%	24%	46%	223	<35K	
8.44	77 % 88%	1 %	o 0.	10%	24%	5 4 %	135	\$35K	
8.62	79% 92%	ω I %	4 %	13%	23%	56%	159	\$50K -75K	ы
8.66 8.44 8.22 8.5	80 % 92 %	1 %	% % ⊘ N	11%	23%	58 %	152	<35K \$35K \$50K \$75K 100K <50 -50K -75K -99K MORE	INCOME
8.44	73% 87%	1 1%	ω ο ₆	14%	25%	48%	211	100K MORE	
8.22	73% 85%	* N	∞ υ	12%	24%	49%	358	ı 🖁 l	
9	77% 90%	* 10	4 TU	13%	24%	53 %	522	K \$50K	
8.51	76% 89%	* N	υ 10 % %	12%	22%	55 %	884	YES NO	REGISTERD
7.82	68% 81%	ω ı %	9 %	13%	32 _%	36%	102		
7.92	84 8 8 8	* N	о и % %	18%	26%	40%	416	DEM	PID W
8.65	80 80 80 80	* 10	υ 10 % %	. %	22%	58 %	367	DEM IND GOP	W/O LEANS
9.15	94 %	1 %	N W	9 %	17%	70%	218		
8.51 7.82 7.92 8.65 9.15 7.96 9.25 9.06	67% 84%	* 10	9 U	17%	27%	39%	565	DEM IND GOP	PID W
9.25	92 _%	* N	1 %	ω **	20%	72%	108	IND	WITH L
9.06	9 8 8 6 8 8	1 %	№ %	7%	15%	70%	327	GOP	LEANS

Q2b. Priority for IL - Cleaning up corruption in state government

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7	8-9	10	TOTAL ANSWERING		
8.46	76% 88%	* N	6 %	12%	23%	53%	1000	TOTAL	
	70% 87%	1 %	7 %	17%	23%	46%	277	MEN <50	
8.96	9 8 9 3 8 8		N ω * *		19%		203	MEN 50+	SEX
7.81	67% 81%	ω ı ≈	11%	14%	28%	39%	256	WMN	SEX/AGE
8.22 8.96 7.81 8.90 8.58 8.49 8.47 8.12 8.72 8.30 8.21 8.02 8.71 8.42	83 91 83	* N	4 W	80	19%	64%	244	WMN 50+	
8.58	76% 88%	* !	o 0.	12%	18%	58%	307	MEN	Ι α
8.49	75% 92%		₩ ₩				174	MEN COLL	SEX/EDUCATION
8.47	78% 87%	* W	6 4 % %	9%	22%	56%	328	ON	UCATI
8.12	70% 86%	* ! % %	% % %	16%	28%	42%	176	WIMIN COLL	N N
8.72	79% 89%	* N	4. TJ % %	10%	16%	63%	380	NO DEG	WHTE
8.30	71% 89%		₽ ₩				227	NO COLL DEG GRAD	/EDUC
8.21	74% 83%	1%	7% 6%	80	22%	52%	104	NO	WHTE/EDUC BLCK/EDUC
8.02	8 5 5 %	1 1	% % O UI	20%	24%	41%	3 5	COLL GRAD	/EDUC
8.71	77% 91%	* 1	4 %	14%	18%	59 _%	303	MEN	
8.42	75% 87%	* W	% % ∪ ∪	12%	21%	5 4 %	307	WHITE NON-WHITE	SEX/RACE
8.23	73% 86%	* N % %	7%	14%	28%	4 5%	174	MEN	
8.22	75% 85%	N I %	3% 10%	10%	29%	46%	196	WMN	
8.57	76% 90%	1%	6 % ω	14%	18%	5 8 8	215	PUI	
8.78	80 % 92 %	* 1	3 4 %	11%	21%	59 %	434	PUBLIC- HAVE HAD	
7.64	67% 75%	1 1	11% 14%	% %	32 _%	3 5 %	29	-CHARTER- HAVE HAD	KIDS
8.32	76% 81%	1 1	8% 11%	₩ %	26%	50%	<u> </u>	RTER- HAD	NI
7.87	63% 77%	1 1	6% 17%	14%	22%	41%	5 3	-PRIVATE- HAVE HAD	SCHOOL
8.29	75% 81%	1 %	7% 11%	%	22%	5 3 %	114	/ATE- HAD	P
8.57 8.78 7.64 8.32 7.87 8.29 8.71 8.10 8.40 8.46	80% 91%	* !	4 4	11%	22%	% 88 8°	547	EVER	KIDS IN SCHOOL
8.10	70% 84%	* W	% % 05 UI	14%	24%	46%	415		
8.40	76% 88%	* N	4 %	11%	25%	51%	248	YES NO	WRK I
8.46	75% 88%	* N % %	4. %	13%	22%	5 3 %	737	NO	IN ED

Q2b. Priority for IL - Cleaning up corruption in state government

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5-7	10 8-9	TOTAL ANSWERING	
8.46	76% 88%	* N 0	12 _*	23 8 8	1000	TOTAL
7.54	76%	7%		41 % 20 %	40	₽ ∥
8.46 7.54 8.09	85%	* 1 1		42%	208	GRADE
8.40	. 75% 88%	1 % 9		250%	3 404	o H
8.40 8.78	8 798 8 918		5.8	60% 19%	1 181	GRADE IL SCHOOLS
8.88	8 87% 91%	. α ₀ α		69%	116	GRADE IL SCHOOLS
8.88 8.13	8 718 8 85%	* 17 0	ш	23%	6 168	
	% 76% 89%	* 17 (1		% 51 25%	338	GRADE :
8.53 8.56	% 79% % 89%			% 57% % 21%	3 268	LOCAL
6 8.3	% 70% % 86%	1 0P 0		% 52% 18%	8 121	ll to
8.38 8.68 10.0 9.13 9.36 9.32	90%	UI UI	44 TU	% 60 25%	1 74	H III
8 10.	% 100% % 100%	1 %	0(P 0(P	% 100% -	4 531	
0 9.1	% % 93 % 96 %	* * 0	1 7 3 8 8	% 70% - 16%	1 495	PRIORI
3 9.3	% 91% % 94%	* * * *		% 77% % 14%	5 492	PRIORITY(10) FOR
6 9.3	% 92 94 %	1 % d		% 76% % 15%	2 463	10) F(===== E LWR TAX
2 9.52	* * 93 96 *			% 82% % 11%	3 391	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LWR BUD- PENS TAX GET REF
2 9.37	% 96 % 90 % 90 %			% 78% 12%	1 286	ILLINOIS ======== 3UD- PENS SET REF
7 8.3	% 73% 87%		4.8 4.8		636	
8.30 8.75	% 81% 91%		_		6 249	IDING S ====== TR STAY SE SAME
	. % 79% 83%	1 % 0		% 62% 18%	!	11 0
8.53 8.34 8.31 8.58)% 74% 3% 88%		4% 14% 7% 4%		91 509	E1 70 II
34 8.3	1% 73% 3% 82%)% 55% 1% 18%)9 117	# 5
31 8.5	3% 78% 2% 90%)% 12% 7% 3%		17 331	R PAY
8 8.					31 764	
8.57 8.31	77% 75 90% 85		13% 10 4%		64 176	₩ "
31 8.	75% 7. 85% 8.		10% 1:			
8.38 8.57	74% 7: 87% 8:	* N 0		51% 23% 2:		
57 8.70	77% 8: 89% 9!		12%		!	IONS ====== T ELIM ME NATE
70	90%	1 % 9	5 % 5 %	7%	61	E M

NPA3409 - IEA Illinois State of Education - February 2021

Q2b. Priority for IL - Cleaning up corruption in state government

DETERMINE EDUC STANDARDS TEA- LOCI LOCI STE FED TEA- PAR- SCHI AD- STUD POLS EAS- SMWT MUCH TOT YES NO TOTAL CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS 1000 317 264 194 105 76 728 611 394 416 428 96 188 244 550 794 429 566 538 528 608 518 378 468 558 598 598 578 548 418 468 518 558 548 508 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 228 208 218 228 208 218 228 208 218 228 208 218 228 208 218 228 228 208 218 228 208 218 228 208 218 228 228 208 218 228 208 218 228 228 208 218 228 228 208 218 228 228 208 218 228 228 208 218 228 228 208 218 228 228 228 228 228 228 228 228 22	MEAN	Total 8-10 Total 6-10		0-1	2-4	U	6-7	8-9	10	TOTAL ANSWERING			
TEA- LOCI LOCI STE FED TEA- PAR- SCHI AD- STUD FOLS EAS- SMWT MUCH TOT CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS TE FED 22% 26% 21% 22% 22% 20% 21% 23% 16% 11% 13% 10% 12% 12% 12% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	8.46	888	0 % 0 %	2%	6%	4%	12%	23%	53%	1000		TOTAL	
NAMINE EDUC STÂNDARDS VERY IMPT TO HAVE VOICE COVID TEACHING TOCI ICCI ICCI STE FED TEA- PAR- SCHI AD- STUD POLS EAS- SMWT MUCH TOT DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS TER HRDR HRDR HRDR COVID TEACHING TO THE COVID TEACHING TO THE CHIRD STAND THE CH				ω «	4.%	% ص	12%	25%	52 _%	317	!	TEA- CHER	DETE
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8.80			1%	ω	ω «	13%	20%	60 _%		-	LOCI	RMINE
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8.42					ω ω	13%				-	LOCI	EDUC
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	7.76					12%	16%					GOV	STAN
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5 7.71											FED	DARDS
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8. 5.												
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8.78										İ	PAR-	ERY]
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8 8.77							٥,				SCHI	MPT]
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	7 8.66											MIN-	O HAV
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8.3											STUI	Æ VO
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	7.8											POLS	Œ
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8.04												
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	8.5			O,	٠,	-						- SMW	COVID
TOT HRDR 794 12 23 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	80											MUCI R HRDI	TEAC
	ω											H TOT	HING
6 % % % % % % % % % % % % % % % % % % %					-								
8. 908 * 244 * 28 * 66 1 0 HGE	6 8.61			-	-	-	O1				-	NO	RTAGE

Q2c. Priority for II - Lowering taxes

MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 7 2-4 0-1 (Don't know)	
7.92	80 80 80 80 80	1000 46% 19% 88% 88%	TOTAL
2 7.57	59% 75%	1100000 1100000 12000000 1000000	CHI-
8.07	67% 82%	115 121 13888 1388 1388 1388 1388 1388 1388	REST
7.83	64% 78%	1488 1488 1488 1088 1088	
7.92 7.57 8.07 7.83 8.16 8.07 8.03 7.84 8.09 7.62 7.98 7.97 7.88 7.63 7.74 8.38	85 85 85 8	2	REGION STATE ST
8.07	82 % %	132 48% 20%% 14%% 8%% 1%%	DOWN
8.03	83 83 8	187 2388 1488 7	DOWN
7.84	62 % 76 %	395 113% 110% 10% 110%	M CHI- CAGO
8.09	72% 84%	0 0 0 0 0 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0	MEDIA 1
7.62	63% 79%	43 8 20 8 8 7 8 8 8 2	MARKET SPRN TOTL GFLD DS
7.98	67 % 83 %	100 100 100 100 100 100 100 100 100 100	SG L
7.97	66% 81%	490 19% 15% 15% 3% 3%	SEX
7.88	64% 80%	510 46% 18% 16% 7% 48%	NWM SX
7.63	59% 78%	1163% 1291 143% 140%% 10%%	18-
7.74	58 % 79%	158 38% 211% 10% 10% 11%	35
	74% 86%	10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	545
8.13	69 82 8	* 5 7 7 4 4 4 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	55 65 1
7.86	67% 77%	203 499 11889 10099 10099 10099	AGE ===== 65+
7.63	59% 78%	116688 110888 10888 10888 10888	18-
8.14	8 8 8 8 8 8	415 47% 211% 15% 77% 2%	. ω . ω
7.84	66% 77%	274 49% 16% 111% 9% 8% 12%	60
8.14	8 3 % 8 3 %	2 8 8 1 5 3 8 8 1 5 3 8 8 8 1 5 8 8 8 1 5 8 8 1 5 8 8 1 5 8	HS
3.26	70% 87%	3 4 7 5 1 4 7 1 9 % % % % % % % % % % % % % % % % % %	SOME C
7.45	59% 71%	111236 132236 13388888	EDUCATION SOME COLL POST COLL DEG GRAD
7.23 8	51% 70%	111113 1 242956 3 8888888 5	POST GRAD I
3.21	70% 85%	* # # # # # # # # # # # # # # # # # # #	NO C
7.37	56% 71%	350 1150 1120 1120 1120 1120 1120 1120 11	COLL E
8.13 7.86 7.63 8.14 7.84 8.14 8.26 7.45 7.23 8.21 7.37 7.79 7.82 8.30	63% 81%	140 46% 17% 18% 7%	RACE
1.82 8	64% 79%	11888 1088 1088 1088 1088	RACE WHTE H
3.30	71% 83%	11183 11283 1888888	HISP

NPA3409 - IEA Illinois State of Education - February 2021

Q2c. Priority for IL - Lowering taxes

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	5-7	8-9	10	TOTAL ANSWERING		
7.92	65 % 80 %	1 3 * *	8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	15% 8°	19%	46%	1000	TOTAL	
7.35	59% 73%	ω ι ∾	16%	15%	21%	37%	98	MEN	
7.75	60 % 77 %	ω I de	00 N		17%	44%	117	NIMW	
7.35 7.75 7.02	69 % % %	. « . ω	16%				135	- 650	
8.54	80% 87%		4 000	7.8	27%	5 3 8	78	50+	CHI
8.20	83 %			15%			135	50+ NO DEG	CHICAGO
8.54 8.20 6.50 7.72 7.22 8.18 7.95 8.25 7.73 8.13 7.93 8.2	46% 61%	. s	21%			22%	5 79	COLL GRAD	CHICAGO
7.72	57% 79%	N I %		122			8 5		
7.22	60%		17%			36%	98	MORE	
8.18	69% 81%	μ ω % %		11%	17%		101		
7.95	84 %		7%		25%	40%	94	NIMIN	
8.25	8 6	2 1	υ τ -	_		45%	109	·	
7.73	76%	2 7		12%		47%	79	WMN <55 55+	REST OF COOK
8.13	% % 80 80 80 80	12 05	% o			48%	106	NO	F COO
7.93	64% 77%	ω N % %	∞ 6	12%	21%	43%	82	COLL GRAD	
8.28	73 % 87 %	N N	ص ص	ц		49%	49		
	68% 81%	1 %	7%	13%	21%	47%	114	\$50K	
8.11	67% 80%	1%	9 %	13%	14%	53 %	92		
7.53	61 % 75 %	1 % O	10%	14%	19%	42%	85	I MMN	
8.10	69% 81%	<u>ب</u> % ا	10%	12%	20%	48%	106	WMN <50 50+	
7.40	56% 72%	1%	10%	16%	9%	47%	70	50+	COL
8.09 8.11 7.53 8.10 7.40 8.01 7.60 8.33 7.69	70% 81%	UI I %	10%	12 _%	17%	5 ω «	99	NO	COLLARS
7.60	56% 73%	1 1 %	10%	16%	14%	42%	77	COLL GRAD	
8.33	80%	w I %	13%	<u></u>	23%	57%	45	<50K	
7.69	59% 75%	1 4					117	\$50K MORE	

Q2c. Priority for IL - Lowering taxes

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	б	6-7	8-9	10	TOTAL ANSWERING		
7.92	80 80 80	1 %	8	% %	15%	19%	46%	1000	TOTAL	
8.12	72 % 85 %	1 %	7%	4%	13%	24%	48%	152	MEN	
8.12 7.98	66% 81%	* W			15%	20%	47%	167	NIMIN	
8.14	70% 84%	1 2 %		7%		23%		183	\55 	
7.88	67% 80%	1%				18%	49%	126	55+	DOWN
8.27	73% 87%		4%		14%			227	NO	DOWNSTATE
8.14 7.88 8.27 7.42 7.89 8.00 7.86 8.28	58 % 72 %	2 4 %			14%	23%	35 %	85	MEN WMN <55 55+ NO COLL <50K \$50K DEG GRAD MORE	
7.89	68 % 81 %	1 5 % %	% ت	9 %	13%	28%	40%	151	<50K	
8.00	8 6 8 8 8 8	ω ı «º	9%	%	14%	16%	52 _%	137	\$50K MORE	
7.86	67% 80%	ω ı «º	7%	10%	13%	24%	42%	223		
8.28	88 8 8 %	1 %	4%	4%	19%	19%	50%	135	\$35K -50K	INCOME
8.06	68 % 84 %	4 * %	‰ Ω	7%	16%	21%	48%	159	\$50K -75K	
8.06 7.85 7.58 8.02	64% 77%	* W	9%	10%	13%	17%	47%	152	\$75K -99K	INCOME
7.58	59% 73%	1 %	14%	9%	14%	15%	44%	211	100K MORE	[E]
8.02	8 6 8 %	* W	6%	% %	15%	22%	45%	358	<50K	
7.80	63% 78%	* W	10%	9%	14%	17%	46%	522	\$50K MORE	
7.93	80 % 80 %	1%	∞	%	14%	19%	47%	884		REGISTERD
7.71	58% 81%	N I &	7%	9 %	23%	17%	41%	102	NO NO	
7.28	56% 73%	1 %	12%	7%	17%	20%	36%	416	DEM	
8.02	65% 81%	1%	% 6	10%	16%	18%	47%	367	DEM IND GOP	PID W/O LEANS
8.97	93 % %	1 1	2%	%	11%	17%	65 _%	218		SNA
7.80 7.93 7.71 7.28 8.02 8.97 7.28 8.64 8.80	55% 73%	1 5 % %	12%	9%	17%	19%	3 6%	565		PID V
8.64	73% 90%	1 1	20%	8	17%	16%	57%	108	DEM IND GOP	PID WITH LEANS
8.80	80% 91%	1%	ω «	%	11%	20%	%00	327	GOP	LEANS

Q2c. Priority for IL - Lowering taxes

MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 2-4 0-1 (Don't know)	
7.92	65% 80%	TOTAL 1000 46% 198% 1588 888	
7.98	8 6 5 8 8 8	MEN <50 277 46% 19% 17% 9% 11% *%	
7.93	67 ₈	MEN 50+ 11- 203 118% 118% 118% 118% 118% 118% 118% 118	SEX/AGE
3 7.52	5 56% 77%	WMN	SEX/AGE
8.21	71% 81%	WMN 50+ 115% 115% 15% 15% 15% 15% 15% 15% 15% 1	
. 8.18	68 % 87 %	MEN NO 100 100 100 100 100 100 100 100 100 10	
7.59	63 ₈	MEN COLL 174 43% 20% 88% 133% 113% 33% 33% 33%	SEX/EDUCATION
8.24	71 % 84 %	WMN NO 328 328 53% 118% 118% 44% 44%	UCATI
7.15	50% 71%	COLL 176 30% 20% 21% 11% 11% 55% 2%	N ON
8.19	71 ₈	NO DEG 380 380 53% 118% 138% 53% 4 %%	
7.92 7.98 7.93 7.52 8.21 8.18 7.59 8.24 7.15 8.19 7.18 7.79 7.68 7.96 7.68 7.96	53 % 70 %	COLL GRAD 227 34% 19% 10% 10% 14%	WHTE/EDUC BLCK/EDUC
7.79	65 % 81 %	NO DEG 104 49% 16% 16% 55% 7% 7%	BLCK
7.68	55 81 8	COLL GRAD 35 34 % 21 % 21 % 26 % 13 %	BLCK/EDUC
7.96	808 889		
7.68	60% 78%	WHITE NON-WHITE MEN WAN MEN WAN 174 196 498 428 448 508 198 198 198 198 128 188 208 138 168 98 108 98 1118 88 58 58 138 48 38 48 38 48 38 48 18 18 18 18	SEX/RACE
7.96	83% 83%	MEN	RACE
	68% 81%	WHITE WMN 196 50% 19% 19% 14% 14%	
8.11	84% 84%		
8.07	8 6 8 8 8 8	PUBLIC- HAVE HAD 434 215 434 499 488 199 188 169 168 58 88 78 68 38 38 38 38 38 38	
6.57	52 % 69%	-CHA HAVE 26% 26% 17% 13% 9%	KIDS IN SCHOOL
7.69	56% 77%	#AD 56 40% 116% 21% 21% 22% 33% 33%	NI SC
7.98	67% 82%	-PRIV HAVE 53 43% 144% 144%	IN SCHOOL
7.75	59% 77%		∥ ¥ ∥
8.03	8 6 8 8 8 8	EVER 547 48% 118% 7% 3% 13%	
8.13 8.11 8.07 6.57 7.69 7.98 7.75 8.03 7.70 7.87 7.93	63% 77%	NO KIDS 415 44% 19% 19% 9% 4% 1%	
7.87	63 _%	YES 248 45% 19% 17% 3% 18%	WRK IN ED
7.93	80% 66%	NO 737 447% 118% 88% 88% 3% 11%	IN ED
ω	on ob	ar ar ar ar ar ar ar ar ar ar ar ar ar a	ı U

Q2c. Priority for II - Lowering taxes

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	σ	6-7	8-9	10	TOTAL ANSWERING	
7.92	80% 80%	1 3	80 %	88	15%	19%	46%	1000	TOTAL
7.99	71 % 86 %	U I «⁰	4%	ن %	15%	34%	37%	40	>
7.35	57% 71%	1 4 2 %	13%	11%	15%	21%	36%	208	GRADE
7.78	62 % 80 %	* W	80	9.0	18%	19%	43%	404	C IF S
8.26	69 % 84 %	1	7%	8		19%	51%	181	GRADE IL SCHOOLS
8.62	79 ₈	7%	2%	2%		11%	68%	116	GRADE IL SCHOOLS B C D F
7.92 7.99 7.35 7.78 8.26 8.62 7.64 7.94 7.98 7.85	63 % 73 %	16			11%	20%	43%	168	
7.94	80%	12	9%	80	14%	20%	46%	338	GRADE I
7.98	83% 83%	ω ι «	7%	6%		18%	48%	268	LOCAL
7.85	62 % 81 %	N I &	10%	7%	19%	17%	4 5%	121	GRADE LOCAL SCHOOLS A B C D F
8.58	77 % 90 %	4. % I	*	_%	13%	18%	59 _%	74	H H H
8.91	82 % 90 %	1 2 %	2%	⊕	∞	15%	67%	531	
8.39	73% 83%	1 %	% Ω	8	10%	13%	60 _%	495	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LUM BUD PENS TAX GET REF TAX GET REF
8.86 10.0	81 _%	* N	ω «	4%	9%	12%	69%	492	ITY (1
10.0	100%	1.1		,			100%	463	O) FO
9.18	986 92%	* ! % %	ω «	4%	%	11%		391	R ILL: BUD- GET
	80 % 80 %	* W						286	ILLINOIS
8.84 7.62	60% 77%	4 %	9%	9%	16%	19%	41%	636	
8.34	71% 87%	* 1	6%	6 %	15%	20%	51%	249	FUNDING SCHLS
8.66	78% 86%	N I &	ن	7%	8	12%	66 _%	91	CHLS
7.68	62 % 78 %	* UI	9%	% %	16%	18%	44%	509	TEA
8.32	71% 86%	* 1	6%	6 %	15%	17%	54%	117	TEACHER PAY
8.01	65% 80%	1%	∞	9 %	15%	21%	44%	331	PAY STUST RGHT
7.86	64% 80%	1%			15%	19%	4 5%	764	
8.34 8.66 7.68 8.32 8.01 7.86 8.31 7.78 8.27 8.56	72% 84%	N I %						176	PARA PAY
7.78	63% 79%	4 %				19%		732	
8.27	69% 87%	* 1				19%	50%	156	PENSIONS FULL CUT ELIM SOME NATE
8.56	8 5 % 8 0 %	1 %	%	% 8	ა%	18%	62%	61	NS ELIM NATE

Q2c. Priority for IL - Lowering taxes

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5 2-4	6-7	8-9	10	TOTAL ANSWERING		
7.92	65 % 80 %	1 3 % %	∞ œ	15%	19%	46%	1000	TOTAL	
7.69	62 % 77 %	1 4	10% 9%	15%	19%	43%	317	TEA- CHER	DETE
8.20	8 5 9 8 8 9	1 3 % %	% % ∩ o	16%	22%	47%	264	TEA- LOCL CHER DIST	DETERMINE
7.98	82 % 82 %	* W	7 %	18%	17%	47%	194	LOCI	EDUC
7.99	80%		10%	12%	22%	46%	105	LOCL STE ADMN GOV	EDUC STANDARDS
7.92 7.69 8.20 7.98 7.99 7.28 7.88	54% 70%	Uī ⊪	16%	16%	8	46%	76	FED	DETERMINE EDUC STANDARDS
7.88	65% 78%	14	% % % %	14%	18%	47%	728	TEA- CHER	<
8.23	83 % 8 %	* N	% % o o	14%	16%	53 %	611	PAR- ENTS	VERY I
8.00	67 % 80 %	14	7 %	13%	18%	49%	394	PAR- SCHL AD- ENTS BRD MIN	IMPT TO
8.05	67% 80%	1 3 % %	9% 7%	13%	18%	49%	416	MIN	O HAVE
7.90	66% 79%	4. 4	œ œ	13%	18%	48%	428	TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS	E VOICE
8.23	868	1 %	10% 3%	18%	23%	45%	96	POLS	Ħ
7.94	8 6 6	* N	7 %	17%	20%	4 5%	188	POLS EAS- IER	ဂ္ဂ
8.03	888	1 5 %	% % U O	15%	21%	47%	244	EAS- SMWT MUCH TOT	COVID
7.84	63 % 78 %	* W	9 %	15%	18%	46%	550	MUCH HRDR	TEACHING
8.23 8.00 8.05 7.90 8.23 7.94 8.03 7.84 7.90 7.52	80% 80%	4 + %	% % %	15%	18%	46%	794	TOT	ING
7.52	58% 75%	* UI	11% 9%	16%	18%	41%	429	YES NO	SHORTAGE
8.22	70% 85%	1 % 2 %	7 %	15%	20%	50%	566	NO	FAGE

Q2d. Priority for IL - Reforming the state pension systems

MEAN	Total 8-10 Total 6-10	10 8-9 6-7 5 2-4 0-1 (Don't know)	TOTAL ANSWERING
7.00	49% 68%	29 20 20 20 20 84 86 86 86 86	TOTAL
7.17	50 % 72 %	2 2 2 1 2 2 2 4 2 2 4 8 4 0 9 9 9 9 9 9 9 9	==== CHI- CAGO
7.45	52 % 72 %	22 23 20 20 60 60 60 60 60 60 60 60 60 60 60 60 60	REST COOK
6.99	51% 67%	11 2 2 1 6 8 8 8 8 8 8 8	
6.72	48% 60%	36 112 12 12 10 4 8	REGION COLL REST AR CHI AR CHI 177 94
7.00 7.17 7.45 6.99 6.72 7.26 6.32 7.46 6.17 6.18 6.71 7.00 6.99 6.52 6.96 7.08 7.37 7.24 6.52 7.12 7.23 7.02 6.92 7.08	51 % 75 %	34 24 20 10 90 90 90 20 20	DOWN NRTH
6.32	41 % 60 %	22 19 19 17 10 8 8 12 8	DOWN STH
7.46	56% 71%	35 215 125 666 666	ME
6.17	37% 58%	17% 20% 21% 19% 12% 2%	MEDIA MARKET CHI- STL SPRN TOTL CAGO GELD DS
6.18	56% 56%	27% 18% 111% 15% 10% 18%	MARKET
6.71	44% 66%	220 220 220 220 20 20 20 20 20 20 20 20	
7.00	50% 70%	12000000000000000000000000000000000000	SEX
6.99	48% 67%	1 1 2 2 4 5 8 6 8 2 6 6 6 6 6 6 6 6	WMN 510
6.52	39% 55%	18% 21% 26% 116% 111%	18-
6.96	45% 68%	1 2 2 2 4 2 2 3 4 4 4 8 8 8 8 8 8 8 8 8	35-
7.08	50% 70%	20% 15% 7% 3%	168
7.37	59% 70%	39% 20% 111% 13% 7%	55-
7.24	% % % %	35% 20% 13% 13% 7%	AGE 65+
6.52	65 % 85 %	18 % 21 % 26 % 11 % 11 % 17 % 18	18-34
7.12	49% 69%	1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	35- 59-
7.23	57% 68%	36 211 111 13% 8% 4%	60+
7.02 6	50% 68%	1123 00488988 36888888	нs я
5. 92 7	48 69 8	1222 954 866 866 866 866 866 866 866 866 866 86	SOME COLL I
. 08 6	49% 67%	1122 158 158 158 158 158 158 158 158 158 158	EDUCATION COLL POST DEG GRAD COLL STANDER COLL POST DEG 135
6.866	49% 67%	1 1 1 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8	ll ll
6.966	49% 68%	1122 1498 94444	NO C
6.996	49% 67%	1119 1400 1400 1400 1500 1500 1500 1500 1500	===== = = = = = = = = = = = = = = = =
6.996	47% 69%	221 221 23 3 3 3 4 3 3	BLCK W
6.89 7.24	66% 6%	28% 20% 18% 15% 10% 3%	RACE BLCK WHTE HISP
. 24	52% 76%	32 20 24 24 4 8 8 8 8	HISP

Q2d. Priority for II - Reforming the state pension systems

MEAN	Total 8-10 Total 6-10	5 2-4 0-1 (Don't know)	10 8-9 6-7	TOTAL ANSWERING	
7.00	49 68 8	14 3 6 8 8 8 8 8 8 8	29 20 19	TOTAL 1000	
7.03	47% 74%	9% 10% 7%	29% 18% 27%	98	MEN
7.00 7.03 7.28 6.93 7.57 7.27 7.00 7.04 7.16 7.38 7.53 7.22 7.62 7.38 7.38 7.22	53% 71%		1 2 2 8 5 8 8 8 8	117	WMN <50
6.93	45% 73%	12 % 9 % 1 %	25 % 20 % 27 %	135	50
7.57	59% 72%	18 2 % % %	35 24 *	DEG 78 135	CHICAGO
7.27	53% 75%	12% 7% 4% 2%	29 % 24 % 21 %		NO NO
7.00	46% 68%	18 9% 1%	29% 17% 22%	GRAD 79	COLL
7.04	45 % 75 %	12% 10% 1% 2%	23 22 8 8	8 I	^50₽
7.16	68 % 55 %	16% 8% 7% 1%	34 % 21 %	98	
7.38	52 % 73 %	12 6 8 3 8	34% 18% 21%	101	MEN II
7.53	53% 71%	10% 6% 3% 11%	23% 30%	94 109 79	NAMA
7.22	46% 73%	12% 7% 4%	N N N 6 3 3 8 8 8	109	55 ₽
7.62	59% 70%	11% 5% 5%	34 % 25 %	79	REST OF COOK
7.38	51% 74%	1 2 4 3 8 8 8 8	2 2 2 3 6 6 8 8 8	DEG 106	NO COOL
7.38	53 %	11% 8% 4% 9%	31 % 22 %	GRAD	COLL
	51 % 71 %	1 5 6 8 8 8	2 2 2 0 9 8 8 8 8	49	ጆ
7.44	54% 73%	11% 7% 3%	30% 24% 19%	MORE 114	
6.95	53 % 67 %	17% 7% 8%	30% 23%	92	MEN
7.03	48 % 67 %	19% 9% 2%	12 20 8 8 8	8 I 5 I	NMM
6.77	44 % 63 %	2 2 4 8 8 8 8 8	20% 23%	DEG 99	5 0
7.30	62 % 74 %	N 00 00 00	36 26 28	70	COLLARS
6.94	50% 66%	19% 10% 4% 1%	22% 28% 17%		ARS
7.44 6.95 7.03 6.77 7.30 6.94 7.06 6.55 7.12	6 3 8 %	17% 6% 8% 1%	33% 20%	GRAD 77	II .
6.55	37 _%	12% 2%%	19% 18%	4 1	~50K
7.12	56% 71%	14% 7% 6% 2%	1 2 8 5 8 8	MORE 117	\$50K

Q2d. Priority for II - Reforming the state pension systems

TOTAL MEN WAN <55 55 NO COLL <50K \$50K <35K \$35K \$50K \$75K 100K <50K \$50K \$50K \$75K 100K \$50K \$75K 100K \$60K \$10K 100K 100	MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 2-4 0-1 (Don't know)	
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	7.00	68 8 8	1000 29% 29% 114% 88% 68%	TOTAL
MAN C55 S5+ NO COLI C50 K S50 K S35 K S50 K S75 K MORE C50 K S50 K C50 K S50 K C50 K S50 K S		68 %	152 152 19% 19% 13% 13% 13%	MEN
Signature Sign	6.62			NIMIW
Signature Sign	6.44			<u> </u>
Signature Sign	6.99	50 66%		DOWN 55+
Signature Sign	6.70			STATE
Signature Sign	6.59	42% 64%	223 85 1199 85 1138 85 488 888 85	COLL
Signature Sign	6.38	39 _%	151 120 151 126888 12888 12888 12888	₹50 ₽
on જજ જેએજજજજજ જ છે i ત્રિપ્રાં	6.89	48 % 66 %	137 137 1138 1138 1138 1138 1138 1138 11	\$50K
on જજ જેએજજજજજ જ છે i ત્રિપ્રાં	6.49	40% 63%	21 2 2 1 1 1 1 2 2 3 1 1 1 1 2 2 3 3 4 4 4 1 1 1 2 4 4 4 1 1 1 2 4 4 4 1 1 1 2 4 4 4 1 1 1 2 4 4 4 1 1 1 2 4 4 4 1 1 1 2 4 4 4 4	===== <35K
on જજ જેએજજજજજ જ છે i ત્રિપ્રાં	7.02	47% 73%	* 5 8 4 5 3 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	\$35K
on જજ જેએજજજજજ જ છે i ત્રિપ્રાં	6.86	49% 67%	159 210 210 21188888 1138888 228888	\$50K
on જજ જેએજજજજજ જ છે i ત્રિપ્રાં	7.34	57% 69%	1 1 5 2 1 1 1 3 0 % 2 1 1 1 3 4 % % % % % % % % % % % % % % % % % %	(NCOME
on જજ જેએજજજજજ જ છે i ત્રિપ્રાં	7.02	51 % 68 %	211 18 % % % 18 % % % 3 % % % %	100K
on જજ જેએજજજજજ જ છે i ત્રિપ્રાં	6.69	66% 66%		岗 !!
REGISTERD PID W/O LEANS PID WITH LEANS WES NO DEM IND GOP DEM IND GOP 102 416 367 218 565 108 327 298 188 228 348 318 238 488 328 218 178 228 178 228 218 168 178 298 188 228 178 228 218 168 178 219 208 208 168 178 228 118 168 178 138 228 168 138 138 158 88 158 88 148 118 88 68 118 78 88 148 118 18 158 98 58 38 28 68 68 118 79 58 38 28 448	9	68 %	522 30% 21% 113% 8% 7%	\$50K
Tierd Pid W/O Leans Pid With Leans	7.07	50% 69%	29 & 4 219 & 4 119 & 4 13 & 4 3 & 3	REGIS
PID W/O LEANS PID WITH LEANS BEM IND GOP DEM IND GOP 102 103 207 218 565 108 327 228 348 318 238 488 328 228 178 228 218 138 228 208 188 208 218 168 178 168 138 138 158 158 118 88 68 118 98 58 118 88 68 118 78 58 68 78 68 68 98 58 448 38 18 38 58 28 448 528 548 438 618 548 648 708 738 648 778 728 648 708 738 648 779 728 6.75 <td>6.17</td> <td>55 S</td> <td>102 102 18% 17% 20% 22% 14% 6%</td> <td></td>	6.17	55 S	102 102 18% 17% 20% 22% 14% 6%	
IND GOP DEM IND GOP	6.75	44% 64%	416 2228 2228 11688 11188 488	PID W
ANS PID WITH LEANS	7.14	52 % 70%	34 % 117 % 118 % % 13 % % 13 % % 3 %	IND 1.E
PID WITH LEANS	7.23	54% 73%	1130 × 100 ×	
IND GOP 108 327 48% 32% 13% 22% 16% 17% 88 15% 17% 9% 5% 2% 5% 2% 61% 54% 77% 72% 77% 72%	6.68	43% 64%		PID W
GOP 327 328 117% 158% 178% 178% 178% 178% 178% 178% 178% 17	7.79	61% 77%	108 1388 16888 1988 108	THTI
	7.28	54% 72%	32 1 32 2 117%%% 15%%%	EANS

Q2d. Priority for II - Reforming the state pension systems

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	э (л	6-7	8-9	10	TOTAL ANSWERING		
7.00	49 68 8	ω σ , ο	14%	19%	20%	29%	1000	TOTAL	
	44% 67%	7 % d	14%	23%	21%	23%	277	MEN <50	
7.29	56% 72%	1 1 8					203	MEN 50+	SEX
6.74 7.29 6.64 7.32	6 3 5 %	2 4 K					256	MEN MEN WMN WMN (50 50+ <50 50+	SEX/AGE
7.32	57 _%	UI UI O					244	WMN 50+	
6.99	49% 70%	N 00 0					1 307		ro
6.96	69 %	1 9 6					174	MEN	SEX/EI
6.96 6.94 7.03	49% 67%	ω υ c			23%		328	MEN MEN WMN WMN	SEX/EDUCATION
1 7.03	44 00 00 00 00 00	0 44 CO					3 176	WMN COLL	NO NO
6.83	65.8	N 00 4					380		WHTH
3 6.98	48% 67%	0.00 F) 227	NO COLL DEG GRAD	WHTE/EDUC
6.98 7.10	8 45% 8 70%		17%		8 17%		7 104		BLCI
6.60	65.8	23%					35	NO COLL DEG GRAD	BLCK/EDUC
6.60 7.01	68 %	7 % 2%					303		(2
6.76	64%	4 7 4 % % %		19%		25%	3 307	MMN	SEX,
6.82	8 43% 70%	10%		8 279		29%	7 174	MEN	SEX/RACE
2 7.28	\$ 53% \$ 70%	2 2 4		8 17s	289		1 196	WHITE NON-WHITE	
8 7.2	% 53% % 71%	w w F			8 24 %		6 215		
5 7.17	69 69		13%				434		
7.17	5 51% 69%		13%				29	HAVE	č
7.14	5 51% 66%	σω H				28%	56	RTER-	KIDS IN
1 6.79	38% 71%		18%		23%		53	HAVE	IN SCHOOL
7.08	66%	(JI 00 (J					3 114	PUBLICCHARTERPRIVATE- EV HAVE HAD HAVE HAD HAVE HAD	ğ
7.24	% 55% % 70%	ω σ, ς					1 547	- EVER	
1 6.71	65%	3%					7 415	ER NO KIDS	
. 6.68	64 64 64 8	ω vo vo			8 20%		5 248		WRK
7.28 7.25 7.17 7.17 7.14 6.79 7.08 7.24 6.71 6.68 7.07	% 50% 69%	ക്ക					8 737	YES NO	IN ED

Q2d. Priority for II - Reforming the state pension systems

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	5-7	10 8-9	TOTAL ANSWERING	
7.00	49% 68%	w on oc	19% 14%	29% 20%	1000	TOTAL
6.57	43 % 68 %	12 %	26% 14%	31% 11%	40	A
6.68	45% 66%	N 00 4	16%	2 2 % %	208	GRADE
7.07	49% 69%	4 (4 (4) % % %	20%	2 2 % %	404	o ₽
6.95	50% 67%	379	18%	31% 19%	181	SCHOOLS
7.44	59% 71%	7 % % 1 % %	12%	44% 15%	116	н S
6.57 6.68 7.07 6.95 7.44 6.52 7.10 7.00 7.18 7.45 7.78 7.55 7.64 7.74	44 % 66%	2 % %	22% 14%	23% 21%	168	GRADE
7.10	51 % 70 %	26	19% 15%	22 % %	338	GRADE LO ======= B
7.00	50% 65%	3 7 ¢	15%	26 %	268	C
7.18	48 % 74 %	2 % *	26%	31% 17%	121	SCHOOLS
7.45	54 % 75 %	μ ω α	20%	42% 13%	74	H = OTS
7.78	63% 76%	ω o, ω ω o, ω	13%	42 % 21 %	531	TOP E
7.55	59% 71%	% % % U O U	12% 14%	39% 20%	495	PRIORI
7.64	61% 72%	4 0 W	11% 14%	41% 21%	492	TOP PRIORITY(10) FOR
7.74	64 % 75 %	4 0 C	11% 13%	44% 19%	463	∥ ∺
8.10	70% 79%	N 51 N	10% 11%	48% 21%	391	
10.0	100%	1 1 1	1 1	100%	286	
6.84	46% 66%	w % %	20%	25% 21%	636	FUNDI
7.18	54% 72%	7 % %	18%	31 % 23 %	249	
7.41	55% 73%	2 7 a	18% 9%	44% 12%	91	пγп
6.81	46% 66%	3% % «	20%	2 2 % %	509	ll O
7.82	61% 80%	2 4 C	20% 5%	49% 11%	117	HER P
7.00	50% 69%	2 7 %	19% 15%	2 2 2 8 % %	331	
6.96	48% 67%	3 6 4 * * *	19% 15%	2 2 8 8	764	PARA PAY
10.0 6.84 7.18 7.41 6.81 7.82 7.00 6.96 7.25 6.76 7.60 7.92	56% 70%	3 % %	15% 13%	31 _%	1 176	
6.76	44% 65%	w % %	21%	2 2 0 %	732	PENSIONS FULL CUT ELIM SOME NATE
7.60	61% 78%	U Q	17% 11%	2 3 6 %	156	PENSIONS
7.92	67% 77%	N 50 00	10%	52% 14%	61	IS ==== ELIM NATE

Q2d. Priority for IL - Reforming the state pension systems

TEA LOCI LOCI STE FED TEA PAR SCHI AD STU STU TEA HRDR HRD	MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	6-7 5	10 8-9	TOTAL ANSWERING		
PARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTING FED TEA-PAR-SCHI AD-TOT STUD POIS EAS-SMWT MUCH TOT VES VES SMWT MUCH TOT VES VES GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR 76 728 611 394 416 428 96 188 244 550 794 429 29% 28% 34% 32% 31% 29% 31% 21% 25% 30% 28% 26% 22% 21% 21% 23% 20% 19% 21% 21% 20% 20% 23% 18% 19% 116% 20% 12% 11% 11% 19% 11% 11% 19% 11% 11% 19% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11	7.00	49 % 68 %	୫ ୫ ୫ ଅ ୦ ୦୦	19% 14%	29% 20%	1000	TOTAL	
PARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTING FED TEA-PAR-SCHI AD-TOT STUD POIS EAS-SMWT MUCH TOT VES VES SMWT MUCH TOT VES VES GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR 76 728 611 394 416 428 96 188 244 550 794 429 29% 28% 34% 32% 31% 29% 31% 21% 25% 30% 28% 26% 22% 21% 21% 23% 20% 19% 21% 21% 20% 20% 23% 18% 19% 116% 20% 12% 11% 11% 19% 11% 11% 19% 11% 11% 19% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11	6.42	41 % 59 %	11 % 9 %	18% 17%	21 % 20 %	317	TEA- CHER	DETE
PARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTING FED TEA-PAR-SCHI AD-TOT STUD POIS EAS-SMWT MUCH TOT VES VES SMWT MUCH TOT VES VES GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR 76 728 611 394 416 428 96 188 244 550 794 429 29% 28% 34% 32% 31% 29% 31% 21% 25% 30% 28% 26% 22% 21% 21% 23% 20% 19% 21% 21% 20% 20% 23% 18% 19% 116% 20% 12% 11% 11% 19% 11% 11% 19% 11% 11% 19% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11	7.49	57% 76%	e e e e ω σι σι	19%	34 _%	264	LOCI	RMINE
PARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTING FED TEA-PAR-SCHI AD-TOT STUD POIS EAS-SMWT MUCH TOT VES VES SMWT MUCH TOT VES VES GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR 76 728 611 394 416 428 96 188 244 550 794 429 29% 28% 34% 32% 31% 29% 31% 21% 25% 30% 28% 26% 22% 21% 21% 23% 20% 19% 21% 21% 20% 20% 23% 18% 19% 116% 20% 12% 11% 11% 19% 11% 11% 19% 11% 11% 19% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11	7.27		H 15 6	218 148	19%		LOCI	EDUC
PARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTING FED TEA-PAR-SCHI AD-TOT STUD POIS EAS-SMWT MUCH TOT VES VES SMWT MUCH TOT VES VES GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR HRDR 76 728 611 394 416 428 96 188 244 550 794 429 29% 28% 34% 32% 31% 29% 31% 21% 25% 30% 28% 26% 22% 21% 21% 23% 20% 19% 21% 21% 20% 20% 23% 18% 19% 116% 20% 12% 11% 11% 19% 11% 11% 19% 11% 11% 19% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11	6.68			20%			GOV	STAN
TEA- PAR- SCHI AD- STUD POIS EAS- SMWT MUCH TOT YES CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR 128 318 308 258 308 208 208 118 128 118 119 115 115 115 113 118 15 118 118 118 118 118 118 118 118	6.83						GOV	DARDS
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	6.96			19%				
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	5 7.33						PAR-	ÆRY]
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	3 7.38						SCHI	MPT]
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	3 7.21						MIN-	O HAV
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	17.01		2. 2. 2.				STUI	Æ V0.
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	17.4							CE
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	17.0							
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	6.8				G1 G1		- SMW	COVID
TOT YES HRDR 794 429 28% 26% 23% 19% 118% 115% 113% 118% 115% 113% 2% 110% 6% 7% 6% 7% 67% 67% 67% 67% 67% 67% 6.86 7	3 7.0		2. 2. 2.				r MUCI	TEAC
SHORIZ YES 126% 23% 118% 118% 110% 77% 2% 67% 67%	5 6.9		2. 2. 2.	0, 0,			H TOT	HING
NO 9 566 % 30% % 118% % 200% % 115% % 115% % 44% % 66% % 68%					G1 G1			
	6 7.09				G1 G1		NO	RTAGE

Q2e. Priority for IL - Balancing the state budget

MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 2-4 0-1 (Don't know)	
7.95	84 8*	1000 39% 25% 19% 4% 13%	TOTAL
7.66	80 % 50 %	12231 13488 188888 188888	CHI-
8.15	70% 90%		REST
7.81	62% 81%	17 19 19 19 19 19 19 19	REGION
8.04	65 % 81 %	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	REGION REGION REGION AR CHI
8.18	% % 68 80 80	132 244 198 198 1188	DOWN
8.02	8 6 4 %	1 2 4 1 1 8 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	NAOD
7.95 7.66 8.15 7.81 8.04 8.18 8.02 8.09 7.91 7.83 7.87 8.03 7.88 7.44 7.83	83 88 88	11 24 4 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	ME
7.91	70% 84%	35 65 15%% 7%%% 2%%	MEDIA MARKET CHI-STL SPRN TOTL CAGO GFLD DS
7.83	64 % 80 %		MARKET
7.87	62 % %	8 2 2 3 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
8.03	65% 84%	490 1198 198 248 128 128	SEX
7.88	64% 84%	338 51 20688 4888 3888 1888	
7.44	55% 79%		18-
7.83	8 5 2 8 % %	158 148 158 158 158 158 158 158 158	ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω
8.35	70% 89%	1 N W M W W W W W W W W W W W W W W W W W	45-
3.08 8	70% 84%		55-
3.37	73% 88%		AGE ====== 65+
7.44 8	55% 79%		18-
3.13 8	% % %		35- 35-
3.24	72% 87%		60+
. 94 8	64% 83%		HS H
8.12 7	% 6 8 8 6		SOME
. 82 7	64 83 8		EDUCATION COLL POST DEG GRAD
. 82 8	60% 82%		ll l
. 04 7	8 6 5 %		DEG C
. 82 7	8 3 8 3 8		COLL B
8.08 8.37 7.44 8.13 8.24 7.94 8.12 7.82 7.82 8.04 7.82 7.69 7.96	8 6 3 %		BLCK W
. 96 8	8 6 5 4 % %	411 223% 20% 58% 13%	RACE
8.43	75% 89%	150 144 314 88 88 28	H II II II II II II II II II II II II II

Q2e. Priority for IL - Balancing the state budget

MEAN		Total 8-10	(Don't know)	0-1	2-4	_U	6-7	8-9	10	TOTAL ANSWERING		
7.95	84%	65%	1%	3%	4%	8	19%	25%	39%	1000	TOTAL	
7.62	77%	58%	N %	1%	% ص	15%	19%	34%	24%	98		
7.69	83	55 %	1%	ω ‰	2%	12%	28%	18%	37%	117	NWW	
7.28	75%		№	2%	4%	17%	28%	24%	23%	135	<50	
8.33		73%	,	2%	2%	6%	16%	28%	4 5%	78	50+	CHICAGO
8.03	83 %		N %	ω ‰			20%			135	NO	CHICAGO
7.95 7.62 7.69 7.28 8.33 8.03 7.08 7.63 7.63 8.10		46%	1%	1%	7%	15%	31%	30%	16%	79	COLL GRAD	
7.63	84%		,	ω ‰			30%	18%	35 %	8 5		
7.63	76%	56%	w %	1%	ω «	17%	20%	30%	26%	98	\$50K MORE	
8.10	91%	69 _%	1	% Ω	1%	4%	21%	25%	44%	101		
8.19	90%	71%	ω ‰	№	20%	ω «	19%	41%	30%	94		
8.19 8.26	91%	888	8	№	,	% ص	23%	30%	38%	109	. 55 	<u> </u>
8.10	89%	72%	1%	4%	3	پ	17%	34%	38 %	79	<55 55+	REST OF COOK
8.09	91%	68 %	1%	% Ω	1%	8	22%	28%	40%	106	NO	, COOK
8.30 8.07	90%	72%	№	1	1%	% 6	18%	38%	34%	8 2	1 0 1	
8.07	% %	65%	1	ω ‰	3	% %	23%	24%	41%	49	i 🛪	
8.35	93%	74%	1%	1%	1%	4%	19%	38%	36%	114		
8.12	82 %	% 8	1	ω ‰	2%	13%	16%	19%	48%	92	MEN	
7.48	80%	58%	1%	6%	80	‰ %	22%	23%	35 %	85	NWM	
7.66	80 ₈	59 %	1%	ω ‰	% ∪	12%	21%	24%	35 %	106		
8.01	83 %	67%	1	7%	4%	% ∪	16%	15%	52 %	70	50+	COLLARS
7.90	84%	65 _%	ı	% %	ω «	7%	19%	23%	42%	99	NO	ARS
8.35 8.12 7.48 7.66 8.01 7.90 7.67 7.94 7.74	77%	58 %	1%	ω ‰	6%	13%	19%	17%	41%	77	COLL GRAD	COLLARS
7.94	80%	65%	ı	% Ω	4%	10%	15%	17%	48%	45	<50K	
7.74	8 2 %	60 %	ı	4%	4%	10%	22%	23%	37%	117	\$50K MORE	

Q2e. Priority for II - Balancing the state budget

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4 2-4	6-7	8-9	10	TOTAL ANSWERING		
7.95	84 84 84	1 3 % %	8	19%	25%	39%	1000	TOTAL	
8.19	8 6 8 8 8 9	1 2	5 % 5 %	18%	22%	45%	152		
8.00	8 6 4 8 8 8					41%	167	- WMN	
7.95 8.19 8.00 7.88 8.36 8.06 8.15 7.79 8.35 7.66 8.13 7.78 8.20 8.10 7.84 8.0	85 % 85 %		ა ა ი ი	20%			183	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	DOWNSTATE
8.36	73% 87%	1 % 1	4 9 %	13%	26%	48%	126	55+	DOWN
8.06	8 6 8 8 8 8		დ. ფ.	18%	25%	44%	227	DEG	DOWNSTATE
8.15	67% 84%	1 1	11 _%	17%	26%	41%	8 5	COLI GRAD	
7.79	863 868	1 3	% % Ф ∪г	22%	29%	34%	151	<50K	
8.35	73% 87%	<u>ب</u> % ا	20 4 2 %	14%	24%	49%	137	\$50K MORE	
7.66	84% 84%	4 *	% % Q O	25%	24%	35 _%	223	<35K	
8.13	66% 87%	N I of	ω œ	20%	22%	44%	135	\$35K -50K 	INCOME
7.78	63% 81%	1 %	10% 5%	17%	27%	37%	159	\$50K -75K 	
8.20	8 6 8 8 8 6	1%	10% 2%	17%	30%	38%	152	\$75K -99K 	INCOME
8.10	67 % 86 %	2%	8 4	19%	28%	39 _%	211	100K MORE	
7.84	62 % %	4 4 %	4 %	23%	24%	38 _%	35 8	<50K	
ω	66 84 8	1%	4 %	18%	28%	38 %	522	i Hi K	II
8.08	67% 85%	2% 1%	20 44 %	19%	25%	41%	884	YES	REGISTERD PID W/O LEANS
6.91	47% 73%	≥ & ⊗	11% 6%	26%	24%	22%	102		
7.54	55% 79%	1 3%	12 _%	24%	25%	31%	416	DEM	PID W
8.07	8 6 8 8 8 6	1 3%	0 4 % %	18%	26%	42%	367	IND	PID W/O LEANS
8.54	77% 90%	1 %	N UI	13%	26%	51%	218		
8.08 6.91 7.54 8.07 8.54 7.60 8.33 8.44	56% 81%	1 %	11 _%	25%	26%	30%	5 65	DEM	PID WITH LEANS
8.33	72% 84%	44	% % %	12%	19%	5π 3∞	108	HND	T HTI
8.44	76% 89%	1 %	4 & % %	13%	27%	49%	327	GOP	EANS

Q2e. Priority for IL - Balancing the state budget

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5 2-4	6-7	8-9	10	TOTAL ANSWERING		
7.95	65% 84%	1 3 % %	4 8 8 8	19%	25%	39%	1000	TOTAL	
7.83	61 % 80 %	N N % %	11 ₈	19%	24%	37%	277	MEN	
8.32	71 % 89 %		3%	18%			203	MEN WMN 50+ <50	SEX
7.54	83 6 8 8	1 3	u ю	27%	27%	29%	256	WIMIN	SEX/AGE
7.95 7.83 8.32 7.54 8.23 8.15 7.88 7.93 7.76 8.04 7.83 7.78 7.33 8.20 7.72 7.77	72 % 85 %		ω σ ₀	13%			244	- 50+	
8.15	8 6	N N					307		ľΩ
7.88	82 %		13%				174	MEN MEN WAN WAN	SEX/EDUCATION
7.93	8 6		3%%			42%	328	NON	UCATI
7.76	61 83%		6.0	22%			176	WIMIN	NO
8.04	8 6	1 %					380		WHTE
7.83	83%	* 12		21%			227	NO COLL DEG GRAD	WHTE/EDUC
7.78	84 %			21%		39%	104		BLCK
7.33	59 ₈	o 1 №		21%		23%	35	NO COLL DEG GRAD	BLCK/EDUC
8.20	67% 87%			20%			303		
7.72	82 % 82 %			20%			307	WHITE	SEX/
7.77	61% 78%	ωω		17%		34%	174	MEN	SEX/RACE
	67% 88%		9 1		29%		196	MEN WMN MEN WMN	
8.23	69% 87%	1%	ω σ ₀	18%		43%	215		
8.35	73% 89%		ω o.		26%		434	PUBLIC- HAVE HAD	
7.65	83 8 8 8		12 _%	27%	34%	22%	29	-CHAI	ä
7.67	59% 76%	5 % 5 %		_			56	RTER- HAD	KIDS IN
8.12 8.23 8.35 7.65 7.67 8.14 7.94 8.30 7.50 7.87 7.99	84 %					39%	53		IN SCHOOL
7.94	63 84 8	N 55 % %		21%			114	-PRIVATE- HAVE HAD	P.
8.30	71% 89%	1 %				45%	547	EVER	
7.50	56% 78%	1%			25%	31%	415	NO	
7.87	64% 80%	1%	12% 3%	16%	25%	39%	248	YES	WRK :
7.99	& & 0 0 0 0	1%			25%		737	YES NO	IN ED

Q2e. Priority for IL - Balancing the state budget

TOTAL TOTAL	
	GRADE
	SCHOOLS
	GRADE L
	LOCAL
	SCHOOLS
	rs Ls
SCHL CRME I 495 492 548 578 208 218 118 128 98 68 33 18 18 18 748 788 858 908 8.47 8.68	
CRME I 492 57% 121% 12% 12% 1492 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	PRIOR
	PRIORITY (10) FOR
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BUD- GET 	RILL
REF S PEN S 106% 106% 109% 109% 109% 109% 109%	SIONITII
INCR EASE 636 34% 25% 22% 111% 48 33 11% 19% 811%	
INCR STAY DECR EASE SAME EASE SAME EASE	FUNDING SCHLS
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10W 509 368 2488 21488 1088 1188 1188 608 8188	TEAC
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RGHT 	PAY
LOW JUST RGHT 764 176 398 418 2258 308 2258 308 228 38 198 848 288 38 38 38 38 38 38 38 38 38 38 38 38 3	PARA
FULL 732 732 25% 25% 21% 21% 10% 10% 11% 10% 11% 10% 10% 10% 10% 1	ΡI
FULL CUT ELIM SOME NATE	PENS IONS
ELIM NATE	i is

Q2e. Priority for IL - Balancing the state budget

MEAN	Total 6-10	Total 8-10	(Don't know)	0-1	2-4	U	6-7	8-9	10	TOTAL ANSWERING			
7.95	84%	65%	1%	3 %	4%	8	19%	25%	39%	1000		TOTAL	
7.74	80%	61%	1%	ω ‰	5 7	10%	19%	23%	38%	317		TEA- CHER	DETE
8 . 35	89%	72%		N	20	6	17%	28%	44%	264		TEA- LOCL CHER DIST	RMINE
7.98		66%	1%	ω «	ω «	6	21%	29%	37%	194		ADMN	EDUC
7.47	77%			20%			28%		33%	105		LOCL STE ADMN GOV	STAN
7.61		63%		4%			20%		27%	76	-	GOV	DETERMINE EDUC STANDARDS
. 7.94		64%	1%		4%	00	19%	25%	40%	728	-	TEA- CHER	
8.20	84%	69%		2%		80	15%	24%	45%	8 611			VERY 1
8.3	88%	70%		18	300		19%	26%	43%	394		PAR- SCHL ENTS BRD	VERY IMPT TO HAVE VOICE
8.19	86%	67%	-	18			18%	25%	42%	1 416		MIN-	O HAV
7.88	82%	63%		4.8	4%	96	19%		41%	428		STUD	Æ VOICE
7.62		54%	-	٠ 5	4.8		29%		33%	96		POLS	# E
7.96	86%	63%		2%	ر 20	80	23%	248	39%	188		EAS-	
7.97		64%	*	ω «		98	22%	25%	39%	244	-	SMWT	COVID TEACHING
7.94	83%	∞ 66%			ر 20	œ %	18%	26%	39%	550		MUCH HRDR	TEACH
8.35 7.98 7.47 7.61 7.94 8.20 8.33 8.19 7.88 7.62 7.96 7.97 7.94 7.95 7.85	84%	65 65 8	14	S S	4.9	96	8 19%	° 26%	% 39%	794		1 TOT	COVID TEACHING
5 7.85	82%	61 %	1.5	‰ 3%	4%	10%		8 248	8 37%	4 429		X YES	
5 8.03	8 5 8	67 %		ω «					40 %	9 566		NO	SHORTAGE

Normington, Petts & Associates

Q2f. Priority for IL - Reducing crime

MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5-7 2-4 0-1 (Don't know)	
8.37	74% 87%	1000 499 259 1389 788 488	TOTAL
8.36	73% 88%	215 150 23 ***********************************	CHI-CAGO
8.36 8.86	9 8 5 8	195 2888 2888 12888 1	REST
8.19	70% 85%	177 1538887 1858888	REGION COLL RES AR CHI
8.41	76% 87%	94 111 749 2888 1888	ION REST
8.34	72% 84%	132 148 113488 2488 2	DOW
8.05	69% 84%	124 1563 186888 1888888	H STH
8.41 8.34 8.05 8.64 8.18	78% 89%	125 3 126 9 1466 8 8 8 5	MI CHI- CAGO
8.18	74% 92%	1334 1833 181888 1818888	MEDIA MARKET
8.01	67 % 80 %	113 13 13 10 10 10 10 10 10 10 10 10 10 10 10 10	MARKE!
8.20	72 % 86 %	145 145 149 149 199 199 199 199 199 199 199 199	
8.21	71% 86%	490 444 278 158 388 288	SEX
8.53	77% 89%	1234 1234 144888	NWM
8.01 8.20 8.21 8.53 7.92 7.95	67% 83%	124 1262 143 143 143 143 143 143 143 143 143 143	18-
7.95	8 6 8 8	15 8 23 8 8 7 8 8 8 1 1 8 8	35-
8.62	80%	168 29988 11888888	545
8.64	79% 87%	160 222 99 44 11 12 12 13	55-
8.84	83 92 8	203 257 258 1088 2888 11888	AGE 65+ 1
8.84 7.92 8.46	67% 83%	1 2 4 2 9 1 4 4 9 1 4 4 9 9 9 9 9 9 9 9 9 9 9 9	8 4
8.46	76% 88%	1260 15 1260 50 1260 60 70 140 60 60 60 60 60 60 60 60 60 60 60 60 60	55
8.65	78% 90%	1235 *136 *14 **********************************	5- 60+
8.48 8.42 8.30 8.10 8.45 8.22	76% 87%	11179 8 *************	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
8.42	73% 87%	155 47 288 398 398 398 398 398 398 398 398 398 3	SOME
8.30	74% 88%	215 444 30% 144% 15%	EDUCATION
8.10	73% 85%	135 120 120 120 135	TION
8.45	74% 87%	1 2 5 6 3 5 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	NO
8.22 (74% 87%	133 350 134 8 8 0	
8.48 (74% 86%	140 61% 14% 11% 7% 3% 44%	BLCK V
8.48 8.27 8.66	72% 86%	1447 25% 1447 26%	RACE BLCK WHTE HISP
8.66	82% 91%	125 1 54084 5 1 1 8 8 8 8 8 0	HISP

NPA3409 - IEA Illinois State of Education - February 2021

Q2f. Priority for IL - Reducing crime

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7	8-9	10	TOTAL ANSWERING		
8.37	74 % 87 %	* N	400	13%	25%	49%	1000	TOTAL	
8.00	67 % 84 %	N 1 %	4%	17%	28%	39%	98	MEN	
8.66	78% 91%	 L			19%	58 %	117	NIMW	
5 7.95	8 6	· ·	000		26%	39%	135	<50	
9.04	93%	1 1					5 78	50+	CHI
4 8.48	% 73% % 87%	2 1 8 %		% 14%		55%	3 135	DEG	CHICAGO
8 8.16	% 71% % 88%		96 9 96 9			% 42%	5 79	COLL GRAD	СНІСАGO
6 8.17	% % 05 00 06 00 00 00 00 00 00 00 00 00 00 00 00 00	- % - 1 - %				% 45 %	9 85	L <50K	
7 8.39	% 76% % 89%		% of U of				5 98	K \$50K MORE	
9 8.82	% % 94 %		200		% 30%		8 101		
2 8.91	9 8 8		00 01 00 01		% 27%				REST OF COOK
1 8.93	% 87% % 97%	1 %		% 10%	'% 31%	% 56%	94 109	- <55	
3 8.76		1 1						55+	REST
76 8.79			14 4		26% 2		79 1	55+ NO DEG	REST OF COOK
79 8.95	94 % 94 %	1 %	% % % %				106	O COLL G GRAD	00%
9	89% 9 97% 9	1 1	₩ 0		38% 1	50% 7	82	COLL <5	
40	90%	1 1	I o				49 :	<50K \$1	
8.828	86% 97%		% I				114		
. 29 8	70% 86%		₩ %				92	MEN W	
. 07	70% 84%	1 %	% of	13%	26%	44%	85	NWM	
7.96	8 6 8 6 8 8	4. % I	4%	16%	22%	44%	106	WMN <50 50+	
3.49	75% 89%	1 1	7%	13%	24%	51%	70	50+	COLLARS
8.29 8.07 7.96 8.49 8.60 7.64	77% 90%	ω ι «º	4 40 %	12%	18%	59 _%	99	NO DEG	ARS
7.64	60% 77%	1 %	7%	17%	28%	32%	77	COLL GRAD	COLLARS
8.25	77% 89%	ი ! ფ	გ. I	12%	22%	ე ე	45	<50K	
8.10	67% 82%	1 %	6% F E	15%	24%	43%	117	\$50K MORE	

NPA3409 - IEA Illinois State of Education - February 2021

Q2f. Priority for IL - Reducing crime

MEAN	Total 6-10	TO+=1 8-10	(Don't know)	0-1	2-4	U	6-7	8-9	10	TOTAL ANSWERING			
8.37	87%	740	*	2%	4%	7%	13%	25%	49%	1000		TOTAL	
7.88	80%	∾ V		ω	ر 90	12%	14%	27%	39%	152		MEN	
8.44	80 4					7%				167	-	MMN	
8.37 7.88 8.44 7.73 8.72	79%			4%		12%				183	-	^ 55	
8.72	90%					% ه				126			
8.19	84			ω		9%				227	-	NO	DOWNSTATE
8.19 8.13	80 × 00 × 00			,		11%				& 5		COLL	DOWNSTATE
8.22	86%			ω «	4%	6%	16%	24%	46%	151	-	<50K	
8.06	8 0 % d	Θ		1%	% ش	13%	12%	28%	41%	137	-	\$50K	
8.26	8 %	70%	*	2%	4%	80	16%	21%	49%	223	-		
8 . 55	90%					4%				135	-	\$35K -50K	
8.39	8 °	۵ ا		ω «	ф (%	4%	12%	25%	52 %	159	-	\$50K -75K	
8.52	87 _%	7 л ю		,	6%	7%	12%	23%	52 %	152	-	\$75K -99K	INCOME
	87%	73 p	*	*	ω «	9%	15%	36%	36%	211	-	100K	E
8.17 8.37 8.34	87 _%					7%		22%	52 %	358	-	<50K	ii
8.34	87%	748	*	1%	4%	7%	13%	29%	46%	522	-	\$50K	
8.39	87%	7 ⊼ ⊱	*	2%	4%	% %	12%	25%	50%	884	-		REGIS
8.15	90%	% L'3	ı	4%	4%	3	22%	23%	44%	102	-	NO	REGISTERD
8.25	00 N 07 N	73 №	*	2%	% ص	80	12%	27%	46%	416	-	DEM	PID W/O LEANS
8.36	88 8	748	*	2%	ω «	7%	14%	26%	48%	367	-	IND	PID W/O LEANS
8.63	89%					6%				218	-	GOP	EANS
8.22	8 %	72º	*	2%	4%	%	14%	27%	4 5%	5 6 5		DEM	PID V
8.65	8 0 9 0	8	*	2%	1%	7%	9%	24%	56%	108	-	IND	PID WITH LEANS
8 . 55	89%	J & &	*	2%	₩ %	%	13%	22%	54 %	327	-	GOP	LEANS

Q2f. Priority for IL - Reducing crime

MEAN	Total 8-10 Total 6-10	(Don't know)	2-4	_G	6-7	8-9	10	TOTAL ANSWERING		
0 01	74% 87%	* N	4 0	7%	13%	25%	49%	1000	TOTAL	
0 0 0 0 0 0 0 0 0 0 0 0 0 11	67 % 84 %	L I of	4 ¢	9%	17%	26%	41%	277	MEN	
0	76% 87%	F 1 %			11%			203	MEN MEN WMN WMN < 50 50+ < 50 50+	SEX
5	8 6 6 9 8 9	L I of	o o o o o o	6%	17%	26%	43 %	256	WIMIN	SEX/AGE
2	91 %	₽ *	+ ω • •	4%	6%	20%	64%	244	WMN 50+	
2	72 % 87 %	L I of	N 00	80	15%	24%	48%	307		
	70% 85%	F +						174	MEN MEN WMN WMN NO COLL NO COLL	SEX/EDUCATION
3	77% 88%	1 8	4	% ش	12%	16%	60 %	328	ON	UCATI
))	77% 89%	F 1 %	· Uī	۵6 04	12%	36%	41%	176	COLL	8
3	74% 87%	* U	υw	7%	13%	20%	54 %	380		
	85 % 85 %	F +						227	NO COLL DEG GRAD	WHTE/EDUC BLCK/EDUC
	72% 84%	1 %	4.	7%	12%	9%	62%	104		
	90%	N I of) 	80	80	28%	54 %	ω 5	NO COLL DEG GRAD	/EDUC
4	70% 85%	N I of	4 0	9%	15%	27%	44%	303	HEN HEN	
))	73% 88%	* N	4 0	% O	14%	23%	50%	307	MEN WMN MEN WMN	SEX/RACE
)	73% 87%	L I of	. N . ₩	% %	15%	27%	46%	174	MEN	RACE
1	82 ° 90 °	* % I	არ	4%	80	23%	59 _%	196	WMI TE	
•	74% 84%	1 1	رن ھ	10%	10%	23%	51%	215	PUI HAVE	
1	77% 87%	k % I	4.00	% &	10%	23%	5 3 %	434	PUBLIC- HAVE HAD	
1	8 6 6 8 6 8	1 1	14%	,	22%	30%	34%	29	-CHAI	KIDS
3	80% 80%	№ 1	10%	% %	16%	24%	41%	56	RTER- HAD	NISC
	72% 82%	1 1	ن	14%	10%	ω 5%	37%	53	-PRIV	SCHOOL
•	81 _%	I %	4	% %	%	31%	49%	114	VATE- HAD	ř
1	78% 88%	* -	4	7%	10%	26%	52 _%	547	EVER	
1	8 6 8 9 8 9	* W	ω «	7%	17%	24%	45%	415	NO	
	73% 85%	* N		9%	12%	27%	46%	248	YES NO	WRK I
•	75% 88%	* N	4 0	90	13%	24%	50%	737	NO	IN ED

Q2f. Priority for II - Reducing crime

MEAN	Total 8-10 Total 6-10	10 8-9 6-7 5 2-4 0-1 (Don't know)	TOTAL ANSWERING
8.37	74% 87%	12 49 49 49 49 49 49 49 49 49 49 49 49 49	TOTAL
7.61	64 % 73 %	1 25 1 5 1 6 6 6 6 6 1 6 6 6 6 6 6 6	A A 40
8.10	70% 84%	1 2 4 4 5 5 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6	GRADE 8 8 208
8.38	74% 88%	146% 148%% 148%%	C
8.4	. 76% 89%	1 2 5 5 1 4 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	B C D 208 404 181
8.60	90%	119% 34% 34%	GRADE IL SCHOOLS B C D F 0 208 404 181 116
8.05	71% 84%	12% 30% 72% 36% 36%	
8.41	73% 87%	149% 149% 149%	GRADE L
. 8.36	75 ₈	111 6 6 6 6 7 6 6 6 6 6 6 6 6 6 6 6 6 6	LOCAL C C
8.37 7.61 8.10 8.38 8.47 8.60 8.05 8.41 8.36 8.66 8.41 9.26 9.13 10.0 9.20 9.20	77% 90%	13 % % % % % % % % % % % % % % % % % % %	A B C D F
8.41	75% 91%	1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N)LS F
9.26	9 8 %	71 171 36,88 ***********************************	
9.13	936	1 5 6 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	PRIOR SCHI
10.0	100%	100%	TOP PRIORITY(10) FOR I.
9.20	98	* 1 1 4 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	.0) FOI
9.20	94 %	72 72 74 74 74 74 74 74 74	DR ILL: BUD- GET
9.11	928	70% 15% * 20% * * * * * * * * * * * * * * * * * * *	ILLINOIS
. 8.38	74% 88%	1 2 4 9 % 1 4 9 % 2 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	FUND:
8.34	74% 88%	1 2 4 * 2 2 8 4 7 7 * * * * * * * * * *	FUNDING SCHLS ====================================
8.38 8.34 8.17 8.34	73% 82%	1 W OV OV OV OV OV OV OV OV OV OV OV OV OV	FUNDING SCHLS ====================================
8.34	74% 87%	1 2 4 2 5 7 3 5 9 1 8 8 8 8 8 8	
8.15	8 4 8 4 8	1 1 2 4 4 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	CHER HIGH
8.43	76% 89%	1 2 4 * 2 2 7 2 9 7 * * * * * * * *	PAY STATE OF THE PAY FROM TO STATE OF THE PAY T
8.47	76% 89%	* L 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
8.15 8.43 8.47 8.19	71 ₈	1 2 4 7 1 3 5 8 2 4 7 2 6 6 6 6 6 6 6 6	PARA PAY LOW JUST RGHT 764 176
8.35	73% 86%	* 2 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	
8.35 8.23	748 898	11 22 45 12 23 55 55 55 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	PENSIONS
8.58	91%	1 1 % % % % % % % % % % % % % % % % % %	DNS ====== ELIM E NATE 6 61

Q2f. Priority for IL - Reducing crime

MEAN	Total 6-10		(Don't know)	0-1	2-4	(Ji	6-7	8-9	10	TOTAL ANSWERING			
8.37	87%	74%	*	2%	4%	7%	13%	25%	49%	1000		TOTAL	
8.25	87%	72%	*	ω	4%	% ه	14%	26%	47%	317			DETE
8.58		5 77%	*	1 %		6	14%	28%	49%	264		TEA- LOCL CHER DIST	RMINI
8 8.55		8 77 %	012	*	3%	98	8 118	٥,	8 51 ₈	1 194		r ADMN	DETERMINE EDUC STANDARDS
5 8.06		% 69%	' 1	% 1 %			O,		% 50%	4 105		LOCI STE	C STA
6 7.56		% 60%	9/0		%	%	O,	% 23%	% 38%	5 76		GOV	NDARD
6 8.53			'					O,					
		76%	%	1%	ω «	7%	12%		52 _%	728		A- P	VERY
8.74	90%	80 %	*	1 %	ω %	%	10%	21%	59 _%	611	-	PAR- ENTS	MI X
8.70	90%	80%	1	1%	№	6%	10%	22%	58%	394		SCHL BRD	IMPT TO HAVE
8.66	90%	78%	*	1%	ω «	6%	11%	22%	56%	416		AD-	HAV
8.66 8.42	86%	76%	*	2%	4%	7%	11%	22%	54 %	428		STUD	VERY IMPT TO HAVE VOICE
8.07	82%	65 %		1%	4.9	13%			48%	96		POLS	Ĉ
8.11		s 72%	*	3%	55	80	12%	s 27%	45%	188		EAS-	
1 8.40		% 74 %				-	% 13 %	O,	% 50%	8 244		- SMWT HRDR	COVID TEACHING
10 8			*	%	%	-		-					III.
8.43	88 %	75%	%	%	ω «	7%	14%	25%	50%	550		MUCH HRDR	ACHII
8.42	88 %	75%	*	№	4%	7%	13%	25%	50%	794	-	TOT HRDR	ู่ เดื
8.09	85 %	70%	*	ω «	ω «	8	168	27 %	43%	429	-	YES	SHOI
9 8.57		8 778		1%			O,	23%	% 54%	566		NO	SHORTAGE

Q2g. Priority for IL - Jobs and economic growth

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5 2-4	6-7	8-9	10	TOTAL ANSWERING		
8.57	77% 92%	* L	N 57	15%	29%	48%	1000	TOTAL	
8.36	72 % 89 %	1 %	N 00			43%	215	CAGO	
8.66	80% 94%	1 %	Nω	14%	30%	50%	195	REST	
8.57 8.36 8.66 8.41 8.35	71% 91%	1 1	ω _%	20%	26%	45%	177	!	REGION
8.35	74% 88%	1 %	3 %	14%	29%	45%	94	COLL REST	NOI
8.84 8.80 8.66	79% 92%	N ₩ I	1 5	12%	27%	52 _%	132	NRT	
8.80	95% %	1 %	1 %	10%	33%	51%	187	N DOWN	
8.66	77% 94%	1 %	1 %	17%	26%	51%	395	CHI- CAGO	 Ma
8.60 8.91 8.51 8.50 8.64	92 %	N I %	4 C %	%	35 %	48%	65	CHI- STL SPRN TOTL CAGO GFLD DS	MEDIA M
8.91	87% 99%	1 %	1 1	11%	36%	51%	8 2	SPRN GFLD	MARKET
8.51	77% 90%	* 1	ω _%	13%	32 _%	46%	605		
8.50	75% 91%	* L	N 6	16%	29%	46%	490	MEN WMN	SEX
8.64	78 % 92 %	* L	N 05 % %	14%	29%	49%	510	NIMIN	×
8.09 8.69	67% 88%	1 %	4 %	21%	30%	37%	291	18-	
8.69	79% 94%	1 %	U I %	14%	28%	51%	158	35-	
8.85	80% 92%	2 -	N U	12%	24%	ე ე	168	54	
8.63	78% 92%	1 %	N 05 % %	13%	28%	51%	160	55- 64	
8.79 8.09	95 _%	* I %	1 % 2 %	11%	35 %	49%	203	65+ 18	AGE
8.09	67% 88%	1 %	4 %	21%	30%	37%	291	' '	
8.78 8	80% 92%	1 % 2 %	1 6 %	12%	26%	5 4 %	415	35-	
8.69 8	81% 95%	1 %	N ω	13%	34%	47%	274	60+	
8.52 8	79% 87%	* N	4 %	7%	26%	51 ω ⊗	288	HS SH	
8.64 8	77% 92%	* 1	1 %	14%	27%	50%	347	SOME C	
8.62 8	74% 96%	1 1	* w				215	DEG G	EDUCATION
8.34 8	73% 93%	1 1	4. ₩	20%	38%	ω 5	135	POST GRAD I	NOI
8.58 8	78% 90%	* 1 % %	N 6	11%	27%	52 _%	635	HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	
8.518	74% 95%	1 1	1 %				350		
8.748	83% 91%		4 				140	BLCK W	של
8.55 8	75% 92%	* 1					610	BLCK WHTE HISP	RACE
8.50	77% 90%	1 1	№ %	13%	33 %	44%	150	HISP	

Q2g. Priority for IL - Jobs and economic growth

MEAN	Total 8-10 Total 6-10	(Don't know)	2-4	G	6-7	8-9	10	TOTAL ANSWERING		
8.57	77% 92%	* L	N W	5%	15%	29%	48%	1000	TOTAL	
7.84	61% 87%	N I of	N %	%	26%	33%	28%	98		
8.79	82% 91%		ω «	6%	9%	26%	5 6 8	117	NWM	
7.98	85 % 85 %	N I of		10%		26%		135	<50	
8.99	87% 95%		*	4%	8	34%	53 %	78	50+	CHI
8.34	73 % 84 %	N.	4.0			24%		135	DEG	CHICAGO
8.37	70% 97%					37%		79	COLL	
8.42	77% 83%	 H		10%		21%		8 5	. <50K	
8.57 7.84 8.79 7.98 8.99 8.34 8.37 8.42 8.36 8.51	9 6 8		1			33%		98	MORE	CHICAGO
8.51	77% 90%	N I of	1%			27%		101		
8.83	984	1 1	N ₩		15%		50%	94	NIMIW	REST OF COOK
8.80	81 _%		1%	4%		28%		109	· 555	
8.83 8.80 8.40 8.57 8.74 8.8	78 % 92 %	Lu I of	ω «	ω ‰		34%	44%	79	. 5 . 5 . +	REST OF
8.57	80 % 92 %	N I of	N %			29%		106	NO	F COOK
8.74	79% 97%		1%	2%	18%	31%	48%	8 2	COLL GRAD	X
8.89	9 8 9 3 8 8		ω %		10%			49		
8.73	81% 97%		*	ω «	16%	34%	47%	114	\$50K MORE	
8.63	74% 94%		4%	ω	20%	21%	53 %	92		
8.17	67% 87%		ω %	10%	20%	32%	36%	8 5	NWM	
8.29	68% 91%		4%	‰ Ω1	23%	29%	40%	106	450	
8.59	74% 89%		ω %	80	15%	21%	5 3 %	70	50+	COL
8.46	71% 91%		2%	7%	19%	24%	47%	99	NO	COLLARS
8.73 8.63 8.17 8.29 8.59 8.46 8.34 7.90 8.54	70% 90%		ن	% ش	21%	28%	42%	77	COLL GRAD	COLLARS
7.90	61% 84%		ω %	13%	24%	32%	28%	4 5	<50K	
8.54	74% 92%		4%	4%	18%	23%	50%	117	\$50K MORE	

Q2g. Priority for IL - Jobs and economic growth

MEAN	Total 8-10 Total 6-10	(Don't know)	2-4	G	6-7	8-9	10	TOTAL ANSWERING		
8.57	77% 92%	* F	2 %	55.%	15%	29%	48%	1000	TOTAL	
8.74	82 % 91 %	1 1		6%	98	32%	50%	152	MEN	
8.89	96 %	11 1	. 1	N %	13%	29%	53 %	167	- NAMA	
8.60	78% 91%	1 1		ن ت %		32%	46%	183	\55	
9.06	87% 97%			ω «	10%	29%	58%	126	5 5 1 7	DOWN
8.88	92 % 92 %	1	1 %	% ش	∞	27%	57%	227	NO	DOWNSTATE
8.57 8.74 8.89 8.60 9.06 8.88 8.57 8.78 8.76 8.45 8.62 8.49 8.91 8.49 8.51 8.61	76% 97%			ω «	21%	42%	34%	8 5	WMN <55 55+ NO COLL <50K \$50K DEG GRAD MORE	
8.78	93%	N 1 0	. 4	4%	10%	29%	54 %	151	<50K	
8.76	80% 94%	1 %		ф (Ji	14%	33%	47%	137	\$50K MORE	
8.45	79% 86%	N 1 0	4 C	% %	7%	31%	48 %	223	<35K	
8.62	74% 92%	1 9	% % 0	% %	18%	19%	ე ე	135	\$35K -50K	
8.49	73% 93%	1%		% %	20%	32 _%	42%	159	\$50K -75K	
8.91	95 85 85 85		ω %	8	10%	29%	56%	152	\$75K -99K	INCOME
8.49	73% 94%		1%	‰ 07	21%	31%	42%	211	100K MORE	
8.51	77% 88%	I 9	. ω «	7%	11%	27%	51%	358	ı 🛱 I	
	76% 94%	* %	1%	4%	18%	31%	46%	522	\$50K MORE	
8.60 8.21	77% 92%	* 1	2 %	ф (VI	15%	29%	49%	884	YES	REGISTERD
8.21	71% 88%	1 %	1	%	17%	34%	37%	102		
8.53	76% 92%	1 %	. % %	% (Л	16%	31%	4 5%	416	DEM	PID W
8 . 55	77% 92%	* F	. % %	% (Л	15%	29%	47%	367	DEM IND GOP	REGISTERD PID W/O LEANS
8.67	79% 91%	1 1	2 %	% ∪i	12%	26%	5 3 %	218		
8.53 8.55 8.67 8.46 9.09 8.60	75% 92%	I 9	2 %	ф (Л	17%	32%	43 %	5 65	DEM	PID WITH LEANS
9.09	87 _%	1%	2%	№	⊗	27%	60 %	108	DEM IND GOP	T HIL
8.60	77% 90%	* N	» %	%	13%	26%	51%	327	GOP	EANS

Q2g. Priority for IL - Jobs and economic growth

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	8-9 6-7	TOTAL ANSWERING	
8.57	77% 92%	* 1 N	29% 15% 5%	1000 48%	TOTAL
8.39	72 % 91 %			277	MEN 450
8.39 8.60	79% 91%	1 % %	н (а		SEX/AGE MEN WMN 50+ <50
8.36	. 73% 89%	- 4 4 - 4 4	<u>μ</u> (μ	25 6 43 %	SEX/AGE
8.89	95%	* 1	129 3%		######################################
8.46	77% 89%			307	
8.46 8.52 8.69	71 % 95 %	بر ۱۱%	N) N)		SEX/EDUCATION MEN MEN WMN WMN NO COLL NO COLL
8.69	79% 90%	* H W	ы м	55 3 55 8	WMN NO
8.50	76% 95%	N II o	4	176 36%	ON WMN COLL
8.50 8.59 8.48 8.55 9.22	77 % 89 %	1 1 W	126 6%	380 52%	
8.48	72 % 96 %	<u>د</u> % ا ا	2 3 3 4 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		WHTE/EDUC
8.55	80%	w w	21 % 6 % %	104	
9.22	91% 100%	1 1 1	34 9 % 1 % %	ნ ა ა	BLCK/EDUC
8.48	73% 90%	* 1 N	27% 17% 6%	303 46%	MEN HE
8.48 8.62	77% 94%	* 1 N	30% 16%	307	SEX/RACE
8.54	79% 94%	N I % I	32 % 15 %	174 47%	RACE NON-W MEN
8.65	80° 80°	4. % I I	29% 10% 6%	196 51%	E N-WHITE N WMN
8.73	79% 92%	1 % %	13% 5%	55 % 55%	===== PUI HAVE
8.75	93%	* N	30% 13%	434 50%	PUBLIC-
8.73 8.75 8.28 8.38	61% 89%	1 1 1	22 % 28 % 11 %	39 _%	KIDS
8.38	77% 85%		6 8 9 8 9 %	48 56 8 8	OS IN
8.10 8.43 8.73 8.34	67% 88%	N UI I % %	31% 20% 5%	36 _% 53	KIDS IN SCHOOLPUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD KIDS
8.43	75% 87%	1 4	29% 13% 7%	114 46%)L ====== /ATE- HAD
8.73	80 ₈	* * N	29% 13%	547 50%	EVER
8.34	73% 90%	* 12 12	31% 17% 6%	415 42%	
8.45 8.60	74% 90%	* H W	28% 17% 5%	248 45%	WRK IN ED
8.60	78% 92%	* 12 12	14% 5%	737	NO ED

Q2g. Priority for IL - Jobs and economic growth

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5 2-4	6-7	8-9	10	TOTAL ANSWERING	
8.57	77% 92%	* H	N 51 % %	15%	29%	48%	1000	TOTAL
8.33	77 % 86 %					48%	40	≽
8.26	74% 89%	<u>н</u>				36%	208	GRADE B
8.58	76% 94%	<u> </u>		18%	29%	47%	3 404	C
8.72	\$ 80% 91%			11%	-		181	IL SCHOOLS
8.76	\$ 80% 91%	μω		11%			. 116	GRADE IL SCHOOLS B C D F
8.52	\$ 77% \$ 92%			16%		45%	168	
8.59	5 78% 5 93%	* *				43%	338	GRADE LOCAL SCHOOLS A B C D F
8.59 8.47 8.60 8.78 9.17 9.27 9.22 9.16	5 75% 5 90%			15%		46%	3 268	C
8.60	75% 91%		w u				121	SCHOOLS
8.78	80%	ω I %			16%		. 74	H H
9.17	96%	* *	<u>μ</u> ω	8	20%	67%	531	TOP CORI
9.27	90%	* I %	* L	8 0	22%	68 ₈	495	PRIOR
9.22	95%	* *	1 3°	6%	20%	69%	492	ITY (1
9.16	94%	* P	N ω % %	6%	20%	68 ₈	463	O) FO
9.29	91 % 95 %	* 12				72%	391	TOP PRIORITY (10) FOR ILLINOIS CORR SCHL CRME LWR BUD- PENS TAX GET REF
9.23	87 _%	₽ *					286	INOIS PENS REF
8.64	78% 93%	1 %		15%			636	
8.44	75% 90%		7 .7 4.	16%	29%	46%	249	FUNDING SCHLS
8.64 8.44 8.35 8.70	73% 86%	1 3	3% 3%	13%	25%	48%	91	CHLS
8.70	79% 94%	* H	1 %	15%	31%	48%	509	TEA
8.05	8 5 8 %	1%	7 %	18%	26%	39%	117	TEACHER PAY
8.55	78% 93%	1 %	1 %	15%	30%	47%	331	PAY
8.68	79% 93%	* *					764	
8.53	78% 91%	N I					176	PARA PAY
8.66	79% 92%	* *	N 51 % %	14%	30%	49%	732	
8.66 8.14	69% 87%		4 %				156	PENSIONS FULL CUT ELIM SOME NATE
8.74	78% 95%	1 1	N ω % %	17%	27%	51%	61	NS ELIM NATE

Q2g. Priority for IL - Jobs and economic growth

MEAN	Total 6-10	Total 8-10	(Don't know)	0-1	2-4	U	6-7	8-9	10	TOTAL ANSWERING			
8.57	92%	77%	*	1%	2%	5 %	15%	29%	48%	1000		TOTAL	
8.60		78%		N	1%	ن %	15%	27%	51%	317			DETE
8.62		77%	*	1%			16%	33%	44%	264		TEA- LOCL CHER DIST	RMINE
8.56		5 77%			ω «	6	14%	27%	49%	194	į	ADMN	EDUC
8.52		5 78 %			4.8		-	O,	44%	1 105		LOCI STE	STAL
8.12		67%			4.5	8 10%	8 18%	8 31%	% 36%	5 76		GOV	DETERMINE EDUC STANDARDS
2 8.73		80%		*	2%		8 13%	8 29 ₈	§ 51%	5 728		TEA- CHER	
8.88		83%	*				8 12%	28%	55 _%	8 611			VERY
8.86		83 83	or	% **	8 18			31 %	% 52 _%	1 394		PAR- SCHL ENTS BRD	VERY IMPT TO HAVE VOICE
6 8.91		& 85 &	*	olo I			% 10%	% 32%	% 52 %	4 416		MIN-	TO HA
1 8.78		81 ₈	olo.	- 1%	2%	% 50 80	8 11%	% 26%	% 55%	6 428		STUD	VE VOICE
8 8.25		% 74%	'	% 1 %	% 4 %	%	% 15%	-	% 37%	8 96		D POLS	ICE
5 8.16		% 69%	1	% 1 %	% 5	% &	8 178	% 28%	% 40%	6 188		S EAS-	
6 8.53		% 78%	'		% 3%		8 118	% 31%	% 47%	8 244	-	- SMWT	COVID TEACHING
3 8.76			1	1%								T MUCH	TEA
		80%	%	1%	1%	ω %	15%	28%	51%	550			CHIN
8.69 8	93%	79%	*	1%	1%	4%	14%	29%	50%	794	-	TOT 1	
8 . 5 8	93%	78%	1 %	1%	ω «	ω «	15%	32%	46%	429		YES	SHORTAGE
8.57	91%	76%	ı	1%	2 %	7%	14%	28%	49%	566		NO	AGE

Normington, Petts & Associates

Q2h. Priority for IL - Reducing racial divisions

MEAN	Total 8-10 Total 6-10	10 8-9 6-7 5 2-4 0-1 (Don't know)	TOTAL ANSWERING
7.59	63% 77%	40 % 22 % 14 % 10 % 66 % 18 %	TOTAL
8.01	808 808	* 3 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	==== CHI- CAGO
7.58	63% 76%	20 % % % % % % % % % % % % % % % % % % %	REST COOK
7.88	82 % 82 %	4 C C C C C C C C C C C C C C C C C C C	REGION COLL RE -AR CH
7.30	57% 75%	10% 10% 110% 10%	REGION CLL REST AR CHI CHI CHI CHI CHI CHI CHI CHI
8.01 7.58 7.88 7.30 7.18 7.29 8.21 7.05 7.65 7.19 7.12 8.04 7.58 7.76 7.24	55% 71%	34 214 11688 *********************************	DOWN NRTH
7.29	61% 75%	255 255 258 358 3788 3988	DOWN STH
8.21	74% 83%	231 931 1466666666666666666666666666666666666	ME ===== CHI- CAGO
7.05	56% 70%	1 1 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	MEDIA MARKET CHI STL SPRN TOTL CAGO GELD DS 395 65 82 605
7.65	80% 80%	129 149 199 199 199	MARKET SPRN GFLD
7.19	55% 73%	11000000000000000000000000000000000000	
7.12	55% 72%	34% 21% 17% 11% 7% 9%	SEX
8.04	71% 82%	113 80 40 40 40 40 40 40 40 40 40 40 40 40 40	WMN :
7.58	61 % 79 %	38 238 177 9 % 8 6 % 8	18-
7.76	65 % 81 %	11688 16888 16888	158
7.24	60% 74%	114 10 10 10 10 10 10 10 10 10 10 10 10 10	168
7.53	62 % 77 %	117 8 8 8 8 8 8 8 8	55-64
7.80 7	66% 76%	126 140 140 140 140 140 140	AGE 65+ 203
7.58 1	61% 79%	1738 * 6 8 8 8 8 * 8 8 8 8 8	18-
7.53	62 % 77 %	150 150 150 150 150 150 150 150 150 150	35 35 415
7.70 7	64% 75%	1103 055 066 066 066 066 066 066 066 066 066	60+
. 47 7	60% 7 4 %	146 158 100 100 100 100 100	288 - C
. 61 7	61% 77%	110% 110% 110% 110% 110%	SOME COLL D
. 58 7	63% 78%	10% ************************************	EDUCATION COLL POST DEG GRAD 215 135
. 83 7	71% 83%	135 126 126 146 146 146 146 146 146 146 146 146 14	
. 55 7	61% 76%	188 158 10% 7% 10%	NO C
. 68 8	80% 80%	300% 144% 66% 16%	COLL B GRAD
. 48 7	75% 88%	16% 13% 3% 3%	R ====== BLCK W
7.53 7.80 7.58 7.53 7.70 7.47 7.61 7.58 7.83 7.55 7.68 8.48 7.38 7.71	60% 74%	1 1 4 8 8 8 1 1 1 4 8 8 8 1 1 1 4 8 8 8 8	RACE BLCK WHTE HISP
. 71	63% 81%	188888 108888	HISP

Q2h. Priority for IL - Reducing racial divisions

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	6-7 5	10 8-9	TOTAL ANSWERING	
7.59	63% 77%	1 1 8 8	14% 10%	40% 22%	1000	TOTAL
7.36	58 % 77 %	0 4 % % I	19% 13%	29 8 %	98	MEN
8.55	79% 83%	1 N 5 % % %		59 %	117	WMN
7.90	66% 79%	* W S	13% 12%	23 * *	135	<u> </u>
8.17	74% 83%	4ι ω % % Ι	9% 10%	25% 25%	78	CHICAGO 50+ NO COL DEG GRA
7.83	65 % 76 %	3 %	11% 14%	47% 18%	135	NO DEG
8.31	76% 87%	122	12% 7%	32 % %	79	
7.61	60 % 75 %	4 %	14% 14%	43% 18%	ω 5	
7.59 7.36 8.55 7.90 8.17 7.83 8.31 7.61 8.09 7.00 8.18 7.25 8.07 7.89 7.22 8.3	71% 82%	1 W 5	10%	25 % %	98	L <50% \$50% D MORE
7.00	653 88	11 % 2 %	12% 14%	40% 13%	101	MEN WMN
8.18	74% 88%	N 00	14% 2%	28 %	94	MMN
7.25	59% 72%	8 W 1 % % 1	14% 10%	39 % 20 %	109	55
8.07	70% 81%	T) 44 (7 % % %	12% 7%	47% 23%	79	REST OF COOK
7.89	67 % 80 %	257	12% 6%	48 % 20 %	106	NO COO
7.22	58 % 72 %	00 00 1 % %	14% 12%	36 8 22 8	8 2	COLL
9	% % 8 8 8 6	ω II«	18% 11%	51% 16%	49	i
7.56	76%	1 6 8 8	11% 8%	40 % 25 %	114	 \$50K MORE
7.58	62% 81%	4 & 4 % % %	19 _%	23 %	92	MEN WMN
8.21	70% 84%	1 % %	13% 7%	2 4 5 %	8 5	li li
7.93	67% 88%	1 % % (1 0)	20%	2 4 5 8		50
7.84	64% 75%	4 W U	11% 13%	42% 21%	70	COLLARS
7.82	61% 80%	4 D G	19% 8%	47% 14%	99	ARS NO DEG
7.95	71% 84%	3 % 1 % %	13 _%	သ မ 5 န	77	COLL
7.56 7.58 8.21 7.93 7.84 7.82 7.95 7.15 8.07	52% 77%	9 80	24% 6%	38% 14%	45	COLLARS COLL SOK \$50K COLL COLL COLL MORE
8.07	8 6 5 %	1 3 6 * * *	1 6%	42% 27%	117	\$50K

Q2h. Priority for IL - Reducing racial divisions

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7	8-9	10	TOTAL ANSWERING		
7.59	63% 77%	1%	%9 TO	14%	22%	40%	1000	TOTAL	
6.85	50 % 50 %	10%	10%	18%	21%	30%	152	MEN	
7.61	78%			13%			167	WIMIN	
. 7.27	57% 75%			18%			183	· \55	
7.16	59% 71%	* 00					126	55+	DOWN
7.23	57 _%			15%			227	DEG	DOWNSTATE
7.28	60% 76%	1 2 8 8	o o o	16%	32%	29%	85	COLL GRAD	DOWNSTATE
7.15	57% 74%	N %	10%	17%	22%	3 5 %	151	<50K	
7.24	59% 73%	9 1 %	₩ 6	14%	25%	34%	137	\$50K MORE	
7.12	54 % 71 %	7%	12%	17%	15%	39%	223	<35K	
7.82	83° 83°	Uī I %	ω o	20%	24%	39%	135	\$35K -50K	
7.73	63% 78%	1 5 % %	7%	15%	19%	44%	159	\$50K -75K	
7.75	67% 78%	1%	5 % d	11%	29%	38%	152	\$75K -99K 	INCOME
7.68	67% 80%	7%	დ ფ	13%	26%	40%	211	100K MORE	
7.38	57 % 75 %	1 % Q	8 % F	18%	18%	39%	358	ı X	
7.72	66% 79%	1%	6 % 6 %	13%	25%	41%	522	\$50K MORE	
7.63	64% 77%	1 8	% % F	13%	22%	42%	884	YES	REGISTERD
7.26	80% %	1 % %	7%	25%	28%	27%	102		
8.30	74% 86%	w I %	4 ~	13%	23%	51%	416	DEM	PID V
7.48	61 % 76%	7% 1%	7%	15%	24%	37%	367	HND	PID W/O LEANS
6.42	45 % 62 %	13% *%	9.0	17%	18%	26%	218		II
7.59 6.85 7.61 7.27 7.16 7.23 7.28 7.15 7.24 7.12 7.82 7.73 7.75 7.68 7.38 7.72 7.63 7.26 8.30 7.48 6.42 8.21 7.97 6.39	72% 85%	u ı %	υ ~ % «	14%	24%	47%	565	DEM	PID W
7.97	73% 81%	7 _%	% % 00 0	π α ο	26%	47%	108	IND	PID WITH LEANS
6.39	44% 62%	13% 1%	9%	18%	18%	26%	327	GOP	LEANS

Q2h. Priority for IL - Reducing racial divisions

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5 2-4	6-7	8-9	10	TOTAL ANSWERING		
7.59	63% 77%	6% 1%	10% 6%	14%	22%	40%	1000	TOTAL	
7.30	57% 76%	ω ω	10% 5%	19%	23%	34%	277	MEN	
6.88	51 % 66 %	10% 2%	13 _%	15%	19%	32%	203	MEN 50+	SEX
7.95	8 6 8 8 8 8	4 4	% % % %	14%	22%	46%	256	MEN MEN WAN WAN <50 50+ <50 50+	SEX/AGE
7.59 7.30 6.88 7.95 8.13 7.02 7.32 8.04	73% 82%	4 4 %			24%		244	WMN 50+	
7.02	51 % 71 %	1 %	12% 7%	20%	17%	34%	307	MEN	ξά
7.32	60% 74%	1 8 % %					174	MEN MEN WMN WMN	SEX/EDUCATION
8.04	70% 80%	4 	9 % 7 %	11%	19%	51%	328	NON	UCATI
8.03 7.27 7.57 8.49	72 % 85 %	4 	ω «°	13%	32 %	41%	176	WMN	NO
7.27	57% 72%	1 9	12% 7%	14%	18%	39%	380	NO	WHTE,
7.57	78%	1 8	υ ω % %	13%	30%	35 _%	227	NO COLL DEG GRAD	WHTE/EDUC
8.49	72 % 87 %	<u>ب</u> % ا	ω œ % %	15%	13%	59 _%	104	NO COLL DEG GRAD	BLCK/EDUC
8.46	90 % 80 %	00 9	ω I ‰	10%	20%	60 %	ω		EDUC
6.77	50% 67%	11 % 1%	13% 8%	17%	19%	31%	303	WHJ	
8.46 6.77 7.97 7.81	71% 81%	* UI % %	4 %	11%	26%	44%	307	MEN WMN MEN WMN	SEX/RACI
	83 %	4 *	ω 9 % %	20%	25 %	38 %	174	MEN	ACE
8.18	71 % 84 %	1 %	% % %	12%	19%	52 %	196		
7.73	80 80 80 80	* UI % %	7 %	13%	24%	43%	215	PUBLIC- HAVE HAD	
7.61	62 % 77 %	1 5 %	10% 7%	15%	23%	39%	434	HAD	
7.41	67% 79%	I %	13 _%	12%	34 %	32%	29	-CHARTERPRIVATE- HAVE HAD HAVE HAD	KIDS
7.32	55% 74%	I %	7% 14%	19%	15%	40%	<u>Б</u>	RTER- HAD	
6.44	45% 67%	12%	9% 11%	22%	19%	26%	53	-PRIV	IN SCHOOL
8.18 7.73 7.61 7.41 7.32 6.44 7.49 7.55 7.63 7.79 7.53	57% 74%	3 %	13% 8%	17%	18%	39 _%	114	PUBLIC - CHARTER - PRIVATE EV HAVE HAD HAVE HAD HAVE HAD	
7.55	63% 77%	1%	10% 7%	14%	24%	39%	547	9	
7.63	63% 77%	* %	9% 7%	14%	21%	42%	415	NO 1	4
7.79	8 5 8 2 8 8	1%	4 6 % %	17%	24%	42%	248	YES NO	WRK IN
7.53	62% 76%	1 8	10% 7%	14%	22%	40%	737	NO	N E D

Q2h. Priority for IL - Reducing racial divisions

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	3 07 0	8-9	10	TOTAL ANSWERING	
7.59	63% 77%	1 6 0	10%	22%	40%	1000	TOTAL
7.71	90%	1 44 6 % 1	∠4. C	32%	29%	40	≱
7.55	61 % 78 %	* U7 V	00 c	16°	37%	208	GRADE IL
7.93	8 6 6 6 8 8	* N U	10%	24%	42%	404	
7.04	54 _%	* 10 1	14.	18%	36%	181	SCHOOLS
6.87	60 8 8	18% 2%				116	SCHOOLS D F
7.59 7.71 7.55 7.93 7.04 6.87 7.23 7.80 7.64 7.65 6.60 7.85 8.43 8.21 7.66	55% 76%		1 1 00 0			168	¦ ≽∥
7.80	64 % 81 %	1 W 0		26%		338	GRADE I
7.64	76%	* 00 0				268	LOCAL
7.65	73%	* 0. 0	15.	21%	45%	121	SCHOOLS D F
6.60	6 U U 6 8 %	22 2				74	- H
7.85	67 % 77 %	7 % 1 %	10%	15%	52 %	531	
8.43	78 % 85 %	14 07 #	• oo -	18% 7°	60 _%	495	PRIOR SCHI
8.21	72 % 82 %	₩ % % % % %	00 C	15%	57%	492	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LWR BUD- PENS UPT TAX GET REF
7.66	65 % 76 %		T 19 6			463	0) FO
8.05	70% 80%	7 % °			ე ე ა	391	R ILL: BUD- GET
8.06	71% 79%	1 6 4				286	ILLINOIS
8.19	72 % 85 %	* W U				636	
6.67	48 66%	10%				249	FUNDING SCHLS
5.77	37% 51%	19%	19%	19%	18%	91	CHLS
8.11	71% 84%	4 4 6 6 96 96	0 % 0 %	23%	48%	509	
6.17	41% 57%	14%	1000	17%	25%	117	CHER
7.19	57% 74%	* 00 ~				331	PAY
8.00	8 6 2 8 8 8	4 + 6 00 00				764	
8.19 6.67 5.77 8.11 6.17 7.19 8.00 6.42 7.99 6.30 6.24	50% 4%	14%				176	PARA PAY
7.99	8 6 9	4 + 6 00 00				732	
6.30	60%	1 L * 2 %				156	PENSIONS SOME NA
6.24	60%	12%				61	NS ELIM NATE

Q2h. Priority for IL - Reducing racial divisions

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	7 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TOTAL ANSWERING	
7.59	63% 77%	1000	114 % % ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° °	1000	TOTAL
8.00	70% 81%	4 67 67 6	21 8	317	DETEI
7.15	59% 72%	199	126 9 % % 6		
7.60	80 % 59 %	1 TU 44 *	23 %	3 194 * 4	EDUC
7.71	62 % 77 %	1404	1198	105 43*	STAN
7.04	55 % 67 %	12° 7°°	120 % 14 %	ა უ 7 %	DETERMINE EDUC STANDARDS
8.00 7.15 7.60 7.71 7.04 8.12 7.77 8.11 8.06 7.91 8.13	70% 84%	* # L O1 -	14 7 8 8	264 194 105 76 728 611 394 416 428 96 188	VI ==== TEA- CHER
7.77	66% 78%	1 7 8 8	120 % 9 % %	611 %	VERY IMPT 1
8.11	8 4 % % %	* W + L (21 8 8 8	394 47*	VERY IMPT TO HAVE VOICE TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS
8.06	8 6 8 8 8 8	* # > UT (21 8 8 8 8	416 47*	O HAV
7.91	68 % 81 %	* 57 57 -	19% 13% 7%	428 *	E VOICE
8.13	67% 89%	ω N α I φ φ α	221 521 8888	96 47*	CE POLS
6.39	65 %	10% 14% 18	18%	188	CO EAS- IER
7.72	65% 78%	1 0 0 °	126 9 % % %	3 24 9 4	COVID TEACHING EAS- SMWT MUCH TOT IER HRDR HRDR HRDR
7.99	68 % 81 %	7 TU 44 *	122 9 % % &	550 47*	TEACHING
7.91	67% 80%	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	133	244 550 794	ING
6.39 7.72 7.99 7.91 7.72 7.49	65% 79%	1000	1 2 3 5 8 8 8 8		
7.49	61 % 75 %	7%	115% 115%	3 5 9 6 8 6	SHORTAGE

Q2i. Priority for IL - Reforming health care

MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 7 2-4 0-1 (Don't know)	
7.71	64% 79%	TOTAL 1000 36% 28% 215% 64% 44%	
7.96	8 6 5 8 8		CHI-
7.76	65% 75%		REST
7.53	61% 78%	-AR 177 33% 28% 17% 8% 8% 11%	REGION
7.52	59% 75%	CHI 94 39% 20% 116% 111% 7%	ION REST
7.46	62 % 78 %		DOWN
7.80	69% 81%		N DOWN
7.83	65 % 78 %		CHI-
7.84	869 809	। ଏକ ଏକ ଏକ ଏକ ଏକ ଏକ ପମ ।	MEDIA MARKET
7.59	68 % 76 %		ARKET
7.63	63% 79%		
7.22	57% 72%	0° 0° 0° 0° 0° 0° 0° 0° 1	SEX
8.17	71 % 85 %	510 43% 27% 144% 58% 58%	WMW III
7.67	63% 81%	291 1888 1988 1988 1988	18-
7.80	69% 81%		35-
7.50	59% 74%		45-
7.78	65% 77%		5 5
7.85	67% 80%		AGE =====
7.67	63% 81%		18-
7.71	64% 78%	114% 115 114% 114% 114% 114%	35 H
7.77	67% 79%		60+
7.69	67% 76%	ob ob ob ob ob ob ob O	EDUCATION HS SOME COLL POST NO COLL
7.84	65% 80%		SOME
7.75	64% 80%		EDUCATION
7.33	53% 79%		POST
1.77	66% 78%	oh oh oh oh oh oh oh Ol I	NO O
7.59 8	60% 79%		
7.71 7.96 7.76 7.53 7.52 7.46 7.80 7.83 7.84 7.59 7.63 7.22 8.17 7.67 7.80 7.50 7.78 7.85 7.67 7.71 7.77 7.69 7.84 7.75 7.33 7.77 7.59 8.33 7.48	73% 84%		RACE
7.48 8	61% 74%	1	RACE
8.22	8 6 8 5 8 8	N N N N N N N N N N N N N N N N N N N	H II B II II II II II

Q2i. Priority for IL - Reforming health care

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	10 8-9 6-7	TOTAL ANSWERING	
7.71	64% 79%	1 4 2 8	36 28 10 10	TOTAL 1000	
7.53	60 % 75 %	1 0 4 4 W	26 34 15 8	9.8	MEN
8.31	8 6	* UT (WMW
7.70	59% 79%	1 % %	33% 27% 19%	135	^50
8.44	75% 89%	μωμ % % % %	45% 30% 14%		CHICAGO
7.98	80 % 80 %	1200	42 24 14 ***	DEG 135	AGO NO
7.92	61 % 86 %	N N N .	28 25 25 8	GRAD 	
8.10	67 % 83 %	1 60	43% 23% 16%	8 I 5 I	^50¤
7.91	83 % %	4 W 0	31 35 8		L <50K \$50K
7.18	6 5 6 5 8 8	ω υπ α α (27% 28% 11%	101	MEN WMN
8.38	77 % 84 %	NWU	N) (T		WWW
7.77	64 % 74 %	N W 00 1	39 25 10 38	109	<u>^</u> 5
7.71 7.53 8.31 7.70 8.44 7.98 7.92 8.10 7.91 7.18 8.38 7.77 7.72 8.12 7.26 8.86 7.51 6.97 8.13 7.76 7.22 7.36 7.74 7.38 7.60	68 % 77 %	N 90 01 0	38 ° 30 ° 10 °		REST OF COOK
8.12	74% 80%	1 1 2 2 8 8 8 8	47% 27% 6%	DEG 106	NO 00
7.26	54 % 69%	10 3 5 8		GRAD 82	H
8.86	8 8 8 5 8 8	ω _ι II«	2 5 2 6 9 9 8 8 8	49	L <50K
7.51	58% 73%	w w w o	32 % 27 % 14 %	MORE	\$50K
6.97	52 % 72 %	1896	26 26 19 **	92	MEN
8.13	70% 85%		40% 31% 15%	8 I 8 I	NMW
7.76	8 6 6 8 8	12 U 44 1 00 00 0	31% 35% 17%	ס ו	۸ 5 0
7.22	53 % 70%	3 5 3 5 8 8 8 8	36% 17% 17%	70	COLLARS
7.36	58% 73%	1600	32° 15°°°	6 1	NO
7.74	84% 84%	1 W W 1	3 4 2 0 % %		COLLARS COLLARS MEN WMN <50 50+ NO COLL <50K \$50K
7.38	64% 80%	7 8 6	31° 16°°		^5 0₹
7.60	60% 78%	1 3 8 6 % % % 6	32 28 18 10 *	MORE 	\$50K

Q2i. Priority for IL - Reforming health care

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)) 5 6 1 7	10 8-9	TOTAL ANSWERING		
7.71	64% 79%	1 4 6 %	10%	286	1000	TOTAL	
	56% 70%	* 8 C	12%	25 _%	152	MEN	
8.29	75% 88%	N N I de de	14% 7%	332	167	NWW	
7.53	80% 80%	თ. თ ი ა		27%	183	\55	
7.88	%08 %69	U 41 * % % %	11%	41 % 27 %	126	55+	DOWN
7.72	68% 79%	UT OF	10%	306	227	<55 55+ NO	DOWNSTATE
7.52	62 % 81 %	144	10%	36%	85	COLL	
7.97	70% 85%	ω u ı op of	26% 88%	36%	151	<50K	DOWNSTATE
7.22	59% 74%	* 7 00 % % %	10%	29% 31%	137	\$50K MORE	
7.94	70 % 82 %	* U1 U	8 % %	42% 27%	223	<35K	
7.99	85 % 85 %	1 % %	9%	34%	135	\$35K -50K	INCOME
7.95	80%	14 5	11%	41 % 27 %	159	\$50K -75K	
7.65	63 % 80 %	1 4 % 2 % %	16 8 %	31%	152	\$75K -99K	INCOME
7.22	54% 73%	4 ω % % %	19 _%	288	211	100K MORE	
7.96	83°	* W U	1 8 8 8 8	30%	358	<50K \$50K MORE	
7.57	61 % 77 %	2 4 %	16%	292	522	i Hi Hi i	II
7.67	63 % 78 %	1 % 1 %	10%	36% 27%	884	YES	REGISTERD
8.01	73% 88%	υ ⊢ ι % %	6 % %	32%	102		
8.38	76% 89%	1 2 X	13% 7%	3 4 3 3 %	416	DEM IND	PID W
7.44	58% 73%	N U 0	12%	34%	367	IND	REGISTERD PID W/O LEANS
6.96 8.29 7.53 7.88 7.72 7.52 7.97 7.22 7.94 7.99 7.95 7.65 7.22 7.96 7.57 7.67 8.01 8.38 7.44 6.86 8.28 7.69 6.72	51 ₈	1 1 1 8 8	17%	24%	218		
8.28	74% 87%	1 2 4 % % %	13% 7%	41% 32%	565		PID WITH LEANS
7.69	64% 74%	4 % % 4 % %	10%	222	108	IND	PID WITH LEANS
6.72	47% 65%	1 8 H	15 %	23	327	GOP	EANS

Q2i. Priority for IL - Reforming health care

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	10 8-9 6-7	TOTAL ANSWERING	
7.71	64% 79%	1 4 6	36% 28% 15%	TOTAL	
7.27	57% 73%	7 % 1 %	24 34 16 14	MEN <50	
7.18	57% 71%		32 25 14 28 8	MEN WMN 50+ <50 7 203 25	SEX
8.01	8 5 9 6 9 8	υ ov w ov	39% 31% 6%	WMN 450	SEX/AGE
8.35	73% 85%	1 N W	124 8%	WMN 50+	
7.15	57% 71%		114 8 8 8		Ω
7.71 7.27 7.18 8.01 8.35 7.15 7.36 8.36 7.81 7.49 7.49 8.44 7.94 6.94 8.02 7.79	57 % 74 %		26% 31% 17%	MEN MEN WMN WMN NO COLL NO COLL NO COLL 307 174 328 176	SEX/EDUCATION
8.36	75% 85%	H N U	49% 25% 10%	WMN NO	UCATI
7.81	8 6 5 8 8 8	144		WMN COLL	S O
7.49	62 % 73 %	7 6 1 8	36% 25% 11%	NO DEG	WHTE
7.49	60% 78%	∞ 4. ω % % %	27% 18% 8%	NO COLL DEG GRAD 380 227	WHTE/EDUC
8.44	75% 84%	4 C % 1	20 9 9 8	NO DEG	BLCK/EDUC
7.94	84 84 84	ი ი	43 23 119 118	NO COLL DEG GRAD	/EDUC
6.94	52 8 8	10% 7% 2%	26 26 26 26 26 26 26	WH:	
8.02	70% 82%	1 W W	39% 31% 12%		SEX/RACE
7.79	67% 82%	1 4 3 % % %	30% 37% 16%	NON-V MEN 	RACE
8.44	72 % 90 %	+ Uī	18 5 5 8	======= N-WHITE N WMN 	
7.95	8 4 % 8 %	* 3 7	40% 27% 17%		
7.69	63% 79%	1 5 6 * * *	38 25 9 9 8		
8.27	70% 85%	N 9	47% 23% 15%	-CHARTER- HAVE HAD 	KIDS
7.49	60% 75%	10% -	38 228 88	#AD	
7.01	46% 70%	12% 1%	1 2 2 3 3 4 8 8 8	-PRIVATE- HAVE HAD 	IN SCHOOL
8.44 7.95 7.69 8.27 7.49 7.01 7.47 7.71 7.69 7.47 7.79	58% 77%	* 0, 00	33 25 9 9	ll l	ř
7.71	63% 80%	1 5 6	38% 26% 17%	EVER	
7.69	65% 77%	1 4 6	11233 2288		
7.47	58% 77%	1 5 8 8	30% 28% 19%	YES NO	WRK I
7.79	66% 79%	1 4 5	37% 28% 13%	NO	IN ED

Q2i. Priority for IL - Reforming health care

80% 80% 82% 75% 71% 76% 81% 78% 7.47 7.62 7.92 7.37 7.49 7.55 7.72 7.68 7	52% 63% 67% 61% 63% 59%	1	4% 9% 5%	11% 8%	28%			1000	TOTAL	
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75% 71% 76% 81% 78% 8 7.37 7.49 7.55 7.72 7.68 7	61% 63% 59%		0 %	10%	15%		36%	404	0	GRADE IL SCHOOLS
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7 ~	66 %	* UT	7%	9%	11%	29%	37%	268	0	LOCAL
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	60 80 80 80 80 80	o w w	4.	% &	13%	16%	52 %	286		SION
87 ₈ 8.29	76%	* W	ω ω	7%	11%	34%	42%	636	INCR STAY DECR	FUNDING SCHLS
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64% 6.74	44%	% % ₩ Ø	14%	13%	20%	21%	23%	117	HIGH	HER P
7.36	ω Θ Ι	1 4	, % %	13%	18%	29%	28 %	331		PAY
82% 8.01	70%	_ w % %	Ω	%	12%	30%	40%	764	LOW JUST	PARA
87% 67% 57% 85% 64% 75% 82% 67% 84% 69% 8.29 6.77 6.38 8.16 6.74 7.36 8.01 6.82 8.07 6.80	44 8 %	3° %01	, 80 %	12%	20%	23%	25 %	176		PAY
84% 8.07	71%	* W	, % Ω	% %	13%	31%	40%	732	FULL CUT EL SOME NA	PEI
6.80	4	7% 1%	11%	13%	23%	22%	24%	156	CUT	PENSIONS
71% 6.90	% s		. œ						ELIM ENATE	Ж

Q2i. Priority for IL - Reforming health care

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	6-7 5	10	TOTAL ANSWERING		
7.71	64 % 79 %	1 4 6 8 8 8	15% 10%	36% 28%	1000	TOTAL	
8.07	73 % 84 %	146	11 ₈	35 8 8	317	TEA- CHER	DETE
7.04	53% 70%	1 6 8	17%	27%			RMINE
7.82	82 %	2. 2. 2.		41%	194	LOCL	EDUC
8.09	70% 84%			34 34 8	105	COV	STAN
8.07 7.04 7.82 8.09 7.56 8.10	61% 71%		10%	34%	264 194 105 76	TEA- LOCL LOCL STE FED	DETERMINE EDUC STANDARDS
8.10	72% 83%			29%	728		
7.9	% 69% 81%		12% 9%	42% 27%	8 611	PAR-	VERY :
8.0	% 70% % 83%		% 13 9%	28 %	1 394	SCHL	IMPT :
4 7.9	82%		% 13% 10%	% 40% 29%	728 611 394 416 428	TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS	TO HAVE
8.3	% 76% % 87%		8 118 8 78	28 %	6 428	STUD	Æ VOICE
ω ω ω	% 76% % 90%			33%	96	POLS	ICE
3 7.1	% 51% % 71%		% 20% % 11%	25 %	96 188		
0 7.7	* 64* 80*	2. 2. 2.		32%	8 244	- SMWT	COVID TEACHING
67.9	% 69% % 81%		% 12% % 9%	% 41% % 28%	4 550	T MUCH	TEAC
4 7.8	% 68% 81%		0, 0,	* * 29*		EAS- SMWT MUCH TOT IER HRDR HRDR HRDR	HING
7.94 8.04 7.99 8.33 8.33 7.10 7.76 7.94 7.88 7.75 7.68	* 65 80 80 80		% 15 8%	29%			
5 7.6	% 63% 78%		0, 0,	% 35 28%		NO S	SHORTAGE
8	% % W W	145	% %	% % 30	6	0	, (4)

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Q2. Summary table - Top priority (10) for IL

TOTAL b. Cleaning up corruption in state government a. Having high quality	TOTAL 1000 53%	HI - RE NAGO CO 215 1	REC ====================================	REGION	FEST DO CHI NI 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	REGION REGION CHI- REST COLL REST DOWN DOWN CAGO COOK -AR CHI NRTH STH CAGO COOK -BR CHI NRTH STH CAGO COOK -AR	MEDIA MARKET ===================================	% % OI I ×	######################################		SEX		118- 39%		57 43 8 57 8 8 1 1 5 8 8 1 1 5 8 8 1 1 1 1 1 1 1 1	35- 45- 44 54 158 168 43% 60%	2 45 55 64 64 64 160 158 168 160 658 658 658	35- 45- 44 54 158 168 158 168 43% 60%	2 45 55 64 64 64 160 158 168 160 658 658 658	AGE 35- 45- 55- 65+ 18- 35- 44 54 64 34 59 158 168 160 203 291 415 43% 60% 65% 64% 39% 56% 57% 44% 53% 55% 42% 51%	AGE 35- 45- 55- 65+ 18- 35- 60+ 44- 54- 64 158- 168- 160- 203- 291- 415- 274 438- 608- 658- 648- 398- 568- 628 578- 448- 538- 558- 428- 518- 548	AGE 35- 45- 55- 65+ 18- 35- 60+ HS 44 54 64 34 59 158 168 160 203 291 415 274 288 43% 60% 65% 64% 39% 56% 62% 60% 57% 44% 53% 55% 42% 51% 54% 53%	AGE 35- 45- 55- 65+ 18- 35- 60+ HS SOME 44 54 64 34 59 COLL 158 168 160 203 291 415 274 288 347 43% 60% 65% 64% 39% 56% 62% 60% 55% 57% 44% 53% 55% 42% 51% 54% 53% 48%	AGE BDUC. 35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL 44 54 64 34 59 COLL DEG 158 168 160 203 291 415 274 288 347 215 43% 60% 65% 64% 39% 56% 62% 60% 55% 49% 57% 44% 53% 55% 42% 51% 54% 53% 48% 46%	AGE AGE EDUCATION Some Coll Deg Grad 154 64 34 59 COLL DEG GRAD COLL DEG GRAD 158 168 160 203 291 415 274 288 347 215 135 438 608 658 648 398 568 628 608 558 498 378 578 448 538 558 428 518 548 538 488 468 518	AGE AGE EDUCATION STATE OF THE STATE OF T	AGE EDUCATION EDUCATION STATE OF THE STAT	AGE EDUCATION EDUCATION STATE OF THE STAT	AGE BDUCATION BOULD FOR THE STATE OF THE S	
b. Cleaning up corruption in state government a. Having high quality	50 % 50 %											4 5 4 %	55 55 55 80 80 80	42 % %	43%	G G		60 % 44 %	60% 65% 444% 53%	60% 65% 64% 44% 53% 55%	60% 65% 64% 39% 44% 53% 55% 42%	60% 65% 64% 39% 56% 62% 44% 53% 55% 42% 51% 54%	60% 65% 64% 39% 56% 62% 44% 53% 55% 42% 51% 54%	60% 65% 64% 39% 56% 62% 60% 44% 53% 55% 42% 51% 54% 53%	60% 65% 64% 39% 56% 62% 60% 55% 44% 53% 55% 42% 51% 54% 53% 48%	60% 65% 64% 39% 56% 62% 60% 55% 49% 44% 53% 55% 42% 51% 54% 53% 48% 46%	60% 65% 64% 39% 56% 62% 60% 55% 49% 37% 44% 53% 55% 42% 51% 54% 53% 48% 46% 51%	60% 65% 64% 39% 56% 62% 60% 55% 49% 37% 57% 44% 53% 55% 42% 51% 54% 53% 48% 46% 51% 50%	60% 65% 64% 39% 56% 62% 60% 55% 49% 37% 57% 44% 44% 53% 55% 42% 51% 54% 53% 48% 46% 51% 50% 48%	60% 65% 64% 39% 56% 62% 60% 55% 49% 37% 57% 44% 50% 44% 53% 53% 55% 42% 51% 54% 53% 48% 46% 51% 50% 48% 59%
a. Having high quality public schoolsf. Reducing crime	50% 49%											44 %	5 5 4 5 % %	42 % %	57% 40%		51 % 51 %		ა ა ა	53% 55% 56% 57%	53% 55% 4 2% 56% 57% 4 2%	53% 55% 42% 51% 54% 56% 57% 42% 50% 55%	53% 55% 42% 51% 54% 56% 57% 42% 50% 55%	53% 55% 42% 51% 54% 53% 56% 57% 42% 50% 55% 59%	53% 55% 42% 51% 54% 53% 48% 56% 57% 42% 50% 55% 59% 51%	53% 55% 42% 51% 54% 53% 48% 46% 56% 57% 42% 50% 55% 59% 51% 44%	53% 55% 42% 51% 54% 53% 48% 46% 51% 56% 57% 42% 50% 55% 59% 51% 44% 32%	53% 55% 42% 51% 54% 53% 48% 46% 51% 50% 56% 57% 42% 50% 55% 59% 51% 44% 32% 55%	53% 55% 42% 51% 54% 53% 48% 46% 51% 50% 48% 56% 57% 42% 50% 55% 59% 51% 44% 32% 55% 39%	53% 55% 42% 51% 54% 53% 48% 46% 51% 50% 48% 59% 56% 57% 42% 50% 55% 59% 51% 44% 32% 55% 39% 61%
g. Jobs and economic growth												46%	49%	37%	51%		% (J	55% 51%		51%	51% 49%	51% 49% 37% 54% 47%	51% 49% 37% 54%	51% 49% 37% 54% 47%	51% 49% 37% 54% 47% 53%	51% 49% 37% 54% 47% 53% 50%	51% 49% 37% 54% 47% 53% 50% 43%	518 498 378 548 478 538 508 438 358	51% 49% 37% 54% 47% 53% 50% 43% 35% 52%	518 498 378 548 478 538 508 438 358 528 408
c. Lowering taxesh. Reducing racialdivisions	46% 4: 40% 4!	41% 4 45% 4	46% 4 43% 4	48% 42% 4	40 %	34%	46 35%	49% 51%	3 3 8 9 * *	43% 37%	44% 34%	47% 34%	46% 47%	43 38 %	38 % 42 %		50% 38%	50% 54% 38% 45%		45 % %	54% 49% 45% 40%	54% 49% 43% 47% 49% 45% 40% 38% 43% 39%	54% 49% 43% 47% 45% 40% 38% 43%	54% 49% 43% 47% 49% 45% 40% 38% 43% 39%	54% 49% 43% 47% 49% 53% 45% 40% 38% 43% 39% 46%	548 498 438 478 498 538 518 458 408 388 438 398 468 408	54% 49% 43% 47% 49% 53% 51% 36% 45% 40% 38% 43% 39% 46% 40% 37%	54% 49% 43% 47% 49% 53% 51% 36% 36% 45% 40% 38% 43% 39% 46% 40% 37% 35%	54% 49% 43% 47% 49% 53% 51% 36% 36% 52% 45% 40% 38% 43% 39% 46% 40% 37% 35% 43%	54% 49% 43% 47% 49% 53% 51% 36% 36% 52% 36% 45% 40% 38% 43% 39% 46% 40% 37% 35% 43% 36%
e. Balancing the state budget i Deforming health care	3 3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	31% 3	37%		4 6 8 %	31 %	4 ω Ω π % %	44%	35 %	44%	ω 8 8 8	41%	ω 4 8 ω	22 8 8 8	ω ω ω		47% 34%	4 4 3 4 % %	4 4 3 4 % %	4 4 2 4 % %	44% 47% 28% 43%	44% 47% 28% 43% 45%	44% 47% 28% 43% 45%	44% 47% 28% 43% 45% 45% 45% 40% 41%	44% 47% 28% 43% 45% 45% 41%	44% 47% 28% 43% 45% 45% 41% 32%	44% 47% 28% 43% 45% 45% 41% 32% 34%	44% 47% 28% 43% 45% 45% 41% 32% 34% 43%	44% 47% 28% 43% 45% 45% 41% 32% 34% 43%	44% 47% 28% 43% 45% 45% 41% 32% 34% 43% 33% 35%
d. Reforming the state pension systems	29%	29% 2	29% 2	27% 3	36%	34%	22%		17%	27%	24%	31%	26%	18%	25%		29%	39%		39% 35%	39% 35%	39% 35% 18% 30% 36%	39% 35% 18% 30%	39% 35% 18% 30% 36%	39% 35% 18% 30% 36% 30%	39% 35% 18% 30% 36% 30% 26%	39% 35% 18% 30% 36% 30% 26% 28%	39% 35% 18% 30% 36% 30% 26% 28% 31%	39% 35% 18% 30% 36% 30% 26% 28% 31% 28%	39% 35% 18% 30% 36% 30% 26% 28% 31% 28% 29%

Q2. Summary table - Top priority (10) for IL

CHICAGO REST OF COOK	MEN WAN <50 50+ NO COLL <50K \$50K MEN WAN <55 55+ NO COLL <50K \$50K MEN WAN DEG GRAD MORE DEG GRAD MORE	117 135 78 135 79 85 98 101 94 109 79 106 82 49 114 92 85	b. Cleaning up 53% 37% 49% 35% 58% 48% 37% 41% 45% 59% 52% 52% 60% 57% 53% 51% 56% 58% 38% corruption in state	government	a. Having high quality 50% 43% 62% 52% 55% 54% 51% 48% 51% 42% 52% 40% 52% 48% 42% 51% 44% 43% 41% public schools	ime 49% 39% 58% 39% 67% 55% 42% 45% 50% 55% 59% 56% 57% 62% 50% 79% 50% 51%	mic 48% 28% 56% 37% 53% 49% 33% 56% 35% 50% 50% 53% 44% 50% 48% 61%	growth	ering taxes 46% 37% 44% 34% 53% 52% 22% 42% 36% 52% 40% 45% 47% 48% 43% 49% 47% 53%	racial 40% 29% 59% 43% 49% 47% 44% 43% 46% 40% 46% 39% 47% 48% 36% 51%	divisions	e. Balancing the state 39% 24% 37% 23% 45% 40% 16% 35% 26% 44% 30% 38% 38% 40% 34% 41% 36% 48% 35%	budget	orming health care 36% 26% 46% 33% 45% 42% 28% 43% 31% 27% 50% 39% 38% 47% 27% 59% 32% 26%
	<50K	85	41%		48 %	45%	56%		42%	43%		35%	43%	23%
	\$50K MORE		45%		51%	50%	35 %		36%	46%		26%	31%	34%
	MEN	101	59 _%		42 %	% Ω	50%		52 %	40%		44%	27%	34%
	NIMIN		52 %		52 %	59 _%	50%		40%	46%		30%	50%	23%
		109	52 %		40%	% 50 %	53 _%		45 %	39%		38 _%	39 _%	23%
ST OF	55 +		60 _%		52 %	57%	44%		47%	47%		38 %	38 %	34%
COOK	NO		57%		48%	62 _%	50%		48%	48%		40%	47%	25 _%
, n	COLL		5 3 ∞		42%	50%	48%		43%	36%		34%	27%	31%
l .	8	49				79%			49%	51%		41%	59 _%	22%
		114	5 6%		44%	50%	47%		47%	40%		36 _%	32 %	30%
	' !	92	5 8 %		43%	51%	53 %		53 %	38 %		48%	26%	30%
	' I		3 8 %		41%	44%	36%		42%	46%		3 5%	40%	22 _%
	5 0		3 9∞		40%	44%	40%		48%	42%		3 5⊛	31%	20%
COLLARS		70	62 %		44%	51%	5 3 %		47%	42%		52 _%	36% 8	36 _%
ARS		99	% 01 %		3 8 8	59 _%	47%		5 3 %	47%		42%	32 %	22%
		77	3 9%		47%	32 _%	42%		42%	36%		41%	34 %	3 %
	<50K \$	45	43%		₩ ₩	% U	28%		57%	38 _%		48%	31%	19%
	\$50K MORE	117	47%		44%	43%	50%		45%	42%		37%	32 _%	28%

Q2. Summary table - Top priority (10) for IL

					DOWNSTATE	TATE						브	INCOME				REGISTERD		M di	PID W/O LEANS		PID WITH LEANS	H LE	NAE
	TOTAL	MEN	NWM	<pre><55 55+ NO COLL <50K \$50K DEG GRAD MORE</pre>	55+ NO	DEG NO	COLL <50x <550x <35x <35x <550x <75x 100x <50x GRAD MORE -50x -75x -99x MORE	<50K	\$50K	<35K \$35K <50K -50K	\$35K	\$35K \$50K \$75K 100K <50K	\$75K :	MORE .	<50K	\$50K	YES NO		DEM 1	DEM IND GOP		DEM IND GOP	IND G	409 1
		-	-	-		•		-							-		-		-	-	-	-	-	1
TOTAL	1000	152	167	183	126	227	8 5	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
b. Cleaning up corruption in state	53 %	61%	5 6 %	49%	70%	61%	48 %	52 %	61%	46%	5 4 %	56 %	% 8	48 %	49%	5 3 %	л %	3 6%	40%	% %	70%	39%	72%	70%
government																								
a. Having high qualitypublic schools	50%	4 5	% %	48%	57%	ა ა	50%	51 %	ω ω	50%	44%	48 %	ω «	48 %	48 %	49%	51%	ω 6%	50%	49%	51%	49%	57%	47%
f. Reducing crime	49%	39 %	51%	38 %	54 %	49%	35 %	46%	41%	49%	56 _%	52 %	50 %	36 %	50 %	46%	50%	44%	46%					ū
g. Jobs and economic	48%	50%	53 %	46%	% 88	57%	34%	54 %	47%	48%	% Ω	42%	% 50 8	42%	51%	46%	49%	37%	45%	47%	5 3 8	43%	% 00	51%
growth																								
 Lowering taxes 	46%	48%	47%	47%	49%	52 %	35 %	40%	52 %	42%	50%	48%	47%	448	45 %	46%	47%	41%	36 _%	47%		36%	57%	60 %
h. Reducing racial	40%	30%	40%	36%	34%	37%	29%	3 5 ∗	34%	39%	39 _%	44%	38 %	40%	39 _%	41%	42%	27%	51%	37%	26%			2
e. Balancing the state	39%	45 _%	41%	40%	48 %	44%	41%	3 4 %	49%	ω %	44%	37%	38 %	39% ₩	38 %	8 %	41%	22 %	31%	42%	51 _%	30%	ω «	49%
budget																								
i. Reforming health care	36 %	25%	42%	27%	41%	36%	25%	34%	29%	42%	34%	41%	31%	26 _%	39 _%	32%	36%	32 _%	43%		24%			23%
d. Reforming the state	29%	30%	25%	18%	38 %	28%	23%	20%	31%	21%	25%	29%	30%	32 %	22%	30%	29%	18%	22 %	34%		23%	48%	ω

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Q2. Summary table - Top priority (10) for IL

			SEX/AGE	AGE		SI	SEX/EDUCATION	CATIC	ŭ	WHTE/EDUC		BLCK/EDUC			SEX/RACE	VACE				KIDS		IN SCHOOL	P			WRK I	IN ED
	TOTAL	MEN	MEN WMN 50+ <50	WMN	50+	NO	MEN MEN WMN WMN NO COLL NO COLL	NO		NO COLL		NO COLL DEG GRAD		MEN	HEN WMN MEN WMN	NON-V	ION-WHITE	PUBLIC-	'	-CHARTER-	HAD	-CHARTERPRIVATE- HAVE HAD HAVE HAD	HAD	EVER	NO	YES NO	NO N
	-																										-
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	ω 5	303	307	174	196	215	434	29	56	53	114	547	415	248	737
b. Cleaning up corruption in state covernment	53 %	4 6%	65 %	39 %	64 %	58 %	47%	5 6 %	42%	63 *	46%	52 %	41%	59 %	5ī •4	4 5%	46%	5 8 %	59 %	35 %	50%	41%	ნ ა	58 %	46%	51%	υ ω
a. Having high quality public schools	50%	4 3%	4 5%	51%	% 50	45 %	43 _%	% Ω	ა ა	49%	46%	57%	% 60	43 %	ე დ ა∾	47%	57%	62 %	% Ω	50%	49%	48%	50%	% Б	41%	49%	49%
f. Reducing crime	49%	41%	47%	43%	64%	48%	38 %	60 %	41%	54 %	36%	62%	54 %	44%	50%	46%	59 _%	51%	53 %	34%	41%	37%	49%	52 %	4 5%	46%	50%
g. Jobs and economic growth	48%	43 %	49%	43 %	54 %	48 %	43 %	о О	36%	5 2 %	39%	% 80	ъ 6 8	46%	48%	47%	51%	о СП	50%	39%	48%	36%	46%	50%	42%	45 %	48%
c. Lowering taxes	46%	46%	49%	36%	56%	50%	43%	53 %	30%	53 %	34%	49%	34 %	49%	42%	44%	50%	49%	48%	26%	40%	43%	43%	48%	44%	4 5%	4
h. Reducing racial divisions	40%	34%	32 %	46%	49%	3 4 %	32%	51%	41%	39%	ω 55 %	59 %	60%	31%	44%	38 %	52 %	43%	39 _%	32 %	40%	26%	39%	3 9 %	42%	42%	40%
e. Balancing the statebudget	39%	37%	47%	29%	47%	43%	37%	42%	29%	44%	36%	39 _%	23%	45 %	3 8 %	34%	38 %	43%	47%	22%	3 8 8	39%	40%	45%	31%	39%	39%
i. Reforming health care	36%	24%	32 _%	39%	48%	28%	26%	49%	32 _%	36%	27%	55%	43%	26%	39%	30%	50%	40%	38%	47%	38 %	23%	3 3 8°	38 %	3 3 8°	30%	37%
d. Reforming the state pension systems	29%	23 %	40%	17%	ω 5	29%	3 4 %	26%	24%	28 %	29%	28 %	19%	31%	25%	29%	25%	30%	ω ⊛	29%	28%	15%	31%	3 2 %	24%	25%	N

Q2. Summary table - Top priority (10) for IL

		 	GRADE I	II SC	GRADE II SCHOOLS		GRADE	DE TO	CAL S	GRADE LOCAL SCHOOLS		TOP P	RIORI	TOP PRIORITY (10) FOR	FOR		NOIS	ETUNDI:	ILLINOIS FUNDING SCHLS	II	TEACI	TEACHER PAY		PARA PAY		PENSIC	PENS IONS	Ž
	TOTAL	₽	₩	ი	ט	늄	₽	₩	ი	ש		CORR	SCHL	CORR SCHL CRME LWR				INCR S	STAY I		I MOT	HIGH :			RGHT	S TILLE	SOME NATE	
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	
b. Cleaning upcorruption in state	53 %	41%	42%	50%	60%	69 _%	48 %	51%	57%	5 2 %	60 _%	60% 100%	70%	77%	76%	8 2 %	78%	49%	% ∞ %	62 %	50%	л %	54 %	54 %	5 1 ω	51%	ნ	57%
government a. Having high quality	л 0 %	υ Ν Ν	4 8	4 9 %	44%	% ⊘ Ω	47%	49 _%	48 %	υπ Ν	% 60 80	% Ni Ou	100%	% %	6 4 %	% • •	ა ჯ	% 2) Ω	ພ ໑ ⊛	30 %	‰ 2) Ω	₩ 4	4 ₩	π 4 %	ω Θ	w ₩	∞ ∞	ω ∞
public schools																												
f. Reducing crime	49%	39%	45%	46%	51%	60 %	42%	49%	50%	56%	49%	71%		100%	73%	72%	70%	49%	47%	52 %	49%	50%	47%	50%	47%	49%	45%	51%
g. Jobs and economic growth	48%	48 %	36%	47%	49%	% 09	45 %	43 %	46%	5 4 %	64%	67%	% 80	%	% 88	72%	71%	47%	46%	48%	48%	3 9⊛	47%	49%	47%			
c. Lowering taxes	46%	37%	36%	43%	51%	% 80	43%	46%	48%	4 5%	59 %	67%	60 %	69 _%	100%	75%	72%	41%	51%	66 _%	44%	54 %	44%	45%	52 %		50%	
h. Reducing racial divisions	40%	29%	37%	42%	3 6 %	42 %	32 %	3 8 %	44%	45%	41%	52 %	% 80		50%	ე ე %	ე ე %	48 %	28 %		48%	N 5 %	32 _%	46%	24%	46%	24%	23%
e. Balancing the state	39%	27%	31%	38 %	40%	57%	37%	39 _%	39%	37%	45%	60 %	5 4 %	57%	64%	100%	% 60 90	34%	47%	48%	36 _%	48%	38 %	39 _%	41%	36 _%	40%	% 5
<pre>budget i. Reforming health care</pre>	36%	30%	30%	36 %	36 %	39 _%	34%	33 %	37%	36%	42 %	48 %	51 %	54 %	50%	50%	52 %	42%	25 %	21%	43%	23%	2 8 8	40%	25%	40%	24%	
d. Reforming the state	29%	31%	22 %	26%	31%	44%	23%	29%	26%	31%	42%	42%	39%	41%	44%	48%	100%	25%	31%		24%		28%	28%				5 2 %

Q2. Summary table - Top priority (10) for IL

TOTAL b. Cleaning up corruption in state government	TOTAL 1000 53%	DETERMINE EDUC ====================================	DETERMINE EDUC STANDARDS TEA- LOCI LOCI STE FED CHER DIST ADMN GOV GOV 317 264 194 105 76 52% 60% 51% 37% 46%	EDUC LOCI ADMN 194	STAND		VI ===== TEA- CHER 728	VERY IMPT TO THE TRAIN PAR SCHI CHER ENTS BRD 728 611 394 55% 59% 59%	IMPT TO HAV	O HAVE	VERY IMPT TO HAVE VOICE TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS		CC ===== EAS- IER 188	ı # ω # ∀	VID] ===== SMWT HRDR 244	ID TEACHI ======= MWT MUCH RDR HRDR 244 550 51% 55%	TEACHING MUCH TOT HRDR HRDR 550 794	ID TEACHING SHORTAGE
. Cleaning up orruption in state	ე ა ა	52 %	60%	51%	37%	46%	ე ე	5 9 %	5 9 %	57 _%	55 42 %	41%	46%			51%	51% 55%	51% 55% 54%
a. Having high quality public schools	50%	59 %	47%	46%	3 8 8	41%	% %	57%	% Ω	5 8 %	5 6 %	48 %	39%		47%	47% 54%		54. %
f. Reducing crime	49%	47%	49%	51%	50%	38 _%	52 _%	59%	% 88°	56%	54 %	48%	45%		50%	50% 50%		50%
g. Jobs and economic growth	48%	51%	44%	49%	44%	36 _%	51%	ъ Б	52 %	52 %	% 55	37%	40%		47%		51%	51% 50%
c. Lowering taxes	46%	43%	47%	47%	46%	46%	47%	53 _%	49%	49%	48%	45%	45%		47%	47% 46%		46%
h. Reducing racial divisions	40%	49%	33 %	3 6 %	43%	35 %	48%	46%	47%	47%	49%	47%	27%		39%		47%	47% 44%
e. Balancing the state budget	39%	38 %	44%	37%	ω ω «	27%	40%	4 5%	43%	42 %	41%	ຜ ຜ	39%		39%	39% 39%		39%
i. Reforming health care	36%	39%	27%	41%	36%	34%	43 %	42%	42%	40%	48%	43%	26%		32%	32% 41%		41%
d. Reforming the state pension systems	29%	21%	34 %	S S S	22%	29%	28%	3 4 %	32 _%	31%	29%	31%	30%		25%	25% 30%		30%

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Q2. Summary table - High priority (8-10) for IL

divisions d. Reforming the state pension systems	h. Reducing racial	i. Reforming health care	budge t	 e. Balancing the state 	 c. Lowering taxes 	f. Reducing crime	government	corruption in state	b. Cleaning up	public schools	 a. Having high quality 	growth	g. Jobs and economic		TOTAL.			
49%	63%	64%		65 _%	65%	74%			76%		76%		77%		1000			
50%	69 _%	65 _%		56 _%	59 _%	73%			% 66%		81%		72%	!	215	CAGO		
5 2 8	63%	65 _%		70%	67%	85 %			78%		75%		80%	,	195	CAGO COOK -AR		
51%	66 _%	61%		62 %	64%	70%			77%		74%		71%	!	215 195 177 94	CAGO COOK -AR CHI		REGION
48%	57%	59%		65 %	63 _%	76%			74%		76%		74%	,		CHI		NO
51 *	% 55	62 _%		% 8 8	% 88	72%			81%		76%		79%	1	132			
41%	61%	%e9		% 8 8	69 %	69 %			79%		72%		84%		187	STH		
<u>წ</u>	74%	65 %		% 89	62 _%	78%			77%		% 5 8 5		77%	,	ນ ! ວ ! ກ !			ME
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4 5 %	66 _%	% 88		64%	63 _%	67%			77%		73%		87%	í	8			ARKET
44%	% 55	63%		62 <i>%</i>	67%	72%			75%		70%		77%		60 I	SG		
50%	% U	57%		65 %	66 _%	71%			76%		73%		75%	į	490		- !!	SEX
48%	71%	71%		64%	64%	77%			75%		79%		78%		510	NIMM		×
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45 %	65 %	69 _%		% 8 8	58 %	63 _%			% 8		76%		79%		158		: - 	
50%	% 09	59 %		70%	74%	80%			83%		73%		80 %		168		;	
5 9 %	62 _%	65 _%		70%	69 %	79%			80%		71%		78%		160	64	;	
ர ர %	66 _%	67%		73%	67%	83 _%			84%		79%		84%		203	σ υ	.	AGE
3 9 %	61%	63 _%		ა წ	59 %	67%			67%		78%		67%	,	291		. -	
49%	62 %	64%		66 _%	% 89	76%			77%		75%		80%	į	415		1	
57%	64%	67%		72%	66 _%	78%			82%		75%		81%		274			
50%	% 08	67%		64%	69 %	76%			76%		73%		79%		288		ı	
48 _%	61%	65 _%		% 8 8	70%	73%			78%		75%		77%		347			
49%	63%	64%		64%	59 _%	74%			76%		76%		74%		215			EDUCATION
49%	71%	ω ω		60 %	51%	73%			66 _%		84%		73%		1 1			TION
49%	61%	% 66%		66% 8	70%	74%			77%		74%		78%		6 1 3 1			
49%	66 _%	60 %		62 %	5 6%	74%			72%		79%		74%	0	350			
47%	75%	73%		63 _%	63%	74%			72%		79%		8 3 %		140	BLCK WHIE		.
48 %	%00 %	61%		64%	64%	72%			76%		74%		75%	į	610			RACE
5 2 %	63%	65 _%		75%	71%	82 %			72%		80 ₈		77%		150	H 187		

Q2. Summary table - High priority (8-10) for IL

Q2. Summary table - High priority (8-10) for IL

					DOWNSTATE	STATE						н	INCOME	••			REGIS		PID W	REGISTERD PID W/O LEANS		PID WITH LEANS	T HTI	EΑI
	TOTAL	MEN	NWM	MEN WMN <55 55+ NO COLL <50K \$50K DEG GRAD MORE	55+ NO DEG	NO	COLL <50K \$50K GRAD MORE	<50K		<35K	\$35K -50K	\$35K \$50K \$75K 100K -50K -75K -99K MORE	\$75K -99K	<35K \$35K \$50K \$75K 100K <50K \$ -50K -75K -99K MORE M	<50K	50K	YES NO		DEM	DEM IND GOP		DEM IND GOP	IND	GOP
		-	-	-	-	-			-						-	-								- !
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
g. Jobs and economic	77%	82 %	82 %	78%	87%	84%	76%	83	80%	79%	74%	73%	% %	73%	77%	76%	77%	71%	76%	77%	79%	75%	87%	77%
growch a. Having high quality	76%	69%	78%	72%	77%	72%	78%	73%	76%	% 80 80	75%	75%	82 %	80 %	71%	79%	76%	72%	79%	72%	75%	78%	81%	70%
b. Cleaning up	76%	81%	79%	76%	84 %	80 %	79%	76%	82 %	70%	77%	79%	80 %	73%	73%	77%	76%	% 80 80	% 65 %	%08	% 88 89	67%	92%	8 6 8
corruption in state																								
f. Reducing crime	74%	% 66%	74%	62 _%	81%	69 _%	72%	70%	69 _%	70%	79%	76%	75%	72%	73%	74%	75%	67%	73%	74%	77%	72%	80 %	76%
 Lowering taxes 	65 *	72%	66 _%	70%	67%	73%	5 8 %	% 89	% 80	67%	69 _%	% 80	64%	59 _%	% 88	63 _%	66 %	% 80	5 6 %	65 %	82 _%	ე ე ა	73%	œ
e. Balancing the state budget	65%	% 8∂	% 88	64%	73%	% 88	67%	63%	73%	59%	80%	63 %	% 88	67%	62%	% 66%	67%	47%	ე ე %	% 88	77%	5 6⊗	72%	76%
i. Reforming health care	64%	56%	75%	65 _%	69 %	% 80	62 _%	70%	59 %	70%	% 80	% 80	63 _%	54 %	69 %	61%	63 _%	73%	76%	58 %	51%	74%	64%	47%
h. Reducing racial	63%	50%	66%	57%	59 _%	57%	60 %	57%	59 _%	54 %	63 _%	63%	67%	67%	57%	% 66%	64%	<u>ი</u>	74%	61%	4 5%	72%	73%	44%
divisions d. Reforming the state	49%	48 %	42 _%	40%	50%	46%	42%	39%	48%	40%	47%	49%	57%	51%	4 3%	50 80 80	50%	ω 5	44%	52 %	5 4 %	43%	61%	5 4 %
pension systems																								

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Q2. Summary table - High priority (8-10) for IL

			SEX/AGE	AGE		HS	SEX/EDUCATION	CATIC		WHTE/		BLCK/			SEX/RACE	ACE				KIDS		IN SCHOOL				WRK	H
	TOTAL	MEN <50	MEN WMN 50+ <50			MEN	MEN MEN WMN WMN	ON NWM		ŀ		NO COLL DEG GRAD		MEN WMN	' !	MEN-W		PUBLIC-	TAD I	CHARTER- HAVE HAD	ER	-PRIVATE HAVE HAD	PUBLICCHARTERPRIVATE- EVER HAVE HAD HAVE HAD HAVE HAD		NO Y	YES NO	NO
TOTAL	1000 277 203 256	277	203		244	307	174	328	307 174 328 176 380 227	380		104	3 5	303 307		174	196	215	434	29 56		53 114		547	415	248	737
g. Jobs and economic	77%	72%	79%	73%	83 %	77%	71%	79%	76%	77%	72%	80%	91%	73%	77%	79%	80%	79%	80%	61%	77%	67%	75%	80%	73%	74%	78%
a. Having high quality bublic schools	76%	77%	% 88	77%	80%	71%	76%	76%	83 %	74%	75%	76%	86%	% 88	% 08	81%	76%	% 86%	78%	78%	74%	72%	74%	79%	72%	78%	75%
b. Cleaning up corruption in state	76%	70%	83 %	67%	8 %	76%	75%	78%	70%	79%	71%	74%	რ ა	77%	75%	73%	75%	76%	% 08	67%	76%	63 %	75%	%08	70%	76%	75%
f. Reducing crime	74%	67%	76%	% 8	% 50 %	72%	70%	77%	77%	74%	% 8	72%	82 _%	70%	73%	73%	82 _%	74%	77%	65 %	% ∪ 0	72%	81%	78%	· %69	73%	75%
c. Lowering taxes	65 _%	65 %	67%	56 _%	71%	% 8 8	63%	71%	50%	71%	53 %	65 _%	ნ წ	%8 8	60 %	63 _%	% 8∂	% 80	66 _%	5 2 %	5 6 8					63⊗	
e. Balancing the state budget	65 %	61%	71%	თ 6	72%	% 66%	64%	& 6	61%	& 6	61%	63 %	59 _%	67%	62 %	61%	67%	69 _%	73%	56 _%	59 _%		63 _%	71%		64%	ნ ა
i. Reforming health care	64%	57%	57%	% 8	73%	57%	57%	75%	63%	62 _%	% 09	75%	65 _%	52 %	70%	67%	72%	% 88	63%	70%	% 00%	46%	% 50 50 50 50 50 50 50 50 50 50 50 50 50	63%	65%	% 50 50 50	66 _%
h. Reducing racial divisions	63%	57%	51%	% 88	73%	51%	% 80	70%	72%	57%	% %	72%	80%	50%	71%	63%	71%	% 66%	62%	67%						65 _%	62 _%
d. Reforming the state pension systems	49%	44%	% 60 80	39%	57%	49%	5 2 %	49%	4 6%	48%	48%	45 %	49%	5 2 %	44%	43 %	% 9	5 ω «	5 4 %	51%	51%	% 8 8 8	50%	П	42%	4 5%	50%

Q2. Summary table - High priority (8-10) for IL

			GRADE	H	IL SCHOOLS	K		GRADE LOCAL SCHOOLS	====	==== SCHC	SCHOOLS		====	HORL'I	==== X (T0)	TOP PRIORITY (10) FOR	===		EGND:	FUNDING SCHLS	STHUS	TEA	TEACHER PAY	PAY	li i			PARA PAY	PARA PAY P
		A	В	C	ט	15			ი	ט	描		CORR S	SCHL C	CRME I	IWR I			INCR	STAY	DECR	MOT	HIGH	H	SH JUST		MOT	LOW JUST	LOW JUST
	!																	į				:							
TOTAL	1000	40	208	404	181	. 116	5 168	8 338	8 268	8 121		74 5	531	495	492	463	391	286	636	249	91	509	117	-	331	331 764	764	764 176	764
g. Jobs and economic growth	77%	77%	74%	76%	80%	80%	8 77%	% 78%	% 75%	% 75%		80% 8	87%	90%	89 _%	88 88	91%	87%	78%	75%	73%	79%	65 _%		78%	78% 79%	79%	79% 78%	79%
a. Having high quality public schools	76%	93%	77%	77%	% 88	73%	82 %	% 77%	% 73%	% 72%		73% 8	84% 1	100%	% %	% 50 80 80 80 80 80 80 80 80 80 80 80 80 80	% 9 8	84 %	8 %	% 80	51 40 %	81%	5 4 %	-	75%	75% 79%	79%	79% 71%	79%
b. Cleaning up corruption in state	76%	% 80	69%	75%	79%	87%	8 71%	% 76%	% 79%	% 70%		86% 100%		% 66 86	91%	92%	93 %	90%	73%	81%	79%	74%	73%		78%	78% 77%	77%	77% 75%	77%
f. Reducing crime	74%	64%	70%	74%	76%	79%	8 71%	% 73 %	% 75 %	% 77%		75% 8	89 _%	86% 1	100%	88 %	87%	% 50 %	74%	74%	73%	74%	68%		76%	76% 76%	76%	76% 71%	76%
c. Lowering taxes	65 %	71%	57%	62%	69 _%	79%	° 63%		% 66%	% 62%		77% 8	82%	73%	81% 1	100%	% %	80 %	60 %	71%	78%	62%	71%		65%		64%	64% 72%	64% 72% 63%
e. Balancing the state budget	65%	57%	60%	62%	% 88		688		% 60 _%	e 62 €					78%		100%	81%	59 8	75%	71%	60%	698		889		64%	64% 71%	64%
i. Reforming health care	64%	52 %	63%	67%	61%	63%	59 _%	% 64 %	% 66%	% 62%		64% 7	70%	76%	75%	69 %	71%	% 86	76%	46%	36%	73%	448		6	56% 70%	70%	70% 48%	70% 48%
h. Reducing racial divisions	63%	% 00 8	61%	8	54 %	60%	55	% 64%	% 63 %	% 66%		56%		78%	72%	% 5	70%	71%	72%	48 %	37%	71%	41%		78		% 88	68% 50%	68% 50% 69%
d. Reforming the state	49%	43 %	45 %	49%	50%	59%	44%	° 51°	° 50°	% 48%		54% 6	63%	59 _%	61%	64%	70% 100%	100%	46%	54 %	% Ω	46%	61%		%	50% 48%	48%	48% 56%	48%

Q2. Summary table - High priority (8-10) for IL

		DETER	DETERMINE EDUC STANDARDS	EDUC	STAND		H.	VERY IN	PT TO	HAVI	IMPT TO HAVE VOICE	Ħ	Q	DVID 7	COVID TEACHING		SHORTAGE	
	TOTAL	TEA- LOCL	TEA- LOCI LOCI STE FED	LOCI	STE		TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS	TEA- PAR- SCHI	SCHL	AD-	STUD	POLS	EAS- SMWT	SMWT	EAS- SMWT MUCH TOT		YES NO	NO N
	-									-	-							- 1
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
g. Jobs and economic	77%	78%	77%	77%	78%	67%	80%	83%	83	& 5 %	81%	74%	69%	78%	80%	79%	78%	76%
a. Having high quality public schools	76%	78%	76%	75%	% 88	73%	83 %	% 08	% 55	% 55	82 %	74%	67%	72%	80%	78%	75%	76%
b. Cleaning up corruption in state	76%	77%	80 %	75%	62 %	67%	77%	81%	79%	78%	76%	67%	% 88	79%	76%	77%	73%	78%
government																		
f. Reducing crime	74%	72%	77%	77%	69 _%	60 %	76%	80%	80%	78%	76%	65 _%	72%	74%	75%	75%	70%	77%
 Lowering taxes 	65%	62 <i>%</i>	% 8	64%	% 86	54 %	65 %	% 6 9	67%	67%	66%	% 86	66 _%	% 80	63 _%	% 65 %	58 %	70%
e. Balancing the state budget	65 %	61%	72%	% 66	50%	63 %	64%	69 _%	70%	67%	63 %	5 4 %	63 *	64%	66%	გ გ	61%	67%
i. Reforming health care	64%	73%	53 %	63 _%	70%	61%	72%	% 69 8	70%	69 _%	76%	76%	51%	64%	% 8	% 80	65 _%	63%
h. Reducing racial	63%	70%	59%	59 _%	62%	55 %	70%	% 66%	% 88	% 88	% 88	67%	45%	65 %	% 88	67%	65 %	61%
divisions d. Reforming the state	49%	41%	57 %	52 %	40%	51 %	48%	ე ე ა	5 4 %	51%	48%	52 _%	51%	47%	50%	49%	49%	49%
pension systems																		

Q2. Summary table - Mean priority for IL

				AGE	
TOTAL	CHI- REST COLL REST DOWN DOWN CAGO COOK -AR CHI NRTH STH		MEN WMN 18- 35-	5- 45- 55- 65+ 18- 35- 1 54 64 34 59	- 60+ HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
TOTAL 1000		65 82 605	510	168 160 203 291	274 288
s and economic	8.57 8.36 8.66 8.41 8.35 8.84 8.80 8.66 8.60 8.91 8.51 8.50 8.64 8.09 8.69	8.66 8.60 8.91 8.51 8.5	0 8.64 8.09 8.6	8.85	8.63 8.79 8.09 8.78 8.69 8.52 8.64 8.62 8.34 8.58 8.51 8.74 8.55
growth b. Cleaning up corruption in state	8.46 8.08 8.73 8.34 8.52 8.68 8.55 8.66 8.08 8.46 8.33 8.56 8.37 7.80 8.12	8.66 8.08 8.46 8.33 8.5	66 8.37 7.80 8.1	8.84	8.70 9.04 7.80 8.60 8.85 8.49 8.54 8.48 8.02
government a. Having high quality 8.4: public schools	8.43 8.61 8.33 8.11 8.64 8.60 8.41 8.87 8.30 8.51 8.14 8.25 8.60 8.35 8.63 8	8.87 8.30 8.51 8.14 8.2	25 8.60 8.35 8.6	. 22	8.24 8.66 8.35 8.44 8.47 8.32 8.39 8.38 8.80 8.36 8.54 8.55 8.37 8.63
ime he state	8.37 8.36 8.86 8.19 8.41 8.34 8.05 8.64 8.18 8.01 8.20 8.21 8.53 7.92 7.95 7.95 7.66 8.15 7.81 8.04 8.18 8.02 8.09 7.91 7.83 7.87 8.03 7.88 7.44 7.83	8.64 8.18 8.01 8.20 8.2 8.09 7.91 7.83 7.87 8.0	11 8.53 7.92 7.9 13 7.88 7.44 7.8	35 8.62 8.64 8.84 7.92 8.46 8.65 8.48 8.42 8.30 8.10 8.45 8.22 8.48 8.27 8.66 33 8.35 8.08 8.37 7.44 8.13 8.24 7.94 8.12 7.82 7.82 8.04 7.82 7.69 7.96 8.43	6 8.65 8.48 8.42 8.30 3 8.24 7.94 8.12 7.82
ering taxes orming health care	7.92 7.57 8.07 7.83 8.16 8.07 8.03 7.84 8.09 7.62 7.98 7.97 7.88 7.63 7.74 8. 7.71 7.96 7.76 7.53 7.52 7.46 7.80 7.83 7.84 7.59 7.63 7.22 8.17 7.67 7.80 7.	7.84 8.09 7.62 7.98 7.9 7.83 7.84 7.59 7.63 7.2	97 7.88 7.63 7.7 92 8.17 7.67 7.8		38 8.13 7.86 7.63 8.14 7.84 8.14 8.26 7.45 7.23 8.21 7.37 7.79 7.82 50 7.78 7.85 7.67 7.71 7.77 7.69 7.84 7.75 7.33 7.77 7.59 8.33 7.48
h. Reducing racial 7.5 divisions d. Reforming the state 7.0 pension systems	7.59 8.01 7.58 7.88 7.30 7.18 7.29 8.21 7.05 7.65 7.19 7.12 8.04 7.58 7.76 7. 7.00 7.17 7.45 6.99 6.72 7.26 6.32 7.46 6.17 6.18 6.71 7.00 6.99 6.52 6.96 7.	8.21 7.05 7.65 7.19 7.1 7.46 6.17 6.18 6.71 7.0	.2 8.04 7.58 7.7		24 7.53 7.80 7.58 7.53 7.70 7.47 7.61 7.58 7.83 7.55 7.68 8.48 7.38 7.71 08 7.37 7.24 6.52 7.12 7.23 7.02 6.92 7.08 6.86 6.96 6.99 6.99 6.89 7.24

Q2. Summary table - Mean priority for IL

					CHICAGO	CAGO						몺	ST OF	REST OF COOK							COLLARS	RS			
	TOTAL	MEN	NWW		50+ NO	50+ NO COLL DEG GRAD	COLL <50K \$50K MEN GRAD MORE	<pre><50K \$50K MORE</pre>		MEN	NMW		55+ NO DEG	NO	COLL	<pre><pre></pre><pre></pre><pre></pre><pre></pre><pre>MORE</pre></pre>			ii ii	^50	50+ NO COLL DEG GRAD	NO C	COLT <	50+ NO COLL <50K \$50K DEG GRAD MORE	\$50K
TOTAL	1000	98	117	135	78	135	78 135 79 85 98	8 5		101 94		109	79 106	106	82	49	114	92	8 5		70 99	99	77	45	117
g. Jobs and economic	8.57	7.84	8.79	8.57 7.84 8.79 7.98 8.99 8.34 8.37 8.42 8.36 8.51 8.83 8.80 8.40 8.57 8.74	8.99	8.34	8.37	8.42	8.36	8.51	8.83	8.80	8.40	8.57		8.89	8.73	8.63	8.17	8.29	3.59 8	3.46 8	3.34 7	8.89 8.73 8.63 8.17 8.29 8.59 8.46 8.34 7.90 8.54	54
growth																									
b. Cleaning up corruption in state	8.46	7.98	8.16	8.46 7.98 8.16 7.55 8.97 8.17 7.96 7.78 8.22 8.70 8.76 8.71 8.66 8.80 8.57	8.97	8.17	7.96	7.78	8.22	8.70	8.76	8.71	8.66	8.80		8.75	8.73	8.73	7.92	8.06	8.73 8	8.47 8	3.16 7	8.75 8.73 8.73 7.92 8.06 8.73 8.47 8.16 7.88 8.47	. 47
government																									
a. Having high quality public schools	8.43	8.56	8.66	8.43 8.56 8.66 8.55 8.71 8.44 8.89 8.07 8.78 7.99 8.70 8.18 8.44 8.37 8.19	8.71	8.44	8.89	8.07	8.78	7.99	8.70	8.18	8.44	8.37		8.61	8.35	8.08	8.14	8.27	7.85	7.95 8	3.30 7	8.61 8.35 8.08 8.14 8.27 7.85 7.95 8.30 7.37 8.31	ພ
f. Reducing crime	8.37	8.00	8.66	7.95	9.04	8.48	8.16	8.17	8.39	8.82	8.91	8.93	8.76	8.79		9.40	8.82	8.29	8.07	7.96	3.49 8	3.60 7	7.648	. 25 8	. 1
e. Balancing the state budget	7.95 7.62 7.69 7.28 8.33 8.03 7.08 7.63 7.63 8.10 8.19 8.26 8.10 8.09 8.30	7.62	7.69	7.28	8.33	8.03	7.08	7.63	7.63	8.10	8.19	8.26	8.10	8.09		8.07	8.35	8.12	7.48	7.66 8	3. 01 7	7.90 7	7.67 7	8.07 8.35 8.12 7.48 7.66 8.01 7.90 7.67 7.94 7.74	. 7,
c. Lowering taxes	7.92	7.35	7.75	7.92 7.35 7.75 7.02 8.54 8.20 6.50 7.72 7.22 8.18 7.95 8.25 7.73 8.13 7.93	8.54	8.20	6.50	7.72	7.22	8.18	7.95	8.25	7.73	8.13		8.28	8.09	8.11	7.53	8.10 .	7.40 8	3.01.7	7.608	. 33 7	ი
i. Reforming health care	7.71	7.53	8.31	7.70	8.44	7.98	7.92	8.10	7.91	7.18	8.38	7.77	7.72	8.12	7.26	8.86	7.51	6.97	8.13	7.76	7.22	7.36 7	7.74 7	.38 7	ე
h. Reducing racial	7.59 7.36 8.55 7.90 8.17 7.83 8.31 7.61 8.09 7.00 8.18 7.25 8.07 7.89 7.22	7.36	8.55	7.90	8.17	7.83	8.31	7.61	8.09	7.00	8.18	7.25	8.07	7.89	7.22	8.39	7.56	7.58	8.21	7.93	7.84	1.82	7.95 7	8.39 7.56 7.58 8.21 7.93 7.84 7.82 7.95 7.15 8.07	
divisions	1))))	1 00 1 00 1 00 0 1 1 1 1 1 1 1 1 1 1 1	1 u	1)	3	1	7) 1	ο 1))) 1	ວ ກ		7	1	ה ס	2	, 1	3	1	2		
pension systems																									

Q2. Summary table - Mean priority for IL

divisions d. Reforming the state pension systems	c. Lowering taxes i. Reforming health care h. Reducing racial	government a. Having high quality public schools f. Reducing crime e. Balancing the state budget	g. Jobs and economic growthb. Cleaning up corruption in state	TOTAL	
7.00	7.92 7.71 7.59	8.43 8.37 7.95	8.57 8.46	1000	TOTAL
6.81	8.12 6.96 6.85	8.23 7.88 8.19	8.74 8.68	152	MEN
6.62	7.98 8.29 7.61	8.72 8.44 8.00	8.5 53	167	NIMW
6.44	7.92 8.12 7.98 8.14 7.88 8.27 7.42 7.89 8.00 7.86 8.28 8.06 7.85 7.58 8.02 7.7.71 6.96 8.29 7.53 7.88 7.72 7.52 7.97 7.22 7.94 7.99 7.95 7.65 7.22 7.96 7.7.59 6.85 7.61 7.27 7.16 7.23 7.28 7.15 7.24 7.12 7.82 7.73 7.75 7.68 7.38 7.	8.43 8.23 8.72 8.38 8.63 8.39 8.79 8.42 8.57 8.14 8.29 8.43 8.62 8.57 8.19 8.8.37 7.88 8.44 7.73 8.72 8.19 8.13 8.22 8.06 8.26 8.55 8.39 8.52 8.17 8.37 8.7.95 8.19 8.00 7.88 8.36 8.06 8.15 7.79 8.35 7.66 8.13 7.78 8.20 8.10 7.84 8	8.57 8.74 8.89 8.60 9.06 8.88 8.57 8.78 8.76 8.45 8.62 8.49 8.91 8.49 8.51 8 8.46 8.68 8.53 8.25 9.01 8.61 8.47 8.38 8.76 8.09 8.44 8.62 8.66 8.44 8.22 8	183	5 5
6.99	7.88 7.88 7.16	8.63 8.72 8.36	9.06 9.01	126	
6.70	8.27 7.72 7.23	8.39 8.19 8.06	8.88 8.61	227	STATE NO DEG
6.59	7.42 7.52 7.28	8.79 8.13 8.15	8.57 8.47	8 5	
6.38	7.89 7.97 7.15	8.42 8.22 7.79	8.78 8.38	151	L <50K \$50K
6.89	8.00 7.22 7.24	8.57 8.06 8.35	8.76 8.76	137	
6.49	7.86 7.94 7.12	8.14 8.26 7.66	8.45 8.09	223	50K
7.02	8.28 7.99 7.82	8.29 8.55	8.62	135	\$35K
6.86	8.06 7.95 7.73	8.43 8.39 7.78	8.49	159	INCOME
7.34	7.85 7.65 7.75	8.52 8.20	8.91	152	INCOME \$75K -99K
7.02	7.58 7.22 7.68	8.57 8.17 8.10	8.49	211	
6.69	8.02 7.96 7.38	8.19 8.37 7.84	8.51 8.22	358	
7.06	7.80 7.93 7.57 7.67 7.72 7.63		. 61 . 56	522	
7.07	7.93 7.67 7.63	8.44 8.39 8.08	8.60 8.51	88 4	REGISTERD
6.17	7.71 8.01 7.26	8.27 8.15 6.91	8.21 7.82	102	
6.75	7.28 8.38 8.30	8.58 8.25 7.54	8.53 7.92	416	PID W
7.14	8.02 7.44 7.48	8.29 8.36 8.07	8.65 5.55	367	PID W/O LEANS
7.00 6.81 6.62 6.44 6.99 6.70 6.59 6.38 6.89 6.49 7.02 6.86 7.34 7.02 6.69 7.06 7.07 6.17 6.75 7.14 7.23 6.68 7.79 7.28	7.80 7.93 7.71 7.28 8.02 8.97 7.28 8.64 8.80 7.57 7.67 8.01 8.38 7.44 6.86 8.28 7.69 6.72 7.72 7.63 7.26 8.30 7.48 6.42 8.21 7.97 6.39	.54 8.44 8.27 8.58 8.29 8.38 8.53 8.74 8.16 .34 8.39 8.15 8.25 8.36 8.63 8.22 8.65 8.55 .03 8.08 6.91 7.54 8.07 8.54 7.60 8.33 8.44	61 8.60 8.21 8.53 8.55 8.67 8.46 9.09 8.60 56 8.51 7.82 7.92 8.65 9.15 7.96 9.25 9.06	218	
6.68	7.28 8.28 8.21	8.53 8.22 7.60	8.46 7.96	5 65	PID V
7.79	8.64 7.69 7.97	8.74 8.65 8.33	9.09 9.25	108	PID WITH LEANS
7.28	8.80 6.72 6.39	8.16 8.55 8.44	9.06	327	LEANS ====== GOP

Q2. Summary table - Mean priority for IL

	SEX/AGE	SEX/EDUCATION	E/EDUC BLCK/EDUC		KIDS IN SCHOOL
	WMN	MEN MEN	COLL NO COLL GRAD DEG GRAD		-CHARTER- HAVE HAD
TOTAL	1000 277 203 256 244	244 307 174 328 176 380	227 104 35	303 307 174 196	215 434 29 56 53 114
g. Jobs and economic	8.57 8.39 8.60 8.36 8.	8.57 8.39 8.60 8.36 8.89 8.46 8.52 8.69 8.50 8.59 8.48 8.55 9.22 8.48 8.62	8.59 8.48 8.55 9.22 8	ω	54 8.65 8.73 8.75 8.28 8.38 8.10 8.43 8.73 8.34 8.45 8.60
growth b. Cleaning up corruption in state	8.46 8.22 8.96 7.81 8.	8.46 8.22 8.96 7.81 8.90 8.58 8.49 8.47 8.12 8.72 8.30 8.21 8.02 8.71 8.42	8.72 8.30 8.21 8.02 8		23 8.22 8.57 8.78 7.64 8.32 7.87 8.29 8.71 8.10 8.40 8.46
<pre>government a. Having high quality public schools</pre>	8.43 8.42 8.03 8.43 8.	8.43 8.42 8.03 8.43 8.74 8.19 8.36 8.52 8.73 8.32 8.44 8.45 8.79 8.09 8.64 8	8.32 8.44 8.45 8.79 8		58 8.51 8.98 8.62 8.49 8.21 8.15 8.26 8.63 8.19 8.47 8.41
f. Reducing crimee. Balancing the state	8.37 7.99 8.47 8.07 8. 7.95 7.83 8.32 7.54 8.	8.37 7.99 8.47 8.07 8.96 8.28 8.11 8.61 8.34 8.43 8.03 8.38 8.71 8.18 8.37 8. 7.95 7.83 8.32 7.54 8.23 8.15 7.88 7.93 7.76 8.04 7.83 7.78 7.33 8.20 7.72 7.	8.43 8.03 8.38 8.71 8 8.04 7.83 7.78 7.33 8	3.18 8.37 8.27 8.75 8 3.20 7.72 7.77 8.12 8	.27 8.75 8.40 8.55 7.70 7.82 7.97 8.42 8.55 8.15 8.24 8.41 .77 8.12 8.23 8.35 7.65 7.67 8.14 7.94 8.30 7.50 7.87 7.99
c. Lowering taxes	7.92 7.98 7.93 7.52 8. 7 71 7 27 7 18 8 01 8	7.92 7.98 7.93 7.52 8.21 8.18 7.59 8.24 7.15 8.19 7.18 7.79 7.68 7.96 7.68 7.	8.19 7.18 7.79 7.68 7 7 49 7 49 8 44 7 94 6	96 79	8.13 8.11 8.07 6.57 7.69 7.98 7.75 8.03 7.70 7.87 7.93 8 44 7 95 7 69 8 27 7 49 7 01 7 47 7 71 7 69 7 47 7 79
	7.59 7.30 6.88 7.95 8.	7.59 7.30 6.88 7.95 8.13 7.02 7.32 8.04 8.03 7.27 7.57 8.49 8.46 6.77 7.97 7.	7.27 7.57 8.49 8.46 6	81	81 8.18 7.73 7.61 7.41 7.32 6.44 7.49 7.55 7.63 7.79 7.53
d. Reforming the state pension systems	7.00 6.74 7.29 6.64 7.	7.00 6.74 7.29 6.64 7.32 6.99 6.96 6.94 7.03 6.83 6.98 7.10 6.60 7.01 6.76	6.83 6.98 7.10 6.60 7	<u>ه</u>	.82 7.28 7.25 7.17 7.17 7.14 6.79 7.08 7.24 6.71 6.68 7.07

Q2. Summary table - Mean priority for IL

Q2. Summary table - Mean priority for IL

h. Reducing racial divisions d. Reforming the state pension systems	e. Balancing the state budget c. Lowering taxes i. Reforming health care	government a. Having high quality public schools f. Reducing crime	g. Jobs and economic growth b. Cleaning up	TOTAL	
7.59 8.00 7.15 7.60 7.71 7.04 8.12 7.77 8.11 8.06 7.91 8.13 6.39 7.72 7.99 7.91 7.72 7.49 7.00 6.42 7.49 7.27 6.68 6.83 6.96 7.33 7.38 7.21 7.01 7.41 7.06 6.83 7.05 6.98 6.86 7.09	7.95 7.74 8.35 7.98 7.47 7.61 7.94 8.20 8.33 8.19 7.88 7.62 7.96 7.97 7.94 7.95 7.85 8.03 7.92 7.69 8.20 7.98 7.99 7.28 7.88 8.23 8.00 8.05 7.90 8.23 7.94 8.03 7.84 7.90 7.52 8.22 7.71 8.07 7.04 7.82 8.09 7.56 8.10 7.94 8.04 7.99 8.33 8.33 7.10 7.76 7.94 7.88 7.75 7.68 7.71 8.07 7.04 7.82 8.09 7.56 8.10 7.94 8.04 7.99 8.33 8.33 7.10 7.76 7.94 7.88 7.75 7.68 7.71 8.07 7.07 7.08 7.71 8.07 7.08 7.08 7.72 8.09 7.56 8.10 7.94 8.04 7.99 8.33 8.33 7.10 7.76 7.94 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.87 7.72 7.40 7.40 7.40 7.40 7.40 7.40 7.40 7.40	8.43 8.58 8.37 8.38 8.09 8.21 8.81 8.75 8.86 8.92 8.78 8.44 7.89 8.33 8.66 8.56 8.38 8.46 8.37 8.25 8.58 8.55 8.06 7.56 8.53 8.74 8.70 8.66 8.42 8.07 8.11 8.40 8.43 8.42 8.09 8.57	8.57 8.60 8.62 8.56 8.52 8.12 8.73 8.88 8.86 8.91 8.78 8.25 8.16 8.53 8.76 8.69 8.58 8.57 8.46 8.44 8.80 8.42 7.76 7.71 8.55 8.78 8.77 8.66 8.39 7.84 8.04 8.55 8.53 8.54 8.26 8.61	TOTAL CHER DIST ADMIN GOV GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR HRDR HRDR HRDR HRDR HR	NDARDS VERY IMPT TO HAV
8.13 6.39 7.72 7.99 7.91 7.72 7.49 7.41 7.06 6.83 7.05 6.98 6.86 7.09	7.62 7.96 7.97 7.94 7.95 7.85 8.03 7.62 7.94 8.03 7.84 7.90 7.52 8.22 8.23 7.94 8.03 7.84 7.90 7.52 8.22 8.33 7.10 7.76 7.94 7.88 7.75 7.68 8.33 7.10 7.76 7.94 7.87 7.72 7.40	8.44 7.89 8.33 8.66 8.56 8.38 8.46 8.07 8.11 8.40 8.43 8.42 8.09 8.57	8.25 8.16 8.53 8.76 8.69 8.58 8.57 7.84 8.04 8.55 8.53 8.54 8.26 8.61	ENTS LER HRDR HRDR HRDR LES NO 12 12 12 12 12 12 12 12 12 12 12 12 12	COVID TEACHING SHORTZ

 ${\tt Q3a}$. Letter grade - The public schools in the nation as a whole

GPA	TOTAL A/B	TOTAL ANSWERING A B C C D (Don't know)	
1.89	21%	1000 4% 17% 46% 18% 9%	TOTAL
2.01	26%	215 7% 19% 17% 17% 7%	CHI-CAGO
1.81	20%	195 3 % 17 % % 20 % % 11 % %	REST
1.83	20%	177 3 % 17 % % 20 % % 6 %	REGION
1.89 2.01 1.81 1.83 1.93 1.88 1.90 1.84 1.99 1.80 1.92 1.95 1.84 1.93 1.99 1.	18%	94 4% 14% 17% 17% 12%	H B H
1.88	19%	132 3 % 16 % 52 % 14 % 10 %	DOWN NRTH
1.90	22%	187 18% 18% 18% 18% 18%	DOWN
1.84	18%	395 3% 15% 44% 18% 12%	ME ===== CHI - CAGO
1.99	24%	150 6 150 6 150 8 8 8 8 5	MEDIA MARKET
1.80	20%	110 4 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	MARKET
1.92	24%	5 % 18 % 47 % % 17 % % 10 % % 2 % % 12 % % 10 % 10 % % 10 % 10 % % 10 % 10 % 10 % % 10 % 10 % % 10 % 10 % % 10 % % 10 % 10 % % 10 % 10 % 10 % % 10 % 10 % 10 % 10 % 10 % 10 % 10	
1.95	24%	11 6 6 9 0 1 1 1 1 8 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8	SEX
1.84	19%	510 3% 16% 47% 19% 9%	
1.93	N 5 %	291 19% 19% 21% 221%	18-35-4
1.99	N 5 %	158 19% 19% 20% 7%	35-
. 92	20%	168 5% 15% 50% 14% 9%	4 5
1.73 1	15%	160 13% 13% 115%	55-
1.87	20%	11 3 0 3 1 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	AGE 65+
1.93 1	N 5 %	291 19% 19% 21% 21%	II.
1.90 1	21%	415 14% 17% 16% 16% 18%	. 59
1.84 1	18%	274 4% 15% 17% 17%	
. 85 1	20%	288 6% 14% 17% 117%	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
. 86 1	21%	347 5 % 16 % 20 % 10 %	SOME C
. 86 2	20%	215 18% 19% 19% 5%	EDUCATION
2.15 1	27%	1 4 2 5 3 3 5 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5	ATION POST GRAD D
. 85 1	20%	11 5 6 3 5 6 3 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	DEG G
. 97 1	23%	350 3% 20% 47% 17% 17%	
. 77 1	18%	140 2% 16% 16% 20% 11%	BLCK W
1.73 1.87 1.93 1.90 1.84 1.85 1.86 1.86 2.15 1.85 1.97 1.77 1.84 2.12	18%	3% 15% 19% 19% 7%	RACE
. 12	31%	150 12% 118% 40% 118% 7%	HISP

Q3a. Letter grade - The public schools in the nation as a whole

GPA	TOTAL A/B	C D F (Don't know)	8 ₽	TOTAL ANSWERING	
1.89	21%	18 % % 9 % % 6 % %	4 % 17 %	1000	TOTAL
2.21	ω %	143 6% 2%	12 % 23 %	98	MEN
1.83	18%		15%	117	NIMIW
2.11	31%	41% 17% 6% 5%	22 % 22 %	135	5 0
1.83	17%	16% 10% 8%	4 % 13 %	78	CHICAGO
2.06	31%	16 9 5 8	29 %	135	XAGO NO DEG
1.89 2.21 1.83 2.11 1.83 2.06 1.93 1.97 2.16 1.81 1.80 1.86 1.76 1.71 1.95 1.77 1.96 1.94 1.73 1.83 1.81 1.76 1.91 1.60 1.92	17%	18 % 4 % % 9 % %	4 % 13 %	79	ll ll
1.97	29%	37% 18% 10% 5%	24 % 24 %	8 I	√50 ₩
2.16	26%	12 % 6 % % %	10% 15%	98	
1.81	21%	43 20 12 4 *	16%	101	MEN
1.80	19%	45% 19% 10% 7%	2 % 17 %	94	NIMI
1.86	23%	19 % 10 % 2 %	3 % 20 %	109	.55 # RI
1.76	18%	42% 21% 12% 7%	4 % 14 %	79	REST OF
1.71	18%	23% 13% 2%	4% 14%	106	NO DEG
1.95	24%	16% 8% 8%	3% 21%	8 1	COLL
1.77	17%	4 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	6% 10%	49	<50K
1.96	26%	47% 16% 8% 3%	23 % %	114	
1.94	21%	19% 6% 6%	4% 17%	92	MEN
1.73	18%	43 % 21 % 6 %	2% 16%	8 i	NWM
1.83	22%	41% 23% 10% 4%	5% 17%	85 106 70 99	5 0
1.81	15%	152 9%%%	1% 14%	70	COLLARS ======== 50+ NO DEG
1.76	17%	12% 12% 9%	12%	99	ARS NO DEG
1.91	22%	21% 5% 2%	1% 21%	77	COLL
1.60	10%	51% 27% 13%	3% 7%	4 ! 5 !	
1.92	23%	43% 19% 7% 8%	4% 19%	117	\$50K

Q3a. Letter grade - The public schools in the nation as a whole

GPA	TOTAL A/B	(Don't know)	ਬ ਹ	Ω	B	A	TOTAL ANSWERING		
1.89	21%	on (18% 9%	46%	17%	4%	1000	TOTAL	
1.90	23%	4.	15%	45%	17%	ه	152	MEN	
1.88	19%		17%				167	- WMW	
1.90	22 %	4 0%		48%	17%		183	- 55	
1.87	20%		10%		16%	4%	126	55	DOWN
1.81	18%		118%				227	55+ NO COL DEG GRA	DOWNSTATE
2.09	28 %		14 6 %				8 5	COLL	
1.78	18%			48%	15%		151	- 450	
1.95	24%	7%			20%		. 137	K \$50K MORE	
1.85	22 %		20%				223		
1.74	15%		11%				135	<35K \$35K \$50 -50K -75	
1.93	26	ωų					159	\$50K	
2.05	28 %		17%		21%		152	K \$75K 100 K -99K MOR	INCOME
2.01	21%	7%		53%	17%		211	100K	H
1.81	19%		21%				358	- 450	
1.99	24%	7%		46%		∪ 1	522	K \$50K MORE	
1.88	20%	o (18 _%			4%	884		
2.04	28%	7%			22%		102	YES NO	REGISTERD
2.02	24%			48%	20%	∪ 1	416		
1.77	17%		18%				367	IND	PID W/O LEANS
1.89 1.90 1.88 1.90 1.87 1.81 2.09 1.78 1.95 1.85 1.74 1.93 2.05 2.01 1.81 1.99 1.88 2.04 2.02 1.77 1.86 1.99 1.76 1.78	22%		19%				218	DEM IND GOP	EANS
1.99	23%		17% %				565		
1.76	16%		14%				108	IND	HTIW
1.78	20%		20% 13%				327	GOP	LEANS

Q3a. Letter grade - The public schools in the nation as a whole

GPA	TOTAL A/B	(Don't know)	raj C	· Ω	В	A	TOTAL ANSWERING		
1.89	21%	6	9% ¥	46%	17%	4%	1000	TOTAL	
2.05	27%	4	1/% 7%	46%	19%	80	277	MEN <50	
1.89 2.05 1.82 1.87 1.80 2.00 1.87 1.72 2.06 1.80 1.89 1.70 1.90 1.82 1.85 2	20%		12%				203	MEN 50+	SEX/AGE
1.87	22 %		w ₩			ω «	256	MEN WMN 50+ <50	SEX/AGE
1.80	14%		10%		12%	ω «	244	WMN 50+	
2.00	26%	О Т (45%			307		
1.87	20%		8 × % %				174	MEN COLL	SEX/EDUCATION
1.72	15%		11%		12%		328	ON	UCATI
2.06	25%		14 4 %	47%	24%		176	COLL	Į Q
1.80	16%	90		49%			380		
1.89	21%		8 % 1 ×				227	COLL GRAD	WHTE/EDUC BLCK/EDUC
1.70	18%		13%			ω «	104		BLCK
1.90	15%		6 % 1 ×		15%		ω 5	COLL GRAD	BLCK/EDUC
1.82	20%		10%	45%	17%	ω «	303		
1.85	15%	% %	7% 7%	51%	12%	ω ‰	307	MEN WMN MEN WMN	SEX/RACE
2.19	3 ∞	N :	13* 7*	45%	20%	12%	174	MEN	RACE
1.83	24%	7%	11%		22%	2%	196	HITE	
2.05	28%	7%	7%	41%	20%	8 0	215	PUI	
1.90	21%	∞	9% */T	45%	16%	% Ω	434	PUBLICCHARTERPRIVATE- HAVE HAD HAVE HAD HAVE HAD	
2.30	41%	1	15* 7*	36%	23%	18%	29	-CHAI HAVE	KIDS
2.03	29%	7%	& % %	37%	20%	9%	5 6	RTER- HAD	NISC
1.96	28%	6	7%	3 6%	24%	ω	53	-PRIV	IN SCHOOL
1.89	21%	60	7%	46%	17%	ω «	114	publiccharterprivate- ever have had have had have had	ř
.19 1.83 2.05 1.90 2.30 2.03 1.96 1.89 1.91 1.87 1.96 1.87	2 2 8	7%	æ α « «	45%	18%	4%	547		KIDS IN SCHOOL
1.87	20%	400	% % %	49%	15%	4%	415		
1.96	22%	6	7%	48%	17%	% ∪	248	YES	WRK IN ED
1.87	21%	6	9 & % %	45%	17%	4%	737	No	IN ED

Q3a. Letter grade - The public schools in the nation as a whole

GPA	TOTAL A/B	E (Don't know)	D	a	В	₽	TOTAL ANSWERING	
1.89	21%	5 G	18%	46%	17%	4%	1000	TOTAL
3.37	8 %	4 A	ω «	4%	32%	54 %	40	≽
2.60	<u>ნ</u> %	.4 % I	2%	39%	49%	%	208	GRADE
1.97	13%	ω N % %			11%		404	B C D
1.51	o 0	ω œ		44%	6	*	181	CHOOL
0.55	*		33%		*	1	. 116	GRADE IL SCHOOLS A B C D F
2.51	50%		11%			. 15%	168	
. 2.02	21%	o m			20%		338	VADE L
1.83	15%	N 00			11%		268	GRADE LOCAL SCHOOLS A B C D F
1.51	11%	3 4				2%	121	SCHOO:
. 0.80	N %	44 20 00 00 00 00 00 00 00 00 00 00 00 00					. 74	. H
1.79	18%		19%		15%		531	
1.85	19%	00 00		45%	16%	4.8	. 495	PRIOR
1.83	18%	00 VC		47%	15%		492	CRME
3 1.7	18%		19 %		8 15 %		2 463	LO) FO
1 1.78	18%	6%		8 47%	Ц		3 391	DR ILL: BUD- GET
8 1.7:	% 15%		19 %		12 %		1 286	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LWR BUD- PENS TAX GET REF
1.97	23%	6° 8°			8 18%		636	
1.90	22 %	3%			17%		5 249	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS CORR SCHL CRME LWR BUD- PENS INCR STAY DECR TAX GET REF EASE SAME EASE OUT
1.43	13%	1%			13%		91	CHLS
1.92	22%	OT 00				4.8	. 509	
1.57	20%	1%			20%		117	TEACHER PAY
1.99	23%	on on			17%	. 68	331	PAY
1.89	20%	o, o		47%			764	
1.92	22%	5%					1 176	PARA PAY
? 1.94	22%		8 17%		8 17%		5 732	
1.89	25%		8 14%		8 20%		2 156	PENSIONS FULL CUT ELL SOME NA
1.89 3.37 2.60 1.97 1.51 0.55 2.51 2.02 1.83 1.51 0.80 1.79 1.85 1.83 1.77 1.78 1.71 1.97 1.90 1.43 1.92 1.57 1.99 1.89 1.92 1.94 1.89 1.58	12%		27%				61	DNS ELIM EATE

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Q3a. Letter grade - The public schools in the nation as a whole

GPA	TOTAL A/B	F (Don't know)	υ O	₩ ₩	TOTAL ANSWERING		
1.89	21%	8 % 9 %	46% 18%	4 % 17 %	1000	TOTAL	
1.85	17%	7 %	20%	3% 14%	317	TEA- CHER	DETE
1.78	21%	14 % 6 %	43% 17%	4% 17%	264	TEA- LOCL CHER DIST	DETERMINE
2.08	29%	7%%	18%	7 % 22 %	194	LOCI ADMN	DETERMINE EDUC STANDARDS
1.94	21%	TU 44 % %	19%	18%	105	GOV	STANDARDS
1.83	23%	16%	12%	3 % 20 %	76	FED GOV	DARDS
1.95	21%	7%	48% 17%	4% 17%	728	TEA- CHER	 \f
1.83	20%	10% 5%	20%	4% 17%	611	PAR- ENTS	VERY IN
1.97	23%	8 %	18%	19%	394	SCHL BRD	VERY IMPT TO HAVE VOICE
1.95	22%	7%	47% 17%	16%	416	AD-	HAVE
1.91	21%	% % ∩ 00	48% 18%	16%	428	STUD ENTS	VOICE
2.28	38%	w w	16%	11 % 27 %	96		
1.85	30%	15 2%	31 % 22 %	9% 21%	188	EAS- IER	COVID TEACHING
1.93	19%	7 % 7 %	16%	3% 16%	244	SMWT HRDR	COVID
1.90	20%	% % 60 00	49% 17%	3% 16%	550	MUCH HRDR	TEACHING
1.89 1.85 1.78 2.08 1.94 1.83 1.95 1.83 1.97 1.95 1.91 2.28 1.85 1.93 1.90 1.91 1.91 1.88	20%	o 00	50% 17%	3% 16%	794		
1.91	21%	% % 0 9	48% 18%	15%	429	YES	SHORTAGE
1.88	22%	7 %	44% 18%	3% 18%	566	NO	AGE

Q3b. Letter grade - The public schools in Illinois as a whole

GPA	TOTAL A/B	B C D F (Don't know)	TOTAL ANSWERING	
1.87	25%	21% 40% 18% 12% 5%	1000	TOTAL
1.97	27%	21 40% 19% 5%		CAGO
1.77	23%	22 % 40 % 18 % 14 %		REST
1.94	28%	24 % 41 % 12 % 13 %	177	REGION
1.87 1.97 1.77 1.94 1.91 1.79 1.82 1.88 1.87 1.79 1.86 1.88 1.86 1.98 1.87 1	25 %	21 % 36 % 19 % 10 %	л 9 % 4	1 4 8
1.79	19%	17 % 46 % 21 % 10 %	132	DOWN
1.82	23%	18 % 40 % 21 % 12 % 3 %	187	
1.88	26%	23 % 37 % 16 % 12 %	3 3 8 5	ME
1.87	25 %	19% 41% 24% 10%	ი ი ∞ Մ	MEDIA MARKET
1.79	23%	18 23 8 8 8 8	ທ ໝ ∞ N	MARKET
1.86	24%	20 % 20 % 20 % 111 %	5 60 8 5	
1.88	25 %	21 % 39 % 18 % 12 %	490 5%	SEX
1.86	24%	21% 42% 18% 11%	510 3%	
1.98	31%	26% 40% 14% 12% 2%	291 5%	18-
1.87	22%	18% 43% 18% 10% 7%		35-
. 81	23%	20% 42% 21% 12%	168	45 45 54 1
1.68 1	18%	14 36 20 16 10 10 8	160	55-
. 88 1	24%	22% 41% 19% 10%		AGE 65+ 18-
98 1	31%	26% 40% 14% 12%		
80 1	21%	18% 40% 19% 12% 7%		35
. 84 1	23%	20% 41% 20% 11%		00+
. 82 1	25 %	21 38 19 13 5		EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
. 77 1	22%	18% 40% 20% 14%		TILOS ME C ME C ME C ME C
. 85 2	21%	19% 47% 16% 11%		EDUCATION
. 25 1	39%	15 % % % % % % % % % % % % % % % % % % %		TION POST 1
. 79 2	23%	19% 20% 14%		NO C
.01 1	28%	1434		
1.88 1.98 1.80 1.84 1.82 1.77 1.85 2.25 1.79 2.01 1.67 1.83	17%	14% 40% 23% 14%		RACE
. 83 2	22%	19% 2 42% 4 20% 4 111% 1		RACE
2.13	3 3 8	24% 40% 9% 10% 7%	150 9%	HISP

Q3b. Letter grade - The public schools in Illinois as a whole

GPA	TOTAL A/B	TOTAL ANSWERING A B C C D D (Don't know)	
1.87	25%	1000 4% 21% 40% 18% 12% 5%	TOTAL
2.16	34 %	1321 1932 4888888	MEN
1.81	22%	117 2 2 8 2 0 8 8 1 1 1 2 8 8 8 1 7 8 8 1	, 5
2.05	32%	135 25% 40% 115% 3%	1 1
1.87 2.16 1.81 2.05 1.83 1.97 1.98 1.94 2.07 1.71 1.83 1.89 1.63 1.72 1.85 1.83	20%	23 1 5 8 8 8 8 8 8 8	. !!
1.97	33 %	132 % % 5 125 % % 5 129 % % 5	CHICAGO
1.98	19%	5 1 5 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	. ຄູດ ∥
1.94	30%	112228 6**********************************	
2.07	27%	17 47 48 48 48 48 48 48 48 48 48 48 48 48 48	
1.71	26%	101 25% 32% 15% 20%	MEN .
1.83	20%	1 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	REST OF COOK MEN WMM <55 55+ NO COLL <55 DEG GRAD
1.89	28%	109 1 % 27 % 43 % 112 % 3 %	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
1.63	19%	17% 17% 25% 25% 6%	REST OF COOK
1.72	24%	106 222 % 15 % % % % 6	NO DEG
1.85	25%	1 1 3 4 4 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	COLL GRAD
	28 %	1 1 2 2 2 4 4 & 5 5 8 6 5 4 9 % % % % 9 9	
1.87	23%	114 18 228 478 128 128 68	
1.98	27%	114334 9 6%%%%% 2	MEN
1.90	30%	26 % 5 110 % % 5 7 % 6	ll ll
2.00	3 4 %	106 27% 37% 10% 15%	ll ll
1.84	20%	19% 19% 19% 10% 10%	COLLARS
1.82	24%	1139% # 9% # # 9	ARS
2.08	34%	110 % % % 3 % % 3 % % % % % % % % % % % %	
1.87 1.98 1.90 2.00 1.84 1.82 2.08 1.53 2.09	18%	118 ° 1 358 ° 1 210 ° 8 ° 1 7 ° 8	
2.09	31%	12 15 15 15 15 15 15 15 15 15 15 15 15 15	\$50K

Q3b. Letter grade - The public schools in Illinois as a whole

GPA	TOTAL A/B	(Don't know)	U	Ω	B	₽	TOTAL ANSWERING		
1.87	25%	12 _%	18%	40%	21%	4 %	1000	TOTAL	
1.78	20%	12 2%	22%	44%	16%	4%	152	MEN	
1.84	23 %	11% 4%	20%	41%	20%	ω «	167	NWM	
1.72	18%	12 2%	24%	44%	16%	ω «	183	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
1.90	25 %	11 5%	17%	42%	21%	4%	126	 5 5 +	DOWN
1.72	19%	3 % 3 %	22%	43%	15%	ω «	227	NO DEG	DOWNSTATE
2.02	29%	4 6 %	19%	42%	23%	∵	& 5		
1.76	20%	12 _%	23%	42%	16%	4%	151	<50K	
1.85	23 %	10% 5%	20%	42%	21%	ω «	137	\$50K MORE	
1.81	25%	13% 4%	21%	37%	20%	ω	223	<35K	
1.68	19%	15% 4%	22%	40%	16%	ω	135	1 X X	
1.88	24%	11% 4%	16%	4 5%	21%	ω	159	\$50K -75K	
2.08	29%	8%	13%	43%	24%	ਯ	152	\$75K -99K	INCOME
2.00	28 %	% % O O	15%	42%	23%	ਯ	211	ス豆っ	
1.76	23%	14% 4%	21%	38%	18%	4%	358	<50K	
1.99	27%	% % O O	15%	44%	23%	4%	522		
1.84	24%	12% 5%	19%	40%	20%	4%	884	YES	REGISTERD PID W/O LEANS
2.16	3 4 %	თ ი	12%	43%	30%	ω	102		
1.99	26%	% % O1 00	15%	47%	23%	ω «	416	DEM	PID W
1.87	27%	13% 6%	18%	36%	22%	4%	367	IND	PID W/O LEANS
1.64	19%	17% 4%	25%	35 _%	14%	ഗ	218	GOP	"
1.87 1.78 1.84 1.72 1.90 1.72 2.02 1.76 1.85 1.81 1.68 1.88 2.08 2.00 1.76 1.99 1.84 2.16 1.99 1.87 1.64 2.03 1.82 1.61	28%	5%	15%	45%	25%	4%	5 65	DEM IND GOP DEM IND	PID WITH LEANS
1.82	N 5 %	13% 9%	22%	32%	19%	%	108	IND	HTI,
1.61	19%	19% 4%	22%	35 _%	15%	4%	327	GOP	EANS

Q3b. Letter grade - The public schools in Illinois as a whole

GPA	TOTAL A/B	(Don't know)	Ħ	ש	Ω	B	A	TOTAL ANSWERING		
1.87	25%	5 7	12%	18%	40%	21%	4%	1000	TOTAL	
1.95	28 %	ω «	10%	18%	41%	22%	ه	277	MEN <50	
1.87 1.95 1.77 1.90 1.81 1.89 1.87 1.71 2.14 1.75 1.95 1.60 1.80 1.75 1.91 2	23%			19%		19%		203	MEN 50+	SEX/AGE
1.90	27%	ω «	12%	15%	42%	24%	ω ‰	256	WMN	SEX/AGE
1.81	21%	% ⊙			41%	18%		244	WMN 50+	
1.89	26%		12%	20%	38%			307		
1.87	N 55 8°		12%					174	MEN	SEX/EDUCATION
1.71	20%		16%			18%		328	NO	UCATI
2.14	31%	ور م	4%	14%	46%	26%	ن ان	176	WMN WMN NO COLL	SEX/EDUCATION
1.75	20%	4.%	13%	21%	42%	18%	ω ‰	380		
1.95	25%	‰ Ω1	9 %	17%	44%	21%	4%	227	COLL GRAD	WHTE/EDUC
1.60	16%	ور م	17%	22%	39%	12%	4%	104	NO	BLCK/EDUC
1.80	17%	ور م	% ص	27%	47%	17%	,	35		BLCK/EDUC
1.75	21%	4%	14%	21%	40%	18%	ω ‰	303	MEN	
1.91	23%	olo O⊒	%	18%	45%	19%	4%	307	WHITE NON-WHITE	SEX/RACE
	34%	7%	% &	14%	37%	26%	8	174	MEN	ACE
1.81	26%	4 %	15%	17%	37%	24%	2%	196	WMN 	
1.96	29%	ω «	11%	18%	39%	22%	7%	215	WHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD	
1.85	24%	% ⊘	12%	19%	40%	19%	ن	434	HAD	
1.95	24% 34%	,	15%	11%	40%	32%	№	29	CHARTER- HAVE HAD	KIDS IN SCHOOL
1.69	21%	10%	12%	32%	26%	14%	7%	56	HAD	KIDS IN SCHOOL
1.91	ω ω	,	11%	25%	31%	28%	% ∪ī	53	PRIVATE HAVE HAD	SCHOO
1.83	2 5 %	4%	12%	21%	38°	20%	4%	114	ATE- HAD	F
1.85	24%	% •	12%	19%	40%	20%	4%	547	EVER	
.13 1.81 1.96 1.85 1.95 1.69 1.91 1.83 1.85 1.88 2.03 1.81	2 5 %	4	11%	17%	42%	22%	4%	415		
2.03	30%	% ⊘	10%	14%	41%	23%	%	248	YES	WRK IN ED
1.81	23%	٥٩ س	12%	20%	40%	20%	ω «	737	l o	E E

Q3b. Letter grade - The public schools in Illinois as a whole

GPA	TOTAL A/B	TOTAL ANSWERING A B C D (Don't know)	
1.87 4.00 3.00 2.00 1.00 0.00 2.70 2.07 1.77 1.26 0.43 1.70 1.85 1.77 1.66 1.	25%:	TOTAL	
4.00	100% 100%	100 % - 1	
3.00	100%	100 8 I	GRADE IL
2.00	1		
1.00	,	181 181 100%	GRADE IL SCHOOLS
0.00	,	1116 1100%	SCHOOLS
2.70	64%	168 17% 17% 22% 5%	
2.07	28%	C D F A B	ADE L
1.77	11%	25512 2 I C 2888888888 8	GRADE LOCAL SCHOOLS
1.26	9		SCHOOLS
0.43	N %	D F CORR	ES.
1.70	20%	CORR -UPT 531 3% 17% 38% 21% 15%	TOP I
1.85	24%	SCHL 1 495 4 4 8 2 0 8 4 0 8 1 1 3 8 6 8	PRIORI
1.77	22%	CRME 492 3% 19% 38% 119% 114%	TOP PRIORITY(10) FOR ILLINOIS
1.66	19%)) FOI
1.68	19%	BUD- GET GET 391 391 391 1100 400 1170 500	~ III
1.67	20%	PENS REF S 286 1 286 1 1648 3748 1088	SION
1.99	2 8 %	EASE	FUNDI
1.80	22%	STAY SAME 249 249 19% 41% 23% 111%	FUNDING SCHLS
1.18	13%	DECR 	"
1.93	26%	LOW HIGH 509 117 4% 44 22% 17% 43% 26% 16% 25% 10% 25% 2%	TEAC
1.49	21%	HIGH 117 17 4% 17% 26% 25% 25% 25%	TEACHER PAY
1.92	2 5 %	JUST RGHT 331 331 4% 22% 43% 18% 9%	
1.87	24%	TOW 764 4% 20% 41% 117% 6%	PARA PAY
1.84	23%	JUST RGHT 176 3% 20% 44% 19% 11%	
1.96	28%	FULL 732 732 5% 23% 41% 117% 10% 5%	PE
68 1.67 1.99 1.80 1.18 1.93 1.49 1.92 1.87 1.84 1.96 1.67 1.42	18%	SOME	PENS IONS
1.42	14%	ELIM NATE 	13

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Q3b. Letter grade - The public schools in Illinois as a whole

GPA	TOTAL A/B	F (Don't know)	ט	Ω	₩	A	TOTAL ANSWERING		
1.87	25%	12 5 %	18%	40%	21%	4%	1000	TOTAL	
1.86	22%	υ ω % %	17%	46%	20%	1%	317	TEA- CHER	DETE
1.78	26%	6%	17%	35 %	23%	ω «°	264	TEA- LOCI LOCI CHER DIST ADMN	RMINE
2.03	27%	5 %	19%	43 %	18%	9 %	194	TEA- LOCI LOCI STE FED	DETERMINE EDUC STANDARDS
1.86	25%	5 8	18%	41%	23%	2%	105	STE	STANI
1.81	28 %	16%	19%	36%	25%	ω «°	76	GOV	DARDS
1.95	28% 26%	υπ ν ο « «	17%	43%	21%	ഗ	728	TEA- CHER	S
1.75	22%	5 %	19%	39%	18%	4.%	611	PAR - SCHI ENTS BRD	VERY IN
1.97	27%	7 %	18%	40%	21%	%	394		IMPT TO
1.97	28%	5%	19%	38%	21%	7%	416	AD-	TO HAVE
1.86	24%	12 4 %	18%	43 %	21%	4%	428	STUD	VOICE
2.25	39 _%	4. W	16%	38 %	28%	11%	96		
1.76	27%	3 %	19%	32 _%	22%	გ	188	EAS- IER	 ၉
1.86	22%	5 5 8	16%	46%	20%	N %	244	EAS- SMWT MUCH TOT	COVID 1
1.91	N 5 %	5%	19%	41%	21%	4	550	MUCH HRDR	TEACHING
1.90	24%	5%	18%	43 %	21%	4	794		
1.87 1.86 1.78 2.03 1.86 1.81 1.95 1.75 1.97 1.97 1.86 2.25 1.76 1.86 1.91 1.90 1.86 1.87	23%	3%%	18%	44%	18%	ن	429	YES NO	SHORTAGE
1.87	2 %	6%	19%	ω 8 8	22%	ω %	566	NO	AGE

Q3c. Letter grade - The public schools in your local community

GPA	TOTAL A/B	A B C C D D (Don't know)	TOTAL ANSWERING
2.42	51%	17% 34% 27% 12% 7% 3%	TOTAL
2.04	3 3 %	117 % % % % % %	
2.50	5 3 %	16% 37% 27% 10%	REST COOK
2.04 2.50 2.66 2.64 2.51 2.37 2.47 2.55 2.24 2.39 2.46 2.38 2.32 2.39 2	63%	23 40 17 12 3 3	REGION THI- REST COLL REST DOWN DOWN TAGO COOK -AR CHI NRTH STH THI- REST STHE STHE STHE STHE STHE STHE STHE S
2.64	61%	2 4 1 2 2 5 6 4 4 6 6 6 6	ION REST CHI
2.51	5 4 %	21 33% 27% 11% 7%	DOWN NRTH
2.37	49%	16 33 30 11 9 2 8	DOWN STH
2.47	52 %	16 36% 24% 10% 6%	M ====================================
2.55	5ī 55 %	314 % 31 % % % 1 % % %	MEDIA 1
2.24	41%	12 29 33 33 8 8 19 8	MEDIA MARKET CHI STL SPRN TOTL CAGO GFLD DS
2.39	50%	17 % 32 % 29 % 13 % 1 %	- "
2.46	51%	19 27 8 8 8 8	SEX MEN WMN
2.38	50%	12 3 5 5 3 9 8 8 8 8	WMN
2.32	47%	15 14 14 18 18 18 18 18 18 18 18 18 18 18 18 18	18-34-44-291-1
2.39	51%	12 39 26 28 13 48	5 145
5	55 55 %	12230 2000 2000 2000 2000 2000 2000 2000	45- 54-6 168 1
2.39	48%	1 2 3 1 6 5 5 8 8 8 8	
2.54	54 %	17% 37% 31% 7% 5%	AGE 5- 65+ 1 4 3 60 203 2
2.32	47%	15% 32% 29% 14% 1%	91 48
2.43	52 %	13 4 8 2 3 4 8 4 8 8 8 8	41 1 9 5 1
2.51	5 3 %	17% 36% 31% 8% 6%	60+
2.31 2	43%	16% 27% 31% 16% 3%	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
2.31 2	49%	1 2 3 5 2 6 6 8 8 2 8 8 8 8 8	SOME COLL I
2.51 2	54 %	18 36 27 9 8 4 8	EDUCATION COLL POST DEG GRAD 215 135
2.81 2	გ გ	2 4 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TION
2.31 2	46%	1 2 3 1 3 4 9 9 9 9 9 9 9 9 9	NO C
. 62 1	% 88 8	37 37 25 8 8 6 8 8	
. 88 2	30%	27 4 % 36 % % 15 % %	BLCK W
2.39 2.54 2.32 2.43 2.51 2.31 2.31 2.51 2.81 2.31 2.62 1.88 2.51 2.46	54 %	1 1 9 % 1 1 1 9 % 1 1 1 8 % 3 8 %	RACE BLCK WHTE HI 140 610 1
. 46	52 _%	17% 28% 14% 2%	HISP

Q3c. Letter grade - The public schools in your local community

GPA	TOTAL A/B	F (Don't know)	ט	a	₩	A	TOTAL ANSWERING		
2.42	51%	3 %	12%	27%	34%	17%	1000	TOTAL	
2.29	40%	N 00	15%	35%	20%	20%	98	MEN	
1.82	28%		19%	32%	23%	5 1	117	WMW	
2.06	32%			35%	19%		135	450	
2.01	ω 5	5 %					78	50+	CHI
1.99	35 %	2%					135	DEG	CHICAGO
2.29 1.82 2.06 2.01 1.99 2.13 2.00 2.12 2.44 2.56 2.44 2.60 2.36 2.66 2.47	31%	7%					5 79	MEN WMM <50 50+ NO COLL <50K \$50K DEG GRAD MORE	
2.00	35%		23%				85	<50K	
2.12	31%	2%					98	MORE	
2.44	5 3 8	ω ω					101		
2.56	53%	υ m					94	MEN WMN <55 55+ NO COLL <5	
2.44	5 5 %	1%			39%		109	- 555	ש
2.60	50%	7 %			33%	17%	79	55+	REST OF
2.36	44%	4 40 %	11%	37%	33%	10%	106	DEG	F COOK
2.66	64%	20 4 2 %		16%			8 2	COLL	74
2.47	51%	4. ℃ %	12%	31%	35%	16%	49	<50K	
	57%	4 4					114	0K \$50K MORE	
2.57	60%	N N % %	21%	16%	39%	21%	92		
2.75	67%	ω œ					89 U	- WMN	
2.43	л %	3 _%	15%	20%	38%	17%	106	- 50	
2.98	75%	2 %	80	13%	448	31%	70	50+	COL
2.45	5 8 8	3 % 3 %	19%	14%	38%	19%	99	DEG	COLLARS
2.58 2.57 2.75 2.43 2.98 2.45 2.92 2.28 2.79	70%	N N % %					77	MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE	
2.28	47%	11%					45	<50K	
2.79	6 0 80 %	ω ω «					117	\$50K	

Q3c. Letter grade - The public schools in your local community

GPA	TOTAL A/B	F (Don't know)	ם	Ω	B	₽	TOTAL ANSWERING		
2.42	51%	7 _%	12%	27%	34%	17%	1000	TOTAL	
2.52	52 %	N UI % %	11%	30%	31%	20%	152	MEN	
2.35	50%	10%		28%	35%	16%	167		
2.40	50%	10%	10%	29%	33%	18%	183		DOWNSTATE
2.49	52 %	N UI		28%	33%	19%	126	55+ NO	DOWN
2.34	46%	1%	12%	32%	29%	17%	227	55+ NO DEG	DOWNSTATE
2.42 2.52 2.35 2.40 2.49 2.34 2.69 2.18 2.71 2.13 2.34 2.48 2.47 2.77 2.21 2.59	64 %	N UI % %	7%	22%	43%	21%	8 5		
2.18	40%		14%	34%	26%	14%	151	<50K	
2.71	64%	1 %	9%	21%	41%	23%	137	\$50K MORE	
2.13	37%	10% 3%	17%	33%	25%	12%	223	<35K	
2.34	49%	1%	11%	29%	35 _%	15%	135	<35K \$35K -50K	
2.48	5 4 %	4. ₩ %	14%	25%	39%	15%	159	\$50K \$75K 100K -75K -99K MORE	INCOME
2.47	53 ⊗	5 %	11%	24%	36%	16%	152	\$75K 100K -99K MORE	INCOME
2.77	64%	4 C	7%	22%	38%	26%	211	100K MORE	
2.21	41%	10% 2%	15%	32%	28%	13%	35 8	<50K	
2.59	% 88 %	ω υ « «	10%	24%	38 %	20%	522		
2.42	50%	7 %	12%	27%	33 %	17%	884	YES	REGISTERD
2.45	51%	% % U O	%	28%	39%	13%	102		
2.47	50%	ωσ	11%	31%	32 _%	17%	416	DEM	PID W
2.38	50%	4 %	11%	25%	35 %	15%	367	IND	REGISTERD PID W/O LEANS
2.39	ω ∞	1 %	15%	22%	35 _%	18%	218		
2.42 2.45 2.47 2.38 2.39 2.49 2.38 2.31	51%	ωσ	11%	30%	34%	18%	5 65	DEM	PID WITH LEANS
2.38	ნ ა	11% 4%	12%	21%	35 _%	17%	108	IND	HLI,
2.31	49%	10% 3%	14%	24%	34%	15%	327	GOP	EANS

Q3c. Letter grade - The public schools in your local community

GPA	TOTAL A/B	(Don't know)	ט נו	Ω	₩	A	TOTAL ANSWERING		
2.42	51%	3 ~	12%	27%	34%	17%	1000	TOTAL	
2.49	52 _%	ω o	13%	26%	32%	20%	277	MEN <50	
2.49 2.46 2.25 2.50 2.41 2.59 2.22 2.66 2.41 2.66 1.86 1.89 2.45	51%	ω σ		29%			203	MEN 50+	SEX/AGE
2.25	47%	1%		28%	34%	13%	256	WMN	SEX/AGE
2.50	5 3 %	4 0			35%	18%	244	WMN 50+	
2.41	48%	N o			30%		307		
2.59	5 8 %	4 2 0					174	MEN	EX/EI
2.22	45 %	ω c				12%	328	NON	SEX/EDUCATION
2.66	59 %	42 0		26%	38%		3 176	WMN COLL	Ŋ O
5 2.41	§ 51%	N ~					5 380		
1 2.6	59%	4 U		23%) 227	COLL GRAD	WHTE/EDUC
5 1.8	28%		% 17%		23%		7 104		
6 1.8	34%	99 9		32%	8 34%	٥٢٠	3 5	COLL GRAD	BLCK/EDUC
9 2.4	§ 51%	ω σ op ol			8 34%	- 189	5 303		
5 2.56	° 57%	ω ~ op o			37%		3 307	MMN 	SEX/RAC
6 2.51	° 51°	N 0			30%		7 174	MEN	/RACE
1 2.0	39%	% ±±6					4 196	MEN WMN MEN WMN	SEX/RACE
9 2.4	55 55 80	* U		23%			6 215		
9 2.4	53%	N 0		25%	35%		5 434	PUBLIC- HAVE HAD	
3 2.1:	43%		16%				1 29	CHAI	
1 1.8	25%	05 00 07 00 07 00 07 00					56	-CHARTER- HAVE HAD	KIDS II
6 1.9	36%		% 24%				53	PRIV	IN SCHOOL
8 2.2	% 45%	N 0					3 114	-PRIVATE- HAVE HAD	100
9 2.4	% 53 %	% d					4 547	- EVER	
3 2.3	% 48%	oP ol oP ol					7 415	R NO KIDS	KIDS IN SCHOOL
9 2.5	% 51%	% ol ole ol					5 248		
2.09 2.49 2.48 2.11 1.86 1.98 2.29 2.43 2.39 2.51 2.39	. _%	₩ 0					8 737	NO NO	WRK IN ED
9	оlo	olo ol	o ollo	96	οlo	οlo	7	1	II U

Q3c. Letter grade - The public schools in your local community

GPA	TOTAL A/B	E (Don't know)	D	Ω	₩	Þ	TOTAL ANSWERING	
2.42	51%	3 %	12%	27%	34%	17%	1000	TOTAL
3.48	79%	N % I	% ⊙	12%	7%	72%	40	
3.16	8 2 %	<u> </u>	4%			38%	208	GRADE B
2.50	51%	1 2		38%	42%	90	3 404	GRADE IL SCHOOLS B C D
1.92	30%	1 6		31%	25%	رن س	181	SCHOOL:
3.48 3.16 2.50 1.92 1.16 4.00 3.00 2.00 1.00 0.00 2.36 2.36 2.35 2.35 2	18	1 %		18%	12%	ور م	116	GRADE IL SCHOOLS A B C D F
5 4.00	18% 100% 100%	01º 01º		٥٠	٠.	§ 100%	5 168	
3.00	8 100°				- 100%	ov ا	338	GRADE LOCAL SCHOOLS
2.0	۰.			- 100%	ον		3 268	C
0 1.0			- 100%	o(u	'		8 121	SCHOO:
0 0.0	1	- 100%		'	'	'	1 74	OLS
0 2.3	- 48%	U OO		- 29%	- 33%	- 15%	4 531	
6 2 .	50%	w w		% 26%	% 34%	% 16 %	1 495	PRIORI BEERER R SCHL
6 2.3)% 48%			i% 27%	18 348	5% 14 %	5 492	TOP PRIORITY(10) FOR I
25	3% 49%		18 12%			18 168)2 463	(10) FO
•								FOR ILL:
39 2.27	50% 4	3 % 1		27% 2		16% 1	391 2	TLINOIS D- PENS T REF
27 2.	48% 5	3%			34% 3		286 6	
43 2.	50% 6	30 %			32% 4		636	FUNDING
61 1	61%	1 5 % %			41% 3		249	FUNDING SCHLS
. 89 2	37%	2%%				ω	91	ппрп
. 43 1	50%	₩ %					509	TEACHER PAY
. 81 2	31%	18%				9 %	117	HER PAY
. 64 2	% 00	N 09			37%		331	
2.45	5 2 %	3 7 %			3 5 %	17%	764	PARA PAY
2.41:	52 %	10%	80	29%	ω 5*	17%	176	
2.47	5 2 %	3 % %	12%	27%	33%	19%	732	PE HULL FULL
2.43 2.61 1.89 2.43 1.81 2.64 2.45 2.41 2.47 2.28 2.07	48 %	% % %	15%	28%	38%	10%	156	PENSIONS FULL CUT ELIM SOME NATE
2.07	37%	% % 5- %	14%	28%	22%	15%	61	US ELIM NATE

NPA3409 - IEA Illinois State of Education - February 2021

Q3c. Letter grade - The public schools in your local community

GPA	TOTAL A/B	TOTAL ANSWERING A B C C D (Don't know)	
2.42	51%	TOTAL 1000 17% 34% 27% 12% 7% 38%	
2.35	46%	TEA- CHER 317 315% 31% 31% 30% 13%	DETE
2.54	<u>ნ</u> %	TEA- LOCL CHER DIST 317 264 115% 21% 318 35% 30% 24% 113% 10% 7% 7% 7% 7% 3% 3% 3%	RMINE
2.48	ე ე %	10CL ADMN 194 116% 39% 39% 255% 114% 11%	EDUC
2.29	47%	GOV 105 114 344 344 348 298 158 88	STAN
2.30	46%	TEA- LOCI LOCI STE FED COVER DIST ADMIN GOV GOV CHER DIST ADMIN GO	DETERMINE EDUC STANDARDS
2.51	53 %		
2.33	50%	PAR- ENTS 611 15% 35% 24% 14% 9%	VERY I
2.49	52 %	TEA- PAR- SCHI AD- STUD CHER ENTS BRD MIN ENTS CHE AT SCHI AD- SCH	VERY IMPT TO HAVE VOICE
2.55	56 %	AD- MIN 4116 211% 255% 122% 26%	O HAV
2.38	50%	STUD ENTS 428 116% 355% 27% 27% 2% 2%	E VOICE
2.36	48%	POLS EAS- IER 96 188 17% 17% 31% 30% 25% 28% 19% 13% 6% 12% 2% 11%	
2.26	46%	IER I I E R I I E R I I E R I I E R	Q
2.33	49%	SMWT HRDR 244 110% 39%% 28%% 144% 77%% 2%%	COVID !
2.50	52 %	MUCH HRDR 550 20% 32% 32% 27% 111% 6%	COVID TEACHING
2.45	51%	TOT HRDR 794 117% 344% 327% 277% 36% 3%	ENG
2.42 2.35 2.54 2.48 2.29 2.30 2.51 2.33 2.49 2.55 2.38 2.36 2.26 2.33 2.50 2.45 2.45 2.39	53 ⊗	YES 1188 9 1 1118 8 8 8 8 118 8 8 118 8 118 8 118 8 11	SHORTAGE
2.39	49%	NO 566 16% 33% 33% 26% 13% 7%	'AGE

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

CHARACTERISTICS Dedicated Hard-working Good Caring Hero Great Trying Helpful Committed Excellent I Like Them Patient Be Better Devoted Qualified Fantastic Powerful Quality Loyal Amazing Professional Doing Well Reliable Nice Responsible Wonderful Important Branding Motivated Conscientious	TOTAL POSITIVE TOTAL NEGATIVE POSITIVE PERSONAL	TOTAL ANSWERING
* * * * * * * * * * * * * * * * * * *	3 25 % % %	TOTAL
1	51 % 24 % 32 %	CHI- CAGO
H * H H * H H * * * N H H * * N N H H N W U U	2 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	REST COOK
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1 1 1 21 0 00 00 00 00 00 00 00 00 00 00 00 00	256 8 %	H H L
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	59% 20%	DOWN NRTH
1	3 2 5 8 2 6 % %	
H	21 % 32 %	MEDIA MARKET CHI STL SPRN TOTL CAGO GFLD DS 395 65 82 605
	3 5 5 6 % %	MEDIA MARKET
00 01 10 10 10 10 10 10 10 10 10 10 10 1	59% 21% 37%	ARKET SPRN TOTL GFLD DS
* * * * * * * * * * * * * * * * * * *	39 % 39%	
0 4 8 7 1 1 1 2 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2	35 % 8 %	SEX WEN WMN
* * * * * * * * * * * * * * * * * * *	20 % 38 %	
P * * PP * PN*PPN**********************	59 % 21 %	18 35 35 44 44 291 158
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 2 5 % % %	35-
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* * +	52% 24% 37%	5- 55- 4 64
H * * H + * * H H * * H H * H * H + B * D * D * D * D * D * D * D * D * D *	23 % 37%	AGE 65+
1 * * + + + + + + + + + + + + + + + + +	59% 21% 35%	18-
* 1 * * 1	56% 23% 37%	35- 60+ 59 415 274
1 1 * 1 * 1 * 1 * 1 0 1 0 1 0 0 0 0 1 0 1	3 4 % 3 8 %	
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1 * * * * * * * * * * * * * * * * * * *	3 N 5 5 6 6 8 8	
1 1 2 3 3 4 1 2 4 1 4 1 4 1 4 1 1 2 1 2 2 2 2 2 2	24% 34%	EDUCATION COLL POST DEG GRAD 215 135
N H * N N N N H * N N N D H * N N M H * N N M H * N N M H * N N M H * N N M H * N N M M H M M M M M M M M M M M M M M M	65% 17% 43%	POST GRAD D
** ***********************************	24% 36%	NO COLL DEG GRAD
1 * 1 * * 1 * * 2 2 2 2 2 2 2 2 2 2 2 2	59% 21% 38%	
	22% 29%	RACE BLCK WHTE
* * * * * * * * * * * * * * * * * * *	588 228 40%	RACE BLCK WHTE HISP
H N H A C C C C C C C C C C C C C C C C C C	57% 28% 32%	HISP

NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

NEGATIVES Lazy Greedy	NECO HILIDO	Loyal To Students	Coping	Competent	Resilient	C H	בי הלי היים בי br>היים היים בי היים בי היים בי היים בי היים בי היים בי היים בי היים בי היים בי היים בי היים בי היים בי היים בי ה	Deserving	Faithful	Compassionate	Leaders	Warrior	Concerned		201 f10ss	Special	Saints	Necessary	Smart	Determined	Courageous	Love Their Students		recet time they were	Better Than They Were	Proficient	Inspiring	Angels	Dependable	Interesting	Effective	Innovative	Knowledgeable	Awesome	Tough	Tolerant	Adaptive	Sacrifice	Strong	Kind	!				
N N W N % % %	၁ ၁	*	*	*	*		* *	*	*	*	, ok	+ *	, d	+ ;	* 10 (*	* %	*	*	*	* *	· •	* +	+ :	*	*	*	*	* %	*	* %	*	*	*	*	*	*	*	*	k ok	;				
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N N 60	٥ م	,	ı	,	,	ŀ	-	,	1	,	⊢	<u>.</u>					ı	ı	ı	,	,	,	ı		ı	ı	ı	ı	ı	,	ı	,	ı	ı	1	ı	1%	,	,	,			STL		MEDIA MARKET
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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

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σ	*	*	*		*	*	*	*		*			*		18	*	*	18	0 0	*	*	*	*	1 9		*	*	*	*	*	*			1	1	ω		NO	E E

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

ы %		TOTAL		
თ ი	-	CHER	TEA-	DETE
ω %		CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS	TEA- LOCI LOCI STE FED TEA- PAR- SCHI AD- STUD POIS EAS- SMWT MUCH TOT	DETERMINE EDUC STANDARDS
ტ		ADMN	LOCL	EDUC
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% (Л	-	HRDR		
6% 3% 6% 2% 7% 5% 6% 6% 4% 5% 4% 5% 4% 6% 5% 3% 7%			YES	SHORTAGE
7%			NO	GE

Don't know

Q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

GPA	TOTAL A/B	A B C C D D (Don't know)	TOTAL ANSWERING	
1.92	28%	22 6 29 8 8 17 8 8 8 3 8 8 8	1000	TOTAL
2.02	31%	7 24 41 13 4 4 8	215	CAGO
1.92 2.02 1.87 1.94 1.91 1.92 1.84 1.95 1.71 1.85 1.90 1.88 1.96 1.89 1.89 1.90	25 %	1188888 11188888	195	REGION CHI- REST COLL REST DOWN DOWN CAGO COOK -AR CHI NRTH STH
1.94	31%	27 36 18 12 8 8	177	REGION COLL RE
1.91	26%	11% 16% 35% 17% 14%	94	ION REST
1.92	29%	6 % 23 % % 37 % % 10 % %	132	DOWN
1.84	24%	19 % % 17 % % % 17 % % %	187	DOWN
1.95	27%	5% 23%% 15%% 11%%	395	MI ==== CHI- CAGO
1.71	18%	16 % 47 % % 15 % %	ရ ၂ ၂	MEDIA MARKET CHI- STL SPRN TOTL CAGO GFLD DS
1.85	30%	21 8 8 35 8 8 19 8 8 8	8 I 82 I	MARKE! SPRN GFLD
1.90	28 %	22 39 19 13 13 8	605	TOTL
1.88	27%	6% 21% 37% 20% 13%	490	SEX
1.96	28 %	15 % 111 % 3 %	510	NIMM EX
1.89	32 _%	27 % 35 % 19 % 14 %	291	18-
1.89	27%	23 % 39 % 17 % 13 %	158	18- 35- 4
1.90	24%	7% 17% 44% 18% 12%	168	54-
1.86	23%	6% 17% 41% 20% 111%	160	55 II
2.05	30%	1 4 12 5 8 4 3 4 5 6 6 6 6 6 6	203	AGE 65+
1.89	32 _%	27 5 35 % % % 14 % % % %	291	18-
1.90	25%	19 % 19 % 18 % 11 %	415	III
1.98	2 8 %	116388 116388	274	
1.89	30%	21 % 21 % 21 % 21 %	288	
1.79	22 _%	1 1 9 4 4 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	347	SOME
1.96	2 8 %	26 % 13 % % % 113 % % %	215	EDUCATION
2.26	ω 8 %	111 8 8 2 8 8 8 8	135	POST
1.84	26%	20% 37% 20% 114%	635	NO
1.86 2.05 1.89 1.90 1.98 1.89 1.79 1.96 2.26 1.84 2.08 1.71 1.89 2.18	32%	12375 43888	350	
1.71	25%	1 2 3 2 2 8 2 2 1 5 8 8 8 8 8 8	140	BLCK
1.89	2 5 %	20% 20% 118% 111%	610	ll l
2.18	40%	3 1 % 3 1 % 1 4 % % 2 % %	150	HISP

Q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

GPA	TOTAL A/B	TOTAL ANSWERING A B C D (Don't know)	
1.92	28 %	1000 1000 6% 22% 39% 117% 112% 3%	
2.14	3 4 %	98 12% 23% 42% 110%	MEN
1.92	28 %	113331 113341 68888887	NIMW
2.06	35%	1144000 5 I	<50
1.93	23%	7 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	CHI(
2.01	32 %	135 10% 22% 37% 16% 12%	CHICAGO
1.92 2.14 1.92 2.06 1.93 2.01 2.03 1.97 2.14 1.76 2.00 1.96 1.78 1.78 2.01 1.78	29%	7 9 1 8 8 8 8 1 1 1 0 8 8 8 8 1 1 0 8 8 8 8	CHICAGO CHICAGO CHICAGO CHICAGO CHICAGO
1.97	ω ∞	11 22 23 23 24 25 1 1 25 26 26 26 26 26 26 26 26 26 26 26 26 26	<50×
2.14	31%	1 MOR 9 9 1 E 27% 8 1 E 17% 8 8 1 E	
1.76	25 %	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	MEN
2.00	26%	1 94 1 25% 4 1 3%% 3%%	NAMA
1.96	31%	109 29% 1144% 1114%	MEN WAN <55 55+ NO COLL <50K \$50K
1.78	19%	79 3% 16% 43% 24% 10%	REST OF
1.78	22%	106 106 108 218 218 218 1128	NO COOK
2.01	30%	15%%%% 15%%%% 14%%%%%	0 CO
1.78	21%	177 % % 144 % % % 144 % % % % % % % % % % %	<50K
1.94	26 %	1114 114 1166888 14 1888888 15	
1.90	27%	1 3 3 4 4 9 1 3 8 4 7 8 8 8 2 1	MEN 1
1.99	36 %	315 85 1 1128885 1	NAM
1.79	30%	106 70 4% 59% 26% 29% 45% 29% 45% 21% 16% 117% 44% 22%	50
2.17	34 %		COLLARS
1.90	3 2 %	7 9 9 1 2 5 % 8 1 1 4 4 % 8 3 1 4 % 8 3 8 6 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 % 8 1 4 4 4 % 8 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	LARS
2.00	31%	77 2% 29% 41% 16% 3%	E C
1.94 1.90 1.99 1.79 2.17 1.90 2.00 1.45 2.14	17%	1 1 3 4 1 1 2 8 8 8 8 8 8 1 1	COLLARS MEN WMN <50 50+ NO COLL <50K \$50R
2.14	3 8 %	117 117 14% 33% 35% 17% 6%	\$50K

Q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

GPA	TOTAL A/B	(Don't know)	p.	ם	Ω	В	Þ	TOTAL ANSWERING		
1.92	28%	3%	12%	17%	39%	22%	6%	1000	TOTAL	
1.77	25%	w	15%	22%	35%	19%	∪ 1	152	MEN	
1.96	28 %	1%				22%		167	NIMW	
1.75	23%	1%		23%	38%	19%		183	·	
2.04	30%			15%		23%		126	55	DOWN
1.75	21%	20						227	DEG	DOWNSTATE
2.19	38%	1%			39%			85	COLL GRAD	DOWNSTATE
1.77	23 %	N %				17%		151		
1.99	32%			18%		27%		. 137	S \$50K	
1.85	27%				36%			223		
1.69	22 %	1%						135	-50K	
1.95	28 %	1%				24%		159	\$50K	
2.07	34%			14%		29%		152	\$75K	INCOME
2.08	32%			14%		27%		211	MORE	H
1.78	25%				35%			358	~50K	INCOME
2.04	31%					27%		522	\$50K	
1.92	28%	w						884		
1.92	30%			16%		27%		102	NO	REGISTERD
2.06	32%	w	9%	14%	42%	26%	6%	416		
1.80	24%			19%		20%		367	IND	REGISTERD PID W/O LEANS
1.86	27%	2%	13%	21%	38%	20%	დ.	218	GOP	EANS
1.92 1.77 1.96 1.75 2.04 1.75 2.19 1.77 1.99 1.85 1.69 1.95 2.07 2.08 1.78 2.04 1.92 1.92 2.06 1.80 1.86 2.04 1.80 1.75	32%	w				26%		565		
1.80	27%				30%			108	IND	PID WITH LEANS
1.75	22%				39%			327	GOP	LEANS

Q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

SEX/AGE SEX	GPA	TOTAL A/B	(Don't know)	ו ס	a	В	A	TOTAL ANSWERING	
SEX/AGE SEX	1.92	28 %	3%	17%	39%	22%	6%	1000	TOTAL
WAN HAVE HAD HAVE	1.91								MEN <50
WAN HAVE HAD HAVE	1.85								MEN 50+
WAN HAVE HAD HAVE	1.87								WMN 450
WAN HAVE HAD HAVE	2.04								WMN 50+
WAN HAVE HAD HAVE	1.84								
WAN HAVE HAD HAVE	1.96								MEN COLL
WAN HAVE HAD HAVE	1.83								WMN NO
WAN HAVE HAD HAVE	2.19								WMN
WAN HAVE HAD HAVE	1.80								
WAN HAVE HAD HAVE	2.03								/EDUC
WAN HAVE HAD HAVE	1.67					18%	IJ ⊗	104	
WAN HAVE HAD HAVE	1.74		ა გ ა გ	20%	30%	28%	1%	ω	/EDUC
WAN HAVE HAD HAVE	1.80		4 %	21%	41%	19%	ω «	303	==== WH:
WAN HAVE HAD HAVE	1.98	27%	4% 4%	15%	44%	21%	%	307	SEX/I
RIDS IN SCHOOL WRK IN WRK IN WRK IN WRK IN WRK IN WRK IN WRK IN WRK IN WRK IN WRK IN WRK IN WRK IN WRK IN WRIGHT WR		38 ⊗	2%	17%	30%	26%	12%	174	NON-V
WRK IN SCHOOL	1.96	32 %	2 K	15%	39%	28%	4%	196	
RIDS IN SCHOOL	1.98	32 %	1%	18%	38 _%	25%	7%	215	===== PUE HAVE
WRK IN SCHOOL WRK IN ED WRK IN ED	1.93	28 %	2%	16%	42%	23%	თ	434	HAD
WRK IN ED WRK IN ED WRK IN ED WRK IN ED	2.09	36 _%	F N	13%	38%	26%	11%	29	KID ===== -CHAR HAVE
SCHOOL WRK IN ED	1.53		1 %	30%	38 %	11%	ω «	56	S IN
L WRK IN ED WRK IN ED WRK	1.82	2 8 %	F 0	15%	40%	27%	1%	53	SCHOO ===== -PRIV HAVE
WRK IN ED	1.79	22%	1%	23%	43%	20%	2%	114	L ATE- HAD
WRK IN ED	1.91	2 8 %	2 × %	17%	41%	23%	ან	547	EVER
WRK IN ED WES NO 1 248 737 7 5 28 23 411 39 411 39 11 11 11 11 11 11 11 11 11 11 11 11 11	1.94		4 %	18%	3 8 %	23%	%	415	
N ED NO 737 737 5% 23% 39% 117% 39% 39% 28%	1.99	29%	№ %	19%	41%	22%	7%	248	WRK I
# *	1.90	28%	3 €	17%	39 _%	23%	ਯ	737	N ED

Q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

GPA	TOTAL A/B	(Don't know)	טו	O	В	A	TOTAL ANSWERING	
1.92	28 %	3 % %	17%	39%	22%	6%	1000	TOTAL
3.24	77%	w w) }	17%	29%	48%	40	>
2.59	59 _%	1	90	30%	49%	10%	208	GRADE IL
2.02	23%	1 5	14%	57%	21%	2 %	404	C C III SO
1.33	∞	2%	39%	33%	8	*	181	D D D
3.24 2.59 2.02 1.33 0.75 2.81 2.02 1.81 1.39 0.77 1.82 1.93 1.84 1.74 1	%	1 1 %	24%	14%	ω «	ω «	116	H
2.81	60%	4 + %	Б	31%	37%	24%	168	20
2.02	32 <i>%</i>	N ~	18%	42%	30%	2 %	338	GRADE LOCAL SCHOOLS
1.81	17%	1 9	20%	53%	14%	ω «	268	C C
1.39	13%	2 œ % %	36%	31%	13%	1	121	SCHOOLS D F
0.77	∞	3 %	90%	20%	7%	1%	74	D F
1.82	2 5 %	3% %	21%	37%	19%	⊍	531	TOP I
1.93	28%	4%	18%	39%	21%	7%	495	SCHI
1.84	25 %	14 4 %	19%	39%	20%	رت %	492	TOP PRIORITY(10) FOR I
1.74	23%	3%	19%	38 _%	18%	ਯ	463	LWR
1.77	21%	3% %	22%	40%	16%	ა	391	R ILLINOIS
1.76	23%	3%	19%	39%	19%	4 %	286	LLINOIS D- PENS T REF
2.01	3 3 8	3% *	16%	38 _%	26%	% 6	636	ILLINOIS FUNDING SCHLS
1.90	21%	ω ω % %	18%	49%	16%	ن	249	FUNDING SCHLS
1.38	21% 16%	N 6	26%	30%	15%	1%	91	ון עק פון ו
2.01	ယ္အ	2%	16%	38 _%	27%	% 6	509	TEAC
1.42	19%	N %	21%	29%	14%	4%	117	TEACHER PAY
1.97	2 5 8	ω σ % %	20%	46%	20%	ن	331	
1.93	28%	3%	17%	40%	24%	ن	764	PARA PAY
1.90	25%	4 %	16%	43%	18%	7%	176	PAY
2.00	31%	3% %	16%	38 _%	24%	7%	732	PE STULL FULL
.77 1.76 2.01 1.90 1.38 2.01 1.42 1.97 1.93 1.90 2.00 1.80 1.40	21%	1%	18%	47%	18%	ω «	156	PENSIONS SOME NA
1.40	10%	2%	22%	43%	10%	ı	61	NS ELIM NATE

NPA3409 - IEA Illinois State of Education - February 2021

Q5a. II Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

GPA	TOTAL A/B	TOTAL ANSWERING A B C D (Don't know)	
1.92	28%	TOTAL 1000 6% 22% 39% 17% 17% 33%	
1.85	23%	CHER 317 5% 18% 44% 118% 12% 3%	DETE
1.84	24%	264 264 48 208 428 1168 148	RMINE
2.08	39%	CHER DIST ADMN 317 264 194 55 48 68 188 208 338 444 428 318 188 168 198 128 148 98 38 48 18	DETERMINE EDUC STANDARDS
1.87	28%	GOV 105 3% 25% 40% 17% 13%	STANDARDS
2.03	3 6 %	GOV 76 11% 25% 32% 117% 13%	DARDS
2.04	31%		TEA-
1.85	26%	ENTS BRD 611 394 611 394 5\$ 6\$ 21\$ 251\$ 251 13\$ 40 13\$ 83 3\$ 33	VERY II
2.05	32 %	394 394 6% 25% 17% 3%	VERY IMPT TO HAVE VOICE TEA- PAR- SCHL AD- STUD POLS
2.07	ω ω	1 M H H H H H H H H H H H H H H H H H H	AD-
1.95	31%	1 ENTS 428 1 2 2 4 4 8 8 1 1 2 2 4 4 8 8 1 1 2 3 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	TOICE
2.25	38 ⊗	96 12% 27%% 17%% 17%%	
1.80	28 %	188 19% 19% 19% 119% 20%	COVID TEACHING
1.91	25 %	HRDR 244 5% 20% 44% 118% 110%	COVID I
1.96	29%	HRDR HRDR 550 794 558 238 258 238 408 4188 1188 1188 1108 1108 38 38	TEACHING
1.95	28 %	·	
1.92 1.85 1.84 2.08 1.87 2.03 2.04 1.85 2.05 2.07 1.95 2.25 1.80 1.91 1.96 1.95 1.93 1.91	30%	429 7% 23% 39% 116% 113%	SHORTAGE
1.91	27%	11425 5 1 440000 6 1	AGE NO

Q5b. II Schools Letter Grade - Meeting the social and emotional needs of students

GPA	TOTAL A/B	D F (Don't know)	לשכ	TOTAL ANSWERING	
1.86	27%	21 13 5 8	21 % 34 %	1000	TOTAL
1.87	28 %	1221 5 % % %			CAG
1.90	26%	20% 9% 7%			REST
1.86	28 %	118 4 8 8 8	» » » » » »		REGION COLL RE AR CH
1.90	28 %	24% 11% 10%	10% 17% 27%		REGION REST COLL REST COCOK -AR CHI
1.94	31%	21 % 13 % 3 %	2 2 9 * * *	132	DOW
1.75	26%	15% 2%	22 24 8 8 8	187	H STH
1.86 1.87 1.90 1.86 1.90 1.94 1.75 1.92 1.63 1.83 1.83 1.93 1.80 1.81 1.88 1	28 %	21 % 9 %	2 2 2 4 2 8 8	395	MEDIA
1.63	23%	27% 18%	31 ***	65	MEDIA N
1.83	2 8 8	13 % °	2 N 2 U U 8 8 8	8 2	MARKET SPRN TOTL GFLD DS
1.83	27%	15 % 1 %	2 N 5 0 8 * * *	605	
1.93	29%	20% 12% 7%	2 N 2 N 8 8 8 8	490	SEX
1.80	26%	1 2 3 4 4 8 6	2 2 5 5 1 5 * * *	510	NWM II
1.81	29%	19 % % C	10% 20%	291	18-
1.88	31%	13%	У N 9 U U 9 % %		ι 43 44 14
. 92	29%	12%	3 2 4 % * * * *	8	545
1.90	27%	0 5 5 6 % % 6	2 2 6 2 8 8 8 8 8		5 5 8 5 8 5 8 5 8 5 8 5 8 5 8 5 8 5 8 5
1.88	22%	22 % 8 % 7 %	4% 18%		AGE 65+
1.81	29%	19% 2%	10% 20%		18-
1.91	29%	21 % 11 %	2 2 2 4 6 8 8 8		- ω - ω υ
1.87	23%	0 9 3 6 8 8 8 8	19% 19%		60+
L. 87 1	30%	14% 5%	3 2 8 * * *		EDUCATION HS SOME COLL POST N COLL DEG GRAD DE
1.77 1	24%	1 2 5 3 4 8 8	7% 18%		SOME C
1. 82 2	25 %	20% 13% 7%	ν Ν π Ν ω * * *		EDUCATION
2.15 1	34%	3 % % %	2 8 9 8 8 8 8		ATION POST GRAD [
1. 82 1	27%	123 44%	7% 20%		60
1.90 1.88 1.81 1.91 1.87 1.87 1.77 1.82 2.15 1.82 1.95 1.62 1.84	29%	10%			COLL B
1. 62 1	18%	26% 17%			RACE
. 84 2	27%	122			
2.14	37%	21% 7%	11 26%	150	HISP

Q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students

GPA	TOTAL A/B	(Don't know)	Ħ	ם	O	₩	A	TOTAL ANSWERING		
1.86	27%	О Т (%)	13%	21%	34%	21%	6%	1000	TOTAL	
1.94	32 %	ω %	18%	18%	29%	18%	15%	98	MEN	
1.86 1.94 1.81 1.89 1.83 1.92 1.79 1.84 1.99 2.06 1.74 2.04 1.73 1.91 1.89 1.94	24%		10%			20%		117	NIMI	
1.89	30%	1%	15%	21%	32 _%	19%	11%	135	<50	
1.83	25 %	10%	10%	25%	30%	20%	_%	78	50+	CHICAGO
1.92	32 %	4 %	14%	24%	27%	20%	12%	135	NO	CAGO
1.79	22%		13%			18%		79	COLL GRAD	СНІСАGO
1.84	28%	4%	16%	23%	28%	16%	12%	8 5	<50K	
1.99	31%	4	10%	21%	35 %	22%	9	98		
2.06	37%	10%	10%	15%	28%	32 _%	4%	101	MEN	
1.74	15%	ω «	% %	25%	49%	15%		94	1	
2.04	36%	٥٠ م	10%	15%	33 _%	34%	2%	109	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	- R
1.73	14%	7%	%	25%	46%	11%	ω «	79	. 5 . 5 . +	REST OF COOK
1.91	29%	ω «	10%	19%	38 _%	27%	2%	106	NO DEG	COOF
1.89	23%	9%	∞	20%	40%	21%	ω «	8 2	COLL GRAD	REST OF COOK
1.94	27%		11%	18%	43%	19%	∞	49	<50K	
1.96	30%	% ©	ტ ტ	21%	35 %	29%	*	114		
1.79	2 2 8	% O	12%	19%	41%	21%	1%	92	MEN	
1.93	3 4 %	1%	17%	16%	31%	24%	10%	85	MMN	
1.69	24%	ω «	22 %	17%	35 %	18%	%	106	<50 50+	
2.10	32 _%	% ص	% س	19%	39%	27%	o⊮	70	50+	COLLARS
1.76	21%	% Ω	16%	17%	41%	16%	ن	99	NO	ARS
1.98	3 6%	ω «	13%	18%	30%	30%	% •	77	COLL GRAD	
1.96 1.79 1.93 1.69 2.10 1.76 1.98 1.28 2.03	ა	,	N 5	30%	39%	ω «	ω ‰	45	<50K	COLLARS
2.03	34%	٥٩	13%	12%	37%	27%	%	117	\$50K MORE	

Q5b. II Schools Letter Grade - Meeting the social and emotional needs of students

TOTAL MEN MMN C.5 5.5 NO COLL C.50	GPA	TOTAL A/B	(Don't know)	pj	ט	C	₿	A	TOTAL ANSWERING		
MEN MIN C55 55+ NO COLL C50K \$50K \$50K \$50K \$50K \$50K \$50K \$50K \$	1.86	27%	∵	13%	21%	34%	21%	6 %	1000	TOTAL	
MANN	1.89	26%	4%	10%	25%	35%	18%	∞	152	MEN	
CONNISTATE	1.78		*	18%	21%	31%	25%	∪ 1	167		
S5+ NO COLI C50K S50K	1.79		2%	17%	22%	30%	22%	7%		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
NO COLL 50K \$50K \$35K \$50K \$75K 100K \$50K \$ES NOE NOE NOE NOE NOE STEAD NOE NOE NOE NOE NOE NOE NOE NOE NOE NOE	1.90					36%	21%	%		. 55 . +	DOWN
COLL CON \$50K \$50K \$35K \$50K \$75K 100K COK \$50K XES NO DEM IND GOP	1.74		№	16%	25%	31%	20%	ა		NO DEG	STATE
SOK \$50K \$50K \$35K \$50K \$75K \$100K \$50K \$ES NO DEM IND GOP DEM IND	2.07									COLL GRAD	
\$50K \$35K \$50K \$75K \$100K \$50K \$ES NO DEM IND GOP DEM	1.75		w %	15%	25%	30%	24%	ω ‰		<50K	
TINCOME STATE STA	1.93		2%	12%	22%	34%	21%	9%		\$50K MORE	
\$35K \$50K \$75K 100K <50K \$50K YES NO DEM IND GOP DEM I	1.78	28 %	2%	15%	24%	31%	22%	6 %			
\$50K \$75K 100K <50K \$50K YES NO DEM IND GOP DEM IND GO	1.68		4%	16%	25%	37%	10%	80		\$35K -50K	
STEEN DID WITH LEANS STEEN STE	1.92		2%	14%	20%				159	\$50K -75K	
REGISTERD PID W/O LEANS PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEAST PID WITH LEA	2.02	3 ∞	% %	9%	17%	34%	28%	4%	152	\$75K -99K 	INCOM
REGISTERD PID W/O LEANS PID WITH L	1.99	31%	%	%	21%	33%	25%	% 60	211	100K MORE	
\$50K YES NO DEM IND GOP DEM IND GOP MORE	1.74	24%	w %	16%	24%	33%	17%	7%	358	<50K	
REGISTERD PID W/O LEANS PID WITH LEANS WES NO DEM IND GOP DEM IND GOP 102 416 367 218 565 108 32* 7% 5% 7% 5% 8% 6% 7% 6% 21% 20% 23% 20% 20% 24% 14% 19% 34% 37% 33% 31% 40% 33% 30% 36% 22% 19% 22% 24% 14% 12% 11% 15% 22% 17% 11% 14% 14% 12% 11% 15% 5% 3% 3% 7% 4% 3% 13% 5% 28% 25% 3% 3% 7% 4% 3% 13% 5% 28% 25% 3% 3% 25% 27% 3% 13% 5%	1.98	31%	% U	10%	19%	34%	24%	7%	522	\$50K MORE	
NO DEM IND GOP DEM IND GOP COP	1.87	28%	% U	12%	22%	34%	21%	7%	884		REGIS
PID W/O LEANS PID WITH LEANS BEM IND GOP DEM IND GOP	1.78	25%	ω %	17%	19%	37%	20%	ω	102	NO	STERD
V/O LEANS PID WITH LEANS IND GOP DEM IND GOP <t< td=""><td>1.92</td><td>30%</td><td>ω %</td><td>11%</td><td>22%</td><td>33%</td><td>23%</td><td>7%</td><td>416</td><td>DEM</td><td>V DIG</td></t<>	1.92	30%	ω %	11%	22%	33%	23%	7%	416	DEM	V DIG
ANS PID WITH LEANS GOP DEM IND GOP 218 565 108 32: 8 68 78 68 208 248 148 198 408 338 308 368 115 228 258 198 148 128 111 158 148 33 138 58 148 38 308 368 158 228 258 198 148 38 138 58	1.76	25 %	7%	14%	24%	31%	20%	% ∪ī	367	IND	1/0 II
PID WITH LEAN(1.92	27%	4%	14%	15%	40%	20%	% ⊗	218	GOP	11
IITH LEAN: IND GOP 108 32: 7% 69 14% 199 308 369 25% 199 111% 159 113% 59 21% 25% 199	1.91	30%	w %	12%	22%	33%	24%	% 9	5 6 5	DEM	PID W
GOP 327, 119% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	1.79	21%	13%	11%	25%	30%	14%	7%	108	IND	T HIL
	1.81	N 5 %	% Ф	15%	19%	36%	19%	6	327	GOP	EANS

Q5b. II Schools Letter Grade - Meeting the social and emotional needs of students

GPA	TOTAL A/B	(Don't know)	Ħ	ט	Ω	₩	₽	TOTAL ANSWERING		
1.86	27%	5 7%	13%	21%	34%	21%	6.8	1000	TOTAL	
1.99	3 ∞	О 1	13%	18%	31%	23%	10%	277	MEN 450	
1.86 1.99 1.88 1.72 1.89 1.91 1.98 1.73 1.92 1.77 1.95 1.62 1.54 1.87 1.81 2	26%				34%			203	MEN 50+	SEX/AGE
1.72	27%			23%		20%		256	WMN	SEX/AGE
1.89	24%	Ю		23%		21%	4%	244	WMN 50+	
1.91	29%		12%	21%	32%			307		
1.98	31%				34%			174	MEN COLL	SEX/EDUCATION
1.73	25%			24%		20%		328	NO NIMIW	UCATI
1.92	27%	4%	9.0	21%	40%	22%	∪ i	176	WMN COLL	Q Q
1.77	24%	4%	14%	23%	34%	19%	∵	380		WHTE,
1.95	31%	ن	%	21%	33%	27%	4%	227		WHTE/EDUC
1.62	22%	w	18%	28%	30%	15%	%	104	NO DEG	BLCK/EDUC
1.54	ω «	1%	14%	21%	62%	ω «	1	ω 5		
1.87	28 %	7%	11%	22%	32%	24%	4%	303	HEN	
1.81	26%	ω	13%	22%	35 %	21%	%	307	WHITE NON-WHITE	SEX/RACE
	32 _%	ф (Л	12%	15%	35 _%	19%	13%	174	MEN-W	ACE
1.80	2 6 %	N %	13%	25%	34%	21%	ഗ	196	WMN 	
2.00	ω ∞	%	11%	20%	31%	28%	7%	215	PUBLIC- HAVE HAD	
1.87	27%	% СП	11%	23%	35%	22%	%	434	HAD LIC-	
2.29 1	42%		₩		37%	34%	∞	29	WHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD	KIDS IN SCHOOL
1.80:	23%	7%	13%	20%	37%	18%	ഗ	56	TER-	N IN S
1.81 1	23%	% Ω	13%	23%	ω 5%	14%	9 %	53	PRIVATE HAVE HAD	KIDS IN SCHOOL
1.79 1	21% 26%	% %	12%	20%	38%	17%	4%	114 547	AD F	
. 84 1				23%		21%				
. 87 1	2 8 %			20%		21%		415		
.06 1.80 2.00 1.87 2.29 1.80 1.81 1.79 1.84 1.87 1.88 1.86	30%			21%		22%		248	YES	WRK IN ED
. 86	27%	ф %	12%	22%	3 5 %	21%	%	737	NO	4 5

Q5b. II Schools Letter Grade - Meeting the social and emotional needs of students

GPA	TOTAL A/B	TOTAL ANSWERING A B C D (Don't know)	
1.86	27%	TOTAL 1000 6% 21% 34% 211% 13% 5%	
3.20	76%	2888 21188 388 388 388 388 388 388 388 388 388	
2.49	54 %	208 208 13% 40% 29% 13% 13%	GRADE
1.89	24%	C C 404 I C 284 444 848 448 44	II s
1.30	7%	1 8 1 1 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	IL SCHOOLS
3.20 2.49 1.89 1.30 0.94 2.67 1.93 1.78 1.37 0.72 1.79 1.85 1.79 1.83 1	10%	116 117 178 178 178 178 178 158 158 158	GRADE IL SCHOOLS
2.67	56%	1 1 1 A 2 2 2 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
1.93	29%	N & N & N & N & N & N & N & N & N & N &	GRADE LOCAL
1.78	21%	268 268 117% 10%	
1.37	12%	D D 121 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	SCHOOLS
0.72	7%	74 118 1118 208 518 108	S
1.79	24%	-UPT	TOP I
1.85	26%	SCHL	RIORI
1.79	24%	CRME	TOP PRIORITY(10) FOR I
1.83	26%	TAX 463 8% 18% 31% 23% 114% 6%) FOR
	25 %	BUD- GET 391 391 19% 22% 112%	. ILLI
1.78	25 %	PENS REF 286 7% 19% 30% 23% 15%	TLINOIS
1.89	29%	INCR EASE 636 7% 23% 23% 22% 12%	FUNDI
1.95	28 %	STAY SAME 249 7% 20% 41% 118% 118% 3%	ILLINOIS FUNDING SCHLS
1.34	14%	DECR EASE 91 1% 13% 22% 31% 21% 21%	"
1.87	29%	5 0 9 1 W 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	TEAC
1.60	24%	11GH 117 117 198 288 208 238	TEACHER PAY
1.94	28 %	JUST RGHT 331 7% 21% 36% 23% 9%	
1.84	26%	TOW 764 764 21% 35% 23% 112%	PARA PAY
1.96	30%	JUST RGHT 176 11% 19% 35% 15% 5% 5%	
1.90	29%	FULL 732 78 228 358 218 128	PE
84 1.78 1.89 1.95 1.34 1.87 1.60 1.94 1.84 1.96 1.90 1.80 1.46	26%	SOME 1 156 156 214 228 228	PENS IONS
1.46	15%	ELIM NATE 61 1% 13% 13% 25% 25%	

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Q5b. II Schools Letter Grade - Meeting the social and emotional needs of students

GPA	TOTAL A/B	TOTAL ANSWERING A B C D (Don't know)	
1.86	27%	TOTAL 1000 6% 21% 21% 34% 21% 313% 5%	
1.77	26%		DETE
1.82	26%	TEA- LOCL CHER DIST 317 264 4 522 215 228 215 338 338 322 238 1158 128 6 6	DETERMINE
2.03	31%	194 194 222% 39% 18%	EDUC
1.88	28%		STANDARDS
1.98	ω ∞	STE FED GOV GOV 76 105 76 99 12% 19% 23% 19% 22% 19% 24% 19% 24% 19% 13%	DARDS
1.93	30%	TEA- CHER 728 78 238 218 2118 48	 ≤
1.84	27%	TEA- PAR- SCHI CHER ENTS BRD 728 611 394 78 68 78 238 218 228 238 218 228 238 358 388 211 208 198 111 148 108 4 58 48	VERY IN
1.96	29%	SCHI BRD 394 394 1198 388 1198 1108	VERY IMPT TO HAVE VOICE
2.01	32 %	MIN ENTS 416 428 416 428 23% 22% 23% 22% 23% 22% 23% 22% 23% 32% 36% 32% 23% 32% 36% 33% 36% 33% 36% 33%	HAVI
1.86	29%		VOICE
2.23	44%	POLS EAS- IER 96 188 96 118 13% 1118 31% 25% 31% 27% 112% 13% 111% 18% 28 5%	
1.97	3 6 ∞		COVID TEACHING
1.87	24%	SMWT HRDR 244 240% 244% 9%% 3%%	COVID I
1.82	26%	MUCH HRDR 550 5% 21% 23% 13% 4%	TEACHING
1.84	26%	TOT HRDR 794 5% 20% 23% 112%	
1.86 1.77 1.82 2.03 1.88 1.98 1.93 1.84 1.96 2.01 1.86 2.23 1.97 1.87 1.82 1.84 1.86 1.86	29%	YES	SHORTAGE
1.86	26%	5 6 1 O	AGE

Q5c. II Schools Letter Grade - Attracting and retaining the best educators

GPA	TOTAL A/B	TOTAL ANSWERING A B C D (Don't know)	
1.90	27%	1000 5 % 22 % 38 % 18 % 12 % %	TOTAL
1.99	27%	215 10% 17% 40% 21% 4%	CAGO
1.89	24%	195 198 198 1108 1108 1108	REST
1.97	33	177 2% 31% 36% 15% 12%	REGION
1.90 1.99 1.89 1.97 1.81 1.97 1.72 1.93 1.91 1.60 1.87 1.89 1.90 1.96 1.81 1	29%	94 2 4 8 8 9 4 1 5 8 8 8 8 9 8 9 8 8 8 8 8 8 8 8 8 8 8 8	H E H
1.97	30%	132 2388888 111888888	DOWN
1.72	23%	187 4 % 19 % 38 % 20 % 17 %	
1.93	27%	395 1186888 988888	ME
1.91	27%	65 268 4388 11588 3888	MEDIA MARKET
1.60	21%	8 2 1 7 4 8 2 2 2 1 8 8 2 3 8 8 8 9 8 9	MARKET
1.87	27%	60 5 21 % 39 % % 114 % %	
1.89	28%	490 7 7 8 22 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	SEX
1.90	26%	510 4 % 22 % 118 % 111 %	NWM XX
1.96	ယ မ	291 7% 26% 37% 114%	18-
1.81	21%	158 4% 17% 41% 18% 13%	18- 35- 4
	30%	1 1 2 5 5 6 8 2 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 4 5
1.85	26%		55
1.92	24%		AGE
1.96	3 ⊗	291 7% 26% 37% 116% 14%	+ 118 35 5 60 + 118 59 5 60 + 118 59 5 60 + 118 59 5 60 + 118 59 5 60 + 118 59 50 60 + 118 50 60 + 118 50 60 + 118 50 60 + 118 50 60 + 118 50 60 + 118 50 60 + 118 50 60 + 118 50 60 + 118 50 60 + 118 50 60 + 118 50 60
1.85	26 _%	415 5% 21% 20% 13%	35-
1.90	25%	274 5% 20% 20% 119% 10%	
1.87	28%	288 7% 21% 21% 118% 15%	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
1.93	30%		SOME
1.83	22%		EDUCATION
1.96	27%		ATION
1.90	29%		DEG
.89 1.85 1.92 1.96 1.85 1.90 1.87 1.93 1.83 1.96 1.90 1.88 1.76 1.88 1.96	24%	2 4 1 2 3 5 0 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
1.76	23%	140 140 148 358 1588 1588	BLCK
1.88 1	28%	610 4% 24% 37% 18% 12%	RACE BLCK WHTE HISP
1.96	26%	150 7% 18% 16% 106%	HISP

Q5c. II Schools Letter Grade - Attracting and retaining the best educators

								ANSWERING		
1.90	27%	4%	12%	18%	38%	22%	∪ 1	1000	TOTAL	
2.09	31%	4%	12%	15%	39%	14%	17%	98	MEN	
1.91	24%		٠. ص			21%		117	NWM	
2.07	30%		∞	19%			12%	135	<50	
1.85	22%	80	9.6	24%			% ت	78	50+	CHICAGO
2.08	32 _%	4.8	∞	20%	36%	19%	13%	135	NO DEG	CHICAGO
1.84	19%			22%		15%		79	COLL	
2.02	30%	5 1	10%	21%	34%	18%	12%	8 5	- 50	
1.90 2.09 1.91 2.07 1.85 2.08 1.84 2.02 2.06 1.92 1.86 1.98 1.79 1.91 1.88 1.83 1.95 1.96 1.98 1.87 2.13 1.92 2.03 1.51 2.16	27%	ω %	7%				10%	98	\$50K MORE	
1.92	28 %	ა ი	15%	12%	38%	21%	7%	101	MEN	
1.86	20%			21%		17%		94		
1.98	28 %	1%	11%	12%	47%	24%	% Ω1	109	\55 	REST OF COOK
1.79	20%	%	13%	20%	39%	14%	% ص	79	55+	REST OF COOK
1.91	25 %	4%	13%	13%	46%	19%	%	106	NO	. COO
1.88	24%			20%	41%		% ص	8 2		
1.83	27%	2	15%	26%	31%	13%	13%	49	<50K	
1.95	25%		10%	12%	49%	24%	1%	114	\$50K	
1.96	34%	‰ Ω	9 %	20%	3 3%	34%	,	92		
1.98	32 _%	4%	14%	10%	39%	28%	رب ش	8 5	WMN	
1.87	34%	4%	17%	13%	32%	33%	1%	106		
2.13	32%	% ⊙	3	18%	40%	27%	4%	70	50+	COLLARS
1.92	35 %	90	15%	14%	29%	32%	ω «	99	NO DEG	ARS
2.03	31%	3	7%	16%	43%	29%	№	77	COLL GRAD	COLLARS
1.51	17%	,	24%	17%	41%	17%	,	45	<50K	
2.16	39%	7%	%	14%	34%	36%	ω ‰	117	\$50K MORE	

Q5c. II Schools Letter Grade - Attracting and retaining the best educators

	TOTAL A/B	(Don't know)						TOTAL ANSWERING		
1.90	27%	4%	12%	18%	38%	22%	Ω i	1000	TOTAL	
1.71	24%	ω «	17%	23%	34%	19%	٥°	152	MEN	
1.92	28%		12%			23%		167	- WMW	
1.82	29%				35%	24%	4%	183	WMN <55 55+	
1.81	22%		12%	22%	41%	18%	٥°	126	55+	DOWN
1.82	28%		16%	19%	36%	23%	ى 0	227	DEG 	DOWNSTATE
1.90 1.71 1.92 1.82 1.81 1.82 1.76 1.78 1.83 1.80 1.80 1.93 2.11 1.94 1.80 1.	20%	4%	13%	20%	43%	17%	20%	8 5	COLL GRAD	
1.78	28%	ω	18%	18%	33%	24%	4%	151	<50K	
1.83	23%	1%	12%	19%	44%	20%	ω «	137	\$50K MORE	
1.80	27%	ω	16%	21%	32%	21%	7%	223		
1.80	25 %	ω	17%	18%	37%	18%	7%	135	<35K \$35K -50K	
1.93	27%	1%	11%	18%	43%	21%	% Ω1	159		
2.11	32%	%	%	14%	40%	28%	4%	152	\$50K \$75K 100K -75K -99K MORE	INCOME
1.94	28%	‰ Ω1	10%	18%	40%	25%	ω «	211	- • •	
1.80	26%	ω	16%	20%	34%	20%	7%	358	<50K	
98	29%	% Ω1	9%	17%	41%	25%	4%	522	\$50K MORE	
1.89	28 %	4%	12%	19%	36%	23%	ω «	884	YES	REGISTERD
1.89	22%	ω «	14%	%	52 _%	17%	ن	102	NO	TERD
2.05	31%	4%	9%	17%	39%	24%	80	416	DEM IND	PID W
1.74	23%	% Ω	16%	20%	35 %	20%	4%	367	IND	REGISTERD PID W/O LEANS
1.87	2 6%	4%	12%	19%	39%	22%	4%	218	GOP DEM	
1.89 1.89 2.05 1.74 1.87 2.02 1.77 1.72	31%	ω «	9 %	17%	40%	25%	% O	5 65	DEM	PID WITH LEANS
1.77	23%	80	17%	20%	32 %	13%	10%	108	IND	PID WITH LEANS
1.72	22%	ن	16%	20%	36%	19%	ω «	327	- GOP	EANS

Q5c. II Schools Letter Grade - Attracting and retaining the best educators

GPA	TOTAL A/B	(Don't know)	pi	ט	Ω	B	A	TOTAL ANSWERING		
1.90	27%	4%	12%	18%	38%	22%	∵	1000	TOTAL	
1.95	32 %	w	14%	16%	35%	24%	&	277	MEN <50	
1.82	25%	% ⊘	12%	22%	35%	19%	ر ا ا	203	MEN WMN 50+ <50	SEX
1.85	27%		14%	18%	39%	24%		256	WMN	SEX/AGE
1.96	26%	رت ھ	9%	18%	42%	21%	٥°	244	WMN 50+	SEX/AGE
1.94	30%	υı	14%	17%	34%	22%	∞	307		
1.80	N 55 8°		13%			21%	4%	174	MEN COLL	SEX/EDUCATION
1.86	28%		14%			24%		328	NO	UCATI
1.96	23%	رت ھ	6%	19%	48%	20%	ω «	176	COLL	N N
1.88	29%	رت ه	14%	16%	36%	25%	4%	380	NO DEG	WHTE,
1.88	25%	ω ω	9%	21%	39%	22%	ω «	227		WHTE/EDUC
1.83	26%	ω %	15%	22%	34%	15%	11%	104	DEG	BLCK/EDUC
1.90 1.95 1.82 1.85 1.96 1.94 1.80 1.86 1.96 1.88 1.88 1.83 1.45 1.82 1.95 2	10%	ω «	15%	32%	40%	10%	,	ω 5		
1.82	26 %	% ⊘	14%	19%	36%	22%	4%	303	MEN WMN	
1.95	29%	ф Ф	10%	17%	38 %	26%	ω «	307	WHITE NON-WHITE	SEX/RACE
	34 %	8	14%	17%	32%	22%	12%	174	MEN	ACE
1.86	23%	8	11%	19%	45%	17%	%	196		
1.97	30%	8	11%	17%	39%	24%	%	215	PUBLIC -CHARTER -PRIVATE- HAVE HAD HAVE HAD HAVE HAD	
1.86	25 %	٥٩ ص	11%	21%	38 %	21%	4%	434	BLIC- HAD	
2.09	3 6∻	8	10%	12%	39%	31%	ن تا ھ	29	-CHAR	KIDS
1.75	19%	7%	18%	17%	39 _%	%	10%	5	HAD	NI S
1.76	22%	4 %	17%	17%	41%	17%	ن تا ھ	53	-PRIV. HAVE	IN SCHOOL
1.83	21%	% Ω	12%	18%	44%	17%	4%	114	HAD	F
1.85	2 5 %	4 %	12%	19%	39%	21%	4%	547	EVER	KIDS IN SCHOOL
1.95	29%	% ص	11%	18%	37%	22%	7%	415		
01 1.86 1.97 1.86 2.09 1.75 1.76 1.83 1.85 1.95 1.90 1.89	24%	4%	10%	20%	42%	19%	₩	248	YES	WRK IN ED
1.89	2 8 %	4 %	13%	18%	36%	23%	رت %	737	NO	IN ED

 ${\tt Q5c.\ IL\ Schools\ Letter\ Grade}$ - Attracting and retaining the best educators

GPA	TOTAL A/B	TOTAL ANSWERING A B C C D (Don't know)	
1.90	27%	TOTAL 1000 5% 22% 38% 18% 112% 4%	
3.01	70%	A 40 41% 29% 117% 88% 3%% 3%% 3%%	
2.54	52 %	B 208 10% 42% 411% 33% 22% 11%	GRADE IL
1.97	24%	1 C C C C C C C C C C C C C C C C C C C	II s
1.37	11%	181 10% 30% 30% 17%	IL SCHOOLS
1.90 3.01 2.54 1.97 1.37 0.85 2.69 2.04 1.69 1.50 0.84 1.78 1.88 1.89 1.79 1.	9	び N H H H H N W W W W W W W W W W W W W W	LS
2.69	% %	1 1 A A 3 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	
2.04	33%	33 B 33 2 3 3 B 1168883 B	GRADE LOCAL SCHOOLS
1.69	14%	2 C C C C C C C C C C C C C C C C C C C	OCAL
1.50	16%		SCHOOLS
0.84	∞	D F 121 74 4 3 8 128 5 8 128 5 8 338 158 338 158 238 238 238 238 68 68 68 68	ES
1.78	23%	CORR -UPT 531 5% 18% 37% 20% 15%	TOP :
1.88	27%	111% SCHT	PRIOR:
1.89	27%	CRME	TOP PRIORITY(10) FOR
1.79	25%	TAX 463 19% 35% 19% 5%) FOI
1.80	23%	BUD- GET 391 391 18% 220% 114% 37%	OR ILLINOIS
1.78	24%	PENS REENS 286 286 1888 3688 2118	SIONI
1.96	29%	INCR EASE	FUND:
1.93	28%	STAY SAME 249 248 428 1188 1108	ILLINOIS FUNDING SCHLS
1.39	16%	DECR 1 EASE 91 18 15% 32% 17% 29%	CHLS
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 $\sl Q5c.$ II Schools Letter Grade - Attracting and retaining the best educators

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Q6a. Priority for IL schools student preparation - To get a job after high school graduation

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Q6a. Priority for IL schools student preparation - To get a job after high school graduation

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Q6a. Priority for IL schools student preparation - To get a job after high school graduation

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Q6a. Priority for IL schools student preparation - To get a job after high school graduation

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Q6a. Priority for IL schools student preparation - To get a job after high school graduation

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Q6a. Priority for IL schools student preparation - To get a job after high school graduation

MEAN	Total 8-10 Total 6-10		0-1	2-4	и	6-7	8-9	10	TOTAL ANSWERING		
8.18	69% 87%	1 2 %	2%	4%	7%	18%	27%	42%	1000	TOTAL	
8.20	8 6 8	1 %	2	ω ‰	∞	17%	25%	44%	317	TEA- CHER	DETE
8.22	70% 88%		1%				29%	40%	264		ETERMINE
8.20 8.22 8.07 8.34 7.78 8.37 8.43 8.49	89.5		2%	4.8	6.0	23%		40%	1 194	LOCI LOCI STE FED DIST ADMN GOV GOV	
7 8.3	% 70% % 91%		ον.	ەت س		-	8 27 ₈		1 105	N GOV	EDUC STANDARDS
4 7.7	% 69% 78%		J. 05.00 €	% %	% 9%	% 9%	% 26 _%	% 43%	5 76	FED	NDARD
& &										! Ω !	
37	71% 89%	1%	1 %	%	7%	18%	24%	47%	728	TEA- CHER	VERY
8.43	74% 89%	1 1%	1 %	ω «	% 6	15%	25%	48%	611	PAR- ENTS	RY I)
8.49	75 _%	1 1	*	2%	7%	15%	27%	47%	394	SCHI BRD	IMPT T
8.44	90 %	1 1	2%	2%	60%	15%	26%	48%	416	MIN-	TO HAVE
8.44 8.37 8.16 7.69 8.15	73% 88%		2%	ω «	7%	15%	24%	48%	428	PAR- SCHL AD- STUD ENTS BRD MIN ENTS	VERY IMPT TO HAVE VOICE
8.16	72 _%					17%		41%	96	POLS	CH
5 7.6	82%			12%			27%	36%	188	EAS- IER	
8			96	96							COVID
.15	70% 86%	, <u>,</u>	ω «	ω %	% &	16%	30%	40%	244	SMWT I	H
8.35	70% 89%	1 2 * %	1 %	№	⊗	19%	24%	46%	550	MUCH HRDR	TEACHING
8.29	70% 88%	1 1%	2	2%	80	18%	26%	44%	794	TOT HRDR	COVID TEACHING
8.13	67% 87%	1,5	1%	∪ 1	68	20%	268	41%	429	YES	
8.20	% 70% 86%		-	-	ŭ,	16 %	8 27 ₈	8 44 %	566	ON	SHORTAGE

Q6b. Priority for IL schools student preparation - To get into and succeed in college

MEAN	Total 8-10 Total 6-10	10 8-9 6-7 5 2-4 0-1 (Don't know)	TOTAL ANSWERING
7.75	83 %	31 20 9 5 3 8 8 1	TOTAL
8.06	8 6	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	==== CHI- CAGO
7.92	8 65 8 %	36 17 11 38 88	REST
7.73	83 % 83 %	27 38 % % 17 % % % 1 % % % %	REGION COLL RES AR CHI
7.77	85 % 85 %	200 200 200 200 200 200 200 200 200 200	ION REST CHI
8.06 7.92 7.73 7.77 7.37 7.47 8.09 7.96 7.26 7.53 7.53 7.95 7.63 7.55	56% 78%	11 2 3 3 5 9 4 4 4 4 4 1 8 8 8 8 8	DOWN NRTH
7.47	59% 81%	23 2 2 3 3 6 2 4 4 4 4 4 4	
8.09	8 6 8 8 6 8	38 19 % % 3 % % % 1 % % %	MEDIA
7.96	863 868	2 2 3 4 0 2 8 8 2 2 3 4 4 6 6 6 6 6	MEDIA
7.26	59 80 80 80	22 37 21 6 6 7 8 8 8 8 1	MARKET SPRN TOTL GFLD DS 5 82 605
7.53	80% 80%	10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
7.53	59% 79%	28 30 21 21 6 8 8 8 8	SEX MEN WMN 490 510
7.95	67 % 8 6 %	1943 * 24 7948 * * * * * * *	X WMN
7.63	63 82 8	2 3 3 9 2 7 8 8 8 8 8 8 1 8 8 8 8 8 8	18-
7.55	61% 80%	119 % % % % % The state of the	158 158
7.89	61% 84%	31% 30% 23% 111% 2% 1%	168
7.76	8 63 8 8	3 1 2 3 3 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	160
8.06	86% 80%	34% 35% 17% 8% 3% 2%	AGE 65+
7.63	63 82 8	2 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	18-34
7.71	62 % 82 %	31 % 20 % 10 % 3 % 1 %	4 59 15 15 15 15 15 15 15 15
3.01	67% 86%	1 W W W W W W W	5- 60+ 9
7.66 1	63% 78%	1157 1157 1158 1158 1158 1158 1158 1158	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD 288 347 215 135 635 350
7.62	82% 82%	N W N N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	SOME COLL I
7.85 8	61% 85%	2 3 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	EDUCATION COLL POST DEG GRAD
3. 13	70% 92%	0 4 0 0 5 6 6 6 0 6 6 6 6 1	POST GRAD I
7.64	62% 80%	10000000000000000000000000000000000000	NO O
7.96 7	8 4 %	2 3 5 8 2 4 4 4 4 4 4	
7.76 8.06 7.63 7.71 8.01 7.66 7.62 7.85 8.13 7.64 7.96 7.97 7.55	67% 82%	1124 10534 1000000000000000000000000000000000000	BLCK W
. 55 8	58% 81%	1 2 3 5 1 1 2 2 6 2 6 3 6 6 6 6	RACEBLCK WHTE HISP
8.29	76% 90%	14 3 3 9 5 3 4 8 8 8 1 8 8 8 8 8	HISP

Q6b. Priority for IL schools student preparation - To get into and succeed in college

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	S 5 6 7	10 8-9	TOTAL ANSWERING	
7.75	63 83 8	1 W (л () Г () ()	31 °	1000	TOTAL
7.96	8 6 6 6 8 6	₩ I	11%	31%	98	MEN
7.75 7.96 8.15 7.81 8.52 8.11 7.97 8.16 7.89 7.56 8.30 7.93 7.99 7.86 8.03 8.39	66% 87%	* 12 1		25%	117	WMN
7.81	82 % %	1 %	12%	32° 31°°	135	50
8.52 8	72 % 93 %	P 1	1 55 P	28 % 28 %	78	CHICAGO
3.11	67 % 86 %	* 12 0	0 00 0 0 00 0	40% 26%	135	AGO NO DEG
7.97	8 6 8 8	<u> </u>	12%	34%	79	1 A H
8.16	68 % 84 %	1 % 6	11%	44 % 24 %	85	450R
7.89	64 86 8	* (0 00 N	S Δ N S 5 9 F # #	98	######################################
7.56	56% 75%	μω (* * * °	16%	233	101	MEN I
8.30	75 % 90 %	ω F I oP o	16%	39% 37%	94	NIMW
7.93	64 % 83 %	N C	12%	286	109	55 2
7.99	70% 84%	1 4 C	ω αο υ Θ ΘΘ Θ	1 W W	79	REST OF COOK
7.86	64 % 79 %	1 3 6	13%	25%	106	NO COO
8.03	% % 88 %	1 M	0 00 C	31 % 37 %	8 2	COLL
8.39	77% 84%	1 % 0	11%	48% 29%	49	'
7.90	85 85 8	121	10%	30%	114	K \$50K
7.81	64 % 82 %	120	11%	35% 35%	92	MEN WMN
7.64	67 % 83 %	140	7%	25 % 42 %	85	'
7.71	67 % 82 %	N G	10%	1425	106	50
7.73	62 % 8 4 %	1 4 C	7% 7%	ν ω ν ν ω φ ν φ φ	70	COLLARS
7.48	64% 80%	۲ U U	10%	39%	99	·
8.04	8 6 6 6	1 %	6 % 9 F % 9	30%	77	
7.90 7.81 7.64 7.71 7.73 7.48 8.04 7.60 7.65	67% 82%	. 4 . 0 % l	₩ 0 4 1 % 9 %	27% 40%	45	LL <50K \$50K
7.65	82 %	μ ω i	4 9 0 9 0 0	2 Ω 2 4 8 9 9 9 9	117	######################################

Q6b. Priority for IL schools student preparation - To get into and succeed in college

	MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	10 8-9 6-7	TOTAL ANSWERING	
30 	7.75	8 6 8 3 8 8	ሥ ሬን ዕን ዕን ዕን	31 % 20 % 9 %	1000	TOTAL
30 	7.09	53 % 76 %	H 00 00 1	21 23 9 8	152	
30 	7.74					NMM
30 	7.29					455
30 	7.75			29 34 18 12		DOWN
30 	7.36					STATE NO NO
30 	7.68	57% 88%	11	19% 38% 5%	8 8	COLL
30 	7.22	56% 77%	1 5 8 6 8 8 8 6	24 % 33 % 20 %		<50K
30 	7.54	8 5 8 8 8 8	1 W 5 6	232 958 888	137	\$50K
30 	7.53	60% 79%	7 % °	32 % 28 % 10 %	223	===== <35K
30 	7.85	70% 82%	1 3 4 6 % % %	35% 13% 10%		-50K
30 	7.61	60 % 83 %	4 0 *	27% 33% 23%	159	1 \$50K -75K
30 	7.81	69 82 8	10% 3% 1%	1363 5888		NCOME ===== \$75K
30 	7.90	60% 87%	1 2 %	27% 33% 27%		100K
30 	7.65	64% 80%	0 4 * 0 0 4 * 0 % % %	33% 31% 17%	ω ι	<50K
REGISTERD PID W/O LEANS PID WITH ************************************	œ	63 % 84 %	12 5 G	29 8 * * *		A H II
TERD PID W/O LEANS PID WITH	7.72	63 82 8	μω 55 (c	30% 32% 20%		REGIS
PID W/O LEANS PID WITH	8.03	68% 91%	ω N ;	8 8 8 4 8 8 8 8		
/O IEANS PID WITH	8.27	72% 90%	112	40% 33% 17%		PID W
ANS PID WITH ===================================	7.29	54% 76%	1 4 8 B	24% 30% 22%		/O LE
PID WITH	7.52	59% 81%	υ υ i	26% 34% 22%		
IITH IND 100 339 2289 1169 129 77 77 77 76 77 76	8.02	69% 87%	* C * C *	35% 34% 18%		PID W
С окон оконо но но оконо оконо (к) (к)) (коно (к)) (коно (к)) (к)) (к)) (к)) (к) (к) (к) (к) (к)	7.59	60% 76%	2 3 8 8 8 8	33 28 10 12 8	108	ITH L
EANS GOP GOP 327 327 31% 31% 31% 6% 6% 6% 4% 79%	7.33	54% 79%	1 4 % %	23% 31% 25%	327	EANS ===== GOP

Q6b. Priority for IL schools student preparation - To get into and succeed in college

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7	8-9	10	TOTAL ANSWERING		
7.75	83 83 8	1 3 %	51 €	20%	32%	31%	1000	TOTAL	
7.39	57 % 78 %	1%	6.69 T-T-	21%	31%	27%	277	MEN	
7.79	8 6 2 %			20%			203	MEN WMN 50+ <50	SEX
7.83	8 6 4 5 %		% o	21%	33%	31%	256	WMN	SEX/AGE
8.12	71 % 88 %	2 %	N ~	17%	35%	36%	244	WMN 50+	
7.35	58% 76%	1%	7%	18%	30%	28%	307		
7.75 7.39 7.79 7.83 8.12 7.35 7.85 7.91 8.07 7.43 7.73 7.96 8.19 7.31 7.78	86%	1 %	₩ ₩	26%	31%	29%	174	MEN MEN WMN WMN	SEX/EDUCATION
7.91	67% 85%		4 0			37%	328	NON	UCATI
8.07	89 89 89 89	* % I	400	21%	41%	27%	176	COLL	ON N
7.43	57% 78%	1 %	5 % d	20%	30%	27%	380	DEG	WHTE.
7.73	86%	1 %	4 0	26%	36%	24%	227	NO COLL DEG GRAD	WHTE/EDUC
7.96	67% 82%	4 % I	% of	15%	21%	46%	104	NO COLL DEG GRAD	BLCK/EDUC
8.19	8 5 8 8 8 8	1 1	2%	16%	28%	40%	35		EDUC
7.31	54% 76%	1 %	₩ %	22%	30%	24%	303	MEN WMN	
7.78	85 85 85 85	1%	4 %	22%	35 %	28%	307		SEX/RACE
8.01	% % 6 %	N I %	ω o	18%	32%	36%	174	MEN-MEN	ACE
8.22	74% 87%	N N	% ol	14%	33%	41%	196		
7.95	8 6 8 %	1 %	7%	16%	32%	37%	215	PUBLIC- HAVE HAD	
7.71	82 82 8	1 %	ω o	19%	34%	29%	434	HAD	
7.57	83 83 88	1 1	14%	30%	18%	36 %	29	-CHARTERPRIVATE- HAVE HAD HAVE HAD	KIDS
6.84	45% 69%	Uī I o⊮	18%	24%	15%	30%	56	HAD	S IN
7.25	52% 76%	1 1	14%	25%	32 _%	20%	53	-PRIV	SCHOOL
7.48	60% 79%	ω ι ‰	9 9	19%	3 3 8	27%	114	HAD	l H
8.22 7.95 7.71 7.57 6.84 7.25 7.48 7.78 7.76 7.60 7.81	64 83 8	1 3 % %	% ol	20%	3 3 8	31%	547	PUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD HAVE HAD KIDS	
7.76	62 82 8	1 % 8 %	% %	20%	31%	31%	415		
7.60	60% 81%	1%	∞ ⊌	21%	3 3 8	27%	248	YES NO	WRK IN
7.81	64% 84%	1 % %	4 %	19%	32 _%	32%	737	NO	I E I I I I

Q6b. Priority for IL schools student preparation - To get into and succeed in college

MEAN	Total 8-10 Total 6-10)-1 (Don't know)	2-4	-	6-7	8-9	10	TOTAL ANSWERING		
7.75	83 83 8	1 3	5 7	9%	20%	32%	31%	1000	TOTAL	
7.91	70% 85%	ω I Ǽ	7%	Ωī Θ	15%	38%	32%	40	»	
8.15	74% 90%	* !			17%	46%	28%	208	₩	GRADE
7.80	84 84 84	* !	-				32%	3 404	0	II s
7.35	75%	1 3 8 8						181	9	IL SCHOOLS
7.17	60 % 72 %	1 9%						. 116	В	ญ
7.75 7.91 8.15 7.80 7.35 7.17 8.10 7.79 7.61 7.48 7.62 8.02	70%	* N						168		GH.
7.79	84 84 88	1 2					29%	338	. ₩	GRADE I
7.61	79%		00					268	n	LOCAL
7.48	81 81 81 81	* N						121	» в с р н	SCHOOLS
7.62	66% 74%	7% 1%				28%		74	=	S
8.02	67 % 84 %	1 %	4%	9%	16%	27%	40%	531		TOP
8.29	72 % 87 %	1%	2%	8	15%	28%	43%	495	SCHL	PRIOR
8.27	72% 86%	* N	ω	9%	14%	25%	47%	492	CORR SCHL CRME LWR BUD- PENS -UPT TAX GET REF	PRIORITY(10) FOR ILLINOIS
8.06	70% 84%	* 1 2 % %	4%	∞	13%	27%	44%	463	IWR	0) FO
8.02	8 6 9 8 2 %	1 %	5 7	9%	13%	26%	43%	391	BUD- GET	R ILL
8.00	8 6 8 2 8 8	* ω % %	4%	10%	14%	24%	43%	286	PENS	SIONI
8.03	69% 87%	1%	4%	% 6	18%	34%	35%	636	INCR EASE	FUND
7.54	59% 78%	* N	% ق	14%	19%	32%	27%	249	INCR STAY DECR	FUNDING SCHLS
6.22	35% 64%	9% 1%	10%	17%	29%	21%	13%	91	DECR EASE	CHLS
8.05	68 % 87 %	* N	4%	7%	18%	31%	37%	509	TOW	TEA
6.53	42% 63%	00 1 %	10%	19%	21%	21%	20%	117	LOW HIGH JUST	TEACHER I
7 . 67	61% 84%	* N	₩ •	9%	22%	37%	24%	331		PAY
7.91	8 6 6 %	1%	4%	%	21%	32%	33%	764	LOW JUST	PARA
8.03 7.54 6.22 8.05 6.53 7.67 7.91 7.43 7.95 7.12 7.40	62% 75%	1 %	∞	13%	14%	37%	25 %	176	JUST	PAY
7.95	67% 85%	1%	% ق	7%	18%	32%	ω 5	732	FULL	PI
7.12	54% 76%	4 % I	7%	13%	22%	37%	17%	156	FULL CUT EL SOME NA	PENS IONS
7.40	52% 78%	1 %	% o	12%	26%	24%	28%	61	ELIM NATE	ซี

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Q6b. Priority for IL schools student preparation - To get into and succeed in college

TEA- LOCI LOCI STE FED TEA- NIN GOV GOV CHER ENTS BAD MIN ENTS COVID TEACH HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HADR HOR HOR HADR HOR HOR HADR HOR HOR HADR HOR HADR HOR HOR HADR HOR HOR HADR HOR HOR HOR HOR HOR HOR HOR HOR HOR HO	MEAN	Total 8-10 Total 6-10	(Don't know)	2-4	ហ	6-7	8-9	10	TOTAL ANSWERING		
Color Colo	7.75	83 % 83 %	1 V %	о «°	9%	20%	32%	31%	1000	TOTAL	
Color Colo	7.65	61% 84%	11 0	4. (80	23%	32%	29%	317	TEA- CHER	DETE
Color Colo	7.73		1 N	o or	10%		35%	27%		LOCI	RMINE
Color Colo	7.84				80	16%				LOCI	EDUC
Color Colo	1 7.90					-	31 %			GOV	STAN
Color Colo	7.51				-					FED GOV	DARDS
Color Colo	7.98				-	-	o,				
Color Colo	3 7.9				-	O(-				PAR	ÆRY
Color Colo	5 8.1						-			S BRI	IMPT
EAS- SMWT MUCH TOT YES TER HRUR HRUR HRUR 188 244 550 794 429 228 338 338 338 318 278 348 338 338 318 258 158 209 188 218 133 79 98 88 118 99 88 118 99 88 118 138 248 268 268 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 588 588 258 58 18 28 28 888 258 58 18 28 28 888 258 58 18 28 28 888 258 58 18 28 28 888	1 8.				-	O1				- MH	H OF
EAS- SMWT MUCH TOT YES TER HRUR HRUR HRUR 188 244 550 794 429 228 338 338 338 318 278 348 338 338 318 258 158 209 188 218 133 79 98 88 118 99 88 118 99 88 118 138 248 268 268 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 588 588 258 58 18 28 28 888 258 58 18 28 28 888 258 58 18 28 28 888 258 58 18 28 28 888	26 8		1%	ω %	%		-			E &	AVE 1
EAS- SMWT MUCH TOT YES TER HRUR HRUR HRUR 188 244 550 794 429 228 338 338 338 318 278 348 338 338 318 258 158 209 188 218 133 79 98 88 118 99 88 118 99 88 118 138 248 268 268 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 188 518 258 158 208 588 588 258 58 18 28 28 888 258 58 18 28 28 888 258 58 18 28 28 888 258 58 18 28 28 888	.14		* N	4 %	7%	15%		41%	428	SEN	VOICE
EAS- SMWT MUCH TOT YES NO IER HRDR HRDR HRDR HRDR HRDR HRDR HRDR HR	7.90	60% 84%		% (J)	11%	24%	28%	32 _%	96		
SMWT MUCH TOT YES NO HADR HADR HADR HADR HADR HADR HADR HADR	7.04	49% 74%	I e	9 %	13%	25%	27%	22%	188	EAS- IER	 ဂူ
TEACHING SHORTAGE MUCH TOT YES NO HRDR HRDR 550 794 429 56 33% 33% 33% 33% 33% 33% 31% 33% 20% 18% 21% 19% 9% 8% 11% 8% 1% 2% 3% 1% 66% 50% 66% 5% 86% 85% 80% 85% 7.97 7.92 7.59 7.87	7.80	67 % 82 %	N U	ıω • %	7%	15%	34%	3 3 8	244	SMWT HRDR	DVID
HING SHORTAGE TOT YES NO R HRDR	7.9		* t	4.4	9	209	33	333		MUCI	TEACI
SHORTAGE WES NO R 1-1-1-1-1 4 429 566 228 338 338 338 338 318 338 338 318 338 33	7 7.9			-						H TOT	FING
NTAGE NO 9 566 9 566 9 566 9 566 9 566 9 8 8 8 33 8 8 3 3 8 8 8 8 5 5 8 8 8 5 5 8 8 7 . 87	2 7.5				-						
	9 7.87				٠,	-	Οľ			NO	RTAGE

Q6c. Priority for IL schools student preparation - To have the basics of a skilled trade

MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 7 2-4 0-1 (Don't know)	
7.95	67% 87%	1000 344 2034 668 288 1588	TOTAL
7.89	888 888 888	2 2 3 2 1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3	CHI-
7.91	66% 87%	200 ± 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	REST
7.80	64 88 8	177 27% 38% 24% 7% 22%	1 Q
7.80	85 85 85 85 85 85		REGION ======== OLL REST AR CHI
8.01	71 % 89 %	1 5 5 6 8 8 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1	DOWN
8.22	74% 87%	1 3 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	DOWN
7.95 7.89 7.91 7.80 7.80 8.01 8.22 8.13 7.98 8.24 7.83 7.85 8.04 7.47 8.11	% % %	* N W U O N W W W W W W W W W W W W W W W W W W	ME CHI- CAGO
7.98	72 % 85 %	1132 65 1134888 5 1	MEDIA MARKET ===================================
8.24	73% 87%	1 1 3 2 4 8 1 1 3 2 2 1 1 4 1 8 2 1 1 4 1 8 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	MARKET
7.83	% 66 86 86	* N S S S S S S S S S S S S S S S S S S	
7.85	85 85 88	490 31% 21% 21% 7% 1%	SEX
8.04	89% 89%	333 5 1 2333 5 1 2448888 1	NIWW XX
7.47	% % 50 %	24 & 1 27 & 8 & 1 7 & 8 & 8 & 1 3 & 8 & 8 & 8	18-
8.11	89% 89%	158 32% 37% 20% 4% 6% 11%	35-
8.06	71% 87%	168 168 168 108 108	45-
8.13	% % 88 % 68 %	* 4 4 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	55-
8.32	74% 89%	1350 0 1 1500 0 1 1500 0 1	AGE ===== 65+
7.47	8 5 5 8 8 8	24 9 1 27 4 8 1 37 4 8 1 38 3 8 1	18-
8.09	70% 88%	1344 1784 1844 1844 1844 1844 1844 1844 18	5 9 J
8.27	73% 90%	2 1 4 1 4 1 17 % 4 17 % 4 1 1 % 6 1 1 % 6 1 1 % 6 1 1 % 6 1 1 % 6 1 1 % 6 1 %	60+
3.02	71% 86%	11 34 2 1 13 4 0 8 1 14 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	SH
3.10	89% 69%	3 4 7 3 9 8 7 3 9 8 7 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	SOME C
7.87	64% 88%	2 1 5 2 7 9 2 7 9 2 1 9 2 1 9 2 1 9 2 1 9 2 1 9 2 1 9 2 9 3 9 9 3 9 9 3 9 9 9 9 9 9 9 9 9 9 9 9	EDUCATION ====================================
. 59 8	61% 89%	1 1 3 5 1 1 1 3 5 1 1 3 5 1 1 1 3 5 1 1 1 1	
3.06 7	70% 87%	* N U U U U U U U U U U U U U U U U U U	NO O
7.768	8 6 8 %	* N S S S S S S S S S S S S S S S S S S	COLL B
8.32 7.47 8.09 8.27 8.02 8.10 7.87 7.59 8.06 7.76 8.12 7.82	8 6 8 6 8 6 8 6		BLCK W
. 82 8	85% 85%	* 2 5 6 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	RACE ========== BLCK WHTE HISP
8.35	79% 93%	1409 1 1409 1 248888 1	HISP

Q6c. Priority for IL schools student preparation - To have the basics of a skilled trade

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	σ	6-7	8-9	10	TOTAL ANSWERING		
7.95	67% 87%	* N % %	5 7 %	%	20%	33%	34%	1000	TOTAL	
7.71	57% 86%	1 %	⊙	7%	29%	32%	25%	98	MEN	
8.04	8 9 8 8 8 9	* W	ω	20%	21%	27%	41%	117	NIMW	
8.04 7.55	57 % 86 %	N 1 %	∞	4%	29%	32%	25%	135	<50	
8.46	72 % 90 %	2 1	1%	6%	18%	25%	47%	78	50+ NO DEG	CHICAGO
8.02	67 % 84 %	1 2 %	7%	7%	17%	25%	43%	135	NO	:AGO
7.65	94 %	* N			39 _%		18%	79	COLL GRAD	СНІСАGO
8.00	86 86 88 88	N I %	6	ن 90	18%	25%	43%	89 UT	<50K	
8.02 7.65 8.00 7.69 7.63 8.22 7.84 8.07 8.29 7.53 8.29	88 % % %	1 %	ნ	4%	30%	36%	23%	98		
7.63	80% 80%	4. % I	7%	9.	15%	30%	35 %	101	MEN	
8.22	93%	۱ %	ω «	ω %	26%	32%	36%	94	NWW	REST OF COOK
7.84	65 % 87 %	N 1 %	% 6	% 5ī	22%	35 _%	30%	109	\ 55 -	 2
8.07	69% 87%	ω ı «	ω «°	7%	18%	28%	41%	79	55+	REST OF COOK
8.29	72 % 90 %	1 %	%	3	18%	27%	45%	106	NO DEG	. COO
7.53	61 % 84 %	ω I Ǽ	ω %	9%	23%	37%	24%	8 2	COLL GRAD	^
8.29	77% 86%	<u>ب</u> % ا	8	7%	10%	30%	46%	49	ı 🛪	
7.99	89% 80%	1 %	ω «°	%	24%	33 %	32 _%	114		
7.97	62 % 87 %	۳ ۱	№	%	25%	32 _%	31%	92	MEN	
7.63	67% 90%	Uī I %	№	4%	23%	44%	22%	85	WMN <50	
7.93	64 % 94 %	۳ ۱	№	ω ‰	30%	41%	23%	106	<50	
7.61	80% 80%	l %	2%	12%	15%	31%	3 3 8	70	50+ NO DEG	COLLARS
7.74	90% 90%	Uī I %	2%	3	25%	35%	30%	99	NO DEG	ARS
7.88	64% 87%	1 1	200	12%	23%	41%	23%	77	COLL GRAD	
7.99 7.97 7.63 7.93 7.61 7.74 7.88 7.90 7.70	76% 91%	1 % O	ı	2 %	15%	46%	30%	45	<50K	COLLARS
7.70	59% 87%	2 %	ω «°	% %	28%	35 %	24%	117	\$50K MORE	

Q6c. Priority for IL schools student preparation - To have the basics of a skilled trade

MEAN	Total 8-10 Total 6-10	(Don't know)	2-4	U	6-7	8-9	10	TOTAL ANSWERING		
7.95	67% 87%	* N % %	∵ %	6%	20%	33%	34%	1000	TOTAL	
7.98	70% 86%	1 2	7%	%	16%	38%	33%	152	MEN	
8.27	74% 89%	I %		رن ش	15%	34%	41%	167		
7.95 7.98 8.27 7.94 8.46 8.17 8.07 8.18 8.04 7.98 8.21 7.73 8.11 7.82 8.06 7.88	70 % 85 %	1 2		7%		38%	32%	183	\55 	DOWNSTATE
8.46	77% 92%		_%	ω	15%	32%	45%	126	55+	DOWN
8.17	72% 88%	I %	9	% 6	15%	32%	40%	227	NO DEG	DOWNSTATE
8.07	73% 89%	2 2 %	ω	6%	15%	45%	28%	8 5	COLI GRAD	
8.18	75% 86%	1 %	7%	ф (л	11%	37%	38%	151	<50K	
8.04	90%	I %	4%	ф (л	22%	33%	35 %	137	\$50K MORE	
7.98	70% 85%	L of	6	% %	15%	31%	39%	223	<35K	
8.21	77 % 88 %	1 2	4%	ф (л	10%	38%	40%	135	\$35K -50K	
7.73	60 % 91 %	Lui I de	w	ω ‰	31%	34%	26%	159	\$50K -75K	INCOME
8.11	72% 87%	1 %	Uī o⊮	6%	15%	35 %	37%	152	\$75K -99K 	INCOME
7.82	89% 80%	* 1	w	7%	28%	35 %	25%	211	100K MORE	
8.06	73% 86%	* W	υ υ	%	13%	33%	39%	358	<50K	
	64 % 89 %	* 1	4%	%	25%	35 %	29%	522	\$50K MORE	
8.00	67 % 88 %	* N	4%	% 6	21%	32 _%	36%	884	YES	REGISTERD
7.56	67 % 85 %	4. % I	4%	7%	18%	50%	17%	102		
8.01	67% 91%	N I of	ω «	% ∪ī	24%	ω 5%	32%	416	DEM	PID W
7.68	82 % 82 %	* N	. œ	% 80	18%	33%	30%	367	IND	PID W/O LEANS
8.28	73% 91%	* N	ω «	4%	17%	31%	42%	218		II
8.00 7.56 8.01 7.68 8.28 7.89 8.05 8.00	8 6 6 8 8 8	N I of	υ ₁ %	4%	23%	37%	30%	565	DEM	PID WITH LEANS
8.05	70% 84%	1 W	ω «	9%	14%	31%	39 _%	108	HND	PID WITH LEANS
8.00	67% 85%	1 W	4%	80	18%	29%	39 _%	327	GOP	EANS

Q6c. Priority for IL schools student preparation - To have the basics of a skilled trade

MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 2-4 0-1 (Don't know)	
7.95	67% 87%	TOTAL 1000 34% 20% 58% ***	
7.88	63 _%	277 277 344 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
3 7.83	67% 83%	MEN 50+ 10+ 11+ 11+ 11+ 11+ 11+ 11+ 11+ 11+ 1	SEX/AGE
3 7.61	86%	1 A S S S S S S S S S S S S S S S S S S	SEX/AGE
8.52	93%	50 - 50 + 176 % % % % % % % % % % % % % % % % % % %	
7.99	67% 87%	MEN NO NO NO	
7.60	61 8 83 8	MEN COLLI CO	EX/ED
7.95 7.88 7.83 7.61 8.52 7.99 7.60 8.13 7.93 7.97 7.56 8.08 8.43 7.71 7.93	73%	1 NO NO NO NO NO NO NO NO NO NO NO NO NO	SEX/EDUCATION
7.93	93%	COLL 176 25% 40% 28% 40% 28% 1%	NON NO
7.97	8 6 8	380 JEG 30% 38% 33% 4%%	
7.56	57 % 84 %	COLL GRAD 227 228 358 268 98 588 281	WHTE/EDUC BLCK/EDUC
8.08	67% 83%	NO DEG 104 49% 118% 15% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	BLCK
8.43	77% 97%	GRAD 	BLCK/EDUC
7.71	83° 83°	MEN H. 303 303 33% 88% 88% 22% 22% 21%	
7.93	88 6 8 %		SEX/RACE
8.07	67 % 90 %	174 174 30% 37% 23% 23%	RACE
8.24	76% 92%	WMN	
7.84	8 5 8 8 8 8 8 8		
8.15	72% 88%	BLIC- HAD 434 39% 32% 32% 17% 48% 2%	
7.80	69% 84%		KIDS
7.85	69% 87%	RTER- HAD 56 56 1838 188 38 99 18	NI
7.53	61% 87%		KIDS IN SCHOOL
7.69	64. 83.	HAD 114 29% 35% 18% 9% 6% 3% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	
8.07	71% 88%	547 EVER 37% 37% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	
8.24 7.84 8.15 7.80 7.85 7.53 7.69 8.07 7.80 7.85 7.99	8 6 8 8 6 8	**	"
7.85	8 6 8 8 8 6	1 88 8 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1	WRK IN ED
7.99	67% 88%	* 2 1 2 3 5 3 7 3 7 5 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Z E D

Q6c. Priority for IL schools student preparation - To have the basics of a skilled trade

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	10 8-9 5-7	TOTAL ANSWERING	
7.95	67% 87%	* N U1 C	334 20% 80%	TOTAL	
7.92	69 83 8	9 0	34 25 26 28	40	
7.63	8 6 6 3 8	* 1- 5. 6	N) (a) N)	208	GRADE
7.99	89%	1 4 C	N (a (a	40 I	H E
8.22	72 % 89 %	1 1 N S	L4 (3 (3	D	GRADE IL SCHOOLS
7.85	73 % 82 %	10%		. H	GRADE IL SCHOOLS
7.95 7.92 7.63 7.99 8.22 7.85 7.64 7.99 8.10 7.96 7.76	8 6	270		168	
1 7.99	67% 89%	NWO		3 : B	GRADE I
8.10	808	1 % % 6	N (a (a	3 - C	LOCAL
7.96	88 8		230%	D	GRADE LOCAL SCHOOLS
5 7.76	72 % 81 %	% % % % %	(u) 45	H)LS
8.52	78% 90%	* N W C	L		
8.49	76% 91%	* 1- 10 1	124	SCHL	PRIOF
8.53	. 79% . 90%	N 44 C/	L	CRME	TOP PRIORITY(10) FOR ILLINOIS
8.56	. 79% 89%		10 % %	E LWR TAX 2 463	(0) FC
8.69	818 90%	* H W C	N) (II	BUD- GET 	DR ILI
	. 79% 89%		51% 27% 10%	PENS REF	SIONITII
7.97	8 8 8 8	* N U7 U		EASE 	
7.96	888	* 1 4 5		STAY SAME 5 249	FUNDING SCHLS
7.72	79%	1 4 8 8		DECR EASE 91	FUNDING SCHLS
8.05	8 6 8 8			509	
7.75	8 6	ω on -		HIGH	TEACHER PAY
7.78	8 6		N 3 N N N N N N N N N N N N N N N N N N	RGHT	PAY
8.01	898			[LOW [
8.00	8 71% 8 86%		1 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	JUST RGHT 	PARA PAY
8.03	898	* N 4 C		FULL F 5 732	
3 7.47	8 57 8 82 8	ω ω ο	N) (a) N)	SOME	PENS IONS
8.50 7.97 7.96 7.72 8.05 7.75 7.78 8.01 8.00 8.03 7.47 8.18	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		1342	ELIM NATE 6 61	PENSIONS

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Q6c. Priority for IL schools student preparation - To have the basics of a skilled trade

MEAN	Total 6-10	Total 8-10	(Don't know)	0-1	2-4	б	6-7	8-9	10	TOTAL ANSWERING			
7.95	87%	67 _%	*	2 %	™	6%	20%	33%	34%	1000	TOTAL		
7.90	88	ა თ	*	№	4 %	ه	22%	34%	31%	317	CHER DIST	TEA-	DETE
7.98	88	ა ა	*	2 %	⊕	4 %	20%	34%	34%	264		LOCE LOCE	DETERMINE
7.92	87%	ა ა	*	2 %	⊕	%	20%	36%	32 _%	194		LOCE LOCE	EDUC
8.10	90%	71%	,	2 %	20%	%	19%	35 _%	36%	105	1	TEA- LOCI LOCI STE FED	STANDARDS
7.95 7.90 7.98 7.92 8.10 7.51 8.08	81%	5 7 %		ω «	4 %	12%	24%	27%	30%	76	GOV		
8.08	898	% %	*	2	4%	% 01	20%	33%	36 _%	728	CHER	TEA- PAR- SCHL AD- STUD POLS	 {
8.23	898	71%	*	20	4%	% 6	17%	30%	41%	611	CHER ENTS BRD MIN ENTS	PAR-	VERY IN
8.27	91%	71%	*	1%	ω «	٥Þ	20%	32%	39%	394	BRD	SCHL	IMPT TO HAVE
8.21	90%	72%		1%	ω «	٥Þ	18%	35 %	37%	416	MIN	ĀD-	HAVE
8.14	898	70%		20	4%	٥Þ	18%	29%	41%	428		STUD	VOICE
8.07	85 %	70%		1%	% 6	7%	15%	34%	36 _%	96			
7.68	84%	∾ o	ı	œ	%	ω ω	18%	34%	32 _%	188	IER	EAS- SMWT MUCH TOT	8
7.86	86%	67 <i>%</i>	1%	4 %	ω %	7%	19%	35 %	32%	244		TWMS	COVID I
8.06	89%	67%	*	1%	4%	%	22%	33 _%	ω 55 %	550		MUCH	TEACHING
8.23 8.27 8.21 8.14 8.07 7.68 7.86 8.06 8.00 7.96 7.96	88	67 <i>*</i>	*	2	4%	%	21%	33 _%	34%	794	1 70		
7.96	87%	ა გ	*	1%	5	%	20%	33 _%	34%	429		YES NO	SHORTAGE
7.96	88	ა ა	*	ω «	œ	٥º	20%	34%	34%	566		NO	AGE

Q6d. Priority for IL schools student preparation - Having good morals and good character

	8-10 6-10)-1 (Don't know)					10	TOTAL ANSWERING		
8.44	75% 88%	* N	4%	5.8	13%	23%	52%	1000	TOTAL	
8.21	70% 86%	1 %	4%	7%	16%	25%	45%	215	CAGO	
8.58	78% 90%	N I %	ω «	% ص	11%	24%	54 %	195	REST	
8.46	73% 88%	N I &	90	4%	15%	20%	52 %	177	COLL RES	
8.46 7.95	67% 77%	1 %	80	10%	10%	20%	47%	94	REST	NOI
8.55	77% 90%	1 % 1 %	ω «	% ص	13%	26%	51%	132	T DOWN	
8.68	79% 91%	1 %	ω «	پ	12%	21%	58 %	187	N DOWN	
8.57 8.75	76% 88%	* L	4%	% 6	12%	19%	57%	395	CAGO	 <u> </u>
8.75	96 80 80 80	N I &	,	№	16%	27%	5 3 %	6 5	TTS	MEDIA N
8.50 8.35 8.37 8.50 8.24 8.35	77% 86%	1 %	% 60	% О	9 %	16%	61%	8 2	SPRN TOTL GFLD DS	MARKET
8.35	74% 88%	* ω	4%	₩ 6	14%	25%	48%	605	TOTL	
8.37	73% 87%	* N	4%	% %	14%	23%	50%	490	MEN WMN	SEX
8.50	76% 89%	* N	% Ω	4%	13%	23%	υ ω «	510	MMN	×
8.24	70% 86%	N I &	% Ω	% %	15%	25%	45%	291	18-	
	74% 88%	1 ω	% Ω	<u>د</u> %	14%	26%	49%	158	35-	
8.49	77% 88%	N I %	ω «	7%	11%	23%	5 4 %	168	- 54 - 54 	
8.47	74% 88%	* W	%	ω «	14%	19%	თ 6%	160	55-	
8.74	79% 91%	1 %	ω «	ω %	12%	20%	59 %	203	65+	AGE
8.74 8.24 8.45	70% 86%	N I &	ω %	%	15%	25%	4 5%	291	18-	
	76% 88%	* N	% Ω	% ∪ī	12%	23%	υ ω %	415	35-	
8.64	77% 91%	* w	ω %	ω ‰	14%	19%	% 8 8	274	60+	
8.53	77% 86%	* w	4%	7%	9 %	20%	% 8 8	288	HS	
8.52	75% 90%	* L	4%	% ∪ī	15%	21%	υ ω %	347	SOME	
8.56	78% 89%	* N	4%	4%	11%	26%	52 %	215	DEG	EDUCATION
7.78	8 6 5 2 8 8	ω ı «	7%	₩ 6	24%	28%	34%	135	POST	NOIL
8.52	76% 88%	* N	4%	6%	12%	21%	о О	635	HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	
8.26	72% 88%	* N	% 0°	₩	16%	27%	45%	350		
8.44 8.38	73% 88%	1 1	4%	%	15%	18%	5 4 %	140	BLCK	
	73% 87%	* w	4%	₩	14%	22%	51%	610	BLCK WHTE HISP	RACE
8.54	79% 91%	N I ₩	₩	8	12%	31%	48%	150	HISP	

Q6d. Priority for IL schools student preparation - Having good morals and good character

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	5-7	8-9	10	TOTAL ANSWERING		
8.44	75% 88%	* N % %	4	13 _%	23%	52 _%	1000	TOTAL	
8.09	84 %	11	44.0	17%	29%	38 %	98	MEN	
8.32	73% 88%	4. % I	ω u	15%	22%	51%	117	NWW	
8.32 7.97 8.62	67 % 84 %	ω ı «º	4.	17%	27%	39%	135	\ 50	CHICAGO
8.62	76% 89%	2 1 %	ωu	14%	22%	5 4 %	78	50+	CHI
8.18	69% 84%	1 3 % %	ωo	16%	22%	47%	135	50+ NO DEG	CHICAGO
8.25	72 % 89 %	1 %	4 0	17%	31%	41%	79	COLL GRAD	
8.18	70% 84%	1 %	υ τ (14%	26%	44%	8 5	<50K	
8.09	8 6 8 9 8 9	4 % I	400	15% 7%	24%	4 5%	98		
8.30	75 % 87 %	ω ι «º	ω . % o	12% 7%	27%	48%	101	MEN	
8.87	93 % %	1 %	4 10	11%	21%	61%	94	MMIN	
8.57	% % %	N I de	N -	10% 7%	30%	50%	109	\ 55	 2
8.30 8.87 8.57 8.61 8.90 8.15	75% 90%	ω ι «º	υ ν % ο	15 %	15%	61%	79	 55 +	REST OF COOK
8.90	94 % %	1 %	1%	10%	27%	57%	106	NO DEG	COOI
8.15	70% 85%	4. % I	% o	14%	21%	50%	82	COLL GRAD	
9.15	87% 95%	1 %	1 0	ν φ ω	20%	67%	49	ı X	
8.52	76% 90%	N I &	w c	14%	25%	51%	114		
8.82	79% 93%	N I de	ω N	14% 2%	19%	60 %	92	MEN	
8.08	82 % %	N I &	11%	17%	22%	44%	8 5		
8.73	77% 92%	1%	υ N %	15 _%	24%	54 %	106		II
8.08	8 6 8 6 8 8	ω ι «º	% °	16% 7%	16%	51%	70	50+	COLLARS
8.58 8.30 8.44 8.50	75% 88%	ω ι «º	% 6	13%	17%	5 8 %	99	NO	COLLARS
8.30	70% 88%	1 %	7%	18%	25%	45%	77	COLL . GRAD	
8.44	74% 81%	N I de	∞ %	7%	20%	5 4 %	45	<50K	
8.50	71% 91%	1 • %	o %	20%	21%	50%	117	\$50K MORE	

Q6d. Priority for IL schools student preparation - Having good morals and good character

TOTAL MEN MPN C55 55+ NO COLL C50	MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	5 -7	8-9	10	TOTAL ANSWERING		
REGISTERD PID W/O LEANS PID WITH LEAST YES NO DEM IND GOP DEM IND GOP 884 102 416 367 218 565 108 52% 46% 50% 49% 60% 49% 59% 22% 29% 27% 20% 20% 25% 15% 13% 16% 14% 15% 9% 15% 14% 5% 2% 2% 3% 5% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 2% 4% 7% 4% 74% 1%	8.44	75% 88%	* N	4%	13% 5%	23%	52%	1000	TOTAL	
REGISTERD PID W/O LEANS PID WITH LEAST YES NO DEM IND GOP DEM IND GOP 884 102 416 367 218 565 108 52% 46% 50% 49% 60% 49% 59% 22% 29% 27% 20% 20% 25% 15% 13% 16% 14% 15% 9% 15% 14% 5% 2% 2% 3% 5% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 2% 4% 7% 4% 74% 1%	8.51	76% 88%	1 2	4%	12% 4%	20%	56 _%	152	MEN	
REGISTERD PID W/O LEANS PID WITH LEAST YES NO DEM IND GOP DEM IND GOP 884 102 416 367 218 565 108 52% 46% 50% 49% 60% 49% 59% 22% 29% 27% 20% 20% 25% 15% 13% 16% 14% 15% 9% 15% 14% 5% 2% 2% 3% 5% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 2% 4% 7% 4% 74% 1%	8.73								NWM	
REGISTERD PID W/O LEANS PID WITH LEAST YES NO DEM IND GOP DEM IND GOP 884 102 416 367 218 565 108 52% 46% 50% 49% 60% 49% 59% 22% 29% 27% 20% 20% 25% 15% 13% 16% 14% 15% 9% 15% 14% 5% 2% 2% 3% 5% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 2% 4% 7% 4% 74% 1%	8.59	77% 92%	1 2 %	≥	15% 4%	23%	5 4 %	183	- A55	
REGISTERD PID W/O LEANS PID WITH LEAST YES NO DEM IND GOP DEM IND GOP 884 102 416 367 218 565 108 52% 46% 50% 49% 60% 49% 59% 22% 29% 27% 20% 20% 25% 15% 13% 16% 14% 15% 9% 15% 14% 5% 2% 2% 3% 5% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 2% 4% 7% 4% 74% 1%	8.74	82 % 91 %	N 1 %	4 1	v	22 _%	60 %	126	55+	DOWNS
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REGISTERD PID W/O LEANS PID WITH LEAST YES NO DEM IND GOP DEM IND GOP 884 102 416 367 218 565 108 52% 46% 50% 49% 60% 49% 59% 22% 29% 27% 20% 20% 25% 15% 13% 16% 14% 15% 9% 15% 14% 5% 2% 2% 3% 5% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 5% 5% 5% 2% 3% 6% 3% 2% 1% 5% 2% 3% 6% 3% 2% 1% 2% 4% 7% 4% 74% 1%	8.47	76% 88%	* N	4	12 %	24%	52 %	35 8	<50K	
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m at at at at at at at at at at at at at	8.43	76% 87%	* 4	w e	11% 6%	22%	5 4 %	327	GOP	EANS

Q6d. Priority for IL schools student preparation - Having good morals and good character

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5 2-4	6-7	8-9	10	TOTAL ANSWERING		
8.44	75% 88%	* N	4 5	13%	23%	52%	1000	TOTAL	
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8 8 8	92%			12%			5 244	- 50+	
8.44	\$ 74 % 86 %	* N		12%			1 307		
1 8.19	8 71% 8 88%			8 17%			7 174	MEN MEN WMN WMN	SEX/EDUCATION
8.60	5 78% 5 90%					57%	1 328	NON	UCATI
8.33	5 73% 5 87%			15%		47%	3 176	WMN	NO
8 8 6 6 1	77% 89%		w w			5 5 5	380		
7.97	67 % 84 %			17%			227	NO COLL DEG GRAD	WHTE/EDUC
8.18 8.87 8.44 8.19 8.60 8.33 8.61 7.97 8.38 8.66	70 % 87 %				15%	55 %	104		
8.66	79% 90%	1 1				54 %	35	NO COLL DEG GRAD	BLCK/EDUC
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Q6d. Priority for IL schools student preparation - Having good morals and good character

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	5 7	10 8-9	TOTAL ANSWERING	
8.44	75% 88%	4 C/ * % % % %	13% 5%	23 8	1000	TOTAL
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8.49 8.46	75% 87%	* 1- 0	Д			GRADE IL SCHOOLS
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8.09	83% 83%	OI O			91	CHLS DECR EASE
8 . 63	78% 90%	4 C/ *				TEA
7.57	59% 78%	3% -	20%	37 _%		TEACHER PAY
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Q6d. Priority for IL schools student preparation - Having good morals and good character

MEAN	Total 6-10	Total 8-10	(Don't know)	0-1	2-4	U	6-7	8-9	10	TOTAL ANSWERING		
8.44	888	75%	*	2%	4%	55 %	13%	23%	52%	1000	TOTAL	
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8.51	89%	76%	*	N	ω «	6%	13%	25%	50%	264		ETERMINE
8.34	87%			ω «	4%	6%	15%	22%	51%	194	ADMN	EDUC
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8.44 8.51 8.34 8.50 7.82 8.65	82%	∞ 66%	·	2%		-	16%		40%	76	LOCI LOCI STE FED DIST ADMN GOV GOV	DETERMINE EDUC STANDARDS
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63 8	89 %	78%	*	%	%	%	-	01			1 IS R	IMPT
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8.76	92%	82 _%	1	1%	ω «	% ∪	10%	27%	55 %	416	PAR- SCHL AD- STUD ENTS BRD MIN ENTS	HAVE
8.76 8.68 8.28 7.76 8.50 8.62 8.58	90%	80%	*	1%	4%	ъ ф	10%	22%	58%	428	STUD	VERY IMPT TO HAVE VOICE
8.28	83%	71%	1	ı	N %	15%	12%	32%	40%	96	POLS	H
7.76	81%	63%	*	% Ω	% ش	% %	19%	23%	39%	188	EAS- IER	<u> </u>
8.50	% 88 %	76%	1	200	6%	4.8	12%	24%	528	244	SMWT MUCH HRDR HRDR	COVID TEACHING
8.			Olo.			٠,					MUCH HRDR	TEACHING
62 8	90 _%	78%	%	1%	4%	%	12%	22%	<u>ე</u> ზ	550	MUCH TOT HRDR HRDR	CHIN
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8.42	89 %	75%	*	200	ω	ω ‰	14%	24%	51%	429	YES	SHOF
8.44	87%	74%	*	2%	-	-	12%	22%	52%	566	NO NO	SHORTAGE

Q6e. Priority for IL schools student preparation - To be a critical thinker

MEAN	Total 8-10 Total 6-10)-1 (Don't know)	2-4	G	6-7	8-9	10	TOTAL ANSWERING		
8.44	76% 90%	* H	3 %	5 7.%	14%	31%	45%	1000	TOTAL	
8 . 55	80 % 92 %	* P	4%	ω «	12%	34%	46%	215	CAGO	
8.65	79% 91%	1 2 %	ω	4%	12%	29%	50%	195	REST	
8.47	78% 89%	N N	N %	7%	11%	31%	47%	177	COLL -AR	REGION
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8.39 8.25	73% 93%	بر % ا	ω «	ω «	20%	32%	41%	132	HI- REST COLL REST DOWN DOWN AGO COOK -AR CHI NRTH STH	
8.25	71% 88%	2 2 %	4%	% O	17%	31%	40%	187	DOWN	
8.96 8.32 8.29 8.10	93%	1	2%	ω «	7%	26%	60 %	395	CAGO	MEDIA
8.32	75% 92%	N I %		6%	16%	40%	35 %	65	TES	MEDIA 1
8.29	72% 85%	2 1	6%	7%	12%	31%	41%	82	SPRN GFLD	MARKET
8.10	88 89 89 89	* N	4%	60	19%	34%	ω 55 %	605	TOTL	H
8.53 8.36	77% 92%	* L	ω «	4%	14%	32%	46%	490	MEN WMN	SEX
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8.56	78% 93%	بر % ا	4%	20%	15%	32 _%	46%	168	- 45- - 54	l
8.27	72% 88%	1 %	90	% ∪ī	15%	27%	45%	160	- 55-	
8.36	73% 86%	N N	N %	%	13%	29%	44%	203	65+	AGE
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8.15	71% 87%	* W	4%	%	16%	26%	4 5%	288	HS	
8.34	73% 88%	* 1	4%	% O	15%	31%	42%	347	SOME	
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Q6e. Priority for IL schools student preparation - To be a critical thinker

MEAN	Total 8-10 Total 6-10	(Don't know)	0-1	2-4	U	6-7	8-9	10	TOTAL ANSWERING		
8.44	76% 90%	*	1%	3 %	5.%	14%	31%	45%	1000	TOTAL	
8.68	94 %	1%		4%	1%	98	45%	40%	98		
8.44	76% 89%		20%	ω		14%	24%	52 %	117	NIMW	
8.44 8.41	78% 91%		1%	6%	3%		34%	44%	1 135	<50	CHICAGO
8.7	92%	. 1,		1%		9%	33%	51%	5 78	50+	CH.
8.79 8.35	% 74% % 88%		8 18					8 47 %	8 135	+ NO	CHICAGO
5 8.88	% 90% % 97%	9/0		% 1 %		% %	43 %	% 47%	5 79	COLL GRAD	
8 8.18	% 71% % 87%	'	% 2%	% 55				% 46 %	9 85	L <50K	
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.74 8	79% 94%	1	1%	%	ω «	15%	29%	50%	109	- 555	RES
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8.83 8.74 8.41 8.47 8.81 8.4	84 % 92 %	1%	№	№	ω ‰	8	32%	52 %	8 2	COLL GRAD	
G	73% 87%	,	1%	№	9%	14%	26%	47%	49		
8.96	95 % %	1 %	1%	20%	1%	9%	30%	55 %	114	\$50K MORE	
8.75	93 %					11%			92		
8.17	73% 84%					11%			85	NIMIN	
8.70	84% 91%					7%			106	WMN <50	
8.10	85% 85%					17%			70	50+	 COI
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8.17 8.70 8.10 8.24 8.76 8.02	8 818 958					8 14%			77	COLL GRAD	
5 8.0:	% 71% % 78%					8 7%			7 45	- <50K	
2 8.55	% 80% % 92%					% 12%			5 117	K \$50K MORE	COLLARS

Q6e. Priority for IL schools student preparation - To be a critical thinker

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7	8-9	10	TOTAL ANSWERING		
8.44	76% 90%	* ! % %	ω u % %	14%	31%	45%	1000	TOTAL	
8.45	74 % 93 %	1 1 %	4 4	19%	32%	42%	152	MEN	
8.19	70%	* 12		_	32%	38%	167	NIMIN	
8.19 8.40 8.26 8.21 8.68 8.13 8.54 7.92 8.46 8.50 8.80 8.67 8.12 8.66	74% 93%			18%			183	. 455	DOWNSTATE
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8.21	71 % 88 %	* 12					227	DEG	DOWNSTATE
8.68	77% 95%	1 % 1	ω ⊢ % %		32%	45%	85	COLL GRAD	
8.13	70% 86%		5 √	16%			151	<50K	
8.54	74% 94%	1 %	N N % of	21%	29%	4 5%	137	\$50K	
7.92	84 % 84 %		υ α % %				223		
8.46	79% 88%	1%				42%	135	\$35K -50K	
8.50	76% 93%	1%	N 4	17%	33%	43 %	159	\$50K -75K	
8.80	93 % 93 %	* % I	4 4 %	9 %	34%	50%	152	\$75K -99K 	INCOME
8.67	80% 93%	1 %	N N	14%	30%	49%	211	100K MORE	(4)
8.12	70% 85%	* N % %	20 42 %	15%	30%	40%	358	ı K	
8.66	80° 93°	* 1	ω u	13%	32%	48 %	522	\$50K MORE	
8.49	76% 90%	* 1	4 4 %	14%	30%	46%	884	YES	REGISTERD
8.02	72 % 88 %	ω ι ‰	1%	16%	40%	32 _%	102		
8.51	76% 91%	* 1	ω υ « «	15%	32%	44%	416	DEM	PID V
8.38	75% 89%	1 % 2 %	ω υ « «	14%	30%	4 5%	367	IND	PID W/O LEANS
8.42	76% 90%	N I %	4 ₩	14%	31%	45%	218	GOP	
8.49 8.02 8.51 8.38 8.42 8.46 8.64 8.34	76% 91%	* 1	ω υ « «	15%	34%	42%	5 6 5		PID V
8.64	79% 90%	2 %	4 & % %	12%	24%	5 5 %	108	HND	PID WITH LEANS
8.34	75% 88%	* w				46%	327	GOP	LEANS

Q6e. Priority for IL schools student preparation - To be a critical thinker

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7	8-9	10	TOTAL ANSWERING		
8.44	76% 90%	* 1 % %	ω u	14%	31%	45%	1000	TOTAL	
8.79	95 83 8	* ! % %	N N	12 _%	34%	49%	277	MEN	
8.19	69% 87%	1 2 %					203	MEN 50+	SEX
8.27	72% 89%	N I &	w d o∞ d	17%	31%	41%	256	MEN WMN WMN 50+ <50 50+	SEX/AGE
8.42	76% 88%	1 1 % %	400	12%	30%	46%	244	WIMIN	
8.47	76% 91%	* ! % %	w #	15%	29%	46%	307	MEN	ļ Į Į
8.63	93%	1 % 2 %	20 00	13%	36%	4 5%	174	MEN	EX/EDI
8.79 8.19 8.27 8.42 8.47 8.63 8.05 8.92 8.17 8.67 8.40 9.11	68 84 8	* N % %	ω 9	16%	28%	40%	328	MEN MEN WMN WMN	SEX/EDUCATION
8.92	86% 97%	* *	1%	11%	35 %	50%	176	WIMIN COLL	N ON
8.17	71% 87%	1 %	4 0	16 _%	30%	40%	380	NO COLL DEG GRAD	WHTE,
8.67	93%	1 %	N 0	13%	3 3 8	47%	227	COLL	
8.40	74% 89%	N I %	4 0	15%	26%	48%	104	NO COLL DEG GRAD	BLCK/EDUC
9.11	988	1 1	N	10%	26%	62 _%	ω 5		
8.34 8.38	74% 89%	1 %	4 0	15%	32 _%	42%	303	WHITE	
8.38	75% 90%	1 % %	ω # % %	15%	31%	43%	307		SEX/RACE
8.85	83 % 97 %	1 1	N 0	13 _%	32%	52 _%	174	NON-W	ACE
8.31	74% 87%	1 %	∪ 1 ~	13 _%	30%	44%	196		
8.57	77% 92%	1 %	9 %	15 _%	24%	52 %	215	PUBLIC- HAVE HAD	
8.46	75% 90%	1 % 2 %	4 40 %	15%	27%	48%	434	HAD	
8.06	75% 86%	1 1	14%	11%	38 _%	37%	29	-CHARTERPRIVATE- EVER HAVE HAD HAVE HAD	KIDS
7.90	64.8 85.8	1 1	10%	21%	25%	39 %	56	HAD	SIN
7.91	5 4 8 8 8	1 1	7%	20%	18%	40%	53	-PRIV	SCHOOL
8.07	67% 86%	1%	6, 3	18% 7°	30%	3 8 8	114	/ATE- 1	
8.57 8.46 8.06 7.90 7.91 8.07 8.43 8.39	75% 89%	* ! % %	ω 9	14%	27%	48%	547		
B.39 (76% 91%	* N	N 0	15 %	36% 8	39%	415		
8.48 8	78% 90%	* N	ω # % d	13%	34%	44%	248	YES NO	WRK IN
8.43	75% 90%	* 1	₩ d	15%	30%	4 5%	737	NO	N ED

Q6e. Priority for IL schools student preparation - To be a critical thinker

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	6-7 5	10 8-9	TOTAL ANSWERING	
8.44	76% 90%	* 1 ² (<i>u</i>	14% 5%	45% 31%	1000	TOTAL
	90%	(ui		49%	40	> ∥
8.89 8.42	77%	Nu	_	33%	208	GRADE
8.43	92 %	* 12 (4)	18%	41% 34%	3 404	o H
8 8 . 47	90%	1 1 W	_	. 46% 28%	181	GRADE IL SCHOOLS
8.06	73% 81%	0.0		5 50% 23%	. 116	GRADE IL SCHOOLS B C D F
8.06 8.65	9 8 2 8	* 12 42	ш	33%	168	
8.46	77% 93%	* H N		40% 37%	338	GRADE I
8.34	73%	* H W	13%	28%	268	GRADE LOCAL SCHOOLS
8.34 8.43 8.04	71 ₈	µ ∪ 1 % %	L	51 ₈	121	SCHOOLS
8.04	72 % 85 %	1 6 U	L	41 % 31 %	74	H III
8.78	83 ₈	1 N N		57% 26%	531	
8.90	93 & %	11 N	4 4	25% 25%	495	PRIOR:
8.79	92 % % %	* N N	U 10	56% 27%	492	PRIORITY(10) FOR
8.79 8.70	81 % 92 %	* N N	10%	54% 27%	463	O) FO
8.80	90 %	1 N N	UT V9	61% 21%	391	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LWR BUD- PENS CUPT TAX GET REF
8.84	92 % % %	* W N			286	ILLINOIS
8.60	79% 92%	* 12 W		46% 33%	636	
8.26	71% 89%	* N W	18%	42% 30%	249	∥ ⊢
7.85	70% 82%	6 %	11%	43% 27%	91	CHLS ===== DECR EASE
8.51	77% 92%	* H W	15% 4%	47% 30%	509	TEA
7.96	8 6 6 6 8 8	N o	19% 7%	38 88	117	TEACHER PAY
8.49	79% 90%	* N N	12%	35% 35%	331	PAY
8.60 8.26 7.85 8.51 7.96 8.49 8.52	77% 90%	* H W			764	
8.29	78% 89%	4 C % I	11% 5%	40% 38%	176	ll l
8.54	78% 92%	* H W	13%	46% 32%	732	
8.54 7.99	8 6	w w	18%	3 3 5 %	156	11 14
8.06	67% 82%	1 W W	15% 11%	244	61	NS ELIM NATE

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Q6e. Priority for IL schools student preparation - To be a critical thinker

MEAN	Total 6-10		(Don't know)	0-1	2-4	и	6-7	8-9	10	TOTAL ANSWERING			
8.44	%0e	76%	*	1%	3 %	თ	14%	31%	45%	1000		TOTAL	
8.47	90%	77%	*	1%	ω	⊕	14%	32%	44%	317	-	TEA- CHER	DETE
8.59	91%	80 %	*	20	2	ω	11%	30%	50%	264	-	TEA- LOCL CHER DIST	RMINE
8.30		71%		1%	4%	υ o	19%	31%	40%	194			EDUC
8.14		ຸ ຄ	·	*	4%		22%	28%	38%	105		LOCI STE ADMN GOV	STAN
8.34		79%	·	1%	° 6%	5 7%	5 7%	35%	44%	76		FED	DETERMINE EDUC STANDARDS
8.59		78%	*		ω		14%	-	49%	728		TEA-	
8.59		78%	*	1%			13%	29%	49%	8 611		PAR-	VERY :
9 8.70		** 79*		8 18			15 %	30%	8 49 %	1 394		S BRD	VERY IMPT TO HAVE VOICE
0 8.66		* 80*		% 1 %			% 11%	% 29%	% 51%	4 416	-	L AD-	TO HAVE
6 8.51		% 77%	9/0	% 1 %	ه 3	% 5%			% 50%	6 428	-	STUD	VE VO
1 8.18		% 70%	'	% 1%				% 31 %	% 38%	8 96	-	D POLS	VOICE
8 7.8		* 50 *	'	ω ω	0,	% 6%			% 36%	6 188		S EAS-	
7.85 8.58			1		%)% 14%	-				S- SMWT	COVID TEACHING
5 8 8	91%		1%	1%	⊮					244			D TE
8.57 8.58	91%	78%	*	1 %	%	%	13%	31%	47%	550		MUCH 1	ACHII
	91%	78%	1%	1 %	ω «	% Ω	13%	31%	47%	794	-	TOT	
8.44	90%	75%	1%	20%	3	ن %	15%	29%	46%	429	-	YES	SHORTAGE
8.45	90%	77%	*	1%	ω «	٥P	13%	33%	44%	5 6 6	-	NO	SHORTAGE

Q6f. Priority for IL schools student preparation - To work together in groups and teams

MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 2-4 0-1 (Don't know)	
7.71	863 %	100 2367 2367 8888 *888	TOTAL
8 7.92	8 668 8 878	23 3 1 1 2 2 3 3 1 2 3 3 1 2 3 3 3 1 2 3 3 3 1 3 3 3 3	
7.85	89%	22 376 37 37 37 37 37 37 37 37 37 37 37 37 37	REST
5 7.67	8648	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 O
7.76	82 %	228 3788 11788 1588 2588 2588 2588 2588 2588 2588 25	REGION WHEN THE ST AR CHI WHEN THE ST WH
5 7.67	5 57% 84%	1 132 27% 27% 10% 10% 27% 27%	
7.76	85 85 85 85 85	22 D D D D D D D D D D D D D D D D D D	
8.02	69 ₈	1 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
7.89	67 ₈	242 242 217334 5188888 5	EDIA
7.50	61 % 79 %	12 2 2 2 4 4 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	MARKET SPRN GFLD
7.63	60 % 85 %		TOTL
7.68	60% 85%	2 C C C C C C C C C C C C C C C C C C C	MEN S
7.89	67% 86%	*33888 C	SEX MEN WMN
7.43	8 5 5 %	2 4 4 C 2 8 C 0 0 C 4 1 8 8 8 8 8 8 1	18-
8.16	70% 90%	1 * 2 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	3 4 3 H
7.90	8 5 5 %	168 324 20% 5% 11% 1	1 5 4 1
7.76	82% 82%	32 3 30 % 3 111 % 8 2 % 8	5 5 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
7.95	65% 87%	21668 21688 21888 21888	AGE
7.43	8 5 5 %	18 25 66 88 1 18 26 88 8 1	18-
7.98	66% 87%	20 32 30 30 30 30 30 30 30 30 30 30 30 30 30	. 5 W
7.88	8 6 5 %	30 3 215 214 248 2188 2188 2188 2188 2188 2188 2	
7.80	64 83%	11904 00 120000000000000000000000000000000000	
7.86	67% 88%	* 1 3 % % % % % 7	SOME
7.69	61% 87%	2421 2400 1100 1100 1100 1100 1100 1100	EDUCATION
7.63	57% 85%	2 3 4 4 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	ATION
7.83	8 6 6 5 8 6	*********	DEG
7.67	86% 60%	* 1 5 6 8 8 8 C	
7.74	8 5 3 %	1	BLCK V
7.78 7.92 7.85 7.67 7.76 7.67 7.76 8.02 7.89 7.50 7.63 7.68 7.89 7.43 8.16 7.90 7.76 7.95 7.43 7.98 7.88 7.80 7.86 7.69 7.63 7.83 7.67 7.74 7.72 7.88	61 _% 85 _%	2 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
7.88	73% 90%	1 2 4 4 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	HISP

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Q6f. Priority for IL schools student preparation - To work together in groups and teams

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7 5	8-9	10	TOTAL ANSWERING		
7.78	63 86 8	* N % %	4%	23 8**	36%	27%	1000	TOTAL	
7.84	62 % 87 %	N *	% ص	25 % %	38%	24%	98	MEN	
7.98	70% 86%	* A	*	17% 9%	33%	37%	117	WIMIN	
7.84 7.98 7.63 8.40 7.93 7.87 7.72 8.00 7.44 8.29 7.78 7.97 8.17 7.42 8.19	63 44 %	1 %	ω «	21 _%	36%	27%	135	< 50	
8.40	72 % 92 %	1 *	N %	20 5%	34%	38%	78	50+	CHI
7.93	85%	1 %	N %	17% 8%	31%	37%	135	50+ NO DEG	CHICAGO
7.87	90%	* *	ω «	27% 7%	42%	21%	79	COLL GRAD	СНІСАGO
7.72	8 6 8	1 %	ω «	19% 6%	30%	34%	8 5	<50K	
8.00	8 6 9 6 8 8	* % I	ω *	23 8 %	38 %	28%	98		
7.44	8 5 4 6 % %	1 %	4%	28 9 %	37%	20%	101	MEN	
8.29	70% 94%	1 1	№	5 % %	37%	33 %	94	MMIN	
7.78	61% 91%	1 %	№	0 0 0 0 0 0 0 0 0	41%	21%	109	\ 55 	- R
7.97	88 8 6 6 8 6	1 _%	4 %	21 _%	34%	32 _%	79	 55 +	REST OF COOK
8.17	89%	1 % %	N %	20% 8%	38%	31%	106	NO DEG	COOI
7.42	89 U 99 W	N 1 %	4 %	ω 5 ω 8 %	37%	18%	8 2	COLL GRAD	
8.19	888	1 %	1 %	18% 10%	33%	37%	4 9	ı X	
7.88	93%	1 * % %	8	30% 4%	40%	22%	114		
7.80	8 6 6 %	1 %	4%	21 _%	36%	29%	92	MEN	
7.53	63% 87%	4 1 %	7%	23 2 %	47%	16%	8 5	WMN <50	
7.71	% % 8 5 6 5	1 %	%	24% 4%	46%	18%	106	\50	
7.59	64 83 8	Uī I o∾	% ∪ī	19% 8%	34%	29%	70	50+ NO DEG	COLLARS
7.88 7.80 7.53 7.71 7.59 7.51 7.85 7.75 7.64	63% 87%	Uī I o∾	8	24% 7%	43%	20%	99	NO DEG	COLLARS
7.85	8 6 5 8	1 1	11%	20% 4%	39%	26%	77	COLL . GRAD	
7.75	8 6 8 6 8 6 8 6	1 1	⊕	23 % %	40%	24%	4 5	<50K	
7.64	64% 87%	u ı %	7%	ω ω « «	44%	20%	117	\$50K MORE	

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Q6f. Priority for II schools student preparation - To work together in groups and teams

	MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	G	6-7	8-9	10	TOTAL ANSWERING		
Man C55 S5+ No Coll C50 S50 More C50	7.78	863 863 863	* N % %	4%	% %	23%	36%	27%	1000	TOTAL	
NOMN	7.60	57 % 84 %	<u>, , , , , , , , , , , , , , , , , , , </u>	ω	10%	27 %	31 %	26%	152	MEN	
COMNSTATE	7.83							27%		- WMN	
SOUNT STATE SOUNT	7.70									. 655	
NO COLL COK \$50K \$50K \$35K \$35K \$50K \$75K 100K \$50K \$ES K MOE DEG GRAD WORE -50K -75K -99K MORE 227 85 151 137 223 135 159 152 211 358 522 884 102 416 367 218 565 108 327 228 228 238 338 338 318 418 358 438 398 348 398 368 418 408 318 328 228 258 218 328 228 268 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 66 128 98 68 18 278 208 228 228 228 228 228 228 228 228 22	7.80	82 % 82 %	1 %	ω	14%	19%	33%	30%	126		DOWN
COLI CON \$50K \$35K \$35K \$50K \$75K 100K \$50K \$ES NO DEM IND GOP DEM IND GOP GRAD MORE	7.79	863 8	N I &	4%	9%	22%	35%	28%	227		STATE
SOK SOK	7.52	80 % %	1 %	%	12%	25%	33%	22%	8 5	COLL GRAD	
\$50K <35K \$35K \$50K \$75K 100K <50K \$50K WES NO DEM IND GOP DEM IND	7.75	63 % 84 %	1 3 % %	4%	% %	21%	36%	27%	151		
STATE STAT	7.66	8 5 8 8 8	<u>ب</u> % ا	4%	9 %	28%	33%	25%	137		
\$35K \$50K \$75K \$100K \$50K \$50K \$ES NO DEM IND GOP DEM IND GOP DEM IND GOP DEM STANK	7.60	83 %	υ 1 %	%	6%	22%	31%	31%	223	435K	
SON STSK 100K C50K S50K YES NO DEM IND GOP GOP DEM IND G	8.06	8 5 8 6 9 8	2%	1%	12%	16%	41%	29%	135		
REGISTERD PID W/O LEANS PID WITH L	7.60	57% 86%	N I %	w %	9 %	29%	35 %	22%	159		
REGISTERD PID W/O LEANS PID WITH LEANS NO DEM	7.90	8 6 8 8 8 8	* L	% U1	7%	18%	43%	25 %	152		NCOME
REGISTERD DEM ILANS PID WITH LEANS SOK SOK YES NO DEM IND GOP GOP DEM IND GOP	7.87	63 % 91 %	* *	4%	‰ %	27%	39 %	25 %	211		
## REGISTERD ILD W/O LEANS PID WITH LEANS STATE WITH LEANS STATE WITH LEANS WITH LEANS WITH LEANS WITH LEANS WITH LEANS WITH LEANS WITH WITH LEANS WITH	7.77	64 84 8	μ % %	4%	% %	20%	34%	30%	358		
REGISTERD PID M/O LEANS PID MITH LEANS WES NO DEM IND GOP DEM IND GOP 102 416 367 218 565 108 32 28% 102 416 367 218 565 108 32 28% 14% 28% 25% 28% 27% 29% 26% 36% 41% 40% 31% 38% 40% 31% 32% 21% 32% 22% 26% 19% 21% 26% 24% 21% 32% 22% 26% 19% 21% 26% 24% 4% 2% 2% 2% 2% 2% 2% 2% 24 4% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2%	7.80	888 888	* 1 % %	4%	7%	25%	39%	24%	522		II
NO DEM IND GOP GOP	7.82	64 86%	* N	4%	% %	21%	36%	28%	884	1	REGIS
PID W/O LEANS PID WITH LEANS	7.38	55% 87%	N I &	№	%	32%	41%	14%	102		
O LEANS	8.03	90% 889	* N	№	%	22%	40%	28%	416	DEM	PID W
ANS PID WITH LEAN:	7.51	8 5 2 6 %	1 %	% U1	10%	26%	31%	25 %	367		//O LE
PID WITH LEAN:	7.78	8 6 6 8 8 8	N I %	ф (J	% &	19%	38%	28%	218	409	ANS
ITH LEAN: IND GOP 108 32: 29% 26% 32% 22% 22% 24% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	7.93	67% 88%	* N	ω %	%	21%	40%	27%	5 65	DEM	PID W
GOP 32: 32: 32: 32: 32: 32: 32: 32: 32: 32:	7.83	86% 86%	₽ *	4%	%	26%	31%	29%	108		 T HIL
. January or or or or or or or or or or or or or	7.52	8 5 2 8 % %	1 3	% Уī	10%	24%	32%	26%	327	40B	EANS

Q6f. Priority for IL schools student preparation - To work together in groups and teams

NEN MEN	MEAN	Total 8-10 Total 6-10	TOTAL ANSWERING 10 8-9 6-7 5 2-4 0-1 (Don't know)	
SEX/AGE	7.78	863 86%	1000 27% 36% 23% 8% 4%	TOTAL
SEX/AGE SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE SEX/RACE SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE SEX/RACE SEX/EDUCATION WHITE/EDUC SEX/RACE SEX/RACE SEX/EDUCATION WHITE SHOOL SEX/RACE SEX/RACE SEX/EDUCATION WHITE SHOOL SEX/RACE SEX	7.75		277 228 398 278 688 1188	
MANN MAN MEN MANN MA	7.60			MEN 50+
SEX/EDUCATION WHTE/EDUC SEX/EDUC SEX/EDUC SEX/EDUCATION SEX/EDUCAT	7.61			WMN 450
MEN WEN WEN WEN OCAL NO COLLWHITE- NON-WHITE - PUBLIC - CHARTER - PRIVATE E NO COLL NO COLL DEG GRAD DEG GRAD MEN WAN MEN WAN HAVE HAD	8.18			.
MEN WIN WIN NO COLL NO COLLWHITE- NON-WHITEPUBLICCHARTERPRIVATE ETC. NO COLL DEG GRAD DEG	7.81			
WINN WINN NO COLL NO COLLWHITE NON-WHITE PUBLIC CHARTER PRIVATE FINAL	7.40			MEN COLL
ON WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WAND NO COLL NO COLLWHITE- NON-WHITEPUBLICCHARTERPRIVATE- E COLL DEG GRAD DEG GRAD MEN WAN MEN WAN HAVE HAD HAVE HAD LES STORMS S	7.85			WMN NO
WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL NO COLLWHITE- NON-WHITEPUBLICCHARTERPURATE E- DEG GRAD DEG GRAD MEN WAN HAVE HAD	7.94			ON COLL COLL ON
EDUC BLCK/EDUC SEX/RACE	7.78	85 % 85 %	23 23 30 20 30 30 30 30 30 30 30 30	WHTE
HICK/EDUC SEX/RACE KIDS IN SCHOOL COLL	7.58	57% 84%	227 2338 27888 78888 1	/EDUC
SEDUC	7.63	80% 80%	104 33% 27% 20% 10% 3% 1%	BLCK/
SEX/RACE KIDS IN SCHOOL	8.13	59 92 %	ω α α α α 4 τ α α τ α τ ~ ~ ~ ~ ~ ~ 1 ι	
SEX/RACE KIDS IN SCHOOL TTE NON-WHITEPUBLICCHARTERPRIVATE E WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD 174 196 215 434 29 56 53 114 1 28% 27% 30% 29% 29% 19% 16% 20% 21% 137% 38% 39% 40% 35% 51% 39% 32% 34% 121% 25% 16% 20% 21% 16% 27% 23% 29% 19% 16% 27% 23% 29% 11% 13% 9% 40% 35% 51% 39% 32% 34% 121% 25% 16% 20% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 16% 27% 23% 29% 21% 25% 16% 20% 21% 16% 27% 23% 29% 21% 25% 16% 20% 21% 16% 27% 23% 29% 21% 25% 16% 27% 23% 29% 21% 25% 25% 16% 27% 23% 29% 21% 25% 25% 26% 21% 25% 25% 25% 26% 21% 25% 25% 25% 26% 21% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	7.52	57% 83%	303 2338 2688 1088 1288	===== WHJ
MEN WMN HAVE HAD HAVE HAD HAVE HAD 114 1 174 196 215 434 29 56 53 114 1 174 196 215 434 29 56 53 114 1 278 308 298 298 198 168 208 218 238 328 348 258 168 278 28 18 18 298 298 14 118 138 298 258 168 278 38 48 168 278 238 299 258 168 208 218 168 278 238 299 258 168 208 218 168 278 238 299 258 168 208 218 168 278 238 299 258 168 208 218 168 278 238 299 258 168 208 218 168 278 238 299 258 168 208 218 168 278 238 299 258 258 268 218 1 28 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	7.91	8 6 8 8 8 8	307 228 % 378 % 211 % 4 % % % % 22 % %	SEX/F
WMN HAVE HAD HAVE HAD 118 CHOOL 196 215 434 29 56 53 114 1 30% 29% 29% 19% 16% 20% 21% 39% 32% 34% 316% 27% 23% 29% 29% 16% 27% 23% 29% 27% 7% 7% 9% 14% 11% 13% 9% 32% 34% 35% 51% 39% 32% 34% 31% 16% 20% 21% 16% 27% 23% 29% 20% 21% 16% 20% 21% 16% 27% 23% 29% 20% 21% 16% 20% 21% 16% 27% 23% 29% 20% 21% 16% 27% 23% 29% 20% 21% 16% 27% 23% 29% 20% 21% 16% 27% 23% 29% 20% 20% 21% 16% 27% 23% 29% 20% 20% 21% 16% 27% 23% 29% 20% 20% 21% 16% 27% 23% 29% 20% 20% 21% 16% 27% 23% 29% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	7.94	90% 90%	174 27% 25%%% 5%%%% 1	WACE NON-W
*** CHOOL*** *** CHAPTER** - PRIVATE** ETANUE HAD HAVE HAVE HAVE HAD HAVE HAVE HAVE HAVE HAVE HAVE HAVE HAVE	7.85	70% 86%	130 1 169 96 1888888 6	
### KIDS IN SCHOOL LICCHARTERPRIVATE E ##################################	7.98	88 89 89 89	20 % % 3 % % % % % % % % % % % % % % % %	PUB
KIDS IN SCHOOL	7.83	64 % 85 %	29 43 29 43 21 48 48 48 48 48 48 48 48 48 48 48 48 48	HAD I
S IN SCHOOL FERPRIVATE E HAD HAVE HAD 16% 20% 21% 3 39% 32% 34% 3 27% 23% 29% 3 11% 13% 9% 10% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	7.93	71 % 86%	19% 19% 16% 14%	KID:
SCHOOL	7.38	54% 81%	16% 39% 27% 111%	S IN S
ATE - ET - ET - ET - ET - ET - ET - ET -	7.30	52% 75%	11332 205 108888 308	SCHOOI
, <u>- ! ! !! !!</u>	7.57	8 5 4 4 8 %	2 2 2 1 1 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	ATE- I
228 44 1 ER 21688 7 1 1 8 8 6 5 1 1 8 8 8 5 1 1 8 8 8 5 1 1 8 8 6 8 8 5 1 1 8 8 6 8 8 6 8 8 5 1 1 8 8 6 8 8 8 6 8 8 8 6 8 8 8 6 8 8 6 8 8 6 8 8 6 8 8 6 8 8 6 8 8 6 8 8 6 8 8 6 8 8 6 8 8 6 8 8 8 6 8 8 8 6 8 8 8 6 8 8 8 6 8	7.85	8 6 6 %	228 236% 210% 210% 210% 210% 210% 210% 210% 210	EVER
7. 863 ***********************************	7.72 7	8 6 5 %		
WRK IN ED ===================================	7.63 7			VRK IN
7. 864 * % * % * % * % * % * % * % * % * % *	1.83	64% 87%	* 2 4 4 6 6 6 6 7 7 8 6 6 6 6 6 6 6 6 6 6 6 6 6	N ED

Q6f. Priority for II schools student preparation - To work together in groups and teams

TOTAL TOTAL	MEAN	Total 8-10 Total 6-10	8-9 6-7 5 2-4 0-1 (Don't know)	TOTAL ANSWERING
RANDE IL SCHOOLS GRANDE LOCAL SCHOOLS TOP PRIORITY (10) FOR ILLI A B C D F A B C D F CORRETT SCHOOLS TOP PRIORITY (10) FOR ILLI 10 208 404 181 116 168 338 268 121 74 531 495 492 463 391 328 228 288 238 338 348 218 268 228 338 348 348 348 318 138 218 278 218 168 218 268 228 248 148 168 158 158 158 138 138 218 278 218 168 218 268 228 248 148 168 158 158 158 138 138 218 278 218 168 218 268 228 248 148 168 158 158 158 138 138 218 278 218 168 218 268 228 248 148 168 158 158 158 158 138 138 218 278 218 168 218 268 228 248 148 168 158 158 158 138 138 218 278 288 38 28 38 38 38 38 34 34 34 34 318 138 218 278 218 168 218 268 228 248 148 168 158 158 158 138 138 218 278 28 88 28 48 18 18 28 78 88 78 88 78 88 88 88 88 88 88 88 88	7.78	863 %	* N 4 N 0 I	TOTAL 1000
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	8.05	72 % 85 %	40% 13% 8% 7%	
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	7.92			GRADE ===== B 208
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	7.89			11 C III S
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	7.54			D 181
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	7.27			33. F
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	8.10			
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	7.77			ADE 1
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	7.69			0CAL 0 0 AL
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	7.62		1 & C & A A A A A A A A A A A A A A A A A	SCHOO ===== D 121
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	7.41		34% 14% 7%% 8%%	TS = = = = = = = = = = = = = = = = = = =
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	8.17	71 % 88 %	* 1 2 8 6 8 6 8 6 8 8 8 8 8 8 8 8 8 8 8 8 8	
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	8.39	76% 90%	11 3 6 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	PRIOR: SCHI 495
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	8.23	73% 88%	* 1 2 8 5 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	ITY (1) CRME 492
BUD- GET 391 313% 313% 313% 313% 313% 313% 313%	8.07	71% 86%	11 30 12 4 7 5 1 8 8 8 8 8 8	0) FOI LWR TAX 463
PARS FUNDING SCHILS TEACHER PAY PARS	8.28	74% 87%	131 731 *******	R III. BUD- GET 391
FUNDLING SCHLS		68 84 84	* N O 8 O O I	INOIS PENS REF 286
ING SCHLS TEACHER PAY BARA PAY PENSIONS STAY DECR LOW HIGH JUST LOW JUST FULL CUT SAME EASE	8.06	70% 89%	4 C C C C *	FUND: EASE 636
HILS TEACHER PAY PARA PAY PENSIONS	7.57	8 4 % 4 %	2 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	ING SO
Teacher Pay Payra Payra Payra	6.44	36% 69%	19 % 32 % 6 7 % 6	CHLS CHLS CHLS CHLS DECR EASE 91
HER PAY PARA PAY PENSIONS	8.02	89% 89%	* 2 2 6 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TEAC
AX PARA PAY PENSIONS	7.18	49% 78%	1 9 % % S	HIGH 117
PARA PAY	7 . 62	60% 84%	1 C C 4 C *	DAY JUST RGHT 331
PAY PENSIONS	7.96	67% 88%	22 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	~ = ' #
PENSIONS	7.39	57% 80%	2 3 I 2 4 6 9 4 6 7 I 2 4 6 % % % % %	
ENSIONS CUT ELIM SOME NATE 1156 61 1158 228 328 228 328 238 78 148 48 168 48 168 48 168 508 448 828 678 7.17 6.72	8.02	8 9 8 8 8 8	39% 21% 7% 1%	
NS ELIIM NATE 61 21% 22% 23% 114% 112% 66% 77	7.17	50% 82%	3 3 5 3 7 7 8 4 * 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	ENSIONE CUT SOME
	6.72	44% 67%	123 % % 6 % % % 6 % % % % % % % % % % % %	US ELIM NATE 61

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Q6f. Priority for IL schools student preparation - To work together in groups and teams

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	10 8-9 6-7	TOTAL ANSWERING	
7.78	863 %	* N # A * O * O * O * O * O * O * O * O * O *	27 36% 8%	TOTAL 1000	
7.83	61 % 88 %	1 N N	26 26 7 8	TEA- CHER 	DETE
7.75	64 % 87 %	* H U	24 40 23 7	TEA- LOCL CHER DIST 317 264	DETERMINE
7.72	67% 81%	* N U I	26 41 11 11 11	LOCL ADMN 	EDUC
7.74	88 65 8 8 8) W 4ı	N W N 5 W 6 W	STE GOV	STAN
7.50	8 5 2 3 % %	ω υπ (I % % %	31 % 22 % 10 %	FED GOV	DETERMINE EDUC STANDARDS
8.03	8 6 8 8 8 8 8 8	* H W :	31 % 37 % 21 %		
8.00	8 8 6 8 6 8	* N W 9		PAR- ENTS	VERY I
8.04	67 _%	* H W 9		SCHL BRD 	IMPT T
8.09	70% 88%	Nω·		PAR- SCHL AD- STUD ENTS BRD MIN ENTS 611 394 416 428	VERY IMPT TO HAVE VOICE
8.12	74% 89%	N W i	33% 40% 15%	STUD ENTS	E VOICE
7.89	71 % 82 %	1 6 6 1 8 8 6	30% 41% 12%	POLS	CE
7.23	52 % 78 %	* 4 7 0	25% 27% 26%		Ω
7.74	8 6 6 8 8 8	μωω _*	25% 42% 20%	EAS- SMWT IER HRDR 188 244	COVID
7.97	88 % 66 %	* H W	28 38 22 7%	MUCH HRDR 	COVID TEACHING
7.78 7.83 7.75 7.72 7.74 7.50 8.03 8.00 8.04 8.09 8.12 7.89 7.23 7.74 7.97 7.90 7.84 7.74	66% 87%	* N W *	27% 39% 21% 7%	TOT HRDR 	ING
7.84	8 5 8 %	1 1 5 °	27% 38% 19%		SHORTAGE
7.74	62 % 8 7 %	* N W (2 3 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	566	rage

Q6g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	5 - 7	10 8-9	TOTAL ANSWERING		
8.19	71% 86%	* N U	168 78	43% 27%	1000	TOTAL	
8.20	69% 87%	4 04 *			215	1 0 0 1	
8.23	75% 86%		5%		195	COOK	
8.23 8.12 7.74	8 8 8	* N 0	_		5 177	COLL CAR	REC
7.74	85%				94	CHI	REGION
8.15	67 ₈		20% 7%		132	HI REST COLL REST DOWN DOWN AGO COOK -AR CHI NRTH STH	
8.48	79%	1 W U		N) (5	187	HTS	
8.37	74% 88%	* N U	_		395		
8.37 8.05	70% 83%		12%		о О	CHI- STL SPRN TOTL CAGO GFLD DS	MEDIA MARKET
8.52	81 88%	14 4		N) (11	8 2	SPRN	MARKE
8.08	85 8 85 8 8 8	4 W * % % % %	17% 8%	40% 27%	605	TOTL	H
8.09	85 85 85 8	4 4 4	16% 8%	40% 29%	490		
8.29	72% 87%	w u	5%%	26%	510	MEN WMN	SEX
8.04	72% 86%	4. ω % % Ι	14% 7%	37%	291	18- 3	
8.26	67% 87%	1 1 5	20% 7%	24%	158	35-	
8.27	73% 86%	1 3 u	13 _%	29%	168	4 54	
8.24	8 5 8 8 8 8	ωω	16% 5%	51 % 17%	160	55- 64-	
8.21	86% 80%	* N U	17% 7%	42% 26%	203	5- 65+ 1	AGE
8.04	72% 86%	4. ω % % Ι	14% 7%	37% 34%	291	18- 34	
8.25	70% 86%	134	16% 7%	25%	415	35-	
8.23	% % 6 8 8 6 8 9	* 12 0	18% 6%	24%	274	5- 60+	
8.29	75% 85%	* 12 0	10% 6%	250%	288	SH	
8.40	72% 89%	N 4	17% 7%	48% 24%	347	HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	
8.11	71% 86%	1 2 6 % % %	5%	3 5 %	215	DEG	EDUCATION
7.55	80 U 10 U 10 W	4 W % 1	27% 10%	26%	135	POST	TION
8.35	73% 87%	4 W *	14% 6%	49% 24%	635	NO	
8.29 8.40 8.11 7.55 8.35 7.89 8.43	% % 0 0 0 0	1 3 5 % % %	20% 7%	31 _%	350		
8.43	75% 88%	w u	14 6%	23%	140	BLCK 1	
8.16	70% 85%	* 10 0	16% 7%	2 4 3 %	610	BLCK WHTE HISP	RACE
8.11	71% 84%	w u ı % %	1 8 8 8 8	40%	150	HISP	

Q6g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

MEAN	Total 8-10 Total 6-10	(Don't know)	0-1	2-4	σ	6-7	8-9	10	TOTAL ANSWERING		
8.19	71 % 86 %	*	2%	∵ %	7%	16%	27%	43%	1000	TOTAL	
8.21	69% 87%	1%	,	20%	10%	18%	32%	37%	98		
8.19	68% 87%		ω «	6 %	4%	18%	24%	44%	117	NWW	
8.02	67% 86%	,	20%	4%		19%			135		
8.49	72 % 89 %	1%	1%	4%	% 6	17%	22%	50%	78	<50 50+	CHI
8.29	71 % 84 %	*	2%	⊕	9.6	13%	24%	47%	135	NO DEG	CHICAGO
8.19 8.02 8.49 8.29 8.02 8.22 8.16 7.79 8.71	93 % %	,	2%	ω	ω	28%	35%	30%	79	COLL GRAD	CHICAGO
8.22	71% 84%		N %	60%	∞	13%	26%	45%	8 5	<50K	
8.16	898 808	,	1%	4%	5 %	21%	29%	39%	98	\$50K MORE	
7.79	68% 79%	,	س	8 0	7%	11%	28%	40%	101	MEN	
8.71	93 % 93 %	,	,	ω	20%	11%	36%	46%	94	- WIMIN	
8.30	78 % 87 %	,	ω %	5 %	5 %	% %	35%	43%	109	\ 55 	보
8.13	70 % 86 %	,	N %	8	4%	16%	31%	40%	79	<55 55+	REST OF COOK
8.74	81 % 91 %	,	,	7%	2%	9%	29%	52 _%	106	NO	C00
8.30 8.13 8.74 7.62	67 % 81 %	,	7%	ٿ	7%	14%	38%	29%	82	COLL GRAD	REST OF COOK
8. ₅₆	80 85 85	,	1%	_%	9%	_%	26%	54 %	49	i 🕏	
8.30	75% 89%	,	ω %	%	ω «	13%	35 _%	40%	114	\$50K MORE	
8.28	70% 84%	1%	,	% %	%	14%	27%	43%	92	MEN	
7.94	83% 83%	,	4%	4%	%	18%	25%	41%	8 5	1	
8.49	74% 89%	,	,	4%	7%	15%	31%	43%	106	<50	
7.54	58 % 75%	1%	‰ ©	9%	10%	17%	17%	41%	70	50+	COLLARS
8.30 8.28 7.94 8.49 7.54 8.31 7.85 7.77 8.26	72% 88%	,	ω «	4%	ω	16%	22%	50%	99	NO	COLLARS
7.85	62% 78%	1%	1%	8	12%	16%	30%	32%	77	COLL GRAD	
7.77	8 0 8 0 8 0 8 0 8 0	,	ω «	_%	12%	21%	21%	39 _%	45	<50K	
8.26	70% 86%	ı	№	₩	7%	16%	27%	44%	117	\$50K	

Q6g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	6-7	8-9	10	TOTAL ANSWERING		
8.19	71% 86%	* N % %	5%	16%	27%	43%	1000	TOTAL	
8.20	70% 87%	1%	N o	18%	23%	46%	152	MEN	
8.47	78 % 88 %		U 0	10%	26%	51%	167		
8.20 8.47 8.23 8.45 8.39 8.13 8.24 8.36 8.04 8.33 8.36 8.47 8.02 8.15 8.2	73% 87%	1 W		14%			183	\55 	DOWNSTATE
8.45	73% 87%	N 1 %	o o	14%	18%	55 _%	126	 55 +	DOWN
8.39	76% 87%		ω σ « «				227	NO	DOWNSTATE
8.13	67 % 87 %	1 %			28%	39%	8 5	COLL GRAD	
8.24	74% 85%	1%	4 %	10%	23%	51%	151	<50K	
8.36	70% 91%	N I %	ω σ « «	21%	24%	46%	137	\$50K MORE	
8.04	67% 81%	ω ı %	6% 10%	14%	19%	47%	223	<35K	
8.33	77% 87%	1 %	ω σ « «	10%	31%	46%	135	\$35K -50K	
8.36	74% 91%	ω ι %	₩ 4	17%	30%	44%	159	\$50K -75K	
8.47	80° 80°	N 1 %	ω υ « «	10%	33%	47%	152	\$75K -99K 	INCOME
8.02	63% 87%	N I %	U 0	25%	26%	37%	211	100K MORE	
8.15	71 % 83%	* w	Uī OC oP oP	13%	24%	47%	35 8	ı K	
9	71% 89%	N N	4 0	18%	29%	42%	522	\$50K	
8.22	72% 86%	* w	U 0	14%	27%	4 5%	884	YES	REGISTERD
7.87	%88 %00 %	1 %	10%	28%	33 %	27%	102		
8.29	72% 87%	N I %	4 %	15%	30%	42%	416	DEM	PID W
7.91	8 6 8 8 8 8	1 3%	7%	16%	26%	40%	367	IND	PID W/O LEANS
8.49	76% 91%	ω I %	N W	15%	26%	50%	218		
8.22 7.87 8.29 7.91 8.49 8.16 8.34 8.20	70% 86%	N I %	J √	16%	28%	42%	565	DEM	PID W
8.34	73% 86%	2 %	∞ ₩	13%	26%	47%	108	IND	PID WITH LEANS
8.20	71% 86%	4 * %	3 √	15%	26%	44%	327	GOP	LEANS

Q6g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	5 - 7	10 8-9	TOTAL ANSWERING		
8.19	71% 86%	* N (16% 7%%	43% 27%	1000	TOTAL	
8.29	73 % 88 %	* 12 (16% 7%	40% 33%	277		
8.29 7.80	62 % 80 %	140		39%	203	MEN MEN WMN	SEX
8.05	70 % 85 %		16% 7%	30%	256	WMN	SEX/AGE
8.53	75% 89%		т 4 4. % % %		244	- 50+	
8.34	73% 87%	* N (15 7%%	47 % 26 %	307		ω l
8.53 8.34 7.60 8.35 8.18 8.32 7.85 8.32 8.70 7.96 8.35	61 % 81 %	14			174	MEN MEN WMN WMN	SEX/EDUCATION
8.35	74% 87%	ω (I o ^{lo} o	_		328	NON	UCATI
8.18	898	1 %	л 60 8 % %	37%	176	COLL	N N
8.32	72% 86%	* W (7.6.4 %%%	50%	380	NO	WHTE.
7.85	8 6 8 %	120	% % % 1	332	227	NO COLL DEG GRAD	WHTE/EDUC BLCK/EDUC
8.32	73% 87%	w i	14% 7%	51 % 22 %	104	NO COLL DEG GRAD	BLCK,
8.70	79% 93%	ω i o % i	3 3 5	26%	3 5	COLL	EDUC
7.96	8 5 8 %	1 3 C	78% 10% 10%	38 % 27 %	303	MEN HEW	
	74% 87%	N C	5 % % % % % % % % % % % % % % % % % % %	25%	307	MEN WMN MEN WMN	SEX/RACE
8.30	75% 88%	N i	13% 4%	33%	174	NON-W	ACE
8.23	70% 87%	ω i I olo d	1 6 8 8 8 8	26%	196		
8.04	8 6 6 8 8 8	* W *	17% 9%	23%	215	PUBLIC- HAVE HAD	
8.20	70% 85%	* W 6	7% 5%	46 % 24 %	434	HAD	
7.65	8 5 4 %	U (V	3 X X X X	36% 17%	29	PUBLICCHARTERPRIVATE- EV	KIDS
7.91	8 6 6 8 8 8	N 0	17% 9%	37% 29%	56	RTER-	N
7.66	56% 77%	1 2 %	12%	30%	53	-PRIVATE- HAVE HAD	SCHOOL
7.63	57% 74%	140	17% 13%	36% 21%	114	VATE- HAD	F
8.23 8.04 8.20 7.65 7.91 7.66 7.63 8.19 8.15	70% 86%	* ω i	16% 7%	25%	547	🛱	
8.15	71% 86%	* N (7 6 % 7 6 %	41% 30%	415	NO	
8.16	71% 85%	* N i	2 8 8 8 8 8	29%	248	YES NO	WRK I
8.20	70% 86%	* W (7 6 % 8 % %	43% 27%	737	NO	IN ED

Q6g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

MEAN	Total 8-10 Total 6-10	2-4 0-1 (Don't know)	5 7	10 8-9	TOTAL ANSWERING	
8.19	71% 86%	* N U % % %	16% 7%	43% 27%	1000	TOTAL
8.59	81 % 86 %	Li II of	11%	25 98 88	40	A
7.90	67 % 83 %	ωα		37 _%	208	GRADE
8.59 7.90 8.25	71 % 87 %	4. C/ % % I	17%	44% 27%	404	C
	888 898	* 12 	19%	41 ₈	181	SCHOOLS
8.03	73% 84%		5 %		116	GRADE IL SCHOOLS
8.30 8.03 7.94 8.21 8.30 8.27 8.02 8.76 8.72	71 % 83 %			3 3 2 9 8 8	168	
8.21	69% 87%	4. (A % % 1	17%	42% 27%	338	GRADE L
8.30	70% 87%	* N W	17%	44% 27%	268	LOCAL
8.27	71% 83%	126	13%	25 8 8	121	GRADE LOCAL SCHOOLS
8.02	69% 87%	7 2	10 10 10 10 10 10 10 10 10 10 10 10 10 1	48% 21%	74	# E
8.76	80° 90°	* N N	10%	25 29 8 8	531	TOP 1
8.72	79% 89%	* L *	10%	20 % %	495	PRIOR:
8.78	81 % 90%	* 12 60	51 00 1	60% 21%	492	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LWR BUD- PENS TAX GET REF
8.61	77 % 88%	40 *	11%	58% 19%	463	D) FOI
8.82	82 % 90 %	* N W	U 00 1	63% 19%	391	R IIII
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NPA3409 - IEA Illinois State of Education - February 2021

Q6g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

MEAN	Total 8-10 Total 6-10	0-1 (Don't know)	2-4	8-9 6-7	10	TOTAL ANSWERING		
8.19	71% 86%	* N % %	7 _%	27 _%	43%	1000	TOTAL	
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Q6. Summary Table - Priority for IL schools student preparation - 10

f. To work together in groups and teams	b. To get into and succeed in college	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	e. To be a critical thinker	d. Having good morals and good character	TOTAL		
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Q6. Summary Table - Priority for IL schools student preparation - 10

f. To work together in groups and teams	b. To get into and succeed in college	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	e. To be a critical thinker	d. Having good morals and good character	TOTAL		
27%	31%	34%	42 _%	4 3%	45 _%	52 %	1000	TOTAL	
24%	31%	25%	37%	37%	40%	3 80 80	98		
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Q6. Summary Table - Priority for IL schools student preparation - 10

f. To work together in groups and teams	b. To get into and succeed in college	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	e. To be a critical thinker	<pre>d. Having good morals and good character</pre>	TOTAL		
27%	31%	34%	42%	43%	45%	51 22 %	1000	TOTAL	
26 %	21%	ω ‰	42 %	46%	42 %	56 %	152	MEN	
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22%	27%	2 6 *	43 %	44%	43 %	48 %	159	\$50K -75K	!
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Q6. Summary Table - Priority for IL schools student preparation - 10

f. To work together in groups and teams	b. To get into and succeed in college	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	e. To be a critical thinker	d. Having good morals and good character	TOTAL		
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29%	37%	3 4 %	48%	43%	5 2 %	54%	215	PUBLIC- HAVE HAD	
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28%	32 _%	ω 51 %	4 2%	4 3%	4 5%	ნ ა %	737	NO	IN ED

Q6. Summary Table - Priority for IL schools student preparation - 10

f. To work together in groups and teams	b. To get into and succeed in college	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	e. To be a critical thinker	d. Having good morals and good character	TOTAL		
27%	31%	3 4 %	42 _%	4 3%	4 55 %	52 %	1000	TOTAL	
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22%	28 %	24%	37%	37%	44%	4 5%	208	#	GRADE
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23 %	29%	36%	39%	41%	46%	5 3 8	181		IL SCHOOLS
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43%	43%	о 6	57 _%	63	61%	67%	391	BUD- GET	P ILI
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Q6. Summary Table - Priority for IL schools student preparation - 10

f. To work together in groups and teams	b. To get into and succeed in college	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	e. To be a critical thinker	d. Having good morals and good character	TOTAL		
27%	31%	3 4 %	4 2%	43%	4 5%	51 22 %	1000	TOTAL	
26 %	29 %	31%	44 %	44 %	44%	Ω 1 Ω 1	317	TEA- CHER	DETER
24%	27%	3 4 %	40%	41%	50%	50%	264	LOCI DIST	MINE
26 _%	36 %	32 %	40%	41%	40%	51 %	194	TEA- LOCI LOCI STE CHER DIST ADMN GOV	DETERMINE EDUC STANDARDS
28 %	ພ ພ ⊛	3 6 %	4 3%	44%	38 %	4 5%	105	•	STAND
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Q6. Summary Table - Priority for IL schools student preparation - 8-10

				REGION	ION			M	MEDIA MARKET	ARKET		SEX						AGE						EDUCATION	_				RACE	
	TOTAL	CHI-		COLL -AR	REST		N DOWN	CHI-		SPRN TOTL GFLD DS		- 1				4-51	64 J	65+	18- 34	- 1		SH	SOME			DEG O	COLL E	BLCK W	BLCK WHTE HISP	HISP
TOTAL	1000	215	195	177	94	132	187	395	6 I	8 2	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
e. To be a critical thinker	76%	808	79%	78%	71%	73%	71%	% 6 8	75%	72%	69%	77%	74%	76%	79%	78%	72%	73%	76%	77%	73%	71%	73%	8 2 %	∞ ∽	72%	8 3 *	77%	74%	79%
d. Having good morals and good character	75%	70%	78%	73%	67%	77%	79%	76%	80%	77%	74%	73%	76%	70%	74%	77%	74%	79%	70%	76%	77%	77%	75%	78%	62%	76%	72%	73%	73%	79%
g. To have life skills like cooking, personal finance and nutrition	71%	69%	75%	68 %	60%	67%	79%	74%	70%	81%	68 %	69 %	72%	72%	67%	73%	6 8 8	69%	72%	70%	68 89	75%	72%	71%	ரு சு	73%	б 5 %	75%	70%	71%
a. To get a job after high school graduation	69%	64%	72%	65%	67%	69 _%	74%	72%	64 %	78%	67%	% 80 80	70%	% 60 60 60 60 60 60 60 60 60 60 60 60 60	62 _%	% 60 60	75%	72%	% 66	67%	73%	74%	% 60 60	% 60 60	64 %	71%	ტ %	% 69 %	67%	75%
c. To have the basics of a skilled trade	67%	63%	% 66	64%	65 _%	71%	74%	69 %	72%	73%	% 60 60	65 _%	69%	% 50 50	% 69 %	71%	% 88	74%	% %	70%	73%	71%	% 69 8	64%	61%	70%	63 %	% 69 %	64%	79%
f. To work together in groups and teams	63%	66%	63 %	64%	65%	57%	63 %	69 %	67%	61%	60 _%	60 %	67%	59 8	70%	% 65 8	62 <i>%</i>	65 %	59 %	% 60 90	6 5 8	64%	67%	61%	57%	6 5 %	60%	% 5	61%	73%
b. To get into and succeed in college	63%	66 %	65 %	65%	65%	5 6 8	59 %	% %	63 *	59 _%	%00 %	59 _%	67%	63 %	61%	61%	63 _%	% 69	63 _%	62 _%	67%	63 _%	62 _%	61%	70%	62 _%	64%	67%	% 88 8°	76%

Q6. Summary Table - Priority for II schools student preparation - 8-10

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
63 _%	63%	67%	69%	71%	75%	76%	1000	TOTAL	
% 6	62 %	57%	% 6	69%	% 66	& 5	98	MEN	
% 6	70%	6 8 %	63	% 88 80	73%	76%	117	1	
63 %	63 *	57%	60%	67%	67%	78%	135	<50	
72%	72%	72%	71%	72%	76%	84 %	78	50+	СНІСАСО
67%	68 %	67%	63%	71%	69%	74%	135	NO DEG	'AGO
64%	63 *	% 55	% 6	ა გ	72%	90%	79	50+ NO COLL <50K \$50K MEN DEG GRAD MORE	
6 ⊗	6 5 8	6 8 %	63	71%	70%	71%	85	<50K	
64%	% 66 80	59 %	68 %	% 88 80	69%	88 %	98	\$50K	
თ %	% 56 8	% %	% 60 80	% 88 80	75%	77%	101	MEN	
75%	70%	6 8 %	79%	8 2 %	8 2 %	80%	94		
64%	61%	% 65 8	70%	78%	80%	79%	109	· <55	교
70%	% 60 60	6 %	75%	70%	75%	76%	79	55+	REST OF COOK
64 %	69 %	72%	77%	81%	8 4 %	73%	106	NO DEG	COOL
6 ⊗	55 55 80 80 80 80 80 80 80 80 80 80 80 80 80	61%	67%	67%	70%	84 %	82	<55 55+ NO COLL <50 DEG GRAD	^
77%	69%	77%	76%	80%	87%	73%	49		
63%	63%	% 60	71%	75%	76%	% 5	114	K \$50K MEN MORE	
64%	6 5 %	62 _%	66%	70%	79%	82 %	92	١ .	
67%	63%	67%	64%	ა ე	% 66 8	73%	8 5	NIMIN	
67%	6 5 %	64%	65%	74%	77%	8 4 %	106	<50	
62%	64%	6 5 %	65%	ე დ %	% 60 60	68 %	70	50+	COLLARS
64%	63%	% 55%	71%	72%	75%	75%	99	NO DEG	ARS
ი ი	65 _%	64%	% %	62 _%	70%	81%	77	COLL GRAD	
67%	63 _%	76%	62 %	5 9 %	74%	71%	45	<50K \$50K MORE	
62 _%	64%	5 9 %	64 _%	70%	71%	80%	117	\$50K MORE	

Q6. Summary Table - Priority for II schools student preparation - 8-10

		TOTAL	e. To be a cı thinker	d. Having good morals and good character	g. To have life skills like cooking, personal finance and nutrition	a. To get a job after high school graduation	c. To have the basics of a skilled trade	f. To work together in groups and teams	b. To get into and succeed in college
			critical	od morals racter	ife skills , personal nutrition	job after graduation	ne basics of ade	ogether in eams	to and ollege
	TOTAL	1000	76%	75%	71%	69%	67%	63 %	63 *
	MEN	152	74%	76%	70%	71%	70%	57%	ნ ა
	NIMIN	167	70%	81%	78%	72%	74%	64 %	62 _%
	- 1	183	74%	77%	73%	70%	70%	62 _%	ა დ
DOWNSTATE	55 +	126	69%	8 2 %	73%	74%	77%	62 _%	63%
TATE	NO	227	71%	80 %	76%	71%	72%	63 _%	% %
	COLL <50K \$50K GRAD MORE	8 5	77%	74%	67%	73%	73%	55 %	57%
	<50K	151	70%	78%	74%	69 %	75%	63 %	% 5
	\$50K	137	74%	78%	70%	72%	% 88 80	5 8 %	% 5
	<35K	223	64%	76%	67%	% 66 8	70%	62 _%	60 %
	\$35K -50K	135	79%	75%	77%	71%	77%	69 _%	70%
н	\$50K -75K	159	76%	72%	74%	67%	% 80%	57%	60 %
INCOME		152	84 %	76%	80%	73%	72%	% 80 80	69%
	100K MORE	211	80 %	73%	63 %	67%	% 80%	63 %	60 %
	<50K	358	70%	76%	71%	% 80	73%	64%	64%
		522	80 %	74%	71%	% 69%	64 °	63 %	63%
REGISTERD	YES NO	884	76%	74%	72%	69%	67%	64%	63 %
		102	72%	75%	60%	69%	67%	55 %	% 88
PID W	DEM	416	76%	77%	72%	70%	67%	% 88	72%
W/O LEANS	DEM IND GOP	367	75%	69%	თ თ	63 *	63%	5 6 %	5 4 %
ANS		218	76%	81%	76%	76%	73%	% 66 80	59 %
PID WITH		565	76%	74%	70%	% 60 60	% 6	67%	69%
		108	79%	74%	73%	73%	70%	60%	60%
LEANS	GOP	327	75%	76%	71%	72%	67%	5 8 %	5 4 %

Q6. Summary Table - Priority for IL schools student preparation - 8-10

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
63 %	63%	67%	69%	71%	75%	76%	1000	TOTAL	
3% 57%	8% 61%	1 ₈ 63 ₈	66	.* 73%	5% 74 %	83%	0 277	MEN TOTAL <50	
1 _% 62 _%	5 80 %	3% 67%	69%	62%	18 718	8 69 8	7 203		
2% 64%	3% 64 %	7% 64%	9% 64%	2% 70%	L% 72%	9% 72%)3 256	MEN WMN 50+ <50	SEX/AGE
1% 71%	1% 71%				2% 80%		56 244	50+	
L% 58%	L% 63%	75% 67%	75% 71%	75% 73%)% 74%	76% 76%	14 307	O+ NO	
	3 _% 52 _%		L% 61 %		1% 71%)7 174		SEX/EDUCATION
60%		61% 73		61% 7,		80% 68		MEN WMN COLL NO	SEX/EDUCATION
67% 68	67% 61	73% 6,	70% 69	74% 69	78% 7:	68% 80	328 1		TION
68 %	66 6	64% 6	69% 7	69% 7.	73% 7	86% 7	176 3	WMN NO	
57% 6	63 5	% 68 68	70% 6	72% 6.	77% 6	71% 8	380 2	O COLL G GRAD	WHTE/EDUC
60%	57% 6	57% 6	62 _%	65% 7	67% 7	80% 7	227 1		
67% 6	60 _%	67% 7	67% 7	73% 7	70% 7	74% 8	104	O COLL G GRAD	BLCK/EDUC
68 %	59% 5	77% 6	74% 6	79% 6	79% 7	88% 7	35 3		
54 _%	57% 6	63 _%	65% 7	65% 7	70% 7	74% 7	303 3	WHITE NON-WHITE MEN WMN MEN WMN	SEX/RACE
63%	65% 6	65%	70%	74%	76%	75% 8	307 1	N MEN	SEX/RACE
68°	%	67%	73%	75%	76%	83 %	174 :	≥;	H
74%	70%	76%	%	70%	77%	74%	196		
% 80%	69 %	% %	% 5	% 6	74%	77%	215	PUBLIC- HAVE HAD	
63 %	64%	72%	% 8 %	70%	74%	75%	434		
5 3 %	71%	69%	% 55	ნ ა	61%	75%	29		KIDS
4 5%	51 44 ⊗	6 9 %	55 №	% 6	57%	64%	56	IAD I	IN S
5 N %	5 N %	61%	44 %	5 6 %	6 5 *	% 50 50	53	RTERPRIVATE- HAD HAVE HAD 	KIDS IN SCHOOL
%00°	ე ე %	64%	ნ გ	57%	% 55	67%	114		F
64%	ნ წ	71%	6 8 %	70%	73%	75%	547	EVER	
62 %	63 %	6 2 %	69%	71%	75%	76%	415	NO	
60%	61%	68%	69%	71%	72%	78%	248	YES	WRK IN ED
64%	64%	67%	68%	70%	75%	75%	737	o NO	II ED

Q6. Summary Table - Priority for IL schools student preparation - 8-10

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
63%	63 %	67%	69%	71%	75%	76%	1000	TOTAL	
% 70%	% 72%	% 69 %	% 68 %	% 81 %	% 74 %	% 90%	0 40		
8 748	% 69%	% 63 %	% 66 %	% 67%	% 72%	% 77%	0 208	8	GRADE
63	% 61 %	% 50 50 50 50 50 50 50 50 50 50 50 50 50	68	% 71%	8 74%	% 75%	8 404	Ω	ii H
% 52 %	.% 61%	% 72%	688	69 %	8 75%	8 74%	4 181	0	IL SCHOOLS
.% 60%	.* 60%	2% 73%	3% 72%) _% 73 _%		18 73%	116	; mg	SCHOOLS
)% 70%	% 69%	63%	69%	3% 71%	74% 71%	82%	168		
								8	GRADE LOCAL SCHOOLS
65 _%	61% 6:	67% 6:	70% 6	69% 7	75% 7	77% 7:	338 2	 0	LOCA
60 _%	61% 6	69 _%	68 6	70% 7	76% 7	73% 7	268 1	6	LSCH
53 _%	62 _%	65% 7	63% 7	71% 6	70% 7	71% 7	121	 #]	SCHOOLS
66 % 6	66% 7	72% 7	71% 7	69 8	76% 8	72% 8	74 5		
67% 1	71% 7	78% 7	77% 7	80%	85 % 8	83%	531 4	CORR SCHI CRME LWR -UPT TAX	TOP PRIORITY(10) FOR ILLINOIS
72%	76%	76%	78%	79% 8	83%	84%	495	SCHL CI	ORIT
72%	73%	79%	79%	81%	% 60 80	83 %	492	RME L	K (10)
70%	71%	79%	80%	77%	84 %	81%	463	IWR B	FOR
69 %	74%	81%	8 0%	82 %	82 %	8 2 %	391	BUD- PENS GET REF	
% 88	% 88	79%	% 08	76%	78%	8 3%	286		
% %	70%	% 8 %	70%	74%	77%	79%	636	INCR	II DND:
5 9 %	5 5 ⊗	% 60 60	% 60 60	69%	70%	71%	249	STAY DECR SAME EASE	FUNDING SCHLS
3 55	36 %	6 4 %	69%	<u>ა</u> ა	% 80 80	70%	91		
6 8 %	69 %	68 %	71%	75%	78%	77%	509		TEAC
4 2%	49 _%	6 5 %	61%	л %	5 9 %	% 6	117	HIGH JUST RGHT	TEACHER PAY
61%	60%	6 5 %	67%	% 68 80	74%	79%	331	JUST RGHT	MAY
6 5 8	67%	6 8 %	70%	74%	75%	77%	764	LOW	PARA PAY
62 _%	57%	71%	70%	67%	81%	78%	176	JUST RGHT	PAY
67%	68 %	69%	69%	74%	77%	78%	732		PENSIC
5 4 %	50%	57%	6 2 %	54 _%	68 _%	6 8 %	156	SOME	PENS IONS
5 N %	44%	75%	76%	64 %	70%	67%	61	ELIM NATE	NS NS

Q6. Summary Table - Priority for II schools student preparation - 8-10

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
and ege	ther in	basics of	after luation	skills ersonal cition	norals	ical		. 12	
63 %	63 %	67%	69 _%	71%	75%	76%	1000	TOTAL	
61%	61%	% 60 60	% 69 %	73%	74%	77%	317	TEA- LOCL LOCL STE CHER DIST ADMN GOV	DETERMINE EDUC STANDARDS
62 _%	64%	% 88	70%	71%	76%	80%	264	DIST :	MINE
67%	67%	% 60	% %	% 88 80	72%	71%	194	ADMN C	EDUC S
64%	% %	71%	70%	% 88	79%	% 66 8	105	•	STANDA
62 %	% 9	57%	% %	61%	% 66	79%	76		
67%	% %	% 8	71%	75%	79%	78%	728	TEA- PAR- SCHL AD- CHER ENTS BRD MIN	VERY IMPT TO HAVE VOICE
67%	% %	71%	74%	75%	78%	78%	611	PAR- SCHL ENTS BRD	VERY IMPT TO HAVE VOICE
71%	67%	71%	75%	75%	79%	79%	394	SCHL A	O I
73%	70%	72%	75%	76%	82 _%	80%	416	AD- STUD	HAVE
72%	74%	70%	73%	76%	80%	77%	428	STUD POLS EAS- SMWT MUCH TOT ENTS IER HRDR HRDR HRDR	VOICE
60%	71%	70%	72%	64 %	71%	70%	96		
49%	52 %	% 60 80	63 *	62%	63 *	% 60 90	188	EAS- S	Q Q
67%	% 60 90	67%	70%	70%	76%	77%	244	SMWT I	/ID III
66 8	% 66%	67%	70%	74%	78%	78%	550	SMWT MUCH TOT HRDR HRDR HRDR	COVID TEACHING
66 8	% 66%	67%	70%	73%	77%	78%	794	1 20	
59 %	65 _%	% 66%	67%	70%	75%	75%	429	YES	SHORTAGE
6 6 %	62 _%	% 8 6	70%	71%	74%	77%	566	o N	EEE

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	<pre>d. Having good morals and good character</pre>	e. To be a critical thinker	TOTAL		
7.75 8.06 7.92 7.73 7.77 7.37 7.47 8.09 7.96 7.26 7.53 7.53 7.95 7.63 7.55 7.89 7.76 8.06 7.63 7.71 8.	7.78 7.92 7.85 7.67 7.76 7.67 7.76 8.02 7.89 7.50 7.63 7.68 7.89 7.43 8.16 7.90 7.76 7.95 7.43 7.98 7.88 7.80 7.86 7.69 7.63 7.83 7.67 7.74 7.72 7.88	7.95 7.89 7.91 7.80 7.80 8.01 8.22 8.13 7.98 8.24 7.83 7.85 8.04 7.47 8.11 8.06 8.13 8.32 7.47 8.09 8.	8.18 8.10 8.31 8.04 7.90 8.24 8.36 8.34 8.07 8.41 8.07 8.12 8.23 7.94 7.95 8.35 8.42 8.32 7.94 8.23 8.	8.19 8.20 8.23 8.12 7.74 8.15 8.48 8.37 8.05 8.52 8.08 8.09 8.29 8.04 8.26 8.27 8.24 8.21 8.04 8.25 8.	8.44 8.21 8.58 8.46 7.95 8.55 8.68 8.57 8.75 8.50 8.35 8.37 8.50 8.24 8.35 8.49 8.47 8.74 8.24 8.45 8.	8.44 8.55 8.65 8.47 8.15 8.39 8.25 8.96 8.32 8.29 8.10 8.53 8.36 8.40 8.66 8.56 8.27 8.36 8.40 8.54 8.	1000 215 195 177 94 132 187 395 65 82 605 490 510 291 158 168 160 203 291 415 274	T COLL REST DOWN DOWN CHI- STL SPRN TOTL MEN WMN 18- 35- 45- 55- 65+ 18- 35- K -AR CHI NRTH STH CAGO GFLD DS 34 44 54 64 34 59	REGION MEDIA MARKET SEX AGE
7.76 8.06 7.63 7.71 8.01 7.66 7.62 7.85 8.13 7.64 7.96 7.97 7.55 8.29	18 7.80 7.86 7.69 7.63 7.83 7.67 7.74 7.72 7.88	8.13 8.32 7.47 8.09 8.27 8.02 8.10 7.87 7.59 8.06 7.76 8.12 7.82 8.35	8.32 7.94 8.23 8.32 8.43 8.14 8.10 7.87 8.27 8.01 8.25 8.14 8.44	8.24 8.21 8.04 8.25 8.23 8.29 8.40 8.11 7.55 8.35 7.89 8.43 8.16 8.11	8.47 8.74 8.24 8.45 8.64 8.53 8.52 8.56 7.78 8.52 8.26 8.44 8.38 8.54	8.27 8.36 8.40 8.54 8.33 8.15 8.34 8.66 8.97 8.26 8.78 8.55 8.36 8.56	74 288 347 215 135 635 350 140 610 150	HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	EDUCATION RACE

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
7.75 7.96 8.15 7.81 8.52 8.11 7.97 8.16 7.89 7.56 8.30 7.93 7.99 7.86 8.03 8.39 7.90 7.81 7.64 7.71 7.73 7.48 8.04 7.60 7.65	7.78 7.84 7.98 7.63 8.40 7.93 7.87 7.72 8.00 7.44 8.29 7.78 7.97 8.17 7.42 8.19 7.88 7.80 7.53 7.71 7.59 7.51 7.85 7.75 7.64	7.95 7.71 8.04 7.55 8.46 8.02 7.65 8.00 7.69 7.63 8.22 7.84 8.07 8.29 7.53 8.29 7.99 7.97 7.63 7.93 7.61 7.74 7.88 7.90 7.70	8.18 8.09 8.10 7.94 8.35 8.08 8.10 8.05 8.12 7.97 8.68 8.27 8.38 8.58 8.01 8.58 8.30 8.16 7.90 8.12 7.88 8.24 7.77 8.20 7.86	8.19 8.21 8.19 8.02 8.49 8.29 8.02 8.22 8.16 7.79 8.71 8.30 8.13 8.74 7.62 8.56 8.30 8.28 7.94 8.49 7.54 8.31 7.85 7.77 8.26	8.44 8.09 8.32 7.97 8.62 8.18 8.25 8.18 8.09 8.30 8.87 8.57 8.61 8.90 8.15 9.15 8.52 8.82 8.08 8.73 8.08 8.58 8.30 8.44 8.50	8.44 8.68 8.44 8.41 8.79 8.35 8.88 8.18 8.77 8.47 8.83 8.74 8.41 8.47 8.81 8.45 8.96 8.75 8.17 8.70 8.10 8.24 8.76 8.02 8.55	1000 98 117 135 78 135 79 85 98 101 94 109 79 106 82 49 114 92 85 106 70 99 77 45 117	50+ NO COLL <50K \$50K MEN WMN <55 55+ NO COLL <50K \$50K DEG GRAD MORE DEG GRAD MORE	

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
7.75 7.09 7.74 7.29 7.75 7.36 7.68 7.22 7.54 7.53 7.85 7.61 7.81 7.90 7.65 7.78 7.72 8.03 8.27 7.29 7.52 8.02 7.59 7.33	7.78 7.60 7.83 7.70 7.80 7.79 7.52 7.75 7.66 7.60 8.06 7.60 7.90 7.87 7.77 7.80 7.82 7.38 8.03 7.51 7.78 7.93 7.83 7.52	of 7.95 7.98 8.27 7.94 8.46 8.17 8.07 8.18 8.04 7.98 8.21 7.73 8.11 7.82 8.06 7.88 8.00 7.56 8.01 7.68 8.28 7.89 8.05	8.18 8.35 8.28 8.19 8.46 8.26 8.44 8.19 8.34 8.08 8.42 8.03 8.22 8.13 8.21 8.13 8.20 7.98 8.29 7.84 8.53 8.09	8.19 8.20 8.47 8.23 8.45 8.39 8.13 8.24 8.36 8.04 8.33 8.36 8.47 8.02 8.15 8.26 8.22 7.87 8.29 7.91 8.49 8.16	8.44 8.51 8.73 8.59 8.74 8.75 8.29 8.61 8.58 8.38 8.61 8.24 8.74 8.35 8.47 8.43 8.44 8.35 8.55 8.16 8.68	8.44 8.45 8.19 8.40 8.26 8.21 8.68 8.13 8.54 7.92 8.46 8.50 8.80 8.67 8.12 8.66 8.49 8.02 8.51 8.38 8.4	1000 152 167 183 126 227 85 151 137 223 135 159 152 211 358 522 884 102 416 367 218	MEN WMN <55 55+ NO COLL <50K \$50K <35K \$35K \$55K \$75K 100K <50K \$50K YES NO DEM IND GOP TOTAL DEG GRAD MORE -50K -75K -99K MORE MORE	DOWNSTATE INCOME REGISTERD
2 8.02 7.59 7.33	8 7.93 7.83 7.52	8 7.89 8.05 8.00	3 8.09 8.34 8.27	9 8.16 8.34 8.20	8 8.40 8.62 8.43	8.42 8.46 8.64 8.34	.8 565 108 327	DEM IND GOP	PID WITH

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
7.75 7.39 7.79 7.83 8.12 7.35 7.85 7.91 8.07 7.43 7.73 7.96 8.19 7.31 7.78 8.01 8.22 7.95 7.71 7.57 6.84 7.25 7.48 7.78 7.76 7.60 7.81	7.78 7.75 7.60 7.61 8.18 7.81 7.40 7.85 7.94 7.78 7.58 7.63 8.13 7.52 7.91 7.94 7.85 7.98 7.83 7.93 7.38 7.30 7.57 7.85 7.72 7.63 7.83	7.95 7.88 7.83 7.61 8.52 7.99 7.60 8.13 7.93 7.97 7.56 8.08 8.43 7.71 7.93 8.07 8.24 7.84 8.15 7.80 7.85 7.53 7.69 8.07 7.80 7.85 7.99	8.18 8.01 8.25 8.03 8.43 8.31 7.76 8.23 8.26 8.25 7.94 8.24 8.29 7.99 8.30 8.33 8.18 8.03 8.20 7.51 7.29 7.29 7.74 8.16 8.14 8.16 8.18	8.19 8.29 7.80 8.05 8.53 8.34 7.60 8.35 8.18 8.32 7.85 8.32 8.70 7.96 8.35 8.30 8.23 8.04 8.20 7.65 7.91 7.66 7.63 8.19 8.15 8.16 8.20	8.44 8.49 8.19 8.18 8.87 8.44 8.19 8.60 8.33 8.61 7.97 8.38 8.66 8.23 8.52 8.53 8.51 8.40 8.45 7.88 7.65 7.91 8.24 8.44 8.40 8.27 8.49	8.44 8.79 8.19 8.27 8.42 8.47 8.63 8.05 8.92 8.17 8.67 8.40 9.11 8.34 8.38 8.85 8.31 8.57 8.46 8.06 7.90 7.91 8.07 8.43 8.39 8.48	1000 277 203 256 244 307 174 328 176 380 227 104 35 303 307 174 196 215 434 29 56 53 114 547 415 248	MEN MEN WANN NO COLL NO COLLWHITE- NON-WHITEPUBLICCHARTERPRIVATE- EVER NO COLL NO COLL DEG GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD KIDS	SEX/AGE SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK
7.81	7.83	7.99	8.18	8.20	8.49	8.43	737	NO	WRK IN ED

b. To get into and succeed in college	f. To work together groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
nto and 7.75 7.91 8.15 7.80 7.35 7.17 8.10 7.79 7.61 7.48 7.62 8.02 8.29 8.27 8.06 8.02 8.00 8.03 7.54 6.22 8.05 6.53 7.67 7.91 7.43 7.95 7.12 7.40 college	together in 7.78 8.05 7.92 7.89 7.54 7.27 8.10 7.77 7.69 7.62 7.41 8.17 8.39 8.23 8.07 8.28 8.07 8.06 7.57 6.44 8.02 7.18 7.62 7.96 7.39 8.02 7.17 6.72 teams	the basics of 7.95 7.92 7.63 7.99 8.22 7.85 7.64 7.99 8.10 7.96 7.76 8.52 8.49 8.53 8.56 8.69 8.50 7.97 7.96 7.72 8.05 7.75 7.78 8.01 8.00 8.03 7.47 8.18	job after 8.18 7.86 8.12 8.26 8.07 8.03 8.19 8.22 8.18 7.98 8.02 8.65 8.68 8.74 8.70 8.73 8.70 8.24 8.14 7.93 8.32 7.58 8.08 8.29 8.15 8.28 7.59 8.18 graduation	life skills 8.19 8.59 7.90 8.25 8.30 8.03 7.94 8.21 8.30 8.27 8.02 8.76 8.72 8.78 8.61 8.82 8.64 8.37 8.01 7.39 8.42 7.36 8.04 8.33 8.12 8.36 7.50 7.86 g, personal nutrition	8.44 8.24 8.25 8.49 8.46 8.21 8.25 8.49 8.55 8.29 8.14 8.98 8.90 9.10 8.95 8.93 8.67 8.53 8.24 8.09 8.63 7.57 8.34 8.46 8.76 8.55 8.06	critical 8.44 8.89 8.42 8.43 8.47 8.06 8.65 8.46 8.34 8.43 8.04 8.78 8.90 8.79 8.70 8.80 8.84 8.60 8.26 7.85 8.51 7.96 8.49 8.52 8.29 8.54 7.99 8.06	1000 40 208 404 181 116 168 338 268 121 74 531 495 492 463 391 286 636 249 91 509 117 331 764 176 732 156	A B C D F CORR SCHL CRME LWR BUD- PENS INCR STAY DECR LOW HIGH JUST LOW JUST TAX GET REF EASE SAME EASE RGHT RGHT	GRADE IL SCHOOLS GRADE LOCAL SCHOOLS TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS TEACHER PAY PARA PAY PENSIONS
40	72	18	18	86	8.09	06	61	ELIM NATE	

Q6. Summary Table - Priority for IL schools student preparation - Mean

b. To get into and succeed in college	f. To work together in groups and teams	c. To have the basics of a skilled trade	a. To get a job after high school graduation	g. To have life skills like cooking, personal finance and nutrition	d. Having good morals and good character	e. To be a critical thinker	TOTAL		
7.75 7.65 7.73 7.84 7.90 7.57 7.98 7.95 8.11 8.26 8.14 7.90 7.04 7.80 7.97 7.92 7.59 7.87	7.78 7.83 7.75 7.72 7.74 7.50 8.03 8.00 8.04 8.09 8.12 7.89 7.23 7.74 7.97 7.90 7.84 7.74	7.95 7.90 7.98 7.92 8.10 7.51 8.08 8.23 8.27 8.21 8.14 8.07 7.68 7.86 8.06 8.00 7.96 7.96	8.18 8.20 8.22 8.07 8.34 7.78 8.37 8.43 8.49 8.44 8.37 8.16 7.69 8.15 8.35 8.29 8.13 8.20	8.19 8.20 8.22 8.09 8.33 7.76 8.46 8.43 8.49 8.52 8.44 8.21 7.77 8.14 8.37 8.30 8.19 8.20	8.44 8.44 8.51 8.34 8.50 7.82 8.65 8.63 8.69 8.76 8.68 8.28 7.76 8.50 8.62 8.58 8.42 8.44	8.44 8.47 8.59 8.30 8.14 8.34 8.59 8.59 8.70 8.66 8.51 8.18 7.85 8.58 8.57 8.58 8.44 8.45	1000 317 264 194 105 76 728 611 394 416 428 96 188 244 550 794	LOCI STE FED TEA- PAR- SCHI AD- STUD POIS ADMN GOV GOV CHER ENTS BRD MIN ENTS	DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING
7.59 7.87	7.84 7.74	7.96 7.96	8.13 8.20	8.19 8.20	8.42 8.44	8.44 8.45	429 566	YES NO	SHORTAGE

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

Increase Decrease Stay the same (Don't know)	TOTAL ANSWERING		
0 C 4 Q C 9 9 9 9	1000	TOTAL	
75% 8% 16% 2%	215	CHI-	
62 % 10 % 26 %	195	COO	
61 % 8 % 30 %	177	HI- REST COLL RES	REGION
49% 111% 36%	94		NON
61 9 % % 5 % %	132	1201	
10% 24% 2%	187	HES	
60 60 60 60 60 60 60 60 60 60 60 60 60 6	395		×
61 % 7 % 32 %	6 5	. "	MEDIA MARKET
12 % 21 % 4 %	8 2	SPRN	MARKE
2 6 5 2 4 8 8 8 2 8 8 8 8	605	TOTL	н
12 % 31 % 2%	490		ß
72% 6% 19%	510	MEN WMN	SEX
74% 7% 18% 1%	291		
71 % 9 % 20 %	158	18- 35- 4	
54 10% 32% 3%	168	45- 54-	
57% 11% 28% 4%	160	55-	
55% 111% 30%		- 11	AGE
74% 7% 18% 1%		18-	
62% 111% 25% 2%	415	35- 60+	
10% 32% 4%		60+	
63% 7% 26%			
63% 111% 25%		HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	
10% 25% 2%	215	DEG	EDUCATION
65 7%% 24%%	135	POST	MOIT
10% 25% 28%	635	DEG	
2 6 4 3 % % %	350		
82 7% 9% 2%	140	BLCK	
10% 32% 3%	610	WHTE	RACE
78% 9% 13%	150	HISP	

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

CHICAGO	Increase Decrease Stay the same (Don't know)	TOTAL ANSWERING	
MEN WIMN < 50 50+ NO COLL < 50K \$50K MEN WIMN < 55 55+ NO COLL < 50K \$50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50K MEN WIMN < 50 50K MEN WIMN < 50 50+ NO COLL < 50K MEN WIMN < 50 50K MEN WIMN < 50 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN < 50K MEN WIMN <	0 4 4 9 9 9 9	1000	TOTAL
HMMN < 50 50+ NO COLL < 50K \$50K MEN WANN < 55 55+ NO COLL < 50K \$50K MEN WANN < 55 55+ NO COLL < 50K MEN WANN < 50 50+ NO COLL < 50K MEN WANN < 55 55+ NO COLL < 50K MEN WANN < 50 50+ NO COLL < 50K MEN WANN < 50 GRAD MORE 117 135 78 135 79 85 98 101 94 109 79 106 82 49 114 92 85 106 70 99 77 45 818 808 678 738 798 758 778 548 718 608 648 668 578 838 548 538 698 698 488 598 618 658 58 138 138 138 158 128 298 228 278 258 278 248 138 338 268 218 428 308 308 308 268 118 18 178 138 138 138 138 138 138 138 138 138 13	10% 20% 2%		MEN
CHICAGO COLL C50K \$50K MEN WMN C55 55+ NO COLL C50K \$50K MEN WMN C50K C5	1 5 % 2 % %		WMN
CHICAGO COLL <50K \$50K MEN WAN <55 55 NO COLL <50K \$50K MEN WAN <55 55 NO COLL <50K \$50K MEN WAN <50 50+ NO COLL <50K DEG GRAD DEG GRAD NORE 135 79 85 98 101 94 109 79 106 82 49 114 92 85 106 70 99 77 45 678 738 798 758 778 548 718 608 648 668 578 838 548 538 698 698 488 598 618 658 138 138 138 128 48 178 138 128 298 228 278 258 278 248 118 118 28 118 118 28 218 308 308 308 308 28 18 18 18 18 18 18 18 18 18 18 18 18 18			450
MEN WMN <55 55+ NO COLL <50K \$50K MEN WMN <50 50+ NO COLL <50K DEG GRAD 101 94 109 79 106 82 49 114 92 85 106 70 99 77 45 54% 71% 60% 64% 66% 57% 83% 54% 53% 69% 69% 48% 59% 61% 65% 29% 22% 27% 25% 27% 24% 113% 32% 33% 26% 21% 42% 30% 30% 30% 28% 28% 33% 11% 44% 11% 11% 12% 11% 12% 11% 12% 27% 11% 11% 27% 21% 11% 11% 27% 21% 11% -			CHI
MEN WMN <55 55+ NO COLL <50K \$50K MEN WMN <50 50+ NO COLL <50K DEG GRAD 101 94 109 79 106 82 49 114 92 85 106 70 99 77 45 54% 71% 60% 64% 66% 57% 83% 54% 53% 69% 69% 48% 59% 61% 65% 29% 22% 27% 25% 27% 24% 113% 32% 33% 26% 21% 42% 30% 30% 30% 28% 28% 33% 11% 44% 11% 11% 12% 11% 12% 11% 12% 27% 11% 11% 27% 21% 11% 11% 27% 21% 11% -	73% 9% 17% 1%		CAGO NO DEG
MEN WMN <55 55+ NO COLL <50K \$50K MEN WMN <50 50+ NO COLL <50K DEG GRAD 101 94 109 79 106 82 49 114 92 85 106 70 99 77 45 54% 71% 60% 64% 66% 57% 83% 54% 53% 69% 69% 48% 59% 61% 65% 29% 22% 27% 25% 27% 24% 113% 32% 33% 26% 21% 42% 30% 30% 30% 28% 28% 33% 11% 44% 11% 11% 12% 11% 12% 11% 12% 27% 11% 11% 27% 21% 11% 11% 27% 21% 11% -	79% 5% 13% 3%		COLL
MEN WMN <55 55+ NO COLL <50K \$50K MEN WMN <50 50+ NO COLL <50K DEG GRAD 101 94 109 79 106 82 49 114 92 85 106 70 99 77 45 54% 71% 60% 64% 66% 57% 83% 54% 53% 69% 69% 48% 59% 61% 65% 29% 22% 27% 25% 27% 24% 113% 32% 33% 26% 21% 42% 30% 30% 30% 28% 28% 33% 11% 44% 11% 11% 12% 11% 12% 11% 12% 27% 11% 11% 27% 21% 11% 11% 27% 21% 11% -	75% 8% 15% 1%	8 5	<50K
WMAN < 55 55 NO COLL <50K S50K MEN WMNN < 50 50+ NO COLL <50K DEG GRAD MORE 1 94 109 79 106 82 49 114 92 85 106 70 99 77 45 7 18 60% 64% 66% 57% 83% 54% 53% 69% 69% 48% 59% 61% 65% 48% 12% 7% 66% 15% 33% 13% 12% 44% 99% 7% 98% 5% 82% 27% 25% 27% 24% 13% 32% 33% 26% 21% 42% 30% 30% 30% 30% 33% 1% 48% 11% 11% 2% 11% 11% 2% 2% 11% 1.	77% 8% 12% 3%	98	
COLLARS COL	154 29% 2%	101	MEN
COLLARS COL	71 % 4 % 22 % 3 %	94	NWW
COLLARS COL	60% 12% 27% 1%	109	- ^55
COLLARS COL	64 7 % 25 % 4 %	79	ST OF
COLLARS COL	66% 6% 27% 1%		NO
\$50K MEN WMN <50 50+ NO COLL <50K MORE Solution So	57% 15% 24% 4%	82	COLL
MEN WMN <50 50+ NO COLL <50K DEG GRAD 92 85 106 70 99 77 45 53% 69% 69% 48% 59% 61% 65% 12% 4% 9% 7% 9% 8% 5% 33% 26% 21% 42% 30% 30% 30% 2% 1% 11% 2% 2% 1%	83 3 13 18	49	<50K
COLLARS WMN <50 50+ NO COLL <50K DEG GRAD 2 85 106 70 99 77 45 6 98 6 98 488 5 98 6 18 6 5 8 4 8 98 78 98 88 5 8 2 6 2 18 4 2 2 3 0 3 0 3 0 8 2 6 2 18 4 2 2 2 1 8	13% 32% 1%	114	
COLLARS 50+ NO COLL <50K DEG GRAD 70 99 77 45 48% 59% 61% 65% 7% 98 8 5% 42% 30% 30% 30% 2% 2% 1%	33 % % 2 % %	92	. "
COLLARS 50+ NO COLL <50K DEG GRAD 70 99 77 45 48% 59% 61% 65% 7% 98 8 5% 42% 30% 30% 30% 2% 2% 1%	26% 1%	85	- NWM
NO COLL <50K DEG GRAD 45 598 618 658 98 89 58 308 308 308 28 18	69% 9% 21% 1%	106	
• • •	48 % 42 % % 2 % %	70	COLL 50+
• • •	3 9 9 2 8 8 8	99	ARS
• • •	61% 8% 30% 1%	77	COLL GRAD
### ##################################	3 5 0 % %	45	
	62% 9% 28% 1%	117	==== \$50K MORE

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

(Don't know)	Stay the same	Decrease	Increase	TOTAL ANSWERING			
2%	25%	9%	64%	1000	-	TOTAL	
№	31%	13%	ე ე	152	-	MEN	
4 %	19%	7%	70%	167	-	NWW	
1%	25%	∞	% 66%	183	-	^ 55	DOWNSTATE
⊕	25%	12%	57%	126	-	55 +	DOWN
ω «	24%	11%	62%	227	-	NO	DOWNSTATE
ω %	28%	60	62 %	8 5		COLL	
3 %					-	<50K	
3 %				151 137	-	\$50K	
ω				223		COLL <50K \$50K <35K \$35K GRAD MORE -50K	
1%				135	-	-50K	INCOME
20%				5 159 1	-	\$50K	
ω «				152		: \$75K	INCOME
200				211		100K	E
N %				358		. <50k	
20%				522		\$50K \$75K 100K <50K \$50K -75K -99K MORE MORE	
2%				884		YES	
2%				102		NO	REGISTERD
1%				2 416			
4%				367		DEM IND	W/O I
٠ 3				218		GOP	PID W/O LEANS
1%				565		DEM	PID
7%				108		IND	WITH
<u>د</u> %				327	-	405	PID WITH LEANS

Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

Increase Decrease Stay the same (Don't know)	TOTAL ANSWERING		
64 9 25 28	1000	TOTAL	
59% 111% 29%	277	MEN <50	
15 % 33 % %	203	MEN WMN 50+ <50	SEX/AGE
81 % 5 % % 14 %	256		/AGE
63 7 26 5	244	WMN 50+	
12 % 33 % 2 %	307	MEN MEN WMN WMN NO COLL NO COLL	l s
57% 14% 27% 2%	174	MEN MEN WMN	SEX/EDUCATION
72 % 7 % 18 % 2 %	328	NO	ΙH
71 % 3 % 22 % 3 %	176	WMN COLL	N N
54 % 111 % 32 % 3 %	380	NO	WHTE.
57% 8% 31% 3%	227	COLL NO GRAD DEG	WHTE/EDUC BLCK/EDUC
79% 10% 10%	104	NO DEG	BLCK,
88 7 % 1 5 % %	35	COLL GRAD	BLCK/EDUC
47% 14% 37% 2%	303	MEN WMN	
2 6 4 % % %	307 1	WMN	SEX/RACE
68 % 11 % 20 %	174	NON-P	RACE
* 00 00 00	196	WMN	
74% 8%% 16%%	215	PUI	
61 % 10 % 26 %	434	HAD	
74% 14% 10% 2%	29	PUBLICCHARTERPRIVATE- EVER HAVE HAD HAVE HAD HAVE HAD	KII
67% 10% 19%	56	HAD	KIDS IN SCHOOL
16% 28% 3%	53	-PRIV	SCHOC
13% 23%	114	ATE- HAD	ř
61% 10% 25% 3%	547	EVER NO KIDS	
66% 7% 25%	415		
2 4 % % % 2 % % %	248	YES	WRK IN ED
2 6 3 6 8 8	737	NO	IN ED

Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

Increase Decrease Stay the same (Don't know)	TOTAL ANSWERING	
0 4 2 9 8 8 2 8 8 8	1000	TOTAL
80% - 8 17% 8 3%	40	>
% 70% - 6% 23%	0 208	GRAD:
% % % % N U U 80 % % % %	8 404	RADE IL SC
* * * * * 5 31 * * *	4 181	GRADE IL SCHOOLS
* * * * * 2352 1 * * *	1 116	SCHOOLS D F
1 * * * * 29 68 1 * * *	6 168	≽∥
	8 338	GRADE LO
60% 68% 9% 8% 30% 21% 1% 3%	8 268	LOCAL
% % % % 23 % % %	8 121	GRADE LOCAL SCHOOLS
% % % 64 % 15 % % 2 % % % % % % % % % % % % % % % %	1 74	OLS
\$ 598 \$ 118 \$ 278 48	4 531	
% 72 % 20 3	1 495	PRIORI
% 63% 10% 24%	5 492	
28 % % % % % % % % % % % % % % % % % % %	2 463	TY(10) FOI
56 55 8 11 8 30 8 4 8 8 4 8 8 4 8 8 4 8 8 8 8 8 8 8 8	3 391	OR ILL
55 55 8 14 8 27 8 4 8 4 8	1 286	п н
100		NOIS FUND:
H	636 249	IDING SO
- 100% 00% -	19 91	FUNDING SCHLS
- 85% - 11% - 11%	1 509	,. "
)9 11	FUNDING SCHLS TEACHER PAY PARA INCR STAY DECR LOW HIGH JUST LOW EASE SAME EASE RGHT
	117 331	RGI
	31 7	HT LOI
71% 42% 6% 16% 21% 41% 2% 1%	64 1	PARA PAY
	76 7:	1 14 14 11
	764 176 732 156	PENSIONS FULL CUT EL SOME NA
36% 22% 21% 38% 39% 39% 3% 1%	56 61	IONS ====== T ELIM ME NATE
1 9 8 X * * * *	61	H M H

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

Increase Decrease Stay the same (Don't know)	TOTAL ANSWERING	
2 64 2 5 8 8 8	1000	TOTAL
75 % 3 % 21 % 2 %	317	DETE
50 % 14 % 34 % 2 %	264	RMINE
63 % 7 % 27 % 3 %	194	DETERMINE EDUC STANDARDS TEA- LOCL LOCL STE FED CHER DIST ADMN GOV GOV
76% 9% 14% 1%	105	STANI STE GOV
60 % 17 % 23 %	76	DARDS
73 % 20 % 2 %	728	STANDARDS VERY IMPT TO HAVE VOICE STE FED TEA- PAR- SCHL AD- STUD GOV GOV CHER ENTS BRD MIN ENTS
23 % % 23 % %	611	VERY IN
70% 5% 21% 3%	394	VERY IMPT TO HAVE VOICE
74% 19% 3%	416	AD-
76% 5% 17% 2%	428	E VOICE COVID 1
77% 7% 15% 1%	96	
49% 17% 33% 2%	188	COVID TEACHING
62 % 7 % 29 % 1 %	244	COVID T
70 % 6 % 21 % 3 %	550	TEACHING
67 % 7 % 24 % 3 %	794	
70 % 7 % 22 % 1 %	429	SHORTAGE
59% 111% 27% 3%	566	AGE NO

Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

Too little Too much About right (Don't know)	TOTAL ANSWERING		
51 12% 33%	1000	TOTAL	
52% 30% 5%	215	CAGO	
39% 144% 3%	195	REST	
13% 34%	177	COLL -AR	REGION
43% 12% 38% 7%	94	REST	Z
57 9 % % 2 % %	132	DOWN	
2 5 5 8 8 8 8 8 8	187	DOWN	
10% 38% 8%	395	CAGO	¥
55% 111% 30%	65	STL	MEDIA M
67% 8% 19%	8 2		MARKET
13% 30% 2%	605	TOTL	•
38 % % 5 % % %	490	MEN WMN	XEX
2 9 % % 4 % % %	510		Κ
64% 10% 25% 1%	291	18-	
59% 111% 27%	158	35-	
35 % % % 5 % % %	168	45-	
39 9 8 8 8	160	55-	
41 12 42 5%	203	' +	ACE.
10% 25% 1%	291	18-	
13 32 6%	415	35-	
41% 111% 42%	274	60+	
54% 10% 29% 7%	288	HS	
112% 31% 4%	347	SOME C	Į.
47% 13% 37%	215	ME COLL POST	EDITORTION
45% 14% 39% 2%	135		NC F
53% 111% 30%	635	DEG G	
47% 13% 38% 3%	350	COIL B	
60% 10% 24%	140	BLCK WHTE	πJ
46% 12% 37%	610	WHTE H	R P C F
2 4 8 8 3 8 8 8	150	HISP	

Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

(Don't know)	About right	Too much	Too little	TOTAL ANSWERING	
4%	33%	12%	51%	1000	TOTAL
N %	42%	16%	39%	98	MEN
		11%		117	NIMW
		11%		135	- 50
		17%		78	
		16%		135	CHICAGO 50+ NO DEG
		9%		5 79	COLL
		14%		8 5	- 50 R
4%	29%	13%	53 %	98	\$50K
ω %	44%	20%	33 %	101	MEN
ω «	44%	80	46%	94	I MMN
1%	39%	17%	44%	109	55 E
∪ 1	49%	11%	34%	79	REST OF COOK
N %	40%	10%	47%	106	NO DEG
4%	47%	20%	29%	82	COLL GRAD
1%	43%	1%	54 %	49	
ω «	47%	17%	33 &	114	\$50K
6%	34%	15%	4 5%	92	MEN
2%	35%	11%	53 %	8 5	- MMN
№	24%	13%	61%	106	COLLARS MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE
80	48%	14%	31%	70	COLLARS 50+ NO DEG
6%	29%	11%	53 %	99	NO DEG
2%	40%	15%	43%	77	COLL
4%	27%	12%	57%	45	- 50 R
№	32%	14%	51%	117	\$50K

Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

Too little Too much About right (Don't know)	TOTAL ANSWERING		
51 12% 4%	1000	TOTAL	
51 111 34% 5%	152	MEN	
70 % 7 % 20 % 3 %	167		
70% 8% 20% 3%	183	- <55	
36% 5%	126	ļ <u>5</u>	DOWNSTATE
24 8 8 5 8 8 8	227	DEG 0	DOWNSTATE
33 9 6 2 % % %	8 5	COLI	
64 9 % % 6 % %	151	. <50K \$50K MORE	
2 8 9 3 % % %	137	\$50K MORE	
59% 111% 26%	223	<35K	
54 7 33 6 8	135	\$35K -50K	
51 % 12 % 33 % 4 %	159	\$50K -75K	
56% 14% 27%	152	(\$50K \$75K 100K <50K \$50K (-75K -99K MORE MORE	INCOME
43% 13% 41%	211	100K MORE	
57 % 29 % % 5% %	358	<50K \$50	
149 34 % %	522	\$50K MORE	
52 % 32 % % 5%	884		REGISTERD
44% 15% 41% 1%	102		STERD
65 % 68 % 27 % 3	416	DEM	REGISTERD PID W/O LEANS
40% 16% 37% 7%	367	IND	PID W/O LEANS
15% 39% 4%	218		
2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	565	DEM	PID W
40% 13% 38%	108	IND	PID WITH LEANS
38 39 5%	327	GOP	EANS

Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

	About right 33% (51%	TOTAL ANSWERING 1000 2		M TOTAL <	ı
	33 %			277	-	MEN M	
	43%			203	-	MEN WMN 50+ <50	SEX/AGE
w %	17%	9 %	71%	256	-		
	39 _%			244	-		
ტ ტ	37%	13%	44%	307	-	MEN	SE
N %	39%	18%	40%	174	-	MEN	=====
o/e	24%	9 %	62%	328	-	MEN WMN WMN COLL NO COLL	SEX/EDUCATION
ω	36%	8	53 %	176	-		
را ا∜	33%	12%	50%	380	-	NO	WHTE/EDUC
ω	43%	14%	40%	227	-	COLL NO	
7%	26%	10%	57%	104	-	NO	
ω	20%	9%	69%	35	-	COLL -	BLCK/EDUC
4.%	38%	16%	41%	303	-	WH:	
	36%			307	-	WHITE NON-WHITE	SEX/RACE
4%	37%	13%		174	-	MEN-	RACE
ω «	17%			196	-	WMN	
	25%			215			
	33%			434		BLIC-	
	7%			29		PUBLICCHARTERPRIVATE- EVER HAVE HAD HAVE HAD HAVE HAD	KIDS IN SCHOOL
	36%			56		RTER- HAD	DS IN
	34%			53		-PRI HAVE	KIDS IN SCHOOL
	35%			114		VATE- HAD	1 1 1
	33%			547	-	EVER	
	32%			415	-	R NO Y	
	35 _%	80%		248			
		13%		3 737	-	NO	WRK IN ED

Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

(Don't know)	About right	Too much	Too little	TOTAL ANSWERING	
4%	33%	12%	51%	1000	TOTAL
% 90	30%	12%	53 %	40	» ₋
1%	35%	10%	5 4 %	208	GRADE
		∞	ე ე	404	GRADE IL SCHOOLS A B C D F
	33%		45%	181	CHOOL
	27%			116	FE O
	46%			168	
			52 _%	338	GRADE IOCAL SCHOOLS A B C D F
	29%			3 268	C
	8 27%			8 121	SCHOO:
	23%			1 74	H H S
			48%	531	TOP COR -UP
			8 57 %	1 495	PRIOR
	32%			5 492	TOP PRIORITY(10) FOR
	% 32%			2 463	10) FO
	% 32%			3 391	OR ILL: BUD- GET
	% 32%			1 286	LLINOIS T REF
		% 4%		6 636	S FUND
	% 54 %			6 249	DING S
	% 35%		% 12%	9 91	ILLINOIS FUNDING SCHLS TEACHER PAY PARA SUD- PENS INCR STAY DECR LOW HIGH JUST LOW TET REF EASE SAME EASE RGHT
ol0 ,	010	olo olo	% 100%	1 509	TEA
	1	- 100%	o(P	9 117	TEACHER PAY
1	- 100%	οľΡ	1	7 33	PAY
- 4	% 29%	- 7	- 60	331 764	PARA = ===== T LOW
	% 56%			17	
	% 29%		% 63%	6 732 1	
	8 47%			2 156	PAY PENSIONS JUST FULL CUT E RGHT SOME N
	18 448			66 61	PENSIONS FULL CUT ELIM SOME NATE

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Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

(Don't know)	Too much	Too little	TOTAL ANSWERING		
4 0	12%	51%	1000	TOTAL	
% ol	ა • ₩	61%	317	TEA- CHER	DETE:
4 4	16%	37%	264	LOCL	RMINE
ω N 00 00	11%	54 %	194	LOCL	DETERMINE EDUC STANDARDS
% % OI 0	18%	50%	105	GOV	STANI
1%	21%	51%	76	GOV	NDARDS
4	ຸ ອຸ ອຸ	809	728	TEA- CHER	# # # #
% 9	13%	5 3 %	611	PAR-	VERY IN
% 9	. % %	56 %	394	TEA- PAR- SCHL AD- CHER ENTS BRD MIN	VERY IMPT TO HAVE VOICE
ω N 00 00	ນ ວິ ຜ	56 %	416	1) HAVE
ω o	o o o ∞	63%	428	STUD	VOICE
% A	18%	57%	96	POLS	
ω ω ω υ	34%	31%	188	EAS- SMWT	 8
4 % %	7%	52 <i>%</i>	244		COVID T
4 %	7%	% %	550	MUCH TOT	COVID TEACHING
4	7%	56 _%	794	1 20	
N 0) 9 9 8	59 _%	429	YES	SHORTAGE
% 9 01 0	14%	4 5%	5 6 6	o N	AGE

Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
76% 23%	448 328 1588 188	1000	TOTAL
79% 21%	50% 28% 17% 5%	215	
74% 24%	43 313 158 98	195	REST
76% 23%	40% 36% 16% 7%	177	REGION COLL REST AR CHI
72% 28%	39% 32% 17% *%	94	
72% 26%	40% 15% 11%	132	DOWN
79% 20%	48% 31% 13% 18%	187	
72% 26%	1066 1066 2066 2066	395	ME
81% 19%	51% 30% 10%	6 5	MEDIA MARKET STI SPRN TOTI CAGO GFLD DS
78% 21%	47% 31% 14% 6%	8 2	SPRN GFLD
78% 21%	43% 35% 14% 7%	605	
72% 27%	39 33 18 9 18	490	SEX MEN WMN
79% 20%	49% 30% 13% 7%	510	
84% 16%	51 33 10 6 8	291	18-
81% 19%	13% 10% 13% 1%	158	35-
75% 25%	15% 15% 15%	168	545
33 % *	37% 28% 20% 12% 3%	160	55-
70% 28%	35 % 20 % 1 %	203	AGE 65+
84% 16%	51 33% 10% 6%	291	18-3
74 % 25 %	46% 29% 16% 9%	415	
70% 28%	3 6 % 1 9 % % 2 %	274	5- 60+
73% 26%	46% 27% 18% 18%	288	HS SH
76% 24%	1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	347	SOME C
76% 24%	16 % % % 1 % % % %	215	EDUCATION COLL POST DEG GRAD
82% 16%	4 W W W W W W	135	ll ll
74% 25%	45% 30% 17% 8%	635	NO C
78% 21%	1353 1358 18888	350	
83% 16%	56% 27% 11% 6%	140	BLCK W
73% 26%	39% 33% 16% 10%	610	RACE
84% 16%	1 2 5 3 3 8 8 8 1 8 8 8 8	150	HISP

Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
76% 23%	3 4 4 1 5 2 4 4 1 8 8 8 8 8	1000	TOTAL
76% 24%	19 5 8 1	98	MEN
80 80 8	1 2 3 5 5 5 8 8 1 8 8 8 8	117	NIMW
82 % 18 %	129 149 1888	135	<u> </u>
72 % 28 %	244 28% 21% 7%	78	CHICAGO
75 % 25 %	28 % 20 % % 5 % %	135	CHICAGO
15 %	30 % 11 % 4 % %	79	CHICAGO MEN WMM <50 50+ NO COLL <50K \$50K MORE
81% 19%	256 27 % % %	8 5	<50K
74% 26%	46% 28% 19% 7%	98	\$50K MORE
70% 28%	37 33% 16%% 2%%	101	
77% 19%	129 6 % % %	94	NIMW
77% 23%	32 4 14 8 9 8 8 8	109	- 55 R
71 % 24 %	10 % % % 5 % %	79	REST OF COOK
78 % 20 %	47% 32% 111% 9%	106	DEG NO
29 % 8	40% 28% 19% 3%	8 2	COLL
83% 17%	12 % % 5 % %	49	'
72 % 26 %	37% 35% 15% 11%	114	K \$50K MORE
72 % 27 %	36% 20% 7%	92	MEN
80% 19%	12 % % 18 % %	8 5	NIMW
83% 16%	14 % % 12 % % %	106	
33°	11988 2888	70	COLLARS
70% 28%	29% 20% 7%	99	ARS NO DEG
83% 17%	39% 114% 6%	77	COLLARS MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE
78% 20%	173 388 288	4 5	
78% 22%	35% 16% 7%	117	\$50K

Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

TOTAL MAN MAN C55 S5 NO COLL C50K S50K C35K S35K S50K	TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
MAN	76% 23%	324 15% 8%	1000	TOTAL
MAIN	74% 25%	41% 33% 15% 10%	152	MEN
Commistrate Commistrate Commistrate Commistrate Commistrate Commistrate Commistrate Commistrate Commistrate Commistrate Commistrate Commistrate Commistrate Commissrate				
DOWNSTATE	82% 18%	4. B 0. B. B. Q % % % % I	183	55
COME SOK	69% 30%	30 % 21 % 9 % %	126	DOWN.
COME SOK	76% 23%	1488 1488 1488	227	STATE
COME COME		43 33 % 111 % 2 %	80 57	COLL
	78% 21%	50% 28% 14% 7%	151	
Composition Composition	76% 24%	11 3 4 2 9 % % %	137	\$50K
TINCOME	78% 21%	16 % % 18 %	223	435K
NCOME	79% 20%	15% 15% 1%	135	\$35K
REGISTERD PID W/O LEANS	76% 23%	15% 18% 18%		\$50K
REGISTERD PID W/O LEANS	74% 25%	12 % % 13 % %	152	(NCOME
REGISTERD PID W/O LEANS	76% 24%	19 *******		
REGISTERD PID W/O LEANS	79% 21%	15 % % 1 % % %		~50K
NO DEM IND GOP 102 416 367 218 508 578 368 348 288 318 328 328 178 98 208 208 178 38 39 148 288 118 208 38 38 39 34 38 34	75% 24%	16 42 49 49 49	522	\$50K
PID W/O LEANS	76% 23%	15 % % 18 % %	884	REGIS
0-0-0-0-0-0-0-0- \(\tau \)	78% 22%	50% 28% 17% 5%	102	NO
0-0-0-0-0-0-0-0- \(\tau \)	88% 12%	57 31% 3% 3%	416	PID W
0-0-0-0-0-0-0-0- \(\tau \)	68% 29%	30 30 30 30 30 30 30 30 30 30 30 30 30 3	367	dni dni
PID WITI DEM INI 565 10 548 32 328 29 108 24 108 24 148 33	34%	34* 20* 14*	218	' "
1 I I I I I I I I I I I I I I I I I I I	86% 14%	32 4 10 % % * % %	5 65	PID W
%% %%%%% 80 III	61% 33%	2 2 3 2 4 9 2 3 4 4 6 8	108	UHTI I
GOP 327 30% 32% 21% 15% 15% 15% 15% 37%	62% 37%	30% 32% 15%%	327	EANS GOP

Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

SEX/AGE SEX/EDUCATION MI	TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
SEX/AGE SEX	76% 23%	32 32 15 8 % % % 1 % % %	1000	
SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE WIDS IN SCHOOL WRK IN WRK I	76% 24%	44% 32% 17% 7%	277	' !!
SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE WIDS IN SCHOOL WRK IN WRK I	67% 31%	32 % 19 % 12 %		SEX/
SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE SIN SCHOOL WRK IN SEX/RACE SIN SCHOOL SEX/RACE SIN SCHOOL SEX/RACE SIN SCHOOL SEX/RACE SIN SCHOOL SEX/RACE SIN SCHOOL SEX/RACE SIN SCHOOL SIN SCH	85% 15%	31 % 10 % % * % %	256	
MAN MAN MAN NO COLL NO COLL NO COLL NO COLL NO COLL NO COLL NO COLL NO COLL NO COLL NO COLL DEG GRAD MEN	74% 24%	15 9 9 8 8 8	244	50+
WHITE/EDUC BLCK/EDUC SEX/RACE WIDS IN SCHOOL WRK IN	70% 29%	36% 34% 20% 10%	307	MEN SI
WHITE/EDUC BLCK/EDUC SEX/RACE WIDS IN SCHOOL WRK IN	76% 24%	15 9 18 18	174	EX/ED
WHITE/EDUC BLCK/EDUC SEX/RACE WIDS IN SCHOOL WRK IN	79% 21%	53 % 26 % 14 % 7 %		UCATI WMN NO
WHITE/EDUC BLCK/EDUC SEX/RACE WIDS IN SCHOOL WRK IN				ON WMN COLL
NO COLL WHITE - NON-WHITE PUBLIC CHARTER PRIVATE EVER NO YES NO MAVE HAD HAVE HAVE HAD HAVE HA				
NO COLL WHITE - NON-WHITE PUBLIC CHARTER PRIVATE EVER NO YES NO MAVE HAD HAVE HAVE HAD HAVE HA				/EDUC
SEX/RACE	80% 19%	12% 6%% 1%%	104	BLCI
WILLIAM SCHOOL WILLIAM WILLI	89% 11%	363 76%%	3 5	
WILLIAM SCHOOL WILLIAM WILLI	71% 28%	36% 35% 17% 11%	303	HEN HEN
WILLIAM SCHOOL WILLIAM WILLI	74% 24%	43% 31% 14% 10% 2%		SEX/F
WILLIAM SCHOOL WILLIAM WILLI	75% 25%	45% 30% 19% 6% 1%	174	ACE
WIDS IN SCHOOL	88% 12%	61% 27% 10% 2% *%	196	
WRK IN YES 248 43% 35% 13% 9% **	81% 18%	55% 26% 11% 7%		PUE
WRK IN YES 248 43% 35% 13% 9% **	71% 28%	41% 30% 18% 10%		HAD
WRK IN YES 248 43% 35% 13% 9% **	88% 12%	72% 16% 12% -		KID -CHAR
WRK IN YES 248 43% 35% 13% 9% **	80% 20%	45% 35% 17% 3%		S IN
WRK IN YES 248 43% 35% 13% 9% **	66% 34%	31% 19% 15%		SCHOC
WRK IN YES 248 43% 35% 13% 9% **	72% 26%	37% 35% 16% 10%	114	ATE-
WRK IN YES 248 43% 35% 13% 9% **	72% 26%	43% 30% 17% 9%	547	EVER
, <u> </u>	80% 19%	47% 33% 13% 6% 1%	415	NO NO
IN ED	77% 22%	1358 * 9888	248	WRK]
	75% 24%	16% 18% 18%	737	NO ED

Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
76% 23%	44% 32% 15% 8% 1%	1000	TOTAL
82% 15%	22 13 3 8 8	40	≽
87% 13%	1 0 0 4 0 1 0 4 1 0 0 4 1 0 0 4 1 0 0 1 0 1	208	FRADE
81% 19%	134 % 15 % %	404	GRADE IL SCHOOLS
64% 35%	28 % % 12 % % %	181	CHOOL:
39%	2 2 3 2 2 0 0 0 0 2 0 0 0 0	116	GRADE IL SCHOOLS A B C D F
83% 16%	56% 27% 14% 2% 1%	168	50
78% 22%	132 % 138 % 18 %	338	ADE L
75% 23%	41% 34% 16% 7%	268	OCAL :
69% 30%	34 % 35 % % 10 % %	121	GRADE LOCAL SCHOOLS
61% 38%	29% 32% 21% 17%	74	H C
30%	40 % 29 % 19 % 11 %	531	TOP]
78% 21%	51 % 27 % 14 % 7 % 1 %	495	PRIOR
73% 26%	44% 28% 17% 10%	492	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LWR BUD- PENS UPT TAX GET REF
71% 28%	41 % 29 % 18 % 11 %	463	O) FOI
29% 29%	12 % % % % % % % % % % % % % % % % % % %	391	R ILL:
64% 34%	26 % 20 % % 2 % % %	286	LLINOIS
90% 9%	31 6 3 1 3 8 8	636	
58% 41%	19% 39% 30% 11%	249	FUNDING SCHLS
31 _%	10% 21% 36% 33%	91	I E D
94% 6%	0 C	509	TEAC
35% 64%	12% 23% 29% 1%	117	TEACHER PAY
67% 32%	2 4 2 6 2 2 8 8 2 9 8 8 8	331	
81% 18%	50% 31% 12% 6%	764	PARA PAY
62% 37%	29 24% 14%	176	PAY JUST RGHT
85% 14%	10% 10% 1%	732	PI ===== FULL
59% 40%	25 29 129 34 34 34 34 34 34 34 34 34 34 34 34 34	156	PENSIONS FULL CUT EL SOME NA
37% 63%	2 5 5 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	61	NS ===== ELIM NATE

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Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
76% 23%	44 32 15 8 8 1	TOTAL 1000	
82 % 17 %	50% 32% 11% 6% 1%	TEA- CHER 	DETE
71 % 29 %	37% 34% 19% 10%	DIST	MINE
74% 24%	444 30% 16% 1%	TEA- LOCL LOCL CHER DIST ADMN 317 264 194	DETERMINE EDUC STANDARDS
75% 24%	16% 18% 18%	GOV 	STANI
75% 24%	44% 31% 17% 6%	GOV	DARDS
84% 15%	29% 10% 5% 1%	TEA- CHER 728	
75% 24%	48% 27% 15% 9%	ENTS	VERY IN
82 % 16 %	52 % 11 % % 1 % %	TEA- PAR- SCHI AD- CHER ENTS BRD MIN 728 611 394 416	VERY IMPT TO HAVE VOICE
82 % 17 %	55% 27% 12% 5%	MIN 	HAVE
86% 13%	60 % 27 % 8 % 5 % 1 %	ENTS	VOICE
81% 18%	166 3 % % %	POLS EAS- IER 96 188	
60% 40%	1 2 2 3 * 6 4 5 5 % % % % %		8
77% 21%	39 % % 7 % % %	HRDR 	COVID TEACHING
81% 18%	50% 31% 12% 1%	HRDR	TEACHING
80% 19%	1346 1388 1888	TOT HRDR 	
80% 19%	1288 ***********************************	429	SHORTAGE
72% 26%	2 9 8 5 8 8 8 8 8 8	56 I	AGE

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
70% 28%	36 1138 388	1000	TOTAL
67% 31%	37% 29% 18% 14%	215	CAGO
73 % 25 %	40% 33% 9% 16% 1%	195	RES
70% 29%	33% 37% 11% 19%	177	REGION
2 6 8 8	30 % 36 % 14 % 7 %	94	REST
77% 21%	41% 36% 111% 10%	132	DOWN
67% 30%	11325 468888	187	DOWN
61 % 35 %	1688 20888 4888	395	
59% 37%	24 35 18 18 5	65	MEDIA MARKET CHI- STL SPRN TOTL CAGO GFLD DS
73 % 23 %	41 % 32 % 111 % 12 %	82	MARKET SPRN GFLD
76% 23%	38 % 37 % 11 % 12 %	605	
70% 27%	35 35 14 3 3 8 8	490	SEX MEN WMN
70% 28%	38 % 32 % 11 % 17 %	510	NWM
75% 24%	38 % 37 % 10 % 14 %	291	18-
72% 24%	43% 29% 9% 15%	158	35-
66% 31%	34 % 32 % 11 % 20 %	168	545
33% 33%	34 % 30 % 19 % 14 %	160	55-
28% 8	3 4 4 1 6 8 8 2 8 8	203	AGE 65+
75% 24%	38 % 37 % 10 % 14 %	291	18-
2 6 8 %	38 % 30 % 12 % 17 %	415	35-
30%	33% 35% 17% 12%	274	60+
သ ၈ သ သ *	31% 32% 16% 17%	288	HS
71% 27%	1 1 2 5 % 2 % % %	347	EDUCATION EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
78% 20%	36% 36% 12% 2%	215	EDUCATION
30% 8	41% 26% 16% 15%	135	ATION
67% 30%	34 34 14 3 3 8	635	NO O
74% 24%	42% 32% 11% 13%	350	
57% 41%	2 3 8 8 8 8 2 8 2 8 8 8 8 8 8 8 8 8 8 8	140	BLCK V
73% 24%	39% 34% 12% 11%	610	RACE
3 6 5 8 8	3 0 % 2 5 % % 2 % %	150	HISP

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

		TOTAL ANSWERING	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	(Don't know)	TOTAL AGREE	TOTAL DISAGREE
	TOTAL	1000	36%	33%	13%	15%	w %	70%	28%
	MEN	98	40%	28%	23%	6%	N %	69 %	29%
		117	3 5 %	30%	14%	20%	N %	65%	33%
		135	38%	34%	14%	11%	N %	72%	26%
CHICAGO	50+	78	36%	21%	25%	16%	N %	57%	41%
CHICAGO	NO	135	29%	32%	20%	18%	1%	61%	38%
	<50 50+ NO COLL DEG GRAD	79	51%	25%	13%	7%	4	76%	20%
	<50K	8 5	29%	25%	26%	20%		54%	
	\$50K MORE	98	45 %	33%	11%	9%	ω «	77%	20%
		101	38%	35%	9%	17%	1%	72%	27%
	NWM	94	43%	31%	9%	15%	1%	75%	24%
REST OF COOK	MEN WMN <55 55+	109	43%	34%	7%	15%	1%	76%	
REST OF	55 +	79	40%	29%	12%	16%	8	69 _%	28%
F COOK	NO	106	39%	33%	10%	17%	1%	72%	27%
7	0 5 1	8 2	45%	29%	% %	16%	N %	74%	24%
	5 0	49	36%	38%	11%	15%		74%	26%
	\$50K MORE	114	47%	30%	% 80	14%	8	77%	22%
	MEN	92	27%	4 5%	10%	17%	1%	72%	27%
	MMM	& U	39%	28%	11%	20%	1%	68%	31%
	5 0	106	33%	40%	6%	21%	1%	72%	27%
COL	<50 50+	70	33%	34%	18%	14%	1%	67%	32%
COLLARS	NO	99	32%	3 5 %	15%	17%	8	67%	31%
	COLL	77	34%	41%	% Ω	20%		75%	25%
COLLARS	<50K	45	26%	42%	21%	11%		69%	31%
	\$50K MORE	117	37%	35%	6%	20%	N %	72%	26%

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
듼	agree e	ING	
70% 28%	33 33 33 38 88	1000	TOTAL
70% 27%	1 1 3 5 3 5 3 6 8 8 8 8	152	MEN
72 % 25 %	39 % 111 % 14 %	167	NIMW >
73% 24%	39 % 34 % 16 % %	183	\55
29% 8	35 % 19 % % 10 %	183 126 227	DOWNSTATE
71 % 26 %	36% 111% 35%	227	STATE NO DEG
72% 26%	41% 31% 15% 10%	8	70 II
63 % 34 %	35 28 16 8 8 8	151	======================================
80% 18%	39 % 10 % 2 %	137	
64% 34%	30 % 16 % % 2 %	223 135	INCOME
34 %	35 28 20 20 3 8		\$35K
79% 20%	40 39 9 12 ***	159	3 \$50K -75K
68 % 27 %	37% 31% 9% 18%	152	INCOME \$50K \$75K 100K -75K -99K MORE
78 % 20 %	46% 32% 9% 111%	211	OOK
64% 34%	32 % 32 % 17 % 16 %	358	~50K \$50K MORE
76% 22%	41 % 34 % 9 % 13 %	522	
269 88	37 % 32 % 13 % 15 %	884	REGISTERD ======== YES NO
74% 26%	12 % 15 %	102	
72 % 25 %	28 % 11 % 15 %	416	PID W/O LEANS
67% 29%	35% 13% 16%	367	TND TE
70% 30%	29% 116% 144%	218	
72% 26%	129 29 29 28	565	PID WITH
2 6 8 %	34% 32% 11% 17%	108	PID WITH LEANS
30% 8	27% 411% 15% 2%	327	LEANS GOP

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
70% 28%	336 11388888 388888	1000	TOTAL
72% 24%	38 % 34 % 11 % 12 %	277	MEN <50
67% 33%	31 35 18 14 18	203	SEX/AGE MEN WMN 50+ <50
73% 26%	40% 34% 9% 17%	256	
67% 30%	36 % 14 % % 3 % %	244	WMN
29% 8	33 % 36 % 17 % 12 %	307	MEN SI
72% 26%	39 33 10 2 2	174	SEX/EDUCATION MEN MEN WMN WMN NO COLL NO COLL NO COLL NO COLL
66% 31%	35 % 32 % 20 % %	328	UCATI WMN NO
76% 23%	45 32% 112% 118%	176	ION COLL WMN COLL
73% 24%	39 % 12 % % 11 % %	380	
74% 23%	112 % % % 2 % % % % % % % % % % % % % %	227	WHTE/EDUC
54 % 44 %	2 6 8 8 8 8 8 8 8	104	BLC NO DEG
3 6 3 %	21 & 8 20 & 8 28 & 8	ω 5	
72% 26%	1356 12888	303	SEX/RACE
75% 22%	42 33 111 3 8	307	SEX/RACE
67% 30%	33 34 16 28 88	174	VACE NON-V
62% 37%	32% 30% 12% 25%	196	
61% 37%	333 2888 24888	215	PUBLIC-
64% 33%	32% 16%% 3%%		BLIC-
72% 26%	2 4 5 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		KIDS IN SCHOOL PUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD KIDS
51% 44%	19% 18% 26% 5%		OS IN SCHOO
67% 30%	20% 47% 9% 21% 3%	53	IN SCHOOL
29% 29%	36% 13% 16%	114	DI MATE-
64% 33%	3 2 3 3 2 3 3 8 8 8 8 3 8 8 8	547	EVER
77% 21%	42% 34% 10% 11%		
74% 23%	42% 32% 11% 13%	248	WRK IN ED
2 6 8 %	35% 34% 13% 16%	737	NO ED

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

TOTAL AGREE TOTAL DISAGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
70% 28%	11336 3588888	1000	TOTAL
32 % 8 %	151 24888 24888	40	>
77% 22%	40% 37% 11% 11%	208	GRADE B
77% 22%	43 % 34 % % 11 % % 2 %	404	GRADE IL SCHOOLS
33% 33%	26 37 18 14 4 8	181	SCHOOLS D F
57% 40%	24 33 % % 13 % % 27 % %	116	H O
82% 17%	51 % 30 % 8 % 10 %	168	GRADE
72% 26%	38 134 2 % % % %	338	
71 % 27 %	37 % 12 % % 14 % %	268	GRADE LOCAL SCHOOLS
33 %	24 % 40 % 13 % 19 %	121	ВСНООІ
55 43 % %	20 % % 35 % % %	74	19
66% 31%	11 13 33 8 8 8 8 8	531	TOP E
32%	37% 27% 13% 19%	495	PRIORI
33°	348 318 148 188	492	TOP PRIORITY(10) FOR II CORR SCHL CRME LWR BUIL TAX GET
64% 35%	33 13 22 8 8 8	463	' # 유
64 % 33%	33 33 33 38 38 38	391	GET CILLI
59% 37%	31 29 24 8 8 8 8	286	LLINOIS FUNDING SCHLS
73% 25%	43% 30% 10% 15%	636	FUNDI
70% 27%	27 43 19 8 8 8	249	FUNDING SCHLS
52% 47%	16% 36% 31% 1%	91	
74% 24%	29% 15% 2%%	509	TEACHER PAY
51% 48%	18% 33% 17% 31%	117	TEACHER PAY
73% 25%	31% 42% 16% 9% 2%	331	
72% 26%	40% 32% 111% 15%	764	PARA PAY
67% 31%	19% 12% 12%	176	
73% 24%	42% 31% 10% 14%	732	PEI
363 8	20% 43% 21% 15%	156	PENSIONS FULL CUT EL SOME NA
53% 45%	17% 36% 18% 28%	61	IS ELIM NATE

NPA3409 - IEA Illinois State of Education - February 2021

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

TOTAL AGREE	Strongly agree Somewhat agree Somewhat disagree Strongly disagree (Don't know)	TOTAL ANSWERING	
70% 28%	11336 256666666666666666666666666666666666	TOTAL 1000	
73% 24%	28 % 10 % % 14 % %	TEA- CHER 	DETE
33 % % %	27% 37% 19%% 3%%	LOCL DIST 	RMINE
73 % 25 %	16% 2%	TEA- LOCI LOCI STE CHER DIST ADMN GOV 317 264 194 105	DETERMINE EDUC STANDARDS
77% 21%	31% 46% 7% 14% 2%	STE GOV	STAN
33 % %	37% 29% 14% 19%	FED GOV 	DARDS
73% 24%	29% 10%% 14%		
66% 31%	36 30 13 2 8	PAR- ENTS 	VERY I
72 % 26 %	35 % % 17 % % %	SCHL BRD 	IMPT T
71% 26%	33 10 3 3 8	AD- MIN 	TO HAVE
69 % 28 %	2 9 4 0 2 9 8 8 8 3 8 8 8 8	SCHL AD- STUD BRD MIN ENTS 394 416 428	VERY IMPT TO HAVE VOICE
66% 31%	40% 26% 10% 21% 3%		H
67% 32%	28% 39% 14% 18%	EAS- IER 	 Q
70% 27%	31 39 15 12 3	SMWT HRDR 	COVID TEACHING
70% 27%	41% 29% 12% 15%	MUCH HRDR 	TEACHING
70% 27%	38 32 12 14 3	TOT HRDR 	
73% 24%	42% 31% 12% 13%	YES	SHORTAGE
30%	32 % 36 % 14 % 17 %	566	AGE

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

Full pension Cut some Eliminated (Don't know)	TOTAL ANSWERING		
73% 16%% 5%%	1000	TOTAL	
79 15% 3%	215	CHI-	
17% 8%	195	REST	
71 % 16 % 8 %	177	COLL REST	REGION
69% 20% 7%	94	REST	NOI
77 % 16 % 3 %	132	DOWN NRTH	
75% 12% 7%	187	DOWN	
71% 12% 8% 9%	395	CAGO	ı M
74% 15% 7% 3%	65		MEDIA MARKET
74% 11% 8%	82	SPRN GFLD	(ARKE)
75% 18% 5%	605	TOTL	
68 % 19 % 7 %	490	MEN	SEX
79% 12% 5%	510	NWM	×
81 14 2 3	291	18-	
15% 2% 3%	158	35-	
73% 11% 10% 7%	168	545-	
19% 10%	160	6.5	
20 9 9 8 8	203	65+	AGE
81 14 2 3	291	18-	
74% 14% 5%	415	5 ω 9 5	
64% 19% 10% 7%	274	60+	
73% 17% 3%	288	HS SH	
74% 14% 6%	347	SOME (
70% 15% 11%	215	COLL I	EDUCA!
74% 18% 4%	135	POST GRAD I	MOIL
74% 15% 5%	635	DEG C	
72% 16% 8%	350	GRAD	
83% 11% 4%	140	BLCK WHTE	
70% 17% 7%	610	1	ı
80% 11% 5% 3%	150	HISP	

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

		TOTAL ANSWERING	Full pension	Cut some	Eliminated	(Don't know)
	TOTAL	1000	73%	16%	6%	55%
	MEN	98	70%	20%	%	ω %
		117	86 _%	11%		2
	50	135		16%		
CHI	50+ NO DEG	78		14%		
CHICAGO	NO	135		16%		
	GRA	79		14%		N
	<50K	8 5				ω «
	\$50K	98		17%		
	MEN	101		18%		
	MMN	94	69%	15%	%	9%
 2	- 55	109	69 _%	17%	%	% O
REST OF COOK	. 5. . 5.	79	65 %	17%	9 %	10%
C001	DEG	106	73%	14%	%	7%
^	COLL <50	82	59 _%	20%	12%	9 %
	i 🛪	49	73%	17%	∞	N %
	K \$50K MORE	114	65 _%	18%	80	9
	MEN	92	63%	23%	10%	4%
	NIMIN	85	80%	8	7%	% O
	WMN <50 50+	106	81%	13%	ω «	ω «
COLLARS	50+ NO DEG	70	57%	20%	15%	% ∞
ARS		99	% 80	18%	7%	ა გ
	COLL	77	73%	13%	10%	4%
	-	45	74%	18%	6 %	1%
	\$50K	117	71%	15%	%	% ∪

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

Cut some Eliminated (Don't know)	Full pension	TOTAL ANSWERING		
1 5 8 8	73%	1000	TOTAL	
17% 5% 7%	71%	152	MEN	
11 % 6 % 3 %	80%	167	NIMIN	
10 % 5 % %			: ☆∥	
19 6% 4%			55	DOWN
0 6 4 6 % %			DEG	DOWNSTATE
252			¦ ՝ 🖁 Բ	
3 6 5 8 8 8		15	. <50K	
14 % 7 %			L <50K \$50K D MORE	
3 5 6 3 6 8		7 223	. 435K	
3 5 5 8 3 8 8 8				
10 40 40 40 40 40 40 40 40 40 40 40 40 40			< \$50K < -75K	
4 5 5 8 4 8 8 8			\$35K \$50K \$75K 100K <50K \$50K \$50K -75K -99K MORE MORE	INCOME
8 % 8 8 % %			K 100K	Ħ
	8 77%		K <50K	
% % % 0 6 %			K \$50K MORE	
% % % 1 6 % 5 % %				
% % % 14 2 % %			YES NO	ISTER
% % 11 % 3% %				
% % 18 % 7 % % 8 %			IND	0/W
* * * 20 6 * * *	65%		DEM IND GOP	LEANS
				PID
12% 8% 4% 11% 3% 13%			IND	WITH
3% 24% 6% 6%			DEM IND GOP	PID WITH LEANS
96. 90. 90	οlo	7	·	Ñ

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

(Don't know)	Eliminated	Cut some	Full pension	TOTAL ANSWERING		
‰ Ω	6%	16%	73%	1000	TOTAL	
%	ω ‰	18%	73%	277	MEN <50	
% 01	13%	20%	62%	203	SEX/AGE	
№	ω «	9%	86 %	256	WMN 450	
% 6	%	16%	72%	244	SEX/AGE MEN MEN WAN WAN <50 50+ <50 50+	
	₩			307	MEN SI	
4%	12%	19%	65%	174	SEX/EDU	
4%	5%	12%	79%	328	SEX/EDUCATION MEN MEN WMN WMN NO COLL NO COLL	
	4%	13%	78%	176	WMN WMN NO COLL	
	% 6			380	WHTE	
	∞			227	WHTE/EDUC BLCK	
	ω «	11%		104	BLCK,	
,	% 6%	10%	84%	ω 5	WHTE/EDUC BLCK/EDUC SEX/RACE NO COLL NO COLLWHITE- NON-WHITE DEG GRAD DEG GRAD MEN WMM MEN WMM	
7%	∞	22%	63%	303	MEN	
% %	% 5	12%	77%		SEX/RACE	
4%	7%	14%	76%	307 174	RACE NON-V MEN	
1%	4%	13%	82%	196	WMN TE	
4%	4%	15%	77%	215	HAVE HAD	
6%	80	16%	69%	434	BLIC- HAD	
2%	1	15%	83%	29	KII -CHAI HAVE	
№	2%	18%	77%	<u>ი</u>	KIDS IN	
⊍	10%	21%	64%	53	KIDS IN SCHOOLPUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD KIDS	
‰ Ω	7%	21%	67%	114	SCHOOL -PRIVATE- HAVE HAD	
% 6	∞	17%	70%	547	EVER NO KIDS	
4%	4%	14%	78%	415	NO KIDS	
	3			248	WRK	
		17%	71	737	NO IN ED	

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

Full pension Cut some Eliminated (Don't know)	TOTAL ANSWERING		
73% 16% 6% 5%	1000	TOTAL	
ω σ N O	40	>	
13 % 3 % 4 %	208	₩	GRADE
75 % 5 % %	404	0	GRADE IL SCHOOLS
18 % 9 % 6 %	181	ש	CHOOL
20 % 12 % 6 %	116	A B C D F	ω
81 9 % % %	168		
72% 17% 4% 7%	338	₩	GRADE LOCAL SCHOOLS
74 % 16 % 3 %	268	0	OCAL
70% 19% 7% 3%	121	ש	SCHOO
16 % 12 % 7 %	74	ng	F
70% 16% 7%	531		
78 % 11 % 5 % 6 %	495	SCHL	PRIOR
73% 14% 6% 7%	492	CORR SCHL CRME LWR BUI	TOP PRIORITY (10) FOR IL
17 % 8 %	463		0) FO
16% 9% 8%	391	BUD- GET	RILL
19% 11% 7%	286	D- PENS	SIONI
3 2 9 8 3 8 8 8	636		
25 8 9 5 8 8 8 8 8	249	INCR STAY DECR EASE SAME EASE	LINOIS FUNDING SCHLS
30 % 37 % 25 % 8 %	91	DECR EASE	CHLS
90% 7% 1% 2%	509	LOW	
N 3 3 6 8 8 8	117	INCR STAY DECR LOW HIGH JUST LOW EASE SAME EASE RGHT	TEACHER PAY
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	331	JUST	YAG
12% 5%	764	LOW	
56% 27% 12%	176	JUST	PAY
100%	732		PI
100%	156		PENS IONS
100%	61	ELIM	NS.

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

		DETER	DETERMINE	EDUC STANDARDS	STAN	DARDS		ERY I	MPT I	VERY IMPT TO HAVE VOICE	E VOI	CE		COVID	TEACHING	COVID TEACHING	SHORTAGE	∥Ã Ā
		TEA- LOCL CHER DIST	TEA- LOCL CHER DIST	LOCI STE ADMN GOV		FED	TEA- CHER	PAR-	FED TEA- PAR- SCHL AD- GOV CHER ENTS BRD MIN	MIN-	STUD	POLS		SMWT	MUCH	STUD POLS EAS- SMWT MUCH TOT ENTS IER HRDR HRDR HRDR	~	NO
TOTAL ANSWERING	1000	317	264	194	105	76	728	611		394 416	428	96	188	244	550	0 794	1 429	-
Full pension	73%	83 %	62 %	73%	79%	73%	83%	74%	77%	81%	8 2 %	76%	رت 80 %	74%	· 79%	8 77%	s 77%	
Cut some	16%	9%	22%	20%	13%	19%		14%						17%		8 13 %	16%	-1
Eliminated	90	ω ‰	9%	4 %	8	%	4%			ω «			12%				ω ω	-1
(Don't know)	5 7	Oπ Θ(P	% υ	w %	+	,											•	

Q11. As you may know, public schools in Illinois have support staff in classrooms called paraprofessionals. These paraprofessionals work with physically, behaviorally and developmentally challenged students. During the coronavirus pandemic they also made sure these students got meals, had access to technology, and delivered work packets to students' homes. They get paid an average of \$10 per hour. Do you think that paraprofessionals in your community are paid too little, too much or about right?

Too little Too much About right (Don't know)	TOTAL ANSWERING	
76% 4% 18% 2%	1000	TOTAL
75% 7% 17%	215	
81% 1% 17%	195	REST
78% 3% 18%	177	REG COLI
73% 2%% 22%	94	ON REST
71 % 4 % 22 % 3 %	132	DOWN NRTH
77% 6% 14%	187	DOWN
15 28 28	395	M CHI- CAGO
83% 11% 2%	65	MEDIA M
76% 8% 15%	8 2	MARKET SPRN GFLD
73% 7% 19%	605	TOTIL
3 5 5 6 8 8 8 8 8	490	SEX MEN WMN
83% 12% 13%	510	
77% 6% 17%	291	18- 35-
76% 7% 14%	158	
73% 2% 22%	. 68	45-
81% 4% 14%	160	55-
74% 1% 21%	203	AGE 65+
77% 6% 17%	291	18-
76% 5% 17%	415	59
75 20% 3%	274	60+
72% 6% 19%	288	HS
78% 4% 16% 1%	347	EDUCATION HS SOME COLL POST COLL DEG GRAD
77% 2% 20% 1%	215	EDUCATION
79% 5% 15% 2%	135	ll ll
76% 5% 17% 2%	635	NO COLL
78% 3% 18%	350	
75% 8% 16% 1%	140	RACE
77% 3% 18%	610	
84% 5% 11%	150	HISP

Q11. As you may know, public schools in Illinois have support staff in classrooms called paraprofessionals. These paraprofessionals work with physically, behaviorally and developmentally challenged students. During the coronavirus pandemic they also made sure these students got meals, had access to technology, and delivered work packets to students' homes. They get paid an average of \$10 per hour. Do you think that paraprofessionals in your community are paid too little, too much or about right?

(Don't know)	Too much	Too little	TOTAL ANSWERING		
2%	1 4 %	76%	1000	TOTAL	
2%	ა 7 & ⊮ %	63%	98	MEN	
	7%		117	WMW	
	170		135	\$50	
	° ° ° • ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° °		7:	WMN <50 50+ NO COLL <50K \$50K MEN DEG GRAD MORE	CHI
200	10%	69%	8 135	NO DEG	CHICAGO
	1 2 4 9 %		79	COLL <50K \$50K GRAD MORE	
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2%	30°	77%	8 2	NO COLL <50K DEG GRAD	73
H	110	% 89%	49	<50K	
1%	1 2 8	79%	114	\$50K	
2%	ນ ພຸນ ∾ ∾	73%	92		
1%	11 ₀	84%	85	NWM	
		76%		~50	
	170		70	50+	COL
	1 2 8 8		99	50+ NO CC	COLLARS
1%	ა ი თ	74%	77	COLL <50K GRAD	
	1 2 8 8		45	COLL <50K GRAD	
1%	1 2 8 8	77%		\$50K MORE	

Too little Too much About right (Don't know)	TOTAL ANSWERING		
76% 4% 18% 2%	1000	TOTAL	
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	152	MEN	
81% 5% 13%	167	NIMIN	
77% 5% 15% 3%	18:	<u>6</u>	
72 4 % % 22 % %	126	55	DOWN
74% 5% 18% 3%	5 227	55 55+ NO DEG	DOWNSTATE
79% 3% 17% 1%	& U	GRA COL	
73% 6% 20% 1%	151	^50k	
76% 44% 16% 3%	151 137		
75% 8% 17% 1%	223	<35K	
78% 3% 17%	135	\$35K -50K	
75% 4% 20% 1%	159	\$50K	_
76% 4% 19% 2%	152	\$75K -99K	INCOME
1 2 3 2 % % %	211	100F	
76% 6% 17% 1%	1 358 5	<50K	
78% 3% 17%	522	\$50K \$50K	
78% 4% 17% 2%	884	YES NO	REGISTERD PID W/O LEANS
9% 24% 1%	884 102	NO NO	TERD
84% 4% 11% 1%	416	DEM	PID W
72% 6%% 20%%	367	DEM IND GOP	1/0 II
N 6 N 6 9 9 % % % %	218	GOP	ANS
82% 5% 13%	5 6 5	DEM	PID WITH LEANS
74% 3% 18% 5%	108	DEM IND GOP	T HIL
2 44 3 6 8 8 3 8 8 8 8	327	GO	EANS

(Don't know)	About right	Too much	Too little	TOTAL ANSWERING		
N	18%	4%	76%	1000	TOTAL	
ω %	25%	₩ •	% 66%	277	MEN <50	
%	21%	4%	73%	203	MEN WMN 50+ <50	SEX/AGE
,	11%	% %	83%	256	WMN	AGE
1%	14%	1%	83%	244	WMN 50+	
4%	24%	ф Ф	67%	307	MEN	ន
		ω ‰		174	MEN	X/EDI
		4%		328	MEN MEN WMN WMN	SEX/EDUCATION
1%	13%	20%	83%	176	COLL	
		ω «		380	NO	WHTE
		N %		227	NO COLL DEG GRAD	/EDUC
	16%		74%	104	DEG	BLCK
	20%	,	80%	<u>ω</u>	NO COLL DEG GRAD	WHIE/EDUC BLCK/EDUC
4%	21%		71%	303	HEN	
		1%	83%		COLLWHITE NON-WHITE GRAD MEN WMN MEN WMN	SEX/RACE
1%	26%	% ص	% 80	307 174	MEN NON-1	RACE
,	%	9%			MEN WMN	
ω «	17%		74%	215	HAVE HAD	
		4%		196 215 434	BLIC- HAD	
		14%		29	-CHAI	KI
		12%		56	PUBLICCHARTERPRIVATE- EVER NO YES HAVE HAD HAVE HAD KIDS	KIDS IN SCHOOL
		14%			-PRIV	SCHO
		%		53 114	/ATE-	Ħ
%	17%	4%	77%	547	EVER	
	18%		76%	415	NO	
1%	14%	4%		415 248 737	YES	WRK
		4%		737	YES NO	WRK IN ED

(Don't know)	About right	Too much	Too little	TOTAL ANSWERING	
2%	18%	4%	76%	1000	TOTAL
ω	12%	10%	75%	40	>
20	17%	%	75%	208	GRADE B B
*				404	GRADE IL SCHOOLS B C D
œ س				181	CHOOLS
1%				. 116	GRADE IL SCHOOLS B C D F
1%				168	¦ ≽∥
1%				338	# #
ω				268	C AL
1%				3 121	SCHOO!
1%				L 74	· H
20			8 78%	4 531	
20				1 495	TOP PRIORITY(10) FOR IL
20				492	RITY(1
200				2 463	LO) FC
		ω ω		3 391	DR ILL: BUD- GET
200				28	LINOIS FUNDING SCHLS
% 1 %				6 636 2	S FUND:
200				6 249	FUNDING SCI
4%				9 91	FUNDING SCHLS
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ω ω) 117	CHIS TEACHER PAY PARA DECR LOW HIGH JUST LOW EASE RGHT
1%				117 331 764	PAY
ı		J.	100%	. 764	PARA = ==== T LOW
	- 100%			176	RG JU PA
- 1%		3	83%	732	TTD4
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Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

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Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

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Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

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Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

(Don't know)	The federal government	The state government	administrators	Your local school	district	Your local school	Teachers	TOTAL ANSWERING		
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Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

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NPA3409 - IEA Illinois State of Education - February 2021

Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

(Don't know)	The federal government	The state government	administrators	Your local school	district	Your local school	Teachers	TOTAL ANSWERING			
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Q13a. Important to have a voice in IL Public Schools - Parents

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING
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Q13a. Important to have a voice in IL Public Schools - Parents

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Not at all (Don't know)	Not very	Somewhat important	Very important	TOTAL ANSWERING		
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Q13a. Important to have a voice in IL Public Schools - Parents

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING Very important	
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Q13a. Important to have a voice in IL Public Schools - Parents

	TOTAL IMPORTANT	Not very Not at all (Don't know)	Very important Somewhat important	TOTAL ANSWERING	
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KIDS IN SCHOOL No.	97% 2%	1 2 F	28%	196	MMN TE I TE
KIDS IN SCHOOL No.	98 2**	1 % %	70% 28%	215	PUI
EVER NO KIDS		1 1 N	67% 29%	434	HAD STIC-
EVER NO KIDS	100%	1 1 1	60% 40%	29	KII CHAF HAVE
EVER NO KIDS	98 2**	1 % %	36%		OS IN
EVER NO KIDS	98 2**	N I ₩ I	54% 44%	53	SCHOC
	97% 3%	11 1 2	34%	114	TATE-
	96% 3%	11 2	30%	547	EVER
9 45 2 - YE ##	89% 10%	120	3 5 4 8 % %	415	
53% ES KK I 1 1 1 1 1 1 1 1 1	94% 6%	* 12 0	41%	248	WRK IN ED
NO NO NO NO NO NO NO NO NO NO NO NO NO N	93 6%	1 N 4	30%	737	NO ED

Q13a. Important to have a voice in IL Public Schools - Parents

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Not at all (Don't know)	Not very	Very important	TOTAL ANSWERING		
93 6%	1 %	4.6	61 _%	1000	TOTAL	
89 % %	7 % 3 %	\ \ \ \ \ \ \ \ \ \ \ \ \	30 8 8	40	>	
93 6%	1%	% G 6	53 %	208	#	FRADE
94 6%	1 %	رى ئ ئ	э (л л (9 % %	404	0	GRADE IL SCHOOLS
94 6%	* L % %	4.	ა გ ა გ ა გ	181	ן ט	CHOOLS
5 % 5 %	ω ι «º	2 °	79% 16%	116	15]	
9 8 2 % %	* N % %	ر و و	ν ω ν ω ν ω	168	>	GR
9 4 % %	1%	4	30*	338	#	TOE I
9 8 2 % %	* N % %	و م د	37 % %	268	A B C D F	GRADE LOCAL SCHOOLS
97% 3%	1 %	2 %	73%	121	ש	СНООІ
93% 7%	4. % 1	ω c	74%	74	 #]	δ
95% 4%	1%	ω d	ა გ % %	531	CORR	TOP
96 3**	1%	2 %	71%	495	SCHL	RIORI
96 3**	1%	2 %	73%	492	CORR SCHL CRME LWR BUD- PENS -UPT TAX GET REF	TOP PRIORITY(10) FOR ILLINOIS
95 4 %	1%	ω i	70%	463	LWR TAX) FOI
95% 4%	1 % 2 %	ω i	70%	391	BUD- GET	~ III
96 3 %	1%	1%	72%	286	PENS	
94 6%	1%	4 0	61% %19	636	INCR	
93% 7%	* 1 % %	ر س	57% 37%	249	INCR STAY DECR EASE SAME EASE	ENG SC
94 6%	N I №	4.00	78% 17%	91	DECR EASE	STHC
94 5%	* 1 %	4. %	31 _%	509	LOW	TEAC
96% 4%	* % I	4.0	308 808	117	LOW HIGH JUST	TEACHER PAY
91% 9%	1%	ر ص د	% % Ω Ω	331		
94 5%	* 1	4 0	3 6 8 %	764	LOW JUST	PARA
93% 7%	* w	4 6	63% 80%	176		
94 6%	1%	UI IU	3 6 8 %	732	FULL	PH
92 8 %	ω I Ǽ	ω υ α	55 44 8 8 8	156	FULL CUT ELIM SOME NATE	PENSIONS
55 55 56 57 57 57 57 57 57 57 57 57 57 57 57 57	N I &	2 0	ა გ დ დ დ	61	EL IM NATE	ន៍

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Q13a. Important to have a voice in IL Public Schools - Parents

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
93 6%	61 32% 4% 2% 1%		TOTAL
94 6%	0 5 0 8 4 1 % % % %	317	DETERMINE ====================================
94 % 6%	31 4 2 2 8	264	DETERMINE EDUC
95 4 %	31 % 3 % % 1 % %	194	DETERMINE EDUC STANDARDS
87% 13%	70 CJ 80 CP CP 80 80 80 1	105	STANDARDS
94 6%	N 6 6 9 5 1 1 % % %	76	
95% 100% 5% -	* 1 4 4 % % %	728	VERY IMPT TO HAVE VOICE TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS
	1000	611	RY IM
96% 4%	72 24 24 26 26 26 26 26 26 26 26 26 26 26 26 26	394	IMPT TO HAVE
96 _%	71 255 200 200 200 200 200 200 200 200 200	416	O HAVE
98 2*	78 20 20 8 8 8 8	428	E VOICE
100%	79 % 21 % %	96	
93% 7%	3 6 0 2 4 4 8 2 8 8 8 8	188	COVID TEACHING
94 % 6%	* 12 14 15 16 18 18 18 18 18 18 18 18 18 18 18 18 18	244	COVID T
93 6%	31 5 1 1 8	550	TEACHING
94 % 6%	32 % 4 % 1 %	794	
92 8%	357 66% *****	429 566	SHORTAGE
9 5 8 8	30 % 3 % 2 % 1 %	566	AGE NO

Q13b. Important to have a voice in IL Public Schools - Students

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING
82% 17%	43% 39% 10% 7%	TOTAL
88 % 12 %	35 3980 18888	===== CHI- CAGO
80% 19%	40% 40% 111% 8%	REST COOK
80% 20%	39% 41% 12% 8%	REGION COLL RE -AR CH
88% 12%	38 % 50 % 5 % 7 % 1 %	94 HS
79% 20%	45% 34% 11% 9%	DOWN NRTH
80% 18%	10% 8% 2%	
83% 16%	40% 44% 9% 7%	MEDIA MARKET CHI STL SPRN TOTL CAGO GFLD DS 395 65 82 605
88 % 12 %	34 % 7 % % -	MEDIA MARKET
72 % 26 %	32 % 41 % 15 % 11 %	MARKET
82% 18%	45% 37% 11% 7%	
78% 21%	38 % 40 % 11 % 10 %	SEX MAN 490 510
86% 13%	39 % 9 % 1 %	
87% 13%	υ ω 4 ω α π % % % % ι	18- 34
82% 18%	348 3488 1088	- 35- - 44 1 158
84% 15%	46 38 % % 7 % % %	168
82% 18%	34 47 13 8	55-
78% 21%	29% 49% 12% 9%	AGE 65+
87% 13%	7. 8. 8. 8. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9.	AGE 5- 65+ 18- 3 4 34 5
84% 16%	4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	35-
77% 23%	28% 49% 14% 9%	5- 60+ 9
82% 17%	52% 30% 10% 7% 1%	HS 1
86% 14%	418 418 78 78	SOME (COLL I
79% 21%	37% 42% 13% *%	EDUCATION COLL POST DEG GRAD COLL STANDARD COLL POST DEG 135
82% 18%	28% 10% 8%	- 1
84% 15%	48% 36% 8% 7%	NO (DEG (
80% 20%	34 46 12 88 **	
92% 7%	31 % 2 % % 1 % %	BLCK V
79% 20%	37% 42% 11% 9%	BLCK WHTE HISP
84% 16%	1 3 5 4 3 5 8 8 1 8 8 8 8	HISP

Q13b. Important to have a voice in IL Public Schools - Students

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
82% 17%	43% 39% 10% 7%	TOTAL 1000	
83% 17%	39 44 11 6 8 8	MEN 	
92 % %	59 34% 7%%	WMN	
90% 10%	υυ 4004 46664	<50 7 135	
84% 16%	13 3 3 8 8 8	78	CHICAGO
88 12%	3 5 4 9 5 1 % % % %	NO DEG 	CHICAGO
88 % 12 %	40 48 98 38 18	MEN WMN <50 50+ NO COLL DEG GRAD 98 117 135 78 135 79	
90%	1 % % % % 51 51 50 50 1 % % % %	85 - 85	
88 12%	10%% 2%%	\$50K MORE 98	
75% 24%	113 134 138 188		
85% 14%	39% 110% 3% 18%	 94	
82 % 18 %	48% 34% 111% 7%	<55 1 109	 2
79% 21%	30% 49% 111% 9%	MEN WMN <55 55+ NO DEG 101 94 109 79 106	REST OF COOK
84% 16%	37 % 9 % % 8 % %	NO DEG	F COOK
77% 22%	33 44 14 8 8 8 1	COLL GRAD 82	^
91 _%	3 5 5 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	49	
78% 22%	37% 41% 14% 8%	\$50K MORE 	
78% 22%	32% 46% 15% 7%	MEN 92	
82° 18°	47% 35% 9% 9%	85 WMN	
81% 19%	41% 40% 12% 7%	WMN <50 50+	
79% 21%	37 % 42 % 12 % % -	70	COLLARS
82% 18%	44% 38% 11% 7%	NO DEG 	ARS
77% 23%	33% 44% 10%	COLL GRAD 	COLLARS
82° 18°	1 36% 1 6%%	45 0K	
79% 21%	1 3 9 5 % % %	\$50K MORE 	Ĭ

Q13b. Important to have a voice in IL Public Schools - Students

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
82% 17%	43% 39% 10% 7%	1000	TOTAL
75% 24%	39% 36% 11% 13%	152	MEN
84% 14%	47% 37% 10% 4% 2%	167	NAMW
84% 16%	54 % 30 % 7 % 9 %	183	<u> </u>
77% 23%	30% 47% 14% 9%		DOWNSTATE
82% 17%	33 9 8 8 8	7 1	STATE
76% 24%	30 % 47 % 13 %	8 I 5 I	
82% 17%	32 % 9 % % 1 % %	151	======================================
77% 22%	34 % 43 % 111 % 118 %	137	
85% 14%	323 6888 18888	223	======== <35K \$35K -50K
87% 13%	8 55 55 85 8 55 55 85 1 8 8 8 8	135	\$35K
84% 16%	40% 44% 8% 7% 1%	159	1 \$50K -75K
79% 21%	39 41 14 6 8	152	INCOME
80% 20%	135 ******		
86% 14%	33 18 8 8 8 8 8 8 8	358	<50K \$50K MORE
81% 19%	12 % % % * % % %		
82% 17%	42 % 40 % % 7 % %	884	REGISTERD ======== YES NO
85% 14%	48% 37% 10% 4%	102	
90% 10%	2 8 2 8 6 4 * 3 8 8 8 8	416	PID W
76% 23%	37% 39% 13% 10%	367	PID W/O LEANS
80% 20%	1 4 4 6 * 8 8 8 8	218	
87% 13%	4 W 0 0 0 0 U * % % % % %	565	PID W
72% 23%	34% 37% 16% 5%	108	PID WITH LEANS
77% 22%	1123 *1125 *******	327	EANS

Q13b. Important to have a voice in IL Public Schools - Students

OTAL IMPORTANT	(Don't know)	Not at all	Not very	Somewhat important	Very important	TOTAL ANSWERING		
82% 17%	1%	7%	10%	39%	43%	1000	TOTAL	
82 % 18 %	ı	10%	∞	37%	45 %	277	MEN <50	
75 % 25 %	,	10%	15%	45%	30%	203	MEN MMN MMN <50 50+ <50 50+	SEX/AGE
87% 13%	,	4 %	%	33%	55 %	256	WMN	'AGE
87% 12%	1%	4%	8	46%	40%	244	WIMIN 50+	
78% 21%	*	11%	10%	37%	41%	307	MEN	ξΩ
79% 21%	,	8	13%	46%	33 %	174	MEN MEN WIMN WIMN NO NO COLL NO COLL DEG	SEX/EDUCATION
90% 10%	1%	ω «	7%	35%	55 _%	328	NO	UCATI
81% 18%	*	7%	12%	47%	34%	176	COLL	ğ
80% 19%	1%	9%	10%	39%	41%	380		
78 % 22 %				48%		227	NO COLL DEG GRAD	/EDUC
91 ° 9 °				22%		104	DEG	
99% 1%				60 %		35	NO COLL DEG GRAD	/EDUC
74% 26%				39%		303	MEN WMN	
84% 15%	1%	6%	9.	45%	39%	307	WMN	SEX/
88% 12%		6%	6	42%	45%	174	MEN	SEX/RACE
90%				30%		196	WHITE NON-WHITE	
88 % 12 %				32%		215		
82% 17%				41%		434	BLIC-	
87% 13%	,			28%		29	PUBLICCHARTERPRIVATE- HAVE HAD HAVE HAD HAVE HAD	
83% 17%	,	1%	16%	42%	41%	56	RTER- HAD	DS IN
78% 22%				42%		53	-PRI	KIDS IN SCHOOL
80% 20%	,	4%	16%	45%	36%	114	VATE- HAD	유
82% 17%				41%		547	PUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD KIDS	
82% 17%				37%		415	KIDS	
81 _%				47%		248		
16%	1%					737	YES NO	IN ED

Q13b. Important to have a voice in IL Public Schools - Students

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
82% 17%	43% 39% 10% 7%	1000	TOTAL
79% 18%	38% 41% 11% 7% 3%	40	>
84% 15%	12 % % 1 % % %	208	FRADE
85% 15%	* 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	404	GRADE IL SCHOOLS A B C D F
81% 19%	41 % 40 % 10 % 9 %	181	CHOOL
79% 21%	42% 37% 9% 12%	116	H Q
82% 17%	44 4000 4444 4444	168	
83% 16%	44 39% 10% 1%	338	ADE I
19%	342 * 8 8 8 8	268	C
87% 13%	10% 39% 3%	121	II (A
79% 21%	3 4 4 3 6 8 8 1 3 8 8 8	74	H II I
82% 17%	44% 38% 10% 7%	531	
87% 12%	49% 38% 5% 1%	495	TOP PRIORITY(10)
85% 14%	38 % 9 % % 1 % %	492	ITY (1
82% 17%	45 388 1088 18	463	O) FO
83% 16%	45% 38% 9% 7%	391	R ILL BUD- GET
78% 21%	43 35% 12% 1%	286	п н
88% 12%	51% 37% 7% 5%	636	FUND:
77% 23%	30% 47% 12% 10%	249	ING SO
60% 40%	24% 36% 24% 17%	91	FUNDING SCHLS
88% 11%	35 36 36 36 36 36 36 36 36 36 36 36 36 36	509	
3 5 5 %	1 2 5 1 8 8 8	117	
80% 20%	34 46% 11% 9%	331	PAY
84% 15%	45% 40% 10% 5%	764	
76% 24%	38% 39% 16%	176	
86% 13%	4 & & & & & & & & & & & & & & & & & & &	732	
76% 24%	113% -	156	11 (3)
60% 40%	26 33% 24% 17%	61	NS ===== ELIM NATE

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Q13b. Important to have a voice in IL Public Schools - Students

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
82% 17%	43% 39% 10% 7% 1%	TOTAL 	
88% 12%	434 77888	TEA- CHER 	DETE
77% 23%	34 43 14 9 8	TEA- LOCL LOCL CHER DIST ADMN 317 264 194	MINE
81% 18%	12 % % 1 % % %	TEA- LOCI LOCI STE FED CHER DIST ADMN GOV GOV	DETERMINE EDUC STANDARDS
82 % 18 %	1 39 4 1 39 8 1 3 8 8 8	STE GOV	STANI
81% 19%	111 9 % %	FED GOV	ARDS
89% 10%	υ 0 0 0 0 0 4 * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TEA- LOCI LOCI STE FED TEA- PAR- SCHI AD- STUD POLS EAS- SMWT MUCH CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR	 {
90% 10%	υω υυαα4 * ««««««	PAR - SCHI ENTS BRD 	VERY IM
87% 13%	3 4 3 4 9 4 4 4 4 4 4 4 4 4	SCHL BRD 	IMPT TO
88% 12%	37 % 7 % % 5 % %	MIN 	HAVE
88% 100% 12% -	100%	STUD ENTS	VOICE
95 8 %	N 00 N 00 00 00 N 00 00 00	POLS	
72% 28%	132% 134%	EAS- IER 	8
88% 11%	444 554 778888	EAS- SMWT MUCH TOT IER HRDR HRDR HRDR 188 244 550 794	COVID TEACHING
84% 15%	44% 40% 10% 5%		EACHI
85% 14%	4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		
84% 16%	1000 **********************************	YES NO	SHORTAGE
81% 18%	45% 36% 10% 8%	566 I	AGE

Q13c. Important to have a voice in IL Public Schools - Administrators

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
87% 12%	42% 16% 2% 1%	TOTAL 1000	
90% 10%	43 % 47 % 9 % 1 %	CHI- CAGO 	
87% 12%	449 99 38 198 88	CHI- REST CAGO COOK 215 195	REGION
87% 13%	41 % 45 % 11 % 2 % 1 %	COL: -AR	REGION
90%	411 % 9 % % % -	CHI	NON NON
8 9 % %	49 % 40 % 1 % 1 %	T DOWN NRTH 4 132	
83% 15%	39 % 444 % 12 % % 2 %	DOWN STH 187	
89% 10%	43 % 46 % 7 % 3 %	CHI- STL CAGO 395 65	
82% 18%	130 50% 50%		MEDIA MARKET
83% 15%	42 % 40 % 13 % 2 %	SPRN GFLD 82	MARKET
86% 13%	41 % 45 % 11 % 2 %	TOTL DS 	
84% 15%	36 48% 13% 1%	MEN 	SEX
91 _%	47% 44% 7% 2%	WMN 510	
83% 17%	40% 44% 14% 2%	18- 34 291	
88% 11%	41% 46% 11% - 1%	158	
88% 11%	37 % 51 % 8 % 3 %	168	AGE
92 8*	2 4 4 2 6 8 4 2 % % % %	160	
%e %e	45 65 68 88 88 88	203	AGE
83% 17%	40 % 444 % 14 % 2 %	18- 34 291	
89% 10%	41% 48% 8% 2% 1%	35- 59 415	
90%	44 46 68 38 18	60+	
86% 13%	40% 46% 11% 2%	288	
89% 11%	44 9 9 2 8 8 8 8	SOME COLL	EDUCATION
86% 14%	40% 45% 111% **	COLL DEG 	EDUCATION
91% 9%	41% 49% 7% 3%	POST GRAD	TION
88% 12%	42% 45% 10% 2%	NO DEG 	
88% 12%	41 47 9 8 8 8	COLL 1 GRAD	
87% 12%	42% 45% 10% 2%	BLCK 1	
88% 11%	48 9 9 2 2 8	WHTE 1	RACE
86% 14%	46% 40% 11% 3%	HISP	

Q13c. Important to have a voice in IL Public Schools - Administrators

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Not at all (Don't know)	Not very	Somewhat important	Very important	TOTAL ANSWERING		
87% 12%	1 2	10%	46%	42%	1000	TOTAL	
89% 11%	N I of	10%	51%	37%	98	MEN	
8 % 8 %	1 1	∞	44%	48%	117	WMN <50	
87% 13%	I %	12%	41%	45%	135	. <50	
96% 4%	I %	ω **	57%	39%	78	50+ NO	CHT
90% 10%	I %	90	44%	46%	135	NO	CHICAGO
90% 10%	I %				79	<pre><50 50+ NO COLL <50K \$50K</pre>	
87% 13%	I %	12%	41%	46%	85	<50K	
91 % 9 %	I %	80	51%	40%	98	<50K \$50K MORE	
78% 21%	14 %	16%	45%	33%	101	MEN	
97 % 2 %	1 H	1 %	54 %	44%	94	MEN WMN	
83% 17%	U I of	12%	52 _%	31%	109	·	펐
95 4 %	1%	ω	48%	47%	79	\55 55 +	REST OF
89% 11%	1 %	8	50%	39%	106	DEG	
87% 13%	4 % I	90	49%	37%	82	COLL	^
94 6 %	Lui I ok	ω «	47%	47%	49		
85% 15%	La I of	13%	50%	ω 5-%	114	K \$50K MORE	
86% 13%	1 4 %	90	51%	ω 5-%	92	MEN	
87% 13%	I %	12%	39 %	47%	85	NAMA	
82% 17%	1 %	14%	42%	40%	106	1 1 1 1 1 1 1 1 1 1	
93% 7%	N I of	ψ •	49%	43%	70	50+	COLLARS
85% 14%	1 %	12%	45%	40%	99	NO	N D D
888 12%	Lu I of	90	45%	43%	77	MEN WMN <50 50+ NO COLL <50K \$50K MORE	
84% 16%	N I of	14%	44%	40%	45	<50K	
89% 10%	1 N	o(0 00	45%	44%	117	\$50K	

Q13c. Important to have a voice in IL Public Schools - Administrators

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
87% 12%	42% 46% 10% 2% 1%	1000	TOTAL
84 % 16 %	145% 14% 18%	152	MEN
87% 10%	47 40 7 8 8 8	167	NMM
86% 12%	39% 47% 10% 2% 2%	183	\55
85% 14%	47% 38% 10% 4%	126	DOWN:
86% 13%	444 4288 11188 2888	227	DOWNSTATE
85% 14%	40 45 9 48 18	8 I	
83 _%	1385 28888	151	
89% 10%	39 70%% 1%%	137	\$50K
15% 15%	444 41% 12% 3% 1%	223	
91 _%	4.5 8.8 1.8 8.8 8.8	135	\$35K
90 % % 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	45 9% 18 18	159	350K -75K
86% 14%	39% 47% 10% *%	152	
88 % 12 %	52 9 3 3 4 1	211	==== 100K MORE
87% 12%	45% 42% 10% 2% 1%	35 I	
88 % 12 %	40% 48% 9% 2% 1%	522	\$50K
88 % 12 %	42 46% 10% ***	88 4	REGISTERD
87% 11%	37% 50% 10% 1% 2%	102	
89% 10%	43 46% 9% 11%	416	PID V
84% 14%	42% 43% 10% 4%	367	
89% 11%	* 2 8 4 8 * 8 8 8 8	218	GOP
88% 12%	1158 *1788	565	PID WITH LEANS = ===================================
85% 11%	4 4 4 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4	108	PID WITH LEANS
88% 11%	1499 1499 1499	327	EANS

Q13c. Important to have a voice in IL Public Schools - Administrators

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
87% 12%	42% 46% 10% 2% 1%	TOTAL	
81 % 18 %	34% 47% 16% 2% 1%	MEN <50 277	
89% 11%	52 3 3 8 8 8 8	MEN WMN 50+ <50 203 256	SEX
89% 11%	45 45 10 18	WMN 1	SEX/AGE
92 6%	4 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	WMN 50+ 	
85% 15%	136 *2%%%	MEN NO	
16%	135 13%%	MEN COLI	EX/ED
90 %	47 43% 1%	32 1 0	SEX/EDUCATION
92 % %	2 6 5 7 1 8 8 8 8	WMN COLL 	N N
88% 11%	140 120 120 120 120	DEG 0	
88 % 12 %	₩ 44 ₩ 0 0 0 0 * ₩ % % %	COLL GRAD 	WHTE/EDUC
86% 14%	41 45 11 2%	NO DEG 	
94 % 6% %	44.400000000000000000000000000000000000	COLL GRAD 	BLCK/EDUC
85% 15%	12 % % 1 3 2 %		
91 % 8 %	447 66% 11%	HITE NON- WMN MEN 3 307 174	SEX/RACE
83% 17%	42 % 411 % 2 % -	NON-V MEN 	RACE
90%	48% 42% 7% 2%		SEX/RACE
91% 9%	47% 444% 7% 2%	P HAV 	
90%	44 45 68 38 18	PUBLICC HAVE HAD HA	
80% 20%	40% 40% 20% -	-CHARTERPRIVATE- HAVE HAD HAVE HAD 29 56 53 114	
86% 14%	45% 41% 11% -	RTER- HAD 	KIDS IN SCHOOL
79% 21%	31% 48% 14% 7%	-PRIV HAVE 	SCHO
84% 15%	37% 48% 11% 4%	VATE- HAD 	∥ ₽ ∥
90% 90%	42% 48% 7% 3%	EVER I	KIDS IN SCHOOL
84% 15%	40% 44% 13% 2% 1%	NO KIDS	
87% 13%	4 4 4 4 3 4 4 9 % % % °	YES	WRK IN ED
88% 11%	41% 47% 10% 2%	NO	IN ED

Q13c. Important to have a voice in IL Public Schools - Administrators

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
87% 12%	42% 46% 10% 2% 1%	1000	TOTAL
92 8 %	76% 16% 7% 1%	40	*
89% 10%	47 8 % % % 1 % % % %	208	FRADE
88% 12%	39 49 11 ***	404	C
88% 11%	44 45 46 46 46 46 46 46 46 46 46 46 46 46 46	181	GRADE IL SCHOOLS
81% 17%	145% 128% 288	116	FI Q
92 8 %	40% 40% 1%	168	¦ ≽∥
88% 11%	43 45 8 2 1 2	338	B E L
88% 12%	39 % 49 % 10 % 2 %	268	GRADE LOCAL SCHOOLS
90% 10%	40% 10% 1%	121	SCHOOJ D
75% 23%	31 43 18 6 8 2	74	H 2
89% 10%	444 7448 288	531	TOP I
91 % 7 %	49% 6%% 1%%%	495	PRIORI
90° 80°	48% 43% 7% 2%	492	ITY (10
89 % %	44% 75% 2% 2%	463	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS CORR SCHL CRME LWR BUD- PENS INCR STAY DEC! TAX GET REF EASE SAME EAS!
90% %e	45% 66% 14%		BUD-
89% 10%	45% 43% 2% 1%		
90° 80°	48% 42% 8% 1%		FUNDI
88 % 12 %	32 10% **		FUNDING SCHLS
72% 28%	20% 18% 10%		
89% 10%	4 4 6 9 8 8 8 1 8 8 8		TEAC
83% 17%	126 126 128 188 188		TEACHER PAY
86% 14%	41% 11% 3% 1%		
89% 10%	45 9 9 1 1 8 8		PARA PAY
85% 15%	37% 48% 11% 4%		
90%	446 88 18		PE ===== FULL
84% 16%	144 2488 188	156	PENSIONS FULL CUT EL SOME NA
81% 19%	5 2 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	61	UATE

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Q13c. Important to have a voice in IL Public Schools - Administrators

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
87% 12%	42% 46% 10% 2%		TOTAL
81% 19%	29 16% 1%% 1%%	317	DETER
90% 10%	51 % 8 % % 1 % %	317 264	DETERMINE ===================================
95 5%	35 % 35 % 1 % %	194	EDUC
87% 12%	45 42 11 18 18	194 105	DETERMINE EDUC STANDARDS
95 % %	47% 48% 1%%	76	DARDS
90% 10%	4 0 0 0 0 0 0 0 0 0 0 0 0 0		VERY IMPT T
90%	48 % 7 % % 1 % %	611 394	VERY IMPT TO HAVE VOICE
96 3**	70% 27% 2% 1%	H-2 1	IPT TO
% 100% -	100%	ο Ι	IMPT TO HAVE
90% 10%	49% 70% 2%%		ENTS
89% 11%	11% -	96	
83% 17%	134 49% 13%%	ω ι	COVID ======== EAS- SMWT
88% 11%	39 49% 1% 1%		COVID TEACHING ===================================
90% 10%	446 8888 1888		TEACHING
89% 10%	4 4 4 6 6 8 4 8 8 8 8 4 8 8 8 8	794	
87% 12%	42 % 10 % 2 %	429	SHORTAGE
88 % 12%	46% 9% 3% 1%	566	AGE ==== NO

Q13d. Important to have a voice in IL Public Schools - Teachers

TOTAL IMPORTANT	Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING Very important	
96% 4%	* N N W	1000 73%	TOTAL
96% 4%	20 * 4 20 * % % 0	215 74%	CAGO
97% 3%	2 2 2 3 4 8 8 8 8	195 71%	REST
97% 3%	* N H 6 % % % %	177 71%	REGION CHI- REST COLL REST DOWN DOWN CAGO COOK -AR CHI NRTH STH
94 % 6 %	2 4 2 2 4 8 1 8 8 8	94 73%	GION
96% 3%	1 2 2 8 8	132 73%	r DOWN NRTH
95% 4%	20 2 % 2 % %	187 75%	
98% 1%	20 % 1 % %	395 79%	MEDIA N
92 8 %	21 4 4 % 1 % % %	65 71%	
97% 3%	20 % 1 % 2 % %	82 77%	MARKET
94 5% %	2 2 2 8 8 8	60 5 80 5	TOTL
5 % 5 %	* 2 3 4 % & & &	490	TOTI MEN WMN
97% 2%	19% 1% 1%	510 78%	
96% 4%	N N N N N N I & & &	291 73%	18-34-4
97% 3%	19 2 % % - % %	158 77%	42 5
96% 3%	20 2 % 2 % %	168 76%	545-
99% 1%	1 % % 1 % %	160 73%	55-
о 5 8 8 8	2 9 3 % % 1 % %	203	AGE 5- 65+ 18- 35- 60+ 4 34 59
96% 48	N N N N N W W	291 73%	18-
97% 3%	* 1 % % % % %	415 76%	35-
96% 4%	2 9 3 % % 1 % %	27 4 67%	
9 5 8 8	19 3% 2%	288 76%	H S
97% 2%	* 1 2 8 * * * * *	347 70%	SOME
96% 4%	N N W W	215 73%	EDUCATION
97% 3%	* N N * N N I & & &	135 75%	ATION
96% 3%	2 * 1 2 4 * * * *	635 73%	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
96% 4%	2 2 3 2 8 8 8 1 8 8 8	350 74%	
93% 6%	15 4 % 2 % %	140 78%	BLCK
96% 48	* 1 2 4 % % % %	610 72%	
98% 2%	2 2 1 % 1 %	150 75%	HISP

Q13d. Important to have a voice in IL Public Schools - Teachers

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Not at all (Don't know)	Not very	Somewhat important	Very important	TOTAL ANSWERING	
96% 4%	* N	2%	23%	73%	1000	TOTAL
93 % 7 %	* % I	7%	28%	65 _%	98	MEN
99% 1%	1 1				117	WMN <50
97% 3%	1 1		19%		135	·
9 5 8 8	* I %	4%	28%	67%	78	CHICAGO
96 48	1 1	4%	27%	69%	135	CHICAGO
96 44 8 %	* I %		15%		79	CHICAGO
94 6%	1 1		21%		85	COLL <50K
97% 3%	* I %	3	21%	76%	98	\$50K
94 5%	1 2 %	ω %	31%	63%	101	
99% 1%	1 1				94	REST OF COOI MEN WMN <55 55+ NO DEG
98 % 2 %	1 %	1%	26%	71%	109	, V22
97 % 3 %	1 1	ω %	25%	73%	79	REST OF
98 2 %	1 1	№	22%	75%	106	NO DEG
97% 3%	1 %	1%	30%	% 88	8 2	REST OF COOK <55 55+ NO COLL <50 DEG GRAD
98 2 %	1 1	№	19%	79%	49	i 🛱 🎚
98 2 %	1 1	№	29%	69 _%	114	 K \$50K MORE
98 2 %	1 %	1%	31%	67%	92	MEN
95 4*	1 %	1%	20%	75%	8 5	- WMN
97% 3%	w ı %	1	22%	75%	106	COLLARS MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE
97% 2%	1%	2 %	32 _%	% 66%	70	COLLARS ======== 50+ NO DEG
97% 2%	1 %	1%	26%	71%	99	ARS NO DEG
96% 4%	ω ı «	1%	25%	71%	77	COLL
92 8 %	I %	ı	27%	65% 8	45	√50 ₹
98% 1%	1 % -	1%	24%	74%	117	\$50K

Q13d. Important to have a voice in IL Public Schools - Teachers

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Not very Not at all (Don't know)	Very important Somewhat important	TOTAL ANSWERING	
96 4 %	* N N	73 *	1000	TOTAL
96% 4%	N N I of of	72 % 24 %	152	MEN
95 3 %	N W ⊢	76% 19%	167	NAMA
5% 5%	1 4 1	75 % 20 %	183	455
97% 2%	L * V	72 % 25 %		DOWNS
95% 4%	1 3 k	73 % 22 %	126 227	DOWNSTATE
97% 3%	N F	78% 19%	8 i	DOWNSTATE WMM <55 55+ NO COLL <50K \$50K DEG GRAD MORE
94 % 6%	* 42 +	76% 18%	151	~50K
97 % 2 %	11	73% 24%	137	
93% 7%	* 42 1	77% 16%	223 135	==== <35K
97% 3%	1 % %	29%	135	INCOME
97% 2%	# * N	71 % 26 %	159	1 \$50K -75K
96% 4%	1 % %	72 % 24 %	152	INCOME \$50K \$75K 100K -75K -99K MORE
98 % 2 %	N 1 1 %	76% 22%	211	==== 100K MORE
5 % 8 %	* W N	74% 21%	358	
97% 2%	* * 1	73% 24%	522	
96 3%	* 11 1	73% 24%	884	ll 03
95 4 %	1 3 F	76% 19%	102	
97% 3%	1 % %	82° 15°	416	PID W/O LEANS
95 4 %	1 2 F	26%	367	IND LE
95 48	1 1 U	61% 34%	218	"
97% 3%	1 % %	81% 16%	5 E	PID W
95% 1%	3 1 % % I	2 6 6 %	108	
94 6%	* W W	34% 34%	327	EANS

Q13d. Important to have a voice in IL Public Schools - Teachers

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
96% 4%	7 23 * 2 2 3 4 * 4 4 4 4	TOTAL 	
96% 4%	72 % 24 % % 1 % ~	MEN <50	
94 % 6% %	32 % 1 % % %	MEN WMN 50+ <50 203 256	SEX/AGE
96% 4%	76% 19% 1% 3%	WMN 450	SEX/AGE
98% 1%	79 20% 1%% 1%%	WMN 50+ 	
96% 4%	28 8 8 1 8 8 8 8	MEN NO 	ω
55 % %	N W G W		SEX/EDUCATION
96 3 %	77% 19% 1% 1%	WMN NO	UCATI
98 2 % %	79 1 * % %	WMN COLL 	N N
95 4 %	72 24 3 1 1	NO DEG 380	
97% 3%	25 25 26 28	COLL GRAD 	WHTE/EDUC
93% 7%	77% 3%% 3%%	NO DEG 	WHTE/EDUC BLCK/EDUC
94 % 6%	84 111 % 6 % °	COLL GRAD 	BLCK/EDUC
5% 5%	2 6 2 7 2 8 8 8 8	WH1	
97% 2%	76% 21% 1% 1%	WMN	SEX/RACE
96% 4%	27% 3% 1%	WHITE NON-WHITE MEN WMN MEN WMN 303 307 174 196	SEX/RACE
96 3%	16% 18 2% 1%	WHITE WMN	
97% 3%	78 % 19 % 2 % 1 %	PUI HAVE 215	
97 % 2 %	2 6 * 1 2 8 9 * * * * *		
93% 7%	74% 18% 7%	-CHARTERPRIVATE-HAVE HAD HAVE HAD 29 56 53 114	
9 5 %	28 % 5 % % 1 1 % % %	RTER- HAD 	KIDS IN SCHOOL
5 % 5 %	3 6 2 3 2 3 1 % % % %	-PRIV HAVE 	SCHOO
98 2%	N 9 9 9		F
97% 3%	71 25% 10%	EVER	KIDS IN SCHOOL
95 8 %	75% 20% 2% 1%	NO KIDS	
97% 3%	77% 20% 2% 1%	YES 248	WRK IN ED
96% 4%	* 2 2 4 2 * 2 2 4 8 * 4 4 4 4	NO 	IN ED

Q13d. Important to have a voice in IL Public Schools - Teachers

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
96% 4%	73 * 23 * * * * *	1000	TOTAL
96% 4%	9 % 9 % 1 % - %	40	» «
97 % 2 %	73% 24% 1% 1%	208	HADE B
97 % 2 %	78% 19% 1% 1%	404	C II S
96% 4%	69 % 27 % 3 % %	181	GRADE IL SCHOOLS
88% 12%	1 % % % % Ø Ø Ø Ø Ø Ø Ø	181 116	H W
99% 1%	81 % 17 % * % 1 %	168	GRAD
97% 2%	23 % 1 * 8 % 1 % %	338	B E
96% 4%	70 26% 18%%	268	C C
96% 4%	2 7 2 4 2 1 8 8 8 8	121	GRADE LOCAL SCHOOLS
83% 17%	8 9 0 3 1 8 8 8 8	74	# E
96 3%	75 % 21 % 2 % 1 %	531	TOP CORR -UPT
97% 2%	15 15 18 18	495	TOP PRIORITY(10) F
97% 3%	77% 19% 2% 1%	492	ITY (10
96% 3%	73 % 23 % 2 % 1 %	463) FOI
98 2**	74 % 24 % 1 % % * % %	391	OR ILLINOIS
96% 4%	71 % 25 % 2 % 2 %	286	PENS
98 2**	84% 14% 1% 1%	636	FUNDI
9 5 8 8	35 % % 1 % % %	249	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS CORR SCHL CRME LWR BUD- PENS INCR STAY DECR TAX GET REF EASE SAME EASE
88% 12%	538 688 788	91	вρш
98% 1%	12% 12% 13% 14%	509	TEAC
85% 15%	34% 50% 10% 5%	117	TEACHER PAY
96% 4%	20 6 20 6 20 8 8 8	331	
98 2%%	80% 17% 1% 1%	764	PARA PAY ======== LOW JUST RGHT
93% 7%	υ 4 Ο ω ω α 4 % % % % %	176	
9 2 % %	16% 14% 18%	732	TTUT =====
88% 12%	4 4 4 4 4 4 4 8 4 8 8 8 8	156	PENSIONS
91 _%	4 4 5 0 9 9 6 9 9 9	61	US ELIM NATE

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Q13d. Important to have a voice in IL Public Schools - Teachers

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
96% 4%	73 23 * 2 % % %	TOTAL 	
99% 1%	87% 12% 1% *%	TEA- CHER 	DETEI
96% 4%	3 5 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	TEA- LOCI LOCI CHER DIST ADMN 317 264 194	DETERMINE
96% 4%	74% 22% 4%% 1	LOCL ADMN 	EDUC
91 % 8 %	27 % 3 % % 1 % %	STE GOV	STANDARDS
97% 3%	30 % 30 %	FED GOV)ARDS
100%	100%	FED TEA- PAR- SCHI AD- STUD GOV CHER ENTS BRD MIN ENTS 76 728 611 394 416 428	VERY IMPT TO HAVE VOICE
97% 3%	79% 18% 1% 1%	PAR- SCHI ENTS BRD 	VERY IM
98 2 % %	13 % 13 % 14 % %	SCHL BRD 	IMPT TO HAVE
98 2 % %	110 110 100 100 100 100 100 100 100 100	MIN 	HAVE
98 % %	13 % 1 % % 1 % %		VOICE
99% 1%	84% 14% 1		
90% 10%	51 39% 7%	EAS- SMWT IER HRDR	0 0
96% 4%	2 2 8 8 2 8 8 8 1 8 8 8 8	SMWT HRDR 	COVID T
98% 1%	158 158 188 188	MUCH HRDR I	COVID TEACHING
98 % 2%	79% 19% 1% 1%	•	
98 % 2%	77 % 21 % 2 % %	YES	SHORTAGE
% % 9 %	* 2 2 5 0 * 2 2 3 4	5 N 6 O	AGE.

Q13e. Important to have a voice in IL Public Schools - The school board

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
88% 11%	2 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	1000	TOTAL
90% 80°	444 8888 1888	215	CHI-
84% 15%	42 43 43 4 4 8 8	195	REST
88 % 12 %	ωπ υαα4∗ ««««»	177	REGION COLL REST AR CHI
89% 10%	55 55 55 55 55 55 55 55 55 55 55 55 55	94	HEST
92 6%	4 4 4 8 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	132	DOWN
87% 11%	N M 80 M N % % % % %	187	DOWN
88% 11%	42% 47%% 4%% 1%%	395	M ===== CHI- CAGO
83% 17%	17 % 66 % 11 % 6 %	6	MEDIA MARKET CHI- STL SPRN TOTL CAGO GFLD DS
89 % %	40 % 7 % % 2 % %	8 2	MARKE! SPRN GFLD
88% 11%	38 50 9 2 1	605	TOTIL
86% 13%	36% 50% 10% 3%	490	SEX
90 %	4 4 2 6 8 8 8 1 8 8 8 8	510	NIMM
15% 85%	36% 111% 48%	291	18-
88 % 12 %	53 9 % % 1 % %	158	- 4 - 4 - 4 - 4 - 1
93 6%	54 44 24 48 88	168	- 54 - 45 - 45
90° 80°	50 4 50 8 8 4 4 8 8 8 8 8	160	AGE - 55- 65+ 18- 35- 60+ 64- 34- 59
89% 10%	436 8888 1288	203	AGE 65+
25% 15%	36% 48% 111% 4%	291	18-
90° 80°	3 9 % 51 % % 2 % %	415	55 59
89% 10%	43% 46% 7% 3%	274	60+
89% 10%	42% 47% 7% 3% 1%	288	HS H
88% 11%	5088 7888 ***	347	SOME
86% 13%	40% 46% 11% 2% 1%	215	EDUCATION
91% 9%	5 3 1 8 8 8 8	135	POST
89% 11%	40% 49% 7% 48	635	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
88% 11%	39% 49% 10% 2% 1%	350	
87% 11%	416 88 38 28	140	BLCK
88% 11%	51 % 8 % % 1 % %	610	RACE
91% 9%	41 49 8 2 8	150	HISP

Q13e. Important to have a voice in IL Public Schools - The school board

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Not at all (Don't know)	Not very	Somewhat important	Very important	TOTAL ANSWERING		
88% 11%	1 3 % %	% %	49%	39%	1000	TOTAL	
87% 12%	1 %	11%	45%	42%	98	MEN	
93 % 7 %	1 *	6%	47%	4 5%	117	WMN <50	
89% 11%	1 %	10%	43%	45%	135	<50	
92 % 7 %	1 %	60	51%	41%	78	50+ NO DEG	СНІ
92 8 %	1 %	7%	44%	48%	135	50+ NO DEG	CHICAGO
87% 12%	1 %				79	COLL <50K \$50K GRAD MORE	
93% 7%	N I %	6%	41%	51%	8 5	<50K	
86% 12%	2 %	11%	45%	41%	98	\$50K MORE	
78% 21%	7% 1%	14%	50%	27%	101		
91 % 8 %	1 %	7%	34%	57%	94		
82 % 18 %	Uī I %	13%	44%	38%	109	· <55	뉟
89% 11%	1 4 %	7%	44%	45%	79	55+	REST OF COOK
85% 14%	1 %	80	48%	38%	106	DEG	£ C00
84% 16%	ω ı «	13%	39%	46%	8 2	MEN WMN <55 55+ NO COLL <50	*
88 % 12 %	ı % o	% O1	42%	46%	49	<50K	
84% 16%	ω ı «	13%	46%	38%	114	K \$50K MORE	
87% 13%	44 %	%	50%	37%	92	MEN	
89% 10%	1%	7%	54 %	3 4 %	85	NAMA	
87% 13%	44 %	%	53 %	34%	106	\50	
89% 10%	1 %	7%	50%	39%	70	<50 50+	COLLARS
88% 11%	1%	7%	54 %	3 5%	99	NO	ARS
87% 13%	ω ı «º	10%	50%	37%	77	MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE	
9 8 2 % %	1 1	80	67%	26%	45	<50K	
86% 13%	1 6 %	7%	46%	40%	117	\$50K	

Q13e. Important to have a voice in IL Public Schools - The school board

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
88% 11%	39 49 8 8 3 8 1	1000	TOTAL
88% 11%	40% 48% 10% 1%	152	MEN
90% 80%	ωτ 8 ω 4 4 α % % % %	167	NWW
90° 8°	55 55 55 56 56 56 56 56 56 56 56 56 56 5	183	DOWNSTATE
90% 10%	45 45 7 2 8 8	126 227	DOWNSTATE
89% 10%	42 % 47 % 7 % 3	227	DOWNSTATE
92 % 7 %	32% 60% 1%	8 I 5 I	
88% 11%	444 % 8 % % 1 %	151	======== L <50K \$50K D MORE
91% 8%	58 4 6 8 8 8 1 8 8 8 8		######################################
90% 10%	48 % 7 % % %	223 135	
88 % 11 %	435 8388 18888		INCOME
89% 10%	4 4 2 8 8 8 8 8 8 1 8 1 8 1 8 1 8 1 8 1 8 1	159	INCOME
86% 13%	37% 49% 10% 2% 1%	152	INCOME
86% 13%	53 4 9 8 8 8 1 8 8 8 8	211	==== 100K
89% 10%	443 466 4666 4666	358	
87% 12%	37 50 9 3 3 1	522	
88% 11%	41 % 47 % 9 % 1 %	884	REGISTERD
92 % 6%	α σ σ σ ω 4 α φ φ φ φ φ	102	
89% 11%	41 47 8 % % % % % %	416	PID W
87% 11%	40 % 47 % % 4 % % %	367	PID W/O LEANS
89% 10%	5 3 4 2 8 5 4 6 6 6 6 6	218	
89% 10%	4 4 4	5 6 I	PID W
82% 13%	439 788 588	108	PID WITH LEANS
88% 11%	5 3 1 2 8 3 6 4 4 4 4 4	327	EANS

Q13e. Important to have a voice in IL Public Schools - The school board

TOTAL IMPORTANT	Not very Not at all (Don't know)	Very important Somewhat important	TOTAL ANSWERING	
88% 11%	1 W 80	39% 49%	1000	TOTAL
84% 15%	11 ***	37% 48%	277	MEN
89% 11%	* N 0	54 % %	203	SEX/AGE MEN MEN WMN (50 50+ <50
90° %6	* D 7	36% 54%	256	. 11
91 % 8 %	N W UI			WMN 50+
87% 13%	20 44 *			
14 %	12%			MEN COLL
%e %e	1 W 6			SEX/EDUCATION WHII
91%	1 2 %			MMN COLL CON
89% 10%	1 4 6 % % %			
14 4 85 85	* 2 2 * 8 8		227	WHTE/EDUC
14 86 86 86	10% 4%			
94 3 %		34 % 60%		BLCK/EDUC
87% 12%	1 3 9	5 3 3 4 8 8		MEN WH
88 % 11 %		50 8 8	307	SEX/RACE
15%		40%	174	SEX/RACE
94 5%	1 1 4 % % %			EDUC SEX/RACE COLLWHITE NON-WHITE GRAD MEN WMN MEN WMN GRAD MEN WMN MEN WMN
91 % 9 %	2 %			
90%	1 3 6	41% 49%		KIDS IN SCHOOL PUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD KIDS
99	N 9	50% 39%	29	KIDS
78% 21%	14% 7% 1%	51% 27%	56	KIDS IN
87% 13%	10% 3%	534 %	<u>5</u>	IN SCHOOL
84% 15%	10% 4% 1%	52°	114	OL WATE-
89% 10%	7% 1%	4 0%		EVER
87% 12%	1 3 %	39% 48%		NO
84% 15%	* 6 9 9	38 46%		
% %0 %0	7% 2% 1%		737	WRK IN ED

Q13e. Important to have a voice in IL Public Schools - The school board

TOTAL IMPORTANT	Not at all (Don't know)	Very important Somewhat important Not verv	TOTAL ANSWERING	
88% 11%	1 3 % % % %	49 8 8 8	1000	TOTAL
93% 7%	P *	37 % 6 %	40	» .
9 8 2 8 8	11 11	40% 52% 7%	208	GRADE IL SCHOOLS
90%	* N	55 W 8		CHE
86% 12%	N on	4 4 % % %		D CHOOL
19%	1 6 % %	1528 888		GRADE IL SCHOOLS A B C D F
91%		44		
10%	μω			LADE L
12%	* N	ω 4 0 0 0 % % %		C TAT
9 8 2 % %	ω	4 4 6 0 0 8 8 8		GRADE IOCAL SCHOOLS A B C D F
75% 20%		26 49%		H K
88% 11%	μω % %	44 8 % %		
91 _%	12	44 47%		PRIOR
89% 10%	12	46% 43%	492	ITY (1
90% 806	12	442 688		O) FO
90%	μω	44 46 8	ω	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS CORR SCHL CRME LWR BUD- PENS INCR STAY DECI CUPT TAX GET REF EASE SAME EASI
89% 10%		44% 45% 7%		INOIS PENS REF
90%	1 2 % %	44% 46% 7%		
87% 13%	ω I «	534 9 % %		FUNDING SCHLS
80% 19%	1 %	22 % 58 % 10 %		CHLS
92% 7%	1 2 %	4 4 3 4 9 0 4 % %		TEA
84% 13%	2 4	10% 10%		TEACHER PAY
83% 17%	* 4	37% 46% 12%	331	
89% 11%	1 3 ×	40% 49% 8%	764	PARA PAY
13 _%	A C	37% 48% 9%	176	PAY SUST RGHT
89% 10%	1 W	41% 48% 7%		TTULT FULL
88% 12%	w I %	36% 51%	156	PENSIONS FULL CUT EL SOME NA
85% 15%	11%	55 Ω 55 Ω 56 %	61	ELIM NATE

NPA3409 - IEA Illinois State of Education - February 2021

Q13e. Important to have a voice in IL Public Schools - The school board

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
88% 11%	49 8 9 8 1 8 8 8 8	1000	
87% 13%	57 2 * 12 9 9 9 * 14 19 19 19 19 19 19 19 19 19 19 19 19 19	317	DETEI
88% 12%	10 * 2 * 8 * 8	317 264	DETERMINE EDUC
93 6%	10 C 4 O 4 C * 6 6 6 6 6	194 10	FDUC
88% 11%	462 8888 1888	105	DETERMINE EDUC STANDARDS
91% 9%	ωτυ που4 %%%%।	76	DARDS
91 % 8 %	4 4 0 TJ 0 CJ * % % % % %	728	VE
91 % 9 %	44.6 6 % 8 1 % 8	611 394	VERY IMPT TO
100%	100%		VERY IMPT TO HAVE VOICE
96% 4%	30 % 30 % 1 %	416	O HAVE
90% 10%	45 7 3 8 8 8	428 I	Z VOICE
95 % %	72 22% 5% 1	96	
82% 18%	36 46% 13%	188	COVID
93% 7%	5 4 4 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	244	COVID TEACHING
89% 10%	41% 48% 7% 3% 1%	550	TEACHING
90 % 90 %	40% 50% 7% 3%	794	
87% 12%	49% 9%% 1%	429	SHORTAGE
89% 10%	40% 49% 7% 3%	5 6 6	NO

Q13f. Important to have a voice in IL Public Schools - Politicians

		TOTAL ANSWERING	Very important	Somewhat important	Not very	Not at all	(Don't know)	TOTAL IMPORTANT
	TOTAL	1000	10%	22%	31%	36%	1%	32 % 67 %
	CHI-	215	13%	28%	33%	24%	1%	41 % 58 %
REGION	CHI- REST	195	11%	21%	29%	37%	1%	33% 67%
REGION	COLL REST DOWN DOWN -AR CHI NRTH STH	177	9 %	21%	30%	40%		30% 70%
N N	CHI	94	9%	21%	30%	40%	1%	30% 69%
ll .	DOWN	132	∪ 1	23%	30%	41%	N %	28 % 70 %
		187	9 %	18%	30%	41%	N %	27% 71%
 	CHI-	395	7%	22%	26%	43%	1%	29% 70%
MEDIA MARKET	STL	6	ω %	15%	39%	43%	,	18 % 82 %
MARKET	SPRN	8 2	13%	23%	27%	34%	N %	36% 61%
		605	11%	23%	33 _%	32 _%	1%	65 % %
SEX	MEN	490	11%	22%	28%	39%	1%	32 % 67 %
×		510	9%	23%	33 %	33 %	№	32 % 67 %
	18- 34	291	14%	25%	36 _%	25%	,	39% 61%
	35- 44	158	11%	25%	32 _%	32 _%	,	36% 64%
	545-	168	10%	19%	27%	42%	№	69% %
	64 4	160	% ت	23%	30%	40%	1%	29% 71%
AGE	65+	203	% %	21%	27%	45 %	№	25% 73%
AGE	18- 34	291	14%	25%	36 _%	25%	,	39% 61%
	9 5	415	9 %	23%	29%	38 _%	1%	32% 67%
		274	⊍	20%	29%	44%	1%	25 _%
	ВH	288	12%	25%	30%	32 _%	1%	37% 62%
EDUCATION	SOME	347	10%	21%	30%	37%	8	31% 67%
EDUCATION	COLL POST	215	%	25%	36%	32 _%		31% 69%
HON	POST	135	9%	19%	26%	46%	*	28% 72%
	NO	635	11%	23%	30%	ω %	1%	6 Δ 5 %
		350	7%	23%	32 _%	38 _%	*	30% 70%
	BLCK	140	15%	28%	22%	33% %	2%	5 4 5 3 8
RACE	WHTE	610	⊍	20%	3 3 %	40%	1%	25 _%
	HISP	150	14%	28 _%	28%	29%	8	41% 57%

Q13f. Important to have a voice in IL Public Schools - Politicians

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
32% 67%	10 22 31 36 1	TOTAL 1000	
41% 59%	14 % 27 % 32 % 27 %	98	
41° 56°	111 29% 22% 3%	MEN WMN 98 117	II .
54 8 8	22 % % % - % % % %		
633	10% 24% 28% 4%	<pre></pre>	CHICAGO
46% 51%	15% 31% 31% 20%	NO DEG 	
68 2 % %	38 % % - % % %	COLL GRAD 	
56% 41%	21 28 12 3 3 8	- 50K	
63 %	28 % 24 % % %	\$50K MORE 98	
27% 72%	13% 14% 25% 47%	101	
39 °	10% 29% 34% 26%	9 4	
37 % 63 %	333 % - % % %	MEN WMN <55 55+	REST OF COOK
27% 71%	8 % 19 % 27 % 44 %	79	REST OF
39% 60%	16% 22% 30% 30% 1%	NO DEG	COOK
27% 73%	42 % % % % % % % % % % % % % % % % % % %	COLL GRAD 82	
62 % 8 %	39388 - * * * *	49	į.
65 %	3339 33888 18888		
31 _%	4 2 2 8 6 3 3 8 1 8 8 8 8	92	
29% 71%	3300 3300 18888	85	ii
36% 64%	3313 3488	WMN <50 50+ NO DEG DEG 85 106 70 99	
22% 78%	19% 30% -	70	COLLARS
24% 76%	10% 34% -		ARS
6 3 8 8 8 8	30% 37% 35%	GRAD	
28% 72%	10% 18% 35% 37%		
68 8 8	3 2 2 9 9 % % % 1 % % % %	\$50K MORE 	

Q13f. Important to have a voice in IL Public Schools - Politicians

	TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
	32 % 67 %	10% 22% 31% 36%	1000	TOTAL
STATE STAT	31 % 67 %	2 2 4 7 2 8 8 8 8 8	152	MEN
STATE STAT	24 % 74 %	7 % 16 % 31 % 43 %	167	MMN
	28 % 72 %	19 % 34 % 18 %	183	55
	28 % 70 %	4 2 2 6 2 5 6 2 6 2 7 8 8 8 8	126	DOWNS
	27% 71%	7% 20% 30% 41%		NO
	29% 71%	8 % 21 % 31 % 40 %	8 5	COLL
	30 % 68 %	30 % % 20 %	151	√50 ₹
\$35K \$50K \$75K 100K <50K \$50K YES NO DEM IND GOP -50K -75K -99K MORE 135 159 152 211 358 522 884 102 416 367 218 128 9% 7% 8% 14% 8% 9% 13% 12% 7% 9% 198 28% 24% 20% 23% 24% 22% 26% 29% 19% 16% 32% 31% 33% 35% 29% 33% 31% 32% 32% 28% 32% 32% 31% 36% 36% 33% 35% 37% 28% 26% 44% 43% 1% 1% - 1% 1% 1% 1% 1% 1% 1% 1% 1% 38% 31% 36% 36% 36% 37% 32% 38% 26% 44% 43% 31% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36	26% 73%	21 % 30 % 43 %	137	
REGISTERD PID W/O LEANS	40% 58%	15 26 24 33 28	223	435K
REGISTERD PID W/O LEANS	31 % 68 %	12% 19% 36% 32%	135	\$35K
REGISTERD PID W/O LEANS	38 % 62 %	28 % 31 % % 1 % %	159	\$50K
REGISTERD PID W/O LEANS	31 % 69 %	7% 24% 33% 36%	152	(NCOME
REGISTERD DEM IND IDANS	28% 71%	35 % % % 1 % % % %	211	==== 100K MORE
REGISTERD PID W/O LEANS WES NO DEM IND GOP 100 100 101 367 218 102 138 128 228 268 228 268 378 288 378 288 288 268 448 438 18 18 18 18 18 18 28 268 28 268 28 268 28 268 28 268 28 28 28 268 28 268 28 268 28 268 28 268 28 268 28 268 28 268 28 268 28 268 28 268 28 268 28	37% 62%	14 23 29 33 4 1	358	<50K
PID W/O LEANS DEM IND GOP 110 367 218 1128 78 98 298 198 168 328 288 328 268 448 438 118 118 ** 416 268 258 588 728 758	32 % 67 %	3348 15888	522	
PID W/O LEANS DEM IND GOP 110 367 218 1128 78 98 298 198 168 328 288 328 268 448 438 118 118 ** 416 268 258 588 728 758	32 % 67 %	9% 22% 31% 37%	884	REGIS
an an an an an an an an an	39% 60%	13 26 32 8 8 18	102	
an an an an an an an an an	41% 58%	12% 29% 32% 26%	416	PID W
an an an an an an an an an	26% 72%	7% 19% 28% 44%	367	IND
PII DEN DEN DEN DEN DEN DEN DEN DEN DEN DEN	25% 75%	100 432 ****	218	
** *** ** ** ** ** ** ** ** ** ** ** **	40% 59%	11% 29% 31% 27%	565	PID W
PID WITH LEANS	16% 79%	5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	108	IND
	23% 77%	4 3 1 * 5 0 5 8 % % % % %	327	EANS

Q13f. Important to have a voice in IL Public Schools - Politicians

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
32 % 67 %	10% 22% 31% 36% 1%	1000	TOTAL
62 % 8	30 % % 30 % %	277	MEN <50
25% 75%	18 % 25 % 49 %	203	SEX/AGE MEN MMN MEN MEN MMN (50 50+ <50
65 % %	25 % 26 % %	256	
29% 68%	7 22 29 40 3 8	244	- WMN - 50+
34 % 65 %	11 % 24 % 36 % % 1 %	307	MEN S:
29% 71%	10% 19% 43% **		EX/ED
65 % 85 %	322 33288 28888		SEX/EDUCATION MEN MEN WMN WMN NO COLL NO COLL NO COLL
31 _%	375 2788		COLL
25 % 74 %	196 404 204 204 204		
26% 74%	4 3 2 4 0 3 2 4 1 8 8 8 8		WHTE/EDUC
53%	16 32 18 18		DEC BLC
37 _%	3 2 2 2 1 8 8 8 8 8		WHTE/EDUC BLCK/EDUC
75%	4315 43298		
73%	335 38888 18888		SEX/
52 % %	3 2 2 2 2 2 2 2 2 4 4 4 4 4 4 4 4 4 4 4		SEX/RACE
5 5 6 8 8	2321 24284 24888		SEX/RACE
64 %	111 % 30 % 33 % 1 %		
6 N 9 %	422 418 188	434	PUBLIC-
46%	1 3 2 2 9 6 8 8 8		KII CHAF
62 8 8	19% 40% -	Б	KIDS IN SCHOOL -CHARTERPRIVATE- HAVE HAD HAVE HAD
66%	17% 19% 47%		SCHOO PRIV
688	10% 19% 19%		OOL VATE-
% % 69%	42888 12888		KIDS IN SCHOOL PUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD KIDS
63%	111 334 304 148		NO NO
8 268 738	42 % % % 1 8 % %		
6 3 5 4 8 8	10 31 31 14	8 737	WRK IN ED

Q13f. Important to have a voice in IL Public Schools - Politicians

TOTAL IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING		
32% 67%	10 22 31 36 1	1000	TOTAL	
52 %	36 36 36 36 36	40	>	_
56% 8	13 31 23 4 1	208	B C	GRADE IL SCHOOLS
33% 67%	34 % % 32 % % %	404	۵	II S
28% 71%	9% 19% 27% 44% 1%	181	b	CHOOL
14% 85%	4 % 111 % 25 % 60 % 1 %	116	H3	V2
35% 64%	10% 26% 31% 33%	168	 	GR
69 % %	337 34509 88888	338	b B	DE LO
64 % %	35969 25988	268	A B C D F	GRADE LOCAL SCHOOLS
39 80 80	15 % 24 % 22 % 38 % 1 %	121	ָ ש	снооі
19% 79%	7% 12% 27% 53%	74		
27% 71%	4 2 2 8 2 6 6 8 2 8 8 8 8	531	CORR	TOP E
65 % 85 %	9% 24% 25% 40%	495	SCHI	RIORI
31% 67%	4 2 2 9 2 2 5 9 8 8 8 8 8	492	CORR SCHL CRME LWR BUD-PENS	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS
27% 72%	9% 17% 28% 44%	463	IWR TAX) FOR
27% 72%	18 % 28 % 44 % 2 %	391	BUD-	ITTI
30% 68%	11 % 20 % 20 % 48 %			SION
63 % %	12 % 24 % 31 % 32 %		INCR STAY DECR	FUNDI
28% 72%	* 9 W N 0 * 8 W W 8 W		STAY	NG SC
24% 76%	168 228 48 -			STH
64 % 8 %	11% 24% 31% 34%		TOW	TEAC
37% 62%	15% 23% 35% 1%		LOW HIGH JUST	TEACHER PAY
28% 72%	7% 21% 33% *%			
30% 69%	9% 33% 36%		LOW JUST	PARA
6 4 6 5 8	12% 22% 27% 38% *%			PAY
65% 65%	10% 24% 31% 33%		FULL CUT EL SOME NA	PEI
30% 70%	32% 38% -	156	CUT	PENSIONS
19% 81%	7% 12% 22% 59%	61	ELIM NATE	U1

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Q13f. Important to have a voice in IL Public Schools - Politicians

TOTAL IMPORTANT TOTAL NOT IMPORTANT	Very important Somewhat important Not very Not at all (Don't know)	TOTAL ANSWERING	
32% 67%	10 22 31 36 8 1	TOTAL 1000	
24% 76%	*335 *335 *****	CHER 	DETE
25% 74%	18 % 32 % % 1 %		DETERMINE EDUC
40% 60%	14 25 28 32 8 8 8 1	ADMN	DETERMINE EDUC STA
51 % 49 %	21 % 31 % 29 % 19 %	105	STANDARDS
49% 51%	111 38 % 16 % %		NDARDS
65 % %	111 % 23 % 29 % % 1 %	728	VE
65.4 % %	12% 22% 27% 37% 1%	ENTS 	VERY IN
55 % 8	18 % 26 % 27 % 28 %		VERY IMPT TO HAVE VOICE
39% 60%	15 % 24 % 30 % 30 %		D HAVE
58 % %	16 % 26 % 28 % 30 %		STUD
100%	100%		
55 45 % %	3 2 5 5 8 4 8 8 8 1 8 8 8		COVID TEACHING
34 % 64 %	ωωΝ ΝΝωσα « « « « «	•	COVID T
27% 72%	7% 20% 33% 39%		TEACHING
29% 70%	7% 22% 33% 37%	1 70	
30% 69%	11% 19% 30% 39%	429	SHORTAGE
6 4 6 8 8 8	25% 31% 34%	566	AGE

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Q13. Summary Table - Very important to have a voice in IL Public Schools

f. Politicians	e. The school board	c. Administrators	b. Students	a. Parents	d. Teachers	TOTAL		
10%	39%	42%	43%	61%	73%	1000	TOTAL	
			50%			215	CAGO	
11%	42%	38%	40%	65%	71%	195	COOK	
% %	35 _%	41%	39%	57%	71%	177	COLL -AR	REGION
9%	34%	41%	38%	63%	73%	94	REST CHI	II ON
% •	48%	49%	45 %	62 %	73%	132	DOWN NRTH	
9	32 _%	39%	42%	62 %	75%	187	DOWN	
7%	42%	43%	40%	68 %	79%	395	CAGO	ME
ω «	17%	32%	54 %	60 %	71%	6 5	TTS	MEDIA MARKET
13%	40%	42%	32%	56 %	77%	8 2	SPRN GFLD	MARKET
11%	38 %	41%	45%	57%	69%	605	DS	
11%	36 _%	36%	38 %	63%	8 86	490	MEN	SEX
9	42%	47%	47%	60 %	78%	510		×
14%	36 _%	40%	54 %	52 %	73%	291	18- 34	
11%	35 %	41%	48%	66 _%	77%	158	35-	
10%	39 _%	37%	46%	67%	76%	168	54	
% ∪	41%	44%	34%	67%	73%	160	64	
% Ω	46%	45%	29%	61%	66 %	203	65+	AGE
14%	36%	40%	54 %	52 %	73%	291	18- 34	
%	39 _%	41%	46%	68 %	76%	415	59	
φ	43%	44%	28%	61%	67%	274	60+	
12%	42%	40%	52 _%	63%	76%	288	HS	
10%	3 8 8 8	44%	45%	62 _%	70%	347	SOME C	
%	40%	40%	37%	60 %	73%	215	DEG G	EDUCATION
%	36 _%	41%	28%	5 3 %	75%		POST GRAD D	NOIL
11%	40%	42%	48%	63%	73%	635	DEG G	
7%	39%	41%	34%	57%	74%	350	GRAD	
			61%			140	BLCK W	
					72%		H	RACE
14%	41%	46%	49%	62%	75%	150	HISP	i

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Q13. Summary Table - Very important to have a voice in IL Public Schools

f. Politicians	e. The school board	c. Administrators	b. Students	a. Parents	d. Teachers	TOTAL		
10%	39%	42%	43%	61%	73%	1000	TOTAL	
14%	42%	37%	39%	52 _%	65%	98	MEN	
11%	45 %	48%	59%	65%	81%	117	NIMIN	
14%	45%	45%	54 %	58%	78%	135	<u> </u>	
10%	41%	39%	43%	63 _%	67%	78	50+	CHICAGO
15%	48%	46%	55%	64%	69 _%	135	NO	CAGO
8 9	37%	38%	40%	50%	81%	79	COLL	
21%	51%	46%	% 86	% 86	73%	8 5	- 50K	
% %	41%	40%	39%	54 %	76%	98	MORE	
13%	27%	33%	42%	65 _%	63%	101	MEN	
10%	57%	44%	39%	65 _%	80%	94	NIMW	
14%	38 _%	31%	48%	% 66%	71%	109	<pre></pre> <pre><55 55+ NO DEG </pre>	R
80	45 %	47%	30%	61%	73%	79	55+	REST OF
16%	38 _%	39%	47%	65 _%	75%	106	NO	COOK
% 6	46%	37%	33%	63 _%	68 %	82	GRA COL	
20%	46%	47%	52 _%	77%	79%	49	L <50K \$50K D MORE	
9 %	38 %	35 _%	37%	57%	69 _%	114		
% %	37%	35 _%	32%	64%	67%	92	MEN	
9 %	34%	47%	47%	50%	75%	85	NWW	
13%	34%	40%	41%	51%	75%	106	<50	
ω «	39%	43%	37%	65 _%	66 _%	70	MEN WMM <50 50+ NO COLL <50K	COLLARS
10%	3 5 %	40%	44%	57%	71%	99	DEG	ARS
%	37%	43%	33%	57%	71%	77	COLL	
10%	26%	40%	46%	46%	65 _%	45	<50K	
9%	40%	44%	39%	60 %	74%	117	\$50K MORE	

Q13. Summary Table - Very important to have a voice in IL Public Schools

f. Politicians	e. The school board	c. Administrators	b. Students	a. Parents	d. Teachers	TOTAL		
10%	39%	42%	43%	61%	73%	1000	TOTAL	
7%	40%	38%	39%	64%	72%	152	MEN	
7%	38%	47%	47%	59%	76%	167	NWM	
∞	35%	39%	54%	59%	75%	183	65	
%	45%	47%	30%	% 66%	72%	126	55+	DOWNSTATE
			49%			227	NO	DOWNSTATE
∞	32%	40%	30%	59%	78%	8 5	COLL GRAD	
10%	44%	45%	49%	60 %	76%	151	<50K	
% ⊙	34%	39%	34%	61%	73%	137	\$50K	
			53%			223		
			52 _%			135	<35K \$35K -50K	
			40%			159	\$50K	INCOME
			39%			152	\$75K	INCOME
			35%			211	MORE	E
			53%			358	~50K	
∞					73%	522	<50K \$50K MORE	
9			42%			884	YES	
			48%			102	l No	REGISTERD
			52 _%			416	DEM	
			37%			367	IND	PID W/O LEANS
			36%			218	GOP	
			49%			565	DEM	
			34%			108	IND	PID WITH LEANS
			35%			327	GOP	LEANS

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Q13. Summary Table - Very important to have a voice in IL Public Schools

f. Politicians	e. The school board	c. Administrators	b. Students	a. Parents	d. Teachers	TOTAL		
10%	39%	42%	43%	61%	73%	1000	TOTAL	
14%	37%	34%	45%	62 %	72%	277	MEN	
8	35 _%	37%	30%	63%	62 _%		MEN WMN 50+ <50	SEX/AGE
10%	36%	45%	55 _%	54 %	76%	256	' '	
7%	50%	49%	40%	% 66%	79%	244	WMN 50+	
11%	37%	36%	41%	61%	68 _%	307	NO	<u>S</u>
10%	34%	35%	33%	64%	69 _%	174	COLL	EX/ED
11%	42%	47%	55%	65%	77%	328	NON	SEX/EDUCATION
ن	43%	47%	34%	50%	79%	176	WMN	S S
% ⊙	36%	40%	41%	58%	72%			WHTE
4%	38%	39%	30%	52 _%	72%	227	NO COLL DEG GRAD	WHTE/EDUC BLCK/EDUC
16%	51%	41%	70%	74%	77%	104	DEG	BLCK,
15%	34%	46%	39%	69 %	84%	ω 5	NO COLL DEG GRAD	DUC
% О	34%	32%	35%	59%	68 %	303	MEN	
% ⊙	38%	47%	39%	53 _%	76%	307	MEN WMN MEN	SEX/RACE
20%	40%	42%	45%	68 %	69%	174	MEN-1	
14%	49%	48%	60 %	69 %	80%	196	MEN WMN MEN WMN	
11%	41%	47%	56 _%	70%	78%	215	PUI	
%	41%	44%	41%	67%	69%	434	HAD BLIC-	
29%	50%	40%	5 8 %	60 %	74%		PUBLICCHARTERPRIVATE- EVER	XI
19%	51%	45%	41%	62 _%	67%		HAD	NIS
17%	34%	31%	36%	54 %	63%	5 3	-PRIV	KIDS IN SCHOOL
10%	32%	37%	36%	62%	69 _%	114	VATE-	ř
% 0 0	40%	42%	42%	66 _%	71%			
11%	39%	40%	45%	54 %	75%			
% ∞	38%	44%	34%	5 3%	77%	248	YES NO	WRK I
10%	40%	41%	46%	63%	72%	737	o	IN ED

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Q13. Summary Table - Very important to have a voice in IL Public Schools

f. Politicians	e. The school board	c. Administrators	b. Students	a. Parents	d. Teachers	TOTAL		
10%	39%	42%	43%	61%	73%	1000	TOTAL	
26%	56%	76%	38%	59 %	87%	40	≱	
13%	40%	42%	42%	53%	73%	208	B	3RADE
9	39%	39%	45%	59%	78%	404	Ω	GRADE IL SCHOOLS
90	40%	43%	41%	65%	69%	181	ט	СНООГ
4%	28%	36%	42%	79%	55 %	116	描	S
10%	42%	52 _%	40%	53 _%	81%	168		
9%	40%	43%	44%	64%	74%	33	B	GRADE LOCAL
	39%	39%	42%	55%	70%	268	Ω	OCAL
15%	43%	40%	48%	73%	72%	121	ט	SCHOOLS
7%	26%	31%	44%	74%	53%	74	坩	GRADE LOCAL SCHOOLS
% ∞	44%	45%	44%	68 %	75%	531		
9	44%	49%	49%	71%	83%	495	SCHL CRME	PRIOR
9%	46%	48%	47%	73%	77%	492	CRME	TOP PRIORITY(10) FOR ILLINOIS
9%	42%	44%	45%	70%	73%	463	LWR TAX) FOI
% %	44%	45%	45%	70%	74%	391	BUD- GET	Z III.
11%	44%	45%	43%	72%	71%	286	PENS	ILLINOIS FUNDING SCHLS
12%	44%	48%	51%	61%	84%	636	INCR	FUND
% ⊙	34%	32%	30%	57%	59%	249	STAY	FUNDING SCHLS
% 80	22%	20%	24%	78%	35 _%	91		CHLS
11%	43%	46%	53%	63%	% 86%	509	MOT	TEAC
15%	26%	27%	29%	66%	34%	117	нісн	TEACHER PAY
7%	37%	41%	34%	55 %	66 _%	331		
9%	40%	44%	45%	62%	80%	764	WO.	PARA PAY
12%	37%	37%	38%	63%	50%	176		PAY
10%	41%	46%	48%	62%	82 _%	732	FULL	PE
9%	36%	33%	30%	54 %	44%	156	CUT	PENSIONS
7%	32%	23%	26%	68 %	43%	61	ELIM	i g

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Q13. Summary Table - Very important to have a voice in IL Public Schools

f. Politicians	e. The school board	c. Administrators	b. Students	a. Parents	d. Teachers	TOTAL		
10%	39%	42%	43%	61%	73%	1000	TOTAL	
ن	27%	29%	44%	56 %	87%	317	TEA- CHER	DETE
∞	43%	40%	34%	63%	63%	264		RMINE
14%	54%	60 %	49%	65%	74%	194	LOCL STE	EDUC
21%	42%	45%	44%	58%	64%	105	LOCI LOCI STE FED DIST ADMN GOV GOV	DETERMINE EDUC STANDARDS
11%	35%	47%	49%	65%	67%	76	FED GOV	DARDS
11%	46%	50%	50%	66 _%	100%	728	TEA- CHER	VERY
12%	46%	48%	55%	100%	79%	611	PAR- ENTS	VERY II
18%	100%	70%	49%	72%	85 %	394	SCHI BRD	IMPT TO HAVE VOICE
15%	% 66%	100%	51%	71%	87%	416	AD-	HAVE
16%	45%	49%	100%	78%	85 %	428	STUD	VOICE
100%	72%	65%	69 _%	79%	84%	96		H
19%	36%	34%	40%	60 %	51%	188	EAS- IER	<u>β</u>
% ∞	39%	39%	44%	58 %	% 88	244	SMWT	COVID 1
7%	41%	46%	44%	63 _%	83%	550	MUCH HRDR	COVID TEACHING
7%	40%	44%	44%	61%	79%	794		
11%	38%	42%	40%	57%	77%	429	YES	SHORTAGE
%	40%	42%	4 5%	64%	70%	56 6	NO	AGE

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Q13. Summary Table - Total important to have a voice in IL Public Schools

f. Politicians	b. Students	c. Administrators	e. The school board	a. Parents	d. Teachers	TOTAL			
32%	82%	87%	888	93%	96%	1000		TOTAL	
41%	88 %	90%	90%	95%	96%	215		CHI-	
ω ‰	80%	87%	84%	96%	97%	195		REST	REGION
30%	80%	87%	88 %	91%	97%	177		COLL -AR	REGION
30%	% 88	90%	89 %	96 _%	94%	94		REST	N ON
28%	79%	89%	92%	91%	96%	132		T DOWN I	
27%	80 %	83%	87%	92%	95%	187			
29%	83 _%	89%	% 88	97%	98%	395		CAGO	M
18%	88 %	82 _%	83%	94%	92%	6		STL	MEDIA MARKET
36 _%	72%	83%	89 _%	92%	97%	82		SPRN GFLD	MARKET
3 4 %	82 _%	% 86%	88 %	91%	94%	605			'-
32 %	78%	84%	86 _%	93%	95%	490		MEN	SEX
32 _%	86 _%	91%	90%	94%	97%	510		MMN	×
39%	87%	83%	85 %	89%	96%	291		18- 34	
36 _%	82 %	88 %	88 %	96 _%	97%	158		35- 44	
29 _%	84%	% 88 %	93%	98 _%	96 _%	168		54 54	AGE
29 _%	82 %	92%	90 _%	96 _%	99%	160		55- 64	
25%	78%	90%	89 _%	93%	95%	203		65+	AGE
39% %	87%	83%	% 5 8 5	89 _%	96 _%	291		18- 34	
32 _%	84%	89%	90%	97%	97%	415		35- 59	
25 %	77%	90%	89 %	93%	96%	274			
37%	82 %	8 6%	89 %	93%	9 5 8	288		SH	
31%	86 _%	8 9 %	88 %	94%	97%	347	-	SOME (EDUCATION
31%	79%	86 _%	86%	94%	96%	215		COLL 1	EDUCATION
28 %	82 _%	91%	91%	93%	97%	135		POST GRAD I	TION
34%	84%	% 88 %	89 %	94%	96%	635	!	NO C	
30%	80%	% 88 %	% 88 %	93%	96%	350	!		
43%	92%	87%	87%	91%	93%	140	-	BLCK V	
25% %	79%	% 88 %	% 88 %	92%	96%	610		WHTE H	RACE
41%	84%	86 _%	91%	98%	98 _%	150		HISP	

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Q13. Summary Table - Total important to have a voice in IL Public Schools

		TOTAL	d. Teachers	a. Parents	c. Administrators	b. Students	f. Politicians
	TOTAL	1000	96%	93. 88. 88.	87%	82%	32%
	MEN	98	93%	91 _%	89%	83%	41%
	NIMW	117	99%	99 % %	92%	92%	41%
	<50	135	97%	94%	87%	90%	46%
СНІ	50+	78	95%	97 _%	96%	84%	33%
CHICAGO	NO	135	96%	95%	90%	88%	46%
	COLL	79	96%	95 %	90%	88%	32%
	<50K	& 5	94%	93 % %	87%	90%	56%
	K \$50K MORE	98	97%	97 %	91%	88 %	36%
	MEN WMN	101	94%	96% 78%	78%	75%	27%
	NWM	94	99%	95 %	97%	% 5 8	39%
 	\ 55	109	98%	98 8 8 8	83 _%	82 %	37%
REST OF	55+ NO DEG	79	97%	92%	95%	79%	27%
COOK	DEG	106	98%	97 _%	89 %	84%	39%
	COLL	82	97%	94%	87%	77%	27%
	L <50K	49	98 _%	% % % %	94%	91%	38%
	OK \$50K	114	% 86	96%	85 _%	78%	34%
	MEN	92	% 86	91 _%	86 _%	78%	31%
	NIMW	8 5	95%	91 _%	87%	82 _%	29%
	< 50	106	97%	87 _%	82 %	81%	3 6%
COLLARS	50+ NO DEG	70	97%	% % % %	93%	79%	22%
ARS		99	97%	90% %06%	85% %	82 _%	24%
	COLL	77	96 _%	92 _%	88 %	77%	38 %
	<50K	45	92%	9 4 9 %	84%	82 _%	28%
	\$50K	117	98%	9 4 4 6 % %	89 _%	79%	32 _%

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Q13. Summary Table - Total important to have a voice in IL Public Schools

TOTAL MEN MIN MIN C55 55+ NO COLL C50K \$50K \$50K \$50K \$50K \$50K \$50K \$50K \$			c. Administrators	e. The school board	a. Parents	d. Teachers	TOTAL		
$\begin{array}{l l l l l l l l l l l l l l l l l l l $	32%	82%	87%	888	93%	96%	1000	TOTAL	
MANN C55 S5+ NO COLL C50K S50K S50K S50K S50K S75K 100K C50K S50K									
COMNSTATE CONTINUE					-	-		NWM	
STATE STAT								< 55	
COLL									DOWN
COLL								DEG	STATE
\$50K \$35K \$50K \$75K 100K \$50K \$50K \$EGISTERD BID W/O LEANS MORE	29%	76%	‰ %	92%	92%	97%		COLL	
\$50K \$35K \$50K \$75K 100K \$50K \$50K \$EGISTERD BID W/O LEANS MORE	30%	82%	æ ₩	888	90%	94%	151		
\$35K \$50K \$75K 100K <50K \$50K YES NO DEM IND GOP -50K -75K -99K MORE 135 159 152 211 358 522 884 102 416 367 216 97% 97% 96% 98% 95% 97% 96% 95% 97% 95% 95% 91% 95% 97% 95% 95% 91% 95% 94% 93% 93% 92% 95% 91% 96% 86% 86% 86% 86% 86% 86% 86% 86% 86% 8	26%	77%	8 %	91%	93%	97%			
\$50K \$75K 100K <50K \$50K YES NO DEM IND GOP -75K -99K MORE MORE 159 152 211 358 522 884 102 416 367 216 97% 96% 98% 95% 97% 96% 98% 95% 97% 95% 95% 94% 93% 92% 95% 94% 97% 95% 86% 86% 89% 87% 88% 92% 89% 87% 88% 92% 89% 87% 88% 92% 89% 87% 88% 92% 89% 87% 89% 89% 87% 89% 87% 89% 87% 89% 87% 89% 87% 89% 87% 89% 87% 89% 87% 89% 89% 89% 89% 89% 89% 89% 89% 89% 89	40%	‰ .	& ∪ %	90%	91%	93%	223	<35K	
REGISTERD REGISTERD RIA W/O LEANS REGISTERD RIA WAS REGISTERD RIA WAS	31%	87%	91%	% 88	91%	97%	135	\$35K -50K	
REGISTERD PID W/O LEANS	38.	84°	90 _%	89 %	94%	97%	159	\$50K -75K	
REGISTERD PID W/O LEANS	31%	79%	& %	% %	97%	96%	152	\$75K -99K	CNCOME
*** REGISTERD PID W/O LEANS	28%	%08 %08	88 %	% 86%	95%	98 _%	211	100K MORE	
REGISTERD PID W/O LEANS ************************************	37%	& 6 % 6	87 _%	89 %	91%	95%	358		
ISTERD PID W/O LEANS	32%	81%	88 %	87%	95 _%	97%	5 2 2	\$50K	
TERD PID W/O LEANS PID WITH LEANS ====================================	32%	8 (% (% %	% 88 %	94%	96 _%		'	REGIS
PID W/O LEANS PID WITH LEANS BEM IND GOP DEM IND GOP 100 OP DEM IND GOP 110 GOP GOP DEM IND GOP 110 GOP GOP GOP GOP GOP GOP GOP GOP GOP GOP GOP GOP GOP GOP GOP GOP	39%	% o	87 _%	92%	93%	95%	102		TERD
IND GOP DEM IND GOP 367 218 565 108 327 95% 95% 97% 95% 94% 92% 96% 93% 92% 95% 87% 89% 89% 82% 88% 84% 89% 89% 85% 88% 84% 89% 88% 85% 88% 76% 80% 87% 72% 77% 26% 25% 40% 16% 23%	41%	90%	% %	89 %	93%	97%	416	DEM	PID W
ANS PID WITH LEANS	26%	76%	8 4 %	87%	92%	95%		IND	1/0 LE
PID WITH LEANS	25%	80%	% %	89 %	96%	95%			ANS
IITH LEANS IND GOP 108 327 95% 94% 92% 95% 82% 88% 72% 77% 16% 23%	40%	87%	& & %	89 %	93 _%	97%	5 6 5	DEM	PID W
GOP	16%	72%	‰ ∪ %	82 _%	92%	95%	108	IND	HTI.
	23%	77%	88 %	88 %	95%	94%	327	405	EANS

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Q13. Summary Table - Total important to have a voice in IL Public Schools

f. Politicians	b. Students	 c. Administrators 	e. The school board	a. Parents	d. Teachers	TOTAL		
32%	82%	87%	% 88 %	93%	96%	1000	TOTAL	
38 %	82 _%	81%	84%	91%	96 _%	277	MEN 1	
25 %	75%	89 %	89 %	94%	94%	203	MEN WMN 50+ <50	SEX/AGE
3 5	87%	89 _%	90%	94%	96 _%	256		AGE
29%	87%	92%	91%	95%	98 _%	244	WMN 50+	
34%	78%	85 _%	87%	92%	96%	307	NO	 S
29%	79%	83%	85%	94%	95%	174	MEN	EX/EDI
33%	90%	90%	90%	95%	96%	328	L NO	SEX/EDUCATION
31%	81%	92%	91%	93%	98 _%	176	WMN	N
25%	80%	88%	89%	92%	95%	380	NO	WHTE,
26%	78%	% 88	85 _%	92%	97%	227	COLL	WHTE/EDUC
46%	91%	86%	86%	91%	93%	104	NO	
37%	99%	94%	94%	97%	94%	3 I 35 I		BLCK/EDUC
24%	74%	85 _%	87%	92%	95%	303	WH	
26%	84%	91%	88 %	92%	97%	307	MMN	SEX/RACI
48%	88%	83%	85%	94%	96%	174	NON-I	RACE
42%	90%	90%	94%	97%	96%	196	WHITE NON-WHITE	SEX/RACE
3 5 %	% 88 %	91%	91%	98%	97%			
						215 434 29 56	BLIC-	
5 4 %	87%	80%	89%	100%	93%	29	-CHAI HAVE	KI
38 %	83%	86 _%	78%	98%	95%	56	RTER- HAD	NI SC
34%	78%	79%	87%	98 %	95%	53 114	-PRIV	KIDS IN SCHOOL
32%	80%	84%	84%	97%	98%	114	ATE- HAD	ř
29%	82 %	90%	89%	96%	97%	547 415	PUBLICCHARTERPRIVATE- EVER HAVE HAD HAVE HAD HAVE HAD	KIDS IN SCHOOL
3 5%	82 _%	84%	87%	89%	95%	415	NO	
26%	81%	87%	84%	94%	97%			WRK IN
34%	83%	88% %	90%	93%	96%	737	NO	WRK IN ED

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Q13. Summary Table - Total important to have a voice in IL Public Schools

b. Studentsf. Politicians	c. Administrators	e. The school board	a. Parents	d. Teachers	TOTAL		
32 % 32 %	87%	888	93%	96%	1000	TOTAL	
79% 45%	92%	93%	89%	96%	40	≯	
84 % 44 %	89 %	92%	93%	97%	208	₩	3RADE
3 8 3 %	% 88 %	90%	94%	97%	404	ი	GRADE IL SCHOOLS
81% 28%	888	86%	94%	96%	181	ש	CHOOL
79% 14%	81%	80%	95%	88%	116	増	GRADE IL SCHOOLS
35 % %	92%	91%	92%	99%	168		
29%	888	89%	94%	97%	33	₩	GRADE LOCAL
35%	888	% 88	92%	96%	268	Ω	OCAL
87% 39%	90%	92%	97%	96%	121	A B C D F	SCHOOLS
79% 19%	75%	75%	93%	83%	74	H	S
82% 27%	89%	% 88	95%	96%	531		
87% 34%	91%	91%	96%	97%	495		PRIORITY(10) FOR
85% 31%	90%	89%	96%	97%	492	CRME	1) ALI
82% 27%	89%	90%	95%	96%	463	IWR TAX	0) FO
83% 27%	90%	90%	95%	98%	391	BUD- GET	R
78% 30%	89%	89%	96%	96%	286	PENS	ILLINOIS FUNDING SCHLS
35 % %	90%	90%	94%	98%	636	INCR	DIND
77% 28%	% 88	87%	93%	95%	249	R STAY I	FUNDING SCHLS
60% 24%	72%	80%	94%	88 %	91		CHLS
ω α 5 α 8 «	89%	92%	94%	98%	509	LOW	TEA
65% 37%	83%	84%	96%	85 _%	117	LOW HIGH JUST	TEACHER PAY
28%	86%	83%	91%	96%	331		PAY
30%	89%	89%	94%	98%	764	MOT	PARA PAY
76% 34%	85%	85 _%	93%	93%	176	JUST	PAY
34% 34%	90%	89 %	94%	98%	732		Į p
76% 30%	84%	% 88 %	92%	88%	156		PENS IONS
60% 19%	81%	85% 85%	95%	91%	61	ELIM	เรื่

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Q13. Summary Table - Total important to have a voice in II Public Schools

DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTAGE SHORTA	f. Politicians	b. Students	c. Administrators	e. The school board	a. Parents	d. Teachers	TOTAL			
EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING	32%	82%	87%	88%	93%	96%	1000		TOTAL	
EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING	24%	88%	81%	87%	94%	99%	317		TEA-	DETE
EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING	25%	77%	90%	88%	94%	96%	264		LOCL	RMINE
VERY IMPT TO HAVE VOICE COVID TEACHING	40%	81%	95%	93%	95%	96%	194		LOCI	EDUC
TEA PAR SCHI AD STUD POLS EAS SMWT MUCH TOT CHER ENTS BRD MIN ENTS LER HADR HADR HADR HADR HADR HADR HADR HAD	51%	82%	87%	88%	87%	91%	105		GOV	STAN
TEA- FAR- SCHL AD- STUD FAR- SCHL AD- STUD TEACHING TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TEACH TOT TEACH TOT TEACH TOT TEACH TOT TEACH TEACH TOT TEACH TEAC	49%	81%	95%	91%	94%	97%			GOV	DARDS
PAR SCHL AD STUD POLS EAS SMWT MUCH TOT	34%	89%	90%	91%	95%	100%			TEA-	
MPT TO HAVE VOICE	34%	90%	90%	91%	100%	97%	611		PAR-	ERY I
O HAVE VOICE COVID TEACHING Covid Teach					96%	98 _%	394			MPT T
VOICE COVID TEACHING STUD POLS EAS- SMWT MUCH TOT ENTS IER HRDR HRDR HRDR 96 188 244 550 794 98 99 90 96 98 98 98 98 100 9 93 94 93 94 90 95 828 938 898 908 90 89 89 838 888 90 898 100 95 728 888 848 858					96%	98%	416			O HAV
CE COVID TEACHING		100%	90%	90%	98%	98 _%	428		STUD	ii -
EAS- SMWT MUCH TOT IER HRDR HRDR HRDR 96% 98% 98% 93% 94% 93% 94% 82% 93% 89% 90% 83% 88% 90% 89% 72% 88% 84% 85% 45% 34% 27% 29%		95%	89%	95%	100%	99%	96		POLS	CE
TEACHING T MUCH TOT R HEDR HEDR 4 550 794 4 958 988 9 988 998 8 998 908 8 898 908 8 898 898 8 908 898 8 898 898 8 908 898 8 908 898	45%	72%	83%	82%	93%	90%	188			α
	34%	88%	88%	93%	94%	96%	244		SMWT	DVID ;
	27%	84%	90%	89%	93%	98%	550		MUCH	TEACH!
SHORTIAGE ***********************************	29%	% 5 8 5 8 6	89 %	90%	94%	98%	794		TOT	
NO 95% 95% 89% 88% 81% 34%	30%	84%	87%	87%	92%	98%	429	-	YES	SHORI
	34%	81%	% 88	89%	95 %	95%	566	-	NO	AGE

Q13. Summary Table - Total not important to have a voice in IL Public Schools

f. Politicians b. Students c. Administrators e. The school board a. Parents d. Teachers	TOTAL	
67% 17% 12% 111% 6%	1000	TOTAL
10 10 10 10 10 10 10 10 10 10 10 10 10 1	215	CHI-CAGO
19% 12% 15% 3%	195	ותאו
70 % 20 % 13 % 12 % 3 %	177	REGION COLL REST
12 % 10 % 10 %	94	' "
70 20 6 8 8 8 8 8 8 8	132	P OWN
71% 18% 15% 111% 4%	187	H STH
70% 16% 10% 11% 3%	395	MEDIA MARKET CHI- STL SPRN TOTL CAGO GFLD DS
82 12 18 17 6 8	65	MEDIA M
61 % 26 % 15 % 9 % 7 %	8 2	MARKET SPRN '
113 65 8 8 8 8 8 5 8 8 8 8	605	
67% 21% 15% 13% 7%	490	SEX
13 8 8 8 8 8 8	510	
61 % 13 % 17 % 15 % 11 %	291	18-
118 % 111 % 12 % 3 % %	158	35
115 % 111 % 112 % 2 %	168	545
71% 18% 8% 9% 4%	160	55- A
	203	AGE - 65+
61% 13% 17% 17% 15% 11%	291	18-
67% 16% 10% 9% 3%	415	35- 60+
73% 23% 10% 10% 4%	274	
62% 17% 13% 10%	288	HS S
67% 14% 11% 11% 5%	347	SOME C
698 218 148 138 138	215	EDUCATION
72% 18% 9% 9% 7%	135	ATION
112 % 112 % 3 % % %	635	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
70% 20% 112% 11% 7%	350	
7 % 1 1 1 2 % 1 1 1 2 % 1 1 1 2 % 1 1 1 2 % 1 1 1 1	140	RACE
748 208 1118 1118 48	610 :	RACE
1 1 6 % 1 4 % % % 2 % % % %	150	HISP

Q13. Summary Table - Total not important to have a voice in IL Public Schools

		TOTAL	f. Politicians	b. Students	c. Administrators	e. The school board	a. Parents	d. Teachers
	TOTAL	1000	67%	17%	12%	11%	6%	4%
		98	59 %	17%	11%	12%	9 %	7%
	NWM	117	ۍ 60%	∞	8	7%	1%	1%
	5 0	135	5 4 %	10%	13%	11%	6%	ω
CHI	50+	78	63%	16%	4%			% ت
CHICAGO	50+ NO COL	135	51%	12%	10%	%	% ش	
		79			10%			
	\50K	8 5	41%	10%	13%	7%	7%	60%
	\$50K MORE	98	63%	12%		12%		
	MEN	101	72%	24%	21%	21%	4%	% ص
	MMW	94	% O 8	14%	2%	∞	4%	1%
REST OF COOK	55	109	63%	18%	17%	18%	№	∨
REST OF COOK	5 5 +	79	71%	21%	4%	11%	7%	ω «
E CO01	DEG	106	60 %	16%	11%	14%	ω ‰	∨
7	COLL	8 2	73%	22%	13%	16%	% 60	ω %
	L <50K \$50K	49	62%	9%	%	12%	4%	2%
	\$50K	114	65 %	22%	15%	16%	4%	2%
		92	69 %	22%	13%	13%	9 %	%
COLLARS	MEN WMN <50 50+ NO	85	71%	18%	13%	10%	% %	4%
	60	106	64%	19%	17%	13%	12%	ω «
COLLARS	50+	70	78%	21%	7%	10%	4%	2%
ARS	DEG	99	76%	18%	14%	11%	9 %	2%
	GRAD	77	62 _%	23%	12%	13%	% %	4%
	COLL <50K	45	72%	18%	16%	% ⊗	14%	% %
	\$50K	117	68 %	21%	10%	13%	% 60	1%

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Q13. Summary Table - Total not important to have a voice in II Public Schools

TOTAL	
ત≎ તે≎ તે≎ તે≎ તે≎ તે	
72 8 1 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
	1
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Q13. Summary Table - Total not important to have a voice in IL Public Schools

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Q13. Summary Table - Total not important to have a voice in II Public Schools

d. Teachers	a. Parents	e. The school board	c. Administrators	b. Students	f. Politicians	TOTAL		
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Q13. Summary Table - Total not important to have a voice in IL Public Schools

d. Teachers	a. Parents	e. The school board	c. Administrators	b. Students	f. Politicians	TOTAL		
4%	6%	11%	12%	17%	67%	1000	TOTAL	
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% Ω	₩	10%	12%	18%	65%	566	NO	i

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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

Your local school board Politicians Students (Don't know)	Teachers Parents Your local school administrators	TOTAL ANSWERING		
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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

(Don't know)	Students	Politicians	Your local school board	administrators	Your local school	Parents	Teachers	TOTAL ANSWERING		
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ა	2≉	4%	15%		25%	22%	27%	117	\$50K	

Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

Your local school board Politicians Students (Don't know)	Teachers Parents Your local school administrators	TOTAL ANSWERING		
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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

Politicians Students (Don't know)	administrators Your local school board	Your local school	Parents	Teachers	TOTAL ANSWERING		
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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

Students (Don't know)	administrators Your local school board	Your local school	Parents	Teachers	TOTAL ANSWERING		
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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

TOTAL ANSWERING	TOTAL 1000 27%	DETERMINE TEA- LOCL CHER DIST 317 264 49% 20%	RMINE LOCL DIST 264	DETERMINE EDUC STANDARDS	STANI STE GOV 105		VI ===== TEA- CHER 728	ERY II ===== PAR- ENTS 611	VERY IMPT TO HAVE	O HAV	TEA- PAR- SCHI AD- STUD POLS CHER ENTS BRD MIN ENTS		CC ===== EAS- IER 188	COVID 7	COVID TEACHING EAS- SMWT MUCH TOT IER HRDR HRDR HRDR 188 244 550 794 138 248 328 308		SHORTAGE YES NO 129 566 31% 23%	NO 566
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
Teachers	27%	49%	20%	14%	12%	18%	34%	23%	22%	23%	30%	20%	13%	24%	32 _%	30%	31%	23%
Parents	24%	18%	29%	23%	19%	22%	19%	31%	19%	18%	23%	23%	29%	28%	20%	22%	20%	27%
Your local school administrators	22 %	14%	20%	37%	26%	32 %	22 %	20%	23%	28 %	19%	22%	29%	22%	21%	21%	2 2 %	22%
Your local school board	14%	ο φο • φο	17%	13%	25%	13%	12%	14%		15%	12%	15%	17%	16%	12%	13%	11%	15%
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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

Interrupted education Don't have to learn to advance in grades	Education curriculum Lost a whole year of school	Not being taught Level of	QUALITY OF EDUCATION Not learning	No communication	Staying at home always	Isolation	No interaction	NO SOCIALIZATION	help	Students need visual	Inconsistent schedule	Not paying attention		environment School at home is	No structured	Distance learning	:	Not good to do	School	Reeping them out of	person learning		Virtual learning/	VIRTUAL LEARNING CHALLENGES	TOTAL ANSWERING			
* *	1 1 %	11	12% 8%	N %	ω	UT (ກ ດ * «	29%		1%	1%	1%	ļ	\ >	2%	ω «		w c ∞ °	л Ю	9%	!	110	11%	44%	1000	TOTAL		
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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

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NPA3409 - IEA Illinois State of Education - February 2021

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

Adjusting back to classrooms	ADJUSTING TO BEING	Two years for catching up	Grades dropping/Back	Extended time on lessons	Longer year	progress	would have learned	Loss of what they	missed year		Equipment	Scientific guidance	Washing hands	More medical staff	Restrictions	Testing for virus	Ventilation	Eliminate the virus	The virus itself/COVID	Hygiene	Follow procedures	Vaccinations	Sanitation	Wearing masks	Health	social distancing	Safety	HEALTH/SAFETY	TOTAL ANSWERING		
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NPA3409 - IEA Illinois State of Education - February 2021

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

EXTRACURRICULARS	School provided meals	Funding for all areas Lack of technology/	RESOURCES Equality for all students	MENTAL HEALTH Mental health/well- being	Back to the way it was prior	JUST GETTING BACK Need to go back to school	Structure for students Prepare children to get a job	Improvement in teaching	students		Education for students Curriculum	QUALITY OF EDUCATION		Respect everyone's level of comfort	others again Evaluate effect on students	Socialization with		
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NPA3409 - IEA Illinois State of Education - February 2021

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

Don't know	Other	Prayer in school	Children first	Communication	schools	Government out of	Attendance	OTHER	More staff	contracts	working Renew teacher's	Teachers paid but not	Unions	TEACHER CONCERNS	Athletics/Sports		
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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

Adjusting back to classrooms	ADJUSTING TO BEING	Two years for catching up	Grades dropping/Back	lessons	Extended time on	Getting up to speed	progress	Amount of student	would have learned	Insect year	Catch students up from	GET STUDENTS CAUGHT UP	Equipment	Scientific guidance	Washing hands	More medical staff	Restrictions	Testing for virus	Ventilation	Eliminate the virus	The virus itself/COVID	Hygiene	Follow procedures	Vaccinations	Sanitation	Wearing masks	Health	Social distancing	Safety	HEALTH/SAFETY	TOTAL ANSWERING			
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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

EXTRACURRI CULARS	School provided meals	Funding for all areas Lack of technology/	RESOURCES Equality for all	MENTAL HEALTH Mental health/well- being	school Back to the way it was prior	JUST GETTING BACK Need to go back to	Structure for students Prepare children to get a job	Improvement in	Curriculum Class size Attention/Focus on students	QUALITY OF EDUCATION Education for students	Respect everyone's level of comfort In class face to face teaching	Socialization with others again Evaluate effect on students	
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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

ADJUSTING TO BEING TOGETHER Adjusting back to classrooms	Grades dropping/Back up Two years for catching up	progress Getting up to speed Longer year Extended time on lessons	GET STUDENTS CAUGHT UP Catch students up from missed year Loss of what they would have learned Amount of student	TOTAL ANSWERING HEALTH/SAFETY Safety Social distancing Health Wearing masks Sanitation Vaccinations Follow procedures Hygiene The virus itself/COVID Eliminate the virus Ventilation Testing for virus Restrictions More medical staff Washing hands Scientific guidance Equipment	
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Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

TOTAL EASIER TOTAL HARDER	Much easier Somewhat easier Somewhat harder Much harder (Don't know)	TOTAL ANSWERING	
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Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

TOTAL EASIER TOTAL HARDER	Much easier Somewhat easier Somewhat harder Much harder (Don't know)	TOTAL ANSWERING	
19% 79%	24 % % % 2 % % % %	TOTAL 1000	
30% 69%	22 % 14 % % 18 %	98 98	
21 % 79 %	12 9 9 8 1 8 8 8 8	117	
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18% 78%	13 26 48 88 88	109	
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12% 87%	64 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		COOK
21% 74%	13 % 8 % 51 % 5%	GRAD 82 49	
11% 89%	6 2 6 6 8 1 8 8 8 8		: !!
19% 79%	11 24 24 28		
19% 79%	14 5 29 % % 2 %	92	
16% 84%	54 4 % % %	8 I WMN	
18% 82%	13 % 30 % 1 %	MEN WMN <50 50+ NO DEG 92 85 106 70 99	
18% 80%	5 3 9 9 2 0 9 9 8 8 8 8 8	70	COLLARS
19% 79%	14 % 31 % 28 % %		ARS
16% 84%	57 9 8 8 1 8 8 8	GRAD	
29% 71%	10% 28% 43%	45 45	
14% 85%	4 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%50K MORE 	

Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

TOTAL EASIER TOTAL HARDER	Much easier Somewhat easier Somewhat harder Much harder (Don't know)	TOTAL ANSWERING	
19% 79%	111 8 8 55 8 8 8	1000	TOTAL
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20 % 79 %	110 98 168 **		1 50 0 11
17% 83%	55 22 12 * 55 68 42 22 * * * * * * *	151	- 50 k
17% 82%	12% 6% 17% 65%		LL <50K \$50K
22 % 77 %	7 % 14 % 25 % % 1 %	223	<35K \$
23% 77%	14 9 23 8 8 8 1 8 8 8	135	35 H 35 K 10 K
20% 78%	13 7 % % 23 % % 2 % %	159	1 \$50K -75K
18% 80%	12 % 30 % 50 %		INCOME ====== \$75K -99K
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22 % 77 %	14 % % 25 % % 1 % %	358	- 50K
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18% 80%	10 8 25 8 8 8 28 8 8	884	REGISTERD
25 _%	11 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	102	NO NO
13% 86%	6% 7% 24% 62%	416	REGISTERD PID W/O LEANS
23% 75%	14 % % 24 % % 51 % %	367	PID W/O LEANS
22% 75%	10% 13% 26% 49%	218	GOP
16% 83%	10% 24% 59%	5 6 5	PID WITH LEANS DEM IND GOP
13% 79%	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	108	PID WITH LEANS
25% 73%	11% 14% 26% 47%	327	GOP

Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

TOTAL EASIER TOTAL HARDER	Much easier Somewhat easier Somewhat harder Much harder (Don't know)	TOTAL ANSWERING		
19% 79%	8 % 24 % 29 %	1000	TOTAL <	
25 % 72 %	10% 15% 21% 3%	277	MEN M	
18% 81%	55 55 55 55 55 55 55 55 55 55 55 55 55	203	MEN WMN 50+ <50	SEX/AGE
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11% 86%	% % % % % N 80 80 90 90 N N		WMN 50+	
21% 76%	15 26 26 28	307	MEN	SH
23% 75%	14 9 % % 2 % %	174	MEN WMN	X/EDI
17% 82%	10 25 10 18		MEN MEN WMN WMN	SEX/EDUCATION
14% 85%	59 59 1 8	176		N
16% 83%	10% 26% 57%	380		WHTE
19% 81%	10% 9% 21% 61%	227	NO COLL DEG GRAD	/EDUC
23% 77%	5 2 1 8 5 4 8 8 8			WHTE/EDUC BLCK/EDUC
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19% 79%	111 8 25 8 8 18 8 8	303	HEN MEN	
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27% 70%	111 % 20 % % 50 % %	μ,	WMN MEN	RACE
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20% 79%	11 24 18 18		EVER	
17% 80%	574 % % 2 % %		NO	
18% 81%	61 ***		YES	WRK :
19% 79%	536 4 4 4 2 4 4 4 4	737	YES NO	IN ED

Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

TOTAL EASIER TOTAL HARDER	Much easier Somewhat easier Somewhat harder Much harder (Don't know)	TOTAL ANSWERING	
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20% 3 79% 6	11% 9% 22% 1	181 1	H H H
30%	17% 13% 22% 3%		
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16% 81%	9 24 3 8 8 8		TOP P
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19% 80%	55 4 9 9 2 8 8 8 8	391	E E I I
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35 % 57%	18% 17% 19% 38%		FUNDING SCHLS
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* * 63 * *	% 24% % 11% % 47% 1	6 61	ONS ELIM ENATE

Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

TOTAL EASIER TOTAL HARDER	Much easier Somewhat easier Somewhat harder Much harder (Don't know)	TOTAL ANSWERING	
19% 79%	24 % % % 29 % % %	TOTAL	
10% 89%	3% 7% 22% 67%	TEA- LOCL CHER DIST 317 264	DETEI
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13% 86%	6 7 23 8 1 8	LOCI STE FED TEA- PAR- SCHI AD- ADMN GOV GOV CHER ENTS BRD MIN 194 105 76 728 611 394 416	VERY IMPT TO HAVE VOICE
18% 80%	57 % % % 2 % % %	PAR- SCHI ENTS BRD 611 394	VERY IM
17% 81%	10% 7% 24% 57%	SCHL BRD 	IMPT TO HAVE
15 _%	8 % 7 % 23 % 60 %		HAVE
18 % 82 %	55 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	STUD POLS ENTS 428 96	VOICE
38 80%	19 % 21 % 39 % %		
100% - 100% 100% 100%	57.8 1 1 8 8	EAS- IER 	COVID TEACHING
100%	100%	SMWT HRDR 	COVID 1
100%	100%	MUCH HRDR	TEACHING
	31 69% - I	TOT HRDR 	
19% 80%	10% 58% 1%	YES	SHORTAGE
19% 79%	8% 11% 27% 52% 2%	100 NO	AGE

Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

Yes No (Don't know)	TOTAL ANSWERING		
43% 57% 1%	1000	TOTAL	
58 1%	215	CHI- R	
* 75 75 * 8 8 8	195	REST COOK	
53 % -	177	REST COLL REST COOK -AR CHI	REGION
38 % 61 % 1 %	94	REST CHI	REGION
50% 49% 1%	132	ST DOWN DOWN NRTH STH	
46% 53% 1%	187		
36% 63%	395	CAGO	MEDIA MARKET
30 % 70 %	65	STL	MEDIA MARKET
44.6 4.8 1.8°8	82	SPRN 7	ARKET
47% 52% 1%	605		
39% 60% 1%	490	MEN V	SEX
# # 6 % % %	510		^
545 14%	291	18- 34	
49% 51% 1%	158	35- 44	
43% 57%	168	45- 54 -	
34 65 1%	160	55- 64	AGE
43% ***	203	65+	AGE
545 188	291	18-	
42% 57% 1%	415	55-	
57% ***	274		
40% 59% 1%	288	SH	
44 D 8 D 8 % I	347	SOME C	ы
57% -	215	COLL E	EDUCATION
454 15% 25%	135	POST NO GRAD DEG	NOI
5 4 * 9 % * % %	635	NO C	EDUCATION
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1 % % 70 70 70 42	150	HISP	

Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

Yes No (Don't know)	TOTAL ANSWERING	
43% 57% 1%	1000	TOTAL
32 % 1 %	98	MEN
49% 51%		MEN WMN
46% 53% 1%	117 135	6
66 4 6 %	78	MEN WMN <50 50+ NO DEG
40% 60% 1%	135	NO DEG
4. 17 17 17 % % I	79	CHICAGO CHICAGO C50 50+ NO COLL <50K \$50K DEG GRAD MORE
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56 % - %	98	
33% 67% 1%	101	MEN WMN
37 % 63 %	94	
31 % 69 %	109	
39% 61% 1%	79	REST OF COOK 55+ NO COLL <50K DEG GRAD
655 1 % %	106	NO DEC
36% 64% 1%	82	COLL
62 % - % %	49	' ኞ∥
ω * 4 % % % %	114	# \$50K MORE
56 % - %	4 92 8	MEN 1
51 % 49 %	85	NWW N
49% -	106	COLLARS MEN WMN <50 50+ NO DEG
5 4 8 8 1 % %	70	COLLARS
47% 53%	99	COLLARS 50+ NO CO DEG GI
5 4 2 8 1 % %	77	COLLARS MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE
5 4 5 5 8 % 1	45	
5 4 8 2 %	117	\$50K

Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

(Don't know)	No	Yes	TOTAL ANSWERING	
1%	57%	43%	1000	TOTAL
1%	ار الا	47%	152	MEN
1%	51%	48 %	167	NIMW
1 %	49%	51%	183	\55
1	54 %	46%	126	DOWNS
1 0	N N	44%	227	DOWNSTATE
		60 %	8 5	ុខΩ∥
		44%	151	<50K
		57%	151 137	========= DLL <50K \$50K RAD MORE
		44%	223	435R
		41%	135	\$35K
		38%	159	\$50K
1%		52 %	152	
1 %		48%	211	NCOME \$75K 100K -99K MORE
*		43%	358	~50K
1%			522	\$50K
* (1 %				REGI YES
1 %		32%	884 102	REGISTERD
* I			2 416	DEM
1%			367	PID W/O LEANS DEM IND GOP
		40%	218	PID W/O LEANS
* I			565	PID I
1%		34%	5 108	S PID WITH LE
* 1			327	REGISTERD PID W/O LEANS PID WITH LEANS

Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

(Don't know)	No	Yes	TOTAL ANSWERING			
1	57%	43	1000		TOTAL	
	% 55%	8 44 8	0 277		L <50	
	% 66%		7 203		5C	SH
	51%)3		MEN WMN 50+ <50	SEX/AGE
1			3 256 244		50+	
1	56% 61%		44 3	1	O+ ME	
			307 174		O M	SEX/
	56 _%		74 3	 	MEN MEN WMN WMN	SEX/EDUCATION
	56% 4		328 176		O M	NOIL
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	58 %	41%	104	-	0 O	BLCK/EDUC
	64%		35	-	OLL -	Bac Bac
1%	58 %	42%	303		EN A	70
,	50%	50%	303 307 17	į	MN I	SEX/RACE
1%	62 _%	37%	174	-	NON-W	CE
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1%	56 _%	43%	215 434		PUB	
1%	57 %	42%	434		HAD TIC-	
,	28%	72%	29		-CHAF	 Kil
	47%	53%	56		COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER NO YES GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD KIDS	KIDS IN SCHOOL
2%	46%	52 _%			-PRIV	SCHO
	47%		53 114		/ATE-	¥
1%	57%	42%	547		EVER	
	56%		415		NO	
		63%	248	-	YES	WRK
	63%		547 415 248 737	-	ON	WRK IN ED

Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

Yes No (Don't know)	TOTAL ANSWERING	
43% 57% 1%	1000	TOTAL
53 % 47 %	40	A
60 2 8 8	208	GRADE A B
51 44 44 60 1 % %	404	
5 4 8 2 1 % %	181	T D CHOOL
5 4 5 5 6 8	116	IL SCHOOLS C D F
47% 53%	168	50
56 % 1 %	338	ADE L
56% 1%	268	GRADE LOCAL SCHOOLS
62 % - % %	121	SCHOO D
53 % -	74	SCHOOLS D F
40% 59% 1%	531	
58 % 1 %	495	TOP PRIORITY(10) FO
37% 62% 1%	492	ITY (1
38% 61%	463	O) FO
58% 1%	391	
39% 60% 1%	286	CLINOIS
47% 52% 1%		FUND:
62 8 2 8 1 8 8	636 249	FUNDING SCHLS TEACHER PAY PARA INCR STAY DECR LOW HIGH JUST LOW EASE SAME EASE RGHT RGHT
33° 67°	91	CHLS DECR EASE
50% 1%	509	TEAC
33% 67%	117	TEACHER PAY
39% 61%	117 331	PAY STREET
4 U * U % % %	764	PARA PAY LOW JUST
ω 4.0 4.0 8.%	176	PARA PAY
# U U + ₩ U U + % % %	732	
5 5 4 4 4 % 1 5 6 %	764 176 732 156	PENSIONS SOME N SOME N
79%	61	PENSIONS FULL CUT ELIM SOME NATE

Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTAGE	(Don't know)	No	Yes	TOTAL ANSWERING			
VERY IMPT TO HAVE VOICE	1%	57%	43%	1000			
VERY IMPT TO HAVE VOICE	*	53%	47%	317		TEA- CHER	DETE!
VERY IMPT TO HAVE VOICE	1%	61%	38%	264	-	LOCL	ZMINE
VERY IMPT TO HAVE VOICE		57%	43%		-	LOCI	EDUC
VERY IMPT TO HAVE VOICE COVID TEACHING SHORTZ TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES CHER ENT'S BRD MIN ENT'S IER HRDR HRDR HRDR		51%	49%		-	GOV	STAN
VERY IMPT TO HAVE VOICE COVID TEACHING SHORTZ TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES CHER ENT'S BRD MIN ENT'S IER HRDR HRDR HRDR		65%	35%		-	GOV	DARDS
PT TO HAVE VOICE COVID TEACHING SHORTZ SCHI AD STUD POLS EAS SMWT MUCH TOT YES BRD MIN ENTS IER HRDR HRDR HRDR 188 244 550 794 429 428 438 408 478 438 388 468 438 1008 588 578 608 538 578 628 548 568 - 1 18 *8 *8 18 158 - 1	*	54%	45%			TEA-	
PT TO HAVE VOICE COVID TEACHING SHORTZ SCHI AD STUD POLS EAS SMWT MUCH TOT YES BRD MIN ENTS IER HRDR HRDR HRDR 188 244 550 794 429 428 438 408 478 438 388 468 438 1008 588 578 608 538 578 628 548 568 - 1 18 *8 *8 18 158 - 1		60%			-	PAR-	ERY I
VE VOICE COVID TEACHING SHORTZ					-	SCHI	MPT I
EAS- SMWT MUCH TOT YES IER HRDR HRDR HRDR		57%			-	MIN-	O HAV
EAS- SMWT MUCH TOT YES IER HRDR HRDR HRDR					-	STUD	E VOI
EAS- SMWT MUCH TOT YES IER HRDR HRDR HRDR			47%		-	POLS	E
OVID TEACHING SHORTZ SMWT MUCH TOT YES HRDR HRDR HRDR 794 429 244 550 794 429 38% 46% 43% 100% 62% 54% 56% - 1% 1% -		57%	43%		-	EAS-	
TEACHING SHORTZ		62%	38%			SMWT	OVID
SHORTZ ====== YES 429 100%	1%	54%		550			TEACH
SHORTZ ====== YES 429 100%	1%						ING
	1					•-	
	1		1			NO	TAGE

Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
79% 20%	48% 31% 13%% 7%%	1000	TOTAL
88 % 11 %	61 % 27 % 9 % 3 %	215	CHI-
78% 21%	12 4 5 9 8 8 8 2 8 8	195	REST
76% 23%	43% 33% 16% 7%	177	REGION COLL RE AR CH
82 % 18 %	46% 36% 10% 7%	94	REST
73% 26%	40% 33% 17% 9% 1%	132	REGION HI - REST COLL REST DOWN DOWN AGO COOK -AR CHI NRTH STH
76% 22%	13888 13888 1888	187	
81% 17%	55% 26% 10% 7% 2%	395	MEDIA MARKET CHI- STL SPRN TOTL CAGO GFLD DS
80 % 20 %	59% 22% 13% 7%	65	STL
76% 24%	41% 34% 15%	8 2	MEDIA MARKET
78 % 22 %	43% 34% 14% 7%	605	
71% 28%	39% 32% 17% 10%	490	SEX MEN WMN
87% 12%	316 8188 14888	510	WMN
81% 18%	12338 * 6 8 8 8	291	18-
83% 16%	111 % % 12 % %	158	35
73% 26%	45% 28% 17% 9%	168	u +=
81% 19%	51 30% 10% **	160	55-
79% 20%	47% 32% 13% 7%	203	AGE 65+
81% 18%	1234 * 60 8 8	291	AGE 5- 55- 65+ 18- 3 4 64 34 5
79% 20%	48% 31% 13% 7%	415	35-
79% 20%	48% 31% 11% 8%	274	5- 60+
76% 23%	45% 31% 14% 9%	288	HS H
79% 20%	47% 33% 14% 6%	347	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
82% 18%	35 902 18888	215	EDUCATION
84% 14%	10% 2%	135	POST GRAD I
78% 21%	46% 32% 14% 7%	635	NO C
83 _%	53% 30% 9% 7%	350	
15% 15%	222 9% 6% 3%	140	BLCK V
77% 22%	44% 34% 13% 13%	610	RACE
83% 17%	11.00 mg 12.	150	HISP

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Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

TOTAL WORRIED TOTAL NOT WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
79% 20%	48% 31% 13% 7%	TOTAL 1000	
84% 14%	1 2 5 3 % % %	98	
90%	65 % 25 % 7 % 2 %	117	
89% 10%	N N 8 9 9 8 8 8 8 8	135	
86% 13%	62 % 24 % 9 % % 1 %	78	CHI
86% 13%	31 % 10 % %	NO DEG 	CHICAGO
90 %0 %0	70% 20% 7% 2% 1%	COLL GRAD 	CHICAGO
89% 10%	59% 30% 7% 3%	- \50K	
87% 12%	2 6 2 3 9 4 2 8 8 8 8	\$50K MORE 98	
68% 31%	36% 31% 17% 14%	101	
88% 10%	3 5 4 4 4 2 4 6 6 8 8 8	 94	
77% 23%	42 % 35 % 112 % -	109	
79% 18%	49% 30% 111% 7% 3%	79	IST OI
80% 19%	49% 31% 11% 8%	NO DEG	REST OF COOK
77% 22%	41 % 36 % 111 % 118	COLL GRAD 82	REST OF COOK
89 % %	57 % 32 % 6 % 1 %	49	ji .
79% 20%	44% 35% 13% 7%	\$50K MORE 	
69 29 8	33% 37% 18% 12%	MEN 92	
83% 17%	14988 2988	8 5	
81% 18%	41% 40% 13% 5% 1%	106	
69% 31%	47% 22% 20% 11%	70	COLLARS
33°	33% 22% 111%	NO DEG 	ARS
90% 10%	57% 34% 7% 3%	COLL GRAD 	COLLARS
73% 27%	36% 37% 9% 18%	45 × 45	
77% 22%	19 % % % 19 % % %	\$50K MORE 	

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Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
79% 20%	48% 31% 13% 7%	1000	TOTAL
34 %	22 % % 12 % % %	152	MEN
14 %	# 6 8 8 8 # 6 8 8 8	167	NWM
71 % 27 %	42 30 19 9 1	183	65
83% 17%	3 5 8 9 3 3 1 8 8 8 8		DOWNSTATE ===================================
77% 22%	45 32 15 8 8 1	7	DOWNSTATE ===================================
73 % 25 %	13 % % 13 % %	8 I 85 I	
81% 18%	48% 34% 10% 8%	151	======== L <50K \$50K D MORE
73% 27%	47% 26% 20% 7%		
83% 17%	47% 36% 10% *%	223	======== <35K \$35K -50K
83 % 15 %	7 C 4 Q 6 Q C 4 & 6 6 6	135	INCOME
82% 17%	148 148 3488 1488	159	1 \$50K -75K
78% 21%	52 % 26 % 14 % 7 %	152	INCOME
79% 20%	49% 30% 15% 5%		
83% 16%	50% 33% 9% 7%	358	
80% 19%	30% 14% 5% 18		
79% 20%	49% 30% 13% 7%	884	REGISTERD
83% 17%	42 42 9 8 8	102	
88% 11%	31 % 8 % % 1 % %	416	PID W,
73% 25%	15% 10% 28	367	PID W/O LEANS
72% 27%	38% 34% 18% 10%	218	
86% 13%	31 % 9 % % 1 % %	565	PID WITH LEANS
69% 27%	12% 15% 15%	108	WITH LEANS
70% 29%	36% 34% 18% 11%	327	EANS

Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
79% 20%	48 % 31 % 13 % 7 % 1 %	1000	TOTAL
72 % 27 %	39 32 8 8 8 8	277	MEN
72 % 27 %	40 32% 15% 12%	203	SEX/AGE MEN WMN 50+ <50
89% 11%	35 344 447 88888	256	
86% 14%	58 27 9 5 1		#MNN 50+
70% 29%	35% 19% 10%		MEN
75% 24%	48% 27% 13% 10%	174	EX/EDU
14% 14%	125 * 4096 * * * * *	328	SEX/EDUCATION WHII
% 90 % % 90 %	35 35 37 44888		MMN
75 % 24 %	16% 18% 18%	380	
82% 17%	34 2039 28888) 227	WHTE/EDUC BLCK/EDUC
87% 12%	25 61 8 7 8 8 1 8 8 8		BLCK
75% 22%	114% 15% 7%		BLCK/EDUC
30%	119 2 2		
86% 13%	35 35 35 44 48 48 48	3 307	SEX/;
% 78% 22%	47% 30% 13% 8% 1%	1	SEX/RACE
89% 10%	25 % 25 % 25 % % 25 % % % % % % % % % %		SEX/RACE
80% 19%	12 25 14 06 05 14 06 06 06 06 06 06 06 06 06 06 06 06 06		
% 78% % 21%	\$ 52 % \$ 15 % \$ 18 %		PUBLIC-
% 67% % 31%	313% 2 - 2%		KIDS IN SCHOOL
% 83% 16%	# 1 # # # 1 1 6 5 1 4 8 8 8	9 56	KIDS IN SCHOOL
% 68% 27%	* * * * * 3 7 * * 5 * * * * * * * * * * * * * * * *		N SCHOO
% 75% 23%	% % % 42 % 16 % % 17 % % % 1 % % % % % % % % % % % %		OOL ====== IVATE- E HAD
% 80% % 19%	* * * * * 5 130 * * 18 * * *		- EVER
% 78% % 21%	* 46* 32* 110* 10*		KIDS IN SCHOOL PUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD KIDS
% 83% 17%	% 26% * 11% * 6%		
3% 79% 1% 20%		18 737	WRK IN ED
96 9 <u>6</u>	ବାଜ ବାଜ ବାଜ ବିଜ ବିଜ	7	ı ⁻ ∥₩

Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
79% 20%	48% 31% 13% 7%	1000	TOTAL
78 % 22 %	57% 21% 11% 11%	40	*
83% 14%	39 % 111 % 2 % % %	208	RADE
84 % 16 %	11149 ******	404	GRADE IL SCHOOLS
73 % 26 %	49 23 15 11 2 8		D D
64 % 33 %	41 % 23 % 18 % 15 % 3 %	181 116 168	GRADE IL SCHOOLS B C D F
79% 20%	47% 32% 13% *%	168	
82% 16%	49% 111% 2%	33	GRADE LOCAL
79% 21%	48% 30% 14% 7%	268	C C
80% 19%	46% 33% 111% 9%		
33 %	145 20% 14% 2%	121 74	# g
77% 22%	51 % 25 % 14 % % 1 %	531	TOP]
84% 16%	59 % 24 % 9 % 7 %	495	PRIORITY(10) FOR
80% 18%	54 % 26 % % 11 % % 1 %	492	CRME
77% 21%	51 26 12 9 18	463	O) FOI
77% 22%	53 24 13 8 8 1	391	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LWR BUD- PENS TAX GET REF
73% 25%	19 % 12 % 13 %	286	ILLINOIS FUNDING SCHLS
87% 12%	57% 30% 8%% 14%	636	FUND:
68% 31%	33 36 36 19 12 8	249	FUNDING SCHLS
61% 37%	29 228 1588 388	91	四刀川
85% 14%	57% 28% 10% 4%	509	TEAC
59% 40%	30% 29% 14%	117	TEACHER PAY
78% 21%	40% 37% 12% 9%	331	
83% 16%	52 31 31 5 5 8 8	764	PARA PAY
68% 31%	15% 15% 18%	176	
84% 15%	53% 11% 5%	732	PE =====
74% 25%	1000 1000 1000 1000 1000 1000 1000 100	156	" "
48% %	29 23% 17% 31%	61	NS ELIM NATE

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Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
79% 20%	48% 31% 13% 7%	TOTAL 	
82 % 18 %	128 % 128 % 18 % %	TEA- CHER 	DETE:
73% 25%	40% 34% 16% 10%	TEA- LOCI LOCI CHER DIST ADMN 317 264 194	MINE
81% 18%	32 9 9 % % %	LOCL ADMN 	EDUC
84% 15%	54 30 10 5 18	TEA- LOCI LOCI STE FED CHER DIST ADMN GOV GOV	DETERMINE EDUC STANDARDS
78 % 22 %	44 34 17 5 -		DARDS
85% 14%	25 29 50 60 80 80 80 80 80 80 80 80 80 80 80 80 80	TEA- CHER 	VERY IMPT TO HAVE VOICE
81% 18%	53 % 28 % 12 % 7 %	PAR- ENTS	VERY IN
84% 14%	56% 10% 5% 1%	SCHI BRD 	IMPT TO
84% 15%	2 5 9 9 8 1 8 8 8 8	AD- MIN 	TO HAVE
85 ° 15 °	10 % ***	STUD ENTS 	VOICE
81% 19%	59% 22% 12% 7%	POLS	
62 % 36%	229 % 144 % 28 %	EAS- IER 	 00 00
81% 19%	1438 * * * * *	SMWT HRDR 	COVID T
84% 15%	57 % 27 % 9 % 6 %	MUCH HRDR 	COVID TEACHING
83% 16%	51 % 32 % 11 % 6 %	TOT HRDR 	
83% 16%	12% 12% 18%	YES	SHORTAGE
77% 23%	45% 31% 13% 10%	566	AGE

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Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
73 % 26 %	40% 33% 15% 11%	1000	TOTAL
2 6 % %	4 4 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	215	CHI- REST
73% 24%	32 % 14 % 10 %	195	REST
74% 25%	36% 37% 15% 10%	177	REGION COLL RE -AR CH
73% 26%	42% 31% 17% 8%	94	REST
74% 25%	40% 35% 14% 12%	132	REGION T COLL REST DOWN DOWN K AR CHI NRTH STH
74% 25%	40% 34% 10% 15%	187	
28 % %	16% 12% 12%	395	MEI CAGO
74% 26%	39 12% 14%	6	DIA
71% 29%	31% 40% 10% 19%	8 2	MARKET SPRN SPRN GFLD
76% 24%	39 36 14 * % %	605	
71 % 27 %	40% 31% 16% 11%	490	SEX
74% 24%	39% 35% 14% 11%	510	
67% 31%	31 36 21 20 20 20 31 30 30 30 30 30 30 30 30 30 30 30 30 30	291	18-
74% 25%	41% 33% 10% 15%	158	35-
74% 25%	51 23% 14% 11%	168	45-
75% 24%	42% 32% 13% 11%	160	55-
78% 20%	41 38% 12% 8% 2%	203	AGE 65+
67% 31%	31 % 36 % 21 % 11 % 28 %	291	18-
74% 25%	12% 12% 12%	415	35-
77% 21%	36% 12% 9%	274	60+
78% 20%	50% 28% 12% 7%	288	HS
76% 24%	39% 37% 12% 12%	347	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
71% 27%	32% 39% 16% 11%	215	EDUCATION COLL POST DEG GRAD
60% 40%	1 2 3 4 4 8 5 6 8 8 8	135	POST GRAD I
77% 22%	44% 33% 12% 10%	635	NO
67% 32%	33 33 19 13 4	350	
64 32%	36% 28% 20% 12%	140	BLCK V
71% 27%	39% 32% 15% 12%	610	RACE
85% 13%	49% 37% 7% 6%	150	HISP

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Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
73% 26%	40% 33% 115% 2%	1000	TOTAL
30%	2 3 3 4 4 4 4 4 6 6 6 6 6	98	MEN
71% 27%	45% 26% 17% 11%	117	I WIMIN
61 % 35 %	1 2 3 3 4 2 2 8 8	135	50
81% 18%	53 % 27 % 16 % % 1 %	78	
80% 17%	30 % 13 % 2 %	135	CHICAGO
44 89 89	1 3 3 7 8 4 8 8 8 8	79	COLL
77% 22%	16% 18%	8 5	¦ & ∥
59% 37%	24 % % 11 % % %	98	===== K \$50K MORE
33 % 33 %	38 27 18 15 3	101	MEN
82 % 15 %	3 1 4 3 6 9 8 8 3 8 8 8 8	94	MMM
72 % 27 %	38 % 15 % % 12 % %	109	
76% 21%	129 % 129 % 4 % % %	79	REST OF COOK <55 55+ NO DEG DEG
75% 23%	47% 29% 11% 12%	106	F COO
73% 25%	36 37 16 9 2	82	COLL GRAD
34 %	16% 18%	49	¦ 6 ∥
76% 22%	35% 14% 8%	114	====== K \$50K MORE
74% 24%	15 % % 3 % %	92	MEN
74% 26%	28 46% 15% 12%	85	
74% 25%	36% 37% 16% 9%	106	WMN <50 50+
73% 26%	37 36% 14% 2%	70	COL:
79% 18%	38 418 98 98 28	99	COLLARS 50+ NO DEG
34% 34%	1 2 2 3 4 2 2 2 8 2 8 8 8	77	COLLARS 50+ NO COLL DEG GRAD
84% 16%	33% 51% 10% 6%	45	45 OK
70% 29%	38% 32% 17% 12%	117	\$50K

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Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

TOTAL MEN MMN C5 55 NO COLL C50K S50K C50K	TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
POWNSTATE	73% 26%	40% 33% 15% 111% 2%	1000	TOTAL
MANN C55 55+ NO COLL C50K \$50K \$50K \$55K	75 % 25 %	12% 13%	152	MEN
S5+ NO				NIMIN
S5+ NO COL1 C50 K S50 K C35 K S35 K S50	74% 26%	41 % 33 % 11 % 15 %	183	\55
	77% 23%	40% 37% 12% 11%		DOWNS
	76% 24%	112 ***********************************	227	NO
Correction Cor	72 % 28 %	36% 37% 10% 17%	8 5	
Correction Cor	79% 20%	40% 39% 111% 9%	151	508
\$35K \$50K \$75K 100K <50K \$50K XES NO DEM IND GOP DEM IND GOP DEM SON GOP GOP DEM SON GOP GOP DEM SON GOP GOP GOP GOP GOP GOP GOP GOP GOP GOP	71% 29%	40 % 31 % 12 % 16 %		
REGISTERD PID W/O LEANS PID WITH LE	78 % 22 %	38 40 40 40 8	223	435K
REGISTERD PID W/O LEANS PID WITH LE	78 % 22 %	46% 31% 12% 10%		\$35K
REGISTERD PID W/O LEANS PID WITH LE	72 % 28 %	36% 36% 17%	159	1 \$50K -75K
REGISTERD PID W/O LEANS PID WITH LE	74% 25%	129 % 13% % %		NCOME
REGISTERD PID W/O LEANS PID WITH LE YES NO DEM IND GOP DEM IND GOP 884 102 416 367 218 565 108 418 318 308 438 538 338 40% 318 488 368 328 288 368 30% 158 98 158 98 128 98 118 98 148 88 98 128 98 18 38 28 28 18 98 18 168 18 98 148 88 98 128 98 18 58 18 38 28 28 88 69 69 69 69 69 69 69 69 69 69	64 % 34 %	37 % 27 % 21 % 13 %		
REGISTERD PID W/O LEANS PID WITH LE YES NO DEM IND GOP DEM IND GOP 884 102 416 367 218 565 108 418 318 308 438 538 338 40% 318 488 368 328 288 368 30% 158 98 158 98 128 98 118 98 148 88 98 128 98 18 38 28 28 18 98 18 168 18 98 148 88 98 128 98 18 58 18 38 28 28 88 69 69 69 69 69 69 69 69 69 69	78 % 22 %	41 36% 12% 9%		450K
PID W/O LEANS PID WITH LE	69 29 %	39% 30% 17% 12%		
PID W/O LEANS PID WITH LE	72% 26%	41% 31% 15% 111%		REGIS
DEM IND G 3 565 108 3 364 308 4 1128 98 4 1128 98 5 698 698 6 98 698 2 58	79% 18%	48 9 9 8 8		
DEM IND G 3 565 108 3 364 308 4 1128 98 4 1128 98 5 698 698 6 98 698 2 58	33 %	30 36 18 48 88 28	416	PID W
DEM IND G 3 565 108 3 364 308 4 1128 98 4 1128 98 5 698 698 6 98 698 2 58	75% 22%	15 % % % 2 % % %		/O LE
WITH LE IND G	81% 18%	28 9 9 1		' "
IITH LEANS IND GOP 108 327 40% 51% 30% 29% 16% 10% 9% 9% 5% 1% 69% 81% 25% 18%	69% 30%	3 3 3 % 1 8 % % 1 2 % %		
EANS ===== GOP 327 327 51% 29% 10% 9% 11% 18%	25% 8	10% 10% 10% 10%	108	ITH L
	81% 18%	51% 29% 10% 9%	327	EANS

Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
73% 26%	40 33 115 2 2		TOTAL
68 8 8	40% 29% 17% 12% 2%		MEN
75% 23%	15 % % 1 % % %		SEX/AGE SEX/AGE MEN WMN SO 50+ <50
69% 30%	31% 38% 17% 14%	256	. ' ii '
80% 19%	48 % 32 % 10 % 8 % 2 %	244	WMN = 50+
75% 23%	13% 10% 2%	307	NO NEN
64% 34%	228 228 2288 2888	174	SEX/EDUCAT
78% 21%	44% 34% 11% 10%		
69% 30%	31 % 38 % 17 % 13 %		HON COLL
73% 25%	42% 31% 13% 12%		
68% 31%	35% 34% 18% 13%		WHTE/EDUC
28 %	10% 20% 20%		BLCK
52 ° 45 °	126 26 3888		WHTE/EDUC BLCK/EDUC
71 % 28 %	40% 31% 16% 11%		
72% 27%	38 % 14 % % 2 % %	307	SEX/RACE
72%	15% 10% 3%	н.	RACE NON-1
79%	42% 37% 13% 7%		WMN TE
75% 24%	129 % 129 % 28 %		
75 % 24%	146 1088 1088		HAVE HAD
13%	ν α υ ν α * * * * * *		KII -CHAI
71% 27%	116% 118%		KIDS IN SCHOOL -CHARTERPRIVATE- EVER HAVE HAD HAVE HAD
76% 19%	129% 129%		SCHOO BEEN
25%	11443		OOL VATE-
75% 23%	1131 % 200 %		· EVER
30%	1133 24888		KIDS IN SCHOOL PUBLICCHARTERPRIVATE- EVER NO HAVE HAD HAVE HAD KIDS
% 70% % 30%	1133 * 4 6 5 5 5		
% 74% 24%	1142 2000	8 737	WRK IN ED

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Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
73% 26%	40 158 111 28	1000	TOTAL
76% 24%	26 26 26 26 26 26 26 26 26 26 26 26 26 2	40	
70% 27%	33% 37% 17% 2%	208	GRADE
74% 25%	38% 36% 17% 8%	404	GRADE IL SCHOOLS
75% 23%	48 % 28 % 12 % 11 %	181	D CHOOLS
28%	45% 24% 11% 17%	116	H O
70% 27%	41% 29% 16% 11%	168	
77% 22%	136 9% 2%	338	ADE L
72 % 27 %	38 % 34 % 16 % 11 %	268	C C
72 % 25 %	33 15 38 88	121	GRADE LOCAL SCHOOLS A B C D F
33 % %	41 % 24 % 16 % 17 %	74	Hi Q
77% 20%	48 30 13 8 2	531	TOP E
74% 25%	44% 30% 14% 11%	495	SCHL
78% 20%	46% 32% 12% 8%	492	TOP PRIORITY(10) FOR II
81% 18%	274 9 % % % 2 % % %	463	LWR
79% 20%	10 % % 25 %	391	BUD-
76% 21%	52 % 25 % 110 % 3 %	286	LLINOIS
70% 28%	36 % 16 % % 12 % %	636	FUNDI
77% 22%	16% 2%	249	FUNDING SCHLS
78% 20%	27 6 8 8 8 8 8	91	
68% 31%	36% 33% 17% 14%	509	TEAC
73% 25%	22 % 115 % 28 %	117	TEACHER PAY
79% 19%	40% 39% 13% 6% 2%	331	
71% 28%	38% 33% 16% 12%	764	PARA PAY
78% 18%	46% 32% 11% 6%	176	
71% 28%	36% 35% 17% 11%	732	PE ===== FULL
81% 19%	54% 27% 12% 7% 1%	156	PENSIONS FULL CUT EL SOME NA
73% 24%	1 8 3 0 3 4 4 4 4	61	US ELIM

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Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
73% 26%	40 33% 15% 11%	1000	TOTAL
67% 31%	33 33 33 33 35 36 88 88	317	DETEJ ==== TEA- CHER
78% 20%	135 % 13 % % % 2 % % %	264	DETERMINE
72% 27%	45% 27% 16% 10%	194	EDUC
33 % %	33 33 21 20 20 20 20 20 20 20 20 20 20 20 20 20	105	STANDARDS
81% 18%	41% 40% 8% 10%	76	DARDS
72% 26%	33 % 15 % % 2 %	728	VE ===== TEA- CHER
76% 22%	46% 30% 12% 10%	611	VERY IN
77% 21%	47% 30% 15% 7%	394	
75% 24%	15 % % 1 % %	416	AD-
77% 22%	43 % 34 % 12 % 10 %	428	STUD F
86% 13%	32 4 1 5 8 8 8 8	96	
73% 25%	16 % 9 % 1 %	188	CO ===== EAS- IER
83 _%	111 5 10 10 10 10 10	244	COVID TEACHING ===================================
68 30 %	37% 30% 17% 14%	550	TEACHING
72% 26%	115 % % 2 % % %	794	
72% 27%	37 % 34 % 15 % 12 %	429	SHORTAGE
74% 25%	32 % 15 % 10 %	566	AGE ==== NO

Q19c. School Employees Leaving Outcome - Students will end up performing worse

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
88% 10%	28 % 5 % 1 %	1000	TOTAL
92 % 7 %	29 % % 29 % % 20 % %	215	1001
85% 14%	287 6888 2888	195	REST
90 % %	30 % 4 % % % 1 % % %	177	REGION COLL REST -AR CHI
87% 12%	N O O O O D D O O O O O O O O O O O O O	94	REST
88 % 12 %	35 16526 8888	132	DOWN
88 % 10 %	26 662 44 48 48 48	187	
88% 10%	0 C 2 C 3 C 4 C 8 C 8 C 8 C 8 C 8 C 8 C 8 C 8 C 8 C 8	395	ME CHI-
88% 12%	64 24 7 5 8	65	MEDIA MARKET CHI- STL SPRN TOTL CAGO GFLD DS
87% 13%	334 7%% 1%%%	82	ARKET
89% 11%	30 8 5 8 8 8 8	605	
85% 14%	29 % 7 % % 2 %	490	SEX
92 % 7 %	2 6 4 8 4 4 8 8 8	510	
90% 90%	30 % 5 % % % 1 % % %	291	18-
92 % 7 %	3 5 3 4 3 9 4 8 8 8	158	1 4 3 II
85% 14%	59% 26% 7% 1%	168	AGE - 45- 55- 65+ 18- 35- 60+ 54 64 34 59
87% 13%	23 7 8 8 8 8 8 8	160	55
87% 11%	30 S 50 S 50 S 50 S 50 S	203	AGE 65+
90 % % 0	30 % 50 % 14 % %	291	18-
89% 10%	28 % 5 % % 1 % %	415	
87% 13%	N 55 1 6 6 8 9 8 8 8 8	274	
88% 10%	0 0 4 0 0 0 0 9 9 9 9 9	288	H H
90% 10%	30% 5% 5%	347	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
89% 10%	318 68 48 18	215	EDUCATION
85% 14%	58% 27% 7% 7%	135	POST
89% 10%	2 6 5 8 8 8 1 8 8 8	635	DEG
88% 11%	308 58 58 88	350	
85% 13%	2 6 4 4 8 8 2 8 8 8 8	140	BLCK 1
87% 11%	288 688 588	610	RACE
% % 0 %	31% 44% 1%	150	HISP

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Q19c. School Employees Leaving Outcome - Students will end up performing worse

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
88% 10%	20 50 50 50 50 50 50 50 50	1000	TOTAL
89% 10%	3 5 7 4 5 8 8 8 8	98	MEN
95% 4%	70 % 25 % 2 % % 1 %	117	WMN <50
91 _%	31 % 34 % % 2 % % %	135	S50
9 4 % %	2 6 2 6 2 6 2 6 3 8 4 8 8	78	CHICAGO
91% 7%	31 % 5 % % 2 % % %	135	NO
94 % 6 %	27 % 27 % 2 % % %	79	CHICAGO 50+ NO COLL <50K \$50K DEG GRAD MORE
91 _%	23 68 3 3 3 3 1 4 3 3 3 3	8 5	
94 5%	359 4488 14888	98	\$50K
78% 19%	1 33 4 2 % % % %	101	MEN WMN
91 % 7 %	N N 5 N 9 % % % % %	94	NIMIW
84% 15%	54 % 30 % 7 % 8 %	109	55 E
86% 13%	61 % 25 % 6 % 7 %	79	REST OF COOK
87% 13%	61 % 26 % % 5 % % 1 %	106	NO DEC
84% 15%	53 % 30 % 7 % 8 %	82	COLL
85 % 15 %	54 31 8 7 8	49	i Ř 🏻
90% %0	3 5 3 1 8 2 8 8 8 8	114	K \$50K
86% 13%	58 % 28 % 5 % % 1 %	92	MEN
94 % 6%	3 6 6 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	85	NAMA
93 6%	29 & 3 % % 1 % %	106	
85% 15%	9 6 N 3 9 6 N 3 1 % % % %	70	COLLARS
89% 10%	000 000 000 000 000 000 000	99	LARS NO DEG
91% 9%	35 35 35 35 35 35 35 35 35 35 35 35 35 3	77	COLL GRAD
87% 13%	335 55 7%%%	45	- 50 px
90% %00%	29 % 4 % % 1 % %	117	\$50K

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Q19c. School Employees Leaving Outcome - Students will end up performing worse

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
888 10%	28 58 58 18	TOTAL 1000	
87% 12%	61 % 26 % 7 % 5 %	152	
10%	3 5 3 5 4 5 6 6 6 6	16:	
. 89% 10%	335 357 35888	183	II .
13%	23 % 7 % % 1 % %		DOWN
90%	22 5 3 5 4 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	55+ NO DEG 126 227	DOWNSTATE
14 %	55% 30%% 7%%	GRAD 	
86% 13%	26% 6% 7% 1%	151	
91 % 9 %	N 6 3 6 8 3 1 8 8 8 8	\$50K MORE 	
89% 11%	* & 3 6 3 * & * * * *	<pre><35K \$35K \$50K \$75K 100K -50K -75K -99K MORE 223 135 159 152 211</pre>	
86% 12%	0 0 8 4 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	135	INCOME
93% 7%	3 6 * 2 5 8 8 8	\$50K -75K 159	
89% 10%	25 5 4 4 8 8 8	\$35K \$50K \$75K 100K -50K -75K -99K MORE 135 159 152 211	INCOME
90% 9%	31 54 58 18	100K MORE 211	
88 % 11 %	28 60 5 8 8 8 1 8 8 8	<pre></pre>	
90 % 9%	61 % 29 % 5 % 1 %		
89% 10%	29 59 8 8	- ES	REGISTERD
90% 10%	0 0 4 4 0 0 4 8 8 8 8 1	102	
91 % 9 %	29 % 4 % % % 1 % % %	 416	PID W
85 13%	57 % 28 % 7 % 2 %	367	# 5
90%	2 6 2 8 8 8 1 8 8 8 8	218	II
90% 90%	5% 1% 1%	565	
84% 12%	0 0 4 0 4 0 0 4 0 4	108	# ⊢
87% 12%	2 5 5 6 8 9 8 8 8 8	327	EANS

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Q19c. School Employees Leaving Outcome - Students will end up performing worse

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
88% 10%	28 60 5 8 8 8 8 1 8 8 8 8	- · •	
87% 12%	N O O O O	MEN <50	
82% 17%	1 8 8 9 W	MEN MEN WMN <50 50+ <50 277 203 256	SEX/AGE
93% 7%	6 C C C C C C C C C C C C C C C C C C C	, 6 I I	/AGE
91 _%	2 6 2 4 4 2 4 4 4 4 4 4 4 4 4 4	WMN 50+	
85% 14%	27 % 7 % 7 % % 1 %	MEN NO	ß
86% 13%	0 U U U U U U U U U U U U U U U U U U U	MEN COLL	EX/ED
93 6%	N 6 1 3 3 8 5 8 8 8 8 8		SEX/EDUCATION
90% 10%	0 00 00 04 00 00 04 00 00 00 00 1	WIMIN COLL	ON ON
89% 10%	20 5 5 8 8 8 8 8		WHTE
86% 13%	30 % 7 % % 1 % % %	NO COLL DEG GRAD	/EDUC
85% 14%	24 24 3 10 10	COLL NO COLL GRAD DEG GRAD COLL COLL NO COLL COLL COLL NO COLL COLL COLL COLL COLL COLL COLL COL	WHTE/EDUC BLCK/EDUC
89% 11%	25 4 7 5 8 8 1 8 8 8 8		/EDUC
83% 15%	2 7 8 8 5 % % % % %		
92 % 8 %	20 6 20 4 20 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		SEX/RACE
89% 10%	31 % 4 % % 7 % % %	MEN 174	RACE
92 % 7 %	0 C 0 C 4 C U	WHITE WMN	
92 % 7 %	22 3 22 24 4 8 8 8 8		
89% 10%	N 00 00 00 00 00 00 00 00 00 00 00 00 00		
98 8	N 6 N 8 I I % %	-CHARTER-HAVE HAD	X
92% 7%	2 0 2 4 0 2 4 8 8 8	HAD	KIDS IN SCHOOL
82% 12%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-PRIVATE HAVE HAD 53 11	SCHOO
86% 13%	10000 10000 88888	HAD	ř
89% 10%	0 0 1 5 5 5 4 1 5 6 8 8 8		
87% 11%	υ ω 4 4 ο υ α * * * * *		
88% 11%	2 5 1 6 5 9 9 8 8 8 8	YES NO 248 737	WRK I
89% 10%	N 6 1 5 6 6 6 6 6 6 6 6 6	NO NO 737	IN ED

Q19c. School Employees Leaving Outcome - Students will end up performing worse

TOTAL WORRIED TOTAL NOT WORRIED	Not very worried Not worried at all (Don't know)	Very worried	TOTAL ANSWERING	
88% 10%	1 U U U U	ა 60% *	1000	TOTAL
90% 10%	∞ N 0	71% 18%	40	A
90% 80%	N ω σ σ	5.4 6.4 8.%	208	GRADE IL SCHOOLS B C D F
91% 9%	* W UI V	S 6 S 8 8 8	404	C
85% 14%	1 6 8 6	00 € %	181	CHOOL
79% 17%	12%	S 55 S 4 57 S 6 8 8	116	H W
91% 8%	* UI W (. % ω Ω	168	GRU A
90% 80%	N N S	57. €3.	338	ADE LO
87% 13%	* 67 7	57%	268	GRADE IOCAL SCHOOLS
8 % 8 %	w w w o	0 64 ⊮ *	121	ВСНОО
78% 20%	2668	10°	74	H
88% 11%	% % % o	ა გ ა გ	531	TOP I
92 % 7 %	1421	71 % 21 %	495	PRIORI
90° 80°	1 5 3 h	ა გ ა გ	492	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS
8 % 8 0 %	1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ა 5 5 8 8 8	463	LWR
87% 11%	% % % °	04.8 8	391	R ILLI BUD-
88% 10%	4400	ა 6 ა ა ა ა	286	PENS
9 6 8 8	1 2 % %	ა ი " დ ⊮ - «	636	FUNDI
84% 15%	N & & & &	44 6 70 0 % %	249	FUNDING SCHLS
71% 26%	10%	47% 24%	91	[4] (X) [1]
92 8*	1 2 6 6	ა გ ა ფ ⊮ ა	509	TEAC
82% 16%	10%	3 4 5 %	117	
87% 12%	7 % % °	ω σ π Ν ⊮ «	331	
90% %0	1 4 5 6 * * * * °	ი 4.0 % %	764	
82% 17%	7% 10% 2%	47% 35%	176	
90% %0	1 W 5 0	0 6 6 4 8 %	732	PE =====
88% 11%	1000	3 5 5 0 8 8	156	2
71% 26%	2 1 5 d	3 G 8 %	61	US ELIM NATE

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Q19c. School Employees Leaving Outcome - Students will end up performing worse

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
88% 10%	28 5 5 8 8 8	TOTAL 1000	
90% 9%	23 5 5 4 8	TEA- CHER 	DETE
86% 12%	29 % 7 % % % 2 % % % %	TEA- LOCL CHER DIST 317 264	MINE
89% 10%	62 27 6 4 4 1	TEA- LOCI LOCI CHER DIST ADMN 317 264 194	DETERMINE EDUC STANDARDS
87% 12%	51 36% 5% 1%	STE GOV 	STANDARDS
95 8 %	477 278 3888	FED GOV 	DARDS
92 % 7 %	2 68 2 4 8 8 1 8 8 8 8	TEA- CHER 	# # #
89% 10%	0 0 0 44 0 0 0 0 0 0	PAR- SCHI AD- ENTS BRD MIN 611 394 41	VERY IMPT TO HAVE VOICE
92 % 7 %	27 % % 3 % % 1 %	SCHL BRD 	IMPT TO
94 % 5% %	* W W W W	രി	HAVE
92 % 7 %	2 3 4 8 8 8 1 8 8 8 8	STUD ENTS 	VOICE
94 % 6%	33 3 4 2 4 4 8 8 8 1	POLS EAS- IER 96 188	
80% 18%	42% 38% 7% 11% 2%		8
91 % 9 %	1 % % % % W G G G W G G	SMWT HRDR 	COVID TEACHING
90 % 8 %	23 % 5 % % 1 % % %	MUCH HRDR 	TEACHING
91 % 9 %	5 % % % 1 % % %	TOT HRDR 	
91 % 8 %	61 % 30 % 4 % 1 %	YES 429	SHORTAGE
87% 12%	25 5 6 6 8 8 8 8 8	NO 100	AGE

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Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

CHI REST COLL REST DOWN CHI STL SPRN TOTL MEN WANN 18- 35- 65+ 18- 35- 60+ HS SOME COLL POST NO TOTAL CAGO COOK -AR CHI NRTH STH CAGO					REGION	NOI	REGION			MEDIA MARKET	ARKET		SEX						AGE						EDUCATION	EDUCATION		1	RACE
1000 215 195 177 94 132 187 395 65 82 605 490 510 291 158 168 160 203 291 415 274 288 347 215 135 635 558 518 578 578 468 578 618 608 688 538 528 518 608 498 598 548 638 588 498 578 618 538 548 588 648 538 288 328 278 298 328 248 248 258 128 338 308 308 308 368 378 278 298 318 258 108 308 308 308 268 348 278 228 278 348 268 258 298 318 308 308 668 128 108 308 668 128 108 308 668 48 48 68 98 78 88 108 38 118 108 98 128 98 128 98 78 118 308 668 128 108 308 118 118 118 118 128 28 118 68 88 118 68 88 118 858 858 858 858 858 858 858 858		TOTAL		RES	COLL -AR	REST	DOWN	DOWN	CHI-	STL	SPRN					-2-4	, , , , , , , , , , , , , , , , , , ,	64 64	65+	18-	95		HS S	SOME	DEG	POST GRAD I	NO	COLL	
55\(\) 51\(\) 57\(\) 57\(\) 46\(\) 57\(\) 61\(\) 60\(\) 68\(\) 53\(\) 52\(\) 51\(\) 60\(\) 49\(\) 59\(\) 54\(\) 63\(\) 58\(\) 49\(\) 57\(\) 61\(\) 53\(\) 54\(\) 58\(\) 64\(\) 53\(\) 28\(\) 32\(\) 27\(\) 29\(\) 32\(\) 24\(\) 24\(\) 25\(\) 12\(\) 33\(\) 30\(\) 30\(\) 30\(\) 26\(\) 34\(\) 27\(\) 26\(\) 22\(\) 27\(\) 34\(\) 26\(\) 25\(\) 29\(\) 31\(\) 28\(\) 18\(\) 30\(\) 30\(\) 30\(\) 31\(\) 28\(\) 11\(\) 9\(\) 17\(\) 63\(\) 18\(\) 10\(\) 53\(\) 11\(\) 10\(\) 53\(\) 11\(\) 9\(\) 10\(\) 63\(\) 18\(\) 10\(\) 53\(\) 11\(\) 10\(\) 53\(\) 11\(\) 9\(\) 73\(\) 11\(\) 9\(\) 73\(\) 63\(\) 53\(\) 13		1000				94	132	187	395		8 2																		140 610
288 328 278 298 328 248 248 258 128 338 308 268 348 278 268 228 278 348 268 258 298 318 288 188 308 98 128 118 118 118 118 118 118 118 118 11	Very worried	55 %	51%	57%	57 _%	46%	57%	61%	% 80	68 %	53 ⊛	52 %	51%	60 %	49%	59 %	5 4 %	63 ⊗	% 8 8	49%	57 %	61%	ω &	5 4 %	% %	64%	σ ω «	60 %	ω &
9% 12% 11% 8% 12% 10% 5% 8% 10% 3% 11% 10% 9% 12% 9% 10% 6% 8% 12% 9% 7% 11% 9% 6% 12% 10% 6% 4% 4% 6% 9% 7% 8% 6% 8% 11% 6% 7% 5% 5% 4% 8% 9% 5% 5% 7% 6% 6% 5% 7% 6% 5% 11% 11% 11% 11% 11% 12% 2% 11% 2% - 11% 11% 11% 11% 11% 12% 2% 11% 2% - 11% 11% 11% 11% 11% 12% 12% 11% 12% 11% 11	Somewhat worried	28%	32%	27%	29%	32%	24%	24%	25%	12%	33 _%	30%	30%	26%	34%	27%	26%	22%	27%	34%	26%	25 %	29%	31%	28%	18%	30%	24%	23%
68 48 48 68 98 78 88 68 88 118 68 78 58 58 48 88 98 58 58 78 68 68 58 78 68 58 118 118 118 118 118 28 28 118 28 - 118 118 118 118 118 28 28 118 28 - 118 118 118 118 28 118 118 118 118 118	Not very worried	9%	12%	11%	80	12%	10%	⊕	%	10%	ω %	11%	10%	%	12%	9	10%	%	% %	12%	9 %	7%	11%	%	%	12%	10%	8	15%
18 18 18 18 18 28 28 18 28 - 18 18 18 18 18 28 18 18 18 18 18 18 18 18 18 18 18 18 18	Not worried at all	6%	4%		6%	9%	7%	% %	6	% &	11%	% 6	7%	% ∪1	% ∪ī	4%	% %	9	% ∪ī	% ∪ī	7%	%	%	% ∪	7%	%	% ∪	7%	% %
WORRIED 83% 83% 84% 86% 78% 81% 85% 85% 80% 86% 82% 85% 86% 80% 85% 85% 82% 83% 86% 82% 85% 86% 82% 83%	(Don't know)	1%	1%		1%	1%	8	20%	1%	8	1	1%	1%	1%	*	1%	1%	*	%	*	1%	1%	%	1%	% %	1%	1%	*	%
	_	1 8 3 8 3 8 3				78%	81 _%	1 00 2 05 8 08	1 00 2 05 8 08	80%	1 8 6 %	82 _%	82 _%	1 8 2 5 8	82°	86%	80%	6 % 2 02	6 % 9 02	82°	2 8 8 8	9 % 9 %	1 7 8 2 8	7 00 7 00 8 00	1 8 6 %	82 _%	7 8 8 3 8 8	. % ч о	76%

Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

				49 114 92 85 106	82 49 114 92 85 106 70 99	49 114 92 85 106 70 99	<50K \$50K MEN WMMN <50 50+ NO COMPANY CONTROL DEG GOVERNMENT OF THE CONTROL OF
	51% 64% 59%	67% 48% 67% 51% 64% 59% 58%	67% 48% 67% 51% 64% 59% 58% 54% 60%	67% 48% 67% 51% 64% 59% 58% 54% 60% 61%	67% 48% 67% 51% 64% 59% 58% 54% 60% 61% 52%	67% 48% 67% 51% 64% 59% 58% 54% 60% 61% 52% 52%	67% 48% 67% 51% 64% 59% 58% 54% 60% 61% 52% 52% 65%
19% 34% 20%	67% 51% 64% 59% 19% 34% 20% 22%	67% 51% 64% 59 19% 34% 20% 22	67% 51% 64% 59% 58% 54% 60% 19% 34% 20% 22% 29% 27% 30%	67% 51% 64% 59% 58% 54% 60% 61% 19% 34% 20% 22% 29% 27% 30% 26%	67% 51% 64% 59% 58% 54% 60% 61% 52% 19% 34% 20% 22% 29% 27% 30% 26% 31%	67% 51% 64% 59% 58% 54% 60% 61% 19% 34% 20% 22% 29% 27% 30% 26%	67% 51% 64% 59% 58% 54% 60% 61% 52% 52% 65%
34% 20%	19% 34% 20% 22%	19% 34% 20% 22% 29%	19% 34% 20% 22% 29% 27% 30% 7% 11% 0% 13% 0% 10% 6%	19% 34% 20% 22% 29% 27% 30% 26%	19% 34% 20% 22% 29% 27% 30% 26% 31% 7% 11% 0% 13% 0% 10% 6% 0% 6%	19% 34% 20% 22% 29% 27% 30% 26% 31% 30%	
7% 11% 9%	7% 11% 9% 13%	7% 11% 9% 13% 9%	7% 11% 9% 13% 9% 10% 6%	7% 11% 9% 13% 9% 10% 6% 9%	7% 11% 9% 13% 9% 10% 6% 9% 6%		19% 34% 20% 22% 29% 27% 30% 26% 31% 30% 25%
2% 7%	TT% 9% T3%	11% 9% 13% 9%	11% 9% 13% 9% 10% 6%	11% 9% 13% 9% 10% 6% 9%	* * * * * * * * * * * * * * * * * * *		34% 20% 22% 29% 27% 30% 26% 31% 30% 25%
	L U d	LUG	TO6 96 TO6 06	136 36 106 36	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	130 00 100 60 00 60 100	22% 29% 27% 30% 26% 31% 30%
	9/0	% 9%	9 8 108 68	8 98 108 68 98	% 9% 10% 6% 9% 6%		% 29% 27% 30% 26% 31% 30% 25%

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Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
83% 15%	255 288 988 18	1000	
83 ° 15 °	22 % 10 % % 28 %	152	MEN
14% 14%	N U O U O	167	WMN <55
16%	20 5 7 8 8 8 8 8 8		<u>65</u>
13%	215 7 % % % 2 % % %	DEG 183 126 227	DOWNSTATE
85% 14%	N 55 1 6 8 6 9 8 8 8 8 8	DEG 227	DOWNSTATE
84% 15%	19% 10% 2%	GRAD 	
82% 16%	22 % 11 % % % 2 % %	151	L <50K \$50K
89% 11%	24 % 4 % % 7 % % %	MORE 137	\$50K
82 % 17 %	30 2 9 % % 1 % % %	 223 135	======================================
81 % 18 %	1 N 5 N 3 5 8 % % % % %	135	\$35K
90% 10%	38 2 * 2 % % %	-75K	\$50K
83% 16%	20 63 8 8 8 8 1 8 8 8	-75K -99K MORE 159 152 211	INCOME
86% 13%	24 & & & & & & & & & & & & & & & & & & &		100%
81 % 18 %	54 % 27 % 11 % 6 %	MORE 358 522	\$50K
86% 13%	27 % 8 % 1 %		
84% 15%	57 % 27 % 9 % 6 %	88 1	REGISTERD
83% 16%	12 % % 1 % % %	102	
83% 16%	114 15%	416	PID W
85% 14%	28 % 8 % % % 2 % % %	416 367 218	PID W/O LEANS
83% 17%	56% 27% 9% 8% 1%		II .
84% 15%	55% 29% 11% 4%	5 I 65 I	PID W
85% 11%	20 40 40 40 40 40	108	PID WITH LEANS
82% 17%	275 8%%% 11%%%	327	LEANS GOP

Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
83 _%	255 9888 1888	1000	TOTAL
81 % 17 %	1 3 4 9 2 5 8 8 8	277	MEN <50
82° 18°	54 % 28 % 7 % 11 %	203	SEX/AGE MEN MEN WMN 50 50+ <50
85 % 15 %	100 500 100 100	256	
86% 13%	21 % 8 % % 1 % %	244	WMN 50+
81% 17%	48 % 33 % 11 % 6 % 2 %	307	MEN S
83% 17%	25 26 88 88 188 88	174	EX/ED
85% 14%	58 27% 5% 18%	328	SEX/EDUCATION MEN MEN MMN WMN NO COLL NO COLL
86% 13%	0 C/ 4 W ® ™ *	176	ION COLL
85% 13%	2 5 7 9 5 8 8 8 8 8	380	
82% 17%	2 5 2 4 8 4 8 8 8 8	227	WHTE/EDUC
77% 22%	52 25% 15% 7%	104	BLCF NO DEG
76% 24%	119% 14% 9%%	3 I	BLCK/EDUC
16%	311 2000 2000 2000 2000 2000	303	
14%	22 6 24 8 25 8 8 8 8	307	SEX/RACE
81% 18%	1488 1488	174	SEX/RACE
14 4 85	28% 10% 14%	196	E
87% 13%	22 5 25 5 25 6 26 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	215	
85% 14%	222 8888 18888	434	BLIC-
98	4.4. 8.00 C	29	KIDS IN SCHOOL
% 91% - 7%	60% - 60% - 22%	56	KIDS II
8 82% 13%	344 5688 5888	53	OS IN SCHOOL
8 85% 14%	2 5 5 5 5 5 5 5 5 5 6 6 6 6 6 6 6 6 6 6	3 114	OOL ===== [VATE : HAD
% 85% 15%	% % % % % % % % % % % % % % % % % % %	4 547	- EVE
% 81% % 17%	% 47% % 10% % 7% % 2%	7 415	KIDS IN SCHOOL
% % 1 5 %	% % % % % % % % % % % % % % % % % % %	5 - 248	
% 83 16%		8 737	WRK IN ED
olo olo	ବାଦ ବାଦ ବାଦ ବାଦ ବାଦ	7	II U

Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
83% 15%	N 55	1000	TOTAL
78% 19%	123 7 8 8	40	≽
82% 15%	31 % 11 % % 3 % %	208	GRADE
86% 14%	31 % * 4 % %	404	GRADE IL SCHOOLS
81% 19%	11 8 10 10 10 10 10 10 10 10 10 10 10 10 10	181	CHOOL
82% 17%	23 % 11 % % % 2 % %	116	SCHOOLS D F
86% 13%	35 34 24 88888	168	50
87% 12%	2 5 7 9 8 2 8 8 8	338	GRADE LOCAL SCHOOLS
81 % 18 %	1274 * 6 8 8 8	268	C OCAT
78% 21%	50 28 13 8 1	121	SCHOO:
79% 19%	21 8 8 10 8 8	74	OLS
88% 11%	N 60 50 50 50 50 50 50 50 50 50 50 50 50 50	531	
87% 12%	21 % 8 % % 1 % % %	495	PRIOR
87% 12%	24 % 6 % % 1 % %	492	TOP PRIORITY(10) FOR II CORR SCHL CRME LWR BUI UPT TAX GE
87% 12%	25 64 14 18	463	O) FO
86% 13%	63 % 68 % 7 % %	391	OR ILL BUD- GET
83% 16%	59 24% 8%%	286	LLINOIS FUNDING SCHLS
87% 12%	60 % 27 % 9 % 3 %		FUND:
80% 19%	49% 31% 10% 2%	249	FUNDING SCHLS
68% 31%	41% 26% 13% 18%	91	CHLS
86% 13%	26% 26% 9% 1%	509	TEA
74% 26%	1 1 1 2 8 8 8	117	TEACHER PAY
82% 15%	35 30 26 88 88 88	331	PAY
85% 14%	59% 27% 8% 6%	764	PARA
79% 20%	49% 30% 13% 7% 2%	176	PARA PAY
86% 13%	2 5 2 9 8 1 4 8 8 8	732	PI ===== FULL
75% 25%	15% 10%	156	PENSIONS FULL CUT EL SOME NA
75 _%	49% 26% 9% 14%	61	NS ==== ELIM NATE

NPA3409 - IEA Illinois State of Education - February 2021

Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
83% 15%	25 9 8 8 8 1 8 8 8 8	1000	TOTAL
87% 13%	61 % 26 % 7 % 6 % 1 %	317	DETEI
15% 85%	57 28 % % 7 % %	264	RMINE HOCL DIST
82 % 16 %	12% 18% 18%	194	
80% 19%	48% 32% 12% 7%	105	STANI
76% 22%	1 3 3 2 8 8 8 8 8	76	FED GOV
87% 12%	61% 26% 7% 4%	728	VI ===== TEA- CHER
85% 14%	61 % 8 % % 1 %	611	VERY IMPT TO HAVE VOICE TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS
87% 11%	2	394	IMPT TO HAVE
87% 12%	26% 26% 4% 1%	416	O HAVI
87% 13%	27 27 4 * * * *	428	STUD P
88 % 12 %	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	96 1	POLS
78% 21%	42% 36% 11% 10%	188	EAS-
82% 17%	52% 31% 12% **	244	COVID TEACHING ===================================
86% 13%	25 6 8 8 8 8 1 8 8 8 8	550	TEACHING
85% 14%	2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	794	
85% 14%	58% 27% 9% 1%	429	SHORTAGE
82% 16%	53% 29% 10% 7%	566	'AGE NO

Q19e. School Employees Leaving Outcome - There will be a push to more online learning

		TOTAL ANSWERING	Very worried	Somewhat worried	Not very worried	Not worried at all	(Don't know)	TOTAL WORRIED	TOTAL NOT WORRIED
	TOTAL	1000	37%	37%	15%	10%	1%	74%	25%
	CHI-	215	36%	41%	15%	7%	1%	77%	22%
REGION	CHI - REST	195	39%	35 %	17%	% %	1%	74%	25%
REGION	COLL	177	35 %	40%	12%	11%	N %	75%	23%
ğ	CHI	94	36%	38%	13%	12%		75%	25%
	REST DOWN DOWN CHI NRTH STH	132	32%	37%	18%	10%	ω «	0 0 0 0 0 0 0	29%
		187	43%	29%	14%	12%	1%	72%	27%
II A	CHI-	395	40%	35 %	13%	10%	№	75%	23%
MEDIA MARKET	STL	65	50%	35 %	7%	8		1 00 1 07 1 08	15%
MARKET	SPRN	8 2	30%	30%	26%	15%		60%	40%
		605	35 %	38 %	16%	10%	1%	73%	26%
SEX	MEN	490	36%	36%	16%	11%	20%	71%	27%
×	MMN	510	39%	38%	14%	%	1%	76%	23%
	18-	291	32%	39 _%	18%	10%	*	71%	28%
	35 445	158	40%	31 %	14%	13%	1%	71%	27%
		168	ω 5-%	37%	16%	12%	*	72%	27%
AGE	55 645	160	39%	36%	13%	9%	2%	76%	23%
AGE	65+	203	41%	38 %	12%	7%	1%	80%	19%
	18-	291	32%	39% %	18%	10%	*	71%	28%
	1 6 6	415	37%	35 %	14%	12%	1%	72 %	27%
		274	42%	37%	13%	7%	1%	79%	20%
	HS.	288	40%	34%	15%	10%	№	74%	24%
	SOME	347	3 5%	37%	16%	11%	1%	72%	27%
EDUCATION	COLL	215	38%	37%	15%	9%	1%	75%	25%
EDUCATION	POST	135	3 5%	43%	12%	%	1%	78%	21%
	DEG	635	37%	3 6%	15%	10%	1%	73%	26%
		350	37%	39 _%	14%	9%	1%	76%	23%
	BLCK	140	40%	3 %	12%	13%	w %	73%	25%
RACE	WHTE	610	39 _%	3 3 %	16%	11%	1%	72%	27%
	HISP	150	33%	42%	19%	6%		75 _%	25%

Q19e. School Employees Leaving Outcome - There will be a push to more online learning

		TOTAL ANSWERING	Very worried	Somewhat worried	Not very worried	Not worried at all	(Don't know)		TOTAL NOT WORRIED
	TOTAL	1000	37%	37%	15%	10%	1%	74%	25%
	MEN	98	32%	41%	18%	7%	N %	73°	25%
	WMN <50	117	40%		13%		,	80%	20%
	450	135	38 %	38%	14%	9%	1%	75%	
CHICAGO		78	3 3 3°	47%	16%	4%		3 8 9 8 9 8	20%
CHICAGO	50+ NO	135				7%		76%	
	COLL	79	35 %		13%		1%	79%	
	<50K	85			15%		1%	76%	
	\$50K	98	31%	46%	14%			77%	
		101				10%	8	ນ ດ ນ ດ	
REST OF COOK	MMW	94			11%			1 8 8 2 %	
 	55	109			20%		,	67 _%	
REST OF COOK	55+	79	46%	36%	14%	ω	1%	17°	
E COC	DEG	106				11%		73%	
	COLL	82	35 %	40%					25%
	50	49	33 %						30%
	\$50K	114				5%		75 °°	
		92				15%		73%	
	MMW	85				6%		77%	
COLLARS	5 0	106					2%	75 %	
COL	<50 50+	70					2%	74%	
COLLARS	DEG	99	31%	41%	12%	12%	4%	72%	24%
	GRAD	77				9%		78%	22%
	<50K	45	29%	46%	11%	11%	2	75%	
	\$50K	117	3 6⊗	40%	12%	11%	1%	76%	23%

Q19e. School Employees Leaving Outcome - There will be a push to more online learning

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
74% 25%	37% 37% 15% 10%	1000	TOTAL
71 % 27 %	40% 31% 18% 10%	152	MEN II
70% 28%	1156 2888	167	NIMIN
32 % %	133 * % % %		55
75 % 22 %	134 1332 38888	126	DOWNS
73% 26%	40% 33% 115% 111%	227	DOWNSTATE
29 %	35 34 16 38 38	8 5	DOWNSTATE 55+ NO COLL <50K \$50K DEG GRAD MORE
72 % 27 %	36 15 2 8 8	151	-
73% 26%	15% 10%	137	
70% 29%	33% 37% 17% 11%	223	<35K \$35; -50;
77% 22%	37% 40% 11% 11% 2%	135	\$35K
75% 24%	1 4 3 4 8 8 8 8 8 8 8 8	159	1 \$50K -75K
75% 24%	38 % 37 % 12 % 12 %	152	INCOME
77% 23%	43 % 34 % 10 %	211	
73% 26%	35 15 11 10 10	358	<50K \$50K
76% 24%	38 % 14 % % % 1% % %	522	
74% 25%	37% 37% 15% 10%	884	REGISTERD
78 % 22 %	39 12 10 -	102	
77% 22%	13% 13% 1%	416	PID W
29 %	36 % 33 % % 17 % 2 %	367	PID W/O LEANS
75% 23%	444 31% 15% 19%	218	
75% 25%	33 41% 15% 18%	5 65	PID W
2 6 8 8 * *	38% 29% 17% 11%	108	PID WITH LEANS
74% 24%	43% 31% 14% 10%	327	EANS GOP

Q19e. School Employees Leaving Outcome - There will be a push to more online learning

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
74% 25%	37% 37% 15% 10%	1000	
71 % 28 %	35% 36% 18% 10%		MEN
71 % 27 %	35 36 115 88 88	203	SEX/AGE
71% 28%	338 338 * 2888	256	ll l
82% 17%	44% 38% 10% 7%	244	NAM
29%	32% 37% 18% 11%	307	MEN S
75% 24%	41 % 34 % 10 % 1 %	174	EX/ED
76% 23%	1342 10%%	328	SEX/EDUCATION
77%	143 *8542 *8888	COLL	NIMIN
71% 28%	12 12 18 18	380	
74° 25°	10% 10%	GRAD	WHTE/EDUC
73% 25%	112 % % 2 % %	104	BLCK
75 % 25 %	38 37 8 8 8	GRAD 	WHTE/EDUC BLCK/EDUC
69 _%	39 31 18 12 18		
75% 24%	10% 10%	30	SEX/
76% 23%	143 2888 2888	MEN 7 174	SEX/RACE
79%	37 % 12 % 18 %	196	SEX/RACE
73%	41 32% 15% 10%	14AVE	
79%	41 38 12 8 18	434	BLIC-
74% 26%	27 247 248 -	HAVE 29	-CHA
80% 19%	33% 47% 9% 10%	 56	DS IN
73% 22%	35% 12% 5%		KIDS IN SCHOOL
76% 23%	36% 40% 11% 11%	HAVE HAD 53 114	OL WATE-
76% 22%	1388 1088	547	KIDS IN SCHOOLPUBLICCHARTERPRIVATE- EVER NO
71% 28%	338 388 178 108	KIDS	NO
72%	1133	248	
75% 24%	37% 15% 9%	3 737	WRK IN ED

Q19e. School Employees Leaving Outcome - There will be a push to more online learning

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
74% 25%	37% 37% 15% 10%	1000	TOTAL
76% 24%	58 % 18 % % 17 % %	40	»
74% 24%	16 8 8 8 8	208	GRADE IL
73% 27%	34 38 17 ***	404	GRADE IL SCHOOLS
79% 20%	42% 37% 13% 8%	181	CHOOL
29 %	42 % 27 % 11 % 17 % 2 %	116	SCHOOLS D F
75% 25%	39 36% 17% 8%	168	50
76% 22%	39% 37%% 13%% 2%%	338	ADE B
69% 30%	31 % 38 % 20 % 10 %	268	GRADE LOCAL SCHOOLS
73% 24%	111 % % 2 % %	121	SCHOO:
76% 23%	43% 33% 15% 1%	74	H H CS
74% 23%	132% 10%%	531	TOP
78% 21%	45 33 12 9 18	495	PRIOR:
76% 22%	39 136 988 288	492	ITY (10
77% 21%	41% 36% 13% 8%	463	TOP PRIORITY(10) FOR II CORR SCHL CRME LWR BUI TAX GE:
76% 23%	41% 35% 13% 10%	391	TOP PRIORITY(10) FOR ILLINOIS CORR SCHL CRME LWR BUD PENS UPT TAX GET REF
77% 21%	35 % 12 % 2 %	286	LLINOIS FUNDING SCHLS
77% 22%	38% 39% 14% 9%	636	FUNDI
69% 30%	35% 34% 19% 10%	249	FUNDING SCHLS
69% 31%	37% 32% 12% 19%	91	CHLS
75% 24%	38% 37% 16% *%	509	TEAC
71% 28%	11888 * # # # #	117	TEACHER PAY
74% 24%	36% 138% 10%	331	
75% 24%	39% 37% 15% 9%	764	PARA PAY
67% 32%	33% 34% 18% 15%	176	
74% 25%	37% 37% 15% 9% 1%	732	PE EULL FULL
79% 21%	38% 41% 15% 15%	156	PENSIONS FULL CUT EL SOME NA
62% 37%	30 32 12 25 18	61	US ELIM NATE

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Q19e. School Employees Leaving Outcome - There will be a push to more online learning

TOTAL WORRIED	Very worried Somewhat worried Not very worried Not worried at all (Don't know)	TOTAL ANSWERING	
74% 25%	37% 37% 15% 10%	1000	TOTAL
70% 30%	11 3 3 5 * 8 8 8 8	317	DETEI
78% 20%	40% 38% 10% 10%	264	RMINE
74% 25%	43 31% 17% 8%	194	DETERMINE EDUC STANDARDS
73 % 25 %	25 48% 114% 2%	105	STAN
82 % 18 %	11 44 3 3 6 8 8 1 8 8 8 8	76	DARDS
75% 24%	38 37 15 9 8	728	V. ===== TEA- CHER
74% 25%	42% 32% 114% 11%	611	ERY I
75% 22%	134 255 28888	394	VERY IMPT TO HAVE VOICE TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS
78% 21%	144 8 % % %	416	O HAV
76% 24%	112 % % 11 % % %	428	E VOICE
81% 19%	44% 37% 10% 9%	96	CE ===== POLS
30%	32 37 16 28	188	CO ===== EAS- IER
70% 29%	28 42 119 * * *	244	COVID :
77% 22%	143 148 188 188	550	COVID TEACHING EAS- SMWT MUCH TOT IER HRDR HRDR HRDR
75% 24%	38% 37% 15% 9%	794	
72% 27%	35% 37% 16% 11%	429	SHORTAGE
75% 23%	36 146 966 1866	5 I	AGE NO

Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

TOTAL FAVOR TOTAL OPPOSE	Strongly favor Somewhat favor Somewhat oppose Strongly oppose (Don't know)	TOTAL ANSWERING	
79% 17%	43% 36% 10% 7% 5%	1000	TOTAL
% 89% % 10%	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		CHI -
% 76% % 14%	1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		1 C M
% 74% 23%	112 % % 2 % %		REG
80% 16%	46 348 488 488		REGION EST COLL REST DOOK -AR CHI N
% 71% % 21%	37 % 35 % 3 11 % 8 % 8 % 8 % 8 % 8 % 8 % 8 % 8 % 8		
78% 18%	37 % 111 % A 2 % A		H STH
76% 16%	45 31% 10% 8%		
78% 5 21%	110 % % 2 % %		MEDIA 1
81% 15%	14 10 10 10 10 10 10 10 10 10 10 10 10 10		MEDIA MARKET
80% 17%	10% 10% 3% 3%		SC
73%	133 1494 58888	490	
84% 12%	50 50 50 50 50 50 50 50 50 50 50 50 50 5	510	SEX
84% 13%	413 999 3999	291	18-
86% 13%	3 3 3 5 5 8 8 8 8		35-
76% 21%	34 % 12 % % 4 % %	ь	545
74% 22%	25 % 25 % 13 % %		55 55 14 1
75% 17%	41% 34% 10% 7% 8%		AGE 65+
84% 13%	4143 444 444 444 444	291	18-
79% 18%	43% 36% 10% 9%	415	
74% 18%	43% 31% 10% 8%	274	60+
75% 20%	3 3 4 3 3 3 8 5 8 8 8 5 8 8 8		H KS
80% 17%	39% 9%% 3%%	347	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD
82 _%	34 % 6 % % 7 % % %		EDUCATION
82% 16%	10000 20000		ATION
78% 18%	41% 37% 11% 7%		NO
82% 14%	36% 7%% 4%%		
84% 13%	4 4 4 0 4 4 4 4 4 4 4 4 4 4 4 4		BLCK 1
77% 18%	35% 10% 5%	610	RACE
10%	4 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	150	HISP

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Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

TOTAL FAVOR TOTAL OPPOSE	TOTAL ANSWERING Strongly favor Somewhat favor Somewhat oppose Strongly oppose (Don't know)	
79% 17%	1000 43% 36% 10% 7%	TOTAL
83 % 15 %	39 % 8 11 % % 8 3 % % 8	MEN
94 % 6 %	* 65 117 * 688 7	ll ll
90% 10%	355 1 355 3 18888 5	450
87% 10%	57 8 30 % 8 3 % 8 3 % 8	
87% 12%	135 1 1043 3 2888 5	CAGO
92 % 7 %	339 7 116888 9	COLL GRAD
91 % 8 %	33 8 * 1 7 8 8 8	<50K
91 % 8 %	346 848 18888 8	
73% 18%	32 % 41 % 11 % 9 %	ll ll
80% 10%	1 2 2 4 8 8 8 8 8 8 8 8 8 8	
79% 17%	109 40% 9%% 4%%	- 555 RE
74% 12%	1 2 5 7 5 8 8 8 8 9 9	
81% 11%	106 348 7488 8888	DEG
73% 19%	10 32 8 9 % % % 8	COLL
% % %	26 243 40000000000000000000000000000000000	<50K
81 % 15 %	383 11 8888 14	
67% 30%	27 27 21 9 8 8 8 8	
83 % 16 %	1 4 4 3 8 2 3 8 8 5	NAM
79% 20%	106 45% 13% 17%	
29% 29%	38 % 31 % % 17 % % 3 %	COLLARS 50+ NO DEG
64% 34%	29 36% 17% 2	ARS
88% 10%	443 77 236888 77	
76% 24%	4 0.07 4 0.000 4 %%% 0.000	-
75% 24%	117 41% 34% 11% 13%	\$50K

Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

TOTAL FAVOR	Strongly favor Somewhat favor Somewhat oppose Strongly oppose (Don't know)	TOTAL ANSWERING	
79% 17%	43 % 36 % 10 % 7 %	1000	TOTAL
25 % 8	32% 37% 14% 10%	152	MEN
80% 14%	41 40% 7% 6%	167	NAME
78% 17%	34% 44% 10% 7%	183	65
74% 21%	42 32 9 11 5 8	126	DOWNSTAT
77% 18%	12 % % 5 % %	227	DOWNSTATE
75% 22%	29 % 15 % % 3 % %	8 5	COLL
80% 17%	36 444 6 8 8	151	√50 ₹
74% 20%	41 34 % 10 % 6 %	137	\$50K
84 % 13 %	4	223	
79% 19%	15 % % 2 % %	135	
86% 12%	33 7 8 8 8 8 8 8 8	159	
76% 21%	34 % 12 % 3 % %	152	
79% 17%	41 37 11 5 8	211	100K
82% 15%	38 % 111 % 38 % 38 %	358	
80% 16%	45% 35% 9% 4%	522	\$50K
78% 18%	43% 35% 10% 4%	884	
91 % 8 %	48% 5%% 1%%	102	NO
91 _%	31 % 2 % % % 3 % %	416	PID V
74% 19%	31 % 43 % 12 % 8 %	367	PID W/O LEANS
3 6 3 %	29% 34% 17% 4%	218	EANS GOP
90 % 80	N W W W W W W	5 65	PID W/O LEANS PID WITH LEANS DEM IND GOP DEM IND GOP
64% 16%	24 40% 12% 20%	108	PID WITH LEANS
32% 32%	27% 37% 17% 15%	327	GOP

Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

TOTAL FAVOR TOTAL OPPOSE	Strongly favor Somewhat favor Somewhat oppose Strongly oppose (Don't know)	TOTAL ANSWERING	
79% 7	36 % % % % % % % % % % % % % % % % % % %	1000	==== MEN TOTAL <50
76% 20%	35% 41% 14% 7%		. !!
71% 23%	34 % 37 % 14 % 10 %		SEX/AGE MEN MMN <50 50+ <50
90% %0	50% 40% 5% 14%	256	
78% 15%	55 55 56 56 56 56 56 56 56 56 56 56 56 5	244	WMN
72% 24%	35 37 16 8 8 8 8	307	MEN NO
77% 19%	111 8 8 8 8 8	7 174	SEX/EDUCATI
83% 13%	36% 7%% 4%%	328	SEX/EDUCATION MEN MEN MMN WMN NO COLL NO COLL
87% 10%	υ α 0 α 4 ο α % % % %	176	WMN COLT
75% 20%	1234 1254 58888		
80% 16%	3 14 7 5 5 6 5 9 6 8 6		WHTE/EDUC
82% 16%	43% 38% 10% 7%		BLCK BLCK NO DEG
97% 3%	4.4 8.80 8.80 % 1.1		WHTE/EDUC BLCK/EDUC
72 % 24 %	338 1488 5888		
82 ° 13 °	31 % 7 % % 5 % %	307	SEX/RACE
78 °	37 % 141 % 5 % %	174	SEX/RACE
989	37% 4%% 1%%		SEX/RACE
81% 16%	111 3888		
76% 19%	36% 10%%	434	PUBLIC-
8 928 68	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		KII CHAI HAVE
% 78% % 19%	24 1 4 2 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	9 56	KIDS IN SCHOOL
% 82% 15%	ω φ φ φ φ ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω ω	53	N SCHOO
% 77% % 17%	% % % % % % % % % % % % % % % % % % %	3 114	OOL
% 77% % 18%			EVER
7% 81% 3% 14%	41% 44% 36% 37% 9% 10% 9% 4% 5% 6%		KIDS IN SCHOOL
81% 7 16% 1	46% 4 36% 3 10% 1		WRK IN ED
78% 17%	42% 36% 10% 8%	737	¦

Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

TOTAL OPPOSE	TOTAL FAVOR	(Don't know)	Strongly oppose	Somewhat oppose	Somewhat favor	Strongly favor	TOTAL ANSWERING		
17%	79%	5 7 %	7%	10%	36%	43%	1000	TOTAL	
18%	78%	4%	12%	6%	20%	58 _%	40	>	
12%	84 %	4%	N %	10%	36%	47%	208	₩	GRADE
11%		4%	4%	%	39%	46%	404	A B C D F	GRADE IL SCHOOLS
	73%	υ «	11%	11%	34%	39%	181	ש	СНООТ
34%	59 _%	7%	19%	15%	33%	26%	116	rg	ω
	81%	υ «	6%	80	33%	48%	168	≱	GR
	82 %	υ «	4%	9%	34%	47%	338	w	ADE L
	79%		9%				268	, C	GRADE LOCAL SCHOOLS
25%	71%	4%	10%	14%	31%	41%	121	٥	SCHOO:
27%	65 %	9%	13%	13%	41%	23%	74	 HJ	S.
21%	72%	7%	9%	12%	30%	42%	531	CORR -UPT	TOP
16%	79%	٥°	7%	9%	28%	51%	495	SCHL	PRIOR:
17%	77%	% 6	% %	10%	30%	47%	492	CORR SCHL CRME LWR BUD- PENS -UPT TAX GET REF	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS
20%	75%	‰ Ω	%	12%	36%	39%	463	LWR TAX) FOI
23%	72%	⊕	10%	12%	30%	42%	391	GET	, iii
24%	69 _%	7%	11%	12%	33%	36%	286	PENS	SION
9 %	87%	ω «	4%	%	32%	ე ე %	636	INCR	FUND
26%	68 %	% 0	10%	17%	43%	25%	249	INCR STAY DECR	NG SC
39%	5 4 %	7%	22%	17%	41%	13%	91		STHC
10%	8 6 8	ω «	4%	6%	33%	53 %	509	TOW	TEAC
39%	57%	4%	25%	14%	45%	12%	117	LOW HIGH JUST	TEACHER PAY
17%	76%	7%	‰ 01	12%	39%	37%	331		
14%	82 _%	4%	%	% %	34%	48%	764	LOW JUST	PARA
23%	71%	7%	% 80	15%	42%	29%	176	JUST	PAY
12%	∞ 50 80	ω «	% ОТ	80	36%	49%	732	FULL	ΡE
28%	66%	%	%	19%	36%	30%	156	FULL CUT EL SOME NA	PENS IONS
40%	53 %	%	27%	13%	37%	16%	61	ELIM	13

TOTAL TOTAL

Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

TOTAL FAVOR	Strongly favor Somewhat favor Somewhat oppose Strongly oppose (Don't know)	TOTAL ANSWERING	
79% 17%	43% 36% 10% 7% 5%	TOTAL 1000	
84% 13%	0 4 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TEA- CHER	DETER
70% 22%	33 37 13 8 8	LOCL DIST	DETERMINE EDUC
77 % 20 %	32 % 12 % 3 % 3 %	LOCI ADMN 	EDUC
87% 12%	45 9 3 3 45 8	TEA- LOCI LOCI STE FED CHER DIST ADMN GOV GOV 317 264 194 105 76	STANDARDS
89 % %	444 244 78888	FED GOV	ARDS
84% 11%	33 % 7 % % 4 % %	TEA- LOCI LOCI STE FED TEA- PAR- SCHI AD- CHER DIST ADMN GOV GOV CHER ENTS BRD MIN 317 264 194 105 76 728 611 394 416	VΕ
75% 19%	111 % % 6 % % %	PAR- ENTS	VERY IM
82 % 14 %	ш б б б 8 6 8 8 8 8 8 8 8	TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS	IMPT TO HAVE
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80% 15%	35 30 30 30 30 30 30 30 30 30 30 30 30 30	STUD ENTS 	VOICE
89% 10%	49 40% 8% 2%		Ħ
71% 25%	28 43 11 4 8 8	EAS- IER 	8
79% 19%	36 42% 111% 8%	SMWT HRDR 	COVID T
82 % 13 %	ш ш ш ш ш ш ш х о ж ж ж ж ж	EAS- SMWT MUCH TOT IER HRDR HRDR HRDR 188 244 550 794	TEACHING
81% 15%	4 W 0 D O O 4 % % % % %		
84% 13%	368 7688 3688	YES NO	SHORTAGE
75% 19%	1 3 3 9 6 8 8 8 8	566	AGE

Q100. Gender

Male Female	TOTAL ANSWERING		
49% 51%	1000	TOTAL	
46% 54%	215	CAGO	
48 % % %	195	CHI- REST COLL REST DOWN DOWN CAGO COOK -AR CHI NRTH STH	REGION
48 % %	177	COLL -AR	REGION
50%	94	REST CHI	NOI
50%	132	DOWN NRTH	
46% 54%	187	DOWN	
51 % 49 %	395		
42 % 58 %	65	STL	MEDIA N
49% 51%	82	SPRN GFLD	MEDIA MARKET
47 % 53 %	605		
100%	490	MEN	SEX
100%	510		×
4 5 8 %	291	18- 35- 34 44	
49% 51%	158	35- 44	
54 46%	168	- 54 - 54 	
43% 57%	160	1 6 5	
5 4 TO 5 5 %	203	1 1 5 1 +	AGE
48 % 8 %	291	18- 34	
49% 51%	415	- 59 - 59	AGE
46% 54%	274	60+	
51% 49%	288	HS	
47% 53%	347	SOME (
50% 50%	215	COLL POST NO	EDUCATION
49% 51%	135	POST GRAD 1	TION
52% 52%	635		
50%	350	COLL 1 GRAD	
41% 59%	140	BLCK I	RACE
50%	610	WHTE HISP	RACE
52 % %	150	HISP	

Q100. Gender

Male Female	TOTAL ANSWERING	
49% 100% 51% -	1000 98	TOTAL
- 100%	8 117	MEN WMN
5 4 2 8 8 8	135	· <50
58 % %	78	CHIC
5 4 5 5 8 8	135	NO DEG
47 _%	79	COLL
36% 64%	8 5	<pre></pre>
54% 1 46%	98	
100%	101	MEN 1
100%	94	I MMW
61% 39%	109	455 RE
6 3 8 8 8 8	79	REST OF COOK
49% 51%	106	F COOK
53% 47%	82	COLL <50K
47% 53%	49	<50K :
56% 44%	114	OK \$50K MEN WMN <50
100%	92	Æ N
100%	85	NWN
54% 46%	106	COLLARS <50 50+ NO DEG
49% 51%	70	COLLARS
4 5 5 5 8 %	99	ARS NO DEG
5 4 2 %	77	COLLARS 50+ NO COLL <50K DEG GRAD
4 7 7 7 % %	4 5	<50K :
54% 46%	117	\$50K

Male Female	TOTAL ANSWERING	
49% 100% 51% - 1	1000 152	DOWNSTATE
100%	167	MMN
47% 53%	183	\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.
48 % 52 %	126	DOWNSTATE
47% 53%	227	NO DEG
50 %	85	COLL
40% 60%	151	COLL <50K \$50K GRAD MORE
57% 43%	137	
33% 67%	223	INCOME
4 5 5 5 8 8	135	\$35K \$50K -50K -75K
49% 51%	159	1 \$50K -75K
49% 51%	152	INCOME \$35K \$50K \$75K 100K <50K \$50K -50K -75K -99K MORE MORE
63% 37%	211	E 100K MORE
41% 59%	358	~50K
4 5 5 % 8 %	522	\$50K
49% 51%	884	REGISTERD
56% 8	102	(STERD
39% 61%	416	PID W/O LEANS
42 % %	367	W/O LEANS
53% 47%	218	GOP
41% 59%	5 6 5	PID WITH
66% 34%	108	' "
57% 43%	327	LEANS

Male Female	TOTAL ANSWERING		
49% 10 51%	1000	MEN TOTAL <50	!!
100% 1	277		
100%	203	MEN WMN 50+ <50	SEX/AGE
- 00% 1	256	WMN W	Q
- 1	244	WMM MEN MEN WMN WMN NO 50+ NO COLL NO COLL DEG	
100%:	307	NO N	SE
100%	307 174 328 176	COLL	SEX/EDUCATION
-	328	NON	CATIO
	176	WMN COLL	
50 %	380		WHTE/EDUC
48 % 52 %	227 104	COLL NO GRAD DEG	WHTE/EDUC BLCK/EDUC
40% 60%	104	NO DEG	BLCK/EDUC
44% 56%	ω 5	COLLWHITE NON- GRAD MEN WMN MEN	EDUC
100%	303	HEN	
100%	307	NWN ELE	SEX/RACE
- 100% 100% -	307 174	MEN	
100%	19	WHITE WMN	P
5 4 8 %	6 215 4	HAVE	
56% 56%	434	BLIC- HAD	
36% 64%	29	WHITEPUBLICCHARTERPRIVATE. WMN HAVE HAD HAVE HAD HAVE HAD	 Ki
46% 54%	56	-CHARTER- HAVE HAD	KIDS IN SCHOOL
56%		HAVE	SCHO
43% 57%	11,	VATE-	∥ ŭ
56%	53 114 547	- EVER	
4 5 5 5 6 %	17 415	R NO	KIDS IN SCHOOL
% 47% % 53%	5 248	SYES	
% 49% % 51%	8 737	NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE EVER NO YES NO DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD KIDS	WRK IN ED

Male Female	TOTAL ANSWERING		
49% 51%	1000	TOTAL	
59% 41%	40	*	0
52 % 52 %	208	₩	RADE
52 % 8	404	C E	GRADE IL SCHOOLS
50 %	181	6	STOOK
50 %	116	H	
54 % 46 %	168	>	GRÆ
47% 53%	338	#	DE I
50%	268	0	CAL S
50% 50%	121	A B C D F	GRADE LOCAL SCHOOLS
41 % 59 %	74	15	ູ້ຜ
50 %	531	CORR -UPT	TOP E
44 % 56 %	495	SCHL CRME LWR	RIOR
56% %	492	CRME	TY (10
50% 50%	463	' !	TOP PRIORITY(10) FOR
51 % 49%	391	BUD-	\ ILLI
54% 46%	286	D- PENS T REF	SION
5 4 8 8 8 8	636	INCR EASE	ILLINOIS FUNDING SCHLS
60% 40%	249	STAY SAME	NG SC
67% 33%	91	DECR EASE	STH
41% 59%	509	LOW	TEAC
3 8 % 8 %	117	S INCR STAY DECR LOW HIGH JUST LOW J EASE SAME EASE RGHT R	TEACHER PAY
56% 44%	331	JUST RGHT	AY
4 D D D % %	764	LOW JUST	PARA
64% 36%	176	UST GHT	PAY
5 4 5 5 %	732	FULL CUT SOME	PE.
59% 41%	156		PENS IONS
60% 40%	61	ELIM NATE	Ø

Male Female	TOTAL ANSWERING	
49% 51%	1000	TOTAL
5 4 5 5 8 8	317	DETEI
42 % %	264	DETERMINE
56 % %	194	EDUC LOCL ADMN
51 % 49 %	105	STANI STE GOV
54% %	76	
46% 54%	728	TEA- PAR- SCHL AD-
50 %	611	VERY IN
5 4 5 5 %	394	VERY IMPT TO HAVE VOICE
58 % 8	416	AD-
56 % 8 %	428	E VOICE
53% 47%	96	ו מו
57% 43%	188	COVID EAS- SMWI IER HRDR
47% 53%	244	
47% 53%	550	TEACHING MUCH TOT
47% 53%	794	ı 🛱 📗
55 45 55 8 8 8	429	SHORTAGE
52 % 48 %	566	NO

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FEDTUGET
1001

Q101. Age

65+	55-64	45-54	35-44	18-34	(Refused)	70+	65-69	60-64	55-59	50-54	45-49	40-44	35-39	30-34	18-29	TOTAL ANSWERING		
20%	16%	17%	16%	29%	20	13%	7%	7%	98	88	∞	7%	9%	10%	19%	1000	TOTAL	
	14%			41%	1%		7%							12%	29%) 215		
22%	18%		13%	23%	4%	16%								12%	11%	195	COOK	REGION
19%	14%	17%	17%	32%	1%	11%	80	6			_	9%	8	12%	20%	177	COLL	REG
21%	21%	16%	18%			16%	5 1		14%		11%				18%	94	CHI	REGION
				23%	ω ‰				10%	10%	11%	رن س	7%	6	17%	132	COLL REST DOWN -AR CHI NRTH	
22%	16%		17%	25%	w	15%		80			9%		80	98	16%	187	DOWN	
20%	18%	18%	18%	23%	N %	14%	6	9	9%	10%	80	8	10%	11%	12%	395		
	14%	15%	19%			12%		80	6		12%		11%	15%	18%	65	STL	EDIA
				24%	СП	19%							6%	٠ ت س	19%	8 2	SPRN	MEDIA MARKET
			14%		N	12%			9%				80	10%	23%	605	SPRN TOTL GFLD DS	H
19%	14%	19%	. 16%	31%	20	11%			7%				8	12%	19%	490		
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- 100%					Ċ	- 64%	- 36%				ĺ	ĺ	ĺ) 203		AGE
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			15%			12%										/ 215	DEG	EDUC
			8 21%			8 16%										5 135	GRAD	EDUCATION
			8 15 %			8 13%										635	DEG	4
			% 17%			8 148										5 350	COLL GRAD	EDUCATION
			% 15%			8 118										0 140		
			% 15%			8 17%										0 610	K WHTE	RACE
			% 19 %			% 4 %										0 150	BLCK WHTE HISP	RACE

Q101. Age

65+	55-64	45-54	35-44	18-34	(Refused)	70+	65-69	60-64	55-59	50-54	45-49	40-44	35-39	30-34	18-29	TOTAL ANSWERING		
20%	16%	17%	16%	29%	20%	13%	7%	7%	9%	% %	8 %	7%	9%	10%	19%	1000	TOTAL	
12%	16%	10%	18%	45%	*	6%	%	7%	9%	6%	ω	6%	12%	11%	34%	98		
16%	13%	16%	18%	38%		9%						9%	9%	14%	24%	117	NIMIN	
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39%	38%	23%	,		1	21%	18%	14%	25%	23%	,	,	,	1		78	50+	CHICAGO
14%	18%	12%	13%	43%	1	9%	5 7	7%	11%	9%	20%	% ش	80	12%	32%	135		
14%	7%	15%	24%	37%	N %	⊕	9%	1%	% 6	7%	% %	12%	12%	13%	24%	79	COLL GRAD	
12%	15%	16%	12%	45%	1	9%	4%	4%	11%	12%	4%	20%	10%	16%	29%	8 5	<50K	
12%	14%	9%	25%	40%	1	4%	7%	ω «	10%	% ∪ī	4%	13%	12%	11%	29%	98		
16%	14%	21%	14%	32%	4 %	12%	4%	10%	4%	11%	10%	7%	6%	18%	14%	101	MEN	
29%	23%	18%	13%	14%	ω «	22%	7%	11%	12%	13%	6%	6%	6%	% س	∞	94	NWM	
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19%	22%	13%	18%	26%	1%	14%	∵	12%	10%	11%	2%	10%	% %	10%	16%	106	DEG	F C00
27%	14%	30%	80	20%	1%	19%	8	9%	%	13%	17%	₩	%	15%	%	8 2		
28%	24%	% %	18%	22%	1	22%	6%	13%	11%	6%	№	10%	% %	6%	16%	4 9	i 🛱	
20%	15%	24%	15%	26%	1	13%	7%	&	7%	13%	12%	7%	7%	17%	9%	114		
20%	9%	21%	16%	34%	1	9%	10%	%	ω ‰	9%	12%	9%	80	19%	15%	92	MEN	
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47%	35%	17%	1	1	1	27%	20%	16%	19%	17%	1	1	1	1		70	50+	COLLARS
19%	15%	15%	12%	38 _%	1	11%	∞	% 6	%	ω ‰	12%	4%	% &	12%	26%	99	NO	ARS
18%	12%	19%	25%	25%	1%	10%	∞	7%	%	11%	7%	15%	10%	13%	12%	77	COLL GRAD	COLLARS
23%	11%	%	14%	43%	1	12%	11%	&	ω %	4%	% ∪	12%	8	11%	31%	45	<50K	
16%	14%	19%	19%	32%	*	10%	%	%	%	7%	12%	%	10%	15%	17%	117	\$50K	

Q101. Age

65+	55-64	45-54	35-44	18-34	(Refused)	70+	65-69	60-64	55-59	50-54	45-49	40-44	35-39	30-34	18-29	TOTAL ANSWERING		
20%	16%	17%	16%	29%	2%	13%	7%	7%	9%	% %	8	7%	9%	10%	19%	1000	TOTAL	
23%	16%	21%	14%	22%	4%	15%	9%	%	10%	9%	12%	9%	₩ •	%	16%	152		
24%	15%	16%	16%	27%	ω «	16%	9 %	∞	7%	% &	7%	%	10%	10%	17%	167	MMN	
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61%	39%	1	1			39%	22%	17%	22%	1	,	,	,	1	,	126	55+	DOWNSTATE
23%	15%	18%	15%	29%	1%	14%	9 %	% %	%	%	%	7%	7%	%	21%	227	NO	DOWNSTATE
29%	18%	19%	16%	15%	4	21%	9%	10%	∞	6	13%	7%	9%	8	% %	8 5	1 9 5	
21%	15%	15%	18%	29%	N %	12%	9 %	ω «	11%	% 6	9 %	% %	10%	9 %	20%	151	<50K	
27%	17%	21%	15%	19%	,	19%	∞	10%	7%	12%	10%	% %	7%	7%	12%	137		
21%	20%	15%	13%	31%	1 %	15%	%	∞	12%	% %	% %	7%	‰ %	9 %	23%	223	<35K	
21%	11%	11%	21%	35 %	1%	12%	9%	4%	7%	% 6	‰ %	6%	14%	11%	24%	135	1 7 7 1	
25 %	14%	14%	14%	34 %		15%	10%	⊍	∞	% ∪ī	%	7%	7%	13%	21%	159	\$50K -75K	
19%	18%	19%	18%	25%	*	13%	6%	7%	11%	9%	10%	7%	11%	10%	15%	152	\$75K -99K	INCOME
14%	16%	22%	20%	27%		9%	6%	9%	7%	11%	11%	12%	%	12%	15%	211	100K MORE	
21%	16%	13%	16%	33 %	1%	14%	7%	% 6	10%	7%	% %	7%	9 %	10%	23%	358	<50K	
19%	16%	19%	18%	29%	*	12%	7%	7%	%	%	10%	%	%	12%	17%	522	<50K \$50K MORE	
23%	17%	18%	15%	27%	1%	15%	∞	7%	%	%	%	7%	% &	10%	17%	884	YES	REGISTERD
1%	10%	%	27%	5 3 %	1	,	1%	% %	% ∪	4 %	%	11%	16%	15%	38%	102		
20%	16%	15%	17%	32%	*	12%	7%	7%	%	%	%	% &	%	11%	21%	416	DEM	PID W/O LEANS
20%	16%	16%	17%	25%	% Ω	13%	7%	7%	% 80	% 80	%	% &	%	7%	18%	367	IND	/O IE
22%	17%	21%	11%	29%	1	15%	∞	∞	10%	%	12%	ф (J	%	13%	16%	218		
21%	14%	14%	18%	32%	*	14%	∞	%	% 80	% 80	7%	% &	%	10%	22%	5 65	DEM	PID WITH LEANS
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20%	18%	20%	13%	28%	1%	13%	7%	8 0	11%	%	11%	%	7%	11%	17%	327	GOP	EANS

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Q101. Age

65+	55-64	45-54	35-44	18-34	(Refused)	70+	65-69	60-64	55-59	50-54	45-49	40-44	35-39	30-34	18-29	TOTAL ANSWERING		
20%	16%	17%	16%	29%	№	13%	7%	7%	9%	% %	∞ %	7%	9%	10%	19%	1000	TOTAL	
	,	18%	28%	54%		ı	ı	ı	ı	1	18%	13%	15%	21%	33%	277	MEN <50	
4 5%	34%	21%	,	,		27%	19%	17%	17%	21%	ı	ı	ı	ı		203	MEN 50+	SEX/AGE
	,	14%	31%	% 55	,	1	1	1	1	,	14%	14%	18%	17%	38%	256		
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17%	16%	17%	16%	34%	*	9%	7%	∞	% &	7%	%	7%	%	12%	22%	307	MEN NO	II SI
23%	11%	23%	16%	26%	1%	14%	∞	%	% 6	11%	11%	8	8	13%	13%	174	MEN COLL	X/EDU
22 %	19%	13%	15%	31%	*	16%	%	7%	12%	9%	4%	% 6	9 %	7%	24%	328	NO	SEX/EDUCATION
22 %	17%	19%	18%	22%	8	13%	∞	∞	%	7%	12%	%	%	12%	11%	176		
N ₩	19%	15%	14%	26%	*	17%	∞	10%	%	∞	∞	% 6	∞	% 6	20%	380	NO	WHTE/EDUC BLCK/EDUC
25 %	18%	18%	17%	21%	1%	16%	9 %	9 %	9 %	7%	11%	7%	10%	12%	%	227		EDUC
18%	18%	16%	16%	30%	1%	11%	7%	% 6	12%	% %	% %	% O	%	10%	20%	104	NO	BLCK/EDUC
19%	16%	20%	12%	27%	% ⊘	11%	∞	⊍	11%	7%	14%	%	ω %	11%	16%	3 5		
24%	15%	20%	15%	25%	1%	16%	∞	7%	% ∞	% %	10%	7%	% %	10%	15%	303	HEN WMN	SEX/RACE
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ω	11%	25%	32 _%	2 8 %	*	2 %	1%	1%	9%	11%	14%	14%	18%	15%	14%	215	PUBLIC- HAVE HAD	
31 %	21%	21%	15%	11%	1%	20%	11%	9%	12%	11%	10%	% ⊗	7%	%	4%	434		
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Q102. Education

NO DEGREE COLLEGE GRAD	TOTAL HIGH SCHOOL SOME COLLEGE COLLEGE DEGREE POST-GRAD	degree Associate's degree Bachelors degree Graduate/Professional (Don't know/Refused)	Some grade school Some high school Graduated high school Technical/Vocational Some college but no	TOTAL ANSWERING
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Q102. Education

NO DEGREE COLLEGE GRAD	TOTAL HIGH SCHOOL SOME COLLEGE COLLEGE DEGREE POST-GRAD	Graduate high school Technical/Vocational Some college but no degree Associate's degree Bachelors degree Graduate/Professional (Don't know/Refused)	TOTAL ANSWERING Some grade school
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Q102. Education

NO DEGREE COLLEGE GRAD	TOTAL HIGH SCHOOL SOME COLLEGE DEGREE POST-GRAD	Associate's degree Associate's degree Bachelors degree Graduate/Professional (Don't know/Refused)	Some grade school Some high school Graduated high school Technical/Vocational Some college but no	TOTAL ANSWERING
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32 % 32 %	37% 31% 16%	16% 16% -	1% 7% 25% 4% 17%	DOWNS 55+
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87% 13%	43 % 111 % %	112 % 2 % %	1 % 7 % 3 3 % % 3 0 %	<pre><pre></pre> <pre></pre> <pre><35K \$35K -50K 223 135</pre></pre>
86% 14%	40% 12% 3%	124 388	1 % 34 % % 7 % %	\$35K -50K
59% 41%	21 % 38 % 30 % 11 %	20% 30% 111%	1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	INCOME \$35K \$50K \$75K -50K -75K -99K 135 159 152
42 % %	24 % 34 % 28 % 14 %	15% 14% -	1 2 2 1 1 8 8 8 8 1 1	INCOME
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Q102. Education

MEN MEN MEN MEN MEN MEN MEN MEN MEN MEN	NO DEGREE COLLEGE GRAD	TOTAL HIGH SCHOOL SOME COLLEGE COLLEGE DEGREE POST-GRAD	Some grade school Some high school Graduated high school Technical/Vocational Some college but no degree Associate's degree Bachelors degree Graduate/Professional (Don't know/Refused)	
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Q102. Education

		TOTAL ANSWERING	Some grade school	Some high school	Graduated high school	Technical/Vocational	Some college but no	degree	Wasocrace a dedree	Bachelors degree	Graduate/Professional	(Don't know/Refused)	TOTAL HIGH SCHOOL	SOME COLLEGE	COLLEGE DEGREE	POST-GRAD	NO DEGREE COLLEGE GRAD
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Į Į	_ c	404	1	ω ‰	21%	ω ‰	22%	1 3 9) H	25%	13%	1%	27%	34%	25%	13%	61 _%
IL SCHOOLS	ן ט	181	1%	6 %	21%	20%	23%	л Ю	, d	19%	11%	N	30%	39%	19%	11%	30% 80%
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GRADE L	 		*	ω ‰	17%	№	23%	1 1 9) #	23%	16%	N %	23%	37%	23%	16%	₩ % • %
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SCHOOLS	0	121	1	80	26%	ω %	18%	<u>ي</u> ا	, N	16%	6 %	2	38%	38%	16%	90	76%
CHOOLS	 Hg	74	N %	ω *	20%	ω %	29%	110) + 0 +	20%	7%	ω ‰	27%	43%	20%	7%	70%
TOP :	CORR -UPT	531	*	4%	25%	ω ‰	20%	7) d	20%	9%	N %	33%	36%	20%	%	ა გ ი გ
PRIOR	SCHL	495	*	4%	24%	ω ‰	19%	л (°) H	20%	14%	N %	31%	34%	20%	14%	64%
TOP PRIORITY(10) FOR ILLINOIS	CRME	492	1	4%	28%	N	21%	л (°	, d	19%	9%	N %	35 _%	36%	19%	%	70%
) FO	IWR TAX	463	*	4%	26%	ω ‰	24%	л Ю	1 0	17%	11%	1%	33%	39%	17%	11%	71%
RILL	BUD-		*	4%	26%	№	20%	7	, d	18%	12%	1%	33%	36%	18%	12%	69%
LINOIS	PENS REF	286	1	ω *	24%	N	16%	6 7) d	21%	15%	w ⊛				15%	62%
FUND	INCR EASE	636	*	ω *	22%	ω ‰	21%	۵ ا) H	21%	14%	2%	28%	34%	21%	14%	63 %
FUNDING SCHLS	STAY SAME	249	1	4%	25%	1%	22%	۵ ۲) H	21%	13%	1%	30%	34%	21%	13%	0 0 0 0 0
CHLS	DECR EASE	91	N %	1%	16%	% س	25%	1 0 0) H	23%	11%	,	24%	43%	23%	11%	67 _%
TEA	LOW	509	*	4%	23%	ω ‰	22%	1 10) i	20%	12%	1%	31%	36%	20%	12%	67 _%
TEACHER PAY	HIGH	117	1	1%	18%	4%	14%	ာ ၁) N	24%	16%	1%	24%	36%	24%	16%	30% 80%
PAY	JUST RGHT	331	1%	2%	22%	*	22%	100) H	24%	16%	2%	25%	33%	24%	16%	4 5 0 8 0 %
PARA	LOW	764	*	ω ‰	21%	2%	21%	1 10) #	22%	14%	1%	27%	36%	22%	14%	ω 6 6 8 8 8
PARA PAY	JUST RGHT	176	1%	4%	25%	1%	22%	100) H	25%	11%	1%	31%	32%	25%	11%	
			*	4%	22%	2%	23%	n P) H	21%	14%	2%	29%	35 _%	21%	14%	34*
PENSIONS	SOME	156					16%			21%						15%	. ω . ω . ω
SNS	ELIM	61					24%			38 _%						9%	53% 47%

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NO DEGREE COLLEGE GRAD	TOTAL HIGH SCHOOL SOME COLLEGE DEGREE POST-GRAD	Associate's degree Associate's degree Bachelors degree Graduate/Professional (Don't know/Refused)	Some grade school Some high school Graduated high school Technical/Vocational Some college but no	TOTAL ANSWERING	
35 %	29 22 % % 13 %	14 % 22 % 13 % 2 %	2 2 3 * * * * * *	1000	TOTAL
34 % 8 %	28% 37% 21% 14%	13% 21% 14%	2 2 4 * 4 % % % %	317	DETERMINE
57% 41%	26 31 26 8	13 26 28 28	H N 8 N N N *	264	DETERMINE
69 _%	26 43 19 12 8	16% 19% 12% 1%	2 2 2 2 3 4 4 4 4 4 4 4 1	194	EDUC
34 %	43% 21% 23% 11%	9% 23% 11% 2%	1 6 % 8 1 2 %	105	DETERMINE EDUC STANDARDS TEA- LOCI LOCI STE FED TEA- LOCI LOCI STE FED TEA- LOCI LOCI STE FED TEA- LOCI LOCI STE FED
66% 34%	29% 36% 19%	17% 19% 15%	N N S S S S S S S S S S S S S S S S S S	76	
35 _%	30 % 33 % 21 %	11 % 21 % 14 %	4 4 € C C % % % % %	728	VERY IMPT TO HAVE VOICE TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS
33 % 8	30 % 35 % 21 %	14 % 21 % 12 % 2 %	2 2 4 * \$ \$ \$ \$ \$	611	VERY IMPT TO
64 % 34 %	31 % 33 % 22 % 12 %	11 % 22 % 12 % 1 %		394	MPT TC
64 % 34 %	28 % 37 % 21 %	14% 21% 13%	2 2 4 2 3 % % % I	416	AD-
71 % 27 %	35 36% 9%	14% 18% 9% 1%	N N W N 00 UT *	428	IMPT TO HAVE VOICE
72 % 27 %	37% 36% 14%	19% 14% 12% 1%	7% 29% 1% 17%		
35 85 88	32 % 33 % % 21 %	15% 21% 14%	2 5 % I	188	CO ===== EAS- IER
33 % %	1 4 2 5 % % % %	15% 18% 15%	N N N N N N N N N N N N N N N N N N N	244	COVID TEACH
36% 36%	30 % 32 % 24 %	12% 24% 13%	2 2 4 1 8 2 3 8 8 8 8	550	COVID TEACHING EAS- SMWT MUCH TOT IER HRDR HRDR HRDR
35% 35%	28 35 22 8 8	13% 22% 13%	N N N W N W *	794	
61% 39%	27% 34% 22% 17%	15% 22% 17%	N N N W *	429	SHORTAGE
32 % 32 %	30 % 35 % 22 %	13 % 22 % 11 % 2 %	2344	566	AGE NO

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Q103. Do you now, or have you ever had, a child living at home with you?

Yes No (Don't know)	TOTAL ANSWERING		
59% 40% 2%	1000	TOTAL	
48% 51% 1%	215		
4 5 3 3 3 8 8 8	195	CHI - REST COLL REST DOWN DOWN CHI - STL SPRN TOTL CAGO COOK -AR CHI NRTH STH CAGO GFLD DS	
35 % 1 %	177	T COLL REST I	REGION
67% 33%	94	REST	N ON
34 % 2 % %	132	DOWN NRTH	
35 % 3 % %	187	DOWN	
35 28 88	395	CAGO	
34 % 1 % %	65	STL	MEDIA N
3 5 3 6 3 6 4 8 8	8 2	SPRN GFLD	MARKET
56% 43%	605	TOTL	
54 % 44 % 2%	490	MEN	SEX
35 28 8	510	' '	×
628 ****	291	18-	
34% **	158	18- 35-	
33% 1%	168	54	
33% 1%	160	55- 65+ 64	
73% 26% 1%	203		AGE
628 ****	291	18-	
οο φ φ φ φ φ φ	415	555	
72% 27% 1%	274	60+ HS SOME COLL	
59% 41%	288	HS	
59% 40% 1%	347	SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	
47% ***	215	COLL I	EDUCA!
72% 28%	135	GRAD I	NOIL
59% 41%	635	COLL POST NO COLL DEG GRAD DEG GRAD	
40% **	350		
4 6 % 2 % %	140	BLCK W	RACE
61% 39% *%	610	WHTE E	RACE
38 % 1 %	150	HISP	

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Q103. Do you now, or have you ever had, a child living at home with you?

					CHI	CHICAGO							REST	REST OF COOK	OOK							COL	COLLARS				
	MEN WMN <50 50+ NO COLL <50K \$50K MEN WMN <55 55+ NO COLL < TOTAL DEG GRAD MORE DEG GRAD	MEN	NIMW	<50	50+	NO	COLL	<50K	MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE	MEN	MEN WMN <55 55+ NO COLL DEG GRAD	< 55	55+	5+ NO	G 0 II	NO COLL <50K		\$50K MEN WMN MORE	MEN	\$50K MEN WMN <50 50+ NO COLL <50K MORE DEG GRAD	WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE	50+ NO COLL <50K \$50K DEG GRAD MORE	NO	COL	I 45	OK \$50K	PE OR
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	1 94	4 109	9 79		106	82	49	114	92	85	106	70	99	77		45 1	117
Yes	59%	41%	5 4 %	43%	58%		43%	45%	52 %	40%		8 47%			52%	80%	5 4 %	57%	65 8	64%	ى 90	78%	64%	66%	% 50%		70%
(Don't know)	2%	200	1 0 1 0	* ~	1%	1%					2 %			2%			1 0	1 0	1 8	1%	1 d	N N					1 0

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Q103. Do you now, or have you ever had, a child living at home with you?

100K <50K (MORE N	(Don't know)	Yes	TOTAL ANSWERING			
C55 55+ NO COLL <50K \$50K MORE	2° %	59%	1000		TOTAL	
C55 55+ NO COLL <50K \$50K MORE	2 %	60%	152	-	MEN	
C55 55+ NO COLL <50K \$50K MORE				-		
DOWNSTATE 55+ NO COLL <50K \$50K MORE 126 227 85 151 137 74% 62% 70% 58% 75% 26% 38% 30% 42% 25%					^ 55	
### ##################################	ν σ ι «	74%			55 +	DOWN
### ##################################	* a	600		-	NO	STATE
COME	<u>د</u> د د	70%			COLL	
\$50K <35K \$35K \$50K \$75K 100K <50K \$50I MORE -50K -75K -99K MORE MORE -137 223 135 159 152 211 358 522 75% 52% 55% 61% 67% 67% 53% 65% 25% 48% 45% 39% 33% 33% 47% 35%	44 N N	5 8 8	151	-	<50K	
TNCOME	N U	75%	137	-	\$50K	
135 159 152 211 358 522 55% 61% 67% 67% 33% 33% 47% 35% 45% 35% 35% 35% 47% 35%	4μ α % ι	5 2 8	223	-	<35K	
1NCOME \$50K \$75K 100K <50K \$50I -75K -99K MORE -75K -99K MORE -159 152 211 358 522 61% 67% 67% 53% 65% 39% 33% 33% 47% 35%	44 U % I	ь (JI 1 (JI 2 %	135		\$35K -50K	
NCOME \$75K 100K <50K \$50I -99K MORE MORE 152 211 358 522 67% 67% 53% 65% 33% 33% 47% 35%	ى بى 1 %	61%	159		\$50K -75K	
100K <50K \$50I MORE MORE 211 358 522 67% 53% 65% 33% 47% 35%	ى د 1 %	67%			\$75K -99K	INCOME
<50x \$50i MORI 358 522 53% 65% 47% 35% 47% 35%	ى د 1 %	67%	211		100K	
#550F 5522 5522	.4/	. υ . «	358	-	<50K	
	u u	0 0 0 0 0 0	522	1		
*** 102	ں * %	60%	884		YES	REGIS
NO 102 102 49%	4. 9 8	51%	102			TERD
DEM DEM W	4 U * % %	514	416		DEM	PID W
DEM IND GOP DEM IND GOP 416 367 218 548 598 668 458 378 348 ** 48	4%	5 1 0 ∞	367		IND	/O IE
GOP 7 218 7 218 8 668 8 348 8	ى 4. * ا	6 %	218			ANS
1 E E E E E E E E E E E E E E E E E E E	4 U * % %	5 1 4 8	565		DEM	PID W
DEM IND GOP 565 108 327 548 618 658 458 268 358 *8 138	13%	61%	108		IND	REGISTERD PID W/O LEANS PID WITH LEANS
GOP 327	ι υ	0 0 0 0 8	327	-	GOP	EANS

Q103. Do you now, or have you ever had, a child living at home with you?

(Don't know)	Yes	TOTAL ANSWERING		
2%	\$ 55 9 %	1000	TOTAL	
* 0	44%	277	MEN <50	
1%	68%	203	MEN WMN 50+ <50	SEX/AGE
* 1	5 05 0 08 0 08	256	MMN 10	/AGE
1%		24	MEN MEN WAN WAN MEN MEN WAN WAN NO COLL NO <50 50+ <50 50+ NO COLL NO COLL DEG GRAD DEG	
1%		õ	MEN MEN WMN WMN NO	KX
1 0		174	MEN COLL	SEX/EDUCAT
* -		328	NON	SEX/EDUCATION
* #		176	COLL	
1 0		176 380	DEG	. WHTE
* 4			GRAI	WHTE/EDUC
1%		227 104	DEG	BLCI
U 0		35	COLL GRAD	WHTE/EDUC BLCK/EDUC
4 4		303	MEN WEW	
* 0		3 307	MEN WMN	SEX,
120		7 174	MEN	SEX/RACE
1%			NMW	
OP 0	% 100	6 21	EP	
' '	% 100	5 43	UBLIC E HAD	
' '	% 100	196 215 434 29	CH HAV	KIDS IN SCHOO
' '	% 100	9 56	ARTER E HAD	IDS I
' '	% 100	6 53	HAV	KIDS IN SCHOOL
' '	% 10C	3 11	E HAI	I OOF
1 1	648 1008 1008 1008 1008 1008 1008 1008	114 547		
1 1		47 4:	NON-WHITEPUBLICCHARTERPRIVATE- EVER NO YES MEN WMN HAVE HAD HAVE HAD HAVE HAD KIDS	
4%		15 2	DS YE	WR
* 0		415 248 737	COLL NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER NO YES NO GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD KIDS	WRK IN ED
# + H 00 00	58%	37	0	# ₽

Q103. Do you now, or have you ever had, a child living at home with you?

(Don't know)	NO	Yes	TOTAL ANSWERING			
N G	40%	59%	1000	!	TOTAL	
	۲۲ %	63⊗	40	- 1	Þ	
2%		57%	208		₩	GRADE
		57%	40.	-	ი	IL
20 %		60%	4 181 1	-	ט	GRADE IL SCHOOLS
w c		% 60%	116		描	E IL SCHOOLS
1%		59 ₈	5 168	-		
200		62%	338		w	GRADE I
1%		55 %	268		ი	GRADE LOCAL SCHOOLS
200			121	-	b	SCHOC
40		5 6 8	74	-	н	LS
ωú		64%	531	:	CORR	
2 %		66 _%	. 495	:	SCHI	TOP PRIORITY (
200		62 _%	492	!	CORR SCHL CRME LWR	TOP PRIORITY(10) FOR
2 .			463	!	LWR	0) FO
		67%	391	!	BUD- GET	RILL
ω H			286		BUD- PENS	SIONI
2 1			636			
1%		59 _%	249		STAY	FUNDING SCHLS
		66 _%	91		DECR	
2%	41	ნ წ	509	-	LOW	
1%			117		INCR STAY DECR LOW HIGH JUST LOW EASE SAME EASE RGHT	TEACHER PAY
200			117 331	-	JUST	
200		59 _%	764	-	LOW	
1%	40 _%	5 9%	1 176	-	JUST	PARA PAY
2 1		5 6%	732	-		
1%		64%	2 156	-	CUT	PENSIONS
1 0	۰ ۱۹	70%	61	!	ELIM	NS NS

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Q103. Do you now, or have you ever had, a child living at home with you?

Yes No (Don't know)	TOTAL ANSWERING	
59% 40% 2%	1000	TOTAL
43 % 1 % %	317	DETEI
35 2 % %	264	DETERMINE TEA- LOCL CHER DIST
36% 1%	194	
4 4 2 4 4 % % %	105	STANI STE GOV
47% 52% 1%	76	FED GOV
58 41 2%	728	EDUC STANDARDS VERY IMPT TO HAVE VOICE C
353 25%	611	VERY IN
3 9 2 % %	394	VERY IMPT TO HAVE VOICE
60% 39% 1%	416	O HAVE
57% 42% 1%	428	E VOICE
46% 1%	96	FOLS
62% 37% 1%	188	∥ ∩
39% 1%	244	
57% 41% 2%	550	TEACHING
40% 2%	794	B i
58 % 41 % 1 %	429	SHORTAGE
39% 2%	566	TAGE

Q104a. True for you - I currently have a child who attends a public school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	21% 37% *%	1000	TOTAL	
5 2 8	* % % * % %	215		
47%	14% 40%	195	COOK	
36%	3 N 6 8 1 % %	177	COLL -AR	REGION
3 %	46% -	94	REST	NON
3 6 %	3 N 8 6 1 % %	132	CHI- REST COLL REST DOWN DOWN CAGO COOK -AR CHI NRTH STH	
38 %	20 % 42 % -	187	DOWN	
38 %	40 % * % %	395		
34%	4 2 3 3 8 % 1	65	TIES	EDIA 1
44%	16% 40%	8 2	SPRN	MEDIA MARKET
44%	35 % - %	605		
46%	318 * 58 %	490	MEN WMN	SEX
37%	39.4 1 % %	510		
62 %	21% 17% *%	291	18- 35- 34 44	
3 4 %	22 % -	158	1 42 5	
34%	3 3 4 4 % % 1	168	- 45- 55 54 64	
3 4 %	52 % - %	160	64	
27%	6 4 % % I	203	65+	AGE
62%	21 % 17 % *%	291	34	
34%	34 % 31 %	415	59	
28 %	4 8 % % I	274		
41%	38%	288	HS SOME COLL POST COLL DEG GRAD	
41%	3 2 6 3 1 % %	347	SOME COLL	 #
47%	3 1 * 5 8 * 8	215	COLL F	EDUCATION
2 8 %	27% 45%	135	POST NO GRAD DEG	NOI
41%	37%	635	NO C	
40%	39%	350		
44%	35%	140	BLCK WHTE	بر
39%	18 ***	610	BLCK WHTE HISP	RACE
3 8 %	40% 23%	150	HISP	

Q104a. True for you - I currently have a child who attends a public school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	21 % 37 % * %	1000	TOTAL
59 _%	13% 27% 1%	98	MEN
46%	30 % 25 %	117	NIMW
57%	28% 14% 1%	135	- 50
42 %	14% 44% -	78	
48 %	24 28 %	135	CHICAGO
57%	20 % 22 % 1 %	79	CHICAGO 50+ NO COLL DEG GRAD
55 55 %	24% 21%	8 5	√50K
48%	24% 27% 1%	98	
%00 %	10% 30%	101	MEN
32%	18 % 51 %	94	MEN WMN <55 55+ NO (DEG (
5 3 %	20 % 27 %	109	√55 RE
33%	61 % - %	79	REST OF COOK
48 %	14 % 38 %	106	NO DEG
40%	14% 45%	82	OLL RAD
46%	19% 34%	49	
43%	11 % 47%	114	====== OK \$50K MORE
3 5%	36 9 %	92	MEN
3 6 %	31 % - %	85	MEN WMN <50
44%	31 % 24 %	106	
22%	57 22 42 57 1 % %	70	COLLARS
36%	3 6 3 8 %	99	LLARS
34%	31% -	77	
50%	7% 42%	45	√50% :
30%	1 % % Ω Ω	117	\$50K

Q104a. True for you - I currently have a child who attends a public school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	21 % 37 % * %	1000	TOTAL	
40%	23 37 %	152	MEN	
3 5 %	44 4 * *	167	MEN WMN <55	
44%	24 - * *	183	. 455	
26%	6 5 8 1 * *	126	55+ NO DEG	DOWNSTATE
38%	22 % 40 %	227	DEG	DOWNSTATE
30%	23% 47%	85	COLL GRAD	
42%	21 % 36 %	151	OLL <50K \$50K RAD MORE	
25%	28 % 47 %	137		
48%	18 % 34 %	223	<35K	
45%	34 % - * *	135	\$35K -50K	
39%	20 % 40 %	159	<35K \$35K \$50K \$75K -50K -75K -99K	
33%	29% 37%	152	K \$75K 100K K -99K MORE	INCOME
33%	415 ****	211	100K	
47%	19% 34% -	358	<50K	
35 _%	40 % * %	522	K \$50K MORE	
40%	39% **	884	YES NO	REGIS
49%	25 0 %	102		TERD
46%	29 1 * *	416	DEM	PID W
41%	18% 40% *%	367	IND GOP	PID W/O LEANS
34%	21% 46%	218	GOP	ANS
46% 39%	23% 31%	5 65	DEM	REGISTERD PID W/O LEANS PID WITH LEANS
	16% 45%	108	DEM IND GOP	T HLL
35%	45% ***	327	GOP	EANS

Q104a. True for you - I currently have a child who attends a public school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	21 % 37 % %	1000	TOTAL
56%	23 ***	277	MEN <50
32%	513 1 % %	203	SEX/AGE
42%	38 20 % -	256	SEX/AGE MEN WMN 50+ <50
	11 % 59 %	244	WMN 50+
30% 45%	18 °	307	MEN S
45%	19% 35% 1%	307 174	EX/ED
37%	38 6 1 % %	328	SEX/AGE SEX/EDUCATION WHTE
34%	423 - % %	3 176	ON COLL
39%	17% 44% -	38	WHTE NO DEG
39%	19% 41% *%	227	SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/:
4 5 %	32 % - %	104	BLCK,
38%	15% 47%	35	BLCK/EDUC
43%	17% 40% *%	303	MEN WHI
36%	19% 45%	307	E/EDUC BLCK/EDUC SEX/RACE
51%	21 % 27 %	174	NON-W
36%	34% 100% 29% - 	196	MMN
		196 215 434	WIDS IN SCHOOL WHITEPUBLICCHARTERPRIVATE- WMN HAVE HAD HAVE HAD HAVE HAD
ı	6 4 6 % 1 % %	434	HAD
ı	73% 27%	29	KID
ı	50 0 %	5	S IN
ı	56% -	53	KIDS IN SCHOOL HARTERPRIVA VE HAD HAVE H
ı	28% 72%	114 547	HAD
I	39% 61% -	547	BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK
- 100%	1 1 1	415 248	NO NO
88 %	19% 43% -	248	WRK IN ED
42%	ω N * ਯ ω % % %	737	IN ED

Q104a. True for you - I currently have a child who attends a public school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	21% 37% *%	1000	TOTAL	
37%	2 3 8 5 1 % %	40		
4 3%	34 % - % %	208	₩ ₩	RADE
43 %	36 % - %	404	0	GRADE IL SCHOOLS
40%	21 ° 39 ° -	181	0	CHOOL
40%	20% 40%	116	15	
41%	27% 31% -	168	А В	
38%	21 % 41 %	338	i j	GRADE LOCAL
4 5%	18% 37%	268	0	OCAL
39%	30% 31%	121	ן ט	SCHOOLS
44%	15% 41% -	74	14	ន
36%	4 0% *%%	531	CORR SCH	TOP I
34%	27 ****	495	SCHL CRME	PRIOR
38%	ω Ω * 9 Ω * % %	492	CRME	TOP PRIORITY(10) FOR
39%	₩ ₩ ₩ ₩ ₩ ₩	463	LWR TAX)) FOI
ω ∞	43 % * %	391	BUD- PENS GET REF	(III)
ω 5-	43° * % %	286		ILLINOIS FUNDING SCHLS
43 %	32 % 1 % %	636	INCR	FUNDI
43% 41% 34%	14% 45% -	249	INCR STAY DECR EASE SAME EASE	NG SC
	19% 47%	91		1
4 5%	30 ****	1 509 :	LOW	TEAC
34% 40% 41%	4 2 4 3 1 % %	117 331	LOW HIGH JUST LOW RGHT	TEACHER PAY
40%	16% 44%	331		
41%	38 ****	764	LOW JUST RGHT	PARA PAY
41%	21° 38°	4 176 7	RGHT	l
44% 36%	3 N 3 3 1 % %	132	FULL CUT	PE
	20% 43% 1%	156	JUST FULL CUT ELIM RGHT SOME NATE	PENS IONS
30%	15% 54% -	61	ELIM NATE	ß

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Q104a. True for you - I currently have a child who attends a public school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	21% 37% *%	1000	DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORTAGE TEA- LOCL LOCL STE FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES NO TOTAL CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR
45 _%	3 2 * 3 2 % % %	317	DETER
45% 37%	18 45 8	264	DETERMINE
37%	38 5 1 % %	194	DETERMINE EDUC STANDARDS TEA- LOCI LOCI STE FED CHER DIST ADMN GOV GOV
46%	25 29 %	105	STANI STE GOV
5 3 %	19% 27%	76	DARDS
42%	3 2 * 4 3 % % %	728	VI ===== TEA- CHER
37%	3 2 * 9 5 % % %	611	VERY IMPT 1
41%	23 * * *	394	VERY IMPT TO HAVE VOICE TEA- PAR- SCHI AD- STUD POLS CHER ENTS BRD MIN ENTS
40%	3 2 * 5 4 % % %	416	AD-
43%	2 2 8 8 1 8 8	428	STUD P
47%	24 28 %	96	POLS
3 8 %	3 2 4 8 - * *	188	CC ===== EAS- IER
40%	23 ° 37 °	244	OVID 7
43%	19% 38% *%	550	CE COVID TEACHING
42%	38% ***	794	ING TOT HRDR
42%	21 % 36%	429	SHORTAGE
41%	3 2 * % % %	566	NO

NPA3409 - IEA Illinois State of Education - February 2021

Q104b. True for you - I had a child who attended public school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	43% 15% -	1000	TOTAL	
% 52 %	% 32% 17%	0 215	CAG	
47%	158	195	COO	
36%	19%	177	COLL	REG
ω ω «	50% 17%	94	REST	REGION
36%	51 13%	132	T COLL REST DOWN DOWN K -AR CHI NRTH STH	
3 8 %	11 % - %	187	DOWN	
38 %	46% 17%	395	CHI- STL	
34%	13% -	6	TIES	MEDIA MARKET
44%	49% 7%	82	SPRN TOTL GFLD DS	MARKET
44%	42% 14%	605		,
46%	39% 15%	490	MEN WMN	SEX
37%	15% -	510	MMN	×
62 _%	16% 22% -	291	18- 35- 34 44	
3 4 %	2 4 4 2 - % %	158	' '	
34%	13° 13° 1	168	4- 5-	
34%	9 % 9 %	160	64	
27%	05 8 %	203	- 65+ 18- 35- 60+ 34 59	AGE
62%	16% 22% -	291	18- 35-	
34%	16%	415	. υσ	
28%	9 % 9 %	274		
41%	44% 15% -	288	HS	
41%	145 148	347	HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	H
47%	36% 17%	215	DEG G	DUCAI
2 8 %	18% 18%	135	GRAD DEG	NOI
41%	45% 14%	635	DEG G	
40%	43% 17%	350		
44%	15%	140	BLCK W	אַ
39 _%	146% A	610 1	BLCK WHTE HISP	RACE
38 %	43% 19%	150	HISP	

Q104b. True for you - I had a child who attended public school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	15% -	1000	TOTAL	
59%	30% 11% -	98	MEN	
46%	21 - * *	117	WIND	
57%	20 ° 23 ° °	135	!!	
42%	51 6 N 1 % %	78	CHI	
48%	36 16%	135	CHICAGO	
57%	26% 17%	79	COLL	
55%	31 % 14 %	85	- √50K	
48%	31 ° 21 °	98		
% O 8	20 % - % %	101	MEN WIN	
32%	58% 11%	94		
53%	29 % 18 %	109	- 555 R	
33%	125 - * *	79	REST OF COOK	
48%	35% 17%	106	NO DEC	
40%	46% 14%	8 2	RAD	
46%	36% 17%	49	- ^50#	
43%	44% 13%	114	0K \$50K MORE	
35 ⊗	20 % - %	92	MEN	
36%	47% 18%	85	MEN WMN	
44%	23 3 8 8	106	G	
22%	67% 12%	70	COLLARS	
36%	48% 16%	99	' !!	
34%	22 % - %	77	COLL .	
50%	30% 19% -	45	-	
30%	51% 19%	117	######################################	

Q104b. True for you - I had a child who attended public school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	15% - %	1000	TOTAL
40%	49% 11% -	152	MEN WMN
35%	12 % - %	167	1 11
44%	40% 16% -	183	65
26%	67 % 6 %	126	l l
38%	51 % 11 %	227	DOWNSTATE
30%	154 -	8 5	¦ ୱ ৪ ▮
42%	46% 11% -	151	- 50g
25%	60% 15%	. 137	\$50K
48%	39% 13%	223	
45%	41% 14%	135	\$35K
39%	48% 13%	159	\$50I -75I
33%	47% 20%	152	INCOME
33%	49% 18%	211	E 100K MORE
47%	40% 14%	358	
35%	48% 17%	522	\$50K
40%	46% 14%	884	REGISTERD
49%	24 % 27 %	102	NO
46%	39% 15%	416	PID W
41%	44% 14% -	367	PID W/O LEANS
34%	16% -	218	GOP
46%	39% 16%	565	PID WITH
39%	49% 12% -	108	REGISTERD PID W/O LEANS PID WITH LEANS
35%	49% 16% -	327	LEANS EEEEE

Q104b. True for you - I had a child who attended public school

SEX/AGE SEX/AGE SEX/EDUCATION MHTE/EDUC BLCK/EDUC SEX/RACE SEX/RACE SIN SCHOOL STATE SCHOOL SEX/RACE STATE SCHOOL STATE	No children	Yes No (Don't know)	TOTAL ANSWERING		
SEX/AGE		15 % - %	1000		
SEX/EDUCATION WHTE/EDUC SEX/RACE SEX	% 56%	19 % 1	277	MEN	
SEX/EDUCATION WHTE/EDUC SEX/RACE SEX	32 %	10% -	203	MEN 50+	SEX/
SEX/EDUCATION WHTE/EDUC SEX/RACE SEX	42%	24 - * *		WMN	AGE
EDUCATION	30%	64 % 7 %	244	- 50+	
EDUCATION	4 5%	40% 15%	307	MEN	SI
COLL NO COLLWHITE - NON-WHITEPUBLICCHARTERPRIVATE EVER NO GRAD DEG GRAD MEN MEN MEN MEN MEN MEN MEN MEN MEN MEN	45 %	39 16%	174	COLL	EX/EDI
COLL NO COLLWHITE - NON-WHITEPUBLICCHARTERPRIVATE EVER NO GRAD DEG GRAD MEN MEN MEN MEN MEN MEN MEN MEN MEN MEN	37%	49% 14% -	328	NO NIMIN	CATI
COLL NO COLLWHITE - NON-WHITEPUBLICCHARTERPRIVATE EVER NO GRAD DEG GRAD MEN MEN MEN MEN MEN MEN MEN MEN MEN MEN		48% 18%	176	COLL	
SEX/RACE		48 % 13 %	380	NO	WHTE
SEX/RACE	39%	44% 17% -	227	COLL	/EDUC
SEX/RACE	45%	40% 14% -	104	NO	BLCK
WHITEPUBLIC - CHARTERPRIVATE - EVER NO WINS HAVE HAD HAVE HAVE HAD HAVE HAVE HAVE HAVE HAVE HAVE HAVE HAVE	38%	44% 17% -	ω 5	COLL	/EDUC
WHITEPUBLIC - CHARTERPRIVATE - EVER NO WINS HAVE HAD HAVE HAVE HAD HAVE HAVE HAVE HAVE HAVE HAVE HAVE HAVE	43%	41% 16% -	303	WH	
WHITEPUBLIC - CHARTERPRIVATE - EVER NO WINS HAVE HAD HAVE HAVE HAD HAVE HAVE HAVE HAVE HAVE HAVE HAVE HAVE	36%	13% -	307	NWW	SEX/I
WMN HAVE HAD 100% 61% 84% 61% 62% 79% 1 93% 38% 21% 1 17% 17% 28% 28% 2 1% 1 17% 27% 28% 28% 28% 21% 1 100% 38% 28% 21% 1 100% 38% 28% 21% 1 100% 38% 28% 21% 1 100% 38% 28% 21% 1 100% 38% 28% 1 100% 38% 28% 21% 1 100% 38% 28% 28% 28% 28% 28% 28% 28% 28% 28% 2	51%	135 13%	174	MEN	ACE
WILLIAM SCHOOL WRK	36%	44% 19% -	196	MMN THITE	
WILIC - CHARTER - PRIVATE - EVER NO YES	ı	3 6 2 8 1 % %	215	HAVE	
WILD IN SCHOOL WRK	1	100%		HAD	
S IN SCHOOL WRK WR	ı	39% -	29	-CHAR	KID
SCHOOL WRK	ı	16% -	56	TER-	NI
HAD KIDS 114 547 415 248 62% 79% - 45% 38% 21% - 17% 100% 38%	1	61% 39%	53	-PRIV	SCHOO
WRK WES EVER NO YES KIDS 547 415 248 79% - 45% 21% - 17% - 100% 38%	ı	3 6 8 2 1 * *	114	ATE- HAD	P
WRK	ı	79% 21% -		EVER	
WRK ===== YES 248	100%	1 1 1	415	NO NO	
# ₩	38% 42%	45% 17%	248	YES NO	WRK IN ED
NO 737 44% 15% - 42%	42%	15% -	737	o	NED

Q104b. True for you - I had a child who attended public school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	15 % -	1000	TOTAL	
37%	13% -	40	А В	6
43 _%	40% 17%	208	8	RADE
4 3%	143 -	404	<u> </u> 0	II S
40%	44% 16% -	181	0	GRADE IL SCHOOLS
40%	46% 14%	116	 H	ω .
41%	48% 11% -	168	A B	
38%	144% -	338		GRADE LOCAL
45%	41% 14% -	268	<u> </u> 0	OCAL :
39%	16% -	121	ן ט	SCHOOLS
44%	18 % -	74	 Hi 	
36 %	16% -	531	CORR SCHL CRM	TOP P
3 4 %	18 % -	495	SCHL CRME	RIORI
38 %	47% 15%	492	. 12	TOP PRIORITY(10) FOR
39%	15% -	463	LWR TAX) FOR
3 ∞	152 15%	391	BUD- PENS GET REF	ITTI
ω 5 %	16% -	286		
43 %	42% 15% -	636	INCR	FUNDI
43% 41% 34%	15% -	5 249	INCR STAY DECR EASE SAME EASE	NG SC
	49% 18% -	91		'
45%	40% 15% -	509	LOW .	TEAC
34% 40% 41%	14% -	117 331	LOW HIGH JUST LOW RGHT	TEACHER PAY
40%	16% -	331		
41%	44% 14% -	764	LOW JUST RGHT	PARA PAY
41%	39% 19%	176	JUST 1	
44%	41% 15% -	732	FULL	PE
36%	44 % 20%	156	JUST FULL CUT ELIM RGHT SOME NATE	PENS IONS
30%	59% 11% -	61	ELIM NATE	"

Q104b. True for you - I had a child who attended public school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	43% 15% -	1000	TOTAL	
45 %	38% 17%	317	TEA- CHER	DETE
37%	15% -	264	LOCL	RMINE
37%	52 % 11 %	194	TEA- LOCI LOCI CHER DIST ADMN	EDUC
46%	19% -	105	GOV	DETERMINE EDUC STANDARDS
53 %	28 % 18 %	76	FED GOV	DARDS
42%	41% 16% -	728		 <u>{</u>
37%	47% 16%	611	PAR- SCHL ENTS BRD	VERY IMPT TO HAVE VOICE
41%	46% 14%	394	SCHI BRD	IMPT TO HAVE
40%	46% 14%	416	MIN	HAVE
43% 47%	42% 15%	428	STUD POLS EAS- ENTS IER	VOICE
47%	39% 14%	96		
38 %	42 % 20 %	188	EAS- SMWT	8
40%	43% 17%	244	SMWT	COVID TEACHING
43%	13% -	550	MUCH HRDR	TEACHING
42%	44% 14%	794		
42%	42% 15%	429	YES	SHORTAGE
41%	44% 15% -	566	NO	AGE

Q104c. True for you - I currently have a child who attends a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	ул * үл үл % % %	1000	TOTAL	
5 2 %	44 30 1000	215		
47%	57 * 22 L1 * * * *	195	REST	
36%	63 %	177	CHI- REST COLL REST I	REGION
3 %	62 1	94	COLL REST DOWN -AR CHI NRTH	NOI
36%	61 -	132	1 2 0 1	!
38 %	58 1 8	187	OWN DOWN	
38 %	61 * * * *	395		
34%	55 20 50 50 50 50 50 50 50 50 50 50 50 50 50	65	CHI- STL SPRN TOTL CAGO GFLD DS	MEDIA MARKET
44%	57 44 22 1 % %	82	SPRN GFLD	MARKE
44%	51 * 22 42 % % %	605		7
46%	* 1 2 * * *	490	MEN WMN	SEX
37%	51 * 9 4 % % %	510	MMN	×
62 %	ω ω 51 ι * *	291	18-	
3 4 %	00 % 0 %	158	35- 44-	
34 %	62 % 2 %	168	545-	
3 4 %	65 1 - **	160	64-	
34% 27% 62%	73%	203	65+	AGE
62 %	ω ω σ ι _{**} **	291	18- 35- 34 59	
34%	4 % 61 % 1 %	415	55	
20 80 80	72°°	274	60+	
41% 41%	2% 57% 1%	288	HS SOME COLL POST COLL DEG GRAD	
41%	70 44 TO %% I	347	SOME COLL	
47%	50% - %%	215	COLL I	EDUCATION
2 8 %	6 6 5 8 1 8	135	!	ļ .
41%	% % % * O M	635	' '	
40%	± 0.4 % % %	350		
44%	4% 50% 1%	140	BLCK WHTE	של
39%	* 9 N * % %	610	BLCK WHTE HISP	RACE
88 ₩	57% -	150	HISP	

Q104c. True for you - I currently have a child who attends a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	υ * Ω Ω % % %	1000	TOTAL	
59%	1 % 41 %	98	MEN	
46%	45% - %		NWW	
57%	ω 51 88 1 80 80	117 135		
42%	51 6 N 1 * *	78	50+	CHI
48%	4 6 8 8	135	NO	CHICAGO
57%	3 8 5 1 % %	79	COLL GRAD	
55%	40% -	8 5	<50K	
48%	7% 45%	98	\$50K MORE	
809	2 % 37 %	101		
32%	68 ° -	94	MEN WMN	
53%	2 % 2 % 1 %	109	. 455	
33%	67 °	79	55+	REST OF COOK
48%	1% 51%	106	DEG NO	COOI
40%	1% 57% 1%	82	<55 55+ NO COLL <5	^
46%	υ 14. 1 % Ι	49	8	
43%	51 51 N 1 % %	114	OK \$50K MORE	
	6 2 2 8	92	MEN	
35% 36%	6 4 1 % 1	& 5	NWM	
44%	5 4 2 8	106	\50	
22%	78%	70	50+	COLLARS
36%	6 2 2 8	99	DEG G	ARS
34%	o o o o	77	RAD	
50%	50 1 % 1	45 1	<50K	
30%	6 8 2 1 % %	117	\$50K MORE	

Q104c. True for you - I currently have a child who attends a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	υ * το π * α α	1000	TOTAL	
40%	2% 57% 1%	152	MEN	
35 %	61 % -	167	- MAN	
44%	51 % 1 % %	167 183	55	
268	1% 73%	126	55+ NO DEG	DOWN
38%	2% 60% 1%	227	NO	DOWNSTATE
30%	7% 63%	89 UJ	MEN WMN <55 55+ NO COLL <50K \$50K	
	53 1 3 8 8	15:	√50 ₹	
42% 25%	4% 71%	137	\$50K MORE	
48%	493 1 % %	7 223 1	435K	
45 %	2 % 51 % 1 %	135	\$35K -50K	
39%	59% -	135 159	\$50K -75K	
သမ	0 6 0 6	152	<pre><</pre>	INCOME
ω ω	6 4 8 8 8	211	100K	(H)
8 47% 3	50 ★ 0 0 % % %	358		
35 %	61 * % %	522	<50K \$50K	
40%	57 % % %	884	YES	REGIS
49%	50 % -	102	No	STERD
49% 46%	* N N	416	DEM II	PID V
41%	71 44 TV % % I	367	DEM IND GOP	1/0 LE
34%	2% 63% 1%	218	409 H GOB	ANS
46%	51 * 8 8	565	DEM	REGISTERD PID W/O LEANS PID WITH LEANS
46% 39%	5 8 3 1 % %	108	DEM IND GOP	I HTI
ω 5%	62% 1%	327	GOP	EANS

Q104c. True for you - I currently have a child who attends a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	% % % * U1 W % % %	1000	TOTAL
56 %	3 % 40 % 1 %	277	MEN <50
32%	1 % 67 % * %	203 256	
42%	51 6 * * *	256	SEX/AGE MEN WMN 50+ <50
30% 45% 45% 37% 34% 39%	1 % 69 %	244	WMN 50+
45%	5 2 2 8 8 8	307 174	MEN NO
4 5%	51 Σ ω ι « «	174	EX/ED
37%	59.4 1 % %	32	SEX/EDUCATION SEX/EDUCATION MAN MEN WAN WAN SO+ NO COLL NO COLL
34%	61 4 * * *	176	ON WMN COLL
39 %	55 * 9 N % % %	380	WHTE/EDUC
39%	59 % * % %	227 104	SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WANN MEN MEN WANN WANN NO COLL NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER NO 50+ NO COLL NO COLL DEG GRAD DEG GRAD MEN WANN MEN WANN HAVE HAD HAVE HAD KIDS
45%	49% 1%	104	BLCK/EDUC
38% 43%	л 66 8	ω 5	EDUC
43%	55 * 60 N * * *	303	MEN WHI
36%	* 0 N * 0 0	307	SEX/RACE
51%	3 % 44 % 1 %	174	ACE
3 6%	6% 57%	196	WMN
ı	10% 89% 1%	196 215 434 29	KIDS IN SCHOOL
ı	4% 100% 95% - 1% -	434	HAD 1
ı		29	KIDS IN SCHOOL CHARTERPRIVATE HAVE HAD HAVE HAD
ı	25% 75%	56	S IN S
ı	83% 3%	53	KIDS IN SCHOOL
1	9 N 8 I % %	114 547	AD H
1	94% 1%	547	EVER F
- 100%	1 1 1	415 248 737	
38% 42%	* 0 2 % % %	248	' ∥ ⊢
42%	% % % * U W	737	NO ED

Q104c. True for you - I currently have a child who attends a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	% % % * ∪ ∪ %	1000	TOTAL	
37%	62 2 - * *	40	>	
4 3%	70 44 C4 * % % %	208	₩	GRADE
43%	υ 14 16 16 16 16 16 16 16 16 16 16 16 16 16	404	A B C D F	GRADE IL SCHOOLS
40%	57 % 1 %	181	ן ש	СНООІ
40%	55 12 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16	. 116	H3	ญั
41%	55 160 268 268	168	>	GH
388	60 3	338	₩	ADE I
45%	523 1 % % %	268	0	OCAL
39%	57 % - %	121		GRADE LOCAL SCHOOLS
44%	6% 49% 1%	74	A B C D F	ST
36%	6 * 2 % % %	531	CORR -UPT	TOP
34%	62 % 1 %	495	SCHL	PRIOR
38 %	57 ★92 %%%	492	A B C D F A B C D F CORR SCHL CRME LMR BUD- TAX GET	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS
39%	55 * 9 2 * * *	463	LWR TAX)) FO
33%	2 % 64 % 1 %	391	BUD-	RILL
35 %	6 * 2 * * *	286	PENS	SIONI
43%	√3 * ω ω * ∞ ∞	636	INCR EASE	FUND:
41%	1 % 5 7 % 1 %	249	INCR STAY DECR LOW EASE SAME EASE	ING S
34%	6 2 - % %	91		STHC
45%	50 4 % % %	509	LOW	TEAC
34%	4% 62% 1%	117	LOW HIGH JUST LOW JUST FULL RGHT RGHT	TEACHER PAY
40%	5 1 % * %	331	JUST	
41%	υ * ο α * « «	764	LOW JUST	PARA
41%	ՄI * ნ N % % %	176	JUST RGHT	PAY
44% 36%	5 * 2 % % %	732	JUST FULL CUT RGHT SOME	PE
	3% 61% 1%	156		PENS IONS
30%	70%	61	ELIM	α

Q104c. True for you - I currently have a child who attends a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	% % % * 17 W	1000	
4 5%	51 * ω Ν % % %	317	DETERMINE
37%	* 00 %	264	RMINE
37%	3% 60% 1%	194	
46%	513 1 % %	105	STAND STE GOV
53 %	40 % - % %	76	
42%	57 ★ 42 33 * * * *	728	S VERY IMPT TO HAVE VOICE TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS
37%	* % % * % %	611	ERY IMPT 1
41%	# U # 4 U * % % %	394	PAR- SCHL AD- 1
40%	3% 57% 1%	416	O HAVE
43 %	57 * D 4 & & &	428	E VOICE
47%	9 % 44 %	96	
38 %	5 9 3 %	188	COVID
40%	2 % 57 % 1 %	244	COVID TH
43%	55 ★ 60 ± ※ ※ ※	550	п н
42%	# 60 N ⊕ ⊕ ⊕	794	
42%	* M M	429	SHORTAGE
41%	1% 57% *%	566	NO HGE

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Q104d. True for you - I had a child who attended a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	* ე ი * ა ა	1000	TOTAL
55 22 %	ω * 9 9 % % %	215	
47%	49% *%%	195	REG
36 %	60 5 1 8 8	177	REGION
3 %	55 % - %	94	REGION REST COLL REST DOWN DOWN COOK -AR CHI NRTH STH
36%	3% 60% 1%	132	DOWN NRTH
38 %	58 % 1 %	187	DOWN
38 %	55 * 66 86 8 86 86	395	REGION MEDIA MARKET SEX CHI- REST COLL REST DOWN DOWN CHI- STL SPRN TOTL MEN WMN CAGO COOK -AR CHI NRTH STH CAGO GFLD DS
3 4 %	05 00 00 00 00 00 00 00 00 00 00 00 00 0	65	MEDIA MARKET
44%	55 1 4 %	82	MARKET SPRN TOTI GFLD DS
44%	5 * 12 5 % % %	605	TOTL
46%	* 8 % % %	490	SEX
37% 62%	57 66 *****	510	
62 %	3 2 1 8 8	291	18- 35- 34 44
34 %	и 88 88 98	158	i 42 ω i 42 σ
34 %	5% 1%	168	544
3 4 %	6 2 1 % %	160	64.5
27% 62%	5% 1%	203	AGE 65+
62 %	3 2 1 8 8	291	18-
34%	59% 1%	415	- 35- 60+
2 8 %	67% **	274	
41% 41% 47%	70 70 74 76 76 76 76 76 76 76 76 76 76 76 76 76	288	HS SOME
41%	51 7 8 8	347	ll ll
47%	* 0 % * %	215	EDUCATION COLL POST NO L DEG GRAD DEG
22 88 %	9% 62% 1%	135	CATION
41%	* W 60 * W 60	635	
40%	* 11 UI	350 :	COLL BI
44%	14% 41% !	140	RACE
3 %	* & & &	610 1	RACE BLCK WHTE HISP
38 _%	1 % % 71 71	150	481

Q104d. True for you - I had a child who attended a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	у * Э б * 8 8	1000	TOTAL	
59%	34 8 1 % %	96	MEN WMN	
46%	11 % 44 % * %	3 117	MMN	
	34 8 1 % %	135	!!	
57% 42%	48 9 8 8 8	78	50+	CHI
48%	11 % 41 %	135	DEG	CHICAGO
57%	37 % * %	79	COLL GRAD	
% 55	7% 38%	8 5	<50K	
48%	11 % 41 %	98	\$50K MORE	
% O 8	3 8 2 - % %	101	MEN WMN	
32%	62 % 1 %	94	- WIND	
53 %	48 42% 1%	109	. 655	낊
33%	63 4 1 % %	79	<55 55+ NO COL	REST OF COOK
48%	49% 19%	106	NO	COOK
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Q104d. True for you - I had a child who attended a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	% % % * W O O O	1000	TOTAL	
40%	2% 57% 1%	152	MEN	
35 %	61 * % %	167		
44%	52 % 1 %	167 183	- 455	
26%	2% 70% 1%	126	55+ NO DEG	DOWN
38%	58 % 1 %	227	NO	DOWNSTATE
30%	2 % 67 %	8 5	MEN WAN <55 55+ NO COLL <50K \$50K DEG GRAD MORE	
42%	54 3 1 % %	15:	<50K	
25%	3% 71% 1%	137	\$50K MORE	
48%	48 4 - % %	223		
45%	48 % 1 %	135	\$35K	
39%	7% 53% 1%	135 159	\$50K -75K	
ယ္သ	5 9 8 1 % %	152	<35x \$35x \$50x \$75x 100x -50x -75x -99x MORE	INCOME
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	1 % 50 %	102		STERD
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Q104d. True for you - I had a child who attended a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	% % % * W S	1000	TOTAL	
% 50 50	38 % 1 % %	277	MEN <50	
32%	62 5 1 % %	203	MEN 50+	SEX/AGE
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Q104d. True for you - I had a child who attended a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	55 ★ 35 05 ※ 36 36	1000	TOTAL
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Q104d. True for you - I had a child who attended a charter school

No children	Yes No (Don't know)	TOTAL ANSWERING	
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Q104e. True for you - I currently have a child who attends a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
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Q104e. True for you - I currently have a child who attends a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
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Q104e. True for you - I currently have a child who attends a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
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Q104e. True for you - I currently have a child who attends a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
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Q104e. True for you - I currently have a child who attends a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
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Q104e. True for you - I currently have a child who attends a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING	
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Q104f. True for you - I had a child who attended a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	11% 47% *%	1000	TOTAL	
52 %	12% 37% -	215		
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Q104f. True for you - I had a child who attended a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	11% 47% *%	1000	TOTAL	
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Q104f. True for you - I had a child who attended a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	11% 47% *%	1000	TOTAL	
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Q104f. True for you - I had a child who attended a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	11% 47% *%	1000	TOTAL
% %	3 8 1 % %	27	MEN
32%	15% 51% 1%	7 203 :	MEN 50+
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1	85% - %	215 434 29	WHITEPUBLICCHARTERPRIVATE- EVER WMN HAVE HAD HAVE HAD
1	83 **	434	HAD
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ı	59% 100% 41% - -	114	ATE-
ı	21% 79% *%	114 547 415 248 737	
- 100%	1 1 1	415	NO
38% 42%	17% 45% *%	248	WRK IN ED
42%	10% 48% *%	737	NO NO

Q104f. True for you - I had a child who attended a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING		
41%	11% 47% *%	1000	TOTAL	
37%	12 % 51 %	40	>	
43%	11 % 46 %	208	В	GRADE
4 3%	11% 46% *%	404	0	GRADE IL SCHOOLS
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33%	55% -	391	BUD- GET	RILL
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	11% 46% *%	636	INCI	FUND
43% 41% 34%	11% 48% *%	249		ING S
34%	17% 50%	91	DECR EASE	CHLS
4 5%	10% 45%	509	LOW	TEA
34%	16% 51%	117	LOW HIGH JUST LOW RGHT	TEACHER PAY
40% 41%	12% 47% 1%	117 331	JUST RGHT	
41%	10% 48% *%	764	LOW JUST	PARA
41%	11% 47% 1%	176	JUST	PAY
44% 36%	10% 45% *%	732	STAY DECR LOW HIGH JUST LOW JUST FULL CUT SAME EASE RGHT RGHT SOME	PΕ
	16% 48%	156	SOM	PENS IONS
30%	13% 1%	61	E NATE	ι

NPA3409 - IEA Illinois State of Education - February 2021

Q104f. True for you - I had a child who attended a private/parochial school

No children	Yes No (Don't know)	TOTAL ANSWERING	
41%	11% 47% *%	1000	DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TEACHING SHORE TEA- LOCL LOCL STE FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES TOTAL CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR
4 5%	12% 44%	317	DETER
45% 37%	13° **	264	DETERMINE TEA- LOCL CHER DIST
37%	% ∩ ∞ * ∪ ∞	194	DETERMINE EDUC STANDARDS TEA- LOCI LOCI STE FED CHER DIST ADMN GOV GOV
46 %	12 % 42 %	105	STANI STE GOV
53 %	3 8 8 1 % %	76	FED GOV
42 %	11% 47% *%	728	TEA- PAR- SCHI AD-
37%	512 * % %	611	VERY IMPT 1
41%	* 9 % % % %	394	VERY IMPT TO HAVE VOICE
40%	10% 50% *%	416	AD-
4 3%	9% 47% -	428	E VOICE
47%	12 % 41 %	96	POLS
38 %	16% **	188	EAS-
40%	51 * 8 %	244	COVID TEACHI
43 _%	11% 46%	550	COVID TEACHING EAS- SMWT MUCH TOT IER HRDR HRDR HRDR
42 _%	10% 48% *%	794	ING TOT HRDR
42 %	14% 44% -	429	
41%	10% 49% *%	566	PAGE

Q104. Summary Table - Have children in school

				REGION	NOI				MEDIA MARKET	MARKE	н	ន	SEX					AGE						EDUCATION	PION			וע	RACE	
	TOTAL		CHI- REST	CHI- REST COLL REST DOWN DOWN	COLL REST DOWN DOWN -AR CHI NRTH STH	NRTH	DOWN DOWN		CHI- STL SPRN TOTL	SPRN	SPRN TOTL GFLD DS	MEN	MEN WMN		18- 35- 34 44	45- 54	55- 64-	65+	. 18- 34	35- 59	60+	SH	SOME (DEG 6	HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	NO C		BLCK WHTE HISP	WHTE HISP	4SI
TOTAL	1000						187	395				490			158	168	160												610	150
a. Public school parent	21%	22%		14% 28% 21%	21%	26%		22%	20% 22% 23%	16%	21%	21% 18% 24%	24%	21%	44%	32 _%	14%	4%	21%	34%	4%	21%	23%	18%	27%	22%	21%	21%	18%	40%
e. Private/parochial school parent	∪ 1	∞	4 %	∞	7%		N %	υī	ω «°	1%	رب 90	∪ 1	% O	ਯ %	12%	9%	№	1%	% ∪ī	9%	1%	%	ਯ	4 %	∞	% ∪i	არ	7%	% Ui	9
c. Charter school parent	ω «°	% ت	1%	1%	4%	ω «	ω «	1%	رن س	N %	4 %	N %	4 %	% Ω	o	ω «	1%	% %	٥٩	4%	*	» «	4 %	ω «	% Ω	ω «	4%	4%	%	o⊮ o⊮
Child in any type of school	25 %	26%	17%	31%	29%	29%	22%	17% 31% 29% 29% 22% 26%	30%	17%	25 %	22 %	30% 17% 25% 22% 28%	2 6 %	48 _%	3 8 %	16%	∪ 1	2 6 %	3 9⊛	⊍ i	24%	28 _%	22%	30%	26%	25 _%	24%	2 2 8	42%

Q104. Summary Table - Have children in school

TOTAL a. Public school parent e. Private/parochial	TOTAL 1000 21%	13 % B	WMN 117	28 13	CHI(50+ 78 14%	CHICAGO 50+ NO C DEG G	COLL GRAD 79 8 20 % 8 8 %	* * 9 OF 	N K &		EN WMN 101 9 10% 18	WMMN <55	MEN WAN <55 55+ NO COLL <55 DEG GRAD	REST OF COOK	NO COOK NO COOK 106 148	COLL <50K GRAD 82 49 114% 19%	3 9 4 1 0 H	DK \$50K MORE 19 114 9% 111%	MEN 92 97 97 7%	3 8 WMN 9 8 5 1		COLLARS		LARS NO DEG 99 26%	.ARS NO COLL DEG GRAD 99 77 26% 31% 9% 7%	ARS NO CO DEG GI
a. Public school parent	21%	13%	30%										20%			14%	19%	11%	26%	31	οlo		31%	31% 25%	31% 25% 26%	31% 25% 26% 31%
e. Private/parochial school parent	% (Л	% ⊘											% Ω	1%	4 %	4 %	w %	4.	7%	90			12%	12% 1%	12% 1% 9%	12% 1% 9% 7%
c. Charter school parent	ω ∾	1%	90	% ∞	N %	% ⊘	% تا %	% ∩i	8 78		%	1	%	ı	1 %	1%		N %	N %	1		N %	2%		ı	2%
Child in any type of school	25%	19%	ພ ພ *		32% 17%	2 8 %	% 23 %		26% 30%	% 14 %	1% 20%		25 _%	%	17% 17%		19%	15%		27% 35%		3 %		2 5 %	25% 31% 32%	2 5 %

Q104. Summary Table - Have children in school

MEN MAN C55 55+ NO COLL C50K S50K C50K S	Child in any type of school	c. Charter school parent	<pre>e. Private/parochial school parent</pre>	a. Public school parent	TOTAL		
MANN C55 55+ NO COLL C50K \$50K \$35K \$35K \$55K \$575K 100K \$50K \$50K \$50K \$50K \$50K \$50K \$55K	25 %	ω «°	и	21%	1000	TOTAL	
Company Comp	23 %	N %	N %	23 %	152	MEN	
Company Comp	27%	4 %	4 %	22%	167		
Company Comp		%	4 %		183	· 555	
Company Comp	9 %	1%	1 %	∞ %	126	. 55 . +	DOWN
Company Comp		№	w %		227	DEG	STATE
Company Comp					80 51	COLI GRAD	
Company Comp	24%	ω «	N %			<50K	
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REGISTERD PID W/O LEANS PID WITH LITTLE YES NO DEM IND GOP DEM IND 884 102 416 367 218 565 108 21% 25% 25% 18% 21% 23% 16% 5% 5% 6% 5% 6% 2% 3% 11% 2% 4% 2% 3% 3% 25% 30% 28% 21% 26% 26% 19%	22 %	ω «	4 %	18%	223	<35K	
REGISTERD PID W/O LEANS PID WITH LITTLE YES NO DEM IND GOP DEM IND 884 102 416 367 218 565 108 21% 25% 25% 18% 21% 23% 16% 5% 5% 6% 5% 6% 2% 3% 11% 2% 4% 2% 3% 3% 25% 30% 28% 21% 26% 26% 19%	21%			20%		\$35K -50K	
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REGISTERD PID W/O LEANS PID WITH LITTLE YES NO DEM IND GOP DEM IND 884 102 416 367 218 565 108 21% 25% 25% 18% 21% 23% 16% 5% 5% 6% 5% 6% 2% 3% 11% 2% 4% 2% 3% 3% 25% 30% 28% 21% 26% 26% 19%	30%	4%	⊙	25%	211	100K MORE	
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REGISTERD PID W/O LEANS PID WITH L YES NO DEM IND GOP DEM IND 884 102 416 367 218 565 108 21% 25% 25% 18% 21% 23% 16% 5% 5% 6% 5% 6% 2% 3% 1% 2% 4% 2% 3% 3% 25% 30% 28% 21% 26% 26% 19%	29%	4%	% O	25%	522	\$50K MORE	
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	19%	ω «	N %				TH I
	26%	2%	% Ø	20%	327	GOP	EANS

Q104. Summary Table - Have children in school

			SEX/AGE	'AGE		SI	SEX/EDUCATION	CATIO		WHTE,		BLCK,	EDUC			RACE				KII	NI SC	KIDS IN SCHOOL	Ħ			WRK IN ED	z
	TOTAL	MEN	MEN WMN 50+ <50	ll ll	WMN 50+	NO MEN	MEN MEN WMN WMN	NON		NO COLL		!!		MEN WMN	' !!	MEN WMN		PUBLIC- HAVE HAD	HAD	-CHARTER-HAVE HAD	HAD		PUBLICCHARTERPRIVATE- EVER HAVE HAD HAVE HAD HAVE HAD	- 11		YES NO	NO II
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a. Public school parent	21%	23%	13%	38 %	11%	18%	19%	26%	23%	17%	19%	23%	15%	17%	19%	21%	34%	34% 100%	34%	73%	50%	44%	28%	39%	1	19%	23%
e. Private/parochial school parent	% Ω	7%	N op	9 %	ω «°	% O	ω %	∪ 1	7%	4 %	∪ 1	%	4 %	% ⊘	ω %	4 %	10%	11%	00	N %	18%	18% 100%	27%	10%	1	7%	О 1
c. Charter school parent	ω «	ω ‰	1 %	8	1 %	2%	w	4	4 %	2%	1%	4%	%	№	2%	ω «	6	10%	4 %	4% 100%	25%	14%	% %	% 07		200	œ «
Child in any type of school	25 %	27%	16%	44%	13% 23%	23%	22%	29%	28% 22%	22%	23%	27%	17% 23%	23%	22%	22%	39%	39% 100%	37% 100%	100%	58% 100%	100%	45%	46%	,	23%	27%

Q104. Summary Table - Have children in school

		6	RADE	IL S	GRADE IL SCHOOLS	03		GRADE LOCAL SCHOOLS	CAL (СНООІ	Ω	TOP	TOP PRIORITY (10) FOR	TY (10) FOR	ILLI		FUNDI	NG SC	l	TEAC	TEACHER PAY		PARA PAY		PE	PENSIONS	us
	TOTAL	A	а в с	ი	D	ъ		A B C D F	ი	ש	ъд 	CORR SCHL	CORR SCHL CRME LWR BUD- PENS	CRME	LWR TAX	BUD- PENS GET REF		INCR STAY DECR	STAY		TOW	LOW HIGH JUST		LOW JUST		FULL CUT	H	ELIM
TOTAL	1000	40	208	404	181	116	168	168 338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
a. Public school parent	21%	35 %	23%	21%	21%	20%	27%	21%	18%	30%	15%	23%	27%	22%	23%	24%	22%	25 %	14%	19%	25%	23%	16%	21%	21%	23%	20%	15%
e. Private/parochial school parent	% (Л	7%	7%	4 %	7%	∪ 1	1%	∪ 1	% 6	11%	% o	4. %	% (Л	4 %	ω	∪ 1	ω «°	42	% o	9	4 %	11%	%	4%	7%	% ∪	7%	∞ %
c. Charter school parent	ω ‰	N %	4 %	ω «	N %	4%	N %	ω «	ω «	4	% ⊘	N %	ω «	N %	№	2%	ω «	ω «	1%	4%	4 %	4 %	1%	ω «	N %	ω «	ω ‰	ı
Child in any type of school	25%	ω 5 %	28 %	28% 24%	24%	25 %	29 %	24% 25% 29% 25% 22%	22 %	35 %	23%	35% 23% 26% 31%	31%	24%	2 6 %	27%	24%	28%	19%	26 %	28% 29%		20%	N 55 ₩	24% 26%		25 %	23%

Q104. Summary Table - Have children in school

		DETE	DETERMINE	EDUC	STAN	EDUC STANDARDS		VERY I	MPT T	O HAV	IMPT TO HAVE VOICE		S	COVID 1	TEACHING		SHORTAGE	AG
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TOTAL	1000	317	317 264 194 105 76	194	105	76		611	394	728 611 394 416	428 96		188	244	550 794		429	5 1
a. Public school parent	21%	22%	18%	25 %	25%	19%	23%	25%	23%	24%	28 %	24%	28%	23%	19%	20%	21%	21%
<pre>e. Private/parochial school parent</pre>	5 7	olo	4 %	4 %	o,	N %	и	∪ 1	U ī ₀⁰	4 %	4 %	10%	10%	ტ ტ	4 %	42	o ₀ 0	4
c. Charter school parent	ω %	N	ω «	ω «°	w %	6	ω %	w %	4 %	ω %	4%	9	9	№	1%	20%	%	1%
Child in any type of school	25%	27%		21% 27%		28% 24%		27% 28%		24% 27%	31%	29%	3 %	27%	22 %	23%	26%	24%

Q104. Summary Table - Ever had children in school

Ever had children in school	Ever charter school parent	Ever private/parochial school parent	Ever public school parent	TOTAL		
<u>ភ</u> ភ	7%	14%	50%	1000	TOTAL	
4 5%	12%	15%	41%	215		
51%	∪ 1	16%	44%	195	REST COOK	
% %	∪ 1	19%	5ī ₩	177	REST COLL REST COOK -AR CHI	REGION
64%	12%	13%	% %	94	REST CHI	ON ON
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29%	9	7%	25 %	291	18- 34	
62%	10%	15%	59 %	158	35- 44-	
65 _%	7%	17%	61%	168	545 145	
66%	% О	18%	60 _%	160	' '	
71%	% О	17%	66 %	203	' +	AGE
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63%	%	15%	60 _%	415	- 59 	
70%	%	19%	64%	274		
5 4 %	%	12%	50%	288	HS H	
СЛ %	%	12%	51 _%	347	SOME (EDUCATION
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57%	%	17%	5 2 %	350		
ა ა	15%	18%	49%	140	BLCK W	, ,
57%	4 %	13%	52 _%	610	WHTE H	RACE
59 _%	12%	15%	ა გ	150	HISP	

Q104. Summary Table - Ever had children in school

Ever had children in school	Ever charter school parent	Ever private/parochial school parent	Ever public school parent	TOTAL		
Б Б В	7%	14%	50%	1000	TOTAL	
37%	% %	14%	32 %	98	MEN	
51 _%	15%	16%	48 %	117	WMN	
37%	12%	11%	3 4 %	135	<50	
37% 57%	%	23%	5 3 ∞	78	50+	CHICAGO
4 6%	13%	14%	44%	135	NO DEG	AGO
42%	10%	19%	36 %	79	COLL <50K \$50K GRAD MORE	CHICAGO
43 %	10%	9%	42 %	8 5	<50K	
47%	15%	19%	42%	98	\$50K	
35 %	4 %	12%	27%	101	MEN	
67%	%	20%	63 *	94	NIMIN	
44%	% O	13%	38 ⊗	109	MEN WMN <55 55+ NO COLL <50K \$50K DEG GRAD MORE	R
65 _%	4 %	22 %	57%	79	55+ NO DEG	REST OF COOK
49%	4	14%	41%	106	NO	COOK
5 6 %	7%	19%	51 22 %	82	COLL <50K GRAD	
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62 _%	<u>ა</u>	17%	59 _%	117	\$50K MORE	

Q104. Summary Table - Ever had children in school

Ever had children in school	Ever charter school parent	Ever private/parochial school parent	Ever public school parent	TOTAL		
Б Б В	7%	14%	50%	1000	TOTAL	
5ī 57 %	∪ 1	% ∪ī	5 4 %	152	MEN	
63 %	% O	11%	% %	167	- WMN	
51%	7%	o	48%	183	·	
72%	ω %	12%	68 %	126	55+ NO DEG	DOWN
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68 %	9 0	00	63%	8 5	COLL GRAD	DOWNSTATE
55 %	% O	10%	50%	151	<50K	
70%	% ⊘	7%	67%	137	COLL <50K \$50K GRAD MORE	
49%	ن ت %	9%	45%	223	<35K	
5 3 %	% %	18%	46%	135	<pre><35K \$35K \$50K \$75K 100K <50K \$50K -50K -75K -99K MORE MORE</pre>	INCOME
55 %	7%	9 %	5 3 %	159	\$50K -75K	
62 %	11%	17%	57%	152	\$35K \$50K \$75K 100K -50K -75K -99K MORE	INCOME
63 *	% O	15%	58 %	211	100K MORE	
50%	% O	12%	4 5%	358	<50K	
60%	%	14%	<u>ნ</u> 6	522		
57%	% 80	14%	5 2 %	884	YES	REGISTERD
4 3%	%	9	ω ∞ *	102		TERD
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% 80 %	% %	14%	ე ე ა	108	IND	PID WITH LEANS
59 _%	4%	12%	54 _%	327	GOP	EANS

Q104. Summary Table - Ever had children in school

SEX/AGE SEX/EDUCATION WHITE/EDUC SEX/FACE SEX/EDUCATION WHITE/EDUC SEX/FACE SEX/FACE SEX/EDUCATION WHITE/EDUC SEX/FACE SEX/FACE SEX/EDUCATION WHITE/EDUC SEX/FACE SEX/	Ever had children in school	Ever charter school parent	Ever private/parochial school parent	Ever public school parent	TOTAL		
SEX/AGE SEX	5	-1	1,	50	100	TOI	
SEX/AGE SEX/EDUCATION WHTE/EDUC SEX/RACE S							l
SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK IN WRM HAVE HAD						0 ME	8
SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK IN WRM HAVE HAD						1 6 N	EX/AC
SEX/EDUCATION WHTE/EDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK IN WRM HAVE HAD	ω «	%				SO EX	H
SEDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK IN SCHOOL		7%				50+ M	
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SEDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK IN SCHOOL		%			174	COLL	*/EDU
SEDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK IN SCHOOL	61%	%				ON	CATIC
SEDUC BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK IN SCHOOL	62 %	% %	19%	57 %	176	COLL	ž
BLCK/EDUC SEX/RACE KIDS IN SCHOOL WRK I NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER NO YES DEG GRAD MEN WMN MEN WMN HAVE HAD H	5 8 %	4 %	12%	5 3 %	380	' '	WHTE
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SEX/RACE							BLCK
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TO TO THE T	57%	9%	19%	55 28		YES	WRK I
	л %	7%	12%	51 _%	737	NO	N ED

Q104. Summary Table - Ever had children in school

Ever had children in school	Ever charter school parent	Ever private/parochial school parent	Ever public school parent	TOTAL		
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				40 2	GRA B	}
5 2 8	%	13% 1	48% *	208 4	B C D	
54 %	% %	12%	50%	404		
ნ გ	10%	18%	52 %	181	SCHOOLS D F	
ნ ნ %	%	16%	49%	116	. H	
55 %	⊕	9	% Ω	168	A BRA	
% %	∪ 1	13%	50 8	338	GRADE LOCAL BC	
51%	90	16%	47%	268	CAL	
58 %	90	17%	51%	121	SCHOOLS	
5 3 %	11%	16%	47%	74	A B C D F A B C D F CORR	,
809	7%	14%	<u>ი</u> %	531	TOP	
62%	7%	14%	58 %	495	PRIOR SCHI	
57%	o ,	13%	5 4 %	492	PRIORITY (10	
56 %	6	13%	ე ც	463	IWR	!
63	7%	14%	61%	391	BUD- GET	
62 %	7%	13%	υ 80 %	286	TAX GET REF EASE SAME EAS:	
υ ω «	∞	13%	49%	636		
ر و م	4	14%	50%	249	FUNDING SCHLS INCR STAY DECR EASE SAME EASE	
62%	80	18%	ரு ரு	91	SCHLS	
51%	80	° 11%	8 47%	1 509		
63%	99	° 20°	% 51 80 %	9 117	' " "	
% 51 57 %	% %	% 15%	% 50%	7 331	HER PAY HIGH JUST RGHT	
% 55 %	% 7%	° 12°	° 51°	1 764		
% 52 %		15%	8 47%	4 176	PARA PAY ======== LOW JUST RGHT	
2% 52%	6%	12%	7% 48%	76 732		
	%				PENSIONS SOME N	
58 _%	7%	19% 1	51% 6:	156	PENSIONS FULL CUT ELIM SOME NATE	
69%	2%	16%	67%	61	: E M	

Q104. Summary Table - Ever had children in school

s E	Ev Pa	នុក	Εv	TO		
Ever had children in school	Ever charter school parent	Ever private/parochial school parent	Ever public school parent	TOTAL		
55 57 80	7%	14%	50%	1000	TOTAL	
50%	%	16%	45%	317	TEA- CHER	DETE!
61%	&	16%	55 %	264	TEA- LOCL CHER DIST	RMINE
61%	9	9	59 %	194	TEA- LOCL LOCL STE CHER DIST ADMN GOV	DETERMINE EDUC STANDARDS
47%	9%	12%	43%	105	1	STAND
43%	% %	% %	37%	76		
5 4 %	7%	13%	49%	728	TEA- PAR- CHER ENTS	 YE
59 %	7%	14%	55 %	611	PAR- ENTS	RY IM
55 %	%	11%	52 %	394	SCHI .	PT TO
5 6 %	7%	12%	52 _%	416	MIN-	HAVE
5 3 %	∞	11%	49%	428	ENTS	VERY IMPT TO HAVE VOICE
46%	16%	13%	42%	96		
57%	16%	18%	51%	188	EAS- S	COVID TEACHING
55 ⊗	% (Ji	12%	52 %	244	SMWT N	/ID TH
54 %	% (Ji	13%	50%	550	MUCH 1	COVID TEACHING
5 4 %	% (Ji	12%	50%	794		
5 4 %	%	16%	49 %	429	YES	SHORTAGE
5 5 %	% ⊘	12%	51%	566	NO	≡ E E

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Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

Yes No (Don't know)	TOTAL ANSWERING		
25% 74% 1%	1000	TOTAL	
26% 73% 1%	215		
18% 79% 3%	195	REST	
27% 73% 1%	177	COLL	REGION
27% 73%	94	CAGO COOK -AR CHI NRTH STH	ION
29 % 70 % 2 %	132	DOWN NRTH	
24 % 73 % 3 %	187	DOWN	
26 % 72 %	395		M
15 % 85 %	65	CHI- STL SPRN CAGO GFLD	MEDIA M
27 % 70 % 4 %	82		MARKET
24% 75% 1%	605	TOTL	
24% 74% 2%	490	' #	SEX
26% 73% 1%	510		×
28% 72%) 291 1	18- 35-	
21% 78% 1%	L5 8	. #	
17% 82% 1%	168	45- 54-	
24% 76%	160	64-	*
31% 68% 1%	203	65+	AGE
28% 72%	291	65+ 18- 35- 60+ 34 59	
20% 80% 1%	415	35	
30% **	5 274		
17% 83% *%	288		
24% 76%	347 215	SOME C	Ħ
28% 72% -	215	HS SOME COLL POST NO COLL DEG GRAD DEG	EDUCATION
43% 57%	135		ION
21% 79%	635	NO COLL DEG GRAD	
67%	350 140	COLL B	
21% 78% 1%	140	BLCK WHTE	岁
728 * % %	610	COLL BLCK WHTE HISP GRAD	RACE
75% -	150	ISP P	

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

Yes No (Don't know)	TOTAL ANSWERING	
25% 74% 1%	1000	CHICAGO REST OF COOK
27% 71% 2%	98	MEN
26% 74%	117	MEN WMN
28% 71% 1%	135	50
23% 76% 1%	78	CHICAGO CHICAGO CHICAGO CHICAGO MEN WMN DEG GRAD MORE DEG GRAD MORE
78 % * %	135	NO DEG
66 4 6 %	79	COLL GRAD
19% 81%	8 5	<50K
65 5 %	98	\$50K
16% 79% 4%	101	MEN
20% 79% 1%	94	NIMW
85 % - %	109	REST OF COOK MEN WMN <55 55+ NO COLL <50 DEG GRAD
24% 75% 1%	79	REST OF COOK 55+ NO COLL <50K DEG GRAD
15 85 -	106	COOK
24% 76%	8 2	COLL GRAD
25 % 75 %	49	' ⊼∥
17% 83%	114	K \$50K
25% 75% -	92	MEN 1
29% 70% 1%	8 5	NAMA
25% 75%	106	<50
29% 71% -	70	COLLARS ====================================
20% 80%	99	ARS
ι % % σ σ ο ω	77	\$50K MEN WMM <50 50+ NO COLL <50K \$50K MORE DEG GRAD MORE
16% 84%	4 5	
6 3 8 8 1 % %	117	\$50K

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

Yes No (Don't know)	TOTAL ANSWERING		
25% 74% 1%	1000	MEN WMN <55 55+ NO COLL <50K \$50K \$35K \$50K \$75K 100K <50K \$50 TOTAL DEG GRAD MORE -50K -75K -99K MORE MOR	
26% 72% 2%	152	MEN	
26% 71% 2%	167	NIMIW	
23% 76% 1%	183	- 55	
68 8 * *	126	55	DOWN
21 % 79 %	227	NO	DOWNSTATE
5 4 8 8 1 8 8	8 5	WMN <55 55+ NO COLL <50K \$50K DEG GRAD MORE	
17% 83%	151	-	
39% 61%	137	55+ NO COLL <50K \$50K DEG GRAD MORE	
19% 81%	223	<35K \$35K -50K	
19% 81%	135	<35K \$35K \$50K \$75K 100K < -50K -75K -99K MORE	
26% 74%	159	\$35K \$50K \$75K 100K <50K \$50K -50K -75K -99K MORE MORE	н
66 6 % %	152	\$75K -99K	INCOME
31% 69% -	211	100K MORE	
19% 81%	358	<50K	
31% 69% -	522		
25% 75% **	884	YES NO	REGIS
25% 75%	102	NO	TERD
24% 76%	416	NO DEM IND GOP	PID W
22% 74% 4%	367	IND	/0 LE
30% 70%	7 218 5	' "	ANS
25% 75%	565 108	NO DEM IND GOP DEM IND GOP	REGISTERD PID W/O LEANS PID WITH LEANS
21% 65% 14%		IND GOP	T HTI
26% 74%	327	GOP	EANS

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

Yes No (Don't know)	TOTAL ANSWERING		
	42		
25% 74% 1%	1000	TOTAL	
23 % 77 % * %	277	MEN <50	
26% 73% 1%	203	MEN WMN 50+ <50	SEX/AGE
25 % 75 %	256	WMN	AGE
27% 73%	244	WMN MEN MEN WMN WMN NO 50+ NO COLL NO COLL DEG	
21% 78% *%	307	NO	SE
29% 71%	307 174 328	MEN	SEX/EDUCATION
20 % 80 %	328	NON	CATIC
37% 63%	176	COLL	ı
24 % 76 % * %	380	NO COLL DEG GRAD	WHTE/
66 % -	227	COLL NO GRAD DEG	EDUC
18 % 82 %	227 104 35	NO COLL NO COLL DEG GRAD DEG GRAD	WHTE/EDUC BLCK/EDUC
31 % 69 %	35	COLL	EDUC
25% 74% 1%	303	COLLWHITE NON- GRAD MEN WMN MEN	
30 % 70 %	307 174	WMN	SEX/RACE
22 % 78 %	174	MEN	ACE
20% 79% 1%	196	N-WHITE	
22 % 78 %	196 215 434 29	PUB HAVE	
26% 74% *%	434	HAD	
17% 83%	29	-CHAR HAVE	 KID
39% 61%	56	WHITEPUBLICCHARTERPRIVATE. WMN HAVE HAD HAVE HAD HAVE HAD	KIDS IN SCHOOL
34 6 % 8 1	53	-PRIV HAVE	SCHOO
37° 63°	114	HAD	F
26% 74%	547	EVER	
23% 74% 3%	53 114 547 415 248 737	NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER NO YES NO DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD KIDS	
100%	248	YES NO	WRK IN ED
100%	737	NO	H E

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

Yes No (Don't know)	TOTAL ANSWERING		
25% 74% 1%	1000	TOTAL	
62 % - % %	40	₽	
28 % 70 % 2 %	208	8	GRADE
25 % 73 % 1 %	404	n	GRADE IL SCHOOLS
19% 80% 1%	181	ا ت	SCHOOLS
20 % 78 % 2 %	116	12	ω
26% 73% 1%	168	b	
25 % 73 % 2 %	338	#	GRADE L
69 * % %	268	<u> </u> 0	GRADE LOCAL SCHOOLS
17% 81% 2%	121	0	SCHOO
19% 79% 3%	74	 #1	LS
24 % 74 % 2 %			
25% 73% 2%	531 495	SCHL	PRIOR
23% 75% 1%	492	CORR SCHL CRME LWR -UPT TAX	TOP PRIORITY(10) FOR IL
24% 75% 1%	463		0) FO
25% 74% 1%	391	BUD-	R ILL
22% 75% 3%		PENS REF	LLINOIS FUNDING SCHLS
26% 73% 2%	636	INCR EASE	
23% 76% 1%	286 636 249	SAME	FUNDING SCHLS
26% 74%	91	DECR EASE	CHLS
27% 72% 1%	509	LOW	
16% 83% 1%	117	HI GH	TEACHER PAY
26% 72% 2%	117 331	JUST RGHT	PAY
26% 72% 1%	764	LOW	
20% 79% 1%	176	JUS RGH	PARA PAY
278 718 28	732	FULL	
19% 79% 2%	176 732 156	SOME	PENS IONS
13% 87%	61	T FULL CUT ELIM SOME NATE	NS NS

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

Yes No (Don't know)	TOTAL ANSWERING	
25% 74% 1%	1000	TOTAL
31 % 68 % 1 %	317	DETER
28 70%%	264	DETERMINE EDU
22 % 78 % 1 %	194	DETERMINE EDUC STAI
19% 79% 2%	105	DETERMINE EDUC STANDARDS TEA- LOCI LOCI STE FED CHER DIST ADMN GOV GOV
7% 93%	76	IDARDS
26% 73%	728	DETERMINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID :
76 % 2 %	611	PAR-ENTS
24 % 75 % 1 %	394	VERY IMPT TO HAVE
26% 72% 1%	416	O HAVE
20% 79% 1%	428	E VOICE
21 % 78 % 1 %	96	POLS
24% 75% 1%	188	CO EAS- IER
20% 79% **	244	COVID TEACHING
28% 71% 2%	550	_
25% 73% 1%	794	5
37% 63% 1%	429	SHORTAGE YES NO
16% 82% 2%	566	AGE NO

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Q106. Registered to Vote

Yes No (Don't know)	TOTAL ANSWERING		
88% 10% 1%	1000	TOTAL	
90 % 10 %	215		
8 8 9 % % %	195	REST	
89% 10% 1%	177	REST COLL COOK -AR	REGION
83% 17%	94	REST	NOI
91 % 7 % 2 %	132	DOWN NRTH	
86% 11% 3%	187	DOWN DOWN NRTH STH	
90 % 9 % 2 %	395	DWN CHI - STL FH CAGO	M
87% 13%	65	TILS	MEDIA 1
85% 11% 4%	8 2	CHI- STL SPRN TOTL CAGO GFLD DS	MARKET
88% 11% 1%	605	TOTL	
89 9 % %	490	MEN WMN	SEX
88 % 11 % 1 %	510	MMM	×
81 % 19 %	291	18- 35-	
83 % 17 %	158	35- 4	
94 % 6 % 1 %	168	1 4 5	
94 6 % °	160	- 65 - 45 - 1	
99 * * 1 *	203 291	65+	AGE
81% 19% -	291	18-	
90% 10% *%	1 415 2	5- 65+ 18- 35- 60+ 4 34 59	
97% 2% 1%	74		
18% -	288	HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD	
91% 9% -	347 215	SOME (L
9 4. % % 1		COLL I	EDUCATION
93% 7%	135	POST GRAD I	LION
87% 13%	635	NO C	
1 % % 0 0 0	350		
88% 11% 1%	140	SOME COLL POST NO COLL BLCK WHTE COLL DEG GRAD DEG GRAD	н
93 7%	610	BLCK WHTE HISP	RACE
18% -	150	HISP	

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Q106. Registered to Vote

(Don't know)	No	Yes	TOTAL ANSWERING	
1%	10%	888	1000	CHICAGO REST OF COOK MEN WMN <50 50+ NO COLL <50K \$50K MEN WMN <55 55+ NO COLL TOTAL DEG GRAD MORE TOTAL OF COOK TOTAL OF
	7%	93%	98	MEN
		87%	117	MEN WMN
		85 _%	117 135	. \50
		98%	78	CHI
	11%		135	CHICAGO 50+ NO DEG
		91%	79	COLL
		86%	85	. <50I
		92%	98	CHICAGO
- 4%	8 7%		3 101	X MEN
	10%		1 94	NIMIN
ο _ν		% 86%	1 109	·
20	8 18		79	REST OF COOK
ο _ν	8 14 %		9 106	DEG CO
	% 1 %		6 82	EST OF COOK 55+ NO COLL <50K DEG GRAD
	% 11%	8	2 49	: <u>6</u>
		93%	9 114	
		% 85 %	4 92	
- 1%	% 5		2 85	NIWW
96	% 15%		5 106	WMN <50
'	% 2%		6 70	- co
1		888	0 99	COLLARS
		% 92%	9 77	COL
1		80%	17 45	L 450
,		0% 93%	45 117	COLLARS MEN WMN <50 50+ NO COLL <50K \$50K DEG GRAD MORE

Q106. Registered to Vote

Yes No (Don't know)	TOTAL ANSWERING		
88% 10% 1%	1000	TOTAL	
91 % 7 % 2 %	152	MEN	
87% 11% 2%		NWW	
85% 14% 1%	167 183	· 555	
97% 3%	126	55+ NO DEG	DOWN
12 % -	227		DOWNSTATE
98 2 8 1 % %	80 UI	COLI GRAD	DOWNSTATE
86% 14%		<50K \$50K MORE	
94 6 %	151 137	\$50K MORE	
83 % 17 %	223	<35K	
93 % 7 %	135	\$35K -50K 	
89% 11% -	159	\$35K \$50K \$75K 100K <50K \$50K -50K -75K -99K MORE MORE	INCOME
94 6 % 1 % %	152	\$75K -99K 	INCOME
90% 10% -	211	100K MORE	
86% 14%	358	<50K \$5	
91 % 9 %	522	\$50K MORE	
100%	884	YES	REGISTERD
100%	102		STERD
89% 11%	416	DEM	PID V
85% 11% 4%	367	DEM IND GOP	PID W/O LEANS
94 6 % 1	218		ANS
89% 11% -	218 565	DEM	REGISTERD PID W/O LEANS PID WITH LEANS
80% 8% 13%	108	IND	PID WITH LEANS
91% 9% -	327	GOP	EANS

Q106. Registered to Vote

(Don't know)	No	Yes	TOTAL ANSWERING			
1%	10%	888	1000	-	TOTAL	
1	14%	86 _%	277	-	MEN <50	
1%	ω *	97%	203	-	MEN 50+	SEX/AGE
1		82 _%	256		WMN	SEX/AGE
		96%	244	-	WMN 50+	
		90%	307	-	MEN	
		92%	307 174	-	MEN	EX/ED
		84%	328		NMM	SEX/EDUCATION
		97%		-	COLL	
	10%	90%	176 380	-	MEN WAIN WAIN MEN WAIN WAIN NO 50+ <50 50+ NO COLL NO COLL DEG	WHTE
1	≥		227	-	COLL	WHTE/EDUC
1		87%	10,	-	NO	BLCK
1	⊕	95%	ω	-	COLL	WHTE/EDUC BLCK/EDUC
*	6%	94%	03	-	WH	
	%		307		ITE	SEX/RACE
1	16%	84%	174	-	MEN-	RACE
1%	16%		196	-	WMITE	
1	12%	88%	215	-	PU	
1		94%		-	BLIC-	
1		97%	434 29	-	COLL NO COLLWHITE NON-WHITEPUBLICCHARTERPRIVATE- EVER NO YES NO GRAD DEG GRAD MEN WMN MEN WMN HAVE HAD HAVE HAD HAVE HAD KIDS	KID
1		97%	56	-	RTER-	DS IN
1	10%		53		-PRI	KIDS IN SCHOOL
1		93%		-	VATE-	P
1		92%	114 547	:	EVER	
ω «	12%		415	:	NO	
1	10%	90%	248	:	YES	WRK]
*	10%	90%	737	-	NO	WRK IN ED

Q106. Registered to Vote

Yes No (Don't know)	TOTAL ANSWERING		
88% 10% 1%	1000	TOTAL	
12 8 8	40		
14 % 2 %	208		GRADE
11000	3 404	۵	II 8
92 % 7 % 2 %	1 18:	A В С D F	GRADE IL SCHOOLS
5 2 3 5 4 4 4	181 116	 H	ß
% 91 % 8 1%	6 168		
* * 86 * 12 * 2	8 338	. ₩	GRADE LOCAL SCHOOLS
% 89% 11%	8 268	C	LOCAL
- * * 90 * 2 *	8 121	ן ט	SCHO
# # # 80 90 90 90 90 90 90 90 90 90 90 90 90 90	1 74	Fed	STO
	4 531		
	1 495	CORR SCHL CRME LWR BU	TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS
	95 492	SCHL CRME LWR TAX	RITY
8 9 2 8 9 9	92 463	ME LWR	(10)
90% 9 9% 1%		R BUD- X GET	FOR I
93% 9 6% 9	391 2	19 7	LLINO
91 % 8 6% 1 3%	286 6		LS FU
87% 9 11% 2%	636 2	INCR STAY DECR EASE SAME EASE	NDING
92% 8 8% 1 1%	249	STAY DECR SAME EASE	SCHI
12%	91	DECR LC EASE	
90% E 9% 1 1%	509 1	LOW HIGH JUST	TEACHER PAY
86% 8 13% 1	17	HIGH JU	R PA
13% 2%	117 331 764	JUST LO	
90% 9%	764	LOW JUST	PARA PAY
14% 1%	176	JUST F	
87% 11% 1%	176 732 156	INCR STAY DECR LOW HIGH JUST LOW JUST FULL CUT ELIM EASE SAME EASE RGHT RGHT SOME NATE	PEN
89% 9% 1%		CUT E	PENSIONS
93% 7% -	61	ELIM NATE	

Q106. Registered to Vote

Yes No (Don't know)	TOTAL ANSWERING	
88% 10% 1%	1000	TOTAL
87% 12% 1%	317	DETER
2 6 3 8 8 8	264	
90% 10% 1%	194	EDUC STA
16% 2%	105	DETERMINE EDUC STANDARDS TEA- LOCI LOCI STE FED CHER DIST ADMN GOV GOV
14% -	76	DARDS
88% 11% 1%	728	MINE EDUC STANDARDS VERY IMPT TO HAVE VOICE COVID TO THE
89% 10% 2%	611	RY IM
92% 7% 1%	394	VERY IMPT TO HAVE VOICE
90% 9% 1%	416	FO HAVE
88% 11% 1%	428	STUD P
14% 1%	96	E BOLS
86% 14% 1%	188	COVID '
91 8 1 8	244	COVID T
89% 10% 2%	550	COVID TEACHING EAS- SMWT MUCH TOT IER HRDR HRDR HRDR
89 9% 1%	794	
92 8 % 1 %	429	SHORTAGE
86 12 2*	566	AGE NO

Q107. Party Identification

TOTAL ANSWERING Strong Democrat Weak Democrat Ind/Lean Democrat	at t			REG: REST COLL COOK -AR 195 177 195 26% 17% 18% 14% 6% 6%	REGION COLL REST -AR CHI 177 94 178 128 178 138 168 78	REGION T COLL REST DOW K -AR CHI NRT 5 177 94 13 5 26% 20% 16 % 26% 20% 16 % 14% 13% 11 % 14% 13% 13 % 14% 13% 13	**** N I H Z		MEDIA MARKET CHI- STL SPRN TOTL CAGO GFLD DS 395 65 82 605 29% 21% 28% 27% 115% 11% 114% 15% 115% 11% 114% 15% 15% 11% 114% 15%	MEDIA MARKET STL SPRN O GFLD 5 65 82 5 65 82 8 21% 28% 8 11% 11% 8 11%	ARKET		11 12	. "	112 2 i W1	li li	11 14 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	115 144 158 188 % 188	35- 45- 55- 44 54 64 	35- 45- 55- 44 54 64 	AGE 35- 45- 55- 65+ 18- 44 54 64 34 158 168 160 203 291 27% 29% 31% 29% 27% 18% 18% 10% 11% 19% 18% 18% 10% 11% 19% 18% 18% 10% 11% 19% 18% 18% 29% 27%	AGE 35- 45- 55- 65+ 18- 35- 44 54 64 34 59	35- 45- 55- 65+ 18- 35- 60+ 44 54 64 34 59 158 168 160 203 291 415 274 27% 29% 31% 29% 27% 29% 29% 18% 8% 110% 11% 11% 12% 11% 18% 18% 11% 11% 19% 12% 11% 18% 11% 10% 11% 19% 12% 11% 18% 11% 10% 11% 19% 16% 14% 17% 17% 6% 2% 4% 7% 4%	35- 45- 55- 65+ 18- 35- 60+ HS 44 54 64 34 59 158 168 160 203 291 415 274 288 27% 29% 31% 29% 27% 29% 29% 23% 18% 8% 10% 11% 15% 12% 11% 15% 18% 8% 10% 11% 19% 12% 11% 15% 18% 11% 10% 11% 19% 12% 11% 15% 18% 11% 10% 11% 19% 11% 15% 18% 11% 10% 11% 19% 14% 14% 15%	35- 45- 55- 65+ 18- 35- 60+ HS SOME 44 54 64 34 59 COLL 158 168 160 203 291 415 274 288 347 27% 29% 31% 29% 27% 29% 29% 23% 29% 18% 18% 10% 11% 19% 12% 11% 15% 15% 18% 88 100 11% 19% 12% 11% 15% 15% 18% 88 100 11% 19% 12% 11% 15% 15% 18% 11% 10% 11% 19% 11% 11% 15% 15% 18% 11% 10% 11% 11% 11% 11% 15% 15% 18% 11% 10% 11% 11% 11% 11% 15% 15% 18% 11% 10% 11% 11% 11% 11% 15% 15%	35- 45- 55- 65+ 18- 35- 60+ HS SOME COIL 44 54 64 34 59 COIL DEG	AGE EDUCATION 35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL POST 44 54 64 34 59 COLL DEG GRAD 158 168 160 203 291 415 274 288 347 215 135 278 298 318 298 278 298 298 238 298 328 328 188 189 109 119 168 119 129 119 158 158 138 139 188 118 108 119 169 149 179 158 158 138 179 188 118 108 119 169 149 179 178 178 179 179	35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL POST NO 44 54 64 34 59 COLL DEG GRAD DEG 158 168 160 203 291 415 274 288 347 215 135 635 278 298 318 298 278 298 238 298 328 328 268 188 189 110 118 198 128 118 158 138 178 158 188 118 108 119 168 148 171 158 158 138 178 158 188 118 108 118 108 148 171 158 158 138 172 48	35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL POST NO COLL 44 54 64 34 59 COLL DEG GRAD DEG GRAD 158 168 160 203 291 415 274 288 347 215 135 635 350 27% 29% 31% 29% 27% 29% 23% 29% 32% 32% 26% 32% 18% 11% 10% 11% 11% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 15% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 15% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 15% 15% 15% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 15% 15% 15% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 15% 15% 15% 15%	35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL POST NO COLL 44 54 64 34 59 COLL DEG GRAD DEG GRAD 158 168 160 203 291 415 274 288 347 215 135 635 350 27% 29% 31% 29% 27% 29% 23% 29% 32% 32% 26% 32% 18% 11% 110% 113% 112% 115% 115% 133% 99% 15% 11% 18% 11% 110% 114% 117% 15% 15% 13% 17% 15% 11% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 15% 18% 11% 10% 11% 16% 14% 17% 15% 15% 13% 17% 15% 15% 15% 15% 15% 15%	35- 45- 55- 65+ 18- 35- 60+ HS SOME COLL POST NO COLL BLCK W 44 54 64 34 59 COLL DEG GRAD DEG GRAD 158 168 160 203 291 415 274 288 347 215 135 635 350 140 278 298 318 298 278 298 298 238 298 328 268 328 488 188 188 118 1198 128 114 115 158 138 198 158 1178 188 18 118 1198 168 148 118 158 158 138 178 158 158 178 188 18 118 1198 168 148 118 158 158 158 178 178 188 188 118 1198 168 148 178 158 158 158 178 188 188 118 1198 168 148 178 158 158 158 178 188 188 118 1198 168 148 178 158 158 158 178 188 188 188 1198 168 148 178 158 158 158 178 188 188 188 188 188 188 188 188 188 18
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TOTAL WITHOUT LEANS Democrat Independent Republican	TOTAL WITH LEANS Democrat Independent Republican	TOTAL ANSWERING Strong Democrat Weak Democrat Ind/Lean Democrat Ind/Lean Republican Weak Republican Strong Republican (Don't Know)	
42 37% 22%	57% 11% 33%	1000 1155 1155 1155 1155 1155 1155 1155	TOTAL
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Q107. Party Identification

TOTAL WITHOUT LEANS Democrat Independent Republican	TOTAL WITH LEANS Democrat Independent Republican	Strong Democrat Weak Democrat Ind/Lean Democrat Ind/Lean Republican Weak Republican Strong Republican (Don't Know)	TOTOTAL PARGETAGE
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Q107. Party Identification

		GRAD	ШH	IL SCHOOLS	SCHOOLS	"	GRADE		CAL S	GRADE LOCAL SCHOOLS	i č	TOP F	TOP PRIORITY(10) FOR II	TY (10) FOR		======================================	FUNDING SCHLS	NG SCHLS	"	TEACI	TEACHER PAY		PARA PAY	YAS	П	PEN	PENS IONS
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Strong Democrat	28%	27%	31%	32 _%	20%	20%	28%	26%	32%	30%	17%	21%	29%	26 %	21%	23%	25%	36%	15%	10%	37%	13%	21%	32%	15%		32%	
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Ind/Lean Democrat	15%	19%	21%	15%	14%	%	16%	16%	15%	12%	10%	11%	15%	14%	12%	11%	13%	17%	13%	11%	14%	17%	15%	15%	15%		15%	
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Weak Republican	% %	9%	8	7%	80	% %	% %	%	6	10%	10%	% %	7%	% %	9 %	% %	% ⊍	7%	% %	10%	7%	13%	7%	%	8		%	88
Strong Republican	14%	19%	% ه	12%	21%	24%	15%	15%	12%	16%	16%	21%	16%	17%	21%	20%	19%	% &	26%	19%	11%	14%	18%	12%	24%	н	1%	
(Don't Know)	6%	9 %	% 6	4%	%	6	%	% %	4%	% 6	11%	9 %	7%	7%	7%	∞	11%	⊍	%	%	4%	7%	% 51	⊍	%		%	
TOTAL WITH LEANS																												
Democrat	57%	51%	67%	63%	47%	34%	59 _%	56 _%	63 _%	51%	40%	42%	56 _%	52 %	44%	44%	45 %	70%	36 _%	28%	67%	38% ⊗	49%	61%	41%	σ		
Independent	11%	15%	10%	%	13%	12%	11%	11%	9%	11%	16%	15%	12%	12%	13%	15%	18%	9%	12%	16%	%	12%	12%	10%	11%	ш		
Republican	33%	34%	23%	29%	40%	54 %	30%	3 %	29%	39%	44%	43%	31%	36%	42%	41%	37%	22%	52 %	56 _%	25%	50%	39 _%	29%	48%	N)	27%	27% 50%
TOTAL WITHOUT LEANS																												
Democrat	42%	32%	46%	48%	33%	28%	43%	40%	47%	39%	30%	31%	42%	38 %	32 _%	33 %	32 _%	53 %	24%	17%	5 3 8	22%	3 3 %	46%	26%	٠.		
Independent	37%	40%	40%	33 %	37%	40%	33 %	38 _%	35 %	34%	44%	40%	36 _%	36 _%	37%	39 _%	44%	31%	42%	54 %	29%	51%	41%	34%	42%	1.1		33% 43%
Republican	22%	28%	15%	19%	30%	32%	24%	23%	18%	26 %	27%	29%	22 _%	25 _%	30%	28 %	24%	16%	34%	29%	18%	27%	26 %	20%	32 %		19%	

TOTAL WITHOUT LEANS Democrat Independent Republican	TOTAL WITH LEANS Democrat Independent Republican	Strong Democrat Weak Democrat Ind/Lean Democrat Independent Ind/Lean Republican Weak Republican Strong Republican (Don't Know)	TOTAL ANSWERING
37 % 22 %	57% 11% 33%	11 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	TOTAL
36 % 20 % %	2 6 9 9 8 8 8 8	100 100 100 100 100 100 100 100 100 100	DETERMINE TEA- LOCL CHER DIST 317 264
30 % 25 % %	47% 11% 42%	19% 11% 17% 17% 17% 17% 4%	DETERMINE TEA- LOCL CHER DIST 317 264
2 2 4 2 5 % %	56% 10% 34%	39% 7% 10% 44% 9% 16%	DETERMINE EDUC STANDARDS TEA- LOCL LOCL STE FED CHER DIST ADMN GOV GOV
60% 22% 17%	70% 8% 22%	11 6 5 N 9 4 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	STAND STE GOV
43% 44% 13%	N 6 6 8 8	23 26 23 4 4 4 4 2 4 4 4 4 2 4 4 4 4 4 2 4 4 4 4	
47% 35% 18%	63% 10% 27%	1153 155 156 156 156 156 156 156 156 156 156	VERY IMPT TO HAVE VOICE TEA- PAR- SCHI AD- STUD POLS CHER ENTS BRD MIN ENTS
2333	52 35 8	126 126 126 1366 13666	VERY IM ======= - PAR- R ENTS
44% 37% 19%	60% 11% 30%	30 114 14 114 114 114 114 114 114 114 114	IMPT TO HAVE VOICE
43% 37% 20%	58 % 11 % 31 %	1 0 1 1 1 1 2 8 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	AD- MIN
50% 31% 18%	64% 9% 27%	11 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	
1988 1988	65% 8% 27%	1185 1286 13788888	
29 25 8 8	4 8 9 % % %	19% 10% 20% 4% 17% 18% 18%	CO ===== EAS- IER
40 36% 23%	3 5 5 6 8 8 8	28 128 168 148 1118 1138	OVID TI
47% 34% 19%	60% 12% 28%	132 5 % % % % % 128 % % % %	COVID TEACHING EAS- SMWT MUCH TOT IER HRDR HRDR HRDR 188 244 550 794
20 % % 20 % %	59% 11% 30%	31 144 15 10 10 10 10 10 10 10 10 10 10 10 10 10	
21 % 21 %	2 6 9 8 2 % % %	1133 150 150 150 150 150 150 150 150 150 150	SHORTAGE """ YES NO
23 38 88 88	52% 12% 36%	144 % 144 % 138 % 148 % 148 %	NO BAGE

(Don't know/Refused)	Something else	Asian	Hispanic	White	Black	TOTAL ANSWERING			
2%	2%	6%	15%	61%	14%	1000		TOTAL	
1%	2%	7%	25%	32%	33 %	215	!	CHI-	
4%	1%	9%	18%	54%	13%	195	!	RES	
1%	ω %	9%	21%	64%	ω «	177		COLL -AR	REGION
*	2%	7%	11%	75%	ن	94		н н	NOI
ω %	2 %	1	2%	84%	9%	132		DOWN NRTH	
2%	2 %	ω	%	76%	12%	187		DOWN	
w %	2 %	_%	23%	49%	17%	395		CHI- STL	i M
1	1	ω ‰	9 %	76%	11%	6		STL	EDIA N
4%	8	ω «	ω «	74%	14%	82		SPRN	MEDIA MARKET
1%	2 %	7%	10%	69 %	12%	605			
ω %	ω «	7%	15%	62 <i>%</i>	12%	490		MEN	SEX
1%	1%	_%	15%	60 %	16%	510		MMN	×
1%	2	10%	23%	50%	14%	291		18-	
1%	ω «	%	18%	59 %	13%	158		35- 44	
1%	2 %	%	17%	60 %	14%	168	-	45- 54	
1%	ω ‰	%	10%	69 %	15%	160	-	55- 64	<u>.</u>
1%	1%	4%	%	76%	13%	203	-	65+	AGE
1%	2 %	10%	23%	50%	14%	291	-	18- 34	AGE
1%	2 %	%	17%	60 %	15%	415	-	35-	
1%	2%	ω ‰	ن	77%	12%	274	-		
1%	%	ω «	14%	64%	16%	288	-	SSH	
1%	ω %	%	17%	5 6 8	17%	347	-	SOME (
1%	1%	%	14%	65 %	9 %	215	-	COLL I	EDUCATION
			14%			135	-	L POST GRAD D	NOI
			16%			635	-	NO C	EDUCATION
1%	1 %	9 %	14%			350	-		
ı	ı	ı	ı		100%	140	-	BLCK W	של
ı	ı	ı	- 1	100%	ı	610	-	МНТЕ Н	RACE
ı	ı	ı	100%	ı	ı	150		HISP	

(Don't know/Refused)	Something else	Asian	Hispanic	White	Black	TOTAL ANSWERING		
2%	2%	6%	15%	61%	14%	1000	TOTAL	
1%	20%	6%	25%	40%	26%	98	MEN	
			25%				NIMIW	
1%	ω «	10%	25%	32%	30%	135	<50	
,	,	ω	26%	32%	38%	78	50+	CHICAGO
*	20%	7%	28%	24%	40%	135	NO	:AGO
1%	1%	∞	21%	45%	22%	79	COLL	
,	ω «	% %	23%	17%	49%	& 5	<50K	
1%	1 %	%	30%	41%	18%	98		
%	2 %	% %	23%	52 %	9	101	MEN	
1%	1 %	10%	14%	56 _%	18%	94	NWM	
1%	1%	11%	31%	47%	9 %		45 5	PE
8	№	%	ω «	67%	20%	79		REST OF COOK
1%	ω	%	19%	53 %	18%	106		COOK
1%	ı	13%	19%	59 _%	9 %	8 2		
ı	ı	% %	11%	57%	24%	49		
1%	1 %	%	27%	56 _%	7%			
1%	4%	16%	19%	57%	4%	92	EZ	
%	№	%	22%	71%	1%	8 5		
,	ω	14%	23%	56 %	ω «	106 70	<50	
1%	ı	8	18%	76%	ω %		50+	COLLARS
*	4%	%	26%	60 %	ω ‰		NO (IRS
1%	1%	13%	14%	69 %	№		0 50+ NO COLL <50K	
ı	7%	ı	40%	50%	ω ‰	4 5	<50K	
1%	1%	14%	16%	66 _%	2%	117	\$50K MORE	

Something else (Don't know/Refused)	Asian	Hispanic	White	Black	TOTAL ANSWERING		
N N % %	6%	15%	61%	14%	1000	TOTAL	
ω ω « «	1	1%	83 _%	10%	152	MEN	
N N % %	3	7%	76%	11%	167	NWW	
N N % %	ω ‰	% 6%	74%	14%	183	. 455	
1 %	1	20%	91%	4%	126	55+	DOWN
N N % %					227	55+ NO DEG	DOWNSTATE
* N					8 5	- GB CO	
1%			73%		151	<50K	
1 2 %					137	\$50K	
N 1 ₩					223	<35K	
4 %					135	\$35K	
Nω				9	159	\$50F	
* N			61%	∞	152	(\$75K 100K (-99K MORE	INCOME
* !					211	100K	H
* W					358	<50K	
1 %	80	17%	66%	7%	52 2	1 %5	
1%	ن %	14%	64%	14%	884		
Uī I %	12%	26%	42%	15%	102	NO	REGISTERD PID W/O LEANS
* !	% %	19%	50%	22%	416		
4 4	%	14%	61%	12%	367	IND	PID W/O LEANS
1 %					218	GOP	EANS
* H					565		
1 4 8					108	IND	PID WITH LEANS
1 %					327	409	LEANS

(Don't know/Refused)	Something else	Asian	Hispanic	White	Black	TOTAL ANSWERING		
2%	2%	68	15%	61%	14%	1000	TOTAL	
	ω %			55%	12%	277	MEN -50	
	20%			72%		203		
	2%				15%	256	SEX/AGE	
			12%		16%	244	- WIMIN	
			8 13%			1 307	MEN S	
			8 18%		9.0	7 174	SEX/EDUCATION MEN MEN MMN MMN NO COLL NO COLL	
	2%				19%	328	WMN NO	
	18		11%			3 176	MMN COLL E	
ı				100%		380	WHIE NO DEG	
				100% 100%		227		
					. 100%	104	BLCI NO DEG	
					1009	ω 5	BLCK/EDUC SEX/RACE NO COLL	
				- 100% :		303	MEN	
				100%		307	SEX/	
	. 78	. 198	41%		33%	174	SEX/RACE	
	4%					196	SEX/RACE	
*			28%			215		
1%			15%			434	BLIC-	
,			25%			29	KII -CHAF HAVE	
,	2%	11%	24%	28%	34%	5 6	KIDS IN	
,	ω ₩	4%	24%	52 %	17%	53	KIDS IN SCHOOL	
№	1%	₩ %	15%	58 %	20%	114	OL ====== VATE- HAD	
1%	2%	3	16%	64%	14%	547		
ω «	2%	% &	14%	5 8 %	15%	415		
1%	1%	ω ‰	15%	% 88	12%	248	WRK IN ED	
1%	2%	7%	15%	60 %	15%	737	IN ED	

(Don't know/Refused)	Something else	Asian	Hispanic	White	Black	TOTAL ANSWERING		
2%	2%	%	15%	61%	14%	1000	TOTAL	
,	ı	%	34%	51%	9	40	>	
*	№	15%	17%	56%	10%	208		FRADE
8	1%	4%	15%	64%	14%	404	0	IL S
N %	ω «	ω	8	66 ₈	18%	181	0	GRADE IL SCHOOLS
4	6%	№		58%	17%	116	B C D	ι δι
			15%		ω &	168		
	20		15%		11%	338		ADE I
	20			58%		268	B B	OCAL
				55.8°		121		GRADE LOCAL SCHOOLS
				52 _%		. 74	L H	STC
		3%	13%	65%	13%	531		TOP
	2%		16%		17%	. 495	SCHL	PRIOF
				58 _%		492	CORR SCHL CRME LWR BU	PRIORITY(10) FOR ILLINOIS FUNDING SCHLS
				· 60%		. 463	TAX	.0) FC
				64%		391)R ILI
				60%		286	O- PENS	IONI
				53%		636		FUNI
	ω _«		œ %		Ω	249	INCR STAY DECR	ING S
			15%			91	DECR	CHLS
				56%		509		
				64%		117	LOW HIGH JUST	TEACHER PAY
				889		331	RGHT	PAY
				61%		764		
				63%		176	LOW JUST	PAY
				58%		732		
				66%		156	FULL CUT EL SOME NA	PENSIONS
				67%		61	ELIM	ŇS I

Black White Hispanic Asian Something else (Don't know/Refused)	TOTAL ANSWERING
14 614 65888 2888	TOTAL
13% 67% 111% 5% 2%	DETERMINE TEA- LOCL CHER DIST 317 264
8 % 70 % 14 % 3 % 2 % 2 % %	RMINE LOCL DIST
18% 54% 16% 10% 2%	EDUC LOCL ADMN
16 47 23 9 4 4	DETERMINE EDUC STANDARDS
19 % 20 % % 111 % %	
150 00 00 00 00 00 00 00 00 00 00 00 00 0	TEA- PAR- SCHL AD- STUD POLS CHER ENTS BRD MIN ENTS
1568 1568 28888	VERY IM
155 1966 888888	IMPT TO HAVE VOICE
14% 58% 17% 14% 2%	O HAVE
20% 53% 17% 7% 2%	STUD ENTS
2 2 4 4 8 8 1 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
16 % % % % % % % % % % % % % % % % % % %	COVID ! EAS- SMWT IER HRDR 188 244
1 5 1 2 5 6 9 9 9 9 9 9 9 9	WID TI
1 6 1 1 3 5 4 2 0 4 4 6 6 6	COVID TEACHING EAS- SMWT MUCH TOT IER HRDR HRDR HRDR 188 244 550 794
1 5 3 4 2 5 6 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	•
165 165 165 20 20 20 20 20 20 20 20 20 20 20 20 20	SHORTAGE YES NO 429 566
3 2 % % % % % %	AGE NO 566

<\$50,000 \$50,000+	<\$15,000 \$15,000-\$34,999 \$35,000-\$49,999 \$50,000-\$74,999 \$75,000-\$99,999 \$100,000-\$150,000 \$150,000+ (Don't know/Refused)	TOTAL ANSWERING
55 26 88	1 1 1 1 1 1 1 1 1 N O N O N O O O O O O	TOTAL
40%	1114 1128888 1108888	===== CHI - CAGO
59% 8	1 20 2 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	REST COOK
25% 66%	11355 988888888	REGION
29%	11	REGION REGION EST COLL REST DOWN DOWN OOK -AR CHI NRTH STH
40% 51%	11564 1564 1564 1564 1564 1564 1564 1564	DOWN NRTH
52% 37%	13 21 11 11 12 8 8 8 8 8	DOWN STH
59% 8	10 9 4 15 4 4 4 4 4 19 4 4 4 4 4	MI ===== CHI - CAGO
57% 33%	221 205 206 206 206 206 206 206 206 206 206 206	MEDIA MARKET
50 % 38 %	12 % 21 % 17 % % 113 % 7 % % 12 %	MARKET
44% 48%	100000 1000000000000000000000000000000	TOTIL DS
30% 59%	1105 1105 1105 1105 1105 1105 1105 1105	SEX MEN WMN
41% 46%	13 % 12 % 15 % 9 % 12 %	EX WMN
40% 51%	10 % 14 % 16 % 10 % 10 %	18- 34 291
58 % % %	7% 11% 18% 14% 13% 14%	35- 158
58 % %	11% 9% 9% 13% 117% 110%	168
37% 52%	11 % 17 % % 14 % % 117 % 110 %	55-
37% 49%	1 1 1 5 8 1 1 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	AGE 65+
40% 51%	1100 11000 11000 11000 11000 11000	18-
34% 57%	114 % % % % % % % % % % % % % % % % % %	411 SS ST ST ST ST ST ST
36% 50%	1 1 1 1 5 8 8 8 8 8 8 8 8 8	
33% 3%	1178 21788 112188	288
43% 47%	1 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	EDUCATION HS SOME COLL POST NO COLL COLL DEG GRAD DEG GRAD 288 347 215 135 635 350
19% 72%	12000000000000000000000000000000000000	EDUCATION COLL POST DEG GRAD
80% 5%	1	POST GRAD
49% 41%	11 13 15 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	NO DEG
14% 76%	1180662 ***********************************	
59% 27%	106 % % % % % % % % % % % % % % % % % % %	BLCK 1
32 6%	11 1 1 1 2 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1	RACE BLCK WHTE HI 140 610 1
5 3 9 %	2 2 1 1 3 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	HISP

<\$50,000 \$50,000+	<pre>\$15,000 \$15,000-\$34,999 \$35,000-\$49,999 \$50,000-\$74,999 \$75,000-\$99,999 \$100,000-\$150,000 \$150,000+ (Don't know/Refused)</pre>	
36 8	1000 9% 13% 13% 16% 15% 12%	TOTAL
31 ₈	98 1128 2148 2108 1148 1088	MEN
47 _%	117 21% 18% 8% 9% 14%	NAMA
50 _%	135 14 % 12 % 15 % 15 % 11 %	ll ll
38 % 38 %	78 13% 21% 9% 114% 11% 11% 11% 11% 11%	CHICAGO
N 5 8 8 8 8	135 20% 23%% 115%% 111% 3%%	CHICAGO
10% 76%	79 15 15 15 15 15 15 15 15 15 15 15 15 15	COLL
% 100% - 1	22 3 5 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	450K
*000 -	2 2 2 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	\$50K
63 °	101 7%3 113%3 114%%3	MEN
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68 %	10 9 3 8 11 24 8 8 8 11 27 8 8 8 8 1 11 11 11 11 11 11 11 11 11 11 11 11 1	REST OF
33% 51%	79 6% 14% 12% 15% 16%	REST OF COOK
46% 46%	106 7% 13% 18% 21% 21% 10% 3% 15%	NO DEG
10% 79%	82 - 5% - 6% 119% 24% 118%	1 A H
100%	16% 36% 47%	- 50K
100%	1114 	# \$50K MORE
69 _%	92 11688888 114888888 1588888888	MEN WMN
63% 8	85 7% 6% 15% 24% 112% 112%	COLL
69 %	106 5% 4% 17% 13% 26% 14% 17%	- ^50 -
624 %	70 6% 5% 13% 24% 18% 12% 14%	COLLARS
36% 57%	99 7 % 3 % 2 6 % 2 7 % 7 % 8 %	NO DEG
11% 79%	77 68 68 21 21 20 20 8	COLL
100%	6184 1188 1 1 1 1 8 8 8 5	COLLARS <50 50+ NO COLL <50K \$50K DEG GRAD MORE
100%	1 1 7 2 9 1 1 7 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	\$50K MORE

<\$50,000 \$50,000+	(Don't know/Refused)	\$100,000-\$150,000	\$75,000-\$99,999	\$50,000-\$74,999	\$35,000-\$49,999	\$15,000-\$34,999	<\$15,000	TOTAL ANSWERING			
52 % %	12%	12%	15%	16%	13%	13%	9%	1000		TOTAL	
40 % 52 %	8%	16%	13%	12%	17%	16%	∞	152		MEN	
35 54 88	11%	7%	13%	14%	16%	22%	16%	167		NIMIW	
51 % 42 %	7%	11%	12%	13%	19%	20%	12%	183		<55	
44%	∞ ♂	12%	16%	14%	13%	17%	13%	126		55+	DOWNS
57 % 35 %	∞ ω	φ • φ	10%	13%	19%	22%	16%	227		NO	DOWNSTATE
25 % 67 %	9.8	20%	23%	13%	11%	12%	2%	85		COLL	DOWNSTATE
* 100* -		,	,	,	34%	40%	26%	151		<50K \$50K MORE	
- 100%	1 ×	200%	31%	30%	ı	ı	1	137			
100%		,	1	1	1	59 _%	41%	223		<35K	
100%		,	,	,	100%	1	1	135		\$35K -50K	
100%		,	1	100%	1	ı	,	159		\$50K -75K	
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	4 ω κ ι	57%	,	,	ı	ı	1	211		100K	
100%		,	,	,	38%	37%	25%	358		<50K \$50K MORE	
100%	- /÷	23%	29%	31%	1	ı	ı	522		\$50K	
54 _%	11%	13%	16%	16%	14%	13%	∞	884		YES	REGISTERD
4 4 6 %	7%	. 6	%	17%	10%	20%	18%	102			
5 3 2 %	80 4 0	14%	13%	17%	14%	16%	9%	416		DEM	PID W
32 _%	18%	10%	15%	15%	13%	10%	10%	367		IND	PID W/O LEANS
5 5 6 %	∞ •	12%	20%	15%	14%	13%	∞	218	!		ANS
40% 52%	9 0€	13%	15%	17%	14%	14%	11%	5 6 5		DEM	PID W
19% 45%	36% %	10%	%	11%	9%	7%	ω %	108		IND	PID WITH LEANS
5 4 6 %	10%	12%	18%	16%	14%	13%	8	327		GOP	EANS

<\$50,000 \$50,000+	<\$15,000 \$15,000-\$34,999 \$35,000-\$49,999 \$50,000-\$74,999 \$75,000-\$99,999 \$15,000-\$150,000 \$150,000+ (Don't know/Refused)	TOTAL ANSWERING
36 _%	1 13 4 9 4 1 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	TOTAL 1000
29 63 8	1188888 113888888	==== MEN <50
55 X 8 %	112 8 12 8 8 8 14 8 8 8 8	SEX/AGE MEN WAN 50+ <50 7 203 256
45% 47%	15 17 13 15 14 10 7	
39% 48%	12 % 116 % 117 % 17 % 6 % 8 %	WMN 50+
42 % 48 %	7% 21% 21% 15% 10% 7%	
10% 81%	1 6 6 1 1 2 2 5 8 8 9 8	EX/ED ===== MEN COLL
35 4 %	19 21 16 14 13 28 88 11 11 88	UCATI WMN NO
17% 70%	19% 20% 15% 115%	ON
46%	11 % 15 % 17 % 16 % 14 % 10 % 7 %	
14 % 74 %	11 14 6 5 5 2 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	WHTE/EDUC
70% 16%	22% 31% 18% 7% 2%	
26% 61%	11 % 10 % 14 % 17 % 12 % 12 % 12 %	BLCK/EDUC NO COLL DEG GRAD 104 35
59 %	11 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	==== wh:
5 3 3 6 8 8	10 14 12 16 16 10 11 11 11 11	SEX/RACE
34% 60%	12 % % 118 % % 110 % % 110 % % % 110 % % % 110 % % % 110 % 110 % 1	RACE NON-1 MEN 174
36 % %	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	E ====== N-WHITE N WMN 74 196
31 % 61 %	12 7 13 8 8 8 10 8 8 8 8 8 8 8 8 8 8 8	===== PUI HAVE
58 % % %	133 % 1133 % 114 % % % % % % 9 % % % % % %	
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Combined Demographics

White no degree White college grad Black no degree Black college grad Hispanic no degree Hispanic college grad	Black <50 Black 50+ Hispanic <50 Hispanic 50+	White <45 White 45-59 White 60+	White women Black women Hispanic women White men Black men Hispanic men	Women <50 Women 50+ Men <50 Men 50+	TOTAL
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Combined Demographics

White no degree White college grad Black no degree Black college grad Hispanic no degree Hispanic college grad	Black <50 Black 50+ Hispanic <50 Hispanic 50+	White <45 White 45-59 White 60+	White women Black women Hispanic women White men Black men Hispanic men	Women <50 Women 50+ Men <50 Men 50+	
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Combined Demographics

White no degree White college grad Black no degree Black college grad Hispanic no degree Hispanic college grad	Black <50 Black 50+ Hispanic <50 Hispanic 50+	White <45 White 45-59 White 60+	White women Black women Hispanic women White men Black men Hispanic men	Women <50 Women 50+ Men <50 Men 50+	TOTAL	
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Combined Demographics

White no degree White college grad Black no degree Black college grad Hispanic no degree Hispanic college grad	Black <50 Black 50+ Hispanic <50 Hispanic 50+	Black men Hispanic men White <45 White 45-59 White 60+	White women Black women Hispanic women White men	Women <50 Women 50+ Men <50 Men 50+	TOTAL
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Combined Demographics

White no degree White college grad Black no degree Black college grad Hispanic no degree Hispanic college grad	Black <50 Black 50+ Hispanic <50 Hispanic 50+	White <45 White 45-59 White 60+	White women Black women Hispanic women White men Black men Hispanic men	Women <50 Women 50+ Men <50 Men 50+	TOTAL	
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Combined Demographics

White no degree White college grad Black no degree Black college grad Hispanic no degree Hispanic college grad	Black <50 Black 50+ Hispanic <50 Hispanic 50+	White women Black women Hispanic women White men Black men Hispanic men White <45 White 45-59 White 60+	TOTAL Women <50 Women 50+ Men <50 Men 50+	
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TOTAL CHICAGO TOTAL DOWNSTATE	Chicago Rest of Cook Collar Rest of Chicago Downstate North Downstate South	TOTAL ANSWERING
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66% 69% 34% 31%	16% 19% 23% 22% 18% 16% 9% 13% 17% 12% 18% 19%	45- 55- 54-64 168-160
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TOTAL CHICAGO 68% 100% 100% 100% 100% 100% 100% 100% 10		Rest of Chicago 9%	Collar 18%	Rest of Cook 19%	Chicago 22% 100% 100% 100% 100% 100% 100% 100%	TOTAL ANSWERING 1000 98 117 135 78	TOTAL	CHI
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TOTAL CHICAGO TOTAL DOWNSTATE	Chicago Rest of Cook Collar Rest of Chicago Downstate North Downstate South	TOTAL ANSWERING
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TOTAL CHICAGO TOTAL DOWNSTATE	Chicago Rest of Cook Collar Rest of Chicago Downstate North Downstate South	TOTAL ANSWERING	
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TOTAL CHICAGO TOTAL DOWNSTATE	Chicago Rest of Cook Collar Rest of Chicago Downstate North Downstate South	TOTAL ANSWERING	
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TOTAL CHICAGO TOTAL DOWNSTATE	Chicago Rest of Cook Collar Rest of Chicago Downstate North Downstate South	TOTAL ANSWERING		
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Terre Haute	St. Louis	Rockford	Quincy/Hannibal	Peoria	Paducah/Cape Girardeau	Evansville	Quad Cities	Springfield	Chicago	TOTAL ANSWERING		
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