

TABULAR REPORT
NPA3409

PREPARED FOR:

The Illinois Education Association

Illinois Adults

FEBRUARY 2021



OVERVIEW

The following is a tabular report of a hybrid telephone and online survey among 1,000 adults in Illinois. The survey was conducted from February 11-21, 2021, by trained, professional interviewers following procedures established by Normington, Petts & Associates.

All polls are subject to errors caused by interviewing a sample of persons, rather than the entire population. In 95 cases out of 100, the responses to this survey should fall within ± 3.1 percentage points of those that would have been obtained from interviewing the entire population of adults in Illinois. The sampling error for subgroups of the survey will be greater.

As with any survey, the release of selected figures from this report without the analysis that explains their meaning could be damaging to Normington, Petts & Associates. Therefore, we reserve the right to correct any erroneous or misleading release of this data in any medium through the release of correct data or analysis.

The data were weighted by sex, age, race, education and region to match U.S. Census data for Illinois.

SUBGROUP DEFINITIONS

Throughout this report, references are made to various subgroups within the sample, which may require further definition. These groups are defined below:

REGION

Chicago	Adults who live in the City of Chicago.
Rest Cook	Adults who live in suburban Cook County.
Collar	Adults who live in DuPage, Lake or Will County.
Rest Chgo	Adults who live in DeKalb, Grundy, Kane, Kankakee, Kendall, LaSalle or McHenry County.
Down Nrth	Adults who live in Adams, Boone, Brown, Bureau, Carroll, Fulton, Hancock, Henderson, Henry, Jo Daviess, Knox, Lee, Livingston, Marshall, Mason, McDonough, McLean, Mercer, Ogle, Peoria, Pike, Putnam, Rock Island, Schuyler, Scott, Stark, Stephenson, Tazewell, Warren, Whiteside, Winnebago or Woodford County.
Down Sth	Adults who live in Alexander, Bond, Calhoun, Cass, Champaign, Christian, Clark, Clay, Clinton, Coles, Crawford, Cumberland, DeWitt, Douglas, Edgar, Edwards, Effingham, Fayette, Ford, Franklin, Gallatin, Greene, Hamilton, Hardin, Iroquois, Jackson, Jasper, Jefferson, Jersey, Johnson, Lawrence, Logan, Macon, Macoupin, Madison, Marion, Massac, Menard, Monroe, Montgomery, Morgan, Moultrie, Perry, Piatt, Pope, Pulaski, Randolph, Richland, Saline, Sangamon, Shelby, St. Clair, Union, Vermillion, Wabash, Washington, Wayne, White or Williamson County.

MEDIA MARKET

Chicago	Adults who live in the Chicago media market.
STL	Adults who live in the St. Louis media market.
Springfld	Adults who live in the Springfield media market.
Total DS	Adults who do not live in the Chicago media market.

EDUCATION

HS	Adults whose last grade completed in school was "some grade school (1-8)," "some high school (9-11)," "graduated high school" or "technical/vocational school" (Q102).
Some Coll	Adults whose last grade completed in school was "associates degree or "some college" (Q102).
Coll Deg	Adults whose last grade completed in school was "graduated college" (Q102).
Post Grad	Adults whose last grade completed in school was "graduate/professional" school (Q102).
No Deg	Adults whose last grade completed in school was "some grade school (1-8)," "some high school (9-11)," "graduated high school," "technical/vocational" school, "associates degree" or "some college" (Q102).
Coll Grad	Adults whose last grade completed in school was "graduated college" or "graduate/professional" school (Q102).

REGISTERD

- | | |
|-----|--|
| Yes | Adults who are registered to vote in Illinois (Q106). |
| No | Adults who are not registered to vote in Illinois (Q106) |

PID W/O LEANS

- | | |
|-----|--|
| Dem | Adults who think of themselves as a Democrat (Q107). |
| Ind | Adults who think of themselves as an Independent or don't know (Q107). |
| GOP | Adults who think of themselves as a Republican (Q107). |

PID WITH LEANS

- | | |
|-----|---|
| Dem | Adults who think of themselves as a Democrat or an Independent who leans toward the Democratic Party (Q107). |
| Ind | Adults who think of themselves as an Independent or don't know (Q107). |
| GOP | Adults who think of themselves as a Republican or an Independent who leans towards the Republican Party (Q107). |

KIDS IN SCHOOL

- | | |
|----------------|--|
| Public - Have | Adults who have children currently attending a K-12 public school in Illinois (Q104a). |
| Public - Had | Adults who had children attending a K-12 public school in Illinois (Q104b). |
| Charter - Have | Adults who have children currently attending a K-12 charter school in Illinois (Q104c). |
| Charter - Had | Adults who had children attending a K-12 charter school in Illinois (Q104d). |
| Private - Have | Adults who have children currently attending a K-12 private or parochial school in Illinois (Q104e). |
| Private - Had | Adults who had children attending a K-12 private or parochial school in Illinois (Q104f). |
| Ever | Adults who have or had children attending a K-12 school in Illinois (Q104). |
| No kids | Adults who do not have and have never had a child living at home with them (Q103). |

WRK IN ED

- | | |
|-----|--|
| Yes | Adults who have ever worked in a K-12 public school (Q105). |
| No | Adults who have never worked in a K-12 public school (Q105). |

GRADE IL SCHOOLS

A	Adults who would grade the public schools in Illinois as a whole an A using a scale of A, B, C, D and Fail (Q3b).
B	Adults who would grade the public schools in Illinois as a whole a B using a scale of A, B, C, D and Fail (Q3b).
C	Adults who would grade the public schools in Illinois as a whole a C using a scale of A, B, C, D and Fail (Q3b).
D	Adults who would grade the public schools in Illinois as a whole a D using a scale of A, B, C, D and Fail (Q3b).
F	Adults who would grade the public schools in Illinois as a whole an F using a scale of A, B, C, D and Fail (Q3b).

GRADE LOCAL SCHOOLS

A	Adults who would grade public schools in their local community an A using a scale of A, B, C, D and Fail (Q3c).
B	Adults who would grade public schools in their local community a B using a scale of A, B, C, D and Fail (Q3c).
C	Adults who would grade public schools in their local community a C using a scale of A, B, C, D and Fail (Q3c).
D	Adults who would grade public schools in their local community a D using a scale of A, B, C, D and Fail (Q3c).
F	Adults who would grade public schools in their local community an F using a scale of A, B, C, D and Fail (Q3c).

TOP PRIORITY(10) FOR ILLINOIS

Corrupt	Adults who say cleaning up corruption in state government is a 10 on a 0 to 10 scale of priorities for Illinois (Q2b).
Schl	Adults who say having high quality public schools is a 10 on a 0 to 10 scale of priorities for Illinois (Q2a).
Crme	Adults who say reducing crime is a 10 on a 0 to 10 scale of priorities for Illinois (Q2f).
Lwr Tax	Adults who say lowering taxes is a 10 on a 0 to 10 scale of priorities for Illinois (Q2c).
Budget	Adults who say balancing the state budget is a 10 on a 0 to 10 scale of priorities for Illinois (Q2e).
Pens Ref	Adults who reforming the state pension system is a 10 on a 0 to 10 scale of priorities for Illinois (Q2d).

FUNDING SCHLS

Increase	Adults who say that funding for public schools in Illinois should increase (Q7).
Stay Same	Adults who say that funding for public schools in Illinois should stay the (Q10).
Decrease	Adults who say that funding for public schools in Illinois should decrease (Q7).

TEACHER PAY

Low	Adults who think that public school teachers in their community are paid too little (Q8).
High	Adults who think that public school teachers in their community are paid too much (Q8).
Just Right	Adults who think that public school teachers in their community are paid just about right (Q8).

PARA PAY

Low	Adults who say think that paraprofessionals in their community are paid too little (Q11).
Just Right	Adults who say think that paraprofessionals in their community are paid just about right (Q11).

PENSIONS

Full	Adults who say Illinois teachers should receive their full pension (Q10).
Cut some	Adults who say Illinois teachers should see their pensions cut some (Q10).
Eliminate	Adults who say Illinois teachers should see their pensions eliminated (Q10).

DETERMINE EDUC STANDARDS

Teacher	Adults who say teachers are best equipped to determine the education standards for children at their local public schools (Q12).
Locl Dist	Adults who say their local school district is best equipped to determine the education standards for children at their local public schools (Q12).
Local Admn	Adults who say their local school administrators are best equipped to determine the education standards for children at their local public schools (Q12).
Ste Gov	Adults who say the state government is best equipped to determine the education standards for children at their local public schools (Q12).
Fed Gov	Adults who say the federal government is best equipped to determine the education standards for children at their local public schools (Q12).

VERY IMPT TO HAVE VOICE

Teacher	Adults who say it is very important for teachers to have a strong voice in how public schools in Illinois are run (Q13d).
Parents	Adults who say it is very important for parents to have a strong voice in how public schools in Illinois are run (Q13a).
Schl Brd	Adults who say it is very important for the school board to have a strong voice in how public schools in Illinois are run (Q13e).
Admin	Adults who say it is very important for administrators to have a strong voice in how public schools in Illinois are run (Q13c).
Students	Adults who say it is very important for students to have a strong voice in how public schools in Illinois are run (Q13b).
Pols	Adults who say it is very important for politicians to have a strong voice in how public schools in Illinois are run (Q13f).

COVID TEACHING

Easier	Adults who say teaching during the pandemic has been “much easier” or “somewhat easier” (Q17).
Smwt Hrdr	Adults who say teaching during the pandemic has been “somewhat harder” (Q17).
Much Hrdr	Adults who say teaching during the pandemic has been “much harder” (Q17).
Tot Hrdr	Adults who say teaching during the pandemic has been “much harder” or “somewhat harder” (Q17).

SHORTAGE

Yes	Adults who have heard about teachers or other public school employees leaving permanently (Q18).
No	Adults who have not heard about teachers or other public school employees leaving permanently (Q18).

QUESTIONNAIRE
with results

Hello, my name is _____ and I'm calling from _____, a national public opinion research firm. We are not trying to sell you anything or asking for a donation. We are conducting a survey in Illinois on a number of public issues and your telephone number was selected at random. Are you age 18 or older?

1. Would you say things in Illinois today are generally headed in the RIGHT DIRECTION or would you say things are off on the WRONG TRACK?

RIGHT DIRECTION41%
 WRONG TRACK51
 (DON'T KNOW)7

2. Now, I am going to read you a list of priorities for Illinois. Please tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten. The first one is:

									TOTAL HIGH (8-10)
[RANDOMIZE]	10	8-9	6-7	5	2-4	0-1	[DK]		
a. Having high quality public schools	50%	26	11	7	3	2	<1		76%
b. Cleaning up corruption in state government.....	53%	23	12	4	6	2	<1		76%
c. Lowering taxes	46%	19	15	8	8	3	1		65%
d. Reforming the state pension systems	29%	20	19	14	8	6	3		49%
e. Balancing the state budget.....	39%	25	19	8	4	3	1		65%
f. Reducing crime	49%	25	13	7	4	2	<1		74%
g. Jobs and economic growth.....	48%	29	15	5	2	1	<1		77%
h. Reducing racial divisions.....	40%	22	14	10	6	6	1		63%
i. Reforming health care	36%	28	15	10	6	4	1		64%

3. Students are often given the grades A, B, C, D and Fail to show the quality of their work. Suppose the public schools were graded the same way. What grade would you give the **[READ ITEM]**? And what about the...?

[DO NOT RANDOMIZE]	A	B	C	D	F	[DK]
a. The public schools in the nation as a whole	4%	17	46	18	9	6
b. The public schools in Illinois as a whole	4%	21	40	18	12	5
c. The public schools in your local community.....	17%	34	27	12	7	3

4. Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind. **[RECORD VERBATIM. ACCEPT ONE RESPONSE]**

TOTAL POSITIVE.....55%
TOTAL NEGATIVE.....23%

POSITIVE PERSONAL

CHARACTERISTICS.....36%

Dedicated.....8%
 Hard-working.....4%
 Good.....3%
 Caring.....2%
 Hero.....2%
 Great.....1%
 Trying.....1%
 Helpful.....1%
 Committed.....1%
 Excellent.....1%
 I Like Them.....1%
 Patient.....<1%
 Be Better.....<1%
 Devoted.....<1%
 Qualified.....<1%
 Fantastic.....<1%
 Powerful.....<1%
 Quality.....<1%
 Loyal.....<1%
 Amazing.....<1%
 Professional.....<1%
 Doing Well.....<1%
 Reliable.....<1%
 Nice.....<1%
 Responsible.....<1%
 Wonderful.....<1%
 Important.....<1%
 Brave.....<1%
 Strength.....<1%
 Diligent.....<1%
 Outstanding.....<1%
 Motivated.....<1%
 Conscientious.....<1%
 Kind.....<1%
 Strong.....<1%
 Sacrifice.....<1%
 Adaptive.....<1%
 Tolerant.....<1%
 Tough.....<1%
 Awesome.....<1%
 Knowledgeable.....<1%
 Innovative.....<1%
 Effective.....<1%
 Interesting.....<1%
 Dependable.....<1%
 Angels.....<1%
 Inspiring.....<1%
 Proficient.....<1%
 Better Than They Were.....<1%
 Valuable.....<1%
 Love Their Students.....<1%
 Courageous.....<1%
 Determined.....<1%
 Smart.....<1%
 Necessary.....<1%
 Saints.....<1%
 Special.....<1%
 Selfless.....<1%
 Concerned.....<1%
 Warrior.....<1%
 Leaders.....<1%
 Compassionate.....<1%
 Faithful.....<1%
 Deserving.....<1%
 Gifted.....<1%
 Resilient.....<1%

**POSITIVE PERSONAL
 CHARACTERISTICS
 (CONTINUED)**

Competent.....<1%
 Coping.....<1%
 Loyal To Students.....<1%

NEGATIVES.....22%

Lazy.....3%
 Greedy.....2%
 Selfish.....1%
 Entitled.....1%
 Need More Education.....1%
 Incompetent.....1%
 Failing.....1%
 Uncaring.....1%
 Corrupt.....1%
 Horrible.....<1%
 Non Efficient.....<1%
 Terrible.....<1%
 Political.....<1%
 Poor.....<1%
 Complacent.....<1%
 Not Qualified.....<1%
 Worthless.....<1%
 Improvement needed.....<1%
 Fire Them.....<1%
 Liberals.....<1%
 Cowards.....<1%
 Inadequate.....<1%
 Bad.....<1%
 Inept.....<1%
 Broken.....<1%
 Confusing.....<1%
 Communists.....<1%
 Not Concerned.....<1%
 Not Prepared.....<1%
 Sucks.....<1%
 Not Good.....<1%
 Inconsistent.....<1%
 Dumb.....<1%
 Disgrace.....<1%
 Boring.....<1%
 Disinterested.....<1%
 Whining.....<1%
 Burnt Out.....<1%
 Unimaginative.....<1%
 Needy.....<1%
 Stupid.....<1%
 Babies.....<1%
 Ill-equipped.....<1%
 Unorganized.....<1%
 Immature.....<1%
 Unprofessional.....<1%
 Insufficient.....<1%
 Behind.....<1%
 Crazy.....<1%
 Indifferent.....<1%
 Biased.....<1%
 Scared.....<1%
 Misguided.....<1%
 Helpless.....<1%
 Afraid.....<1%
 Lame.....<1%
 Not sensitive.....<1%
 Disarray.....<1%
 Useless.....<1%
 Sellout.....<1%
 Disappointed.....<1%
 Sad.....<1%
 Self-centered.....<1%
 Basic.....<1%

NEGATIVES (CONTINUED)

Belligerent.....<1%
 Unprepared.....<1%
 Confrontational.....<1%
 Unstable.....<1%
 Ridiculous.....<1%
 Unbalanced.....<1%
 Trapped.....<1%
 Impossible.....<1%
 Joke.....<1%
 Pompous.....<1%

PAY.....10%

Underpaid.....10%

OVER-WORKED/

UNDER-FUNDED.....6%

Over-worked.....2%
 Overwhelmed.....1%
 Under Funded.....1%
 Stressed.....<1%
 Need Help.....<1%
 Support.....<1%
 Tired.....<1%
 Struggling.....<1%
 Busy.....<1%
 Over-burdened.....<1%
 Not Supported.....<1%
 It's A Hard Job.....<1%
 Held Back.....<1%
 Screwed.....<1%

UNION/CONTRACT

ISSUES.....4%

Union.....3%
 Strikes.....<1%
 Pensions.....<1%
 Protests.....<1%

NEUTRAL.....3%

Average.....1%
 Okay.....1%
 Fair/Alright.....1%
 Some Good Some Bad.....<1%
 Adequate.....<1%
 Decent.....<1%
 Satisfactory.....<1%
 Under Utilized.....<1%
 Teachers.....<1%

NOT APPRECIATED

ENOUGH.....3%

Under-appreciated.....2%
 Under-valued.....1%
 Thank you.....<1%
 Misunderstood.....<1%
 Divided.....<1%
 Under Rated.....<1%
 Forgotten.....<1%
 Under supplied.....<1%
 Disrespected.....<1%

OVERPAID.....2%

Over Paid.....1%
 Teachers Worry More.....1%
 About Their Pay Than
 Their Students
 Spoiled.....<1%
 Never satisfied.....<1%
 Paycheck.....<1%
 Have it made.....<1%
 Comfortable.....<1%
 Over indulged.....<1%
 Compensated well.....<1%

NOT ENOUGH

TEACHERS.....<1%

Class Size.....<1%
 Need More Teachers.....<1%
 Need quality teachers.....<1%
 Endangered.....<1%

OTHER.....8%

Not in school.....<1%
 Vaccine.....<1%
 Education.....<1%
 Complex.....<1%
 Overhaul.....<1%
 Cautious.....<1%
 Relative Is Teacher.....<1%
 Technology.....<1%
 Temperament.....<1%
 Generation gap.....<1%
 Young.....<1%
 Chalkboards.....<1%
 Lucky to have job.....<1%
 No Kids In School.....<1%
 Protection.....<1%
 Mixed emotions.....<1%
 Diverse.....<1%
 Safety.....<1%
 Other.....5%

Don't know.....5%

5. Using our grades of A, B, C, D and Fail again, how would you grade Illinois public schools on **[READ ITEM]**? And what about...?

[DO NOT RANDOMIZE]

	A	B	C	D	F	[DK]
a. Preparing students with the skills they need to succeed after graduating.....	6%	22	39	17	12	3
b. Meeting the social and emotional needs of students.....	6%	21	34	21	13	5
c. Attracting and retaining the best educators	5%	22	38	18	12	4

6. People have different ideas about what Illinois schools should be preparing kids for. I am going to read some ideas about things Illinois schools could be preparing kids for and I want you to tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten.

[RANDOMIZE]	10	8-9	6-7	5	2-4	0-1	[DK]	TOTAL HIGH (8-10)
a. To get a job after high school graduation	42%	27	18	7	4	2	1	69%
b. To get into and succeed in college.....	31%	32	20	9	5	3	1	63%
c. To have the basics of a skilled trade	34%	33	20	6	5	2	<1	67%
d. Having good morals and good character	52%	23	13	5	4	2	<1	75%
e. To be a critical thinker	45%	31	14	5	3	1	<1	76%
f. To work together in groups and teams.....	27%	36	23	8	4	2	<1	63%
g. To have life skills like cooking, personal finance and nutrition.....	43%	27	16	7	5	2	<1	71%

7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

INCREASE	64%
DECREASE.....	9
STAY THE SAME.....	25
(DON'T KNOW).....	2

8. Do you think that public school teachers in your community are paid too little, too much or about right?

TOO LITTLE	51%
TOO MUCH.....	12
ABOUT RIGHT	33
(DON'T KNOW).....	4

9. Please say how much you agree or disagree with each statement. **[READ ITEM]** Do you strongly agree, somewhat agree, somewhat disagree or strongly disagree?

[RANDOMIZE]	STRG AGREE	SMWT AGREE	SMWT DIS	STRG DIS	[DK]	TOTL AGREE	TOTL DIS
a. If we paid teachers in Illinois higher salaries, we would attract better quality teachers	44%	32	15	8	1	76%	23%
b. I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year.....	36%	33	13	15	3	70%	28%

10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

FULL PENSION	73%
CUT SOME	16
ELIMINATED.....	6
(DON'T KNOW).....	5

11. As you may know, public schools in Illinois have support staff in classrooms called paraprofessionals. These paraprofessionals work with physically, behaviorally and developmentally challenged students. During the coronavirus pandemic they also made sure these students got meals, had access to technology, and delivered work packets to students' homes. They get paid an average of \$10 per hour. Do you think that paraprofessionals in your community are paid too little, too much or about right?

TOO LITTLE 76%
 TOO MUCH 4
 ABOUT RIGHT 18
 (DON'T KNOW) 2

12. Who do you believe is best equipped to determine the education standards for children at your local public school?
[RANDOMIZE]

TEACHERS 32%
 YOUR LOCAL SCHOOL DISTRICT 26
 YOUR LOCAL SCHOOL ADMINISTRATORS .. 19
 THE STATE GOVERNMENT 10
 THE FEDERAL GOVERNMENT 8
 (DON'T KNOW) 4

13. Please say how important it is for each of these groups to have a strong voice in how public schools in Illinois are run. **[READ ITEM]** Is it very important, somewhat important, not very important or not important at all for them to have a strong voice in how public schools in Illinois are run?

	VERY IMP	SMWT IMP	NOT VERY	NOT AT ALL	[DK]	TOTL IMPT
[RANDOMIZE]						
a. Parents.....	61%	32	4	2	1	93%
b. Students.....	43%	39	10	7	1	82%
c. Administrators	42%	46	10	2	1	87%
d. Teachers.....	73%	23	2	2	<1	96%
e. The school board	39%	49	8	3	1	88%
f. Politicians.....	10%	22	31	36	1	32%

14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools? **[RANDOMIZE]**

TEACHERS 27%
 PARENTS 24
 YOUR LOCAL SCHOOL ADMINISTRATORS .. 22
 YOUR LOCAL SCHOOL BOARD 14
 POLITICIANS 5
 STUDENTS 2
 (DON'T KNOW) 7

15. Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?
Try to be specific. **[RECORD VERBATIM. ACCEPT ONE RESPONSE]**

VIRTUAL LEARNING**CHALLENGES44%**

Virtual learning/ 11%
remote learning
Not as good as in 11%
person learning
Keeping them out of school 9%
Not being in class 5%
Not good to do remotely 3%
Distance learning 3%
No structured environment 2%
School at home is harder 2%
Not paying attention 1%
Inconsistent schedule 1%
Students need visual help 1%

NO SOCIALIZATION29%

No socialization 16%
No interaction 6%
Isolation 5%
Staying at home always 3%
No communication 2%

QUALITY OF EDUCATION 12%

Not learning 8%
Not being taught 1%
Level of unpreparedness 1%
Education curriculum 1%
Lost a whole year of school 1%
Interrupted education <1%
Don't have to learn to <1%
advance in grades
Grades dropping <1%

EFFECTS ON MENTAL**HEALTH7%**

Mental health 6%
Being scared/scary 1%

HEALTH/SAFETY7%

The virus 2%
Safety 2%
Masks 2%
Social distancing 1%
Public gatherings risk lives 1%
Vaccinations/Vaccinated <1%
Testing for virus <1%
Sanitation <1%
Hygiene <1%
Ventilation <1%

RESOURCES4%

Lack of technology/ 3%
virtual access
Lack of resources 1%
No school provided meals <1%
Lack of funding <1%

SCHOOLS CLOSED3%

Teachers refusing to 1%
go to work
Forced to shut down 1%
Everyone wants to go 1%
back to school

PARENT IMPACT2%

Parents not paying 1%
attention to what
needs to be done
Parents have to stay home <1%
Parent participation <1%
Leave up to parents <1%
for students to attend

EXTRACURRICULARS 1%

No sports 1%

OTHER7%

Government handling/ 1%
politicians
General impact 1%
Absentees/Attendance 1%
Restrictions <1%
The media <1%
Higher expectations <1%
for students
Rely on each other and <1%
the teachers more
Devastating <1%
Classroom size <1%
Don't try to play catch up <1%
No problem in rich areas <1%
Everything <1%
Other 2%

Don't know 5%

16. And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address? Try to be specific. **[RECORD VERBATIM. ACCEPT ONE RESPONSE]**

HEALTH/SAFETY43%

Safety23%
 Social distancing6%
 Health5%
 Wearing masks4%
 Sanitation4%
 Vaccinations4%
 Follow procedures3%
 Hygiene2%
 The virus itself/COVID2%
 Eliminate the virus1%
 Ventilation1%
 Testing for virus1%
 Restrictions<1%
 More medical staff<1%
 Washing hands<1%
 Scientific guidance<1%
 Equipment<1%

GET STUDENTS**CAUGHT UP21%**

Catch students up from11%
 missed year
 Loss of what they5%
 would have learned
 Amount of student progress3%
 Getting up to speed3%
 Longer year<1%
 Extended time on lessons<1%
 Grades dropping/Back up<1%
 Two years for catching up<1%

ADJUSTING TO BEING11%**TOGETHER**

Adjusting back to classrooms ..5%
 Socialization with3%
 others again
 Evaluate effect on students2%
 Respect everyone's1%
 level of comfort
 In class face to face<1%
 teaching

QUALITY OF EDUCATION8%

Education for students6%
 Curriculum1%
 Class size1%
 Attention/Focus on students ..<1%
 Improvement in teaching<1%
 Structure for students<1%
 Prepare children to<1%
 get a job

JUST GETTING BACK7%

Need to go back to school4%
 Back to the way it was prior3%

MENTAL HEALTH6%

Mental health/well-being6%

RESOURCES2%

Equality for all students1%
 Funding for all areas<1%
 Lack of technology/<1%
 resources
 School provided meals<1%

EXTRACURRICULARS1%

Athletics/Sports1%

TEACHER CONCERNS<1%

Unions<1%
 Teachers paid but not<1%
 working
 Renew teacher's contracts<1%
 More staff<1%

OTHER5%

Attendance1%
 Government out of schools<1%
 Communication<1%
 Children first<1%
 Prayer in school<1%
 Other3%

Don't know6%

17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

MUCH EASIER8%
 SOMEWHAT EASIER11
 SOMEWHAT HARDER24
 MUCH HARDER55
 (DON'T KNOW)2

TOTAL EASIER19%
 TOTAL HARDER79%

18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

YES43%
 NO57
 (DON'T KNOW)1

19. If that happens, that one in four teachers, school psychologists and paraprofessionals leave the profession, there are many potential outcomes. For each one, say how worried that outcome makes you—very worried, somewhat worried, not very worried, or not worried at all.

[RANDOMIZE]		VERY WORR	SMWT WORR	NOT VERY	NOT AT ALL	[DK]	TOTAL WORR
a.	Classrooms will get more crowded.....	48%	31	13	7	1	79%
b.	Taxes will go up because school districts will have to pay everyone more to keep them	40%	33	15	11	2	73%
c.	Students will end up performing worse	60%	28	5	5	1	88%
d.	Standards will have to be lowered to allow people into the profession	55%	28	9	6	1	83%
e.	There will be a push to more online learning	37%	37	15	10	1	74%

20. As you may know during the coronavirus pandemic, the Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe. Those five things were:

- 1) Establish clear metrics, so districts know when to switch to remote learning to keep students and staff safe;
- 2) Enforce guidance and requirements put forth by the Illinois Department of Public Health and the Illinois State Board of Education, and heed the recommendations of the Centers for Disease Control;
- 3) Provide rapid COVID-19 testing in schools so infected students and staff can be identified before they spread the virus;
- 4) Urge the prioritization of education workers in the vaccine schedule; and
- 5) If the Federal CARES Act is not renewed, the state needs to step in, so education workers are not forced to work while ill.

Having heard about that, do you STRONGLY FAVOR, SOMEWHAT FAVOR, SOMEWHAT OPPOSE, or STRONGLY OPPOSE those ideas?

STRONGLY FAVOR	43%
SOMEWHAT FAVOR	36
SOMEWHAT OPPOSE	10
STRONGLY OPPOSE	7
(DON'T KNOW)	5
TOTAL FAVOR	79%
TOTAL OPPOSE	17%

[READ]: Now I'd like to ask a few questions for statistical purposes only.

100. SEX (OBSERVATION: DO NOT ASK)

MALE	49%
FEMALE	51

101. What is your age? (RECORD IN PROPER CATEGORY) (READ CODES IF NECESSARY)

18-29	19%
30-34	10
35-39	9
40-44	7
45-49	8
50-54	8
55-59	9
60-64	7
65-69	7
70+	13
(REFUSED)	2

102. What is the last grade you completed in school?

SOME GRADE SCHOOL (1-8)<1%
 SOME HIGH SCHOOL (9-11)3
 GRADUATED HIGH SCHOOL22
 TECHNICAL/VOCATIONAL3
 SOME COLLEGE BUT NO DEGREE21
 ASSOCIATES DEGREE14
 BACHELORS DEGREE22
 GRADUATE SCHOOL/PROFESSIONAL13
 (DON'T KNOW/REFUSED)2

103. Do you now, or have you ever had, a child living at home with you?

YES59%
 NO40
 (DON'T KNOW/REFUSED)2

104. [IF Q103=1] Which of the following is true for you [READ ITEM]?

[DO NOT RANDOMIZE]

	YES	NO	[DK]
a. I currently have a child who attends a public school.....	21%	37	<1
b. I had a child who attended public school	43%	15	0
c. I currently have a child who attends a charter school	3%	55	<1
d. I had a child who attended charter school	6%	53	<1
e. I currently have a child who attends a private or parochial school.....	5%	53	<1
f. I had a child who attended private or parochial school	11%	47	<1

105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

YES25%
 NO74
 (DON'T KNOW/REFUSED)1

106. Are you registered to vote in Illinois?

YES88%
 NO10
 DON'T KNOW1

107. Even if you are not registered to vote, do you generally think of yourself – as a [RANDOMIZE] DEMOCRAT, an INDEPENDENT or a REPUBLICAN?

STRONG DEMOCRAT28%
 WEAK DEMOCRAT14
 IND/LEAN DEMOCRAT15
 INDEPENDENT5
 IND/LEAN REPUBLICAN11
 WEAK REPUBLICAN8
 STRONG REPUBLICAN14
 (DON'T KNOW)6

TOTAL WITH LEANS

DEMOCRAT57%
 INDEPENDENT11%
 REPUBLICAN33%

TOTAL WITHOUT LEANS

DEMOCRAT42%
 INDEPENDENT37%
 REPUBLICAN22%

110. To make sure we have a representative sample, could you please tell me your race? **[IF NECESSARY]** Well, most people consider themselves BLACK, WHITE, HISPANIC or ASIAN-AMERICAN.

BLACK.....	14%
WHITE	61
HISPANIC	15
ASIAN-AMERICAN	6
(OTHER)	2
(DON'T KNOW/REFUSED).....	2

112. Last question. Just for statistical purposes, in which of the following categories is your total household income? Just stop me when I read the right one.

LESS THAN \$15,000	9%
\$15,000 – 34,999	13
\$35,000 – 49,999	13
\$50,000 – 74,999	16
\$75,000 – 99,999	15
\$100,000-\$150,000	12
MORE THAN \$150,000.....	9
(DON'T KNOW/REFUSED).....	12

Thank you for taking the time to complete this interview.

Region

CITY OF CHICAGO	22%
REST OF COOK COUNTY	19
COLLAR COUNTIES	18
REST OF CHICAGO MM	9
DOWNSTATE NORTH.....	13
DOWNSTATE SOUTH.....	19

TREND MARGINALS

Illinois Adults Trend Marginals

Q1. Right direction/Wrong track - Illinois

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Right direction	26%	29%	41%
Wrong track	62%	57%	51%
(Don't know)	12%	14%	7%

Q2a. Priority for IL - Having high quality public schools

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
10	-	59%	50%
8-9	-	22%	26%
6-7	-	9%	11%
5	-	5%	7%
2-4	-	2%	3%
0-1	-	3%	2%
(Don't know)	-	1%	*%
Total 8-10	-	81%	76%
Total 6-10	-	90%	87%
MEAN	-	8.72	8.43

Q2b. Priority for IL - Cleaning up corruption in state government

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
10	-	69%	53%
8-9	-	16%	23%
6-7	-	7%	12%
5	-	3%	4%
2-4	-	2%	6%
0-1	-	2%	2%
(Don't know)	-	1%	*%
Total 8-10	-	85%	76%
Total 6-10	-	92%	88%
MEAN	-	9.06	8.46

Q2c. Priority for IL - Lowering taxes

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
10	-	52%	46%
8-9	-	16%	19%
6-7	-	11%	15%
5	-	10%	8%
2-4	-	7%	8%
0-1	-	3%	3%
(Don't know)	-	1%	1%
Total 8-10	-	68%	65%
Total 6-10	-	80%	80%
MEAN	-	8.07	7.92

Q2d. Priority for IL - Reforming the state pension systems

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
10	-	35%	29%
8-9	-	19%	20%
6-7	-	18%	19%
5	-	10%	14%
2-4	-	6%	8%
0-1	-	6%	6%
(Don't know)	-	7%	3%
Total 8-10	-	53%	49%
Total 6-10	-	71%	68%
MEAN	-	7.42	7.00

Q2e. Priority for IL - Balancing the state budget

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
10	-	51%	39%
8-9	-	25%	25%
6-7	-	13%	19%
5	-	6%	8%
2-4	-	1%	4%
0-1	-	1%	3%
(Don't know)	-	1%	1%
Total 8-10	-	77%	65%
Total 6-10	-	90%	84%
MEAN	-	8.58	7.95

Q2f. Priority for IL - Reducing crime

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
10	-	58%	49%
8-9	-	20%	25%
6-7	-	12%	13%
5	-	5%	7%
2-4	-	3%	4%
0-1	-	2%	2%
(Don't know)	-	1%	*%
Total 8-10	-	77%	74%
Total 6-10	-	89%	87%
MEAN	-	8.62	8.37

Q2g. Priority for IL - Jobs and economic growth

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
10	-	-	48%
8-9	-	-	29%
6-7	-	-	15%
5	-	-	5%
2-4	-	-	2%
0-1	-	-	1%
(Don't know)	-	-	1%
Total 8-10	-	-	77%
Total 6-10	-	-	92%
MEAN	-	-	8.57

Q2h. Priority for IL - Reducing racial divisions

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
10	-	-	40%
8-9	-	-	22%
6-7	-	-	14%
5	-	-	10%
2-4	-	-	6%
0-1	-	-	6%
(Don't know)	-	-	1%
Total 8-10	-	-	63%
Total 6-10	-	-	77%
MEAN	-	-	7.59

Q2i. Priority for IL - Reforming health care

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
10	-	-	36%
8-9	-	-	28%
6-7	-	-	15%
5	-	-	10%
2-4	-	-	6%
0-1	-	-	4%
(Don't know)	-	-	1%
Total 8-10	-	-	64%
Total 6-10	-	-	79%
MEAN	-	-	7.71

Q2. Summary table - Top priority (10) for IL

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
b. Cleaning up corruption in state government	-	69%	53%
a. Having high quality public schools	-	59%	50%
f. Reducing crime	-	58%	49%
g. Jobs and economic growth	-	-	48%
c. Lowering taxes	-	52%	46%
h. Reducing racial divisions	-	-	40%
e. Balancing the state budget	-	51%	39%
i. Reforming health care	-	-	36%
d. Reforming the state pension systems	-	35%	29%

Q2. Summary table - High priority (8-10) for IL

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
g. Jobs and economic growth	-	-	77%
a. Having high quality public schools	-	81%	76%
b. Cleaning up corruption in state government	-	85%	76%
f. Reducing crime	-	77%	74%
c. Lowering taxes	-	68%	65%
e. Balancing the state budget	-	77%	65%
i. Reforming health care	-	-	64%
h. Reducing racial divisions	-	-	63%
d. Reforming the state pension systems	-	53%	49%

Q2. Summary table - Mean priority for IL

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
g. Jobs and economic growth	-	-	8.57
b. Cleaning up corruption in state government	-	9.06	8.46
a. Having high quality public schools	-	8.72	8.43
f. Reducing crime	-	8.62	8.37
e. Balancing the state budget	-	8.58	7.95
c. Lowering taxes	-	8.07	7.92
i. Reforming health care	-	-	7.71
h. Reducing racial divisions	-	-	7.59
d. Reforming the state pension systems	-	7.42	7.00

Q3a. Letter grade - The public schools in the nation as a whole

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
A	2%	2%	4%
B	19%	20%	17%
C	42%	46%	46%
D	14%	16%	18%
F	8%	5%	9%
(Don't know)	14%	10%	6%

TOTAL A/B	21%	23%	21%
GPA	1.92	1.99	1.89

Q3b. Letter grade - The public schools in Illinois as a whole

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
A	3%	2%	4%
B	23%	20%	21%
C	34%	41%	40%
D	20%	19%	18%
F	13%	12%	12%
(Don't know)	7%	6%	5%
TOTAL A/B	26%	22%	25%
GPA	1.83	1.80	1.87

Q3c. Letter grade - The public schools in your local community

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
A	14%	16%	17%
B	33%	37%	34%
C	26%	26%	27%
D	12%	10%	12%
F	10%	7%	7%
(Don't know)	5%	5%	3%
TOTAL A/B	48%	52%	51%
GPA	2.31	2.47	2.42

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
TOTAL POSITIVE	61%	63%	55%
TOTAL NEGATIVE	19%	16%	23%
POSITIVE PERSONAL CHARACTERISTICS	30%	32%	36%
Dedicated	6%	7%	8%
Hard-working	4%	7%	4%
Good	5%	5%	3%
Caring	1%	1%	2%
Hero	*%	*%	2%
Great	1%	1%	1%
Trying	1%	2%	1%
Helpful	*%	*%	1%
Committed	1%	1%	1%
Excellent	1%	1%	1%
I Like Them	-	*%	1%
Patient	*%	*%	*%
Be Better	-	*%	*%
Devoted	-	*%	*%
Qualified	1%	*%	*%
Fantastic	*%	-	*%
Powerful	-	*%	*%
Quality	*%	*%	*%
Loyal	-	-	*%
Amazing	*%	*%	*%
Professional	*%	*%	*%
Doing Well	*%	*%	*%
Reliable	-	-	*%
Nice	1%	-	*%
Responsible	*%	*%	*%
Wonderful	*%	*%	*%
Important	*%	1%	*%
Brave	*%	1%	*%
Strength	-	-	*%
Diligent	*%	*%	*%
Outstanding	-	-	*%
Motivated	*%	*%	*%
Conscientious	-	*%	*%
Kind	1%	*%	*%
Strong	*%	*%	*%
Sacrifice	-	-	*%
Adaptive	-	-	*%
Tolerant	*%	-	*%
Tough	-	-	*%
Awesome	*%	-	*%
Knowledgeable	-	*%	*%
Innovative	-	-	*%
Effective	-	-	*%
Interesting	-	-	*%
Dependable	*%	-	*%
Angels	-	-	*%
Inspiring	-	-	*%
Proficient	-	-	*%
Better Than They Were	*%	-	*%
Valuable	-	-	*%
Love Their Students	*%	-	*%
Courageous	*%	-	*%

(continues next column)

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Determined	-	*%	*%
Smart	-	*%	*%
Necessary	-	-	*%
Saints	-	-	*%
Special	*%	-	*%
Selfless	-	-	*%
Concerned	*%	*%	*%
Warrior	-	-	*%
Leaders	*%	*%	*%
Compassionate	-	*%	*%
Faithful	-	-	*%
Deserving	*%	*%	*%
Gifted	*%	-	*%
Resilient	*%	*%	*%
Competent	*%	*%	*%
Coping	-	-	*%
Loyal To Students	*%	-	*%
Driven	-	*%	-
Educated	*%	*%	-
Giving	*%	-	-
Honorable	*%	-	-
Driven	*%	-	-
Passionate	*%	*%	-
Trusting	*%	*%	-
Friendly	*%	*%	-
Honest	*%	-	-
Understanding	*%	-	-
Down To Earth	*%	-	-
Above And Beyond	*%	-	-
Top Notch	*%	-	-
Fresh New Ideas Making	*%	-	-
It Interesting For Kids	-	-	-
Difficult Job	*%	*%	-
I Appreciate Them	*%	-	-
Impressed	*%	-	-
Exceptional	*%	*%	-
Phenomenal	*%	*%	-
Worthy	*%	-	-
Perfect	*%	-	-
Servant	*%	*%	-
Confident	-	*%	-
Courteous	-	*%	-
Enduring	-	*%	-
Experience	-	*%	-
Good Intentions	-	*%	-
Skilled	-	*%	-
Improving	-	*%	-
Persevering	-	*%	-
Polite	-	*%	-
Possibilities	-	*%	-
Potential	-	*%	-
Reasonable	-	*%	-
Respect	-	*%	-
Essential	-	*%	-
Gratitude	-	*%	-
NEGATIVES	15%	12%	22%
Lazy	1%	1%	3%
Greedy	1%	2%	2%
Selfish	*%	*%	1%
Entitled	*%	*%	1%
Need More Education	1%	*%	1%
Incompetent	*%	*%	1%
Failing	*%	*%	1%
Uncaring	*%	*%	1%
Corrupt	*%	*%	1%
Horrible	*%	-	*%
Non Efficient	-	*%	*%
Terrible	*%	-	*%
Political	*%	*%	*%
Poor	*%	*%	*%
Complacent	*%	-	*%
Not Qualified	*%	*%	*%
Worthless	-	-	*%
Improvement needed	-	-	*%

(continues next page)

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Fire Them	*%	-	*%
Liberals	1%	*%	*%
Cowards	-	-	*%
Inadequate	*%	*%	*%
Bad	-	-	*%
Inept	-	-	*%
Broken	*%	-	*%
Confusing	-	-	*%
Communists	-	-	*%
Not Concerned	*%	-	*%
Not Prepared	*%	*%	*%
Sucks	-	-	*%
Not Good	1%	1%	*%
Inconsistent	-	-	*%
Dumb	-	*%	*%
Disgrace	-	*%	*%
Boring	-	-	*%
Disinterested	-	-	*%
Whining	-	-	*%
Burnt Out	*%	-	*%
Unimaginative	-	-	*%
Needy	-	*%	*%
Stupid	*%	*%	*%
Babies	-	-	*%
Ill-equipped	*%	*%	*%
Unorganized	*%	-	*%
Immature	-	-	*%
Unprofessional	-	-	*%
Insufficient	-	*%	*%
Behind	-	-	*%
Crazy	-	*%	*%
Indifferent	-	*%	*%
Biased	*%	*%	*%
Scared	*%	-	*%
Misguided	-	-	*%
Helpless	*%	-	*%
Afraid	*%	-	*%
Lame	*%	-	*%
Not sensitive	-	-	*%
Disarray	-	-	*%
Useless	*%	-	*%
Sellout	-	-	*%
Disappointed	*%	-	*%
Sad	*%	-	*%
Self-centered	-	*%	*%
Basic	-	-	*%
Belligerent	-	-	*%
Unprepared	-	-	*%
Confrontational	-	-	*%
Unstable	-	-	*%
Ridiculous	-	-	*%
Unbalanced	-	-	*%
Trapped	*%	-	*%
Impossible	-	-	*%
Joke	-	-	*%
Pompous	-	-	*%
Bad Opinion	*%	-	-
Lacking Ambition	*%	*%	-
Irresponsible	*%	-	-
Nonchalant	*%	-	-
Untrustworthy	*%	-	-
Not Up There Where They Should Be	*%	-	-
Non Performers	*%	-	-
Not Empathetic	*%	-	-
Overeducated	*%	-	-
Feeling Sorry For Themselves	*%	-	-
Flashy	*%	-	-
Part Of The Problem	*%	-	-
Inexperience	*%	-	-
No Compassion	*%	-	-
No Discipline	*%	-	-
Not Concerned Enough With Mental Health	*%	-	-
Not Considerate	*%	-	-

(continues next column)

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Superficial	*%	-	-
Troubled	*%	-	-
Unrealistic	*%	-	-
Unsatisfactory	*%	-	-
Too Young	*%	-	-
Oblivious	*%	-	-
Radical	*%	-	-
Nasty	*%	-	-
Need More Structure	*%	-	-
Prejudiced	*%	-	-
Preoccupied	*%	-	-
Lack Discipline	*%	*%	-
Lack Follow Through	*%	-	-
Not Understanding	*%	-	-
Very Artificial	*%	-	-
Brats	*%	-	-
Impatient	*%	-	-
Uncommitted	*%	-	-
Under Worked	*%	-	-
Complain	*%	-	-
Test Driven	*%	-	-
Not Successful	*%	-	-
Old Fashioned	*%	-	-
Cheap	*%	-	-
Privileged	*%	*%	-
Need Caring Teachers	*%	-	-
Wishy Washy	*%	-	-
Perplexed	*%	-	-
Mediocre	*%	*%	-
Arrogant	-	*%	-
Babysitter	-	*%	-
Chaos	-	*%	-
Coddled	-	*%	-
Combative	-	*%	-
Complainers	-	*%	-
Disenchanted	-	*%	-
Disgruntled	-	*%	-
Dissatisfied	-	*%	-
Do Nothing	-	*%	-
Garbage	-	*%	-
Harsh	-	*%	-
Sloppy	-	*%	-
Undertrained	-	*%	-
Unenthusiastic	-	*%	-
Unfit	-	*%	-
Hypocrites	-	*%	-
I Hate Them	-	*%	-
Lack Of Quality	-	*%	-
Misallocated	-	*%	-
Non-diversified	-	*%	-
Non Educators	-	*%	-
Ignorant	-	*%	-
Judgmental	-	*%	-
Lacking	-	*%	-
Limited	-	*%	-
Losers	-	*%	-
Lousy	-	*%	-
Out Of Touch	-	*%	-
Pampered	-	*%	-
Strict	-	*%	-
Stubborn	-	*%	-
Two Faced	-	*%	-
Untrained	-	*%	-
Favoritism	-	*%	-
Over Demanding	-	*%	-
Rude	-	*%	-
PAY	20%	16%	10%
Underpaid	20%	16%	10%

(continues next page)

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
OVER-WORKED/UNDER-FUNDED	8%	9%	6%
Over-worked	3%	5%	2%
Overwhelmed	*%	1%	1%
Under Funded	*%	*%	1%
Stressed	1%	*%	*%
Need Help	*%	1%	*%
Support	-	*%	*%
Tired	*%	*%	*%
Struggling	*%	*%	*%
Busy	-	*%	*%
Over-burdened	-	-	*%
Not Supported	*%	*%	*%
It's A Hard Job	*%	*%	*%
Held Back	*%	*%	*%
Screwed	*%	*%	*%
Have Hard Time	*%	-	-
High Expectations With	*%	-	-
Low Resources			
Rushed	*%	-	-
Lack Of Help From	*%	-	-
Parents			
Burdened	*%	-	-
Frustrated	*%	1%	-
More Funding	*%	*%	-
Challenged	*%	*%	-
Under Pressure	*%	-	-
Long Suffering	*%	-	-
Lot Of Work	*%	-	-
Hands Tied	-	*%	-
Under Served	-	*%	-
Disadvantaged	-	*%	-
UNION/CONTRACT ISSUES	3%	4%	4%
Union	2%	1%	3%
Strikes	*%	1%	*%
Pensions	1%	1%	*%
Protests	-	-	*%
Contracts	*%	-	-
Tenure	*%	*%	-
Non Union	*%	-	-
Benefits	*%	-	-
NEUTRAL	3%	4%	3%
Average	1%	*%	1%
Okay	1%	1%	1%
Fair/Alright	1%	1%	1%
Some Good Some Bad	*%	-	*%
Adequate	*%	*%	*%
Decent	-	-	*%
Satisfactory	*%	*%	*%
Under Utilized	*%	*%	*%
Teachers	-	*%	*%
Acceptable	*%	*%	-
Enough Educated	*%	-	-
More Attention	*%	-	-
More Choices	*%	-	-
Unique	-	*%	-
Human	-	*%	-
Moderate	-	*%	-
Unequal	-	*%	-
Communication	-	*%	-
Educators	*%	*%	-

(continues next column)

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
NOT APPRECIATED ENOUGH	3%	4%	3%
Under-appreciated	2%	2%	2%
Under-valued	1%	*%	1%
Thank you	-	-	*%
Misunderstood	-	-	*%
Divided	-	*%	*%
Under Rated	-	1%	*%
Forgotten	-	-	*%
Under supplied	-	-	*%
Disrespected	*%	*%	*%
I Feel Sorry For Them	*%	*%	-
Mistreated	*%	-	-
Unfair	*%	-	-
Not Recognized Enough	-	*%	-
Oppressed	*%	-	-
Cheated	*%	*%	-
Abused	-	*%	-
Not Treated Fairly	-	*%	-
Need Respect	-	*%	-
Under Attack	-	*%	-
OVERPAID	4%	4%	2%
Over Paid	3%	3%	1%
Teachers Worry More	*%	*%	1%
About Their Pay Than			
Their Students			
Spoiled	*%	*%	*%
Never satisfied	-	-	*%
Paycheck	*%	*%	*%
Have it made	-	-	*%
Comfortable	-	-	*%
Over indulged	-	-	*%
Compensated well	-	-	*%
Want More Money	*%	-	-
Waste Of Taxpayers	*%	*%	-
Money			
Paid Well	*%	*%	-
Not Earning Their Pay	-	*%	-
NOT ENOUGH TEACHERS	1%	1%	*%
Class Size	*%	*%	*%
Need More Teachers	*%	1%	*%
Need quality teachers	-	-	*%
Endangered	-	-	*%
Illinois Has No	*%	-	-
Teachers			
Shortage	*%	-	-
Under Staffed	*%	*%	-

(continues next page)

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind (continued)

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
OTHER	8%	5%	8%
Not in school	-	-	*%
Vaccine	-	-	*%
Education	1%	-	*%
Complex	-	-	*%
Overhaul	-	-	*%
Cautious	-	-	*%
Relative Is Teacher	-	*%	*%
Technology	-	-	*%
Temperament	-	-	*%
Generation gap	-	-	*%
Young	-	-	*%
Chalkboards	-	-	*%
Lucky to have job	-	-	*%
No Kids In School	*%	*%	*%
Protection	-	-	*%
Mixed emotions	-	-	*%
Diverse	-	-	*%
Safety	-	-	*%
More Afraid	*%	-	-
Convenient	*%	-	-
Teach	*%	-	-
Engagement	*%	-	-
High School	*%	-	-
Female	*%	-	-
Common Goal	*%	-	-
Pledge Of Allegiance	*%	-	-
Early Educate	*%	-	-
School	*%	-	-
Inequity	*%	-	-
More About Math	*%	-	-
Other	4%	4%	5%
Don't know	5%	9%	5%

Q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
A	4%	3%	6%
B	23%	21%	22%
C	36%	41%	39%
D	18%	21%	17%
F	14%	8%	12%
(Don't know)	4%	6%	3%
TOTAL A/B	27%	24%	28%
GPA	1.83	1.88	1.92

Q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
A	5%	4%	6%
B	18%	18%	21%
C	36%	35%	34%
D	18%	22%	21%
F	16%	14%	13%
(Don't know)	7%	7%	5%
TOTAL A/B	23%	22%	27%
GPA	1.77	1.73	1.86

Q5c. IL Schools Letter Grade - Attracting and retaining the best educators

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
A	6%	4%	5%
B	21%	20%	22%
C	35%	36%	38%
D	19%	21%	18%
F	14%	9%	12%
(Don't know)	6%	10%	4%
TOTAL A/B	27%	24%	27%
GPA	1.84	1.87	1.90

Q6a. Priority for IL schools student preparation - To get a job after high school graduation

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
10	44%	49%	42%
8-9	26%	27%	27%
6-7	15%	12%	18%
5	9%	6%	7%
2-4	4%	4%	4%
0-1	2%	2%	2%
(Don't know)	1%	1%	1%
Total 8-10	70%	75%	69%
Total 6-10	85%	88%	87%
MEAN	8.20	8.43	8.18

Q6b. Priority for IL schools student preparation - To get into and succeed in college

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
10	39%	40%	31%
8-9	27%	24%	32%
6-7	15%	19%	20%
5	11%	8%	9%
2-4	5%	6%	5%
0-1	2%	2%	3%
(Don't know)	1%	1%	1%
Total 8-10	65%	64%	63%
Total 6-10	81%	83%	83%
MEAN	7.92	7.92	7.75

Q6c. Priority for IL schools student preparation - To have the basics of a skilled trade

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
10	45%	48%	34%
8-9	27%	28%	33%
6-7	16%	15%	20%
5	7%	5%	6%
2-4	3%	2%	5%
0-1	1%	1%	2%
(Don't know)	*%	1%	*%
Total 8-10	72%	76%	67%
Total 6-10	89%	91%	87%
MEAN	8.37	8.56	7.95

Q6d. Priority for IL schools student preparation -
Having good morals and good character

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
10	62%	63%	52%
8-9	17%	18%	23%
6-7	8%	11%	13%
5	5%	4%	5%
2-4	4%	2%	4%
0-1	2%	2%	2%
(Don't know)	1%	1%	1%
Total 8-10	79%	81%	75%
Total 6-10	88%	91%	88%
MEAN	8.70	8.82	8.44

Q6e. Priority for IL schools student preparation - To
be a critical thinker

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
10	52%	58%	45%
8-9	27%	26%	31%
6-7	9%	9%	14%
5	6%	4%	5%
2-4	3%	2%	3%
0-1	2%	1%	1%
(Don't know)	1%	1%	1%
Total 8-10	79%	84%	76%
Total 6-10	89%	93%	90%
MEAN	8.56	8.90	8.44

Q6f. Priority for IL schools student preparation - To
work together in groups and teams

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
10	38%	40%	27%
8-9	31%	30%	36%
6-7	18%	17%	23%
5	7%	8%	8%
2-4	3%	3%	4%
0-1	2%	2%	2%
(Don't know)	1%	1%	1%
Total 8-10	69%	70%	63%
Total 6-10	87%	87%	86%
MEAN	8.15	8.22	7.78

Q6g. Priority for IL schools student preparation - To
have life skills like cooking, personal finance and
nutrition

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
10	50%	53%	43%
8-9	27%	25%	27%
6-7	11%	12%	16%
5	8%	4%	7%
2-4	3%	3%	5%
0-1	2%	2%	2%
(Don't know)	1%	1%	1%
Total 8-10	76%	78%	71%
Total 6-10	87%	90%	86%
MEAN	8.41	8.63	8.19

Q6. Summary Table - Priority for IL schools student
preparation - 10

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
d. Having good morals and good character	62%	63%	52%
e. To be a critical thinker	52%	58%	45%
g. To have life skills like cooking, personal finance and nutrition	50%	53%	43%
a. To get a job after high school graduation	44%	49%	42%
c. To have the basics of a skilled trade	45%	48%	34%
b. To get into and succeed in college	39%	40%	31%
f. To work together in groups and teams	38%	40%	27%

Q6. Summary Table - Priority for IL schools student
preparation - 8-10

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
e. To be a critical thinker	79%	84%	76%
d. Having good morals and good character	79%	81%	75%
g. To have life skills like cooking, personal finance and nutrition	76%	78%	71%
a. To get a job after high school graduation	70%	75%	69%
c. To have the basics of a skilled trade	72%	76%	67%
f. To work together in groups and teams	69%	70%	63%
b. To get into and succeed in college	65%	64%	63%

Q6. Summary Table - Priority for IL schools student preparation - Mean

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
e. To be a critical thinker	8.56	8.90	8.44
d. Having good morals and good character	8.70	8.82	8.44
g. To have life skills like cooking, personal finance and nutrition	8.41	8.63	8.19
a. To get a job after high school graduation	8.20	8.43	8.18
c. To have the basics of a skilled trade	8.37	8.56	7.95
f. To work together in groups and teams	8.15	8.22	7.78
b. To get into and succeed in college	7.92	7.92	7.75

Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Increase	71%	66%	64%
Decrease	6%	5%	9%
Stay the same	20%	23%	25%
(Don't know)	3%	5%	2%

Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Too little	57%	52%	51%
Too much	9%	8%	12%
About right	27%	33%	33%
(Don't know)	7%	7%	4%

Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
Strongly agree	-	46%	44%
Somewhat agree	-	30%	32%
Somewhat disagree	-	13%	15%
Strongly disagree	-	9%	8%
(Don't know)	-	2%	1%
TOTAL AGREE	-	76%	76%
TOTAL DISAGREE	-	22%	23%

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
Strongly agree	-	36%	36%
Somewhat agree	-	30%	33%
Somewhat disagree	-	11%	13%
Strongly disagree	-	19%	15%
(Don't know)	-	4%	3%
TOTAL AGREE	-	65%	70%
TOTAL DISAGREE	-	30%	28%

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Full pension	75%	75%	73%
Cut some	11%	11%	16%
Eliminated	6%	6%	6%
(Don't know)	9%	9%	5%

Q11. As you may know, public schools in Illinois have support staff in classrooms called paraprofessionals. These paraprofessionals work with physically, behaviorally and developmentally challenged students. During the coronavirus pandemic they also made sure these students got meals, had access to technology, and delivered work packets to students' homes. They get paid an average of \$10 per hour. Do you think that paraprofessionals in your community are paid too little, too much or about right?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	1000	1000
Too little	-	81%	76%
Too much	-	1%	4%
About right	-	14%	18%
(Don't know)	-	3%	2%

Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Teachers	33%	35%	32%
Your local school district	26%	27%	26%
Your local school administrators	18%	14%	19%
The state government	9%	8%	10%
The federal government	7%	8%	8%
(Don't know)	6%	8%	4%

Q13a. Important to have a voice in IL Public Schools
- Parents

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Very important	71%	62%	61%
Somewhat important	25%	31%	32%
Not very	3%	4%	4%
Not at all	1%	1%	2%
(Don't know)	1%	2%	1%
TOTAL IMPORTANT	96%	93%	93%
TOTAL NOT IMPORTANT	4%	5%	6%

Q13b. Important to have a voice in IL Public Schools
- Students

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Very important	46%	37%	43%
Somewhat important	38%	39%	39%
Not very	10%	13%	10%
Not at all	5%	9%	7%
(Don't know)	1%	2%	1%
TOTAL IMPORTANT	83%	76%	82%
TOTAL NOT IMPORTANT	16%	22%	17%

Q13c. Important to have a voice in IL Public Schools
- Administrators

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Very important	50%	44%	42%
Somewhat important	37%	45%	46%
Not very	7%	6%	10%
Not at all	4%	3%	2%
(Don't know)	2%	3%	1%
TOTAL IMPORTANT	87%	89%	87%
TOTAL NOT IMPORTANT	11%	8%	12%

Q13d. Important to have a voice in IL Public Schools
- Teachers

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Very important	84%	78%	73%
Somewhat important	15%	19%	23%
Not very	1%	1%	2%
Not at all	*%	1%	2%
(Don't know)	1%	2%	*%
TOTAL IMPORTANT	98%	97%	96%
TOTAL NOT IMPORTANT	1%	2%	4%

Q13e. Important to have a voice in IL Public Schools
- The school board

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Very important	49%	43%	39%
Somewhat important	41%	45%	49%
Not very	5%	6%	8%
Not at all	4%	3%	3%
(Don't know)	1%	3%	1%
TOTAL IMPORTANT	90%	87%	88%
TOTAL NOT IMPORTANT	9%	9%	11%

Q13f. Important to have a voice in IL Public Schools
- Politicians

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Very important	11%	6%	10%
Somewhat important	24%	20%	22%
Not very	25%	24%	31%
Not at all	39%	48%	36%
(Don't know)	2%	2%	1%
TOTAL IMPORTANT	35%	26%	32%
TOTAL NOT IMPORTANT	63%	72%	67%

Q13. Summary Table - Very important to have a voice
in IL Public Schools

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
d. Teachers	84%	78%	73%
a. Parents	71%	62%	61%
b. Students	46%	37%	43%
c. Administrators	50%	44%	42%
e. The school board	49%	43%	39%
f. Politicians	11%	6%	10%

Q13. Summary Table - Total important to have a voice
in IL Public Schools

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
d. Teachers	98%	97%	96%
a. Parents	96%	93%	93%
e. The school board	90%	87%	88%
c. Administrators	87%	89%	87%
b. Students	83%	76%	82%
f. Politicians	35%	26%	32%

Q13. Summary Table - Total not important to have a
voice in IL Public Schools

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
f. Politicians	63%	72%	67%
b. Students	16%	22%	17%
c. Administrators	11%	8%	12%
e. The school board	9%	9%	11%
a. Parents	4%	5%	6%
d. Teachers	1%	2%	4%

Q14. Thinking now about responding to the coronavirus
and the public schools in Illinois, who do you trust
the most when it comes to responding to the
coronavirus in schools?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Teachers	-	-	27%
Parents	-	-	24%
Your local school administrators	-	-	22%
Your local school board	-	-	14%
Politicians	-	-	5%
Students	-	-	2%
(Don't know)	-	-	7%

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
VIRTUAL LEARNING CHALLENGES	-	-	44%
Virtual learning/remote learning	-	-	11%
Not as good as in person learning	-	-	11%
Keeping them out of school	-	-	9%
Not being in class	-	-	5%
Not good to do remotely	-	-	3%
Distance learning	-	-	3%
No structured environment	-	-	2%
School at home is harder	-	-	2%
Not paying attention	-	-	1%
Inconsistent schedule	-	-	1%
Students need visual help	-	-	1%
NO SOCIALIZATION	-	-	29%
No socialization	-	-	16%
No interaction	-	-	6%
Isolation	-	-	5%
Staying at home always	-	-	3%
No communication	-	-	2%
QUALITY OF EDUCATION	-	-	12%
Not learning	-	-	8%
Not being taught	-	-	1%
Level of unpreparedness	-	-	1%
Education curriculum	-	-	1%
Lost a whole year of school	-	-	1%
Interrupted education	-	-	*%
Don't have to learn to advance in grades	-	-	*%
Grades dropping	-	-	*%
EFFECTS ON MENTAL HEALTH	-	-	7%
Mental health	-	-	6%
Being scared/scary	-	-	1%
HEALTH/SAFETY	-	-	7%
The virus	-	-	2%
Safety	-	-	2%
Masks	-	-	2%
Social distancing	-	-	1%
Public gatherings risk lives	-	-	1%
Vaccinations/Vaccinated	-	-	*%
Testing for virus	-	-	*%
Sanitation	-	-	*%
Hygiene	-	-	*%
Ventilation	-	-	*%
RESOURCES	-	-	4%
Lack of technology/virtual access	-	-	3%
Lack of resources	-	-	1%
No school provided meals	-	-	*%
Lack of funding	-	-	*%

(continues next column)

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students? (continued)

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
SCHOOLS CLOSED	-	-	3%
Teachers refusing to go to work	-	-	1%
Forced to shut down	-	-	1%
Everyone wants to go back to school	-	-	1%
PARENT IMPACT	-	-	2%
Parents not paying attention to what needs to be done	-	-	1%
Parents have to stay home	-	-	*%
Parent participation	-	-	*%
Leave up to parents for students to attend	-	-	*%
EXTRACURRICULARS	-	-	1%
No sports	-	-	1%
OTHER	-	-	7%
Government handling/politicians	-	-	1%
General impact	-	-	1%
Absentees/Attendance	-	-	1%
Restrictions	-	-	*%
The media	-	-	*%
Higher expectations for students	-	-	*%
Rely on each other and the teachers more	-	-	*%
Devastating	-	-	*%
Classroom size	-	-	*%
Don't try to play catch up	-	-	*%
No problem in rich areas	-	-	*%
Everything	-	-	*%
Other	-	-	2%
Don't know	-	-	5%

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
HEALTH/SAFETY	-	-	43%
Safety	-	-	23%
Social distancing	-	-	6%
Health	-	-	5%
Wearing masks	-	-	4%
Sanitation	-	-	4%
Vaccinations	-	-	4%
Follow procedures	-	-	3%
Hygiene	-	-	2%
The virus itself/COVID	-	-	2%
Eliminate the virus	-	-	1%
Ventilation	-	-	1%
Testing for virus	-	-	1%
Restrictions	-	-	*%
More medical staff	-	-	*%
Washing hands	-	-	*%
Scientific guidance	-	-	*%
Equipment	-	-	*%
GET STUDENTS CAUGHT UP	-	-	21%
Catch students up from missed year	-	-	11%
Loss of what they would have learned	-	-	5%
Amount of student progress	-	-	3%
Getting up to speed	-	-	3%
Longer year	-	-	*%
Extended time on lessons	-	-	*%
Grades dropping/Back up	-	-	*%
Two years for catching up	-	-	*%
ADJUSTING TO BEING TOGETHER	-	-	11%
Adjusting back to classrooms	-	-	5%
Socialization with others again	-	-	3%
Evaluate effect on students	-	-	2%
Respect everyone's level of comfort	-	-	1%
In class face to face teaching	-	-	*%
QUALITY OF EDUCATION	-	-	8%
Education for students	-	-	6%
Curriculum	-	-	1%
Class size	-	-	1%
Attention/Focus on students	-	-	*%
Improvement in teaching	-	-	*%
Structure for students	-	-	*%
Prepare children to get a job	-	-	*%
JUST GETTING BACK	-	-	7%
Need to go back to school	-	-	4%
Back to the way it was prior	-	-	3%
MENTAL HEALTH	-	-	6%
Mental health/well-being	-	-	6%

(continues next column)

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address? (continued)

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
RESOURCES	-	-	2%
Equality for all students	-	-	1%
Funding for all areas	-	-	*%
Lack of technology/resources	-	-	*%
School provided meals	-	-	*%
EXTRACURRICULARS	-	-	1%
Athletics/Sports	-	-	1%
TEACHER CONCERNS	-	-	*%
Unions	-	-	*%
Teachers paid but not working	-	-	*%
Renew teacher's contracts	-	-	*%
More staff	-	-	*%
OTHER	-	-	5%
Attendance	-	-	1%
Government out of schools	-	-	*%
Communication	-	-	*%
Children first	-	-	*%
Prayer in school	-	-	*%
Other	-	-	3%
Don't know	-	-	6%

Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Much easier	-	-	8%
Somewhat easier	-	-	11%
Somewhat harder	-	-	24%
Much harder	-	-	55%
(Don't know)	-	-	2%
TOTAL EASIER	-	-	19%
TOTAL HARDER	-	-	79%

Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Yes	-	-	43%
No	-	-	57%
(Don't know)	-	-	1%

Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Very worried	-	-	48%
Somewhat worried	-	-	31%
Not very worried	-	-	13%
Not worried at all	-	-	7%
(Don't know)	-	-	1%
TOTAL WORRIED	-	-	79%
TOTAL NOT WORRIED	-	-	20%

Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Very worried	-	-	40%
Somewhat worried	-	-	33%
Not very worried	-	-	15%
Not worried at all	-	-	11%
(Don't know)	-	-	2%
TOTAL WORRIED	-	-	73%
TOTAL NOT WORRIED	-	-	26%

Q19c. School Employees Leaving Outcome - Students will end up performing worse

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Very worried	-	-	60%
Somewhat worried	-	-	28%
Not very worried	-	-	5%
Not worried at all	-	-	5%
(Don't know)	-	-	1%
TOTAL WORRIED	-	-	88%
TOTAL NOT WORRIED	-	-	10%

Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Very worried	-	-	55%
Somewhat worried	-	-	28%
Not very worried	-	-	9%
Not worried at all	-	-	6%
(Don't know)	-	-	1%
TOTAL WORRIED	-	-	83%
TOTAL NOT WORRIED	-	-	15%

Q19e. School Employees Leaving Outcome - There will be a push to more online learning

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Very worried	-	-	37%
Somewhat worried	-	-	37%
Not very worried	-	-	15%
Not worried at all	-	-	10%
(Don't know)	-	-	1%
TOTAL WORRIED	-	-	74%
TOTAL NOT WORRIED	-	-	25%

Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	-	-	1000
Strongly favor	-	-	43%
Somewhat favor	-	-	36%
Somewhat oppose	-	-	10%
Strongly oppose	-	-	7%
(Don't know)	-	-	5%
TOTAL FAVOR	-	-	79%
TOTAL OPPOSE	-	-	17%

Q100. Gender

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Male	48%	49%	49%
Female	52%	51%	51%

Q101. Age

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
18-29	17%	13%	19%
30-34	12%	16%	10%
35-39	6%	8%	9%
40-44	6%	9%	7%
45-49	4%	7%	8%
50-54	11%	6%	8%
55-59	10%	9%	9%
60-64	13%	10%	7%
65-69	6%	6%	7%
70+	12%	13%	13%
(Refused)	2%	2%	2%
18-34	29%	29%	29%
35-44	12%	17%	16%
45-54	15%	14%	17%
55-64	23%	18%	16%
65+	18%	19%	20%

Q102. Education

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Some grade school	1%	1%	*%
Some high school	8%	6%	3%
Graduated high school	22%	25%	22%
Technical/Vocational	3%	3%	3%
Some college but no degree	-	15%	21%
Associate's degree	27%	12%	14%
Bachelors degree	23%	23%	22%
Graduate/Professional	13%	13%	13%
(Don't know/Refused)	2%	2%	2%
TOTAL HIGH SCHOOL	35%	35%	29%
SOME COLLEGE	27%	27%	35%
COLLEGE DEGREE	23%	23%	22%
POST-GRAD	13%	13%	13%
NO DEGREE	62%	62%	63%
COLLEGE GRAD	36%	36%	35%

Q103. Do you now, or have you ever had, a child living at home with you?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	65%	69%	59%
No	34%	29%	40%
(Don't know)	2%	2%	2%

Q104a. True for you - I currently have a child who attends a public school

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	22%	26%	21%
No	43%	43%	37%
(Don't know)	-	*%	*%
No children	35%	31%	41%

Q104b. True for you - I had a child who attended public school

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	46%	46%	43%
No	19%	23%	15%
(Don't know)	-	*%	-
No children	35%	31%	41%

Q104c. True for you - I currently have a child who attends a charter school

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	1%	2%	3%
No	64%	66%	55%
(Don't know)	-	*%	*%
No children	35%	31%	41%

Q104d. True for you - I had a child who attended a charter school

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	4%	4%	6%
No	61%	64%	53%
(Don't know)	*%	*%	*%
No children	35%	31%	41%

Q104e. True for you - I currently have a child who attends a private/parochial school

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	5%	6%	5%
No	60%	63%	53%
(Don't know)	-	*%	*%
No children	35%	31%	41%

Q104f. True for you - I had a child who attended a private/parochial school

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	13%	13%	11%
No	52%	56%	47%
(Don't know)	-	*%	*%
No children	35%	31%	41%

Q104. Summary Table - Have children in school

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
a. Public school parent	22%	26%	21%
e. Private/parochial school parent	5%	6%	5%
c. Charter school parent	1%	2%	3%
Child in any type of school	25%	30%	25%

Q104. Summary Table - Ever had children in school

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
Ever public school parent	54%	57%	50%
Ever private/parochial school parent	15%	15%	14%
Ever charter school parent	4%	5%	7%
Ever had children in school	59%	62%	55%

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	27%	27%	25%
No	72%	72%	74%
(Don't know)	1%	1%	1%

Q106. Registered to Vote

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Yes	89%	89%	88%
No	10%	10%	10%
(Don't know)	2%	1%	1%

Q107. Party Identification

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Strong Democrat	21%	21%	28%
Weak Democrat	12%	12%	14%
Ind/Lean Democrat	13%	11%	15%
Independent	13%	13%	5%
Ind/Lean Republican	10%	12%	11%
Weak Republican	8%	8%	8%
Strong Republican	14%	15%	14%
(Don't Know)	9%	8%	6%
TOTAL WITH LEANS			
Democrat	46%	43%	57%
Independent	22%	21%	11%
Republican	32%	35%	33%
TOTAL WITHOUT LEANS			
Democrat	33%	32%	42%
Independent	46%	45%	37%
Republican	21%	23%	22%

Q110/Q111. Race

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Black	14%	14%	14%
White	62%	61%	61%
Hispanic	16%	16%	15%
Asian	4%	5%	6%
Something else	2%	2%	2%
(Don't know/Refused)	2%	2%	2%

Q112. Income

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
<\$15,000	6%	5%	9%
\$15,000-\$34,999	11%	10%	13%
\$35,000-\$49,999	15%	15%	13%
\$50,000-\$74,999	19%	18%	16%
\$75,000-\$99,999	11%	15%	15%
\$100,000-\$150,000	12%	11%	12%
\$150,000+	10%	9%	9%
(Don't know/Refused)	16%	16%	12%
<\$50,000	33%	31%	36%
\$50,000+	51%	53%	52%

Combined Demographics

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL	1000	1000	1000
Women <50	22%	25%	26%
Women 50+	29%	25%	24%
Men <50	23%	29%	28%
Men 50+	24%	19%	20%
White women	31%	32%	31%
Black women	8%	9%	8%
Hispanic women	8%	6%	8%
White men	31%	29%	30%
Black men	6%	4%	6%
Hispanic men	8%	6%	8%
White <45	22%	26%	24%
White 45-59	17%	15%	16%
White 60+	23%	20%	21%
Black <50	6%	6%	7%
Black 50+	8%	7%	6%
Hispanic <50	10%	13%	10%
Hispanic 50+	6%	3%	5%

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
White no degree	23%	30%	30%
White college grad	30%	23%	22%
Black no degree	6%	8%	9%
Black college grad	7%	4%	4%
Hispanic no degree	5%	10%	7%
Hispanic college grad	9%	5%	6%

Region

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Chicago	22%	22%	22%
Rest of Cook	19%	20%	19%
Collar	18%	18%	18%
Rest of Chicago	9%	9%	9%
Downstate North	13%	13%	13%
Downstate South	19%	19%	19%
TOTAL CHICAGO	68%	68%	68%
TOTAL DOWNSTATE	32%	32%	32%

Media Market

	MAR 2019	NOV 2019	FEB 2021
	----	----	----
TOTAL ANSWERING	1000	1000	1000
Chicago	68%	68%	68%
Springfield	6%	6%	8%
Quad Cities	4%	4%	2%
Evansville	1%	1%	*%
Paducah/Cape Girardeau	3%	3%	3%
Peoria	4%	5%	6%
Quincy/Hannibal	2%	2%	2%
Rockford	3%	3%	3%
St. Louis	8%	8%	7%
Terre Haute	1%	2%	1%

TREND TABLES

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Letter grade - The public schools in the nation as a whole

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMAN					DEG					COLL <50K					MEN					WMAN				
	<50					50+					NO COLL <50K					50+					NO COLL <50K					50+				
	TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE	
=====																														
MAR 2019																														
A	2%	4%	*	1%	3%	2%	1%	3%	-	2%	1%	1%	3%	-	2%	1%	1%	3%	-	5%	4%	6%	2%	1%	8%	3%	6%			
B	19%	20%	15%	13%	23%	18%	16%	19%	15%	25%	21%	27%	18%	19%	27%	19%	23%	19%	35%	38%	15%	29%	26%	29%	22%					
C	42%	34%	49%	41%	43%	41%	44%	43%	43%	43%	44%	47%	39%	44%	43%	46%	47%	43%	38%	34%	49%	44%	38%	47%	41%					
D	14%	19%	15%	18%	15%	16%	18%	15%	19%	14%	12%	14%	12%	16%	9%	13%	14%	9%	6%	8%	7%	8%	5%	9%	8%					
F	8%	8%	7%	6%	9%	10%	2%	13%	4%	11%	4%	3%	12%	8%	6%	12%	5%	11%	4%	5%	11%	7%	8%	5%	9%					
(Don't know)	14%	16%	14%	20%	8%	13%	19%	10%	16%	7%	17%	18%	12%	13%	9%	11%	13%	14%	9%	14%	13%	12%	12%	13%						
GPA	1.92	1.91	1.84	1.80	1.96	1.85	1.94	1.78	1.94	1.87	2.07	2.09	1.81	1.87	2.09	1.88	2.00	1.96	2.33	2.36	1.88	2.11	2.18	2.23	2.08					
NOV 2019																														
A	2%	3%	2%	-	8%	2%	4%	2%	*	1%	3%	-	7%	4%	-	5%	2%	-	5%	5%	-	5%	-	3%	3%					
B	20%	16%	21%	19%	18%	14%	24%	17%	20%	29%	21%	27%	23%	28%	23%	16%	28%	26%	23%	30%	17%	21%	28%	32%	23%					
C	46%	38%	44%	43%	38%	42%	40%	42%	47%	43%	48%	45%	46%	41%	51%	43%	41%	39%	34%	47%	38%	43%	31%	40%						
D	16%	16%	18%	18%	15%	12%	12%	16%	15%	16%	14%	17%	9%	18%	11%	18%	13%	17%	15%	15%	16%	15%	17%	16%						
F	5%	10%	7%	7%	10%	11%	6%	14%	6%	2%	7%	5%	3%	2%	7%	2%	5%	5%	1%	3%	4%	5%	-	3%	3%					
(Don't know)	10%	17%	9%	13%	12%	10%	16%	9%	12%	10%	6%	12%	8%	8%	9%	12%	17%	13%	16%	16%	11%	15%	15%							
GPA	1.99	1.83	1.94	1.85	1.98	1.73	2.10	1.76	1.94	2.14	2.00	2.24	2.16	1.97	2.02	2.08	1.98	2.20	2.22	1.92	2.06	2.12	2.19	2.08						
FEB 2021																														
A	4%	12%	3%	9%	4%	9%	4%	6%	10%	5%	2%	3%	4%	4%	3%	6%	3%	4%	2%	5%	1%	5%	1%	3%	4%					
B	17%	23%	15%	22%	13%	22%	13%	24%	15%	16%	17%	20%	14%	14%	21%	10%	23%	17%	16%	17%	14%	12%	21%	7%	19%					
C	46%	43%	45%	41%	49%	39%	51%	37%	52%	43%	45%	46%	42%	43%	44%	43%	47%	47%	43%	41%	52%	42%	49%	51%	43%					
D	18%	14%	18%	17%	16%	16%	18%	18%	12%	20%	19%	21%	23%	16%	28%	16%	19%	21%	23%	15%	19%	21%	27%	19%						
F	9%	6%	9%	6%	10%	9%	4%	10%	4%	12%	10%	10%	12%	13%	8%	9%	8%	6%	12%	10%	9%	12%	5%	13%	7%					
(Don't know)	6%	2%	10%	5%	8%	5%	9%	5%	6%	4%	7%	2%	7%	2%	8%	3%	3%	6%	6%	4%	9%	9%	2%	-	8%					
GPA	1.89	2.21	1.83	2.11	1.83	2.06	1.93	1.97	2.16	1.81	1.80	1.86	1.76	1.71	1.95	1.77	1.96	1.94	1.73	1.83	1.81	1.76	1.91	1.60	1.92					

Normington, Petts & Associates

DOWNSSTATE		INCOME		REGISTERED		PID W/O LEANS		PID WITH LEANS					
MEN	WOM	<55	55+	NO COLL	<50K \$50K <35K \$35K \$50K \$75K 100K <50K \$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP
TOTAL		DEG	GRAD	MORE	-50K -75K -9K MORE	MORE							

	GPA
1	1.92
2	1.91
3	1.79
4	1.87
5	1.83
6	1.79
7	2.00
8	1.72
9	1.96
10	1.91
11	1.72
12	1.85
13	2.02
14	2.06
15	1.82
16	1.98
17	1.90
18	2.12
19	2.02
20	1.92
21	1.76
22	2.02
23	1.92
24	1.77

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	GPA
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	1.99
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	1.87
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	2.03
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48																																																					

GPA 1.89 1.90 1.88 1.90 1.87 1.81 2.09 1.78 1.95 1.85 1.74 1.93 2.05 2.01 1.81 1.99 1.88 2.04 2.02 1.77 1.86 1.99 1.76 1.78

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Trend Table - Letter grade - The public schools in the nation as a whole

	SEX/AGE			SEX/EDUCATION			WHITE/EDUC			BLK/EDUC			SEX/RACE			KIDS IN SCHOOL			WRK IN ED	
	MEN	WMN	TOTAL	MEN	WMN	TOTAL	NO COLL	GRAD DEG	NO COLL	GRAD DEG	NON-WHITE	WHITE	HAVE HAD	HAVE HAD	CHARTER	PRIVATE	EVER	NO	YES	NO
MAR 2019	2%	2%	2%	3%	2%	3%	2%	3%	5%	-	2%	2%	3%	2%	2%	6%	2%	2%	3%	3%
	19%	23%	18%	22%	15%	19%	23%	16%	21%	16%	21%	17%	14%	20%	17%	22%	20%	24%	18%	13%
	42%	44%	37%	44%	45%	39%	43%	44%	45%	39%	43%	40%	57%	40%	41%	42%	50%	39%	42%	21%
	14%	10%	14%	17%	15%	11%	14%	18%	12%	15%	16%	17%	18%	12%	18%	12%	11%	14%	15%	30%
	8%	7%	14%	4%	7%	12%	9%	8%	2%	8%	6%	14%	-	10%	5%	11%	7%	10%	7%	11%
	14%	13%	15%	10%	15%	17%	9%	12%	16%	19%	11%	6%	11%	16%	16%	10%	10%	15%	13%	37%
	1.92	2.04	1.76	2.00	1.90	1.86	1.97	1.85	2.13	1.85	1.98	1.81	1.96	1.89	1.91	1.93	1.99	2.00	1.84	1.71
NOV 2019	2%	-	3%	2%	5%	1%	1%	5%	1%	1%	9%	2%	2%	2%	3%	6%	3%	2%	3%	3%
	20%	25%	13%	22%	19%	13%	22%	17%	24%	17%	26%	12%	16%	21%	20%	20%	23%	17%	46%	22%
	46%	45%	48%	48%	45%	45%	51%	47%	46%	47%	48%	43%	46%	49%	46%	43%	47%	46%	38%	40%
	16%	15%	17%	18%	15%	18%	12%	17%	16%	17%	15%	23%	18%	14%	19%	16%	14%	18%	3%	22%
	5%	5%	7%	4%	4%	7%	4%	5%	3%	5%	2%	9%	14%	5%	2%	7%	5%	5%	2%	3%
	10%	10%	11%	6%	12%	10%	8%	10%	11%	10%	5%	4%	11%	11%	10%	6%	11%	11%	12%	16%
	1.99	2.00	1.85	2.01	2.05	1.88	2.06	2.00	2.06	1.92	2.10	1.88	1.74	1.97	2.01	1.93	2.04	2.00	1.93	2.44
FEB 2021	4%	8%	3%	3%	3%	7%	4%	3%	2%	4%	2%	3%	-	3%	3%	12%	2%	8%	5%	18%
	17%	19%	17%	20%	12%	19%	16%	12%	24%	12%	18%	15%	15%	17%	12%	20%	22%	20%	16%	23%
	46%	46%	45%	43%	51%	45%	47%	46%	47%	49%	47%	43%	57%	45%	51%	45%	39%	41%	45%	36%
	18%	17%	18%	23%	15%	15%	21%	22%	14%	20%	17%	22%	12%	19%	18%	13%	19%	17%	15%	18%
	9%	7%	12%	8%	10%	9%	8%	11%	4%	9%	8%	13%	6%	10%	7%	11%	7%	9%	7%	8%
	6%	4%	5%	4%	10%	5%	4%	6%	10%	6%	7%	4%	9%	5%	8%	2%	7%	7%	8%	-
	1.89	2.05	1.82	1.87	1.80	2.00	1.87	1.72	2.06	1.80	1.89	1.70	1.90	1.82	1.85	2.19	1.83	2.05	1.90	2.30

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Trend Table - Letter grade - The public schools in the nation as a whole

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME	LMR	BUD-GET	PENS-REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE				
TOTAL																																		

MAR 2019																																		
A	2%	33%	3%	1%	*	7%	3%	-	1%	-	-	-	-	-	-	-	-	2%	3%	2%	3%	1%	1%	-	-	2%	-	2%	-	5%	-	5%		
B	19%	28%	48%	16%	3%	6%	31%	28%	14%	3%	6%	-	-	-	-	-	-	19%	25%	13%	21%	7%	20%	-	-	21%	17%	9%	-	21%	17%	20%		
C	42%	17%	33%	67%	43%	17%	36%	48%	53%	43%	17%	-	-	-	-	-	-	46%	36%	24%	44%	38%	39%	-	-	43%	43%	39%	-	43%	43%	39%		
D	14%	4%	1%	7%	46%	18%	7%	18%	28%	20%	-	-	-	-	-	-	-	14%	11%	25%	14%	15%	16%	-	-	13%	17%	18%	-	13%	17%	14%		
F	8%	4%	2%	1%	3%	51%	2%	1%	3%	14%	48%	-	-	-	-	-	-	6%	11%	19%	6%	21%	7%	-	-	6%	8%	24%	-	6%	8%	24%		
(Don't know)	14%	13%	13%	9%	5%	8%	17%	12%	12%	10%	8%	-	-	-	-	-	-	13%	13%	17%	11%	18%	17%	-	-	14%	16%	4%	-	14%	16%	4%		
GPA	1.92	2.94	2.58	2.10	1.49	0.78	2.42	2.28	1.88	1.43	0.81	-	-	-	-	-	-	1.98	1.98	1.46	2.01	1.45	1.92	-	-	2.00	1.82	1.50	-	2.00	1.82	1.50		
NOV 2019																																		
A	2%	59%	3%	1%	-	2%	9%	1%	1%	-	1%	2%	2%	3%	2%	3%	4%	22%	21%	9%	20%	5%	25%	21%	17%	22%	2%	3%	-	2%	2%	3%		
B	20%	28%	53%	15%	5%	8%	33%	28%	10%	10%	7%	18%	20%	19%	16%	18%	15%	47%	47%	34%	47%	48%	47%	46%	50%	47%	50%	43%	-	46%	50%	47%		
C	46%	-	35%	65%	52%	17%	39%	50%	57%	51%	17%	46%	45%	44%	46%	47%	47%	47%	34%	47%	48%	47%	46%	50%	47%	50%	43%	-	46%	50%	47%	50%		
D	16%	-	2%	10%	40%	34%	6%	9%	22%	35%	32%	16%	17%	17%	16%	17%	16%	17%	27%	19%	15%	14%	16%	18%	15%	17%	20%	-	16%	18%	15%	17%		
F	5%	-	1%	1%	2%	34%	2%	3%	4%	1%	36%	5%	6%	7%	7%	7%	7%	5%	3%	16%	6%	13%	3%	5%	4%	5%	4%	12%	-	5%	4%	12%		
(Don't know)	10%	13%	6%	9%	1%	5%	11%	9%	6%	3%	7%	11%	10%	11%	11%	11%	10%	8%	10%	10%	7%	16%	9%	10%	8%	9%	10%	12%	-	8%	9%	10%		
GPA	1.99	3.68	2.59	2.05	1.61	1.05	2.46	2.17	1.82	1.72	0.98	1.96	1.97	1.89	1.94	1.93	2.03	2.00	1.52	1.94	1.68	2.09	1.99	1.95	2.01	1.96	1.64	-	1.99	1.95	2.01	1.96		
FEB 2021																																		
A	4%	54%	6%	2%	*	-	15%	1%	4%	2%	1%	3%	4%	3%	4%	2%	4%	5%	4%	-	4%	-	6%	4%	5%	5%	5%	2%	-	4%	5%	5%		
B	17%	32%	49%	11%	6%	*	35%	20%	11%	9%	1%	15%	16%	15%	15%	16%	12%	18%	17%	13%	17%	20%	17%	16%	17%	17%	20%	11%	-	16%	17%	20%		
C	46%	4%	39%	68%	44%	11%	30%	56%	56%	40%	22%	46%	45%	47%	44%	47%	46%	47%	49%	37%	49%	37%	47%	47%	47%	48%	43%	45%	-	47%	47%	48%		
D	18%	3%	2%	14%	39%	33%	11%	14%	19%	33%	24%	19%	19%	19%	18%	18%	19%	17%	15%	27%	17%	19%	19%	15%	17%	14%	27%	-	19%	15%	17%			
F	9%	2%	-	2%	8%	56%	3%	3%	8%	14%	46%	11%	9%	9%	12%	11%	14%	7%	10%	22%	8%	22%	6%	8%	10%	7%	13%	14%	-	8%	10%	7%		
(Don't know)	6%	4%	4%	3%	3%	-	6%	6%	2%	3%	5%	7%	8%	8%	6%	6%	5%	6%	3%	1%	5%	1%	6%	6%	5%	6%	5%	1%	-	6%	5%	1%		
GPA	1.89	3.37	2.60	1.97	1.51	0.55	2.51	2.02	1.83	1.51	0.80	1.79	1.85	1.83	1.77	1.78	1.71	1.97	1.90	1.43	1.92	1.57	1.99	1.89	1.92	1.94	1.89	1.58	-	1.89	1.92	1.94		

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Trend Table - Letter grade - The public schools in the nation as a whole

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH TOT	YES	NO	IER	HRDR	HRDR	HRDR	HRDR	HRDR	YES	NO
TOTAL CHER DIST ADMN GOV CHER ENTS BRD MIN ENTS																				

MAR 2019																				
A	2%	2%	3%	2%	1%	4%	2%	2%	2%	2%	3%	6%	-	-	-	-	-	-	-	-
B	19%	19%	18%	18%	21%	18%	20%	19%	21%	21%	22%	30%	-	-	-	-	-	-	-	-
C	42%	41%	41%	48%	51%	43%	44%	43%	44%	44%	44%	46%	-	-	-	-	-	-	-	-
D	14%	17%	12%	11%	13%	12%	14%	13%	14%	11%	11%	7%	-	-	-	-	-	-	-	-
F	8%	9%	10%	5%	3%	10%	7%	9%	7%	6%	9%	4%	-	-	-	-	-	-	-	-
(Don't know)	14%	13%	15%	14%	14%	14%	13%	13%	12%	15%	11%	7%	-	-	-	-	-	-	-	-
GPA	1.92	1.85	1.90	2.05	2.02	1.92	1.95	1.89	1.97	2.02	1.99	2.30	-	-	-	-	-	-	-	-
NOV 2019																				
A	2%	1%	2%	3%	2%	3%	3%	3%	3%	2%	3%	4%	7%	-	-	-	-	-	-	-
B	20%	23%	20%	24%	23%	16%	22%	19%	20%	24%	21%	20%	-	-	-	-	-	-	-	-
C	46%	47%	52%	41%	48%	43%	45%	46%	45%	42%	46%	34%	-	-	-	-	-	-	-	-
D	16%	17%	13%	18%	15%	23%	17%	16%	15%	17%	15%	12%	-	-	-	-	-	-	-	-
F	5%	5%	4%	5%	3%	6%	5%	7%	3%	4%	7%	10%	-	-	-	-	-	-	-	-
(Don't know)	10%	7%	10%	9%	9%	10%	9%	9%	9%	9%	7%	17%	-	-	-	-	-	-	-	-
GPA	1.99	1.98	2.03	2.01	2.06	1.85	2.00	1.94	2.04	2.07	1.99	2.02	-	-	-	-	-	-	-	-
FEB 2021																				
A	4%	3%	4%	7%	3%	3%	4%	4%	5%	5%	11%	9%	3%	3%	3%	3%	6%	3%	3%	3%
B	17%	14%	17%	22%	18%	20%	17%	17%	19%	16%	27%	21%	16%	16%	16%	15%	15%	18%	18%	18%
C	46%	50%	43%	42%	50%	49%	48%	44%	45%	47%	48%	40%	31%	52%	49%	50%	48%	44%	44%	44%
D	18%	20%	17%	18%	19%	12%	17%	20%	18%	17%	18%	16%	22%	16%	17%	17%	18%	18%	18%	18%
F	9%	7%	14%	5%	5%	16%	6%	10%	7%	7%	8%	3%	15%	7%	8%	8%	9%	9%	9%	9%
(Don't know)	6%	6%	6%	7%	4%	-	7%	5%	8%	7%	5%	3%	2%	7%	7%	6%	5%	5%	7%	7%
GPA	1.89	1.85	1.78	2.08	1.94	1.83	1.95	1.83	1.97	1.95	1.91	2.28	1.85	1.93	1.90	1.91	1.91	1.88	1.88	1.88

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Letter grade - The public schools in Illinois as a whole

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE									
	CHI-REST	COOK-COLL	AR-CHI	NRTH-STH	CHI-STL	SPRN-GFLD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35-59	60+HS	SOME COLL	COLL-DEG	POST GRAD-DEG	NO COLL	COLL-GRAD	BLACK	WHITE	HISP						
MAR 2019																														
A	3%	2%	3%	6%	4%	3%	4%	3%	8%	1%	3%	3%	4%	2%	4%	3%	7%	2%	3%	5%	4%	1%	2%	7%	3%	4%	-			
B	23%	22%	26%	29%	19%	20%	19%	25%	14%	19%	19%	23%	23%	30%	28%	22%	17%	16%	30%	23%	17%	23%	22%	27%	23%	24%	14%	21%	29%	
C	34%	37%	35%	31%	36%	33%	32%	35%	37%	28%	32%	36%	33%	32%	27%	41%	37%	32%	32%	37%	33%	38%	36%	36%	33%	36%	35%	33%	45%	
D	20%	24%	20%	10%	26%	12%	25%	19%	23%	30%	20%	18%	21%	22%	20%	15%	20%	20%	22%	18%	19%	23%	22%	16%	19%	20%	26%	19%	13%	
F	13%	12%	12%	13%	11%	18%	13%	12%	11%	14%	15%	14%	12%	9%	15%	13%	15%	14%	9%	13%	16%	20%	9%	10%	8%	15%	9%	19%	13%	
(Don't know)	7%	4%	5%	11%	5%	14%	8%	6%	7%	8%	10%	7%	8%	5%	7%	6%	8%	11%	8%	7%	8%	6%	7%	6%	7%	7%	4%	10%	1%	
GPA																														
	1.83	1.77	1.86	2.05	1.79	1.74	1.73	1.87	1.84	1.62	1.73	1.80	1.85	1.93	1.83	1.86	1.72	1.79	1.93	1.84	1.73	1.84	1.81	2.10	1.78	1.92	1.55	1.82	1.96	
NOV 2019																														
A	2%	2%	1%	1%	4%	2%	1%	2%	2%	-	2%	1%	3%	1%	3%	-	2%	3%	1%	2%	3%	2%	3%	2%	3%	2%	1%	4%	1%	2%
B	20%	16%	21%	25%	18%	24%	18%	20%	21%	19%	21%	21%	19%	22%	25%	17%	19%	22%	20%	18%	17%	22%	18%	18%	21%	21%	16%	22%	1%	2%
C	41%	38%	45%	40%	41%	39%	45%	41%	45%	43%	42%	42%	41%	41%	37%	41%	42%	41%	41%	42%	41%	40%	38%	50%	41%	42%	38%	42%	44%	4%
D	19%	18%	20%	18%	18%	24%	14%	19%	17%	14%	18%	20%	18%	21%	27%	13%	17%	18%	22%	15%	19%	19%	16%	19%	19%	20%	18%	17%	1%	
F	12%	18%	8%	9%	15%	7%	13%	12%	11%	12%	11%	13%	11%	13%	11%	10%	15%	11%	13%	11%	13%	16%	13%	9%	6%	15%	8%	19%	11%	
(Don't know)	6%	8%	4%	6%	4%	4%	8%	6%	6%	12%	6%	5%	6%	6%	4%	5%	5%	10%	6%	4%	9%	4%	9%	9%	4%	9%	3%	6%	5%	6%
GPA																														
	1.80	1.65	1.86	1.90	1.76	1.89	1.78	1.79	1.79	1.82	1.77	1.83	1.78	1.87	1.69	1.79	1.84	1.78	1.79	1.82	1.71	1.79	1.84	1.96	1.74	1.88	1.67	1.84	1.72	
FEB 2021																														
A	4%	6%	1%	4%	5%	2%	5%	3%	6%	5%	5%	5%	4%	3%	4%	3%	4%	2%	7%	4%	4%	4%	2%	7%	4%	4%	3%	3%	9%	3%
B	21%	21%	22%	24%	21%	17%	18%	23%	19%	18%	20%	21%	21%	26%	18%	20%	14%	22%	26%	18%	20%	21%	18%	19%	31%	19%	24%	14%	19%	24%
C	40%	40%	40%	41%	36%	46%	40%	37%	41%	39%	43%	39%	42%	40%	43%	42%	36%	41%	40%	40%	41%	38%	40%	47%	38%	39%	43%	40%	42%	40%
D	18%	19%	18%	12%	19%	21%	21%	16%	24%	23%	20%	18%	18%	14%	18%	21%	20%	19%	14%	19%	20%	19%	20%	16%	15%	20%	15%	23%	20%	9%
F	12%	9%	14%	13%	10%	10%	12%	12%	10%	13%	11%	12%	11%	12%	10%	12%	16%	10%	12%	12%	11%	13%	14%	11%	4%	14%	8%	14%	11%	10%
(Don't know)	5%	5%	4%	6%	10%	4%	3%	10%	-	2%	2%	5%	5%	2%	7%	2%	10%	7%	2%	7%	6%	5%	5%	5%	5%	5%	5%	5%	7%	7%
GPA																														
	1.87	1.97	1.77	1.94	1.91	1.79	1.82	1.88	1.87	1.79	1.86	1.88	1.86	1.98	1.87	1.81	1.68	1.88	1.98	1.80	1.84	1.82	1.77	1.85	2.25	1.79	2.01	1.67	1.83	2.13

Normington, Petts & Associates

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Trend Table - Letter grade - The public schools in Illinois as a whole

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	GRAD	MEN	WMN	MEN	WMN	NON-WHITE	CHARTER	PRIVATE	EVER	NO	YES	NO				
=====																												
TOTAL		<50	50+	<50	50+	NO COLL	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	KIDS						

MAR 2019																												
A	3%	2%	3%	2%	5%	2%	3%	4%	4%	5%	5%	-	4%	4%	-	2%	5%	3%	-	2%	1%	3%	4%	3%				
B	23%	31%	15%	28%	20%	22%	24%	23%	24%	21%	20%	15%	9%	19%	23%	32%	23%	29%	21%	17%	4%	22%	19%	22%				
C	34%	35%	36%	27%	37%	35%	36%	30%	37%	34%	36%	35%	30%	37%	37%	27%	34%	28%	34%	28%	35%	33%	35%	30%				
D	20%	18%	17%	24%	19%	17%	19%	22%	20%	20%	19%	19%	44%	18%	20%	15%	21%	22%	20%	26%	27%	19%	22%	17%				
F	13%	8%	20%	13%	11%	16%	12%	14%	7%	14%	11%	25%	2%	15%	12%	14%	12%	14%	16%	21%	2%	16%	13%	12%				
(Don't know)	7%	5%	8%	6%	9%	8%	5%	7%	9%	11%	7%	1%	9%	11%	3%	4%	5%	7%	13%	14%	12%	10%	7%	8%				
GPA	1.83	2.00	1.61	1.82	1.88	1.78	1.87	1.78	1.97	1.78	1.89	1.55	1.57	1.77	1.87	1.88	1.82	1.91	1.79	1.53	1.24	1.95	1.64	1.79	1.87			
=====																												
NOV 2019																												
A	2%	-	1%	3%	3%	1%	*	4%	2%	1%	1%	6%	1%	*	2%	1%	5%	2%	3%	11%	7%	-	1%	2%	1%			
B	20%	25%	15%	19%	19%	21%	21%	17%	22%	21%	25%	17%	14%	23%	22%	18%	15%	23%	18%	39%	25%	16%	20%	21%	17%			
C	41%	40%	44%	37%	45%	41%	43%	40%	42%	41%	42%	38%	37%	43%	41%	42%	40%	44%	44%	32%	46%	48%	47%	44%	35%			
D	19%	19%	15%	22%	17%	17%	19%	13%	18%	19%	17%	18%	25%	18%	18%	16%	23%	14%	17%	2%	14%	16%	16%	17%	23%			
F	12%	12%	16%	13%	9%	17%	7%	13%	9%	13%	8%	17%	22%	11%	10%	16%	12%	13%	15%	7%	14%	10%	12%	12%	8%			
(Don't know)	6%	4%	8%	6%	6%	3%	10%	6%	8%	5%	7%	3%	1%	4%	7%	8%	5%	4%	6%	-	6%	7%	5%	8%	6%			
GPA	1.80	1.82	1.68	1.76	1.89	1.71	1.87	1.78	1.89	1.78	1.94	1.74	1.47	1.82	1.85	1.70	1.77	1.86	1.79	2.28	2.12	1.70	1.85	1.81	1.75			
=====																												
FEB 2021																												
A	4%	6%	3%	3%	3%	6%	4%	2%	5%	3%	4%	4%	-	3%	4%	8%	2%	7%	5%	2%	7%	5%	4%	4%	6%			
B	21%	22%	19%	24%	18%	21%	21%	18%	26%	18%	21%	12%	17%	18%	19%	26%	24%	22%	19%	32%	14%	28%	20%	20%	22%			
C	40%	41%	37%	42%	41%	38%	41%	39%	46%	42%	44%	39%	47%	40%	45%	37%	37%	39%	40%	26%	31%	38%	40%	42%	41%			
D	18%	18%	19%	15%	20%	20%	17%	19%	14%	21%	17%	22%	27%	21%	18%	14%	17%	18%	19%	11%	32%	25%	21%	19%	17%			
F	12%	10%	14%	12%	11%	12%	12%	16%	4%	13%	9%	17%	5%	14%	9%	8%	15%	11%	12%	15%	12%	11%	12%	12%	10%			
(Don't know)	5%	3%	8%	3%	6%	4%	6%	5%	5%	4%	5%	5%	5%	4%	5%	7%	4%	3%	6%	-	10%	-	4%	6%	5%			
GPA	1.87	1.95	1.77	1.90	1.81	1.89	1.87	1.71	2.14	1.75	1.95	1.60	1.80	1.75	1.91	2.13	1.81	1.96	1.85	1.95	1.69	1.91	1.83	1.85	1.88			
=====																												

Normington, Petts & Associates

Trend Table - Letter grade - The public schools in Illinois as a whole

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS				
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NATEE					
TOTAL																																			
MAR 2019	A	3%	100%	-	-	-	16%	1%	*	1%	2%	-	-	-	-	-	-	-	3%	5%	3%	3%	4%	4%	-	-	3%	6%	6%						
	B	23%	-	100%	-	-	50%	36%	9%	5%	4%	-	-	-	-	-	-	-	24%	25%	8%	23%	8%	25%	-	-	26%	12%	6%						
	C	34%	-	-	100%	-	18%	39%	57%	25%	3%	-	-	-	-	-	-	-	36%	33%	28%	36%	30%	34%	-	-	34%	34%	32%						
	D	20%	-	-	-	100%	-	6%	13%	23%	49%	17%	-	-	-	-	-	-	21%	15%	27%	20%	24%	18%	-	-	19%	27%	18%						
	F	13%	-	-	-	100%	4%	3%	7%	18%	72%	-	-	-	-	-	-	-	10%	14%	32%	12%	25%	12%	-	-	10%	11%	32%						
	(Don't know)	7%	-	-	-	-	4%	7%	4%	3%	1%	-	-	-	-	-	-	-	7%	8%	3%	6%	9%	8%	-	-	7%	10%	5%						
	GPA	1.83	4.00	3.00	2.00	1.00	0.00	2.71	2.21	1.72	1.19	0.44	-	-	-	-	-	-	-	1.89	1.90	1.20	1.86	1.37	1.91	-	-	1.91	1.73	1.33					
NOV 2019	A	2%	100%	-	-	-	9%	1%	-	-	-	2%	2%	2%	2%	2%	2%	2%	2%	1%	-	2%	-	2%	2%	*	2%	*							
	B	20%	-	100%	-	-	51%	26%	6%	7%	1%	18%	17%	18%	18%	19%	19%	19%	21%	20%	7%	21%	8%	22%	21%	13%	22%	16%	16%						
	C	41%	-	-	100%	-	27%	45%	60%	38%	5%	42%	44%	45%	41%	39%	42%	42%	47%	21%	39%	44%	45%	41%	48%	41%	41%	36%							
	D	19%	-	-	-	100%	-	6%	16%	23%	41%	20%	19%	18%	18%	21%	19%	19%	19%	33%	19%	23%	19%	18%	25%	18%	26%	23%							
	F	12%	-	-	-	100%	2%	6%	9%	15%	74%	13%	13%	11%	14%	13%	14%	11%	9%	36%	14%	25%	6%	13%	9%	11%	12%	25%							
	(Don't know)	6%	-	-	-	-	4%	6%	3%	-	1%	7%	6%	6%	7%	6%	5%	5%	4%	5%	4%	5%	1%	6%	6%	4%	4%	6%	4%	*					
	GPA	1.80	4.00	3.00	2.00	1.00	0.00	2.60	2.00	1.64	1.37	0.32	1.76	1.78	1.80	1.74	1.75	1.75	1.85	0.98	1.76	1.35	1.94	1.80	1.70	1.85	1.65	1.43							
FEB 2021	A	4%	100%	-	-	-	17%	1%	2%	2%	-	3%	4%	3%	3%	3%	4%	5%	3%	-	4%	4%	4%	4%	3%	3%	5%	1%	3%						
	B	21%	-	100%	-	-	47%	27%	10%	7%	2%	17%	20%	19%	16%	16%	23%	19%	13%	22%	17%	22%	20%	20%	23%	17%	10%								
	C	40%	-	-	100%	-	22%	50%	58%	24%	11%	38%	40%	38%	38%	40%	37%	43%	41%	23%	43%	26%	43%	41%	44%	41%	42%	34%							
	D	18%	-	-	-	100%	-	5%	13%	21%	47%	14%	21%	16%	19%	20%	19%	20%	15%	23%	26%	16%	25%	18%	17%	19%	17%	20%	28%						
	F	12%	-	-	-	100%	4%	4%	8%	18%	70%	15%	13%	14%	17%	17%	18%	10%	11%	32%	10%	25%	9%	12%	11%	10%	15%	23%							
	(Don't know)	5%	-	-	-	-	5%	4%	2%	2%	3%	7%	6%	7%	6%	5%	5%	4%	4%	5%	4%	2%	4%	6%	3%	5%	4%	1%							
	GPA	1.87	4.00	3.00	2.00	1.00	0.00	2.70	2.07	1.77	1.26	0.43	1.70	1.85	1.77	1.66	1.68	1.67	1.99	1.80	1.18	1.93	1.49	1.92	1.87	1.84	1.96	1.67	1.42						

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Letter grade - The public schools in Illinois as a whole

DETERMINE EDUC STANDARDS																		VERY IMPT TO HAVE VOICE						COVID TEACHING						SHORTAGE							
TEA- LOCL LOCL STE FED																		TEA- PAR- SCHL AD-						STUD POLS						EAS-		SMWT MUCH TOT		YES		NO	
TOTAL CHER DIST ADMN GOV																		CHER ENTS BRD						MIN ENTS						IRR		HRDR HRDR HRDR					

MAR 2019																																					
A	3%	2%	2%	6%	4%	6%	3%	3%	5%	4%	3%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
B	23%	24%	20%	27%	18%	17%	25%	23%	24%	24%	27%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
C	34%	31%	35%	34%	54%	36%	34%	34%	36%	34%	36%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
D	20%	23%	20%	14%	14%	24%	19%	18%	20%	18%	15%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
F	13%	11%	15%	14%	5%	15%	12%	14%	11%	10%	14%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
(Don't know)	7%	9%	8%	5%	5%	4%	7%	7%	7%	8%	5%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
GPA	1.83	1.81	1.71	1.95	2.00	1.74	1.88	1.82	1.91	1.93	1.90	2.24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
NOV 2019																																					
A	2%	3%	1%	*	2%	2%	2%	2%	1%	2%	3%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
B	20%	25%	19%	25%	20%	12%	22%	19%	22%	24%	20%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
C	41%	38%	42%	43%	45%	49%	40%	41%	44%	42%	42%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
D	19%	19%	19%	14%	23%	23%	19%	19%	18%	16%	20%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
F	12%	12%	11%	14%	6%	15%	12%	13%	8%	9%	10%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
(Don't know)	6%	5%	8%	3%	5%	-	6%	6%	6%	6%	5%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
GPA	1.80	1.87	1.80	1.82	1.89	1.63	1.83	1.75	1.89	1.95	1.86	1.57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
FEB 2021																																					
A	4%	1%	3%	9%	2%	3%	5%	4%	6%	7%	4%	11%	6%	2%	4%	4%	5%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%						
B	21%	20%	23%	18%	23%	25%	21%	18%	21%	21%	21%	28%	22%	20%	21%	21%	18%	22%	22%	22%	22%	22%	22%	22%	22%	22%	22%	22%	22%	22%	22%						
C	40%	46%	35%	43%	41%	36%	43%	39%	40%	38%	42%	38%	32%	46%	41%	43%	44%	38%	38%	38%	38%	38%	38%	38%	38%	38%	38%	38%	38%	38%	38%						
D	18%	17%	17%	19%	18%	19%	17%	19%	18%	19%	18%	16%	19%	16%	19%	18%	18%	18%	18%	18%	18%	18%	18%	18%	18%	18%	18%	18%	18%	18%	18%						
F	12%	9%	16%	7%	12%	16%	9%	15%	8%	10%	12%	4%	19%	11%	10%	10%	12%	11%	11%	11%	11%	11%	11%	11%	11%	11%	11%	11%	11%	11%	11%						
(Don't know)	5%	5%	6%	5%	5%	1%	5%	5%	7%	5%	4%	3%	3%	5%	5%	5%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%						
GPA	1.87	1.86	1.78	2.03	1.86	1.81	1.95	1.75	1.97	1.97	1.86	2.25	1.76	1.86	1.91	1.90	1.86	1.87	1.87	1.87	1.87	1.87	1.87	1.87	1.87	1.87	1.87	1.87	1.87	1.87	1.87						

Normington, Petts & Associates

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Trend Table - Letter grade - The public schools in your local community

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE											
	CHI-REST	COOL-AR	CHI-NRTH	DOWN-ETH	CHI-STL	SPRN	TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+34	35-59	60+HS	SOME COLL	POST DEG	NO COLL	BLACK	WHITE	HISP									
	CAGO	COOK	CHI	NRTH	STH	CAGO	GFLD	DS																							
MAR 2019	A	14%	5%	19%	23%	13%	12%	14%	15%	14%	13%	11%	17%	14%	21%	15%	11%	13%	14%	16%	12%	11%	14%	14%	24%	13%	18%	4%	16%	12%	
	B	33%	26%	40%	39%	32%	34%	30%	34%	25%	38%	31%	37%	29%	34%	31%	40%	31%	32%	34%	37%	29%	32%	34%	35%	34%	33%	35%	32%	38%	
	C	26%	34%	17%	19%	27%	28%	29%	24%	30%	16%	29%	24%	27%	25%	21%	25%	27%	29%	25%	22%	31%	26%	26%	25%	24%	26%	25%	22%	27%	26%
	D	12%	13%	12%	9%	14%	17%	10%	19%	16%	12%	13%	13%	10%	15%	6%	13%	14%	8%	10%	14%	13%	11%	12%	12%	17%	11%	14%	17%	14%	
	F	10%	15%	6%	7%	16%	10%	8%	11%	10%	8%	9%	11%	9%	9%	13%	7%	12%	11%	9%	12%	16%	8%	7%	4%	13%	6%	17%	9%	10%	
	(Don't know)	5%	7%	6%	6%	3%	3%	2%	5%	3%	4%	5%	4%	5%	4%	1%	3%	4%	10%	4%	3%	8%	5%	3%	5%	3%	5%	5%	8%	6%	-
GPA	2.31	1.91	2.57	2.69	2.19	2.24	2.25	2.34	2.16	2.33	2.25	2.27	2.35	2.32	2.33	2.46	2.16	2.34	2.32	2.38	2.22	2.13	2.34	2.37	2.66	2.22	2.48	1.89	2.37	2.29	
NOV 2019	A	16%	9%	18%	23%	18%	18%	12%	16%	12%	7%	14%	13%	18%	15%	16%	17%	15%	14%	15%	14%	15%	26%	14%	19%	19%	10%	19%	10%	12%	
	B	37%	27%	42%	37%	37%	35%	42%	35%	40%	54%	39%	37%	36%	37%	41%	32%	34%	35%	35%	37%	29%	32%	35%	35%	36%	37%	29%	38%	37%	
	C	26%	28%	25%	22%	23%	28%	25%	30%	23%	30%	29%	24%	26%	22%	28%	30%	25%	26%	30%	29%	23%	17%	30%	21%	32%	24%	34%	32%	24%	34%
	D	10%	14%	10%	8%	7%	9%	7%	10%	11%	4%	8%	9%	10%	10%	12%	10%	7%	10%	10%	8%	7%	10%	10%	13%	8%	11%	13%	8%	11%	
	F	7%	14%	2%	6%	7%	2%	8%	7%	6%	8%	6%	7%	7%	8%	8%	8%	6%	5%	8%	8%	7%	6%	8%	8%	6%	8%	6%	13%	6%	4%
	(Don't know)	5%	8%	4%	4%	7%	4%	3%	6%	2%	4%	3%	5%	5%	4%	3%	5%	3%	10%	4%	4%	7%	4%	3%	8%	4%	4%	6%	3%	5%	3%
GPA	2.47	2.02	2.66	2.67	2.57	2.60	2.43	2.46	2.42	2.51	2.50	2.42	2.51	2.44	2.50	2.38	2.46	2.58	2.44	2.46	2.52	2.43	2.43	2.49	2.62	2.43	2.54	2.10	2.58	2.42	
FEB 2021	A	17%	12%	16%	23%	16%	21%	16%	21%	12%	17%	19%	15%	15%	12%	25%	16%	17%	15%	18%	17%	16%	13%	18%	26%	15%	21%	4%	19%	17%	
	B	34%	22%	37%	40%	45%	33%	36%	34%	29%	32%	33%	35%	32%	39%	30%	32%	37%	32%	34%	36%	27%	36%	40%	32%	37%	27%	35%	35%	35%	
	C	27%	34%	27%	17%	22%	27%	30%	24%	31%	33%	29%	27%	26%	22%	25%	31%	29%	23%	31%	31%	26%	27%	21%	29%	25%	36%	26%	28%	28%	
	D	12%	17%	10%	12%	8%	11%	11%	10%	4%	19%	13%	12%	12%	14%	13%	12%	15%	7%	14%	13%	8%	16%	13%	9%	6%	14%	8%	15%	11%	14%
	F	7%	12%	6%	5%	4%	7%	9%	7%	9%	6%	8%	9%	9%	7%	9%	8%	8%	6%	7%	9%	7%	4%	8%	8%	8%	16%	6%	5%	5%	
	(Don't know)	3%	4%	4%	3%	4%	1%	2%	6%	1%	1%	3%	3%	3%	1%	4%	2%	5%	3%	1%	4%	3%	3%	2%	4%	3%	4%	3%	3%	2%	2%
GPA	2.42	2.04	2.50	2.66	2.64	2.51	2.37	2.47	2.55	2.24	2.39	2.46	2.38	2.32	2.39	2.52	2.39	2.54	2.32	2.43	2.51	2.31	2.51	2.81	2.31	2.62	1.88	2.51	2.46		

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Letter grade - The public schools in your local community

	CHICAGO										REST OF COOK										COLIARS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
	MEN					WMAN					NO DEG					<50K					MEN					<55					NO DEG					<50K					MEN					<50					50+ NO COLL					<50K					50K					MORE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	TOTAL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			

Normington, Petts & Associates

		DOWNSTATE				INCOME				REGISTERED PID W/O LEANS				PID WITH LEANS										
TOTAL		MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP
						MORE				-50K -75K -99K				MORE										

MAR 2019																								
A	14%	7%	18%	15%	12%	13%	13%	14%	13%	14%	12%	10%	13%	22%	13%	16%	14%	15%	13%	16%	11%	17%	13%	11%
B	33%	40%	24%	32%	31%	29%	36%	26%	36%	34%	22%	35%	43%	36%	28%	37%	33%	39%	34%	32%	36%	32%	31%	37%
C	26%	26%	31%	30%	26%	31%	27%	30%	31%	22%	28%	30%	21%	22%	26%	25%	26%	20%	29%	22%	30%	26%	22%	28%
D	12%	18%	13%	19%	13%	17%	13%	15%	15%	8%	16%	12%	9%	13%	11%	12%	10%	11%	13%	12%	10%	17%	11%	17%
F	10%	6%	11%	8%	10%	10%	5%	11%	9%	15%	17%	10%	9%	5%	16%	8%	10%	13%	8%	13%	7%	10%	12%	10%
(Don't know)	5%	3%	3%	1%	4%	2%	2%	4%	1%	5%	5%	3%	5%	2%	5%	3%	5%	3%	5%	5%	4%	5%	5%	4%

2.31 2.26 2.24 2.28 2.23 2.19 2.39 2.18 2.30 2.25 1.97 2.25 2.44 2.57 2.12 2.43 2.31 2.33 2.35 2.27 2.33 2.38 2.19 2.30																								
GPA																								

FEB 2021	17%	20%	16%	18%	19%	17%	21%	14%	23%	12%	15%	15%	16%	26%	13%	20%	17%	13%	17%	15%	18%	18%	17%	15%
A	17%	20%	16%	18%	19%	17%	21%	14%	23%	12%	15%	15%	16%	26%	13%	20%	17%	13%	17%	15%	18%	18%	17%	15%
B	34%	31%	35%	33%	33%	29%	43%	26%	41%	25%	35%	39%	36%	38%	28%	38%	33%	39%	32%	35%	35%	34%	35%	34%
C	27%	30%	28%	29%	28%	32%	22%	24%	21%	33%	29%	25%	24%	22%	32%	24%	27%	28%	31%	25%	22%	30%	21%	24%
D	12%	11%	11%	10%	13%	12%	7%	14%	9%	17%	11%	14%	11%	7%	15%	10%	12%	9%	11%	15%	11%	12%	11%	12%
F	7%	5%	10%	10%	5%	9%	5%	11%	4%	10%	9%	7%	7%	4%	10%	5%	7%	6%	5%	9%	9%	5%	11%	10%
(Don't know)	3%	2%	1%	1%	2%	1%	2%	1%	1%	3%	1%	3%	5%	2%	2%	3%	3%	5%	3%	4%	1%	3%	4%	3%
SDA	2.42	2.52	2.35	2.40	2.49	2.34	2.69	2.18	2.71	2.13	2.34	2.48	2.47	2.77	2.21	2.59	2.42	2.45	2.47	2.38	2.39	2.49	2.38	2.31

Normington, Petts & Associates

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Trend Table - Letter grade - The public schools in your local community

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS						
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE				
=====																																	
MAR 2019	14%	71%	31%	8%	5%	5%	100%	-	-	-	-	-	-	-	-	-	15%	14%	11%	14%	7%	19%	-	-	15%	14%	12%						
A	33%	11%	53%	39%	22%	8%	-	100%	-	-	-	-	-	-	-	-	34%	40%	18%	33%	25%	35%	-	-	35%	26%	33%						
B	26%	1%	11%	43%	30%	14%	-	-	100%	-	-	-	-	-	-	-	25%	27%	23%	28%	23%	-	-	-	25%	34%	18%						
C	12%	2%	2%	9%	30%	16%	-	-	-	100%	-	-	-	-	-	-	12%	9%	21%	12%	12%	12%	-	-	-	11%	17%	12%					
D	10%	7%	2%	1%	9%	56%	-	-	-	-	100%	-	-	-	-	-	9%	7%	25%	9%	27%	7%	-	-	-	9%	7%	21%					
F	5%	9%	1%	1%	4%	1%	-	-	-	-	-	-	-	-	-	-	5%	2%	2%	5%	1%	3%	-	-	-	5%	3%	4%					
(Don't know)																																	
GPA	2.31	3.50	3.10	2.44	1.83	0.88	4.00	3.00	2.00	1.00	0.00	-	-	-	-	-	2.35	2.45	1.68	2.34	1.72	2.49	-	-	2.38	2.23	2.04						
=====																																	
NOV 2019	16%	76%	40%	10%	5%	3%	100%	-	-	-	-	15%	15%	15%	14%	16%	17%	15%	18%	5%	13%	11%	22%	17%	11%	17%	15%	8%					
A	37%	24%	47%	40%	31%	19%	-	100%	-	-	-	35%	34%	33%	35%	34%	33%	38%	34%	32%	34%	29%	43%	26%	36%	36%	35%	41%	34%				
B	26%	-	7%	38%	32%	20%	-	-	100%	-	-	28%	29%	29%	28%	29%	27%	25%	30%	31%	29%	32%	22%	25%	35%	28%	26%	28%					
C	10%	-	3%	9%	21%	12%	-	-	-	100%	-	9%	10%	9%	8%	12%	10%	9%	15%	10%	13%	7%	10%	10%	8%	14%	16%						
D	7%	-	*	1%	7%	43%	-	-	-	-	100%	8%	9%	8%	10%	8%	8%	4%	15%	9%	14%	3%	7%	6%	8%	2%	9%						
F	5%	-	3%	2%	3%	4%	-	-	-	-	-	5%	5%	5%	5%	4%	4%	2%	5%	2%	3%	5%	3%	4%	3%	4%	2%	5%					
(Don't know)																																	
GPA	2.47	3.76	3.26	2.51	2.06	1.24	4.00	3.00	2.00	1.00	0.00	2.42	2.38	2.39	2.36	2.44	2.40	2.45	2.54	1.96	2.34	2.11	2.77	2.47	2.38	2.47	2.54	2.18					
=====																																	
FEB 2021	17%	72%	38%	9%	5%	6%	100%	-	-	-	-	15%	16%	14%	16%	16%	13%	18%	20%	5%	15%	9%	23%	17%	17%	19%	10%	15%					
A	34%	7%	44%	42%	25%	12%	-	100%	-	-	-	33%	34%	34%	33%	34%	32%	41%	32%	35%	22%	37%	35%	35%	33%	38%	22%	33%					
B	27%	12%	12%	38%	31%	18%	-	-	100%	-	-	29%	26%	27%	28%	27%	25%	29%	22%	24%	30%	27%	23%	26%	29%	27%	28%	28%					
C	12%	6%	4%	7%	32%	19%	-	-	-	100%	-	12%	13%	14%	12%	11%	13%	11%	11%	21%	11%	10%	12%	8%	12%	15%	14%	18%					
D	7%	-	1%	2%	6%	45%	-	-	-	-	100%	8%	9%	7%	10%	9%	7%	5%	16%	6%	18%	5%	7%	10%	7%	8%	15%						
F	3%	2%	1%	1%	1%	1%	-	-	-	-	-	3%	3%	3%	2%	3%	3%	1%	2%	3%	1%	2%	3%	1%	3%	2%	5%						
(Don't know)																																	
GPA	2.42	3.48	3.16	2.50	1.92	1.16	4.00	3.00	2.00	1.00	0.00	2.36	2.36	2.35	2.35	2.39	2.27	2.43	2.61	1.89	2.43	1.81	2.64	2.45	2.41	2.47	2.28	2.07					

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Letter grade - The public schools in your local community

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- TOTAL	LOCL CHER	LOCL DIST	LOCL ADMN	STE GOV	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IRR	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO		
MAR 2019																				
A	14%	13%	13%	16%	16%	19%	15%	13%	15%	16%	14%	16%	-	-	-	-	-	-		
B	33%	33%	34%	38%	32%	32%	34%	34%	35%	34%	35%	34%	-	-	-	-	-	-		
C	26%	25%	28%	20%	33%	20%	25%	25%	25%	24%	23%	-	-	-	-	-	-	-		
D	12%	15%	12%	9%	7%	13%	12%	13%	10%	9%	13%	14%	-	-	-	-	-	-		
F	10%	10%	10%	11%	6%	13%	9%	11%	10%	9%	10%	7%	-	-	-	-	-	-		
(Don't know)	5%	5%	4%	6%	6%	3%	5%	4%	4%	6%	4%	6%	-	-	-	-	-	-		
GPA	2.31	2.25	2.28	2.42	2.49	2.30	2.35	2.26	2.38	2.41	2.31	2.39	-	-	-	-	-	-		
NOV 2019																				
A	16%	15%	19%	21%	14%	6%	16%	14%	16%	17%	16%	6%	-	-	-	-	-	-		
B	37%	35%	39%	33%	39%	37%	35%	37%	39%	38%	34%	38%	-	-	-	-	-	-		
C	26%	32%	22%	23%	32%	31%	28%	29%	25%	29%	29%	35%	-	-	-	-	-	-		
D	10%	10%	7%	12%	9%	13%	8%	9%	10%	9%	11%	4%	-	-	-	-	-	-		
F	7%	6%	6%	7%	3%	9%	7%	7%	6%	7%	7%	8%	-	-	-	-	-	-		
(Don't know)	5%	3%	7%	3%	2%	4%	5%	4%	5%	3%	3%	10%	-	-	-	-	-	-		
GPA	2.47	2.43	2.62	2.50	2.53	2.20	2.46	2.43	2.50	2.51	2.41	2.34	-	-	-	-	-	-		
FEB 2021																				
A	17%	15%	21%	16%	14%	18%	19%	15%	18%	21%	16%	17%	17%	10%	20%	17%	18%	16%		
B	34%	31%	35%	39%	34%	29%	34%	35%	34%	35%	35%	31%	30%	39%	32%	34%	34%	33%		
C	27%	30%	24%	25%	29%	30%	26%	24%	26%	25%	27%	25%	28%	28%	27%	27%	26%	27%		
D	12%	13%	10%	14%	15%	9%	12%	14%	13%	12%	13%	19%	13%	14%	11%	12%	11%	13%		
F	7%	7%	7%	5%	8%	13%	5%	9%	5%	6%	8%	6%	12%	7%	6%	6%	8%	7%		
(Don't know)	3%	4%	3%	1%	-	1%	4%	3%	3%	2%	2%	2%	1%	2%	4%	3%	1%	4%		
GPA	2.42	2.35	2.54	2.48	2.29	2.30	2.51	2.33	2.49	2.55	2.38	2.36	2.26	2.33	2.50	2.45	2.45	2.39		

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	AR	REST CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL DEG	BLACK	WHITE	HISP			
MAR 2019																														
Increase	71%	87%	66%	66%	69%	67%	65%	73%	67%	66%	66%	65%	76%	78%	80%	70%	61%	66%	78%	71%	63%	63%	77%	75%	72%	69%	74%	84%	65%	82%
Decrease	6%	4%	8%	8%	8%	5%	5%	6%	5%	7%	5%	9%	3%	2%	7%	11%	9%	4%	2%	9%	6%	7%	5%	4%	6%	6%	5%	1%	8%	3%
Stay the same	20%	8%	24%	26%	23%	19%	25%	19%	20%	27%	22%	24%	17%	13%	16%	27%	23%	17%	18%	25%	24%	16%	19%	22%	20%	20%	9%	24%	13%	
Don't know	3%	1%	3%	1%	1%	9%	5%	2%	9%	1%	7%	3%	4%	3%	*	2%	3%	7%	3%	2%	5%	6%	1%	2%	*	4%	1%	6%	3%	
NOV 2019																														
Increase	66%	78%	65%	65%	68%	56%	63%	69%	57%	70%	60%	58%	74%	81%	64%	61%	57%	58%	81%	61%	60%	66%	66%	72%	59%	66%	67%	87%	62%	74%
Decrease	5%	2%	6%	5%	10%	7%	5%	5%	8%	5%	6%	7%	3%	1%	8%	8%	5%	7%	1%	7%	5%	5%	4%	8%	5%	5%	1%	6%	6%	
Stay the same	23%	15%	23%	25%	16%	31%	28%	20%	32%	24%	30%	29%	18%	15%	19%	23%	33%	29%	15%	25%	24%	26%	19%	22%	25%	20%	11%	27%	16%	
Don't know	5%	5%	7%	6%	5%	5%	4%	6%	3%	1%	4%	5%	5%	3%	8%	8%	5%	3%	8%	5%	5%	3%	6%	11%	4%	8%	1%	6%	4%	
FEB 2021																														
Increase	64%	75%	62%	61%	49%	61%	64%	62%	61%	63%	65%	55%	72%	74%	71%	54%	57%	55%	74%	62%	54%	63%	63%	65%	63%	64%	82%	55%	78%	
Decrease	9%	8%	10%	8%	11%	9%	10%	9%	7%	12%	9%	12%	6%	7%	9%	10%	11%	11%	7%	11%	10%	7%	11%	10%	7%	10%	9%	7%	10%	
Stay the same	25%	16%	26%	30%	36%	25%	24%	26%	32%	21%	24%	31%	19%	18%	20%	32%	28%	30%	18%	25%	32%	26%	25%	24%	25%	25%	9%	32%	13%	
Don't know	2%	2%	2%	1%	4%	5%	2%	4%	-	4%	2%	2%	3%	1%	-	3%	4%	4%	1%	2%	4%	3%	1%	2%	4%	2%	3%	2%	3%	
NET CHANGE																														
Increase	-3%	-3%	-2%	-4%	-19%	5%	1%	-8%	4%	-6%	5%	-3%	-2%	-6%	6%	-7%	-0%	-4%	-6%	1%	-5%	-3%	-3%	-8%	6%	-3%	-3%	-5%	-7%	4%
Decrease	4%	5%	4%	3%	1%	5%	4%	-1%	6%	3%	5%	3%	6%	1%	3%	7%	3%	6%	4%	3%	2%	6%	-1%	4%	3%	4%	3%	6%	4%	3%
Stay the same	2%	1%	3%	5%	20%	-6%	-4%	6%	*	-3%	-5%	2%	2%	3%	1%	10%	-5%	1%	3%	-0%	4%	2%	-1%	6%	2%	1%	5%	-2%	5%	-3%
Don't know	-3%	-3%	-5%	-4%	-2%	-1%	-2%	-2%	-3%	2%	-3%	-2%	-3%	-8%	-5%	-1%	-1%	-0%	-3%	-5%	-1%	-2%	-2%	-3%	-8%	-2%	-5%	1%	-2%	-4%

Normington, Petts & Associates

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	CHICAGO										REST OF COOK										COLLARS													
	MEN		WMN		<50		50+		NO DEG		COLL GRAD		<50K		\$50K MORE		MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K MORE			
	TOTAL																																	
MAR 2019																																		
	Increase	71%	82%	91%	91%	80%	81%	96%	85%	88%	61%	70%	77%	52%	65%	68%	75%	66%	62%	70%	72%	61%	66%	67%	80%	65%								
	Decrease	6%	9%	*%	1%	8%	6%	1%	3%	5%	10%	6%	8%	8%	9%	3%	10%	8%	5%	5%	8%	8%	5%	7%	3%	8%								
	Stay the same	20%	8%	7%	6%	10%	11%	2%	12%	5%	27%	20%	14%	34%	23%	23%	18%	24%	28%	24%	22%	29%	28%	26%	18%	25%								
	Don't know	3%	1%	2%	1%	1%	1%	1%	1%	1%	2%	4%	-	6%	4%	*%	4%	-	2%	1%	*%	2%	1%	*%	-	2%								
NOV 2019																																		
	Increase	66%	66%	89%	83%	69%	77%	80%	89%	76%	60%	69%	67%	58%	66%	62%	73%	61%	55%	74%	74%	53%	69%	60%	70%	65%								
	Decrease	5%	4%	1%	1%	5%	2%	3%	1%	3%	8%	3%	5%	6%	6%	5%	1%	8%	8%	2%	4%	5%	5%	4%	3%	5%								
	Stay the same	23%	23%	8%	13%	19%	17%	12%	9%	15%	26%	19%	19%	33%	26%	20%	20%	24%	29%	21%	18%	34%	19%	31%	25%	23%								
	Don't know	5%	8%	2%	3%	8%	3%	6%	1%	5%	6%	9%	9%	3%	2%	13%	5%	7%	8%	3%	4%	8%	7%	4%	3%	6%								
FEB 2021																																		
	Increase	64%	68%	81%	80%	67%	73%	79%	75%	77%	54%	71%	60%	64%	66%	57%	83%	54%	53%	69%	69%	48%	59%	61%	65%	62%								
	Decrease	9%	10%	5%	5%	13%	9%	5%	8%	8%	15%	4%	12%	7%	6%	15%	3%	13%	12%	4%	9%	7%	9%	8%	5%	9%								
	Stay the same	25%	20%	12%	14%	18%	17%	13%	15%	12%	29%	22%	27%	25%	27%	24%	13%	32%	33%	26%	21%	42%	30%	30%	30%	28%								
	Don't know	2%	2%	2%	1%	2%	1%	3%	1%	3%	2%	3%	1%	4%	1%	4%	1%	1%	2%	1%	1%	2%	2%	1%	-	1%								
NET CHANGE																																		
	Increase	-3%	2%	-7%	-3%	-2%	-4%	-1%	-14%	1%	-6%	2%	-7%	6%	-0%	-6%	9%	-6%	-3%	-5%	-5%	-5%	-9%	1%	-4%	-3%								
	Decrease	4%	6%	4%	3%	8%	7%	3%	8%	8%	5%	7%	1%	7%	1%	-0%	11%	2%	5%	4%	2%	5%	2%	3%	4%	2%	4%							
	Stay the same	2%	-3%	3%	2%	-1%	*	1%	6%	1%	6%	3%	3%	9%	2%	5%	-7%	8%	6%	5%	6%	3%	9%	11%	-1%	5%	4%							
	Don't know	-3%	-6%	0%	-1%	-5%	-3%	-3%	-0%	-2%	-4%	-4%	-9%	1%	-1%	-10%	-4%	-6%	-6%	-3%	-3%	-6%	-5%	-3%	-3%	-5%								

NP3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMAN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP								
TOTAL																																								
MAR 2019																																								
Increase	71%	57%	74%	70%	63%	64%	71%	69%	67%	76%	79%	76%	69%	66%	77%	70%	71%	74%	84%	71%	49%	84%	72%	50%																
Decrease	6%	8%	2%	3%	7%	6%	4%	3%	5%	1%	5%	5%	9%	7%	3%	7%	7%	-	2%	5%	12%	2%	4%	12%																
Stay the same	20%	29%	17%	21%	23%	22%	22%	21%	24%	17%	16%	15%	19%	27%	17%	21%	19%	25%	11%	20%	34%	12%	20%	32%																
Don't know	3%	6%	8%	6%	7%	8%	3%	7%	4%	6%	*	4%	2%	*	3%	2%	3%	2%	3%	3%	5%	2%	3%	5%																
NOV 2019																																								
Increase	66%	53%	67%	64%	55%	59%	62%	67%	54%	70%	78%	71%	65%	55%	74%	64%	65%	78%	85%	65%	44%	83%	67%	45%																
Decrease	5%	7%	5%	5%	7%	6%	7%	6%	3%	4%	3%	8%	9%	4%	6%	6%	3%	1%	7%	7%	8%	2%	7%	9%																
Stay the same	23%	38%	23%	27%	33%	32%	23%	25%	34%	24%	16%	20%	25%	27%	20%	24%	25%	10%	10%	22%	43%	11%	20%	39%																
Don't know	5%	2%	6%	4%	5%	4%	8%	3%	5%	3%	2%	5%	2%	9%	2%	6%	5%	10%	3%	7%	5%	4%	6%																	
FEB 2021																																								
Increase	64%	55%	70%	66%	57%	62%	62%	71%	56%	70%	71%	65%	63%	56%	70%	61%	63%	69%	81%	54%	46%	78%	52%	42%																
Decrease	9%	13%	7%	8%	12%	11%	6%	10%	10%	11%	4%	7%	12%	11%	8%	10%	9%	11%	4%	13%	12%	4%	14%	16%																
Stay the same	25%	31%	19%	25%	25%	24%	28%	16%	31%	17%	23%	26%	22%	32%	19%	27%	26%	18%	14%	29%	39%	16%	28%	39%																
Don't know	2%	2%	4%	1%	5%	3%	3%	3%	3%	3%	1%	2%	3%	2%	2%	2%	2%	2%	1%	4%	3%	1%	7%	3%																
NET CHANGE																																								
Increase	-3%	2%	3%	3%	2%	3%	*	4%	2%	-0%	-7%	-7%	-1%	*	-4%	-3%	-2%	-9%	-4%	-11%	2%	-5%	-15%	-3%																
Decrease	4%	5%	2%	3%	5%	-1%	4%	3%	7%	-0%	4%	4%	2%	4%	3%	3%	8%	2%	7%	4%	3%	7%	7%	*																
Stay the same	2%	-7%	-4%	-3%	-8%	-8%	5%	-9%	-4%	-7%	8%	6%	3%	5%	-0%	3%	1%	9%	4%	7%	4%	5%	7%	*																
Don't know	-3%	-1%	-2%	-3%	*	-0%	4%	*	-2%	-0%	-1%	-3%	*	-7%	-0%	-4%	-2%	-8%	-2%	-3%	-2%	-3%	1%	-3%																

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	SEX/AGE			SEX/EDUCATION			WHITE/EDUC			BLCK/EDUC			SEX/RACE			KIDS IN SCHOOL					WRK IN ED							
	MEN	WMN	TOTAL	MEN	WMN	TOTAL	NO COLL	DEG	COLL	NO COLL	DEG	COLL	WHITE	NON-WHITE	PUBLIC	CHARTER	PRIVATE	EVER	NO	YES	NO							
	50+	50+	50+	50+	50+	50+																						
MAR 2019																												
Increase	71%	74%	71%	54%	82%	73%	64%	65%	74%	82%	64%	67%	82%	90%	57%	73%	78%	83%	79%	70%	69%	66%	70%	65%	70%	68%	76%	69%
Decrease	6%	7%	6%	11%	1%	5%	10%	7%	3%	3%	9%	7%	1%	2%	11%	5%	4%	-	5%	6%	18%	10%	13%	7%	7%	4%	5%	6%
Stay the same	20%	18%	20%	30%	13%	19%	23%	26%	18%	14%	24%	24%	8%	9%	28%	20%	18%	10%	14%	21%	18%	20%	17%	24%	20%	24%	16%	21%
Don't know	3%	1%	3%	4%	3%	4%	3%	2%	5%	1%	3%	2%	9%	-	4%	2%	1%	6%	3%	4%	13%	5%	*	3%	3%	4%	2%	4%
NOV 2019																												
Increase	66%	67%	66%	45%	81%	68%	61%	54%	72%	77%	60%	65%	84%	94%	56%	68%	63%	85%	66%	62%	69%	63%	58%	49%	63%	74%	71%	65%
Decrease	5%	6%	5%	9%	2%	4%	7%	9%	4%	3%	5%	6%	2%	-	7%	4%	7%	2%	4%	5%	4%	2%	11%	10%	6%	4%	7%	5%
Stay the same	23%	23%	23%	39%	11%	24%	28%	29%	21%	13%	29%	21%	13%	6%	32%	22%	25%	9%	22%	27%	24%	30%	23%	35%	25%	18%	19%	24%
Don't know	5%	4%	5%	8%	6%	4%	5%	8%	4%	7%	5%	8%	1%	-	5%	6%	6%	4%	7%	5%	4%	6%	8%	6%	6%	4%	3%	6%
FEB 2021																												
Increase	64%	59%	64%	49%	81%	63%	53%	57%	72%	71%	54%	57%	79%	88%	47%	64%	68%	85%	74%	61%	74%	67%	53%	59%	61%	66%	66%	63%
Decrease	9%	11%	9%	15%	5%	7%	12%	14%	7%	3%	11%	8%	10%	-	14%	6%	11%	6%	8%	10%	14%	10%	16%	13%	10%	7%	9%	9%
Stay the same	25%	29%	25%	33%	14%	26%	33%	27%	18%	22%	32%	31%	10%	7%	37%	26%	20%	8%	16%	26%	10%	19%	28%	23%	25%	25%	24%	26%
Don't know	2%	1%	2%	3%	1%	5%	2%	2%	2%	3%	3%	3%	1%	5%	2%	4%	1%	*	2%	3%	2%	4%	3%	4%	3%	2%	2%	3%
NET CHANGE																												
Increase	-3%	-7%	-3%	4%	-0%	-5%	-8%	3%	1%	-6%	-7%	-8%	-4%	-6%	-9%	-4%	6%	*	8%	-2%	6%	5%	-5%	10%	-1%	-7%	-5%	-2%
Decrease	4%	5%	4%	6%	3%	3%	5%	5%	4%	1%	5%	3%	8%	-	6%	2%	4%	4%	4%	5%	10%	8%	4%	3%	4%	3%	4%	3%
Stay the same	2%	6%	2%	-6%	3%	2%	5%	-2%	-3%	9%	3%	10%	-4%	1%	6%	4%	-5%	-1%	-6%	-1%	-14%	-11%	5%	-12%	-0%	7%	4%	1%
Don't know	-3%	-3%	-3%	-5%	-5%	*	-3%	-6%	-1%	-4%	-1%	-4%	-0%	5%	-3%	-2%	-4%	-3%	-6%	-2%	-1%	-1%	-4%	-1%	-3%	-3%	-2%	-3%

Normington, Petts & Associates

Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LWR	BUD- TAX	PENS GET	REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELTMT	SOME	NATE		
TOTAL																																		
MAR 2019																																		
Increase	71%	60%	75%	74%	74%	54%	74%	72%	69%	73%	64%		-	-	-	-	-	-	-	100%	-	-	88%	28%	52%	-	-	78%	44%	40%				
Decrease	6%	5%	2%	5%	8%	15%	5%	3%	5%	10%	15%		-	-	-	-	-	-	-	-	100%	1%	28%	9%	-	-	3%	16%	27%					
Stay the same	20%	29%	22%	19%	15%	23%	20%	24%	21%	15%	15%		-	-	-	-	-	-	-	-	-	10%	35%	36%	-	-	17%	36%	27%					
Don't know	3%	6%	1%	2%	3%	9%	2%	1%	4%	2%	7%		-	-	-	-	-	-	-	-	-	1%	8%	3%	-	-	2%	3%	6%					
NOV 2019																																		
Increase	66%	89%	70%	67%	66%	61%	63%	70%	64%	67%	73%		65%	76%	70%	63%	64%	59%	100%	-	-	86%	18%	51%	72%	35%	76%	29%	28%					
Decrease	5%	-	2%	3%	9%	16%	2%	5%	6%	8%	12%		6%	3%	5%	7%	6%	10%	-	100%	2%	35%	4%	4%	10%	2%	16%	27%						
Stay the same	23%	11%	23%	26%	23%	17%	26%	22%	26%	22%	14%		24%	17%	22%	25%	25%	26%	-	100%	-	10%	39%	39%	19%	49%	18%	47%	38%					
Don't know	5%	-	6%	4%	1%	6%	10%	4%	3%	3%	1%		5%	4%	4%	4%	5%	5%	-	-	2%	9%	6%	5%	5%	4%	8%	6%						
FEB 2021																																		
Increase	64%	80%	70%	68%	53%	52%	68%	60%	68%	58%	64%		59%	72%	63%	56%	55%	55%	100%	-	-	85%	20%	48%	71%	42%	75%	36%	22%					
Decrease	9%	-	6%	5%	13%	25%	3%	9%	8%	16%	19%		11%	6%	10%	13%	11%	14%	-	100%	2%	38%	9%	6%	16%	4%	21%	38%						
Stay the same	25%	17%	23%	25%	31%	23%	29%	30%	21%	23%	15%		27%	20%	24%	28%	30%	27%	-	100%	-	11%	41%	41%	21%	41%	20%	39%	39%					
Don't know	2%	3%	1%	2%	3%	-	1%	3%	2%	2%	2%		4%	3%	4%	3%	4%	4%	-	-	1%	1%	1%	2%	1%	1%	3%	1%						
NET CHANGE																																		
Increase	-3%	-8%	*	1%	-14%	-9%	5%	-10%	4%	-8%	-10%		-6%	-4%	-6%	-7%	-8%	-4%	-	-	-	-0%	2%	-3%	-1%	7%	-1%	7%						
Decrease	4%	-	4%	2%	4%	9%	1%	4%	2%	8%	7%		3%	3%	5%	6%	5%	4%	-	-	-	-0%	3%	6%	2%	6%	2%	6%						
Stay the same	2%	5%	*	-0%	9%	6%	4%	9%	-6%	2%	1%		3%	3%	2%	2%	5%	1%	-	-	1%	2%	2%	2%	-9%	2%	8%	10%						
Don't know	-3%	3%	-4%	-3%	1%	-6%	-10%	-3%	-0%	-1%	1%		-1%	-2%	-0%	-1%	-2%	-1%	-	-	-	-0%	-8%	-5%	-3%	-4%	-2%	-5%						

NP3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	DETERMINE EDUC STANDARDS												VERY IMPT TO HAVE VOICE										COVID TEACHING						SHORTAGE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
	TEA- LOCL LOCL STE FED												TEA- PAR- SCHL AD- STUD POLS										EAS- SMWT MUCH TOT						YES NO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
	TOTAL CHER DIST ADMN GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
MAR 2019																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												</

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI- TOTAL	REST COOK	COLL -AR	DOWN CHI	DOWN NRTH	STL CAGO	SPRN GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ 60+	HS COLL	SOME COLL	POST DEG	NO GRAD	COLL DEG	BLACK	WHITE	HISP				
MAR 2019	57%	73%	51%	54%	43%	61%	54%	58%	42%	71%	57%	55%	60%	71%	62%	57%	46%	48%	71%	57%	46%	54%	63%	59%	54%	58%	57%	70%	51%	66%
Too little	9%	3%	12%	9%	14%	5%	11%	9%	14%	7%	9%	11%	7%	3%	6%	10%	13%	12%	3%	10%	12%	10%	6%	7%	13%	8%	9%	6%	11%	4%
Too much	27%	21%	30%	27%	36%	27%	28%	27%	36%	19%	28%	27%	28%	20%	25%	29%	34%	30%	20%	28%	33%	28%	25%	29%	27%	27%	28%	17%	31%	26%
About right	7%	3%	7%	9%	7%	7%	7%	6%	8%	3%	7%	8%	5%	6%	7%	4%	7%	10%	6%	5%	9%	8%	7%	5%	6%	7%	5%	7%	7%	3%
Don't know																														
NOV 2019	52%	63%	45%	41%	52%	50%	59%	50%	61%	68%	56%	45%	58%	73%	54%	39%	41%	39%	73%	45%	41%	51%	51%	55%	50%	51%	53%	60%	48%	70%
Too little	8%	6%	9%	8%	9%	7%	8%	8%	7%	8%	12%	4%	2%	6%	10%	16%	9%	2%	9%	12%	8%	9%	5%	12%	8%	8%	7%	2%	9%	6%
Too much	33%	25%	40%	42%	28%	38%	27%	34%	26%	18%	31%	36%	31%	22%	33%	41%	40%	39%	22%	38%	37%	32%	34%	35%	34%	33%	34%	30%	36%	20%
About right	7%	6%	6%	9%	10%	5%	6%	8%	7%	6%	5%	7%	7%	3%	8%	9%	4%	14%	3%	8%	10%	8%	6%	6%	5%	8%	5%	8%	8%	4%
Don't know																														
FEB 2021	51%	52%	39%	49%	43%	57%	63%	44%	55%	67%	55%	43%	59%	64%	59%	46%	39%	41%	64%	49%	41%	54%	53%	47%	45%	53%	47%	60%	46%	64%
Too little	12%	13%	14%	13%	12%	9%	9%	10%	11%	8%	13%	15%	9%	10%	11%	14%	13%	12%	10%	13%	11%	10%	12%	13%	14%	11%	13%	10%	12%	9%
Too much	33%	30%	44%	34%	38%	32%	23%	38%	30%	19%	30%	38%	29%	25%	27%	35%	39%	42%	25%	32%	42%	29%	31%	37%	39%	30%	38%	24%	24%	24%
About right	4%	5%	3%	4%	7%	2%	5%	8%	3%	6%	2%	5%	4%	1%	3%	5%	9%	5%	1%	6%	5%	7%	4%	3%	2%	5%	3%	6%	4%	3%
Don't know																														
NET CHANGE	-1%	-10%	-6%	8%	-9%	7%	4%	-6%	-5%	-2%	-0%	-2%	*	-9%	5%	7%	-2%	2%	-9%	4%	-0%	3%	2%	-8%	-4%	2%	-7%	-0%	-1%	-6%
Too little	4%	7%	5%	5%	3%	2%	*	2%	4%	*	5%	3%	5%	8%	5%	4%	-3%	4%	8%	4%	-1%	2%	3%	8%	2%	3%	6%	8%	4%	3%
Too much	-0%	5%	4%	-8%	10%	-6%	-4%	4%	5%	2%	-1%	2%	-2%	3%	-6%	-7%	-0%	3%	3%	-7%	5%	-3%	-2%	3%	5%	-3%	3%	6%	1%	4%
About right	-3%	-2%	-3%	-5%	-3%	-2%	-0%	-0%	-4%	*	-1%	-2%	-3%	-2%	-4%	-4%	5%	-9%	-2%	-2%	-4%	-1%	-3%	-3%	-2%	-2%	-3%	-2%	-3%	-1%
Don't know																														

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

	CHICAGO										REST OF COOK										COLIARS																																							
	MEN					WMAN					<50					50+					NO COLL					<50K					MEN					WMAN					<50					50+					NO COLL					<50K				
	TOTAL	DEG	GRAD	MORE	COLL	DEG	GRAD	MORE	COLL	DEG	GRAD	MORE	COLL	DEG	GRAD	MORE	COLL	DEG	GRAD	MORE	COLL	DEG	GRAD	MORE	COLL	DEG	GRAD	MORE	COLL	DEG	GRAD	MORE	COLL	DEG	GRAD	MORE																								
MAR 2019																																																												
Too little	57%	67%	78%	77%	67%	66%	85%	69%	79%	61%	42%	64%	37%	48%	57%	68%	45%	44%	65%	64%	45%	62%	47%	70%	48%	9%	3%	2%	4%	1%	4%	1%	4%	1%	4%	1%	4%	1%																						
Too much	9%	3%	3%	2%	4%	4%	1%	4%	2%	13%	12%	10%	14%	10%	15%	5%	14%	12%	7%	6%	14%	5%	14%	2%	13%	7%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%	13%																							
About right	27%	26%	17%	18%	25%	27%	10%	26%	15%	18%	40%	20%	40%	32%	27%	15%	38%	29%	25%	20%	32%	21%	31%	20%	28%	7%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	10%																							
Don't know	7%	5%	2%	2%	3%	3%	4%	1%	4%	8%	5%	6%	8%	9%	1%	12%	3%	15%	3%	10%	9%	12%	7%	8%	10%																																			
NOV 2019																																																												
Too little	52%	52%	72%	70%	49%	62%	63%	65%	60%	40%	49%	52%	28%	43%	46%	43%	44%	31%	50%	53%	25%	42%	40%	41%	42%	8%	11%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%																							
Too much	8%	11%	2%	2%	13%	6%	6%	4%	6%	14%	5%	7%	13%	12%	6%	4%	11%	13%	3%	1%	17%	5%	12%	4%	7%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	7%																							
About right	33%	33%	18%	23%	29%	25%	25%	20%	30%	39%	41%	35%	52%	40%	40%	44%	40%	46%	38%	38%	48%	39%	46%	41%	45%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%																							
Don't know	7%	4%	8%	4%	10%	7%	6%	12%	3%	7%	5%	5%	7%	4%	8%	9%	6%	10%	9%	8%	11%	14%	2%	14%	5%																																			
FEB 2021																																																												
Too little	51%	39%	63%	56%	46%	47%	60%	51%	53%	33%	46%	44%	34%	47%	29%	54%	33%	45%	53%	61%	31%	53%	43%	57%	51%	12%	16%	11%	11%	11%	11%	11%	11%	11%	11%	11%	14%																							
Too much	12%	16%	11%	11%	17%	16%	9%	14%	13%	20%	8%	17%	11%	10%	20%	1%	17%	15%	11%	13%	14%	11%	15%	12%	14%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	12%																							
About right	33%	42%	19%	30%	29%	30%	29%	29%	29%	44%	44%	39%	49%	40%	47%	43%	47%	34%	35%	24%	48%	29%	40%	27%	32%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%																							
Don't know	4%	2%	7%	3%	8%	7%	1%	5%	4%	3%	3%	1%	5%	2%	4%	1%	3%	6%	2%	2%	8%	6%	2%	4%	2%											2%																								
NET CHANGE																																																												
Too little	-1%	-13%	-8%	-15%	-3%	-15%	-3%	-14%	-7%	-7%	-3%	-8%	6%	4%	-17%	11%	-11%	14%	3%	8%	6%	11%	3%	16%	9%	4%	6%	3%	3%	3%	3%	3%	3%	3%	3%	7%																								
Too much	4%	6%	8%	9%	4%	10%	2%	11%	7%	6%	3%	9%	-2%	-2%	14%	-2%	7%	2%	7%	12%	-3%	6%	3%	8%	7%	-0%	-10%	-6%	-14%	-13%	-13%	-13%	-13%	-13%	-13%	-13%																								
About right	-0%	9%	1%	7%	*	5%	5%	10%	-1%	5%	3%	4%	-3%	-1%	7%	-1%	7%	-12%	-3%	-13%	-0%	-10%	-6%	-14%	-13%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%																								
Don't know	-3%	-2%	-1%	-1%	-2%	*	-5%	-6%	1%	-4%	-2%	-5%	-2%	-2%	-4%	-7%	-3%	-4%	-7%	-6%	-3%	-8%	*	-10%	-3%	-3%	-3%	-3%	-3%	-3%	-3%	-3%	-3%	-3%	-3%	-3%																								

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED	
	MEAN	MEAN	WMAN	WMAN	MEAN	MEAN	WMAN	WMAN	NO COLL	NO COLL	DEG	NO COLL	NO COLL	DEG	GRAD MEN	WMAN	NON-WHITE	WMAN	WMAN	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO
	TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	DEG	NO COLL	NO COLL	DEG	GRAD MEN	WMAN <td>WMAN<td>WMAN<td>WMAN<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td>	WMAN <td>WMAN<td>WMAN<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td>	WMAN <td>WMAN<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td>	WMAN <td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td>	HAVE HAD <td>EVER<td>NO<td>YES<td>NO</td></td></td></td>	EVER <td>NO<td>YES<td>NO</td></td></td>	NO <td>YES<td>NO</td></td>	YES <td>NO</td>	NO	
MAR 2019																										
Too little	57%	65%	44%	69%	53%	55%	54%	60%	60%	53%	49%	69%	73%	50%	53%	64%	72%	61%	52%	47%	56%	46%	46%	53%	62%	58%
Too much	9%	7%	14%	3%	11%	10%	12%	7%	7%	10%	12%	8%	2%	14%	8%	4%	6%	9%	11%	8%	3%	8%	12%	11%	6%	9%
About right	27%	23%	32%	22%	31%	27%	27%	26%	30%	29%	34%	16%	19%	28%	34%	26%	17%	26%	30%	34%	36%	39%	36%	30%	24%	30%
Don't know	7%	5%	10%	7%	5%	9%	7%	6%	3%	8%	5%	7%	6%	8%	5%	6%	5%	4%	6%	12%	6%	7%	6%	8%	5%	7%
NOV 2019																										
Too little	52%	54%	32%	72%	47%	47%	40%	55%	63%	44%	53%	58%	66%	43%	52%	48%	71%	56%	48%	65%	53%	49%	38%	49%	54%	58%
Too much	8%	5%	24%	2%	4%	12%	14%	4%	3%	10%	6%	1%	3%	13%	4%	11%	2%	6%	12%	13%	16%	17%	17%	10%	5%	7%
About right	33%	34%	39%	23%	39%	33%	43%	33%	28%	38%	34%	31%	27%	37%	36%	36%	21%	31%	32%	15%	29%	31%	36%	33%	36%	30%
Don't know	7%	7%	6%	3%	11%	8%	3%	7%	7%	8%	7%	9%	4%	7%	8%	5%	6%	7%	9%	8%	3%	3%	8%	8%	5%	4%
FEB 2021																										
Too little	51%	50%	34%	71%	47%	44%	40%	62%	53%	50%	40%	57%	69%	41%	51%	47%	70%	59%	47%	75%	44%	37%	43%	48%	56%	50%
Too much	12%	14%	16%	9%	9%	13%	18%	9%	8%	12%	14%	10%	9%	16%	9%	13%	9%	12%	14%	15%	16%	24%	16%	13%	10%	13%
About right	33%	33%	43%	17%	39%	37%	39%	24%	36%	33%	43%	26%	20%	38%	36%	37%	17%	25%	33%	7%	36%	34%	35%	33%	32%	35%
Don't know	4%	3%	7%	3%	5%	6%	2%	5%	3%	5%	3%	7%	3%	4%	4%	4%	3%	4%	6%	2%	4%	4%	7%	6%	3%	5%
NET CHANGE																										
Too little	-1%	-4%	2%	-1%	*	-3%	*	7%	-10%	6%	-13%	-2%	2%	-1%	-0%	-2%	-1%	3%	-1%	11%	-9%	-11%	5%	-2%	2%	-3%
Too much	4%	9%	-8%	6%	5%	1%	5%	5%	6%	1%	8%	9%	5%	3%	4%	2%	7%	6%	2%	2%	*	7%	-2%	4%	5%	*
About right	-0%	-0%	4%	-5%	1%	4%	-4%	-9%	9%	-4%	9%	-6%	-7%	2%	-1%	1%	-4%	-6%	1%	-7%	8%	4%	-1%	*	-4%	-2%
Don't know	-3%	-5%	1%	-0%	-6%	-2%	-1%	-2%	-4%	-3%	-3%	-1%	-1%	-3%	-3%	-1%	-3%	-2%	-3%	-6%	1%	1%	-2%	-2%	-3%	-2%

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS					
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE	
TOTAL																																
MAR 2019																																
Too little	57%	57%	59%	60%	58%	52%	55%	57%	60%	57%	49%	-	-	-	-	-	-	-	71%	27%	10%	100%	-	-	-	-	-	66%	26%	27%		
Too much	9%	12%	3%	8%	11%	17%	4%	7%	10%	9%	24%	-	-	-	-	-	-	-	3%	15%	42%	-	100%	-	-	-	5%	27%	29%			
About right	27%	31%	30%	27%	25%	24%	36%	29%	25%	28%	18%	-	-	-	-	-	-	-	20%	49%	40%	-	-	100%	-	-	24%	45%	38%			
Don't know	7%	-	8%	5%	5%	7%	5%	7%	5%	7%	9%	-	-	-	-	-	-	-	5%	9%	7%	-	-	-	-	-	5%	2%	6%			
NOV 2019																																
Too little	52%	51%	55%	48%	52%	63%	43%	49%	56%	57%	67%	49%	59%	51%	50%	47%	41%	67%	23%	23%	100%	-	-	58%	24%	61%	25%	9%				
Too much	8%	-	3%	8%	10%	16%	5%	6%	9%	11%	15%	9%	6%	9%	10%	9%	12%	2%	13%	51%	-	100%	-	5%	22%	4%	26%	33%				
About right	33%	40%	36%	36%	34%	17%	46%	39%	28%	23%	13%	34%	28%	34%	32%	37%	42%	26%	56%	24%	-	-	100%	31%	50%	29%	45%	56%				
Don't know	7%	9%	6%	7%	4%	4%	5%	6%	6%	9%	4%	7%	7%	7%	8%	7%	5%	5%	7%	1%	-	-	7%	4%	7%	3%	2%					
FEB 2021																																
Too little	51%	53%	54%	55%	45%	46%	46%	52%	57%	46%	41%	48%	57%	51%	48%	46%	42%	68%	23%	12%	100%	-	-	60%	23%	63%	22%	9%				
Too much	12%	12%	10%	8%	16%	25%	6%	8%	12%	23%	29%	12%	8%	12%	14%	14%	20%	4%	19%	49%	-	100%	-	7%	17%	6%	27%	44%				
About right	33%	30%	35%	35%	33%	27%	46%	36%	29%	27%	23%	34%	29%	32%	32%	32%	32%	25%	54%	35%	-	-	100%	29%	56%	29%	47%	44%				
Don't know	4%	5%	1%	3%	6%	2%	2%	4%	3%	4%	8%	6%	5%	6%	6%	7%	6%	3%	4%	4%	-	-	4%	4%	3%	4%	2%					
NET CHANGE																																
Too little	-1%	2%	-0%	6%	-7%	-17%	3%	3%	1%	-10%	-26%	-1%	-2%	4%	-1%	-0%	1%	1%	-0%	-11%	-	-	2%	-2%	2%	-3%	-1%					
Too much	4%	12%	7%	-1%	7%	9%	1%	1%	2%	12%	13%	3%	3%	3%	4%	5%	8%	2%	6%	-2%	-	-	-2%	-5%	2%	2%	12%					
About right	-0%	-10%	-1%	-1%	-1%	10%	-0%	-3%	4%	9%	9%	-0%	1%	-2%	-1%	-5%	-10%	-0%	-2%	10%	-	-	-1%	6%	-0%	2%	2%	-12%				
Don't know	-3%	-5%	-5%	-4%	1%	-2%	-3%	-1%	-4%	-5%	4%	-1%	-2%	-1%	-2%	1%	1%	-2%	-4%	3%	-	-	-3%	1%	-4%	1%	4%					

Normington, Petts & Associates

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Trend Table - Do you think that public school teachers in your community are paid too little, too much or about right?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE			
	TEA- TOTAL	LOCL CHER	LOCL DIST	LOCL ADMN	STE GOV	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IER	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO																
MAR 2019																																		
Too little	57%	67%	51%	50%	70%	52%	63%	56%	61%	66%	66%	64%	-	-	-	-	-	-																
Too much	9%	4%	12%	7%	7%	22%	6%	9%	7%	5%	7%	4%	-	-	-	-	-	-																
About right	27%	22%	33%	36%	17%	21%	24%	29%	26%	24%	20%	23%	-	-	-	-	-	-																
Don't know	7%	7%	4%	6%	6%	5%	7%	6%	6%	5%	6%	9%	-	-	-	-	-	-																
NOV 2019																																		
Too little	52%	63%	44%	50%	57%	41%	60%	52%	49%	55%	60%	48%	-	-	-	-	-	-																
Too much	8%	3%	8%	14%	5%	19%	4%	9%	8%	5%	5%	8%	-	-	-	-	-	-																
About right	33%	30%	42%	29%	29%	35%	29%	33%	36%	31%	29%	35%	-	-	-	-	-	-																
Don't know	7%	4%	6%	8%	10%	5%	6%	7%	6%	8%	6%	9%	-	-	-	-	-	-																
FEB 2021																																		
Too little	51%	61%	37%	54%	50%	51%	60%	53%	56%	56%	63%	57%	31%	52%	58%	56%	59%	45%																
Too much	12%	5%	16%	11%	18%	21%	6%	13%	8%	8%	8%	18%	34%	7%	7%	7%	9%	14%																
About right	33%	29%	43%	32%	28%	27%	30%	30%	31%	32%	26%	24%	33%	37%	31%	33%	30%	36%																
Don't know	4%	5%	4%	3%	5%	1%	4%	5%	5%	3%	3%	2%	3%	4%	4%	4%	2%	5%																
NET CHANGE																																		
Too little	-1%	-2%	-7%	5%	-7%	10%	*	1%	7%	1%	3%	9%	31%	52%	58%	56%	59%	45%																
Too much	4%	2%	8%	-3%	13%	2%	1%	4%	-1%	2%	3%	10%	34%	7%	7%	7%	9%	14%																
About right	-0%	-1%	1%	3%	-1%	-9%	*	-3%	-5%	1%	-3%	-12%	33%	37%	31%	33%	30%	36%																
Don't know	-3%	1%	-2%	-5%	-5%	-3%	-2%	-2%	-1%	-5%	-3%	-7%	3%	4%	4%	4%	2%	5%																

Normington, Petts & Associates

TABULAR REPORT

NP3409 - IEA Illinois State of Education - February 2021

Q1. Right direction/Wrong track - Illinois

	REGION					MEDIA MARKET					SEX		AGE					EDUCATION					RACE							
	CHI - REST	COOK -AR	CHI	NRTH	STH	CHI - STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLCK	WHITE	HISP			
TOTAL CAGO COOK -AR	CHI	CHI	NRTH	STH	CAGO	GFLD	DS				34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD						
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Right direction	41%	56%	44%	40%	42%	30%	31%	43%	32%	35%	41%	38%	45%	45%	50%	31%	39%	41%	45%	39%	42%	35%	42%	44%	52%	39%	47%	50%	35%	53%
Wrong track	51%	34%	49%	54%	55%	64%	61%	45%	61%	56%	56%	55%	48%	48%	44%	61%	56%	50%	48%	54%	51%	56%	53%	49%	41%	54%	46%	37%	59%	40%
(Don't know)	7%	10%	7%	6%	4%	6%	8%	13%	7%	9%	4%	7%	7%	7%	5%	8%	5%	9%	7%	7%	7%	10%	5%	8%	7%	7%	7%	12%	6%	8%

CHICAGO

REST OF COOK

COLLARS

		MEN		WMN		<50		50+		NO		COLL		<50K		\$50K		MEN		WMN		<50		50+		NO		COLL		<50K		\$50K	
										DEG		GRAD				MORE								DEG		GRAD				MORE			
TOTAL ANSWERING		1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117							
Right direction		41%	55%	57%	61%	49%	57%	55%	57%	58%	39%	48%	42%	46%	47%	39%	46%	42%	30%	51%	41%	40%	29%	55%	38%	41%							
Wrong track		51%	34%	34%	30%	40%	34%	33%	30%	33%	56%	41%	53%	44%	45%	53%	43%	52%	62%	45%	53%	54%	65%	39%	55%	55%							
(Don't know)		7%	11%	9%	9%	11%	9%	13%	13%	8%	4%	10%	5%	11%	8%	7%	11%	6%	8%	3%	6%	6%	6%	6%	7%	4%							

Normington, Petts & Associates

NP3409 - IEA Illinois State of Education - February 2021

Q1. Right direction/Wrong track - Illinois

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS															
		MEN		WMN		<55		55+		NO DEG		<50K GRAD		\$50K MORE		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP			
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----			
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																							
Right direction	41%	30%	32%	30%	31%	28%	40%	33%	29%	42%	38%	42%	44%	43%	41%	43%	41%	43%	64%	33%	12%	61%	23%	13%																							
Wrong track	51%	62%	62%	63%	61%	65%	56%	60%	66%	50%	53%	51%	51%	52%	51%	51%	52%	48%	26%	59%	86%	30%	61%	85%																							
(Don't know)	7%	8%	6%	6%	7%	7%	4%	6%	5%	8%	9%	7%	5%	5%	8%	6%	7%	9%	9%	8%	2%	9%	16%	2%																							

	SEX/AGE			SEX/EDUCATION			WHITE/EDUC			BLACK/EDUC			SEX/RACE			KIDS IN SCHOOL			WKR IN ED								
	MEN	WMN	WMN	MEN	WMN	WMN	NO COLL	NO COLL	NO COLL	NO COLL	--WHITE--	NON-WHITE	--PUBLC--	-CHARTER-	-PRIVATE-	EVER	NO	YES	NO								
	TOTAL	<50	50+<50	NO COLL	NO COLL	NO COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	KIDS										
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
Right direction	41%	40%	36%	49%	41%	36%	42%	41%	52%	29%	44%	50%	32%	37%	49%	59%	45%	37%	83%	51%	50%	44%	39%	45%	42%	42%	
Wrong track	51%	53%	57%	45%	51%	58%	50%	51%	64%	51%	41%	28%	63%	56%	40%	34%	50%	56%	14%	38%	49%	49%	54%	47%	49%	53%	
(Don't know)	7%	7%	8%	6%	8%	6%	8%	7%	7%	5%	9%	22%	5%	7%	11%	7%	5%	7%	2%	11%	1%	7%	7%	8%	10%	6%	
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737

Normington, Petts & Associates

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Q1. Right direction/Wrong track - Illinois

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL	CRME	LMR	BUD-	PENS	INCR	STAY	DECR	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM						
													-UPT		TAX	GET	REF	EASE	SAME	EASE			RIGHT			RIGHT		SOME NAME						
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Right direction	41%	57%	61%	45%	29%	18%	48%	44%	43%	38%	20%	28%	40%	35%	30%	30%	30%	50%	31%	18%	47%	33%	39%	44%	30%	46%	30%	26%						
Wrong track	51%	33%	32%	47%	67%	78%	45%	49%	49%	59%	76%	65%	52%	56%	64%	63%	64%	41%	65%	81%	44%	65%	56%	47%	67%	45%	68%	72%						
(Don't know)	7%	10%	7%	8%	4%	4%	7%	7%	7%	3%	5%	7%	9%	9%	6%	6%	6%	9%	4%	1%	9%	3%	5%	9%	3%	9%	1%	2%						

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q1. Right direction/Wrong track - Illinois

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO															
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																	
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----													
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Right direction	41%	45%	31%	40%	59%	49%	46%	38%	45%	45%	48%	69%	43%	38%	42%	41%	44%	39%														
Wrong track	51%	49%	60%	55%	34%	43%	46%	54%	46%	46%	45%	29%	52%	55%	49%	51%	50%	52%														
(Don't know)	7%	6%	9%	5%	7%	7%	9%	8%	9%	9%	7%	3%	5%	7%	8%	8%	6%	8%														

NPA3409 - IEA Illinois State of Education - February 2021

Q2a. Priority for II - Having high quality public schools

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE											
	CHI-REST	COOK-AR	CHI-NRTH	STH	CHI-STL	SPRN	TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	35-60+	HS	SOME COLL	POST COLL	NO COLL	BLK	WHITE	HISP								
TOTAL CAGO	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150		
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
10	50%	53%	47%	42%	53%	48%	55%	59%	51%	56%	43%	44%	55%	42%	57%	44%	53%	55%	42%	51%	54%	53%	48%	46%	51%	50%	48%	59%	48%	52%	
8-9	26%	28%	29%	32%	22%	28%	17%	26%	22%	16%	27%	28%	24%	36%	19%	29%	19%	24%	36%	24%	21%	20%	27%	30%	34%	24%	31%	19%	26%	28%	
6-7	11%	8%	11%	8%	16%	13%	14%	8%	10%	17%	14%	14%	9%	10%	12%	13%	13%	11%	10%	12%	10%	14%	10%	7%	12%	9%	9%	12%	6%	8%	
5	7%	5%	8%	9%	2%	10%	7%	3%	12%	4%	10%	7%	7%	6%	8%	8%	7%	7%	7%	7%	7%	10%	7%	6%	4%	8%	5%	4%	7%	9%	
2-4	3%	5%	3%	5%	2%	1%	3%	2%	3%	3%	4%	4%	3%	5%	4%	4%	1%	2%	5%	3%	2%	4%	2%	4%	3%	3%	4%	6%	3%	5%	
0-1	2%	1%	3%	4%	3%	-	2%	2%	2%	2%	2%	2%	2%	1%	1%	2%	5%	2%	1%	2%	3%	3%	2%	2%	*	3%	2%	3%	3%	-	
(Don't know)	*	-	-	1%	1%	1%	1%	*	-	1%	*	*	1%	-	-	1%	1%	1%	-	*	1%	-	*	1%	2%	2%	*	1%	-	1%	-
Total 8-10	76%	81%	75%	74%	76%	76%	72%	85%	73%	73%	70%	73%	79%	78%	76%	73%	71%	79%	78%	75%	75%	73%	75%	76%	84%	74%	79%	79%	74%	80%	
Total 6-10	87%	89%	86%	82%	92%	89%	86%	92%	83%	90%	84%	86%	88%	87%	88%	86%	84%	89%	87%	87%	87%	84%	89%	86%	91%	86%	88%	88%	87%	86%	
MEAN	8.43	8.61	8.33	8.11	8.64	8.60	8.41	8.87	8.30	8.51	8.14	8.25	8.60	8.35	8.63	8.22	8.24	8.66	8.35	8.44	8.47	8.32	8.39	8.38	8.80	8.36	8.54	8.55	8.37	8.63	

Q2a. Priority for II - Having high quality public schools

	CHICAGO												REST OF COOK												COLIARS																			
	MEN		WMAN		<50		50+		NO COLL		<50K		\$50K		MEN		WMAN		<55		55+		NO COLL		<50K		\$50K		MEN		WMAN		<50		50+		NO COLL		<50K		\$50K			
	TOTAL		DEG		GRAD		MORE														DEG		GRAD		MORE														DEG		GRAD		MORE	
	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117																			
10	50%	43%	62%	52%	55%	54%	51%	48%	51%	42%	52%	40%	52%	48%	42%	51%	44%	43%	41%	40%	44%	38%	47%	33%	44%																			
8-9	26%	37%	20%	30%	24%	22%	38%	23%	33%	29%	29%	33%	25%	28%	32%	31%	33%	30%	35%	39%	23%	33%	32%	26%	35%																			
6-7	11%	11%	6%	4%	15%	9%	7%	10%	9%	12%	10%	12%	9%	10%	12%	6%	11%	9%	6%	10%	10%	5%	13%	6%	35%																			
5	7%	4%	6%	6%	4%	7%	2%	10%	2%	9%	7%	9%	8%	10%	7%	7%	8%	10%	7%	11%	11%	5%	9%	9%	9%																			
2-4	3%	4%	5%	7%	-	6%	2%	8%	3%	5%	-	4%	1%	5%	-	3%	4%	5%	5%	5%	3%	7%	13%	2%	2%																			
0-1	2%	4%	2%	1%	2%	1%	1%	2%	1%	3%	2%	2%	4%	2%	4%	2%	4%	5%	3%	3%	6%	5%	3%	4%	4%																			
(Don't know)	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	1%	-	2%	-	1%	1%	*																			
Total 8-10	76%	80%	81%	82%	79%	77%	88%	71%	84%	71%	81%	73%	77%	76%	74%	83%	77%	73%	75%	79%	67%	71%	79%	58%	79%																			
Total 6-10	87%	92%	87%	87%	94%	85%	96%	80%	94%	82%	91%	85%	87%	86%	86%	89%	88%	83%	81%	85%	77%	81%	83%	71%	85%																			
MEAN	8.43	8.56	8.66	8.55	8.71	8.44	8.89	8.07	8.78	7.99	8.70	8.18	8.44	8.37	8.19	8.61	8.35	8.08	8.14	8.27	7.85	7.95	8.30	7.37	8.31																			

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Q2a. Priority for II - Having high quality public schools

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS			
	MEN		WMEN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP											
	TOTAL																																	
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327										
10	50%	45%	58%	48%	57%	53%	50%	51%	53%	50%	44%	48%	53%	48%	48%	49%	51%	36%	50%	49%	51%	49%	57%	47%										
8-9	26%	24%	19%	24%	20%	19%	28%	22%	23%	19%	32%	26%	30%	33%	23%	30%	25%	36%	30%	24%	24%	29%	24%	23%										
6-7	11%	17%	11%	16%	11%	15%	10%	13%	12%	15%	10%	12%	6%	10%	13%	10%	11%	15%	9%	13%	13%	10%	11%	14%										
5	7%	9%	8%	9%	7%	8%	9%	8%	8%	9%	7%	9%	5%	5%	8%	6%	7%	10%	7%	7%	6%	7%	8%											
2-4	3%	3%	1%	3%	2%	3%	1%	3%	3%	4%	6%	1%	5%	2%	5%	3%	4%	1%	3%	5%	2%	4%	4%											
0-1	2%	2%	1%	1%	2%	2%	-	2%	1%	4%	2%	2%	1%	2%	3%	2%	2%	1%	2%	2%	4%	1%	2%											
(Don't know)	*	1%	1%	1%	1%	-	3%	1%	1%	*	1%	1%	-	*	*	*	*	-	*	*	*	*	-	1%										
Total 8-10	76%	69%	78%	72%	77%	72%	78%	73%	76%	68%	75%	75%	82%	80%	71%	79%	76%	72%	79%	72%	75%	78%	81%	70%										
Total 6-10	87%	85%	89%	87%	88%	87%	88%	87%	88%	83%	85%	87%	88%	90%	84%	89%	87%	88%	88%	86%	87%	88%	92%	84%										
MEAN	8.43	8.23	8.72	8.38	8.63	8.39	8.79	8.42	8.57	8.14	8.29	8.43	8.62	8.57	8.19	8.54	8.44	8.27	8.58	8.29	8.38	8.53	8.74	8.16										

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Q2a. Priority for II - Having high quality public schools

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL	MEN 50+	WMN 50+	WMN TOTAL	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	DEG	GRAD	DEG	GRAD	COLL	GRAD	MEN WHITE	WMN WHITE	NON-WHITE	WMN NON-WHITE	PUBLIC	HAVE HAD	CHARTER	HAVE HAD	PRIVATE	EVER HAD	NO KIDS	YES KIDS	NO	
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
10	50%	43%	45%	51%	58%	45%	43%	55%	53%	49%	46%	57%	66%	43%	53%	47%	57%	62%	55%	50%	49%	48%	50%	56%	41%	49%	48%	
8-9	26%	34%	23%	26%	23%	26%	34%	22%	29%	25%	29%	19%	20%	26%	27%	34%	19%	24%	24%	28%	25%	24%	23%	31%	28%	26%		
6-7	11%	12%	15%	9%	10%	14%	12%	11%	6%	13%	11%	10%	5%	15%	10%	10%	8%	5%	10%	6%	7%	12%	9%	10%	13%	10%		
5	7%	5%	9%	8%	6%	9%	5%	7%	6%	8%	7%	4%	3%	9%	5%	3%	10%	5%	7%	9%	10%	10%	7%	7%	6%	7%		
2-4	3%	4%	3%	5%	1%	3%	5%	3%	3%	2%	4%	7%	3%	4%	1%	4%	5%	3%	2%	9%	7%	8%	4%	2%	5%	3%		
0-1	2%	1%	4%	2%	3%	2%	2%	1%	3%	1%	2%	2%	4%	3%	3%	2%	1%	-	2%	-	2%	2%	3%	2%	2%	2%		
(Don't know)	*	*	*	-	1%	-	1%	*	1%	*	2%	-	-	*	1%	-	-	-	*	-	-	-	-	*	1%	1%	*	
Total 8-10	76%	77%	68%	77%	80%	71%	76%	76%	83%	74%	75%	76%	86%	68%	80%	81%	76%	86%	78%	78%	74%	72%	74%	79%	72%	78%	75%	
Total 6-10	87%	89%	83%	85%	90%	85%	88%	87%	88%	87%	87%	86%	91%	84%	90%	92%	84%	92%	89%	84%	82%	84%	83%	89%	85%	87%	87%	
MEAN	8.43	8.42	8.03	8.43	8.74	8.19	8.36	8.52	8.73	8.32	8.44	8.45	8.79	8.09	8.64	8.58	8.51	8.98	8.62	8.49	8.21	8.15	8.26	8.63	8.19	8.47	8.41	

Normington, Petts & Associates

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Q2a. Priority for IL - Having high quality public schools

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR SCHL -UPT	CRME LMR TAX GET	BUD- REF	PENS INCR	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	ELIM	ELIM	ELIM	ELIM	ELIM	ELIM	ELIM	ELIM	ELIM	ELIM
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
10	50%	52%	48%	49%	44%	56%	47%	49%	48%	52%	60%	65%	100%	69%	64%	69%	68%	56%	39%	30%	56%	34%	43%	54%	39%	53%	36%	38%						
8-9	26%	41%	29%	28%	24%	17%	36%	27%	25%	20%	14%	20%	-	19%	21%	17%	16%	26%	29%	23%	25%	19%	32%	25%	32%	28%	23%	13%						
6-7	11%	4%	9%	12%	18%	8%	9%	13%	11%	14%	6%	7%	-	5%	8%	6%	7%	9%	16%	17%	9%	19%	13%	11%	11%	9%	17%	21%						
5	7%	3%	8%	6%	10%	8%	5%	6%	9%	11%	6%	5%	-	4%	3%	4%	5%	5%	10%	14%	6%	17%	5%	5%	9%	5%	16%	15%						
2-4	3%	-	5%	3%	2%	4%	2%	3%	4%	1%	8%	1%	-	4%	1%	1%	2%	3%	3%	9%	2%	7%	3%	3%	6%	3%	5%	8%						
0-1	2%	-	1%	1%	2%	7%	1%	1%	3%	2%	7%	2%	-	2%	2%	2%	1%	3%	7%	2%	2%	3%	2%	2%	2%	2%	3%	5%						
(Don't know)	*%	-	-	1%	1%	-	1%	*%	-	-	1%	-	-	*%	1%	*%	*%	*%	1%	-	*%	*%	*%	*%	1%	*%	*%	-						
Total 8-10	76%	93%	77%	77%	68%	73%	82%	77%	73%	72%	73%	84%	100%	89%	85%	86%	84%	82%	68%	54%	81%	54%	75%	79%	71%	81%	59%	52%						
Total 6-10	87%	97%	86%	89%	86%	81%	91%	90%	84%	86%	79%	91%	100%	94%	93%	93%	92%	91%	84%	70%	90%	73%	88%	90%	82%	90%	76%	73%						
MEAN	8.43	9.05	8.41	8.54	8.19	8.08	8.69	8.57	8.26	8.39	7.93	8.94	10.0	9.16	8.96	9.06	8.98	8.78	8.01	7.07	8.73	7.43	8.31	8.59	8.06	8.68	7.60	7.31						

Normington, Petts & Associates

Q2a. Priority for IL - Having high quality public schools

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	TEA- LOCL LOCL STE					FED GOV					TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT					YES					NO	
	TOTAL CHER DIST ADMN GOV					CHER ENTS BRD MIN ENTS					IER HRDR HDRR HRDR											
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
10	50%	59%	47%	46%	38%	41%	56%	57%	55%	58%	56%	48%	39%	47%	54%	52%	47%	51%				
8-9	26%	20%	29%	29%	30%	32%	27%	23%	30%	27%	26%	28%	28%	25%	26%	26%	28%	25%				
6-7	11%	11%	13%	12%	11%	10%	9%	10%	7%	8%	9%	15%	11%	16%	9%	11%	11%	12%				
5	7%	3%	5%	10%	14%	15%	4%	5%	5%	6%	4%	7%	11%	7%	6%	6%	7%	7%				
2-4	3%	3%	4%	1%	7%	2%	2%	2%	2%	1%	3%	4%	9%	3%	2%	2%	4%	3%				
0-1	2%	3%	2%	2%	-	1%	2%	2%	2%	1%	1%	-	2%	2%	2%	2%	2%	2%				
(Don't know)	*	*	-	*	*	-	*	*	1%	*	-	-	1%	-	*	*	1%	*				
Total 8-10	76%	78%	76%	75%	68%	73%	83%	80%	85%	85%	82%	74%	67%	72%	80%	78%	75%	76%				
Total 6-10	87%	89%	89%	86%	78%	82%	92%	91%	92%	93%	91%	88%	78%	88%	90%	89%	86%	87%				
MEAN	8.43	8.58	8.37	8.38	8.09	8.21	8.81	8.75	8.86	8.92	8.78	8.44	7.89	8.33	8.66	8.56	8.38	8.46				

Q2b. Priority for IL - Cleaning up corruption in state government

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE												
	CHI-REST	COOK-AR	CHI-NRTH	DOWN	CHI-STL	SPRN	TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	35-60	HS	SOME	COLL	POST	NO	COLL	BLACK	WHITE	HISP						
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO			34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD								

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
10	53%	43%	56%	48%	61%	59%	59%	57%	45%	62%	51%	55%	52%	39%	43%	60%	65%	64%	39%	56%	62%	60%	55%	49%	37%	57%	44%	50%	57%	45%	
8-9	23%	23%	23%	29%	14%	22%	21%	20%	31%	15%	24%	21%	24%	28%	23%	24%	15%	20%	28%	21%	19%	16%	23%	27%	29%	20%	28%	22%	19%	27%	
6-7	12%	17%	15%	10%	11%	10%	9%	13%	10%	8%	12%	14%	11%	15%	20%	10%	9%	9%	15%	13%	9%	10%	10%	15%	20%	10%	17%	11%	13%	13%	
5	4%	6%	2%	5%	4%	4%	4%	5%	7%	4%	4%	4%	4%	4%	7%	3%	4%	4%	4%	5%	4%	5%	3%	5%	3%	4%	4%	6%	5%	2%	
2-4	6%	10%	3%	6%	6%	5%	4%	3%	1%	7%	8%	5%	7%	11%	8%	2%	4%	4%	1%	4%	3%	6%	6%	4%	7%	6%	6%	7%	4%	12%	
0-1	2%	1%	1%	2%	3%	-	4%	2%	6%	4%	2%	1%	2%	3%	-	2%	4%	1%	3%	1%	2%	3%	1%	1%	1%	2%	1%	3%	2%	2%	
(Don't know)	*%	*%	*%	-	1%	-	1%	-	-	-	-	*%	*%	-	-	-	-	1%	-	1%	*%	*%	*%	*%	*%	*%	*%	*%	1%	*%	-
Total 8-10	76%	66%	78%	77%	74%	81%	79%	77%	76%	77%	75%	76%	75%	67%	66%	83%	80%	84%	67%	77%	82%	76%	78%	76%	66%	77%	72%	72%	76%	72%	
Total 6-10	88%	84%	93%	87%	85%	90%	88%	90%	86%	85%	87%	89%	87%	82%	85%	93%	89%	93%	82%	90%	91%	87%	88%	91%	86%	87%	89%	83%	89%	84%	
MEAN	8.46	8.08	8.73	8.34	8.52	8.68	8.55	8.66	8.08	8.46	8.33	8.56	8.37	7.80	8.12	8.84	8.70	9.04	7.80	8.60	8.85	8.49	8.54	8.48	8.02	8.52	8.30	8.18	8.56	8.11	

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Q2b. Priority for IL - Cleaning up corruption in state government

	CHICAGO										REST OF COOK										COLIARS																			
	MEN					WMAN					DEG					COLL <50K					MEN					WMAN					DEG					COLL <50K				
	TOTAL	<50	50+	NO DEG	COLL <50K	50K MORE	TOTAL	<50	50+	NO DEG	COLL <50K	50K MORE	TOTAL	<50	50+	NO DEG	COLL <50K	50K MORE	TOTAL	<50	50+	NO DEG	COLL <50K	50K MORE	TOTAL	<50	50+	NO DEG	COLL <50K	50K MORE										
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117															
10	53%	37%	49%	35%	58%	48%	37%	41%	45%	59%	52%	52%	60%	57%	53%	51%	56%	58%	38%	39%	62%	55%	39%	43%	47%															
8-9	23%	26%	21%	20%	26%	24%	22%	21%	25%	17%	29%	25%	19%	23%	22%	30%	21%	24%	33%	34%	21%	24%	35%	29%	32%															
6-7	12%	22%	14%	23%	8%	11%	28%	19%	15%	15%	14%	18%	11%	14%	16%	11%	18%	8%	12%	10%	11%	7%	15%	6%	12%															
5	4%	6%	5%	6%	5%	5%	4%	4%	5%	3%	1%	2%	2%	-	5%	-	3%	8%	2%	8%	1%	7%	2%	7%	4%															
2-4	6%	9%	10%	14%	2%	11%	8%	12%	10%	4%	2%	2%	5%	4%	3%	8%	1%	1%	11%	10%	-	4%	8%	15%	2%															
0-1	2%	*%	*%	1%	*%	1%	*%	2%	*%	1%	2%	1%	3%	2%	1%	-	1%	1%	4%	-	5%	3%	1%	-	3%															
(Don't know)	*%	1%	*%	-	1%	1%	*%	1%	-	1%	-	-	1%	-	1%	-	*%	-	-	-	-	-	-	-	-															
Total 8-10	76%	63%	69%	56%	84%	71%	58%	62%	70%	76%	81%	77%	79%	80%	74%	82%	76%	82%	72%	73%	83%	79%	75%	72%	79%															
Total 6-10	88%	84%	83%	79%	92%	82%	87%	81%	85%	91%	95%	95%	90%	95%	91%	92%	94%	90%	84%	83%	94%	86%	89%	78%	91%															
MEAN	8.46	7.98	8.16	7.55	8.97	8.17	7.96	7.78	8.22	8.70	8.76	8.71	8.66	8.80	8.57	8.75	8.73	8.73	7.92	8.06	8.73	8.47	8.16	7.88	8.47															

Normington, Petts & Associates

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Q2b. Priority for IL - Cleaning up corruption in state government

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																
	MEN		WMAN		<55		55+		NO DEG		<50K GRAD		\$50K MORE		\$35K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP						
TOTAL	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----				
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																							
10	53%	61%	56%	49%	70%	61%	48%	52%	61%	46%	54%	56%	58%	48%	49%	53%	55%	36%	40%	58%	70%	39%	72%	70%																							
8-9	23%	20%	23%	27%	13%	18%	31%	24%	21%	24%	24%	23%	23%	25%	24%	22%	32%	26%	22%	17%	27%	20%	15%																								
6-7	12%	9%	9%	11%	8%	9%	11%	11%	9%	13%	10%	13%	11%	14%	12%	13%	12%	13%	18%	9%	6%	17%	3%																								
5	4%	2%	6%	4%	4%	4%	5%	6%	2%	4%	5%	1%	2%	7%	5%	4%	4%	7%	5%	4%	3%	5%	2%																								
2-4	6%	5%	4%	5%	4%	4%	5%	4%	5%	4%	5%	10%	6%	8%	5%	8%	5%	9%	8%	5%	2%	9%	1%																								
0-1	2%	2%	2%	4%	3%	1%	3%	1%	3%	1%	2%	1%	1%	1%	2%	2%	2%	3%	2%	2%	1%	2%	2%																								
(Don't know)	*	-	-	-	-	-	-	-	-	*	-	-	-	-	*	-	*	*	-	*	*	-	*	-																							
Total 8-10	76%	81%	79%	76%	84%	80%	79%	76%	82%	70%	77%	79%	80%	73%	73%	77%	76%	68%	65%	80%	88%	67%	92%	86%																							
Total 6-10	88%	90%	88%	87%	92%	88%	90%	87%	91%	83%	88%	92%	92%	87%	85%	90%	89%	81%	84%	89%	94%	84%	95%	92%																							
MEAN	8.46	8.68	8.53	8.25	9.01	8.61	8.47	8.38	8.76	8.09	8.44	8.62	8.66	8.44	8.22	8.56	8.51	7.82	7.92	8.65	9.15	7.96	9.25	9.06																							

Normington, Petts & Associates

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Q2b. Priority for IL - Cleaning up corruption in state government

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN <50	MEN 50+	WMN <50	WMN 50+	MEN NO COLL	MEN WMN COLL	MEN NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO		
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737		
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
10	53%	46%	65%	39%	64%	58%	47%	56%	42%	63%	46%	52%	41%	59%	54%	45%	46%	58%	59%	35%	50%	41%	53%	58%	46%	51%	53%	
8-9	23%	23%	19%	28%	19%	18%	28%	22%	28%	16%	24%	22%	24%	18%	21%	28%	29%	18%	21%	32%	26%	22%	22%	28%	24%	25%	22%	
6-7	12%	17%	9%	14%	8%	12%	17%	9%	16%	10%	18%	8%	20%	14%	12%	14%	10%	14%	11%	8%	5%	14%	6%	11%	14%	11%	13%	
5	4%	5%	3%	5%	4%	5%	3%	4%	5%	4%	5%	7%	5%	4%	5%	5%	3%	3%	4%	11%	8%	6%	7%	4%	5%	4%	4%	
2-4	6%	7%	2%	11%	3%	6%	4%	6%	8%	5%	4%	6%	9%	4%	5%	7%	10%	6%	3%	14%	11%	17%	11%	4%	8%	7%	5%	
0-1	2%	1%	2%	3%	2%	1%	3%	1%	2%	2%	4%	1%	-	1%	3%	2%	1%	1%	1%	-	-	1%	1%	3%	2%	2%	2%	
(Don't know)	*	-	1%	-	*	*	*	*	*	*	*	1%	-	*	*	*	-	-	*	-	-	-	-	*	*	*	*	
Total 8-10	76%	70%	83%	67%	83%	76%	75%	78%	70%	79%	71%	74%	65%	77%	75%	73%	75%	76%	80%	67%	76%	63%	75%	80%	70%	76%	75%	
Total 6-10	88%	87%	93%	81%	91%	88%	92%	87%	86%	89%	89%	83%	85%	91%	87%	86%	85%	90%	92%	75%	81%	77%	81%	91%	84%	88%	88%	
MEAN	8.46	8.22	8.96	7.81	8.90	8.58	8.49	8.47	8.12	8.72	8.30	8.21	8.02	8.71	8.42	8.23	8.22	8.57	8.78	7.64	8.32	7.87	8.29	8.71	8.10	8.40	8.46	

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Q2b. Priority for IL - Cleaning up corruption in state government

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME	LMR TAX	BUD GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATEE				
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
10	53%	41%	42%	50%	60%	69%	48%	51%	57%	52%	60%	100%	70%	77%	76%	82%	78%	49%	58%	62%	50%	55%	54%	54%	53%	51%	56%	57%						
8-9	23%	20%	27%	25%	19%	18%	23%	25%	21%	18%	25%	-	16%	14%	15%	11%	12%	24%	22%	18%	24%	18%	24%	23%	22%	23%	22%	25%						
6-7	12%	16%	15%	14%	12%	4%	14%	13%	10%	16%	4%	-	7%	3%	2%	3%	5%	14%	11%	4%	14%	10%	12%	13%	10%	13%	12%	7%						
5	4%	6%	2%	5%	5%	2%	3%	5%	2%	8%	5%	-	3%	4%	2%	1%	2%	4%	3%	7%	4%	7%	3%	4%	4%	4%	4%	5%						
2-4	6%	11%	12%	5%	3%	1%	6%	5%	7%	6%	-	-	3%	2%	2%	2%	2%	6%	4%	8%	6%	9%	5%	5%	8%	6%	5%	3%						
0-1	2%	7%	1%	1%	1%	5%	5%	1%	1%	*	5%	-	*	1%	1%	*	*	2%	1%	2%	2%	2%	2%	1%	3%	2%	2%	2%						
(Don't know)	*	-	*	-	-	-	*	*	-	-	-	-	*	-	*	*	-	*	-	-	*	-	*	*	*	*	*	-	-					
Total 8-10	76%	60%	69%	75%	79%	87%	71%	76%	79%	70%	86%	100%	86%	91%	92%	93%	90%	73%	81%	79%	74%	73%	78%	77%	75%	74%	77%	83%						
Total 6-10	88%	76%	85%	88%	91%	91%	85%	89%	89%	86%	90%	100%	93%	94%	94%	96%	96%	87%	91%	83%	88%	82%	90%	90%	85%	87%	89%	90%						
MEAN	8.46	7.54	8.09	8.40	8.78	8.88	8.13	8.53	8.56	8.38	8.68	10.0	9.13	9.36	9.32	9.52	9.37	8.30	8.75	8.53	8.34	8.31	8.58	8.57	8.31	8.38	8.57	8.70						

Normington, Petts & Associates

Q2b. Priority for IL - Cleaning up corruption in state government

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- LOCL LOCL STE										FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT										IER HRDR HRDR HRDR										YES	NO
	TOTAL CHER DIST ADMN GOV										GOV CHER ENTS BRD MIN ENTS																					
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
10	53%	52%	60%	51%	37%	46%	55%	59%	59%	57%	54%	41%	46%	51%	55%	54%	50%	56%														
8-9	23%	25%	20%	24%	25%	21%	22%	22%	20%	21%	22%	26%	22%	28%	21%	23%	23%	22%														
6-7	12%	12%	13%	13%	16%	11%	13%	10%	12%	12%	10%	10%	14%	9%	13%	12%	12%	12%														
5	4%	5%	3%	3%	12%	1%	4%	4%	4%	3%	5%	7%	6%	5%	3%	4%	5%	4%														
2-4	6%	4%	3%	8%	10%	15%	5%	3%	4%	6%	6%	12%	11%	4%	5%	5%	8%	4%														
0-1	2%	3%	1%	1%	-	6%	2%	1%	1%	1%	3%	3%	1%	2%	2%	2%	2%	2%														
(Don't know)	*	%	-	*	%	1%	-	*	%	*	%	*	-	-	*	%	*	%														
Total 8-10	76%	77%	80%	75%	62%	67%	77%	81%	79%	78%	76%	67%	68%	79%	76%	77%	73%	78%														
Total 6-10	88%	89%	92%	88%	77%	78%	89%	91%	91%	90%	86%	78%	82%	88%	89%	89%	85%	90%														
MEAN	8.46	8.44	8.80	8.42	7.76	7.71	8.55	8.78	8.77	8.66	8.39	7.84	8.04	8.55	8.53	8.54	8.26	8.61														

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Q2c. Priority for IL - Lowering taxes

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI- REST	COOK -AR	CHI	NRTH STH	CHI- STL	SPRN TOTL	MEN	WMN	18- 35-	45- 55-	65+ 18- 35-	60+ HS	SOME COLL	POST COLL	BLK	WHITE	HISP													
TOTAL CAGO	CHI	COOK	CHI	NRTH STH	CAGO	GFLD DS			34	44	54	64		34	59															
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	46%	41%	46%	48%	54%	48%	46%	49%	39%	43%	44%	47%	46%	43%	38%	50%	54%	49%	43%	47%	49%	53%	51%	36%	36%	52%	36%	46%	46%	53%
8-9	19%	19%	21%	16%	8%	20%	23%	13%	33%	20%	22%	19%	18%	16%	21%	24%	14%	18%	16%	21%	16%	19%	23%	15%	18%	20%	17%	18%	18%	18%
6-7	15%	16%	15%	14%	22%	14%	13%	13%	15%	16%	15%	16%	15%	16%	19%	12%	14%	10%	19%	15%	11%	14%	17%	12%	19%	16%	15%	18%	15%	12%
5	8%	10%	7%	9%	7%	7%	8%	10%	9%	6%	7%	7%	9%	8%	10%	7%	5%	10%	8%	7%	9%	7%	4%	12%	13%	6%	12%	7%	7%	11%
2-4	8%	12%	6%	10%	5%	8%	4%	10%	4%	7%	6%	9%	7%	10%	10%	5%	7%	7%	10%	7%	8%	8%	7%	5%	13%	12%	6%	12%	7%	10%
0-1	3%	3%	3%	4%	3%	2%	4%	3%	2%	7%	4%	3%	4%	4%	1%	1%	5%	6%	4%	2%	5%	3%	3%	3%	4%	3%	4%	5%	4%	3%
(Don't know)	1%	-	1%	*	1%	1%	1%	1%	-	1%	*	*	1%	-	1%	1%	*	1%	-	1%	1%	-	*	1%	2%	*	1%	-	1%	-
Total 8-10	65%	59%	67%	64%	63%	68%	69%	62%	72%	63%	67%	66%	64%	59%	58%	74%	69%	67%	59%	68%	66%	69%	70%	59%	51%	70%	56%	63%	64%	71%
Total 6-10	80%	75%	82%	78%	85%	82%	83%	76%	84%	79%	83%	81%	80%	78%	79%	86%	82%	77%	78%	83%	77%	83%	87%	71%	70%	85%	71%	81%	79%	83%
MEAN	7.92	7.57	8.07	7.83	8.16	8.07	8.03	7.84	8.09	7.62	7.98	7.97	7.88	7.63	7.74	8.38	8.13	7.86	7.63	8.14	7.84	8.14	8.26	7.45	7.23	8.21	7.37	7.79	7.82	8.30

CHICAGO

REST OF COOK

COLLARS

Normington, Petts & Associates

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Q2c. Priority for II - Lowering taxes

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN		WMEN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	YES	NO	DEM	IND	GOP									
	TOTAL																																							

TOTAL																																								

TOTAL ANSWERING																																								

1000 152 167 183 126 227 85 151 137 223 135 159 152 211 358 522 884 102 416 367 218 565 108 327																																								

10	46	48	47	47	49	52	35	40	52	42	50	48	47	44	45	46	47	41	36	47	65	36	57	60																
8-9	19	24	20	23	18	21	23	28	16	24	19	21	17	15	22	17	19	17	20	18	17	19	16	20																
6-7	15	13	15	15	13	14	14	13	14	13	19	16	13	14	15	14	15	14	23	17	16	11	17	11																
5	8	4	10	7	7	6	10	9	6	10	4	7	10	9	8	9	8	9	7	10	6	9	8	6																
2-4	8	7	6	6	7	4	12	5	9	7	4	5	9	14	6	10	8	7	12	6	2	12	2	3																
0-1	3	4	3	2	6	4	4	5	3	3	3	4	3	3	3	3	4	2	6	2	-	5	-	1																
(Don't know)	1	1	*	1	1	-	2	1	-	1	*	*	1	1	*	*	1	-	1	1	-	1	-	1																

Total 8-10	65	72	66	70	67	73	58	68	68	67	69	68	64	59	68	63	66	58	56	65	82	55	73	80																
Total 6-10	80	85	81	84	80	87	72	81	82	80	88	84	77	73	83	78	80	81	73	81	93	73	90	91																

MEAN	7.92	8.12	7.98	8.14	7.88	8.27	7.42	7.89	8.00	7.86	8.28	8.06	7.85	7.58	8.02	7.80	7.93	7.71	7.28	8.02	8.97	7.28	8.64	8.80																

Normington, Petts & Associates

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Q2c. Priority for IL - Lowering taxes

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN TOTAL	MEN <50	WMN 50+<	WMN 50+	MEN NO	MEN COLL	WMN NO	WMN COLL	DEG	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER HAD	NO KIDS	YES KIDS	NO
TOTAL	450	50	450	50	87	71	87	71	84	70	81	80	78	83	81	84	82	69	77	82	77	82	77	82	80	80	
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
10	46%	46%	49%	36%	56%	50%	43%	53%	30%	53%	34%	49%	34%	49%	42%	44%	50%	49%	48%	26%	40%	43%	43%	48%	44%	45%	47%
8-9	19%	19%	18%	21%	15%	18%	20%	18%	20%	18%	19%	21%	19%	18%	19%	19%	19%	18%	26%	16%	24%	16%	18%	18%	19%	18%	
6-7	15%	17%	12%	21%	10%	18%	8%	13%	21%	13%	17%	16%	26%	12%	18%	20%	13%	16%	16%	17%	21%	14%	18%	14%	17%	15%	
5	8%	7%	8%	11%	7%	4%	13%	8%	11%	6%	10%	7%	7%	6%	9%	10%	9%	5%	8%	9%	12%	4%	11%	8%	9%	8%	
2-4	8%	9%	8%	8%	6%	7%	12%	4%	12%	7%	14%	5%	13%	11%	8%	5%	7%	6%	13%	6%	14%	8%	7%	9%	7%	8%	
0-1	3%	1%	5%	3%	5%	3%	3%	4%	5%	3%	5%	7%	-	3%	4%	3%	3%	3%	9%	2%	-	3%	3%	4%	3%	3%	
(Don't know)	1%	*	1%	-	1%	*	1%	*	2%	*	1%	-	1%	1%	1%	-	1%	1%	1%	3%	-	1%	1%	1%	1%	1%	
Total 8-10	65%	65%	67%	56%	71%	68%	63%	71%	50%	71%	53%	65%	55%	68%	60%	63%	68%	68%	66%	52%	56%	67%	59%	66%	63%	66%	
Total 6-10	80%	82%	79%	77%	81%	87%	71%	84%	71%	84%	70%	81%	80%	78%	83%	81%	84%	82%	69%	77%	82%	77%	82%	80%	80%		
MEAN	7.92	7.98	7.93	7.52	8.21	8.18	7.59	8.24	7.15	8.19	7.18	7.79	7.68	7.96	7.68	7.96	8.13	8.11	8.07	6.57	7.69	7.98	7.75	8.03	7.70	7.87	7.93

Normington, Petts & Associates

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Q2c. Priority for IL - Lowering taxes

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS									
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME	LMR	BUD- TAX	PENS GET	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE		
	TOTAL																															
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61				
10	46%	37%	36%	43%	51%	68%	43%	46%	48%	45%	59%	67%	60%	69%	100%	75%	72%	41%	51%	66%	44%	54%	44%	45%	52%	44%	44%	50%	62%			
8-9	19%	34%	21%	19%	19%	11%	20%	20%	18%	17%	18%	15%	13%	12%	-	11%	8%	19%	20%	12%	18%	17%	21%	19%	20%	19%	19%	18%				
6-7	15%	15%	15%	18%	14%	10%	11%	14%	18%	19%	13%	8%	10%	9%	-	6%	10%	16%	15%	8%	16%	15%	15%	15%	12%	16%	17%	5%				
5	8%	5%	11%	9%	8%	2%	11%	8%	6%	7%	5%	5%	8%	4%	-	4%	4%	9%	6%	7%	8%	6%	9%	7%	11%	9%	4%	8%				
2-4	8%	4%	13%	8%	7%	2%	9%	9%	7%	10%	*	2%	5%	3%	-	3%	3%	9%	6%	5%	9%	8%	9%	3%	8%	8%	8%	6%				
0-1	3%	5%	4%	3%	1%	7%	6%	2%	3%	2%	4%	2%	3%	2%	-	1%	3%	4%	1%	2%	5%	1%	2%	4%	2%	4%	1%	2%				
(Don't know)	1%	-	1%	*	-	-	1%	1%	-	-	-	1%	1%	*	-	*	*	1%	*	-	*	*	1%	1%	-	1%	*	-				
Total 8-10	65%	71%	57%	62%	69%	79%	63%	66%	66%	62%	77%	82%	73%	81%	100%	86%	80%	60%	71%	78%	62%	71%	65%	64%	72%	63%	69%	80%				
Total 6-10	80%	86%	71%	80%	84%	89%	73%	80%	83%	81%	90%	90%	83%	90%	100%	92%	89%	77%	87%	86%	78%	86%	80%	80%	84%	79%	87%	85%				
MEAN	7.92	7.99	7.35	7.78	8.26	8.62	7.64	7.94	7.98	7.85	8.58	8.91	8.39	8.86	10.0	9.18	8.84	7.62	8.34	8.66	7.68	8.32	8.01	7.86	8.31	7.78	8.27	8.56				

Normington, Petts & Associates

Q2c. Priority for II - Lowering taxes

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH TOT	YES	NO	IER	HRDR	HRDR	HRDR			YES	NO
TOTAL CHER DIST ADMN GOV CHER ENTS BRD MIN ENTS																				
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
10	46%	43%	47%	47%	46%	46%	47%	53%	49%	49%	48%	45%	45%	47%	46%	46%	41%	50%		
8-9	19%	19%	22%	17%	22%	8%	18%	16%	18%	18%	18%	23%	20%	21%	18%	18%	18%	20%		
6-7	15%	15%	16%	18%	12%	16%	14%	14%	13%	13%	13%	18%	17%	15%	15%	15%	16%	15%		
5	8%	10%	6%	8%	8%	9%	8%	8%	9%	9%	10%	7%	6%	9%	8%	11%	6%			
2-4	8%	9%	5%	7%	10%	16%	8%	6%	7%	7%	8%	3%	8%	5%	9%	8%	9%	7%		
0-1	3%	4%	3%	3%	2%	5%	4%	2%	4%	3%	4%	1%	2%	5%	3%	4%	5%	2%		
(Don't know)	1%	1%	1%	1%	-	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%		
Total 8-10	65%	62%	69%	64%	68%	54%	65%	69%	67%	67%	66%	68%	66%	68%	63%	65%	58%	70%		
Total 6-10	80%	77%	85%	82%	80%	70%	78%	83%	80%	80%	79%	86%	83%	83%	78%	80%	75%	85%		
MEAN	7.92	7.69	8.20	7.98	7.99	7.28	7.88	8.23	8.00	8.05	7.90	8.23	7.94	8.03	7.84	7.90	7.52	8.22		

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Q2d. Priority for II - Reforming the state pension systems

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	35- 60+	HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL GRAD	BLK	WHITE	HISP		
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	29%	29%	29%	27%	36%	34%	22%	35%	17%	27%	24%	31%	26%	18%	25%	29%	39%	35%	18%	30%	36%	30%	26%	28%	31%	28%	29%	25%	28%	32%
8-9	20%	22%	23%	24%	11%	17%	19%	21%	20%	18%	20%	18%	22%	21%	20%	20%	20%	21%	19%	21%	20%	22%	21%	18%	21%	19%	21%	20%	20%	
6-7	19%	22%	20%	16%	12%	24%	19%	15%	21%	11%	22%	20%	18%	26%	22%	20%	11%	13%	26%	11%	18%	21%	18%	19%	19%	18%	23%	18%	24%	
5	14%	14%	11%	18%	14%	10%	17%	12%	19%	15%	15%	12%	16%	16%	14%	15%	13%	13%	16%	15%	13%	14%	15%	13%	14%	14%	17%	15%	11%	
2-4	8%	8%	6%	8%	12%	9%	10%	4%	12%	10%	11%	9%	8%	11%	9%	7%	7%	11%	8%	7%	9%	9%	8%	8%	8%	9%	8%	3%	10%	
0-1	6%	4%	4%	6%	10%	4%	12%	6%	9%	18%	6%	8%	5%	7%	5%	6%	7%	7%	5%	8%	6%	6%	6%	8%	8%	6%	7%	7%	6%	
(Don't know)	3%	2%	7%	2%	4%	2%	1%	6%	2%	1%	1%	2%	4%	1%	4%	3%	2%	5%	1%	3%	4%	3%	2%	4%	3%	2%	4%	3%	3%	
Total 8-10	49%	50%	52%	51%	48%	51%	41%	56%	37%	45%	44%	50%	48%	39%	45%	50%	59%	55%	39%	49%	57%	50%	48%	49%	49%	49%	47%	48%	52%	
Total 6-10	68%	72%	72%	67%	60%	75%	60%	71%	58%	56%	66%	70%	67%	65%	68%	70%	70%	68%	65%	69%	68%	69%	67%	67%	68%	67%	69%	66%	76%	
MEAN	7.00	7.17	7.45	6.99	6.72	7.26	6.32	7.46	6.17	6.18	6.71	7.00	6.99	6.52	6.96	7.08	7.37	7.24	6.52	7.12	7.23	7.02	6.92	7.08	6.86	6.96	6.99	6.89	7.24	

Q2d. Priority for II - Reforming the state pension systems

	CHICAGO										REST OF COOK										COLIARS									
	MEN		WMAN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMAN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMAN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE		
	TOTAL																													
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
10	29%	29%	28%	25%	35%	29%	29%	23%	34%	34%	23%	23%	34%	25%	31%	22%	30%	30%	22%	20%	36%	22%	33%	19%	28%					
8-9	20%	18%	25%	20%	24%	24%	17%	22%	21%	18%	30%	23%	25%	26%	22%	29%	24%	23%	26%	23%	26%	23%	20%	18%	28%					
6-7	19%	27%	18%	27%	13%	21%	22%	30%	14%	21%	18%	26%	11%	23%	15%	20%	19%	14%	18%	19%	12%	17%	15%	15%	15%					
5	14%	9%	19%	12%	18%	12%	18%	12%	16%	12%	10%	12%	11%	12%	11%	14%	11%	17%	19%	24%	9%	19%	17%	33%	14%					
2-4	8%	10%	6%	9%	5%	7%	9%	10%	8%	6%	6%	7%	5%	4%	8%	5%	7%	7%	9%	8%	8%	10%	6%	12%	7%					
0-1	6%	7%	2%	5%	2%	4%	5%	1%	7%	6%	3%	4%	5%	4%	6%	3%	8%	2%	4%	8%	4%	8%	2%	6%						
(Don't know)	3%	1%	3%	1%	3%	2%	1%	2%	1%	3%	11%	4%	10%	5%	9%	4%	5%	-	4%	1%	2%	1%	1%	-	2%					
Total 8-10	49%	47%	53%	45%	59%	53%	46%	45%	55%	52%	53%	46%	59%	51%	53%	51%	54%	53%	48%	44%	62%	50%	53%	37%	56%					
Total 6-10	68%	74%	71%	73%	72%	75%	68%	75%	68%	73%	71%	73%	70%	74%	68%	71%	73%	67%	67%	63%	74%	66%	68%	53%	71%					
MEAN	7.00	7.03	7.28	6.93	7.57	7.27	7.00	7.04	7.16	7.38	7.53	7.22	7.62	7.38	7.38	7.22	7.44	6.95	7.03	6.77	7.30	6.94	7.06	6.55	7.12					

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Q2d. Priority for II - Reforming the state pension systems

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	YES	NO	DEM	IND	GOP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					

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TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											

Normington, Petts & Associates

Q2d. Priority for II - Reforming the state pension systems

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEAN	MEAN	WMN	WMN	MEAN	MEAN	WMN	WMN	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	DEG	DEG	GRAD MEN	GRAD WMN	NON-WHITE	NON-WHITE	--PUBLC--	--CHARTER--	PRIVATE	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	DEG	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	WMN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	KIDS	NO	YES	NO

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
10	29%	23%	40%	17%	35%	29%	34%	26%	24%	28%	29%	28%	19%	31%	25%	29%	25%	30%	33%	29%	28%	15%	31%	32%	24%	25%	29%
8-9	20%	21%	16%	22%	22%	19%	17%	23%	22%	21%	19%	17%	30%	21%	19%	14%	28%	24%	22%	22%	22%	23%	19%	22%	18%	20%	21%
6-7	19%	23%	16%	25%	11%	21%	17%	18%	20%	17%	19%	25%	16%	16%	19%	27%	17%	17%	15%	18%	15%	34%	16%	15%	24%	19%	19%
5	14%	14%	11%	17%	16%	13%	11%	16%	17%	16%	12%	17%	18%	12%	17%	13%	15%	11%	13%	13%	14%	18%	16%	13%	15%	15%	14%
2-4	8%	10%	7%	11%	6%	8%	10%	10%	6%	8%	11%	4%	2%	11%	9%	6%	8%	11%	8%	14%	11%	7%	5%	7%	10%	9%	9%
0-1	6%	7%	9%	4%	5%	8%	9%	5%	4%	8%	6%	6%	13%	7%	7%	10%	2%	3%	7%	-	3%	4%	8%	6%	7%	9%	6%
(Don't know)	3%	2%	1%	2%	5%	2%	1%	3%	6%	2%	5%	4%	2%	2%	4%	1%	4%	3%	3%	5%	6%	-	5%	3%	3%	3%	3%
Total 8-10	49%	44%	56%	39%	57%	49%	52%	49%	46%	48%	48%	45%	49%	52%	44%	43%	53%	53%	54%	51%	51%	38%	50%	55%	42%	45%	50%
Total 6-10	68%	67%	72%	65%	68%	70%	69%	67%	66%	65%	67%	70%	65%	68%	64%	70%	70%	71%	69%	69%	66%	71%	66%	70%	65%	64%	69%
MEAN	7.00	6.74	7.29	6.64	7.32	6.99	6.96	6.94	7.03	6.83	6.98	7.10	6.60	7.01	6.76	6.82	7.28	7.25	7.17	7.17	7.14	6.79	7.08	7.24	6.71	6.68	7.07

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Q2d. Priority for IL - Reforming the state pension systems

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	E	F	A	B	C	D	E	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELTMT NATE				
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
10	29%	31%	22%	26%	31%	44%	23%	29%	26%	31%	42%	42%	39%	41%	44%	48%	100%	25%	31%	44%	24%	49%	28%	28%	31%	25%	35%	52%						
8-9	20%	11%	23%	23%	19%	15%	21%	22%	24%	17%	13%	21%	20%	21%	19%	21%	-	21%	23%	12%	22%	11%	22%	20%	24%	20%	26%	14%						
6-7	19%	26%	22%	20%	18%	12%	22%	19%	15%	26%	20%	13%	12%	11%	11%	10%	-	20%	18%	18%	20%	20%	19%	19%	15%	21%	17%	10%						
5	14%	14%	16%	16%	13%	12%	14%	15%	16%	10%	12%	13%	14%	14%	13%	11%	-	16%	12%	9%	16%	5%	15%	15%	13%	16%	11%	6%						
2-4	8%	5%	9%	9%	9%	8%	10%	7%	8%	11%	8%	3%	5%	4%	4%	2%	-	9%	8%	8%	10%	9%	7%	9%	7%	9%	6%	8%						
0-1	6%	12%	8%	4%	7%	7%	8%	6%	7%	3%	5%	6%	6%	6%	6%	5%	-	6%	7%	7%	6%	4%	7%	6%	7%	6%	5%	6%						
(Don't know)	3%	-	2%	2%	3%	1%	2%	2%	3%	2%	1%	3%	5%	3%	2%	2%	-	3%	1%	2%	3%	2%	2%	3%	3%	3%	-	2%						
Total 8-10	49%	43%	45%	49%	50%	59%	44%	51%	50%	48%	54%	63%	59%	61%	64%	70%	100%	46%	54%	55%	46%	61%	50%	48%	56%	44%	61%	67%						
Total 6-10	68%	68%	66%	69%	67%	71%	66%	70%	65%	74%	75%	76%	71%	72%	75%	79%	100%	66%	72%	73%	66%	80%	69%	67%	70%	65%	78%	77%						
MEAN	7.00	6.57	6.68	7.07	6.95	7.44	6.52	7.10	7.00	7.18	7.45	7.78	7.55	7.64	7.74	8.10	10.0	6.84	7.18	7.41	6.81	7.82	7.00	6.96	7.25	6.76	7.60	7.92						

Q2d. Priority for IL - Reforming the state pension systems

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
	TEA- LOCL LOCL STE					FED					TEA- PAR- SCHL AD-					STUD POLS					EAS- SMWT MUCH TOT					YES	NO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
	TOTAL CHER DIST ADMN GOV					GOV					CHER ENTS BRD					MIN ENTS					IER					HRDR	HRDR	HRDR																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				

TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														

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Q2e. Priority for II - Balancing the state budget

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI-REST	COLL-COOK	AR-CHI	NRTH	DOWN	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLCK	WHITE	HISP			
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS		34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD						
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	39%	31%	37%	42%	43%	44%	42%	44%	35%	44%	36%	41%	38%	28%	38%	47%	44%	47%	28%	43%	45%	45%	41%	32%	34%	43%	33%	35%	41%	44%
8-9	25%	25%	33%	21%	22%	24%	25%	24%	35%	20%	26%	24%	26%	28%	19%	24%	26%	27%	28%	22%	27%	19%	27%	31%	26%	23%	29%	27%	23%	31%
6-7	19%	24%	20%	19%	16%	19%	16%	15%	15%	23%	19%	23%	19%	20%	18%	14%	15%	24%	20%	15%	20%	19%	20%	22%	19%	20%	20%	14%	20%	
5	8%	13%	4%	9%	8%	6%	8%	8%	7%	11%	8%	9%	8%	12%	9%	5%	6%	7%	12%	6%	8%	7%	10%	11%	7%	11%	8%	8%		
2-4	4%	3%	1%	5%	5%	4%	5%	3%	7%	5%	4%	4%	4%	5%	4%	3%	4%	3%	5%	4%	3%	5%	5%	3%	5%	4%	5%	4%		
0-1	3%	2%	3%	4%	3%	1%	3%	4%	2%	4%	2%	2%	3%	3%	3%	2%	5%	1%	3%	3%	2%	5%	3%	1%	*	4%	1%	5%	3%	
(Don't know)	1%	1%	1%	*	3%	1%	-	2%	-	*	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	*	2%	2%	1%	1%	-	1%	2%	
Total 8-10	65%	56%	70%	62%	65%	68%	68%	68%	70%	64%	62%	65%	64%	55%	58%	70%	70%	73%	55%	66%	72%	64%	68%	64%	60%	66%	62%	63%	64%	75%
Total 6-10	84%	80%	90%	81%	81%	86%	84%	83%	84%	80%	85%	84%	84%	79%	82%	89%	84%	88%	79%	85%	87%	83%	86%	83%	82%	85%	83%	83%	85%	89%
MEAN	7.95	7.66	8.15	7.81	8.04	8.18	8.02	8.09	7.91	7.83	7.87	8.03	7.88	7.44	7.83	8.35	8.08	8.37	7.44	8.13	8.24	7.94	8.12	7.82	7.82	8.04	7.82	7.69	7.96	8.43

Normington, Petts & Associates

Normington, Petts & Associates

	CHICAGO										REST OF COOK										COLLARS									
	MEN		WMN		<50		50+		NO COLL		<50K		\$50K		MEN		WMN		<50		50+		NO COLL		<50K		\$50K			
	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG		
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
10	39%	24%	37%	23%	45%	40%	16%	35%	26%	44%	30%	38%	38%	40%	34%	41%	36%	48%	35%	35%	52%	42%	41%	48%	37%					
8-9	25%	34%	18%	24%	28%	23%	30%	18%	30%	25%	41%	30%	34%	28%	38%	24%	38%	19%	23%	24%	15%	23%	17%	17%	23%					
6-7	19%	19%	28%	28%	16%	20%	31%	30%	20%	21%	19%	23%	17%	22%	18%	23%	19%	16%	22%	21%	16%	19%	19%	15%	22%					
5	8%	15%	12%	17%	6%	12%	15%	9%	17%	4%	3%	5%	3%	2%	6%	6%	4%	13%	5%	12%	5%	7%	13%	10%	10%					
2-4	4%	5%	2%	4%	2%	1%	7%	4%	3%	1%	2%	-	3%	1%	1%	3%	1%	2%	8%	3%	4%	3%	6%	4%	4%					
0-1	3%	1%	3%	2%	2%	3%	1%	3%	1%	5%	2%	2%	4%	5%	-	3%	1%	3%	6%	3%	7%	6%	3%	5%	4%					
(Don't know)	1%	2%	1%	2%	-	2%	1%	3%	-	3%	3%	2%	1%	1%	2%	-	1%	-	1%	1%	-	-	1%	-	-					
Total 8-10	65%	58%	55%	47%	73%	63%	46%	54%	56%	69%	71%	68%	72%	68%	72%	65%	74%	66%	58%	59%	67%	65%	58%	65%	60%					
Total 6-10	84%	77%	83%	75%	90%	83%	77%	84%	76%	91%	90%	91%	89%	91%	90%	88%	93%	82%	80%	80%	83%	84%	77%	80%	82%					
MEAN	7.95	7.62	7.69	7.28	8.33	8.03	7.08	7.63	7.63	8.10	8.19	8.26	8.10	8.09	8.30	8.07	8.35	8.12	7.48	7.66	8.01	7.90	7.67	7.94	7.74					

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Q2e. Priority for II - Balancing the state budget

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS								PID WITH LEANS			
	MEN		WMAN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP						
	TOTAL																															

TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327							
10	39%	45%	41%	40%	48%	44%	41%	34%	49%	35%	44%	37%	38%	39%	38%	38%	41%	22%	31%	42%	51%	30%	53%	49%								
8-9	25%	22%	27%	24%	26%	25%	26%	22%	24%	24%	22%	27%	30%	28%	24%	28%	25%	24%	25%	26%	26%	19%	27%									
6-7	19%	18%	16%	20%	13%	18%	17%	22%	14%	25%	20%	17%	17%	19%	23%	18%	19%	26%	24%	18%	13%	25%	12%	13%								
5	8%	7%	8%	6%	9%	6%	11%	5%	8%	6%	8%	10%	10%	8%	7%	9%	8%	11%	12%	6%	5%	11%	6%	4%								
2-4	4%	5%	5%	6%	4%	5%	5%	6%	4%	5%	3%	5%	2%	4%	4%	4%	4%	4%	6%	5%	4%	2%	5%	2%	3%							
0-1	3%	2%	3%	4%	-	3%	-	3%	1%	4%	2%	4%	1%	1%	4%	2%	2%	8%	3%	3%	3%	2%	4%	3%	3%							
(Don't know)	1%	1%	*	*	-	1%	*	-	1%	*	-	1%	1%	2%	*	1%	1%	1%	2%	1%	1%	1%	1%	4%	1%							
Total 8-10	65%	68%	68%	64%	73%	68%	67%	63%	73%	59%	66%	63%	68%	67%	62%	66%	67%	47%	55%	68%	77%	56%	72%	76%								
Total 6-10	84%	86%	84%	85%	87%	86%	84%	86%	87%	84%	87%	81%	86%	86%	85%	84%	85%	73%	79%	86%	90%	81%	84%	89%								
MEAN	7.95	8.19	8.00	7.88	8.36	8.06	8.15	7.79	8.35	7.66	8.13	7.78	8.20	8.10	7.84	8.03	8.08	6.91	7.54	8.07	8.54	7.60	8.33	8.44								

Normington, Petts & Associates

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Q2e. Priority for II - Balancing the state budget

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL	MEN 50+	WMAN 50+	WMAN TOTAL	MEN NO COLL	MEN COLL	WMAN NO COLL	WMAN COLL	NO DEG	COLL GRAD	NO DEG	COLL GRAD	WHITE MEN	NON-WHITE MEN	NON-WHITE WMAN	WHITE MEN	NON-WHITE MEN	NON-WHITE WMAN	PUBLIC- HAVE HAD	CHARTER- HAVE HAD	PRIVATE- HAVE HAD	EVER HAVE HAD	NO KIDS	YES KIDS	NO			
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
10	39%	37%	47%	29%	47%	43%	37%	42%	29%	44%	36%	39%	23%	45%	38%	34%	38%	43%	47%	22%	38%	39%	40%	45%	31%	39%	39%	
8-9	25%	24%	24%	27%	25%	23%	27%	24%	31%	23%	25%	25%	36%	22%	24%	27%	29%	25%	26%	34%	21%	26%	23%	26%	25%	25%	25%	
6-7	19%	19%	18%	27%	13%	19%	18%	17%	22%	19%	21%	21%	20%	20%	17%	20%	18%	15%	15%	27%	16%	19%	21%	17%	22%	16%	21%	
5	8%	11%	7%	9%	6%	7%	13%	7%	9%	6%	9%	7%	13%	8%	7%	11%	9%	6%	6%	12%	9%	14%	8%	5%	11%	12%	7%	
2-4	4%	5%	3%	5%	3%	4%	4%	3%	6%	3%	7%	4%	2%	3%	7%	5%	-	3%	3%	5%	4%	2%	1%	3%	6%	3%	4%	
0-1	3%	2%	1%	3%	4%	2%	1%	5%	1%	4%	1%	5%	6%	2%	4%	3%	3%	2%	2%	-	7%	-	5%	2%	3%	3%	3%	
(Don't know)	1%	2%	-	1%	2%	2%	-	1%	2%	1%	*	-	-	-	1%	3%	1%	1%	1%	-	5%	-	2%	1%	1%	1%	1%	
Total 8-10	65%	61%	71%	56%	72%	66%	64%	66%	61%	66%	61%	63%	59%	67%	62%	61%	67%	69%	73%	56%	59%	65%	63%	71%	56%	64%	65%	
Total 6-10	84%	80%	89%	83%	85%	85%	82%	85%	83%	86%	83%	84%	79%	87%	82%	78%	88%	87%	89%	83%	76%	84%	84%	89%	78%	80%	85%	
MEAN	7.95	7.83	8.32	7.54	8.23	8.15	7.88	7.93	7.76	8.04	7.83	7.78	7.33	8.20	7.72	7.77	8.12	8.23	8.35	7.65	7.67	8.14	7.94	8.30	7.50	7.87	7.99	

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

02e. Priority for IL - Balancing the state budget

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NAME
TOTAL	-----																													
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
10	39%	27%	31%	38%	40%	57%	37%	39%	39%	37%	45%	60%	54%	57%	64%	100%	66%	34%	47%	48%	36%	48%	38%	39%	41%	36%	40%	56%		
8-9	25%	31%	29%	24%	28%	21%	30%	26%	21%	25%	32%	21%	20%	21%	22%	-	15%	25%	28%	24%	24%	21%	30%	25%	30%	25%	32%	20%		
6-7	19%	13%	19%	24%	20%	7%	13%	23%	22%	24%	4%	11%	11%	12%	6%	-	10%	22%	16%	14%	21%	19%	20%	15%	21%	19%	10%			
5	8%	13%	11%	8%	4%	5%	9%	6%	12%	7%	6%	4%	9%	6%	4%	-	5%	11%	4%	4%	10%	6%	7%	8%	9%	10%	3%	4%		
2-4	4%	11%	6%	4%	3%	1%	6%	3%	3%	3%	3%	1%	3%	1%	1%	-	1%	4%	3%	6%	4%	4%	3%	4%	2%	4%	3%	4%		
0-1	3%	-	2%	2%	4%	7%	3%	2%	2%	4%	8%	1%	2%	2%	2%	-	2%	3%	3%	3%	4%	4%	2%	3%	3%	3%	2%	4%		
(Don't know)	1%	6%	2%	-	1%	1%	2%	1%	1%	-	2%	2%	1%	1%	1%	-	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	-	1%		
Total 8-10	65%	57%	60%	62%	68%	78%	68%	66%	60%	62%	77%	81%	74%	78%	86%	100%	81%	59%	75%	71%	60%	69%	68%	64%	71%	61%	73%	75%		
Total 6-10	84%	70%	79%	86%	89%	85%	80%	88%	82%	86%	81%	92%	85%	90%	92%	100%	91%	81%	91%	86%	81%	88%	86%	84%	85%	82%	92%	85%		
MEAN	7.95	7.71	7.63	7.92	8.13	8.40	7.95	8.06	7.85	7.89	8.02	8.88	8.47	8.68	8.93	10.0	8.96	7.72	8.39	8.19	7.70	8.41	8.04	7.90	8.19	7.78	8.31	8.42		

Normington, Petts & Associates

Q2e. Priority for II - Balancing the state budget

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	TEA- LOCL LOCL STE					FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES NO					CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS IER HRDR HDRR HDRR											
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
10	39%	38%	44%	37%	33%	27%	40%	45%	43%	42%	41%	33%	39%	39%	39%	39%	37%	40%				
8-9	25%	23%	28%	29%	16%	35%	25%	24%	26%	25%	22%	21%	24%	25%	26%	26%	24%	27%				
6-7	19%	19%	17%	21%	28%	20%	19%	15%	19%	18%	19%	29%	23%	18%	19%	21%	18%	21%				
5	8%	10%	6%	6%	14%	9%	8%	8%	6%	7%	9%	5%	8%	9%	8%	9%	10%	7%				
2-4	4%	5%	2%	3%	7%	4%	4%	3%	3%	4%	4%	4%	5%	2%	5%	3%	4%	4%				
0-1	3%	3%	2%	3%	2%	4%	3%	2%	1%	1%	4%	5%	2%	3%	3%	3%	3%	3%				
(Don't know)	1%	1%	1%	1%	-	-	1%	2%	1%	2%	1%	2%	*	*	*	1%	1%	1%				
Total 8-10	65%	61%	72%	66%	50%	63%	64%	69%	70%	67%	63%	54%	63%	64%	66%	65%	61%	67%				
Total 6-10	84%	80%	89%	87%	77%	82%	84%	84%	88%	86%	82%	83%	86%	86%	83%	84%	82%	85%				
MEAN	7.95	7.74	8.35	7.98	7.47	7.61	7.94	8.20	8.33	8.19	7.88	7.62	7.96	7.97	7.94	7.95	7.85	8.03				

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02f. Priority for II - Reducing crime

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI- REST	COOK -AR	CHI	NRTH	STH	CHI- STL	SPRN TOTL	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ 59	HS	SOME COLL	POST COLL	NO COLL	BLACK	WHITE	HISP							
TOTAL CAGO	CHI	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS																					
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	49%	50%	57%	47%	49%	48%	43%	56%	41%	46%	45%	44%	54%	42%	40%	51%	56%	57%	42%	50%	55%	59%	51%	44%	32%	55%	39%	61%	47%	54%
8-9	25%	23%	28%	23%	27%	24%	26%	21%	33%	21%	27%	27%	23%	26%	23%	29%	22%	25%	26%	26%	23%	17%	22%	30%	41%	20%	34%	14%	25%	28%
6-7	13%	15%	9%	15%	11%	13%	15%	12%	18%	13%	14%	15%	12%	16%	23%	8%	9%	10%	16%	12%	11%	15%	14%	12%	13%	13%	11%	14%	10%	
5	7%	7%	2%	8%	7%	11%	8%	5%	2%	11%	8%	9%	5%	9%	6%	9%	7%	4%	9%	7%	6%	5%	8%	6%	9%	7%	8%	7%	8%	4%
2-4	4%	4%	2%	5%	2%	3%	5%	4%	-	6%	4%	3%	4%	3%	7%	3%	4%	2%	3%	5%	3%	4%	3%	5%	5%	3%	5%	3%	4%	5%
0-1	2%	1%	1%	2%	3%	1%	3%	1%	6%	2%	2%	2%	1%	4%	1%	1%	1%	4%	1%	1%	3%	2%	1%	1%	2%	1%	4%	2%	-	-
(Don't know)	*%	*%	-	-	1%	-	1%	-	-	-	-	-	*%	-	-	-	1%	1%	-	*%	*%	*%	*%	-	-	*%	-	1%	*%	-
Total 8-10	74%	73%	85%	70%	76%	72%	69%	78%	74%	67%	72%	71%	77%	67%	63%	80%	79%	83%	67%	76%	78%	76%	73%	74%	73%	74%	74%	74%	72%	82%
Total 6-10	87%	88%	95%	85%	87%	84%	84%	89%	92%	80%	86%	86%	89%	83%	86%	88%	87%	92%	83%	88%	90%	87%	87%	88%	85%	87%	87%	86%	86%	91%
MEAN	8.37	8.36	8.86	8.19	8.41	8.34	8.05	8.64	8.18	8.01	8.20	8.21	8.53	7.92	7.95	8.62	8.64	8.84	7.92	8.46	8.65	8.48	8.42	8.30	8.10	8.45	8.22	8.48	8.27	8.66

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02f. Priority for II - Reducing crime

	CHICAGO												REST OF COOK												COLIARS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
	MEN				WMN				<50				50+				NO DEG				COLL GRAD				<50K				\$50K MORE				MEN				WMN				<50				50+				NO DEG				COLL GRAD				<50K				\$50K MORE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
	TOTAL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

02f. Priority for II - Reducing crime

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																			
	MEN		WMAN		<55		55+		NO DEG		<50K GRAD		\$50K MORE		<35K		\$50K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP							
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL					
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																										
10	49%	39%	51%	38%	54%	49%	35%	46%	41%	49%	56%	52%	52%	36%	52%	46%	50%	44%	46%	48%	58%	45%	56%	54%																										
8-9	25%	27%	23%	24%	27%	20%	37%	24%	28%	21%	23%	25%	23%	36%	22%	29%	25%	23%	27%	26%	19%	27%	24%	22%																										
6-7	13%	14%	14%	17%	9%	14%	13%	16%	12%	11%	12%	15%	14%	13%	12%	12%	14%	12%	12%	14%	12%	14%	9%	13%																										
5	7%	12%	7%	12%	6%	9%	11%	6%	13%	8%	4%	4%	7%	9%	7%	7%	8%	3%	8%	7%	6%	8%	7%	6%																										
2-4	4%	5%	3%	5%	4%	4%	4%	4%	5%	4%	2%	5%	6%	3%	3%	4%	4%	4%	4%	5%	3%	3%	4%	1%	3%																									
0-1	2%	3%	2%	4%	-	3%	-	3%	1%	2%	4%	3%	-	3%	1%	2%	4%	2%	2%	2%	2%	2%	2%	2%																										
(Don't know)	*%	-	-	-	-	-	-	-	-	-	-	-	-	*%	-	-	*%	*%	*%	*%	*%	*%	*%	*%																										
Total 8-10	74%	66%	74%	62%	81%	69%	72%	70%	69%	70%	79%	76%	75%	72%	73%	74%	75%	67%	73%	74%	77%	72%	80%	76%																										
Total 6-10	87%	80%	88%	79%	90%	84%	85%	86%	82%	86%	90%	88%	87%	87%	87%	87%	87%	90%	85%	88%	89%	86%	89%	89%																										
MEAN	8.37	7.88	8.44	7.73	8.72	8.19	8.13	8.22	8.06	8.26	8.55	8.39	8.52	8.17	8.37	8.34	8.39	8.15	8.25	8.36	8.63	8.22	8.65	8.55																										

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02f. Priority for IL - Reducing crime

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL	MEN 50+	WMN 50+	WMN 50+	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	NO DEG	COLL DEG	NO DEG	COLL DEG	WHITE MEN	WHITE WMN	NON-WHITE MEN	NON-WHITE WMN	PUBLIC- HAVE HAD	CHARTER- HAVE HAD	PRIVATE- HAVE HAD	EVER HAVE HAD	NO KIDS	YES KIDS	NO					
TOTAL	49%	41%	47%	43%	64%	48%	38%	60%	41%	54%	36%	62%	54%	44%	50%	46%	59%	51%	53%	34%	41%	37%	49%	52%	45%	46%	50%	
10	25%	26%	29%	26%	20%	24%	32%	16%	36%	20%	33%	9%	28%	27%	23%	27%	23%	23%	23%	30%	24%	35%	31%	26%	24%	27%	24%	
8-9	13%	17%	11%	17%	6%	15%	12%	12%	13%	17%	12%	8%	15%	14%	15%	8%	10%	10%	10%	22%	16%	10%	6%	10%	17%	12%	13%	
6-7	7%	9%	9%	6%	4%	8%	10%	5%	5%	7%	8%	7%	8%	9%	6%	8%	4%	10%	8%	8%	14%	10%	8%	7%	9%	6%	7%	
5	4%	4%	2%	5%	3%	2%	5%	4%	5%	3%	5%	4%	4%	4%	2%	5%	5%	4%	14%	10%	5%	4%	4%	3%	4%	3%	4%	
2-4	0-1	2%	3%	1%	3%	1%	3%	1%	3%	1%	4%	2%	2%	2%	3%	3%	1%	1%	1%	1%	2%	1%	1%	1%	3%	2%	2%	
(Don't know)	*	-	-	-	1%	-	1%	-	*	-	1%	-	-	-	*	-	*	-	-	-	2%	-	-	*	*	*	*	
Total 8-10	74%	67%	76%	69%	85%	72%	70%	77%	74%	69%	72%	82%	70%	73%	73%	82%	74%	77%	65%	65%	72%	81%	78%	69%	73%	75%	75%	
Total 6-10	87%	84%	87%	86%	91%	87%	85%	88%	89%	87%	85%	90%	85%	88%	87%	90%	84%	87%	90%	84%	87%	86%	80%	82%	86%	88%	85%	88%
MEAN	8.37	7.99	8.47	8.07	8.96	8.28	8.11	8.61	8.34	8.43	8.03	8.38	8.71	8.18	8.37	8.27	8.75	8.40	8.55	7.70	7.82	7.97	8.42	8.55	8.15	8.24	8.41	

Normington, Petts & Associates

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02f. Priority for IL - Reducing crime

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS					
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL CRME	LMR TAX	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL CUT	SOME NATE	ELIM
TOTAL	-----																											
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
10	49%	39%	45%	46%	51%	60%	42%	49%	50%	56%	49%	71%	69%	100%	73%	72%	70%	49%	47%	52%	49%	50%	47%	50%	47%	49%	45%	51%
8-9	25%	25%	25%	28%	25%	19%	30%	24%	25%	20%	26%	17%	-	15%	15%	15%	15%	25%	27%	22%	25%	18%	29%	26%	24%	24%	29%	30%
6-7	13%	9%	14%	14%	14%	11%	12%	14%	11%	13%	16%	6%	7%	-	5%	7%	7%	14%	14%	8%	13%	16%	12%	12%	13%	15%	10%	
5	7%	17%	8%	7%	6%	3%	7%	8%	7%	7%	6%	3%	4%	-	4%	4%	6%	7%	8%	8%	7%	9%	7%	6%	8%	8%	5%	5%
2-4	4%	6%	5%	4%	2%	4%	6%	4%	4%	2%	-	1%	2%	-	1%	1%	2%	4%	2%	6%	5%	4%	2%	4%	5%	4%	2%	4%
0-1	2%	4%	3%	1%	2%	3%	3%	1%	3%	-	3%	4%	2%	-	1%	1%	4%	2%	2%	3%	2%	2%	2%	1%	3%	2%	4%	-
(Don't know)	4%	-	-	-	1%	-	-	-	4%	1%	-	4%	2%	-	1%	1%	4%	2%	2%	3%	2%	1%	4%	3%	1%	4%	-	-
Total 8-10	74%	64%	70%	74%	76%	79%	71%	73%	75%	77%	75%	89%	86%	100%	88%	87%	85%	74%	74%	73%	74%	68%	76%	76%	71%	73%	74%	81%
Total 6-10	87%	73%	84%	88%	89%	90%	84%	87%	86%	90%	91%	95%	93%	100%	93%	94%	92%	88%	88%	82%	87%	84%	89%	89%	83%	86%	89%	91%
MEAN	8.37	7.61	8.10	8.38	8.47	8.60	8.05	8.41	8.36	8.66	8.41	9.26	9.13	10.0	9.20	9.20	9.11	8.38	8.34	8.17	8.34	8.15	8.43	8.47	8.19	8.35	8.23	8.58

Normington, Petts & Associates

02f. Priority for II - Reducing crime

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE									
	TEA- LOCL LOCL STE					FED GOV					TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT					IRR HRDR HDRR HRDR					YES	NO								
TOTAL CHER DIST ADMN GOV																					CHER ENTS BRD		MIN ENTS		IRR		HRDR HDRR HRDR			
-----																					-----		-----		-----		-----		-----	
TOTAL ANSWERING		1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566											
10	49%	47%	49%	51%	50%	38%	52%	59%	58%	56%	54%	48%	45%	50%	50%	50%	43%	54%												
8-9	25%	26%	28%	27%	19%	23%	24%	21%	22%	22%	22%	17%	27%	24%	25%	25%	27%	23%												
6-7	13%	14%	14%	11%	13%	20%	12%	10%	10%	11%	11%	17%	12%	13%	14%	13%	16%	11%												
5	7%	6%	6%	9%	9%	8%	7%	6%	6%	6%	7%	13%	8%	7%	7%	7%	8%	6%												
2-4	4%	4%	2%	3%	8%	5%	3%	3%	2%	3%	4%	4%	5%	5%	3%	4%	3%	4%												
0-1	2%	3%	1%	1%	1%	7%	1%	1%	1%	1%	2%	1%	3%	2%	2%	2%	3%	1%												
(Don't know)	*	*	*	*	-	1%	-	*	*	-	*	-	*	*	*	*	*	*	*											
Total 8-10	74%	72%	77%	77%	69%	60%	76%	80%	80%	78%	76%	65%	72%	74%	75%	75%	70%	77%												
Total 6-10	87%	87%	90%	88%	81%	80%	88%	90%	90%	86%	82%	84%	86%	88%	88%	88%	85%	88%												
MEAN	8.37	8.25	8.58	8.55	8.06	7.56	8.53	8.74	8.70	8.66	8.42	8.07	8.11	8.40	8.43	8.42	8.09	8.57												

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Q2g. Priority for II - Jobs and economic growth

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI-REST	COLL COOK	AR	CHI	DOWN NRTH	DOWN STH	CHI-STL	SPRN GFLD	TOTL DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	36-59	60+HS	SOME COLL	POST DEG	NO COLL	BLK	WHITE	HISP					
TOTAL	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
10	48%	43%	50%	45%	45%	52%	51%	51%	48%	51%	46%	46%	49%	37%	51%	55%	51%	49%	37%	54%	47%	53%	50%	43%	35%	52%	40%	59%	47%	44%
8-9	29%	29%	30%	26%	29%	27%	33%	26%	35%	36%	32%	29%	29%	30%	28%	24%	28%	35%	30%	26%	34%	26%	27%	31%	38%	27%	34%	24%	28%	33%
6-7	15%	17%	14%	20%	14%	12%	10%	17%	9%	11%	13%	16%	14%	21%	14%	12%	13%	11%	21%	12%	13%	7%	14%	22%	20%	11%	22%	8%	17%	13%
5	5%	8%	3%	6%	7%	5%	3%	4%	4%	-	6%	6%	5%	7%	5%	5%	4%	7%	6%	3%	6%	6%	3%	4%	6%	4%	4%	5%	8%	
2-4	2%	2%	2%	3%	3%	1%	1%	2%	2%	-	3%	2%	2%	4%	4%	2%	4%	1%	1%	2%	4%	1%	*	3%	2%	1%	2%	2%	2%	
0-1	1%	1%	1%	-	1%	-	1%	1%	2%	1%	1%	1%	1%	1%	1%	-	1%	1%	2%	1%	-	-	-	1%	-	2%	1%	-	-	
(Don't know)	*	-	-	-	-	2%	-	-	-	*	*	*	*	-	-	1%	-	-	1%	-	*	*	*	-	-	*	-	-	*	-
Total 8-10	77%	72%	80%	71%	74%	79%	84%	77%	83%	87%	77%	75%	78%	67%	79%	80%	78%	84%	67%	80%	81%	79%	77%	74%	73%	78%	74%	83%	75%	77%
Total 6-10	92%	89%	94%	91%	88%	92%	95%	94%	92%	99%	90%	91%	92%	88%	94%	92%	92%	95%	88%	92%	95%	87%	92%	96%	93%	90%	95%	91%	92%	90%
MEAN	8.57	8.36	8.66	8.41	8.35	8.84	8.80	8.66	8.60	8.91	8.51	8.50	8.64	8.09	8.69	8.85	8.63	8.79	8.09	8.78	8.69	8.52	8.64	8.62	8.34	8.58	8.51	8.74	8.55	8.50

Normington, Petts & Associates

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Q2g. Priority for IL - Jobs and economic growth

	CHICAGO										REST OF COOK										COLIARS										
	MEN		WMAN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMAN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMAN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	
	TOTAL																														
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117						
10	48%	28%	56%	37%	53%	49%	33%	56%	35%	50%	50%	53%	44%	50%	48%	61%	47%	53%	36%	40%	53%	47%	42%	28%	50%						
8-9	29%	33%	26%	26%	34%	24%	37%	21%	33%	27%	34%	28%	34%	29%	31%	22%	34%	21%	32%	29%	21%	24%	28%	32%	23%						
6-7	15%	26%	9%	21%	8%	11%	27%	6%	26%	13%	15%	15%	14%	12%	18%	10%	16%	20%	20%	23%	15%	19%	21%	24%	18%						
5	5%	9%	6%	10%	4%	11%	3%	10%	5%	6%	-	4%	3%	4%	2%	4%	3%	3%	10%	5%	8%	7%	5%	13%	4%						
2-4	2%	2%	3%	4%	*	4%	*	6%	-	1%	2%	1%	3%	2%	1%	3%	*	4%	3%	4%	3%	2%	5%	3%	4%						
0-1	1%	2%	-	2%	-	2%	-	1%	-	2%	-	-	3%	2%	-	-	-	-	-	-	-	-	-	-	-						
(Don't know)	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Total 8-10	77%	61%	82%	64%	87%	73%	70%	77%	68%	77%	84%	81%	78%	80%	79%	83%	81%	74%	67%	68%	74%	71%	70%	61%	74%						
Total 6-10	92%	87%	91%	85%	95%	84%	97%	83%	95%	90%	98%	96%	92%	92%	97%	93%	97%	94%	87%	91%	89%	91%	90%	84%	92%						
MEAN	8.57	7.84	8.79	7.98	8.99	8.34	8.37	8.42	8.36	8.51	8.83	8.80	8.40	8.57	8.74	8.89	8.73	8.63	8.17	8.29	8.59	8.46	8.34	7.90	8.54						

Normington, Petts & Associates

Normington, Petts & Associates

	DOWNSTATE				INCOME				REGISTERED PID W/O LEANS				PID WITH LEANS											
	MEAN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$75K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP		
TOTAL																								
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	3527
10	48%	50%	53%	46%	58%	57%	34%	54%	47%	48%	55%	42%	56%	42%	51%	46%	49%	37%	45%	47%	53%	43%	60%	51%
8-9	29%	32%	29%	32%	29%	27%	42%	29%	33%	31%	19%	32%	29%	31%	27%	31%	29%	34%	31%	29%	26%	32%	27%	26%
6-7	15%	9%	13%	13%	10%	8%	21%	10%	14%	7%	18%	10%	21%	11%	18%	15%	15%	17%	16%	15%	12%	13%	8%	13%
5	5%	6%	2%	5%	3%	5%	3%	4%	5%	8%	6%	6%	2%	5%	7%	4%	5%	9%	5%	5%	5%	5%	2%	6%
2-4	1%	1%	1%	2%	-	1%	-	1%	-	4%	2%	-	3%	1%	3%	1%	2%	1%	2%	2%	2%	2%	2%	2%
0-1	1%	1%	1%	1%	-	1%	-	2%	-	2%	1%	-	-	-	1%	-	1%	1%	1%	1%	1%	1%	2%	2%
(Don't know)	*%	1%	1%	1%	-	1%	-	-	1%	-	-	1%	-	-	-	*%	*%	1%	-	*%	1%	-	1%	*%
Total 8-10	77%	82%	82%	78%	87%	84%	76%	83%	80%	79%	74%	73%	85%	73%	77%	76%	77%	71%	76%	77%	79%	75%	87%	77%
Total 6-10	92%	91%	96%	91%	97%	92%	97%	93%	94%	86%	92%	93%	95%	94%	88%	94%	92%	88%	92%	92%	91%	92%	95%	90%
MEAN	8.57	8.74	8.89	8.60	9.06	8.88	8.57	8.78	8.76	8.45	8.62	8.49	8.91	8.49	8.51	8.61	8.60	8.21	8.53	8.55	8.67	8.46	9.09	8.60

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02g. Priority for II - Jobs and economic growth

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEAN	WMN	WMN	WMN	MEAN	WMN	WMN	WMN	NO COLL.	NO COLL.	DEG	DEG	NO COLL.	NO COLL.	GRAD MEN	GRAD WMN	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	NO	NO	NO	COLL.	COLL.	DEG	DEG	COLL.	COLL.	GRAD	GRAD	WHITE	WHITE	WHITE	WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO

TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
10	48%	43%	49%	43%	54%	48%	43%	55%	36%	52%	39%	60%	56%	46%	48%	47%	51%	55%	50%	39%	48%	36%	46%	50%	42%	45%	48%	
8-9	29%	29%	30%	30%	29%	30%	27%	24%	40%	26%	33%	21%	34%	27%	30%	32%	29%	24%	30%	22%	29%	31%	29%	29%	31%	28%	29%	
6-7	15%	19%	12%	16%	12%	11%	25%	11%	19%	12%	24%	8%	9%	17%	16%	15%	10%	13%	13%	28%	8%	20%	13%	13%	17%	17%	14%	
5	5%	6%	7%	6%	3%	7%	4%	5%	3%	6%	3%	6%	-	6%	4%	4%	6%	5%	5%	11%	6%	5%	7%	4%	6%	5%	5%	
2-4	2%	1%	2%	4%	1%	2%	1%	3%	2%	3%	1%	3%	-	2%	2%	-	4%	3%	2%	-	9%	5%	4%	2%	2%	3%	2%	
0-1	1%	1%	1%	1%	-	2%	-	1%	-	1%	-	3%	-	1%	1%	2%	-	1%	-	-	-	2%	1%	1%	1%	1%	1%	
(Don't know)	*%	*%	-	-	*%	*%	-	*%	-	1%	-	-	-	*%	*%	-	-	-	-	*%	-	-	-	-	*%	*%	*%	*%
Total 8-10	77%	72%	79%	73%	83%	77%	71%	79%	76%	77%	72%	80%	91%	73%	77%	79%	80%	79%	80%	61%	77%	67%	75%	80%	73%	74%	78%	
Total 6-10	92%	91%	91%	89%	95%	89%	95%	90%	95%	89%	96%	88%	100%	90%	94%	94%	90%	92%	93%	89%	85%	88%	87%	93%	90%	90%	92%	
MEAN	8.57	8.39	8.60	8.36	8.89	8.46	8.52	8.69	8.50	8.59	8.48	8.55	9.22	8.48	8.62	8.54	8.65	8.73	8.75	8.28	8.38	8.10	8.43	8.73	8.34	8.45	8.60	

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02g. Priority for IL - Jobs and economic growth

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	E	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELTMT	SOME NATE					
TOTAL	-----																																	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
10	48%	48%	36%	47%	49%	60%	45%	43%	46%	54%	64%	67%	68%	69%	68%	72%	71%	47%	46%	48%	48%	39%	47%	49%	47%	49%	39%	51%						
8-9	29%	29%	38%	29%	31%	19%	32%	35%	29%	21%	16%	20%	22%	20%	20%	19%	16%	31%	29%	25%	31%	26%	30%	30%	31%	30%	30%	27%						
6-7	15%	8%	15%	18%	11%	11%	16%	15%	15%	16%	9%	8%	8%	6%	4%	8%	15%	16%	13%	15%	18%	15%	15%	13%	14%	18%	17%							
5	5%	5%	6%	4%	7%	5%	4%	5%	6%	5%	7%	3%	1%	3%	3%	3%	1%	5%	5%	7%	5%	7%	5%	5%	6%	5%	6%	3%						
2-4	2%	10%	4%	1%	1%	-	4%	2%	2%	3%	-	1%	1%	1%	2%	1%	2%	1%	4%	3%	1%	8%	1%	1%	1%	2%	4%	2%						
0-1	1%	-	1%	1%	-	3%	-	2%	1%	1%	3%	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	-	1%	1%	2%	1%	3%	-						
(Don't know)	1%	-	-	-	-	1%	-	1%	-	-	-	1%	-	1%	1%	1%	1%	1%	-	-	1%	1%	-	1%	-	1%	-	-						
Total 8-10	77%	77%	74%	76%	80%	80%	77%	78%	75%	75%	80%	87%	90%	89%	88%	91%	87%	78%	75%	73%	79%	65%	78%	79%	78%	79%	69%	78%						
Total 6-10	92%	86%	89%	94%	91%	91%	92%	93%	90%	91%	89%	96%	98%	95%	94%	95%	95%	93%	90%	86%	94%	83%	93%	93%	91%	92%	87%	95%						
MEAN	8.57	8.33	8.26	8.58	8.72	8.76	8.52	8.59	8.47	8.60	8.78	9.17	9.27	9.22	9.16	9.29	9.23	8.64	8.44	8.35	8.70	8.05	8.55	8.68	8.53	8.66	8.14	8.74						

Q2g. Priority for IL - Jobs and economic growth

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE																				
	TEA- LOCL LOCL STE					FED					TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT					IER HRDR HDRR HRDR																									
	TOTAL CHER DIST ADMN GOV					GOV					CHER ENTS BRD MIN ENTS																														
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TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566																							
10	48%	51%	44%	49%	44%	36%	51%	55%	52%	52%	55%	37%	40%	47%	51%	50%	46%	49%																							
8-9	29%	27%	33%	27%	34%	31%	29%	28%	31%	32%	26%	37%	28%	31%	28%	29%	32%	28%																							
6-7	15%	15%	16%	14%	12%	18%	13%	12%	14%	10%	11%	15%	17%	11%	15%	14%	15%	14%																							
5	5%	5%	4%	6%	6%	10%	4%	4%	2%	4%	5%	6%	8%	7%	3%	4%	3%	7%																							
2-4	2%	1%	1%	3%	4%	4%	2%	1%	1%	1%	2%	4%	5%	3%	1%	1%	3%	2%																							
0-1	1%	2%	1%	1%	-	-	*	1%	*	-	1%	1%	1%	1%	1%	1%	1%	1%																							
(Don't know)	*	-	*	-	-	-	-	*	-	*	-	-	-	-	*	*	1%	1%																							
Total 8-10	77%	78%	77%	77%	78%	67%	80%	83%	83%	85%	81%	74%	69%	78%	80%	79%	78%	76%																							
Total 6-10	92%	92%	94%	91%	90%	86%	93%	94%	97%	95%	92%	89%	86%	89%	95%	93%	93%	91%																							
MEAN	8.57	8.60	8.62	8.56	8.52	8.12	8.73	8.88	8.86	8.91	8.78	8.25	8.16	8.53	8.76	8.69	8.58	8.57																							

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Q2h. Priority for II - Reducing racial divisions

	REGION					MEDIA MARKET				SEX		AGE					EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	CHI- NRTH	STL STH	SPRN CAGO	TOTL GFLD	MEN DS	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ 59	HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL GRAD	BLK	WHITE	HISP		
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	40%	45%	43%	42%	40%	34%	35%	51%	38%	37%	34%	34%	47%	38%	42%	38%	45%	40%	38%	43%	39%	46%	40%	37%	35%	43%	36%	59%	38%	38%
8-9	22%	24%	20%	24%	17%	21%	25%	23%	18%	29%	22%	21%	23%	23%	22%	21%	17%	26%	23%	20%	25%	14%	21%	26%	36%	18%	30%	16%	23%	26%
6-7	14%	12%	13%	16%	18%	16%	15%	9%	14%	14%	18%	17%	11%	17%	16%	14%	15%	10%	17%	15%	11%	15%	16%	15%	12%	15%	14%	13%	14%	18%
5	10%	11%	8%	6%	11%	14%	8%	7%	9%	9%	11%	11%	8%	9%	7%	10%	8%	14%	9%	8%	13%	10%	11%	10%	5%	10%	8%	7%	11%	8%
2-4	6%	5%	8%	6%	3%	8%	7%	5%	13%	2%	8%	7%	6%	7%	6%	7%	6%	7%	7%	8%	5%	7%	7%	6%	6%	7%	6%	3%	6%	10%
0-1	6%	3%	7%	4%	10%	6%	9%	4%	8%	9%	8%	9%	4%	6%	6%	9%	8%	4%	6%	8%	5%	8%	5%	6%	6%	6%	3%	6%	2%	8%
(Don't know)	1%	*%	1%	2%	-	*%	-	1%	-	*%	1%	*%	*%	*%	-	*%	1%	1%	*%	*%	2%	1%	1%	*%	1%	1%	1%	-	1%	-
Total 8-10	63%	69%	63%	66%	57%	55%	61%	74%	56%	66%	55%	55%	71%	61%	65%	60%	62%	66%	61%	62%	64%	60%	61%	63%	71%	61%	66%	75%	60%	63%
Total 6-10	77%	80%	76%	82%	75%	71%	75%	83%	70%	80%	73%	72%	82%	79%	81%	74%	77%	76%	79%	77%	75%	74%	77%	78%	83%	76%	80%	88%	74%	81%
MEAN	7.59	8.01	7.58	7.88	7.30	7.18	7.29	8.21	7.05	7.65	7.19	7.12	8.04	7.58	7.76	7.24	7.53	7.80	7.58	7.53	7.70	7.47	7.61	7.58	7.83	7.55	7.68	8.48	7.38	7.71

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Q2h. Priority for II - Reducing racial divisions

	CHICAGO										REST OF COOK										COLIARS										
	MEN		WMAN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMAN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMAN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	
	TOTAL		TOTAL								TOTAL		TOTAL								TOTAL		TOTAL		TOTAL						
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117						
10	40%	29%	59%	43%	49%	47%	44%	43%	46%	40%	46%	39%	47%	48%	36%	51%	40%	38%	46%	42%	42%	47%	36%	38%	42%						
8-9	22%	28%	20%	23%	25%	18%	32%	18%	25%	13%	28%	20%	23%	20%	22%	16%	25%	23%	25%	25%	21%	14%	35%	14%	27%						
6-7	14%	19%	5%	13%	9%	11%	12%	14%	10%	12%	14%	14%	12%	14%	18%	11%	19%	13%	20%	11%	19%	13%	24%	16%							
5	10%	13%	9%	12%	10%	14%	7%	14%	10%	14%	2%	10%	7%	6%	12%	11%	8%	5%	7%	1%	13%	8%	2%	6%	6%						
2-4	6%	6%	5%	6%	4%	7%	2%	7%	5%	8%	8%	9%	5%	7%	8%	3%	9%	8%	8%	6%	5%	4%	9%	8%	6%						
0-1	6%	4%	2%	3%	3%	3%	2%	4%	3%	11%	2%	8%	4%	5%	8%	-	6%	8%	1%	5%	3%	5%	3%	9%	3%						
(Don't know)	1%	-	1%	*	-	-	1%	-	1%	2%	-	-	2%	2%	-	1%	2%	1%	-	4%	2%	1%	-	1%	-						
Total 8-10	63%	58%	79%	66%	74%	65%	76%	60%	71%	53%	74%	59%	70%	67%	58%	68%	65%	62%	70%	67%	64%	61%	71%	52%	69%						
Total 6-10	77%	77%	83%	79%	83%	76%	87%	75%	82%	65%	88%	72%	81%	80%	72%	86%	76%	81%	84%	88%	75%	80%	84%	77%	85%						
MEAN	7.59	7.36	8.55	7.90	8.17	7.83	8.31	7.61	8.09	7.00	8.18	7.25	8.07	7.89	7.22	8.39	7.56	7.58	8.21	7.93	7.84	7.82	7.95	7.15	8.07						

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Q2h. Priority for II - Reducing racial divisions

	DOWNSTATE				INCOME				REGISTERED PID W/O LEANS								PID WITH LEANS							
	MEN	WMEN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	
TOTAL	-----																							

TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
10	40%	30%	40%	36%	34%	37%	29%	35%	34%	39%	39%	44%	38%	40%	39%	41%	42%	27%	51%	37%	26%	47%	47%	26%
8-9	22%	21%	26%	21%	26%	20%	32%	22%	25%	15%	24%	19%	29%	26%	18%	25%	22%	28%	23%	24%	18%	24%	26%	18%
6-7	14%	18%	13%	18%	12%	15%	16%	17%	14%	17%	20%	15%	11%	13%	18%	13%	13%	25%	13%	15%	17%	14%	8%	18%
5	10%	12%	10%	9%	12%	11%	9%	8%	13%	11%	8%	10%	11%	8%	10%	9%	10%	7%	7%	9%	16%	7%	5%	16%
2-4	6%	10%	6%	8%	8%	9%	6%	10%	5%	12%	3%	7%	5%	5%	8%	6%	6%	7%	4%	7%	9%	5%	5%	9%
0-1	6%	10%	6%	8%	8%	8%	8%	8%	9%	7%	5%	5%	6%	7%	6%	6%	5%	3%	7%	13%	3%	7%	13%	1%
(Don't know)	1%	*%	-	-	*%	-	1%	-	-	-	1%	1%	1%	-	1%	1%	1%	1%	-	1%	*%	-	2%	1%
Total 8-10	63%	50%	66%	57%	59%	57%	60%	57%	59%	54%	63%	63%	67%	67%	57%	66%	64%	55%	74%	61%	45%	72%	73%	44%
Total 6-10	77%	68%	78%	75%	71%	73%	76%	74%	73%	71%	83%	78%	80%	75%	79%	77%	80%	86%	76%	62%	85%	81%	62%	
MEAN	7.59	6.85	7.61	7.27	7.16	7.23	7.28	7.15	7.24	7.12	7.82	7.73	7.75	7.68	7.38	7.72	7.63	7.26	8.30	7.48	6.42	8.21	7.97	6.39

Normington, Petts & Associates

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Q2h. Priority for II - Reducing racial divisions

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL	MEN 50+	WMN 50+	WMN TOTAL	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	NO DEG	COLL GRAD	NO DEG	COLL GRAD	WHITE MEN	WHITE WMN	NON-WHITE MEN	NON-WHITE WMN	PUBLIC HAVE	CHARTER HAD	PRIVATE HAD	EVER HAD	NO KIDS	YES KIDS	NO	NO				
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737		
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
10	40%	34%	32%	46%	49%	34%	32%	51%	41%	39%	35%	59%	60%	31%	44%	38%	52%	43%	39%	32%	40%	26%	39%	39%	42%	40%		
8-9	22%	23%	19%	22%	24%	17%	28%	19%	32%	18%	30%	13%	20%	19%	26%	25%	19%	24%	23%	34%	15%	19%	18%	24%	21%	24%		
6-7	14%	19%	15%	14%	9%	20%	14%	11%	13%	14%	13%	15%	10%	17%	11%	20%	12%	13%	15%	12%	19%	22%	17%	14%	17%	14%		
5	10%	10%	13%	6%	9%	12%	10%	9%	5%	12%	9%	8%	3%	13%	9%	9%	6%	8%	10%	3%	7%	9%	13%	10%	9%	6%		
2-4	6%	5%	8%	8%	5%	7%	7%	7%	5%	7%	5%	3%	-	8%	4%	3%	9%	7%	7%	13%	14%	11%	8%	7%	7%	4%		
0-1	6%	8%	10%	4%	4%	9%	8%	4%	4%	9%	8%	1%	8%	11%	5%	4%	1%	5%	5%	5%	12%	3%	6%	7%	6%	6%		
(Don't know)	1%	-	2%	*%	*%	1%	1%	*%	1%	1%	-	-	1%	*%	*%	-	*%	1%	-	-	-	1%	1%	*%	1%	1%		
Total 8-10	63%	57%	51%	68%	73%	51%	60%	70%	72%	57%	65%	72%	80%	50%	71%	63%	71%	66%	62%	67%	55%	45%	57%	63%	63%	65%		
Total 6-10	77%	76%	66%	82%	82%	71%	74%	80%	85%	72%	78%	87%	90%	67%	81%	83%	84%	80%	77%	79%	74%	67%	74%	77%	77%	82%		
MEAN	7.59	7.30	6.88	7.95	8.13	7.02	7.32	8.04	8.03	7.27	7.57	8.49	8.46	6.77	7.97	7.81	8.18	7.73	7.61	7.41	7.32	6.44	7.49	7.55	7.63	7.79		

Normington, Petts & Associates

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Q2h. Priority for IL - Reducing racial divisions

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY				PARA PAY				PENSIONS					
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT SOME	ELIM NATE		
TOTAL	-----																															
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61				
10	40%	29%	37%	42%	36%	42%	32%	38%	44%	45%	41%	52%	60%	57%	50%	55%	55%	48%	28%	18%	48%	25%	32%	46%	24%	46%	24%	46%	24%	23%		
8-9	22%	32%	25%	24%	18%	18%	23%	26%	19%	21%	15%	15%	18%	15%	15%	16%	16%	24%	21%	19%	23%	17%	25%	22%	26%	23%	18%	22%				
6-7	14%	30%	16%	17%	13%	7%	21%	17%	13%	7%	9%	10%	7%	10%	10%	10%	14%	17%	14%	15%	17%	14%	15%	14%	15%	14%	19%	15%				
5	10%	4%	8%	10%	14%	6%	9%	10%	15%	7%	10%	6%	8%	9%	9%	9%	9%	6%	14%	19%	6%	18%	10%	7%	18%	10%	7%	18%	17%			
2-4	6%	2%	9%	5%	9%	7%	8%	6%	8%	5%	5%	4%	4%	4%	5%	4%	4%	5%	10%	9%	6%	10%	8%	5%	10%	5%	10%	10%				
0-1	6%	4%	5%	2%	9%	18%	7%	3%	6%	6%	22%	7%	5%	5%	9%	7%	6%	3%	10%	19%	4%	14%	8%	4%	14%	4%	12%	12%				
(Don't know)	1%	-	*	*	*	2%	-	1%	*	*	2%	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	*	1%	*	1%	*	*	1%	*	1%		
Total 8-10	63%	60%	61%	66%	54%	60%	55%	64%	63%	66%	56%	67%	78%	72%	65%	70%	71%	72%	48%	37%	71%	41%	57%	68%	50%	69%	42%	44%				
Total 6-10	77%	90%	78%	83%	67%	66%	76%	81%	76%	73%	65%	77%	85%	82%	76%	80%	79%	85%	66%	51%	84%	57%	74%	82%	64%	83%	60%	60%				
MEAN	7.59	7.71	7.55	7.93	7.04	6.87	7.23	7.80	7.64	7.65	6.60	7.85	8.43	8.21	7.66	8.05	8.06	8.19	6.67	5.77	8.11	6.17	7.19	8.00	6.42	7.99	6.30	6.24				

Normington, Petts & Associates

Q2h. Priority for IL - Reducing racial divisions

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	TEA- LOCL LOCL STE					FED					TEA- PAR- SCHL AD-					STUD POLS					EAS- SMWT MUCH TOT					YES	NO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
	TOTAL CHER DIST ADMN GOV					GOV					CHER ENTS BRD					MIN ENTS					IER					HRDR	HRDR	HRDR																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					

TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															

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Q21. Priority for IL - Reforming health care

	REGION										MEDIA MARKET				SEX				AGE				EDUCATION				RACE			
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL	SPRN GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL GRAD	BLACK	WHITE	HISP	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	36%	37%	38%	33%	39%	31%	35%	41%	27%	41%	32%	27%	43%	31%	32%	34%	42%	40%	31%	36%	40%	41%	38%	31%	25%	39%	29%	53%	33%	38%
8-9	28%	28%	27%	28%	20%	31%	33%	24%	41%	28%	31%	30%	27%	31%	36%	25%	22%	27%	31%	28%	27%	27%	33%	28%	27%	31%	20%	28%	27%	
6-7	15%	18%	10%	17%	16%	12%	13%	17%	7%	16%	15%	14%	18%	12%	15%	13%	13%	18%	14%	12%	9%	15%	16%	12%	26%	12%	20%	12%	13%	23%
5	10%	10%	12%	8%	11%	10%	9%	10%	6%	9%	10%	13%	7%	9%	10%	11%	10%	9%	11%	9%	11%	11%	8%	9%	11%	8%	10%	12%	8%	8%
2-4	6%	4%	6%	8%	6%	5%	6%	5%	6%	6%	7%	5%	5%	7%	9%	5%	6%	5%	7%	6%	7%	5%	6%	7%	5%	6%	6%	3%	7%	3%
0-1	4%	2%	4%	5%	7%	6%	4%	2%	8%	2%	4%	2%	2%	4%	4%	6%	4%	4%	4%	5%	6%	4%	3%	3%	5%	3%	3%	5%	-	-
(Don't know)	1%	1%	2%	1%	1%	1%	1%	3%	-	-	1%	1%	1%	1%	-	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	2%	-	1%	1%	1%
Total 8-10	64%	65%	65%	61%	59%	62%	69%	65%	69%	68%	63%	57%	71%	63%	69%	59%	65%	67%	63%	64%	67%	67%	65%	64%	53%	66%	60%	73%	61%	65%
Total 6-10	79%	82%	75%	78%	75%	78%	81%	78%	86%	76%	79%	72%	85%	81%	81%	74%	77%	80%	81%	78%	79%	76%	80%	80%	79%	78%	79%	84%	74%	88%
MEAN	7.71	7.96	7.76	7.53	7.52	7.46	7.80	7.83	7.84	7.59	7.63	7.22	8.17	7.67	7.80	7.50	7.78	7.85	7.67	7.71	7.77	7.69	7.84	7.75	7.33	7.77	7.59	8.33	7.48	8.22

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	CHICAGO																REST OF COOK								COLIARS							
	MEN		WMN		<50		50+		NO		COLL		<50K		\$50K		MEN		WMN		<50		50+		NO		COLL		<50K		\$50K	
	TOTAL		DEG		GRAD		DEG		GRAD		MORE		MORE		MORE		MORE		MORE		MORE		MORE		DEG		GRAD		MORE			
	TOTAL		DEG		GRAD		DEG		GRAD		MORE		MORE		MORE		MORE		MORE		MORE		MORE		DEG		GRAD		MORE			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117							
10	36%	26%	46%	33%	45%	42%	28%	43%	31%	27%	50%	39%	38%	47%	27%	59%	32%	26%	40%	31%	36%	32%	34%	31%	32%							
8-9	28%	34%	22%	27%	30%	24%	33%	23%	35%	28%	27%	25%	30%	27%	27%	26%	27%	26%	31%	35%	17%	26%	30%	34%	28%							
6-7	15%	15%	20%	19%	14%	14%	25%	16%	11%	8%	10%	9%	6%	15%	3%	14%	19%	15%	17%	15%	20%	16%	18%									
5	10%	15%	6%	12%	6%	12%	7%	10%	8%	18%	6%	13%	10%	10%	13%	9%	12%	10%	5%	7%	9%	12%	2%	5%	10%							
2-4	6%	3%	5%	7%	1%	6%	2%	6%	4%	8%	5%	8%	5%	4%	10%	3%	9%	8%	8%	5%	13%	8%	9%	8%	8%							
0-1	4%	4%	*	1%	3%	2%	2%	-	3%	5%	3%	3%	6%	4%	3%	-	3%	8%	2%	4%	5%	6%	3%	7%	3%							
(Don't know)	1%	3%	-	1%	1%	1%	2%	1%	2%	3%	2%	2%	2%	1%	5%	-	3%	1%	1%	-	3%	1%	1%	-	1%							
Total 8-10	64%	60%	68%	59%	75%	66%	61%	67%	66%	55%	77%	64%	68%	74%	54%	85%	58%	52%	70%	66%	53%	58%	64%	64%	60%							
Total 6-10	79%	75%	89%	79%	89%	80%	86%	83%	83%	66%	84%	74%	77%	80%	69%	88%	73%	72%	85%	83%	70%	73%	84%	80%	78%							
MEAN	7.71	7.53	8.31	7.70	8.44	7.98	7.92	8.10	7.91	7.18	8.38	7.77	7.72	8.12	7.26	8.86	7.51	6.97	8.13	7.76	7.22	7.36	7.74	7.38	7.60							

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	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS								PID WITH LEANS			
	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP									
	TOTAL																															
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327								
10	36%	25%	42%	27%	41%	36%	25%	34%	29%	42%	34%	41%	31%	26%	39%	32%	36%	32%	43%	34%	24%	41%	42%	23%								
8-9	28%	31%	33%	37%	27%	32%	36%	36%	31%	27%	34%	27%	33%	28%	30%	29%	27%	40%	33%	24%	27%	32%	22%	24%								
6-7	15%	13%	14%	15%	11%	12%	19%	16%	14%	13%	16%	12%	19%	14%	16%	15%	16%	13%	15%	17%	13%	10%	18%									
5	10%	12%	7%	8%	11%	10%	10%	8%	10%	8%	9%	11%	8%	11%	8%	10%	10%	6%	7%	12%	13%	7%	12%									
2-4	6%	10%	2%	6%	5%	6%	4%	3%	8%	5%	6%	5%	7%	9%	5%	7%	7%	1%	2%	8%	11%	4%	3%									
0-1	4%	8%	2%	6%	4%	5%	4%	3%	7%	5%	1%	4%	4%	4%	3%	4%	4%	5%	2%	5%	8%	2%	7%									
(Don't know)	1%	*	-	-	*	-	1%	-	*	*	-	1%	1%	3%	*	2%	1%	-	1%	2%	1%	1%	4%									
Total 8-10	64%	56%	75%	65%	69%	68%	62%	70%	59%	70%	68%	68%	63%	54%	69%	61%	63%	73%	76%	58%	51%	74%	64%									
Total 6-10	79%	70%	88%	80%	80%	79%	81%	85%	74%	82%	85%	80%	80%	73%	83%	77%	78%	88%	89%	73%	68%	87%	74%									
MEAN	7.71	6.96	8.29	7.53	7.88	7.72	7.52	7.97	7.22	7.94	7.99	7.95	7.65	7.22	7.96	7.57	7.67	8.01	8.38	7.44	6.86	8.28	7.69									

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL	MEN 50+	WMN 50+	WMN TOTAL	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	DEG	GRAD	DEG	NO COLL	COLL	GRAD	MEN --WHITE--	WMN NON-WHITE	MEN --PUBLC--	WMN HAVE HAD	MEN HAVE HAD	WMN HAVE HAD	EVER	NO	YES	NO				
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
10	36%	24%	32%	39%	48%	28%	26%	49%	32%	36%	27%	55%	43%	26%	39%	30%	50%	40%	38%	47%	38%	23%	33%	38%	33%	30%	37%	
8-9	28%	34%	25%	31%	24%	28%	31%	25%	31%	25%	33%	20%	23%	26%	31%	37%	22%	27%	25%	23%	22%	23%	25%	26%	32%	28%	28%	
6-7	15%	16%	14%	16%	12%	14%	17%	10%	22%	11%	18%	9%	19%	14%	12%	16%	18%	17%	16%	15%	15%	24%	19%	17%	12%	19%	13%	
5	10%	14%	12%	6%	8%	15%	11%	7%	6%	14%	8%	9%	11%	15%	8%	9%	5%	6%	9%	4%	8%	12%	9%	8%	12%	9%	10%	
2-4	6%	7%	8%	6%	3%	8%	9%	5%	4%	7%	8%	4%	-	10%	5%	3%	5%	7%	6%	9%	10%	12%	8%	6%	6%	8%	5%	
0-1	4%	5%	8%	3%	2%	8%	3%	2%	4%	6%	4%	2%	-	6%	7%	3%	4%	3%	5%	2%	6%	5%	6%	5%	4%	5%	4%	
(Don't know)	1%	1%	1%	-	1%	4%	4%	1%	1%	1%	3%	-	-	2%	1%	1%	-	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	
Total 8-10	64%	57%	57%	69%	73%	57%	57%	75%	63%	62%	60%	75%	65%	52%	70%	67%	72%	68%	63%	70%	60%	46%	58%	63%	65%	58%	66%	
Total 6-10	79%	73%	71%	85%	85%	71%	74%	85%	85%	73%	78%	84%	84%	66%	82%	82%	90%	84%	79%	85%	75%	70%	77%	80%	77%	77%	79%	
MEAN	7.71	7.27	7.18	8.01	8.35	7.15	7.36	8.36	7.81	7.49	7.49	8.44	7.94	6.94	8.02	7.79	8.44	7.95	7.69	8.27	7.49	7.01	7.47	7.71	7.69	7.47	7.79	

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	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS												
	A	B	C	D	F		A	B	C	D	F		CORR SCHL	CRME	LMR	BUD-	PENS	INCR	STAY	DECR	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM	SOME	NATE					
	TOTAL						TOTAL						-UPT						TAX		GET		REF		EASE		SAME		EASE		RIGHT		RIGHT		NATE
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61							
10	36%	30%	30%	36%	39%	34%	33%	37%	36%	42%	48%	51%	54%	50%	50%	52%	42%	25%	21%	43%	23%	28%	40%	25%	40%	24%	17%								
8-9	28%	22%	34%	31%	25%	23%	25%	31%	29%	26%	23%	22%	25%	21%	18%	16%	34%	20%	15%	31%	21%	29%	30%	23%	31%	22%	33%								
6-7	15%	28%	16%	15%	14%	8%	17%	16%	11%	18%	7%	8%	9%	8%	10%	11%	13%	11%	22%	21%	12%	20%	18%	12%	20%	13%	23%	20%							
5	10%	11%	8%	10%	10%	11%	14%	9%	9%	11%	10%	10%	7%	9%	10%	8%	8%	7%	15%	18%	7%	13%	13%	9%	12%	8%	13%	11%							
2-4	6%	4%	9%	5%	6%	7%	6%	7%	7%	4%	4%	5%	3%	2%	4%	4%	4%	4%	3%	11%	14%	3%	14%	8%	5%	11%	8%								
0-1	4%	5%	3%	3%	8%	9%	3%	3%	5%	5%	9%	6%	3%	4%	6%	5%	5%	3%	7%	7%	4%	6%	4%	3%	10%	3%	7%	7%							
(Don't know)	1%	-	*	*	1%	3%	1%	*	*	1%	5%	1%	2%	1%	1%	2%	2%	*	*	4%	1%	3%	1%	1%	3%	*	1%	4%							
Total 8-10	64%	52%	63%	67%	61%	63%	59%	64%	66%	62%	64%	70%	76%	75%	69%	71%	68%	76%	46%	36%	73%	44%	56%	70%	48%	71%	46%	50%							
Total 6-10	79%	80%	80%	82%	75%	71%	76%	81%	78%	80%	72%	77%	85%	84%	79%	81%	81%	87%	67%	57%	85%	64%	75%	82%	67%	84%	69%	71%							
MEAN	7.71	7.47	7.62	7.92	7.37	7.49	7.55	7.72	7.68	7.73	7.71	7.96	8.40	8.39	8.03	8.08	8.10	8.29	6.77	6.38	8.16	6.74	7.36	8.01	6.82	8.07	6.80	6.90							

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	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO	IER	HRDR	HRDR	HRDR			
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS												

TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
10	36%	39%	27%	41%	36%	34%	43%	42%	42%	40%	48%	43%	26%	32%	41%	38%	36%	35%				
8-9	28%	35%	26%	22%	34%	27%	29%	27%	28%	29%	28%	33%	25%	32%	28%	29%	28%	28%				
6-7	15%	11%	17%	19%	14%	10%	12%	12%	13%	11%	14%	20%	15%	12%	13%	15%	15%	15%				
5	10%	6%	15%	10%	8%	15%	9%	9%	9%	10%	7%	5%	11%	11%	9%	10%	8%	12%				
2-4	6%	6%	8%	4%	4%	11%	4%	4%	4%	4%	3%	3%	13%	6%	4%	5%	8%	5%				
0-1	4%	4%	6%	5%	2%	2%	3%	4%	3%	3%	3%	2%	4%	3%	4%	4%	4%	4%				
(Don't know)	1%	1%	1%	4%	2%	1%	1%	1%	1%	1%	4%	2%	2%	4%	1%	1%	1%	1%				
Total 8-10	64%	73%	53%	63%	70%	61%	72%	69%	70%	69%	76%	76%	51%	64%	69%	68%	65%	63%				
Total 6-10	79%	84%	70%	82%	84%	71%	83%	81%	83%	82%	87%	90%	71%	80%	81%	81%	80%	78%				
MEAN	7.71	8.07	7.04	7.82	8.09	7.56	8.10	7.94	8.04	7.99	8.33	8.33	7.10	7.76	7.94	7.88	7.75	7.68				

Normington, Petts & Associates

Q2. Summary table - Top priority (10) for IL

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	SPRN DS	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 34	35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL GRAD	BLK	WHITE	HISP	
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
b. Cleaning up corruption in state government	53%	43%	56%	48%	61%	59%	59%	57%	45%	62%	51%	55%	52%	39%	43%	60%	65%	64%	39%	56%	62%	60%	55%	49%	37%	57%	44%	50%	57%	45%
a. Having high quality public schools	50%	53%	47%	42%	53%	48%	55%	59%	51%	56%	43%	44%	55%	42%	57%	44%	53%	55%	42%	51%	54%	53%	48%	46%	51%	50%	48%	59%	48%	52%
f. Reducing crime	49%	50%	57%	47%	49%	48%	43%	56%	41%	46%	45%	44%	54%	42%	40%	51%	56%	57%	42%	50%	55%	59%	51%	44%	32%	55%	39%	61%	47%	54%
g. Jobs and economic growth	48%	43%	50%	45%	45%	52%	51%	51%	48%	51%	46%	46%	49%	37%	51%	55%	51%	49%	37%	54%	47%	53%	50%	43%	35%	52%	40%	59%	47%	44%
c. Lowering taxes	46%	41%	46%	48%	54%	48%	46%	49%	39%	43%	44%	47%	46%	43%	38%	50%	54%	49%	43%	47%	49%	53%	51%	36%	36%	52%	36%	46%	46%	53%
h. Reducing racial divisions	40%	45%	43%	42%	40%	34%	35%	51%	38%	37%	34%	34%	47%	38%	42%	38%	45%	40%	38%	43%	39%	46%	40%	37%	35%	43%	36%	59%	38%	38%
e. Balancing the state budget	39%	31%	37%	42%	43%	44%	42%	44%	35%	44%	36%	41%	38%	28%	38%	47%	44%	47%	28%	43%	45%	45%	41%	32%	34%	43%	33%	35%	41%	44%
i. Reforming health care	36%	37%	38%	33%	39%	31%	35%	41%	27%	41%	32%	27%	43%	31%	32%	34%	42%	40%	31%	36%	40%	41%	38%	31%	25%	39%	29%	53%	33%	38%
d. Reforming the state pension systems	29%	29%	29%	27%	36%	34%	22%	35%	17%	27%	24%	31%	26%	18%	25%	29%	39%	35%	18%	30%	36%	30%	26%	28%	31%	28%	29%	25%	28%	32%

Q2. Summary table - Top priority (10) for IL

	CHICAGO										REST OF COOK										COLIARS																			
	MEN		WMAN		<50		50+		NO DEG		COLL GRAD		<50K MORE		MEN		WMAN		<55		55+ NO DEG		COLL GRAD		<50K MORE		MEN		WMAN		<50		50+		NO DEG		COLL GRAD		<50K MORE	
	TOTAL																																							
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117															
b. Cleaning up corruption in state government	53%	37%	49%	35%	58%	48%	37%	41%	45%	59%	52%	52%	60%	57%	53%	51%	56%	58%	38%	39%	62%	55%	39%	43%	47%															
a. Having high quality public schools	50%	43%	62%	52%	55%	54%	51%	48%	51%	42%	52%	40%	52%	48%	42%	51%	44%	43%	41%	40%	44%	38%	47%	33%	44%															
f. Reducing crime	49%	39%	58%	39%	67%	55%	42%	45%	50%	55%	59%	56%	57%	62%	50%	79%	50%	51%	44%	44%	51%	59%	32%	55%	43%															
g. Jobs and economic growth	48%	28%	56%	37%	53%	49%	33%	56%	35%	50%	50%	53%	44%	50%	48%	61%	47%	53%	36%	40%	53%	47%	42%	28%	50%															
c. Lowering taxes	46%	37%	44%	34%	53%	52%	22%	42%	36%	52%	40%	45%	47%	48%	43%	49%	47%	53%	42%	48%	47%	53%	42%	57%	45%															
h. Reducing racial divisions	40%	29%	59%	43%	49%	47%	44%	43%	46%	40%	46%	39%	47%	48%	36%	51%	40%	38%	46%	42%	42%	47%	36%	38%	42%															
e. Balancing the state budget	39%	24%	37%	23%	45%	40%	16%	35%	26%	44%	30%	38%	38%	40%	34%	41%	36%	48%	35%	35%	52%	42%	41%	48%	37%															
i. Reforming health care	36%	26%	46%	33%	45%	42%	28%	43%	31%	27%	50%	39%	38%	47%	27%	59%	32%	26%	40%	31%	36%	32%	34%	31%	32%															
d. Reforming the state pension systems	29%	29%	28%	25%	35%	29%	29%	23%	34%	34%	23%	34%	34%	25%	31%	22%	30%	30%	22%	20%	36%	22%	33%	19%	28%															

Q2. Summary table - Top priority (10) for IL

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP																
TOTAL																																								
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
b. Cleaning up corruption in state government	53%	61%	56%	49%	70%	61%	48%	52%	61%	46%	54%	56%	58%	48%	49%	53%	55%	36%	40%	58%	70%	39%	72%	70%																
a. Having high quality public schools	50%	45%	58%	48%	57%	53%	50%	51%	53%	50%	44%	48%	53%	48%	48%	49%	51%	36%	50%	49%	51%	49%	57%	47%																
f. Reducing crime	49%	39%	51%	38%	54%	49%	35%	46%	41%	49%	56%	52%	52%	36%	52%	46%	50%	44%	46%	48%	58%	45%	56%	54%																
g. Jobs and economic growth	48%	50%	53%	46%	58%	57%	34%	54%	47%	48%	55%	42%	56%	42%	51%	46%	49%	37%	45%	47%	53%	43%	60%	51%																
c. Lowering taxes	46%	48%	47%	47%	49%	52%	35%	40%	52%	42%	50%	48%	47%	44%	45%	46%	47%	41%	36%	47%	65%	36%	57%	60%																
h. Reducing racial divisions	40%	30%	40%	36%	34%	37%	29%	35%	34%	39%	39%	44%	38%	40%	39%	41%	42%	27%	51%	37%	26%	47%	47%	26%																
e. Balancing the state budget	39%	45%	41%	40%	48%	44%	41%	34%	49%	35%	44%	37%	38%	39%	38%	38%	41%	22%	31%	42%	51%	30%	53%	49%																
i. Reforming health care	36%	25%	42%	27%	41%	36%	25%	34%	29%	42%	34%	41%	31%	26%	39%	32%	36%	32%	43%	34%	24%	41%	42%	23%																
d. Reforming the state pension systems	29%	30%	25%	18%	38%	28%	23%	20%	31%	21%	25%	29%	30%	32%	22%	30%	29%	18%	22%	34%	31%	23%	48%	32%																

Q2. Summary table - Top priority (10) for IL

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN <50	MEN 50+<	WMN <50	WMN 50+<	MEN NO	MEN COLL	WMN NO	WMN COLL	NO DEG	COLL GRAD	NO DEG	COLL GRAD	WHITE-- MEN	WHITE-- WMN	NON-WHITE MEN	NON-WHITE WMN	PUBLIC-- HAVE	PUBLIC-- HAD	CHARTER-- HAVE	CHARTER-- HAD	PRIVATE-- HAVE	PRIVATE-- HAD	EVER	NO KIDS	YES	NO		
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737		
b. Cleaning up corruption in state government	53%	46%	65%	39%	64%	58%	47%	56%	42%	63%	46%	52%	41%	59%	54%	45%	46%	58%	59%	35%	50%	41%	53%	58%	46%	51%	53%	
a. Having high quality public schools	50%	43%	45%	51%	58%	45%	43%	55%	53%	49%	46%	57%	66%	43%	53%	47%	57%	62%	55%	50%	49%	48%	50%	56%	41%	49%	49%	
f. Reducing crime	49%	41%	47%	43%	64%	48%	38%	60%	41%	54%	36%	62%	54%	44%	50%	46%	59%	51%	53%	34%	41%	37%	49%	52%	45%	46%	50%	
g. Jobs and economic growth	48%	43%	49%	43%	54%	48%	43%	55%	36%	52%	39%	60%	56%	46%	48%	47%	51%	55%	50%	39%	48%	36%	46%	50%	42%	45%	48%	
c. Lowering taxes	46%	46%	49%	36%	56%	50%	43%	53%	30%	53%	34%	49%	34%	49%	42%	44%	50%	49%	48%	26%	40%	43%	43%	48%	44%	45%	47%	
h. Reducing racial divisions	40%	34%	32%	46%	49%	34%	32%	51%	41%	39%	35%	59%	60%	31%	44%	38%	52%	43%	39%	32%	40%	26%	39%	39%	42%	42%	40%	
e. Balancing the state budget	39%	37%	47%	29%	47%	43%	37%	42%	29%	44%	36%	39%	23%	45%	38%	34%	38%	43%	47%	22%	38%	39%	40%	45%	31%	39%	39%	
i. Reforming health care	36%	24%	32%	39%	48%	28%	26%	49%	32%	36%	27%	55%	43%	26%	39%	30%	50%	40%	38%	47%	38%	23%	33%	38%	33%	30%	37%	
d. Reforming the state pension systems	29%	23%	40%	17%	35%	29%	34%	26%	24%	28%	29%	28%	19%	31%	25%	29%	25%	30%	33%	29%	28%	15%	31%	32%	24%	25%	29%	

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Q2. Summary table - Top priority (10) for IL

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS		
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL CRME	LMR TAX	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL CUT	ELIMT SOME	ELIMT NATEE	
TOTAL																													
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61	
b. Cleaning up corruption in state government	53%	41%	42%	50%	60%	69%	48%	51%	57%	52%	60%	100%	70%	77%	76%	82%	78%	49%	58%	62%	50%	55%	54%	54%	53%	51%	56%	57%	
a. Having high quality public schools	50%	52%	48%	49%	44%	56%	47%	49%	48%	52%	60%	65%	100%	69%	64%	69%	68%	56%	39%	30%	56%	34%	43%	54%	39%	53%	36%	38%	
f. Reducing crime	49%	39%	45%	46%	51%	60%	42%	49%	50%	56%	49%	71%	69%	100%	73%	72%	70%	49%	47%	52%	49%	50%	47%	50%	47%	49%	45%	51%	
g. Jobs and economic growth	48%	48%	36%	47%	49%	60%	45%	43%	46%	54%	64%	67%	68%	69%	68%	72%	71%	47%	46%	48%	48%	39%	47%	49%	47%	49%	39%	51%	
c. Lowering taxes	46%	37%	36%	43%	51%	68%	43%	46%	48%	45%	59%	67%	60%	69%	100%	75%	72%	41%	51%	66%	44%	54%	44%	45%	52%	44%	50%	62%	
h. Reducing racial divisions	40%	29%	37%	42%	36%	42%	32%	38%	44%	45%	41%	52%	60%	57%	50%	55%	55%	48%	28%	18%	48%	25%	32%	46%	24%	46%	24%	23%	
e. Balancing the state budget	39%	27%	31%	38%	40%	57%	37%	39%	39%	37%	45%	60%	54%	57%	64%	100%	66%	34%	47%	48%	36%	48%	38%	39%	41%	36%	40%	56%	
i. Reforming health care	36%	30%	30%	36%	36%	39%	34%	33%	37%	36%	42%	48%	51%	54%	50%	50%	52%	42%	25%	21%	43%	23%	28%	40%	25%	40%	24%	17%	
d. Reforming the state pension systems	29%	31%	22%	26%	31%	44%	23%	29%	26%	31%	42%	42%	39%	41%	44%	48%	100%	25%	31%	44%	24%	49%	28%	28%	31%	25%	35%	52%	

	DEFERRED EDUC STANDARDS						VERY IMP'T TO HAVE VOICE				COVID TEACHING				SHORTAGE			
	TEA- LOCAL	LOCL STE	FED GOV	TEA- PAR-	SCHL AD-	STUD POLS	EAS- IER	SWMT HDRR	MUCH HDRR	TOT HDRR	YES	NO						
	TOTAL	CHER DIST	DIST ADMN	GOV CHER	ENTS BRD	MIN ENTS												
b. Cleaning up corruption in state government	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
a. Having high quality public schools	53%	52%	60%	51%	37%	46%	55%	59%	59%	57%	54%	41%	46%	51%	55%	54%	50%	56%
f. Reducing crime	50%	59%	47%	46%	38%	41%	56%	57%	55%	58%	56%	48%	39%	47%	54%	52%	47%	51%
g. Jobs and economic growth	49%	47%	49%	51%	50%	38%	52%	59%	58%	56%	54%	48%	45%	50%	50%	50%	43%	54%
c. Lowering taxes	48%	51%	44%	49%	44%	36%	51%	55%	52%	52%	55%	37%	40%	47%	51%	50%	46%	49%
h. Reducing racial divisions	46%	43%	47%	47%	46%	46%	47%	53%	49%	49%	48%	45%	45%	47%	46%	46%	41%	50%
e. Balancing the state budget	40%	49%	33%	36%	43%	35%	48%	46%	47%	47%	49%	47%	27%	39%	47%	44%	42%	39%
i. Reforming health care	39%	38%	44%	37%	33%	27%	40%	45%	43%	42%	41%	33%	39%	39%	39%	37%	37%	40%
d. Reforming the state pension systems	36%	39%	27%	41%	36%	34%	43%	42%	42%	40%	48%	43%	26%	32%	41%	38%	36%	35%
	29%	21%	34%	33%	22%	29%	28%	34%	32%	31%	29%	31%	30%	25%	30%	28%	26%	30%

Normington, Petts & Associates

Q2. Summary table - High priority (8-10) for IL

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NTH	DOWN STH	CHI- CAGO	STL GFLD	SPRN DS	TOTL MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL GRAD	BLACK	WHITE	HISP			
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
g. Jobs and economic growth	77%	72%	80%	71%	74%	79%	84%	77%	83%	87%	77%	75%	78%	67%	79%	80%	78%	84%	67%	80%	81%	79%	77%	74%	73%	78%	74%	83%	75%	77%
a. Having high quality public schools	76%	81%	75%	74%	76%	76%	72%	85%	73%	73%	70%	73%	79%	78%	76%	73%	71%	79%	78%	75%	75%	73%	75%	76%	84%	74%	79%	79%	74%	80%
b. Cleaning up corruption in state government	76%	66%	78%	77%	74%	81%	79%	77%	76%	77%	75%	76%	75%	67%	66%	83%	80%	84%	67%	77%	82%	76%	78%	76%	66%	77%	72%	72%	76%	72%
f. Reducing crime	74%	73%	85%	70%	76%	72%	69%	78%	74%	67%	72%	71%	77%	67%	63%	80%	79%	83%	67%	76%	78%	76%	73%	74%	73%	74%	74%	74%	72%	82%
c. Lowering taxes	65%	59%	67%	64%	63%	68%	69%	62%	72%	63%	67%	66%	64%	59%	58%	74%	69%	67%	59%	68%	66%	69%	70%	59%	51%	70%	56%	63%	64%	71%
e. Balancing the state budget	65%	56%	70%	62%	65%	68%	68%	68%	70%	64%	62%	65%	64%	55%	58%	70%	73%	55%	66%	72%	64%	68%	64%	60%	66%	62%	63%	64%	75%	78%
i. Reforming health care	64%	65%	65%	61%	59%	62%	69%	65%	69%	68%	63%	57%	71%	63%	69%	59%	65%	67%	63%	64%	67%	67%	65%	64%	53%	66%	60%	73%	61%	65%
h. Reducing racial divisions	63%	69%	63%	66%	57%	55%	61%	74%	56%	66%	55%	55%	71%	61%	65%	60%	62%	66%	61%	62%	64%	60%	61%	63%	71%	61%	66%	75%	60%	63%
d. Reforming the state pension systems	49%	50%	52%	51%	48%	51%	41%	56%	37%	45%	44%	50%	48%	39%	45%	50%	59%	55%	39%	49%	57%	50%	48%	49%	49%	49%	49%	47%	48%	52%

Q2. Summary table - High priority (8-10) for IL

	CHICAGO										REST OF COOK										COLIARS																	
	MEN		WMAN		<50		50+		NO DEG		COLL GRAD		<50K MORE		MEN		WMAN		<55		55+ NO DEG		COLL GRAD		<50K MORE		MEN		WMAN		<50		50+ NO DEG		COLL GRAD		<50K MORE	
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117													
g. Jobs and economic growth	77%	61%	82%	64%	87%	73%	70%	77%	68%	77%	84%	81%	78%	80%	79%	83%	81%	74%	67%	68%	74%	71%	70%	61%	74%													
a. Having high quality public schools	76%	80%	81%	82%	79%	77%	88%	71%	84%	71%	81%	73%	77%	76%	74%	83%	77%	73%	75%	79%	67%	71%	79%	58%	79%													
b. Cleaning up corruption in state government	76%	63%	69%	56%	84%	71%	58%	62%	70%	76%	81%	77%	79%	80%	74%	82%	76%	82%	72%	73%	83%	79%	75%	72%	79%													
f. Reducing crime	74%	67%	78%	66%	85%	73%	71%	68%	76%	85%	86%	87%	83%	83%	89%	90%	86%	70%	70%	66%	75%	77%	60%	77%	67%													
c. Lowering taxes	65%	59%	60%	48%	80%	68%	46%	57%	60%	69%	65%	68%	64%	68%	73%	68%	67%	61%	69%	56%	70%	56%	80%	59%														
e. Balancing the state budget	65%	58%	55%	47%	73%	63%	46%	54%	56%	69%	71%	68%	72%	68%	72%	65%	74%	66%	58%	59%	67%	65%	58%	65%	60%													
i. Reforming health care	64%	60%	68%	59%	75%	66%	61%	67%	66%	55%	77%	64%	68%	74%	54%	85%	58%	52%	70%	66%	53%	58%	64%	64%	60%													
h. Reducing racial divisions	63%	58%	79%	66%	74%	65%	76%	60%	71%	53%	74%	59%	70%	67%	58%	68%	65%	62%	70%	67%	64%	61%	71%	52%	69%													
d. Reforming the state pension systems	49%	47%	53%	45%	59%	53%	46%	45%	55%	52%	53%	46%	59%	51%	53%	51%	54%	53%	48%	44%	62%	50%	53%	37%	56%													

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Q2. Summary table - High priority (8-10) for IL

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP											
TOTAL																																								
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
g. Jobs and economic growth	77%	82%	82%	78%	87%	84%	76%	83%	80%	79%	74%	73%	85%	73%	77%	76%	77%	71%	76%	77%	79%	75%	87%	77%																
a. Having high quality public schools	76%	69%	78%	72%	77%	72%	78%	73%	76%	68%	75%	75%	82%	80%	71%	79%	76%	72%	79%	72%	75%	78%	81%	70%																
b. Cleaning up corruption in state government	76%	81%	79%	76%	84%	80%	79%	76%	82%	70%	77%	79%	80%	73%	73%	77%	76%	68%	65%	80%	88%	67%	92%	86%																
f. Reducing crime	74%	66%	74%	62%	81%	69%	72%	70%	69%	70%	79%	76%	75%	72%	73%	74%	75%	67%	73%	74%	77%	72%	80%	76%																
c. Lowering taxes	65%	72%	66%	70%	67%	73%	58%	68%	68%	67%	69%	68%	64%	59%	68%	63%	66%	58%	56%	65%	82%	55%	73%	80%																
e. Balancing the state budget	65%	68%	68%	64%	73%	68%	67%	63%	73%	59%	66%	63%	68%	67%	62%	66%	67%	47%	55%	68%	77%	56%	72%	76%																
i. Reforming health care	64%	56%	75%	65%	69%	68%	62%	70%	59%	70%	68%	68%	63%	54%	69%	61%	63%	73%	76%	58%	51%	74%	64%	47%																
h. Reducing racial divisions	63%	50%	66%	57%	59%	57%	60%	57%	59%	54%	63%	67%	67%	57%	66%	64%	55%	74%	61%	45%	72%	73%	44%																	
d. Reforming the state pension systems	49%	48%	42%	40%	50%	46%	42%	39%	48%	40%	47%	49%	57%	51%	43%	52%	50%	35%	44%	52%	54%	43%	61%	54%																

Normington, Petts & Associates

Q2. Summary table - High priority (8-10) for IL

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL <50	MEN 50+<	WMN 50+<	WMN 50+	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	NO DEG	COLL DEG	NO DEG	COLL DEG	--WHITE-- GRAD MEN	--NON-WHITE-- GRAD MEN	--PUBLIC-- HAVE HAD	--CHARTER-- HAVE HAD	--PRIVATE-- HAVE HAD	EVER HAVE HAD	NO KIDS	YES KIDS	NO KIDS	YES KIDS						
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
g. Jobs and economic growth	77%	72%	79%	73%	83%	77%	71%	79%	76%	77%	72%	80%	91%	73%	77%	79%	80%	79%	80%	61%	77%	67%	75%	80%	73%	74%	78%	
	76%	77%	68%	77%	80%	71%	76%	76%	83%	74%	75%	76%	86%	68%	80%	81%	76%	86%	78%	78%	74%	72%	74%	79%	72%	78%	75%	
a. Having high quality public schools	76%	70%	83%	67%	83%	76%	75%	78%	70%	79%	71%	74%	65%	77%	75%	73%	75%	76%	80%	67%	76%	63%	75%	80%	70%	76%	75%	
b. Cleaning up corruption in state government	74%	67%	76%	69%	85%	72%	70%	77%	77%	74%	69%	72%	82%	70%	73%	73%	82%	74%	77%	65%	65%	72%	81%	78%	69%	73%	75%	
	65%	65%	67%	56%	71%	68%	63%	71%	50%	71%	53%	65%	55%	68%	60%	63%	68%	68%	66%	52%	56%	67%	59%	66%	63%	66%	63%	
c. Lowering taxes	65%	61%	71%	56%	72%	66%	64%	66%	61%	66%	61%	63%	59%	67%	62%	61%	67%	69%	73%	56%	59%	65%	63%	71%	56%	64%	65%	
e. Balancing the state budget	64%	57%	57%	69%	73%	57%	57%	75%	63%	62%	60%	75%	65%	52%	70%	67%	72%	68%	63%	70%	60%	46%	58%	63%	65%	58%	66%	
i. Reforming health care	63%	57%	51%	68%	73%	51%	60%	70%	72%	57%	65%	72%	80%	50%	71%	63%	71%	66%	62%	67%	55%	45%	57%	63%	63%	65%	62%	
h. Reducing racial divisions	49%	44%	56%	39%	57%	49%	52%	49%	46%	48%	48%	45%	49%	52%	44%	43%	53%	53%	54%	51%	51%	38%	50%	55%	42%	45%	50%	
d. Reforming the state pension systems																												

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Q2. Summary table - High priority (8-10) for IL

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS					
	A	B	C	D	E	F	A	B	C	D	E	F	CORR -UPT	SCHL CRME	LMR TAX	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL CUT	SOME NATE	ELIM
TOTAL																												
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
g. Jobs and economic growth	77%	77%	74%	76%	80%	80%	77%	78%	75%	75%	80%	87%	90%	89%	88%	91%	87%	78%	75%	73%	79%	65%	78%	79%	78%	79%	69%	78%
a. Having high quality public schools	76%	93%	77%	77%	68%	73%	82%	77%	73%	72%	73%	84%	100%	89%	85%	86%	84%	82%	68%	54%	81%	54%	75%	79%	71%	81%	59%	52%
b. Cleaning up corruption in state government	76%	60%	69%	75%	79%	87%	71%	76%	79%	70%	86%	100%	86%	91%	92%	93%	90%	73%	81%	79%	74%	73%	78%	77%	75%	74%	77%	83%
f. Reducing crime	74%	64%	70%	74%	76%	79%	71%	73%	75%	77%	75%	89%	86%	100%	88%	87%	85%	74%	74%	73%	74%	68%	76%	76%	71%	73%	74%	81%
c. Lowering taxes	65%	71%	57%	62%	69%	79%	63%	66%	66%	62%	77%	82%	73%	81%	100%	86%	80%	60%	71%	78%	62%	71%	65%	64%	72%	63%	69%	80%
e. Balancing the state budget	65%	57%	60%	62%	68%	78%	68%	66%	60%	62%	77%	81%	74%	78%	86%	100%	81%	59%	75%	71%	60%	69%	68%	64%	71%	61%	73%	75%
i. Reforming health care	64%	52%	63%	67%	61%	63%	59%	64%	66%	62%	64%	70%	76%	75%	69%	71%	68%	76%	46%	36%	73%	44%	56%	70%	48%	71%	46%	50%
h. Reducing racial divisions	63%	60%	61%	66%	54%	60%	55%	64%	63%	66%	56%	67%	78%	72%	65%	70%	71%	72%	48%	37%	71%	41%	57%	68%	50%	68%	42%	44%
d. Reforming the state pension systems	49%	43%	45%	49%	50%	59%	44%	51%	50%	48%	54%	63%	59%	61%	64%	70%	100%	46%	54%	55%	46%	61%	50%	48%	56%	44%	61%	67%

Q2. Summary table - High priority (8-10) for IL

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE		
	TEA- LOCL	LOCL	STE	FED	TEA- PAR- SCHL AD- STUD	POLS	EAS- SMWT	MUCH	TOT	YES	NO	TEA- LOCL	LOCL	STE	FED	TEA- PAR- SCHL AD- STUD	POLS	EAS- SMWT	MUCH	TOT	YES	NO	
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR									
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----									
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566					
g. Jobs and economic growth	77%	78%	77%	77%	78%	67%	80%	83%	83%	85%	81%	74%	69%	78%	80%	79%	78%	76%					
a. Having high quality public schools	76%	78%	76%	75%	68%	73%	83%	80%	85%	85%	82%	74%	67%	72%	80%	78%	75%	76%					
b. Cleaning up corruption in state government	76%	77%	80%	75%	62%	67%	77%	81%	79%	78%	76%	67%	68%	79%	76%	77%	73%	78%					
f. Reducing crime	74%	72%	77%	77%	69%	60%	76%	80%	80%	78%	76%	65%	72%	74%	75%	75%	70%	77%					
c. Lowering taxes	65%	62%	69%	64%	68%	54%	65%	69%	67%	67%	66%	68%	66%	68%	63%	65%	58%	70%					
e. Balancing the state budget	65%	61%	72%	66%	50%	63%	64%	69%	70%	67%	63%	54%	63%	64%	66%	65%	61%	67%					
i. Reforming health care	64%	73%	53%	63%	70%	61%	72%	69%	70%	69%	76%	76%	51%	64%	69%	68%	65%	63%					
h. Reducing racial divisions	63%	70%	59%	59%	62%	55%	70%	66%	68%	68%	67%	67%	45%	65%	68%	67%	65%	61%					
d. Reforming the state pension systems	49%	41%	57%	52%	40%	51%	48%	55%	54%	51%	48%	52%	51%	47%	50%	49%	49%	49%					

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Q2. Summary table - Mean priority for IL

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI- REST	COLL	REST	DOWN	DOWN	CHI- STL	SPRN TOTL	MEN	WMN	18- 35-	45- 55-	65+	18- 35-	60+	HS	SOME COLL	POST COLL	DEG	GRAD	DEG	GRAD	BLK	WHITE	HISP						
TOTAL	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
g. Jobs and economic growth	8.57	8.36	8.66	8.41	8.35	8.84	8.80	8.66	8.60	8.91	8.51	8.50	8.64	8.09	8.69	8.85	8.63	8.79	8.09	8.78	8.69	8.52	8.64	8.62	8.34	8.58	8.51	8.74	8.55	8.50
b. Cleaning up corruption in state government	8.46	8.08	8.73	8.34	8.52	8.68	8.55	8.66	8.08	8.46	8.33	8.56	8.37	7.80	8.12	8.84	8.70	9.04	7.80	8.60	8.85	8.49	8.54	8.48	8.02	8.52	8.30	8.18	8.56	8.11
a. Having high quality public schools	8.43	8.61	8.33	8.11	8.64	8.60	8.41	8.87	8.30	8.51	8.14	8.25	8.60	8.35	8.63	8.22	8.24	8.66	8.35	8.44	8.47	8.32	8.39	8.38	8.80	8.36	8.54	8.55	8.37	8.63
f. Reducing crime	8.37	8.36	8.86	8.19	8.41	8.34	8.05	8.64	8.18	8.01	8.20	8.21	8.53	7.92	7.95	8.62	8.64	8.84	7.92	8.46	8.65	8.48	8.42	8.30	8.10	8.45	8.22	8.48	8.27	8.66
e. Balancing the state budget	7.95	7.66	8.15	7.81	8.04	8.18	8.02	8.09	7.91	7.83	7.87	8.03	7.88	7.44	7.83	8.35	8.08	8.37	7.44	8.13	8.24	7.94	8.12	7.82	7.82	8.04	7.82	7.69	7.96	8.43
c. Lowering taxes	7.92	7.57	8.07	7.83	8.16	8.07	8.03	7.84	8.09	7.62	7.98	7.97	7.88	7.63	7.74	8.38	8.13	7.86	7.63	8.14	7.84	8.14	8.26	7.45	7.23	8.21	7.37	7.79	7.82	8.30
i. Reforming health care	7.71	7.96	7.76	7.53	7.52	7.46	7.80	7.83	7.84	7.59	7.63	7.22	8.17	7.67	7.80	7.50	7.78	7.85	7.67	7.71	7.77	7.69	7.84	7.75	7.33	7.77	7.59	8.33	7.48	8.22
h. Reducing racial divisions	7.59	8.01	7.58	7.88	7.30	7.18	7.29	8.21	7.05	7.65	7.19	7.12	8.04	7.58	7.76	7.24	7.53	7.80	7.58	7.53	7.70	7.47	7.61	7.58	7.83	7.55	7.68	8.48	7.38	7.71
d. Reforming the state pension systems	7.00	7.17	7.45	6.99	6.72	7.26	6.32	7.46	6.17	6.18	6.71	7.00	6.99	6.52	6.96	7.08	7.37	7.24	6.52	7.12	7.23	7.02	6.92	7.08	6.86	6.96	6.99	6.89	7.24	

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Q2. Summary table - Mean priority for IL

	CHICAGO										REST OF COOK										COLIARS																	
	MEN		WMAN		<50		50+		NO DEG		COLL GRAD		<50K MORE		MEN		WMAN		<55		55+ NO DEG		COLL GRAD		<50K MORE		MEN		WMAN		<50		50+ NO DEG		COLL GRAD		<50K MORE	
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117													
g. Jobs and economic growth	8.57	7.84	8.79	7.98	8.99	8.34	8.37	8.42	8.36	8.51	8.83	8.80	8.40	8.57	8.74	8.89	8.73	8.63	8.17	8.29	8.59	8.46	8.34	7.90	8.54													
b. Cleaning up corruption in state government	8.46	7.98	8.16	7.55	8.97	8.17	7.96	7.78	8.22	8.70	8.76	8.71	8.66	8.80	8.57	8.75	8.73	8.73	7.92	8.06	8.73	8.47	8.16	7.88	8.47													
a. Having high quality public schools	8.43	8.56	8.66	8.55	8.71	8.44	8.89	8.07	8.78	7.99	8.70	8.18	8.44	8.37	8.19	8.61	8.35	8.08	8.14	8.27	7.85	7.95	8.30	7.37	8.31													
f. Reducing crime	8.37	8.00	8.66	7.95	9.04	8.48	8.16	8.17	8.39	8.82	8.91	8.93	8.76	8.79	8.95	9.40	8.82	8.29	8.07	7.96	8.49	8.60	7.64	8.25	8.10													
e. Balancing the state budget	7.95	7.62	7.69	7.28	8.33	8.03	7.08	7.63	7.63	8.10	8.19	8.26	8.10	8.09	8.30	8.07	8.35	8.12	7.48	7.66	8.01	7.90	7.67	7.94	7.74													
c. Lowering taxes	7.92	7.35	7.75	7.02	8.54	8.20	6.50	7.72	7.22	8.18	7.95	8.25	7.73	8.13	7.93	8.28	8.09	8.11	7.53	8.10	7.40	8.01	7.60	8.33	7.69													
i. Reforming health care	7.71	7.53	8.31	7.70	8.44	7.98	7.92	8.10	7.91	7.18	8.38	7.77	7.72	8.12	7.26	8.86	7.51	6.97	8.13	7.76	7.22	7.36	7.74	7.38	7.60													
h. Reducing racial divisions	7.59	7.36	8.55	7.90	8.17	7.83	8.31	7.61	8.09	7.00	8.18	7.25	8.07	7.89	7.22	8.39	7.56	7.58	8.21	7.93	7.84	7.82	7.95	7.15	8.07													
d. Reforming the state pension systems	7.00	7.03	7.28	6.93	7.57	7.27	7.00	7.04	7.16	7.38	7.53	7.22	7.62	7.38	7.22	7.44	6.95	7.03	6.77	7.30	6.94	7.06	6.55	7.12														

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Q2. Summary table - Mean priority for IL

	DOWNSTATE					INCOME					REGISTERED PID W/O LEANS PID WITH LEANS													
	MEN	WMN	<55	55+ NO DEG	COLL GRAD	<50K	\$50K <35K	\$50K <75K	100K <50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP						
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----						
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
g. Jobs and economic growth	8.57	8.74	8.89	8.60	9.06	8.88	8.57	8.78	8.76	8.45	8.62	8.49	8.91	8.49	8.51	8.61	8.60	8.21	8.53	8.55	8.67	8.46	9.09	8.60
b. Cleaning up corruption in state government	8.46	8.68	8.53	8.25	9.01	8.61	8.47	8.38	8.76	8.09	8.44	8.62	8.66	8.44	8.22	8.56	8.51	7.82	7.92	8.65	9.15	7.96	9.25	9.06
a. Having high quality public schools	8.43	8.23	8.72	8.38	8.63	8.39	8.79	8.42	8.57	8.14	8.29	8.43	8.62	8.57	8.19	8.54	8.44	8.27	8.58	8.29	8.38	8.53	8.74	8.16
f. Reducing crime	8.37	7.88	8.44	7.73	8.72	8.19	8.13	8.22	8.06	8.26	8.55	8.39	8.52	8.17	8.37	8.34	8.39	8.15	8.25	8.36	8.63	8.22	8.65	8.55
e. Balancing the state budget	7.95	8.19	8.00	7.88	8.36	8.06	8.15	7.79	8.35	7.66	8.13	7.78	8.20	8.10	7.84	8.03	8.08	6.91	7.54	8.07	8.54	7.60	8.33	8.44
c. Lowering taxes	7.92	8.12	7.98	8.14	7.88	8.27	7.42	7.89	8.00	7.86	8.28	8.06	7.85	7.58	8.02	7.80	7.93	7.71	7.28	8.02	8.97	7.28	8.64	8.80
i. Reforming health care	7.71	6.96	8.29	7.53	7.88	7.72	7.52	7.97	7.22	7.94	7.99	7.95	7.65	7.22	7.96	7.57	7.67	8.01	8.38	7.44	6.86	8.28	7.69	6.72
h. Reducing racial divisions	7.59	6.85	7.61	7.27	7.16	7.23	7.28	7.15	7.24	7.12	7.82	7.73	7.75	7.68	7.38	7.72	7.63	7.26	8.30	7.48	6.42	8.21	7.97	6.39
d. Reforming the state pension systems	7.00	6.81	6.62	6.44	6.99	6.70	6.59	6.38	6.89	6.49	7.02	6.86	7.34	7.02	6.69	7.06	7.07	6.17	6.75	7.14	7.23	6.68	7.79	7.28

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Q2. Summary table - Mean priority for IL

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED				
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	NO	COLL	NO	COLL	--WHITE--	WMN	MEN	WMN	MEN	--NON-WHITE--	WMN	MEN	HAVE	HAD	HAVE	HAD	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	KIDS	NO	YES	NO	
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737			
g. Jobs and economic growth	8.57	8.39	8.60	8.36	8.89	8.46	8.52	8.69	8.50	8.59	8.48	8.55	9.22	8.48	8.62	8.54	8.65	8.73	8.75	8.28	8.38	8.10	8.43	8.73	8.34	8.45	8.60		
b. Cleaning up corruption in state government	8.46	8.22	8.96	7.81	8.90	8.58	8.49	8.47	8.12	8.72	8.30	8.21	8.02	8.71	8.42	8.23	8.22	8.57	8.78	7.64	8.32	7.87	8.29	8.71	8.10	8.40	8.46		
a. Having high quality public schools	8.43	8.42	8.03	8.43	8.74	8.19	8.36	8.52	8.73	8.32	8.44	8.45	8.79	8.09	8.64	8.58	8.51	8.98	8.62	8.49	8.21	8.15	8.26	8.63	8.19	8.47	8.41		
f. Reducing crime	8.37	7.99	8.47	8.07	8.96	8.28	8.11	8.61	8.34	8.43	8.03	8.38	8.71	8.18	8.37	8.27	8.75	8.40	8.55	7.70	7.82	7.97	8.42	8.55	8.15	8.24	8.41		
e. Balancing the state budget	7.95	7.83	8.32	7.54	8.23	8.15	7.88	7.93	7.76	8.04	7.83	7.78	7.33	8.20	7.72	7.77	8.12	8.23	8.35	7.65	7.67	8.14	7.94	8.30	7.50	7.87	7.99		
c. Lowering taxes	7.92	7.98	7.93	7.52	8.21	8.18	7.59	8.24	7.15	8.19	7.18	7.79	7.68	7.96	7.68	7.96	8.13	8.11	8.07	6.57	7.69	7.98	7.75	8.03	7.70	7.87	7.93		
i. Reforming health care	7.71	7.27	7.18	8.01	8.35	7.15	7.36	8.36	7.81	7.49	7.49	8.44	7.94	6.94	8.02	7.79	8.44	7.95	7.69	8.27	7.49	7.01	7.47	7.71	7.69	7.47	7.79		
h. Reducing racial divisions	7.59	7.30	6.88	7.95	8.13	7.02	7.32	8.04	8.03	7.27	7.57	8.49	8.46	6.77	7.97	7.81	8.18	7.73	7.61	7.41	7.32	6.44	7.49	7.55	7.63	7.79	7.53		
d. Reforming the state pension systems	7.00	6.74	7.29	6.64	7.32	6.99	6.96	6.94	7.03	6.83	6.98	7.10	6.60	7.01	6.76	6.82	7.28	7.25	7.17	7.17	7.14	6.79	7.08	7.24	6.71	6.68	7.07		

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Q2. Summary table - Mean priority for IL

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR SCHL -UPT	CRME LMR TAX GET	BUD- REF	PENS EASE	INCR SAME	STAY EASE	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE							
TOTAL																																		
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
g. Jobs and economic growth	8.57	8.33	8.26	8.58	8.72	8.76	8.52	8.59	8.47	8.60	8.78	9.17	9.27	9.22	9.16	9.29	9.23	8.64	8.44	8.35	8.70	8.05	8.55	8.68	8.53	8.66	8.14	8.74						
b. Cleaning up corruption in state government	8.46	7.54	8.09	8.40	8.78	8.88	8.13	8.53	8.56	8.38	8.68	10.0	9.13	9.36	9.32	9.52	9.37	8.30	8.75	8.53	8.34	8.31	8.58	8.57	8.31	8.38	8.57	8.70						
a. Having high quality public schools	8.43	9.05	8.41	8.54	8.19	8.08	8.69	8.57	8.26	8.39	7.93	8.94	10.0	9.16	8.96	9.06	8.98	8.78	8.01	7.07	8.73	7.43	8.31	8.59	8.06	8.68	7.60	7.31						
f. Reducing crime	8.37	7.61	8.10	8.38	8.47	8.60	8.05	8.41	8.36	8.66	8.41	9.26	9.13	10.0	9.20	9.20	9.11	8.38	8.34	8.17	8.34	8.15	8.43	8.47	8.19	8.35	8.23	8.58						
e. Balancing the state budget	7.95	7.71	7.63	7.92	8.13	8.40	7.95	8.06	7.85	7.89	8.02	8.88	8.47	8.68	8.93	10.0	8.96	7.72	8.39	8.19	7.70	8.41	8.04	7.90	8.19	7.78	8.31	8.42						
c. Lowering taxes	7.92	7.99	7.35	7.78	8.26	8.62	7.64	7.94	7.98	7.85	8.58	8.91	8.39	8.86	10.0	9.18	8.84	7.62	8.34	8.66	7.68	8.32	8.01	7.86	8.31	7.78	8.27	8.56						
i. Reforming health care	7.71	7.47	7.62	7.92	7.37	7.49	7.55	7.72	7.68	7.73	7.71	7.96	8.40	8.39	8.03	8.08	8.10	8.29	6.77	6.38	8.16	6.74	7.36	8.01	6.82	8.07	6.80	6.90						
h. Reducing racial divisions	7.59	7.71	7.55	7.93	7.04	6.87	7.23	7.80	7.64	7.65	6.60	7.85	8.43	8.21	7.66	8.05	8.06	8.19	6.67	5.77	8.11	6.17	7.19	8.00	6.42	7.99	6.30	6.24						
d. Reforming the state pension systems	7.00	6.57	6.68	7.07	6.95	7.44	6.52	7.10	7.00	7.18	7.45	7.78	7.55	7.64	7.74	8.10	10.0	6.84	7.18	7.41	6.81	7.82	7.00	6.96	7.25	6.76	7.60	7.92						

Q2. Summary table - Mean priority for IL

	DETERMINE EDUC STANDARDS				VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE					
	TEA- LOCL	LOCL STE	FED	TEA- PAR-	SCHL AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO					
TOTAL	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR					
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----					
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
g. Jobs and economic growth	8.57	8.60	8.62	8.56	8.52	8.12	8.73	8.88	8.86	8.91	8.78	8.25	8.16	8.53	8.76	8.69	8.58	8.57
b. Cleaning up corruption in state government	8.46	8.44	8.80	8.42	7.76	7.71	8.55	8.78	8.77	8.66	8.39	7.84	8.04	8.55	8.53	8.54	8.26	8.61
a. Having high quality public schools	8.43	8.58	8.37	8.38	8.09	8.21	8.81	8.75	8.86	8.92	8.78	8.44	7.89	8.33	8.66	8.56	8.38	8.46
f. Reducing crime	8.37	8.25	8.58	8.55	8.06	7.56	8.53	8.74	8.70	8.66	8.42	8.07	8.11	8.40	8.43	8.42	8.09	8.57
e. Balancing the state budget	7.95	7.74	8.35	7.98	7.47	7.61	7.94	8.20	8.33	8.19	7.88	7.62	7.96	7.94	7.95	7.85	8.03	
c. Lowering taxes	7.92	7.69	8.20	7.98	7.99	7.28	7.88	8.23	8.00	8.05	7.90	8.23	7.94	8.03	7.84	7.90	7.52	8.22
i. Reforming health care	7.71	8.07	7.04	7.82	8.09	7.56	8.10	7.94	8.04	7.99	8.33	8.33	7.10	7.76	7.94	7.88	7.75	7.68
h. Reducing racial divisions	7.59	8.00	7.15	7.60	7.71	7.04	8.12	7.77	8.11	8.06	7.91	8.13	6.39	7.72	7.99	7.91	7.72	7.49
d. Reforming the state pension systems	7.00	6.42	7.49	7.27	6.68	6.83	6.96	7.33	7.38	7.21	7.01	7.41	7.06	6.83	7.05	6.98	6.86	7.09

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Q3a. Letter grade - The public schools in the nation as a whole

	REGION				MEDIA MARKET				SEX				AGE						EDUCATION						RACE					
	CHI- TOTAL	REST CAGO	COLL COOK	AR	REST CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ 34	HS	SOME COLL	COLL DEG	POST DEG	NO DEG	COLL DEG	BLACK	WHITE	HISP	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
A	4%	7%	3%	3%	4%	3%	4%	3%	5%	4%	5%	6%	3%	6%	5%	2%	3%	6%	4%	4%	6%	5%	2%	5%	5%	3%	2%	3%	12%	
B	17%	19%	17%	17%	14%	16%	18%	15%	19%	16%	18%	18%	16%	19%	19%	15%	13%	16%	17%	15%	14%	16%	18%	22%	15%	20%	16%	16%	15%	18%
C	46%	44%	44%	45%	47%	52%	46%	52%	45%	47%	45%	47%	45%	44%	43%	50%	46%	48%	46%	48%	45%	45%	47%	48%	45%	47%	46%	48%	40%	
D	18%	17%	20%	20%	17%	14%	18%	18%	15%	19%	17%	17%	19%	21%	20%	14%	15%	18%	21%	16%	17%	20%	19%	13%	18%	17%	20%	19%	18%	18%
E	9%	7%	11%	9%	5%	10%	9%	8%	7%	12%	10%	9%	9%	9%	6%	9%	10%	8%	9%	10%	11%	10%	8%	2%	10%	6%	11%	9%	7%	7%
F (Don't know)	6%	7%	5%	6%	12%	5%	4%	12%	2%	3%	2%	5%	7%	2%	7%	7%	11%	6%	2%	8%	7%	7%	4%	5%	9%	6%	7%	5%	7%	5%
TOTAL A/B	21%	26%	20%	20%	18%	19%	22%	18%	24%	20%	24%	24%	19%	25%	25%	20%	15%	20%	25%	21%	18%	20%	21%	20%	27%	20%	23%	18%	18%	31%
GPA	1.89	2.01	1.81	1.83	1.93	1.88	1.90	1.84	1.99	1.80	1.92	1.95	1.84	1.93	1.99	1.92	1.73	1.87	1.93	1.90	1.84	1.85	1.86	1.86	2.15	1.85	1.97	1.77	1.84	2.12

CHICAGO

REST OF COOK

COLLARS

	MEN												WMN												TOTAL																									
	<50				50+				NO COLL				<50K				\$50K MORE				<55				55+				NO COLL				<50K				\$50K MORE													
	TOTAL		DEG		GRAD		MORE		TOTAL		DEG		GRAD		MORE		TOTAL		DEG		GRAD		MORE		TOTAL		DEG		GRAD		MORE																			

TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117
A	4%	12%	3%	9%	4%	9%	4%	6%	10%	5%	2%	3%	4%	4%	3%	6%	3%	4%	2%	5%	1%	5%	1%	3%	4%	17%	23%	15%	22%	13%	22%	13%	24%	15%	16%	17%	20%	14%	14%	21%	10%	23%	17%	16%	17%	12%	21%	7%	19%	7%
B	23%	17%	23%	15%	22%	13%	22%	13%	24%	15%	16%	17%	20%	14%	14%	21%	10%	23%	17%	16%	17%	12%	21%	7%	19%	46%	43%	45%	41%	49%	38%	51%	37%	52%	43%	45%	46%	42%	43%	44%	43%	47%	41%	52%	42%	49%	51%	43%		
C	46%	43%	45%	41%	49%	38%	51%	37%	52%	43%	45%	46%	42%	43%	44%	43%	47%	41%	43%	41%	52%	42%	49%	51%	43%	18%	14%	18%	17%	16%	16%	18%	12%	20%	18%	19%	21%	23%	16%	28%	16%	18%	21%	23%	15%	19%	21%	27%	19%	
D	18%	14%	18%	17%	16%	16%	18%	12%	20%	18%	19%	21%	23%	16%	28%	16%	18%	21%	23%	15%	19%	21%	27%	19%	9%	6%	9%	6%	10%	9%	4%	10%	4%	12%	10%	10%	10%	8%	9%	8%	3%	3%	6%	6%	4%	9%	9%	2%	-	8%
E	9%	6%	9%	6%	10%	9%	4%	10%	4%	12%	10%	10%	12%	13%	8%	9%	8%	6%	12%	10%	9%	12%	5%	13%	7%	6%	2%	10%	5%	8%	5%	9%	5%	9%	5%	6%	4%	7%	2%	8%	3%	3%	6%	6%	4%	9%	9%	2%	-	8%
F	6%	2%	10%	5%	8%	5%	9%	5%	6%	4%	7%	2%	7%	2%	8%	3%	3%	6%	6%	4%	9%	9%	2%	-	8%	9%	6%	10%	5%	8%	5%	9%	5%	9%	5%	6%	4%	7%	2%	8%	3%	3%	6%	6%	4%	9%	9%	2%	-	8%
(Don't know)																																																		
TOTAL A/B	21%	35%	18%	31%	17%	31%	17%	29%	26%	21%	19%	23%	18%	18%	24%	17%	26%	21%	18%	22%	15%	17%	22%	10%	23%	21%	35%	18%	31%	17%	31%	17%	29%	26%	21%	19%	23%	18%	18%	24%	17%	26%	21%	18%	22%	15%	17%	22%	10%	23%
GPA	1.89	2.21	1.83	2.11	1.83	2.06	1.93	1.97	2.16	1.81	1.80	1.86	1.76	1.71	1.95	1.77	1.96	1.94	1.73	1.83	1.81	1.76	1.91	1.60	1.92	1.89	2.21	1.83	2.11	1.83	2.06	1.93	1.97	2.16	1.81	1.80	1.86	1.76	1.71	1.95	1.77	1.96	1.94	1.73	1.83	1.81	1.76	1.91	1.60	1.92

Normington, Petts & Associates

Q3a. Letter grade - The public schools in the nation as a whole

	DOWNSIDE										INCOME										REGISTERED P/D W/O LEANS								P/D WITH LEANS			
	MEN		WOM		<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K -50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP									
	TOTAL																															
	-----		-----		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----									
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327								
A	4%	6%	2%	4%	4%	3%	6%	3%	4%	4%	3%	7%	5%	4%	5%	4%	4%	6%	5%	3%	6%	4%	4%	4%								
B	17%	17%	17%	17%	16%	14%	23%	15%	20%	17%	10%	22%	21%	17%	15%	20%	16%	22%	20%	14%	17%	18%	12%	16%								
C	46%	45%	52%	48%	48%	49%	47%	48%	45%	43%	49%	44%	38%	53%	46%	46%	47%	41%	48%	45%	44%	49%	43%	42%								
D	18%	15%	17%	18%	16%	18%	14%	20%	15%	20%	23%	18%	17%	14%	21%	16%	18%	19%	17%	18%	19%	17%	14%	20%								
F	9%	12%	8%	9%	10%	11%	6%	11%	9%	10%	11%	9%	7%	5%	10%	7%	9%	6%	5%	12%	11%	6%	14%	13%								
(Don't know)	6%	4%	5%	4%	6%	4%	5%	3%	7%	5%	2%	3%	11%	7%	4%	7%	6%	7%	6%	8%	4%	6%	12%	5%								
TOTAL A/B	21%	23%	19%	22%	20%	18%	28%	18%	24%	22%	15%	26%	28%	21%	19%	24%	20%	28%	24%	17%	22%	23%	16%	20%								
GPA	1.89	1.90	1.88	1.90	1.87	1.81	2.09	1.78	1.95	1.85	1.74	1.93	2.05	2.01	1.81	1.99	1.88	2.04	2.02	1.77	1.86	1.99	1.76	1.78								

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Q3a. Letter grade - The public schools in the nation as a whole

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO	COLL	NO	COLL	NO	COLL	--WHITE--	NON-WHITE	--PUBLIC--	--CHARTER--	PRIVATE	EVER	NO	YES	NO					
	TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	HAVE	HAD	KIDS				

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
A	4%	8%	3%	3%	3%	7%	4%	3%	2%	4%	2%	3%	-	3%	3%	12%	2%	8%	5%	18%	9%	5%	3%	4%	4%	5%	4%	
B	17%	19%	17%	20%	12%	19%	16%	12%	24%	12%	18%	15%	15%	17%	12%	20%	22%	20%	16%	23%	20%	24%	17%	18%	15%	17%	17%	
C	46%	46%	45%	43%	51%	45%	47%	46%	47%	49%	47%	43%	57%	45%	51%	45%	39%	41%	45%	36%	37%	36%	46%	45%	48%	45%		
D	18%	17%	18%	23%	15%	15%	21%	22%	14%	20%	17%	22%	12%	19%	18%	13%	19%	17%	15%	18%	22%	20%	18%	18%	17%	18%		
E	9%	7%	12%	8%	10%	9%	8%	11%	4%	9%	8%	13%	6%	10%	7%	7%	11%	7%	9%	7%	8%	7%	8%	9%	7%	9%		
F (Don't know)	6%	4%	5%	4%	10%	5%	4%	6%	10%	6%	7%	4%	9%	5%	8%	2%	7%	7%	8%	-	7%	6%	6%	7%	4%	6%	6%	
TOTAL A/B	21%	27%	20%	22%	14%	26%	20%	15%	25%	16%	21%	18%	15%	20%	15%	33%	24%	28%	21%	41%	29%	28%	21%	22%	20%	22%	21%	
GPA	1.89	2.05	1.82	1.87	1.80	2.00	1.87	1.72	2.06	1.80	1.89	1.70	1.90	1.82	1.85	2.19	1.83	2.05	1.90	2.30	2.03	1.96	1.89	1.91	1.87	1.96	1.87	

Normington, Petts & Associates

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Q3a. Letter grade - The public schools in the nation as a whole

	GRADE ILL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS			
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- PEN	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NAME		
TOTAL	-----																													
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
A	4%	54%	6%	2%	*	-	15%	1%	4%	2%	1%	3%	4%	3%	4%	2%	4%	5%	4%	-	4%	-	6%	4%	5%	5%	5%	2%		
B	17%	32%	49%	11%	6%	*	35%	20%	11%	9%	1%	15%	16%	15%	15%	16%	12%	18%	17%	13%	17%	20%	17%	16%	17%	17%	20%	11%		
C	46%	4%	39%	68%	44%	11%	30%	56%	56%	40%	22%	46%	45%	47%	44%	47%	46%	47%	49%	37%	49%	47%	47%	47%	48%	43%	45%			
D	18%	3%	2%	14%	39%	11%	14%	19%	33%	24%	19%	19%	19%	19%	18%	19%	17%	15%	27%	17%	19%	19%	15%	15%	17%	14%	27%			
F	9%	2%	-	2%	8%	56%	3%	3%	8%	14%	46%	11%	9%	9%	12%	11%	14%	7%	10%	22%	8%	22%	6%	8%	10%	7%	13%	14%		
(Don't know)	6%	4%	4%	3%	3%	-	6%	6%	2%	3%	5%	7%	8%	8%	6%	6%	5%	6%	3%	1%	5%	1%	6%	6%	5%	6%	5%	1%		
TOTAL A/B	21%	86%	55%	13%	6%	*	50%	21%	15%	11%	2%	18%	19%	18%	18%	18%	15%	23%	22%	13%	22%	20%	23%	20%	22%	22%	25%	12%		
GPA	1.89	3.37	2.60	1.97	1.51	0.55	2.51	2.02	1.83	1.51	0.80	1.79	1.85	1.83	1.77	1.78	1.71	1.97	1.90	1.43	1.92	1.57	1.99	1.89	1.92	1.94	1.89	1.58		

Normington, Petts & Associates

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORPAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO						
TOTAL	CHER	DIST	ADMM	GOV	GOV	CHER	EMTS	BRD	MN	ENTS	IER	HRDR	HRDR	HRDR						
-----															-----					
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
A	4%	3%	4%	7%	3%	3%	4%	4%	5%	5%	5%	11%	9%	3%	3%	6%	3%	3%		
B	17%	14%	17%	22%	18%	20%	17%	17%	19%	16%	18%	27%	21%	16%	16%	15%	18%	18%		
C	46%	50%	43%	42%	50%	49%	48%	44%	45%	47%	48%	40%	31%	52%	49%	50%	48%	44%		
D	18%	20%	17%	18%	19%	12%	17%	20%	18%	17%	18%	16%	22%	16%	17%	17%	18%	18%		
F	9%	7%	14%	5%	5%	16%	6%	10%	7%	7%	8%	3%	15%	7%	8%	8%	9%	9%		
(Don't know)	6%	6%	6%	7%	4%	-	7%	5%	8%	7%	5%	3%	2%	7%	6%	6%	5%	7%		
TOTAL A/B	21%	17%	21%	29%	21%	23%	21%	20%	23%	22%	21%	38%	30%	19%	20%	20%	21%	22%		
GPA	1.89	1.85	1.78	2.08	1.94	1.83	1.95	1.83	1.97	1.95	1.91	2.28	1.85	1.93	1.90	1.91	1.91	1.88		

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q3b. Letter grade - The public schools in Illinois as a whole

	REGION						MEDIA MARKET				SEX		AGE						EDUCATION				RACE								
	CHI-	REST	COLL	REST	DOWN	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLCK	WHITE	HISP		
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO		GFLD	DS			34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD					

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
A	4%	6%	1%	4%	5%	2%	5%	3%	6%	5%	5%	5%	3%	5%	4%	3%	4%	2%	5%	3%	3%	4%	4%	2%	7%	4%	4%	3%	3%	9%	
B	21%	21%	22%	24%	21%	17%	18%	23%	19%	18%	20%	21%	21%	26%	18%	20%	14%	22%	26%	18%	20%	21%	18%	19%	31%	19%	24%	14%	19%	24%	
C	40%	40%	40%	41%	36%	46%	40%	37%	41%	39%	43%	42%	40%	43%	42%	36%	41%	40%	40%	41%	38%	40%	47%	38%	39%	43%	40%	42%	40%	48%	
D	18%	19%	18%	12%	19%	21%	21%	16%	24%	23%	20%	18%	18%	14%	18%	21%	20%	19%	14%	19%	20%	19%	20%	16%	15%	20%	15%	23%	20%	9%	
F	12%	9%	14%	13%	10%	10%	12%	12%	10%	13%	11%	12%	11%	12%	10%	12%	10%	12%	12%	11%	13%	14%	11%	4%	14%	8%	14%	11%	10%	11%	
(Don't know)	5%	5%	4%	6%	10%	4%	3%	10%	-	2%	2%	5%	5%	2%	7%	2%	10%	7%	2%	7%	6%	5%	5%	6%	5%	5%	5%	5%	5%	7%	
TOTAL A/B	25%	27%	23%	28%	25%	19%	23%	26%	25%	23%	24%	25%	24%	31%	22%	23%	18%	24%	31%	21%	23%	25%	22%	21%	39%	23%	28%	17%	22%	33%	
GPA	1.87	1.97	1.77	1.94	1.91	1.79	1.82	1.88	1.87	1.79	1.86	1.88	1.86	1.98	1.87	1.81	1.68	1.88	1.98	1.80	1.84	1.82	1.77	1.85	2.25	1.79	2.01	1.67	1.83	2.13	

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Q3b. Letter grade - The public schools in Illinois as a whole

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL <50	MEN 50+ <50	WMN 50+ <50	WMN 50+ <50	MEN NO COLL	MEN COLL NO	WMN NO COLL	WMN COLL NO	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG	DEG DEG		

Normington, Petts & Associates

	GRADE II, SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LWR	BUD-	PENS	INCR	STAY	DECK	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELT/M	
TOTAL																TAX	GET	REF	EASE	SAME	EASE			RIGHT		RIGHT			SOME	NATE/E
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
A	4%	100%	-	-	-	-	17%	1%	2%	2%	-	3%	4%	3%	3%	3%	4%	5%	3%	-	4%	4%	4%	4%	3%	5%	1%	3%		
B	21%	-	100%	-	-	-	47%	27%	10%	7%	2%	17%	20%	19%	16%	16%	23%	19%	13%	22%	17%	22%	20%	20%	23%	17%	10%			
C	40%	-	-	100%	-	-	22%	50%	58%	24%	11%	38%	40%	38%	40%	37%	43%	41%	23%	43%	26%	43%	41%	44%	41%	42%	34%			
D	18%	-	-	-	100%	-	5%	13%	21%	47%	14%	21%	16%	19%	20%	15%	23%	26%	16%	25%	18%	17%	19%	17%	19%	20%	28%			
F	12%	-	-	-	-	100%	4%	4%	8%	18%	70%	15%	13%	14%	17%	17%	18%	10%	11%	32%	10%	25%	9%	12%	11%	10%	15%			
(Don't know)	5%	-	-	-	-	-	5%	4%	2%	2%	3%	7%	6%	7%	6%	5%	5%	4%	4%	5%	4%	2%	4%	6%	3%	5%	4%			
TOTAL A/B	25%	100%	100%	-	-	-	64%	28%	11%	9%	2%	20%	24%	22%	19%	19%	20%	28%	22%	13%	26%	21%	25%	24%	23%	28%	18%			
SDPA	1.87	4.00	3.00	2.00	1.00	0.00	2.70	2.07	1.77	1.26	0.43	1.70	1.85	1.77	1.66	1.68	1.67	1.99	1.80	1.18	1.93	1.49	1.92	1.87	1.84	1.96	1.67	1.42		

Normington, Petts & Associates

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Q3b. Letter grade - The public schools in Illinois as a whole

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE													
	TEA- LOCL LOCL STE										FED	TEA- PAR- SCHL AD-		STUD	POLS	EAS- SMWT MUCH TOT					YES	NO												
	TOTAL CHER DIST ADMN GOV										GOV	CHER ENTS BRD		MIN	ENTS	IRR					HRDR	HRDR												
	-----										-----	-----		-----	-----	-----					-----	-----												
TOTAL ANSWERING																	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
A	4%	1%	3%	9%	2%	3%	5%	4%	6%	7%	4%	11%	6%	2%	4%	4%	5%	3%																
B	21%	20%	23%	18%	23%	25%	21%	18%	21%	21%	28%	22%	20%	21%	21%	18%	22%																	
C	40%	46%	35%	43%	41%	36%	43%	39%	40%	38%	43%	38%	32%	46%	41%	43%	44%	38%																
D	18%	17%	17%	19%	18%	19%	17%	19%	18%	19%	18%	16%	19%	16%	19%	18%	18%	19%																
E	12%	9%	16%	7%	12%	16%	9%	15%	8%	10%	12%	4%	19%	11%	10%	10%	12%	11%																
F	5%	5%	6%	5%	5%	1%	5%	5%	7%	5%	4%	3%	3%	5%	5%	5%	3%	6%																
(Don't know)																																		
TOTAL A/B																	25%	22%	26%	27%	25%	28%	26%	22%	27%	28%	24%	39%	27%	22%	25%	24%	23%	25%
GPA																	1.87	1.86	1.78	2.03	1.86	1.81	1.95	1.75	1.97	1.97	1.86	2.25	1.76	1.86	1.91	1.90	1.86	1.87

Normington, Petts & Associates

Q3c. Letter grade - The public schools in your local community

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI- REST	COOL	COOK -AR	CHI	REST DOWN	DOWN	CHI- STL	SPRN TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME COLL	POST	NO COLL	BLK	WHITE	HISP					
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS		34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD						

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
A	17%	12%	16%	23%	16%	21%	16%	16%	21%	12%	17%	19%	15%	15%	12%	25%	16%	17%	15%	18%	17%	16%	13%	18%	26%	15%	21%	4%	19%	17%
B	34%	22%	37%	40%	45%	33%	33%	36%	34%	29%	32%	33%	35%	32%	39%	30%	32%	37%	32%	34%	36%	27%	36%	36%	40%	32%	37%	27%	35%	35%
C	27%	34%	27%	17%	22%	27%	30%	24%	31%	33%	29%	27%	26%	29%	26%	22%	25%	31%	29%	23%	31%	31%	26%	27%	21%	29%	25%	36%	26%	28%
D	12%	17%	10%	12%	8%	11%	11%	10%	4%	19%	13%	12%	12%	14%	13%	12%	15%	7%	14%	13%	8%	16%	13%	9%	6%	14%	8%	15%	11%	14%
E	7%	12%	6%	5%	4%	7%	9%	7%	9%	6%	8%	8%	9%	9%	7%	9%	6%	5%	9%	8%	6%	7%	9%	7%	4%	8%	6%	16%	6%	5%
F (Don't know)	3%	4%	4%	3%	4%	1%	2%	6%	1%	1%	1%	3%	3%	1%	4%	2%	5%	3%	1%	4%	3%	3%	2%	4%	4%	3%	4%	4%	3%	2%
TOTAL A/B	51%	33%	53%	63%	61%	54%	49%	52%	55%	41%	50%	51%	50%	47%	51%	55%	48%	54%	47%	52%	53%	43%	49%	54%	65%	46%	58%	30%	54%	52%
GPA	2.42	2.04	2.50	2.66	2.64	2.51	2.37	2.47	2.55	2.24	2.39	2.46	2.38	2.32	2.39	2.52	2.39	2.54	2.32	2.43	2.51	2.31	2.31	2.51	2.81	2.31	2.62	1.88	2.51	2.46

Q3c. Letter grade - The public schools in your local community

CHICAGO													
REST OF COOK													
COLIARS													
=====													
MEN WMN <50 50+ NO COLL <50K \$50K MEN WMN <50 50+ NO COLL <50K \$50K													
DEG GRAD MORE													

TOTAL	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO
					DEG	GRAD	MORE						COLL
													GRAD
													MORE
=====													
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79
													106
													82
													49
													114
													92
													85
													106
													70
													99
													77
													45
													117
A	17%	20%	5%	14%	8%	13%	9%	14%	13%	16%	17%	17%	10%
B	34%	20%	23%	19%	27%	22%	22%	21%	19%	38%	36%	39%	33%
C	27%	35%	32%	35%	32%	28%	42%	25%	43%	27%	27%	22%	33%
D	12%	15%	19%	18%	15%	21%	10%	23%	13%	8%	12%	15%	4%
E	7%	8%	15%	11%	13%	14%	9%	12%	10%	9%	7%	3%	11%
F	3%	2%	6%	3%	5%	2%	7%	5%	2%	3%	5%	1%	7%
(Don't know)													
TOTAL A/B	51%	40%	28%	32%	35%	35%	31%	35%	31%	53%	53%	55%	50%
													44%
													64%
													51%
													57%
													60%
													67%
													55%
													75%
													58%
													70%
													47%
													68%
GPA	2.42	2.29	1.82	2.06	2.01	1.99	2.13	2.00	2.12	2.44	2.56	2.44	2.60
													2.36
													2.66
													2.47
													2.58
													2.57
													2.75
													2.43
													2.98
													2.45
													2.92
													2.28
													2.79

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Q3c. Letter grade - The public schools in your local community

		DOWNSTATE					INCOME					REGISTERED PID W/O LEANS					PID WITH LEANS								
		MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	
TOTAL		-----																							
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
A	17%	20%	16%	18%	19%	17%	21%	14%	23%	12%	15%	15%	16%	26%	13%	20%	17%	13%	17%	15%	18%	18%	17%	15%	
B	34%	31%	35%	33%	33%	29%	43%	26%	41%	25%	35%	39%	36%	38%	28%	38%	33%	39%	32%	35%	35%	34%	35%	34%	
C	27%	30%	28%	29%	28%	32%	22%	34%	21%	33%	29%	25%	24%	22%	32%	24%	27%	28%	31%	25%	22%	30%	21%	24%	
D	12%	11%	11%	10%	13%	12%	7%	14%	9%	17%	11%	14%	11%	7%	15%	10%	12%	9%	11%	11%	15%	11%	12%	14%	
E	7%	5%	10%	10%	5%	9%	5%	11%	4%	10%	9%	4%	7%	4%	10%	5%	7%	6%	5%	9%	9%	5%	11%	10%	
F (Don't know)	3%	2%	1%	1%	2%	1%	2%	1%	1%	3%	1%	3%	5%	2%	2%	3%	3%	5%	3%	4%	1%	3%	4%	3%	
TOTAL A/B	51%	52%	50%	50%	52%	46%	64%	40%	64%	37%	49%	54%	53%	64%	41%	58%	50%	51%	50%	50%	53%	51%	53%	49%	
GPA	2.42	2.52	2.35	2.40	2.49	2.34	2.69	2.18	2.71	2.13	2.34	2.48	2.47	2.77	2.21	2.59	2.42	2.45	2.47	2.38	2.39	2.49	2.38	2.31	

Normington, Petts & Associates

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Q3c. Letter grade - The public schools in your local community

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	NO	COLL	NO	COLL	--WHITE--	--NON-WHITE	--PUB-IC-	--CHARTER--	--PRIVATE--	EVER	NO	YES	NO					
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	HAVE	HAD				

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
A	17%	20%	18%	13%	18%	18%	21%	12%	21%	17%	22%	5%	-	18%	20%	21%	8%	21%	19%	13%	9%	4%	11%	17%	17%	18%	17%	
B	34%	32%	33%	34%	35%	30%	36%	33%	38%	34%	38%	23%	34%	34%	37%	30%	31%	34%	35%	30%	16%	31%	34%	36%	31%	34%	34%	
C	27%	26%	29%	28%	26%	30%	23%	27%	26%	27%	23%	38%	32%	26%	25%	30%	30%	23%	25%	27%	37%	32%	34%	25%	29%	33%	25%	
D	12%	13%	11%	13%	11%	14%	10%	15%	5%	12%	9%	17%	8%	13%	9%	11%	16%	17%	13%	16%	17%	24%	12%	13%	11%	8%	13%	
E	7%	6%	6%	11%	6%	6%	6%	10%	6%	7%	5%	15%	18%	6%	7%	6%	11%	5%	6%	15%	9%	8%	7%	8%	6%	8%	8%	
F	3%	3%	3%	1%	4%	2%	4%	3%	4%	2%	4%	2%	9%	3%	3%	2%	4%	*	2%	-	5%	-	2%	2%	4%	2%	3%	
(Don't know)																												
TOTAL A/B	51%	52%	51%	47%	53%	48%	58%	45%	59%	51%	59%	28%	34%	51%	57%	51%	39%	55%	53%	43%	25%	36%	45%	53%	48%	51%	50%	
GPA	2.42	2.49	2.46	2.25	2.50	2.41	2.59	2.22	2.66	2.41	2.66	1.86	1.89	2.45	2.56	2.51	2.09	2.49	2.48	2.11	1.86	1.98	2.29	2.43	2.39	2.51	2.39	

Normington, Petts & Associates

Q3c. Letter grade - The public schools in your local community

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY				PARA PAY				PENSIONS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
	A		B		C		D		E		A		B		C		D		F		CORR SCHL TAX -UPT		CRME LMR		BUD- GET		PENS REF		INCR STAY		DECR LOW		HIGH JUST		LOW RIGHT		FULL CUT		ELIMT SOME		NATEE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														

Q3c. Letter grade - The public schools in your local community

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL LOCL STE										FED GOV				PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT				YES NO	
	TOTAL CHER DIST ADMN GOV										CHER ENTS BRD				MIN ENTS				IER HRDR HRDR HRDR	
	-----										-----				-----				-----	
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
A	17%	15%	21%	16%	14%	18%	19%	15%	18%	21%	16%	17%	17%	10%	20%	17%	18%	16%		
B	34%	31%	35%	39%	34%	29%	34%	35%	34%	35%	35%	31%	30%	39%	32%	34%	34%	33%		
C	27%	30%	24%	25%	29%	30%	26%	24%	26%	25%	27%	25%	28%	27%	27%	27%	27%	26%		
D	12%	13%	10%	14%	15%	13%	12%	14%	13%	12%	13%	19%	13%	14%	11%	12%	11%	13%		
E	7%	7%	7%	5%	8%	13%	5%	9%	5%	6%	8%	6%	12%	7%	6%	6%	8%	7%		
F	3%	4%	3%	1%	-	1%	4%	3%	3%	2%	2%	2%	1%	2%	4%	3%	1%	4%		
(Don't know)																				
TOTAL A/B	51%	46%	55%	55%	47%	46%	53%	50%	52%	56%	50%	48%	46%	49%	52%	51%	53%	49%		
GPA	2.42	2.35	2.54	2.48	2.29	2.30	2.51	2.33	2.49	2.55	2.38	2.36	2.26	2.33	2.50	2.45	2.45	2.39		

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04. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI - REST CAGO	COOL -AR	COLL CHI	REST DOWN NTH	DOWN CHT - CAGO	STL GFLD	TOTL DS	MEN	WOM	18-34	35-44	45-54	55-64	65+34	18-35	36-60	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	COLL BLK	WHITE	HISP						
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
TOTAL POSITIVE	55%	51%	48%	62%	56%	59%	56%	55%	59%	55%	55%	50%	60%	59%	59%	53%	52%	53%	59%	56%	52%	51%	55%	56%	65%	53%	59%	48%	58%	57%
TOTAL NEGATIVE	23%	24%	24%	22%	25%	20%	22%	21%	30%	21%	24%	26%	20%	21%	23%	23%	24%	23%	21%	23%	24%	21%	26%	24%	17%	24%	21%	22%	22%	28%
POSITIVE PERSONAL CHARACTERISTICS	36%	32%	29%	41%	42%	41%	38%	32%	36%	37%	39%	35%	38%	35%	42%	33%	37%	37%	35%	37%	38%	36%	36%	34%	43%	36%	38%	29%	40%	32%
Dedicated	8%	7%	5%	9%	7%	10%	9%	5%	6%	8%	9%	8%	7%	5%	8%	7%	10%	5%	8%	10%	5%	7%	12%	11%	11%	6%	11%	3%	10%	3%
Hard-working	4%	6%	3%	3%	3%	6%	4%	6%	5%	2%	4%	4%	5%	3%	3%	5%	6%	2%	5%	3%	2%	4%	7%	8%	3%	7%	1%	6%	3%	
Good	3%	3%	2%	3%	4%	4%	2%	2%	3%	1%	4%	3%	3%	2%	4%	2%	4%	2%	3%	4%	5%	2%	1%	4%	4%	2%	2%	3%	5%	
Caring	2%	2%	1%	2%	3%	1%	1%	2%	1%	2%	2%	2%	2%	3%	1%	3%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	1%	3%	2%	
Hero	2%	2%	1%	1%	1%	2%	2%	1%	1%	2%	2%	1%	2%	3%	1%	3%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	
Great	1%	2%	2%	2%	1%	1%	1%	2%	1%	1%	1%	2%	1%	2%	1%	2%	2%	2%	1%	2%	2%	3%	1%	1%	1%	1%	1%	3%	3%	
Trying	1%	1%	2%	1%	1%	1%	3%	1%	2%	4%	2%	1%	1%	2%	1%	1%	1%	2%	2%	1%	2%	2%	1%	1%	1%	1%	1%	1%	1%	
Helpful	1%	1%	1%	3%	3%	1%	3%	2%	1%	2%	1%	2%	1%	2%	3%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Committed	1%	1%	1%	1%	2%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Excellent	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
I like Them	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Patient	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Be Better	1%	1%	2%	2%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Devoted	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Qualified	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Fantastic	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Powerful	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Quality	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Loyal	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Amazing	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Professional	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Doing Well	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Reliable	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Nice	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Responsible	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Wonderful	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Important	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Brave	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Strength	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Diligent	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Outstanding	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Motivated	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Conscientious	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	

NPA3409 - IEA Illinois State of Education - February 2021

04. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	REGION				MEDIA MARKET				SEX		AGE								EDUCATION				RACE				
	CHI- TOTAL	REST CAGO	COLL COOK	AR	CHI NORTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WOM	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL GRAD	BLACK	WHITE	HISP	
Kind	*%	-	*%	1%	-	-	-	-	*%	-	-	-	-	-	-	*%	-	*%	-	-	-	-	-	-	-	-	-
Strong	*%	1%	-	*%	-	-	-	-	1%	-	-	-	-	-	-	*%	-	*%	-	-	-	-	-	-	1%	*%	-
Sacrifice	*%	-	-	*%	-	-	-	-	1%	-	-	-	-	-	-	*%	-	*%	-	-	-	-	-	-	1%	*%	-
Adaptive	*%	-	-	-	-	-	-	1%	-	*%	-	*%	-	-	-	*%	-	*%	-	-	-	-	-	-	-	*%	-
Tolerant	*%	-	-	*%	-	1%	-	-	*%	-	-	-	-	*%	1%	-	-	*%	1%	-	-	-	-	-	-	-	-
Tough	*%	-	-	*%	1%	-	-	-	*%	-	-	-	-	-	-	*%	-	*%	-	-	-	-	-	-	-	*%	-
Awesome	*%	-	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Knowledgeable	*%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	
Innovative	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	
Effective	*%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Interesting	*%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Dependable	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Angels	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Inspiring	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Proficient	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Better Than They Were	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Valuable	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Love Their Students	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Courageous	*%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Determined	*%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Smart	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Necessary	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Saints	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Selfless	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Concerned	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Warrior	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Leaders	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Compassionate	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Faithful	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Deserving	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Gifted	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Resilient	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Competent	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Coping	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Loyal To Students	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
NEGATIVES	22%	24%	23%	21%	21%	19%	20%	19%	26%	19%	23%	25%	19%	21%	22%	23%	23%	19%	21%	22%	21%	15%	22%	20%	22%	20%	26%
Lazy	3%	3%	1%	6%	-	3%	2%	2%	3%	3%	3%	4%	-	1%	2%	4%	3%	2%	4%	3%	2%	3%	3%	3%	4%	3%	3%
Greedy	2%	2%	3%	1%	3%	2%	2%	2%	2%	3%	3%	1%	-	1%	4%	2%	4%	1%	3%	2%	2%	2%	2%	2%	1%	3%	3%

Normington, Petts & Associates

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	REGION				MEDIA MARKET				SEX		AGE							EDUCATION				RACE							
	CHI-	REST	COLL	REST	DOWN	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMAN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP
	TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS			34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD			
Selfish	1%	4%	1%	1%	1%	-	-	1%	2%	1%	-	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	3%	1%	1%	2%	1%	2%
Entitled	1%	-	3%	2%	-	-	1%	-	1%	2%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	2%	1%	2%	1%	1%	2%
Need More Education	1%	2%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Incompetent	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Failing	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Uncaring	1%	-	1%	2%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Corrupt	1%	1%	1%	1%	2%	2%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Horrible	1%	1%	1%	-	-	-	1%	1%	5%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Non Efficient	1%	1%	1%	1%	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Terrible	1%	1%	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Political	1%	-	-	2%	-	2%	1%	1%	2%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Poor	1%	1%	-	-	-	3%	-	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Complacent	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Qualified	1%	-	-	-	3%	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Worthless	1%	-	1%	-	-	2%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Improvement needed	1%	-	-	-	-	-	1%	1%	2%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Fire Them	1%	-	-	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Liberals	1%	-	-	-	1%	1%	1%	-	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Cowards	1%	-	1%	-	1%	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Inadequate	1%	1%	-	-	1%	-	1%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Bad	1%	-	1%	-	1%	-	1%	-	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Inept	1%	-	1%	-	-	-	1%	-	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Broken	1%	-	1%	-	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Confusing	1%	-	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Communists	1%	-	1%	-	-	-	-	-	3%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Not Concerned	1%	1%	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Not Prepared	1%	-	1%	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Sucks	1%	-	-	-	1%	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Not Good	1%	-	1%	-	-	-	-	1%	2%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Inconsistent	1%	1%	1%	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Dumb	1%	-	-	-	1%	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Disgrace	1%	-	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Boring	1%	-	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Disinterested	1%	1%	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Whining	1%	-	-	1%	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Burnt Out	1%	-	1%	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Unimaginative	1%	-	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Needy	1%	-	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Stupid	1%	1%	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Babies	1%	1%	-	-	-	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	REGION					MEDIA MARKET				SEX		AGE							EDUCATION				RACE							
	CHI-	REST	COLL	REST	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP		
	TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS		34	44	54	64		34	59		COLL	DEG	GRAD	DEG	GRAD						
Ill-equipped Unorganized Immature Unprofessional Insufficient Behind Crazy Indifferent Biased Scared Misguided Helpless Afraid Lame Not sensitive Disarray Useless Sellout Disappointed Sad Self-centered Basic Belligerent Unprepared Confrontational Unstable Ridiculous Unbalanced Trapped Impossible Joke Pompous	*%	-	-	-	-	1%	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	-	*%	-	-	-	*%	
	*%	1%	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
	*%	1%	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
	*%	-	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
	*%	-	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
	*%	-	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
	*%	-	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
	*%	-	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
	*%	-	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
	*%	-	-	-	-	-	-	-	-	-	*%	-	-	1%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	*%	
OVER-WORKED/UNDER-FUNDED	6%	7%	6%	7%	8%	3%	7%	7%	11%	7%	6%	3%	9%	9%	4%	6%	5%	6%	9%	6%	4%	4%	6%	4%	12%	6%	7%	10%	6%	7%
Over-worked	2%	4%	4%	1%	3%	1%	1%	4%	3%	1%	2%	1%	4%	3%	1%	3%	2%	3%	3%	1%	1%	2%	2%	5%	2%	3%	6%	2%	2%	2%
Overwhelmed	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	3%
Under Funded	1%	-	1%	2%	1%	-	*%	1%	-	1%	1%	1%	2%	1%	-	1%	-	2%	*%	-	1%	1%	1%	1%	1%	1%	-	1%	-	1%

NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	REGION				MEDIA MARKET				SEX		AGE								EDUCATION				RACE				
	CHI- REST	COLL COOK	REST -AR	DOWN CHI	DOWN NTH	DOWN STL	SPRN TOTL	CHI- CAGO	WOMEN	MAN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ HS	SOME COLL	COLL POST	NO COLL	SOME COLL	COLL POST	NO COLL	BLACK	WHITE	HISP
	TOTAL	CAGO	COOK	CHI	NRTH	STL	GFLD	DS																			
Stressed	3%	-	-	3%	-	2%	3%	5%	-	1%	3%	1%	-	-	3%	3%	4%	1%	3%	2%	3%	2%	3%	2%	3%	2%	3%
Need Help	3%	3%	-	1%	1%	1%	1%	1%	3%	3%	1%	-	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Support	3%	-	1%	-	-	1%	-	1%	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Tired	3%	-	-	1%	-	1%	-	2%	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Struggling	3%	-	-	1%	-	-	-	1%	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Busy	3%	1%	-	-	-	-	-	-	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Over-burdened	3%	-	3%	3%	-	-	-	-	3%	3%	3%	-	3%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Not Supported	3%	-	-	-	-	1%	-	2%	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
It's A Hard Job	3%	3%	-	1%	-	-	-	-	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Held Back	3%	-	-	3%	-	-	-	-	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Screwed	3%	-	3%	-	-	-	-	-	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
UNION/CONTRACT ISSUES	4%	3%	5%	2%	3%	6%	4%	5%	5%	5%	3%	4%	3%	4%	3%	4%	4%	3%	4%	4%	4%	4%	4%	4%	4%	4%	4%
Union	3%	1%	5%	1%	1%	2%	5%	2%	5%	5%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Strikes	3%	1%	-	1%	-	-	-	1%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Pensions	3%	1%	3%	-	-	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Protests	3%	-	-	-	2%	-	1%	3%	-	3%	-	-	-	1%	3%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
NEUTRAL	3%	5%	4%	2%	4%	3%	3%	1%	2%	3%	5%	2%	3%	2%	4%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Average	1%	2%	1%	2%	-	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Okay	1%	2%	1%	-	-	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Fair/Airright	1%	3%	1%	-	1%	1%	1%	1%	3%	3%	3%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Some Good Some Bad	3%	3%	-	-	1%	1%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Adequate	3%	3%	-	3%	-	1%	-	-	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Decent	3%	-	-	-	3%	-	-	-	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Satisfactory	3%	-	1%	-	-	-	-	-	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Under Utilized	3%	1%	-	-	-	-	-	-	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Teachers	3%	-	3%	-	-	-	-	-	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
NOT APPRECIATED ENOUGH	3%	4%	5%	2%	-	4%	3%	3%	-	3%	3%	3%	5%	2%	4%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Under-appreciated	2%	1%	2%	3%	-	1%	1%	1%	-	1%	1%	1%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%
Under-valued	1%	3%	1%	3%	-	-	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Thank you	3%	1%	-	-	-	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Misunderstood	3%	-	1%	-	-	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Divided	3%	3%	-	-	-	-	-	1%	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Under Rated	3%	-	-	1%	-	-	-	-	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Forgotten	3%	-	-	-	-	-	-	-	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Under supplied	3%	3%	-	-	-	-	-	1%	3%	3%	3%	-	1%	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Disrespected	3%	-	-	3%	-	-	-	-	3%	3%	3%	-	-	-	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

[illegible]

NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	REGION						MEDIA MARKET				SEX				AGE						EDUCATION				RACE				
	CHI - REST	COLL	REST	DOWN	DOWN	CHI - STL	SPRN	TOTL	MEN	WMN	18 -	35 -	45 -	55 -	65 +	18 -	35 -	60 +	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP		
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS		34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD					
Don't know	5%	5%	7%	3%	6%	4%	6%	7%	6%	6%	4%	5%	5%	4%	3%	5%	8%	7%	4%	5%	6%	6%	4%	5%	6%	4%	7%	5%	2%

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMAN					DEG					COLL					DEG					COLL				
	<50					50+					<55					55+					<50					50+				
	TOTAL	GRAD	MORE	NO	COLL	TOTAL	GRAD	MORE	NO	COLL	TOTAL	GRAD	MORE	NO	COLL	TOTAL	GRAD	MORE	NO	COLL	TOTAL	GRAD	MORE	NO	COLL	TOTAL	GRAD	MORE	NO	COLL
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	82	49	114	92	85	106	70	99	77	45	117							
TOTAL POSITIVE	55%	47%	55%	56%	43%	45%	61%	40%	63%	44%	53%	52%	48%	61%	51%	61%	63%	68%	53%	58%	67%	42%	68%							
TOTAL NEGATIVE	23%	27%	21%	21%	30%	27%	20%	27%	22%	31%	18%	23%	27%	9%	28%	23%	22%	20%	26%	23%	21%	42%	16%							
POSITIVE PERSONAL CHARACTERISTICS	36%	28%	36%	35%	27%	29%	37%	28%	38%	29%	29%	29%	44%	44%	27%	36%	45%	44%	37%	40%	41%	33%	43%							
Dedicated	8%	6%	8%	6%	8%	6%	10%	7%	8%	5%	5%	4%	8%	4%	7%	11%	7%	9%	9%	6%	14%	1%	11%							
Hard-working	4%	6%	6%	8%	2%	1%	13%	2%	10%	3%	3%	2%	3%	6%	3%	2%	4%	2%	5%	1%	6%	2%	4%							
Good	3%	3%	3%	3%	3%	5%	1%	1%	6%	4%	-	3%	2%	1%	3%	2%	5%	4%	2%	5%	1%	6%	1%	1%						
Caring	2%	1%	3%	1%	3%	3%	1%	4%	1%	1%	1%	1%	2%	-	1%	2%	3%	1%	3%	-	-	2%	1%							
Hero	2%	3%	-	2%	-	2%	1%	-	3%	1%	2%	1%	1%	-	2%	-	2%	2%	-	1%	1%	-	1%							
Great	1%	1%	3%	2%	2%	2%	2%	3%	1%	3%	2%	3%	2%	2%	2%	2%	4%	4%	4%	3%	1%	-	3%							
Trying	1%	-	-	-	-	-	-	-	-	1%	3%	2%	2%	2%	2%	-	2%	1%	-	1%	-	-	1%							
Helpful	1%	1%	1%	2%	-	1%	1%	-	1%	1%	-	1%	1%	-	1%	6%	-	5%	-	2%	4%	5%	3%							
Committed	1%	1%	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	2%							
Excellent	1%	-	-	-	1%	1%	-	1%	-	2%	-	2%	-	5%	-	-	1%	1%	1%	1%	-	-	1%							
I like Them	1%	-	1%	1%	-	1%	-	2%	-	3%	3%	3%	1%	6%	*	-	3%	3%	-	-	4%	-	2%							
Patient	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Be Better	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7%							
Devoted	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*							
Qualified	*	-	2%	2%	-	-	3%	-	2%	1%	-	1%	-	-	-	1%	-	-	-	-	-	-	-							
Fantastic	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Powerful	*	-	1%	-	1%	*	-	-	1%	-	-	-	-	-	-	1%	1%	1%	1%	1%	1%	1%	1%							
Quality	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2%							
Loyal	*	-	-	-	-	-	-	-	-	2%	-	2%	-	3%	-	-	-	-	-	-	-	-	-							
Amazing	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2%							
Professional	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Doing Well	*	-	-	-	-	-	-	-	-	1%	-	1%	-	-	-	1%	-	-	2%	1%	-	-	-							
Reliable	*	-	*	-	1%	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	1%							
Nice	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Responsible	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Wonderful	*	-	2%	1%	1%	1%	-	2%	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	2%							
Important	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Brave	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Strength	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Diligent	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Outstanding	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
Motivated	*	2%	-	2%	-	2%	-	3%	-	-	2%	-	-	-	-	-	-	-	-	-	-	-	-							
Conscientious	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							

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NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	CHICAGO										REST OF COOK										COLIARS									
	MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K MORE	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K MORE	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE							
	TOTAL																													
OVERPAID	2%	2%	1%	-	5%	2%	1%	2%	2%	2%	3%	2%	3%	2%	2%	1%	3%	3%	2%	-	7%	3%	2%	8%	1%					
Over Paid	1%	1%	1%	-	2%	1%	-	1%	1%	2%	-	1%	2%	1%	1%	-	1%	-	1%	-	1%	1%	-	1%	-					
Teachers Worry More	1%	-	-	-	-	-	-	-	-	-	2%	1%	1%	2%	-	1%	-	-	-	-	-	-	-	-	-					
About Their Pay Than																														
Their Students																														
Spoiled	*%	*%	-	-	1%	-	1%	-	*%	-	-	-	-	-	-	-	-	1%	-	1%	1%	-	2%	-						
Never satisfied	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2%	-	-	3%	2%	-	4%	-						
Paycheck	*%	-	1%	-	1%	1%	-	1%	-	-	-	-	-	-	-	-	1%	-	-	-	2%	-	2%	-						
Have it made	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	2%	-	2%	-	1%						
Comfortable	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Over indulged	*%	-	-	-	-	-	-	-	-	-	1%	1%	1%	1%	-	1%	-	-	-	-	-	-	-	-						
Compensated well	*%	*	-	-	*%	-	*%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
NOT ENOUGH TEACHERS																														
Class Size	*%	-	1%	-	1%	1%	-	1%	-	1%	2%	1%	2%	1%	2%	2%	1%	-	-	-	-	-	-	-						
Need More Teachers	*%	-	1%	-	1%	1%	-	1%	-	-	1%	1%	-	1%	-	-	-	-	-	-	-	-	-	-						
Need quality teachers	*%	-	-	-	-	-	-	-	-	-	1%	1%	1%	1%	-	*	-	-	-	-	-	-	-	-						
Endangered	*%	-	-	-	-	-	-	-	-	1%	-	1%	1%	1%	2%	-	-	-	-	-	-	-	-	-						
OTHER																														
Not in school	8%	9%	10%	9%	9%	11%	6%	15%	4%	9%	7%	7%	9%	10%	3%	17%	4%	4%	10%	4%	10%	9%	4%	10%	6%					
Vaccine	*%	-	1%	-	1%	1%	-	1%	-	1%	-	1%	1%	1%	-	1%	-	1%	-	1%	1%	-	1%	-						
Education	*%	1%	-	1%	-	1%	-	1%	-	1%	-	-	1%	1%	-	2%	-	2%	-	-	2%	1%	-	3%	-					
Complex	*%	2%	-	2%	-	2%	-	3%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Overhaul	*%	-	2%	-	3%	-	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Cautious	*%	-	1%	-	1%	-	1%	1%	-	-	1%	1%	1%	1%	-	1%	-	2%	2%	-	-	2%	-	2%						
Relative Is Teacher	*%	-	-	-	-	-	-	-	-	-	1%	1%	1%	1%	-	1%	-	-	-	-	-	-	-	-						
Technology	*%	-	-	-	-	-	-	-	-	-	1%	1%	-	1%	-	1%	-	-	-	-	1%	-	3%	-						
Temperament	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2%	1%	-	1%	-	3%	-						
Generation gap	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Young	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Chalkboards	*%	-	-	-	-	-	-	-	-	-	-	1%	-	1%	-	1%	-	-	-	-	-	-	2%	-						
Lucky to have job	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	-	1%	1%	-	-	-						
No Kids In School	*%	-	-	-	-	-	-	-	-	-	-	-	1%	1%	-	1%	-	-	-	-	-	-	-	-						
Protection	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	1%	1%	-	1%	-						
Mixed emotions	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Diverse	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Safety	*%	-	*%	-	1%	*%	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Other	5%	5%	6%	7%	4%	8%	3%	12%	1%	6%	4%	5%	4%	5%	2%	12%	1%	1%	3%	-	6%	3%	1%	2%	3%					

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

CHICAGO										REST OF COOK										COLIARS																					
MEN		WMN		<50		50+		NO DEG		<50K COLL		\$50K MORE		MEN		WMN		<55		55+		NO DEG		<50K COLL		\$50K MORE		MEN		WMN		<50		50+		NO DEG		<50K COLL		\$50K MORE	
TOTAL																																									
5%	6%	5%	4%	6%	6%	3%	7%	4%	5%	8%	3%	11%	9%	4%	3%	5%	6%	1%	4%	3%	3%	4%	1%	4%																	
Don't know																																									

Don't know

Normington, Petts & Associates

	DOWNSIDE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS			
	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<\$50K MORE	<35K \$35K -50K	\$50K \$75K -75K	100K <50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP														
	TOTAL																																	
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	322	448									
TOTAL POSITIVE	55%	49%	65%	55%	64%	57%	61%	54%	63%	48%	55%	59%	60%	63%	51%	61%	56%	51%	66%	47%	48%	63%	47%	44%	55%									
TOTAL NEGATIVE	23%	25%	17%	23%	17%	22%	16%	25%	15%	27%	23%	22%	17%	21%	26%	20%	23%	23%	17%	26%	30%	16%	27%	33%	33%									
POSITIVE PERSONAL CHARACTERISTICS	36%	39%	40%	37%	45%	39%	42%	36%	44%	34%	39%	35%	41%	39%	36%	38%	37%	32%	43%	30%	32%	41%	24%	31%	31%									
Dedicated	8%	10%	9%	7%	13%	8%	15%	8%	13%	6%	8%	7%	11%	9%	7%	9%	8%	4%	9%	5%	9%	9%	5%	7%	7%									
Hard-working	4%	5%	6%	6%	5%	7%	7%	4%	5%	2%	6%	4%	3%	7%	4%	5%	5%	4%	5%	4%	5%	4%	3%	5%	5%									
Good	3%	2%	3%	2%	5%	3%	2%	2%	2%	5%	1%	3%	5%	1%	3%	3%	3%	4%	3%	4%	1%	3%	4%	3%	4%									
Caring	2%	1%	3%	2%	3%	2%	1%	4%	2%	2%	3%	2%	3%	3%	2%	2%	2%	3%	3%	1%	3%	2%	2%	2%	2%									
Hero	2%	1%	3%	3%	1%	3%	-	2%	3%	2%	2%	2%	2%	1%	1%	2%	2%	1%	2%	1%	-	2%	1%	-	-									
Great	1%	-	1%	-	2%	1%	-	1%	1%	1%	1%	3%	2%	1%	1%	1%	1%	2%	2%	1%	-	2%	2%	-	-									
Trying	1%	3%	2%	3%	2%	3%	-	1%	1%	2%	2%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	2%	1%	1%	2%									
Helpful	1%	1%	-	1%	-	1%	-	1%	-	1%	-	3%	2%	*	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	2%									
Committed	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	1%	1%	1%	-	1%	*%	2%	1%	1%	1%	1%									
Excellent	1%	1%	-	1%	1%	1%	-	-	1%	2%	2%	1%	1%	*%	1%	1%	1%	-	1%	*%	1%	-	1%	-	1%									
I like Them	1%	-	-	-	-	-	-	-	-	2%	-	2%	-	-	1%	1%	1%	-	1%	1%	-	1%	-	-	-									
Patient	*%	-	1%	1%	-	1%	-	2%	1%	1%	2%	*%	-	-	1%	*%	*%	3%	1%	-	-	1%	-	-	-									
Be Better	*%	-	1%	1%	-	1%	-	1%	-	1%	2%	-	1%	-	1%	1%	*%	2%	*%	1%	-	1%	-	-	-									
Devoted	*%	1%	1%	1%	1%	1%	-	1%	2%	-	1%	1%	1%	*%	1%	1%	*%	1%	*%	*%	*%	-	1%	-	1%									
Qualified	*%	1%	-	-	1%	*%	-	1%	-	*%	-	-	-	1%	*%	*%	*%	1%	1%	*%	*%	1%	1%	-	1%									
Fantastic	*%	-	1%	1%	-	1%	-	1%	-	-	1%	-	1%	*%	-	1%	*%	-	1%	1%	-	*%	-	-	-									
Powerful	*%	1%	-	-	1%	1%	-	-	1%	-	-	-	1%	-	1%	1%	*%	1%	*%	*%	*%	1%	1%	-	1%									
Quality	*%	-	-	-	*%	-	1%	-	*%	-	1%	-	1%	-	1%	1%	*%	1%	1%	*%	1%	1%	-	-	-									
Loyal	*%	-	1%	1%	-	*%	-	-	1%	-	2%	-	1%	-	1%	-	*%	-	*%	-	1%	*%	1%	-	-									
Amazing	*%	-	-	-	-	-	-	-	-	1%	1%	-	-	-	-	-	*%	-	1%	1%	-	*%	-	-	-									
Professional	*%	1%	*%	1%	-	*%	1%	-	2%	-	-	-	1%	1%	-	*%	*%	-	1%	*%	*%	1%	-	-	1%									
Doing Well	*%	-	1%	1%	-	1%	-	1%	1%	-	-	-	1%	1%	-	-	1%	1%	-	*%	*%	-	-	-	-									
Reliable	*%	1%	-	1%	-	1%	-	1%	-	1%	-	-	1%	1%	-	-	*%	-	*%	*%	*%	-	-	-	-									
Nice	*%	1%	-	1%	-	1%	-	1%	-	1%	-	-	1%	1%	-	-	*%	2%	*%	*%	*%	-	-	-	-									
Responsible	*%	1%	-	-	1%	-	-	-	1%	1%	-	-	-	1%	1%	-	*%	-	*%	1%	-	-	-	-	-									
Wonderful	*%	1%	-	-	1%	*%	-	-	1%	1%	-	-	1%	1%	-	-	*%	-	*%	1%	-	-	-	-	-									
Important	*%	1%	-	-	1%	-	1%	-	1%	*%	-	-	1%	*%	1%	-	*%	-	1%	*%	-	-	-	-	-									
Brave	*%	1%	*%	1%	1%	1%	-	*%	1%	*%	-	-	1%	1%	*%	-	-	-	1%	-	1%	-	1%	-	1%									
Strength	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2%	1%	-	-	-	-	-	-									
Diligent	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-									
Outstanding	*%	-	1%	*%	1%	-	-	-	1%	*%	-	-	*%	1%	*%	-	*%	-	1%	-	1%	-	-	-	1%									
Motivated	*%	-	-	-	-	-	-	-	1%	-	2%	-	1%	-	-	-	*%	-	-	-	1%	-	-	-	-									
Conscientious	*%	-	-	-	-	-	-	-	-	-	-	1%	-	-	-	*%	*%	-	1%	-	-	-	-	-	-									

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	DOWNSTATE										INCOME					REGISTERED PID W/O LEANS										PID WITH LEANS				
	TOTAL	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	75K -99K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP						
Kind	**	-	-	-	-	-	-	-	-	**	1%	-	-	-	1%	-	**	**	**	-	**	1%	**	-	**					
Strong	**	-	-	-	-	-	-	-	-	-	1%	-	-	-	**	**	**	**	**	-	**	-	**	-	**					
Sacrifice	**	1%	-	1%	-	-	1%	-	1%	*	-	-	-	1%	**	**	**	**	-	1%	-	**	1%	-	-					
Adaptive	**	1%	-	1%	*	*	2%	-	1%	-	-	-	1%	-	**	**	**	**	1%	*	-	**	-	**						
Tolerant	**	-	-	*	*	*	-	-	1%	-	1%	-	-	*	**	**	**	**	-	*	-	*	-	1%						
Tough	**	-	-	-	-	-	-	-	-	-	1%	-	-	*	**	**	**	**	-	*	-	*	-	-						
Awsome	**	-	-	-	-	-	-	-	-	-	1%	-	-	1%	**	**	**	**	-	*	-	*	-	*						
Knowledgeable	**	-	-	1%	1%	-	-	-	-	-	1%	-	-	-	**	**	**	**	-	*	-	*	-	*						
Innovative	**	-	-	-	-	-	-	-	-	-	1%	-	-	-	**	**	**	**	-	*	-	*	-	*						
Effective	**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	-	*						
Interesting	**	-	-	-	-	-	-	-	-	-	-	-	-	1%	**	**	**	**	-	-	-	-	-	-						
Dependable	**	1%	-	1%	1%	1%	-	1%	1%	1%	-	-	-	1%	**	**	**	**	-	*	-	-	-	*						
Angels	**	-	1%	1%	1%	1%	-	1%	1%	-	-	-	-	*	**	**	**	**	-	*	-	-	-	*						
Inspiring	**	-	1%	1%	1%	1%	-	1%	1%	-	1%	-	1%	-	*	**	**	**	-	*	-	-	-	*						
Proficient	**	1%	-	1%	1%	-	-	-	-	-	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Better Than They Were	**	-	-	-	-	-	-	-	-	-	-	1%	-	1%	-	*	**	**	-	*	-	1%	-	*						
Valuable	**	-	-	-	-	-	-	-	-	-	-	-	1%	1%	-	*	**	**	-	*	-	-	-	*						
Love Their Students	**	-	-	-	-	-	-	-	-	*	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Courageous	**	-	-	-	-	-	-	-	-	*	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Determined	**	-	-	-	-	-	-	-	-	-	-	-	1%	1%	-	*	**	**	-	*	-	-	-	*						
Smart	**	1%	-	-	-	1%	-	1%	-	*	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Necessary	**	-	-	-	-	-	-	-	-	-	1%	-	-	-	*	**	**	**	-	*	-	-	-	*						
Saints	**	-	-	-	-	1%	-	1%	-	-	1%	-	-	-	*	**	**	**	-	*	-	-	-	*						
Special	**	-	-	-	-	-	-	-	-	*	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Selfless	**	-	-	-	-	-	-	-	-	-	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Concerned	**	-	-	-	-	-	-	-	-	-	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Warrior	**	-	-	-	-	-	-	-	-	-	1%	-	-	-	*	**	**	**	-	*	-	-	-	*						
Leaders	**	1%	-	-	1%	-	1%	-	1%	-	1%	-	1%	-	*	**	**	**	-	*	-	-	-	*						
Compassionate	**	-	*	-	-	-	-	-	1%	-	-	1%	1%	-	*	**	**	**	-	*	-	-	-	*						
Faithful	**	-	-	*	-	1%	-	1%	-	-	1%	-	-	-	*	**	**	**	-	*	-	-	-	*						
Deserving	**	1%	-	-	1%	*	-	1%	-	-	1%	-	-	-	*	**	**	**	-	*	-	-	-	*						
Gifted	**	*	-	-	-	-	-	-	1%	-	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Resilient	**	-	-	-	-	-	-	-	-	*	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Competent	**	-	-	-	-	-	-	-	-	-	*	-	-	-	*	**	**	**	-	*	-	-	-	*						
Coping	**	*	-	-	-	*	-	1%	-	-	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
Loyal To Students	**	-	-	-	-	-	-	-	-	-	-	-	-	-	*	**	**	**	-	*	-	-	-	*						
NEGATIVES	22%	23%	16%	22%	15%	21%	16%	22%	14%	25%	20%	20%	16%	20%	23%	19%	22%	19%	16%	24%	29%	15%	27%	30%						
Lazy	3%	2%	3%	4%	2%	4%	1%	3%	3%	4%	1%	2%	4%	2%	3%	3%	3%	4%	2%	3%	4%	2%	3%	4%						
Greedy	2%	4%	-	1%	3%	2%	1%	1%	3%	1%	1%	2%	2%	2%	1%	2%	2%	-	1%	1%	5%	1%	2%	4%						

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																				
	MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K MORE		YES		NO		DEM		IND		GOP		DEM		IND		GOP										
	TOTAL																																																		
Selfish Entitled Need More Education Incompetent Failing Uncaring Corrupt Horrible Non Efficient Terrible Political Poor	1%	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	2%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	-	2%	2%	1%	2%	2%	1%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Complacent Not Qualified Worthless Improvement needed Fire Them Liberals Cowards Inadequate Bad Inept Broken Confusing Communists Not Concerned Not Prepared Sucks Not Good Inconsistent Dumb Disgrace Boring Disinterested Whining Burnt Out Unimaginative Needy Stupid Babies	1%	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	2%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	-	2%	2%	1%	2%	2%	1%	2%	2%	1%	2%	2%	1%	2%	2%	1%	2%	2%	1%	2%	2%	1%	2%	2%
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		

Normington, Petts & Associates

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NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	DOWNSTATE										INCOME										REGISTERED P/D W/O LEANS									
	TOTAL	MEN	WMAN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP
OVERPAID	2%	3%	1%	2%	1%	2%	1%	2%	1%	2%	4%	4%	2%	1%	3%	2%	2%	1%	1%	4%	3%	3%	1%	2%	4%					
Over Paid	1%	2%	-	1%	1%	*	1%	-	1%	1%	*	2%	1%	*	1%	1%	1%	-	1%	2%	*	1%	2%	1%						
Teachers Worry More	1%	1%	1%	1%	1%	-	1%	-	2%	-	1%	2%	1%	-	1%	*	1%	1%	-	1%	1%		-	2%	1%					
About Their Pay Than																														
Their Students																														
Spoiled	*	-	-	-	-	-	-	-	-	-	1%	-	-	1%	*	*	*	-	-	*	1%	-	-	1%	-					
Never satisfied	*	-	-	-	-	-	-	-	-	-	1%	-	-	1%	-	1%	*	-	-	1%	-	-	*	-	-					
Paycheck	*	-	-	-	-	1%	*	-	-	1%	*	-	-	*	*	*	*	-	*	-	*	-	*	-	-					
Have it made	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-	*	*	-	*	-	*	-	*	-	-					
Comfortable	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-					
Over indulged	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-					
Compensated well	*	-	-	-	-	-	-	-	-	-	*	-	-	-	*	-	*	-	-	-	-	-	-	-	-					
NOT ENOUGH TEACHERS																														
Class Size	*	1%	-	1%	-	1%	-	-	-	1%	1%	1%	*	1%	1%	1%	1%	-	1%	1%	-	1%	2%	-						
Need More Teachers	*	-	-	-	-	-	-	-	-	-	-	1%	-	1%	-	*	*	-	*	-	-	-	-	-	-					
Need quality teachers	*	1%	-	1%	-	1%	-	1%	-	1%	-	-	-	1%	-	-	*	-	-	*	-	-	1%	-	-					
Endangered	*	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-					
OTHER																														
Not in school	8%	9%	7%	8%	7%	9%	5%	10%	7%	12%	10%	5%	9%	3%	11%	5%	7%	12%	8%	8%	8%	8%	9%	7%						
Vaccine	*	1%	-	-	*	-	-	-	-	1%	1%	-	1%	*	1%	1%	*	-	*	-	1%	-	1%	-	-					
Education	*	-	-	-	-	-	-	-	-	1%	2%	-	2%	-	1%	*	*	-	1%	*	-	1%	-	-	-					
Complex	*	1%	-	-	1%	*	-	1%	-	*	-	-	2%	-	*	*	*	1%	1%	*	-	1%	-	-	-					
Overhaul	*	-	-	-	-	-	-	-	-	-	-	-	1%	-	*	*	*	-	1%	-	-	-	-	-	-					
Cautious	*	-	-	-	-	-	-	-	-	-	-	-	1%	-	*	*	*	-	*	-	-	*	-	-	-					
Relative Is Teacher	*	-	-	-	1%	*	-	-	-	1%	-	-	-	-	*	-	*	-	*	-	-	*	-	-	-					
Technology	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	*	-	-	-	-	-	-					
Temperament	*	-	-	-	-	-	-	-	-	-	1%	-	-	-	*	-	-	1%	*	-	-	*	-	-	-					
Generation gap	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	1%	-	-	-	-	-	-	-					
Young	*	1%	-	1%	-	-	-	1%	-	-	1%	-	1%	-	*	-	*	-	-	*	-	-	-	-	-					
Chalkboards	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-					
Lucky to have job	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-					
No Kids In School	*	-	-	-	-	1%	*	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Protection	*	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Mixed emotions	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Diverse	*	*	-	-	-	*	-	1%	-	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-					
Safety	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Other	5%	6%	6%	7%	4%	7%	2%	7%	5%	9%	5%	4%	3%	2%	7%	3%	4%	8%	4%	5%	6%	4%	8%	5%						

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NP3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
		=====										=====										=====										=====									
TOTAL	-----	MEN	WMN	<55	55 +	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP					
		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----					
Don't know	5%	4%	6%	5%	5%	5%	6%	6%	3%	6%	4%	3%	4%	4%	5%	4%	5%	10%	4%	8%	3%	5%	10%	4%																	

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL	MEN <50	WMN 50+	WMN <50	MEN NO	MEN COLL	WMN NO	WMN COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	WMN MEN	WMN MEN	WMN MEN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO KIDS	YES	NO				
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
TOTAL POSITIVE	55%	54%	46%	65%	55%	49%	53%	57%	66%	57%	59%	44%	62%	49%	66%	55%	51%	61%	55%	61%	46%	54%	52%	54%	56%	63%	53%	
TOTAL NEGATIVE	23%	23%	30%	20%	19%	25%	27%	22%	15%	22%	22%	25%	13%	28%	16%	22%	25%	16%	24%	21%	32%	24%	24%	23%	23%	15%	25%	
POSITIVE PERSONAL CHARACTERISTICS	36%	38%	32%	38%	37%	35%	36%	37%	39%	41%	39%	26%	39%	36%	44%	34%	29%	40%	35%	53%	39%	43%	33%	36%	37%	42%	35%	
Dedicated	8%	8%	9%	5%	9%	8%	10%	5%	13%	8%	14%	2%	6%	9%	11%	7%	2%	4%	8%	-	4%	7%	6%	8%	7%	13%	6%	
Hard-working	4%	5%	2%	5%	5%	2%	7%	4%	8%	4%	7%	-	5%	4%	7%	3%	2%	5%	4%	17%	2%	2%	5%	4%	5%	6%	4%	
Good	3%	3%	3%	3%	3%	3%	3%	4%	1%	3%	2%	2%	3%	3%	3%	4%	3%	3%	4%	14%	6%	10%	7%	4%	2%	3%	3%	
Caring	2%	2%	2%	3%	2%	1%	2%	3%	1%	2%	2%	-	4%	2%	3%	1%	1%	3%	2%	5%	3%	-	1%	2%	3%	2%	2%	
Hero	2%	2%	1%	3%	1%	1%	1%	2%	1%	2%	2%	-	1%	1%	3%	2%	-	1%	1%	5%	3%	3%	1%	1%	2%	1%	2%	
Great	1%	1%	1%	1%	3%	1%	2%	1%	1%	1%	1%	2%	4%	2%	1%	2%	3%	3%	2%	5%	1%	-	1%	1%	1%	1%	2%	
Trying	1%	2%	2%	1%	1%	2%	1%	2%	1%	3%	1%	-	-	2%	2%	-	-	1%	1%	1%	2%	2%	1%	1%	2%	2%	1%	
Helpful	1%	4%	1%	1%	1%	2%	2%	1%	1%	1%	1%	1%	1%	2%	1%	3%	1%	2%	1%	-	2%	2%	1%	1%	2%	1%	2%	
Committed	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	2%	1%	2%	1%	2%	1%	1%	1%	1%	-	2%	2%	1%	1%	2%	1%	2%	
Excellent	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	7%	5%	4%	1%	1%	1%	1%	
I Like Them	1%	-	-	3%	-	-	-	-	2%	-	-	1%	-	-	-	-	-	4%	3%	1%	-	-	-	-	-	1%	1%	
Patient	2%	-	-	2%	2%	-	-	-	1%	-	-	2%	4%	-	-	-	2%	1%	-	-	-	-	-	-	-	1%	1%	
Be Better	2%	-	-	2%	-	-	-	-	1%	-	-	2%	-	-	-	-	2%	1%	-	-	-	-	-	-	-	1%	1%	
Devoted	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	-	1%	1%	1%	-	-	-	-	1%	1%	1%	1%	
Qualified	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	-	1%	1%	1%	-	-	-	-	1%	1%	1%	1%	
Fantastic	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	1%	-	-	1%	1%	1%	1%	
Powerful	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	1%	-	-	1%	1%	1%	1%	
Quality	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	7%	4%	4%	2%	1%	-	1%	1%	
Loyal	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	2%	1%	1%	-	1%	1%	1%	
Amazing	1%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Professional	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Doing Well	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Reliable	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Nice	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Responsible	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Wonderful	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	-	1%	1%	-	3%	-	-	1%	1%	1%	1%	
Important	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	2%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Brave	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	2%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Strength	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Diligent	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Outstanding	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Motivated	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	
Conscientious	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	-	-	-	1%	1%	1%	1%	

NPA3409 - IEA Illinois State of Education - February 2021

04. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN		WMN		MEN		WMN		NO COLL		DEG		NO COLL		DEG		NON-WHITE		NON-WHITE		PUBLIC-CHARTER		PRIVATE-EVER		NO KIDS		YES NO	
	TOTAL	<50	50+	<50	50+	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	NO KIDS	YES	NO		
Kind	2%	2%	-	-	2%	2%	-	-	2%	-	1%	-	-	2%	-	1%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Strong	2%	2%	-	-	2%	2%	-	-	2%	-	1%	-	-	2%	-	1%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Sacrifice	2%	2%	-	-	2%	2%	-	-	1%	-	2%	-	-	2%	-	1%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Adaptive	2%	2%	-	-	2%	2%	-	-	1%	-	2%	-	-	2%	-	1%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Tolerant	2%	2%	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	1%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Tough	2%	2%	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	1%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Awesome	2%	1%	-	-	2%	2%	-	-	1%	-	2%	-	-	2%	-	1%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Knowledgeable	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Innovative	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Effective	2%	1%	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Interesting	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Dependable	2%	2%	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Angels	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Inspiring	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Proficient	2%	2%	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Better Than They Were	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Valuable	2%	2%	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Love Their Students	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Courageous	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Determined	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Smart	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Necessary	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Saints	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Special	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Selfless	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Concerned	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Warrior	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Leaders	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Compassionate	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Faithful	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Deserving	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Gifted	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Resilient	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Competent	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Coping	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
Loyal To Students	2%	-	-	-	2%	2%	-	-	2%	-	2%	-	-	2%	-	2%	-	-	-	-	-	-	-	2%	2%	1%	2%	
NEGATIVES	22%	22%	27%	20%	17%	24%	25%	20%	15%	19%	21%	25%	15%	25%	14%	23%	24%	16%	21%	21%	32%	22%	21%	21%	23%	15%	24%	
Lazy	3%	4%	1%	3%	2%	3%	3%	3%	4%	3%	2%	4%	3%	2%	4%	3%	1%	4%	2%	3%	3%	3%	3%	2%	4%	2%	3%	
Greedy	2%	1%	6%	-	1%	3%	4%	1%	2%	2%	2%	1%	-	4%	2%	2%	1%	-	3%	1%	3%	3%	3%	2%	2%	2%	2%	

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

04. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED				
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	DEG	DEG	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO	
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	DEG	DEG	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO	
Selfish	1%	2%	1%	1%	1%	1%	1%	1%	2%	2%	1%	2%	1%	3%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Entitled	1%	2%	1%	1%	1%	1%	1%	1%	2%	2%	1%	2%	1%	3%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Need More Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Incompetent	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Failing	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Uncaring	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Corrupt	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Horrible	1%	1%	2%	1%	1%	1%	1%	1%	2%	2%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Non Efficient	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Terrible	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Political	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Poor	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Complacent	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Not Qualified	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Worthless	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Improvement needed	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Fire Them	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Liberals	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Cowards	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Inadequate	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Bad	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Inept	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Broken	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Confusing	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Communists	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Not Concerned	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Not Prepared	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Sucks	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Not Good	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Inconsistent	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Dumb	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Disgrace	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Boring	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Disinterested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Whining	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Burnt Out	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Unimaginative	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Needy	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Stupid	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Babies	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	MEN		WMN		MEN		WMN		NO COLL		DEG		NO COLL		DEG		NON-WHITE		PUBLIC-CHARTER		PRIVATE-EVER		NO KIDS		YES		NO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	WMN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO KIDS	YES	NO	YES	NO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Ill-equipped Unorganized Immature Unprofessional Insufficient Behind Crazy Indifferent Biased Scared Misguided Helpless Afraid Lame Not sensitive Disarray Useless Sellout Disappointed Sad Self-centered Basic Belligerent Unprepared Confrontational Unstable Ridiculous Unbalanced Trapped Impossible Joke Pompous	*%	*%	-	-	-	*%	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

NPA3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED							
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	DEG	DEG	GRAD MEN	GRAD WMN	NON-WHITE	NON-WHITE	--PUBLIC--	--PUBLIC--	CHARTER-	CHARTER-	PRIVATE-	PRIVATE-	EVER	EVER	NO	YES	NO	
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	EVER	KIDS	NO	YES	NO
Stressed	3%	-	3%	1%	3%	-	3%	-	3%	1%	-	1%	-	2%	-	2%	3%	3%	2%	1%	1%	1%	-	-	-	-	1%	3%	3%	3%	1%	1%
Need Help	3%	-	3%	1%	3%	-	3%	-	3%	1%	-	1%	-	2%	-	2%	3%	3%	2%	1%	1%	1%	-	-	-	-	1%	3%	3%	3%	1%	1%
Support	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
Tired	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
Struggling	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
Busy	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
Over-burdened	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
Not Supported	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
It's A Hard Job	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
Held Back	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
Screwed	3%	-	1%	1%	3%	-	3%	-	3%	1%	-	1%	-	1%	-	1%	3%	3%	1%	1%	1%	1%	-	-	-	-	3%	3%	3%	3%	1%	1%
UNION/CONTRACT ISSUES	4%	5%	2%	3%	4%	7%	2%	4%	5%	1%	4%	5%	1%	4%	4%	5%	4%	2%	4%	3%	1%	3%	5%	1%	3%	3%	3%	3%	3%	3%	3%	4%
Union	3%	4%	2%	1%	3%	5%	1%	3%	4%	1%	3%	4%	1%	4%	4%	1%	4%	1%	4%	2%	1%	2%	5%	1%	2%	3%	3%	3%	3%	3%	3%	3%
Strikes	3%	4%	2%	1%	3%	5%	1%	3%	4%	1%	3%	4%	1%	4%	4%	1%	4%	1%	4%	2%	1%	2%	5%	1%	2%	3%	3%	3%	3%	3%	3%	3%
Pensions	3%	4%	2%	1%	3%	5%	1%	3%	4%	1%	3%	4%	1%	4%	4%	1%	4%	1%	4%	2%	1%	2%	5%	1%	2%	3%	3%	3%	3%	3%	3%	3%
Protests	3%	4%	2%	1%	3%	5%	1%	3%	4%	1%	3%	4%	1%	4%	4%	1%	4%	1%	4%	2%	1%	2%	5%	1%	2%	3%	3%	3%	3%	3%	3%	3%
NEUTRAL	3%	4%	2%	3%	4%	5%	1%	3%	3%	2%	3%	4%	1%	3%	3%	4%	2%	3%	3%	5%	2%	6%	4%	11%	10%	6%	4%	2%	3%	3%	3%	4%
Average	1%	1%	1%	2%	1%	1%	3%	2%	1%	1%	2%	1%	3%	2%	1%	1%	1%	1%	2%	2%	2%	1%	11%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Okay	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Fair/Alright	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Some Good Some Bad	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Adequate	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Decent	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Satisfactory	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Under Utilized	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Teachers	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
NOT APPRECIATED ENOUGH	3%	4%	4%	4%	1%	3%	5%	2%	4%	3%	6%	2%	2%	2%	2%	3%	5%	3%	2%	1%	6%	4%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%
Under-appreciated	2%	2%	2%	1%	1%	2%	1%	1%	2%	2%	2%	2%	2%	2%	2%	2%	3%	1%	1%	1%	2%	2%	1%	1%	3%	2%	3%	3%	3%	3%	3%	3%
Under-valued	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Thank you	3%	4%	4%	4%	1%	3%	5%	2%	4%	3%	6%	2%	2%	2%	2%	3%	5%	3%	2%	1%	6%	4%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%
Misunderstood	3%	4%	4%	4%	1%	3%	5%	2%	4%	3%	6%	2%	2%	2%	2%	3%	5%	3%	2%	1%	6%	4%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%
Divided	3%	4%	4%	4%	1%	3%	5%	2%	4%	3%	6%	2%	2%	2%	2%	3%	5%	3%	2%	1%	6%	4%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%
Under Rated	3%	4%	4%	4%	1%	3%	5%	2%	4%	3%	6%	2%	2%	2%	2%	3%	5%	3%	2%	1%	6%	4%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%
Forgotten	3%	4%	4%	4%	1%	3%	5%	2%	4%	3%	6%	2%	2%	2%	2%	3%	5%	3%	2%	1%	6%	4%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%
Under supplied	3%	4%	4%	4%	1%	3%	5%	2%	4%	3%	6%	2%	2%	2%	2%	3%	5%	3%	2%	1%	6%	4%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%
Disrespected	3%	4%	4%	4%	1%	3%	5%	2%	4%	3%	6%	2%	2%	2%	2%	3%	5%	3%	2%	1%	6%	4%	1%	1%	3%	3%	3%	3%	3%	3%	3%	3%

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLCR/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED	
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO COLL	WMN	WMN	NO COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	WMN	HAVE HAD	EVER	NO
TOTAL	<50	50+ <50	50+ <50	50+ <50	NO	COLL	NO	COLL	DEG <td>GRAD</td> <td>DEG<td>GRAD</td><td>DEG<td>GRAD</td><td>DEG<td>GRAD</td><td>MEN<td>MEN<td>WMN<td>HAVE HAD<td>EVER<td>NO</td></td></td></td></td></td></td></td></td>	GRAD	DEG <td>GRAD</td> <td>DEG<td>GRAD</td><td>DEG<td>GRAD</td><td>MEN<td>MEN<td>WMN<td>HAVE HAD<td>EVER<td>NO</td></td></td></td></td></td></td></td>	GRAD	DEG <td>GRAD</td> <td>DEG<td>GRAD</td><td>MEN<td>MEN<td>WMN<td>HAVE HAD<td>EVER<td>NO</td></td></td></td></td></td></td>	GRAD	DEG <td>GRAD</td> <td>MEN<td>MEN<td>WMN<td>HAVE HAD<td>EVER<td>NO</td></td></td></td></td></td>	GRAD	MEN <td>MEN<td>WMN<td>HAVE HAD<td>EVER<td>NO</td></td></td></td></td>	MEN <td>WMN<td>HAVE HAD<td>EVER<td>NO</td></td></td></td>	WMN <td>HAVE HAD<td>EVER<td>NO</td></td></td>	HAVE HAD <td>EVER<td>NO</td></td>	EVER <td>NO</td>	NO
OVERPAID	2%	1%	5%	1%	3%	3%	2%	1%	3%	3%	1%	2%	4%	2%	4%	1%	1%	1%	1%	3%	1%	3%
Over Paid	1%	1%	3%	-	1%	1%	2%	1%	1%	1%	1%	-	1%	1%	-	2%	1%	-	-	2%	1%	1%
Teachers Worry More	1%	1%	-	1%	1%	1%	-	1%	-	1%	-	-	1%	-	-	-	1%	-	-	1%	1%	1%
About Their Pay Than																						
Their Students																						
Spoiled	1%	1%	-	-	1%	-	1%	-	1%	1%	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Never satisfied	1%	1%	-	-	1%	-	1%	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Paycheck	1%	-	-	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	-	1%	-	1%
Have it made	1%	1%	1%	-	1%	-	1%	-	1%	1%	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Comfortable	1%	-	1%	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Over indulged	1%	-	-	-	1%	-	-	1%	-	-	-	2%	-	-	-	-	1%	-	-	1%	-	1%
Compensated well	1%	1%	-	-	-	1%	-	-	1%	1%	-	-	1%	-	-	-	1%	-	-	1%	-	1%
NOT ENOUGH TEACHERS	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	2%	3%	1%	2%	3%	1%	1%	1%	1%	1%	1%
Class Size	1%	-	-	-	1%	-	1%	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Need More Teachers	1%	1%	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Need quality teachers	1%	-	-	-	1%	-	-	1%	-	1%	-	3%	-	1%	-	-	1%	-	-	1%	-	1%
Endangered	1%	1%	1%	-	-	-	1%	-	-	1%	-	-	1%	-	-	-	1%	-	-	1%	-	1%
OTHER	8%	7%	8%	6%	10%	8%	5%	10%	4%	8%	4%	12%	5%	7%	7%	10%	11%	7%	3%	7%	8%	7%
Not in school	1%	1%	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	-	1%	-	1%
Vaccine	1%	1%	1%	-	1%	-	1%	-	1%	-	-	2%	-	1%	-	-	1%	-	-	1%	-	1%
Education	1%	1%	1%	-	1%	-	1%	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Complex	1%	-	-	-	1%	-	-	-	1%	-	-	-	-	1%	-	-	1%	-	-	1%	-	1%
Overhaul	1%	-	-	-	1%	-	-	-	1%	-	-	-	-	1%	-	-	1%	-	-	1%	-	1%
Cautious	1%	-	-	-	1%	-	-	-	1%	-	-	2%	-	-	-	-	1%	-	-	1%	-	1%
Relative Is Teacher	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Technology	1%	-	-	-	1%	-	-	-	1%	-	-	-	-	1%	-	-	1%	-	-	1%	-	1%
Temperament	1%	-	-	-	1%	-	-	-	1%	-	-	-	-	1%	-	-	1%	-	-	1%	-	1%
Generation gap	1%	1%	1%	-	1%	-	1%	-	1%	-	-	3%	-	1%	-	-	1%	-	-	1%	-	1%
Young	1%	1%	-	-	1%	-	-	-	1%	-	-	-	-	1%	-	-	1%	-	-	1%	-	1%
Chalkboards	1%	1%	-	-	-	-	1%	-	-	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Lucky to have job	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
No Kids In School	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Protection	1%	-	1%	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Mixed emotions	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Diverse	1%	-	1%	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Safety	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%
Other	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

NP3409 - IEA Illinois State of Education - February 2021

Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

		SEX/AGE		SEX/EDUCATION		WHITE/EDUC		BLK/EDUC		SEX/RACE		KIDS IN SCHOOL		WRK IN ED												
		MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	NO COLL	--WHITE--	NON-WHITE	--PUBLIC--	CHARTER--	PRIVATE--	EVER	NO	YES	NO							
TOTAL		<50	50+	<50	50+	NO COLL	NO COLL	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG							
Don't know		5%	5%	3%	7%	6%	4%	6%	4%	5%	4%	7%	6%	5%	4%	6%	2%	5%	-	2%	8%	6%	4%	7%	5%	5%

NPA3409 - IEA Illinois State of Education - February 2021

04. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARRA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL CRME	LMR	BUD- TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW EASE	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE						
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
TOTAL POSITIVE	55%	68%	74%	61%	36%	33%	80%	59%	46%	47%	32%	50%	56%	52%	49%	49%	44%	65%	42%	24%	69%	24%	47%	60%	41%	64%	31%	23%						
TOTAL NEGATIVE	23%	11%	12%	16%	38%	49%	8%	18%	27%	35%	47%	26%	20%	23%	27%	27%	29%	16%	29%	58%	16%	55%	24%	21%	24%	17%	38%	57%						
POSITIVE PERSONAL CHARACTERISTICS	36%	54%	56%	39%	20%	16%	60%	40%	28%	25%	19%	30%	33%	32%	31%	30%	28%	40%	34%	22%	41%	21%	34%	37%	36%	41%	25%	20%						
Dedicated	8%	17%	12%	9%	3%	1%	16%	8%	6%	2%	4%	6%	7%	6%	5%	6%	4%	9%	6%	2%	10%	3%	7%	8%	10%	9%	3%	2%						
Hard-working	4%	-	5%	6%	2%	1%	7%	4%	5%	1%	2%	3%	4%	4%	3%	2%	5%	5%	4%	3%	6%	1%	4%	5%	4%	5%	2%	5%						
Good	3%	6%	8%	2%	1%	-	5%	4%	2%	2%	-	3%	3%	4%	8%	3%	5%	3%	2%	4%	4%	2%	3%	3%	3%	4%	2%	-						
Caring	2%	3%	2%	2%	2%	1%	4%	3%	*	1%	2%	2%	2%	2%	1%	2%	3%	1%	1%	2%	2%	2%	2%	1%	3%	1%	-							
Hero	2%	-	3%	2%	1%	-	3%	2%	1%	-	-	1%	2%	1%	1%	1%	*	2%	1%	1%	2%	-	1%	1%	3%	2%	-							
Great	1%	-	2%	1%	-	3%	3%	2%	1%	1%	-	1%	1%	1%	1%	1%	1%	2%	-	2%	-	1%	1%	1%	1%	2%	*	-						
Trying	1%	-	1%	2%	1%	3%	1%	1%	2%	3%	3%	1%	*	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	2%	*	1%	-							
Helpful	1%	-	3%	1%	1%	-	1%	3%	*	-	2%	1%	1%	1%	1%	2%	1%	*	3%	2%	1%	1%	1%	1%	2%	1%	3%	-						
Committed	1%	5%	1%	2%	-	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-						
Excellent	1%	-	2%	*	-	-	4%	*	*	-	-	*	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	-						
I like Them	1%	7%	-	1%	-	-	-	-	1%	3%	-	-	1%	1%	1%	1%	1%	1%	1%	-	1%	4%	-	*	1%	-	3%	-						
Patient	*	-	1%	1%	*	-	-	1%	-	-	4%	-	*	1%	1%	*	1%	1%	-	-	1%	1%	1%	1%	-	1%	-	-						
Be Better	*	-	1%	*	-	3%	-	-	1%	-	-	-	-	-	1%	1%	1%	1%	1%	1%	1%	-	-	-	-	-	3%	-						
Devoted	*	-	1%	*	-	-	1%	*	1%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-						
Qualified	*	-	1%	1%	*	-	-	*	1%	-	-	-	*	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-						
Fantastic	*	-	1%	-	1%	-	2%	-	*	-	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-						
Powerful	*	-	-	1%	-	-	1%	1%	-	-	-	1%	*	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-						
Quality	*	-	-	1%	*	-	-	*	2%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-						
Loyal	*	-	1%	*	-	1%	1%	*	-	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-						
Amazing	*	-	1%	-	-	-	1%	1%	1%	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	1%	-							
Professional	*	-	1%	-	-	1%	1%	-	1%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Doing Well	*	-	1%	-	1%	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Reliable	*	-	1%	-	*	-	1%	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Nice	*	4%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Responsible	*	-	1%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Wonderful	*	-	*	*	-	-	1%	*	*	-	-	-	1%	*	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-						
Important	*	-	1%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Brave	*	-	-	1%	1%	-	1%	*	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Strength	*	-	-	1%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Diligent	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Outstanding	*	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Motivated	*	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Conscientious	*	-	1%	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						

04. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL CRME	LMR	TAX	BUD- GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE			
TOTAL																																		
Kind	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Strong	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Sacrifice	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Adaptive	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Tolerant	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Tough	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Awesome	2%	2%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Knowledgeable	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Innovative	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Effective	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Interesting	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Dependable	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Angels	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Inspiring	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Proficient	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Better Than They Were	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Valuable	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Love Their Students	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Courageous	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Determined	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Smart	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Necessary	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Saints	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Selfless	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Concerned	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Warrior	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Leaders	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Compassionate	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Faithful	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Deserving	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Gifted	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Resilient	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Competent	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Coping	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Loyal To Students	1%	1%	-	-	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
NEGATIVES	22%	9%	10%	15%	37%	48%	7%	16%	26%	35%	46%	24%	19%	22%	26%	25%	26%	15%	27%	53%	15%	48%	23%	20%	23%	16%	34%	49%						
Lazy	3%	6%	3%	5%	4%	1%	3%	5%	4%	8%	3%	2%	2%	3%	3%	4%	3%	1%	2%	6%	2%	7%	2%	3%	1%	3%	3%	5%						
Greedy	2%	-	-	2%	8%	3%	2%	1%	4%	3%	2%	2%	3%	3%	3%	4%	1%	2%	9%	3%	6%	3%	2%	2%	1%	1%	6%	6%						

04. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY						PARA PAY						PENSIONS					
													CORR SCHL CRME IMR BUD - PENS INCR STAY DECR LOW HIGH JUST RIGHT						PARA PAY						PENSIONS											
	A	B	C	D	F		A	B	C	D	F	-UPT		TAX	GET	REF	EASE	SAME	EASE		LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	LOW	JUST RIGHT	CUT	ELIM	SOME	NATE					
Selfish	1%	-	1%	2%	3%		1%	2%	4%	1%	1%	1%	2%	1%	1%	1%	1%	1%	5%	1%	4%	2%	1%	2%	1%	5%	1%	5%	1%	5%	1%	5%				
Entitled	1%	-	1%	1%	2%		1%	1%	1%	1%	-	1%	1%	1%	1%	1%	2%	6%	*	3%	3%	2%	1%	2%	1%	2%	*	4%	2%	-	-					
Need More Education	1%	-	1%	1%	-		1%	1%	1%	1%	1%	1%	*	*	*	*	2%	1%	1%	1%	1%	2%	*	1%	1%	1%	1%	1%	1%	1%	1%					
Incompetent	1%	-	1%	2%	-		1%	1%	1%	1%	-	1%	*	1%	1%	1%	1%	1%	1%	1%	1%	*	1%	1%	1%	1%	1%	1%	1%	1%	1%					
Falling	1%	-	*	2%	1%		*	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	*	*	*	1%	1%	1%	1%	1%					
Uncaring	1%	-	1%	-	4%		-	2%	-	2%	1%	1%	*	1%	1%	1%	*	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%					
Corrupt	1%	2%	-	1%	2%		*	1%	-	2%	1%	1%	1%	1%	1%	1%	*	1%	1%	1%	1%	1%	1%	*	1%	1%	1%	1%	1%	1%	2%					
Horrible	*	-	-	1%	1%		*	1%	-	2%	*	*	*	*	*	*	*	*	*	-	1%	1%	1%	-	1%	*	1%	1%	1%	1%	2%					
Non Efficient	*	-	1%	2%	-		1%	1%	-	-	-	*	*	*	*	1%	1%	-	*	2%	2%	1%	-	1%	1%	*	1%	*	3%	-	3%					
Terrible	*	-	1%	*	-		*	*	2%	-	-	*	*	*	1%	-	*	3%	*	2%	2%	1%	-	*	2%	*	2%	*	2%	1%	3%					
Political	*	-	*	1%	1%		*	*	2%	1%	-	1%	*	*	1%	-	1%	2%	-	1%	1%	1%	-	1%	2%	*	1%	*	1%	1%	1%					
Poor	*	-	*	1%	-		*	1%	1%	1%	-	*	*	*	1%	1%	1%	1%	-	1%	1%	1%	-	1%	2%	*	*	*	1%	-	-					
Complacent	*	-	*	1%	-		*	1%	-	-	-	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	-	1%	2%	*	*	*	1%	-	-					
Not Qualified	*	-	1%	-	-		-	1%	*	-	-	1%	1%	1%	1%	1%	*	-	3%	-	1%	2%	-	2%	1%	*	*	*	1%	4%	1%					
Worthless	*	-	1%	2%	2%		-	-	1%	3%	1%	1%	1%	1%	1%	1%	*	-	-	-	2%	-	-	2%	1%	*	*	*	1%	4%	1%					
Improvement needed	*	-	*	1%	-		-	1%	1%	1%	1%	1%	1%	1%	1%	1%	*	-	1%	1%	2%	-	*	1%	1%	*	*	*	1%	3%	1%					
Fire Them	*	-	*	1%	1%		-	1%	1%	1%	1%	1%	1%	1%	1%	1%	*	-	1%	1%	1%	-	1%	1%	*	*	*	1%	3%	1%						
Liberals	*	-	-	1%	1%		-	-	1%	1%	1%	1%	-	*	1%	-	*	1%	-	1%	1%	-	1%	1%	*	*	*	1%	1%	-	1%					
Cowards	*	-	*	1%	-		-	-	2%	2%	2%	2%	*	*	*	*	-	1%	-	-	1%	-	1%	1%	*	*	*	1%	-	-	1%					
Inadequate	*	-	-	1%	1%		-	-	1%	2%	2%	2%	*	*	1%	*	*	-	-	1%	-	1%	-	*	1%	*	*	1%	-	-	1%					
Bad	*	-	-	1%	1%		-	-	-	2%	2%	2%	*	*	1%	*	*	-	-	1%	-	1%	-	*	1%	*	*	1%	-	-	1%					
Inept	*	-	-	1%	1%		-	-	-	2%	2%	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	*	*	1%	1%	1%	2%	2%					
Broken	*	-	1%	-	-		-	1%	-	-	-	-	-	-	-	-	*	-	-	-	-	-	-	*	*	*	1%	-	-	2%						
Confusing	*	1%	-	-	-		-	1%	-	-	-	-	-	-	-	-	*	-	-	-	2%	-	-	*	*	*	1%	-	-	2%						
Communists	*	-	-	-	2%		-	-	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	2%	-	-	*	*	*	1%	-	-	1%						
Not Concerned	*	-	1%	2%	-		-	-	1%	1%	1%	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Sucks	*	-	*	1%	-		-	1%	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Not Good	*	-	1%	1%	-		-	1%	-	2%	2%	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Inconsistent	*	-	-	1%	1%		-	-	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Dumb	*	-	-	1%	1%		-	-	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Disgrace	*	-	*	*	-		-	*	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Boring	*	1%	-	-	-		-	-	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Disinterested	*	-	*	1%	-		-	-	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Whining	*	-	*	-	-		-	*	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Burnt Out	*	-	*	-	-		-	-	1%	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Unimaginative	*	-	1%	1%	-		-	1%	-	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Needy	*	-	*	-	-		-	1%	-	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Stupid	*	-	*	-	-		-	1%	-	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						
Babies	*	-	-	1%	-		-	1%	-	-	-	2%	*	*	1%	1%	1%	1%	1%	1%	1%	-	-	*	*	*	1%	-	-	1%						

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	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS					
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT SOME	ELTIME NATE		
TOTAL																																
Ill-equipped Unorganized Immature Unprofessional Insufficient Behind Crazy Indifferent Biased Scared Misguided Helpless Afraid Lame Not sensitive Disarray Useless Sellout Disappointed Sad Self-centered Basic Belligerent Unprepared Confrontational Unstable Ridiculous Unbalanced Trapped Impossible Joke Pompous	*%	-	-	-	1%	-	-	-	-	-	-	*%	*%	-	*%	*%	*%	-	*%	-	*%	-	-	-	*%	*%	-	-	*%	-	-	
	*%	-	-	-	-	1%	-	-	-	1%	-	-	*%	*%	-	*%	*%	-	*%	-	-	-	-	-	*%	*%	-	-	*%	-	-	
	*%	-	-	-	-	1%	-	-	-	2%	-	-	*%	*%	-	-	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	
	*%	-	-	-	-	1%	-	-	-	-	1%	-	*%	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	*%	-	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	
	*%	-	-	-	1%	-	-	-	-	1%	-	-	*%	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PAY Underpaid OVER-WORKED/UNDER-FUNDED Over-worked Overwhelmed Under Funded	10%	10%	10%	12%	8%	6%	12%	11%	9%	9%	4%	13%	14%	12%	13%	13%	9%	14%	5%	1%	17%	1%	5%	12%	4%	13%	2%	-	-	-	-	-
	10%	10%	10%	12%	8%	6%	12%	11%	9%	4%	13%	14%	12%	13%	13%	9%	14%	5%	1%	17%	1%	5%	12%	4%	13%	2%	-	-	-	-	-	
	6%	4%	8%	6%	6%	7%	6%	5%	6%	8%	8%	6%	7%	4%	5%	6%	8%	3%	1%	8%	2%	6%	7%	2%	7%	3%	4%	-	-	-	-	-
	2%	4%	4%	2%	3%	2%	2%	2%	3%	4%	2%	3%	2%	2%	2%	2%	3%	3%	-	3%	2%	2%	3%	-	3%	1%	1%	-	-	-	-	
	1%	-	1%	2%	1%	-	1%	1%	1%	-	-	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	-	-	-	-	-
	1%	-	1%	1%	-	1%	1%	1%	-	2%	-	1%	1%	1%	1%	1%	1%	1%	-	-	1%	-	1%	1%	1%	1%	1%	-	-	-	-	-
	1%	-	1%	1%	-	1%	1%	1%	-	2%	-	1%	1%	1%	1%	1%	1%	1%	-	-	1%	-	1%	1%	1%	1%	1%	-	-	-	-	-
	1%	-	1%	1%	-	1%	1%	1%	-	2%	-	1%	1%	1%	1%	1%	1%	1%	-	-	1%	-	1%	1%	1%	1%	1%	-	-	-	-	-
	1%	-	1%	1%	-	1%	1%	1%	-	2%	-	1%	1%	1%	1%	1%	1%	1%	-	-	1%	-	1%	1%	1%	1%	1%	-	-	-	-	-
	1%	-	1%	1%	-	1%	1%	1%	-	2%	-	1%	1%	1%	1%	1%	1%	1%	-	-	1%	-	1%	1%	1%	1%	1%	-	-	-	-	-

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	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS				
	A						A						CORR SCHL CRME LMR TAX GET REF EASE SAME EASE										RIGHT				RIGHT				SOME NATE				
	TOTAL	A	B	C	D	F	A	B	C	D	F	-UPT	-UPT	LMR	TAX	GET	REF	EASE	SAME	EASE			RIGHT	RIGHT	LOW	LOW	JUST	JUST	FULL	CUT	ELIM				
Stressed	%%	-	%%	1%	-	-	-	%%	1%	1%	-	-	1%	-	1%	-	-	1%	-	-	1%	-	%%	1%	-	%%	1%	-	%%	1%	-	%%	1%	-	1%
Need Help	%%	-	-	%%	-	2%	-	%%	-	1%	2%	1%	%%	1%	1%	%%	-	%%	-	1%	-	1%	-	%%	%%	-	%%	1%	-	%%	%%	-	%%	1%	-
Support	%%	-	1%	-	-	-	1%	%%	-	-	-	%%	%%	%%	%%	-	%%	-	%%	-	%%	-	%%	%%	-	%%	%%	-	%%	%%	-	%%	1%	-	1%
Tired	%%	-	-	-	1%	1%	-	-	%%	1%	-	%%	-	%%	%%	-	%%	-	%%	-	%%	-	%%	%%	-	%%	%%	-	%%	%%	-	%%	1%	-	1%
Struggling	%%	-	-	-	1%	1%	-	-	-	1%	2%	-	%%	%%	%%	-	%%	-	%%	-	%%	-	%%	%%	-	%%	%%	-	%%	%%	-	%%	1%	-	1%
Busy	%%	-	-	%%	-	-	%%	-	1%	-	-	%%	%%	%%	%%	-	%%	-	%%	-	%%	-	%%	%%	-	%%	%%	-	%%	%%	-	%%	1%	-	1%
Over-burdened	%%	-	-	%%	1%	-	%%	-	%%	-	-	%%	%%	%%	%%	-	%%	-	%%	-	%%	-	%%	%%	-	%%	%%	-	%%	%%	-	%%	1%	-	1%
Not Supported	%%	-	-	-	1%	-	-	-	%%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
It's A Hard Job	%%	-	-	%%	-	-	%%	%%	-	-	-	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%
Held Back	%%	-	-	-	-	1%	-	-	-	-	-	-	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%
Screwed	%%	-	%%	-	-	-	%%	-	-	-	-	-	-	-	-	-	%%	-	%%	-	%%	-	-	-	-	-	-	-	-	-	-	-	-	1%	
UNION/CONTRACT ISSUES																																			
Union	4%	-	2%	4%	5%	5%	2%	3%	5%	2%	5%	4%	4%	4%	4%	4%	7%	2%	7%	4%	4%	2%	8%	4%	3%	4%	4%	4%	4%	4%	2%	3%	5%	6%	7%
Strikes	3%	-	1%	3%	4%	4%	1%	2%	4%	1%	5%	3%	3%	2%	2%	3%	4%	2%	4%	4%	2%	6%	3%	3%	2%	4%	2%	4%	2%	3%	3%	5%	3%	5%	
Pensions	%%	-	-	1%	%%	1%	-	%%	%%	1%	-	%%	%%	%%	%%	%%	1%	%%	1%	%%	1%	1%	%%	%%	%%	%%	%%	%%	%%	%%	%%	1%	1%	1%	
Protests	%%	-	1%	%%	-	-	-	1%	%%	-	-	%%	%%	1%	1%	%%	1%	-	1%	-	1%	1%	1%	1%	%%	%%	%%	%%	%%	%%	%%	1%	1%	1%	
NEUTRAL																																			
Average	3%	2%	2%	5%	4%	1%	2%	4%	4%	2%	4%	3%	4%	3%	2%	1%	3%	3%	1%	1%	3%	3%	4%	3%	3%	4%	4%	3%	4%	3%	5%	1%	1%	1%	
Okay	1%	-	%%	1%	%%	1%	%%	%%	1%	-	2%	1%	1%	1%	%%	%%	1%	2%	1%	1%	1%	1%	%%	1%	1%	1%	1%	1%	1%	1%	1%	2%	-	-	-
Fair/Airright	1%	2%	1%	%%	1%	-	-	1%	1%	1%	-	%%	%%	%%	%%	%%	%%	1%	%%	1%	1%	1%	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Some Good Some Bad	%%	-	-	1%	-	-	-	-	1%	-	1%	%%	%%	%%	%%	%%	1%	1%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Adequate	%%	-	%%	-	1%	-	%%	-	1%	-	-	%%	%%	%%	%%	1%	%%	1%	-	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Decent	%%	-	-	-	-	-	-	-	1%	-	-	%%	%%	-	-	-	-	%%	-	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Satisfactory	%%	-	1%	-	-	1%	-	-	-	1%	-	%%	%%	-	-	-	-	%%	-	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Under Utilized	%%	-	-	%%	-	-	-	%%	-	-	-	-	-	-	-	-	-	%%	-	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Teachers	%%	-	-	-	-	-	-	-	%%	-	-	-	-	-	-	-	-	%%	-	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
NOT APPRECIATED ENOUGH																																			
Under-appreciated	3%	5%	%%	4%	5%	4%	3%	3%	4%	5%	1%	4%	3%	3%	2%	1%	4%	1%	1%	1%	3%	3%	4%	1%	1%	1%	1%	1%	1%	1%	3%	3%	3%	3%	3%
Under-valued	2%	-	%%	2%	3%	2%	2%	1%	2%	1%	-	2%	1%	1%	1%	-	%%	1%	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Thank you	1%	-	-	1%	-	1%	-	1%	1%	1%	-	%%	1%	1%	1%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Misunderstood	%%	-	-	%%	-	-	1%	-	%%	-	-	%%	-	%%	-	%%	-	%%	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Divided	%%	-	-	-	1%	-	-	%%	%%	-	-	%%	%%	%%	%%	%%	1%	%%	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Under Rated	%%	-	-	%%	-	-	-	-	%%	-	-	%%	%%	%%	%%	-	-	%%	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Forgotten	%%	-	-	-	-	-	-	%%	-	-	-	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%
Under supplied	%%	-	-	-	1%	-	-	%%	-	-	1%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%	%%
Disrespected	%%	-	-	%%	-	-	-	%%	-	-	-	-	-	-	-	-	-	%%	-	-	%%	-	%%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

NPA3409 - IEA Illinois State of Education - February 2021

04. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL CRME	LMR TAX	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	LOW	JUST RIGHT	FULL CUT	SOME NATE	ELIM				
OVERPAID	2%	3%	2%	2%	4%	3%	1%	3%	3%	2%	3%	3%	2%	3%	2%	4%	4%	1%	5%	6%	1%	8%	3%	2%	2%	1%	5%	6%						
Over Paid	1%	3%	1%	2%	2%	2%	-	1%	1%	1%	-	2%	2%	1%	1%	2%	2%	2%	2%	3%	3%	6%	1%	8%	1%	1%	3%	3%						
Teachers Worry More	1%	-	2%	2%	1%	1%	-	1%	2%	3%	1%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
About Their Pay Than Their Students																																		
Spoiled	2%	3%	2%	2%	4%	3%	1%	3%	3%	2%	3%	3%	2%	3%	2%	4%	4%	1%	5%	6%	1%	8%	3%	2%	2%	1%	5%	6%						
Never satisfied	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Paycheck	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Have it made	1%	-	2%	2%	1%	1%	-	1%	1%	1%	-	2%	2%	1%	1%	2%	2%	2%	2%	3%	3%	6%	1%	8%	1%	1%	3%	3%						
Comfortable	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Over indulged	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Compensated well	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NOT ENOUGH TEACHERS	1%	-	2%	2%	1%	1%	-	1%	1%	1%	-	2%	2%	1%	1%	2%	2%	2%	2%	3%	3%	6%	1%	8%	1%	1%	3%	3%						
Class Size	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Need More Teachers	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Need quality teachers	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Endangered	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	8%	5%	6%	8%	9%	6%	5%	8%	9%	6%	7%	9%	9%	10%	11%	10%	7%	7%	9%	9%	6%	5%	12%	6%	16%	7%	13%	5%						
Not in school	1%	-	-	1%	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Vaccine	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Education	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Complex	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Overhaul	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Cautious	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Relative Is Teacher	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Technology	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Temperament	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Generation gap	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Young	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Chalkboards	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lucky to have job	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
No Kids In School	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Protection	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mixed emotions	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Diverse	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Safety	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	1%	-	-	1%	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS				
	A	B	C	D	F		A	B	C	D	F		CORR SCHL	CRME	LMR	BUD-	PENS	INCR	STAY	DECR	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM	SOME	NATE	
TOTAL																															
Don't know	5%	8%	3%	5%	4%	4%	2%	3%	6%	7%	3%	6%	5%	6%	5%	5%	7%	4%	5%	4%	3%	4%	6%	4%	8%	5%	4%	4%			

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	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- LOCL LOCL STE FED										TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT																				YES	NO
	TOTAL CHER DIST ADMN GOV										CHER ENTS BRD MIN ENTS										IER HRDR HRDR HRDR											
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
TOTAL POSITIVE	55%	68%	50%	50%	56%	45%	64%	52%	57%	59%	57%	55%	36%	51%	64%	60%	62%	50%														
TOTAL NEGATIVE	23%	12%	28%	25%	27%	34%	15%	24%	18%	15%	20%	13%	39%	24%	17%	19%	19%	26%														
POSITIVE PERSONAL CHARACTERISTICS	36%	36%	38%	36%	45%	32%	41%	34%	41%	40%	35%	43%	29%	31%	42%	38%	39%	34%														
Dedicated	8%	8%	7%	9%	9%	4%	9%	7%	8%	9%	6%	4%	1%	8%	10%	9%	9%	7%														
Hard-working	4%	5%	5%	4%	2%	3%	5%	4%	5%	4%	4%	5%	4%	3%	5%	4%	6%	3%														
Good	3%	2%	2%	4%	6%	4%	3%	3%	3%	3%	3%	8%	4%	2%	3%	3%	3%	3%														
Caring	2%	2%	3%	-	2%	2%	2%	1%	2%	3%	2%	1%	2%	2%	2%	2%	2%	2%														
Hero	2%	2%	2%	1%	1%	1%	2%	1%	1%	2%	2%	2%	2%	1%	1%	1%	2%	1%														
Great	1%	1%	1%	1%	1%	6%	2%	2%	2%	3%	3%	4%	1%	2%	2%	2%	1%	2%														
Trying	1%	2%	1%	1%	1%	*	-	1%	1%	1%	1%	-	1%	1%	1%	1%	2%	-														
Helpful	1%	1%	2%	2%	-	2%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%														
Committed	1%	1%	2%	*	1%	3%	1%	1%	1%	1%	1%	-	*	1%	1%	1%	1%	1%														
Excellent	1%	1%	1%	-	2%	-	1%	1%	1%	1%	1%	1%	7%	2%	1%	1%	1%	1%														
I Like Them	1%	-	-	1%	-	3%	-	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%														
Patient	*	-	1%	-	-	4%	*	1%	1%	1%	*	2%	-	2%	-	1%	1%	1%														
Be Better	*	-	-	1%	1%	1%	*	1%	1%	1%	*	*	-	1%	1%	1%	1%	1%														
Devoted	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-														
Qualified	*	1%	-	-	2%	-	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%														
Fantastic	*	1%	-	-	-	-	1%	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%														
Powerful	*	-	1%	*	-	2%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%														
Quality	*	-	1%	-	2%	-	*	1%	1%	1%	1%	2%	1%	-	1%	1%	1%	1%														
Loyal	*	1%	-	1%	-	-	*	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%														
Amazing	*	1%	1%	1%	-	-	*	1%	1%	1%	1%	2%	1%	-	1%	1%	1%	1%														
Professional	*	1%	1%	1%	-	-	*	1%	1%	1%	1%	-	-	1%	1%	1%	1%	1%														
Doing Well	*	1%	1%	1%	1%	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%	1%														
Reliable	*	1%	1%	1%	-	-	-	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%														
Nice	*	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-														
Responsible	*	-	1%	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-														
Wonderful	*	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%														
Important	*	1%	1%	1%	-	-	-	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%														
Brave	*	1%	1%	1%	-	-	-	1%	1%	1%	1%	-	-	-	1%	1%	1%	1%														
Strength	*	1%	1%	1%	-	-	-	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%														
Diligent	*	1%	1%	1%	-	-	-	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%														
Outstanding	*	1%	-	-	-	-	-	1%	1%	1%	1%	2%	1%	-	1%	1%	1%	1%														
Motivated	*	1%	-	1%	-	-	-	1%	1%	1%	1%	-	-	-	1%	1%	1%	1%														
Conscientious	*	-	1%	-	-	-	-	1%	1%	1%	1%	-	-	-	1%	1%	1%	1%														

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	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	TEA- LOCL		LOCL	STE	FED	TEA- PAR- SCHL AD-		STUD	POLS	EAS-	SMWT MUCH TOT				YES	NO						
	TOTAL	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR								
Selfish	1%	-	2%	3%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%						
Entitled	1%	3%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%						
Need More Education	1%	1%	1%	-	3%	1%	1%	1%	1%	1%	3%	1%	1%	1%	1%	1%						
Incompetent	1%	3%	1%	2%	1%	1%	1%	1%	1%	1%	-	-	2%	1%	1%	1%						
Failing	1%	-	1%	3%	-	1%	1%	1%	1%	1%	-	-	2%	-	3%	1%						
Uncaring	1%	1%	1%	3%	-	1%	1%	1%	-	1%	-	2%	-	3%	1%	1%						
Corrupt	1%	3%	1%	-	1%	2%	1%	1%	1%	1%	2%	2%	-	1%	1%	1%						
Horrible	1%	-	-	3%	-	-	1%	1%	-	-	-	3%	1%	1%	1%	1%						
Non Efficient	1%	1%	-	-	-	4%	1%	1%	-	1%	-	1%	1%	1%	1%	1%						
Terrible	1%	3%	1%	-	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%						
Political	1%	1%	1%	1%	-	3%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%						
Poor	1%	-	1%	-	1%	3%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%						
Complacent	1%	1%	-	1%	-	-	1%	1%	-	1%	-	-	1%	1%	1%	1%						
Not Qualified	1%	-	-	2%	2%	-	1%	1%	1%	-	1%	-	1%	1%	1%	1%						
Worthless	1%	-	-	2%	1%	1%	1%	1%	-	-	1%	-	1%	1%	1%	1%						
Improvement needed	1%	1%	-	-	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%	1%						
Fire Them	1%	-	1%	-	-	-	1%	1%	1%	-	-	1%	1%	1%	1%	1%						
Liberals	1%	1%	1%	-	-	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%						
Cowards	1%	1%	1%	3%	-	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%						
Inadequate	1%	1%	1%	1%	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Bad	1%	1%	1%	2%	-	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Inept	1%	-	1%	1%	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Broken	1%	1%	-	-	-	3%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%						
Confusing	1%	-	1%	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Communists	1%	-	1%	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Not Concerned	1%	-	1%	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Not Prepared	1%	1%	-	1%	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Sucks	1%	-	1%	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Not Good	1%	-	1%	1%	-	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Inconsistent	1%	-	1%	-	-	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Dumb	1%	3%	1%	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Disgrace	1%	1%	-	1%	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Boring	1%	-	1%	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Disinterested	1%	1%	-	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Whining	1%	-	-	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Burnt Out	1%	1%	-	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Unimaginative	1%	1%	-	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Needy	1%	1%	-	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Stupid	1%	-	1%	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						
Babies	1%	1%	-	-	-	-	1%	1%	1%	1%	-	-	1%	1%	1%	1%						

Normington, Petts & Associates

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	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	=====										=====				=====				=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT MUCH	TOT	YES	NO								
	TOTAL	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR						
Ill-equipped	*%	-	-	1%	-	-	*%	*%	*%	-	-	-	-	*%	*%	-	-	*%	-	-
Unorganized	*%	*%	-	-	-	-	*%	*%	*%	-	-	-	-	*%	*%	-	-	*%	-	-
Immature	*%	-	-	-	1%	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Unprofessional	*%	-	-	1%	-	-	-	*%	*%	-	-	-	-	1%	-	-	-	-	-	-
Insufficient	*%	*%	-	-	-	-	-	*%	*%	-	-	-	-	-	-	-	-	-	-	-
Behind	*%	*%	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Crazy	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Indifferent	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Biased	*%	*%	-	-	-	-	-	*%	*%	-	-	-	-	-	-	-	-	-	-	-
Scared	*%	-	-	*%	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Misguided	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Helpless	*%	*%	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Afraid	*%	*%	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Lame	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not sensitive	*%	-	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Disarray	*%	-	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Useless	*%	-	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Sellout	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Disappointed	*%	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sad	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Self-centered	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Basic	*%	*%	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Belligerent	*%	-	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-
Unprepared	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Confrontational	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unstable	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ridiculous	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unbalanced	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Trapped	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Impossible	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Joke	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Pompous	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PAY	10%	16%	8%	10%	2%	6%	13%	10%	11%	12%	11%	9%	5%	11%	12%	11%	11%	11%	10%	10%
Underpaid	10%	16%	8%	10%	2%	6%	13%	10%	11%	12%	11%	9%	5%	11%	12%	11%	11%	11%	10%	10%
OVER-WORKED/UNDER-FUNDED	6%	11%	4%	2%	6%	4%	8%	6%	5%	7%	2%	1%	6%	8%	7%	9%	9%	5%	5%	5%
Over-worked	2%	5%	1%	*%	2%	2%	3%	3%	2%	3%	-	1%	1%	4%	3%	4%	4%	2%	2%	2%
Overwhelmed	1%	2%	1%	*%	1%	-	1%	*%	1%	*%	-	*%	1%	1%	1%	1%	2%	*%	*%	*%
Under Funded	1%	*%	1%	1%	2%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- LOCL					LOCL STE FED					TEA- PAR- SCHL AD- STUD					POLS EAS- SMWT MUCH TOT					YES		NO									
	TOTAL	CHER	DIST	ADMN	GOV	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR														
OVERPAID	2%	1%	4%	2%	2%	3%	1%	3%	2%	1%	2%	2%	2%	2%	3%	2%	2%	2%	2%	2%	2%	3%										
Over Paid	1%	1%	1%	1%	2%	1%	*	1%	1%	1%	-	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%										
Teachers Worry More	1%	-	1%	1%	-	-	-	*	-	-	-	-	-	-	1%	1%	1%	1%	1%	1%	1%	1%										
About Their Pay Than																																
Their Students	*	*	*	-	-	-	-	*	*	*	*	*	*	*	-	*	-	*	*	*	*	*										
Spoiled	*	-	1%	-	-	-	-	*	*	*	*	*	*	*	-	*	-	*	*	*	*	*										
Never satisfied	*	-	-	-	-	-	-	*	*	*	*	*	*	*	-	*	-	*	*	*	*	*										
Paycheck	*	*	-	-	-	-	-	1%	*	*	*	*	*	1%	-	*	-	*	*	*	*	*										
Have it made	*	-	*	-	-	-	-	*	*	*	*	*	*	-	*	-	*	-	*	*	*	*										
Comfortable	*	-	-	-	-	-	-	1%	*	*	-	-	-	-	-	-	-	*	*	*	*	*										
Over indulged	*	*	-	-	-	-	-	-	*	-	-	-	*	-	-	-	-	*	*	*	-	*										
Compensated well	*	*	-	-	-	-	-	*	-	-	-	-	*	-	-	-	-	*	*	*	*	*										
NOT ENOUGH TEACHERS																																
Class Size	*	-	*	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	3%	*	1%	*	1%	1%	1%	1%	1%										
Need More Teachers	*	-	-	1%	-	-	-	*	*	*	*	*	*	2%	*	-	*	-	*	*	-	*										
Need quality teachers	*	-	-	-	-	-	-	*	*	*	*	*	*	-	-	-	-	*	*	*	-	*										
Endangered	*	-	-	*	-	-	-	*	*	*	*	*	*	1%	-	-	-	*	*	*	-	*										
OTHER	8%	7%	8%	10%	5%	8%	7%	8%	7%	8%	10%	8%	11%	8%	10%	6%	7%	8%	8%	8%	8%	8%										
Not in school	*	*	1%	-	1%	-	*	-	*	-	-	-	-	1%	1%	*	-	*	*	*	1%	1%										
Vaccine	*	*	-	-	*	1%	1%	1%	1%	1%	1%	1%	2%	1%	-	-	*	*	*	*	1%	1%										
Education	*	-	1%	*	-	-	*	-	*	-	-	-	-	-	2%	-	-	*	*	-	1%	1%										
Complex	*	-	-	-	-	-	*	-	*	-	-	-	-	-	-	-	-	*	*	-	-	1%										
Overhaul	*	-	-	1%	-	-	*	-	*	-	-	-	*	-	-	-	-	1%	*	*	-	-										
Cautious	*	1%	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	*	*	*	-	-										
Relative Is Teacher	*	*	-	-	*	-	-	*	*	-	-	-	*	1%	-	-	-	*	*	*	-	-										
Technology	*	*	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	1%	-	*	*	*										
Temperament	*	-	-	1%	-	-	-	*	*	-	-	-	*	-	-	-	-	1%	-	*	-	-										
Generation gap	*	-	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	*	*	-	-	-										
Young	*	*	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	*	*	-	-	-										
Chalkboards	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	-	-										
Lucky to have job	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	-	-										
No Kids In School	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	-	-										
Protection	*	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	*	*	-	-										
Mixed emotions	*	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	-	-										
Diverse	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	-	-										
Safety	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	-	-										
Other	5%	4%	4%	7%	3%	7%	4%	6%	5%	6%	4%	5%	8%	5%	5%	4%	5%	5%	5%	5%	5%	5%										

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Q4. Open-end - Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind

DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING SHORTAGE									
=====										=====										=====									
TEA- LOCL LOCL STE										FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT										YES NO									
TOTAL CHER DIST ADMN GOV										GOV CHER ENTS BRD MIN ENTS										IER HRDR HRDR HRDR									
-----										-----										-----									
Don't know	5%	6%	3%	6%	2%	7%	5%	6%	6%	4%	5%	4%	5%	4%	6%	5%	3%	7%											

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Q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	AR	REST CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO COLL DEG	BLACK	WHITE	HISP			
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
A	6%	7%	2%	5%	11%	6%	6%	5%	2%	8%	6%	5%	5%	4%	7%	6%	5%	5%	6%	6%	9%	4%	3%	8%	8%	6%	5%	5%	9%	
B	22%	24%	23%	27%	16%	23%	19%	23%	16%	21%	22%	21%	24%	27%	23%	17%	17%	24%	27%	19%	22%	21%	19%	26%	31%	20%	27%	21%	20%	
C	39%	41%	42%	36%	35%	37%	42%	40%	47%	35%	39%	37%	42%	35%	39%	44%	41%	43%	35%	41%	43%	31%	43%	43%	37%	43%	32%	43%	36%	
D	17%	13%	18%	18%	17%	23%	17%	15%	19%	16%	19%	20%	15%	19%	17%	18%	20%	14%	19%	18%	16%	21%	20%	13%	11%	20%	12%	22%	18%	
E	12%	11%	11%	12%	14%	10%	15%	11%	15%	19%	13%	13%	11%	14%	13%	12%	11%	8%	14%	11%	10%	14%	13%	11%	5%	14%	9%	18%	11%	
F (Don't know)	3%	4%	4%	3%	7%	1%	2%	7%	2%	1%	1%	3%	3%	3%	4%	5%	5%	4%	5%	4%	4%	2%	4%	2%	2%	3%	4%	2%	4%	
TOTAL A/B	28%	31%	25%	31%	26%	29%	24%	27%	18%	30%	28%	27%	28%	32%	27%	24%	23%	30%	32%	25%	28%	30%	22%	28%	38%	26%	32%	25%	25%	40%
GPA	1.92	2.02	1.87	1.94	1.91	1.92	1.84	1.95	1.71	1.85	1.90	1.88	1.96	1.89	1.89	1.90	1.86	2.05	1.89	1.90	1.98	1.89	1.79	1.96	2.26	1.84	2.08	1.71	1.89	2.18

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q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

CHICAGO													
REST OF COOK													
COLIARS													
	MEN	WMN	<50	50+	NO DEG	COLL <50K	\$50K MORE	MEN	WMN	<50	55+	NO DEG	COLL <50K
TOTAL					GRAD							GRAD	\$50K MORE
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79
A	6%	12%	3%	6%	8%	10%	1%	12%	4%	3%	1%	2%	3%
B	22%	23%	25%	29%	15%	22%	28%	23%	27%	22%	25%	29%	16%
C	39%	42%	41%	40%	44%	37%	48%	25%	51%	35%	50%	44%	43%
D	17%	13%	13%	14%	10%	16%	7%	20%	7%	21%	15%	14%	24%
E	12%	10%	13%	10%	14%	12%	10%	15%	7%	15%	6%	11%	10%
F (Don't know)	3%	1%	6%	2%	8%	3%	6%	5%	4%	4%	3%	1%	5%
TOTAL A/B	28%	34%	28%	35%	23%	32%	29%	35%	31%	25%	26%	31%	19%
GPA	1.92	2.14	1.92	2.06	1.93	2.01	2.03	1.97	2.14	1.76	2.00	1.96	1.78
	2.14	2.06	1.93	2.01	2.03	1.97	2.14	1.76	2.00	1.96	1.78	2.01	1.78
	1.94	1.90	1.99	1.79	2.17	1.90	2.00	1.45	2.14				

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q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

		DOWNSTATE					INCOME					REGISTERED PID W/O LEANS					PID WITH LEANS								
		MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K \$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP				
TOTAL		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----				
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
A	6%	5%	6%	4%	7%	5%	8%	6%	5%	7%	4%	5%	5%	7%	5%	6%	3%	6%	5%	6%	6%	6%	6%	5%	5%
B	22%	19%	22%	19%	23%	17%	31%	17%	19%	15%	24%	29%	27%	18%	27%	22%	27%	26%	20%	20%	20%	26%	21%	17%	17%
C	39%	35%	44%	38%	44%	41%	39%	38%	39%	36%	34%	43%	37%	44%	35%	42%	40%	38%	42%	38%	38%	41%	30%	39%	39%
D	17%	22%	17%	23%	15%	22%	14%	23%	18%	19%	24%	19%	14%	21%	15%	18%	16%	14%	19%	21%	15%	17%	22%	22%	22%
E	12%	15%	11%	14%	9%	15%	6%	14%	10%	15%	18%	9%	8%	16%	9%	12%	12%	9%	15%	13%	9%	18%	15%	15%	
F (Don't know)	3%	3%	1%	1%	2%	2%	1%	2%	*	4%	1%	1%	6%	2%	3%	3%	4%	3%	4%	2%	3%	3%	9%	3%	3%
TOTAL A/B	28%	25%	28%	23%	30%	21%	38%	23%	32%	27%	22%	28%	34%	32%	25%	31%	28%	30%	32%	24%	27%	32%	27%	22%	22%
GPA	1.92	1.77	1.96	1.75	2.04	1.75	2.19	1.77	1.99	1.85	1.69	1.95	2.07	2.08	1.78	2.04	1.92	1.92	2.06	1.80	1.86	2.04	1.80	1.75	1.75

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q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO	COLL	NO	COLL	NO	COLL	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	NO	YES	NO	NO		
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	WMN	WMN	WMN	WMN	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>KIDS</td><td></td><td></td><td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>KIDS</td><td></td><td></td><td></td></td></td>	HAVE HAD <td>HAVE HAD<td>KIDS</td><td></td><td></td><td></td></td>	HAVE HAD <td>KIDS</td> <td></td> <td></td> <td></td>	KIDS					

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
A	6%	7%	5%	4%	5%	7%	6%	5%	4%	5%	4%	5%	1%	3%	6%	12%	4%	7%	5%	11%	3%	1%	2%	5%	6%	7%	5%	
B	22%	23%	20%	26%	21%	20%	24%	20%	31%	18%	24%	18%	28%	19%	21%	26%	28%	25%	23%	26%	11%	27%	20%	23%	22%	23%	22%	
C	39%	36%	38%	37%	48%	35%	40%	40%	47%	41%	45%	34%	30%	41%	44%	30%	39%	38%	42%	38%	38%	40%	43%	41%	38%	41%	39%	
D	17%	20%	20%	15%	15%	22%	16%	18%	9%	21%	14%	23%	20%	21%	15%	17%	15%	18%	16%	13%	30%	15%	23%	17%	18%	19%	17%	
E	12%	12%	13%	16%	6%	13%	12%	14%	5%	13%	8%	18%	18%	12%	10%	13%	12%	11%	12%	12%	17%	16%	11%	12%	11%	9%	13%	
F	12%	12%	13%	16%	6%	13%	12%	14%	5%	13%	8%	18%	18%	12%	10%	13%	12%	11%	12%	12%	17%	16%	11%	12%	11%	9%	13%	
(Don't know)	3%	3%	4%	2%	4%	3%	3%	2%	5%	3%	5%	2%	3%	4%	4%	2%	2%	1%	2%	-	-	-	1%	2%	4%	2%	3%	
TOTAL A/B	28%	29%	25%	30%	26%	26%	30%	25%	34%	23%	28%	23%	29%	22%	27%	38%	32%	32%	28%	36%	14%	28%	22%	28%	28%	29%	28%	
GPA	1.92	1.91	1.85	1.87	2.04	1.84	1.96	1.83	2.19	1.80	2.03	1.67	1.74	1.80	1.98	2.06	1.96	1.98	1.93	2.09	1.53	1.82	1.79	1.91	1.94	1.99	1.90	

q5a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

	GRADE IL SCHOOLS										GRADE LOCAL SCHOOLS										TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
TOTAL		A	B	C	D	E	F	A	B	C	D	F	CORR SCHL -UPT	CRIME	LMR	BUD-GET	PENS-REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATEE												
TOTAL ANSWERING		1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61													
A	6%	48%	10%	2%	*	3%	24%	2%	3%	-	1%	5%	7%	5%	5%	5%	4%	6%	5%	1%	6%	4%	5%	5%	7%	7%	3%	-														
B	22%	29%	49%	21%	8%	3%	37%	30%	14%	13%	7%	19%	21%	20%	18%	16%	19%	26%	15%	27%	14%	20%	24%	18%	24%	18%	10%	48%														
C	39%	17%	30%	57%	33%	14%	31%	42%	53%	31%	20%	37%	39%	39%	38%	40%	39%	38%	49%	30%	38%	29%	46%	40%	43%	38%	47%	43%														
D	17%	-	9%	14%	39%	24%	5%	18%	20%	36%	9%	21%	18%	19%	22%	19%	16%	18%	26%	16%	21%	20%	17%	16%	16%	18%	22%	42%														
F	12%	3%	1%	5%	17%	55%	1%	7%	9%	18%	60%	13%	12%	14%	17%	13%	16%	11%	9%	26%	11%	29%	6%	11%	12%	11%	13%	23%														
(Don't know)	3%	3%	1%	1%	2%	1%	4%	2%	1%	2%	3%	3%	4%	4%	3%	3%	3%	3%	3%	2%	2%	3%	3%	4%	4%	3%	1%	2%														
TOTAL A/B	28%	77%	59%	23%	8%	6%	60%	32%	17%	13%	8%	25%	28%	25%	23%	21%	23%	33%	21%	16%	33%	19%	25%	28%	25%	31%	21%	10%														
GPA	1.92	3.24	2.59	2.02	1.33	0.75	2.81	2.02	1.81	1.39	0.77	1.82	1.93	1.84	1.74	1.77	1.76	2.01	1.90	1.38	2.01	1.42	1.97	1.93	1.90	2.00	1.80	1.40														

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95a. IL Schools Letter Grade - Preparing students with the skills they need to succeed after graduating

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE																										
	TEA- LOCL LOCL STE										FED GOV										TEA- PAR- SCHL AD- STUD POLS										EAS- SMWT MUCH TOT YES NO																										
	TOTAL CHER DIST ADMN GOV										GOV CHER ENTS BRD MIN ENTS										IRR HRDR HRDR HRDR																																				
TOTAL ANSWERING																														1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566										
A	6%	5%	4%	6%	3%	11%	7%	5%	6%	8%	7%	12%	9%	5%	5%	5%	7%	5%																																							
B	22%	18%	20%	33%	25%	25%	25%	21%	25%	24%	27%	19%	20%	25%	23%	23%	23%	22%																																							
C	39%	44%	42%	31%	40%	32%	40%	38%	40%	36%	38%	34%	44%	40%	41%	39%	40%																																								
D	17%	18%	16%	19%	17%	17%	16%	19%	17%	18%	19%	17%	16%	18%	18%	18%	16%	18%																																							
E	12%	12%	14%	9%	13%	13%	9%	13%	8%	8%	12%	4%	20%	10%	10%	10%	13%	11%																																							
F	3%	3%	4%	1%	2%	3%	3%	3%	3%	2%	3%	2%	2%	3%	3%	3%	2%	4%																																							
(Don't know)																																																									
TOTAL A/B																														28%	23%	24%	39%	28%	36%	31%	26%	32%	33%	31%	38%	28%	25%	29%	28%	30%	27%										
GPA																														1.92	1.85	1.84	2.08	1.87	2.03	2.04	1.85	2.05	2.07	1.95	2.25	1.80	1.91	1.96	1.95	1.93	1.91										

Normington, Petts & Associates

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE									
	CHI-REST CAGO COOK	COLL-AR CH	DOWN NRTH	DOWN SRH	CHI-STL CAGO	SPRN GFLD	TOTL DS	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL GRAD	BLACK	WHITE	HISP				
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
A	6%	9%	2%	6%	10%	9%	4%	4%	3%	5%	8%	8%	5%	10%	5%	5%	6%	4%	10%	6%	4%	8%	7%	3%	8%	7%	5%	5%	5%	11%
B	21%	19%	24%	22%	17%	22%	21%	23%	20%	22%	20%	22%	21%	20%	25%	24%	21%	18%	20%	24%	19%	22%	18%	22%	26%	20%	23%	13%	22%	25%
C	34%	32%	38%	36%	27%	33%	33%	32%	31%	35%	35%	33%	35%	30%	29%	37%	33%	41%	30%	33%	39%	31%	35%	40%	32%	37%	33%	34%	22%	38%
D	21%	22%	20%	18%	24%	21%	25%	27%	28%	22%	20%	23%	21%	22%	18%	25%	22%	28%	21%	23%	21%	25%	20%	18%	23%	19%	26%	22%	22%	21%
F	13%	13%	9%	15%	11%	13%	15%	9%	18%	13%	15%	12%	14%	19%	13%	12%	9%	8%	13%	11%	9%	14%	13%	5%	14%	10%	17%	12%	7%	12%
(Don't know)	5%	5%	7%	4%	10%	3%	2%	10%	1%	1%	7%	7%	3%	2%	6%	5%	6%	7%	2%	6%	6%	5%	3%	7%	3%	4%	6%	2%	5%	6%
TOTAL A/B	27%	28%	26%	28%	28%	31%	26%	28%	23%	28%	27%	29%	26%	29%	31%	29%	27%	22%	29%	29%	23%	30%	24%	25%	34%	27%	29%	18%	27%	37%
SDA	1.86	1.87	1.90	1.86	1.90	1.94	1.75	1.92	1.63	1.83	1.83	1.93	1.80	1.81	1.88	1.92	1.90	1.88	1.81	1.91	1.87	1.87	1.77	1.82	2.15	1.82	1.95	1.62	1.84	2.14

Normington, Petts & Associates

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q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students

	CHICAGO										REST OF COOK										COLIARS									
	MEN		WMN		<50		50+		NO COLL		<50K		\$50K		MEN		WMN		<50		50+		NO COLL		<50K		\$50K			
	DEG		GRAD		MORE		DEG		GRAD		MORE		DEG		GRAD		MORE		DEG		GRAD		MORE		DEG		GRAD			
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
A	6%	15%	4%	11%	5%	12%	4%	12%	9%	4%	-	2%	3%	2%	3%	8%	*	1%	10%	6%	5%	5%	6%	3%	6%					
B	21%	18%	20%	19%	20%	20%	18%	16%	22%	32%	15%	34%	11%	27%	21%	19%	29%	21%	24%	18%	27%	16%	30%	3%	27%					
C	34%	29%	34%	32%	30%	27%	39%	28%	35%	28%	49%	33%	46%	38%	40%	43%	35%	41%	31%	35%	39%	41%	30%	39%	37%					
D	21%	18%	26%	21%	25%	24%	20%	23%	21%	15%	25%	15%	25%	19%	20%	18%	21%	19%	16%	17%	19%	17%	18%	30%	12%					
E	13%	18%	10%	15%	10%	14%	13%	16%	10%	10%	8%	10%	8%	10%	8%	11%	6%	12%	17%	22%	5%	16%	13%	25%	13%					
F	5%	3%	6%	1%	10%	4%	6%	4%	4%	10%	3%	5%	7%	3%	9%	-	8%	6%	1%	3%	5%	5%	3%	-	5%					
(Don't know)																														
TOTAL A/B	27%	32%	24%	30%	25%	32%	22%	28%	31%	37%	15%	36%	14%	29%	23%	27%	30%	22%	34%	24%	32%	21%	36%	6%	34%					
GPA	1.86	1.94	1.81	1.89	1.83	1.92	1.79	1.84	1.99	2.06	1.74	2.04	1.73	1.91	1.89	1.94	1.96	1.79	1.93	1.69	2.10	1.76	1.98	1.28	2.03					

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q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS											
		MEN		WMN		<55		55+		NO DEG		<50K COLL		\$50K -50K		\$35K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K YES		\$50K MORE		YES NO		DEM		IND		GOP		DEM		IND		GOP			
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																		
A	6%	8%	5%	7%	6%	6%	8%	3%	9%	6%	8%	10%	4%	6%	7%	7%	7%	5%	7%	5%	8%	6%	7%	6%																			
B	21%	18%	25%	22%	21%	20%	25%	24%	21%	22%	10%	19%	28%	25%	17%	24%	21%	20%	23%	20%	20%	24%	14%	19%																			
C	34%	35%	31%	30%	36%	31%	38%	30%	34%	31%	37%	34%	33%	33%	34%	34%	37%	33%	31%	40%	33%	30%	36%																				
D	21%	25%	21%	22%	27%	25%	18%	25%	22%	24%	25%	20%	17%	21%	24%	19%	22%	19%	22%	24%	15%	22%	25%	19%																			
E	13%	10%	18%	17%	8%	16%	8%	15%	12%	15%	16%	14%	9%	9%	16%	10%	12%	17%	11%	14%	14%	12%	11%	15%																			
F (Don't know)	5%	4%	*	2%	3%	2%	3%	3%	2%	2%	4%	2%	8%	6%	3%	5%	5%	3%	3%	7%	4%	3%	13%	5%																			
TOTAL A/B	27%	26%	29%	29%	27%	26%	33%	27%	30%	28%	18%	30%	33%	31%	24%	31%	28%	25%	30%	25%	27%	30%	21%	25%																			
GPA	1.86	1.89	1.78	1.79	1.90	1.74	2.07	1.75	1.93	1.78	1.68	1.92	2.02	1.99	1.74	1.98	1.87	1.78	1.92	1.76	1.92	1.91	1.79	1.81																			

Normington, Petts & Associates

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q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	NO KIDS	YES	NO			
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG			

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
A	6%	10%	5%	7%	4%	9%	6%	5%	5%	4%	6%	-	4%	5%	13%	5%	7%	5%	8%	5%	9%	4%	4%	8%	8%	6%		
B	21%	23%	21%	20%	21%	20%	25%	20%	22%	19%	27%	15%	3%	24%	21%	19%	21%	28%	22%	34%	18%	14%	17%	21%	21%	22%		
C	34%	31%	34%	30%	40%	32%	34%	32%	40%	34%	33%	30%	62%	32%	35%	34%	31%	35%	37%	37%	35%	38%	35%	33%	31%	35%		
D	21%	18%	22%	23%	23%	21%	17%	24%	21%	23%	21%	28%	21%	22%	22%	15%	25%	20%	23%	16%	20%	23%	20%	21%	22%	21%		
E	13%	13%	10%	19%	8%	12%	11%	16%	9%	14%	9%	18%	14%	11%	13%	12%	13%	11%	11%	3%	13%	13%	12%	11%	14%	12%		
F (Don't know)	5%	5%	8%	1%	5%	6%	8%	2%	4%	4%	5%	3%	1%	7%	3%	5%	2%	2%	5%	2%	7%	5%	8%	4%	5%	5%		
TOTAL A/B	27%	33%	26%	27%	24%	29%	31%	25%	27%	24%	31%	22%	3%	28%	26%	32%	26%	35%	27%	42%	23%	23%	21%	26%	28%	30%	27%	
GPA	1.86	1.99	1.88	1.72	1.89	1.91	1.98	1.73	1.92	1.77	1.95	1.62	1.54	1.87	1.81	2.06	1.80	2.00	1.87	2.29	1.80	1.81	1.79	1.84	1.87	1.88	1.86	

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q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS		
TOTAL		A	B	C	D	F	A	B	C	D	F	CORR SCHL -UPT	CRME	LMR	BUD - TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM	SOME	NATE
TOTAL																													
TOTAL ANSWERING		1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
A	6%	48%	13%	2%	2%	3%	25%	3%	4%	1%	1%	5%	7%	5%	8%	6%	7%	7%	7%	1%	6%	5%	7%	5%	11%	7%	6%	1%	8%
B	21%	28%	40%	22%	5%	7%	31%	26%	17%	11%	5%	19%	19%	18%	19%	19%	23%	20%	13%	23%	19%	21%	21%	19%	22%	21%	13%	21%	36%
C	34%	21%	29%	44%	35%	17%	28%	38%	40%	34%	11%	32%	35%	31%	35%	30%	33%	41%	22%	34%	28%	36%	35%	35%	35%	32%	36%	33%	36%
D	21%	-	13%	24%	34%	22%	8%	23%	26%	30%	20%	24%	22%	21%	23%	22%	23%	18%	31%	21%	20%	23%	23%	15%	21%	28%	16%	18%	28%
F	13%	3%	3%	7%	21%	45%	4%	8%	10%	22%	51%	13%	12%	14%	14%	12%	15%	12%	11%	21%	13%	23%	9%	12%	15%	12%	25%	25%	28%
(Don't know)	5%	-	1%	1%	4%	6%	3%	2%	3%	3%	10%	6%	5%	6%	6%	6%	7%	3%	3%	12%	3%	6%	4%	5%	3%	2%	8%	8%	8%
TOTAL A/B	27%	76%	54%	24%	7%	10%	56%	29%	21%	12%	7%	24%	26%	24%	26%	25%	25%	29%	28%	14%	29%	24%	28%	26%	30%	29%	26%	15%	15%
GPA	1.86	3.20	2.49	1.89	1.30	0.94	2.67	1.93	1.78	1.37	0.72	1.79	1.85	1.79	1.83	1.84	1.78	1.89	1.95	1.34	1.87	1.60	1.94	1.84	1.96	1.90	1.80	1.46	1.46

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q5b. IL Schools Letter Grade - Meeting the social and emotional needs of students

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE					
	TEA- LOCL LOCL STE										FED GOV				TEA- PAR- SCHL AD- STUD POLS				EAS- SMWT MUCH TOT				YES NO	
	TOTAL CHER DIST ADMN GOV										CHER ENTS BRD				MIN ENTS				IRR HRDR HRDR HRDR					
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566						
A	6%	4%	5%	9%	9%	12%	7%	6%	7%	9%	7%	13%	11%	5%	5%	5%	7%	5%						
B	21%	22%	21%	22%	19%	23%	23%	21%	22%	23%	22%	31%	25%	19%	21%	20%	21%	21%						
C	34%	33%	33%	39%	35%	29%	34%	35%	38%	36%	32%	31%	27%	40%	34%	36%	33%	34%						
D	21%	22%	23%	18%	19%	24%	21%	20%	19%	20%	22%	12%	13%	24%	23%	23%	22%	21%						
E	13%	15%	12%	9%	15%	13%	11%	14%	10%	10%	14%	11%	18%	9%	13%	12%	14%	12%						
F	5%	4%	6%	3%	4%	-	4%	5%	4%	3%	3%	2%	5%	3%	4%	4%	2%	6%						
(Don't know)																								
TOTAL A/B	27%	26%	26%	31%	28%	35%	30%	27%	29%	32%	29%	44%	36%	24%	26%	26%	29%	26%						
GPA	1.86	1.77	1.82	2.03	1.88	1.98	1.93	1.84	1.96	2.01	1.86	2.23	1.97	1.87	1.82	1.84	1.86	1.86						

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

q5c. IL Schools Letter Grade - Attracting and retaining the best educators

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI- REST	COOK -AR	CHI	NRTH STH	CHI- STL	SPRN GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ HS	SOME COLL	POST COLL	NO COLL	BLK	WHITE	HISP							
TOTAL CAGO COOK -AR	CHI	CHI	NRTH	STH	CAGO	GFLD	DS			18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ HS	SOME COLL	POST COLL	NO COLL	BLK	WHITE	HISP							
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
A	5%	10%	5%	2%	5%	6%	4%	4%	2%	4%	6%	7%	4%	7%	4%	5%	8%	3%	7%	5%	5%	7%	6%	3%	3%	6%	3%	9%	4%	7%
B	22%	17%	19%	31%	24%	23%	19%	23%	26%	17%	21%	22%	22%	26%	17%	25%	18%	21%	26%	21%	20%	21%	24%	19%	23%	23%	21%	14%	24%	18%
C	38%	40%	43%	36%	26%	38%	38%	36%	43%	34%	39%	35%	40%	37%	41%	36%	30%	44%	37%	36%	40%	34%	36%	43%	41%	35%	43%	35%	37%	47%
D	18%	21%	16%	15%	21%	18%	20%	18%	15%	21%	19%	18%	18%	16%	18%	18%	25%	17%	16%	20%	19%	18%	17%	19%	22%	17%	20%	24%	18%	16%
F (Don't know)	12%	8%	12%	12%	15%	11%	17%	10%	12%	22%	14%	13%	11%	14%	13%	14%	11%	9%	14%	13%	10%	15%	13%	12%	6%	14%	9%	15%	12%	10%
	4%	4%	5%	5%	9%	3%	3%	9%	3%	3%	2%	5%	4%	*	7%	2%	8%	5%	*	6%	5%	6%	3%	4%	4%	4%	4%	3%	5%	2%
TOTAL A/B	27%	27%	24%	33%	29%	30%	23%	27%	27%	21%	27%	28%	26%	33%	21%	30%	26%	24%	33%	26%	25%	28%	30%	22%	27%	29%	24%	23%	28%	26%
GPA	1.90	1.99	1.89	1.97	1.81	1.97	1.72	1.93	1.91	1.60	1.87	1.89	1.90	1.96	1.81	1.89	1.85	1.92	1.96	1.85	1.90	1.87	1.93	1.83	1.96	1.90	1.88	1.76	1.88	1.96

NPA3409 - IEA Illinois State of Education - February 2021

q5c. IL Schools Letter Grade - Attracting and retaining the best educators

	DOWNSTATE										INCOME						REGISTERED PID W/O LEANS								PID WITH LEANS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
	MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
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TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								

Normington, Petts & Associates

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WEEK IN YEAR			
	MALE	FEMALE	18-24	25-34	MALE	FEMALE	NO COLLEGE	HIGHER	WHITE	BLACK	NO COLLEGE	HIGHER	WHITE	BLACK	WHITE	BLACK	WHITE	BLACK	WHITE	BLACK	WHITE	BLACK	WHITE	BLACK				
TOTAL	1000	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
A	5%	8%	5%	3%	5%	5%	8%	4%	5%	3%	4%	3%	11%	-	4%	3%	12%	6%	6%	4%	5%	10%	5%	4%	4%	7%	5%	5%
B	22%	24%	19%	24%	21%	22%	21%	24%	20%	25%	22%	15%	10%	22%	26%	22%	17%	22%	21%	31%	9%	17%	1%	17%	21%	22%	19%	23%
C	38%	35%	35%	35%	42%	34%	37%	48%	36%	39%	36%	39%	40%	35%	38%	32%	45%	39%	38%	39%	39%	41%	48%	39%	37%	42%	36%	
D	18%	16%	22%	18%	18%	17%	21%	18%	19%	16%	21%	22%	32%	18%	17%	17%	19%	17%	21%	12%	17%	17%	18%	19%	18%	20%	18%	
F	12%	14%	12%	14%	9%	14%	13%	14%	6%	14%	9%	15%	15%	14%	10%	14%	11%	11%	11%	10%	18%	17%	12%	12%	11%	10%	13%	
(Don't know)	4%	3%	6%	3%	5%	5%	3%	4%	5%	5%	5%	3%	3%	6%	5%	2%	2%	2%	2%	5%	2%	7%	4%	5%	4%	5%	4%	
TOTAL A/B	27%	32%	25%	27%	26%	30%	25%	28%	23%	29%	25%	26%	10%	26%	29%	34%	23%	30%	25%	36%	19%	22%	21%	25%	29%	24%	28%	
SDA	1.90	1.95	1.82	1.85	1.96	1.94	1.80	1.86	1.96	1.88	1.88	1.83	1.45	1.82	1.95	2.01	1.86	1.97	1.86	2.09	1.75	1.76	1.83	1.85	1.95	1.90	1.89	

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

q5c. IL Schools Letter Grade - Attracting and retaining the best educators

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME	LMR	BUD-TAX	PENS-GET	INCR-REF	STAY-EASE	DECR-SAME	LOW-EASE	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NAME	
TOTAL	-----																													
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
A	5%	41%	10%	2%	1%	5%	20%	2%	3%	4%	3%	5%	6%	6%	6%	6%	6%	7%	4%	1%	6%	3%	6%	4%	9%	6%	6%	1%		
B	22%	29%	42%	22%	10%	5%	39%	31%	11%	12%	5%	18%	21%	21%	19%	18%	23%	23%	15%	23%	15%	23%	19%	22%	22%	24%	13%	21%		
C	38%	17%	41%	50%	30%	15%	30%	42%	47%	33%	15%	37%	35%	36%	35%	37%	36%	38%	42%	32%	38%	38%	42%	39%	33%	39%	40%	22%		
D	18%	8%	3%	18%	38%	20%	6%	16%	24%	30%	23%	20%	22%	20%	19%	20%	21%	18%	18%	17%	19%	22%	17%	19%	16%	17%	22%	31%		
F	12%	3%	2%	5%	17%	53%	2%	7%	11%	20%	48%	15%	11%	12%	16%	14%	15%	11%	10%	29%	12%	20%	11%	11%	16%	11%	16%	22%		
(Don't know)	4%	3%	1%	2%	4%	2%	3%	2%	4%	2%	6%	5%	5%	5%	5%	5%	4%	4%	2%	5%	3%	5%	2%	5%	4%	4%	3%	3%		
TOTAL A/B	27%	70%	52%	24%	11%	9%	58%	33%	14%	16%	8%	23%	27%	27%	25%	23%	24%	29%	28%	16%	28%	21%	29%	26%	31%	29%	19%	23%		
GPA	1.90	3.01	2.54	1.97	1.37	0.85	2.69	2.04	1.69	1.50	0.84	1.78	1.88	1.89	1.79	1.80	1.78	1.96	1.93	1.39	1.92	1.60	1.97	1.89	1.92	1.96	1.71	1.48		

Normington, Petts & Associates

95c. IL Schools Letter Grade - Attracting and retaining the best educators

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- LOCL LOCL STE										FED GOV										PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT										YES	NO
	TOTAL CHER DIST ADMN GOV										CHER ENTS BRD MIN ENTS										IER HRDR HRDR HRDR											
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
A	5%	2%	4%	8%	8%	12%	6%	6%	7%	7%	8%	12%	8%	5%	4%	5%	5%	6%														
B	22%	24%	19%	24%	18%	26%	24%	22%	25%	24%	24%	30%	22%	21%	22%	22%	22%	22%														
C	38%	38%	38%	41%	39%	26%	38%	35%	36%	40%	35%	31%	30%	38%	40%	40%	39%	37%														
D	18%	19%	21%	13%	20%	15%	18%	20%	17%	16%	21%	18%	16%	18%	20%	19%	18%	18%														
E	12%	11%	13%	11%	12%	18%	10%	13%	10%	8%	10%	5%	20%	13%	9%	10%	14%	11%														
F (Don't know)	4%	5%	5%	3%	3%	3%	5%	4%	5%	4%	3%	3%	4%	5%	4%	4%	3%	6%														
TOTAL A/B	27%	26%	23%	32%	26%	38%	29%	28%	32%	32%	31%	43%	30%	26%	27%	27%	27%	28%														
GPA	1.90	1.87	1.79	2.05	1.88	1.98	1.97	1.87	2.01	2.07	1.98	2.28	1.81	1.87	1.92	1.91	1.85	1.92														

NPA3409 - IEA Illinois State of Education - February 2021

Q6a. Priority for IL schools student preparation - To get a job after high school graduation

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI-REST	COOK-AR	CHI-NRTH	DOWN-SRTH	CHI-STL-CAGO	SPRN-GFLD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	36-44	45-54	HS	SOME COLL	POST DEG	NO COLL	GRAD DEG	GRAD	BLK	WHITE	HISP				
TOTAL CAGO	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	42%	43%	44%	44%	29%	43%	43%	47%	39%	44%	39%	39%	45%	40%	35%	45%	50%	42%	40%	43%	43%	48%	43%	38%	35%	45%	37%	49%	41%	50%
8-9	27%	21%	28%	22%	38%	26%	31%	25%	25%	34%	28%	28%	25%	26%	27%	22%	25%	30%	26%	24%	26%	25%	28%	29%	25%	28%	28%	20%	26%	24%
6-7	18%	20%	15%	20%	19%	21%	15%	16%	21%	12%	20%	19%	17%	17%	23%	21%	16%	16%	17%	20%	16%	13%	19%	22%	21%	16%	22%	16%	20%	14%
5	7%	8%	7%	9%	5%	6%	5%	7%	11%	1%	7%	7%	7%	9%	9%	8%	3%	6%	9%	8%	5%	6%	7%	8%	9%	6%	8%	7%	5%	
2-4	4%	7%	3%	3%	5%	2%	4%	3%	-	8%	5%	4%	4%	6%	4%	2%	4%	4%	4%	4%	4%	4%	3%	4%	4%	4%	4%	5%	4%	5%
0-1	2%	-	3%	2%	3%	2%	1%	2%	2%	-	2%	1%	2%	2%	1%	1%	2%	1%	2%	1%	2%	2%	1%	2%	2%	1%	2%	2%	2%	2%
(Don't know)	1%	1%	*	-	2%	-	1%	1%	2%	1%	*	1%	*	-	1%	1%	-	1%	-	1%	1%	*	*	*	-	1%	*	1%	1%	-
Total 8-10	69%	64%	72%	65%	67%	69%	74%	72%	64%	78%	67%	68%	70%	66%	62%	68%	75%	72%	66%	67%	73%	74%	68%	66%	64%	71%	65%	69%	67%	75%
Total 6-10	87%	84%	88%	85%	86%	90%	89%	87%	85%	90%	86%	87%	87%	83%	85%	89%	91%	88%	83%	87%	89%	87%	87%	88%	85%	87%	87%	85%	87%	88%
MEAN	8.18	8.10	8.31	8.04	7.90	8.24	8.36	8.34	8.07	8.41	8.07	8.12	8.23	7.94	7.95	8.35	8.42	8.32	7.94	8.23	8.32	8.43	8.14	8.10	7.87	8.27	8.01	8.25	8.14	8.44

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

06a. Priority for IL schools student preparation - To get a job after high school graduation

	CHICAGO										REST OF COOK										COLIARS																	
	MEN		WMAN		<50		50+		NO DEG		COLL <50K		\$50K MEN		WMAN		<55		55+		NO DEG		COLL <50K		\$50K MEN		WMAN		<50		50+		NO DEG		COLL <50K		\$50K	
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117													
10	42%	37%	49%	40%	49%	45%	40%	47%	40%	39%	50%	42%	47%	48%	41%	49%	41%	47%	40%	47%	40%	52%	33%	47%	41%													
8-9	27%	29%	14%	21%	18%	26%	16%	27%	28%	29%	27%	28%	29%	26%	27%	30%	19%	24%	19%	25%	18%	25%	16%	23%														
6-7	18%	22%	18%	22%	16%	19%	21%	18%	20%	18%	13%	17%	14%	13%	20%	17%	17%	19%	21%	20%	15%	26%	23%	20%														
5	7%	7%	9%	8%	7%	9%	5%	8%	8%	5%	10%	3%	7%	7%	2%	7%	11%	7%	12%	6%	9%	10%	11%	9%														
2-4	4%	3%	11%	9%	5%	9%	4%	12%	5%	4%	1%	1%	4%	2%	3%	3%	1%	4%	3%	4%	3%	5%	2%	6%	2%	4%												
0-1	2%	-	-	-	-	-	-	-	-	4%	1%	3%	3%	1%	4%	1%	3%	1%	4%	1%	4%	4%	-	1%	3%													
(Don't know)	1%	2%	-	1%	1%	1%	-	1%	-	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-													
Total 8-10	69%	66%	63%	60%	71%	63%	66%	63%	68%	66%	79%	70%	75%	77%	67%	76%	71%	66%	64%	65%	65%	71%	58%	62%	64%													
Total 6-10	87%	88%	80%	82%	87%	82%	87%	81%	87%	84%	92%	87%	89%	89%	86%	93%	88%	85%	86%	85%	85%	86%	84%	85%	84%													
MEAN	8.18	8.09	8.10	7.94	8.35	8.08	8.10	8.05	8.12	7.97	8.68	8.27	8.38	8.58	8.01	8.58	8.30	8.16	7.90	8.12	7.88	8.24	7.77	8.20	7.86													

NPA3409 - IEA Illinois State of Education - February 2021

Q6a. Priority for IL schools student preparation - To get a job after high school graduation

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
	MEN					WMN					<55					55+					NO DEG					COLL GRAD					<50K					\$50K -50K					\$50K -75K					\$75K -99K					100K MORE					<50K					\$50K MORE					YES					NO					DEM					IND					GOP					DEM					IND					GOP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

06a. Priority for IL schools student preparation - To get a job after high school graduation

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	NO	YES	NO				
TOTAL	<50	50+ <50	50+ <50	50+	NO COLL	NO COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>KIDS</td><td>NO</td><td>YES</td><td>NO</td></td></td></td>	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>KIDS</td><td>NO</td><td>YES</td><td>NO</td></td></td>	HAVE HAD <td>HAVE HAD<td>KIDS</td><td>NO</td><td>YES</td><td>NO</td></td>	HAVE HAD <td>KIDS</td> <td>NO</td> <td>YES</td> <td>NO</td>	KIDS	NO	YES	NO			

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
10	42%	38%	42%	41%	49%	45%	30%	46%	43%	44%	35%	49%	52%	39%	44%	41%	47%	48%	43%	33%	30%	33%	37%	44%	39%	43%	42%
8-9	27%	28%	27%	24%	26%	27%	31%	24%	26%	28%	23%	18%	22%	26%	26%	32%	22%	17%	25%	25%	22%	11%	19%	24%	30%	26%	26%
6-7	18%	19%	19%	21%	14%	16%	25%	16%	19%	17%	23%	17%	13%	20%	19%	17%	14%	19%	19%	24%	26%	27%	27%	19%	18%	18%	18%
5	7%	9%	5%	8%	6%	7%	8%	6%	8%	6%	9%	7%	7%	8%	6%	8%	5%	7%	5%	8%	16%	16%	8%	7%	5%	8%	8%
2-4	4%	3%	6%	6%	3%	4%	3%	4%	4%	4%	4%	6%	2%	5%	2%	2%	7%	6%	4%	9%	12%	11%	8%	5%	4%	6%	4%
0-1	2%	2%	*	2%	2%	*	3%	3%	-	2%	2%	2%	4%	2%	2%	1%	2%	3%	1%	5%	3%	-	1%	2%	1%	2%	2%
(Don't know)	1%	1%	1%	-	1%	1%	1%	*	-	1%	*	1%	-	1%	*	1%	-	1%	1%	-	-	2%	-	1%	1%	1%	1%
Total 8-10	69%	66%	69%	64%	75%	71%	61%	70%	69%	70%	62%	67%	74%	65%	70%	73%	69%	65%	68%	58%	52%	44%	56%	68%	69%	69%	68%
Total 6-10	87%	85%	88%	85%	89%	87%	86%	86%	88%	88%	86%	84%	87%	85%	89%	90%	83%	84%	87%	82%	78%	70%	83%	86%	87%	87%	87%
MEAN	8.18	8.01	8.25	8.03	8.43	8.31	7.76	8.23	8.26	8.25	7.94	8.24	8.29	7.99	8.30	8.33	8.18	8.03	8.20	7.51	7.29	7.74	8.16	8.14	8.16	8.18	8.18

NPA3409 - IEA Illinois State of Education - February 2021

06a. Priority for IL schools student preparation - To get a job after high school graduation

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS									
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIMT	SOME	NATEE	
TOTAL	-----																															
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61				
10	42%	50%	37%	42%	39%	49%	41%	36%	45%	47%	51%	56%	58%	60%	58%	57%	59%	43%	40%	39%	46%	37%	36%	43%	44%	44%	32%	42%				
8-9	27%	17%	29%	27%	29%	23%	27%	34%	24%	16%	20%	21%	20%	20%	22%	22%	21%	26%	27%	29%	25%	24%	31%	27%	26%	25%	30%	35%				
6-7	18%	13%	21%	21%	17%	10%	19%	19%	19%	10%	13%	11%	11%	10%	11%	11%	11%	17%	22%	14%	17%	20%	20%	19%	15%	19%	9%					
5	7%	6%	6%	6%	10%	8%	7%	8%	5%	7%	9%	6%	6%	6%	6%	6%	4%	7%	7%	7%	7%	3%	8%	7%	7%	7%	8%					
2-4	4%	11%	4%	4%	3%	5%	3%	3%	5%	7%	5%	3%	3%	3%	3%	2%	4%	3%	4%	7%	3%	13%	3%	3%	4%	4%	6%	7%				
0-1	2%	2%	1%	1%	2%	5%	2%	1%	1%	3%	5%	1%	1%	1%	1%	1%	1%	2%	1%	3%	2%	2%	2%	1%	4%	1%	5%	2%				
(Don't know)	1%	-	1%	1%	1%	-	1%	1%	1%	-	-	1%	1%	1%	1%	1%	-	1%	1%	-	1%	-	1%	1%	1%	1%	-	1%				
Total 8-10	69%	68%	66%	68%	68%	72%	69%	70%	68%	63%	71%	77%	78%	79%	80%	80%	80%	70%	66%	69%	71%	61%	67%	70%	70%	69%	62%	76%				
Total 6-10	87%	81%	88%	89%	85%	82%	88%	88%	88%	83%	81%	90%	89%	90%	90%	91%	91%	87%	88%	83%	88%	81%	87%	89%	86%	88%	80%	85%				
MEAN	8.18	7.86	8.12	8.26	8.07	8.03	8.19	8.22	8.18	7.98	8.02	8.65	8.68	8.74	8.70	8.73	8.70	8.24	8.14	7.93	8.32	7.58	8.08	8.29	8.15	8.28	7.59	8.18				

Normington, Petts & Associates

06a. Priority for IL schools student preparation - To get a job after high school graduation

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH TOT	YES	NO	IER	HRDR	HRDR	HRDR			YES	NO
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS										
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
10	42%	44%	40%	40%	43%	43%	47%	48%	47%	48%	48%	41%	36%	40%	46%	44%	41%	44%		
8-9	27%	25%	29%	25%	27%	26%	24%	25%	27%	26%	24%	31%	27%	30%	24%	26%	26%	27%		
6-7	18%	17%	18%	23%	22%	9%	18%	15%	15%	15%	17%	19%	16%	19%	18%	20%	16%			
5	7%	8%	7%	6%	4%	9%	7%	6%	7%	6%	7%	4%	4%	8%	8%	8%	6%	8%		
2-4	4%	3%	4%	4%	5%	8%	2%	3%	2%	2%	3%	6%	12%	3%	2%	2%	5%	3%		
0-1	2%	2%	1%	2%	-	5%	1%	1%	*	2%	2%	1%	2%	3%	1%	2%	1%	2%		
(Don't know)	1%	1%	*	-	-	1%	1%	1%	1%	*	-	-	1%	*	1%	1%	1%	*		
Total 8-10	69%	69%	70%	65%	70%	69%	71%	74%	75%	75%	73%	72%	63%	70%	70%	70%	67%	70%		
Total 6-10	87%	86%	88%	89%	91%	78%	89%	90%	90%	88%	89%	82%	86%	89%	88%	88%	87%	86%		
MEAN	8.18	8.20	8.22	8.07	8.34	7.78	8.37	8.43	8.49	8.44	8.37	8.16	7.69	8.15	8.35	8.29	8.13	8.20		

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96b. Priority for IL schools student preparation - To get into and succeed in college

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- REST	COLL COOK	AR	CHI	REST DOWN	DOWN	CHI- STL	SPRN TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME COLL	POST COLL	NO COLL	BLK	WHITE	HISP					
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS		34	44	54	64		34	59			COLL DEG	GRAD DEG									
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	31	36	36	27	35	25	26	38	34	22	26	28	33	29	29	31	32	34	29	31	34	37	29	30	25	32	28	44	26	39
8-9	32	30	30	38	30	31	33	30	29	37	34	30	34	33	32	30	31	35	33	31	27	33	31	45	30	36	23	32	37	
6-7	20	22	17	17	20	22	19	23	21	21	21	21	19	20	19	23	20	17	20	20	15	21	24	23	18	23	15	22	14	
5	9	9	11	9	4	11	8	7	8	6	10	11	7	8	10	11	9	8	10	8	11	9	9	5	10	8	10	11	3	
2-4	5	4	3	4	6	9	5	3	2	7	6	6	4	7	5	2	5	3	7	4	3	5	6	4	3	5	6	5	5	
0-1	3	*	3	3	3	2	5	2	2	6	3	3	2	2	5	1	3	2	2	3	2	5	2	1	-	4	1	3	2	
(Don't know)	1	*	*	1	1	-	1	1	2	1	*	1	*	-	1	1	1	1	-	1	1	1	1	-	1	1	-	1	-	
Total 8-10	63	66	65	65	56	59	68	63	59	60	59	59	67	63	61	61	63	69	63	62	67	63	62	61	70	62	64	67	58	76
Total 6-10	83	86	83	83	85	78	81	86	86	80	80	79	86	82	80	84	83	86	82	82	86	78	82	85	92	80	88	82	81	90
MEAN	7.75	8.06	7.92	7.73	7.77	7.37	7.47	8.09	7.96	7.26	7.53	7.53	7.95	7.63	7.55	7.89	7.76	8.06	7.63	7.71	8.01	7.66	7.62	7.85	8.13	7.64	7.96	7.97	7.55	8.29

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96b. Priority for IL schools student preparation - To get into and succeed in college

	CHICAGO										REST OF COOK										COLIARS									
	MEN		WMAN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	WMAN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE				
	TOTAL																													
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
10	31%	31%	41%	32%	44%	40%	30%	44%	29%	33%	39%	36%	35%	39%	31%	48%	30%	29%	25%	25%	29%	25%	30%	27%	24%					
8-9	32%	35%	25%	31%	28%	26%	34%	24%	35%	23%	37%	28%	35%	25%	37%	29%	33%	35%	42%	42%	33%	39%	36%	40%	38%					
6-7	20%	19%	21%	19%	21%	19%	22%	16%	22%	20%	15%	20%	15%	16%	20%	7%	21%	18%	17%	15%	22%	16%	19%	14%	20%					
5	9%	11%	8%	12%	5%	8%	12%	11%	8%	16%	6%	12%	8%	13%	8%	11%	10%	11%	7%	10%	7%	10%	8%	9%	9%					
2-4	5%	4%	4%	6%	1%	6%	2%	4%	6%	5%	1%	3%	3%	3%	2%	3%	2%	3%	2%	3%	2%	3%	6%	6%	4%					
0-1	3%	-	1%	1%	-	1%	-	1%	-	3%	3%	2%	4%	3%	2%	1%	2%	2%	4%	2%	4%	5%	-	4%	3%					
(Don't know)	1%	1%	*	-	1%	*	1%	-	*	1%	-	-	1%	1%	-	-	1%	1%	-	1%	1%	-	2%	1%	-	1%				
Total 8-10	63%	66%	66%	63%	72%	67%	64%	68%	64%	56%	75%	64%	70%	64%	68%	77%	63%	64%	67%	67%	62%	64%	66%	67%	62%					
Total 6-10	83%	85%	87%	82%	93%	86%	86%	84%	86%	75%	90%	83%	84%	79%	88%	84%	85%	82%	83%	82%	84%	80%	86%	82%	82%					
MEAN	7.75	7.96	8.15	7.81	8.52	8.11	7.97	8.16	7.89	7.56	8.30	7.93	7.99	7.86	8.03	8.39	7.90	7.81	7.64	7.71	7.73	7.48	8.04	7.60	7.65					

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q6b. Priority for IL schools student preparation - To get into and succeed in college

	DOWNSTATE										INCOME										REGISTERED										PID W/O LEANS										PID WITH LEANS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
	MEN					WMN					<55					55+					NO DEG					COLL GRAD					<50K					\$50K					\$50K					\$75K					100K					<50K					\$50K					YES					NO					DEM					IND					GOP					DEM					IND					GOP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
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Normington, Petts & Associates

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96b. Priority for IL schools student preparation - To get into and succeed in college

	SEX/AGE			SEX/EDUCATION			WHITE/EDUC			BLACK/EDUC			SEX/RACE			KIDS IN SCHOOL			WRK IN ED		
	MEN	WMN	TOTAL	MEN	WMN	TOTAL	MEN	WMN	TOTAL	MEN	WMN	TOTAL	MEN	WMN	TOTAL	MEN	WMN	TOTAL	MEN	WMN	TOTAL
	<50	50+	<50	50+	<50	50+	NO COLL	NO COLL	NO COLL	DEG	GRAD	DEG	NO COLL	NO COLL	NO COLL	--WHITE--	--NON-WHITE--	--PUBLIC--	--CHARTER--	--PRIVATE--	EVER HAD
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56
	10	31%	27%	31%	31%	36%	28%	29%	37%	27%	27%	24%	46%	40%	24%	28%	36%	41%	37%	29%	36%
	8-9	32%	31%	31%	33%	35%	30%	31%	30%	41%	30%	36%	21%	28%	30%	35%	32%	33%	32%	34%	18%
	6-7	20%	21%	20%	21%	17%	18%	26%	18%	21%	20%	26%	15%	16%	22%	22%	18%	14%	16%	19%	30%
	5	9%	11%	10%	8%	7%	12%	9%	8%	7%	12%	8%	14%	13%	8%	6%	2%	8%	4%	9%	10%
	2-4	5%	6%	5%	6%	2%	7%	3%	4%	4%	5%	4%	6%	2%	5%	4%	5%	7%	5%	14%	18%
	0-1	3%	4%	2%	1%	3%	2%	3%	3%	4%	1%	4%	-	4%	2%	2%	4%	3%	4%	3%	5%
	(Don't know)	1%	1%	1%	-	1%	1%	1%	1%	*	1%	1%	-	-	1%	1%	-	1%	1%	-	-
	Total 8-10	63%	57%	62%	64%	71%	58%	60%	67%	68%	57%	60%	67%	68%	54%	63%	68%	74%	69%	63%	53%
	Total 6-10	83%	78%	82%	85%	88%	76%	86%	85%	89%	78%	86%	82%	85%	76%	85%	86%	87%	86%	82%	83%
MEAN	7.75	7.39	7.79	7.83	8.12	7.35	7.85	7.91	8.07	7.43	7.73	7.96	8.19	7.31	7.78	8.01	8.22	7.95	7.71	7.57	

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

96b. Priority for IL schools student preparation - To get into and succeed in college

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELTMT SOME	NATE					
TOTAL	-----																																	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
10	31%	32%	28%	32%	29%	30%	33%	29%	33%	23%	38%	40%	43%	47%	44%	43%	43%	35%	27%	13%	37%	20%	24%	33%	25%	35%	17%	28%						
8-9	32%	38%	46%	30%	23%	30%	37%	35%	26%	30%	28%	27%	28%	25%	27%	26%	24%	34%	32%	21%	31%	21%	37%	32%	37%	32%	17%	24%						
6-7	20%	15%	17%	22%	23%	11%	19%	19%	20%	27%	8%	16%	15%	14%	13%	13%	14%	18%	19%	29%	18%	21%	22%	21%	14%	18%	22%	26%						
5	9%	5%	6%	8%	14%	14%	7%	8%	10%	12%	12%	9%	8%	9%	8%	9%	10%	6%	14%	17%	7%	19%	9%	8%	13%	7%	13%	12%						
2-4	5%	7%	2%	6%	7%	4%	1%	5%	8%	5%	6%	4%	2%	3%	4%	5%	4%	4%	5%	10%	4%	10%	5%	4%	8%	5%	7%	6%						
0-1	3%	3%	1%	1%	3%	9%	2%	2%	3%	2%	7%	3%	2%	2%	4%	3%	3%	2%	2%	9%	2%	8%	2%	2%	3%	2%	4%	3%						
(Don't know)	1%	-	*	*	1%	1%	*	1%	-	*	1%	1%	1%	*	*	1%	*	1%	*	1%	*	-	*	1%	1%	1%	-	1%						
Total 8-10	63%	70%	74%	63%	52%	60%	70%	65%	60%	53%	66%	67%	72%	72%	70%	69%	68%	69%	59%	35%	68%	42%	61%	65%	62%	67%	54%	52%						
Total 6-10	83%	85%	90%	84%	75%	72%	89%	84%	79%	81%	74%	84%	87%	86%	84%	82%	82%	87%	78%	64%	87%	63%	84%	86%	75%	85%	76%	78%						
MEAN	7.75	7.91	8.15	7.80	7.35	7.17	8.10	7.79	7.61	7.48	7.62	8.02	8.29	8.06	8.02	8.00	8.03	7.54	6.22	8.05	6.53	7.67	7.91	7.43	7.95	7.12	7.40							

Normington, Petts & Associates

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96b. Priority for IL schools student preparation - To get into and succeed in college

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING				SHORTAGE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
	TEA- LOCL LOCL STE					FED					TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT					IER				YES		NO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
	TOTAL CHER DIST ADMN GOV					GOV					CHER ENTS BRD					MIN ENTS					HRDR HDRR HDRR																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

06c. Priority for IL schools student preparation - To have the basics of a skilled trade

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI-REST	COLL-COOK	AR-CHI	CHI-NRTH	DOWN-SRTH	CHI-STL	SPRN-GFLD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	36-59	60+HS	SOME COLL	POST DEG	NO COLL	GRAD DEG	BLK	WHITE	HISP					
TOTAL CAGO	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	34%	33%	35%	27%	33%	31%	41%	38%	32%	41%	31%	31%	37%	24%	32%	33%	45%	40%	24%	36%	41%	40%	39%	27%	17%	40%	23%	46%	32%	39%
8-9	33%	29%	31%	38%	32%	39%	33%	32%	41%	32%	35%	34%	33%	34%	37%	38%	23%	35%	34%	34%	32%	30%	37%	44%	48%	30%	39%	23%	32%	40%
6-7	20%	25%	20%	24%	20%	18%	13%	20%	13%	15%	20%	21%	20%	27%	20%	16%	20%	15%	27%	18%	17%	15%	20%	24%	28%	18%	25%	16%	21%	14%
5	6%	5%	6%	7%	8%	5%	6%	5%	11%	3%	6%	7%	4%	5%	4%	10%	5%	6%	5%	7%	5%	5%	7%	7%	5%	7%	4%	7%	4%	7%
2-4	5%	6%	5%	2%	2%	5%	6%	3%	3%	9%	5%	5%	4%	7%	6%	1%	3%	3%	7%	3%	3%	6%	4%	3%	4%	5%	3%	8%	5%	2%
0-1	2%	2%	3%	3%	5%	1%	1%	2%	2%	-	2%	1%	3%	3%	1%	2%	3%	1%	3%	1%	2%	1%	2%	1%	2%	2%	2%	2%	2%	2%
(Don't know)	*%	1%	-	-	-	1%	*%	*%	-	1%	*%	*%	*%	-	1%	-	*%	*%	*%	-	*%	*%	1%	-	-	*%	*%	-	*%	-
Total 8-10	67%	63%	66%	64%	65%	71%	74%	69%	72%	73%	66%	65%	69%	58%	69%	71%	68%	74%	58%	70%	73%	71%	69%	64%	61%	70%	63%	69%	64%	79%
Total 6-10	87%	88%	87%	88%	85%	89%	87%	90%	85%	87%	86%	85%	89%	85%	89%	87%	88%	89%	85%	88%	90%	86%	89%	88%	89%	87%	88%	86%	85%	93%
MEAN	7.95	7.89	7.91	7.80	7.80	8.01	8.22	8.13	7.98	8.24	7.83	7.85	8.04	7.47	8.11	8.06	8.13	8.32	7.47	8.09	8.27	8.02	8.10	7.87	7.59	8.06	7.76	8.12	7.82	8.35

Normington, Petts & Associates

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06c. Priority for IL schools student preparation - To have the basics of a skilled trade

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMAN					DEG					COLL <50K					MEN					WMAN				
	TOTAL	DEG	COLL <50K	COLL <50K	COLL <50K	TOTAL	DEG	COLL <50K	COLL <50K	COLL <50K	TOTAL	DEG	COLL <50K	COLL <50K	COLL <50K	TOTAL	DEG	COLL <50K	COLL <50K	COLL <50K	TOTAL	DEG	COLL <50K	COLL <50K	COLL <50K	TOTAL	DEG	COLL <50K	COLL <50K	COLL <50K
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
10	34%	25%	41%	25%	47%	43%	18%	43%	23%	35%	36%	30%	41%	45%	24%	46%	32%	31%	22%	23%	33%	30%	23%	30%	24%					
8-9	33%	32%	27%	32%	25%	25%	36%	25%	36%	30%	32%	35%	28%	27%	37%	30%	33%	32%	44%	41%	31%	35%	41%	46%	35%					
6-7	20%	29%	21%	29%	18%	17%	39%	18%	30%	15%	26%	22%	18%	18%	23%	10%	24%	25%	23%	30%	15%	25%	23%	15%	28%					
5	6%	7%	2%	4%	6%	7%	1%	5%	4%	9%	3%	5%	7%	3%	9%	7%	6%	9%	4%	3%	12%	3%	12%	2%	8%					
2-4	5%	6%	5%	8%	1%	7%	3%	6%	5%	7%	3%	6%	3%	6%	3%	6%	3%	2%	2%	2%	2%	2%	2%	2%	3%					
0-1	2%	-	3%	2%	1%	2%	2%	2%	1%	4%	1%	2%	3%	1%	3%	1%	1%	1%	5%	1%	6%	5%	-	6%	2%					
(Don't know)	*%	1%	*%	-	2%	1%	*%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Total 8-10	67%	57%	68%	57%	72%	67%	55%	68%	59%	65%	68%	65%	69%	72%	61%	77%	66%	62%	67%	64%	65%	65%	64%	76%	59%					
Total 6-10	87%	86%	89%	86%	90%	84%	94%	86%	88%	80%	93%	87%	87%	90%	84%	86%	89%	87%	90%	94%	80%	90%	87%	91%	87%					
MEAN	7.95	7.71	8.04	7.55	8.46	8.02	7.65	8.00	7.69	7.63	8.22	7.84	8.07	8.29	7.53	8.29	7.99	7.97	7.63	7.93	7.61	7.74	7.88	7.90	7.70					

Normington, Petts & Associates

	DOWNSSTATE					INCOME					REGISTERED					PID W/O LEANS					PID WITH LEANS				
	MEN		WOM		<55	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	\$75K -99K	100K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP			
	TOTAL																								
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327	
10	34%	33%	41%	32%	45%	40%	28%	38%	35%	39%	40%	26%	37%	25%	39%	29%	36%	17%	32%	30%	42%	30%	39%	39%	
8-9	33%	38%	34%	38%	32%	32%	45%	37%	33%	31%	38%	34%	35%	35%	33%	35%	32%	50%	35%	33%	31%	37%	31%	28%	
6-7	20%	16%	15%	15%	15%	15%	11%	22%	15%	10%	31%	15%	28%	13%	25%	21%	18%	24%	18%	17%	23%	14%	18%		
5	6%	6%	5%	7%	3%	6%	6%	5%	5%	6%	5%	3%	6%	7%	6%	6%	7%	5%	8%	4%	4%	9%	8%		
2-4	5%	7%	5%	6%	5%	6%	3%	7%	4%	6%	4%	3%	5%	3%	5%	4%	4%	3%	3%	8%	3%	5%	3%		
0-1	2%	1%	1%	1%	-	1%	1%	1%	1%	3%	2%	3%	1%	1%	3%	1%	2%	4%	2%	2%	2%	3%	3%		
(Don't know)	*%	1%	-	1%	-	-	1%	1%	-	-	1%	-	-	*%	*%	*%	*%	-	-	*%	*%	-	1%		
Total 8-10	67%	70%	74%	70%	77%	72%	73%	75%	68%	70%	77%	60%	72%	60%	73%	64%	67%	67%	67%	63%	73%	66%	70%	67%	
Total 6-10	87%	86%	89%	85%	92%	88%	89%	86%	90%	85%	88%	91%	87%	89%	86%	89%	88%	85%	91%	82%	91%	89%	84%	85%	
MEAN	7.95	7.98	8.27	7.94	8.46	8.17	8.07	8.18	8.04	7.98	8.21	7.73	8.11	7.82	8.06	7.88	8.00	7.56	8.01	7.68	8.28	7.89	8.05	8.00	

Normington, Petts & Associates

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06c. Priority for IL schools student preparation - To have the basics of a skilled trade

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	GRAD	GRAD	DEG	DEG	GRAD	GRAD	DEG	DEG	GRAD	GRAD			
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	GRAD	GRAD	DEG	DEG	GRAD	GRAD	DEG	DEG	GRAD	GRAD	DEG	DEG			

TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
10	34%	28%	33%	25%	49%	35%	22%	44%	25%	38%	22%	49%	38%	30%	33%	30%	43%	34%	39%	27%	26%	22%	29%	37%	29%	30%	35%
8-9	33%	34%	34%	39%	26%	31%	39%	29%	40%	30%	35%	18%	40%	33%	32%	37%	33%	33%	32%	42%	43%	39%	35%	34%	33%	38%	32%
6-7	20%	25%	16%	23%	17%	20%	22%	15%	28%	18%	26%	15%	20%	19%	23%	23%	16%	17%	17%	15%	18%	26%	18%	17%	24%	18%	21%
5	6%	6%	9%	5%	4%	6%	10%	4%	4%	6%	9%	6%	-	8%	6%	6%	1%	6%	6%	-	3%	5%	9%	5%	6%	7%	6%
2-4	5%	6%	5%	5%	1%	6%	4%	4%	2%	5%	5%	10%	-	7%	3%	3%	4%	7%	4%	14%	9%	7%	6%	4%	5%	4%	4%
0-1	2%	*%	2%	4%	2%	1%	2%	4%	1%	3%	2%	1%	3%	2%	3%	-	3%	2%	2%	-	1%	3%	2%	2%	2%	2%	2%
(Don't know)	*%	*%	1%	-	*%	*%	1%	-	*%	*%	1%	-	-	1%	*%	-	-	-	*%	2%	1%	-	1%	*%	*%	*%	*%
Total 8-10	67%	63%	67%	64%	75%	67%	61%	73%	64%	68%	57%	67%	77%	63%	65%	67%	76%	68%	72%	69%	69%	61%	64%	71%	62%	68%	67%
Total 6-10	87%	87%	83%	86%	93%	87%	83%	88%	93%	86%	84%	83%	97%	83%	88%	90%	92%	85%	88%	84%	87%	87%	83%	88%	86%	86%	88%
MEAN	7.95	7.88	7.83	7.61	8.52	7.99	7.60	8.13	7.93	7.97	7.56	8.08	8.43	7.71	7.93	8.07	8.24	7.84	8.15	7.80	7.85	7.53	7.69	8.07	7.80	7.85	7.99

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06c. Priority for IL schools student preparation - To have the basics of a skilled trade

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS						
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME	LMR	BUD-GET	PENS-REF	INCR-EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL CUT	ELIMT SOME	NATEE	
TOTAL																													
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61	
10	34%	34%	24%	32%	36%	51%	28%	33%	35%	35%	42%	50%	48%	51%	53%	56%	51%	33%	32%	40%	36%	31%	29%	35%	35%	34%	26%	42%	
8-9	33%	35%	39%	33%	35%	22%	36%	34%	34%	30%	30%	28%	28%	27%	26%	25%	27%	35%	34%	24%	32%	34%	36%	33%	36%	35%	30%	33%	
6-7	20%	14%	24%	24%	18%	9%	20%	22%	20%	23%	9%	10%	12%	15%	11%	10%	8%	10%	21%	21%	15%	21%	20%	21%	16%	20%	25%	13%	
5	6%	8%	6%	6%	7%	3%	8%	6%	6%	4%	4%	6%	4%	5%	6%	6%	6%	5%	7%	9%	5%	7%	6%	5%	6%	5%	8%	4%	
2-4	5%	9%	6%	4%	2%	5%	7%	3%	4%	7%	5%	3%	3%	4%	3%	3%	3%	5%	4%	7%	5%	6%	4%	4%	5%	4%	8%	3%	
0-1	2%	-	1%	1%	10%	2%	2%	1%	2%	9%	2%	2%	1%	2%	2%	1%	2%	2%	1%	4%	1%	3%	3%	2%	2%	2%	3%	4%	
(Don't know)	*%	-	*%	-	1%	-	-	-	-	-	1%	*%	*%	-	*%	*%	-	*%	*%	1%	-	-	*%	*%	1%	*%	-	1%	
Total 8-10	67%	69%	63%	65%	72%	73%	63%	67%	69%	65%	72%	78%	76%	79%	79%	81%	79%	68%	66%	64%	68%	65%	65%	68%	71%	69%	57%	75%	
Total 6-10	87%	83%	86%	89%	89%	82%	83%	89%	89%	88%	81%	90%	91%	90%	89%	90%	89%	89%	88%	79%	89%	85%	86%	89%	86%	89%	82%	88%	
MEAN	7.95	7.92	7.63	7.99	8.22	7.85	7.64	7.99	8.10	7.96	7.76	8.52	8.49	8.53	8.56	8.69	8.50	7.97	7.96	7.72	8.05	7.75	7.78	8.01	8.00	8.03	7.47	8.18	

Normington, Petts & Associates

06c. Priority for IL schools student preparation - To have the basics of a skilled trade

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	TEA- LOCL LOCL STE					FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES NO					CHER DIST ADMN GOV GOV CHER ENTS BRD MIN ENTS IER HRDR HDRR HDRR											
	TOTAL					TOTAL					TOTAL					TOTAL						
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
10	34%	31%	34%	32%	36%	30%	36%	41%	39%	37%	41%	36%	32%	32%	35%	34%	34%	34%				
8-9	33%	34%	34%	36%	35%	27%	33%	30%	32%	35%	29%	34%	34%	35%	33%	33%	33%	34%				
6-7	20%	22%	20%	20%	19%	24%	20%	17%	20%	18%	15%	18%	15%	19%	22%	21%	20%	20%				
5	6%	5%	4%	6%	6%	12%	5%	6%	5%	5%	5%	7%	5%	7%	6%	6%	6%	5%				
2-4	5%	4%	5%	5%	2%	4%	4%	4%	3%	3%	4%	6%	8%	3%	4%	4%	5%	3%				
0-1	2%	2%	2%	2%	2%	3%	2%	2%	1%	1%	2%	1%	3%	4%	1%	2%	1%	3%				
(Don't know)	*	*	*	*	*	-	*	*	*	*	-	-	-	-	1%	*	*	*				
Total 8-10	67%	66%	68%	68%	71%	57%	69%	71%	71%	72%	70%	70%	66%	67%	67%	67%	66%	68%				
Total 6-10	87%	88%	88%	87%	90%	81%	89%	89%	91%	90%	89%	85%	84%	86%	89%	88%	87%	88%				
MEAN	7.95	7.90	7.98	7.92	8.10	7.51	8.08	8.23	8.27	8.21	8.14	8.07	7.68	7.86	8.06	8.00	7.96	7.96				

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Q6d. Priority for IL schools student preparation - Having good morals and good character

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE												
	CHI-REST	COLL-COOK	AR-CHI	CHI-NRTH	DOWN-SRTH	CHI-STL-CAGO	SPRN-GFLD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	36-60	HS	SOME COLL	POST COLL	NO COLL	BLK	WHITE	HISP							
TOTAL	CAGO	COOK	-AR	CHI	NRTH	SRTH	CAGO	GFLD	DS		34	44	54	64		34	59			COLL	DEG	GRAD	DEG								
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
10	52%	45%	54%	52%	47%	51%	58%	57%	53%	61%	48%	50%	53%	45%	49%	54%	56%	59%	45%	53%	58%	58%	53%	52%	34%	55%	45%	54%	51%	48%	
8-9	23%	25%	24%	20%	20%	26%	21%	19%	27%	16%	25%	23%	23%	25%	26%	23%	19%	20%	25%	23%	19%	20%	21%	26%	28%	21%	27%	18%	22%	31%	
6-7	13%	16%	11%	15%	10%	13%	12%	12%	16%	9%	14%	14%	13%	15%	14%	11%	14%	12%	15%	12%	14%	9%	15%	11%	24%	12%	16%	15%	14%	12%	
5	5%	7%	5%	4%	10%	5%	3%	6%	2%	5%	5%	6%	4%	8%	3%	7%	3%	8%	5%	5%	3%	7%	5%	4%	5%	6%	5%	9%	5%	2%	
2-4	4%	4%	3%	6%	8%	3%	3%	4%	-	6%	4%	4%	5%	5%	5%	3%	6%	3%	5%	5%	3%	4%	4%	4%	7%	4%	4%	5%	4%	5%	
0-1	2%	2%	2%	2%	4%	1%	2%	1%	2%	3%	3%	2%	2%	2%	3%	2%	3%	2%	2%	3%	1%	2%	3%	1%	2%	3%	2%	2%	3%	2%	
(Don't know)	*%	1%	-	-	1%	-	1%	*%	-	1%	*%	*%	*%	-	1%	-	*%	1%	-	*%	*%	*%	*%	-	-	*%	*%	-	-	*%	-
Total 8-10	75%	70%	78%	73%	67%	77%	79%	76%	80%	77%	74%	73%	76%	70%	74%	77%	74%	79%	70%	76%	77%	77%	75%	78%	62%	76%	72%	73%	73%	79%	
Total 6-10	88%	86%	90%	88%	77%	90%	91%	88%	96%	86%	88%	87%	89%	86%	88%	88%	88%	91%	86%	88%	91%	86%	90%	89%	85%	88%	88%	88%	87%	91%	
MEAN	8.44	8.21	8.58	8.46	7.95	8.55	8.68	8.57	8.75	8.50	8.35	8.37	8.50	8.24	8.35	8.49	8.47	8.74	8.24	8.45	8.64	8.53	8.52	8.56	7.78	8.52	8.26	8.44	8.38	8.54	

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Q6d. Priority for IL schools student preparation - Having good morals and good character

	CHICAGO										REST OF COOK										COLIARS										
	MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	
	TOTAL																														
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117						
10	52%	38%	51%	39%	54%	47%	41%	44%	45%	48%	61%	50%	61%	57%	50%	67%	51%	60%	44%	54%	51%	58%	45%	54%	50%						
8-9	23%	29%	22%	27%	22%	22%	31%	26%	24%	27%	21%	30%	15%	27%	21%	20%	25%	19%	22%	24%	16%	17%	25%	20%	21%						
6-7	13%	17%	15%	17%	14%	16%	17%	14%	15%	12%	11%	10%	15%	10%	14%	8%	14%	15%	17%	15%	16%	13%	18%	7%	20%						
5	5%	10%	5%	9%	5%	8%	5%	9%	7%	7%	2%	7%	2%	4%	6%	3%	5%	2%	6%	2%	7%	4%	9%	2%							
2-4	4%	4%	3%	4%	3%	3%	4%	5%	4%	3%	4%	4%	2%	5%	1%	4%	1%	3%	11%	5%	8%	6%	8%	6%							
0-1	2%	1%	4%	3%	1%	3%	1%	1%	4%	3%	1%	2%	3%	1%	4%	1%	2%	2%	2%	1%	3%	3%	1%	2%	1%						
(Don't know)	*%	1%	-	-	2%	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Total 8-10	75%	66%	73%	67%	76%	69%	72%	70%	69%	75%	82%	80%	75%	84%	70%	87%	76%	79%	66%	77%	66%	75%	70%	74%	71%						
Total 6-10	88%	84%	88%	84%	89%	84%	89%	84%	85%	87%	93%	90%	90%	94%	85%	95%	90%	93%	82%	92%	82%	88%	88%	81%	91%						
MEAN	8.44	8.09	8.32	7.97	8.62	8.18	8.25	8.18	8.09	8.30	8.87	8.57	8.61	8.90	8.15	9.15	8.52	8.82	8.08	8.73	8.08	8.58	8.30	8.44	8.50						

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Q6d. Priority for IL schools student preparation - Having good morals and good character

		DOWNSTATE				INCOME				REGISTERED PID W/O LEANS								PID WITH LEANS							
		MEN	WMAN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	
TOTAL		-----																							
TOTAL		-----																							
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
10	52%	56%	55%	54%	60%	60%	43%	54%	55%	50%	56%	48%	55%	49%	52%	51%	52%	46%	50%	49%	60%	49%	59%	54%	
8-9	23%	20%	25%	23%	22%	20%	30%	24%	23%	26%	19%	24%	21%	24%	24%	23%	22%	29%	27%	20%	20%	25%	15%	22%	
6-7	13%	12%	13%	15%	9%	12%	16%	12%	11%	12%	12%	19%	14%	12%	15%	13%	16%	14%	15%	9%	15%	14%	11%		
5	5%	4%	4%	4%	2%	4%	3%	4%	4%	5%	6%	8%	1%	7%	5%	5%	4%	4%	7%	4%	3%	5%	5%	6%	
2-4	4%	4%	2%	2%	4%	3%	3%	3%	3%	4%	5%	6%	2%	4%	4%	4%	5%	2%	3%	6%	3%	5%	3%		
0-1	2%	2%	1%	2%	2%	1%	3%	1%	3%	3%	1%	2%	2%	2%	2%	2%	2%	4%	1%	2%	3%	2%	-	4%	
(Don't know)	*%	1%	-	1%	-	-	1%	1%	-	*%	1%	-	-	*%	*%	*%	*%	-	*%	1%	-	*%	1%	*%	
Total 8-10	75%	76%	81%	77%	82%	80%	74%	78%	78%	76%	75%	72%	76%	73%	76%	74%	74%	75%	77%	69%	81%	74%	74%	76%	
Total 6-10	88%	88%	93%	92%	91%	92%	89%	91%	91%	88%	88%	84%	95%	87%	88%	88%	87%	91%	91%	83%	89%	88%	88%	87%	
MEAN	8.44	8.51	8.73	8.59	8.74	8.75	8.29	8.61	8.58	8.38	8.61	8.24	8.74	8.35	8.47	8.43	8.44	8.35	8.55	8.16	8.68	8.40	8.62	8.43	

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Q6d. Priority for IL schools student preparation - Having good morals and good character

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN TOTAL <50	MEN 50+ <50	WMN 50+ <50	WMN 50+ <50	MEN NO COLL	MEN NO COLL	WMN NO COLL	WMN NO COLL	NO DEG	NO COLL DEG	NO COLL DEG	NO COLL DEG	WHITE-- GRAD	NON-WHITE GRAD	NON-WHITE GRAD	NON-WHITE GRAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	NO KIDS	YES KIDS	NO KIDS	YES KIDS			
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
10	52%	50%	50%	45%	63%	54%	43%	57%	47%	56%	41%	55%	54%	49%	53%	51%	54%	54%	55%	45%	37%	37%	48%	55%	47%	49%	53%
8-9	23%	23%	22%	27%	18%	20%	28%	21%	26%	21%	26%	15%	25%	21%	23%	26%	23%	19%	19%	16%	21%	28%	15%	19%	28%	23%	
6-7	13%	14%	14%	12%	12%	12%	17%	12%	15%	13%	17%	16%	11%	15%	13%	12%	13%	15%	14%	26%	23%	19%	25%	15%	12%	14%	
5	5%	7%	5%	5%	3%	8%	4%	4%	5%	5%	6%	9%	9%	6%	5%	8%	3%	4%	5%	5%	9%	5%	3%	5%	6%	5%	
2-4	4%	3%	5%	5%	3%	4%	4%	4%	6%	3%	7%	4%	2%	5%	3%	3%	6%	5%	4%	4%	6%	4%	5%	5%	5%	5%	
0-1	2%	1%	4%	3%	1%	2%	3%	3%	1%	3%	3%	-	-	3%	2%	-	2%	3%	2%	9%	5%	5%	3%	2%	3%	2%	
(Don't know)	*%	*%	1%	-	*%	*%	1%	*%	-	1%	*%	-	-	1%	*%	-	-	*%	-	-	-	-	*%	*%	*%	*%	
Total 8-10	75%	74%	71%	72%	80%	74%	71%	78%	73%	77%	67%	70%	79%	70%	76%	76%	77%	74%	74%	61%	57%	65%	65%	73%	75%	72%	75%
Total 6-10	88%	88%	85%	86%	92%	86%	88%	90%	87%	89%	84%	87%	90%	85%	89%	89%	89%	89%	88%	87%	80%	84%	89%	88%	87%	87%	88%
MEAN	8.44	8.49	8.19	8.18	8.87	8.44	8.19	8.60	8.33	8.61	7.97	8.38	8.66	8.23	8.52	8.53	8.51	8.40	8.45	7.88	7.65	7.91	8.24	8.44	8.40	8.27	8.49

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Q6d. Priority for IL schools student preparation - Having good morals and good character

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	E	F	A	B	C	D	E	F	CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NATE				
TOTAL	-----																																	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
10	52%	49%	45%	50%	53%	59%	51%	48%	54%	54%	50%	68%	64%	71%	68%	67%	65%	52%	47%	55%	55%	37%	50%	52%	56%	53%	43%	53%						
8-9	23%	25%	27%	24%	22%	15%	20%	27%	23%	16%	25%	17%	19%	15%	16%	15%	13%	25%	23%	13%	23%	22%	23%	23%	24%	24%	25%	17%						
6-7	13%	13%	14%	16%	12%	9%	14%	13%	15%	7%	6%	8%	8%	8%	8%	8%	9%	12%	16%	15%	13%	20%	13%	12%	13%	12%	18%	13%						
5	5%	4%	7%	5%	6%	4%	4%	6%	6%	7%	4%	5%	5%	4%	5%	6%	6%	4%	7%	7%	4%	9%	6%	6%	3%	5%	5%							
2-4	4%	4%	4%	4%	6%	7%	9%	3%	3%	6%	7%	2%	2%	2%	2%	2%	3%	4%	5%	5%	4%	10%	4%	4%	1%	4%	5%							
0-1	2%	5%	3%	1%	1%	6%	2%	2%	2%	2%	5%	2%	1%	1%	2%	1%	3%	2%	2%	2%	2%	3%	3%	2%	3%	2%	3%	3%						
(Don't know)	*	-	-	-	*	-	*	-	-	-	1%	*	*	*	*	*	*	*	*	*	-	*	*	*	*	*	*	-	1%					
Total 8-10	75%	74%	72%	74%	75%	74%	71%	75%	76%	70%	76%	85%	83%	86%	84%	82%	78%	77%	70%	68%	78%	59%	74%	75%	81%	77%	68%	70%						
Total 6-10	88%	87%	86%	90%	87%	83%	85%	90%	89%	85%	83%	91%	91%	92%	91%	90%	87%	89%	86%	83%	90%	78%	87%	88%	93%	89%	86%	83%						
MEAN	8.44	8.24	8.25	8.49	8.46	8.21	8.25	8.49	8.55	8.29	8.14	8.98	8.90	9.10	8.95	8.93	8.67	8.53	8.24	8.09	8.63	7.57	8.34	8.46	8.76	8.55	8.06	8.09						

Q6d. Priority for IL schools student preparation - Having good morals and good character

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE			
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH TOT	YES	NO	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH TOT	YES	NO
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR										
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566						
10	52%	55%	50%	51%	45%	40%	57%	58%	55%	55%	58%	40%	39%	52%	55%	54%	51%	52%						
8-9	23%	19%	25%	22%	34%	26%	22%	20%	23%	27%	22%	32%	23%	24%	22%	23%	24%	22%						
6-7	13%	13%	13%	15%	12%	16%	11%	10%	12%	10%	10%	12%	19%	12%	12%	12%	14%	12%						
5	5%	6%	6%	6%	4%	1%	5%	6%	6%	5%	5%	15%	8%	4%	5%	5%	3%	7%						
2-4	4%	3%	3%	4%	6%	15%	4%	4%	3%	3%	4%	2%	5%	6%	4%	4%	5%	4%						
0-1	2%	3%	2%	3%	-	2%	1%	2%	1%	1%	1%	-	5%	2%	1%	1%	2%	2%						
(Don't know)	*	*	*	*	-	-	*	*	*	-	*	-	*	1%	*	*	*	*						
Total 8-10	75%	74%	76%	72%	79%	66%	79%	78%	79%	82%	80%	71%	63%	76%	78%	77%	75%	74%						
Total 6-10	88%	87%	89%	87%	90%	82%	89%	89%	90%	92%	90%	83%	81%	88%	90%	89%	89%	87%						
MEAN	8.44	8.44	8.51	8.34	8.50	7.82	8.65	8.63	8.69	8.76	8.68	8.28	7.76	8.50	8.62	8.58	8.42	8.44						

06e. Priority for IL schools student preparation - To be a critical thinker

	REGION					MEDIA MARKET				SEX		AGE					EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO COLL DEG	COLL GRAD	BLK	WHITE	HISP			
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	45%	46%	50%	47%	41%	41%	40%	60%	35%	41%	35%	46%	44%	39%	53%	46%	45%	44%	39%	48%	45%	45%	42%	43%	55%	43%	47%	51%	43%	50%
8-9	31%	34%	29%	31%	30%	32%	31%	26%	40%	31%	34%	32%	31%	37%	26%	32%	27%	29%	37%	29%	28%	26%	31%	39%	30%	29%	35%	26%	31%	29%
6-7	14%	12%	12%	11%	17%	20%	17%	7%	16%	12%	19%	14%	14%	15%	12%	15%	13%	15%	15%	14%	16%	15%	12%	13%	16%	12%	15%	15%	10%	
5	5%	3%	4%	7%	6%	3%	6%	3%	6%	7%	6%	4%	6%	5%	3%	2%	5%	9%	5%	3%	8%	6%	6%	3%	2%	6%	2%	4%	5%	6%
2-4	3%	4%	3%	2%	4%	3%	4%	2%	-	6%	4%	3%	4%	2%	4%	6%	2%	2%	4%	3%	4%	4%	4%	1%	4%	2%	3%	3%	5%	5%
0-1	1%	1%	2%	2%	1%	1%	1%	1%	2%	1%	2%	1%	2%	2%	1%	1%	2%	2%	2%	1%	3%	1%	1%	1%	2%	1%	1%	2%	-	-
(Don't know)	*%	*%	1%	-	1%	-	1%	1%	-	2%	*%	*%	*%	-	1%	-	2%	-	*%	1%	*%	*%	1%	-	*%	*%	-	1%	-	-
Total 8-10	76%	80%	79%	78%	71%	73%	71%	86%	75%	72%	69%	77%	74%	76%	79%	78%	72%	73%	76%	77%	73%	71%	73%	82%	85%	72%	83%	77%	74%	79%
Total 6-10	90%	92%	91%	89%	88%	93%	88%	93%	92%	85%	88%	92%	89%	91%	93%	93%	88%	86%	91%	92%	86%	87%	88%	93%	97%	87%	95%	92%	89%	89%
MEAN	8.44	8.55	8.65	8.47	8.15	8.39	8.25	8.96	8.32	8.29	8.10	8.53	8.36	8.40	8.66	8.56	8.27	8.36	8.40	8.54	8.33	8.15	8.34	8.66	8.97	8.26	8.78	8.55	8.36	8.56

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Q6e. Priority for IL schools student preparation - To be a critical thinker

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	DOWNSIDE				INCOME				REGISTERED PID W/O LEANS				PID WITH LEANS											
	MEAN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	100K MORE	<50K	\$50K MORE	YRS	NO	DEM	IND	GOP	DEM	IND	GOP		
TOTAL																								
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
10	45%	42%	38%	39%	42%	39%	45%	36%	45%	39%	42%	43%	50%	49%	40%	48%	46%	32%	44%	45%	45%	42%	55%	46%
8-9	31%	32%	32%	35%	27%	32%	34%	29%	26%	37%	33%	34%	30%	32%	30%	32%	30%	40%	32%	38%	31%	34%	29%	38%
6-7	14%	19%	18%	18%	15%	18%	18%	16%	21%	19%	9%	17%	13%	9%	14%	15%	14%	16%	15%	14%	15%	12%	18%	14%
5	4%	3%	6%	3%	7%	6%	1%	7%	8%	9%	3%	2%	8%	3%	8%	3%	4%	7%	5%	5%	3%	5%	4%	5%
2-4	3%	2%	5%	3%	3%	4%	3%	5%	2%	5%	2%	2%	4%	2%	4%	3%	4%	1%	3%	3%	2%	3%	4%	5%
0-1	1%	1%	1%	1%	1%	1%	-	2%	1%	3%	1%	1%	-	2%	2%	1%	1%	3%	1%	2%	1%	1%	3%	1%
(Don't know)	*%	1%	*%	1%	1%	*%	1%	1%	1%	-	1%	-	*%	1%	*%	*%	*%	-	*%	1%	-	*%	2%	*%
Total 8-10	76%	74%	70%	74%	69%	71%	77%	70%	74%	64%	79%	76%	84%	80%	70%	80%	76%	72%	76%	75%	76%	79%	75%	79%
Total 6-10	90%	93%	88%	93%	87%	88%	95%	86%	94%	84%	88%	93%	93%	85%	93%	90%	88%	91%	89%	90%	91%	90%	88%	90%
MEAN	8.44	8.45	8.19	8.40	8.26	8.21	8.68	8.13	8.54	7.92	8.46	8.50	8.80	8.67	8.12	8.66	8.49	8.02	8.51	8.38	8.42	8.46	8.64	8.34

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06e. Priority for IL schools student preparation - To be a critical thinker

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED							
	MEN	MEN	WMN	WMN	MEN	MEN	NO	WMN	NO	COLL	DEG	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	EVER	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN <td>WMN<td>MEN<td>WMN<td>HAVE HAD<td>HAVE HAD<td>EVER<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td>	WMN <td>MEN<td>WMN<td>HAVE HAD<td>HAVE HAD<td>EVER<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td>	MEN <td>WMN<td>HAVE HAD<td>HAVE HAD<td>EVER<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td>	WMN <td>HAVE HAD<td>HAVE HAD<td>EVER<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>EVER<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td>	HAVE HAD <td>EVER<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td>	EVER <td>EVER<td>NO<td>YES<td>NO</td></td></td></td>	EVER <td>NO<td>YES<td>NO</td></td></td>	NO <td>YES<td>NO</td></td>	YES <td>NO</td>	NO			
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
TOTAL ANSWERING	45%	49%	41%	41%	46%	46%	45%	40%	50%	40%	47%	48%	62%	42%	43%	52%	44%	52%	48%	37%	39%	40%	38%	48%	39%	44%	45%	
	8-9	31%	34%	29%	31%	30%	29%	36%	28%	35%	30%	33%	26%	26%	32%	31%	32%	30%	24%	27%	38%	25%	18%	30%	27%	36%	34%	
	6-7	14%	12%	18%	17%	12%	15%	13%	16%	11%	16%	13%	15%	10%	15%	15%	13%	13%	15%	11%	21%	26%	18%	14%	15%	13%	15%	
	5	5%	2%	7%	6%	6%	4%	3%	8%	2%	6%	3%	5%	-	5%	4%	2%	7%	2%	4%	-	5%	9%	7%	5%	4%	5%	
	2-4	3%	2%	4%	3%	4%	3%	2%	5%	1%	4%	2%	4%	2%	4%	3%	2%	5%	6%	4%	14%	10%	7%	6%	5%	3%	3%	
	0-1	1%	1%	2%	2%	1%	1%	1%	2%	*	2%	1%	2%	-	2%	2%	-	1%	1%	1%	-	-	-	1%	1%	2%	1%	1%
	(Don't know)	*	*	1%	-	1%	*	1%	*	*	1%	1%	-	-	1%	1%	-	-	-	1%	-	-	-	*	*	*	*	*
	Total 8-10	76%	83%	69%	72%	76%	76%	80%	68%	86%	71%	80%	74%	88%	74%	75%	83%	74%	77%	75%	75%	64%	58%	67%	75%	76%	78%	75%
	Total 6-10	90%	95%	87%	89%	88%	91%	93%	84%	97%	87%	93%	89%	98%	89%	90%	97%	87%	92%	90%	86%	85%	84%	86%	89%	91%	90%	90%
	MEAN	8.44	8.79	8.19	8.27	8.42	8.47	8.63	8.05	8.92	8.17	8.67	8.40	9.11	8.34	8.38	8.85	8.31	8.57	8.46	8.06	7.90	7.91	8.07	8.43	8.39	8.48	8.43

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Q6e. Priority for IL schools student preparation - To be a critical thinker

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS									
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL CUT	SOME NATE	ELIM			
TOTAL	-----																															
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61				
10	45%	49%	44%	41%	46%	50%	49%	40%	46%	51%	41%	57%	59%	56%	54%	61%	62%	46%	42%	43%	47%	38%	43%	47%	40%	46%	33%	44%				
8-9	31%	41%	33%	34%	28%	23%	33%	37%	28%	20%	31%	26%	25%	27%	27%	21%	21%	33%	30%	27%	30%	28%	35%	31%	38%	32%	35%	23%				
6-7	14%	7%	13%	18%	16%	9%	11%	16%	13%	18%	13%	8%	9%	10%	9%	9%	13%	18%	11%	15%	19%	12%	13%	11%	13%	18%	15%					
5	5%	-	5%	4%	6%	7%	2%	3%	9%	5%	3%	4%	5%	4%	5%	5%	3%	4%	6%	6%	4%	7%	6%	5%	5%	4%	8%	11%				
2-4	3%	3%	3%	3%	3%	6%	4%	2%	3%	5%	5%	2%	2%	2%	2%	2%	2%	2%	3%	3%	7%	3%	2%	3%	4%	3%	3%	3%				
0-1	1%	-	2%	1%	1%	6%	1%	1%	1%	1%	6%	2%	1%	2%	2%	2%	3%	1%	2%	6%	1%	2%	2%	1%	3%	1%	3%	3%				
(Don't know)	*	-	-	*	1%	-	*	*	*	-	1%	1%	1%	*	*	1%	*	*	*	*	-	*	*	*	-	*	*	-	1%			
Total 8-10	76%	90%	77%	75%	74%	73%	82%	77%	73%	71%	72%	83%	84%	83%	81%	82%	83%	79%	71%	70%	77%	66%	79%	77%	78%	78%	68%	67%				
Total 6-10	90%	97%	89%	92%	90%	81%	93%	93%	87%	89%	85%	91%	93%	92%	92%	90%	92%	92%	89%	82%	92%	85%	90%	90%	89%	92%	86%	82%				
MEAN	8.44	8.89	8.42	8.43	8.47	8.06	8.65	8.46	8.34	8.43	8.04	8.78	8.90	8.79	8.70	8.80	8.84	8.60	8.26	7.85	8.51	7.96	8.49	8.52	8.29	8.54	7.99	8.06				

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06e. Priority for IL schools student preparation - To be a critical thinker

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING				SHORTAGE	
	TEA- LOCL LOCL STE					FED GOV					TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT					IER HRDR HDRR HRDR				YES NO	
	TOTAL CHER DIST ADMN GOV					CHER ENTS BRD MIN ENTS															
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566			
10	45%	44%	50%	40%	38%	44%	49%	49%	49%	51%	50%	38%	36%	47%	47%	47%	46%	44%			
8-9	31%	32%	30%	31%	28%	35%	29%	29%	30%	29%	27%	31%	30%	30%	31%	31%	29%	33%			
6-7	14%	14%	11%	19%	22%	7%	14%	13%	15%	11%	13%	18%	20%	14%	13%	13%	15%	13%			
5	5%	5%	3%	5%	8%	7%	4%	4%	3%	5%	5%	9%	6%	4%	5%	5%	5%	5%			
2-4	3%	3%	2%	4%	4%	6%	3%	3%	2%	3%	3%	2%	6%	3%	2%	3%	3%	3%			
0-1	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	1%	1%	2%	1%			
(Don't know)	*	*	*	*	-	-	*	*	*	*	-	-	-	1%	*	1%	1%	*			
Total 8-10	76%	77%	80%	71%	66%	79%	78%	78%	79%	80%	77%	70%	66%	77%	78%	78%	75%	77%			
Total 6-10	90%	90%	91%	90%	88%	92%	91%	94%	91%	90%	88%	86%	91%	91%	91%	91%	90%	90%			
MEAN	8.44	8.47	8.59	8.30	8.14	8.34	8.59	8.59	8.70	8.66	8.51	8.18	7.85	8.58	8.57	8.58	8.44	8.45			

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06f. Priority for IL schools student preparation - To work together in groups and teams

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI-REST	COLL-COOK	AR-CHI	CHI-NRTH	DOWN-SRTH	CHI-STL	SPRN-GFLD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	36-60	HS	SOME COLL	POST DEG	NO COLL	COLL GRAD	WHITE	BLACK	HISP					
TOTAL CAGO	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	27	31	26	23	28	27	27	32	24	24	24	25	29	18	29	34	32	29	18	32	30	34	26	21	24	30	22	33	26	27
8-9	36	35	37	42	37	31	36	37	43	37	36	35	38	42	41	32	30	36	42	35	35	40	26	40	34	36	38	26	35	46
6-7	23	21	26	22	17	27	22	18	23	18	25	26	20	26	20	20	21	22	20	21	19	22	26	27	20	26	28	24	17	28
5	8	8	7	6	10	9	8	7	9	8	8	8	7	6	5	9	11	8	6	8	9	10	7	6	8	8	7	9	3	8
2-4	4	2	3	6	5	4	5	3	1	9	5	4	3	5	2	4	3	4	2	3	4	2	3	6	7	3	6	5	4	3
0-1	2	2	1	3	2	2	2	2	2	2	2	1	3	4	1	2	2	4	1	1	5	1	1	3	1	3	1	2	4	2
(Don't know)	*	1	*	-	1	-	1	1	-	1	*	1	*	-	1	-	1	1	1	1	1	1	*	1	-	*	*	1	1	-
Total 8-10	63	66	63	64	65	57	63	69	67	61	60	60	67	59	70	65	62	65	59	66	65	64	67	61	57	65	60	59	61	73
Total 6-10	86	87	89	86	82	84	85	87	89	79	85	85	86	85	90	85	82	87	85	87	85	83	88	87	85	86	86	83	85	90
MEAN	7.78	7.92	7.85	7.67	7.76	7.67	7.76	8.02	7.89	7.50	7.63	7.68	7.89	7.43	8.16	7.90	7.76	7.95	7.43	7.98	7.88	7.80	7.86	7.69	7.63	7.83	7.67	7.74	7.72	7.88

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06f. Priority for IL schools student preparation - To work together in groups and teams

	CHICAGO										REST OF COOK										COLIARS									
	MEN		WMAN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN	WMAN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN	WMAN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE					
	TOTAL																													
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
10	27%	24%	37%	27%	38%	37%	21%	34%	28%	20%	33%	21%	32%	31%	18%	37%	22%	29%	16%	18%	29%	20%	26%	24%	20%					
8-9	36%	38%	33%	36%	34%	31%	42%	30%	38%	37%	37%	41%	34%	38%	37%	33%	40%	36%	47%	46%	34%	43%	39%	40%	44%					
6-7	23%	25%	17%	21%	20%	17%	27%	19%	23%	28%	23%	29%	21%	20%	33%	18%	30%	21%	23%	24%	19%	24%	20%	23%	23%					
5	8%	6%	9%	9%	5%	8%	7%	6%	8%	9%	5%	6%	5%	8%	5%	10%	4%	8%	2%	4%	8%	7%	4%	9%	3%					
2-4	4%	5%	4%	3%	2%	2%	3%	3%	3%	4%	2%	2%	4%	2%	4%	1%	2%	4%	7%	6%	5%	2%	11%	5%	7%					
0-1	2%	2%	4%	4%	4%	4%	4%	4%	4%	3%	4%	1%	2%	1%	2%	1%	4%	1%	4%	1%	5%	5%	-	3%	-					
(Don't know)	*	2%	*	1%	1%	1%	*	1%	-	1%	-	-	1%	1%	-	-	1%	-	-	-	-	-	-	-	-					
Total 8-10	63%	62%	70%	63%	72%	68%	63%	65%	66%	56%	70%	61%	66%	69%	55%	69%	63%	65%	63%	65%	64%	63%	65%	63%	64%					
Total 6-10	86%	87%	86%	84%	92%	85%	90%	83%	89%	84%	94%	91%	88%	89%	89%	88%	93%	86%	87%	88%	83%	87%	85%	86%	87%					
MEAN	7.78	7.84	7.98	7.63	8.40	7.93	7.87	7.72	8.00	7.44	8.29	7.78	7.97	8.17	7.42	8.19	7.88	7.80	7.53	7.71	7.59	7.51	7.85	7.75	7.64					

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06f. Priority for IL schools student preparation - To work together in groups and teams

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS												
		MEN		WMAN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$35K -50K		\$50K -75K		\$75K -100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP		
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																			
10	27%	26%	27%	26%	30%	28%	22%	27%	25%	31%	29%	22%	25%	25%	30%	24%	28%	14%	28%	25%	28%	27%	29%	26%																				
8-9	36%	31%	37%	36%	33%	35%	33%	36%	33%	31%	41%	35%	43%	39%	34%	39%	36%	41%	40%	31%	38%	40%	31%	32%																				
6-7	23%	27%	21%	24%	19%	22%	25%	21%	28%	22%	16%	29%	18%	27%	20%	25%	21%	32%	22%	26%	19%	21%	26%	24%																				
5	8%	10%	9%	6%	14%	9%	12%	8%	9%	6%	12%	9%	7%	5%	8%	7%	8%	9%	6%	10%	8%	6%	10%																					
2-4	4%	5%	4%	5%	3%	4%	6%	4%	4%	6%	1%	3%	5%	4%	4%	4%	4%	4%	2%	2%	5%	5%	3%	4%																				
0-1	2%	1%	2%	3%	1%	2%	1%	3%	1%	5%	1%	2%	1%	*	3%	1%	2%	2%	2%	2%	2%	2%	2%	3%																				
(Don't know)	*	1%	-	1%	-	-	1%	1%	-	-	2%	-	*	*	1%	*	*	*	-	*	1%	-	1%	1%																				
Total 8-10	63%	57%	64%	62%	62%	63%	55%	63%	58%	62%	69%	57%	68%	63%	64%	63%	64%	55%	68%	56%	66%	67%	60%	58%																				
Total 6-10	86%	84%	85%	86%	82%	86%	80%	84%	86%	83%	85%	86%	91%	84%	88%	86%	87%	90%	82%	85%	88%	86%	82%																					
MEAN	7.78	7.60	7.83	7.70	7.80	7.79	7.52	7.75	7.66	7.60	8.06	7.60	7.90	7.87	7.77	7.80	7.82	7.38	8.03	7.51	7.78	7.93	7.52																					

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06f. Priority for IL schools student preparation - To work together in groups and teams

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN TOTAL	MEN 50+	WMN 50+	WMN 50+	MEN NO COLL	MEN NO COLL	WMN NO COLL	WMN NO COLL	DEG GRAD	DEG GRAD	DEG GRAD	DEG GRAD	DEG GRAD	MEN NON-WHITE	WMN NON-WHITE	WMN NON-WHITE	WMN NON-WHITE	--PUBLIC-- HAVE HAD	--CHARTER-- HAVE HAD	--PRIVATE-- HAVE HAD	EVER HAVE HAD	NO KIDS	YES KIDS	NO KIDS			
TOTAL	50	50	50	50	NO COLL	NO COLL	NO COLL	NO COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO		
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
10	27	22	28	22	37	28	19	31	25	27	23	33	34	23	28	27	30	29	29	19	16	20	21	28	26	23	28
8-9	36	39	30	42	34	35	34	36	42	36	33	27	25	33	37	38	39	40	35	51	39	32	34	36	37	38	36
6-7	23	27	23	21	17	23	30	17	23	22	27	20	33	26	21	25	16	20	21	16	27	23	29	21	23	22	23
5	8	6	11	7	7	8	9	9	4	9	8	10	5	10	8	4	7	7	9	14	11	13	9	8	8	11	7
2-4	4	4	5	4	2	4	6	2	7	3	7	6	3	5	4	5	2	3	4	-	8	10	6	4	3	5	4
0-1	2	1	2	4	2	1	2	4	-	2	1	3	-	2	2	-	5	2	1	-	-	-	*	1	3	2	2
(Don't know)	*	1	1	-	*	1	1	*	*	1	1	1	-	1	*	1	-	1	1	-	-	2	-	1	*	*	*
Total 8-10	63	61	58	64	71	63	52	67	66	63	57	60	59	57	65	65	70	69	64	71	54	52	55	65	63	61	64
Total 6-10	86	89	81	84	88	87	83	85	89	85	84	80	92	83	86	90	86	88	85	86	81	75	84	86	85	82	87
MEAN	7.78	7.75	7.60	7.61	8.18	7.81	7.40	7.85	7.94	7.78	7.58	7.63	8.13	7.52	7.91	7.94	7.85	7.98	7.83	7.93	7.38	7.30	7.57	7.85	7.72	7.63	7.83

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06f. Priority for IL schools student preparation - To work together in groups and teams

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY		PENSIONS					
	A	B	C	D	E	F	A	B	C	D	E	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	REF	INCR	STAY	DECR	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM	SOME	NATE		
TOTAL	-----																																	
1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61							
TOTAL ANSWERING	-----																																	
10	27	32	22	28	23	33	34	21	26	29	32	37	40	39	37	43	42	30	22	17	28	24	25	29	22	30	15	21						
8-9	36	40	47	33	38	28	35	39	35	33	34	34	36	34	34	31	26	40	35	19	41	25	35	38	35	39	35	22	25					
6-7	23	13	21	27	21	16	21	26	22	24	14	16	15	15	13	16	20	27	32	20	29	24	22	24	21	32	23	23						
5	8	8	5	9	8	9	5	9	10	6	7	8	7	8	7	8	6	9	11	6	9	9	7	9	7	7	7	14						
2-4	4	7	2	2	8	8	2	4	6	4	4	2	2	2	4	4	4	6	2	5	12	2	10	4	3	6	2	7	12					
0-1	2	1	2	1	2	8	2	4	1	4	8	1	1	1	2	1	2	2	1	7	2	3	2	1	4	1	4	6	2	7	12			
(Don't know)	*	-	1	-	*	-	*	*	-	-	-	*	*	*	-	*	*	*	*	*	1	*	*	*	1	*	*	*	1	1				
Total 8-10	63	72	69	61	61	60	69	61	61	62	66	71	76	73	71	74	68	70	58	36	69	49	60	67	57	68	50	44						
Total 6-10	86	85	90	88	82	76	90	87	83	86	80	88	90	88	86	87	84	89	84	69	89	78	84	88	80	89	82	67						
MEAN	7.78	8.05	7.92	7.89	7.54	7.27	8.10	7.77	7.69	7.62	7.41	8.17	8.39	8.23	8.07	8.28	8.07	8.06	7.57	6.44	8.02	7.18	7.62	7.96	7.39	8.02	7.17	6.72						

06f. Priority for IL schools student preparation - To work together in groups and teams

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- LOCL LOCL STE										FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT										CHER ENTS BRD MIN ENTS										YES	NO
	TOTAL CHER DIST ADMN GOV										CHER ENTS BRD MIN ENTS										IER HRDR HRDR HRDR											
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
10	27%	26%	24%	26%	28%	31%	31%	32%	33%	34%	33%	30%	25%	25%	28%	27%	27%	27%														
8-9	36%	36%	40%	41%	36%	22%	37%	36%	34%	37%	40%	41%	27%	42%	38%	39%	38%	36%														
6-7	23%	26%	23%	15%	23%	29%	21%	18%	19%	18%	15%	12%	26%	20%	22%	21%	19%	25%														
5	8%	7%	7%	11%	5%	10%	7%	9%	9%	7%	6%	10%	11%	7%	7%	8%	8%															
2-4	4%	2%	5%	5%	3%	5%	3%	3%	3%	3%	3%	6%	7%	3%	3%	3%	5%	3%														
0-1	2%	2%	1%	2%	4%	3%	1%	2%	1%	2%	2%	1%	4%	3%	1%	2%	1%	2%														
(Don't know)	*%	1%	*%	*%	-	-	*%	*%	*%	-	-	-	*%	1%	*%	*%	1%	*%														
Total 8-10	63%	61%	64%	67%	65%	53%	68%	68%	67%	70%	74%	71%	52%	66%	66%	66%	65%	62%														
Total 6-10	86%	88%	87%	81%	88%	82%	89%	86%	86%	88%	89%	82%	78%	86%	88%	87%	85%	87%														
MEAN	7.78	7.83	7.75	7.72	7.74	7.50	8.03	8.00	8.04	8.09	8.12	7.89	7.23	7.74	7.97	7.90	7.84	7.74														

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Q6g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	AR	REST CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	SPRN DS	TOTL MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO COLL DEG	COLL GRAD	BLACK	WHITE	HISP		
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
10	43%	41%	43%	42%	31%	46%	51%	47%	43%	55%	40%	40%	46%	37%	43%	45%	51%	42%	37%	45%	45%	50%	48%	35%	26%	49%	31%	52%	43%	40%
8-9	27%	28%	32%	26%	29%	21%	28%	27%	27%	26%	27%	29%	26%	34%	24%	29%	17%	26%	34%	25%	24%	25%	24%	36%	29%	24%	33%	23%	26%	31%
6-7	16%	18%	11%	16%	25%	20%	9%	13%	13%	7%	17%	16%	15%	14%	20%	13%	16%	17%	14%	16%	18%	10%	17%	15%	27%	14%	20%	14%	16%	13%
5	7%	7%	5%	8%	8%	7%	6%	5%	12%	4%	8%	8%	5%	7%	7%	6%	5%	7%	7%	7%	6%	6%	7%	5%	10%	6%	7%	6%	7%	8%
2-4	5%	4%	7%	6%	3%	4%	3%	5%	3%	3%	4%	4%	5%	4%	5%	3%	8%	5%	4%	4%	6%	6%	3%	6%	4%	4%	5%	3%	5%	5%
0-1	2%	2%	3%	2%	4%	2%	3%	2%	2%	4%	3%	2%	3%	3%	1%	3%	3%	2%	3%	1%	4%	2%	2%	3%	3%	3%	2%	3%	2%	3%
(Don't know)	*	*	-	*	1%	-	1%	*	-	1%	*	1%	-	-	1%	1%	-	*	-	1%	*	-	-	1%	-	*	1%	-	*	-
Total 8-10	71%	69%	75%	68%	60%	67%	79%	74%	70%	81%	68%	69%	72%	72%	67%	73%	68%	69%	72%	70%	68%	75%	72%	71%	55%	73%	65%	75%	70%	71%
Total 6-10	86%	87%	86%	83%	85%	86%	88%	88%	83%	88%	85%	85%	87%	86%	87%	86%	85%	86%	86%	86%	85%	89%	86%	82%	87%	85%	88%	85%	84%	
MEAN	8.19	8.20	8.23	8.12	7.74	8.15	8.48	8.37	8.05	8.52	8.08	8.09	8.29	8.04	8.26	8.27	8.24	8.21	8.04	8.25	8.23	8.29	8.40	8.11	7.55	8.35	7.89	8.43	8.16	8.11

Normington, Petts & Associates

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06g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMAN					MEN					WMAN					MEN					WMAN				
	TOTAL	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K	MEN	WMAN	<55	55+	NO DEG	COLL GRAD	<50K MORE	\$50K	MEN	WMAN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K	MEN	WMAN	<50	50+	NO DEG	COLL GRAD	<50K MORE
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
10	43%	37%	44%	36%	50%	47%	30%	45%	39%	40%	46%	43%	40%	52%	29%	54%	40%	43%	41%	43%	41%	50%	32%	39%	44%					
8-9	27%	32%	24%	31%	22%	24%	35%	26%	29%	28%	36%	35%	31%	29%	38%	26%	35%	27%	25%	31%	17%	22%	30%	21%	27%					
6-7	16%	18%	18%	19%	17%	13%	28%	13%	21%	11%	11%	8%	16%	9%	14%	5%	13%	14%	18%	15%	17%	16%	21%	16%	18%					
5	7%	10%	4%	8%	6%	9%	3%	8%	5%	7%	2%	5%	4%	2%	7%	9%	3%	8%	9%	7%	10%	5%	12%	12%	7%					
2-4	5%	2%	6%	4%	4%	5%	3%	6%	4%	8%	5%	5%	8%	7%	5%	5%	6%	8%	4%	4%	9%	4%	8%	5%	5%					
0-1	2%	-	3%	2%	1%	2%	2%	1%	5%	-	3%	2%	-	7%	1%	3%	-	4%	-	5%	3%	1%	3%	2%	2%					
(Don't know)	*%	1%	-	-	1%	*%	-	-	-	-	-	-	-	-	-	-	-	1%	-	1%	-	1%	-	-	-					
Total 8-10	71%	69%	68%	67%	72%	71%	65%	71%	68%	68%	82%	78%	70%	81%	67%	80%	75%	70%	65%	74%	58%	72%	62%	59%	70%					
Total 6-10	86%	87%	87%	86%	89%	84%	93%	84%	89%	79%	93%	87%	86%	91%	81%	85%	89%	84%	83%	89%	75%	88%	78%	80%	86%					
MEAN	8.19	8.21	8.19	8.02	8.49	8.29	8.02	8.22	8.16	7.79	8.71	8.30	8.13	8.74	7.62	8.56	8.30	8.28	7.94	8.49	7.54	8.31	7.85	7.77	8.26					

Normington, Petts & Associates

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06g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS															
	MEN		WMAN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP			
TOTAL	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----			
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																						
10	43%	46%	51%	45%	55%	52%	39%	51%	46%	47%	46%	44%	47%	37%	47%	42%	45%	27%	42%	40%	50%	42%	47%	44%																						
8-9	27%	23%	26%	28%	18%	23%	28%	23%	24%	19%	31%	30%	33%	26%	24%	29%	27%	33%	30%	26%	28%	26%	28%	26%																						
6-7	16%	18%	10%	14%	14%	12%	20%	10%	21%	14%	10%	17%	10%	25%	13%	18%	14%	28%	15%	16%	15%	16%	13%	15%																						
5	7%	6%	6%	7%	6%	6%	6%	7%	5%	10%	6%	3%	5%	6%	8%	5%	6%	10%	7%	8%	3%	7%	3%	7%																						
2-4	5%	2%	5%	2%	6%	3%	4%	4%	3%	3%	4%	3%	4%	3%	5%	4%	5%	4%	1%	4%	7%	2%	5%	8%	3%																					
0-1	2%	4%	2%	3%	2%	3%	2%	4%	2%	3%	3%	3%	2%	2%	3%	2%	3%	1%	2%	3%	3%	2%	1%	4%																						
(Don't know)	*%	1%	-	1%	-	-	1%	1%	-	-	1%	-	-	-	*%	-	*%	-	-	1%	-	-	-	2%	*%																					
Total 8-10	71%	70%	78%	73%	73%	76%	67%	74%	70%	67%	77%	74%	80%	63%	71%	71%	72%	60%	72%	66%	76%	70%	73%	71%																						
Total 6-10	86%	87%	88%	87%	87%	87%	87%	85%	91%	81%	87%	91%	90%	87%	83%	89%	86%	88%	87%	82%	91%	86%	86%	86%																						
MEAN	8.19	8.20	8.47	8.23	8.45	8.39	8.13	8.24	8.36	8.04	8.33	8.36	8.47	8.02	8.15	8.26	8.22	7.87	8.29	7.91	8.49	8.16	8.34	8.20																						

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06g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	DEG	DEG	GRAD	GRAD	DEG	DEG	GRAD	GRAD	DEG	DEG			
TOTAL	<50	50+ <50	50+ <50	50+ <50	NO COLL	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	GRAD	GRAD	DEG	DEG	GRAD	GRAD	DEG	DEG	GRAD	GRAD	DEG	DEG			

TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
10	43%	40%	39%	39%	53%	47%	26%	51%	37%	50%	32%	51%	53%	38%	49%	42%	43%	43%	46%	36%	37%	30%	36%	44%	41%	43%	43%
8-9	27%	33%	24%	30%	21%	26%	35%	23%	32%	22%	33%	22%	26%	27%	25%	33%	26%	23%	24%	17%	29%	26%	21%	25%	30%	29%	27%
6-7	16%	16%	18%	16%	14%	15%	20%	13%	20%	14%	18%	14%	15%	18%	13%	13%	18%	17%	15%	31%	17%	21%	17%	16%	15%	14%	16%
5	7%	7%	9%	7%	4%	7%	9%	5%	6%	8%	8%	7%	3%	9%	5%	6%	9%	7%	7%	3%	9%	12%	13%	7%	6%	8%	6%
2-4	5%	3%	6%	4%	5%	3%	6%	5%	5%	6%	4%	4%	2%	5%	6%	4%	4%	4%	5%	9%	6%	8%	7%	4%	5%	4%	5%
0-1	2%	1%	4%	3%	2%	2%	4%	3%	1%	3%	2%	3%	3%	3%	2%	2%	3%	3%	5%	2%	2%	4%	3%	2%	2%	3%	3%
(Don't know)	*%	*%	1%	-	-	*%	1%	-	-	*%	1%	-	-	1%	-	-	-	*%	*%	-	-	1%	1%	*%	*%	*%	*%
Total 8-10	71%	73%	62%	70%	75%	73%	61%	74%	69%	72%	65%	73%	79%	65%	74%	75%	70%	66%	70%	53%	66%	56%	57%	70%	71%	71%	70%
Total 6-10	86%	88%	80%	85%	89%	87%	81%	87%	89%	86%	83%	87%	93%	83%	87%	88%	87%	83%	85%	84%	83%	77%	74%	86%	86%	85%	86%
MEAN	8.19	8.29	7.80	8.05	8.53	8.34	7.60	8.35	8.18	8.32	7.85	8.32	8.70	7.96	8.35	8.30	8.23	8.04	8.20	7.65	7.91	7.66	7.63	8.19	8.15	8.16	8.20

NPA3409 - IEA Illinois State of Education - February 2021

06g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS										
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS	INCR	STAY	DECR	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM	SOME	NATE		
TOTAL																																	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61					
10	43%	52%	37%	44%	41%	48%	39%	42%	44%	46%	48%	59%	59%	60%	58%	63%	60%	46%	38%	34%	47%	35%	38%	45%	39%	45%	32%	40%					
8-9	27%	29%	29%	27%	28%	25%	32%	27%	27%	25%	21%	22%	20%	21%	19%	19%	17%	28%	31%	18%	28%	19%	30%	29%	28%	28%	22%	24%					
6-7	16%	6%	16%	17%	19%	11%	12%	17%	13%	18%	10%	10%	9%	11%	8%	11%	15%	16%	12%	13%	18%	19%	14%	20%	14%	24%	17%						
5	7%	11%	7%	6%	7%	5%	5%	7%	7%	9%	5%	5%	6%	5%	6%	5%	7%	6%	6%	13%	6%	14%	5%	5%	7%	5%	12%	6%					
2-4	5%	3%	8%	4%	4%	2%	9%	4%	3%	6%	2%	4%	4%	3%	4%	3%	3%	4%	4%	6%	4%	7%	5%	5%	2%	4%	5%	9%					
0-1	2%	-	3%	2%	1%	8%	3%	2%	2%	2%	7%	2%	1%	1%	2%	2%	2%	2%	2%	2%	6%	1%	5%	3%	2%	4%	3%	3%					
(Don't know)	*	-	-	-	*	1%	-	*	1%	-	*	*	*	*	*	*	*	*	*	*	1%	-	1%	*	*	-	*	-	2%				
Total 8-10	71%	81%	67%	71%	69%	73%	71%	69%	70%	71%	69%	80%	79%	81%	77%	82%	76%	74%	69%	53%	75%	55%	68%	74%	67%	74%	54%	64%					
Total 6-10	86%	86%	83%	87%	88%	84%	83%	87%	87%	83%	87%	90%	89%	90%	88%	90%	88%	88%	85%	74%	88%	72%	87%	88%	87%	88%	79%	81%					
MEAN	8.19	8.59	7.90	8.25	8.30	8.03	7.94	8.21	8.30	8.27	8.02	8.76	8.72	8.78	8.61	8.82	8.64	8.37	8.01	7.39	8.42	7.36	8.04	8.33	8.12	8.36	7.50	7.86					

Normington, Petts & Associates

06g. Priority for IL schools student preparation - To have life skills like cooking, personal finance and nutrition

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- LOCL LOCL STE										FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT										CHER ENTS BRD MIN ENTS										YES	NO
	TOTAL CHER DIST ADMN GOV										CHER ENTS BRD MIN ENTS										IER HRDR HRDR HRDR											
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
10	43%	44%	41%	41%	44%	38%	48%	48%	47%	49%	51%	43%	39%	42%	45%	44%	43%	44%														
8-9	27%	29%	31%	28%	25%	23%	27%	27%	28%	27%	25%	21%	23%	28%	29%	29%	28%	27%														
6-7	16%	13%	16%	16%	21%	19%	14%	12%	15%	14%	11%	23%	20%	19%	12%	14%	17%	15%														
5	7%	6%	6%	8%	6%	11%	5%	7%	6%	5%	6%	8%	8%	4%	7%	6%	5%	7%														
2-4	5%	4%	5%	6%	2%	4%	4%	4%	3%	3%	4%	2%	5%	3%	5%	4%	5%	4%														
0-1	2%	3%	2%	2%	3%	4%	2%	2%	2%	2%	3%	2%	5%	4%	1%	2%	3%	2%														
(Don't know)	*%	1%	*%	*%	-	-	*%	*%	*%	*%	*%	-	*%	1%	*%	*%	*%	*%														
Total 8-10	71%	73%	71%	68%	68%	61%	75%	75%	75%	76%	76%	64%	62%	70%	74%	73%	70%	71%														
Total 6-10	86%	86%	87%	84%	89%	80%	89%	87%	90%	90%	87%	87%	82%	88%	87%	87%	87%	86%														
MEAN	8.19	8.20	8.22	8.09	8.33	7.76	8.46	8.43	8.49	8.52	8.44	8.21	7.77	8.14	8.37	8.30	8.19	8.20														

06. Summary Table - Priority for IL schools student preparation - 10

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION					RACE									
	CHI- REST CAGO COOK -AR	COLL	REST CHI	DOWN NRTH STH	CHI- CAGO	STL	SPRN GFLD	TOTL DS	MEN	WMAN	18- 34	35- 44	45- 54	55- 64	18- 34	35- 59	60+ 64	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	COLL	BLCK	WHITE	HISP				
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
d. Having good morals and good character	52%	45%	54%	52%	47%	51%	58%	57%	53%	61%	48%	50%	53%	45%	49%	54%	56%	59%	45%	53%	58%	58%	53%	52%	34%	55%	45%	54%	51%	48%
e. To be a critical thinker	45%	46%	50%	47%	41%	41%	40%	60%	35%	41%	35%	46%	44%	39%	53%	46%	45%	44%	39%	48%	45%	45%	42%	43%	55%	43%	47%	51%	43%	50%
g. To have life skills like cooking, personal finance and nutrition	43%	41%	43%	42%	31%	46%	51%	47%	43%	55%	40%	40%	46%	37%	43%	45%	51%	42%	37%	45%	45%	50%	48%	35%	26%	49%	31%	52%	43%	40%
a. To get a job after high school graduation	42%	43%	44%	44%	29%	43%	43%	47%	39%	44%	39%	39%	45%	40%	35%	45%	50%	42%	40%	43%	43%	48%	43%	38%	35%	45%	37%	49%	41%	50%
c. To have the basics of a skilled trade	34%	33%	35%	27%	33%	31%	41%	38%	32%	41%	31%	31%	37%	24%	32%	33%	45%	40%	24%	36%	41%	40%	39%	27%	17%	40%	23%	46%	32%	39%
b. To get into and succeed in college	31%	36%	36%	27%	35%	25%	26%	38%	34%	22%	26%	28%	33%	29%	29%	31%	32%	34%	29%	31%	34%	37%	29%	30%	25%	32%	28%	44%	26%	39%
f. To work together in groups and teams	27%	31%	26%	23%	28%	27%	27%	32%	24%	24%	24%	25%	29%	18%	29%	34%	32%	29%	18%	32%	30%	34%	26%	21%	24%	30%	22%	33%	26%	27%

Normington, Petts & Associates

Q6. Summary Table - Priority for IL schools student preparation - 10

	CHICAGO										REST OF COOK										COLIARS																																							
	MEN					WMN					MEN					WMN					MEN					WMN																																		
	TOTAL	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K MORE	\$50K	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE																														
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117	52%	38%	51%	39%	54%	47%	41%	44%	45%	48%	61%	50%	61%	57%	50%	67%	51%	60%	44%	54%	51%	58%	45%	54%	50%										
d. Having good morals and good character	52%	38%	51%	39%	54%	47%	41%	44%	45%	48%	61%	50%	61%	57%	50%	67%	51%	60%	44%	54%	51%	58%	45%	54%	50%	52%	38%	51%	39%	54%	47%	41%	44%	45%	48%	61%	50%	61%	57%	50%	67%	51%	60%	44%	54%	51%	58%	45%	54%	50%										
e. To be a critical thinker	45%	40%	52%	44%	51%	47%	47%	46%	47%	50%	50%	50%	47%	47%	52%	47%	55%	57%	36%	47%	46%	47%	46%	42%	46%	45%	40%	52%	44%	51%	47%	47%	46%	47%	50%	50%	47%	47%	50%	47%	46%	47%	46%	42%	46%	45%	48%	61%	50%											
g. To have life skills like cooking, personal finance and nutrition	43%	37%	44%	36%	50%	47%	30%	45%	39%	40%	46%	43%	40%	52%	29%	54%	40%	43%	41%	43%	41%	50%	32%	39%	44%	43%	37%	44%	36%	50%	47%	30%	45%	39%	40%	46%	43%	40%	52%	44%	51%	47%	46%	42%	46%	45%	48%	61%	50%											
a. To get a job after high school graduation	42%	37%	49%	40%	49%	45%	40%	47%	40%	39%	50%	42%	47%	48%	41%	49%	41%	47%	40%	47%	40%	52%	33%	47%	41%	42%	37%	44%	36%	49%	40%	45%	40%	47%	40%	39%	50%	42%	47%	40%	47%	40%	52%	33%	47%	41%	42%	37%	44%	36%	49%	40%	45%	40%	47%	40%	52%	33%	47%	41%
c. To have the basics of a skilled trade	34%	25%	41%	25%	47%	43%	18%	43%	23%	35%	36%	30%	41%	45%	24%	46%	32%	31%	22%	23%	33%	30%	23%	30%	24%	31%	31%	41%	32%	44%	40%	30%	44%	29%	33%	39%	36%	35%	39%	31%	48%	30%	29%	25%	25%	29%	29%	30%	27%	24%										
b. To get into and succeed in college	31%	31%	41%	32%	44%	40%	30%	44%	29%	33%	39%	36%	35%	39%	31%	48%	30%	29%	25%	25%	29%	25%	30%	27%	24%	31%	31%	41%	32%	44%	40%	30%	44%	29%	33%	39%	36%	35%	39%	31%	48%	30%	29%	25%	25%	29%	29%	30%	27%	24%										
f. To work together in groups and teams	27%	24%	37%	27%	38%	37%	21%	34%	28%	20%	33%	21%	32%	31%	18%	37%	22%	29%	16%	18%	29%	20%	26%	24%	20%	27%	24%	31%	41%	32%	44%	40%	30%	44%	29%	33%	39%	36%	35%	39%	31%	48%	30%	29%	25%	25%	29%	29%	30%	27%	24%									

Normington, Petts & Associates

06. Summary Table - Priority for IL schools student preparation - 10

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<5	5+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP											
TOTAL																																								
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
d. Having good morals and good character	52%	56%	55%	54%	60%	60%	43%	54%	55%	50%	56%	48%	55%	49%	52%	51%	52%	46%	50%	49%	60%	49%	59%	54%																
e. To be a critical thinker	45%	42%	38%	39%	42%	39%	45%	36%	45%	39%	42%	43%	50%	49%	40%	48%	46%	32%	44%	45%	45%	42%	55%	46%																
g. To have life skills like cooking, personal finance and nutrition	43%	46%	51%	45%	55%	52%	39%	51%	46%	47%	46%	44%	47%	37%	47%	42%	45%	27%	42%	40%	50%	42%	47%	44%																
a. To get a job after high school graduation	42%	42%	44%	39%	49%	45%	40%	44%	43%	44%	45%	43%	45%	35%	44%	40%	43%	33%	45%	36%	48%	41%	40%	45%																
c. To have the basics of a skilled trade	34%	33%	41%	32%	45%	40%	28%	38%	35%	39%	40%	26%	37%	25%	39%	29%	36%	17%	32%	30%	42%	30%	39%	39%																
b. To get into and succeed in college	31%	21%	29%	24%	29%	28%	19%	24%	26%	32%	35%	27%	33%	27%	33%	29%	30%	35%	40%	24%	26%	35%	33%	23%																
f. To work together in groups and teams	27%	26%	27%	26%	30%	28%	22%	27%	25%	31%	29%	22%	25%	25%	30%	24%	28%	14%	28%	25%	28%	27%	29%	26%																

Normington, Petts & Associates

06. Summary Table - Priority for IL schools student preparation - 10

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED									
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	NO	COLL	DEG	GRAD	DEG	NO	COLL	--WHITE--	WMN	WMN	NON-WHITE	--PUBLIC--	WMN	WMN	HAVE HAD	--CHARTER--	WMN	WMN	HAVE HAD	--PRIVATE--	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737							
d. Having good morals and good character	52%	50%	50%	45%	63%	54%	43%	57%	47%	56%	41%	55%	54%	49%	53%	51%	54%	54%	55%	45%	37%	37%	49%	55%	47%	49%	53%							
e. To be a critical thinker	45%	49%	41%	41%	46%	46%	45%	40%	50%	40%	47%	48%	62%	42%	43%	52%	44%	52%	48%	37%	39%	40%	38%	48%	39%	44%	45%							
g. To have life skills like cooking, personal finance and nutrition	43%	40%	39%	39%	53%	47%	26%	51%	37%	50%	32%	51%	53%	38%	49%	42%	43%	43%	46%	36%	37%	30%	36%	44%	41%	43%	43%							
a. To get a job after high school graduation	42%	38%	42%	41%	49%	45%	30%	46%	43%	44%	35%	49%	52%	39%	44%	41%	47%	48%	43%	33%	30%	33%	37%	44%	39%	43%	42%							
c. To have the basics of a skilled trade	34%	28%	33%	25%	49%	35%	22%	44%	25%	38%	22%	49%	38%	30%	33%	30%	43%	34%	39%	27%	26%	22%	29%	37%	29%	30%	35%							
b. To get into and succeed in college	31%	27%	31%	31%	36%	28%	29%	37%	27%	27%	24%	46%	40%	24%	28%	36%	41%	37%	29%	36%	30%	20%	27%	31%	31%	27%	32%							
f. To work together in groups and teams	27%	22%	28%	22%	37%	28%	19%	31%	25%	27%	23%	33%	34%	23%	28%	27%	30%	29%	29%	19%	16%	20%	21%	28%	26%	23%	28%							

Normington, Petts & Associates

06. Summary Table - Priority for IL schools student preparation - 10

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F	CORR SCHL -UPT	CRIME	LMR	BUD-GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE			
TOTAL																																		
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
d. Having good morals and good character	52%	49%	45%	50%	53%	59%	51%	48%	54%	54%	50%	68%	64%	71%	68%	67%	65%	52%	47%	55%	55%	37%	50%	52%	56%	53%	43%	53%						
e. To be a critical thinker	45%	49%	44%	41%	46%	50%	49%	40%	46%	51%	41%	57%	59%	56%	54%	61%	62%	46%	42%	43%	47%	38%	43%	47%	40%	46%	33%	44%						
g. To have life skills like cooking, personal finance and nutrition	43%	52%	37%	44%	41%	48%	39%	42%	44%	46%	48%	59%	59%	60%	58%	63%	60%	46%	38%	34%	47%	35%	38%	45%	39%	45%	32%	40%						
a. To get a job after high school graduation	42%	50%	37%	42%	39%	49%	41%	36%	45%	47%	51%	56%	58%	60%	58%	57%	59%	43%	40%	39%	46%	37%	36%	43%	44%	44%	32%	42%						
c. To have the basics of a skilled trade	34%	34%	24%	32%	36%	51%	28%	33%	35%	35%	42%	50%	48%	51%	53%	56%	51%	33%	32%	40%	36%	31%	29%	35%	35%	34%	26%	42%						
b. To get into and succeed in college	31%	32%	28%	32%	29%	30%	33%	29%	33%	23%	38%	40%	43%	47%	44%	43%	43%	35%	27%	13%	37%	20%	24%	33%	25%	35%	17%	28%						
f. To work together in groups and teams	27%	32%	22%	28%	23%	33%	34%	21%	26%	29%	32%	37%	40%	39%	37%	43%	42%	30%	22%	17%	28%	24%	25%	29%	22%	30%	15%	21%						

Normington, Petts & Associates

06. Summary Table - Priority for IL schools student preparation - 10

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	=====										=====					=====					=====	
	TEA- TOTAL	LOCL CHER	LOCL DIST	STE ADMN	FED GOV	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IER	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO				
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
d. Having good morals and good character	52%	55%	50%	51%	45%	40%	57%	58%	55%	55%	58%	40%	39%	52%	55%	54%	51%	52%				
e. To be a critical thinker	45%	44%	50%	40%	38%	44%	49%	49%	49%	51%	50%	38%	36%	47%	47%	47%	46%	44%				
g. To have life skills like cooking, personal finance and nutrition	43%	44%	41%	41%	44%	38%	48%	48%	47%	49%	51%	43%	39%	42%	45%	44%	43%	44%				
a. To get a job after high school graduation	42%	44%	40%	40%	43%	43%	47%	48%	47%	48%	48%	41%	36%	40%	46%	44%	41%	44%				
c. To have the basics of a skilled trade	34%	31%	34%	32%	36%	30%	36%	41%	39%	37%	41%	36%	32%	32%	35%	34%	34%	34%				
b. To get into and succeed in college	31%	29%	27%	36%	33%	30%	35%	35%	37%	40%	41%	32%	22%	33%	33%	33%	28%	33%				
f. To work together in groups and teams	27%	26%	24%	26%	28%	31%	31%	32%	33%	34%	33%	30%	25%	25%	28%	27%	27%	27%				

Normington, Petts & Associates

Q6. Summary Table - Priority for IL schools student preparation - 8-10

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION						RACE							
	CHI- TOTAL	REST CAGO	COLL COOK	DOWN -AR	DOWN CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35	35- 59	60+ 34	HS COLL	SOME COLL	POST DEG	NO GRAD	COLL DEG	NO GRAD	COLL GRAD	BLACK	WHITE	HISP
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
e. To be a critical thinker	76%	80%	79%	78%	71%	73%	71%	86%	75%	72%	69%	77%	74%	76%	79%	78%	72%	73%	76%	77%	73%	71%	73%	82%	85%	72%	83%	77%	74%	79%
d. Having good morals and good character	75%	70%	78%	73%	67%	77%	79%	76%	80%	77%	74%	73%	76%	70%	74%	77%	74%	79%	70%	76%	77%	77%	75%	78%	62%	76%	72%	73%	73%	79%
g. To have life skills like cooking, personal finance and nutrition	71%	69%	75%	68%	60%	67%	79%	74%	70%	81%	68%	69%	72%	72%	67%	73%	68%	69%	72%	70%	68%	75%	72%	71%	55%	73%	65%	75%	70%	71%
a. To get a job after high school graduation	69%	64%	72%	65%	67%	69%	74%	72%	64%	78%	67%	68%	70%	66%	62%	68%	75%	72%	66%	67%	73%	74%	68%	66%	64%	71%	65%	69%	67%	75%
c. To have the basics of a skilled trade	67%	63%	66%	64%	65%	71%	74%	69%	72%	73%	66%	65%	69%	58%	69%	71%	68%	74%	58%	70%	73%	71%	69%	64%	61%	70%	63%	69%	64%	79%
f. To work together in groups and teams	63%	66%	63%	64%	65%	57%	63%	69%	67%	61%	60%	60%	67%	59%	70%	65%	62%	65%	59%	66%	65%	64%	67%	61%	57%	65%	60%	59%	61%	73%
b. To get into and succeed in college	63%	66%	65%	65%	56%	59%	68%	63%	59%	60%	59%	59%	67%	63%	61%	61%	63%	69%	63%	62%	67%	63%	62%	61%	70%	62%	64%	67%	58%	76%

Normington, Petts & Associates

06. Summary Table - Priority for IL schools student preparation - 8-10

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMAN					DEG					COLL					DEG					COLL				
	TOTAL	<50	50+	NO GRAD	<50K MORE	TOTAL	<50	50+	NO GRAD	<50K MORE	TOTAL	<50	50+	NO GRAD	<50K MORE	TOTAL	<50	50+	NO GRAD	<50K MORE	TOTAL	<50	50+	NO GRAD	<50K MORE	TOTAL	<50	50+	NO GRAD	<50K MORE
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
e. To be a critical thinker	76%	85%	76%	78%	84%	74%	90%	71%	88%	77%	80%	79%	76%	73%	84%	73%	85%	82%	73%	84%	68%	75%	81%	71%	80%					
d. Having good morals and good character	75%	66%	73%	67%	76%	69%	72%	70%	69%	75%	82%	80%	75%	84%	70%	87%	76%	79%	66%	77%	66%	75%	70%	74%	71%					
g. To have life skills like cooking, personal finance and nutrition	71%	69%	68%	67%	72%	71%	65%	71%	68%	68%	82%	78%	70%	81%	67%	80%	75%	70%	65%	74%	58%	72%	62%	59%	70%					
a. To get a job after high school graduation	69%	66%	63%	60%	71%	63%	66%	63%	68%	66%	79%	70%	75%	77%	67%	76%	71%	66%	64%	65%	65%	71%	58%	62%	64%					
c. To have the basics of a skilled trade	67%	57%	68%	57%	72%	67%	55%	68%	59%	65%	68%	65%	69%	72%	61%	77%	66%	62%	67%	64%	65%	65%	64%	76%	59%					
f. To work together in groups and teams	63%	62%	70%	63%	72%	68%	63%	65%	66%	56%	70%	61%	66%	69%	55%	69%	63%	65%	63%	65%	64%	63%	65%	63%	64%					
b. To get into and succeed in college	63%	66%	66%	63%	72%	67%	64%	68%	64%	56%	75%	64%	70%	64%	68%	77%	63%	64%	67%	67%	62%	64%	66%	67%	62%					

Normington, Petts & Associates

Q6. Summary Table - Priority for IL schools student preparation - 8-10

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	YES	NO	DEM	IND	GOP	YES	NO	DEM	IND	GOP						
TOTAL																																								
	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327	76%	74%	70%	74%	69%	71%	73%	67%	70%	63%	76%	70%	73%			
e. To be a critical thinker	76%	74%	70%	74%	69%	71%	77%	70%	74%	64%	79%	76%	84%	80%	70%	80%	76%	72%	76%	75%	76%	76%	79%	75%	76%	74%	70%	74%	69%	71%	73%	67%	70%	63%	76%	70%	73%			
d. Having good morals and good character	75%	76%	81%	77%	82%	80%	74%	78%	78%	76%	75%	72%	76%	73%	76%	74%	74%	75%	77%	69%	81%	74%	74%	76%	76%	74%	70%	74%	69%	71%	73%	67%	70%	63%	76%	70%	73%			
g. To have life skills like cooking, personal finance and nutrition	71%	70%	78%	73%	76%	67%	74%	70%	67%	77%	74%	80%	63%	71%	71%	72%	60%	72%	66%	76%	70%	73%	71%	70%	74%	69%	71%	73%	67%	70%	63%	76%	70%	73%	71%	70%	74%			
a. To get a job after high school graduation	69%	71%	72%	70%	74%	71%	73%	69%	72%	66%	71%	67%	73%	67%	68%	69%	69%	70%	63%	76%	70%	66%	73%	72%	76%	74%	70%	74%	69%	71%	73%	67%	70%	63%	76%	70%	73%			
c. To have the basics of a skilled trade	67%	70%	74%	70%	77%	72%	73%	75%	68%	70%	77%	60%	72%	60%	73%	64%	67%	67%	67%	63%	73%	66%	70%	67%	65%	70%	64%	67%	70%	63%	73%	66%	70%	63%	76%	70%	73%			
f. To work together in groups and teams	63%	57%	64%	62%	62%	63%	55%	63%	58%	62%	69%	57%	68%	63%	64%	63%	64%	55%	68%	56%	66%	67%	60%	58%	67%	65%	70%	64%	67%	70%	63%	73%	66%	70%	63%	76%	70%	73%		
b. To get into and succeed in college	63%	53%	62%	55%	63%	58%	57%	56%	58%	60%	70%	60%	69%	60%	64%	63%	63%	68%	72%	54%	59%	69%	60%	54%	67%	65%	70%	64%	67%	70%	63%	73%	66%	70%	63%	76%	70%	73%		

Normington, Petts & Associates

06. Summary Table - Priority for IL schools student preparation - 8-10

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN <50	MEN 50+	WMN <50	WMN 50+	MEN NO COLL	MEN NO COLL	WMN NO COLL	DEG GRAD	DEG GRAD	DEG GRAD	DEG GRAD	NON-WHITE WMN	NON-WHITE WMN	NON-WHITE WMN	NON-WHITE WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER HAD	NO KIDS	YES	NO					
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
e. To be a critical thinker	76%	83%	69%	72%	76%	76%	80%	68%	86%	71%	80%	74%	88%	74%	75%	83%	74%	77%	75%	75%	64%	58%	67%	75%	76%	78%	75%
d. Having good morals and good character	75%	74%	71%	72%	80%	74%	71%	78%	73%	77%	67%	70%	79%	70%	76%	76%	77%	74%	74%	61%	57%	65%	65%	73%	75%	72%	75%
g. To have life skills like cooking, personal finance and nutrition	71%	73%	62%	70%	75%	73%	61%	74%	69%	72%	65%	73%	79%	65%	74%	75%	70%	66%	70%	53%	66%	56%	57%	70%	71%	71%	70%
a. To get a job after high school graduation	69%	66%	69%	64%	75%	71%	61%	70%	69%	70%	62%	67%	74%	65%	70%	73%	69%	65%	68%	58%	52%	44%	56%	68%	69%	69%	68%
c. To have the basics of a skilled trade	67%	63%	67%	64%	75%	67%	61%	73%	64%	68%	57%	67%	77%	63%	65%	67%	76%	68%	72%	69%	69%	61%	64%	71%	62%	68%	67%
f. To work together in groups and teams	63%	61%	58%	64%	71%	63%	52%	67%	66%	63%	57%	60%	59%	57%	65%	65%	70%	69%	64%	71%	54%	52%	55%	65%	63%	61%	64%
b. To get into and succeed in college	63%	57%	62%	64%	71%	58%	60%	67%	68%	57%	60%	67%	68%	54%	63%	68%	74%	69%	63%	53%	45%	52%	60%	64%	62%	60%	64%

Normington, Petts & Associates

06. Summary Table - Priority for IL schools student preparation - 8-10

	GRADE IL SCHOOLS					GRADE LOCAL SCHOOLS					TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE	
TOTAL																																
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61				
e. To be a critical thinker	76%	90%	77%	75%	74%	73%	82%	77%	73%	71%	72%	83%	84%	83%	81%	82%	83%	79%	71%	70%	77%	66%	79%	77%	78%	78%	68%	67%				
d. Having good morals and good character	75%	74%	72%	74%	75%	74%	71%	75%	76%	70%	76%	85%	83%	86%	84%	82%	78%	77%	70%	68%	78%	59%	74%	75%	81%	77%	68%	70%				
g. To have life skills like cooking, personal finance and nutrition	71%	81%	67%	71%	69%	73%	71%	69%	70%	71%	69%	80%	79%	81%	77%	82%	76%	74%	69%	53%	75%	55%	68%	74%	67%	74%	54%	64%				
a. To get a job after high school graduation	69%	68%	66%	68%	68%	72%	69%	70%	68%	63%	71%	77%	78%	79%	80%	80%	80%	70%	66%	69%	71%	61%	67%	70%	70%	69%	62%	76%				
c. To have the basics of a skilled trade	67%	69%	63%	65%	72%	73%	63%	67%	69%	65%	72%	78%	76%	79%	79%	81%	79%	68%	66%	64%	68%	65%	65%	68%	71%	69%	57%	75%				
f. To work together in groups and teams	63%	72%	69%	61%	61%	60%	69%	61%	61%	62%	66%	71%	76%	73%	71%	74%	68%	70%	58%	36%	69%	49%	60%	67%	57%	68%	50%	44%				
b. To get into and succeed in college	63%	70%	74%	63%	52%	60%	70%	65%	60%	53%	66%	67%	72%	72%	70%	69%	68%	69%	59%	35%	68%	42%	61%	65%	62%	67%	54%	52%				

Normington, Petts & Associates

Q6. Summary Table - Priority for IL schools student preparation - 8-10

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO															
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																	
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----															
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
e. To be a critical thinker	76%	77%	80%	71%	66%	79%	78%	78%	79%	80%	77%	70%	66%	77%	78%	78%	75%	77%														
d. Having good morals and good character	75%	74%	76%	72%	79%	66%	79%	78%	79%	82%	80%	71%	63%	76%	78%	77%	75%	74%														
g. To have life skills like cooking, personal finance and nutrition	71%	73%	71%	68%	68%	61%	75%	75%	75%	76%	76%	64%	62%	70%	74%	73%	70%	71%														
a. To get a job after high school graduation	69%	69%	70%	65%	70%	69%	71%	74%	75%	75%	73%	72%	63%	70%	70%	70%	67%	70%														
c. To have the basics of a skilled trade	67%	66%	68%	68%	71%	57%	69%	71%	71%	72%	70%	70%	66%	67%	67%	67%	66%	68%														
f. To work together in groups and teams	63%	61%	64%	67%	65%	53%	68%	68%	67%	70%	74%	71%	52%	66%	66%	66%	65%	62%														
b. To get into and succeed in college	63%	61%	62%	67%	64%	62%	67%	71%	73%	72%	60%	49%	67%	66%	66%	66%	59%	66%														

Normington, Petts & Associates

Q6. Summary Table - Priority for IL schools student preparation - Mean

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- REST	COLL	REST	DOWN	DOWN	CHI- STL	SPRN TOTL	MEN	WMAN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLCK	WHITE	HISP				
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GETLD	DS	34	44	54	64	34	59				COLL	DEG	GRAD	DEG	GRAD							
TOTAL	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
e. To be a critical thinker	8.44	8.55	8.65	8.47	8.15	8.39	8.25	8.96	8.32	8.29	8.10	8.53	8.36	8.40	8.66	8.56	8.27	8.36	8.40	8.54	8.33	8.15	8.34	8.66	8.97	8.26	8.78	8.55	8.36	8.56
d. Having good morals and good character	8.44	8.21	8.58	8.46	7.95	8.55	8.68	8.57	8.75	8.50	8.35	8.37	8.50	8.24	8.35	8.49	8.47	8.74	8.24	8.45	8.64	8.53	8.52	8.56	7.78	8.52	8.26	8.44	8.38	8.54
g. To have life skills like cooking, personal finance and nutrition	8.19	8.20	8.23	8.12	7.74	8.15	8.48	8.37	8.05	8.52	8.08	8.09	8.29	8.04	8.26	8.27	8.24	8.21	8.04	8.25	8.23	8.29	8.40	8.11	7.55	8.35	7.89	8.43	8.16	8.11
a. To get a job after high school graduation	8.18	8.10	8.31	8.04	7.90	8.24	8.36	8.34	8.07	8.41	8.07	8.12	8.23	7.94	7.95	8.35	8.42	8.32	7.94	8.23	8.32	8.43	8.14	8.10	7.87	8.27	8.01	8.25	8.14	8.44
c. To have the basics of a skilled trade	7.95	7.89	7.91	7.80	7.80	8.01	8.22	8.13	7.98	8.24	7.83	7.85	8.04	7.47	8.11	8.06	8.13	8.32	7.47	8.09	8.27	8.02	8.10	7.87	7.59	8.06	7.76	8.12	7.82	8.35
f. To work together in groups and teams	7.78	7.92	7.85	7.67	7.76	7.67	7.76	8.02	7.89	7.50	7.63	7.68	7.89	7.43	8.16	7.90	7.76	7.95	7.43	7.98	7.88	7.80	7.86	7.69	7.63	7.83	7.67	7.74	7.72	7.88
b. To get into and succeed in college	7.75	8.06	7.92	7.73	7.77	7.37	7.47	8.09	7.96	7.26	7.53	7.53	7.95	7.63	7.55	7.89	7.76	8.06	7.63	7.71	8.01	7.66	7.62	7.85	8.13	7.64	7.96	7.97	7.55	8.29

Normington, Petts & Associates

NP3409 - IEA Illinois State of Education - February 2021

Q6. Summary Table - Priority for IL schools student preparation - Mean

	CHICAGO										REST OF COOK										COLIARS																													
	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K MORE	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE															
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117	8.44	8.68	8.44	8.41	8.79	8.35	8.88	8.18	8.77	8.47	8.83	8.74	8.41	8.47	8.81	8.45	8.96	8.75	8.17	8.70	8.10	8.24	8.76	8.02	8.55
e. To be a critical thinker	8.44	8.68	8.44	8.41	8.79	8.35	8.88	8.18	8.77	8.47	8.83	8.74	8.41	8.47	8.81	8.45	8.96	8.75	8.17	8.70	8.10	8.24	8.76	8.02	8.55	8.44	8.68	8.44	8.41	8.79	8.35	8.88	8.18	8.77	8.47	8.83	8.74	8.41	8.47	8.81	8.45	8.96	8.75	8.17	8.70	8.10	8.24	8.76	8.02	8.55
d. Having good morals and good character	8.44	8.09	8.32	7.97	8.62	8.18	8.25	8.18	8.09	8.30	8.87	8.57	8.61	8.90	8.15	9.15	8.52	8.82	8.08	8.73	8.08	8.58	8.30	8.44	8.50	8.19	8.21	8.19	8.02	8.49	8.29	8.02	8.22	8.16	7.79	8.71	8.30	8.13	8.74	7.62	8.56	8.30	8.28	7.94	8.49	7.54	8.31	7.85	7.77	8.26
g. To have life skills like cooking, personal finance and nutrition	8.19	8.21	8.19	8.02	8.49	8.29	8.02	8.22	8.16	7.79	8.71	8.30	8.13	8.74	7.62	8.56	8.30	8.28	7.94	8.49	7.54	8.31	7.85	7.77	8.26	8.19	8.21	8.19	8.02	8.49	8.29	8.02	8.22	8.16	7.79	8.71	8.30	8.13	8.74	7.62	8.56	8.30	8.28	7.94	8.49	7.54	8.31	7.85	7.77	8.26
a. To get a job after high school graduation	8.18	8.09	8.10	7.94	8.35	8.08	8.10	8.05	8.12	7.97	8.68	8.27	8.38	8.58	8.01	8.58	8.30	8.16	7.90	8.12	7.88	8.24	7.77	8.20	7.86	8.18	8.09	8.10	7.94	8.35	8.08	8.10	8.05	8.12	7.97	8.68	8.27	8.38	8.58	8.01	8.58	8.30	8.16	7.90	8.12	7.88	8.24	7.77	8.20	7.86
c. To have the basics of a skilled trade	7.95	7.71	8.04	7.55	8.46	8.02	7.65	8.00	7.69	7.63	8.22	7.84	8.07	8.29	7.53	8.29	7.99	7.97	7.63	7.93	7.61	7.74	7.88	7.90	7.70	7.95	7.71	8.04	7.55	8.46	8.02	7.65	8.00	7.69	7.63	8.22	7.84	8.07	8.29	7.53	8.29	7.99	7.97	7.63	7.93	7.61	7.74	7.88	7.90	7.70
f. To work together in groups and teams	7.78	7.84	7.98	7.63	8.40	7.93	7.87	7.72	8.00	7.44	8.29	7.78	7.97	8.17	7.42	8.19	7.88	7.80	7.53	7.71	7.59	7.51	7.85	7.75	7.64	7.78	7.84	7.98	7.63	8.40	7.93	7.87	7.72	8.00	7.44	8.29	7.78	7.97	8.17	7.42	8.19	7.88	7.80	7.53	7.71	7.59	7.51	7.85	7.75	7.64
b. To get into and succeed in college	7.75	7.96	8.15	7.81	8.52	8.11	7.97	8.16	7.89	7.56	8.30	7.93	7.99	7.86	8.03	8.39	7.90	7.81	7.64	7.71	7.73	7.48	8.04	7.60	7.65	7.75	7.96	8.15	7.81	8.52	8.11	7.97	8.16	7.89	7.56	8.30	7.93	7.99	7.86	8.03	8.39	7.90	7.81	7.64	7.71	7.73	7.48	8.04	7.60	7.65

Normington, Petts & Associates

Q6. Summary Table - Priority for IL schools student preparation - Mean

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL								WRK IN ED			
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	EVER	NO	YES	NO		
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	HAVE	HAD	HAVE	HAD	HAVE	HAD	EVER	NO	YES	NO		
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----		
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737					
e. To be a critical thinker	8.44	8.79	8.19	8.27	8.42	8.47	8.63	8.05	8.92	8.17	8.67	8.40	9.11	8.34	8.38	8.85	8.31	8.57	8.46	8.06	7.90	7.91	8.07	8.43	8.39	8.48	8.43					
d. Having good morals and good character	8.44	8.49	8.19	8.18	8.87	8.44	8.19	8.60	8.33	8.61	7.97	8.38	8.66	8.23	8.52	8.53	8.51	8.40	8.45	7.88	7.65	7.91	8.24	8.44	8.40	8.27	8.49					
g. To have life skills like cooking, personal finance and nutrition	8.19	8.29	7.80	8.05	8.53	8.34	7.60	8.35	8.18	8.32	7.85	8.32	8.70	7.96	8.35	8.30	8.23	8.04	8.20	7.65	7.91	7.66	7.63	8.19	8.15	8.16	8.20					
a. To get a job after high school graduation	8.18	8.01	8.25	8.03	8.43	8.31	7.76	8.23	8.26	8.25	7.94	8.24	8.29	7.99	8.30	8.33	8.18	8.03	8.20	7.51	7.29	7.29	7.74	8.16	8.14	8.16	8.18					
c. To have the basics of a skilled trade	7.95	7.88	7.83	7.61	8.52	7.99	7.60	8.13	7.93	7.97	7.56	8.08	8.43	7.71	7.93	8.07	8.24	7.84	8.15	7.80	7.85	7.53	7.69	8.07	7.80	7.85	7.99					
f. To work together in groups and teams	7.78	7.75	7.60	7.61	8.18	7.81	7.40	7.85	7.94	7.78	7.58	7.63	8.13	7.52	7.91	7.94	7.85	7.98	7.83	7.93	7.38	7.30	7.57	7.85	7.72	7.63	7.83					
b. To get into and succeed in college	7.75	7.39	7.79	7.83	8.12	7.35	7.85	7.91	8.07	7.43	7.73	7.96	8.19	7.31	7.78	8.01	8.22	7.95	7.71	7.57	6.84	7.25	7.48	7.78	7.76	7.60	7.81					

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06. Summary Table - Priority for IL schools student preparation - Mean

	GRADE IL SCHOOLS					GRADE LOCAL SCHOOLS					TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW EASE	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT RIGHT	ELTMT SOME	NATEE
TOTAL																												
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
e. To be a critical thinker	8.44	8.89	8.42	8.43	8.47	8.06	8.65	8.46	8.34	8.43	8.04	8.78	8.90	8.79	8.70	8.80	8.84	8.60	8.26	7.85	8.51	7.96	8.49	8.52	8.29	8.54	7.99	8.06
d. Having good morals and good character	8.44	8.24	8.25	8.49	8.46	8.21	8.25	8.49	8.55	8.29	8.14	8.98	8.90	9.10	8.95	8.93	8.67	8.53	8.24	8.09	8.63	7.57	8.34	8.46	8.76	8.55	8.06	8.09
g. To have life skills like cooking, personal finance and nutrition	8.19	8.59	7.90	8.25	8.30	8.03	7.94	8.21	8.30	8.27	8.02	8.76	8.72	8.78	8.61	8.82	8.64	8.37	8.01	7.39	8.42	7.36	8.04	8.33	8.12	8.36	7.50	7.86
a. To get a job after high school graduation	8.18	7.86	8.12	8.26	8.07	8.03	8.19	8.22	8.18	7.98	8.02	8.65	8.68	8.74	8.70	8.73	8.70	8.24	8.14	7.93	8.32	7.58	8.08	8.29	8.15	8.28	7.59	8.18
c. To have the basics of a skilled trade	7.95	7.92	7.63	7.99	8.22	7.85	7.64	7.99	8.10	7.96	7.76	8.52	8.49	8.53	8.56	8.69	8.50	7.97	7.96	7.72	8.05	7.75	7.78	8.01	8.00	8.03	7.47	8.18
f. To work together in groups and teams	7.78	8.05	7.92	7.89	7.54	7.27	8.10	7.77	7.69	7.62	7.41	8.17	8.39	8.23	8.07	8.28	8.07	8.06	7.57	6.44	8.02	7.18	7.62	7.96	7.39	8.02	7.17	6.72
b. To get into and succeed in college	7.75	7.91	8.15	7.80	7.35	7.17	8.10	7.79	7.61	7.48	7.62	8.02	8.29	8.27	8.06	8.02	8.00	8.03	7.54	6.22	8.05	6.53	7.67	7.91	7.43	7.95	7.12	7.40

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Q6. Summary Table - Priority for IL schools student preparation - Mean

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	TEA- TOTAL	LOCL CHER	LOCL DIST	STE ADMN	STE GOV	FED GOV	TEA- CHER	PAR- ENTS	SCHL- BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IRR	SWMT HDRR	MUCH HDRR	TOT HDRR	YES	NO				
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
e. To be a critical thinker	8.44	8.47	8.59	8.30	8.14	8.34	8.59	8.59	8.70	8.66	8.51	8.18	7.85	8.58	8.57	8.58	8.44	8.45				
d. Having good morals and good character	8.44	8.44	8.51	8.34	8.50	7.82	8.65	8.63	8.69	8.76	8.68	8.28	7.76	8.50	8.62	8.58	8.42	8.44				
g. To have life skills like cooking, personal finance and nutrition	8.19	8.20	8.22	8.09	8.33	7.76	8.46	8.43	8.49	8.52	8.44	8.21	7.77	8.14	8.37	8.30	8.19	8.20				
a. To get a job after high school graduation	8.18	8.20	8.22	8.07	8.34	7.78	8.37	8.43	8.49	8.44	8.37	8.16	7.69	8.15	8.35	8.29	8.13	8.20				
c. To have the basics of a skilled trade	7.95	7.90	7.98	7.92	8.10	7.51	8.08	8.23	8.27	8.21	8.14	8.07	7.68	7.86	8.06	8.00	7.96	7.96				
f. To work together in groups and teams	7.78	7.83	7.75	7.72	7.74	7.50	8.03	8.00	8.04	8.09	8.12	7.89	7.23	7.74	7.97	7.90	7.84	7.74				
b. To get into and succeed in college	7.75	7.65	7.73	7.84	7.90	7.57	7.98	7.95	8.11	8.26	8.14	7.90	7.04	7.80	7.97	7.92	7.59	7.87				

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI-REST	COLL	REST	DOWN	CHI-STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP				
TOTAL CAGO COOK -AR	CHI	CHI	NRTH	STH	CAGO	GFIL	DS			34	44	54	64		34	59			COLL	DEG	GRAD	DEG								
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Increase	64%	75%	62%	61%	49%	61%	64%	62%	61%	63%	65%	55%	72%	74%	71%	54%	57%	55%	74%	62%	54%	63%	63%	63%	65%	63%	64%	82%	55%	78%
Decrease	9%	8%	10%	8%	11%	9%	10%	9%	7%	12%	9%	12%	6%	7%	9%	10%	11%	11%	7%	11%	10%	7%	11%	10%	7%	10%	9%	7%	10%	9%
Stay the same	25%	16%	26%	30%	36%	25%	24%	26%	32%	21%	24%	31%	19%	18%	20%	32%	28%	30%	18%	25%	32%	26%	25%	25%	24%	25%	25%	9%	32%	13%
(Don't know)	2%	2%	2%	1%	4%	5%	2%	4%	-	4%	2%	2%	3%	1%	-	3%	4%	4%	1%	2%	4%	3%	1%	2%	4%	2%	3%	2%	3%	-

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

CHICAGO										REST OF COOK										COLIARS																															
MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE															

TOTAL		-----																																																	

TOTAL ANSWERING		1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117	64%	68%	81%	80%	67%	73%	79%	75%	77%	54%	71%	60%	64%	66%	57%	83%	54%	53%	69%	69%	48%	59%	61%	65%	62%
Increase	64%	68%	81%	80%	67%	73%	79%	75%	77%	54%	71%	60%	64%	66%	57%	83%	54%	53%	69%	69%	48%	59%	61%	65%	62%	9%	10%	5%	5%	13%	9%	5%	8%	15%	8%	15%	3%	13%	12%	4%	9%	8%	7%	9%	8%	5%	9%				
Decrease	9%	10%	5%	5%	13%	9%	5%	8%	8%	15%	4%	12%	7%	6%	15%	3%	13%	12%	4%	9%	8%	7%	9%	8%	5%	9%	25%	20%	12%	14%	18%	17%	13%	15%	12%	29%	22%	27%	24%	13%	32%	33%	26%	21%	42%	30%	30%	30%	28%		
Stay the same	25%	20%	12%	14%	18%	17%	13%	15%	12%	29%	22%	27%	25%	27%	24%	13%	32%	33%	26%	21%	42%	30%	30%	30%	28%	2%	2%	2%	1%	2%	1%	4%	1%	4%	1%	1%	4%	1%	1%	1%	1%	1%	1%	1%	1%	1%					
(Don't know)	2%	2%	2%	1%	2%	1%	3%	1%	3%	2%	3%	1%	4%	1%	4%	1%	1%	1%	1%	1%	2%	2%	1%	1%	1%	1%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%					

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS											
		MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP	
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																		
Increase	64%	55%	70%	66%	57%	62%	62%	71%	56%	70%	71%	65%	63%	56%	70%	61%	63%	69%	81%	54%	46%	78%	52%	42%																			
Decrease	9%	13%	7%	8%	12%	11%	6%	10%	10%	11%	4%	7%	12%	11%	8%	10%	9%	11%	4%	13%	12%	4%	14%	16%																			
Stay the same	25%	31%	19%	25%	25%	24%	28%	16%	31%	17%	23%	26%	22%	32%	19%	27%	26%	18%	14%	29%	39%	16%	28%	39%																			
(Don't know)	2%	2%	4%	1%	5%	3%	3%	3%	3%	3%	1%	2%	3%	2%	2%	2%	2%	2%	1%	4%	3%	1%	7%	3%																			

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED				
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	NO	COLL	NO	COLL	--WHITE--	WMN	MEN	WMN	--NON-WHITE--	WMN	MEN	WMN	--PUBLIC--	CHARTER-	PRIVATE-	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	HAVE	HAD	HAVE	HAD	NO	YES	NO

TOTAL																													

TOTAL ANSWERING																													

1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737			

Increase	64%	59%	49%	81%	63%	53%	57%	72%	71%	54%	57%	79%	88%	47%	64%	68%	85%	74%	61%	74%	67%	53%	59%	61%	66%	66%	63%		
Decrease	9%	11%	15%	5%	7%	12%	14%	7%	3%	11%	8%	10%	-	14%	6%	11%	6%	8%	10%	14%	10%	16%	13%	10%	7%	9%	9%		
Stay the same	25%	29%	33%	14%	26%	33%	27%	18%	22%	33%	31%	10%	7%	37%	26%	20%	8%	16%	26%	10%	19%	28%	23%	25%	25%	24%	26%		
(Don't know)	2%	1%	3%	1%	5%	2%	2%	2%	3%	3%	1%	5%	2%	4%	1%	*	2%	3%	2%	4%	3%	4%	3%	3%	2%	2%	3%		

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Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS		
	A	B	C	D	F	A	B	C	D	F	CORR SCHL -UPT	CRME LMR TAX	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE		
	TOTAL																												
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61	
Increase	64%	80%	70%	68%	53%	52%	68%	60%	68%	58%	64%	59%	72%	63%	56%	55%	55%	100%	-	-	85%	20%	48%	71%	42%	75%	36%	22%	
Decrease	9%	-	6%	5%	13%	25%	3%	9%	8%	16%	19%	11%	6%	10%	13%	11%	14%	-	-	100%	2%	38%	9%	6%	16%	4%	21%	38%	
Stay the same	25%	17%	23%	25%	31%	23%	29%	30%	21%	23%	15%	27%	20%	24%	28%	30%	27%	-	-	100%	-	11%	41%	41%	21%	41%	20%	39%	39%
(Don't know)	2%	3%	1%	2%	3%	-	1%	3%	2%	2%	4%	3%	4%	3%	4%	4%	-	-	-	1%	1%	1%	2%	1%	1%	3%	1%		

Normington, Petts & Associates

Q7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	=====										=====					=====					=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO							
	TOTAL	CHER	DIST	ADMIN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR								
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----							
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429					
Increase	64%	75%	50%	63%	76%	60%	73%	63%	70%	74%	76%	77%	49%	62%	70%	67%	70%					
Decrease	9%	3%	14%	7%	9%	17%	4%	12%	5%	4%	5%	7%	17%	7%	6%	7%	11%					
Stay the same	25%	21%	34%	27%	14%	23%	20%	23%	21%	19%	17%	15%	33%	29%	21%	24%	22%					
(Don't know)	2%	2%	2%	3%	1%	-	2%	2%	3%	3%	2%	1%	2%	1%	3%	3%	3%					

Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI-REST	COOK-AR	CHI	NRTH	STH	CAGO	GFLD	DS		WMN	18-34	35-44	45-54	55-64	65+	18-34	35-44	45-54	55-64	65+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP	
TOTAL CAGO COOK -AR	CHI	CHI	NRTH	STH	CAGO	GFLD	DS				34	44	54	64		34	59					COLL	DEG	GRAD	DEG	GRAD				
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Too little	51%	52%	39%	49%	43%	57%	63%	44%	55%	67%	55%	43%	59%	64%	59%	46%	39%	41%	64%	49%	41%	54%	53%	47%	45%	53%	47%	60%	46%	64%
Too much	12%	13%	14%	13%	12%	9%	9%	10%	11%	8%	13%	15%	9%	10%	11%	14%	13%	12%	10%	13%	11%	10%	12%	13%	14%	11%	13%	10%	12%	9%
About right	33%	30%	44%	34%	38%	37%	23%	38%	30%	19%	30%	38%	29%	25%	27%	35%	39%	42%	25%	32%	42%	29%	31%	37%	39%	30%	38%	24%	37%	24%
(Don't know)	4%	5%	3%	4%	7%	2%	5%	8%	3%	6%	2%	5%	4%	1%	3%	5%	9%	5%	1%	6%	5%	7%	4%	3%	2%	5%	3%	6%	4%	3%

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Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					DEG					NO COLL					COLL <50K					MEN				
	TOTAL	<50	50+	NO DEG	COLL GRAD	TOTAL	<50	50+	NO DEG	COLL GRAD	TOTAL	<50	50+	NO DEG	COLL GRAD	TOTAL	<50	50+	NO DEG	COLL GRAD	TOTAL	<50	50+	NO DEG	COLL GRAD	TOTAL	<50	50+	NO DEG	COLL GRAD
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Too little	51%	39%	63%	56%	46%	47%	60%	51%	53%	33%	46%	44%	34%	47%	29%	54%	33%	45%	53%	61%	31%	53%	43%	57%	51%					
Too much	12%	16%	11%	11%	17%	16%	9%	14%	13%	20%	8%	17%	11%	10%	20%	1%	17%	15%	11%	13%	14%	11%	15%	12%	14%					
About right	33%	42%	19%	30%	29%	30%	29%	29%	29%	44%	44%	39%	49%	40%	47%	43%	47%	34%	35%	24%	48%	29%	40%	27%	32%					
(Don't know)	4%	2%	7%	3%	8%	7%	1%	5%	4%	3%	3%	1%	5%	2%	4%	1%	3%	6%	2%	2%	8%	6%	2%	4%	2%					

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Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

		DOWNSTATE					INCOME					REGISTERED PID W/O LEANS PID WITH LEANS									
		MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$75K -99K	100K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	
TOTAL		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218
Too little	51%	51%	70%	70%	50%	63%	56%	64%	59%	59%	54%	51%	56%	43%	57%	49%	52%	44%	65%	40%	43%
Too much	12%	11%	7%	8%	9%	8%	9%	9%	8%	11%	7%	12%	14%	13%	9%	13%	11%	15%	6%	16%	15%
About right	33%	34%	20%	20%	36%	24%	33%	22%	29%	26%	33%	33%	27%	41%	29%	34%	32%	41%	27%	37%	39%
(Don't know)	4%	5%	3%	3%	5%	5%	2%	6%	3%	4%	6%	4%	3%	4%	5%	3%	5%	1%	3%	7%	4%

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Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

	SEX/AGE			SEX/EDUCATION			WHITE/EDUC BLCR/EDUC			SEX/RACE			KIDS IN SCHOOL			WRK IN ED												
	MEN	WMN	TOTAL	MEN	WMN	TOTAL	NO COLL	DEG	GRAD	NO COLL	DEG	GRAD	NO COLL	DEG	GRAD	HAVE HAD	CHARTER- HAVE HAD	PRIVATE- HAVE HAD	EVER KIDS	NO	YES	NO						
	<50	50+ <50		<50	50+ <50		COLL	NO COLL	DEG	COLL	NO COLL	DEG	COLL	NO COLL	DEG	COLL	NO COLL	DEG	COLL	NO COLL	DEG	COLL						
TOTAL	277	203	1000	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
Too little	51%	50%	51%	34%	71%	47%	44%	40%	62%	53%	50%	40%	57%	69%	41%	51%	47%	70%	59%	47%	75%	44%	37%	43%	48%	56%	55%	50%
Too much	12%	14%	12%	16%	9%	13%	18%	9%	8%	12%	14%	10%	9%	16%	9%	13%	9%	12%	14%	15%	16%	24%	16%	13%	10%	8%	13%	
About right	33%	33%	33%	43%	17%	39%	37%	39%	24%	36%	33%	43%	26%	20%	38%	36%	37%	17%	25%	33%	7%	36%	34%	35%	33%	35%	32%	
(Don't know)	4%	3%	4%	7%	3%	6%	2%	5%	3%	5%	3%	7%	3%	4%	4%	4%	3%	4%	6%	2%	4%	4%	7%	6%	3%	3%	5%	

Normington, Petts & Associates

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Q8. Do you think that public school teachers in your community are paid too little, too much or about right?

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS				
	A	B	C	D	F	A	B	C	D	F	CORR SCHL -UPT	CRME LMR TAX GET	BUD- REF	PENS INC	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL CUT	SOME NATE	ELIM											
TOTAL	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61							
Too little	51%	53%	54%	55%	45%	46%	46%	52%	57%	46%	41%	48%	57%	51%	48%	46%	42%	68%	23%	12%	100%	-	-	60%	23%	63%	22%	9%							
Too much	12%	12%	10%	8%	16%	25%	6%	8%	12%	23%	29%	12%	8%	12%	14%	14%	20%	4%	19%	49%	-	-	7%	17%	6%	27%	44%								
About right	33%	30%	35%	35%	33%	27%	46%	36%	29%	27%	23%	34%	29%	32%	32%	32%	32%	25%	54%	35%	-	-	100%	29%	56%	29%	47%	44%							
(Don't know)	4%	5%	1%	3%	6%	2%	2%	4%	3%	4%	8%	6%	5%	6%	6%	7%	6%	3%	4%	4%	-	-	-	4%	4%	3%	4%	2%							

	DETERMINE EDUC STANDARDS					VERY IMP'T TO HAVE VOICE					COVID TEACHING					STORAGE		
	=====					=====					=====					=====		
	TEA- LOCL	LOCL	STE	FED	TEA- PAR- SCHL AD- STUD POLS	EAS- SMWT MUCH TOT	YES	NO										
	TOTAL	CHER	DIST	ADMM	GOV	CHER	EMTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR				

TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566

Too little	51%	61%	37%	54%	50%	51%	60%	53%	56%	56%	63%	57%	31%	52%	58%	56%	59%	48%
Too much	12%	5%	16%	11%	18%	21%	6%	13%	8%	8%	18%	34%	7%	7%	7%	9%	14%	8%
About right	33%	29%	43%	32%	28%	27%	30%	30%	31%	32%	26%	24%	33%	37%	31%	33%	30%	28%
(Don't know)	4%	5%	4%	3%	5%	1%	5%	5%	5%	3%	3%	2%	3%	4%	4%	4%	2%	5%

Normington, Petts & Associates

09. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE									
	CHI-REST	COLL COOK	AR	CHI	REST DOWN	DOWN CHI-REST	STL	SPRN TOTL	CHI-REST	STL	WMAN	18-34	35-44	45-54	55-64	65+	18-34	35-44	55-64	HS COLL	SOME COLL	POST GRAD	NO COLL	COLL GRAD	BLACK	WHITE	HISP			
TOTAL CAGO COOK	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Strongly agree	44%	50%	43%	40%	39%	40%	48%	46%	51%	47%	43%	39%	49%	51%	51%	45%	37%	36%	51%	46%	36%	46%	44%	43%	43%	45%	43%	56%	39%	55%
Somewhat agree	32%	28%	31%	36%	32%	33%	31%	26%	30%	31%	35%	33%	30%	33%	30%	30%	28%	35%	33%	29%	34%	27%	32%	32%	39%	30%	35%	27%	33%	29%
Somewhat disagree	15%	17%	15%	16%	17%	15%	13%	16%	9%	14%	14%	18%	13%	10%	13%	15%	20%	20%	10%	16%	19%	18%	16%	16%	8%	17%	13%	11%	16%	13%
Strongly disagree	8%	5%	9%	7%	10%	11%	8%	9%	10%	6%	7%	9%	7%	6%	5%	9%	12%	9%	6%	9%	9%	8%	8%	8%	8%	8%	6%	10%	3%	-
(Don't know)	1%	-	2%	1%	*	2%	1%	2%	-	1%	1%	1%	1%	-	1%	-	3%	1%	-	1%	2%	1%	*	1%	2%	1%	1%	1%	-	-
TOTAL AGREE	76%	79%	74%	76%	72%	72%	79%	72%	81%	78%	78%	72%	79%	84%	81%	75%	65%	70%	84%	74%	70%	73%	76%	76%	82%	74%	78%	83%	73%	84%
TOTAL DISAGREE	23%	21%	24%	23%	28%	26%	20%	26%	19%	21%	21%	27%	20%	16%	19%	25%	33%	28%	16%	25%	28%	26%	24%	24%	16%	25%	21%	16%	26%	16%

Normington, Petts & Associates

09. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

	CHICAGO										REST OF COOK										COLIARS										
	MEN		WMAN		<50		50+		NO COLL GRAD		<50K MORE		MEN WMAN		<55		55+ NO COLL GRAD		<50K MORE		MEN WMAN		<50		50+		NO COLL GRAD		<50K MORE		
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117						
Strongly agree	44%	41%	58%	54%	44%	47%	55%	56%	46%	37%	48%	44%	43%	47%	40%	64%	37%	36%	45%	45%	33%	41%	39%	35%	42%						
Somewhat agree	32%	35%	23%	29%	28%	28%	30%	25%	28%	33%	29%	32%	28%	32%	28%	19%	35%	36%	35%	38%	32%	29%	44%	43%	35%						
Somewhat disagree	15%	19%	15%	14%	21%	20%	11%	17%	19%	16%	13%	14%	14%	11%	19%	12%	15%	20%	12%	14%	19%	20%	11%	17%	16%						
Strongly disagree	8%	5%	5%	4%	7%	5%	4%	2%	7%	12%	6%	9%	10%	9%	10%	5%	11%	7%	6%	2%	14%	7%	6%	3%	7%						
(Don't know)	1%	-	-	-	-	-	-	-	-	2%	3%	-	5%	1%	3%	-	2%	1%	1%	1%	2%	2%	-	2%							
TOTAL AGREE	76%	76%	80%	82%	72%	75%	85%	81%	74%	70%	77%	77%	71%	78%	68%	83%	72%	72%	80%	83%	66%	70%	83%	78%	78%						
TOTAL DISAGREE	23%	24%	20%	18%	28%	25%	15%	19%	26%	28%	19%	23%	24%	20%	29%	17%	26%	27%	19%	16%	33%	28%	17%	20%	22%						

NPA3409 - IEA Illinois State of Education - February 2021

09. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

	DOWNSTATE						INCOME						REGISTERED PID W/O LEANS						PID WITH LEANS					
	MEN		WMAN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$75K -99K	100K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP			
	TOTAL																							
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
Strongly agree	44%	41%	48%	49%	39%	45%	43%	50%	42%	54%	46%	43%	41%	42%	51%	42%	43%	50%	57%	36%	34%	54%	32%	30%
Somewhat agree	32%	33%	31%	33%	30%	32%	33%	28%	34%	25%	33%	33%	34%	34%	28%	34%	32%	28%	31%	32%	32%	32%	29%	32%
Somewhat disagree	15%	15%	12%	8%	21%	14%	11%	14%	15%	16%	15%	15%	12%	19%	15%	16%	15%	17%	9%	20%	20%	10%	24%	21%
Strongly disagree	8%	10%	9%	9%	9%	9%	11%	7%	9%	5%	5%	8%	13%	5%	5%	9%	8%	5%	3%	9%	14%	3%	15%	
(Don't know)	1%	2%	1%	-	1%	1%	2%	1%	-	1%	1%	1%	1%	*%	1%	*%	1%	-	3%	*%	*%	*%	6%	
TOTAL AGREE	76%	74%	79%	82%	69%	76%	77%	78%	76%	78%	79%	76%	74%	76%	79%	75%	76%	78%	88%	68%	66%	86%	61%	62%
TOTAL DISAGREE	23%	25%	21%	18%	30%	23%	22%	21%	24%	21%	20%	23%	25%	24%	21%	24%	23%	22%	12%	29%	34%	14%	33%	37%

Normington, Petts & Associates

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09. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED				
	MEN <50	MEN 50+	WMN <50	WMN 50+	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	NO DEG	NO COLL	NO COLL	NO COLL	COLL DEG	COLL DEG	COLL DEG	COLL DEG	NON-WHITE WMN	NON-WHITE WMN	NON-WHITE WMN	NON-WHITE WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	NO KIDS	YES KIDS	NO	YES	
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737			
TOTAL ANSWERING	1000	44%	32%	54%	46%	36%	43%	53%	44%	40%	38%	56%	53%	36%	43%	45%	61%	55%	41%	72%	45%	31%	37%	43%	47%	43%	45%		
	44%	32%	35%	31%	29%	34%	33%	26%	37%	32%	36%	25%	36%	35%	31%	30%	27%	26%	30%	16%	35%	35%	35%	30%	33%	35%	31%		
	15%	17%	19%	10%	15%	20%	15%	14%	11%	17%	13%	12%	7%	17%	14%	19%	10%	11%	18%	12%	17%	19%	16%	17%	13%	16%	13%		
	8%	7%	12%	5%	9%	10%	9%	7%	7%	10%	11%	6%	4%	11%	10%	6%	2%	7%	10%	-	3%	15%	10%	9%	6%	9%	8%		
	(Don't know)	1%	-	1%	*%	2%	1%	1%	1%	2%	1%	2%	1%	-	1%	2%	1%	*%	1%	1%	-	-	-	2%	1%	1%	*%	1%	
TOTAL AGREE	76%	76%	67%	85%	74%	70%	76%	79%	81%	72%	74%	80%	89%	71%	74%	75%	88%	81%	71%	88%	80%	66%	72%	72%	80%	77%	75%		
TOTAL DISAGREE	23%	24%	31%	15%	24%	29%	24%	21%	18%	28%	24%	19%	11%	28%	24%	25%	12%	18%	28%	12%	20%	34%	26%	26%	19%	22%	24%		

Normington, Petts & Associates

09. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS					
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- PENS	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL RIGHT	CUT SOME	ELIM NATE	
	TOTAL						TOTAL																					
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Strongly agree	44%	60%	52%	47%	36%	29%	56%	46%	41%	34%	29%	40%	51%	44%	41%	42%	39%	59%	19%	10%	66%	12%	26%	50%	29%	52%	25%	12%
Somewhat agree	32%	22%	35%	34%	28%	30%	27%	32%	34%	35%	32%	29%	27%	28%	29%	28%	26%	31%	39%	21%	28%	23%	42%	31%	33%	33%	34%	25%
Somewhat disagree	15%	13%	9%	13%	23%	20%	14%	13%	16%	20%	21%	19%	14%	17%	18%	18%	20%	6%	30%	36%	4%	36%	22%	12%	24%	10%	29%	34%
Strongly disagree	8%	3%	4%	5%	12%	20%	2%	9%	7%	10%	17%	11%	7%	10%	11%	12%	14%	3%	11%	33%	2%	29%	9%	6%	14%	5%	12%	29%
(Don't know)	1%	3%	-	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%	-	*	1%	1%	1%	1%	1%	1%	-
TOTAL AGREE	76%	82%	87%	81%	64%	59%	83%	78%	75%	69%	61%	68%	78%	73%	71%	69%	64%	90%	58%	31%	94%	35%	67%	81%	62%	85%	59%	37%
TOTAL DISAGREE	23%	15%	13%	19%	35%	39%	16%	22%	23%	30%	38%	30%	21%	26%	28%	29%	34%	9%	41%	69%	6%	64%	32%	18%	37%	14%	40%	63%

Q9. Agree/Disagree - If we paid teachers in Illinois higher salaries, we would attract better quality teachers

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO															
	TOTAL	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																		
	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----															
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Strongly agree	44%	50%	37%	44%	43%	44%	55%	48%	52%	55%	60%	66%	35%	38%	50%	46%	52%	38%														
Somewhat agree	32%	32%	34%	30%	32%	31%	29%	27%	31%	27%	27%	16%	25%	39%	31%	34%	28%	35%														
Somewhat disagree	15%	11%	19%	16%	16%	17%	10%	15%	11%	12%	8%	14%	24%	14%	12%	13%	12%	18%														
Strongly disagree	8%	6%	10%	8%	9%	6%	5%	9%	5%	5%	3%	16%	7%	6%	6%	7%	9%															
(Don't know)	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	2%															
TOTAL AGREE	76%	82%	71%	74%	75%	75%	84%	75%	82%	82%	86%	81%	60%	77%	81%	80%	72%															
TOTAL DISAGREE	23%	17%	29%	24%	24%	24%	15%	24%	16%	17%	13%	18%	40%	21%	18%	19%	26%															

NPA3409 - IEA Illinois State of Education - February 2021

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

	REGION				MEDIA MARKET				SEX				AGE							EDUCATION				RACE						
	CHI-REST	COOK-AR	CHI-NRTH	STH	CHI-CAGO	STL-GFLD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	35-59	60+HS	SOME COLL	COLL-DEG	POST-GRAD	NO COLL-GRAD	BLACK	WHITE	HISP							
TOTAL CAGO	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Strongly agree	36%	37%	40%	33%	30%	41%	35%	33%	24%	41%	38%	35%	38%	38%	43%	34%	34%	34%	38%	38%	33%	31%	36%	42%	41%	34%	42%	32%	39%	30%
Somewhat agree	33%	29%	33%	37%	36%	36%	32%	28%	35%	32%	37%	35%	32%	37%	29%	32%	30%	36%	37%	30%	35%	32%	35%	36%	26%	34%	32%	26%	34%	33%
Somewhat disagree	13%	18%	9%	11%	14%	13%	16%	18%	11%	11%	14%	11%	10%	9%	11%	19%	16%	10%	12%	17%	16%	12%	8%	16%	14%	11%	18%	12%	11%	25%
Strongly disagree	15%	14%	16%	19%	14%	10%	16%	20%	18%	12%	12%	13%	17%	14%	15%	20%	14%	12%	14%	17%	12%	17%	15%	12%	15%	16%	13%	23%	11%	28%
(Don't know)	3%	2%	1%	1%	7%	3%	4%	4%	5%	3%	2%	3%	2%	1%	3%	2%	4%	2%	2%	2%	2%	3%	2%	2%	2%	2%	2%	3%	2%	
TOTAL AGREE	70%	67%	73%	70%	66%	77%	67%	61%	59%	73%	76%	70%	70%	75%	72%	66%	64%	69%	75%	68%	68%	63%	71%	78%	68%	67%	74%	57%	73%	63%
TOTAL DISAGREE	28%	31%	25%	29%	28%	21%	30%	35%	37%	23%	23%	27%	28%	24%	24%	31%	33%	28%	24%	29%	30%	33%	27%	20%	30%	30%	24%	41%	24%	35%

NPA3409 - IEA Illinois State of Education - February 2021

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

	CHICAGO										REST OF COOK										COLIARS										
	MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	
	TOTAL		TOTAL								TOTAL		TOTAL								TOTAL		TOTAL								
	-----		-----								-----		-----								-----		-----								
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117						
Strongly agree	36%	40%	35%	38%	36%	29%	51%	29%	45%	38%	43%	43%	40%	39%	45%	36%	47%	27%	39%	33%	33%	32%	34%	26%	37%						
Somewhat agree	33%	28%	30%	34%	21%	32%	25%	25%	33%	35%	31%	34%	29%	33%	29%	38%	30%	45%	28%	40%	34%	35%	41%	42%	35%						
Somewhat disagree	13%	23%	14%	14%	25%	20%	13%	26%	11%	9%	7%	12%	10%	8%	11%	8%	10%	11%	6%	18%	15%	5%	21%	6%							
Strongly disagree	15%	6%	20%	11%	16%	18%	7%	20%	9%	17%	15%	15%	16%	17%	16%	15%	14%	17%	20%	21%	14%	17%	20%	11%	20%						
(Don't know)	3%	2%	2%	2%	2%	1%	4%	-	3%	1%	1%	1%	2%	1%	2%	-	2%	1%	1%	1%	1%	2%	-	2%							
TOTAL AGREE	70%	69%	65%	72%	57%	61%	76%	54%	77%	72%	75%	76%	69%	72%	74%	74%	77%	72%	68%	72%	67%	67%	75%	69%	72%						
TOTAL DISAGREE	28%	29%	33%	26%	41%	38%	20%	46%	20%	27%	24%	23%	28%	27%	24%	26%	22%	27%	31%	27%	32%	31%	25%	31%	26%						

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS															
	MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP	
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																						
Strongly agree	36%	35%	39%	39%	35%	36%	41%	35%	41%	30%	35%	40%	37%	46%	32%	41%	37%	32%	44%	32%	29%	42%	34%	27%																						
Somewhat agree	33%	35%	32%	34%	34%	35%	31%	28%	39%	35%	28%	39%	31%	32%	32%	34%	32%	42%	28%	35%	41%	29%	32%	41%																						
Somewhat disagree	13%	13%	11%	8%	19%	11%	15%	16%	8%	16%	20%	9%	9%	17%	9%	13%	12%	11%	13%	16%	12%	11%	15%	15%																						
Strongly disagree	15%	13%	14%	16%	10%	15%	10%	18%	10%	18%	14%	12%	18%	11%	16%	13%	15%	15%	15%	16%	14%	15%	17%	15%																						
(Don't know)	3%	3%	3%	3%	2%	3%	2%	3%	2%	2%	3%	4%	4%	2%	2%	2%	3%	-	2%	4%	4%	2%	6%	2%																						
TOTAL AGREE	70%	70%	72%	73%	69%	71%	72%	63%	80%	64%	63%	79%	68%	78%	64%	76%	69%	74%	72%	67%	70%	72%	66%	68%																						
TOTAL DISAGREE	28%	27%	25%	24%	29%	26%	26%	34%	18%	34%	34%	20%	27%	20%	34%	22%	28%	26%	25%	29%	30%	26%	28%	30%																						

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	GRAD MEN	GRAD WMN	NON-WHITE MEN	NON-WHITE WMN	PUBLIC-HAVE HAD	CHARTER-HAVE HAD	PRIVATE-HAVE HAD	EVER	NO KIDS	YES	NO			
TOTAL	<50	50+ <50	50+ <50	50+	NO COLL	NO COLL	NO COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	WMN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO KIDS	YES	NO			

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
Strongly agree	36%	38%	31%	40%	36%	33%	39%	35%	45%	39%	41%	26%	44%	36%	42%	33%	32%	33%	32%	26%	19%	20%	36%	32%	42%	35%		
	33%	34%	35%	34%	31%	36%	33%	32%	32%	34%	34%	28%	21%	35%	33%	34%	30%	28%	32%	46%	31%	47%	31%	32%	34%	32%		
	17%	13%	11%	18%	9%	14%	17%	10%	11%	12%	12%	18%	20%	13%	11%	16%	12%	13%	16%	5%	18%	9%	13%	15%	10%	11%		
	15%	12%	14%	17%	16%	12%	16%	20%	11%	11%	12%	26%	13%	12%	11%	15%	25%	24%	18%	21%	26%	21%	16%	18%	11%	13%		
	3%	4%	1%	1%	3%	3%	2%	3%	1%	3%	2%	2%	2%	3%	3%	2%	1%	2%	3%	2%	5%	3%	3%	3%	3%	2%		
TOTAL AGREE	70%	72%	67%	73%	67%	68%	72%	66%	76%	73%	74%	54%	65%	72%	75%	67%	62%	61%	64%	72%	51%	67%	68%	64%	77%	74%		
	28%	24%	33%	26%	30%	29%	26%	31%	23%	24%	23%	44%	33%	26%	22%	30%	37%	37%	33%	26%	44%	30%	29%	33%	21%	23%		

NPA3409 - IEA Illinois State of Education - February 2021

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL RIGHT	CUT SOME	ELIM NATE		
TOTAL	-----						-----						-----						-----				-----							
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
Strongly agree	36%	51%	40%	43%	26%	24%	51%	38%	37%	24%	14%	33%	37%	34%	31%	31%	31%	43%	27%	16%	45%	18%	31%	40%	25%	42%	20%	17%		
Somewhat agree	33%	15%	37%	34%	37%	33%	30%	34%	35%	40%	28%	33%	27%	31%	33%	33%	29%	30%	43%	36%	29%	33%	42%	32%	42%	31%	43%	36%		
Somewhat disagree	13%	8%	11%	11%	18%	13%	8%	13%	12%	13%	20%	13%	13%	14%	13%	13%	13%	10%	19%	16%	9%	17%	16%	11%	19%	10%	21%	18%		
Strongly disagree	15%	24%	11%	10%	14%	27%	10%	13%	14%	19%	35%	18%	19%	18%	22%	20%	24%	15%	8%	31%	15%	31%	9%	15%	12%	14%	15%	28%		
(Don't know)	3%	2%	1%	2%	4%	3%	1%	2%	2%	3%	3%	3%	3%	2%	2%	3%	3%	2%	3%	1%	2%	1%	2%	3%	1%	2%	1%	1%		
TOTAL AGREE	70%	66%	77%	77%	64%	57%	82%	72%	71%	64%	43%	66%	65%	65%	64%	64%	59%	73%	70%	52%	74%	51%	73%	72%	67%	73%	63%	53%		
TOTAL DISAGREE	28%	32%	22%	22%	33%	40%	17%	26%	27%	33%	55%	31%	32%	33%	35%	33%	37%	25%	27%	47%	24%	48%	25%	26%	31%	24%	36%	45%		

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q9b. Agree/Disagree - I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO															
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																	
	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----															
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Strongly agree	36%	45%	27%	40%	31%	37%	44%	36%	37%	38%	40%	40%	28%	31%	41%	38%	42%	32%														
Somewhat agree	33%	28%	37%	33%	46%	29%	29%	30%	35%	33%	29%	26%	39%	39%	29%	32%	31%	36%														
Somewhat disagree	13%	10%	19%	9%	7%	14%	10%	13%	8%	10%	9%	10%	14%	15%	12%	12%	12%	14%														
Strongly disagree	15%	14%	14%	16%	14%	19%	14%	18%	17%	16%	20%	21%	18%	12%	15%	14%	13%	17%														
(Don't know)	3%	3%	3%	2%	2%	1%	3%	2%	3%	3%	3%	3%	1%	3%	3%	3%	2%															
TOTAL AGREE	70%	73%	64%	73%	77%	66%	73%	66%	72%	71%	69%	66%	67%	70%	70%	70%	73%	68%														
TOTAL DISAGREE	28%	24%	33%	25%	21%	33%	24%	31%	26%	26%	28%	31%	32%	27%	27%	27%	24%	30%														

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI - REST	COOK -AR	CHI	NRTH STH	CHI - STL	SPRN	TOTL	MEN	WMN	18 - 34	35 - 44	45 - 54	55 - 64	65 +	18 - 34	35 - 44	45 - 54	55 - 64	HS	SOME COLL	POST GRAD	NO COLL	BLK	WHITE	HISP					
TOTAL CAGO COOK -AR	CHI	CHI	NRTH STH	CAGO	GFLD	DS				34	44	54	64		34	59				COLL DEG	GRAD DEG	GRAD								
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Full pension	73%	79%	66%	71%	69%	77%	75%	71%	74%	74%	75%	68%	79%	81%	80%	73%	65%	65%	81%	74%	64%	73%	74%	70%	74%	72%	83%	70%	80%	
Cut some	16%	15%	17%	16%	20%	16%	12%	12%	15%	11%	18%	19%	12%	14%	15%	11%	19%	20%	14%	14%	19%	17%	14%	15%	15%	16%	11%	17%	11%	
Eliminated	6%	3%	8%	8%	7%	3%	7%	8%	7%	8%	5%	7%	5%	2%	2%	10%	10%	9%	2%	6%	10%	3%	6%	11%	4%	5%	8%	4%	7%	
(Don't know)	5%	3%	9%	5%	4%	4%	6%	9%	3%	8%	3%	6%	4%	3%	3%	7%	6%	6%	3%	5%	7%	6%	5%	4%	6%	4%	2%	6%	3%	

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Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

	CHICAGO										REST OF COOK										COLLARS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
	MEN					WMN					<50					50+					MEN					WMN					<50					50+					NO COLL					<50K					\$50K					MORE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
	TOTAL	DEG	GRAD	COLL	MORE	TOTAL	DEG	GRAD	COLL	MORE	TOTAL	DEG	GRAD	COLL	MORE	TOTAL	DEG	GRAD	COLL	MORE	TOTAL	DEG	GRAD	COLL	MORE	TOTAL	DEG	GRAD	COLL	MORE	TOTAL	DEG	GRAD	COLL	MORE	TOTAL	DEG	GRAD	COLL	MORE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		</

NPA3409 - IEA Illinois State of Education - February 2021

Q10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

	DOWNSTATE										INCOME					REGISTERED PID W/O LEANS								PID WITH LEANS			
	MEAN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP			
TOTAL																											
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327			
Full pension	73%	71%	80%	80%	71%	74%	81%	76%	76%	77%	77%	74%	75%	68%	77%	72%	72%	80%	83%	67%	65%	81%	68%	61%			
Cut some	16%	17%	11%	10%	19%	14%	12%	15%	14%	16%	15%	16%	15%	16%	16%	16%	16%	14%	11%	18%	20%	12%	8%	24%			
Eliminated	6%	5%	6%	4%	6%	6%	5%	6%	4%	5%	5%	6%	5%	8%	5%	6%	6%	4%	4%	7%	8%	4%	11%	9%			
(Don't know)	5%	7%	3%	5%	4%	6%	2%	3%	7%	3%	3%	4%	4%	8%	3%	6%	5%	2%	3%	8%	6%	3%	13%	6%			

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	SEX/AGE			SEX/EDUCATION						WHITE/EDUC			BLK/EDUC			SEX/RACE			KIDS IN SCHOOL							WRK IN ED	
	MEN	WMN	WMAN	MEN	WMN	MEN	WMN	NO COLL.	DEG	NO COLL.	GRAD	DEG	NO COLL.	GRAD	MEN	--WHITE--	WMAN	MEN	WMAN	--NON-WHITE--	WMAN	HAVE HAD	PUBLIC-CHARTER-	PRIVATE-EVER	NO KIDS	YES	NO
TOTAL	<50	50+	<50	50+	NO COLL.	NO COLL.	NO COLL.	DEG	GRAD	DEG	GRAD	DEG	NO COLL.	GRAD	MEN	--WHITE--	WMAN	MEN	WMAN	--NON-WHITE--	WMAN	HAVE HAD	PUBLIC-CHARTER-	PRIVATE-EVER	NO KIDS	YES	NO

TOTAL																											

TOTAL ANSWERING																											

1000																											

Full pension																											

Cut some																											

Eliminated																											

(Don't know)																											

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	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS								
	A	B	C	D	E	F	A	B	C	D	E	F	CORR SCHL -UPT	CRME	LMR	BUD - TAX	PENS GET	INCR REF	STAY EASE	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE					
TOTAL																																			

TOTAL																																			

TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61							
Full pension	73%	90%	80%	75%	67%	62%	81%	72%	74%	70%	65%	70%	78%	73%	69%	67%	63%	86%	58%	30%	90%	35%	64%	80%	56%	100%	-	-							
Cut some	16%	2%	13%	16%	18%	20%	9%	17%	16%	19%	16%	16%	11%	14%	17%	16%	19%	9%	25%	37%	7%	36%	22%	12%	27%	-	100%	-	-						
Eliminated	6%	5%	3%	5%	9%	12%	5%	4%	6%	7%	12%	7%	5%	6%	8%	9%	11%	2%	9%	25%	1%	23%	8%	4%	12%	-	-	100%	-	-					
(Don't know)	5%	3%	4%	4%	6%	6%	4%	7%	3%	3%	7%	7%	6%	7%	6%	8%	7%	3%	8%	8%	2%	6%	6%	5%	5%	-	-	-	-						

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	DETERMINE EDUC STANDARDS										VERY IMP TO HAVE VOICE										COVID TEACHING										SHORTAGE		
	TEA- LOCL LOCL STE										TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES NO										IER HRDR HRDR HRDR												
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566															
Full pension	73%	83%	62%	73%	79%	73%	83%	74%	77%	81%	82%	76%	58%	74%	79%	77%	77%	71%															
Cut some	16%	9%	22%	20%	13%	19%	9%	14%	14%	12%	11%	14%	25%	17%	11%	13%	16%	15%															
Eliminated	6%	3%	9%	4%	8%	6%	4%	7%	5%	3%	4%	4%	12%	4%	5%	5%	3%	8%															
(Don't know)	5%	5%	6%	3%	*%	3%	4%	6%	4%	4%	3%	6%	5%	5%	5%	5%	4%	5%															

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Q11. As you may know, public schools in Illinois have support staff in classrooms called paraprofessionals. These paraprofessionals work with physically, behaviorally and developmentally challenged students. During the coronavirus pandemic they also made sure these students got meals, had access to technology, and delivered work packets to students' homes. They get paid an average of \$10 per hour. Do you think that paraprofessionals in your community are paid too little, too much or about right?

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI-REST	COLL-COOK	AR-CHI	NRTH-STH	CHI-CAGO	STL-GRFD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65-34	35-59	60+HS	SOME-COLL	DEG-POST	GRAD-NO	COLL-GRAD	BLCK	WHITE	HISP							
TOTAL	CHI-CAGO	COOK-AR	CHI-CHI	NRTH-STH	CHI-CAGO	STL-GRFD	TOTL-DS			18-34	35-44	45-54	55-64	65-34	35-59	60+HS	SOME-COLL	DEG-POST	GRAD-NO	COLL-GRAD	BLCK	WHITE	HISP							
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Too little	76%	75%	81%	78%	73%	71%	77%	82%	83%	76%	73%	69%	83%	77%	76%	73%	81%	74%	77%	76%	75%	72%	78%	77%	79%	76%	78%	75%	77%	84%
Too much	4%	7%	1%	3%	2%	4%	6%	4%	8%	7%	5%	4%	6%	7%	7%	2%	4%	1%	6%	5%	2%	6%	4%	2%	5%	5%	3%	8%	3%	5%
About right	18%	17%	17%	18%	22%	22%	14%	15%	11%	15%	19%	23%	12%	17%	14%	22%	14%	21%	17%	17%	20%	19%	16%	20%	15%	17%	18%	16%	18%	11%
(Don't know)	2%	1%	1%	1%	2%	3%	2%	2%	2%	1%	1%	3%	1%	1%	3%	2%	1%	3%	1%	2%	3%	3%	1%	1%	2%	2%	1%	1%	2%	-

Normington, Petts & Associates

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	CHICAGO										REST OF COOK										COLIARS																
	MEN		WMN		<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<55	55+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MORE		
	TOTAL		DEG		GRAD		MORE						DEG		GRAD		MORE						DEG		GRAD		MORE						DEG		GRAD		MORE
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117												
Too little	76%	63%	85%	73%	77%	69%	83%	70%	81%	78%	84%	77%	85%	84%	77%	89%	79%	73%	84%	76%	81%	81%	74%	85%	77%												
Too much	4%	8%	7%	8%	6%	10%	4%	12%	5%	2%	-	2%	-	1%	1%	-	2%	2%	4%	5%	-	2%	5%	2%	4%												
About right	18%	27%	8%	17%	16%	19%	12%	16%	14%	18%	15%	21%	12%	14%	20%	11%	19%	23%	11%	18%	17%	16%	20%	13%	18%												
(Don't know)	2%	2%	*	1%	1%	2%	1%	1%	1%	2%	1%	3%	3%	1%	2%	-	1%	2%	1%	1%	1%	1%	1%	-	1%												

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	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K YES	NO	DEM	IND	GOP	DEM	IND	GOP	IND	GOP	IND	GOP	IND	GOP	IND	GOP	IND	GOP								
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----							
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Too little	76%	68%	81%	77%	72%	74%	79%	73%	76%	75%	78%	75%	76%	83%	76%	78%	78%	66%	84%	72%	69%	82%	74%	68%																
Too much	4%	5%	5%	5%	4%	5%	3%	6%	4%	8%	3%	4%	4%	2%	6%	3%	4%	9%	4%	6%	3%	5%	3%	4%																
About right	18%	23%	13%	15%	22%	18%	17%	20%	16%	17%	17%	20%	19%	13%	17%	17%	17%	24%	11%	20%	26%	13%	18%	26%																
(Don't know)	2%	4%	1%	3%	2%	3%	1%	1%	3%	1%	1%	1%	2%	2%	1%	1%	2%	1%	1%	2%	2%	1%	5%	3%																

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	NO	COLL	--WHITE--	--NON-WHITE	--PUBLIC--	--CHARTER--	--PRIVATE--	EVER	NO	YES	NO						
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	KIDS						

TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737

Too little	76%	66%	73%	83%	83%	67%	72%	83%	83%	76%	78%	74%	80%	71%	83%	68%	83%	74%	78%	71%	70%	58%	70%	77%	76%	81%	75%
Too much	4%	5%	4%	6%	1%	5%	3%	4%	2%	3%	2%	9%	-	4%	1%	5%	9%	6%	4%	14%	12%	14%	8%	4%	5%	4%	4%
About right	18%	25%	21%	11%	14%	24%	23%	12%	13%	18%	18%	16%	20%	21%	15%	26%	8%	17%	16%	12%	15%	22%	17%	17%	18%	14%	19%
(Don't know)	2%	3%	2%	-	1%	4%	1%	1%	3%	1%	1%	-	4%	1%	1%	-	3%	2%	3%	4%	6%	5%	2%	1%	1%	2%	2%

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	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A B C D E F						A B C D F						CORR SCHL CRME LMR BUD- PENS INCR STAY DECR LOW HIGH JUST LOW JUST FULL CUT ELIM										TAX GET REF EASE SAME EASE				RIGHT RIGHT				SOME NATE			
	TOTAL						TOTAL						TOTAL										TOTAL				TOTAL				TOTAL			
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Too little	76%	75%	75%	78%	73%	76%	78%	79%	73%	77%	69%	78%	83%	78%	75%	76%	74%	85%	64%	48%	90%	45%	67%	100%	-	83%	57%	53%						
Too much	4%	10%	6%	3%	4%	6%	4%	2%	5%	9%	6%	3%	2%	3%	3%	3%	5%	2%	5%	17%	1%	26%	2%	-	3%	12%	8%							
About right	18%	12%	17%	19%	18%	17%	18%	18%	19%	12%	24%	18%	14%	17%	20%	19%	19%	12%	29%	31%	8%	26%	30%	-	100%	14%	30%	36%						
(Don't know)	2%	3%	2%	4%	5%	1%	1%	1%	3%	1%	1%	2%	2%	2%	2%	2%	2%	1%	2%	4%	1%	3%	1%	-	-	1%	1%	4%						

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	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO															
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																	
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----															
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Too little	76%	85%	70%	77%	77%	60%	84%	77%	77%	81%	79%	70%	54%	73%	86%	82%	81%	74%														
Too much	4%	1%	4%	5%	6%	13%	2%	3%	4%	2%	4%	8%	13%	5%	1%	2%	4%															
About right	18%	12%	23%	18%	15%	26%	12%	18%	17%	16%	16%	22%	32%	21%	12%	14%	14%	21%														
(Don't know)	2%	1%	3%	4%	2%	2%	1%	2%	2%	2%	1%	1%	2%	2%	2%	2%	1%	2%														

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Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

	REGION				MEDIA MARKET				SEX		AGE							EDUCATION				RACE								
	CHI-REST	COLL-COOK	REST-AR	DOWN-CHI	DOWN-NRTH	DOWN-STL-CAGO	SPRN-GFIL	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL-DEG	POST GRAD	NO COLL	COLL-GRAD	BLACK	WHITE	HISP			
TOTAL	CAGO	COOK	AR	CHI	NRTH	STH	CAGO																							
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----			
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Teachers	32%	29%	29%	25%	29%	31%	46%	30%	42%	49%	33%	29%	34%	39%	35%	34%	27%	22%	39%	33%	23%	31%	34%	30%	32%	32%	31%	30%	35%	22%
Your local school district	26%	24%	31%	26%	25%	31%	22%	30%	26%	21%	24%	31%	22%	20%	22%	28%	29%	37%	20%	25%	36%	24%	23%	32%	30%	24%	31%	16%	30%	25%
Your local school administrators	19%	22%	16%	21%	21%	20%	17%	15%	18%	18%	23%	18%	21%	17%	21%	15%	20%	25%	17%	18%	24%	18%	24%	17%	17%	21%	17%	25%	17%	21%
The state government	10%	10%	7%	17%	11%	9%	9%	9%	5%	9%	11%	11%	10%	15%	14%	8%	7%	7%	15%	10%	6%	16%	6%	11%	9%	11%	10%	12%	8%	16%
The federal government	8%	9%	12%	8%	8%	5%	3%	7%	5%	-	8%	7%	8%	8%	7%	10%	10%	4%	8%	8%	5%	8%	8%	7%	9%	8%	7%	10%	6%	10%
(Don't know)	4%	5%	5%	3%	6%	4%	3%	8%	4%	2%	2%	4%	5%	2%	1%	6%	7%	5%	2%	5%	5%	4%	5%	3%	4%	5%	3%	7%	4%	6%

Normington, Petts & Associates

Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

	CHICAGO										REST OF COOK										COLIARS											
	TOTAL	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117							
Teachers	32%	25%	33%	34%	21%	28%	30%	27%	31%	31%	27%	33%	25%	30%	28%	28%	33%	23%	27%	27%	21%	24%	26%	11%	30%							
Your local school district	26%	27%	22%	23%	27%	19%	34%	13%	30%	33%	28%	28%	36%	28%	35%	24%	31%	33%	18%	19%	37%	25%	28%	27%	25%							
Your local school administrators	19%	21%	23%	21%	24%	26%	16%	27%	18%	13%	20%	16%	18%	14%	20%	17%	16%	21%	21%	20%	21%	22%	20%	18%	23%							
The state government	10%	10%	10%	11%	8%	10%	10%	14%	8%	8%	7%	10%	2%	9%	4%	18%	3%	18%	16%	22%	9%	19%	15%	30%	13%							
The federal government	8%	10%	9%	9%	10%	11%	7%	13%	7%	10%	13%	11%	14%	9%	7%	15%	4%	13%	10%	5%	7%	10%	14%	6%								
(Don't know)	4%	7%	4%	2%	10%	6%	4%	6%	6%	5%	5%	2%	7%	5%	4%	7%	2%	1%	5%	1%	6%	4%	2%	1%	3%							

Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	YES	NO	DEM	IND	GOP	YES	NO	DEM	IND	GOP							
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----						
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Teachers	32%	35%	44%	48%	30%	41%	39%	38%	41%	32%	28%	33%	38%	31%	31%	34%	31%	38%	33%	31%	29%	35%	27%	28%																
Your local school district	26%	34%	18%	21%	32%	24%	27%	24%	28%	20%	25%	24%	27%	31%	22%	27%	28%	14%	19%	32%	31%	22%	27%	34%																
Your local school administrators	19%	16%	20%	14%	24%	20%	14%	20%	16%	18%	29%	24%	18%	15%	22%	18%	20%	18%	21%	15%	22%	19%	18%	20%																
The state government	10%	8%	9%	10%	7%	8%	13%	9%	15%	12%	9%	5%	13%	13%	9%	10%	17%	15%	6%	8%	13%	8%	7%																	
The federal government	8%	4%	3%	4%	3%	3%	4%	5%	3%	9%	5%	8%	9%	6%	8%	8%	7%	10%	8%	9%	4%	9%	6%	6%																
(Don't know)	4%	3%	4%	3%	4%	3%	3%	3%	7%	1%	2%	3%	5%	5%	3%	4%	3%	3%	6%	5%	3%	14%	4%																	

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Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED										
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO	COLL	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	EVER	NO	YES	NO			
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN <td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	WMN <td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	MEN <td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	WMN <td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	MEN <td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td></td></td></td>	WMN <td>MEN<td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td></td></td>	MEN <td>WMN<td>MEN<td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td></td>	WMN <td>MEN<td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td></td>	MEN <td>WMN<td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td>	WMN <td>MEN<td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td>	MEN <td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td>	WMN <td>HAVE<td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td>	HAVE <td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td>	HAD <td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td>	HAVE <td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td>	HAD <td>EVER<td>NO<td>YES<td>NO</td></td></td></td>	EVER <td>NO<td>YES<td>NO</td></td></td>	NO <td>YES<td>NO</td></td>	YES <td>NO</td>	NO			

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737									
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737								
	Teachers	32%	34%	24%	41%	27%	29%	30%	35%	32%	35%	34%	32%	25%	31%	39%	27%	26%	33%	28%	26%	26%	45%	33%	29%	34%	40%	29%							
	Your local school district	26%	27%	37%	15%	29%	30%	32%	17%	30%	29%	32%	11%	29%	35%	25%	24%	16%	22%	29%	28%	27%	22%	31%	29%	23%	30%	25%							
Your local school administrators	19%	17%	18%	20%	23%	18%	17%	24%	17%	20%	13%	29%	13%	16%	18%	21%	26%	22%	23%	17%	24%	14%	13%	22%	17%	17%	21%								
	The state government	10%	12%	8%	15%	6%	10%	12%	11%	9%	7%	10%	12%	10%	8%	8%	14%	14%	12%	8%	9%	15%	11%	11%	9%	12%	8%	11%							
	The federal government (Don't know)	8%	6%	8%	10%	6%	8%	6%	8%	8%	5%	7%	10%	13%	7%	5%	8%	13%	7%	5%	16%	7%	2%	6%	6%	10%	2%	10%							
	4%	3%	4%	4%	9%	5%	2%	5%	4%	4%	3%	5%	8%	3%	4%	5%	5%	4%	6%	2%	1%	5%	7%	5%	4%	4%	4%								

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Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL CRME	LMR TAX	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL RIGHT	CUT SOME	ELIM NATE
TOTAL	-----																											
TOTAL	-----																											
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Teachers	32%	11%	31%	36%	31%	25%	28%	29%	36%	35%	29%	31%	38%	30%	29%	31%	23%	37%	26%	11%	38%	13%	28%	35%	22%	36%	17%	17%
Your local school district	26%	21%	29%	23%	25%	37%	33%	27%	24%	21%	26%	30%	25%	26%	27%	30%	31%	21%	36%	41%	19%	37%	34%	24%	34%	23%	37%	41%
Your local school administrators	19%	42%	17%	20%	20%	11%	18%	22%	18%	22%	13%	19%	18%	20%	20%	18%	23%	19%	21%	15%	21%	18%	19%	20%	19%	19%	25%	13%
The state government	10%	6%	12%	11%	10%	10%	8%	10%	11%	13%	12%	7%	8%	11%	10%	9%	8%	13%	6%	10%	10%	16%	9%	11%	9%	11%	9%	14%
The federal government	8%	6%	9%	7%	8%	10%	8%	6%	9%	6%	13%	7%	6%	6%	8%	5%	8%	7%	14%	8%	14%	6%	6%	11%	8%	9%	7%	8%
(Don't know)	4%	13%	2%	3%	6%	6%	5%	5%	2%	3%	8%	7%	5%	7%	6%	7%	7%	3%	4%	8%	4%	3%	4%	4%	4%	3%	3%	8%

Q12. Who do you believe is best equipped to determine the education standards for children at your local public school?

	DETERMINE EDUC STANDARDS					VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE		
	TEA- CHER	LOCL DIST	LOCL ADMN	STE GOV	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IER	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO	
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
Teachers	32%	100%	-	-	-	-	38%	29%	22%	22%	33%	17%	17%	28%	39%	35%	35%	30%
Your local school district	26%	-	100%	-	-	-	23%	27%	29%	25%	21%	21%	33%	27%	24%	25%	23%	29%
Your local school administrators	19%	-	-	100%	-	-	20%	21%	27%	28%	22%	29%	20%	23%	19%	20%	20%	19%
The state government	10%	-	-	-	100%	-	9%	10%	11%	11%	11%	23%	17%	9%	8%	9%	12%	9%
The federal government	8%	-	-	-	-	100%	7%	8%	7%	9%	9%	10%	10%	6%	7%	6%	9%	9%
(Don't know)	4%	-	-	-	-	-	3%	5%	5%	5%	4%	3%	3%	3%	5%	4%	4%	4%

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Q13a. Important to have a voice in IL Public Schools - Parents

	REGION				MEDIA MARKET				SEX		AGE							EDUCATION				RACE								
	CHI-REST	COOK-AR	CHI-NRTH	STH-CAGO	CHI-STL	SPRN	TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	BLACK	WHITE	HISP					
TOTAL	CHI-REST	COOK-AR	CHI-NRTH	STH-CAGO	CHI-STL	SPRN	TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+ <td>HS</td> <td>SOME COLL</td> <td>COLL DEG</td> <td>POST GRAD</td> <td>NO COLL</td> <td>BLACK</td> <td>WHITE</td> <td>HISP</td>	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	BLACK	WHITE	HISP					
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----					
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Very important	61%	59%	65%	57%	63%	62%	62%	68%	60%	56%	57%	63%	60%	52%	66%	67%	67%	61%	52%	68%	61%	63%	62%	60%	53%	63%	57%	72%	56%	62%
	32%	36%	30%	34%	33%	29%	30%	29%	34%	36%	34%	30%	35%	37%	30%	31%	29%	32%	37%	29%	32%	29%	32%	34%	39%	31%	36%	19%	36%	36%
	4%	4%	3%	6%	4%	7%	4%	2%	4%	5%	6%	5%	4%	9%	2%	1%	4%	4%	9%	2%	4%	4%	4%	5%	6%	4%	5%	6%	6%	-
	2%	1%	1%	3%	-	2%	3%	*%	2%	2%	2%	2%	1%	2%	2%	1%	-	3%	2%	1%	2%	2%	1%	2%	2%	1%	3%	1%	2%	2%
	1%	-	*%	1%	-	1%	1%	*%	-	1%	1%	1%	*%	1%	-	1%	1%	*%	1%	*%	*%	-	*%	1%	1%	1%	1%	1%	1%	1%
Somewhat important																														
Not very																														
Not at all																														
(Don't know)																														
TOTAL IMPORTANT	93%	95%	96%	91%	96%	91%	92%	97%	94%	92%	91%	93%	94%	89%	96%	98%	96%	93%	89%	97%	93%	93%	94%	94%	93%	94%	93%	91%	92%	98%
TOTAL NOT IMPORTANT	6%	5%	4%	8%	4%	8%	7%	3%	6%	7%	8%	7%	5%	11%	3%	2%	4%	7%	11%	3%	6%	6%	5%	6%	7%	6%	7%	8%	7%	2%

Normington, Petts & Associates

Q13a. Important to have a voice in IL Public Schools - Parents

	CHICAGO										REST OF COOK										COLIARS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
	MEN					WMN					DEG					COLL					DEG					COLL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
	TOTAL	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<55	55+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+	NO	COLL	<50K	\$50K	MEN	WMN	<50	50+

Q13a. Important to have a voice in IL Public Schools - Parents

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																															
	MEN		WMAN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP																	
TOTAL	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----																	
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																																						
Very important	61%	64%	59%	59%	66%	62%	59%	60%	61%	61%	67%	58%	61%	57%	63%	58%	61%	58%	58%	63%	64%	56%	74%	66%																																						
Somewhat important	32%	27%	33%	33%	26%	29%	32%	30%	32%	31%	24%	37%	36%	38%	28%	37%	32%	35%	35%	29%	31%	37%	18%	29%																																						
Not very	4%	6%	5%	5%	5%	5%	6%	6%	4%	4%	7%	4%	1%	5%	5%	4%	5%	2%	5%	3%	6%	3%	2%																																							
Not at all	2%	2%	2%	2%	2%	2%	3%	3%	2%	4%	2%	1%	1%	1%	3%	1%	1%	4%	1%	2%	2%	1%	1%	3%																																						
(Don't know)	1%	1%	2%	1%	-	1%	-	1%	1%	1%	1%	-	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	-																																						
TOTAL IMPORTANT	93%	91%	92%	92%	92%	92%	92%	90%	93%	91%	91%	94%	97%	95%	91%	95%	94%	93%	93%	92%	96%	93%	92%	95%																																						
TOTAL NOT IMPORTANT	6%	8%	7%	8%	8%	7%	8%	9%	6%	8%	9%	5%	3%	5%	8%	5%	6%	6%	6%	7%	4%	7%	5%																																							

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Q13a. Important to have a voice in IL Public Schools - Parents

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED					
	MEN TOTAL	MEN <50	WMN 50+ <50	WMN 50+	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	NO DEG	COLL GRAD	NO DEG	COLL GRAD	--WHITE-- MEN	--NON-WHITE-- WMN	--NON-WHITE-- WMN	--PUBLC-- HAVE HAD	--CHARNR-- HAVE HAD	--PRIVATE-- HAVE HAD	EVER HAVE HAD	NO KIDS	YES KIDS	NO				
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
TOTAL ANSWERING	1000																									
Very important Somewhat important Not very Not at all (Don't know)	61%	62%	63%	54%	66%	61%	64%	50%	58%	52%	74%	69%	59%	53%	68%	69%	70%	67%	60%	62%	54%	62%	66%	54%	53%	63%
	32%	30%	31%	39%	30%	31%	29%	30%	43%	34%	40%	17%	27%	33%	39%	26%	28%	29%	40%	36%	44%	34%	30%	35%	41%	30%
	4%	7%	4%	4%	3%	5%	5%	3%	5%	6%	7%	5%	3%	6%	6%	4%	1%	2%	-	1%	-	2%	2%	8%	5%	4%
	2%	2%	2%	2%	1%	3%	1%	2%	1%	1%	4%	-	2%	1%	2%	2%	1%	1%	-	1%	2%	1%	1%	2%	1%	2%
	1%	-	*%	*%	1%	*%	*%	-	1%	-	-	-	-	*%	1%	-	1%	-	1%	-	-	-	1%	1%	*%	1%
TOTAL IMPORTANT	93%	91%	94%	94%	95%	92%	94%	95%	93%	92%	91%	97%	92%	92%	94%	97%	98%	96%	100%	98%	98%	97%	96%	89%	94%	93%
TOTAL NOT IMPORTANT	6%	9%	6%	6%	4%	8%	6%	4%	7%	7%	8%	9%	3%	8%	7%	6%	2%	4%	-	2%	2%	3%	3%	10%	6%	6%

Normington, Petts & Associates

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Q13a. Important to have a voice in IL Public Schools - Parents

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW EASE	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NATE		
TOTAL	-----																													
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
Very important	61%	59%	53%	59%	65%	79%	53%	64%	55%	73%	74%	68%	71%	73%	70%	70%	72%	61%	57%	78%	63%	66%	55%	62%	63%	62%	54%	68%		
Somewhat important	32%	30%	40%	35%	29%	16%	38%	30%	37%	25%	20%	26%	25%	23%	25%	25%	24%	33%	37%	17%	31%	30%	36%	33%	30%	32%	38%	28%		
Not very	4%	2%	5%	5%	4%	2%	6%	4%	6%	2%	3%	3%	2%	3%	3%	3%	1%	4%	5%	4%	4%	6%	4%	4%	5%	5%	2%			
Not at all	2%	7%	1%	1%	1%	3%	2%	1%	2%	1%	4%	1%	1%	2%	2%	2%	1%	2%	1%	2%	1%	-	3%	1%	3%	1%	3%	2%		
(Don't know)	1%	3%	1%	-	*	-	*	1%	2%	-	-	1%	1%	1%	1%	1%	1%	1%	*	*	*	1%	*	*	*	*	-	-		
TOTAL IMPORTANT	93%	89%	93%	94%	94%	95%	92%	94%	92%	97%	93%	95%	96%	96%	95%	95%	96%	94%	93%	94%	94%	96%	91%	94%	93%	94%	92%	95%		
TOTAL NOT IMPORTANT	6%	8%	6%	6%	6%	5%	8%	5%	8%	3%	7%	4%	3%	3%	4%	4%	3%	6%	7%	6%	5%	4%	9%	5%	7%	6%	8%	5%		

Normington, Petts & Associates

Q13a. Important to have a voice in IL Public Schools - Parents

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO															
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																	
	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----															
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Very important	61%	56%	63%	65%	58%	65%	66%	100%	72%	71%	78%	79%	60%	58%	63%	61%	57%	64%														
Somewhat important	32%	38%	31%	31%	29%	29%	29%	-	24%	25%	20%	21%	34%	36%	31%	32%	35%	30%														
Not very	4%	4%	4%	3%	9%	6%	4%	-	4%	2%	1%	-	4%	4%	5%	4%	6%	3%														
Not at all	2%	2%	2%	1%	4%	-	1%	-	*	1%	*	-	2%	2%	1%	1%	1%	2%														
(Don't know)	1%	-	-	1%	-	-	*	-	1%	*	*	-	-	*	1%	1%	1%	1%														
TOTAL IMPORTANT	93%	94%	94%	95%	87%	94%	95%	100%	96%	96%	98%	100%	93%	94%	93%	94%	92%	95%														
TOTAL NOT IMPORTANT	6%	6%	6%	4%	13%	6%	5%	-	4%	3%	2%	-	7%	6%	6%	6%	8%	5%														

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Q13b. Important to have a voice in IL Public Schools - Students

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI-REST	COOK-AR	CHI	NRTH STH	CHI-STL	SPRN GTLD	TOTL DS	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	BLACK	WHITE	HISP					
TOTAL	CHI-REST	COOK-AR	CHI	NRTH STH	CHI-STL	SPRN GTLD	TOTL DS			18-34	35-44	45-54	55-64	65+	18-34	35-59	60+ <td>HS</td> <td>SOME COLL</td> <td>COLL DEG</td> <td>POST GRAD</td> <td>NO COLL</td> <td>BLACK</td> <td>WHITE</td> <td>HISP</td>	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	BLACK	WHITE	HISP					
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Very important Somewhat important Not very Not at all (Don't know)	43%	50%	40%	39%	38%	45%	42%	40%	54%	32%	45%	38%	47%	54%	48%	46%	34%	29%	54%	46%	28%	52%	45%	37%	28%	48%	34%	61%	37%	49%
	39%	38%	40%	41%	50%	34%	38%	44%	34%	41%	37%	40%	39%	33%	34%	38%	47%	49%	33%	38%	49%	30%	41%	42%	54%	36%	46%	31%	42%	35%
	10%	9%	11%	12%	5%	11%	10%	9%	7%	15%	11%	11%	9%	8%	8%	8%	13%	12%	8%	8%	14%	10%	7%	13%	10%	8%	12%	2%	11%	13%
	7%	3%	8%	8%	7%	9%	8%	7%	5%	11%	7%	10%	4%	5%	10%	7%	5%	9%	5%	8%	9%	7%	7%	8%	8%	7%	8%	5%	9%	3%
	1%	-	1%	-	1%	1%	2%	1%	1%	-	1%	1%	-	1%	-	-	1%	-	1%	-	1%	1%	1%	-	1%	-	1%	1%	-	-
TOTAL IMPORTANT	82%	88%	80%	80%	88%	79%	80%	83%	88%	72%	82%	78%	86%	87%	82%	84%	82%	78%	87%	84%	77%	82%	86%	79%	82%	84%	80%	92%	79%	84%
TOTAL NOT IMPORTANT	17%	12%	19%	20%	12%	20%	18%	16%	12%	26%	18%	21%	13%	13%	18%	15%	18%	21%	13%	16%	23%	17%	14%	21%	18%	15%	20%	7%	20%	16%

Normington, Petts & Associates

Q13b. Important to have a voice in IL Public Schools - Students

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					MEN					WMN					MEN					WMN				
	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Very important	43%	39%	59%	54%	43%	55%	40%	68%	39%	42%	39%	48%	30%	47%	33%	52%	37%	32%	47%	41%	37%	44%	33%	46%	39%					
Somewhat important	39%	44%	34%	36%	41%	32%	48%	22%	49%	34%	46%	34%	49%	37%	44%	38%	41%	46%	35%	40%	42%	38%	44%	36%	39%					
Not very	10%	11%	7%	6%	13%	9%	9%	5%	10%	11%	11%	11%	11%	9%	14%	1%	14%	15%	9%	12%	12%	11%	13%	3%	15%					
Not at all	7%	6%	1%	4%	3%	4%	3%	5%	2%	13%	3%	7%	9%	8%	8%	8%	8%	7%	9%	7%	8%	7%	10%	16%	6%					
(Don't know)	1%	-	-	-	-	-	-	-	-	1%	1%	-	-	-	1%	-	-	-	-	-	-	-	-	-	-					
TOTAL IMPORTANT	82%	83%	92%	90%	84%	88%	88%	90%	88%	75%	85%	82%	79%	84%	77%	91%	78%	78%	82%	81%	79%	82%	77%	82%	79%					
TOTAL NOT IMPORTANT	17%	17%	8%	10%	16%	12%	12%	10%	12%	24%	14%	18%	21%	16%	22%	9%	22%	22%	18%	19%	21%	18%	23%	18%	21%					

	DOWNSIDE				INCOME				REGISTERED				PID W/O LEANS				PID WITH LEANS									
	Men	Wmn	<55	55+	NO DEG	COIL GRAD	<50K	\$50K -50K	\$50K -75K	\$75K -100K	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP						
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----						
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	322	168	
Very important	43%	39%	47%	54%	30%	49%	30%	49%	34%	53%	52%	40%	39%	35%	53%	38%	42%	48%	52%	37%	36%	49%	34%	35%	37%	35%
Somewhat important	39%	36%	37%	30%	47%	33%	47%	32%	43%	32%	35%	44%	41%	45%	33%	43%	40%	37%	38%	39%	44%	38%	37%	42%	38%	37%
Not very	10%	11%	10%	7%	14%	9%	13%	9%	11%	6%	5%	8%	14%	13%	6%	12%	10%	10%	6%	13%	12%	8%	16%	12%	8%	16%
Not at all	7%	13%	4%	9%	8%	8%	10%	8%	11%	8%	8%	7%	6%	7%	8%	7%	7%	4%	4%	10%	8%	5%	7%	11%	7%	11%
(Don't know)	1%	1%	2%	1%	1%	1%	-	1%	1%	-	-	1%	-	*	1%	*	*	*	*	2%	*	*	5%	*	*	5%
TOTAL IMPORTANT	82%	75%	84%	84%	77%	82%	76%	82%	77%	85%	87%	84%	79%	80%	86%	81%	82%	85%	90%	76%	80%	87%	72%	77%	78%	72%
TOTAL NOT IMPORTANT	17%	24%	14%	16%	23%	17%	24%	17%	22%	14%	13%	16%	21%	20%	14%	19%	17%	14%	10%	23%	20%	13%	23%	22%	22%	23%

Normington, Petts & Associates

Normington, Petts & Associates

	SEX/AGE			SEX/EDUCATION			WHITE/EDUC			BLK/EDUC			SEX/RACE			KIDS IN SCHOOL			WRK IN ED								
	MEN	WMN	WMN	MEN	WMN	WMN	NO COLL	NO COLL	NO COLL	--WHITE--	--NON-WHITE--	--PUBLC--	--CHARTER--	--PRIVATE--	EVER	NO	YES	NO									
TOTAL	<50	50+ <50	50+	NO	NO	NO COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	KIDS										
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----									
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Very important	43%	45%	30%	55%	40%	41%	33%	55%	34%	41%	30%	70%	39%	35%	39%	45%	60%	56%	41%	58%	41%	36%	36%	42%	45%	34%	46%
Somewhat important	33%	37%	45%	33%	46%	37%	46%	35%	47%	39%	48%	22%	60%	39%	45%	42%	30%	32%	41%	28%	42%	42%	45%	41%	37%	47%	37%
Not very	10%	8%	15%	9%	8%	10%	13%	7%	12%	10%	13%	3%	1%	14%	9%	6%	8%	8%	12%	13%	16%	18%	16%	12%	8%	12%	9%
Not at all	7%	10%	10%	4%	4%	11%	8%	3%	7%	9%	9%	6%	-	14%	6%	6%	1%	4%	5%	-	1%	4%	4%	5%	9%	7%	7%
(Don't know)	1%	-	-	-	1%	4%	1%	1%	1%	1%	1%	1%	-	4%	1%	1%	1%	-	1%	-	-	-	-	-	1%	1%	1%
TOTAL IMPORTANT	82%	82%	75%	87%	87%	78%	79%	90%	81%	80%	78%	91%	99%	74%	84%	88%	90%	88%	82%	87%	83%	78%	80%	82%	82%	81%	83%
TOTAL NOT IMPORTANT	17%	18%	25%	13%	12%	21%	21%	10%	18%	19%	22%	9%	1%	26%	15%	12%	9%	12%	17%	13%	17%	22%	20%	17%	17%	19%	16%

NPA3409 - IEA Illinois State of Education - February 2021

Q13b. Important to have a voice in IL Public Schools - Students

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- PENS	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	SOME NATE	ELIM					
TOTAL	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Very important Somewhat important Not very Not at all (Don't know)	43%	38%	42%	45%	41%	42%	40%	44%	42%	48%	44%	44%	49%	47%	45%	45%	43%	51%	30%	24%	53%	29%	34%	45%	38%	48%	30%	26%						
	39%	41%	42%	40%	40%	37%	42%	39%	38%	39%	36%	38%	38%	38%	38%	38%	35%	37%	47%	36%	35%	36%	46%	40%	39%	38%	46%	33%						
	10%	11%	12%	8%	10%	9%	9%	10%	11%	10%	8%	10%	7%	9%	10%	9%	12%	7%	12%	24%	8%	20%	11%	10%	7%	8%	13%	24%						
	7%	7%	3%	6%	9%	12%	8%	6%	8%	3%	13%	7%	5%	5%	6%	7%	9%	5%	10%	17%	3%	15%	9%	5%	16%	6%	11%	17%						
	1%	3%	1%	1%	-	-	*%	1%	*%	-	-	1%	1%	1%	1%	1%	1%	1%	-	-	1%	-	-	1%	-	*%	-	-						
TOTAL IMPORTANT	82%	79%	84%	85%	81%	79%	82%	83%	80%	87%	79%	82%	87%	85%	82%	83%	78%	88%	77%	60%	88%	65%	80%	84%	76%	86%	76%	60%						
TOTAL NOT IMPORTANT	17%	18%	15%	15%	19%	21%	17%	16%	19%	13%	21%	17%	12%	14%	17%	16%	21%	12%	23%	40%	11%	35%	20%	15%	24%	13%	24%	40%						

Normington, Petts & Associates

NP3409 - IEA Illinois State of Education - February 2021

Q13b. Important to have a voice in IL Public Schools - Students

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	=====										=====				=====				=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH	TOT	YES	NO							
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS				IER	HRDR	HRDR	HRDR			
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Very important	43%	44%	34%	49%	44%	49%	50%	55%	49%	51%	100%	69%	40%	44%	44%	44%	40%	45%		
Somewhat important	39%	43%	43%	32%	39%	32%	39%	35%	38%	37%	-	25%	32%	44%	40%	41%	44%	36%		
Not very	10%	7%	14%	12%	5%	11%	6%	6%	7%	7%	-	3%	14%	5%	10%	8%	10%	10%		
Not at all	7%	5%	9%	6%	13%	9%	4%	4%	5%	5%	-	2%	13%	7%	5%	6%	6%	8%		
(Don't know)	1%	*%	-	1%	-	-	*%	*%	*%	*%	-	-	-	*%	1%	1%	*%	1%		
TOTAL IMPORTANT	82%	88%	77%	81%	82%	81%	89%	90%	87%	88%	100%	95%	72%	88%	84%	85%	84%	81%		
TOTAL NOT IMPORTANT	17%	12%	23%	18%	18%	19%	10%	10%	13%	12%	-	5%	28%	11%	15%	14%	16%	18%		

Normington, Petts & Associates

Q13c. Important to have a voice in IL Public Schools - Administrators

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI- REST	COLL COOK -AR	CHI REST DOWN	DOWN CHI- STL	SPRN TOTL	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 34	35- 59	60+ 64	HS	SOME COLL	POST COLL	NO COLL	BLACK	WHITE	HISP								
TOTAL CAGO COOK -AR CHI	-----	-----	-----	-----	-----	-----	-----	34	44	54	64	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----								
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Very important	42%	43%	38%	41%	41%	49%	39%	43%	32%	42%	41%	36%	47%	40%	41%	37%	44%	45%	40%	41%	44%	40%	44%	40%	41%	42%	41%	42%	39%	46%
Somewhat important	46%	47%	49%	45%	48%	40%	44%	46%	50%	40%	45%	48%	44%	44%	46%	51%	48%	45%	44%	48%	46%	46%	45%	45%	49%	45%	47%	45%	48%	40%
Not very	10%	9%	9%	11%	9%	8%	12%	7%	13%	13%	11%	13%	7%	14%	11%	8%	6%	14%	8%	11%	9%	11%	7%	10%	9%	10%	9%	10%	9%	11%
Not at all	2%	1%	3%	2%	2%	1%	3%	3%	5%	3%	2%	3%	2%	2%	3%	3%	2%	3%	2%	2%	3%	2%	3%	3%	2%	3%	2%	2%	3%	1%
(Don't know)	1%	-	1%	1%	-	1%	2%	1%	-	2%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	1%	1%	-	3%
TOTAL IMPORTANT	87%	90%	87%	87%	90%	89%	83%	89%	82%	83%	86%	84%	91%	83%	88%	88%	92%	90%	83%	89%	90%	86%	89%	86%	91%	88%	88%	87%	88%	86%
TOTAL NOT IMPORTANT	12%	10%	12%	13%	10%	9%	15%	10%	18%	15%	13%	15%	8%	17%	11%	11%	8%	9%	17%	10%	13%	11%	14%	9%	12%	12%	12%	12%	11%	14%

Q13c. Important to have a voice in IL Public Schools - Administrators

CHICAGO													
REST OF COOK													
COLIARS													
	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<50	50+	NO DEG	COLL GRAD
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79
Very important	42%	37%	48%	45%	39%	46%	38%	46%	40%	33%	44%	31%	47%
Somewhat important	46%	51%	44%	41%	57%	44%	52%	41%	51%	45%	54%	38%	48%
Not very	10%	10%	8%	12%	3%	9%	9%	12%	8%	16%	1%	12%	3%
Not at all	2%	2%	-	1%	1%	1%	1%	1%	1%	5%	1%	5%	1%
(Don't know)	1%	-	-	-	-	-	-	-	-	1%	1%	1%	-
TOTAL IMPORTANT	87%	89%	92%	87%	96%	90%	90%	87%	91%	78%	97%	83%	95%
TOTAL NOT IMPORTANT	12%	11%	8%	13%	4%	10%	10%	13%	9%	21%	2%	17%	4%

Normington, Petts & Associates

Q13c. Important to have a voice in IL Public Schools - Administrators

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP																	
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----																	
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Very important Somewhat important Not very Not at all (Don't know)	42%	38%	47%	39%	47%	44%	40%	45%	39%	44%	46%	45%	39%	36%	45%	40%	42%	37%	43%	42%	38%	43%	42%	39%																
	46%	45%	40%	47%	38%	42%	45%	38%	50%	41%	45%	45%	47%	52%	42%	48%	46%	50%	46%	43%	51%	45%	43%	49%																
	10%	14%	7%	10%	10%	11%	9%	13%	7%	12%	8%	9%	10%	9%	10%	9%	10%	10%	9%	10%	8%	11%	8%	8%																
	2%	1%	4%	2%	4%	2%	4%	2%	3%	3%	-	1%	3%	3%	2%	2%	2%	1%	1%	4%	2%	1%	3%	3%																
	1%	1%	3%	2%	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%																
TOTAL IMPORTANT	87%	84%	87%	86%	85%	86%	85%	83%	89%	85%	91%	90%	86%	88%	87%	88%	88%	87%	89%	84%	89%	88%	85%	88%																
TOTAL NOT IMPORTANT	12%	16%	10%	12%	14%	13%	14%	15%	10%	15%	8%	9%	14%	12%	12%	12%	12%	11%	10%	14%	11%	12%	11%	11%																

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Q13c. Important to have a voice in IL Public Schools - Administrators

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN TOTAL -----	MEN 50+ -----	WMN 50+ -----	WMN 50+ -----	MEN NO -----	MEN COLL -----	WMN COLL -----	WMN COLL -----	NO DEG -----	COLL GRAD -----	NO DEG -----	COLL GRAD -----	COLL GRAD -----	WMN MEN -----	WMN MEN -----	WMN MEN -----	WMN MEN -----	HAVE HAD -----	HAVE HAD -----	HAVE HAD -----	HAVE HAD -----	NO KIDS -----	YES -----	NO -----			
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Very important Somewhat important Not very Not at all (Don't know)	42%	34%	37%	45%	49%	36%	35%	47%	47%	40%	39%	41%	46%	32%	47%	42%	48%	47%	44%	40%	45%	31%	37%	42%	40%	44%	
	46%	47%	52%	45%	43%	48%	48%	43%	45%	48%	49%	45%	48%	53%	44%	41%	42%	44%	45%	40%	41%	48%	48%	44%	43%	47%	
	10%	16%	8%	10%	4%	13%	13%	7%	6%	9%	11%	6%	12%	6%	15%	7%	7%	7%	6%	20%	11%	14%	11%	7%	13%	9%	
	2%	2%	3%	1%	2%	2%	4%	1%	2%	2%	2%	2%	-	3%	1%	2%	2%	2%	3%	-	3%	7%	4%	3%	2%	4%	
	1%	1%	-	-	2%	4%	1%	1%	1%	4%	-	-	-	1%	1%	-	1%	-	1%	-	-	-	1%	1%	-	1%	
TOTAL IMPORTANT	87%	81%	89%	89%	92%	85%	83%	90%	92%	88%	88%	86%	94%	85%	91%	83%	90%	91%	90%	80%	86%	79%	84%	90%	84%	87%	
TOTAL NOT IMPORTANT	12%	18%	11%	11%	6%	15%	16%	8%	8%	11%	12%	14%	6%	15%	8%	17%	9%	9%	10%	20%	14%	21%	15%	9%	15%	13%	

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Q13c. Important to have a voice in IL Public Schools - Administrators

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A	B	C	D	F	A	B	C	D	F	CORR SCHL -UPT	CRME LMR TAX GET	BUD- REF	PENS INC	STAY SAME	DECR EASE	LOW HIGH	JUST RIGHT	LOW JUST	FULL RIGHT	CUT SOME	ELIM NATE						
TOTAL	-----																											
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Very important Somewhat important Not very Not at all (Don't know)	42%	76%	42%	39%	43%	36%	52%	43%	39%	40%	31%	45%	49%	48%	44%	45%	48%	32%	20%	46%	27%	41%	44%	37%	46%	33%	23%	
	46%	16%	47%	49%	45%	45%	40%	45%	49%	49%	43%	44%	43%	43%	45%	45%	43%	42%	56%	52%	43%	56%	45%	45%	48%	44%	51%	
	10%	7%	8%	11%	8%	12%	8%	8%	10%	18%	7%	6%	7%	7%	6%	8%	8%	10%	18%	9%	12%	11%	9%	11%	8%	14%		
	2%	1%	2%	1%	3%	5%	1%	2%	2%	1%	6%	2%	1%	2%	3%	2%	1%	2%	10%	1%	4%	3%	1%	4%	1%	2%		
TOTAL IMPORTANT	87%	92%	89%	88%	88%	81%	92%	88%	88%	90%	75%	89%	91%	90%	89%	90%	89%	90%	88%	72%	89%	83%	86%	89%	85%	90%	84%	
TOTAL NOT IMPORTANT	12%	8%	10%	12%	11%	17%	8%	11%	12%	10%	23%	10%	7%	9%	9%	9%	10%	9%	12%	28%	10%	17%	14%	10%	15%	9%	16%	

Normington, Petts & Associates

Q13c. Important to have a voice in IL Public Schools - Administrators

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH	TOT	YES	NO																			
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS			IER	HRDR	HRDR	HRDR															

TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Very important	42%	29%	40%	60%	45%	47%	50%	48%	70%	100%	49%	65%	34%	39%	46%	44%	42%	42%														
Somewhat important	46%	51%	51%	35%	42%	48%	40%	42%	27%	-	40%	24%	49%	49%	44%	46%	46%	46%														
Not very	10%	16%	8%	3%	11%	4%	8%	7%	2%	-	7%	11%	13%	9%	8%	10%	9%	9%														
Not at all	2%	3%	1%	1%	1%	1%	2%	2%	1%	-	2%	-	4%	1%	2%	2%	2%	3%														
(Don't know)	1%	1%	-	1%	1%	-	*%	1%	1%	-	*%	-	-	1%	1%	1%	1%	1%														
TOTAL IMPORTANT	87%	81%	90%	95%	87%	95%	90%	90%	96%	100%	90%	89%	83%	88%	90%	89%	87%	88%														
TOTAL NOT IMPORTANT	12%	19%	10%	5%	12%	5%	10%	9%	3%	-	10%	11%	17%	11%	10%	10%	12%	12%														

NPA3409 - IEA Illinois State of Education - February 2021

Q13d. Important to have a voice in IL Public Schools - Teachers

	REGION				MEDIA MARKET				SEX				AGE					EDUCATION				RACE								
	CHI- REST	COLL COOK -AR	CHI REST	DOWN CHI-	STL SPRN	TOTL MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 34	35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD DEG	NO COLL	BLACK	WHITE	HISP								
TOTAL CAGO COOK -AR CHI	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Very important Somewhat important Not very Not at all (Don't know)	73%	74%	71%	71%	73%	73%	75%	79%	71%	77%	69%	68%	78%	73%	77%	76%	73%	66%	73%	76%	67%	76%	70%	73%	75%	73%	74%	78%	72%	75%
	23%	22%	25%	26%	22%	23%	20%	20%	21%	20%	25%	27%	19%	22%	19%	20%	26%	29%	22%	20%	29%	19%	28%	23%	22%	24%	23%	15%	24%	23%
	2%	4%	2%	1%	4%	1%	2%	1%	4%	1%	3%	3%	1%	2%	2%	1%	1%	3%	2%	3%	3%	2%	2%	2%	2%	2%	4%	2%	-	-
	2%	2%	1%	2%	2%	2%	1%	1%	4%	2%	2%	2%	1%	2%	2%	2%	1%	1%	2%	1%	1%	2%	1%	2%	1%	1%	2%	2%	1%	2%
	*	-	1%	*	*	-	1%	*	*	-	-	1%	*	1%	-	-	1%	-	1%	-	*	1%	1%	*	-	*	-	1%	*	*
TOTAL IMPORTANT	96%	96%	97%	97%	94%	96%	95%	98%	92%	97%	94%	95%	97%	96%	97%	96%	99%	95%	96%	97%	96%	95%	97%	96%	97%	96%	96%	93%	96%	98%
TOTAL NOT IMPORTANT	4%	4%	3%	3%	6%	3%	4%	1%	8%	3%	5%	5%	2%	4%	3%	3%	1%	5%	4%	3%	4%	5%	2%	4%	3%	3%	4%	6%	4%	2%

Normington, Petts & Associates

Q13d. Important to have a voice in IL Public Schools - Teachers

	CHICAGO										REST OF COOK										COLIARS										
	MEN					WMN					MEN					WMN					MEN					WMN					
	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	TOTAL	DEG	GRAD	<50K	>50K	
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117	73	65	81	78	67	
Very important	73%	65%	81%	78%	67%	69%	81%	73%	76%	63%	80%	71%	73%	75%	68%	79%	69%	67%	75%	75%	66%	71%	71%	65%	74%	23%	28%	18%	19%	28%	
Somewhat important	23%	28%	18%	19%	28%	27%	15%	21%	21%	31%	19%	26%	25%	22%	30%	19%	29%	31%	20%	22%	32%	26%	25%	27%	24%	2%	7%	1%	3%	4%	
Not very	2%	7%	1%	3%	4%	4%	3%	6%	3%	3%	1%	1%	3%	2%	1%	2%	2%	1%	1%	2%	2%	1%	1%	-	1%	2%	2%	1%	3%	8%	
Not at all	2%	7%	1%	3%	4%	4%	3%	6%	3%	3%	1%	1%	3%	2%	1%	2%	2%	1%	1%	2%	2%	1%	1%	-	1%	2%	2%	1%	3%	8%	
(Don't know)	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
TOTAL IMPORTANT	96%	93%	99%	97%	95%	96%	96%	94%	97%	94%	99%	98%	97%	98%	97%	98%	98%	98%	95%	97%	97%	97%	96%	92%	98%	4%	7%	1%	3%	5%	4%
TOTAL NOT IMPORTANT	4%	7%	1%	3%	5%	4%	4%	6%	3%	5%	1%	2%	3%	2%	3%	2%	2%	2%	4%	3%	2%	2%	4%	8%	1%	4%	7%	1%	3%	5%	4%

NP3409 - IEA Illinois State of Education - February 2021

Q13d. Important to have a voice in IL Public Schools - Teachers

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS											
	MEN		WMN		<55		55+		NO DEG		<50K GRAD		\$50K MORE		<35K -50K		\$35K -75K		\$50K -99K		100K MORE		<50K		\$50K YES		NO		DEM		IND		GOP		DEM		IND		GOP			
TOTAL																																										
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																		
Very important Somewhat important Not very Not at all (Don't know)	73%	72%	76%	75%	72%	73%	78%	76%	73%	77%	69%	71%	72%	76%	74%	73%	73%	76%	82%	69%	61%	81%	69%	60%																		
	23%	24%	19%	20%	25%	22%	19%	18%	24%	16%	29%	26%	24%	22%	21%	24%	24%	19%	15%	26%	34%	16%	26%	34%																		
	2%	2%	1%	1%	2%	2%	1%	1%	1%	2%	2%	2%	2%	2%	2%	2%	2%	1%	2%	1%	3%	2%	-	3%																		
	2%	2%	3%	4%	3%	3%	2%	4%	1%	4%	1%	4%	1%	-	3%	4%	1%	3%	1%	2%	1%	1%	1%	3%																		
	*	*	-	2%	1%	1%	1%	-	4%	1%	4%	1%	1%	-	-	*	*	*	1%	-	1%	1%	-	3%																		
TOTAL IMPORTANT	96%	96%	95%	95%	97%	95%	97%	94%	97%	93%	97%	97%	96%	98%	95%	97%	96%	95%	97%	95%	95%	97%	95%	94%																		
TOTAL NOT IMPORTANT	4%	4%	3%	5%	2%	4%	3%	6%	2%	7%	3%	2%	4%	2%	5%	2%	3%	4%	3%	4%	4%	3%	1%	6%																		

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q13d. Important to have a voice in IL Public Schools - Teachers

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	NO	COLL	DEG	NO	COLL	--WHITE--	WMN	WMN	WMN	--PUBIC--	--CHARTER--	--PRIVATE--	EVER	NO	YES	NO		
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	MEN	HAVE	HAD	HAVE	HAD	KIDS				
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Very important	73%	72%	62%	76%	79%	68%	69%	77%	79%	72%	72%	77%	84%	68%	76%	69%	80%	78%	69%	74%	67%	63%	69%	71%	75%	77%	72%
Somewhat important	23%	24%	32%	19%	20%	28%	26%	19%	20%	24%	25%	16%	11%	27%	21%	27%	16%	19%	28%	18%	28%	32%	29%	25%	20%	20%	24%
Not very	2%	3%	4%	1%	1%	3%	3%	1%	3%	1%	1%	3%	6%	3%	1%	3%	1%	2%	2%	7%	5%	3%	2%	2%	2%	2%	2%
Not at all	2%	1%	1%	3%	1%	2%	2%	1%	1%	2%	2%	3%	-	2%	1%	2%	1%	1%	1%	-	-	2%	-	1%	1%	1%	2%
(Don't know)	*%	-	-	-	1%	-	-	1%	-	1%	-	-	-	-	1%	-	1%	-	*%	-	-	-	*%	1%	1%	-	*%
TOTAL IMPORTANT	96%	96%	94%	96%	98%	96%	95%	96%	98%	95%	97%	93%	94%	95%	97%	96%	96%	97%	97%	93%	95%	95%	98%	97%	95%	97%	96%
TOTAL NOT IMPORTANT	4%	4%	6%	4%	1%	4%	5%	3%	2%	4%	3%	7%	6%	5%	2%	4%	3%	3%	2%	7%	5%	5%	2%	3%	5%	3%	4%

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q13d. Important to have a voice in IL Public Schools - Teachers

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS					
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- PENS	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL RIGHT	CUT SOME	ELIM NATE		
TOTAL	-----																											
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Very important	73%	87%	73%	78%	69%	55%	81%	74%	70%	72%	53%	75%	83%	77%	73%	74%	71%	84%	59%	35%	86%	34%	66%	80%	50%	82%	44%	43%
Somewhat important	23%	9%	24%	19%	27%	33%	17%	23%	26%	24%	30%	21%	15%	19%	23%	24%	25%	14%	35%	53%	12%	50%	30%	17%	43%	16%	44%	49%
Not very	2%	-	1%	1%	3%	6%	*	1%	2%	9%	2%	2%	1%	2%	1%	2%	1%	4%	6%	*	10%	2%	1%	3%	1%	8%	2%	
Not at all	2%	4%	1%	1%	1%	6%	1%	*	1%	2%	8%	1%	1%	1%	1%	2%	1%	1%	7%	7%	1%	5%	2%	1%	4%	1%	4%	
(Don't know)	*	-	1%	*	-	-	-	1%	*	-	-	1%	1%	1%	1%	*	1%	1%	-	-	1%	1%	-	*	*	-	-	
TOTAL IMPORTANT	96%	96%	97%	97%	96%	88%	99%	97%	96%	96%	83%	96%	97%	97%	96%	98%	96%	98%	95%	88%	98%	85%	96%	98%	93%	98%	88%	91%
TOTAL NOT IMPORTANT	4%	4%	2%	2%	4%	12%	1%	2%	4%	4%	17%	3%	2%	3%	3%	2%	4%	2%	5%	12%	1%	15%	4%	2%	7%	2%	12%	9%

Q13d. Important to have a voice in IL Public Schools - Teachers

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- CHER	LOCL DIST	LOCL ADMN	STE GOV	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS EAS-	WAS- HRDR	SMART HRDR	MUCH HRDR	TOT HRDR	YES	NO			
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Very important Somewhat important Not very Not at all (Don't know)	73%	87%	63%	74%	64%	67%	100%	79%	85%	87%	85%	84%	51%	68%	83%	79%	77%	70%		
	23%	12%	33%	22%	27%	30%	-	18%	13%	11%	13%	14%	39%	28%	15%	19%	21%	25%		
	2%	1%	2%	4%	3%	3%	-	1%	1%	1%	1%	7%	2%	1%	1%	1%	2%	2%		
	2%	*%	3%	1%	5%	-	-	1%	1%	1%	1%	-	4%	2%	1%	1%	*%	2%		
	*%	-	-	-	1%	-	-	*%	*%	*%	-	-	-	-	*%	*%	*%	*%		
TOTAL IMPORTANT	96%	99%	96%	96%	91%	97%	100%	97%	98%	98%	98%	99%	90%	96%	98%	98%	98%	95%		
TOTAL NOT IMPORTANT	4%	1%	4%	4%	8%	3%	-	3%	2%	2%	2%	1%	10%	4%	1%	2%	2%	5%		

Q13e. Important to have a voice in IL Public Schools - The school board

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NRTH	CHI- STL CAGO	SPRN GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ 45	HS 274	SOME COLL DEG	COLL POST GRAD	NO COLL DEG	BLACK GRAD	WHITE GRAD	HISP GRAD					
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Very important Somewhat important Not very Not at all (Don't know)	39%	44%	42%	35%	34%	48%	32%	42%	17%	40%	38%	36%	42%	36%	35%	39%	41%	46%	36%	39%	43%	42%	38%	40%	36%	40%	39%	46%	36%	41%
	49%	46%	43%	52%	55%	45%	55%	47%	66%	49%	50%	50%	48%	48%	53%	54%	50%	43%	48%	51%	46%	47%	50%	46%	55%	49%	49%	41%	51%	49%
	8%	8%	11%	8%	6%	5%	8%	7%	11%	7%	9%	10%	6%	11%	9%	4%	5%	8%	11%	6%	7%	7%	11%	8%	7%	10%	8%	8%	8%	8%
	3%	1%	4%	4%	5%	1%	3%	4%	6%	2%	2%	3%	2%	4%	2%	4%	2%	4%	2%	3%	3%	4%	2%	1%	4%	2%	3%	3%	2%	2%
TOTAL IMPORTANT	88%	90%	84%	88%	89%	92%	87%	88%	83%	89%	88%	86%	90%	85%	88%	93%	90%	89%	85%	90%	89%	88%	86%	91%	89%	88%	87%	88%	91%	91%
TOTAL NOT IMPORTANT	11%	9%	15%	12%	10%	6%	11%	11%	17%	9%	11%	13%	8%	15%	12%	6%	9%	10%	15%	9%	10%	10%	11%	13%	9%	11%	11%	11%	11%	9%

Q13e. Important to have a voice in IL Public Schools - The school board

	CHICAGO										REST OF COOK										COLIARS											
	MEN		WMAN		<50		50+		NO DEG		COLL GRAD		<50K		\$50K MORE		MEN		WMAN		<50		50+		NO DEG		COLL GRAD		<50K		\$50K MORE	
	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG	TOTAL	DEG
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117							
Very important Somewhat important Not very Not at all (Don't know)	39%	42%	45%	45%	41%	48%	37%	51%	41%	27%	57%	38%	45%	38%	46%	46%	38%	37%	34%	34%	39%	35%	37%	26%	40%							
	49%	45%	47%	43%	51%	44%	50%	41%	45%	50%	34%	44%	44%	48%	39%	42%	46%	50%	54%	53%	50%	54%	50%	67%	46%							
	8%	11%	6%	10%	6%	7%	11%	6%	11%	14%	7%	13%	7%	8%	13%	5%	13%	9%	7%	9%	7%	7%	10%	8%	7%							
	3%	2%	*	1%	1%	1%	1%	1%	2%	1%	7%	1%	5%	4%	6%	3%	6%	3%	4%	4%	4%	3%	4%	3%	-	6%						
	1%	1%	1%	1%	1%	1%	1%	1%	-	2%	1%	1%	-	1%	1%	-	-	-	-	1%	-	1%	1%	-	-	1%						
TOTAL IMPORTANT	88%	87%	93%	89%	92%	92%	87%	93%	86%	78%	91%	82%	89%	85%	84%	88%	84%	87%	89%	87%	89%	88%	87%	92%	86%							
TOTAL NOT IMPORTANT	11%	12%	7%	11%	7%	8%	12%	7%	12%	21%	8%	18%	11%	14%	16%	12%	16%	13%	10%	13%	10%	11%	13%	8%	13%							

Q13e. Important to have a voice in IL Public Schools - The school board

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP																	
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----																	
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Very important	39%	40%	38%	35%	45%	42%	32%	44%	34%	42%	45%	42%	37%	34%	43%	37%	41%	26%	41%	40%	34%	42%	39%	36%																
Somewhat important	49%	48%	53%	55%	45%	47%	60%	44%	58%	48%	43%	48%	49%	53%	46%	50%	47%	66%	47%	47%	55%	48%	43%	53%																
Not very	8%	10%	4%	6%	7%	7%	6%	8%	6%	7%	8%	8%	10%	9%	7%	9%	9%	3%	8%	7%	8%	7%	8%																	
Not at all	3%	1%	4%	3%	2%	3%	1%	3%	2%	3%	3%	2%	2%	4%	3%	3%	3%	4%	3%	4%	2%	3%	6%																	
(Don't know)	1%	1%	2%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%	5%																	
TOTAL IMPORTANT	88%	88%	90%	90%	89%	92%	88%	91%	90%	88%	89%	86%	86%	89%	87%	88%	92%	89%	87%	89%	89%	82%	88%																	
TOTAL NOT IMPORTANT	11%	11%	8%	9%	10%	7%	11%	8%	10%	11%	10%	13%	13%	10%	12%	11%	6%	11%	11%	10%	10%	13%	11%																	

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Q13e. Important to have a voice in IL Public Schools - The school board

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN TOTAL TOTAL	WMN 50+ 50+	WMN 50+ 50+	WMN 50+ 50+	MEN NO COLL	MEN NO COLL	MEN NO COLL	MEN NO COLL	DEG DEG DEG	GRAD DEG DEG	GRAD DEG DEG	GRAD DEG DEG	GRAD DEG DEG	WMN NON-WHITE NON-WHITE	WMN NON-WHITE NON-WHITE	WMN NON-WHITE NON-WHITE	HAVE HAD HAD	HAVE HAD HAD	HAVE HAD HAD	EVER KIDS	NO YES	NO YES					
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Very important Somewhat important Not very Not at all (Don't know)	39%	37%	35%	36%	50%	37%	34%	42%	43%	36%	38%	51%	34%	34%	38%	40%	49%	41%	41%	50%	51%	34%	32%	40%	39%	38%	40%
	49%	48%	54%	54%	41%	50%	51%	48%	48%	53%	47%	35%	60%	53%	50%	46%	45%	50%	49%	39%	27%	53%	52%	50%	48%	46%	50%
	8%	11%	9%	7%	5%	8%	12%	6%	7%	6%	12%	10%	3%	9%	7%	10%	4%	7%	6%	9%	14%	10%	10%	7%	9%	7%	7%
	3%	5%	2%	2%	3%	4%	2%	3%	2%	4%	2%	4%	-	3%	3%	4%	1%	2%	3%	-	7%	3%	4%	3%	3%	6%	2%
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	3%	1%	1%	-	1%	-	1%	2%	1%	-	1%	1%	1%	1%
TOTAL IMPORTANT	88%	84%	89%	90%	91%	87%	85%	90%	91%	89%	85%	86%	94%	87%	88%	85%	94%	91%	90%	89%	78%	87%	84%	89%	87%	84%	90%
TOTAL NOT IMPORTANT	11%	15%	11%	9%	8%	13%	14%	9%	8%	10%	14%	14%	3%	12%	11%	15%	5%	9%	9%	21%	13%	15%	10%	12%	15%	9%	

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q13e. Important to have a voice in IL Public Schools - The school board

	GRADE II SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL TAX	CRME GET	LMR REF	PENS EASE	INCR SAME	STAY EASE	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NAME
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Very important	39%	56%	40%	39%	40%	28%	42%	40%	39%	43%	26%	44%	44%	46%	42%	44%	44%	44%	34%	22%	43%	26%	37%	40%	37%	41%	36%	32%
Somewhat important	49%	37%	52%	52%	46%	52%	48%	49%	49%	49%	44%	47%	43%	48%	46%	45%	46%	53%	58%	49%	58%	46%	49%	48%	48%	51%	52%	
Not very	8%	6%	7%	8%	6%	13%	6%	7%	9%	5%	14%	8%	6%	7%	6%	7%	7%	9%	10%	5%	10%	12%	8%	9%	7%	10%	5%	
Not at all	3%	1%	1%	2%	6%	6%	3%	3%	2%	3%	6%	3%	2%	2%	3%	2%	2%	3%	9%	2%	4%	4%	3%	4%	3%	3%	11%	
(Don't know)	1%	-	1%	*%	2%	1%	*%	1%	*%	-	5%	1%	1%	1%	1%	1%	1%	-	1%	1%	2%	*%	1%	2%	1%	-	-	
TOTAL IMPORTANT	88%	93%	92%	90%	86%	80%	91%	89%	88%	92%	75%	88%	91%	89%	90%	89%	90%	87%	80%	92%	84%	83%	89%	85%	89%	88%	85%	
TOTAL NOT IMPORTANT	11%	7%	8%	9%	12%	19%	9%	10%	12%	8%	20%	11%	8%	10%	9%	10%	10%	9%	13%	19%	7%	13%	17%	11%	13%	10%	12%	

Normington, Petts & Associates

Q13e. Important to have a voice in IL Public Schools - The school board

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH	TOT	YES	NO																			
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																		
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----																		
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Very important	39%	27%	43%	54%	42%	35%	46%	46%	100%	66%	45%	72%	36%	39%	41%	40%	38%	40%														
Somewhat important	49%	59%	45%	39%	46%	56%	45%	44%	-	30%	45%	22%	46%	54%	48%	50%	49%	49%														
Not very	8%	9%	10%	4%	8%	5%	6%	6%	-	3%	7%	5%	13%	6%	7%	7%	9%	7%														
Not at all	3%	4%	2%	2%	3%	4%	2%	3%	-	1%	3%	1%	5%	1%	3%	3%	3%	3%														
(Don't know)	1%	4%	1%	1%	1%	-	1%	1%	-	1%	1%	-	-	1%	1%	1%	1%	1%														
TOTAL IMPORTANT	88%	87%	88%	93%	88%	91%	91%	91%	100%	96%	90%	95%	82%	93%	89%	90%	87%	89%														
TOTAL NOT IMPORTANT	11%	13%	12%	6%	11%	9%	8%	9%	-	4%	10%	5%	18%	7%	10%	9%	12%	10%														

NPA3409 - IEA Illinois State of Education - February 2021

Q13f. Important to have a voice in IL Public Schools - Politicians

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI-REST CAGO COOK	COLL-AR	REST-CHI	DOWN-NRTH	DOWN-5TH	CHI-CAGO	STL-GFLD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	35-59	60+HS	SOME COLL COLL DEG	POST GRAD DEG	NO COLL GRAD DEG	COLL GRAD	BLACK	WHITE	HISP					
TOTAL	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000																													
Very important Somewhat important Not very Not at all (Don't know)	10%	13%	11%	9%	9%	5%	9%	7%	3%	13%	11%	11%	9%	14%	11%	10%	5%	5%	14%	9%	5%	12%	10%	6%	9%	11%	7%	15%	5%	14%
	22%	28%	21%	21%	21%	23%	18%	22%	15%	23%	23%	22%	23%	25%	25%	19%	23%	21%	25%	23%	20%	25%	21%	25%	19%	23%	23%	28%	20%	28%
	31%	33%	29%	30%	30%	30%	30%	26%	39%	27%	33%	28%	33%	36%	32%	27%	30%	27%	36%	29%	29%	30%	36%	26%	30%	32%	22%	33%	28%	33%
	36%	24%	37%	40%	41%	41%	43%	43%	34%	32%	39%	33%	25%	32%	42%	40%	45%	25%	38%	44%	32%	37%	32%	46%	35%	38%	33%	40%	29%	28%
	1%	1%	1%	-	1%	2%	1%	-	2%	1%	1%	2%	-	-	2%	1%	2%	-	1%	1%	1%	2%	-	1%	1%	1%	2%	1%	2%	
TOTAL IMPORTANT	32%	41%	33%	30%	30%	28%	27%	29%	18%	36%	34%	32%	32%	39%	36%	29%	25%	39%	32%	25%	37%	31%	31%	28%	34%	30%	43%	25%	41%	
TOTAL NOT IMPORTANT	67%	58%	67%	70%	69%	70%	71%	70%	82%	61%	65%	67%	67%	61%	64%	69%	71%	73%	61%	67%	73%	62%	67%	69%	72%	65%	70%	55%	74%	57%

Normington, Petts & Associates

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Q13f. Important to have a voice in IL Public Schools - Politicians

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					MEN					WMN					MEN					WMN				
	TOTAL	<50	50+	NO DEG	COLL. GRAD	<50K	\$50K	MORE			<55	55+	NO DEG	COLL. GRAD	<50K	\$50K	MORE				<50	50+	NO DEG	COLL. GRAD	<50K	\$50K	MORE			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Very important	10%	14%	11%	14%	10%	15%	8%	21%	8%	13%	10%	14%	8%	16%	6%	20%	9%	8%	9%	13%	3%	10%	8%	10%	9%					
Somewhat important	22%	27%	29%	32%	24%	31%	24%	35%	28%	14%	29%	23%	19%	22%	21%	18%	25%	23%	20%	23%	19%	14%	30%	18%	22%					
Not very	31%	32%	34%	32%	35%	31%	38%	28%	39%	25%	34%	33%	27%	30%	31%	23%	33%	23%	39%	31%	30%	34%	27%	35%	29%					
Not at all	36%	27%	22%	22%	28%	20%	30%	12%	24%	47%	26%	30%	44%	30%	42%	39%	33%	46%	33%	33%	48%	43%	35%	37%	39%					
(Don't know)	1%	-	3%	-	4%	2%	-	3%	1%	1%	1%	-	2%	1%	*	-	1%	-	-	-	-	-	-	-	-					
TOTAL IMPORTANT	32%	41%	41%	46%	33%	46%	32%	56%	36%	27%	39%	37%	27%	39%	27%	38%	34%	31%	29%	36%	22%	24%	38%	28%	32%					
TOTAL NOT IMPORTANT	67%	59%	56%	54%	63%	51%	68%	41%	63%	72%	60%	63%	71%	60%	73%	62%	65%	69%	71%	64%	78%	76%	62%	72%	68%					

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Q13f. Important to have a voice in IL Public Schools - Politicians

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP											
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----										
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Very important	10%	7%	7%	8%	6%	7%	8%	10%	6%	15%	12%	9%	7%	8%	14%	8%	9%	13%	12%	7%	9%	11%	7%	8%																
Somewhat important	22%	24%	16%	19%	22%	20%	21%	20%	21%	26%	19%	28%	24%	20%	23%	24%	22%	26%	29%	19%	16%	29%	9%	15%																
Not very	31%	29%	31%	34%	25%	30%	31%	30%	30%	24%	36%	31%	33%	35%	29%	33%	31%	32%	32%	28%	32%	31%	23%	32%																
Not at all	36%	38%	43%	38%	45%	41%	40%	38%	43%	33%	32%	31%	36%	36%	33%	35%	37%	28%	26%	44%	43%	27%	56%	45%																
(Don't know)	1%	2%	2%	1%	1%	2%	-	2%	1%	2%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	5%	4%																
TOTAL IMPORTANT	32%	31%	24%	28%	28%	27%	29%	30%	26%	40%	31%	38%	31%	28%	37%	32%	32%	39%	41%	26%	25%	40%	16%	23%																
TOTAL NOT IMPORTANT	67%	67%	74%	72%	70%	71%	71%	68%	73%	58%	68%	62%	69%	71%	62%	67%	67%	60%	58%	72%	75%	59%	79%	77%																

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	DEG	NO	COLL	DEG	NO	COLL	--WHITE--	WMN	MEN	WMN	--PUBLIC--	CHARTER-	PRIVATE-	EVER	NO	YES	NO	
TOTAL	<50	50+ <50	50+ <50	50+ <50	NO	COLL	NO	COLL	DEG	GRAD	DEG	NO	COLL	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO	
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
Very important	10%	14%	6%	10%	7%	11%	10%	11%	5%	6%	4%	16%	15%	5%	6%	20%	14%	11%	9%	29%	19%	17%	10%	8%	11%	8%	10%	
Somewhat important	22%	25%	18%	25%	22%	24%	19%	22%	27%	19%	22%	30%	22%	19%	21%	28%	28%	24%	21%	25%	19%	17%	22%	21%	24%	18%	24%	
Not very	31%	30%	25%	39%	29%	28%	28%	32%	37%	34%	33%	21%	25%	32%	35%	21%	32%	30%	28%	30%	21%	19%	19%	28%	33%	31%	31%	
Not at all	36%	32%	49%	26%	40%	36%	43%	33%	32%	40%	40%	32%	38%	43%	38%	32%	24%	33%	41%	16%	40%	47%	49%	42%	30%	42%	34%	
(Don't know)	1%	-	1%	-	3%	1%	*%	2%	-	2%	-	1%	-	1%	1%	-	2%	1%	1%	-	-	-	1%	1%	1%	1%	1%	
TOTAL IMPORTANT	32%	38%	25%	35%	29%	34%	29%	33%	31%	25%	26%	46%	37%	24%	26%	48%	42%	35%	29%	54%	38%	34%	32%	29%	35%	26%	34%	
TOTAL NOT IMPORTANT	67%	62%	75%	65%	68%	65%	71%	65%	69%	74%	74%	53%	63%	75%	73%	52%	56%	64%	69%	46%	62%	66%	68%	69%	63%	73%	65%	

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Q13f. Important to have a voice in IL Public Schools - Politicians

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- PENS	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	SOME NATE	ELIM	NATE				
TOTAL	-----																																	
TOTAL	-----																																	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Very important	10%	26%	13%	9%	9%	4%	10%	9%	9%	15%	7%	8%	9%	9%	9%	8%	11%	12%	6%	8%	11%	15%	7%	9%	12%	10%	9%	7%						
Somewhat important	22%	19%	31%	24%	19%	11%	26%	20%	26%	24%	12%	20%	24%	22%	17%	18%	20%	24%	22%	16%	24%	23%	21%	21%	22%	24%	21%	12%						
Not very	31%	15%	33%	34%	27%	25%	31%	35%	29%	22%	27%	26%	25%	28%	28%	20%	31%	33%	33%	22%	31%	26%	33%	33%	27%	31%	32%	22%						
Not at all	36%	36%	23%	32%	44%	60%	33%	34%	35%	38%	53%	45%	40%	42%	44%	44%	48%	32%	39%	54%	34%	35%	39%	36%	38%	33%	38%	59%						
(Don't know)	1%	3%	1%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	2%	1%	2%	1%	1%	*	-	1%	1%	*	1%	*	1%	-	-						
TOTAL IMPORTANT	32%	45%	44%	33%	28%	14%	35%	29%	35%	39%	19%	27%	34%	31%	27%	27%	30%	35%	28%	24%	35%	37%	28%	30%	34%	34%	30%	19%						
TOTAL NOT IMPORTANT	67%	52%	56%	67%	71%	85%	64%	69%	64%	60%	79%	71%	65%	67%	72%	72%	68%	63%	72%	76%	64%	62%	72%	69%	65%	65%	70%	81%						

Q13f. Important to have a voice in IL Public Schools - Politicians

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO					IER	HRDR	HRDR	HRDR							
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS																						
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Very important	10%	5%	8%	14%	21%	11%	11%	12%	18%	15%	16%	100%	19%	8%	7%	11%	9%															
Somewhat important	22%	19%	18%	25%	31%	38%	23%	22%	26%	24%	26%	-	25%	26%	20%	22%	19%	25%														
Not very	31%	33%	32%	28%	29%	35%	29%	27%	30%	28%	-	22%	33%	33%	33%	30%	31%															
Not at all	36%	43%	42%	32%	19%	16%	36%	37%	28%	30%	30%	-	34%	32%	39%	37%	39%	34%														
(Don't know)	1%	*%	1%	1%	-	-	1%	1%	1%	1%	1%	-	-	2%	1%	1%	1%															
TOTAL IMPORTANT	32%	24%	25%	40%	51%	49%	34%	34%	44%	39%	42%	100%	45%	34%	27%	29%	30%	34%														
TOTAL NOT IMPORTANT	67%	76%	74%	60%	49%	51%	65%	65%	55%	60%	58%	-	55%	64%	72%	70%	69%	65%														

NP3409 - IEA Illinois State of Education - February 2021

Q13. Summary Table - Very important to have a voice in IL Public Schools

	REGION					MEDIA MARKET				SEX		AGE						EDUCATION				RACE								
	CHI-	REST	COLL	REST	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP		
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS			34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD					
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
d. Teachers	73%	74%	71%	71%	73%	73%	75%	79%	71%	77%	69%	68%	78%	73%	77%	76%	73%	66%	73%	76%	67%	76%	70%	73%	75%	73%	74%	78%	72%	75%
a. Parents	61%	59%	65%	57%	63%	62%	62%	68%	60%	56%	57%	63%	60%	52%	66%	67%	61%	52%	68%	61%	63%	62%	60%	53%	63%	57%	72%	56%	62%	58%
b. Students	43%	50%	40%	39%	38%	45%	42%	40%	54%	32%	45%	38%	47%	54%	48%	46%	34%	29%	54%	46%	28%	52%	45%	37%	28%	48%	34%	61%	37%	49%
c. Administrators	42%	43%	38%	41%	41%	49%	39%	43%	32%	42%	41%	36%	47%	40%	41%	37%	44%	45%	40%	41%	44%	40%	44%	40%	41%	42%	41%	42%	39%	46%
e. The school board	39%	44%	42%	35%	34%	48%	32%	42%	17%	40%	38%	36%	42%	36%	35%	39%	41%	46%	36%	39%	43%	42%	38%	40%	36%	40%	39%	46%	41%	14%
f. Politicians	10%	13%	11%	9%	9%	5%	9%	7%	3%	13%	11%	11%	9%	14%	11%	10%	5%	5%	14%	9%	5%	12%	10%	6%	9%	11%	7%	15%	5%	14%

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Q13. Summary Table - Very important to have a voice in IL Public Schools

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					MEN					WMN					MEN					WMN				
	TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE		
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
d. Teachers	73%	65%	81%	78%	67%	69%	81%	73%	76%	63%	80%	71%	73%	75%	68%	79%	69%	67%	75%	75%	66%	71%	71%	65%	74%					
a. Parents	61%	52%	65%	58%	63%	64%	50%	68%	54%	65%	65%	66%	61%	65%	63%	77%	57%	64%	50%	51%	65%	57%	57%	46%	60%					
b. Students	43%	39%	59%	54%	43%	55%	40%	68%	39%	42%	39%	48%	30%	47%	33%	52%	37%	32%	47%	41%	37%	44%	33%	46%	39%					
c. Administrators	42%	37%	48%	45%	39%	46%	38%	46%	40%	33%	44%	31%	47%	39%	37%	47%	35%	35%	47%	40%	43%	40%	43%	40%	44%					
e. The school Board	39%	42%	45%	45%	41%	48%	37%	51%	41%	27%	57%	38%	45%	38%	46%	46%	38%	37%	34%	34%	39%	35%	37%	26%	40%					
f. Politicians	10%	14%	11%	14%	10%	15%	8%	21%	8%	13%	10%	14%	8%	16%	6%	20%	9%	8%	9%	13%	3%	10%	8%	10%	9%					

Normington, Petts & Associates

Q13. Summary Table - Very important to have a voice in IL Public Schools

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP								
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----							
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
d. Teachers	73%	72%	76%	75%	72%	73%	78%	76%	73%	77%	69%	71%	72%	76%	74%	73%	73%	76%	82%	69%	61%	81%	69%	60%																
a. Parents	61%	64%	59%	59%	66%	62%	59%	60%	61%	61%	67%	58%	61%	57%	63%	58%	61%	58%	58%	63%	64%	56%	74%	66%																
b. Students	43%	39%	47%	54%	30%	49%	30%	49%	34%	53%	52%	40%	39%	35%	53%	38%	42%	48%	52%	37%	36%	49%	34%	35%																
c. Administrators	42%	38%	47%	39%	47%	44%	40%	45%	39%	44%	46%	45%	39%	36%	45%	40%	42%	37%	43%	42%	38%	43%	42%	39%																
e. The school board	39%	40%	38%	35%	45%	42%	32%	44%	34%	42%	45%	42%	37%	34%	43%	37%	41%	26%	41%	40%	34%	42%	39%	36%																
f. Politicians	10%	7%	7%	8%	6%	7%	8%	10%	6%	15%	12%	9%	7%	8%	14%	8%	9%	13%	12%	7%	9%	11%	8%																	

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q13. Summary Table - Very important to have a voice in IL Public Schools

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO	COLL	NO	COLL	DEG	NO	COLL	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	HAVE	HAD	NO	YES	NO	
TOTAL	<50	50+ <50	50+ <50	50+ <50	NO	COLL	NO	COLL	DEG	GRAD	DEG	NO	COLL	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	--PUBLIC--	HAVE	HAD	HAVE	HAD	HAVE	HAD	NO	YES	NO	

TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737				

d. Teachers	73%	72%	62%	76%	79%	68%	69%	77%	79%	72%	72%	77%	84%	68%	76%	69%	80%	78%	69%	74%	67%	63%	69%	71%	75%	77%	72%				
a. Parents	61%	62%	63%	54%	66%	61%	64%	65%	50%	58%	52%	74%	69%	59%	53%	68%	69%	70%	67%	60%	62%	54%	62%	66%	54%	53%	63%				
b. Students	43%	45%	30%	55%	40%	41%	33%	55%	34%	41%	30%	70%	39%	35%	39%	45%	60%	56%	41%	58%	41%	36%	36%	42%	45%	34%	46%				
c. Administrators	42%	34%	37%	45%	49%	36%	35%	47%	47%	40%	39%	41%	46%	32%	47%	42%	48%	47%	44%	40%	45%	31%	37%	42%	40%	44%	41%				
e. The school board	39%	37%	35%	36%	50%	37%	34%	42%	43%	36%	38%	51%	34%	34%	38%	40%	49%	41%	41%	50%	51%	34%	32%	40%	39%	38%	40%				
f. Politicians	10%	14%	6%	10%	7%	11%	10%	11%	5%	6%	4%	16%	15%	5%	6%	20%	14%	11%	9%	29%	19%	17%	10%	8%	11%	8%	10%				

Normington, Petts & Associates

Q13. Summary Table - Very important to have a voice in IL Public Schools

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL CRME	LMR	BUD- TAX GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
d. Teachers	73%	87%	73%	78%	69%	55%	81%	74%	70%	72%	53%	75%	83%	77%	73%	74%	71%	84%	59%	35%	86%	34%	66%	80%	50%	82%	44%	43%
a. Parents	61%	59%	53%	59%	65%	79%	53%	64%	55%	73%	74%	68%	71%	73%	70%	70%	72%	61%	57%	78%	63%	66%	55%	62%	63%	62%	54%	68%
b. Students	43%	38%	42%	45%	41%	42%	40%	44%	42%	48%	44%	44%	49%	47%	45%	45%	43%	51%	30%	24%	53%	29%	34%	45%	38%	48%	30%	26%
c. Administrators	42%	76%	42%	39%	43%	36%	52%	43%	39%	40%	31%	45%	49%	48%	44%	45%	45%	48%	32%	20%	46%	27%	41%	44%	37%	46%	33%	23%
e. The school Board	39%	56%	40%	39%	40%	28%	42%	40%	39%	43%	26%	44%	44%	46%	42%	44%	44%	44%	34%	22%	43%	26%	37%	40%	37%	41%	36%	32%
f. Politicians	10%	26%	13%	9%	9%	4%	10%	9%	9%	15%	7%	8%	9%	9%	9%	8%	11%	12%	6%	8%	11%	15%	7%	9%	12%	10%	9%	7%

Q13. Summary Table - Very important to have a voice in IL Public Schools

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	=====										=====					=====					=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO					
	TOTAL	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR								
	----	----	----	----	----	----	----	----	----	----	----	----	----	----								
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
d. Teachers	73%	87%	63%	74%	64%	67%	100%	79%	85%	87%	85%	84%	51%	68%	83%	79%	77%	70%				
a. Parents	61%	56%	63%	65%	58%	65%	66%	100%	72%	71%	78%	79%	60%	58%	63%	61%	57%	64%				
b. Students	43%	44%	34%	49%	44%	49%	50%	55%	49%	51%	100%	69%	40%	44%	44%	40%	45%	44%				
c. Administrators	42%	29%	40%	60%	45%	47%	50%	48%	70%	100%	49%	65%	34%	39%	46%	44%	42%	42%				
e. The school board	39%	27%	43%	54%	42%	35%	46%	46%	100%	66%	45%	72%	36%	39%	41%	40%	38%	40%				
f. Politicians	10%	5%	8%	14%	21%	11%	11%	12%	18%	15%	16%	100%	19%	8%	7%	7%	11%	9%				

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Q13. Summary Table - Total important to have a voice in IL Public Schools

	REGION						MEDIA MARKET				SEX				AGE						EDUCATION						RACE				
	CHI-	REST	COLL	REST	DOWN	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLCK	WHITE	HISP		
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS				34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD					
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
d. Teachers	96%	96%	97%	97%	94%	96%	95%	98%	92%	97%	94%	95%	97%	96%	97%	96%	99%	95%	96%	97%	96%	95%	97%	96%	97%	96%	96%	93%	96%	98%	
a. Parents	93%	95%	96%	91%	96%	91%	92%	97%	94%	92%	91%	93%	94%	89%	96%	98%	96%	93%	89%	97%	93%	94%	94%	93%	94%	93%	94%	93%	91%	92%	
e. The school board	88%	90%	84%	88%	89%	92%	87%	88%	83%	89%	88%	86%	90%	85%	88%	93%	90%	89%	85%	90%	88%	88%	88%	88%	88%	87%	88%	88%	87%	88%	
c. Administrators	87%	90%	87%	87%	90%	89%	83%	89%	82%	83%	86%	84%	91%	83%	88%	88%	92%	90%	83%	89%	90%	86%	89%	91%	88%	88%	88%	87%	88%	86%	
b. Students	82%	88%	80%	80%	88%	79%	80%	83%	88%	72%	82%	78%	86%	87%	82%	84%	82%	78%	87%	84%	77%	82%	86%	79%	82%	84%	80%	92%	79%	84%	
f. Politicians	32%	41%	33%	30%	30%	28%	27%	29%	18%	36%	34%	32%	32%	39%	36%	29%	29%	25%	39%	32%	25%	37%	31%	31%	28%	34%	30%	43%	25%	41%	

Q13. Summary Table - Total important to have a voice in IL Public Schools

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					DEG					COLL <50K					MEN					WMN				
	TOTAL	50+	50+	NO	COLL <50K	TOTAL	50+	50+	NO	COLL <50K	TOTAL	50+	50+	NO	COLL <50K	TOTAL	50+	50+	NO	COLL <50K	TOTAL	50+	50+	NO	COLL <50K	TOTAL	50+	50+	NO	COLL <50K
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
d. Teachers	96%	93%	99%	97%	95%	96%	96%	94%	97%	94%	99%	98%	97%	98%	97%	98%	98%	98%	95%	97%	97%	96%	92%	92%	98%					
a. Parents	93%	91%	99%	94%	97%	95%	95%	93%	97%	96%	95%	98%	92%	97%	94%	96%	96%	91%	91%	87%	96%	90%	92%	84%	94%					
e. The school board	88%	87%	93%	89%	92%	92%	87%	93%	86%	78%	91%	82%	89%	85%	84%	88%	84%	87%	89%	87%	88%	87%	92%	86%	89%					
c. Administrators	87%	89%	92%	87%	96%	90%	90%	87%	91%	78%	97%	83%	95%	89%	87%	94%	85%	86%	87%	82%	93%	85%	88%	84%	89%					
b. Students	82%	83%	92%	90%	84%	88%	88%	90%	88%	75%	85%	82%	79%	84%	77%	91%	78%	78%	82%	81%	79%	82%	77%	82%	79%					
f. Politicians	32%	41%	41%	46%	33%	46%	32%	56%	36%	27%	39%	37%	27%	39%	27%	38%	34%	31%	29%	36%	22%	24%	38%	28%	32%					

NPA3409 - IEA Illinois State of Education - February 2021

Q13. Summary Table - Total important to have a voice in IL Public Schools

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	YES	NO	DEM	IND	GOP	YES	NO	DEM	IND	GOP							
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----						
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
d. Teachers	96%	96%	95%	95%	97%	95%	97%	94%	97%	93%	97%	97%	96%	98%	95%	97%	96%	95%	97%	95%	95%	97%	95%	94%																
a. Parents	93%	91%	92%	92%	92%	92%	92%	90%	93%	91%	91%	94%	97%	95%	91%	95%	94%	93%	93%	92%	96%	93%	92%	95%	93%															
e. The school board	88%	88%	90%	90%	89%	92%	88%	91%	90%	88%	89%	86%	89%	87%	88%	87%	88%	92%	89%	87%	89%	88%	88%	88%																
c. Administrators	87%	84%	87%	86%	85%	86%	85%	83%	89%	85%	91%	90%	86%	88%	87%	88%	88%	87%	89%	84%	89%	88%	85%	88%																
b. Students	82%	75%	84%	84%	77%	82%	76%	82%	77%	85%	87%	84%	79%	80%	86%	81%	82%	85%	90%	76%	80%	87%	72%	77%																
f. Politicians	32%	31%	24%	28%	28%	27%	29%	30%	26%	40%	31%	38%	31%	28%	37%	32%	32%	39%	41%	26%	25%	40%	16%	23%																
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																

Normington, Petts & Associates

Q13. Summary Table - Total important to have a voice in IL Public Schools

	SEX/AGE			SEX/EDUCATION			WHITE/EDUC			BLK/EDUC			SEX/RACE			KIDS IN SCHOOL			WRK IN ED								
	MEN	WMN	TOTAL	MEN	WMN	TOTAL	NO COLL	DEG	GRAD	NO COLL	DEG	GRAD	NON-WHITE	WHITE	TOTAL	HAVE HAD	CHARTER	PRIVATE	EVER	NO	YES						
TOTAL	277	203	1000	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
d. Teachers	96%	96%	94%	96%	98%	96%	95%	96%	98%	95%	97%	93%	94%	95%	97%	96%	97%	97%	93%	95%	95%	98%	97%	95%	97%	96%	
a. Parents	93%	91%	94%	94%	95%	92%	94%	95%	93%	92%	92%	91%	97%	92%	92%	94%	97%	98%	96%	100%	98%	98%	97%	96%	89%	94%	93%
e. The school board	87%	84%	89%	89%	90%	87%	85%	90%	91%	89%	85%	86%	94%	87%	88%	85%	94%	91%	90%	89%	78%	87%	84%	89%	87%	84%	90%
c. Administrators	87%	81%	89%	89%	92%	85%	83%	90%	92%	88%	88%	86%	94%	85%	91%	83%	90%	91%	90%	80%	86%	79%	84%	90%	84%	87%	88%
b. Students	82%	75%	87%	87%	87%	78%	79%	90%	81%	80%	78%	91%	98%	74%	84%	88%	90%	88%	82%	87%	83%	78%	80%	82%	82%	81%	83%
f. Politicians	32%	38%	25%	35%	29%	34%	29%	33%	31%	25%	26%	46%	37%	24%	26%	48%	42%	35%	29%	54%	38%	34%	32%	29%	35%	26%	34%

NPA3409 - IEA Illinois State of Education - February 2021

Q13. Summary Table - Total important to have a voice in IL Public Schools

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW EASE	HIGH RIGHT	JUST RIGHT	LOW RIGHT	JUST RIGHT	FULL CUT	SOME NATE	ELIM
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
d. Teachers	96%	96%	97%	97%	96%	88%	99%	97%	96%	96%	83%	96%	97%	97%	96%	98%	96%	98%	95%	88%	98%	85%	96%	98%	93%	98%	88%	91%
a. Parents	93%	89%	93%	94%	94%	95%	92%	94%	92%	97%	93%	95%	96%	96%	95%	95%	96%	94%	93%	94%	94%	96%	91%	94%	93%	94%	92%	95%
e. The school board	88%	93%	92%	90%	86%	80%	91%	89%	88%	92%	75%	88%	91%	89%	90%	90%	89%	90%	87%	80%	92%	84%	83%	89%	85%	89%	88%	85%
c. Administrators	87%	92%	89%	88%	88%	81%	92%	88%	88%	90%	75%	89%	91%	90%	89%	90%	89%	90%	88%	72%	89%	83%	86%	89%	85%	90%	84%	81%
b. Students	82%	79%	84%	85%	81%	79%	82%	83%	80%	87%	79%	82%	87%	85%	82%	83%	78%	88%	77%	60%	88%	65%	80%	84%	76%	86%	76%	60%
f. Politicians	32%	45%	44%	33%	28%	14%	35%	29%	35%	39%	19%	27%	34%	31%	27%	27%	30%	35%	28%	24%	35%	37%	28%	30%	34%	34%	30%	19%

Normington, Petts & Associates

Q13. Summary Table - Total important to have a voice in IL Public Schools

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- CHER	PAR- ENTS	SCHL- BRD	AD- MIN	STUD	POLS	EAS- IER	SMWT	MUCH	TOT	YES	NO	YES	NO	YES	NO
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
d. Teachers	96%	99%	96%	96%	91%	97%	100%	97%	98%	98%	98%	99%	90%	96%	98%	98%	98%	95%		
a. Parents	93%	94%	94%	95%	87%	94%	95%	100%	96%	98%	100%	93%	94%	93%	94%	92%	92%	95%		
e. The school board	88%	87%	88%	93%	88%	91%	91%	100%	96%	90%	95%	82%	93%	89%	90%	87%	89%	88%		
c. Administrators	87%	81%	90%	95%	87%	95%	90%	90%	96%	100%	90%	89%	83%	88%	90%	89%	87%	88%		
b. Students	82%	88%	77%	81%	82%	81%	89%	90%	87%	88%	100%	95%	72%	88%	84%	85%	84%	81%		
f. Politicians	32%	24%	25%	40%	51%	49%	34%	34%	44%	39%	42%	100%	45%	34%	27%	29%	30%	34%		

NPA3409 - IEA Illinois State of Education - February 2021

Q13. Summary Table - Total not important to have a voice in IL Public Schools

	REGION					MEDIA MARKET				SEX		AGE						EDUCATION				RACE								
	CHI-	REST	COLL	REST	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP		
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS			34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD					
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
f. Politicians	67%	58%	67%	70%	69%	70%	71%	70%	82%	61%	65%	67%	67%	61%	64%	69%	71%	73%	61%	67%	73%	62%	67%	69%	72%	65%	70%	55%	74%	57%
b. Students	17%	12%	19%	20%	12%	20%	18%	16%	12%	26%	18%	21%	13%	13%	18%	15%	18%	21%	13%	16%	23%	17%	14%	21%	18%	15%	20%	7%	20%	16%
c. Administrators	12%	10%	12%	13%	10%	9%	15%	10%	18%	15%	13%	15%	8%	17%	11%	11%	8%	9%	17%	10%	13%	11%	14%	9%	12%	12%	12%	11%	14%	11%
e. The school board	11%	9%	15%	12%	10%	6%	11%	11%	17%	9%	11%	13%	8%	15%	12%	6%	9%	10%	15%	9%	10%	11%	13%	9%	11%	11%	11%	11%	9%	9%
a. Parents	6%	5%	4%	8%	4%	8%	7%	3%	6%	7%	8%	7%	5%	11%	3%	2%	4%	7%	11%	3%	6%	5%	6%	7%	6%	7%	8%	7%	2%	2%
d. Teachers	4%	4%	3%	3%	6%	3%	4%	1%	8%	3%	5%	5%	2%	4%	3%	3%	1%	5%	4%	3%	4%	5%	2%	4%	3%	3%	4%	6%	4%	2%

Q13. Summary Table - Total not important to have a voice in IL Public Schools

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMAN					DEG					COLL					DEG					COLL				
	<50					50+					<50K					<50K					<50K					<50K				
	TOTAL	GRAD	DEG	NO	MORE	TOTAL	GRAD	DEG	NO	MORE	TOTAL	GRAD	DEG	NO	MORE	TOTAL	GRAD	DEG	NO	MORE	TOTAL	GRAD	DEG	NO	MORE	TOTAL	GRAD	DEG	NO	MORE
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
f. Politicians	67%	59%	56%	54%	63%	51%	68%	41%	63%	72%	60%	63%	71%	60%	73%	62%	65%	69%	71%	64%	78%	76%	62%	72%	68%					
b. Students	17%	17%	8%	10%	16%	12%	12%	10%	12%	24%	14%	18%	21%	16%	22%	9%	22%	22%	18%	19%	21%	18%	23%	18%	21%					
c. Administrators	12%	11%	8%	13%	4%	10%	10%	13%	9%	21%	2%	17%	4%	11%	13%	6%	15%	13%	13%	17%	7%	14%	12%	16%	10%					
e. The school board	11%	12%	7%	11%	7%	8%	12%	7%	12%	21%	8%	18%	11%	14%	16%	12%	16%	13%	10%	13%	10%	11%	13%	8%	13%					
a. Parents	6%	9%	1%	6%	3%	5%	5%	7%	3%	4%	4%	2%	7%	3%	6%	4%	4%	9%	8%	12%	4%	9%	8%	14%	6%					
d. Teachers	4%	7%	1%	3%	5%	4%	4%	6%	3%	5%	1%	2%	3%	2%	3%	2%	2%	2%	4%	3%	2%	2%	4%	8%	1%					

Q13. Summary Table - Total not important to have a voice in IL Public Schools

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP								
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----							
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
f. Politicians	67%	67%	74%	72%	70%	71%	71%	68%	73%	58%	68%	62%	69%	71%	62%	67%	67%	60%	58%	72%	75%	59%	79%	77%																
b. Students	17%	24%	14%	16%	23%	17%	24%	17%	22%	14%	13%	16%	21%	20%	14%	19%	17%	14%	10%	23%	20%	13%	23%	22%																
c. Administrators	12%	16%	10%	12%	14%	13%	14%	15%	10%	15%	8%	9%	14%	12%	12%	12%	11%	10%	14%	11%	12%	11%	11%																	
e. The school board	11%	11%	8%	9%	10%	10%	7%	11%	8%	10%	11%	10%	13%	13%	10%	12%	11%	6%	11%	11%	10%	10%	13%	11%																
a. Parents	6%	8%	7%	8%	8%	7%	8%	9%	6%	8%	9%	5%	3%	5%	8%	5%	6%	6%	7%	4%	7%	5%	5%																	
d. Teachers	4%	4%	3%	5%	2%	4%	3%	6%	2%	7%	3%	2%	4%	2%	5%	2%	3%	4%	3%	4%	4%	3%	1%	6%																
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																

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Q13. Summary Table - Total not important to have a voice in IL Public Schools

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED					
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	NO	COLL	DEG	GRAD	DEG	NO	COLL	--WHITE--	WMN	MEN	WMN	--PUBLIC--	HAVE HAD	--CHARTER--	HAVE HAD	--PRIVATE--	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	NO	COLL	GRAD	MEN	WMN	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO		
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737			
f. Politicians	67%	62%	75%	65%	68%	65%	71%	65%	69%	74%	74%	53%	63%	75%	73%	52%	56%	64%	69%	46%	62%	66%	68%	69%	63%	73%	65%			
b. Students	17%	18%	25%	13%	12%	21%	10%	18%	19%	22%	9%	1%	26%	15%	12%	9%	12%	17%	13%	17%	22%	20%	17%	17%	19%	16%				
c. Administrators	12%	18%	11%	11%	6%	15%	8%	8%	11%	12%	14%	6%	15%	8%	17%	9%	10%	10%	20%	14%	21%	15%	15%	9%	15%	13%	11%			
e. The school board	11%	15%	11%	9%	8%	13%	14%	9%	8%	10%	14%	14%	3%	12%	11%	15%	5%	9%	9%	21%	13%	15%	10%	10%	12%	15%	9%			
a. Parents	6%	9%	6%	6%	4%	8%	6%	4%	7%	7%	8%	9%	3%	8%	7%	6%	2%	2%	4%	7%	5%	5%	3%	3%	3%	10%	6%	6%		
d. Teachers	4%	4%	6%	4%	1%	4%	5%	3%	2%	4%	3%	7%	6%	5%	2%	4%	3%	3%	2%	7%	5%	5%	2%	3%	3%	5%	3%	4%		
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737			

Normington, Petts & Associates

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Q13. Summary Table - Total not important to have a voice in IL Public Schools

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW EASE	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE					
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----			
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
f. Politicians	67%	52%	56%	67%	71%	85%	64%	69%	64%	60%	79%	71%	65%	67%	72%	72%	68%	63%	72%	76%	64%	62%	72%	69%	65%	65%	70%	81%						
b. Students	17%	18%	15%	15%	19%	21%	17%	16%	19%	13%	21%	17%	12%	14%	17%	16%	21%	12%	23%	40%	11%	35%	20%	15%	24%	13%	24%	40%						
c. Administrators	12%	8%	10%	12%	11%	17%	8%	11%	12%	10%	23%	10%	7%	9%	9%	9%	10%	9%	12%	28%	10%	17%	14%	10%	15%	9%	16%	19%						
e. The school board	11%	7%	8%	9%	12%	19%	9%	10%	12%	8%	20%	11%	8%	10%	9%	10%	10%	9%	13%	19%	7%	13%	17%	11%	13%	10%	12%	15%						
a. Parents	6%	8%	6%	6%	6%	5%	8%	5%	8%	3%	7%	4%	3%	3%	4%	4%	3%	6%	7%	6%	5%	4%	9%	5%	7%	6%	8%	5%						
d. Teachers	4%	4%	2%	2%	4%	12%	1%	2%	4%	4%	17%	3%	2%	3%	3%	2%	4%	2%	5%	12%	1%	15%	4%	2%	7%	2%	12%	9%						

Q13. Summary Table - Total not important to have a voice in IL Public Schools

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO					IER	HRDR	HRDR	HRDR							
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS																					
	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
f. Politicians	67%	76%	74%	60%	49%	51%	65%	65%	55%	60%	58%	-	55%	64%	72%	70%	69%	65%														
b. Students	17%	12%	23%	18%	18%	19%	10%	10%	13%	12%	-	5%	28%	11%	15%	14%	16%	18%														
c. Administrators	12%	19%	10%	5%	12%	5%	10%	9%	3%	-	10%	11%	17%	11%	10%	10%	12%	12%														
e. The school board	11%	13%	12%	6%	11%	9%	8%	9%	-	4%	10%	5%	18%	7%	10%	9%	12%	10%														
a. Parents	6%	6%	6%	4%	13%	6%	5%	-	4%	3%	2%	1%	7%	6%	6%	6%	8%	5%														
d. Teachers	4%	1%	4%	4%	8%	3%	-	3%	2%	2%	2%	1%	10%	4%	1%	2%	2%	5%														

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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE									
	CHI - REST	COLL COOK -AR	REST CHI	DOWN NTH	DOWN STH	CHI - CAGO	STL GFLD	TOTL DS	MEN	WMN	18-34	35-44	45-54	55-64	65+18-34	35-59	60+HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	BLACK	WHITE	HISP						
TOTAL CAGO COOK -AR											34	44	54	64																
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Teachers	27%	33%	29%	26%	18%	21%	26%	27%	25%	27%	26%	22%	30%	30%	28%	23%	30%	22%	30%	26%	24%	22%	26%	28%	34%	24%	31%	32%	27%	23%
Parents	24%	15%	28%	22%	19%	30%	28%	24%	29%	23%	29%	18%	21%	20%	28%	24%	24%	21%	24%	24%	23%	27%	21%	18%	25%	20%	19%	26%	19%	26%
Your local school administrators	22%	22%	17%	23%	26%	25%	22%	19%	29%	17%	24%	19%	26%	22%	26%	21%	21%	22%	22%	22%	23%	20%	20%	27%	27%	20%	27%	19%	22%	24%
Your local school board	14%	17%	13%	14%	20%	7%	11%	14%	7%	12%	13%	15%	12%	10%	17%	18%	10%	17%	10%	16%	15%	16%	15%	10%	12%	16%	10%	18%	12%	18%
Politicians	5%	5%	5%	4%	7%	3%	5%	4%	7%	6%	5%	5%	4%	8%	1%	5%	3%	4%	8%	3%	4%	8%	2%	6%	2%	5%	5%	3%	4%	5%
Students	2%	2%	1%	7%	1%	2%	1%	1%	1%	3%	2%	3%	4%	1%	2%	1%	1%	4%	2%	1%	4%	2%	1%	1%	3%	1%	4%	2%	4%	5%
(Don't know)	7%	6%	8%	8%	9%	12%	6%	11%	3%	7%	4%	7%	5%	6%	5%	10%	10%	5%	7%	9%	8%	7%	7%	5%	7%	6%	6%	7%	8%	8%

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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

	CHICAGO										REST OF COOK										COLLARS									
	MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	MEN		WMN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K MORE		
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Teachers	27	29	36	38	24	29	39	33	32	27	31	29	31	25	34	33	29	18	35	26	27	25	27	26	27					
Parents	24	16	14	10	23	16	13	16	14	31	24	32	19	26	28	24	26	30	13	20	23	22	21	17	22					
Your local school administrators	22	19	26	27	15	21	24	24	20	12	23	13	22	16	19	20	17	21	25	25	21	14	35	20	25					
Your local school board	14	22	13	14	24	22	9	18	18	12	14	17	9	17	9	13	14	17	9	12	16	18	8	13	15					
Politicians	5	6	4	4	7	5	4	6	5	8	2	5	5	7	3	6	6	5	2	5	2	3	5	1	4					
Students	2	1	2	2	1	2	1	-	2	1	1	1	-	-	2	-	1	5	10	10	3	11	3	23	2					
(Don't know)	7	7	5	6	7	4	10	3	9	9	6	3	14	9	5	3	7	3	6	2	8	6	2	-	5					

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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$75K -100K	<50K	\$50K -50K	\$50K -75K	100K -99K	MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP	YES	NO	DEM	IND	GOP	YES	NO	DEM	IND	GOP							
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Teachers	27%	21%	26%	25%	22%	22%	27%	20%	26%	30%	20%	28%	23%	30%	26%	27%	26%	33%	36%	22%	15%	35%	17%	15%																
Parents	24%	36%	23%	28%	31%	32%	21%	33%	24%	25%	25%	21%	17%	25%	25%	21%	23%	22%	15%	29%	32%	16%	36%	33%																
Your local school	22%	19%	28%	22%	26%	22%	30%	23%	25%	19%	26%	27%	23%	21%	22%	23%	22%	25%	21%	22%	25%	23%	15%	24%																
administrators	14%	11%	8%	12%	7%	11%	8%	15%	6%	15%	15%	14%	19%	10%	15%	14%	14%	12%	13%	12%	17%	14%	9%	15%																
Your local school board	5%	2%	5%	6%	2%	3%	8%	5%	4%	5%	4%	7%	4%	5%	5%	5%	2%	6%	4%	3%	6%	3%	3%	-	4%															
Politicians	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%	5%	2%	2%	2%	2%	2%	1%	1%	3%	3%	2%	2%	2%																	
Students	7%	9%	8%	7%	11%	9%	7%	4%	11%	4%	4%	3%	11%	8%	4%	8%	7%	4%	7%	8%	5%	6%	19%	6%																
(Don't know)																																								
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																

NPA3409 - IEA Illinois State of Education - February 2021

Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
	MEN	WMN	50+	<50	MEN	WMN	NO COLL	COLL	MEN	WMN	NO COLL	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG

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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

	GRADE II SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME LMR TAX	BUD - GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT SOME	ELIM NATE	
TOTAL	-----																													
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
Teachers	27%	19%	30%	30%	23%	16%	23%	27%	31%	20%	20%	24%	28%	24%	22%	23%	19%	34%	17%	8%	34%	5%	23%	30%	17%	32%	7%	19%		
Parents	24%	16%	14%	21%	30%	42%	13%	22%	26%	31%	35%	29%	25%	28%	31%	30%	37%	16%	31%	50%	18%	43%	25%	21%	32%	19%	33%	38%		
Your local school administrators	22%	44%	25%	24%	23%	9%	34%	22%	21%	22%	12%	21%	19%	20%	21%	19%	17%	23%	25%	13%	22%	22%	24%	24%	16%	21%	30%	14%		
Your local school board	14%	17%	19%	12%	12%	15%	18%	15%	8%	17%	15%	12%	13%	14%	14%	14%	13%	14%	18%	12%	15%	17%	11%	23%	13%	15%	22%			
Politicians	5%	-	6%	5%	5%	4%	4%	5%	7%	2%	2%	3%	5%	3%	3%	3%	5%	5%	4%	5%	7%	4%	5%	3%	5%	6%	4%			
Students	2%	-	1%	3%	1%	7%	4%	2%	3%	4%	6%	2%	1%	2%	3%	2%	1%	2%	3%	2%	3%	1%	2%	2%	3%	1%	-			
(Don't know)	7%	5%	5%	6%	6%	7%	7%	8%	5%	5%	10%	9%	9%	8%	6%	8%	7%	6%	6%	7%	4%	7%	7%	7%	7%	7%	3%			

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Q14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- TOTAL	LOCL CHER	LOCL DIST	LOCL ADMN	STE GOV	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IER	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO		
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Teachers	27%	49%	20%	14%	12%	18%	34%	23%	22%	23%	30%	20%	13%	24%	32%	30%	31%	23%														
Parents	24%	18%	29%	23%	19%	22%	19%	31%	19%	18%	23%	23%	29%	28%	20%	22%	20%	27%														
Your local school administrators	22%	14%	20%	37%	26%	32%	22%	20%	23%	28%	19%	22%	29%	22%	21%	21%	22%	22%														
Your local school board	14%	8%	17%	13%	25%	13%	12%	14%	19%	15%	12%	15%	17%	16%	12%	13%	11%	15%														
Politicians	5%	3%	4%	5%	12%	7%	4%	3%	5%	5%	13%	5%	5%	5%	5%	5%	5%	5%														
Students	2%	1%	3%	3%	3%	5%	2%	2%	1%	2%	3%	3%	4%	2%	2%	2%	2%	2%														
(Don't know)	7%	7%	7%	6%	3%	2%	8%	7%	10%	9%	7%	5%	4%	4%	9%	7%	9%	6%														

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ 59	HS	SOME COLL	COLL DEG	POST GRAD	NO GRAD	COLL DEG	BLACK	WHITE	HISP		
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
VIRTUAL LEARNING CHALLENGES	44%	44%	43%	45%	51%	40%	45%	40%	44%	46%	47%	44%	44%	49%	38%	38%	43%	49%	49%	39%	47%	40%	48%	47%	42%	44%	45%	39%	47%	39%
Virtual learning/ remote learning/ Not as good as in person learning	11%	12%	9%	10%	14%	9%	14%	9%	11%	16%	12%	11%	11%	15%	12%	10%	10%	8%	15%	11%	8%	14%	9%	14%	11%	11%	8%	12%	10%	13%
Keeping them out of school	9%	9%	9%	11%	8%	6%	10%	8%	11%	9%	10%	10%	8%	10%	5%	9%	4%	14%	10%	6%	12%	11%	8%	10%	6%	9%	8%	12%	8%	12%
Not being in class	5%	5%	5%	2%	4%	8%	6%	5%	8%	3%	5%	4%	6%	3%	5%	3%	9%	7%	3%	5%	8%	5%	6%	4%	4%	6%	4%	6%	6%	2%
Not good to do remotely	3%	3%	3%	2%	3%	3%	4%	1%	1%	3%	4%	3%	3%	2%	2%	3%	4%	3%	2%	3%	4%	2%	2%	5%	3%	2%	4%	3%	4%	-
Distance learning	3%	2%	3%	2%	5%	2%	4%	3%	5%	4%	3%	3%	2%	3%	3%	2%	2%	3%	3%	2%	3%	2%	3%	2%	3%	3%	3%	1%	3%	1%
No structured environment	2%	1%	3%	4%	3%	3%	1%	2%	-	2%	3%	2%	3%	4%	3%	3%	1%	1%	4%	3%	1%	1%	2%	3%	4%	2%	3%	2%	3%	3%
School at home is harder	2%	3%	1%	2%	4%	3%	1%	3%	-	2%	2%	2%	2%	2%	4%	-	1%	3%	2%	2%	3%	1%	3%	2%	3%	2%	2%	4%	1%	1%
Not paying attention	1%	1%	2%	2%	1%	-	1%	1%	2%	-	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Inconsistent schedule	1%	1%	-	-	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Students need visual help	1%	1%	-	2%	-	-	-	1%	-	-	1%	1%	1%	2%	-	-	-	1%	2%	-	1%	1%	1%	-	-	1%	-	-	1%	2%
NO SOCIALIZATION	29%	27%	30%	32%	37%	27%	23%	34%	18%	27%	26%	29%	29%	25%	30%	37%	32%	25%	25%	35%	25%	22%	29%	32%	39%	26%	35%	24%	30%	27%
No socialization	16%	16%	17%	20%	17%	9%	15%	20%	11%	18%	13%	15%	16%	14%	14%	20%	19%	12%	14%	18%	13%	11%	15%	18%	22%	13%	20%	14%	17%	12%
No interaction	6%	5%	7%	7%	9%	7%	6%	7%	5%	6%	6%	7%	5%	8%	10%	6%	5%	5%	8%	5%	4%	7%	8%	8%	6%	8%	8%	4%	6%	9%
Isolation	5%	4%	5%	5%	11%	6%	4%	6%	4%	3%	4%	6%	5%	4%	8%	4%	5%	6%	4%	6%	5%	6%	2%	6%	8%	4%	7%	3%	5%	5%
Staying at home always	3%	4%	2%	3%	2%	6%	2%	2%	-	2%	4%	3%	3%	1%	5%	7%	2%	2%	1%	5%	2%	2%	4%	4%	2%	3%	3%	3%	3%	3%
No communication	2%	-	2%	3%	1%	2%	2%	2%	-	4%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%	4%	1%	2%	1%	1%	1%	1%
QUALITY OF EDUCATION	12%	10%	12%	15%	12%	13%	12%	12%	15%	12%	13%	13%	12%	11%	13%	12%	13%	11%	11%	13%	12%	13%	14%	12%	9%	13%	11%	15%	11%	12%
Not learning	8%	8%	6%	9%	8%	10%	9%	7%	13%	8%	9%	8%	9%	7%	8%	7%	8%	10%	7%	8%	9%	9%	8%	5%	9%	7%	14%	7%	7%	7%
Not being taught	1%	2%	3%	3%	3%	-	1%	2%	-	1%	1%	2%	1%	1%	2%	1%	3%	1%	1%	2%	1%	1%	2%	1%	2%	1%	1%	2%	1%	3%
Level of unpreparedness	1%	1%	2%	1%	-	2%	1%	1%	-	1%	1%	1%	1%	1%	2%	2%	-	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	-	1%	2%
Education curriculum	1%	1%	3%	3%	1%	1%	-	1%	-	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
Lost a whole year of school	1%	1%	2%	2%	-	-	2%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-
Interrupted education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-
Don't have to learn to advance in grades	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE								
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	SPRN TOTL	MEN DS	WMAN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ 59	HS COLL	SOME COLL	POST DEG	GRAD DEG	NO COLL	COLL DEG	BLACK	WHITE	HISP	
Grades dropping	1%	-	-	1%	-	-	-	1%	-	-	1%	-	1%	-	-	-	-	1%	-	1%	-	-	-	-	1%	-	-	-	-
EFFECTS ON MENTAL HEALTH	7%	8%	6%	6%	5%	6%	10%	6%	12%	9%	8%	5%	9%	8%	10%	6%	5%	8%	8%	5%	9%	4%	8%	10%	6%	9%	5%	7%	7%
	6%	7%	4%	5%	5%	6%	9%	5%	11%	7%	7%	5%	7%	7%	8%	6%	5%	3%	7%	4%	6%	4%	7%	10%	5%	8%	4%	6%	5%
Mental health	1%	1%	1%	1%	-	1%	1%	1%	2%	2%	1%	2%	1%	2%	1%	2%	1%	1%	1%	1%	3%	-	1%	1%	1%	1%	1%	2%	2%
HEALTH/SAFETY	7%	9%	7%	6%	6%	10%	5%	1%	3%	5%	9%	5%	9%	10%	5%	8%	7%	5%	10%	7%	8%	10%	4%	3%	9%	1%	12%	6%	8%
	2%	4%	3%	1%	1%	2%	3%	1%	-	4%	3%	1%	3%	3%	4%	1%	2%	3%	3%	1%	3%	1%	1%	3%	1%	7%	2%	4%	
The virus	2%	2%	3%	2%	2%	3%	1%	2%	2%	2%	1%	3%	3%	3%	2%	2%	1%	3%	2%	1%	3%	2%	1%	3%	1%	5%	2%	-	
Safety	2%	2%	3%	2%	2%	3%	1%	2%	2%	2%	1%	3%	3%	3%	2%	2%	1%	3%	2%	1%	3%	2%	1%	3%	1%	5%	2%	-	
Masks	2%	2%	1%	2%	-	2%	2%	1%	1%	1%	2%	2%	2%	3%	-	2%	1%	3%	1%	2%	3%	1%	1%	2%	1%	1%	1%	3%	1%
Social distancing	1%	1%	1%	1%	-	2%	1%	1%	-	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	
Public gatherings risk	1%	-	-	1%	1%	1%	1%	1%	2%	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
lives	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Vaccinations/ Vaccinated	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Testing for virus	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Sanitation	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Hygiene	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Ventilation	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
RESOURCES	4%	7%	2%	4%	2%	4%	4%	5%	3%	6%	3%	1%	6%	6%	4%	2%	1%	6%	4%	1%	2%	7%	6%	2%	7%	3%	4%	3%	3%
	3%	4%	1%	4%	1%	4%	4%	3%	3%	5%	2%	1%	4%	4%	3%	2%	1%	4%	3%	1%	1%	4%	6%	1%	5%	2%	3%	2%	
Lack of technology/ virtual access	1%	2%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Lack of resources	1%	2%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
No school provided meals	1%	1%	-	1%	1%	-	-	1%	-	-	1%	-	1%	1%	-	1%	-	1%	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%
Lack of funding	1%	1%	1%	1%	-	-	-	1%	-	-	1%	-	1%	1%	-	1%	-	1%	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%
SCHOOLS CLOSED	3%	5%	5%	3%	1%	2%	2%	5%	2%	1%	2%	4%	3%	1%	5%	4%	4%	1%	4%	5%	3%	2%	5%	6%	3%	5%	3%	4%	4%
	1%	2%	3%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	3%	3%	1%	1%	2%	2%	1%	1%	2%	4%	1%	2%	2%	1%	3%	3%
Teachers refusing to go to work	1%	3%	1%	2%	-	1%	1%	2%	1%	-	1%	1%	1%	1%	2%	2%	1%	2%	2%	1%	1%	3%	2%	1%	3%	3%	2%	-	-
Forced to shut down	1%	3%	1%	2%	-	-	-	1%	-	-	1%	1%	1%	1%	2%	2%	1%	2%	2%	1%	1%	3%	2%	1%	3%	3%	2%	-	-
Everyone wants to go back to school	1%	1%	1%	1%	-	-	-	1%	-	-	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	2%	2%
PARENT IMPACT	2%	1%	2%	1%	1%	2%	4%	1%	3%	3%	2%	2%	2%	1%	2%	4%	2%	1%	4%	2%	2%	1%	3%	2%	2%	2%	3%	-	3%
	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%
Parents not paying attention to what needs to be done	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Parents have to stay home	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

Normington, Petts & Associates

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE								
	CHI- TOTAL	REST CAGO	COLL COOK	AR	REST CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	SPRN DS	TOTL MEN	WMAN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ 59	HS	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL GRAD	BLK	WHITE	HISP	
Parent participation Leave up to parents for students to attend	*%	-	-	-	-	*%	1%	-	1%	-	*%	*%	*%	-	-	1%	1%	-	1%	-	*%	*%	1%	-	*%	-	-	-	-
EXTRACURRICULARS	1%	-	-	3%	2%	2%	2%	*%	-	1%	2%	2%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	2%
	1%	-	-	3%	2%	2%	2%	*%	-	1%	2%	2%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	2%
OTHER	7%	5%	5%	8%	6%	11%	8%	5%	5%	8%	8%	8%	8%	6%	5%	10%	1%	4%	7%	1%	2%	9%	5%	7%	8%	9%	1%	1%	6%
Government handling/ politicians	1%	1%	1%	1%	1%	2%	2%	*%	-	3%	2%	2%	1%	*%	1%	2%	1%	1%	2%	1%	1%	1%	2%	1%	2%	2%	2%	1%	-
General impact	1%	-	-	1%	1%	3%	2%	*%	1%	1%	1%	1%	1%	1%	1%	*%	2%	1%	1%	1%	1%	*%	-	1%	*%	-	1%	-	
Absentees/Attendance	1%	*%	1%	*%	1%	1%	1%	1%	2%	-	1%	1%	1%	*%	1%	1%	*%	1%	1%	1%	1%	1%	1%	-	1%	*%	-	1%	-
Restrictions	*%	-	*%	-	*%	1%	1%	1%	-	1%	1%	1%	-	1%	1%	*%	1%	1%	*%	1%	1%	1%	-	*%	*%	-	1%	-	1%
The media	*%	*%	-	*%	1%	1%	1%	*%	-	1%	*%	*%	*%	*%	-	1%	-	1%	-	*%	*%	*%	-	*%	*%	-	*%	-	*%
Higher expectations for students	*%	-	-	-	1%	1%	-	-	-	-	*%	*%	*%	1%	-	-	1%	-	-	1%	-	-	-	-	*%	-	-	*%	-
Rely on each other and the teachers more	*%	-	-	-	-	-	1%	-	1%	*%	*%	-	-	-	-	1%	-	-	*%	-	*%	-	*%	-	*%	-	-	*%	-
Devastating	*%	-	1%	-	-	-	-	*%	-	-	-	*%	*%	-	-	1%	-	-	*%	-	*%	-	*%	-	*%	-	-	*%	-
Classroom size	*%	-	1%	-	-	-	-	-	-	-	*%	*%	-	-	-	1%	-	-	-	-	*%	-	-	-	-	-	1%	-	-
Don't try to play	*%	-	*%	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*%	-
catch up	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
No problem in rich areas	*%	-	*%	-	-	-	-	*%	-	-	-	*%	-	-	-	-	*%	-	-	-	-	-	*%	-	-	-	-	*%	-
Everything	*%	-	1%	1%	-	1%	-	1%	-	-	*%	1%	-	2%	-	2%	-	1%	-	1%	-	*%	-	1%	-	*%	-	*%	2%
Other	2%	4%	1%	4%	1%	3%	1%	2%	2%	2%	2%	3%	2%	6%	1%	1%	3%	2%	3%	3%	2%	3%	3%	2%	3%	3%	2%	5%	5%
Don't know	5%	6%	5%	3%	5%	4%	6%	4%	11%	2%	5%	6%	4%	5%	4%	4%	6%	5%	3%	6%	7%	4%	2%	3%	5%	3%	10%	4%	4%

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	CHICAGO										REST OF COOK										COLIARS																			
	MEN					WMN					DEG					NO COLL					MEN					WMN					DEG					NO COLL				
	TOTAL	<50	50+	COLL	<50K	50K	MORE	<55	55+	NO COLL	<50K	50K	MORE	<50	50+	NO COLL	<50K	50K	MORE	<50	50+	NO COLL	<50K	50K	MORE	<50	50+	NO COLL	<50K	50K	MORE									
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117															
VIRTUAL LEARNING CHALLENGES	44%	43%	44%	43%	45%	39%	50%	42%	43%	42%	43%	46%	41%	45%	43%	42%	46%	52%	38%	44%	46%	48%	41%	37%	48%															
Virtual learning/remote learning/Not as good as in person learning	11%	16%	8%	15%	6%	10%	13%	6%	18%	7%	11%	10%	8%	7%	12%	7%	12%	11%	8%	13%	4%	10%	9%	13%	9%															
Keeping them out of school	11%	11%	12%	12%	10%	7%	19%	8%	15%	14%	6%	8%	14%	9%	11%	13%	11%	14%	12%	12%	14%	13%	12%	4%	14%															
Not being in class	9%	8%	10%	8%	10%	9%	8%	13%	5%	10%	8%	11%	8%	12%	7%	11%	9%	14%	8%	9%	14%	14%	7%	17%	10%															
Not good to do remotely	5%	4%	6%	2%	10%	6%	4%	8%	3%	3%	9%	5%	4%	7%	4%	1%	4%	4%	1%	1%	4%	3%	2%	3%	2%															
Distance learning	3%	1%	4%	2%	3%	3%	2%	4%	1%	3%	4%	3%	4%	3%	4%	2%	5%	2%	2%	-	5%	2%	2%	-	3%															
No structured environment	3%	2%	2%	2%	1%	1%	3%	3%	1%	5%	1%	4%	2%	4%	1%	10%	*	2%	3%	2%	2%	2%	2%	1%	2%															
School at home is harder	2%	-	2%	1%	1%	1%	-	1%	1%	6%	1%	2%	6%	-	5%	5%	3%	5%	3%	1%	7%	-	6%	-	6%															
Not paying attention	2%	2%	4%	2%	4%	3%	3%	2%	2%	-	2%	1%	1%	1%	-	2%	3%	2%	2%	2%	2%	3%	1%	-	3%															
Inconsistent schedule	1%	1%	2%	2%	-	2%	-	3%	1%	1%	2%	2%	1%	2%	1%	1%	2%	2%	1%	-	4%	1%	2%	-	2%															
Students need visual help	1%	1%	-	1%	*	-	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-															
	1%	2%	-	2%	-	2%	-	-	2%	-	-	-	-	-	-	-	-	3%	1%	2%	1%	3%	-	3%	2%															
NO SOCIALIZATION	29%	29%	26%	27%	29%	25%	32%	25%	34%	29%	32%	29%	31%	24%	40%	24%	35%	27%	38%	28%	37%	27%	39%	27%	36%															
No socialization	16%	15%	17%	16%	16%	17%	14%	17%	20%	18%	15%	17%	12%	23%	14%	18%	15%	25%	18%	22%	14%	27%	16%	22%																
No interaction	6%	6%	4%	4%	5%	3%	6%	4%	6%	4%	11%	8%	7%	6%	9%	5%	10%	7%	7%	4%	12%	5%	9%	2%	9%															
Isolation	5%	4%	3%	4%	3%	1%	7%	1%	6%	5%	6%	5%	2%	10%	2%	8%	5%	5%	3%	8%	5%	8%	3%	8%	4%															
Staying at home always	3%	6%	3%	5%	4%	3%	6%	4%	4%	1%	3%	2%	2%	1%	2%	3%	2%	1%	4%	4%	-	2%	3%	6%	2%															
No communication	2%	-	-	-	-	-	-	-	-	2%	3%	2%	4%	3%	2%	-	3%	3%	3%	4%	2%	3%	2%	1%	4%															
QUALITY OF EDUCATION	12%	11%	10%	9%	11%	10%	10%	11%	9%	10%	13%	12%	12%	13%	11%	10%	13%	18%	13%	17%	14%	17%	14%	13%	17%															
Not learning	8%	8%	8%	7%	10%	10%	7%	9%	6%	5%	7%	5%	7%	4%	6%	7%	11%	8%	9%	10%	10%	9%	10%	10%																
Not being taught	1%	3%	1%	2%	*	2%	1%	-	3%	4%	1%	2%	4%	3%	3%	2%	3%	-	1%	-	1%	1%	-	-	-															
Level of unpreparedness	1%	2%	-	1%	-	1%	1%	1%	1%	1%	3%	2%	1%	2%	1%	1%	2%	1%	1%	2%	-	1%	1%	2%	1%															
Education curriculum	1%	*	1%	*	*	-	1%	*	1%	-	-	-	-	-	-	-	-	3%	3%	4%	1%	5%	-	2%	3%															
Lost a whole year of school	1%	-	-	-	-	-	-	-	-	-	*	-	1%	-	1%	-	*	3%	-	2%	1%	-	3%	-	2%															
Interrupted education	*	-	-	-	-	-	-	-	-	-	2%	2%	-	2%	-	2%	-	1%	-	-	1%	-	-	-	-															
Don't have to learn to advance in grades	*	-	-	-	-	-	-	-	-	1%	-	1%	-	1%	-	1%	-	-	-	-	1%	-	-	-	-															

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	CHICAGO										REST OF COOK										COLIARS																	
	MEN		WMN		<50		50+		NO DEG		COLL <50K		\$50K MORE		MEN		<55		55+		NO DEG		COLL <50K		\$50K MORE		MEN		<50		50+		NO DEG		COLL <50K		\$50K MORE	
	TOTAL																																					
Grades dropping	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EFFECTS ON MENTAL HEALTH	7%	4%	11%	9%	6%	7%	9%	11%	6%	5%	7%	7%	4%	4%	6%	5%	11%	2%	7%	6%	9%	2%	6%	7%	3%	8%												
Mental health	6%	4%	9%	9%	4%	6%	7%	9%	5%	5%	4%	4%	4%	4%	5%	5%	11%	2%	7%	6%	9%	2%	6%	7%	3%	8%												
Being scared/scary	1%	-	2%	1%	2%	1%	2%	2%	*%	-	3%	3%	-	3%	-	6%	-	1%	-	1%	-	1%	-	1%	-	3%												
HEALTH/SAFETY	7%	7%	10%	9%	8%	13%	1%	11%	7%	3%	11%	8%	6%	10%	4%	10%	5%	7%	5%	7%	6%	5%	8%	5%	7%													
The virus	2%	2%	5%	5%	1%	6%	-	8%	-	1%	5%	4%	3%	4%	2%	5%	3%	1%	2%	1%	1%	1%	1%	-	2%													
Safety	2%	1%	2%	2%	1%	2%	1%	1%	1%	1%	4%	3%	1%	5%	-	8%	-	1%	3%	3%	3%	1%	3%	1%	3%	1%	3%											
Masks	2%	2%	2%	3%	-	3%	-	3%	2%	-	1%	1%	-	1%	-	2%	-	4%	1%	2%	2%	2%	2%	2%	2%	2%	2%											
Social distancing	1%	-	2%	-	3%	2%	-	-	-	1%	2%	2%	1%	2%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%											
Public gatherings risk lives	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Vaccinations/ Vaccinated	*%	1%	-	-	1%	1%	-	-	-	-	*%	-	1%	-	1%	-	*%	-	1%	-	1%	-	1%	-	1%	-	*%											
Testing for virus	*%	1%	-	-	1%	1%	-	-	1%	-	-	-	1%	-	1%	-	*%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Sanitation	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hygiene	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Ventilation	*%	1%	-	-	1%	*%	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
RESOURCES	4%	4%	9%	9%	3%	4%	11%	4%	9%	1%	3%	1%	3%	1%	8%	-	1%	8%	5%	4%	2%	7%	3%	5%	5%													
Lack of technology/ virtual access	3%	2%	6%	5%	2%	3%	6%	4%	6%	-	2%	1%	1%	1%	3%	-	1%	7%	5%	3%	2%	7%	1%	5%														
Lack of resources	1%	2%	1%	2%	1%	1%	3%	-	3%	-	1%	-	1%	-	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
No school provided meals	*%	-	1%	*%	1%	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Lack of funding	*%	-	1%	1%	-	-	1%	-	1%	-	1%	-	1%	-	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
SCHOOLS CLOSED	3%	4%	7%	2%	11%	4%	8%	5%	6%	6%	4%	6%	4%	6%	7%	5%	4%	2%	1%	6%	2%	5%	2%	3%	3%													
Teachers refusing to go to work	1%	1%	2%	1%	4%	1%	4%	1%	1%	4%	1%	4%	1%	2%	3%	-	4%	1%	1%	-	2%	1%	2%	1%	2%													
Forced to shut down	1%	2%	3%	2%	4%	2%	3%	4%	2%	2%	*%	1%	2%	1%	2%	2%	3%	1%	1%	4%	1%	4%	1%	4%	1%	3%												
Everyone wants to go back to school	1%	1%	2%	-	3%	1%	2%	1%	2%	-	3%	3%	-	3%	-	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
PARENT IMPACT	2%	*%	1%	-	2%	1%	*%	1%	1%	2%	2%	1%	3%	2%	2%	-	3%	1%	1%	-	1%	-	1%	-	1%	-	1%											
Parents not paying attention to what needs to be done	1%	*%	1%	-	1%	*%	*%	-	1%	1%	2%	3%	1%	2%	2%	-	3%	1%	1%	-	1%	-	1%	-	1%	-	1%											
Parents have to stay home	*%	-	-	-	-	-	-	-	-	1%	-	1%	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Normington, Petts & Associates

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	CHICAGO										REST OF COOK										COLIARS																			
	MEN		WMN		<50		50+		NO DEG		COLL GRAD		<50K MORE		MEN		WMN		<55		55+ NO DEG		COLL GRAD		<50K MORE		MEN		WMN		<50		50+		NO DEG		COLL GRAD		<50K MORE	
	TOTAL																																							
Parent participation Leave up to parents for students to attend	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
EXTRACURRICULARS																																								
No sports	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
OTHER																																								
Government handling/ politicians	7%	4%	6%	5%	6%	6%	5%	3%	6%	7%	4%	6%	5%	6%	7%	4%	6%	5%	6%	5%	6%	5%	10%	5%	7%	8%	9%	7%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%	8%
General impact	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Absentees/Attendance	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Restrictions	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
The media	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Higher expectations for students	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Rely on each other and the teachers more	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Devastating	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Classroom size	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Don't try to play	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
catch up																																								
No problem in rich areas	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Everything	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other	2%	4%	4%	4%	3%	4%	3%	1%	5%	2%	1%	2%	-	2%	1%	2%	-	2%	4%	5%	5%	3%	3%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Don't know	5%	9%	4%	5%	7%	7%	4%	6%	4%	8%	2%	2%	6%	5%	1%	1%	1%	2%	4%	5%	5%	2%	5%	1%	8%	1%														

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	TOTAL	MEN	WMAN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$50K -99K	MORE	<50K	\$50K	75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP											
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
VIRTUAL LEARNING CHALLENGES	44%	41%	44%	39%	49%	43%	46%	39%	48%	41%	50%	42%	48%	41%	47%	46%	33%	42%	43%	49%	43%	40%	48%																	
Virtual learning/ remote learning	11%	11%	12%	12%	12%	14%	8%	9%	14%	9%	8%	12%	12%	16%	9%	13%	11%	12%	12%	10%	12%	11%	10%	11%																
Not as good as in person learning	11%	7%	10%	8%	11%	9%	8%	7%	11%	9%	11%	11%	14%	9%	12%	12%	1%	12%	9%	12%	11%	9%	11%																	
Keeping them out of school	9%	8%	9%	6%	11%	7%	11%	9%	6%	11%	10%	6%	7%	11%	8%	10%	4%	7%	9%	13%	8%	13%	8%	11%																
Not being in class	5%	7%	7%	6%	9%	7%	8%	9%	5%	6%	8%	3%	3%	7%	3%	6%	2%	5%	6%	5%	5%	6%	5%	6%																
Not good to do remotely	3%	4%	3%	3%	4%	2%	8%	2%	5%	2%	5%	4%	2%	2%	4%	3%	4%	3%	4%	3%	2%	4%	2%	4%																
Distance learning	3%	3%	3%	3%	3%	3%	4%	3%	4%	3%	5%	1%	3%	3%	4%	2%	3%	2%	2%	3%	4%	2%	3%	2%																
No structured environment	2%	2%	1%	2%	1%	2%	-	1%	3%	1%	-	6%	3%	3%	*	4%	2%	2%	2%	2%	3%	2%	3%	3%																
School at home is harder	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	4%	2%	2%	1%	3%	2%	2%	2%	3%	1%	2%	3%	1%	2%																
Not paying attention	1%	-	1%	1%	-	1%	-	1%	-	2%	-	2%	1%	1%	1%	1%	1%	1%	1%	2%	-	1%	3%																	
Inconsistent schedule	1%	2%	1%	2%	1%	1%	3%	1%	3%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	2%	*	1%	2%																
Students need visual help	1%	-	-	-	-	-	-	-	-	1%	-	2%	-	2%	-	1%	*	1%	1%	1%	1%	1%	1%	1%																
NO SOCIALIZATION	29%	26%	24%	27%	22%	25%	24%	23%	28%	23%	28%	34%	33%	35%	25%	34%	29%	26%	30%	28%	29%	28%	30%	29%																
No socialization	16%	11%	14%	13%	10%	10%	16%	10%	15%	12%	14%	17%	20%	18%	13%	18%	16%	8%	14%	17%	17%	14%	17%	17%																
No interaction	6%	6%	7%	7%	4%	7%	3%	7%	5%	5%	12%	6%	7%	5%	8%	6%	7%	7%	6%	7%	6%	7%	6%	7%																
Isolation	5%	6%	4%	5%	6%	6%	3%	5%	4%	3%	9%	4%	6%	8%	5%	6%	5%	9%	5%	5%	7%	4%	5%	9%																
Staying at home always	3%	5%	2%	4%	2%	4%	1%	4%	3%	5%	2%	2%	1%	4%	4%	3%	3%	5%	2%	2%	4%	4%	2%	4%																
No communication	2%	3%	1%	2%	2%	1%	3%	2%	3%	*	2%	3%	1%	1%	2%	2%	-	2%	1%	1%	2%	1%	2%	-	1%															
QUALITY OF EDUCATION	12%	14%	11%	12%	13%	13%	10%	13%	13%	12%	11%	16%	13%	11%	12%	13%	12%	15%	12%	11%	14%	12%	12%	13%																
Not learning	8%	8%	10%	8%	10%	9%	9%	11%	8%	8%	11%	8%	11%	8%	8%	8%	11%	9%	7%	10%	8%	9%	9%																	
Not being taught	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	-	1%	3%	1%	1%	2%	-	*	2%	2%	1%	5%	2%																
Level of unpreparedness	1%	1%	*	1%	1%	1%	1%	-	2%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	*	1%	*																	
Education curriculum	1%	1%	-	1%	-	1%	-	1%	-	1%	*	3%	-	1%	1%	1%	-	*	1%	2%	1%	1%	-	1%																
Lost a whole year of school	1%	2%	-	1%	1%	1%	-	2%	-	1%	1%	-	*	1%	1%	1%	2%	1%	1%	*	1%	1%	-	1%																
Interrupted education	*	1%	-	-	1%	*	-	1%	-	1%	-	-	-	-	-	-	-	-	*	*	*	*	-	*																
Don't have to learn to advance in grades	*	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	*	*	-	*	*	*	-	*																

Normington, Petts & Associates

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS															
	MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP			
	TOTAL																																													
Grades dropping	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
EFFECTS ON MENTAL HEALTH	7%	7%	10%	8%	8%	8%	12%	8%	9%	7%	10%	6%	6%	7%	8%	6%	7%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%		
Mental health	6%	7%	8%	8%	6%	6%	12%	6%	8%	8%	6%	5%	5%	6%	6%	6%	7%	2%	5%	8%	5%	8%	1%	4%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Being scared/scary	1%	-	2%	1%	2%	2%	-	2%	1%	5%	1%	-	1%	-	*%	2%	*%	2%	*%	1%	4%	1%	3%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
HEALTH/SAFETY	7%	6%	9%	9%	5%	8%	5%	10%	5%	11%	6%	5%	8%	5%	9%	6%	7%	13%	9%	5%	7%	9%	3%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%	6%	7%	8%		
The virus	2%	2%	3%	3%	1%	3%	1%	4%	1%	6%	2%	*%	2%	2%	4%	1%	2%	7%	3%	2%	2%	3%	1%	2%	3%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Safety	2%	1%	2%	2%	1%	2%	1%	3%	*%	4%	2%	1%	3%	1%	3%	1%	2%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	
Masks	2%	1%	3%	1%	3%	1%	2%	2%	1%	2%	2%	1%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	
Social distancing	1%	1%	1%	1%	1%	1%	2%	1%	2%	-	1%	1%	2%	1%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Public gatherings risk	1%	1%	1%	1%	1%	1%	-	2%	-	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
lives																																														
Vaccinations/	*	-	*	-	1%	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%
Vaccinated																																														
Testing for virus	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Sanitation	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Hygiene	*%	-	*%	-	*%	-	1%	-	*%	-	1%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	
Ventilation	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
RESOURCES	4%	1%	4%	4%	*%	*%	8%	2%	3%	4%	4%	2%	3%	6%	4%	4%	3%	6%	4%	3%	5%	3%	6%	4%	3%	5%	3%	6%	4%	3%	5%	3%	6%	4%	3%	5%	3%	6%	4%	3%	5%	3%	6%	4%		
Lack of technology/	3%	-	4%	3%	*%	*%	7%	2%	3%	3%	1%	2%	5%	2%	3%	3%	2%	5%	4%	3%	2%	5%	3%	2%	5%	4%	3%	2%	5%	4%	3%	2%	5%	4%	3%	2%	5%	4%	3%	2%	5%	4%	3%	2%	5%	
virtual access	1%	1%	-	1%	-	1%	-	1%	-	1%	-	2%	-	1%	1%	1%	1%	3%	1%	*%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Lack of resources	*%	-	-	-	-	-	-	-	-	-	-	1%	-	1%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%	-	*%		
No school provided																																														
meals	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Lack of funding	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
SCHOOLS CLOSED	3%	3%	1%	2%	2%	1%	5%	2%	2%	4%	1%	2%	4%	3%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	
Teachers refusing to	1%	2%	1%	1%	1%	*%	3%	-	2%	*%	1%	1%	2%	*%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	
go to work	1%	2%	-	1%	1%	*%	2%	-	2%	1%	1%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	
Forced to shut down	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Everyone wants to go																																														
back to school	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
PARENT IMPACT	2%	4%	2%	2%	5%	3%	4%	3%	4%	2%	4%	2%	4%	3%	2%	2%	4%	3%	2%	2%	4%	3%	2%	2%	4%	3%	2%	2%	4%	3%	2%	2%	4%	3%	2%	2%	4%	3%	2%	2%	4%	3%	2%	2%	4%	
Parents not paying	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
attention to what																																														
needs to be done																																														
Parents have to stay	*%	1%	-	1%	1%	*%	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	-	1%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	*%	-	1%	*%	*%	*%	*%	-	1%	*%	*%	*%	-	1%	*%	-	
home																																														

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	DOWNSTATE										INCOME					REGISTERED PID W/O LEANS							
	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	\$75K -99K	100K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP
	TOTAL																						
Parent participation Leave up to parents for students to attend	*% 1%	1%	-	2%	*% 2%	*% 2%	*% 2%	*% 2%	*% 2%	*% 2%	-	1%	-	*% 1%	-	1%	-	*% 1%	-	*% 1%	-	*% 1%	-
EXTRACURRICULARS	1%	*% 3%	1%	2%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	1%	1%	1%	1%	1%	1%	1%	2%
No sports	1%	*% 3%	1%	2%	1%	3%	1%	3%	1%	3%	1%	3%	1%	3%	1%	1%	1%	1%	1%	3%	1%	1%	-
OTHER	7%	12%	6%	8%	10%	10%	6%	7%	9%	7%	6%	5%	11%	5%	7%	7%	6%	1%	1%	9%	5%	7%	7%
Government handling/ politicians	1%	3%	1%	1%	4%	1%	3%	1%	3%	2%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	5%
General impact	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	-	*% 1%	*% 1%	-	*% 1%	1%	1%	1%	1%	1%
Absentees/Attendance	*% 2%	-	1%	-	*% 1%	1%	-	2%	*% -	-	*% -	*% -	*% -	-	1%	*% 1%	-	-	1%	1%	-	1%	-
Restrictions	*% 1%	-	1%	-	*% -	-	-	1%	-	1%	-	*% -	-	*% -	-	*% -	-	*% -	*% -	-	*% -	1%	-
The media	*% 1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	*% -	-	*% -	*% -	-	*% -	-	-
Higher expectations for students	*% 1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	*% -	1%	*% -	1%	-	*% -	-	-
Rely on each other and the teachers more	*% 1%	-	-	1%	*% 1%	-	1%	-	1%	-	-	-	1%	-	-	*% -	-	*% -	-	-	*% -	-	-
Devastating	*% 1%	-	-	-	-	-	-	-	-	-	1%	-	-	-	*% -	*% -	-	*% -	-	-	*% -	-	-
Classroom size	*% 1%	-	-	-	-	-	-	-	-	-	*% -	-	-	-	-	*% -	-	*% -	-	-	*% -	-	-
Don't try to play	*% 1%	-	-	-	-	-	-	-	-	-	*% -	-	-	-	-	*% -	-	*% -	-	-	*% -	-	-
catch up	*% 1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*% -	-	*% -	-	-	*% -	-	-
No problem in rich areas	*% 1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*% -	-	*% -	-	-	*% -	-	-
Everything	*% 2%	-	*% 3%	-	1%	-	1%	-	1%	-	-	2%	-	2%	-	*% 3%	2%	-	1%	3%	-	*% 3%	1%
Other	5%	4%	6%	5%	4%	5%	4%	6%	2%	6%	7%	1%	3%	1%	6%	2%	4%	6%	3%	7%	3%	4%	11%
Don't know	5%	4%	6%	5%	4%	5%	4%	6%	2%	6%	7%	1%	3%	1%	6%	2%	4%	6%	3%	7%	3%	4%	11%

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED		
	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL				
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL				

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737

VIRTUAL LEARNING CHALLENGES	44%	45%	45%	43%	46%	44%	45%	44%	45%	46%	49%	40%	39%	48%	46%	39%	40%	39%	44%	43%	41%	45%	42%	44%	44%	46%	44%
	11%	14%	8%	13%	10%	12%	10%	11%	12%	12%	12%	8%	8%	12%	12%	10%	9%	10%	10%	5%	8%	14%	12%	11%	12%	11%	11%
	11%	9%	14%	10%	10%	11%	11%	9%	13%	10%	14%	10%	8%	11%	11%	11%	9%	11%	11%	18%	9%	13%	10%	11%	9%	11%	11%
	9%	9%	10%	8%	9%	10%	8%	9%	9%	9%	7%	12%	12%	9%	7%	10%	11%	6%	10%	9%	9%	6%	8%	9%	9%	9%	9%
	5%	3%	6%	3%	8%	4%	5%	7%	4%	6%	6%	8%	2%	5%	6%	2%	6%	2%	6%	2%	2%	-	5%	5%	5%	4%	6%
Not good to do remotely	3%	1%	4%	3%	4%	1%	6%	4%	2%	2%	6%	4%	-	4%	4%	1%	2%	2%	4%	4%	2%	3%	1%	3%	2%	3%	3%
Distance learning	3%	4%	2%	2%	2%	4%	2%	1%	4%	4%	3%	-	5%	4%	3%	2%	2%	3%	3%	-	3%	2%	1%	2%	3%	3%	3%
No structured environment	2%	2%	2%	4%	2%	2%	2%	2%	4%	3%	3%	2%	1%	2%	3%	1%	3%	3%	2%	5%	3%	4%	3%	2%	3%	2%	3%
School at home is harder	2%	3%	1%	2%	3%	2%	3%	3%	1%	1%	1%	3%	6%	2%	1%	2%	4%	4%	3%	10%	9%	3%	3%	3%	1%	2%	2%
Not paying attention	1%	1%	1%	2%	1%	1%	2%	2%	-	2%	1%	-	-	1%	2%	1%	1%	1%	1%	-	-	-	2%	1%	1%	2%	1%
Inconsistent schedule	1%	1%	1%	1%	1%	-	1%	2%	1%	1%	2%	-	-	2%	1%	-	-	1%	1%	-	-	-	-	1%	1%	2%	1%
Students need visual help	1%	2%	-	-	-	2%	-	2%	-	1%	-	-	-	2%	2%	2%	-	-	2%	-	-	-	-	-	1%	1%	1%

NO SOCIALIZATION	29%	31%	26%	27%	31%	26%	34%	26%	35%	28%	33%	23%	29%	28%	33%	32%	23%	34%	31%	15%	19%	25%	29%	30%	28%	30%	29%
No socialization	16%	14%	16%	16%	16%	13%	19%	14%	20%	15%	21%	13%	18%	16%	19%	14%	12%	19%	17%	7%	13%	14%	19%	17%	13%	15%	16%
No interaction	6%	6%	6%	7%	7%	4%	9%	7%	6%	7%	5%	2%	8%	4%	8%	9%	6%	11%	8%	-	3%	4%	7%	8%	6%	7%	6%
Isolation	5%	8%	3%	2%	8%	6%	5%	2%	9%	5%	6%	2%	5%	5%	6%	7%	3%	4%	5%	-	4%	5%	5%	5%	5%	5%	5%
Staying at home always	3%	3%	4%	4%	2%	4%	2%	3%	4%	4%	2%	3%	4%	4%	2%	2%	4%	4%	3%	-	1%	4%	1%	3%	3%	3%	3%
No communication	2%	3%	4%	1%	2%	1%	3%	2%	1%	1%	1%	2%	-	1%	2%	3%	1%	2%	1%	8%	-	-	1%	1%	2%	1%	2%

QUALITY OF EDUCATION	12%	14%	12%	10%	14%	14%	10%	12%	11%	13%	9%	16%	15%	11%	12%	17%	12%	12%	12%	5%	11%	6%	11%	12%	11%	10%	13%
Not learning	8%	7%	8%	8%	9%	9%	5%	9%	9%	8%	6%	13%	15%	6%	8%	11%	9%	7%	8%	3%	6%	3%	6%	7%	8%	6%	9%
Not being taught	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	-	1%	1%	3%	1%	2%	1%	2%	-	2%	1%	1%	1%	1%	1%
Level of unpreparedness	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%	1%	1%	-	3%	-	-	1%	1%	1%	1%
Education curriculum	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-	1%	1%	1%	1%	2%	1%	-	-	-	1%	1%	1%	1%	1%
Lost a whole year of school	1%	1%	1%	-	-	1%	2%	-	1%	1%	1%	1%	-	1%	1%	2%	-	-	1%	-	-	-	1%	1%	1%	2%	1%
Interrupted education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Don't have to learn to advance in grades	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL	MEN <50	WMN 50+	WMN <50	MEN 50+	NO COLL	MEN COLL	WMN COLL	NO DEG	COLL DEG	NO DEG	COLL DEG	--WHITE-- MEN	--NON-WHITE-- MEN	--PUBLIC-- WMN	HAVE HAD	--CHARTER-- HAVE	--PRIVATE-- HAD	EVER HAD	NO KIDS	YES	NO						
Grades dropping	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%						
EFFECTS ON MENTAL HEALTH	7%	6%	4%	11%	7%	4%	7%	8%	10%	6%	9%	4%	8%	6%	9%	4%	9%	10%	7%	16%	4%	10%	3%	8%	7%	7%	7%	7%
	6%	5%	4%	10%	4%	4%	7%	6%	9%	5%	8%	3%	8%	5%	7%	4%	7%	8%	7%	16%	4%	8%	3%	7%	5%	6%	6%	6%
Mental health	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Being scared/scary	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
HEALTH/SAFETY	7%	5%	6%	11%	8%	6%	5%	12%	3%	7%	5%	14%	7%	4%	8%	7%	10%	10%	7%	11%	2%	7%	8%	7%	8%	7%	8%	7%
	2%	1%	1%	4%	3%	2%	1%	5%	1%	2%	1%	9%	3%	1%	2%	2%	6%	4%	2%	2%	2%	3%	2%	3%	2%	3%	2%	3%
The virus	2%	1%	1%	2%	5%	1%	1%	4%	1%	4%	1%	7%	1%	1%	3%	1%	2%	2%	1%	4%	1%	2%	2%	3%	1%	2%	3%	1%
Safety	2%	1%	2%	5%	1%	1%	1%	4%	1%	2%	1%	7%	1%	1%	3%	1%	2%	2%	1%	4%	1%	2%	2%	3%	1%	2%	3%	1%
Masks	2%	2%	1%	1%	2%	2%	1%	3%	2%	2%	1%	1%	1%	1%	2%	3%	2%	4%	1%	4%	1%	2%	2%	3%	1%	3%	1%	1%
Social distancing	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	1%	3%	1%	2%	1%	1%	1%	1%	1%	1%
Public gatherings risk	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%
lives	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Vaccinations/ Vaccinated	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Testing for virus	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Sanitation	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Hygiene	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Ventilation	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
RESOURCES	4%	2%	1%	9%	2%	1%	3%	3%	10%	3%	7%	10%	1%	7%	2%	4%	3%	3%	2%	1%	5%	3%	5%	3%	5%	3%	5%	3%
	3%	1%	1%	7%	2%	1%	1%	2%	9%	1%	6%	8%	1%	5%	1%	3%	3%	1%	2%	1%	2%	4%	2%	4%	3%	2%	4%	3%
Lack of technology/ virtual access	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Lack of resources	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
No school provided meals	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Lack of funding	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
SCHOOLS CLOSED	3%	3%	5%	2%	4%	3%	5%	2%	5%	2%	5%	5%	3%	5%	2%	3%	5%	4%	4%	14%	4%	4%	4%	4%	3%	2%	4%	2%
	1%	2%	2%	1%	2%	2%	3%	1%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%	4%	10%	3%	2%	3%	1%	1%	2%	1%	
Teachers refusing to go to work	1%	2%	3%	1%	2%	1%	3%	1%	2%	1%	4%	3%	1%	3%	1%	1%	3%	1%	4%	1%	1%	1%	1%	1%	2%	1%	2%	1%
Forced to shut down	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Everyone wants to go back to school	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
PARENT IMPACT	2%	1%	3%	1%	3%	2%	1%	1%	2%	3%	2%	1%	2%	3%	1%	2%	1%	1%	2%	1%	2%	2%	2%	2%	3%	1%	3%	1%
	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	3%	1%	2%	2%
Parents not paying attention to what needs to be done	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Parents have to stay home	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	MEN	WMN	NO COLL	NO COLL	MEN	WMN	NO COLL	NO COLL	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	PUB-IC	CHARTER	PRVATE	EVER	NO	YES	NO	YES
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	DEG	DEG	NO COLL	NO COLL	DEG	DEG	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO	YES
Parent participation	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Leave up to parents	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
for students to attend	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
EXTRACURRICULARS	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
No sports	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
OTHER	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Government handling/	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
politicians	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
General impact	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absentees/Attendance	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Restrictions	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
The media	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Higher expectations	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
for students	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Rely on each other and	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
the teachers more	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Devastating	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Classroom size	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Don't try to play	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
catch up	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
No problem in rich	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
areas	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Everything	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Other	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Don't know	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL	CRIME	LMR	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE				
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
VIRTUAL LEARNING	44%	43%	38%	47%	48%	38%	42%	50%	40%	45%	40%	45%	47%	47%	46%	45%	46%	44%	46%	49%	44%	39%	46%	46%	45%	45%	45%	44%						
CHALLENGES																																		
Virtual learning/ remote learning	11%	15%	11%	11%	11%	9%	13%	12%	9%	11%	12%	9%	11%	11%	12%	9%	8%	12%	10%	9%	12%	7%	11%	12%	10%	12%	11%	4%						
Not as good as in person learning	11%	16%	7%	13%	9%	8%	10%	11%	12%	10%	5%	11%	11%	10%	10%	12%	11%	10%	13%	11%	11%	11%	12%	9%	10%	12%	12%							
Keeping them out of school	9%	5%	8%	7%	11%	15%	5%	12%	6%	13%	9%	10%	9%	11%	10%	11%	9%	6%	13%	16%	8%	12%	9%	8%	12%	8%	10%							
Not being in class	5%	1%	2%	6%	8%	4%	5%	4%	5%	6%	4%	5%	7%	5%	6%	7%	5%	6%	4%	4%	5%	6%	5%	6%	5%	4%	10%							
Not good to do	3%	2%	1%	4%	3%	2%	2%	3%	2%	3%	4%	3%	2%	3%	3%	3%	3%	3%	4%	3%	3%	3%	4%	3%	2%	3%	4%							
Distance learning remotely	3%	5%	4%	2%	3%	3%	6%	3%	1%	2%	3%	3%	3%	5%	4%	4%	3%	2%	2%	1%	3%	1%	2%	3%	3%	3%	2%							
No structured environment	2%	-	1%	4%	2%	1%	3%	3%	2%	2%	2%	2%	3%	2%	2%	3%	2%	3%	2%	2%	3%	1%	2%	3%	1%	3%	3%							
School at home is harder	2%	-	4%	1%	3%	1%	*	3%	2%	1%	4%	2%	3%	2%	2%	1%	3%	1%	3%	3%	1%	2%	2%	3%	2%	2%	1%							
Not paying attention	1%	2%	2%	1%	1%	1%	2%	1%	1%	-	2%	1%	1%	1%	1%	2%	2%	2%	*	-	1%	1%	1%	1%	1%	1%	1%							
Inconsistent schedule	1%	-	*	1%	*	-	1%	1%	1%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	-	1%	1%	1%	1%	1%							
Students need visual help	1%	3%	1%	*	*	-	2%	*	*	-	-	*	1%	1%	1%	*	-	1%	-	*	*	-	1%	*	2%	1%	1%							
NO SOCIALIZATION	29%	20%	34%	29%	28%	24%	31%	31%	27%	25%	25%	31%	30%	28%	30%	30%	28%	28%	34%	29%	26%	29%	30%	28%	28%	29%	24%							
No socialization	16%	14%	15%	17%	15%	16%	11%	19%	15%	17%	15%	17%	16%	16%	17%	16%	16%	15%	16%	16%	15%	16%	15%	16%	15%	16%	13%							
No interaction	6%	-	11%	6%	7%	3%	11%	7%	4%	7%	-	7%	6%	7%	7%	7%	6%	5%	8%	5%	8%	5%	7%	6%	7%	3%	7%							
Isolation	5%	2%	5%	4%	7%	3%	7%	5%	5%	2%	7%	7%	5%	5%	5%	6%	4%	6%	11%	3%	5%	9%	5%	6%	4%	8%								
Staying at home always	3%	5%	4%	3%	3%	2%	3%	2%	5%	1%	-	2%	3%	2%	3%	2%	3%	3%	1%	4%	3%	2%	3%	3%	3%	2%	3%							
No communication	2%	-	2%	2%	1%	1%	2%	1%	2%	1%	-	1%	2%	1%	1%	1%	2%	2%	1%	1%	2%	1%	1%	2%	2%	2%	-							
QUALITY OF EDUCATION	12%	21%	12%	12%	11%	15%	14%	10%	15%	8%	15%	14%	14%	14%	13%	16%	14%	9%	12%	12%	13%	13%	12%	12%	12%	12%	17%							
Not learning	8%	12%	8%	9%	7%	9%	10%	8%	10%	2%	8%	9%	9%	10%	9%	10%	9%	7%	6%	8%	8%	10%	9%	7%	8%	14%								
Not being taught	1%	8%	*	1%	2%	4%	2%	1%	1%	3%	2%	2%	2%	2%	3%	1%	1%	4%	1%	3%	1%	1%	2%	1%	1%	-								
Level of unpreparedness	1%	-	-	1%	2%	2%	1%	*	2%	1%	3%	1%	1%	1%	1%	1%	1%	-	1%	2%	1%	*	1%	*	1%	-								
Education curriculum Lost a whole year of school	1%	6%	1%	*	1%	-	1%	1%	*	3%	-	*	1%	1%	1%	*	2%	1%	-	1%	1%	*	1%	1%	1%	1%	-							
Interrupted education Don't have to learn to advance in grades	*	-	1%	-	*	1%	1%	*	-	1%	-	1%	1%	*	*	*	*	*	1%	1%	-	1%	1%	*	*	*	1%							

NPA3409 - IEA Illinois State of Education - February 2021

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
	A		B		C		D		F		A		B		C		D		F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NATEE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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Normington, Petts & Associates

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY						PARA PAY						PENSIONS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
	A						B						CORR SCHL CRME LMR TAX GET REF EASE SAME EASE						HIGH JUST LOW						JUST FULL CUT ELIM SOME NATE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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Parent participation Leave up to parents for students to attend	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	2%	-	%	-	1%	%	2%	-	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%	%	2%	-	%	-	1%

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING				SHORTAGE	
	TEA- LOCL LOCL STE FED										TEA- PAR- SCHL AD- STUD POLS EAS- SWMT MUCH TOT										IRER HDRR HDRR HDRR				YES NO	
	TOTAL CHER DIST ADMN GOV GOV										TOTAL CHER DIST ADMN GOV GOV															
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566								
VIRTUAL LEARNING CHALLENGES	44%	43%	46%	47%	47%	37%	47%	45%	48%	49%	46%	46%	37%	49%	45%	46%	44%	45%								
Virtual learning/ remote learning/ Not as good as in person learning	11%	14%	10%	9%	16%	9%	12%	10%	13%	14%	12%	11%	7%	14%	11%	12%	11%	11%								
Keeping them out of school	9%	5%	12%	11%	12%	6%	9%	10%	9%	8%	10%	7%	10%	8%	9%	9%	8%	10%								
Not being in class	5%	5%	5%	7%	3%	5%	6%	6%	7%	5%	5%	5%	3%	7%	5%	6%	4%	6%								
Not good to do remotely	3%	4%	2%	4%	1%	4%	3%	2%	3%	2%	5%	2%	3%	3%	3%	3%	3%	3%								
Distance learning	3%	2%	3%	3%	3%	4%	3%	4%	2%	4%	4%	-	3%	2%	3%	3%	2%	3%								
No structured environment	2%	3%	3%	3%	3%	-	3%	2%	2%	2%	2%	2%	1%	3%	3%	3%	3%	2%								
School at home is harder	2%	2%	3%	1%	4%	2%	2%	2%	3%	3%	2%	6%	3%	2%	2%	2%	3%	2%								
Not paying attention	1%	1%	1%	1%	1%	-	1%	1%	2%	1%	2%	3%	2%	1%	1%	1%	2%	1%								
Inconsistent schedule	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%								
Students need visual help	1%	-	2%	-	-	-	1%	1%	1%	1%	1%	-	2%	1%	1%	1%	1%	1%								
NO SOCIALIZATION	29%	32%	33%	25%	18%	30%	30%	30%	28%	29%	30%	23%	23%	30%	30%	30%	28%	29%								
No socialization	16%	19%	16%	13%	13%	17%	16%	16%	15%	16%	16%	15%	13%	18%	16%	16%	15%	17%								
No interaction	6%	8%	5%	8%	1%	5%	7%	7%	7%	6%	1%	4%	7%	6%	7%	6%	7%	6%								
Isolation	5%	3%	10%	4%	4%	3%	4%	5%	5%	5%	4%	3%	3%	5%	5%	5%	5%	5%								
Staying at home always	3%	3%	4%	1%	3%	5%	3%	3%	3%	4%	3%	-	2%	3%	4%	3%	4%	2%								
No communication	2%	3%	2%	-	-	4%	2%	2%	2%	1%	3%	3%	3%	4%	2%	1%	2%	2%								
QUALITY OF EDUCATION	12%	11%	13%	13%	13%	10%	12%	14%	13%	14%	12%	15%	14%	13%	11%	12%	11%	13%								
Not learning	8%	6%	9%	11%	6%	7%	8%	9%	10%	10%	8%	10%	10%	8%	9%	8%	8%	8%								
Not being taught	1%	1%	1%	-	4%	-	1%	1%	1%	2%	1%	1%	3%	1%	1%	1%	1%	2%								
Level of unpreparedness	1%	1%	1%	1%	1%	3%	1%	1%	1%	1%	1%	3%	1%	2%	1%	1%	1%	1%								
Education curriculum	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%								
Lost a whole year of school	1%	-	1%	1%	3%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%								
Interrupted education	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%								
Don't have to learn to advance in grades	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%								

Normington, Petts & Associates

Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING				SHORTAGE																		
	TEA- LOCL					STE					FED					TEA- PAR- SCHL- AD- STUD				POLS EAS- SMWT MUCH TOT				YES		NO												
	CHER DIST					ADMN GOV					GOV					CHER ENTS				BRD				MIN				ENTS				IER				HRDR HRDR HRDR		
Grades dropping	%	%	-	-	-	%	-	-	-	%	-	-	-	-	-	-	-	-	-	%	%	-	%															
EFFECTS ON MENTAL HEALTH Mental health Being scared/scary	7%	6%	7%	8%	10%	6%	7%	9%	8%	7%	8%	10%	6%	7%	7%	7%	7%	9%	6%	7%	7%	7%	9%															
	6%	6%	6%	6%	7%	6%	6%	8%	7%	6%	8%	7%	6%	7%	7%	6%	7%	7%	5%	6%	6%	7%	6%															
	1%	%	1%	1%	3%	-	1%	1%	2%	1%	3%	1%	3%	%	2%	1%	1%	1%	1%	1%	1%	1%	1%															
HEALTH/SAFETY The virus Safety Masks Social distancing Public gatherings risk lives	7%	8%	5%	7%	7%	14%	6%	6%	5%	6%	8%	8%	10%	6%	7%	6%	7%	6%	9%	6%	6%	6%	6%															
	2%	2%	1%	2%	3%	8%	2%	2%	3%	3%	3%	8%	5%	1%	2%	2%	2%	2%	2%	3%	1%	2%	2%															
	2%	2%	1%	1%	2%	4%	1%	2%	2%	2%	2%	4%	1%	2%	2%	2%	2%	2%	3%	1%	1%	1%	1%															
Vaccinations/ Vaccinated Testing for virus Sanitation Hygiene Ventilation	%	%	%	-	-	2%	%	%	%	%	%	-	-	%	%	-	%	%	%	%	%	%	%															
	%	-	-	%	-	1%	%	%	-	%	-	-	-	%	%	-	%	%	%	%	%	%	%															
	%	%	-	%	-	-	%	%	-	%	-	-	-	%	%	-	%	%	%	%	%	%	%															
RESOURCES Lack of technology/ virtual access Lack of resources No school provided meals Lack of funding	4%	6%	3%	1%	3%	2%	4%	3%	2%	4%	2%	2%	1%	2%	2%	4%	2%	2%	4%	3%	4%	4%	3%															
	3%	4%	2%	1%	3%	2%	3%	2%	3%	2%	3%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%															
	1%	2%	%	-	-	-	1%	%	%	-	-	-	-	%	-	-	-	-	1%	%	1%	1%	1%															
SCHOOLS CLOSED Teachers refusing to go to work Forced to shut down Everyone wants to go back to school	%	-	1%	-	-	-	%	%	-	%	-	%	-	%	-	-	-	-	%	%	%	%	%															
	3%	2%	3%	4%	6%	2%	3%	3%	4%	2%	3%	5%	5%	4%	3%	3%	3%	3%	4%	3%	3%	3%	3%															
	1%	1%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%															
PARENT IMPACT Parents not paying attention to what needs to be done Parents have to stay home	2%	2%	2%	2%	-	1%	2%	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	3%															
	1%	1%	1%	1%	-	1%	1%	1%	%	1%	1%	-	%	%	1%	1%	1%	1%	%	%	1%	1%	1%															
	%	%	%	%	-	-	%	%	%	%	-	-	1%	%	%	-	1%	%	%	%	%	%	%															

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Q15. Open end - Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE														
	TEA- LOCL					STE					FED					TEA- PAR- SCHL AD- STUD					FOLS					EAS- SMWT MCH TOT		YES		NO					
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTRS	BRD	MIN	ENTRS	IER	HRDR	HRDR	HRDR																				
Parent participation Leave up to parents for students to attend	%	%	1%	%	-	%	%	%	%	%	%	1%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
EXTRACURRICULARS	1%	1%	1%	1%	3%	-	1%	1%	%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
No sports	1%	1%	1%	1%	3%	-	1%	1%	%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
OTHER	7%	8%	6%	8%	5%	7%	6%	7%	7%	7%	7%	5%	9%	10%	5%	7%	6%	9%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%
Government handling/ politicians	1%	1%	1%	2%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
General impact	1%	1%	1%	1%	1%	-	1%	1%	%	1%	%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Absentees/Attendance	%	%	1%	1%	1%	-	%	1%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Restrictions	%	%	-	%	2%	-	%	%	%	%	%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
The media	%	%	-	-	1%	-	%	%	%	%	%	-	-	1%	-	1%	-	1%	-	1%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Higher expectations for students	%	-	-	-	-	-	%	%	-	%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rely on each other and the teachers more	%	-	%	-	1%	-	%	-	%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Devastating	%	%	%	-	-	-	%	%	%	%	%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Classroom size	%	%	-	-	-	-	%	%	-	%	%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Don't try to play catch up	%	-	-	-	-	-	%	%	-	-	-	%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
No problem in rich areas	%	%	-	-	-	-	%	%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Everything	%	-	%	-	-	3%	%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Other	2%	3%	2%	3%	3%	-	2%	2%	3%	3%	3%	6%	5%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%
Don't know	5%	4%	3%	7%	4%	8%	3%	3%	3%	3%	4%	2%	6%	6%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%

Normington, Petts & Associates

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI- TOTAL	REST CAGO	COLL COOK	REST -AR	DOWN CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ 34	HS COLL	SOME COLL	COLL DEG	POST GRAD	NO DEG	COLL DEG	BLACK	WHITE	HISP		
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
HEALTH/SAFETY	43%	57%	36%	44%	42%	43%	36%	43%	40%	38%	43%	39%	48%	47%	53%	42%	44%	33%	47%	47%	36%	44%	46%	42%	38%	45%	41%	60%	39%	43%
Safety	23%	30%	20%	24%	22%	23%	14%	27%	26%	10%	19%	22%	23%	23%	33%	23%	21%	16%	23%	27%	17%	24%	22%	24%	22%	23%	34%	20%	25%	
Social distancing	6%	7%	4%	9%	6%	3%	4%	2%	1%	7%	8%	5%	6%	7%	5%	5%	4%	7%	5%	4%	3%	8%	5%	6%	6%	5%	6%	5%	5%	
Health	5%	5%	3%	4%	6%	6%	5%	5%	5%	8%	5%	3%	6%	6%	8%	5%	2%	3%	6%	6%	2%	7%	4%	4%	3%	5%	4%	6%	5%	
Wearing masks	4%	5%	3%	4%	6%	3%	5%	2%	6%	3%	6%	2%	7%	3%	5%	3%	5%	7%	3%	4%	6%	4%	5%	3%	4%	5%	3%	5%	4%	
Sanitation	4%	6%	1%	6%	-	3%	3%	3%	-	6%	4%	3%	4%	3%	3%	3%	3%	2%	6%	4%	2%	3%	5%	3%	4%	3%	5%	2%	6%	
Vaccinations	4%	8%	5%	4%	1%	1%	1%	5%	1%	1%	3%	3%	4%	4%	4%	4%	4%	4%	4%	3%	5%	2%	4%	5%	4%	3%	4%	7%	3%	
Follow procedures	3%	2%	2%	2%	3%	3%	5%	2%	5%	5%	3%	2%	3%	5%	2%	-	4%	2%	5%	1%	3%	2%	4%	3%	3%	3%	3%	3%	2%	
Hygiene	2%	2%	1%	2%	5%	4%	1%	2%	1%	2%	1%	3%	3%	3%	3%	1%	2%	3%	2%	2%	2%	5%	1%	1%	-	3%	3%	1%	2%	
The virus itself/COVID	2%	3%	-	1%	2%	1%	2%	1%	1%	3%	2%	1%	2%	2%	2%	1%	2%	1%	2%	2%	1%	1%	1%	3%	-	1%	2%	5%	1%	
Eliminate the virus	1%	1%	1%	1%	1%	2%	3%	1%	1%	4%	2%	2%	1%	2%	1%	1%	2%	1%	2%	1%	1%	2%	2%	-	1%	2%	1%	2%	2%	
Ventilation	1%	1%	1%	*	-	1%	2%	*	3%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	
Testing for virus	1%	2%	1%	-	2%	-	1%	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Restrictions	*	*	1%	-	-	1%	*	*	-	1%	1%	1%	1%	-	*	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	
More medical staff	*	*	1%	-	1%	-	1%	-	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	
Washing hands	*	-	*	-	-	-	1%	*	1%	1%	*	*	-	-	-	1%	*	-	-	-	1%	1%	1%	1%	1%	1%	1%	1%	-	
Scientific guidance	*	-	-	-	-	1%	-	-	1%	1%	-	-	1%	-	-	-	-	1%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	-	
Equipment	*	-	*	-	-	-	-	*	-	1%	-	-	*	-	-	-	-	-	-	-	1%	1%	1%	1%	1%	1%	1%	1%	-	
GET STUDENTS CAUGHT UP	21%	17%	26%	17%	27%	15%	26%	22%	15%	30%	20%	22%	20%	18%	17%	17%	24%	29%	18%	18%	28%	18%	28%	25%	18%	26%	15%	24%	15%	
Catch students up from missed year	11%	9%	14%	6%	11%	12%	14%	11%	8%	14%	11%	12%	10%	6%	10%	9%	16%	15%	6%	11%	16%	9%	11%	14%	12%	10%	13%	9%	13%	6%
Loss of what they would have learned	5%	5%	3%	5%	9%	1%	8%	5%	5%	12%	5%	5%	5%	6%	5%	3%	7%	6%	4%	6%	5%	5%	5%	5%	5%	5%	3%	6%	3%	
Amount of student progress	3%	3%	5%	2%	3%	2%	4%	4%	4%	5%	3%	2%	4%	3%	1%	3%	3%	5%	3%	2%	5%	1%	3%	6%	5%	2%	6%	3%	4%	1%
Getting up to speed	3%	2%	6%	2%	2%	1%	2%	4%	1%	-	2%	4%	2%	3%	1%	4%	3%	3%	3%	2%	4%	1%	2%	4%	2%	3%	1%	2%	6%	
Longer Year	*	-	-	1%	1%	-	-	*	-	-	*	*	-	1%	-	-	*	-	*	-	*	*	-	-	4%	2%	3%	1%	2%	6%
Extended time on lessons	*	-	-	1%	-	-	-	-	-	-	*	*	-	*	-	-	-	*	-	-	*	-	-	-	4%	2%	3%	1%	2%	6%
Grades dropping/Back up	*	-	-	-	1%	-	-	*	-	-	-	*	-	*	-	-	-	*	-	-	*	-	-	-	4%	2%	3%	1%	2%	6%
Two years for catching up	*	-	-	-	-	1%	-	-	-	-	*	*	-	-	-	-	-	-	-	-	*	-	-	-	4%	2%	3%	1%	2%	6%
ADJUSTING TO BEING TOGETHER	11%	6%	11%	18%	10%	9%	12%	10%	10%	15%	11%	9%	13%	11%	12%	14%	11%	10%	11%	12%	10%	10%	13%	14%	10%	14%	7%	13%	8%	
Adjusting back to classrooms	5%	2%	5%	8%	7%	4%	8%	3%	9%	7%	7%	4%	6%	7%	5%	7%	5%	4%	6%	3%	6%	5%	6%	4%	5%	6%	5%	6%	5%	

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE							
	CHI-REST	COLL-COOK	AR-CHI	REST-NTH	DOWN-STH	DOWN-CAGO	CHI-STL	SPRN-GRD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	35-59	60+HS	SOME COLL	COLL DEG	POST GRAD	NO GRAD	COLL GRAD	BLACK	WHITE	HISP	
TOTAL CAGO COOK												34	44	54	64		34	59										
Socialization with others again	3%	2%	3%	6%	3%	3%	3%	2%	3%	2%	4%	2%	3%	4%	5%	3%	2%	4%	2%	3%	5%	3%	4%	2%	4%	-	-	
Evaluate effect on students	2%	1%	1%	2%	-	2%	3%	2%	-	5%	1%	2%	1%	2%	-	2%	2%	2%	1%	4%	3%	1%	4%	1%	2%	3%	-	
Respect everyone's level of comfort	1%	1%	2%	2%	-	-	1%	1%	-	1%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	-	-	
In class face to face teaching	1%	-	1%	1%	1%	-	1%	1%	-	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-	
QUALITY OF EDUCATION	8%	9%	9%	9%	8%	5%	10%	9%	11%	12%	8%	10%	7%	8%	5%	7%	8%	7%	5%	13%	10%	8%	10%	8%	12%	6%	9%	4%
Education for students	6%	6%	5%	7%	6%	3%	7%	6%	7%	8%	5%	7%	5%	3%	5%	5%	3%	7%	6%	7%	4%	6%	7%	4%	6%	4%	-	
Curriculum	1%	1%	2%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	2%	1%	1%	2%	1%	2%	1%	2%	1%	2%	1%	1%	1%	-	
Class size	1%	1%	1%	1%	1%	-	1%	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	
Attention/Focus on students	1%	1%	-	-	-	-	1%	1%	-	3%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	-	-	1%	1%	1%	-	-	
Improvement in teaching	1%	1%	1%	-	1%	-	1%	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	
Structure for students	1%	-	-	1%	-	-	-	-	-	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	
Prepare children to get a job	1%	-	-	1%	1%	-	1%	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	
JUST GETTING BACK	7%	4%	6%	7%	8%	10%	10%	6%	13%	6%	7%	9%	5%	5%	3%	3%	8%	9%	10%	7%	4%	5%	8%	4%	5%	8%	8%	
Need to go back to school	4%	2%	2%	4%	3%	4%	7%	3%	13%	4%	5%	3%	3%	3%	3%	3%	4%	5%	4%	3%	2%	5%	2%	3%	4%	5%	5%	
Back to the way it was prior	3%	2%	3%	3%	4%	5%	2%	4%	-	3%	3%	4%	2%	2%	-	4%	4%	5%	2%	4%	2%	3%	3%	2%	4%	3%	3%	
MENTAL HEALTH	6%	4%	4%	7%	7%	12%	4%	5%	8%	2%	6%	6%	6%	6%	2%	4%	9%	5%	4%	5%	5%	9%	6%	7%	2%	7%	6%	
Mental health/well-being	6%	4%	4%	7%	7%	12%	4%	5%	8%	2%	6%	6%	6%	6%	2%	4%	9%	5%	4%	5%	5%	9%	6%	7%	2%	7%	6%	
RESOURCES	2%	4%	1%	1%	1%	1%	1%	3%	-	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	3%	3%	1%	3%	1%	3%	3%	
Equality for all	1%	2%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	
Funding for all areas	1%	2%	-	1%	-	1%	-	1%	-	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	
Lack of technology/resources	1%	1%	-	-	-	-	1%	-	-	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
School provided meals	1%	-	-	-	-	-	1%	-	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
EXTRACURRICULARS	1%	-	-	1%	-	1%	2%	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	

Normington, Petts & Associates

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE			
	CHI- REST	COLL	COOK -AR	CHI	REST DOWN	CHI- STL	SPRN TOTL	MEN DS	WMAN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	COLL BLK	WHITE	HISP
TOTAL CAGO	COOK	CHI	NRTH	STH	CAGO	GFLD	DS			34	44	54	64	34	59								
Athletics/Sports	1%	-	1%	-	1%	2%	*%	3%	-	1%	1%	1%	1%	*%	1%	1%	*%	1%	*%	*%	1%	1%	-
TEACHER CONCERNS	*%	-	1%	-	1%	1%	*%	1%	1%	*%	*%	-	-	1%	1%	*%	1%	1%	1%	*%	1%	1%	-
Unions	*%	-	-	-	1%	-	*%	1%	1%	*%	-	-	-	1%	1%	*%	*%	*%	*%	*%	*%	*%	-
Teachers paid but not working	*%	-	1%	-	-	-	-	-	-	*%	-	-	-	-	*%	-	-	1%	-	-	*%	-	-
Renew teacher's contracts	*%	-	*%	-	-	-	*%	-	-	-	-	-	1%	-	-	*%	-	*%	-	-	*%	-	-
More staff	*%	-	*%	-	-	-	-	-	-	-	-	-	-	*%	-	-	-	*%	-	-	*%	-	-
OTHER	5%	6%	7%	5%	2%	5%	1%	5%	1%	4%	5%	4%	4%	6%	6%	2%	4%	4%	5%	3%	5%	5%	10%
Attendance	1%	2%	2%	-	-	-	1%	1%	-	1%	2%	-	-	1%	2%	-	1%	2%	*%	*%	1%	1%	2%
Government out of schools	*%	1%	-	1%	-	-	*%	1%	1%	-	1%	1%	-	-	*%	-	*%	1%	-	-	1%	-	-
Communication	*%	1%	-	-	-	-	1%	1%	-	-	2%	-	-	-	1%	*%	1%	-	-	*%	*%	-	2%
Children first	*%	*%	*%	-	-	-	*%	*%	-	-	-	-	-	*%	*%	*%	*%	*%	*%	-	1%	*%	-
Prayer in school	*%	-	-	*%	-	-	*%	-	1%	-	-	-	1%	-	-	*%	-	-	1%	*%	*%	-	-
Other	3%	2%	4%	4%	2%	5%	-	2%	-	3%	3%	2%	4%	5%	1%	2%	2%	2%	3%	4%	2%	3%	7%
Don't know	6%	5%	5%	5%	6%	8%	10%	4%	14%	6%	8%	7%	5%	8%	3%	8%	5%	6%	9%	5%	3%	7%	9%

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	CHICAGO										REST OF COOK										COLIARS										
	MEN					WMN					DEG					COLL <50K					MEN					WMN					
	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117						
HEALTH/SAFETY	43%	47%	64%	57%	56%	57%	56%	64%	54%	29%	45%	40%	33%	38%	38%	52%	30%	50%	38%	49%	38%	47%	41%	38%	50%						
	23%	24%	34%	30%	31%	26%	35%	30%	27%	18%	23%	22%	18%	18%	25%	20%	20%	30%	18%	29%	18%	31%	15%	19%	28%						
	6%	7%	6%	5%	9%	3%	7%	8%	4%	4%	6%	2%	5%	3%	7%	2%	9%	10%	11%	6%	9%	9%	8%	10%							
	5%	3%	7%	7%	3%	6%	4%	7%	5%	3%	4%	5%	1%	4%	3%	11%	1%	4%	4%	6%	2%	3%	5%	-	6%						
	4%	4%	7%	6%	5%	6%	4%	8%	4%	1%	6%	4%	2%	3%	3%	4%	1%	4%	4%	4%	3%	4%	3%	5%	3%	5%					
	4%	3%	8%	6%	7%	6%	6%	5%	9%	1%	2%	1%	2%	2%	1%	2%	1%	10%	2%	7%	6%	7%	6%	4%	7%						
	4%	10%	7%	9%	7%	10%	6%	12%	7%	3%	6%	1%	9%	6%	3%	7%	4%	2%	5%	3%	5%	2%	6%	3%	4%	3%	4%				
	3%	1%	3%	2%	3%	2%	3%	2%	2%	2%	2%	1%	4%	2%	3%	5%	1%	4%	1%	3%	1%	3%	1%	6%	1%	1%	2%	1%			
	2%	-	3%	2%	1%	3%	-	3%	1%	6%	4%	3%	-	-	1%	1%	-	-	-	3%	2%	-	3%	6%	-	3%					
	The virus itself/COVID	2%	3%	3%	3%	3%	1%	6%	4%	3%	-	-	-	-	1%	-	-	-	-	3%	2%	-	3%	6%	-	3%					
Eliminate the virus	1%	1%	1%	-	2%	*	1%	-	1%	1%	-	1%	-	1%	1%	1%	*	-	1%	-	1%	-	1%	-	1%						
Ventilation	1%	-	2%	-	3%	2%	-	2%	-	2%	-	1%	-	1%	1%	1%	*	-	-	-	-	-	-	-	-						
Testing for virus	1%	-	3%	2%	1%	2%	2%	3%	1%	1%	-	1%	2%	1%	1%	3%	-	2%	-	-	-	-	-	-	-						
Restrictions	*	-	1%	*	-	-	-	1%	-	1%	1%	2%	1%	1%	3%	-	2%	-	-	-	-	-	-	-	-						
More medical staff	*	1%	-	1%	-	-	-	1%	-	1%	2%	2%	1%	2%	1%	3%	-	2%	-	-	-	-	-	-	-						
Washing hands	*	-	-	-	-	-	-	-	-	-	*	-	1%	-	1%	-	*	-	-	-	-	-	-	-	-						
Scientific guidance	*	-	-	-	-	-	-	-	-	-	-	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-						
Equipment	*	-	-	-	-	-	-	-	-	-	1%	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-						
GET STUDENTS CAUGHT UP	21%	22%	13%	14%	22%	16%	19%	10%	22%	28%	24%	21%	33%	22%	32%	26%	30%	16%	17%	15%	19%	15%	19%	9%	18%						
Catch students up from missed year	11%	13%	5%	7%	12%	8%	10%	7%	12%	17%	11%	12%	16%	13%	15%	20%	14%	4%	9%	5%	9%	4%	10%	1%	9%						
Loss of what they would have learned	5%	7%	3%	5%	6%	5%	5%	2%	7%	4%	1%	2%	3%	3%	1%	2%	3%	5%	6%	6%	4%	6%	4%	5%	5%						
Amount of student progress	3%	1%	4%	2%	2%	2%	5%	*	2%	2%	8%	2%	9%	2%	9%	1%	8%	2%	3%	1%	5%	2%	3%	-	2%						
Getting up to speed	3%	1%	3%	1%	4%	3%	-	3%	1%	8%	4%	8%	5%	5%	9%	3%	8%	4%	1%	3%	1%	2%	2%	-	3%						
Longer year	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	1%	1%	-	1%	-						
Extended time on lessons	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%	-	1%	-	1%	-	3%	-						
Grades dropping/Back up	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Two years for catching up	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
ADJUSTING TO BEING TOGETHER	11%	6%	5%	5%	7%	4%	10%	3%	7%	6%	16%	10%	12%	8%	15%	8%	14%	15%	22%	22%	13%	17%	20%	17%	18%						
Adjusting back to classrooms	5%	4%	1%	2%	3%	2%	3%	2%	4%	1%	9%	7%	3%	4%	6%	4%	6%	7%	9%	10%	5%	8%	9%	10%	8%						

Normington, Petts & Associates

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Socialization with others again	3%	2%	4%	3%	3%	3%	4%	2%	5%	1%	3%	7%	3%	4%	2%	4%	3%	2%	3%	4%	3%	2%	3%	4%	3%	3%	4%	3%	3%	4%	3%	3%	4%	3%	3%	4%	3%	3%	4%	3%	
Evaluate effect on students	2%	3%	2%	2%	2%	2%	4%	2%	3%	-	2%	1%	2%	3%	1%	2%	2%	-	1%	2%	3%	1%	2%	3%	1%	2%	3%	1%	2%	3%	1%	2%	3%	1%	2%	3%	1%	2%	3%		
Respect everyone's level of comfort in class face to face teaching	1%	-	1%	-	1%	*	-	1%	-	1%	-	1%	-	1%	2%	-	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	2%	-	-	-	-	-	-	-	-	-	-		
QUALITY OF EDUCATION	8%	7%	8%	5%	11%	9%	4%	7%	7%	9%	8%	4%	10%	9%	8%	4%	10%	9%	8%	9%	7%	7%	7%	6%	2%	5%	4%	8%	5%	4%	7%	11%	8%	7%	14%	10%	6%	10%	6%	10%	
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Improvement in teaching	*	*	-	-	1%	-	1%	-	1%	*	-	1%	-	1%	*	-	1%	*	-	1%	*	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%
Structure for students	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Prepare children to get a job	*	1%	-	*	-	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%
JUST GETTING BACK	7%	13%	6%	7%	12%	11%	7%	12%	8%	10%	7%	8%	3%	5%	9%	5%	7%	2%	5%	13%	5%	6%	10%	4%	5%	4%	6%	3%	5%	6%	10%	4%	5%	5%	5%	5%	5%	5%	5%	5%	
Need to go back to school	4%	9%	4%	5%	7%	4%	8%	4%	7%	4%	4%	4%	3%	6%	3%	4%	2%	3%	4%	2%	3%	4%	2%	3%	4%	2%	3%	4%	2%	3%	4%	2%	3%	4%	2%	3%	4%	2%	3%	4%	2%
Back to the way it was prior	3%	4%	3%	2%	5%	4%	3%	4%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	4%	3%	
MENTAL HEALTH	6%	9%	6%	11%	3%	8%	7%	6%	9%	4%	7%	5%	10%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	
Mental health/well-being	6%	9%	6%	11%	3%	8%	7%	6%	9%	4%	7%	5%	10%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	2%	5%	7%	6%	
RESOURCES	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Equality for all students	1%	-	*	-	1%	*	-	1%	-	1%	-	2%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Funding for all areas	*	-	*	-	*	-	1%	-	*	-	1%	-	*	-	*	-	2%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Lack of technology/resources	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
School provided meals	*	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	
EXTRACURRICULARS	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	-	-	1%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	

Normington, Petts & Associates

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Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	DEM	IND	DEM	IND	DEM	IND	DEM	IND	DEM	IND	DEM	IND						
TOTAL																																								
Athletics/Sports	1%	1%	1%	1%	1%	1%	1%	2%	1%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%					
TEACHER CONCERNS																																								
Unions	*%	1%	*%	-	1%	*%	1%	*%	1%	-	*%	*%	1%	*%	1%	*%	1%	-	-	1%	1%	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	1%	1%					
Teachers paid but not working	*%	1%	*%	-	1%	*%	1%	*%	1%	-	*%	-	1%	*%	1%	-	*%	-	-	1%	*%	-	-	-	-	1%	-	-	-	-	-	-	-	1%	1%					
Renew teacher's contracts	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*%	-	-	*%	-	-	1%	-	-	-	-	-	-	-	-	-					
More staff	*%	-	-	-	-	-	-	-	-	-	-	*%	-	-	-	*%	-	-	-	*%	-	-	*%	-	-	-	-	-	-	-	-	-	-	*%	*%					
OTHER																																								
Attendance	5%	3%	2%	2%	3%	2%	5%	2%	4%	3%	5%	4%	7%	5%	4%	5%	5%	2%	4%	5%	5%	5%	5%	2%	5%	2%	5%	2%	5%	2%	5%	2%	5%	2%	5%					
Government out of schools	1%	-	-	1%	-	-	-	-	-	-	2%	-	1%	1%	-	1%	1%	-	-	1%	1%	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%					
Communication	*%	-	*%	-	*%	-	1%	-	*%	-	2%	-	*%	-	1%	*%	-	1%	-	*%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-					
Children first	*%	-	-	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Prayer in school	*%	3%	1%	2%	2%	3%	1%	3%	2%	-	2%	3%	6%	3%	1%	4%	3%	2%	2%	4%	3%	2%	4%	3%	2%	3%	2%	3%	2%	3%	2%	3%	2%	3%	2%					
Don't know	6%	9%	9%	10%	8%	9%	7%	9%	7%	8%	7%	5%	5%	3%	8%	4%	6%	8%	5%	7%	7%	5%	7%	5%	11%	7%														

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	NO COLL	WMN	WMN	WMN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO		
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	DEG	DEG	WMN <td>WMN<td>WMN<td>WMN<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td></td>	WMN <td>WMN<td>WMN<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td></td>	WMN <td>WMN<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td></td>	WMN <td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td>	HAVE HAD <td>HAVE HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td>	HAVE HAD <td>EVER<td>NO<td>YES<td>NO</td></td></td></td>	EVER <td>NO<td>YES<td>NO</td></td></td>	NO <td>YES<td>NO</td></td>	YES <td>NO</td>	NO		

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
HEALTH/SAFETY	43%	42%	37%	55%	40%	43%	32%	47%	49%	41%	36%	62%	56%	34%	44%	48%	53%	48%	38%	43%	34%	30%	41%	42%	45%	42%	44%	
	23%	23%	20%	30%	16%	24%	18%	21%	28%	19%	22%	36%	28%	18%	22%	29%	26%	27%	18%	33%	15%	22%	18%	22%	24%	23%		
	6%	6%	3%	5%	6%	6%	3%	5%	8%	5%	4%	5%	10%	4%	5%	7%	5%	4%	5%	7%	3%	8%	4%	7%	6%	5%		
	5%	4%	2%	9%	4%	4%	2%	7%	6%	5%	6%	7%	5%	4%	6%	3%	7%	7%	5%	2%	8%	7%	3%	6%	4%	6%		
	4%	2%	2%	4%	9%	2%	1%	7%	5%	5%	3%	7%	-	2%	6%	2%	7%	4%	5%	-	3%	-	7%	5%	3%	3%		
	4%	3%	4%	6%	2%	4%	2%	4%	4%	4%	1%	6%	1%	2%	3%	6%	6%	7%	3%	9%	1%	-	4%	4%	3%	5%		
	4%	4%	2%	3%	5%	3%	3%	3%	6%	1%	5%	7%	7%	2%	3%	6%	6%	4%	3%	5%	-	3%	4%	4%	2%	4%		
	3%	3%	2%	5%	2%	3%	2%	3%	4%	4%	1%	8%	9%	2%	4%	3%	3%	2%	1%	13%	4%	-	1%	2%	4%	2%		
	2%	2%	-	3%	3%	2%	-	4%	1%	2%	1%	3%	1%	3%	-	3%	2%	2%	2%	1%	-	1%	1%	2%	2%	-	3%	
	2%	2%	1%	2%	1%	1%	1%	1%	1%	3%	1%	1%	1%	4%	6%	1%	1%	3%	1%	1%	-	3%	-	3%	1%	2%	1%	
The virus itself/COVID	1%	2%	2%	1%	1%	3%	*	*	1%	1%	1%	2%	2%	2%	3%	1%	1%	1%	1%	-	3%	-	3%	1%	2%	1%		
Eliminate the virus	1%	1%	-	1%	2%	-	*	-	2%	1%	1%	1%	-	-	2%	-	1%	-	1%	-	-	-	-	1%	1%	1%		
Ventilation	1%	1%	-	1%	2%	-	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%		
Testing for virus	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%		
Restrictions	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%		
More medical staff	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%		
Washing hands	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%		
Scientific guidance	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%		
Equipment	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	1%	1%		
GET STUDENTS CAUGHT UP	21%	22%	23%	13%	26%	20%	27%	16%	26%	22%	29%	15%	16%	25%	23%	19%	13%	12%	23%	7%	17%	13%	16%	21%	20%	22%		
Catch students up from missed year	11%	9%	15%	6%	14%	11%	15%	9%	12%	13%	14%	10%	8%	14%	12%	9%	7%	8%	13%	5%	13%	5%	7%	12%	10%	10%		
Loss of what they would have learned	5%	5%	5%	5%	4%	6%	5%	4%	5%	5%	7%	4%	-	6%	7%	5%	1%	3%	4%	-	2%	2%	4%	6%	8%	4%		
Amount of student progress	3%	2%	2%	2%	6%	1%	4%	3%	7%	3%	5%	2%	8%	4%	4%	-	5%	2%	4%	3%	5%	1%	5%	4%	2%	5%		
Getting up to speed	3%	5%	2%	1%	3%	3%	5%	2%	1%	2%	3%	1%	-	3%	2%	5%	2%	-	3%	-	3%	4%	2%	2%	2%	1%		
Longer year	1%	1%	-	-	1%	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	1%	-	1%	-	-	1%	1%	1%		
Extended time on lessons	1%	1%	-	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	-	1%	-	-	-	-	1%	1%	1%		
Grades dropping/Back up	1%	1%	-	-	-	1%	-	-	-	-	-	-	-	-	-	1%	-	-	-	-	-	-	-	1%	1%	1%		
Two years for catching up	1%	-	1%	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	-	-	-	-	-	-	-	1%	1%	1%		
ADJUSTING TO BEING TOGETHER	11%	9%	9%	15%	11%	8%	11%	11%	16%	11%	16%	6%	11%	10%	16%	8%	7%	13%	13%	7%	7%	17%	14%	12%	10%	13%		
Adjusting back to classrooms	5%	5%	5%	9%	4%	4%	5%	7%	6%	6%	7%	5%	5%	6%	7%	3%	5%	6%	6%	3%	1%	8%	8%	5%	5%	7%		

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL <50	MEN 50+ <50	WMN 50+ <50	WMN 50+	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	DEG	GRAD	DEG	NO COLL	COLL	GRAD	DEG	GRAD	MEN WMN	MEN WMN	NON-WHITE --PUBLIC-- HAVE HAD	WHITE --CHARTER-- HAVE HAD	EVER PRIVATE-- HAVE HAD	EVER PRIVATE-- HAVE HAD	NO KIDS	YES KIDS	NO	YES		
Socialization with others again	3%	3%	2%	3%	5%	2%	3%	3%	5%	3%	5%	1%	2%	2%	6%	3%	1%	4%	3%	4%	3%	2%	3%	3%	4%	3%	3%	
Evaluate effect on students	2%	2%	2%	1%	1%	4%	-	4%	1%	3%	-	4%	2%	2%	2%	2%	1%	2%	2%	-	3%	4%	2%	2%	2%	2%	2%	
Respect everyone's level of comfort in class face to face teaching	1%	-	*%	2%	2%	-	*%	2%	1%	1%	-	2%	-	3%	*%	-	1%	2%	-	1%	1%	2%	1%	1%	1%	1%	1%	
QUALITY OF EDUCATION	8%	9%	12%	5%	9%	11%	8%	9%	4%	9%	7%	10%	8%	9%	7%	11%	7%	6%	10%	12%	13%	13%	9%	9%	8%	7%	9%	
Education for students	6%	5%	9%	3%	7%	8%	5%	6%	3%	7%	4%	6%	5%	7%	5%	7%	4%	5%	7%	9%	6%	9%	6%	7%	5%	4%	6%	
Curriculum	1%	2%	1%	1%	2%	2%	*%	1%	1%	2%	*%	2%	-	1%	2%	3%	-	1%	3%	1%	3%	3%	1%	1%	3%	1%	3%	
Class size	1%	1%	*%	1%	1%	1%	1%	1%	1%	1%	1%	1%	3%	*%	1%	1%	1%	1%	1%	-	1%	-	-	*%	1%	*%	1%	
Attention/Focus on students	*%	*%	-	1%	-	*%	-	1%	-	-	-	1%	-	-	-	-	1%	1%	1%	-	2%	-	-	*%	1%	-	*%	
Improvement in teaching	*%	-	1%	-	*%	*%	1%	*%	-	1%	1%	-	1%	-	1%	-	*%	*%	1%	-	2%	1%	*%	*%	*%	*%	*%	
Structure for students	*%	*%	-	-	-	*%	-	-	-	*%	-	-	-	-	*%	-	-	-	-	-	-	-	-	-	1%	-	1%	
Prepare children to get a job	*%	-	1%	-	-	-	1%	-	-	1%	-	-	-	-	*%	-	-	-	*%	-	-	-	-	*%	-	-	*%	
JUST GETTING BACK	7%	7%	11%	3%	7%	10%	7%	7%	1%	9%	6%	6%	3%	11%	4%	5%	6%	9%	6%	10%	8%	1%	5%	6%	8%	4%	8%	
Need to go back to school	4%	4%	6%	3%	3%	6%	4%	4%	1%	5%	3%	5%	-	6%	2%	2%	4%	6%	4%	8%	2%	-	2%	4%	4%	2%	5%	
Back to the way it was prior	3%	3%	5%	*%	4%	4%	3%	3%	1%	4%	3%	1%	3%	5%	2%	2%	4%	2%	2%	2%	6%	1%	3%	3%	3%	2%	3%	
MENTAL HEALTH	6%	9%	2%	8%	5%	6%	5%	5%	9%	7%	7%	3%	2%	6%	8%	5%	3%	8%	6%	13%	7%	5%	5%	6%	6%	8%	5%	
Mental health/well-being	6%	9%	2%	8%	5%	6%	5%	5%	9%	7%	7%	3%	2%	6%	8%	5%	3%	8%	6%	13%	7%	5%	5%	6%	6%	8%	5%	
RESOURCES	2%	3%	2%	*%	2%	1%	4%	*%	2%	1%	2%	1%	10%	1%	4%	1%	2%	2%	2%	-	2%	-	2%	2%	2%	1%	2%	
Equality for all	1%	1%	1%	-	1%	1%	1%	*%	1%	*%	1%	1%	2%	*%	1%	2%	1%	1%	2%	-	1%	-	1%	1%	*%	1%	1%	
Funding for all areas	*%	1%	1%	*%	*%	-	2%	-	1%	-	*%	-	4%	*%	*%	2%	*%	2%	1%	-	1%	-	*%	1%	1%	*%	*%	
Lack of technology/resources	*%	1%	-	-	-	-	1%	-	-	-	*%	-	3%	*%	-	1%	-	-	-	-	-	-	-	*%	-	*%	*%	
School provided meals	*%	*%	-	-	-	*%	-	-	-	*%	-	-	-	-	*%	-	-	-	-	-	-	-	-	*%	-	*%	*%	
EXTRACURRICULARS	1%	*%	1%	*%	*%	1%	*%	*%	1%	*%	1%	1%	-	*%	1%	1%	-	*%	3%	-	-	-	*%	1%	1%	1%	*%	

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC		BLCK/EDUC		SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	WHITE--	NON-WHITE	WHITE--	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	PRIVATE--	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO	NO
Athletics/Sports	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	3%	3%	1%	1%	1%	1%	1%
TEACHER CONCERNS	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Unions	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Teachers paid but not working	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Renew teacher's contracts	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
More staff	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
OTHER	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Attendance	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Government out of schools	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Communication	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Children first	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Prayer in school	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Other	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Don't know	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%

q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS																							
													CORR SCHL						CRIME LMR				BUD-GET				PENS				INCR STAY				DECR LOW				HIGH JUST				LOW JUST				FULL CUT				ELIMT			
	TOTAL						TAX GET						REF						EASE SAME				EASE				RIGHT				RIGHT				SOME NATEE																			
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61																										
HEALTH/SAFETY	43%	49%	48%	47%	36%	30%	48%	42%	43%	44%	42%	40%	45%	44%	41%	39%	39%	51%	33%	26%	49%	35%	38%	45%	37%	48%	32%	31%																										
	23%	26%	24%	24%	17%	16%	24%	25%	19%	23%	18%	23%	24%	24%	21%	21%	24%	26%	19%	13%	27%	12%	20%	25%	16%	26%	14%	10%																										
	6%	15%	9%	5%	4%	4%	10%	4%	5%	4%	8%	5%	6%	6%	5%	3%	7%	3%	2%	5%	5%	7%	3%	5%	2%	5%	4%	8%																										
	5%	3%	5%	5%	6%	4%	6%	3%	5%	8%	8%	4%	5%	4%	4%	5%	3%	6%	3%	4%	5%	7%	3%	5%	2%	5%	4%	5%																										
	4%	8%	7%	4%	3%	2%	6%	5%	3%	6%	2%	4%	5%	4%	4%	5%	4%	5%	6%	3%	-	5%	3%	4%	5%	4%	4%	2%																										
	4%	-	4%	4%	3%	2%	3%	3%	4%	7%	4%	4%	4%	4%	4%	4%	4%	4%	4%	2%	6%	4%	2%	3%	4%	4%	3%	5%																										
	4%	8%	4%	5%	3%	*	4%	3%	5%	4%	1%	3%	3%	3%	3%	3%	4%	5%	2%	3%	4%	2%	3%	3%	3%	4%	3%	2%																										
	3%	-	2%	4%	2%	2%	1%	4%	3%	1%	4%	2%	2%	2%	3%	3%	2%	3%	3%	-	3%	1%	3%	1%	3%	3%	2%	4%																										
	2%	3%	1%	1%	5%	-	1%	2%	2%	4%	-	2%	2%	2%	2%	2%	1%	1%	3%	*	2%	-	2%	2%	2%	2%	1%	2%																										
	2%	2%	1%	2%	2%	1%	1%	1%	2%	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%	1%	2%	1%																										
Eliminate the virus	1%	-	1%	2%	1%	1%	*	1%	1%	3%	-	2%	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	3%	-	1%	1%	2%	1%																										
Ventilation	1%	2%	*	1%	*	1%	*	1%	1%	-	3%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%																										
Testing for virus	1%	-	*	1%	-	*	1%	-	2%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	*																										
Restrictions	*	-	*	*	1%	-	*	*	1%	-	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-																										
More medical staff	*	-	1%	-	-	-	2%	-	-	-	-	-	*	*	*	*	*	*	1%	*	-	*	1%	*	1%	*	-	3%																										
Washing hands	*	-	-	*	1%	1%	*	-	-	2%	-	*	*	*	*	*	*	*	1%	-	-	*	1%	*	*	-	2%	2%																										
Scientific guidance	*	-	*	-	-	1%	1%	*	-	-	1%	-	*	*	*	*	*	*	1%	-	1%	1%	-	*	*	-	2%	1%																										
Equipment	*	-	*	-	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1%																										
GET STUDENTS CAUGHT UP	21%	12%	19%	20%	27%	20%	25%	21%	19%	22%	16%	23%	21%	22%	21%	22%	24%	19%	25%	28%	17%	24%	25%	21%	22%	18%	28%	32%																										
Catch students up from missed year	11%	7%	9%	10%	17%	12%	13%	11%	9%	13%	10%	13%	12%	12%	12%	12%	13%	10%	11%	17%	9%	11%	13%	11%	11%	10%	14%	20%																										
Loss of what they would have learned	5%	3%	6%	5%	7%	3%	6%	4%	6%	4%	3%	6%	5%	5%	5%	6%	7%	5%	5%	3%	4%	7%	6%	5%	6%	5%	7%	4%																										
Amount of student progress	3%	1%	3%	5%	3%	2%	3%	4%	3%	3%	1%	3%	4%	3%	3%	3%	2%	3%	3%	3%	2%	4%	4%	2%	3%	3%	5%	5%																										
Getting up to speed	3%	2%	1%	2%	3%	2%	4%	1%	2%	5%	1%	3%	2%	3%	3%	2%	3%	1%	4%	8%	1%	4%	2%	4%	2%	3%	3%	3%																										
Longer Year	*	-	-	*	1%	-	1%	-	1%	-	-	*	-	-	-	-	*	-	-	*	-	-	-	*	-	-	-	*																										
Extended time on lessons	*	-	1%	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	1%	-	*	-	-	*	-	-	1%	-																										
Grades dropping/Back up	*	-	1%	-	-	-	*	-	-	-	-	-	-	-	-	-	-	-	1%	-	*	-	*	-	-	1%	-	-																										
Two years for catching up	*	-	-	-	1%	-	-	-	-	-	1%	*	*	*	*	*	*	-	*	-	-	-	*	-	*	-	-	-																										
ADJUSTING TO BEING TOGETHER	11%	7%	9%	11%	13%	12%	9%	11%	14%	12%	6%	11%	10%	10%	11%	10%	8%	12%	9%	11%	12%	7%	10%	12%	10%	12%	9%	1%																										
Adjusting back to classrooms	5%	-	5%	6%	5%	7%	4%	6%	6%	8%	3%	5%	4%	5%	6%	5%	3%	5%	5%	8%	6%	3%	4%	6%	3%	7%	3%	-																										

NPA3409 - IEA Illinois State of Education - February 2021

q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	TOTAL						TOTAL						CORR SCHL CRME LMR BUD-GET TAX GET REF EASE SAME EASE										LOW HIGH JUST RIGHT				LOW HIGH JUST RIGHT				JUST FULL CUT ELIMT SOME NATE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	A	B	C	D	F		A	B	C	D	F																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								

Normington, Petts & Associates

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q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR	SCHL	CRME	LMR	BUD-	PENS	INCR	STAY	DECR	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM	SOME	NATE			
TOTAL	-----																																	
Athletics/Sports	1%	-	-	1%	-	2%	*%	*%	1%	1%	1%	1%	1%	1%	1%	*%	*%	*%	1%	-	1%	1%	2%	*%	1%	*%	1%	1%	-					
TEACHER CONCERNS	*%	-	*%	-	1%	2%	*%	*%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	*%	1%	2%	-	2%	1%	*%	*%	*%	2%	1%	1%	2%	1%	-	
Unions	*%	-	-	-	*%	1%	-	-	1%	1%	-	1%	1%	-	-	*%	*%	*%	*%	-	2%	-	1%	*%	*%	*%	*%	1%	-	-	-	-	-	
Teachers paid but not working	*%	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	*%	*%	*%	-	-	-	1%	-	-	*%	-	-	-	-	-	-	-	-	
Renew teacher's contracts	*%	-	-	-	*%	-	-	*%	-	-	-	-	-	-	-	*%	*%	*%	-	*%	-	-	-	*%	*%	-	-	-	-	-	-	-	1%	
More staff	*%	-	*%	-	-	-	-	*%	-	-	-	-	-	-	-	*%	-	-	-	-	-	-	-	*%	*%	-	-	-	-	*%	-	-	*%	
OTHER	5%	15%	5%	3%	6%	3%	3%	2%	6%	11%	4%	4%	4%	4%	4%	4%	4%	5%	4%	6%	3%	3%	5%	7%	4%	6%	4%	6%	4%	7%	6%	7%	6%	
Attendance	1%	-	2%	1%	-	-	-	*%	*%	4%	1%	*%	1%	1%	1%	*%	-	1%	1%	1%	*%	-	2%	1%	*%	1%	*%	-	-	-	-	-	-	
Government out of schools	*%	6%	-	-	1%	1%	1%	*%	-	1%	-	*%	*%	1%	1%	1%	*%	*%	-	2%	-	*%	-	1%	*%	1%	*%	1%	-	-	-	-	-	
Communication	*%	-	*%	-	1%	-	*%	-	-	2%	-	*%	1%	1%	1%	1%	-	-	*%	-	-	-	-	-	*%	-	-	-	-	-	-	-	-	
Children first	*%	2%	-	-	*%	-	-	-	-	1%	-	-	*%	-	-	*%	-	-	*%	-	-	-	-	*%	*%	*%	*%	-	-	-	-	-	-	
Prayer in school	*%	-	-	-	1%	-	-	-	*%	1%	-	*%	*%	*%	*%	*%	-	1%	-	-	-	-	-	*%	*%	*%	*%	-	-	-	-	-	-	
Other	3%	7%	3%	3%	2%	2%	2%	2%	5%	3%	3%	2%	2%	3%	3%	3%	3%	4%	3%	2%	1%	2%	5%	4%	2%	4%	2%	5%	4%	2%	5%	4%	4%	
Don't know	6%	2%	10%	5%	5%	7%	6%	7%	7%	2%	5%	5%	5%	4%	5%	5%	5%	5%	9%	6%	6%	7%	6%	5%	8%	6%	7%	3%	8%	7%	3%	8%	7%	

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING				SHORTAGE	
	TEA- LOCL LOCL STE										FED TEA- PAR- SCHL AD-										STUD POLS EAS- SMWT MUCH TOT				YES	NO
	TOTAL CHER DIST ADMN GOV										CHER ENTS BRD MIN ENTS										IER HRDR HDRR HRDR					
	-----										-----										-----					
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566								
HEALTH/SAFETY	43%	44%	35%	50%	52%	47%	47%	43%	48%	47%	49%	45%	37%	51%	43%	45%	47%	41%								
	23%	24%	20%	26%	21%	22%	27%	23%	27%	28%	28%	19%	13%	27%	24%	25%	25%	21%								
	6%	6%	5%	8%	4%	6%	5%	5%	6%	7%	5%	5%	7%	5%	7%	5%	6%	5%								
	5%	4%	4%	6%	11%	3%	6%	5%	6%	6%	5%	11%	3%	4%	6%	6%	5%	5%								
	4%	3%	5%	8%	3%	2%	4%	5%	6%	6%	5%	7%	5%	6%	3%	4%	4%	4%								
	4%	4%	3%	3%	5%	5%	3%	5%	3%	4%	2%	2%	8%	3%	3%	4%	5%	3%								
	4%	4%	1%	2%	4%	11%	4%	3%	4%	4%	3%	4%	3%	2%	5%	4%	4%	3%								
	3%	4%	1%	3%	3%	7%	3%	2%	2%	4%	2%	4%	2%	3%	5%	2%	3%	2%								
	2%	2%	1%	2%	2%	4%	2%	2%	2%	3%	2%	2%	2%	2%	2%	2%	2%	2%	1%							
	The virus itself/COVID	2%	2%	1%	2%	2%	4%	2%	2%	1%	1%	2%	2%	2%	2%	2%	1%	2%	1%							
Eliminate the virus	1%	1%	1%	1%	2%	2%	2%	1%	1%	1%	1%	2%	2%	3%	1%	1%	1%	1%								
Ventilation	1%	2%	*	*	*	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%								
Testing for virus	1%	1%	1%	1%	*	1%	1%	1%	1%	1%	1%	1%	1%	*	*	1%	1%	1%								
Restrictions	*	*	1%	1%	*	1%	-	*	*	1%	1%	-	1%	*	1%	1%	1%	1%								
More medical staff	*	-	-	*	-	4%	-	1%	1%	1%	*	-	1%	-	1%	*	1%	1%								
Washing hands	*	1%	-	-	-	*	-	*	*	*	*	-	*	-	*	*	*	*								
Scientific guidance	*	*	*	*	*	-	-	*	*	*	*	-	*	-	*	-	*	*								
Equipment	*	*	-	*	-	-	-	*	*	-	*	-	*	-	*	-	*	*								
GET STUDENTS CAUGHT UP	21%	21%	27%	17%	21%	11%	21%	21%	21%	20%	15%	12%	17%	19%	23%	22%	21%	21%								
Catch students up from missed year	11%	11%	13%	9%	13%	8%	11%	12%	12%	7%	6%	9%	9%	12%	11%	11%	11%	11%								
Loss of what they would have learned	5%	7%	5%	4%	7%	1%	6%	4%	4%	5%	4%	-	3%	3%	7%	5%	6%	4%								
Amount of student progress	3%	3%	5%	4%	*	1%	3%	3%	3%	4%	3%	2%	2%	3%	4%	3%	3%	4%								
Getting up to speed	3%	2%	6%	*	1%	1%	2%	3%	2%	1%	2%	2%	2%	5%	2%	3%	2%	3%								
Longer Year	*	*	-	-	-	2%	*	1%	-	-	*	-	1%	-	1%	-	*	-								
Extended time on lessons	*	-	-	-	1%	-	-	-	-	-	-	-	1%	-	-	-	*	-								
Grades dropping/Back up	*	*	-	-	-	-	*	-	-	-	-	-	-	-	*	*	-	*								
Two years for catching up	*	-	-	-	-	-	-	*	-	-	-	-	-	-	*	*	-	*								
ADJUSTING TO BEING TOGETHER	11%	12%	12%	10%	11%	10%	12%	11%	9%	11%	11%	5%	8%	9%	13%	12%	13%	10%								
Adjusting back to classrooms	5%	8%	6%	4%	6%	2%	6%	6%	4%	4%	6%	2%	5%	3%	7%	6%	6%	5%								

Normington, Petts & Associates

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE													
	TEA- LOCL					LOCL STE					FED					TEA- PAR- SCHL AD-					STUD POLS					EAS- SMWT MUCH TOT					YES		NO	
	TOTAL CHER DIST ADMN GOV					GOV					CHER ENTS BRD MIN ENTS					IER					HRDR HRDR HRDR													
Socialization with others again	3%	3%	3%	2%	3%	8%	3%	3%	4%	3%	3%	4%	3%	4%	1%	2%	4%	4%	4%	4%	3%													
Evaluate effect on students	2%	1%	2%	3%	2%	-	2%	1%	1%	3%	1%	-	2%	1%	2%	1%	2%	2%	1%	2%														
Respect everyone's level of comfort in class face to face teaching	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	-	1%	1%	1%	1%	1%													
QUALITY OF EDUCATION	8%	8%	10%	7%	8%	6%	8%	9%	10%	8%	10%	10%	14%	7%	8%	7%	6%	10%	8%	7%	6%	10%												
	6%	4%	8%	5%	6%	6%	5%	7%	7%	5%	7%	7%	9%	4%	5%	5%	4%	7%	4%	5%	4%	7%												
	1%	1%	1%	2%	-	-	1%	2%	1%	1%	1%	3%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%												
	1%	1%	1%	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%												
	1%	1%	-	-	1%	-	1%	-	1%	1%	1%	-	1%	1%	1%	-	1%	1%	1%	1%	1%	1%												
Improvement in teaching	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%												
Structure for students	1%	1%	-	-	-	-	1%	-	1%	1%	-	-	1%	-	1%	-	1%	-	1%	1%	1%	1%												
Prepare children to get a job	1%	-	1%	1%	1%	-	1%	1%	1%	1%	1%	-	1%	1%	1%	-	1%	1%	1%	1%	1%	1%												
JUST GETTING BACK	7%	5%	8%	5%	9%	9%	6%	7%	7%	6%	6%	8%	8%	8%	6%	8%	8%	6%	7%	4%	9%													
Need to go back to school	4%	3%	4%	3%	7%	6%	4%	4%	3%	4%	4%	4%	4%	4%	4%	4%	5%	4%	4%	3%	4%													
Back to the way it was prior	3%	2%	5%	3%	2%	3%	2%	3%	4%	2%	3%	4%	2%	3%	4%	4%	4%	3%	1%	4%	4%													
MENTAL HEALTH	6%	9%	5%	5%	4%	2%	6%	6%	3%	4%	7%	6%	7%	8%	5%	6%	7%	5%	7%	5%	5%													
	6%	9%	5%	5%	4%	2%	6%	6%	3%	4%	7%	6%	7%	8%	5%	6%	7%	5%	7%	5%	5%													
Mental health/well-being	6%	9%	5%	5%	4%	2%	6%	6%	3%	4%	7%	6%	7%	8%	5%	6%	7%	5%	7%	5%	5%													
RESOURCES	2%	1%	2%	1%	1%	1%	2%	1%	1%	2%	2%	-	1%	2%	-	1%	2%	2%	2%	1%	1%													
	1%	1%	1%	-	1%	-	1%	1%	1%	1%	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	1%													
Equality for all students	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%													
Funding for all areas	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%													
Lack of technology/resources	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%													
School provided meals	1%	-	-	1%	-	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-													
EXTRACURRICULARS	1%	1%	1%	1%	1%	-	1%	1%	-	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%													

Q16. Open end - And as schools begin to come back as the pandemic gets under control, what will be the most important thing for Illinois public schools to address?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE							
	TEA- LOCL LOCL STE										FED										TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT										YES				NO			
	TOTAL CHER DIST ADMN GOV										GOV										CHER ENTS BRD MIN ENTS										IER				HRDR HDRR HDRR			
Athletics/Sports	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
TEACHER CONCERNS	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Unions	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Teachers paid but not working	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Renew teacher's contracts	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
More staff	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
OTHER	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Attendance	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Government out of schools	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Communication	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Children first	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Prayer in school	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Other	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
Don't know	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	1%	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	

Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI - REST	COLL COOK - AR	CHI	REST DOWN	DOWN CHI - STL	SPRN TOTL	CHI - STL	GFLD DS	MEN	WMN	18 - 34	35 - 44	45 - 54	55 - 64	65 +	18 - 34	35 - 44	45 - 54	55 - 64	65 +	HS	SOME COLL	COLL POST	NO COLL	COLL	BLK	WHITE	HISP		
TOTAL CAGO COOK - AR	CHI	CHI	NRTH	STH	CAGO	GFLD	DS				34	44	54	64		34	59													
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Much easier	8%	11%	9%	6%	11%	7%	6%	7%	3%	10%	9%	9%	7%	10%	6%	12%	7%	6%	10%	9%	6%	8%	7%	10%	10%	7%	10%	9%	7%	6%
Somewhat easier	11%	15%	7%	11%	11%	7%	12%	7%	9%	15%	13%	12%	9%	15%	12%	9%	8%	15%	10%	8%	13%	11%	8%	9%	12%	9%	12%	10%	14%	
Somewhat harder	24%	21%	22%	30%	31%	26%	22%	24%	14%	24%	25%	23%	26%	23%	20%	31%	28%	22%	23%	27%	22%	21%	29%	20%	27%	26%	23%	22%	24%	30%
Much harder	55%	54%	59%	52%	41%	59%	59%	59%	74%	50%	52%	53%	57%	50%	60%	48%	54%	63%	50%	53%	63%	57%	51%	60%	52%	54%	57%	56%	58%	46%
(Don't know)	2%	1%	3%	1%	6%	1%	4%	-	-	1%	2%	1%	1%	2%	1%	3%	1%	1%	2%	1%	1%	2%	1%	1%	2%	1%	1%	1%	3%	
TOTAL EASIER	19%	25%	16%	18%	21%	14%	18%	14%	12%	25%	22%	22%	16%	25%	18%	20%	15%	14%	25%	19%	14%	21%	18%	18%	19%	19%	19%	21%	17%	20%
TOTAL HARDER	79%	74%	81%	81%	72%	85%	81%	83%	88%	75%	77%	76%	83%	74%	80%	79%	82%	85%	74%	79%	85%	78%	80%	81%	79%	79%	80%	78%	82%	77%

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Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

	CHICAGO										REST OF COOK										COLLARS									
	MEN					WMN					DEG					NO COLL					COLLARS					DEG				
	<50					50+					50+					50+					50+					50+				
	TOTAL	DEG	GRAD	MORE	COLL	TOTAL	DEG	GRAD	MORE	COLL	TOTAL	DEG	GRAD	MORE	COLL	TOTAL	DEG	GRAD	MORE	COLL	TOTAL	DEG	GRAD	MORE	COLL	TOTAL	DEG	GRAD	MORE	COLL
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Much easier	8%	8%	12%	13%	6%	13%	7%	21%	5%	13%	5%	13%	4%	6%	13%	5%	11%	5%	7%	4%	9%	5%	8%	10%	4%					
Somewhat easier	11%	22%	9%	20%	6%	18%	9%	17%	15%	9%	5%	11%	6%	8%	8%	6%	9%	14%	9%	13%	9%	14%	9%	19%	9%					
Somewhat harder	24%	14%	26%	15%	30%	18%	25%	15%	21%	20%	25%	26%	18%	23%	23%	21%	24%	29%	30%	30%	30%	31%	27%	28%	32%					
Much harder	55%	55%	53%	52%	57%	50%	59%	48%	59%	54%	64%	52%	67%	64%	51%	68%	55%	50%	54%	53%	50%	48%	56%	43%	53%					
(Don't know)	2%	1%	-	-	1%	1%	-	1%	4%	2%	4%	1%	1%	5%	-	2%	2%	-	-	2%	2%	-	-	1%						
TOTAL EASIER	19%	30%	21%	33%	12%	31%	15%	37%	20%	22%	10%	18%	14%	12%	21%	11%	19%	19%	16%	18%	18%	19%	16%	29%	14%					
TOTAL HARDER	79%	69%	79%	67%	87%	68%	84%	63%	80%	74%	89%	78%	85%	87%	74%	89%	79%	79%	84%	82%	80%	79%	84%	71%	85%					

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Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K MORE	<35K	\$35K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K MORE	YES	NO	DEM	IND	GOP	DEM	IND	GOP															
	TOTAL		TOTAL																																					
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Much easier	8%	8%	5%	6%	7%	5%	11%	2%	12%	7%	9%	13%	6%	8%	8%	9%	8%	8%	6%	9%	10%	6%	9%	11%																
Somewhat easier	11%	8%	11%	12%	6%	10%	9%	14%	6%	14%	14%	7%	12%	8%	14%	9%	10%	18%	7%	14%	13%	10%	4%	14%																
Somewhat harder	24%	28%	19%	22%	25%	27%	16%	28%	17%	25%	23%	23%	30%	20%	25%	24%	25%	20%	24%	24%	26%	24%	20%	26%																
Much harder	55%	55%	63%	58%	61%	58%	63%	55%	65%	52%	54%	55%	50%	62%	52%	57%	55%	53%	62%	51%	49%	59%	59%	47%																
(Don't know)	2%	1%	2%	1%	1%	1%	*	*	1%	1%	-	2%	2%	2%	1%	2%	2%	2%	1%	2%	3%	1%	7%																	
TOTAL EASIER	19%	16%	16%	18%	13%	14%	20%	17%	17%	22%	23%	20%	18%	16%	22%	18%	18%	25%	13%	23%	22%	16%	13%	25%																
TOTAL HARDER	79%	83%	82%	81%	86%	85%	79%	83%	82%	77%	77%	78%	80%	83%	77%	80%	80%	73%	86%	75%	75%	83%	79%	73%																

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Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO COLL	NO COLL	NO COLL	NO COLL	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	EVER	NO	NO
TOTAL <50	50+	<50	50+	<50	COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547
Much easier	8%	10%	9%	9%	6%	6%	14%	8%	6%	6%	10%	8%	12%	8%	7%	11%	8%	10%	8%	24%	14%	13%	9%	8%
Somewhat easier	11%	15%	9%	12%	6%	15%	9%	10%	8%	10%	9%	16%	3%	11%	8%	15%	10%	15%	10%	31%	26%	22%	16%	9%
Somewhat harder	24%	21%	26%	23%	28%	26%	19%	25%	26%	26%	21%	24%	17%	25%	23%	20%	31%	26%	24%	17%	18%	27%	18%	24%
Much harder	55%	51%	55%	56%	58%	51%	56%	56%	59%	57%	61%	53%	69%	55%	62%	50%	48%	48%	56%	25%	37%	37%	53%	55%
(Don't know)	2%	3%	1%	-	2%	2%	2%	1%	1%	1%	-	-	-	1%	3%	3%	3%	1%	1%	4%	-	3%	1%	2%
TOTAL EASIER	19%	25%	18%	21%	11%	21%	23%	17%	14%	16%	19%	23%	15%	19%	15%	27%	18%	25%	18%	56%	41%	36%	26%	20%
TOTAL HARDER	79%	72%	81%	79%	86%	76%	75%	82%	85%	83%	81%	77%	85%	79%	85%	70%	79%	74%	81%	42%	55%	64%	71%	79%

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Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A	B	C	D	F	TOTAL	A	B	C	D	F	TOTAL	CORR SCHL -UPT	CRME	LMR	BUD - GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT SOME	ELIM NATE
TOTAL	-----																											
TOTAL	-----																											
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Much easier	8%	12%	8%	4%	11%	17%	8%	7%	9%	6%	17%	9%	8%	8%	9%	9%	10%	6%	11%	18%	6%	26%	6%	6%	16%	7%	9%	24%
Somewhat easier	11%	15%	12%	11%	9%	13%	10%	10%	10%	13%	14%	8%	7%	9%	9%	10%	8%	14%	17%	6%	28%	13%	7%	18%	8%	21%	11%	
Somewhat harder	24%	13%	23%	28%	22%	22%	14%	28%	25%	28%	23%	24%	23%	25%	25%	24%	22%	24%	29%	19%	25%	14%	27%	23%	29%	25%	27%	16%
Much harder	55%	60%	56%	56%	57%	45%	65%	52%	55%	52%	44%	57%	60%	56%	54%	55%	57%	60%	46%	38%	63%	32%	51%	62%	36%	59%	41%	47%
(Don't know)	2%	-	2%	1%	1%	3%	2%	3%	-	*	2%	3%	2%	2%	2%	2%	1%	2%	*	8%	1%	3%	2%	2%	1%	2%	1%	
TOTAL EASIER	19%	27%	19%	15%	20%	30%	18%	17%	20%	20%	31%	16%	15%	17%	18%	19%	20%	14%	25%	35%	11%	54%	19%	13%	34%	15%	31%	36%
TOTAL HARDER	79%	73%	79%	84%	79%	67%	79%	81%	80%	80%	67%	81%	83%	81%	79%	80%	79%	84%	75%	57%	88%	46%	79%	85%	65%	84%	67%	63%

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Q17. Thinking about public school teachers in Illinois over the last year or so during the pandemic, do you think that teaching during the coronavirus pandemic has been much easier, somewhat easier, somewhat harder, or much harder for teachers?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO	IER	HRDR	HRDR	HRDR	YES	NO
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS										
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Much easier	8%	3%	10%	9%	14%	14%	6%	9%	10%	8%	9%	19%	43%	-	-	-	-	9%	8%	
Somewhat easier	11%	7%	14%	10%	17%	10%	7%	9%	7%	7%	9%	19%	57%	-	-	-	-	10%	11%	
Somewhat harder	24%	22%	25%	28%	22%	33%	23%	23%	24%	23%	25%	21%	-	100%	-	31%	22%	27%		
Much harder	55%	67%	49%	52%	45%	43%	63%	57%	57%	60%	56%	39%	-	-	100%	69%	58%	52%		
(Don't know)	2%	1%	3%	-	2%	-	1%	2%	1%	1%	2%	-	-	-	-	-	1%	2%		
TOTAL EASIER	19%	10%	23%	19%	31%	24%	13%	18%	17%	15%	18%	38%	100%	-	-	-	-	19%	19%	
TOTAL HARDER	79%	89%	74%	81%	67%	76%	86%	80%	81%	83%	82%	60%	-	100%	100%	100%	100%	80%	79%	

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Q18. As you may know, public schools in Illinois have had a teacher shortage for several years. Recent surveys suggest that as many as one in four teachers, school psychologists and paraprofessionals in Illinois are now thinking about leaving the profession permanently because the pandemic has made everything more difficult. Had you or had you not heard that about teachers and other public school employees leaving permanently before now?

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION					RACE									
	CHI-REST	COOK-AR	CHI-NRTH	STH	CHI-STL	SPRN	TOTL	DS	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	COLL BLCK	WHITE	HISP					
TOTAL CAGO COOK -AR	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Yes	43%	41%	35%	47%	38%	50%	46%	36%	30%	56%	47%	39%	46%	45%	49%	43%	34%	43%	45%	42%	43%	40%	42%	43%	54%	41%	47%	38%	46%	45%
No	57%	58%	65%	53%	61%	49%	53%	63%	70%	44%	52%	60%	54%	54%	51%	57%	66%	53%	54%	57%	57%	59%	58%	57%	45%	59%	52%	59%	54%	55%
(Don't know)	1%	1%	0%	0%	1%	1%	1%	1%	0%	0%	1%	0%	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

		CHICAGO				REST OF COOK				COLIARS																
		WMAN	<50	50+	NO COLL. DEG	<50K	\$50K	WMAN	<50	55+	NO COLL. DEG	<50K	\$50K	WMAN	<50	50+	NO COLL. DEG	<50K	\$50K	MORE						
TOTAL		-----																								
TOTAL ANSWERING		1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117
Yes	43%	32%	49%	46%	34%	40%	45%	41%	44%	33%	37%	31%	39%	35%	36%	38%	36%	44%	51%	51%	42%	47%	48%	45%	48%	
No	57%	66%	51%	53%	66%	60%	55%	57%	56%	67%	63%	69%	61%	65%	64%	62%	64%	56%	49%	49%	58%	53%	52%	55%	52%	
(Don't know)	1%	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	*%	-	-	-	-	-	-	-	

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	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP	DEM	IND	GOP									
TOTAL																																								

TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Yes	43%	47%	48%	51%	46%	44%	60%	44%	57%	44%	41%	38%	52%	48%	43%	46%	44%	32%	48%	39%	40%	47%	34%	38%																
No	57%	52%	51%	49%	54%	55%	40%	56%	42%	56%	58%	62%	47%	51%	57%	53%	55%	67%	52%	60%	60%	52%	65%	61%																
(Don't know)	1%	1%	1%	1%	-	1%	-	-	1%	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%									

Normington, Petts & Associates

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	NO	COLL	NO	COLL	NO	COLL	WHITE	NON-WHITE	NON-WHITE	PUBLIC	CHARTER	PRIVATE	EVER	NO	YES	NO				
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN <td>WOM<td>MEN<td>WOM<td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td><td>EVER<td>KIDS</td><td>YES</td><td>NO</td></td></td></td></td>	WOM <td>MEN<td>WOM<td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td><td>EVER<td>KIDS</td><td>YES</td><td>NO</td></td></td></td>	MEN <td>WOM<td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td><td>EVER<td>KIDS</td><td>YES</td><td>NO</td></td></td>	WOM <td>HAVE</td> <td>HAD</td> <td>HAVE</td> <td>HAD</td> <td>EVER<td>KIDS</td><td>YES</td><td>NO</td></td>	HAVE	HAD	HAVE	HAD	EVER <td>KIDS</td> <td>YES</td> <td>NO</td>	KIDS	YES	NO				

MEN																												
WOM																												
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WOM	MEN	WOM	HAVE	HAD	HAVE	HAD	EVER	KIDS	YES	NO				

1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737		

TOTAL	43%	44%	33%	49%	44%	38%	43%	44%	51%	43%	51%	41%	34%	42%	50%	37%	41%	43%	42%	72%	53%	52%	53%	42%	44%	63%	36%	
Yes	57%	55%	66%	51%	56%	61%	56%	56%	49%	57%	49%	58%	64%	58%	50%	62%	58%	56%	57%	28%	47%	46%	47%	57%	56%	37%	63%	
No	1%	1%	1%	-	-	1%	1%	-	*	*	*	1%	3%	1%	-	1%	1%	1%	1%	-	-	2%	-	1%	*	-	1%	
(Don't know)																												
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	

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	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY (10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS		
	A	B	C	D	F	A	B	C	D	F	CORR SCHL	CRME	LMR	BUD -	PENS	INCR	STAY	DECR	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM	SOME	NAME	
TOTAL	-----																												
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61	
Yes	43%	53%	38%	46%	42%	45%	47%	44%	44%	38%	47%	40%	41%	37%	38%	41%	39%	47%	38%	33%	50%	33%	39%	45%	34%	45%	44%	21%	
No	57%	47%	60%	54%	58%	55%	53%	56%	56%	62%	53%	59%	58%	62%	61%	58%	60%	52%	62%	67%	50%	67%	61%	55%	66%	55%	55%	79%	
(Don't know)	1%	-	2%	-	-	-	-	1%	1%	-	-	1%	1%	1%	1%	1%	1%	1%	-	-	1%	-	-	*%	-	*%	1%	-	

	DETERMINE EDUC STANDARDS				VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE				
	TEA- LOCAL	LOCAL	STATE	FED	TEA- CHER	PAR- ENTS	SCHL- BRD	AD- MINT	STUD ENTS	POLS TIER	EAS- HRDR	SWMT HRDR	MUCH HRDR	TOT HRDR	YES	NO	
TOTAL	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
Yes	43%	47%	38%	43%	49%	35%	45%	40%	42%	40%	47%	43%	38%	46%	43%	100%	-
No	57%	53%	61%	57%	51%	65%	54%	60%	58%	57%	60%	53%	57%	62%	54%	5%	100%
(Don't know)	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%

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Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- REST	COLL COOK	AR CHI	REST DOWN	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL	CHI- STL	SPRN TOTL		
TOTAL CAGO COOK	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
	Very worried	48%	61%	45%	43%	46%	40%	48%	55%	59%	41%	43%	39%	56%	48%	49%	45%	51%	47%	48%	48%	45%	47%	52%	53%	46%	53%	61%	44%	55%
	Somewhat worried	31%	27%	32%	33%	36%	33%	28%	26%	22%	34%	34%	32%	31%	33%	34%	28%	30%	32%	33%	31%	31%	33%	30%	31%	32%	30%	22%	34%	28%
	Not very worried	13%	9%	12%	16%	10%	17%	13%	10%	13%	9%	14%	17%	8%	12%	11%	17%	9%	13%	12%	13%	11%	14%	9%	10%	14%	9%	9%	13%	11%
	Not worried at all	7%	3%	9%	7%	7%	9%	7%	7%	15%	7%	10%	4%	6%	5%	9%	10%	7%	6%	7%	8%	9%	6%	9%	5%	7%	7%	6%	8%	5%
(Don't know)	1%	1%	2%	1%	-	1%	1%	2%	-	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	2%	1%	1%	3%	1%	-	
TOTAL WORRIED	79%	88%	78%	76%	82%	73%	76%	81%	80%	76%	78%	71%	87%	81%	83%	73%	81%	79%	81%	79%	79%	76%	79%	82%	84%	78%	83%	83%	77%	83%
TOTAL NOT WORRIED	20%	11%	21%	23%	18%	26%	22%	17%	20%	24%	22%	28%	12%	18%	16%	26%	19%	20%	18%	20%	20%	23%	20%	18%	14%	21%	16%	15%	22%	17%

Normington, Petts & Associates

Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					DEG					COLL <50K					MEN					WMN				
	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Very worried	48%	55%	65%	59%	62%	55%	70%	59%	64%	36%	54%	42%	49%	49%	41%	57%	44%	33%	54%	41%	47%	33%	57%	36%	45%					
Somewhat worried	31%	29%	25%	29%	24%	31%	20%	30%	23%	31%	34%	35%	30%	31%	36%	32%	35%	37%	29%	40%	22%	33%	34%	37%	32%					
Not very worried	13%	10%	7%	8%	9%	10%	7%	7%	9%	17%	6%	12%	11%	11%	11%	4%	13%	18%	14%	13%	20%	22%	7%	9%	19%					
Not worried at all	7%	3%	2%	2%	4%	3%	2%	3%	3%	14%	4%	11%	7%	8%	11%	6%	7%	12%	2%	5%	11%	11%	3%	18%	3%					
(Don't know)	1%	2%	1%	2%	1%	1%	1%	1%	2%	1%	2%	-	3%	1%	1%	1%	1%	1%	-	1%	-	1%	-	-	1%					
TOTAL WORRIED	79%	84%	90%	89%	86%	86%	90%	89%	87%	68%	88%	77%	79%	80%	77%	89%	79%	69%	83%	81%	69%	66%	90%	73%	77%					
TOTAL NOT WORRIED	20%	14%	9%	10%	13%	13%	9%	10%	12%	31%	10%	23%	18%	19%	22%	9%	20%	29%	17%	18%	31%	33%	10%	27%	22%					

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Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YRS	NO	DEM	IND	GOP	DEM	IND	GOP															
TOTAL	-----		-----		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----															
	-----		-----		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----															
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Very worried	48%	36%	52%	42%	50%	45%	45%	48%	47%	47%	54%	48%	52%	49%	50%	49%	49%	42%	56%	44%	38%	56%	45%	36%																
Somewhat worried	31%	29%	32%	30%	33%	32%	28%	34%	26%	36%	29%	35%	26%	30%	33%	30%	30%	42%	31%	29%	34%	31%	24%	34%																
Not very worried	13%	22%	8%	19%	9%	15%	13%	10%	20%	10%	6%	14%	14%	15%	9%	14%	13%	9%	8%	15%	18%	9%	12%	18%																
Not worried at all	7%	12%	6%	9%	8%	8%	13%	8%	7%	6%	9%	3%	7%	5%	7%	5%	7%	7%	3%	10%	10%	4%	15%	11%																
(Don't know)	1%	1%	1%	1%	-	1%	1%	1%	-	4%	2%	1%	1%	1%	1%	1%	1%	-	1%	2%	1%	1%	4%	1%																
TOTAL WORRIED	79%	64%	85%	71%	83%	77%	73%	81%	73%	83%	83%	82%	78%	79%	83%	80%	79%	83%	88%	73%	72%	86%	69%	70%																
TOTAL NOT WORRIED	20%	34%	14%	27%	17%	22%	25%	18%	27%	17%	15%	17%	21%	20%	16%	19%	20%	17%	11%	25%	27%	13%	27%	29%																

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Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO
TOTAL	<50	50+ <50	50+ <50	50+ <50	NO COLL	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	DEG	DEG	DEG	DEG												

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737		

Very worried	48%	39%	40%	54%	58%	35%	48%	56%	57%	41%	49%	61%	61%	36%	52%	47%	64%	55%	52%	54%	65%	37%	42%	50%	46%	57%	46%	
Somewhat worried	31%	32%	32%	34%	27%	35%	27%	29%	33%	34%	33%	25%	14%	33%	34%	30%	25%	26%	27%	13%	18%	31%	33%	30%	32%	26%	33%	
Not very worried	13%	18%	15%	7%	9%	19%	13%	10%	5%	16%	9%	7%	15%	19%	8%	13%	7%	16%	15%	31%	14%	22%	16%	13%	11%	11%	13%	
Not worried at all	7%	8%	12%	4%	5%	10%	10%	4%	4%	8%	8%	5%	7%	11%	5%	8%	2%	4%	6%	-	2%	5%	7%	6%	10%	6%	8%	
(Don't know)	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	3%	2%	1%	1%	1%	1%	1%	1%	1%	5%	1%	1%	1%	1%	1%	
TOTAL WORRIED	79%	72%	72%	89%	86%	70%	75%	86%	90%	75%	82%	87%	75%	69%	86%	78%	89%	80%	78%	67%	83%	68%	75%	80%	78%	83%	79%	
TOTAL NOT WORRIED	20%	27%	27%	11%	14%	29%	24%	14%	9%	24%	17%	12%	22%	30%	13%	22%	10%	19%	21%	31%	16%	27%	23%	19%	21%	17%	20%	

Normington, Petts & Associates

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Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- PENS	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL RIGHT	CUT SOME	ELIM NATE							
TOTAL	-----																																	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Very worried	48%	57%	45%	49%	49%	41%	47%	49%	48%	46%	45%	51%	59%	54%	51%	53%	54%	57%	33%	29%	57%	30%	40%	52%	33%	53%	36%	29%						
Somewhat worried	31%	21%	39%	34%	23%	23%	32%	33%	30%	33%	20%	25%	24%	26%	26%	24%	19%	30%	36%	31%	28%	29%	37%	31%	35%	30%	38%	23%						
Not very worried	13%	11%	11%	11%	15%	18%	13%	11%	14%	11%	14%	14%	9%	11%	12%	13%	12%	8%	19%	22%	10%	26%	12%	11%	16%	11%	16%	17%						
Not worried at all	7%	11%	3%	5%	11%	15%	7%	4%	7%	9%	18%	8%	7%	7%	9%	8%	13%	4%	12%	15%	4%	14%	9%	5%	15%	5%	9%	31%						
(Don't know)	1%	-	2%	*%	2%	3%	*%	2%	-	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	1%	1%	1%	1%	1%	*	-						
TOTAL WORRIED	79%	78%	83%	84%	73%	64%	79%	82%	79%	80%	65%	77%	84%	80%	77%	77%	73%	87%	68%	61%	85%	59%	78%	83%	68%	84%	74%	52%						
TOTAL NOT WORRIED	20%	22%	14%	16%	26%	33%	20%	16%	21%	19%	33%	22%	16%	18%	21%	22%	25%	12%	31%	37%	14%	40%	21%	16%	31%	15%	25%	48%						

Normington, Petts & Associates

Q19a. School Employees Leaving Outcome - Classrooms will get more crowded

	DETERMINE EDUC STANDARDS				VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE					
	TEA- TOTAL	LOCL CHER	LOCL DIST	STE ADMN	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IER	SMART HRDR	MUCH HRDR	TOT HRDR	YES	NO	
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
Very worried Somewhat worried Not very worried Not worried at all (Don't know)	48%	53%	40%	49%	54%	44%	56%	53%	56%	55%	60%	59%	34%	38%	57%	51%	52%	45%
	31%	28%	34%	32%	30%	34%	29%	28%	28%	29%	25%	22%	29%	43%	27%	32%	31%	31%
	13%	12%	16%	9%	10%	17%	9%	12%	10%	9%	10%	12%	22%	14%	9%	11%	12%	13%
	7%	5%	10%	9%	5%	5%	5%	7%	5%	6%	5%	7%	14%	5%	6%	6%	4%	10%
	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	*	-	2%	*	1%	1%	1%	1%
TOTAL WORRIED	79%	82%	73%	81%	84%	78%	85%	81%	84%	84%	85%	81%	62%	81%	84%	83%	83%	77%
TOTAL NOT WORRIED	20%	18%	25%	18%	15%	22%	14%	18%	14%	15%	15%	19%	36%	19%	15%	16%	16%	23%

NPA3409 - IEA Illinois State of Education - February 2021

Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE									
	CHI- REST	COLL COOK -AR	REST CHI	DOWN NRTH	DOWN STH	CHI- STL CAGO	SPRN GFLD	TOTL DS	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	COLL GRAD	BLACK	WHITE	HISP					
TOTAL CAGO	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Very worried	40%	40%	41%	36%	42%	40%	40%	39%	31%	39%	40%	39%	31%	41%	51%	42%	41%	31%	45%	41%	50%	39%	32%	36%	44%	33%	36%	39%	49%
Somewhat worried	33%	29%	32%	37%	31%	35%	34%	28%	35%	40%	36%	31%	35%	36%	33%	32%	38%	36%	29%	36%	28%	37%	39%	24%	33%	33%	28%	32%	37%
Not very worried	15%	20%	14%	15%	17%	14%	10%	16%	12%	10%	14%	16%	14%	21%	10%	14%	13%	12%	12%	12%	12%	16%	25%	12%	19%	20%	15%	7%	
Not worried at all	11%	8%	10%	10%	8%	12%	15%	14%	19%	10%	11%	11%	11%	15%	11%	11%	8%	11%	12%	9%	7%	12%	11%	15%	10%	13%	12%	6%	
(Don't know)	2%	3%	3%	1%	1%	1%	4%	-	-	*%	2%	2%	2%	1%	1%	2%	2%	1%	2%	2%	1%	2%	-	1%	1%	3%	1%	1%	
TOTAL WORRIED	73%	69%	73%	74%	73%	74%	68%	74%	71%	76%	71%	74%	67%	74%	74%	75%	78%	67%	74%	77%	78%	76%	71%	60%	77%	67%	64%	71%	85%
TOTAL NOT WORRIED	26%	28%	24%	25%	26%	25%	28%	26%	29%	24%	27%	24%	31%	25%	25%	24%	20%	31%	25%	21%	20%	24%	27%	40%	22%	32%	32%	27%	13%

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

	CHICAGO										REST OF COOK										COLIARS											
	MEN					WMN					DEG					COLL <50K					MEN					WMN						
	<50					50+					NO					COLL <50K					55+					NO						
	TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE			
TOTAL ANSWERING	1000	98	117	135	78	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Very worried	40%	34%	45%	32%	53%	50%	22%	44%	35%	38%	45%	38%	46%	47%	36%	43%	41%	44%	28%	36%	37%	38%	34%	33%	38%							
Somewhat worried	33%	33%	26%	30%	27%	30%	27%	33%	24%	27%	38%	34%	29%	29%	37%	23%	35%	29%	46%	37%	36%	41%	32%	51%	32%							
Not very worried	15%	24%	17%	22%	16%	13%	33%	16%	26%	18%	9%	15%	12%	11%	16%	14%	15%	15%	16%	14%	16%	14%	15%	22%	10%	17%						
Not worried at all	11%	6%	11%	12%	2%	5%	15%	6%	11%	15%	6%	12%	9%	12%	9%	18%	8%	9%	12%	9%	12%	9%	12%	6%	12%							
(Don't know)	2%	4%	2%	4%	1%	2%	4%	1%	4%	3%	3%	1%	4%	1%	2%	-	2%	3%	-	1%	2%	2%	-	-	1%							
TOTAL WORRIED	73%	66%	71%	61%	81%	80%	49%	77%	59%	64%	82%	72%	76%	75%	73%	66%	76%	74%	74%	74%	74%	73%	79%	66%	84%	70%						
TOTAL NOT WORRIED	26%	30%	27%	35%	18%	17%	48%	22%	37%	33%	15%	27%	21%	23%	25%	34%	22%	24%	26%	25%	25%	26%	18%	34%	16%	29%						

Normington, Petts & Associates

	DOWNSIDE						INCOME							REGISTERED PID W/O LEANS								PID WITH LEANS			
	MEN		WOMEN		<55	55+	NO DEG	COIL GRAD	<50K	\$50K MORE	<35K -50K	\$35K -75K	\$50K -99K	\$75K MORE	100K >50K	YES MORE	NO	DEM	IND	GOP	DEM	IND	GOP		
TOTAL																									
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327	
Very worried	40%	41%	38%	41%	40%	43%	36%	40%	40%	38%	46%	45%	37%	41%	39%	41%	31%	30%	43%	53%	33%	40%	51%	38%	
Somewhat worried	33%	33%	35%	33%	37%	34%	37%	39%	31%	40%	31%	36%	29%	27%	36%	30%	48%	36%	32%	28%	36%	30%	29%	36%	
Not very worried	15%	12%	11%	11%	12%	11%	10%	11%	12%	13%	12%	12%	21%	12%	17%	15%	9%	18%	15%	9%	18%	16%	19%	18%	
Not worried at all	11%	13%	14%	15%	11%	12%	17%	9%	12%	9%	10%	11%	13%	13%	9%	12%	11%	14%	8%	9%	12%	9%	9%	12%	
(Don't know)	2%	-	1%	-	1%	*	-	1%	-	*	1%	-	1%	3%	1%	1%	3%	2%	2%	1%	5%	1%	1%	5%	
TOTAL WORRIED	73%	75%	74%	74%	77%	76%	72%	79%	71%	78%	72%	74%	64%	78%	69%	72%	79%	66%	75%	81%	69%	81%	69%	81%	
TOTAL NOT WORRIED	26%	25%	25%	26%	23%	24%	28%	20%	29%	22%	28%	25%	34%	22%	29%	26%	18%	33%	22%	18%	30%	25%	18%	25%	

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN <50	MEN 50+	WMN <50	WMN 50+	MEN NO	MEN COLL	WMN NO	WMN COLL	NO DEG	COLL GRAD	NO DEG	COLL GRAD	WHITE MEN	WHITE WMN	NON-WHITE MEN	NON-WHITE WMN	HAVE HAD	PUBLIC- CHARTER	HAVE HAD	PRIVATE- SCHOOL	EVER HAD	NO KIDS	YES KIDS	NO	YES			
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737		
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
Very worried	40%	40%	42%	31%	48%	44%	36%	44%	31%	42%	35%	40%	26%	40%	38%	41%	42%	45%	46%	33%	44%	47%	43%	44%	33%	35%	42%	
	33%	29%	34%	38%	32%	28%	34%	38%	31%	34%	29%	27%	31%	34%	31%	37%	29%	29%	52%	27%	29%	31%	31%	33%	35%	32%		
	15%	17%	15%	17%	10%	13%	22%	11%	17%	13%	18%	19%	26%	16%	14%	15%	13%	11%	14%	5%	16%	8%	14%	13%	18%	16%		
	11%	12%	9%	14%	8%	10%	12%	10%	13%	12%	13%	10%	19%	11%	13%	10%	7%	12%	10%	8%	11%	12%	11%	10%	11%	14%		
	2%	2%	1%	1%	2%	2%	2%	1%	2%	1%	2%	3%	1%	2%	3%	1%	2%	1%	2%	1%	5%	1%	2%	2%	2%	4%		
Somewhat worried	33%	29%	34%	38%	32%	28%	34%	38%	31%	34%	29%	27%	31%	34%	31%	37%	29%	29%	52%	27%	29%	31%	31%	33%	35%	32%		
Not very worried	15%	17%	15%	17%	10%	13%	22%	11%	17%	13%	18%	19%	26%	16%	14%	15%	13%	11%	14%	5%	16%	8%	14%	13%	18%	16%		
Not worried at all	11%	12%	9%	14%	8%	10%	12%	10%	13%	12%	13%	10%	19%	11%	13%	10%	7%	12%	10%	8%	11%	12%	11%	10%	11%	14%		
(Don't know)	2%	2%	1%	1%	2%	2%	2%	1%	2%	1%	2%	3%	1%	2%	3%	1%	2%	1%	2%	1%	5%	1%	2%	2%	2%	4%		
TOTAL WORRIED	73%	68%	75%	69%	80%	75%	64%	78%	69%	73%	68%	69%	52%	71%	72%	72%	79%	75%	75%	85%	71%	76%	74%	75%	68%	70%		
TOTAL NOT WORRIED	26%	29%	23%	30%	19%	23%	34%	21%	30%	25%	31%	28%	45%	28%	27%	25%	20%	24%	24%	13%	27%	19%	25%	23%	30%	30%		

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F	CORR SCHL -UPT	CRME LMR TAX GET	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE						
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Very worried	40%	50%	33%	38%	48%	45%	41%	41%	38%	39%	41%	48%	44%	46%	54%	54%	52%	36%	43%	52%	36%	51%	40%	38%	46%	36%	54%	50%						
Somewhat worried	33%	26%	37%	36%	28%	24%	29%	36%	34%	33%	24%	30%	30%	32%	27%	25%	25%	34%	33%	27%	33%	22%	39%	33%	32%	35%	27%	23%						
Not very worried	15%	8%	17%	17%	12%	11%	16%	13%	16%	15%	16%	13%	14%	12%	9%	10%	11%	16%	16%	6%	17%	15%	13%	16%	11%	17%	12%	8%						
Not worried at all	11%	16%	10%	8%	11%	17%	11%	9%	11%	10%	17%	8%	11%	8%	9%	10%	10%	12%	6%	13%	14%	11%	6%	12%	6%	11%	7%	16%						
(Don't know)	2%	-	2%	1%	1%	4%	3%	2%	1%	3%	2%	2%	1%	2%	2%	2%	3%	1%	2%	1%	2%	2%	1%	4%	1%	1%	3%							
TOTAL WORRIED	73%	76%	70%	74%	75%	69%	70%	77%	72%	72%	65%	77%	74%	78%	81%	79%	76%	70%	77%	78%	68%	73%	79%	71%	78%	71%	81%	73%						
TOTAL NOT WORRIED	26%	24%	27%	25%	23%	28%	27%	22%	27%	25%	33%	20%	25%	20%	18%	20%	21%	28%	22%	20%	31%	25%	19%	28%	18%	28%	19%	24%						

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q19b. School Employees Leaving Outcome - Taxes will go up because school districts will have to pay everyone more to keep them

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO															
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																	
	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----															
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Very worried	40%	35%	43%	45%	32%	41%	39%	46%	47%	46%	43%	54%	41%	44%	37%	39%	37%	42%														
Somewhat worried	33%	33%	35%	27%	33%	40%	33%	30%	28%	34%	32%	32%	39%	30%	33%	34%	32%	32%														
Not very worried	15%	16%	13%	16%	21%	8%	15%	12%	15%	12%	8%	16%	11%	17%	15%	15%	15%	15%														
Not worried at all	11%	15%	7%	10%	12%	10%	11%	10%	7%	9%	10%	5%	9%	5%	14%	11%	12%	10%														
(Don't know)	2%	2%	2%	1%	2%	1%	2%	2%	2%	1%	1%	1%	1%	1%	2%	2%	1%	2%														
TOTAL WORRIED	73%	67%	78%	72%	65%	81%	72%	76%	77%	75%	77%	86%	73%	83%	68%	72%	72%	74%														
TOTAL NOT WORRIED	26%	31%	20%	27%	33%	18%	26%	22%	21%	24%	22%	13%	25%	16%	30%	26%	27%	25%														

Normington, Petts & Associates

Q19c. School Employees Leaving Outcome - Students will end up performing worse

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI-REST	COOK-AR	CHI-REST	DOWN	CHI-STL	SPRN TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+34	35-59	60+HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	BLACK	WHITE	HISP								
TOTAL CAGO	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
	60%	63%	57%	60%	61%	56%	62%	63%	64%	54%	58%	56%	64%	60%	59%	59%	64%	58%	60%	61%	59%	64%	60%	58%	58%	62%	58%	61%	60%	64%
	28%	29%	28%	30%	26%	32%	26%	25%	24%	33%	30%	29%	28%	30%	33%	26%	23%	30%	28%	28%	25%	30%	31%	27%	28%	30%	24%	28%	31%	
	4%	4%	6%	4%	6%	5%	6%	4%	7%	7%	6%	7%	4%	5%	4%	7%	7%	5%	5%	6%	5%	5%	6%	7%	5%	6%	4%	6%	4%	
	5%	2%	7%	5%	6%	6%	4%	5%	5%	5%	5%	7%	3%	4%	3%	7%	6%	6%	4%	5%	6%	5%	4%	7%	5%	5%	9%	5%	1%	
(Don't know)	1%	1%	2%	1%	2%	1%	1%	2%	-	-	1%	2%	1%	1%	1%	4%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	
TOTAL WORRIED	88%	92%	85%	90%	87%	88%	88%	88%	87%	89%	85%	92%	90%	92%	85%	87%	87%	90%	89%	87%	88%	90%	89%	85%	89%	88%	85%	87%	95%	
TOTAL NOT WORRIED	10%	7%	14%	9%	12%	12%	10%	10%	12%	13%	14%	7%	9%	7%	14%	13%	11%	9%	10%	13%	10%	10%	10%	14%	10%	11%	13%	11%	5%	

Q19c. School Employees Leaving Outcome - Students will end up performing worse

	CHICAGO										REST OF COOK										COLIARS										
	MEN					WMN					MEN					WMN					MEN					WMN					
	<50					50+					<55					55+					<50					50+					
	DEG	COLL	<50K	\$50K	MORE	DEG	COLL	<50K	\$50K	MORE	DEG	COLL	<50K	\$50K	MORE	DEG	COLL	<50K	\$50K	MORE	DEG	COLL	<50K	\$50K	MORE	DEG	COLL	<50K	\$50K	MORE	
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117						
Very worried	60%	55%	70%	60%	68%	60%	67%	68%	59%	46%	69%	54%	61%	61%	53%	54%	58%	58%	62%	64%	53%	60%	59%	55%	61%						
Somewhat worried	28%	34%	25%	31%	26%	31%	27%	23%	35%	33%	22%	30%	25%	26%	30%	31%	31%	28%	32%	29%	32%	29%	32%	33%	29%						
Not very worried	5%	7%	2%	4%	4%	5%	4%	3%	4%	8%	5%	7%	6%	5%	7%	8%	3%	5%	3%	3%	6%	4%	5%	5%	4%						
Not worried at all	5%	2%	2%	3%	1%	3%	2%	4%	1%	12%	2%	8%	7%	7%	8%	7%	5%	7%	3%	3%	9%	6%	5%	7%	5%						
(Don't know)	1%	2%	1%	2%	1%	2%	-	1%	1%	2%	2%	1%	1%	1%	-	2%	1%	-	1%	-	-	-	-	-	1%						
TOTAL WORRIED	88%	89%	95%	91%	94%	91%	94%	91%	94%	78%	91%	84%	86%	87%	84%	85%	90%	86%	94%	93%	85%	89%	91%	87%	90%						
TOTAL NOT WORRIED	10%	10%	4%	8%	5%	7%	6%	8%	5%	19%	7%	15%	13%	13%	15%	15%	9%	13%	6%	6%	15%	10%	9%	13%	8%						

Normington, Petts & Associates

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Q19c. School Employees Leaving Outcome - Students will end up performing worse

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																
	MEN		WMAN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP		
TOTAL	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		
TOTAL	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																							
Very worried	60%	61%	58%	57%	63%	63%	55%	60%	63%	63%	56%	61%	64%	59%	60%	61%	60%	64%	62%	57%	62%	61%	58%	59%																							
Somewhat worried	28%	26%	31%	32%	23%	27%	30%	26%	28%	26%	30%	32%	25%	31%	28%	29%	29%	26%	29%	28%	28%	29%	26%	28%																							
Not very worried	5%	7%	5%	5%	7%	5%	7%	6%	3%	8%	5%	6%	5%	5%	5%	5%	5%	6%	4%	7%	5%	5%	4%	6%																							
Not worried at all	5%	5%	5%	5%	6%	4%	8%	7%	3%	8%	4%	2%	4%	5%	6%	4%	5%	4%	4%	7%	3%	4%	8%	6%																							
(Don't know)	1%	1%	1%	1%	1%	4%	1%	1%	1%	4%	2%	4%	1%	1%	1%	1%	1%	-	1%	2%	1%	1%	4%	1%																							
TOTAL WORRIED	88%	87%	89%	89%	86%	90%	85%	86%	91%	89%	86%	93%	89%	90%	88%	90%	89%	90%	91%	85%	90%	90%	84%	87%																							
TOTAL NOT WORRIED	10%	12%	10%	10%	13%	9%	14%	13%	9%	11%	12%	7%	10%	9%	11%	9%	10%	10%	9%	13%	9%	9%	12%	12%																							

Normington, Petts & Associates

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Q19c. School Employees Leaving Outcome - Students will end up performing worse

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	COLL	NO	COLL	NO	COLL	WHITE	NON-WHITE	NON-WHITE	NON-WHITE	HAVE	HAD	HAVE	HAD	HAVE	HAD	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE	HAD	HAVE	HAD	HAVE	HAD	EVER	NO	YES	NO
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
Very worried	60%	58%	53%	60%	68%	57%	54%	65%	62%	62%	56%	61%	64%	55%	64%	58%	65%	70%	66%	62%	68%	52%	58%	64%	54%	59%	61%	
Somewhat worried	28%	29%	29%	33%	24%	27%	32%	28%	28%	27%	30%	24%	25%	28%	28%	31%	28%	22%	23%	36%	24%	30%	29%	25%	34%	29%	28%	
Not very worried	5%	6%	8%	4%	4%	7%	6%	3%	6%	5%	7%	3%	7%	8%	4%	4%	4%	3%	5%	-	3%	3%	6%	5%	6%	5%	5%	
Not worried at all	5%	6%	8%	3%	4%	7%	3%	4%	4%	5%	6%	10%	4%	7%	4%	7%	2%	4%	5%	-	4%	9%	6%	5%	5%	6%	5%	
(Don't know)	1%	2%	1%	4%	1%	1%	2%	1%	-	1%	1%	1%	-	2%	1%	1%	1%	1%	1%	2%	1%	6%	1%	1%	2%	1%	1%	
TOTAL WORRIED	88%	87%	82%	93%	91%	85%	86%	93%	90%	89%	86%	85%	89%	83%	92%	89%	92%	92%	89%	98%	92%	82%	86%	89%	87%	88%	89%	
TOTAL NOT WORRIED	10%	12%	17%	7%	8%	14%	13%	6%	10%	10%	13%	14%	11%	15%	8%	10%	7%	7%	10%	-	7%	12%	13%	10%	11%	11%	10%	

Normington, Petts & Associates

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Q19c. School Employees Leaving Outcome - Students will end up performing worse

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW EASE	HIGH RIGHT	JUST RIGHT	LOW RIGHT	JUST RIGHT	FULL RIGHT	CUT SOME	ELIM NATE					
TOTAL	-----																																	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Very worried	60%	71%	54%	62%	60%	55%	56%	63%	57%	64%	59%	66%	71%	68%	65%	64%	63%	68%	45%	47%	69%	45%	52%	64%	47%	64%	50%	36%						
Somewhat worried	28%	18%	36%	29%	25%	24%	35%	27%	30%	26%	19%	22%	21%	22%	25%	23%	25%	25%	39%	24%	23%	37%	35%	26%	35%	26%	38%	34%						
Not very worried	5%	2%	5%	5%	8%	4%	3%	6%	7%	5%	5%	5%	2%	3%	4%	5%	4%	4%	6%	10%	6%	5%	7%	5%	7%	5%	6%	5%						
Not worried at all	5%	8%	3%	3%	6%	12%	5%	2%	6%	3%	16%	6%	4%	5%	5%	6%	6%	2%	8%	16%	2%	10%	7%	4%	10%	3%	6%	21%						
(Don't know)	1%	-	2%	*%	1%	4%	*%	2%	*%	3%	2%	2%	1%	1%	2%	2%	2%	1%	2%	3%	1%	2%	2%	1%	2%	1%	1%	3%						
TOTAL WORRIED	88%	90%	90%	91%	85%	79%	91%	90%	87%	89%	78%	88%	92%	90%	90%	87%	88%	93%	84%	71%	92%	82%	87%	90%	82%	90%	88%	71%						
TOTAL NOT WORRIED	10%	10%	8%	9%	14%	17%	8%	8%	13%	8%	20%	11%	7%	8%	8%	11%	10%	6%	15%	26%	8%	16%	12%	9%	17%	9%	11%	26%						

Normington, Petts & Associates

Q19c. School Employees Leaving Outcome - Students will end up performing worse

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT MUCH	TOT	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
TOTAL CHER DIST ADMN GOV CHER ENTS BRD MIN ENTS IER HRDR HRDR HRDR																				
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Very worried	60%	67%	57%	62%	51%	47%	68%	65%	65%	68%	69%	61%	42%	56%	67%	64%	61%	59%		
Somewhat worried	28%	23%	29%	27%	36%	47%	24%	24%	27%	26%	23%	33%	38%	35%	23%	27%	30%	28%		
Not very worried	5%	5%	7%	6%	7%	2%	4%	5%	4%	3%	4%	2%	7%	6%	5%	5%	4%	6%		
Not worried at all	5%	5%	5%	4%	5%	3%	3%	5%	3%	3%	3%	4%	11%	3%	4%	3%	4%	6%		
(Don't know)	1%	1%	2%	1%	1%	-	1%	2%	1%	4%	1%	-	2%	-	1%	1%	1%	1%		
TOTAL WORRIED	88%	90%	86%	89%	87%	95%	92%	89%	92%	94%	92%	94%	80%	91%	90%	91%	91%	87%		
TOTAL NOT WORRIED	10%	9%	12%	10%	12%	5%	7%	10%	7%	5%	7%	6%	18%	9%	8%	9%	8%	12%		

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Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION					RACE									
	CHI-REST	COOK-AR	CHI-REST	DOWN	CHI-STL	SPRN	TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL GRAD	BLACK	WHITE	HISP					
TOTAL CAGO COOK	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Very worried	55%	51%	57%	57%	46%	57%	61%	60%	68%	53%	52%	51%	60%	49%	59%	54%	63%	58%	49%	57%	61%	53%	54%	58%	64%	53%	60%	53%	57%	57%
Somewhat worried	28%	32%	27%	29%	32%	24%	24%	25%	12%	33%	30%	30%	26%	34%	27%	26%	22%	27%	34%	26%	25%	29%	31%	28%	18%	30%	24%	23%	27%	32%
Not very worried	9%	12%	11%	8%	12%	10%	5%	8%	10%	3%	11%	10%	9%	12%	9%	10%	6%	8%	12%	9%	7%	11%	9%	6%	12%	10%	8%	15%	8%	10%
Not worried at all	6%	4%	4%	6%	9%	7%	8%	6%	8%	11%	6%	7%	5%	5%	4%	8%	9%	5%	5%	7%	6%	6%	5%	7%	6%	5%	7%	8%	7%	2%
(Don't know)	1%	1%	1%	1%	1%	2%	2%	1%	2%	-	1%	1%	1%	4%	1%	1%	4%	2%	4%	1%	1%	2%	1%	4%	1%	1%	4%	2%	1%	-
TOTAL WORRIED	83%	83%	84%	86%	78%	81%	85%	85%	80%	86%	82%	82%	85%	82%	86%	80%	85%	85%	82%	83%	86%	82%	85%	86%	82%	83%	85%	76%	84%	88%
TOTAL NOT WORRIED	15%	16%	15%	14%	21%	17%	13%	14%	18%	14%	17%	17%	14%	17%	14%	19%	15%	13%	17%	16%	13%	17%	15%	14%	17%	15%	15%	22%	15%	12%

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Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMAN					DEG					NO COLL					DEG					NO COLL				
	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K	TOTAL	<50	50+	NO DEG	COLL <50K					
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Very worried	55%	44%	57%	47%	57%	53%	48%	53%	47%	67%	48%	67%	51%	64%	59%	58%	54%	60%	61%	52%	52%	65%	43%	62%						
Somewhat worried	28%	39%	27%	35%	27%	32%	34%	30%	34%	33%	22%	35%	19%	34%	20%	22%	29%	27%	30%	26%	31%	30%	25%	39%						
Not very worried	9%	13%	11%	13%	10%	11%	14%	10%	12%	9%	14%	7%	11%	7%	13%	9%	10%	6%	9%	6%	10%	4%	11%							
Not worried at all	6%	3%	6%	4%	5%	4%	5%	6%	3%	7%	2%	3%	6%	2%	5%	4%	7%	5%	3%	11%	6%	5%	8%							
(Don't know)	1%	2%	-	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	-	1%	1%	-	1%	-	1%	-	-							
TOTAL WORRIED	83%	83%	84%	83%	84%	84%	81%	79%	86%	80%	88%	83%	86%	86%	84%	81%	87%	82%	90%	87%	83%	82%	90%							
TOTAL NOT WORRIED	15%	16%	16%	17%	15%	14%	19%	20%	13%	19%	11%	17%	13%	14%	16%	19%	13%	17%	10%	12%	17%	17%								

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	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																		
	MEN		WMAN		<55		55+		NO DEG		<50K COLL GRAD		\$50K MORE		<35K		\$35K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K MORE		YES		NO		DEM		IND		GOP		DEM		IND		GOP						
TOTAL	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----				
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																									
Very worried	55%	60%	59%	57%	65%	59%	65%	61%	65%	52%	58%	52%	63%	62%	54%	59%	57%	49%	54%	57%	56%	55%	59%	55%																									
Somewhat worried	28%	22%	25%	26%	21%	26%	19%	22%	24%	30%	23%	38%	20%	24%	27%	27%	27%	34%	29%	28%	27%	29%	26%	27%																									
Not very worried	9%	5%	9%	8%	7%	8%	5%	11%	4%	9%	15%	7%	8%	8%	11%	8%	9%	12%	11%	8%	9%	11%	4%	8%																									
Not worried at all	6%	10%	5%	8%	6%	6%	10%	5%	7%	8%	3%	2%	8%	6%	6%	5%	6%	4%	5%	6%	8%	4%	7%	9%																									
(Don't know)	1%	2%	2%	1%	2%	1%	2%	2%	*	1%	2%	*	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%																									
TOTAL WORRIED	83%	83%	84%	83%	85%	85%	84%	82%	89%	82%	81%	90%	83%	86%	81%	86%	84%	83%	83%	85%	83%	84%	85%	82%																									
TOTAL NOT WORRIED	15%	15%	14%	16%	13%	14%	15%	16%	11%	17%	18%	10%	16%	13%	18%	13%	15%	16%	16%	14%	17%	15%	11%	17%																									

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Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED				
	MEN TOTAL TOTAL	MEN 50+ 50+	WMN 50+ 50+	WMN 50+ 50+	MEN NO COLL	MEN NO COLL	WMN NO COLL	WMN NO COLL	NO DEG	NO COLL	NO COLL	NO COLL	COLL GRAD	COLL GRAD	WHITE-- MEN	NON-WHITE WMN	NON-WHITE WMN	HAVE HAD HAVE HAD	HAVE HAD HAVE HAD	EVER HAVE HAD	EVER HAVE HAD	NO KIDS	YES KIDS	NO KIDS	
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415
Very worried Somewhat worried Not very worried Not worried at all (Don't know)	55%	49%	54%	55%	65%	48%	57%	58%	64%	56%	58%	52%	57%	51%	62%	52%	57%	62%	63%	48%	60%	49%	56%	61%	47%
	28%	32%	28%	31%	21%	33%	26%	27%	23%	29%	24%	25%	19%	31%	24%	30%	28%	25%	22%	49%	31%	34%	28%	23%	34%
	9%	12%	7%	10%	8%	11%	8%	9%	8%	7%	9%	15%	14%	8%	8%	14%	10%	8%	8%	-	6%	7%	9%	10%	
	6%	5%	11%	5%	5%	6%	8%	5%	6%	8%	7%	9%	9%	5%	5%	4%	4%	4%	6%	-	2%	6%	5%	6%	
	1%	2%	1%	-	1%	2%	1%	1%	1%	1%	1%	-	2%	1%	1%	1%	1%	1%	1%	2%	1%	5%	1%	1%	
	83%	81%	82%	85%	86%	81%	83%	85%	86%	85%	82%	77%	76%	82%	86%	81%	85%	87%	85%	98%	91%	82%	85%	85%	81%
TOTAL NOT WORRIED	15%	17%	18%	15%	13%	17%	17%	14%	13%	17%	22%	24%	16%	14%	18%	14%	13%	14%	-	7%	13%	14%	15%	17%	
																								</	

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Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW EASE	HIGH RIGHT	JUST RIGHT	LOW RIGHT	JUST RIGHT	FULL CUT	ELIM NATE
TOTAL	-----																											
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Very worried	55%	55%	51%	55%	55%	58%	54%	58%	54%	50%	58%	63%	66%	63%	61%	63%	59%	60%	49%	41%	60%	42%	52%	59%	49%	58%	49%	49%
Somewhat worried	28%	23%	31%	31%	25%	23%	31%	29%	27%	28%	21%	25%	21%	24%	25%	23%	24%	27%	31%	26%	26%	32%	30%	27%	30%	29%	26%	26%
Not very worried	9%	12%	11%	10%	11%	5%	9%	7%	12%	13%	9%	5%	8%	6%	6%	6%	8%	9%	10%	13%	9%	13%	9%	8%	13%	9%	15%	9%
Not worried at all	6%	7%	4%	4%	8%	11%	4%	5%	6%	8%	10%	6%	4%	6%	6%	7%	8%	3%	9%	18%	4%	14%	6%	7%	4%	10%	14%	1%
(Don't know)	1%	3%	3%	4%	1%	2%	2%	2%	4%	1%	2%	2%	1%	1%	1%	1%	1%	1%	2%	1%	-	2%	1%	2%	1%	1%	1%	1%
TOTAL WORRIED	83%	78%	82%	86%	81%	82%	86%	87%	81%	78%	79%	88%	87%	87%	87%	86%	83%	87%	80%	68%	86%	74%	82%	85%	79%	86%	75%	75%
TOTAL NOT WORRIED	15%	19%	15%	14%	19%	17%	13%	12%	18%	21%	19%	11%	12%	12%	12%	13%	16%	12%	19%	31%	13%	26%	15%	14%	20%	13%	25%	23%

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Q19d. School Employees Leaving Outcome - Standards will have to be lowered to allow people into the profession

	DETERMINE EDUC STANDARDS					VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE		
	TEA- TOTAL	LOCL CHER	LOCL DIST	STE ADMN	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IER	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO	
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
Very worried	55%	61%	57%	53%	48%	38%	61%	61%	59%	61%	59%	55%	42%	52%	61%	58%	58%	53%
Somewhat worried	28%	26%	28%	29%	32%	38%	26%	24%	28%	26%	27%	33%	36%	31%	25%	26%	27%	29%
Not very worried	9%	7%	8%	12%	12%	19%	7%	8%	8%	9%	6%	11%	12%	8%	9%	9%	10%	
Not worried at all	6%	6%	7%	4%	7%	3%	4%	6%	3%	4%	4%	6%	10%	5%	5%	5%	7%	
(Don't know)	1%	1%	1%	1%	1%	2%	1%	1%	2%	1%	*	-	1%	*	1%	1%	1%	
TOTAL WORRIED	83%	87%	85%	82%	80%	76%	87%	85%	87%	87%	88%	78%	82%	86%	85%	85%	82%	
TOTAL NOT WORRIED	15%	13%	15%	16%	19%	22%	12%	14%	11%	12%	13%	12%	21%	17%	13%	14%	16%	

Normington, Petts & Associates

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Q19e. School Employees Leaving Outcome - There will be a push to more online learning

	REGION				MEDIA MARKET				SEX				AGE					EDUCATION				RACE								
	CHI-REST	COOK-AR	CHI-NRTH	STH	CHI-STL	SPRN	TOTL	DS	WMAN	18-34	35-44	45-54	55-64	65+34	18-35-59	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	BLACK	WHITE	HISP							
TOTAL CAGO COOK-AR	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Very worried Somewhat worried Not very worried Not worried at all (Don't know)	37%	36%	39%	35%	36%	32%	43%	40%	50%	30%	35%	36%	39%	32%	40%	35%	39%	41%	32%	37%	42%	40%	35%	38%	35%	37%	37%	40%	39%	33%
	37%	41%	35%	40%	38%	37%	29%	35%	35%	30%	38%	36%	38%	39%	31%	37%	36%	38%	39%	35%	37%	34%	37%	37%	43%	36%	39%	33%	42%	33%
	15%	15%	17%	12%	13%	18%	14%	13%	7%	26%	16%	16%	14%	18%	14%	16%	13%	12%	18%	14%	13%	15%	16%	15%	12%	15%	14%	12%	16%	19%
	10%	7%	8%	11%	12%	10%	12%	10%	8%	15%	10%	11%	9%	10%	13%	12%	9%	7%	10%	12%	7%	10%	11%	9%	9%	10%	9%	13%	11%	6%
	1%	1%	1%	2%	-	3%	1%	2%	-	-	1%	2%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	-
TOTAL WORRIED	74%	77%	74%	75%	75%	68%	72%	75%	85%	60%	73%	71%	76%	71%	71%	72%	76%	80%	71%	72%	79%	74%	72%	75%	78%	73%	76%	73%	72%	75%
TOTAL NOT WORRIED	25%	22%	25%	23%	25%	29%	27%	23%	15%	40%	26%	27%	23%	28%	27%	27%	23%	19%	28%	27%	20%	24%	27%	25%	21%	26%	23%	25%	27%	25%

Q19e. School Employees Leaving Outcome - There will be a push to more online learning

	CHICAGO										REST OF COOK										COLIARS																								
	MEN					WMN					DEG					COLL <50K					MEN					WMN					<50					50+ NO COLL <50K									
	<50					50+ DEG					COLL <50K					55+ DEG					COLL <50K					55+ DEG					COLL <50K					55+ DEG									
	GRAD					GRAD					GRAD					GRAD					GRAD					GRAD					GRAD					GRAD									
TOTAL	-----					-----					-----					-----					-----					-----					-----					-----					-----				
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117																				
Very worried	37%	32%	40%	38%	33%	36%	35%	39%	31%	37%	41%	34%	46%	42%	35%	33%	39%	33%	37%	30%	42%	31%	39%	29%	36%																				
Somewhat worried	37%	41%	40%	38%	47%	40%	43%	37%	46%	29%	41%	34%	36%	30%	40%	37%	36%	40%	40%	46%	32%	41%	40%	46%	40%																				
Not very worried	15%	18%	13%	14%	16%	16%	13%	15%	14%	23%	11%	20%	14%	16%	19%	13%	20%	9%	15%	13%	12%	12%	13%	11%	12%																				
Not worried at all	10%	7%	7%	9%	4%	7%	8%	7%	9%	10%	7%	13%	3%	11%	6%	18%	5%	15%	6%	10%	13%	12%	9%	11%	11%																				
(Don't know)	1%	2%	-	1%	-	1%	1%	1%	-	2%	-	-	1%	1%	-	-	-	3%	1%	2%	2%	4%	-	2%	1%																				
TOTAL WORRIED	74%	73%	80%	75%	80%	76%	79%	76%	77%	66%	82%	67%	82%	73%	75%	70%	75%	73%	77%	75%	74%	72%	78%	75%	76%																				
TOTAL NOT WORRIED	25%	25%	20%	24%	20%	23%	21%	22%	23%	33%	18%	33%	17%	27%	25%	30%	25%	24%	22%	22%	24%	24%	22%	23%	23%																				

Q19e. School Employees Leaving Outcome - There will be a push to more online learning

	DOWNSTATE										INCOME										REGISTERED										PID W/O LEANS										PID WITH LEANS									
	MEN		WMAN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K MORE		YES		NO		DEM		IND		GOP		DEM		IND		GOP									
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL							
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																										
Very worried Somewhat worried Not very worried Not worried at all (Don't know)	37%	40%	36%	36%	42%	40%	35%	36%	44%	33%	37%	33%	38%	43%	35%	38%	37%	39%	35%	36%	44%	33%	38%	43%																										
	37%	31%	34%	33%	33%	33%	34%	36%	29%	37%	40%	42%	37%	34%	38%	38%	37%	38%	42%	33%	31%	41%	29%	31%																										
	15%	18%	15%	18%	13%	15%	16%	15%	15%	17%	11%	18%	12%	13%	15%	14%	15%	12%	13%	17%	15%	15%	17%	14%																										
	10%	10%	13%	13%	9%	11%	13%	12%	10%	11%	6%	12%	10%	11%	9%	10%	10%	9%	12%	9%	12%	9%	11%	10%																										
	1%	2%	2%	4%	3%	1%	3%	1%	2%	1%	1%	2%	4%	1%	4%	1%	1%	1%	1%	1%	1%	1%	4%	1%																										
TOTAL WORRIED	74%	71%	70%	68%	75%	73%	69%	72%	73%	70%	77%	75%	75%	77%	73%	76%	74%	78%	77%	69%	75%	75%	68%	74%																										
TOTAL NOT WORRIED	25%	27%	28%	32%	22%	26%	29%	27%	26%	29%	22%	24%	24%	23%	26%	24%	25%	22%	22%	29%	23%	25%	28%	24%																										

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Q19e. School Employees Leaving Outcome - There will be a push to more online learning

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED		
	MEN <50	MEN 50+<50	WMN <50	WMN 50+	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	NO DEG	COLL DEG	NO DEG	COLL DEG	WHITE-- GRAD MEN	NON-WHITE-- WMN	NON-WHITE-- WMN	HAVE HAD	PUBLIC-- HAVE HAD	CHARTER-- HAVE HAD	PRIVATE-- HAVE HAD	EVER HAD	NO KIDS	YES	NO				
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
TOTAL ANSWERING	1000																										
Very worried Somewhat worried Not very worried Not worried at all (Don't know)	37%	35%	35%	33%	44%	32%	41%	42%	32%	39%	40%	41%	38%	39%	40%	30%	37%	41%	41%	27%	33%	35%	36%	40%	33%	36%	37%
	37%	36%	36%	38%	38%	37%	34%	34%	44%	32%	34%	32%	37%	31%	35%	46%	42%	32%	38%	47%	47%	39%	40%	36%	38%	36%	37%
	15%	18%	15%	17%	10%	18%	13%	13%	15%	15%	11%	16%	18%	14%	15%	12%	15%	12%	24%	9%	12%	12%	13%	17%	14%	15%	
	10%	10%	11%	12%	7%	11%	10%	10%	8%	12%	10%	14%	8%	12%	10%	8%	10%	8%	2%	10%	10%	11%	10%	10%	13%	9%	9%
	1%	1%	2%	4%	1%	2%	1%	1%	1%	1%	2%	-	1%	1%	1%	2%	1%	1%	-	1%	5%	1%	1%	1%	1%	1%	1%
TOTAL WORRIED	74%	71%	71%	71%	82%	69%	75%	76%	77%	71%	74%	73%	75%	69%	75%	76%	79%	73%	79%	74%	80%	73%	76%	76%	71%	72%	75%
TOTAL NOT WORRIED	25%	28%	27%	28%	17%	29%	24%	23%	23%	28%	25%	25%	30%	24%	23%	20%	26%	20%	26%	19%	22%	23%	22%	28%	27%	24%	24%

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Q19e. School Employees Leaving Outcome - There will be a push to more online learning

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX	PENS GET	INCR REF	STAY EASE	DECR SAME	LOW EASE	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NATE						
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Very worried	37%	58%	30%	34%	42%	42%	39%	39%	31%	41%	43%	42%	45%	39%	41%	41%	42%	38%	35%	37%	38%	36%	36%	39%	33%	37%	38%	30%						
Somewhat worried	37%	18%	43%	38%	37%	27%	36%	37%	38%	33%	33%	32%	33%	36%	36%	35%	35%	39%	34%	32%	37%	36%	38%	37%	34%	37%	41%	32%						
Not very worried	15%	17%	16%	17%	13%	11%	17%	13%	20%	11%	8%	13%	12%	13%	13%	13%	14%	19%	12%	16%	18%	13%	15%	18%	15%	15%	12%	15%						
Not worried at all	10%	7%	8%	10%	8%	17%	8%	8%	10%	14%	15%	10%	9%	9%	8%	10%	8%	9%	10%	19%	9%	11%	10%	9%	15%	9%	6%	25%						
(Don't know)	1%	-	2%	*%	1%	2%	-	2%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%	1%	*%	*%	2%	1%	1%	1%	1%	1%						
TOTAL WORRIED	74%	76%	74%	73%	79%	69%	75%	76%	69%	73%	76%	74%	78%	76%	77%	76%	77%	77%	69%	69%	75%	71%	74%	75%	67%	74%	79%	62%						
TOTAL NOT WORRIED	25%	24%	24%	27%	20%	29%	25%	22%	30%	24%	23%	23%	21%	22%	21%	23%	21%	22%	30%	31%	24%	28%	24%	24%	32%	25%	21%	37%						

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Q19e. School Employees Leaving Outcome - There will be a push to more online learning

	DETERMINE EDUC STANDARDS																VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE				
	=====																=====					=====					=====				
	TEA-	LOCL	LOCL	STE	FED	TEA-	PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO														
	TOTAL	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR																	
	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----														
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566													
Very worried	37%	35%	40%	43%	25%	36%	38%	42%	40%	44%	42%	44%	32%	28%	43%	38%	35%	39%													
	37%	35%	38%	31%	48%	46%	37%	32%	35%	34%	33%	37%	37%	42%	35%	37%	36%	37%													
	15%	18%	10%	17%	14%	15%	15%	14%	15%	14%	12%	10%	16%	19%	14%	15%	16%	14%													
	10%	12%	10%	8%	11%	3%	9%	11%	8%	8%	11%	9%	14%	11%	8%	9%	11%	9%													
	1%	*%	1%	1%	2%	-	1%	1%	2%	1%	1%	-	2%	*%	1%	1%	1%	1%	1%												
Somewhat worried	74%	70%	78%	74%	73%	82%	75%	74%	75%	78%	76%	81%	68%	70%	77%	75%	72%	75%													
	25%	30%	20%	25%	25%	18%	24%	25%	22%	21%	24%	19%	30%	29%	22%	24%	27%	23%													
Not very worried																															
Not worried at all																															
(Don't know)																															
TOTAL WORRIED																															
TOTAL NOT WORRIED																															

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI - REST	COOK -AR	CHI	NRTH STH	CHI - STL	SPRN TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-34	35-59	60+HS	SOME COLL DEG	COLL POST DEG	NO COLL DEG	COLL GRAD	BLK	WHITE	HISP							
TOTAL CAGO COOK -AR	CHI	COOK	CHI	NRTH STH	CAGO	GFLD	DS		34	44	54	64		34	59			COLL DEG	GRAD DEG	GRAD										
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Strongly favor	43%	55%	44%	35%	46%	37%	37%	45%	32%	45%	41%	34%	51%	43%	50%	34%	50%	41%	43%	43%	43%	41%	41%	47%	45%	41%	46%	44%	42%	48%
Somewhat favor	36%	33%	32%	39%	34%	35%	41%	31%	46%	36%	39%	39%	33%	41%	36%	42%	25%	34%	41%	36%	31%	33%	39%	34%	38%	37%	36%	40%	35%	40%
Somewhat oppose	10%	8%	6%	12%	11%	9%	11%	10%	10%	10%	10%	14%	6%	9%	8%	13%	9%	10%	9%	10%	10%	14%	9%	6%	10%	11%	7%	8%	10%	5%
Strongly oppose	7%	2%	8%	11%	5%	11%	7%	7%	11%	4%	7%	8%	6%	4%	5%	8%	13%	7%	4%	9%	8%	8%	8%	7%	6%	7%	7%	5%	8%	5%
(Don't know)	5%	1%	10%	2%	4%	8%	4%	8%	2%	5%	3%	5%	4%	3%	1%	4%	4%	8%	3%	2%	8%	5%	3%	5%	2%	4%	4%	3%	5%	2%
TOTAL FAVOR	79%	89%	76%	74%	80%	71%	78%	76%	78%	81%	80%	73%	84%	84%	86%	76%	74%	75%	84%	79%	74%	75%	80%	82%	82%	78%	82%	84%	77%	88%
TOTAL OPPOSE	17%	10%	14%	23%	16%	21%	18%	16%	21%	15%	17%	22%	12%	13%	13%	21%	22%	17%	13%	18%	18%	20%	17%	13%	16%	18%	14%	13%	18%	10%

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Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

	CHICAGO										REST OF COOK										COLLARS											
	MEN		WMN		<50		50+		NO DEG		COLL GRAD		<50K		\$50K MORE		MEN		WMN		<50		50+		NO DEG		COLL GRAD		<50K		\$50K MORE	
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117							
Strongly favor	43%	44%	65%	55%	57%	53%	59%	58%	56%	32%	56%	39%	52%	48%	40%	63%	43%	27%	43%	33%	38%	29%	43%	25%	41%							
Somewhat favor	36%	39%	29%	35%	30%	34%	33%	33%	34%	41%	24%	40%	22%	34%	32%	24%	38%	39%	40%	45%	31%	36%	45%	52%	34%							
Somewhat oppose	10%	11%	6%	9%	7%	10%	6%	7%	8%	11%	2%	9%	4%	4%	10%	2%	8%	21%	3%	13%	12%	17%	6%	18%	11%							
Strongly oppose	7%	4%	-	1%	3%	2%	1%	1%	1%	8%	8%	8%	8%	7%	9%	4%	6%	9%	12%	7%	17%	3%	5%	13%								
(Don't know)	5%	3%	*	-	3%	2%	1%	*	1%	9%	11%	4%	15%	8%	8%	7%	5%	3%	2%	1%	3%	2%	2%	-	2%							
TOTAL FAVOR	79%	83%	94%	90%	87%	87%	92%	91%	91%	73%	80%	79%	74%	81%	73%	86%	81%	67%	83%	79%	68%	64%	88%	76%	75%							
TOTAL OPPOSE	17%	15%	6%	10%	10%	12%	7%	8%	8%	18%	10%	17%	12%	11%	19%	6%	15%	30%	16%	20%	29%	34%	10%	24%	24%							

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

	DOWNSTATE						INCOME						REGISTERED						PID W/O LEANS						PID WITH LEANS						
	TOTAL		MEN		WMN		TOTAL		MEN		WMN		TOTAL		MEN		WMN		TOTAL		MEN		WMN		TOTAL		MEN		WMN		
TOTAL																															
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327							
Strongly favor	43%	32%	41%	34%	42%	34%	46%	36%	41%	46%	40%	53%	42%	41%	44%	45%	43%	43%	60%	31%	29%	55%	24%	27%							
Somewhat favor	36%	37%	40%	44%	32%	42%	29%	44%	34%	38%	39%	33%	34%	37%	38%	35%	35%	48%	31%	43%	34%	35%	40%	37%							
Somewhat oppose	10%	14%	7%	10%	9%	12%	8%	11%	10%	8%	15%	7%	9%	11%	11%	9%	10%	5%	4%	12%	17%	5%	12%	17%							
Strongly oppose	7%	10%	7%	7%	11%	7%	15%	6%	9%	5%	4%	6%	12%	5%	5%	7%	8%	3%	2%	7%	16%	3%	4%	15%							
(Don't know)	5%	6%	6%	5%	5%	5%	3%	3%	6%	3%	2%	2%	3%	5%	3%	4%	4%	1%	3%	8%	4%	2%	20%	4%							
TOTAL FAVOR	79%	69%	80%	78%	74%	77%	75%	80%	74%	84%	79%	86%	76%	79%	82%	80%	78%	91%	91%	74%	63%	90%	64%	63%							
TOTAL OPPOSE	17%	25%	14%	17%	21%	18%	22%	17%	20%	13%	19%	12%	21%	17%	15%	16%	18%	8%	6%	19%	33%	8%	16%	32%							

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Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

	SEX/AGE			SEX/EDUCATION			WHITE/EDUC			BLACK/EDUC			SEX/RACE			KIDS IN SCHOOL			WRK IN ED			
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	WHITE	NON-WHITE	PUBLIC	CHARTER	PRIVATE	EVER	NO	YES	NO	
TOTAL	<50	50+ <50	50+	NO	COLL	NO	COLL	NO	COLL	NO	COLL	NO	COLL	NO	COLL	NO	COLL	NO	COLL	NO	YES	

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53
Strongly favor	43%	35%	34%	50%	53%	35%	33%	47%	59%	41%	45%	43%	48%	33%	51%	37%	52%	46%	40%	37%	29%	33%
Somewhat favor	36%	41%	37%	40%	25%	37%	44%	36%	28%	35%	35%	38%	48%	38%	31%	41%	37%	35%	36%	55%	49%	49%
Somewhat oppose	10%	14%	14%	5%	7%	16%	11%	7%	4%	12%	7%	10%	3%	14%	7%	14%	4%	5%	9%	-	15%	6%
Strongly oppose	7%	7%	10%	4%	8%	8%	8%	6%	6%	8%	9%	7%	-	10%	6%	5%	6%	11%	10%	6%	4%	9%
(Don't know)	5%	4%	6%	1%	6%	4%	5%	4%	3%	5%	5%	2%	-	5%	3%	1%	3%	5%	2%	3%	3%	
TOTAL FAVOR	79%	76%	71%	90%	78%	72%	77%	83%	87%	75%	80%	82%	97%	72%	82%	78%	89%	81%	76%	92%	78%	82%
TOTAL OPPOSE	17%	20%	23%	9%	15%	24%	19%	13%	10%	20%	16%	16%	3%	24%	13%	19%	9%	16%	19%	6%	19%	15%

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Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL	CRME	LMR TAX	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT SOME	ELIMN NATE							
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Strongly favor	43%	58%	47%	46%	39%	26%	48%	47%	38%	41%	23%	42%	51%	47%	39%	42%	36%	55%	25%	13%	53%	12%	37%	48%	29%	49%	30%	16%						
Somewhat favor	36%	20%	36%	39%	34%	33%	33%	34%	41%	31%	41%	30%	28%	30%	36%	30%	33%	32%	43%	41%	33%	45%	39%	34%	42%	36%	37%							
Somewhat oppose	10%	6%	10%	8%	11%	15%	8%	9%	8%	14%	13%	12%	9%	10%	12%	12%	6%	17%	17%	6%	14%	12%	8%	15%	8%	19%	13%							
Strongly oppose	7%	12%	2%	4%	11%	19%	6%	4%	9%	10%	13%	9%	7%	8%	9%	10%	11%	4%	10%	22%	4%	25%	5%	6%	8%	9%	27%							
(Don't know)	5%	4%	4%	4%	5%	7%	5%	5%	3%	4%	9%	7%	5%	6%	5%	7%	3%	6%	7%	3%	4%	7%	4%	7%	3%	6%	8%							
TOTAL FAVOR	79%	78%	84%	85%	73%	59%	81%	82%	79%	71%	65%	72%	79%	77%	75%	72%	69%	87%	68%	54%	86%	57%	76%	82%	71%	85%	66%	53%						
TOTAL OPPOSE	17%	18%	12%	11%	22%	34%	14%	13%	17%	25%	27%	21%	16%	17%	20%	23%	24%	9%	26%	39%	10%	39%	17%	14%	23%	12%	28%	40%						

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Q20. Favor/Oppose - The Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe

	DETERMINE EDUC STANDARDS										VERY IMP TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO	IER	HRDR	HRDR	HRDR	YES	NO
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS										
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Strongly favor	43%	50%	33%	45%	42%	44%	51%	45%	52%	52%	50%	49%	28%	36%	50%	46%	48%	39%		
Somewhat favor	36%	34%	37%	32%	45%	44%	33%	31%	30%	29%	30%	40%	43%	42%	32%	35%	36%	36%		
Somewhat oppose	10%	8%	13%	12%	9%	2%	7%	11%	8%	8%	9%	8%	14%	11%	8%	9%	7%	12%		
Strongly oppose	7%	5%	9%	8%	3%	7%	4%	8%	5%	7%	6%	2%	11%	8%	5%	6%	6%	8%		
(Don't know)	5%	3%	8%	3%	1%	3%	4%	6%	5%	4%	5%	1%	4%	2%	5%	4%	3%	6%		
TOTAL FAVOR	79%	84%	70%	77%	87%	89%	84%	75%	82%	81%	80%	89%	71%	79%	82%	81%	84%	75%		
TOTAL OPPOSE	17%	13%	22%	20%	12%	8%	11%	19%	14%	15%	15%	10%	25%	19%	13%	15%	13%	19%		

Normington, Petts & Associates

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Q100. Gender

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION						RACE							
	CHI- REST	COLL	REST	DOWN	CHI- STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLACK	WHITE	HISP				
TOTAL CAGO COOK -AR	CHI	CHI	NRTH	STH	CAGO	GFIL	DS			34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD							
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Male	49%	46%	52%	52%	50%	50%	46%	51%	42%	49%	47%	100%	-	52%	49%	54%	43%	45%	52%	49%	46%	51%	47%	50%	49%	48%	50%	41%	50%	48%
Female	51%	54%	48%	48%	50%	50%	54%	49%	58%	51%	53%	-	100%	48%	51%	46%	57%	55%	48%	51%	54%	49%	53%	50%	51%	52%	50%	59%	50%	52%

Q100. Gender

		CHICAGO										REST OF COOK										COLIARS												
		MEN		WMN		<50	50+	NO	COLL	<50K	\$50K	MORE	MEN		WMN		<55	55+	NO	COLL	<50K	\$50K	MORE	MEN		WMN		<50	50+	NO	COLL	<50K	\$50K	MORE
TOTAL		TOTAL				DEG	GRAD					MORE					DEG	GRAD					MORE					DEG	GRAD					MORE
TOTAL ANSWERING		1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117								
Male	49%	100%	-	48%	42%	45%	47%	36%	54%	100%	-	61%	38%	49%	53%	47%	56%	100%	-	54%	49%	55%	48%	45%	54%									
Female	51%	-	100%	52%	58%	55%	53%	64%	46%	-	100%	39%	62%	51%	47%	53%	44%	-	100%	46%	51%	45%	52%	55%	46%									

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Q100. Gender

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS											
		MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K YES		NO		DEM		IND		GOP		DEM		IND		GOP			
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																		
Male	100%	-	49%	100%	-	47%	48%	47%	50%	40%	57%	33%	55%	49%	49%	63%	41%	55%	49%	44%	39%	58%	53%	41%	66%	57%																	
Female	- 100%	53%	51%	- 100%	53%	52%	53%	50%	60%	43%	67%	45%	51%	51%	37%	59%	45%	51%	56%	61%	42%	47%	59%	34%	43%																		

	SEX/AGE	SEX/EDUCATION	WHITE/EDUC	BLACK/EDUC	SEX/RACE	KIDS IN SCHOOL				WEEK IN END											
	MEN	WMN	MEN	WMN	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	HAVE	HAD	HAVE	HAD	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	MEN <td>WMN<td>HAVE<td>HAD<td>HAVE<td>HAD<td>NO<td>YES<td>NO</td></td></td></td></td></td></td></td>	WMN <td>HAVE<td>HAD<td>HAVE<td>HAD<td>NO<td>YES<td>NO</td></td></td></td></td></td></td>	HAVE <td>HAD<td>HAVE<td>HAD<td>NO<td>YES<td>NO</td></td></td></td></td></td>	HAD <td>HAVE<td>HAD<td>NO<td>YES<td>NO</td></td></td></td></td>	HAVE <td>HAD<td>NO<td>YES<td>NO</td></td></td></td>	HAD <td>NO<td>YES<td>NO</td></td></td>	NO <td>YES<td>NO</td></td>	YES <td>NO</td>	NO

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

TOTAL	277	203	256	244	307	17															

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Q100. Gender

	GRADE IT. SCHOOLS					GRADE LOCAL SCHOOLS					TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS						
	A	B	C	D	F	A	B	C	D	F	CORR SCHL	CRME	LMR	BUD- -UPT	PENS	TAX GET	REF	EASE	SAME	EASE	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	ELIM	SOME	NATE	
TOTAL																															
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61			
Male	49%	59%	48%	48%	50%	50%	54%	47%	50%	50%	41%	50%	44%	44%	50%	51%	54%	42%	60%	67%	41%	62%	56%	45%	64%	45%	59%	60%			
Female	51%	41%	52%	52%	50%	50%	46%	53%	50%	50%	59%	50%	56%	56%	50%	49%	46%	58%	40%	33%	59%	38%	44%	55%	36%	55%	41%	40%			

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Q100. Gender

		DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING SHORTAGE									
		=====										=====										=====									
		TEA- LOCL		LOCL		STE		FED		TEA- PAR-		SCHL AD-		STUD POLS		EAS-		SMWT MUCH		TOT		YES		YES		NO					
		TOTAL		CHER		DIST		ADMN		GOV		CHER		ENTS		BRD		MIN		ENTS		IER		HRDR		HRDR					
		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL ANSWERING		1000	317	264	194	105	105	76	728	611	394	416	428	96	188	244	550	794	429	566											
Male		49%	45%	58%	44%	51%	46%	46%	46%	50%	45%	42%	44%	53%	57%	47%	47%	47%	45%	52%											
Female		51%	55%	42%	56%	49%	54%	54%	54%	50%	55%	58%	56%	47%	43%	53%	53%	53%	55%	48%											

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Q101. Age

	REGION										MEDIA MARKET										SEX		AGE										EDUCATION										RACE				
	CHI-	REST	COLL	REST	DOWN	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP																		
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO		GFLD	DS			34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD																					
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150																	
18-29	19%	29%	11%	20%	18%	17%	16%	12%	18%	19%	23%	19%	19%	65%	-	-	-	-	65%	-	-	24%	22%	16%	5%	23%	12%	19%	16%	24%																	
30-34	10%	12%	12%	12%	6%	6%	9%	11%	15%	5%	10%	12%	9%	35%	-	-	-	35%	-	-	6%	12%	14%	10%	10%	12%	10%	8%	20%																		
35-39	9%	10%	6%	8%	13%	7%	8%	10%	11%	6%	8%	8%	8%	-	54%	-	-	-	21%	-	-	9%	8%	9%	8%	9%	8%	9%	20%																		
40-44	7%	7%	7%	9%	5%	5%	9%	8%	8%	7%	8%	7%	-	46%	-	-	-	-	17%	-	-	8%	5%	6%	13%	7%	9%	7%	6%	10%																	
45-49	8%	4%	8%	10%	11%	11%	9%	8%	12%	4%	9%	10%	7%	-	50%	-	-	-	20%	-	-	7%	13%	9%	7%	11%	9%	9%	4%	14%																	
50-54	8%	8%	12%	7%	4%	10%	7%	10%	3%	9%	7%	9%	8%	-	50%	-	-	-	20%	-	-	9%	8%	6%	13%	8%	9%	8%	14%																		
55-59	9%	9%	8%	8%	14%	10%	8%	9%	6%	7%	9%	7%	11%	-	-	55%	-	-	21%	-	-	9%	11%	6%	9%	10%	7%	12%	9%	18%																	
60-64	7%	5%	10%	6%	8%	5%	8%	9%	8%	10%	6%	7%	7%	-	-	45%	-	-	-	-	-	5%	9%	7%	6%	7%	5%	9%	1%	1%																	
65-69	7%	7%	6%	8%	5%	10%	8%	6%	8%	7%	8%	8%	7%	-	-	36%	-	-	-	-	26%	9%	5%	8%	9%	7%	8%	7%	9%	4%																	
70+	13%	7%	16%	11%	16%	16%	15%	14%	12%	19%	12%	11%	15%	-	-	64%	-	-	-	-	48%	14%	12%	12%	16%	13%	14%	11%	17%	4%																	
(Refused)	2%	1%	4%	1%	-	3%	3%	2%	-	5%	2%	2%	2%	-	-	-	-	-	-	-	1%	-	2%	1%	*%	*%	2%	4%	1%	-																	
18-34	29%	41%	23%	32%	24%	23%	25%	23%	33%	24%	33%	31%	28%	100%	-	-	-	100%	-	-	30%	34%	30%	15%	33%	24%	29%	24%	44%																		
35-44	16%	18%	13%	17%	18%	12%	17%	18%	19%	15%	14%	16%	16%	-	100%	-	-	-	38%	-	-	17%	14%	15%	21%	15%	17%	15%	19%																		
45-54	17%	13%	20%	17%	16%	21%	16%	18%	15%	14%	16%	19%	15%	-	100%	-	-	-	40%	-	-	15%	15%	19%	23%	15%	21%	17%	18%																		
55-64	16%	14%	18%	14%	21%	14%	16%	18%	14%	16%	14%	14%	18%	-	-	100%	-	-	21%	-	-	26%	14%	20%	13%	15%	17%	14%	17%	10%																	
65+	20%	14%	22%	19%	21%	26%	22%	20%	20%	27%	20%	19%	22%	-	-	-	100%	-	-	74%	23%	17%	20%	26%	19%	22%	18%	25%	8%																		

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Q101. Age

	CHICAGO										REST OF COOK										COLIARS																																		
	MEN					WMN					MEN					WMN					MEN					WMN																													
	<50					50+					NO COLL					<50K					50K					MEN					<50					50+					NO COLL					<50K					50K				
	TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE																					
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117																														
18-29	19%	34%	24%	45%	-	32%	24%	29%	29%	14%	8%	20%	-	16%	6%	16%	9%	15%	25%	33%	-	26%	12%	31%	17%																														
30-34	10%	11%	14%	20%	-	12%	13%	16%	11%	18%	5%	21%	-	10%	15%	6%	17%	19%	5%	21%	-	12%	13%	11%	15%																														
35-39	9%	12%	9%	16%	-	8%	12%	10%	12%	6%	11%	-	8%	5%	8%	7%	8%	9%	14%	-	8%	10%	2%	10%																															
40-44	7%	6%	9%	12%	-	5%	12%	2%	13%	7%	6%	12%	-	10%	3%	10%	7%	9%	15%	-	4%	15%	12%	9%																															
45-49	8%	3%	5%	7%	-	2%	8%	4%	4%	10%	6%	15%	-	2%	17%	2%	12%	12%	8%	17%	-	12%	7%	5%	12%																														
50-54	8%	6%	10%	-	23%	9%	7%	12%	5%	11%	13%	21%	-	11%	13%	6%	13%	9%	4%	-	17%	3%	11%	4%	7%																														
55-59	9%	9%	9%	-	25%	11%	6%	11%	10%	4%	12%	-	19%	10%	5%	11%	7%	3%	13%	-	19%	9%	6%	3%	8%																														
60-64	7%	7%	4%	-	14%	7%	1%	4%	3%	10%	11%	-	26%	12%	9%	13%	8%	6%	6%	-	16%	6%	7%	8%	6%																														
65-69	7%	6%	7%	-	18%	5%	9%	4%	7%	4%	7%	-	15%	5%	8%	6%	7%	10%	5%	-	20%	8%	8%	11%	6%																														
70+	13%	6%	9%	-	21%	9%	5%	9%	4%	12%	22%	-	41%	14%	19%	22%	13%	9%	13%	-	27%	11%	10%	12%	10%																														
(Refused)	2%	*%	1%	-	-	-	2%	-	-	4%	3%	-	-	1%	1%	-	-	-	2%	-	-	-	1%	-	*%																														
18-34	29%	45%	38%	65%	-	43%	37%	45%	40%	32%	14%	41%	-	26%	20%	22%	26%	34%	31%	54%	-	38%	25%	43%	32%																														
35-44	16%	18%	18%	28%	-	13%	24%	12%	25%	14%	13%	24%	-	18%	8%	18%	15%	16%	18%	29%	-	12%	25%	14%	19%																														
45-54	17%	10%	16%	7%	23%	12%	15%	16%	9%	21%	18%	35%	-	13%	30%	8%	24%	21%	12%	17%	17%	15%	19%	9%	19%																														
55-64	16%	16%	13%	-	38%	18%	7%	15%	14%	14%	23%	-	45%	22%	14%	24%	15%	9%	20%	-	35%	15%	12%	11%	14%																														
65+	20%	12%	16%	-	39%	14%	14%	12%	12%	16%	29%	-	55%	19%	27%	28%	20%	20%	18%	-	47%	19%	18%	23%	16%																														

Normington, Petts & Associates

NP3409 - IEA Illinois State of Education - February 2021

Q101. Age

	DOWNSTATE										INCOME										REGISTERED P/D W/O LEANS										P/D WITH LEANS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
	MEN					WMAN					<55					55+ NO DEG					COLL <50K					\$50K <35K					\$35K <50K					\$50K <75K					\$75K <100K					<50K					\$50K					YES					NO					DEM					IND					GOP					DEM					IND					GOP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
	TOTAL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												

Normington, Petts & Associates

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Q101. Age

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED								
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO	MEN	NO	COLL	WMN	NO	COLL	DEG	GRAD	DEG	NO	COLL	GRAD	MEN	WMN	WHITE--	NON-WHITE	--PUBLC--	-CHARTER-	-PRIVATE-	EVER	NO	YES	NO	
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN <td>WMN<td>WMN<td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td></td></td>	WMN <td>WMN<td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td><td>HAVE</td><td>HAD</td></td>	WMN <td>HAVE</td> <td>HAD</td> <td>HAVE</td> <td>HAD</td> <td>HAVE</td> <td>HAD</td> <td>HAVE</td> <td>HAD</td>	HAVE	HAD	HAVE	HAD	HAVE	HAD	HAVE	HAD
1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737							
18-29	19%	33%	-	38%	-	22%	13%	24%	11%	20%	9%	20%	16%	15%	17%	26%	23%	14%	4%	19%	19%	18%	10%	7%	33%	22%	18%						
30-34	10%	21%	-	17%	-	12%	13%	7%	12%	6%	12%	10%	11%	10%	6%	15%	13%	15%	6%	27%	10%	10%	4%	9%	11%	10%							
35-39	9%	15%	-	18%	-	9%	8%	9%	9%	8%	10%	9%	3%	8%	10%	8%	18%	7%	13%	10%	16%	5%	9%	7%	7%	9%							
40-44	7%	13%	-	14%	-	7%	8%	6%	9%	6%	7%	6%	9%	7%	6%	9%	14%	8%	18%	13%	19%	10%	9%	6%	7%	8%	9%						
45-49	8%	18%	-	14%	-	9%	11%	4%	12%	8%	11%	8%	14%	10%	8%	10%	6%	14%	10%	11%	-	14%	7%	10%	7%	5%	10%						
50-54	8%	-	21%	-	17%	7%	11%	9%	7%	8%	7%	9%	7%	9%	6%	12%	8%	14%	11%	11%	5%	15%	13%	10%	7%	7%	9%						
55-59	9%	-	17%	-	22%	8%	6%	12%	9%	9%	9%	12%	11%	8%	10%	6%	12%	9%	12%	5%	7%	5%	10%	10%	8%	7%	10%						
60-64	7%	-	17%	-	15%	8%	6%	7%	8%	10%	9%	6%	5%	7%	11%	7%	18%	1%	9%	-	6%	1%	15%	9%	5%	8%	7%						
65-69	7%	-	19%	-	14%	7%	8%	6%	8%	8%	9%	7%	8%	8%	9%	7%	4%	1%	11%	-	8%	-	13%	9%	5%	8%	7%						
70+	13%	-	27%	-	31%	9%	14%	16%	13%	17%	16%	11%	11%	16%	18%	3%	11%	2%	20%	3%	10%	4%	16%	17%	8%	16%	12%						
(Refused)	2%	-	-	-	-	*%	1%	*%	2%	*%	1%	6%	1%	1%	*%	-	3%	*%	1%	-	2%	-	*%	1%	3%	1%	1%						
18-34	29%	54%	-	55%	-	34%	26%	31%	22%	26%	21%	30%	27%	25%	23%	42%	36%	28%	11%	45%	29%	28%	14%	15%	44%	33%	28%						
35-44	16%	28%	-	31%	-	16%	16%	15%	18%	14%	17%	16%	12%	15%	16%	18%	17%	32%	15%	31%	23%	35%	16%	18%	13%	14%	17%						
45-54	17%	18%	21%	14%	17%	17%	23%	13%	19%	15%	18%	16%	20%	20%	14%	18%	18%	25%	21%	15%	15%	27%	17%	20%	14%	12%	19%						
55-64	16%	-	34%	-	37%	16%	11%	19%	17%	19%	18%	18%	16%	15%	21%	13%	13%	11%	21%	5%	13%	6%	25%	19%	13%	16%	16%						
65+	20%	-	45%	-	46%	17%	23%	22%	25%	25%	18%	19%	19%	24%	26%	10%	15%	3%	31%	3%	18%	4%	29%	26%	13%	25%	19%						

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	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A B C D F						A B C D F						CORR SCHL CRME LMR BUD - PENS INCR STAY DECR LOW HIGH JUST LOW JUST FULL CUT ELIMT SOME NATE										TAX GET REF				EASE SAME EASE				JUST RIGHT			
	TOTAL						TOTAL						-UPT																					
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
18-29	19%	26%	23%	19%	17%	20%	20%	17%	21%	19%	20%	13%	15%	15%	16%	11%	10%	24%	11%	10%	25%	15%	13%	18%	19%	21%	19%	5%						
30-34	10%	12%	14%	10%	7%	10%	7%	10%	11%	14%	13%	9%	9%	11%	9%	9%	10%	10%	10%	12%	12%	11%	9%	11%	9%	11%	8%	4%						
35-39	9%	12%	5%	8%	12%	9%	8%	8%	8%	11%	8%	10%	8%	10%	7%	8%	7%	9%	8%	8%	10%	7%	7%	9%	5%	10%	6%	-						
40-44	7%	2%	9%	9%	4%	4%	3%	10%	7%	5%	6%	5%	8%	4%	6%	7%	8%	5%	8%	8%	8%	6%	7%	8%	7%	9%	6%	14%						
45-49	8%	7%	8%	8%	10%	9%	14%	7%	7%	8%	12%	9%	7%	8%	7%	9%	6%	7%	12%	10%	8%	12%	7%	7%	15%	8%	5%	14%						
50-54	8%	5%	8%	9%	9%	12%	8%	8%	7%	9%	8%	10%	8%	9%	11%	11%	11%	8%	10%	9%	7%	8%	11%	9%	6%	8%	12%	9%						
55-59	8%	8%	6%	7%	9%	13%	8%	8%	7%	13%	8%	12%	10%	11%	11%	10%	13%	8%	7%	14%	7%	11%	9%	10%	6%	8%	12%	9%						
60-64	7%	10%	5%	7%	9%	9%	7%	7%	8%	7%	6%	8%	7%	7%	8%	8%	10%	6%	11%	6%	6%	6%	9%	7%	7%	6%	7%	17%						
65-69	7%	7%	6%	8%	8%	3%	6%	8%	9%	6%	4%	9%	7%	8%	8%	7%	9%	6%	9%	8%	6%	8%	8%	7%	10%	6%	10%	14%						
70+	13%	5%	15%	12%	13%	14%	14%	14%	14%	6%	11%	16%	15%	16%	14%	17%	16%	11%	15%	16%	10%	13%	18%	13%	15%	12%	16%	15%						
(Refused)	2%	6%	1%	2%	2%	2%	1%	3%	1%	2%	3%	3%	3%	3%	2%	2%	3%	2%	2%	-	1%	2%	3%	2%	1%	1%	2%	3%						
18-34	29%	38%	36%	29%	23%	30%	27%	27%	32%	33%	34%	21%	25%	25%	27%	20%	19%	34%	21%	21%	37%	25%	22%	29%	28%	32%	27%	9%						
35-44	16%	14%	14%	17%	16%	13%	12%	18%	15%	17%	14%	13%	18%	13%	17%	16%	14%	18%	13%	16%	18%	15%	13%	16%	13%	17%	15%	6%						
45-54	17%	12%	16%	18%	19%	17%	25%	15%	13%	16%	21%	19%	15%	17%	18%	20%	17%	14%	22%	19%	15%	20%	18%	16%	21%	17%	11%	26%						
55-64	16%	18%	11%	14%	18%	22%	15%	15%	20%	14%	20%	17%	18%	19%	18%	22%	14%	18%	20%	12%	17%	19%	17%	13%	14%	19%	26%	19%						
65+	20%	12%	21%	20%	21%	17%	20%	22%	23%	12%	15%	24%	22%	24%	21%	24%	25%	17%	25%	24%	16%	21%	26%	20%	25%	18%	26%	30%						

Normington, Petts & Associates

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	DETERMINE EDUC STANDARDS														VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	=====														=====				=====				=====	
	TEA- LOCL LOCL STE FED														TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES NO				IER HRDR HRDR HRDR					
	TOTAL CHER DIST ADMN GOV														-----				-----				-----	
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566						
18-29	19%	22%	16%	14%	28%	18%	19%	15%	18%	19%	26%	30%	23%	20%	17%	18%	21%	17%						
30-34	10%	13%	5%	11%	12%	14%	10%	10%	9%	8%	11%	13%	15%	8%	9%	9%	10%	11%						
35-39	9%	12%	7%	9%	7%	7%	10%	10%	8%	9%	10%	9%	7%	6%	10%	9%	10%	8%						
40-44	7%	6%	6%	7%	14%	8%	7%	7%	6%	7%	8%	10%	8%	7%	7%	7%	8%	6%						
45-49	8%	9%	8%	8%	7%	10%	8%	9%	8%	7%	7%	5%	12%	7%	8%	8%	9%	8%						
50-54	8%	9%	10%	5%	6%	10%	9%	9%	9%	8%	11%	12%	6%	14%	7%	9%	8%	9%						
55-59	9%	8%	8%	10%	5%	7%	12%	9%	11%	10%	10%	4%	5%	8%	11%	8%	9%	6%						
60-64	7%	6%	9%	7%	3%	10%	7%	7%	6%	7%	4%	5%	8%	7%	8%	8%	7%	7%						
65-69	7%	4%	10%	10%	5%	6%	7%	7%	8%	8%	5%	4%	6%	6%	7%	8%	8%	7%						
70+	13%	10%	18%	17%	8%	4%	11%	13%	16%	14%	9%	6%	9%	12%	15%	14%	12%	14%						
(Refused)	2%	1%	1%	2%	3%	2%	2%	2%	2%	3%	1%	2%	1%	2%	2%	2%	1%	2%						
18-34	29%	36%	22%	25%	40%	33%	29%	25%	27%	28%	37%	42%	38%	28%	27%	27%	31%	28%						
35-44	16%	18%	13%	17%	21%	14%	17%	17%	14%	16%	18%	19%	15%	13%	17%	16%	18%	14%						
45-54	17%	18%	18%	13%	12%	20%	18%	18%	17%	15%	18%	17%	18%	21%	15%	17%	17%	17%						
55-64	16%	13%	17%	17%	10%	22%	16%	18%	16%	17%	13%	9%	13%	18%	16%	16%	13%	18%						
65+	20%	14%	28%	26%	13%	10%	18%	20%	24%	22%	14%	10%	15%	18%	23%	22%	20%	20%						

Normington, Petts & Associates

Q102. Education

	REGION										MEDIA MARKET				SEX				AGE								EDUCATION				RACE			
	CHI- REST COLL										STL				WMN				HS								SOME COLL				NO COLL			
	CAGO COOK -AR CHI NRTH STH										GFLD DS				MEN				18- 35- 45- 55- 65+ 18- 35- 60+ HS								COLL DEG GRAD DEG							
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150				
Some grade school	*	*	*	-	-	-	1	*	2	1	*	*	*	*	-	-	-	1	*	-	1	1	-	-	-	1	-	1	*	-				
Some high school	3	3	2	1	3	3	7	2	7	4	4	3	4	4	5	2	3	3	4	4	3	12	-	-	-	5	-	4	3	4				
Graduated high school	22	18	17	23	30	31	22	20	28	19	24	24	21	24	22	22	20	25	24	22	23	78	-	-	-	35	-	27	23	21				
Technical/Vocational	3	1	1	2	1	4	7	*	9	5	4	3	2	2	4	2	2	3	2	2	3	9	-	-	-	4	-	1	3	2				
Some college but no degree	21	27	20	19	17	23	20	19	21	21	23	19	23	23	19	20	29	17	23	22	20	-	61	-	-	33	-	29	20	21				
Associate's degree	14	11	15	12	21	11	13	15	7	18	13	14	13	18	12	10	16	11	18	11	14	-	39	-	-	21	-	12	13	18				
Bachelor's degree	22	23	25	28	15	16	17	23	18	18	21	22	21	22	21	25	18	21	22	21	21	-	100	-	-	-	61	15	23	20				
Graduate/Professional	13	13	17	15	13	10	10	19	8	10	10	14	13	7	18	18	13	17	7	17	16	-	-	-	-	39	10	14	13	13				
(Don't know/Refused)	2	*	3	1	-	2	3	2	-	4	1	2	1	-	1	1	-	1	-	1	1	-	-	-	-	-	-	*	-	-				
TOTAL HIGH SCHOOL	29	24	20	25	35	38	37	23	46	29	33	30	28	30	31	26	25	32	30	28	29	100	-	-	-	45	-	33	30	27				
SOME COLLEGE	35	39	35	31	37	34	33	33	28	40	36	33	36	41	30	30	43	29	41	33	33	-	100	-	-	55	-	41	32	40				
COLLEGE DEGREE	22	23	25	28	15	16	17	23	18	18	21	22	21	22	21	25	18	21	22	21	21	-	-	-	-	-	61	15	23	20				
POST-GRAD	13	13	17	15	13	10	10	19	8	10	10	14	13	7	18	18	13	17	7	17	16	-	-	-	-	-	39	10	14	13				
NO DEGREE	63	63	55	56	72	72	70	56	74	68	68	63	64	71	61	56	69	61	71	61	62	100	100	-	-	100	-	74	62	67				
COLLEGE GRAD	35	37	42	44	28	27	27	42	26	28	30	35	35	29	38	43	31	38	29	38	37	-	-	-	-	100	-	25	37	33				

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	CHICAGO										REST OF COOK										COLLIARS																			
	MEN					WMN					MEN					WMN					MEN					WMN														
	<50					50+					<50K					\$50K					<50					50+					<50K					\$50K				
	TOTAL	DEG	COLL	GRAD	MORE	TOTAL	DEG	COLL	GRAD	MORE	TOTAL	DEG	COLL	GRAD	MORE	TOTAL	DEG	COLL	GRAD	MORE	TOTAL	DEG	COLL	GRAD	MORE	TOTAL	DEG	COLL	GRAD	MORE										
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117															
Some grade school	*	1%	-	-	1%	1%	-	1%	-	-	1%	-	1%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-									
Some high school	3%	1%	5%	5%	1%	5%	-	7%	-	1%	3%	2%	2%	4%	-	5%	1%	3%	-	2%	-	2%	-	3%	-	-	-	-	-	-	-									
Graduated high school	22%	15%	23%	18%	22%	30%	-	32%	8%	14%	19%	15%	19%	30%	-	28%	9%	29%	17%	26%	19%	41%	-	47%	14%	-	-	-	-	-	-									
Technical/Vocational	3%	2%	1%	1%	2%	2%	-	2%	1%	-	2%	-	2%	1%	-	1%	1%	1%	-	2%	1%	-	2%	1%	-	2%	-	-	-	-	-									
Some college but no degree	21%	29%	26%	24%	33%	43%	-	36%	17%	18%	21%	19%	22%	36%	-	28%	17%	14%	23%	17%	22%	33%	-	24%	18%	-	-	-	-	-	-									
Associate's degree	14%	14%	10%	11%	12%	18%	-	13%	14%	19%	11%	20%	9%	28%	-	19%	16%	12%	12%	12%	12%	22%	-	5%	16%	-	-	-	-	-	-									
Bachelors degree	22%	27%	20%	26%	18%	-	63%	8%	40%	26%	24%	27%	23%	-	59%	14%	33%	27%	30%	27%	30%	-	65%	17%	33%	-	-	-	-	-	-									
Graduate/Professional	13%	11%	16%	14%	11%	-	37%	1%	21%	18%	17%	17%	20%	-	41%	3%	24%	14%	17%	15%	16%	-	35%	2%	19%	-	-	-	-	-	-									
(Don't know/Refused)	2%	1%	-	1%	-	-	-	-	-	4%	2%	-	2%	-	-	-	-	-	1%	-	-	-	-	-	-	-	-	-	-	-	-									
TOTAL HIGH SCHOOL	29%	19%	28%	24%	25%	38%	-	42%	9%	15%	25%	17%	24%	36%	-	35%	11%	33%	17%	29%	20%	45%	-	51%	14%	-	-	-	-	-	-									
SOME COLLEGE	35%	42%	36%	35%	46%	62%	-	49%	30%	37%	32%	39%	32%	64%	-	47%	33%	27%	35%	29%	34%	55%	-	29%	34%	-	-	-	-	-	-									
COLLEGE DEGREE	22%	27%	20%	26%	18%	-	63%	8%	40%	26%	24%	27%	23%	-	59%	14%	33%	27%	30%	27%	30%	-	65%	17%	33%	-	-	-	-	-	-									
POST-GRAD	13%	11%	16%	14%	11%	-	37%	1%	21%	18%	17%	17%	20%	-	41%	3%	24%	14%	17%	15%	16%	-	35%	2%	19%	-	-	-	-	-	-									
NO DEGREE	63%	61%	64%	59%	71%	100%	-	91%	39%	52%	57%	56%	56%	100%	-	83%	43%	60%	52%	58%	54%	100%	-	81%	48%	-	-	-	-	-	-									
COLLEGE GRAD	35%	38%	36%	41%	29%	-	100%	9%	61%	43%	41%	44%	42%	-	100%	17%	57%	40%	47%	42%	46%	-	100%	19%	52%	-	-	-	-	-	-									

Normington, Petts & Associates

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	DOWNSIDE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN					WMN					<55	55+	NO COL	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP										
	TOTAL										DEG	GRAD	MORE			-50K	-75K	-99K	MORE		MORE																			
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	325																
Some grade school	* 1%	1%	1%	1%	1%	1%	-	1%	-	1%	1%	-	-	-	1%	-	*	1%	1%	*	-	*	-	*																
Some high school	3% 6%	5% 8%	4% 7%	7% 7%	-	7%	4%	7%	4%	7%	4%	-	2%	6%	2%	2%	12%	3%	3%	4%	3%	2%	4%	3%																
Graduated high school	22% 29%	23% 27%	25% 36%	36%	-	32%	19%	33%	3%	15%	22%	9%	33%	15%	21%	36%	21%	21%	28%	22%	20%	25%	23%	20%																
Technical/Vocational	3% 6%	6% 7%	4% 8%	8%	-	10%	3%	4%	7%	2%	2%	*	5%	1%	3%	1%	2%	2%	3%	2%	3%	3%	2%	3%																
Some college but no degree	21% 17%	25% 25%	17% 30%	30%	-	26%	16%	30%	26%	18%	18%	13%	29%	16%	22%	22%	24%	19%	19%	24%	10%	20%	10%	20%																
Associate's degree	14% 11%	14% 13%	14% 18%	18%	-	10%	16%	12%	14%	20%	15%	12%	13%	16%	14%	9%	12%	14%	15%	12%	14%	15%	14%	15%																
Bachelors degree	22% 15%	17% 16%	16%	-	61%	12%	22%	11%	12%	30%	28%	31%	11%	30%	23%	9%	23%	20%	21%	22%	18%	22%	24%	18%																
Graduate/Professional	13% 13%	8% 7%	16%	-	39%	2%	19%	2%	3%	11%	14%	33%	2%	21%	14%	9%	13%	16%	9%	14%	20%	10%	10%	20%																
(Don't know/Refused)	2% 2%	2% 1%	-	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-	4%	-	-	14%	-	-																
TOTAL HIGH SCHOOL	29% 41%	34% 39%	37% 53%	53%	-	50%	26%	45%	45%	21%	34%	11%	45%	18%	27%	51%	27%	27%	36%	27%	36%	27%	44%	35%																
SOME COLLEGE	35% 28%	38% 37%	31% 47%	47%	-	36%	32%	43%	40%	38%	44%	25%	42%	31%	36%	31%	37%	33%	34%	37%	24%	32%	24%	35%																
COLLEGE DEGREE	22% 15%	17% 16%	-	61%	12%	22%	11%	12%	30%	28%	31%	11%	30%	23%	9%	23%	20%	21%	22%	18%	22%	24%	18%	22%																
POST-GRAD	13% 13%	8% 7%	16%	-	39%	2%	19%	2%	3%	11%	14%	33%	2%	21%	14%	9%	13%	16%	9%	14%	20%	10%	10%	20%																
NO DEGREE	63% 69%	73% 77%	68% 100%	100%	-	86%	58%	87%	86%	59%	58%	36%	87%	49%	62%	81%	64%	60%	70%	64%	48%	68%	38%	32%																
COLLEGE GRAD	35% 28%	25% 23%	32%	-	100%	14%	42%	13%	14%	41%	42%	64%	13%	51%	37%	19%	36%	36%	30%	36%	30%	36%	38%	32%																

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN TOTAL	MEN <50	WMN 50+ <50	WMN 50+	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	DEG	NO COLL	DEG	NO COLL	DEG	GRAD MEN	WMN	NON-WHITE	WMN	HAVE HAD	--PUBLIC-- HAVE HAD	--CHARTER-- HAVE HAD	PRIVATE-- HAVE HAD	EVER	NO KIDS	YES	NO		
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Some grade school Some high school Graduated high school Technical/Vocational Some college but no degree	*%	-	1%	1%	*%	1%	-	1%	-	1%	-	1%	-	*%	1%	*%	-	-	-	-	-	1%	*%	1%	1%	*%	
	3%	3%	3%	4%	3%	5%	-	6%	-	5%	-	6%	-	3%	3%	2%	4%	2%	4%	-	3%	6%	1%	3%	4%	1%	4%
	22%	25%	22%	20%	23%	37%	-	33%	-	37%	-	36%	-	25%	21%	22%	23%	23%	22%	16%	21%	24%	18%	22%	22%	15%	25%
	3%	2%	3%	3%	2%	5%	-	3%	-	5%	-	2%	-	4%	2%	1%	2%	3%	4%	-	1%	2%	3%	3%	2%	2%	3%
	21%	20%	18%	23%	24%	31%	-	36%	-	31%	-	39%	-	19%	20%	20%	29%	20%	20%	16%	16%	22%	20%	20%	24%	16%	23%
Associate's degree	14%	15%	13%	13%	14%	22%	-	21%	-	20%	-	16%	-	11%	14%	19%	12%	17%	16%	26%	27%	11%	14%	16%	11%	17%	13%
Bachelors degree	22%	22%	21%	24%	18%	-	62%	-	61%	-	62%	-	59%	-	23%	23%	22%	19%	18%	18%	19%	10%	15%	21%	20%	24%	24%
Graduate/Professional	13%	11%	18%	12%	15%	-	38%	-	39%	-	38%	-	41%	-	13%	15%	10%	17%	17%	23%	22%	19%	22%	16%	9%	23%	11%
(Don't know/Refused)	2%	*%	1%	-	*%	-	-	-	-	-	-	-	-	1%	*%	-	1%	-	-	-	-	-	-	-	4%	-	*%
TOTAL HIGH SCHOOL	29%	31%	29%	28%	29%	47%	-	43%	-	48%	-	45%	-	33%	28%	26%	29%	28%	29%	16%	25%	32%	23%	28%	28%	20%	32%
SOME COLLEGE	35%	35%	32%	36%	38%	53%	-	57%	-	52%	-	55%	-	31%	34%	38%	41%	37%	36%	42%	43%	33%	34%	35%	34%	33%	36%
COLLEGE DEGREE	22%	22%	21%	24%	18%	-	62%	-	61%	-	62%	-	59%	-	23%	23%	22%	19%	18%	18%	19%	10%	15%	21%	20%	24%	24%
POST-GRAD	13%	11%	18%	12%	15%	-	38%	-	39%	-	38%	-	41%	-	13%	15%	10%	17%	17%	23%	22%	19%	22%	16%	9%	23%	11%
NO DEGREE	63%	66%	61%	64%	67%	100%	-	100%	-	100%	-	100%	-	63%	61%	64%	70%	65%	65%	58%	68%	65%	57%	64%	63%	53%	68%
COLLEGE GRAD	35%	34%	39%	36%	33%	-	100%	-	100%	-	100%	-	100%	-	36%	38%	36%	29%	35%	42%	32%	35%	43%	36%	34%	47%	32%

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	GRADE HL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A B C D E F						A B C D E F						CORR SCHL CRME LMR TAX GET REF EASE SAME EASE										HIGH JUST LOW		JUST FULL CUT		ELIMT SOME NAME	
	TOTAL						TOTAL						TOTAL										TOTAL		TOTAL		TOTAL	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Some grade school	*	-	-	-	1%	1%	-	*	*	-	2%	*	*	-	*	*	-	*	-	2%	*	-	1%	*	1%	*	1%	-
	3%	2%	2%	3%	6%	3%	2%	3%	2%	8%	3%	4%	4%	4%	4%	4%	3%	3%	4%	1%	4%	1%	2%	3%	4%	4%	3%	3%
	22%	21%	24%	21%	21%	27%	25%	17%	26%	26%	20%	25%	24%	28%	26%	26%	24%	22%	25%	16%	23%	18%	22%	21%	25%	22%	13%	26%
	3%	3%	3%	3%	2%	2%	1%	2%	4%	3%	3%	3%	3%	2%	3%	2%	2%	3%	1%	5%	3%	4%	*	2%	1%	2%	2%	1%
Some college but no degree	21%	23%	17%	22%	23%	25%	19%	23%	20%	18%	29%	20%	19%	21%	24%	20%	16%	21%	22%	25%	22%	14%	22%	21%	22%	23%	16%	24%
Associate's degree	14%	13%	13%	12%	15%	16%	8%	14%	14%	21%	14%	16%	15%	15%	15%	16%	16%	13%	13%	18%	14%	22%	10%	14%	10%	13%	15%	13%
Bachelors degree	22%	13%	19%	25%	19%	20%	23%	23%	21%	16%	20%	20%	20%	19%	17%	18%	21%	21%	21%	23%	20%	24%	24%	22%	25%	21%	21%	38%
Graduate/Professional	13%	24%	20%	13%	11%	4%	21%	16%	11%	6%	7%	9%	14%	9%	11%	12%	15%	14%	13%	11%	12%	16%	16%	14%	11%	14%	15%	9%
(Don't know/Refused)	2%	-	2%	1%	2%	2%	1%	2%	*	2%	3%	2%	2%	2%	1%	1%	3%	2%	1%	-	1%	2%	1%	1%	1%	2%	1%	-
TOTAL HIGH SCHOOL	29%	26%	29%	27%	30%	33%	28%	23%	33%	38%	27%	33%	31%	35%	33%	33%	30%	28%	30%	24%	31%	24%	25%	27%	31%	29%	31%	17%
SOME COLLEGE	35%	37%	30%	34%	39%	41%	27%	37%	34%	38%	43%	36%	34%	36%	39%	36%	32%	34%	34%	43%	36%	33%	36%	33%	36%	32%	35%	32%
COLLEGE DEGREE	22%	13%	19%	25%	19%	20%	23%	23%	21%	16%	20%	20%	20%	19%	17%	18%	21%	21%	21%	23%	20%	24%	24%	22%	25%	21%	21%	38%
POST-GRAD	13%	24%	20%	13%	11%	4%	21%	16%	11%	6%	7%	9%	14%	9%	11%	12%	15%	14%	13%	11%	12%	16%	16%	14%	11%	14%	15%	9%
NO DEGREE	63%	63%	59%	61%	69%	74%	55%	59%	68%	76%	70%	68%	64%	70%	71%	69%	62%	63%	65%	67%	67%	60%	58%	63%	63%	64%	63%	53%
COLLEGE GRAD	35%	37%	40%	38%	30%	24%	43%	39%	32%	22%	27%	29%	34%	28%	27%	30%	36%	35%	35%	33%	32%	39%	40%	36%	36%	34%	36%	47%

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	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- LOCL LOCL STE FED										TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT																					
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR	YES	NO															
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Some grade school	%	%	%	-	1%	-	%	%	%	-	%	-	-	-	1%	%	%	1%														
Some high school	3%	4%	2%	2%	6%	3%	4%	4%	4%	4%	5%	7%	5%	2%	4%	3%	3%	4%														
Graduated high school	22%	20%	22%	20%	34%	25%	23%	23%	24%	21%	28%	29%	26%	20%	22%	22%	22%	23%														
Technical/Vocational	3%	3%	2%	4%	2%	2%	2%	2%	2%	3%	2%	1%	1%	2%	3%	3%	2%	3%														
Some college but no degree	21%	24%	18%	27%	12%	20%	22%	21%	22%	22%	23%	17%	18%	26%	20%	22%	20%	23%														
Associate's degree	14%	13%	13%	16%	9%	17%	11%	14%	11%	14%	14%	19%	15%	15%	12%	13%	15%	13%														
Bachelors degree	22%	21%	26%	19%	23%	19%	21%	21%	22%	21%	18%	14%	21%	18%	24%	22%	22%	22%														
Graduate/Professional	13%	14%	15%	12%	11%	15%	14%	12%	12%	13%	9%	12%	14%	15%	13%	13%	17%	11%														
(Don't know/Refused)	2%	1%	2%	1%	2%	-	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%	2%														
TOTAL HIGH SCHOOL	29%	28%	26%	26%	43%	29%	30%	30%	31%	28%	35%	37%	32%	25%	30%	28%	27%	30%														
SOME COLLEGE	35%	37%	31%	43%	21%	36%	33%	35%	33%	37%	36%	36%	33%	42%	32%	35%	34%	35%														
COLLEGE DEGREE	22%	21%	26%	19%	23%	19%	21%	21%	22%	21%	18%	14%	21%	18%	24%	22%	22%	22%														
POST-GRAD	13%	14%	15%	12%	11%	15%	14%	12%	12%	13%	9%	12%	14%	15%	13%	13%	17%	11%														
NO DEGREE	63%	65%	57%	69%	64%	66%	63%	65%	64%	64%	71%	72%	65%	66%	62%	63%	61%	66%														
COLLEGE GRAD	35%	34%	41%	30%	34%	34%	35%	33%	34%	34%	27%	27%	35%	33%	36%	35%	39%	32%														

Normington, Petts & Associates

	REGION				MEDIA MARKET				SEX				AGE				EDUCATION				RACE									
	CHI-REST	COLL	REST	DOWN	DOWN	CHI-STL	SPRN	TOTL	MEN	WMN	18-35	45-55	65+	18-35	59	HS	SOME	COLL	POST	NO	COLL	BLACK	WHITE	HISP						
	TOTAL	CAGO	COOK	-AR	CHI	NRTH	SRH	CAGO			34	44	54	64				COLL	DEG	GRAD	DEG	GRAD								
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Yes	58%	48%	53%	64%	67%	64%	62%	62%	66%	56%	56%	54%	63%	38%	66%	66%	66%	73%	38%	66%	72%	59%	59%	53%	72%	59%	60%	56%	61%	62%
No	40%	51%	43%	35%	33%	34%	35%	35%	34%	33%	43%	44%	35%	62%	34%	33%	33%	26%	62%	34%	27%	41%	40%	47%	28%	41%	40%	43%	39%	38%
(Don't know)	2%	1%	3%	1%	-	2%	3%	2%	-	5%	1%	2%	2%	0%	0%	1%	1%	0%	0%	0%	0%	-	1%	0%	-	0%	2%	0%	-	

Q103. Do you now, or have you ever had, a child living at home with you?

CHICAGO										REST OF COOK										COLIARS													
		MEN		WMN		<50		50+		NO		COLL		<50K		\$50K		MEN		WMN		<50		50+		NO		COLL		<50K		\$50K	
		DEG		GRAD		DEG		GRAD		DEG		GRAD		DEG		GRAD		DEG		GRAD		DEG		GRAD		DEG		GRAD		DEG		GRAD	
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL ANSWERING		1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117							
Yes	59%	41%	54%	43%	58%	52%	43%	45%	52%	40%	68%	47%	67%	52%	60%	54%	57%	65%	64%	56%	78%	64%	66%	50%	70%								
No	40%	57%	46%	57%	41%	47%	57%	55%	48%	56%	29%	53%	31%	48%	40%	46%	43%	35%	35%	44%	22%	36%	34%	50%	30%								
(Don't know)	2%	2%	-	4%	1%	1%	-	-	-	4%	2%	-	2%	-	1%	-	-	-	1%	-	-	-	-	-	-								

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Q103. Do you now, or have you ever had, a child living at home with you?

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
		MEN		WMN		<55		55+		NO DEG		<50K GRAD		\$50K MORE		-50K -75K		-75K -99K		100K MORE		<50K		\$50K YES		NO		DEM		IND		GOP		DEM		IND		GOP			
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Yes	59%	60%	65%	56%	74%	62%	70%	58%	75%	52%	55%	61%	67%	67%	53%	65%	60%	51%	54%	59%	66%	54%	61%	65%																	
No	40%	38%	32%	42%	26%	38%	30%	42%	25%	48%	45%	39%	33%	33%	47%	35%	39%	49%	45%	37%	34%	45%	26%	35%																	
(Don't know)	2%	2%	3%	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	13%	13%	4%	-	-	13%	-																	

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Q103. Do you now, or have you ever had, a child living at home with you?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED		
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO	COLL	NO	COLL	NO	COLL	GRAD	MEN	WMN	NON-WHITE	WMN	HAVE	HAD	HAVE	HAD	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	NO	COLL	GRAD	MEN	WMN	MEN	WMN	HAVE <td>HAD<td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td></td>	HAD <td>HAVE<td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td></td>	HAVE <td>HAD<td>EVER<td>NO<td>YES<td>NO</td></td></td></td></td>	HAD <td>EVER<td>NO<td>YES<td>NO</td></td></td></td>	EVER <td>NO<td>YES<td>NO</td></td></td>	NO <td>YES<td>NO</td></td>	YES <td>NO</td>	NO	

TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
TOTAL ANSWERING	59%	44%	68%	58%	70%	55%	55%	63%	66%	61%	61%	55%	62%	57%	64%	49%	64%	100%	100%	100%	100%	100%	100%	100%	62%	58%	
	40%	56%	31%	42%	29%	45%	45%	37%	34%	39%	39%	45%	38%	42%	36%	51%	36%	-	-	-	-	-	-	-	96%	38%	
	2%	*%	1%	*%	1%	1%	-	*%	*%	-	*%	1%	-	*%	*%	1%	1%	-	-	-	-	-	-	-	4%	*%	*%
(DON'T KNOW)																											

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Q103. Do you now, or have you ever had, a child living at home with you?

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS			
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- PENS	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE	
TOTAL	-----																													
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
Yes	59%	63%	57%	57%	60%	60%	59%	62%	55%	61%	56%	64%	66%	62%	61%	67%	65%	57%	59%	66%	55%	66%	60%	59%	59%	56%	64%	70%		
No	40%	37%	41%	42%	38%	38%	40%	35%	44%	37%	40%	33%	32%	36%	37%	32%	31%	41%	40%	34%	44%	33%	38%	40%	40%	42%	35%	30%		
(Don't know)	2%	-	2%	2%	2%	3%	1%	2%	1%	2%	4%	3%	2%	2%	2%	2%	3%	2%	1%	-	2%	1%	2%	2%	1%	2%	1%	-		

Q103. Do you now, or have you ever had, a child living at home with you?

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA- LOCL	LOCL	STE	FED	TEA- CHER	PAR- ENTS	SCHL AD- BRD	AD- MIN	ENTTS	STUD POLS	EAS- IER	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO																
TOTAL	CHER	DIST	ADMN	GOV	GOV	GOV	GOV	GOV	GOV	GOV	GOV	GOV	GOV	GOV	GOV	GOV																

TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Yes	59%	55%	63%	63%	54%	47%	58%	63%	59%	60%	57%	53%	62%	60%	57%	58%	58%	59%														
No	40%	43%	35%	36%	44%	52%	41%	35%	39%	39%	42%	46%	37%	39%	41%	40%	41%	39%														
(Don't know)	2%	1%	2%	1%	2%	1%	2%	2%	2%	1%	1%	1%	1%	1%	2%	2%	1%	2%														

Q104a. True for you - I currently have a child who attends a public school

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI- REST	COLL	REST	DOWN	CHI- STL	SPRN TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME COLL	POST	NO COLL	BLK	WHITE	HISP							
TOTAL CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS																						

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Yes	21%	22%	14%	28%	21%	26%	20%	22%	23%	16%	21%	18%	24%	21%	44%	32%	14%	4%	21%	34%	4%	21%	23%	18%	27%	22%	21%	21%	18%	40%
No	37%	26%	40%	36%	46%	38%	42%	40%	43%	40%	35%	35%	39%	17%	22%	34%	52%	69%	17%	31%	68%	38%	36%	35%	45%	37%	39%	35%	43%	23%
(Don't know)	41%	52%	47%	36%	33%	36%	38%	38%	34%	44%	44%	46%	37%	62%	34%	34%	34%	27%	62%	34%	28%	41%	41%	47%	28%	41%	40%	44%	39%	38%
No children																														

Q104a. True for you - I currently have a child who attends a public school

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					MEN					WMN					MEN					WMN				
	TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			<55	55+	NO DEG	COLL GRAD	<50K	\$50K	MORE				<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Yes	21%	13%	30%	28%	14%	24%	20%	24%	24%	10%	18%	20%	6%	14%	14%	19%	11%	26%	31%	31%	25%	26%	31%	7%	35%					
No	37%	27%	25%	14%	44%	28%	22%	21%	27%	30%	51%	27%	61%	38%	45%	34%	47%	39%	33%	24%	54%	38%	35%	42%	35%					
(Don't know)	*%	1%	-	1%	-	-	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
No children	41%	59%	46%	57%	42%	48%	57%	55%	48%	60%	32%	53%	33%	48%	40%	46%	43%	35%	36%	44%	22%	36%	34%	50%	30%					

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Q104a. True for you - I currently have a child who attends a public school

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS														
		MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$35K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP		
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																					
Yes		21%	23%	22%	32%	8%	22%	23%	21%	28%	18%	20%	20%	29%	25%	19%	25%	21%	25%	25%	18%	21%	23%	16%	20%																					
No		37%	37%	44%	24%	65%	40%	47%	36%	47%	34%	34%	40%	37%	41%	34%	40%	39%	26%	29%	40%	46%	31%	45%	45%																					
(Don't know)		*	%	-	-	-	-	-	-	-	-	-	-	-	*	%	-	*	%	-	*	%	-	*	%																					
No children		41%	40%	35%	44%	26%	38%	30%	42%	25%	48%	45%	39%	33%	33%	47%	35%	40%	49%	46%	41%	34%	46%	39%	35%																					

Q104a. True for you - I currently have a child who attends a public school

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED				
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	-PUBLIC-	-CHARTER-	-PRIVATE-	EVER	NO	YES	NO	YES	
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	NO	COLL	DEG	NO	COLL	DEG	NO	COLL	DEG	NON-WHITE <td>NON-WHITE<td>NON-WHITE<td>NON-WHITE<td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>KIDS</td><td></td><td></td></td></td></td>	NON-WHITE <td>NON-WHITE<td>NON-WHITE<td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>KIDS</td><td></td><td></td></td></td>	NON-WHITE <td>NON-WHITE<td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>KIDS</td><td></td><td></td></td>	NON-WHITE <td>HAVE HAD</td> <td>HAVE HAD</td> <td>HAVE HAD</td> <td>HAVE HAD</td> <td>KIDS</td> <td></td> <td></td>	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	KIDS		

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737		
Yes	21%	23%	13%	38%	11%	18%	19%	26%	23%	17%	19%	23%	15%	17%	19%	21%	34%	100%	34%	73%	50%	44%	28%	39%	-	19%	23%		
No	37%	21%	55%	20%	59%	36%	35%	38%	42%	44%	41%	32%	47%	40%	45%	27%	29%	-	66%	27%	50%	56%	72%	61%	-	43%	35%		
(Don't know)	*%	*%	-	-	-	1%	-	-	-	-	*%	-	-	-	*%	-	-	-	-	-	-	-	-	-	-	-	*%		
No children	41%	56%	32%	42%	30%	45%	45%	37%	34%	39%	39%	45%	38%	43%	36%	51%	36%	-	-	-	-	-	-	-	100%	38%	42%		

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Q104a. True for you - I currently have a child who attends a public school

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL	CRME	LMR	BUD- -UPT	PENS	INCR	STAY	DECR	LOW	HIGH	JUST	LOW	JUST	FULL	CUT	SOME	NATE	ELIM				
TOTAL	-----																																	

TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Yes	21%	35%	23%	21%	21%	20%	27%	21%	18%	30%	15%	23%	27%	22%	23%	24%	22%	25%	14%	19%	25%	23%	16%	21%	21%	23%	20%	15%						
No	37%	28%	34%	36%	39%	40%	31%	41%	37%	31%	41%	40%	38%	39%	38%	43%	43%	32%	45%	47%	30%	44%	44%	38%	38%	33%	43%	54%						
(Don't know)	41%	37%	43%	43%	40%	40%	41%	38%	45%	39%	44%	36%	34%	38%	39%	33%	35%	43%	41%	34%	45%	34%	40%	41%	41%	44%	36%	30%						
No children	41%	37%	43%	43%	40%	40%	41%	38%	45%	39%	44%	36%	34%	38%	39%	33%	35%	43%	41%	34%	45%	34%	40%	41%	41%	44%	36%	30%						

Q104a. True for you - I currently have a child who attends a public school

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	=====										=====				=====				=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO	IER	HRDR	HRDR	HRDR	
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS										
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Yes	21%	22%	18%	25%	25%	19%	23%	25%	23%	24%	28%	24%	28%	23%	19%	20%	21%	21%		
No	37%	33%	45%	38%	29%	27%	34%	39%	37%	35%	28%	34%	37%	38%	38%	38%	36%	38%		
(Don't know)	*%	*%	-	-	-	-	*%	*%	*%	*%	-	-	-	-	*%	*%	-	*%		
No children	41%	45%	37%	37%	46%	53%	42%	37%	41%	40%	43%	47%	38%	40%	43%	42%	42%	41%		

Q104b. True for you - I had a child who attended public school

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- REST	COLL	REST	DOWN	CHI- STL	SPRN TOTL	MEN	WMN	18- 35-	45- 55-	65+ 18- 35-	60+ HS	SOME COLL	POST NO COLL	BLK	WHITE	HISP													
TOTAL CAGO COOK -AR	CHI	CHI	NRTH	STH	CAGO	GFLD	DS		34	44	54	64		34	59															
	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----												
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Yes	43%	32%	38%	46%	50%	51%	51%	46%	54%	49%	42%	39%	48%	16%	42%	53%	58%	65%	16%	50%	63%	44%	45%	36%	54%	45%	43%	41%	46%	43%
No	15%	17%	15%	19%	17%	13%	11%	17%	13%	7%	14%	15%	15%	22%	24%	13%	9%	8%	22%	16%	9%	15%	14%	17%	18%	14%	17%	15%	14%	19%
(Don' t know)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
No children	41%	52%	47%	36%	33%	36%	38%	38%	34%	44%	44%	46%	37%	62%	34%	34%	34%	27%	62%	34%	28%	41%	41%	47%	28%	41%	40%	44%	39%	38%

Q104b. True for you - I had a child who attended public school

	CHICAGO										REST OF COOK										COLIARS									
	MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K MORE	MEN		WMN		<55	55+	NO DEG	COLL GRAD	<50K MORE	MEN		WMN		<50	50+	NO DEG	COLL GRAD	<50K MORE			
	TOTAL		TOTAL							TOTAL		TOTAL							TOTAL		TOTAL									
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Yes	43%	30%	33%	20%	52%	36%	26%	31%	31%	20%	58%	29%	55%	35%	46%	36%	44%	45%	47%	33%	67%	48%	44%	30%	51%					
No	15%	11%	21%	23%	6%	16%	17%	14%	21%	20%	11%	18%	12%	17%	14%	17%	13%	20%	18%	23%	12%	16%	22%	19%	19%					
(Don't know)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
No children	41%	59%	46%	57%	42%	48%	57%	55%	48%	60%	32%	53%	33%	48%	40%	46%	43%	35%	36%	44%	22%	36%	34%	50%	30%					

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Q104b. True for you - I had a child who attended public school

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS														
	MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$35K -50K		\$75K -50K		100K MORE		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP				
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																					
Yes	43%	49%	53%	40%	67%	51%	54%	46%	60%	39%	41%	48%	47%	49%	40%	48%	46%	24%	39%	44%	50%	39%	49%	49%																					
No	15%	11%	12%	16%	6%	11%	15%	11%	15%	13%	14%	13%	20%	18%	14%	17%	14%	27%	15%	14%	16%	16%	12%	16%																					
(Don't know)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-																					
No children	41%	40%	35%	44%	26%	38%	30%	42%	25%	48%	45%	39%	33%	33%	47%	35%	40%	49%	46%	41%	34%	46%	39%	35%																					

Q104b. True for you - I had a child who attended public school

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	WHITE <td>--NON-WHITE</td> <td>--NON-WHITE</td> <td>--PUBLIC</td> <td>--CHARTER</td> <td>--PRIVATE</td> <td>--EVER</td> <td>NO KIDS</td> <td>YES</td> <td>NO</td>	--NON-WHITE	--NON-WHITE	--PUBLIC	--CHARTER	--PRIVATE	--EVER	NO KIDS	YES	NO				
TOTAL	<50	50+ <50	50+ <50	50+ <50	NO COLL	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	DEG	DEG	WHITE	--NON-WHITE	--NON-WHITE	--PUBLIC	--CHARTER	--PRIVATE	--EVER	NO KIDS	YES	NO				

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
Yes	43%	25%	58%	34%	64%	40%	39%	49%	48%	48%	44%	40%	44%	41%	51%	35%	44%	68%	100%	61%	84%	61%	62%	79%	-	45%	44%	
No	15%	19%	10%	24%	7%	15%	16%	14%	18%	13%	17%	14%	17%	16%	13%	13%	19%	32%	-	39%	16%	39%	38%	21%	-	17%	15%	
(Don't know)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
No children	41%	56%	32%	42%	30%	45%	45%	37%	34%	39%	39%	45%	38%	43%	36%	51%	36%	-	-	-	-	-	-	-	100%	38%	42%	

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Q104b. True for you - I had a child who attended public school

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME LMR TAX GET	BUD-REF	PENS INCR	STAY SAME	DECR EASE	LOW HIGH	JUST RIGHT	LOW JUST RIGHT	JUST FULL	CUT SOME	ELIMT NATE										
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Yes	43%	50%	40%	43%	44%	46%	48%	44%	41%	45%	38%	48%	48%	47%	45%	52%	50%	42%	44%	49%	40%	52%	44%	44%	39%	41%	44%	59%						
No	15%	13%	17%	14%	16%	14%	11%	18%	14%	16%	18%	16%	18%	15%	15%	16%	15%	15%	18%	15%	14%	16%	14%	19%	15%	20%	11%							
(Don't know)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
No children	41%	37%	43%	43%	40%	40%	41%	38%	45%	39%	44%	36%	34%	38%	39%	33%	35%	43%	41%	34%	45%	34%	40%	41%	41%	44%	36%	30%						

Normington, Petts & Associates

NP3409 - IEA Illinois State of Education - February 2021

Q104b. True for you - I had a child who attended public school

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	=====										=====				=====				=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH TOT	YES	NO							YES	NO
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS		IER	HRDR	HRDR	HRDR				
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Yes	43%	38%	48%	52%	35%	28%	41%	47%	46%	46%	42%	39%	42%	43%	44%	44%	42%	44%		
No	15%	17%	15%	11%	19%	18%	16%	16%	14%	14%	15%	14%	20%	17%	13%	14%	15%	15%		
(Don't know)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
No children	41%	45%	37%	37%	46%	53%	42%	37%	41%	40%	43%	47%	38%	40%	43%	42%	42%	41%		

Q104c. True for you - I currently have a child who attends a charter school

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- REST	COLL	REST	DOWN	CHI- STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLCK	WHITE	HISP				
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS																					
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----				
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Yes	3%	5%	1%	1%	4%	3%	3%	1%	5%	2%	4%	2%	4%	5%	6%	3%	1%	*	5%	4%	*	2%	4%	3%	5%	3%	4%	4%	2%	5%
No	55%	43%	52%	63%	62%	61%	58%	61%	59%	54%	52%	51%	59%	33%	60%	62%	65%	73%	33%	61%	72%	57%	55%	50%	66%	56%	56%	50%	59%	57%
(Don't know)	*	-	*	-	1%	-	1%	*	2%	-	*	*	*	-	-	2%	-	-	-	1%	-	1%	-	1%	*	*	1%	*	-	-
No children	41%	52%	47%	36%	33%	36%	38%	38%	34%	44%	44%	46%	37%	62%	34%	34%	34%	27%	62%	34%	28%	41%	41%	47%	28%	41%	40%	44%	39%	38%

Q104c. True for you - I currently have a child who attends a charter school

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					MEN					WMN					MEN					WMN				
	TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			<55	55+	NO DEG	COLL GRAD	<50K	\$50K	MORE				<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Yes	3%	1%	9%	8%	2%	6%	5%	5%	7%	2%	-	2%	-	1%	1%	-	2%	2%	-	2%	-	2%	-	-	2%					
No	55%	41%	45%	35%	56%	46%	38%	40%	45%	37%	68%	44%	67%	51%	57%	54%	55%	62%	64%	54%	78%	62%	66%	50%	68%					
(Don't know)	*	%	-	-	-	-	-	-	-	-	1%	1%	-	1%	-	-	-	-	-	-	-	-	-	-	-					
No children	41%	59%	46%	57%	42%	48%	57%	55%	48%	60%	32%	53%	33%	48%	40%	46%	43%	35%	36%	44%	22%	36%	34%	50%	30%					

NP3409 - IEA Illinois State of Education - February 2021

Q104c. True for you - I currently have a child who attends a charter school

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS											
		MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K YES		NO		DEM		IND		GOP		DEM		IND		GOP			
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																		
Yes	3%	2%	4%	5%	1%	2%	7%	3%	4%	3%	2%	1%	6%	4%	3%	4%	3%	1%	2%	4%	2%	3%	3%	2%																			
No	55%	57%	61%	51%	73%	60%	63%	53%	71%	49%	51%	59%	60%	63%	50%	61%	57%	50%	52%	55%	63%	51%	58%	62%																			
(Don't know)	*%	1%	-	1%	-	1%	-	1%	-	1%	-	1%	-	*%	*%	*%	*%	-	*%	-	1%	*%	-	1%																			
No children	41%	40%	35%	44%	26%	38%	30%	42%	25%	48%	45%	39%	33%	33%	47%	35%	40%	49%	46%	41%	34%	46%	39%	35%																			

Q104c. True for you - I currently have a child who attends a charter school

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	GRAD	MEN	WMN	MEN	WMN	NON-WHITE	NON-WHITE	PUBLIC-CHARTER	HAVE HAD	PRIVATE-CHARTER	HAVE HAD	EVER	NO	YES	NO		
TOTAL	<50	50+ <50	50+ <50	50+ <50	NO COLL	NO COLL	NO COLL	NO COLL	DEG	DEG	NO COLL	DEG	NO COLL	DEG	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD	GRAD		

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737					
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737				
	Yes	3%	3%	1%	6%	1%	2%	3%	4%	2%	1%	4%	6%	2%	2%	3%	6%	10%	4%	100%	25%	14%	8%	5%	-	2%	3%				
	No	55%	40%	67%	51%	69%	52%	52%	59%	61%	59%	49%	56%	56%	62%	44%	57%	89%	95%	-	75%	83%	92%	94%	-	60%	55%				
(Don't know)	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	
No children	41%	56%	32%	42%	30%	45%	45%	37%	34%	39%	45%	38%	43%	36%	51%	36%	-	-	-	-	-	-	-	-	-	100%	38%	42%			

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Q104c. True for you - I currently have a child who attends a charter school

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME	LMR	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE					
TOTAL	-----																																	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Yes	3%	2%	4%	3%	2%	4%	2%	3%	3%	4%	6%	2%	3%	2%	2%	3%	3%	3%	1%	4%	4%	4%	1%	3%	2%	3%	3%	-						
No	55%	62%	52%	54%	57%	55%	56%	60%	52%	57%	49%	62%	62%	59%	59%	64%	62%	53%	57%	62%	50%	62%	59%	56%	56%	52%	61%	70%						
(Don't know)	*	-	*	-	1%	1%	1%	-	1%	-	1%	*	1%	*	*	1%	*	*	1%	-	*	1%	*	*	*	*	1%	-						
No children	41%	37%	43%	43%	40%	40%	41%	38%	45%	39%	44%	36%	34%	38%	39%	33%	35%	43%	41%	34%	45%	34%	40%	41%	41%	44%	36%	30%						

Q104c. True for you - I currently have a child who attends a charter school

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	=====										=====					=====					=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO							
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR							
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----							
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429					
Yes	3%	2%	3%	3%	3%	6%	3%	3%	4%	3%	4%	9%	9%	2%	1%	2%	5%					
No	55%	53%	60%	60%	51%	40%	54%	60%	55%	57%	52%	44%	53%	57%	56%	56%	53%					
(Don't know)	*%	*%	*%	1%	-	-	*%	*%	*%	1%	*%	-	-	1%	*%	*%	*%					
No children	41%	45%	37%	37%	46%	53%	42%	37%	41%	40%	43%	47%	38%	40%	43%	42%	42%					

Q104d. True for you - I had a child who attended a charter school

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- REST	COLL	REST	DOWN	CHI- STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLCK	WHITE	HISP				
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS																					
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----				
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Yes	6%	9%	4%	5%	12%	3%	3%	7%	2%	5%	5%	5%	6%	6%	8%	5%	5%	5%	6%	6%	5%	5%	7%	3%	9%	6%	5%	14%	3%	9%
No	53%	39%	49%	60%	55%	60%	58%	56%	62%	51%	51%	48%	57%	32%	58%	60%	62%	68%	32%	59%	67%	54%	52%	50%	62%	53%	55%	41%	58%	53%
(Don't know)	*%	*%	*%	-	-	1%	1%	*%	2%	-	*%	*%	*%	-	-	1%	-	1%	*%	*%	*%	*%	*%	1%	*%	*%	*%	1%	*%	-
No children	41%	52%	47%	36%	33%	36%	38%	38%	34%	44%	44%	46%	37%	62%	34%	34%	34%	27%	62%	34%	28%	41%	41%	47%	28%	41%	40%	44%	39%	38%

NPA3409 - IEA Illinois State of Education - February 2021

Q104d. True for you - I had a child who attended a charter school

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					MEN					WMN					MEN					WMN				
	TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE		
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Yes	6%	8%	11%	8%	9%	11%	6%	7%	11%	2%	6%	4%	4%	3%	5%	-	3%	5%	4%	6%	3%	4%	7%	2%	6%					
No	53%	34%	44%	34%	48%	41%	37%	38%	41%	38%	62%	42%	63%	49%	53%	54%	54%	60%	60%	50%	75%	60%	60%	47%	64%					
(Don't know)	*	-	*	-	*	-	*	-	-	-	1%	1%	-	-	1%	-	-	-	-	-	-	-	-	-	-					
No children	41%	59%	46%	57%	42%	48%	57%	55%	48%	60%	32%	53%	33%	48%	40%	46%	43%	35%	36%	44%	22%	36%	34%	50%	30%					

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q104d. True for you - I had a child who attended a charter school

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K YES		NO		DEM		IND		GOP		DEM		IND		GOP	
TOTAL	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----	
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
Yes	6%	2%	4%	4%	2%	3%	2%	3%	3%	4%	5%	7%	8%	4%	4%	6%	6%	1%	7%	6%	3%	7%	7%	3%																
No	53%	57%	61%	52%	70%	58%	67%	54%	71%	48%	48%	53%	59%	63%	48%	59%	54%	50%	47%	53%	63%	47%	53%	62%																
(Don't know)	*%	1%	*%	1%	1%	1%	-	1%	1%	-	1%	1%	-	1%	-	*%	*%	-	1%	*%	*%	*%	*%																	
No children	41%	40%	35%	44%	26%	38%	30%	42%	25%	48%	45%	39%	33%	33%	47%	35%	40%	49%	46%	41%	34%	46%	39%	35%																

Q104d. True for you - I had a child who attended a charter school

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	PRIVATE- EVER	NO KIDS	YES	NO				
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD <td>HAVE HAD<td>PRIVATE- EVER<td>NO KIDS<td>YES</td><td>NO</td></td></td></td>	HAVE HAD <td>PRIVATE- EVER<td>NO KIDS<td>YES</td><td>NO</td></td></td>	PRIVATE- EVER <td>NO KIDS<td>YES</td><td>NO</td></td>	NO KIDS <td>YES</td> <td>NO</td>	YES	NO					

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Yes	6%	5%	5%	6%	6%	5%	5%	7%	5%	3%	1%	12%	20%	2%	3%	11%	10%	13%	11%	48%	100%	19%	25%	10%	-	9%	5%
No	53%	38%	62%	52%	64%	49%	50%	56%	60%	58%	59%	41%	41%	56%	60%	36%	53%	86%	88%	52%	-	80%	75%	89%	-	53%	53%
(Don't know)	1%	-	-	1%	1%	1%	-	1%	1%	1%	1%	-	-	-	1%	1%	-	1%	1%	-	2%	1%	1%	-	-	1%	1%
No children	41%	56%	32%	42%	30%	45%	45%	37%	34%	39%	39%	45%	38%	43%	36%	51%	36%	-	-	-	-	-	-	-	100%	38%	42%

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Q104d. True for you - I had a child who attended a charter school

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS	
	A	B	C	D	F	A	B	C	D	F	CORR SCHL -UPT	CRME	LMR TAX	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	JUST RIGHT	FULL CUT	SOME NATE				
TOTAL	-----																											
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Yes	6%	10%	4%	4%	10%	6%	3%	3%	8%	8%	11%	5%	6%	5%	5%	6%	6%	4%	4%	6%	5%	8%	6%	5%	5%	6%	7%	2%
No	53%	53%	53%	53%	49%	53%	56%	59%	47%	53%	43%	58%	59%	57%	56%	60%	59%	51%	54%	60%	50%	58%	53%	53%	50%	57%	68%	1%
(Don't know)	*	-	*	*	1%	1%	-	*	1%	-	1%	*	1%	*	1%	1%	1%	*	1%	-	*	1%	*	1%	*	1%	1%	-
No children	41%	37%	43%	43%	40%	40%	41%	38%	45%	39%	44%	36%	34%	38%	39%	33%	35%	43%	41%	34%	45%	34%	40%	41%	41%	44%	36%	30%

Q104d. True for you - I had a child who attended a charter school

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE			COVID TEACHING			SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS- SMWT	MUCH TOT	YES	NO	IER	HRDR	HRDR	YES	NO		
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS								
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----		
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
Yes	6%	5%	6%	7%	8%	5%	5%	6%	7%	6%	5%	11%	12%	4%	4%	4%	7%	5%
No	53%	51%	57%	55%	46%	41%	52%	57%	51%	54%	51%	42%	50%	55%	53%	54%	51%	54%
(Don't know)	*%	*%	*%	1%	-	-	*%	*%	1%	*%	*%	-	-	1%	*%	*%	*%	*%
No children	41%	45%	37%	37%	46%	53%	42%	37%	41%	40%	43%	47%	38%	40%	43%	42%	42%	41%

Q104e. True for you - I currently have a child who attends a private/parochial school

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- REST	COLL	REST	DOWN	CHI- STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP				
TOTAL CAGO COOK -AR	CHI	CHI	NRTH	STH	CAGO	GFIL	DS			34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD							

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Yes	5%	8%	4%	8%	7%	4%	2%	5%	3%	1%	5%	5%	6%	5%	12%	9%	2%	1%	5%	9%	1%	6%	5%	4%	8%	5%	5%	7%	5%	9%
No	53%	41%	49%	57%	59%	60%	60%	57%	64%	55%	51%	49%	57%	33%	54%	57%	64%	72%	33%	57%	71%	53%	54%	49%	64%	53%	55%	49%	56%	54%
(Don't know)	*%	-	*%	-	-	-	-	*%	-	-	-	-	*%	-	-	1%	-	-	-	*%	-	*%	-	-	-	*%	-	-	*%	-
No children	41%	52%	47%	36%	33%	36%	38%	38%	34%	44%	44%	46%	37%	62%	34%	34%	34%	27%	62%	34%	28%	41%	41%	47%	28%	41%	40%	44%	39%	38%

Q104. True for you - I currently have a child who attends a private/parochial school

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					MEN					WMN					MEN					WMN				
	TOTAL	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			<55	55+	NO DEG	COLL GRAD	<50K	\$50K	MORE				<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MORE			
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Yes	5%	6%	10%	9%	7%	8%	8%	6%	9%	4%	3%	5%	1%	4%	4%	3%	4%	7%	9%	12%	1%	9%	7%	11%	7%					
No	53%	36%	45%	34%	51%	44%	36%	39%	43%	34%	66%	41%	66%	47%	56%	49%	53%	58%	56%	43%	78%	55%	60%	39%	63%					
(Don't know)	*	-	-	-	-	-	-	-	-	1%	-	1%	-	1%	-	2%	-	-	-	-	-	-	-	-	-					
No children	41%	59%	46%	57%	42%	48%	57%	55%	48%	60%	32%	53%	33%	48%	40%	46%	43%	35%	36%	44%	22%	36%	34%	50%	30%					

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Q104e. True for you - I currently have a child who attends a private/parochial school

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																
		MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K -50K		\$50K -75K		\$75K -99K		100K MORE		<50K		\$50K MORE		YES		NO		DEM		IND		GOP		DEM		IND		GOP						
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----						
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																							
Yes	5%	2%	4%	4%	1%	3%	2%	2%	4%	4%	5%	3%	8%	6%	4%	6%	5%	5%	5%	5%	6%	5%	6%	2%	6%																							
No	53%	58%	61%	52%	73%	59%	68%	55%	71%	48%	49%	58%	59%	61%	49%	59%	55%	46%	50%	52%	61%	49%	59%	59%	59%																							
(Don't know)	*	%	-	-	-	-	-	-	-	-	1%	-	-	-	-	*	%	-	-	-	*	%	-	-	*	%																						
No children	41%	40%	35%	44%	26%	38%	30%	42%	25%	48%	45%	39%	33%	33%	47%	35%	40%	49%	46%	41%	34%	46%	39%	35%																								

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Q104e. True for you - I currently have a child who attends a private/parochial school

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	NON-WHITE	NON-WHITE	PUBLIC-CHARTER	PRIVATE-EVER	NO KIDS	YES	NO								
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	DEG	DEG	NO COLL	DEG	NO COLL	DEG	WMN	WMN	HAVE HAD	HAVE HAD	HAVE HAD										

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Yes	5%	7%	2%	9%	3%	6%	3%	5%	7%	4%	5%	8%	4%	6%	3%	4%	10%	11%	8%	25%	18%	100%	27%	10%	-	7%	5%
No	53%	38%	65%	49%	67%	49%	52%	58%	58%	57%	55%	47%	58%	52%	60%	45%	54%	89%	92%	75%	82%	-	73%	90%	-	55%	54%
(Don't know)	*%	-	*%	-	-	*%	-	-	-	*%	-	-	-	*%	-	-	-	-	*%	-	-	-	-	*%	-	*%	-
No children	41%	56%	32%	42%	30%	45%	45%	37%	34%	39%	39%	45%	38%	43%	36%	51%	36%	-	-	-	-	-	-	-	100%	38%	42%

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Q104e. True for you - I currently have a child who attends a private/parochial school

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME	LMR	BUD-GET	PENS-REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE	
TOTAL	-----																													
TOTAL	-----																													
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
Yes	5%	7%	7%	4%	7%	5%	1%	5%	6%	11%	6%	4%	5%	4%	5%	5%	3%	4%	6%	9%	4%	11%	6%	4%	7%	5%	7%	8%		
No	53%	56%	50%	53%	53%	55%	57%	57%	48%	50%	49%	60%	60%	58%	56%	61%	63%	52%	53%	57%	51%	55%	54%	55%	52%	51%	57%	60%		
(Don't know)	*%	-	-	*%	-	-	-	-	*%	-	-	-	-	*%	-	-	-	*%	-	-	-	-	*%	-	-	-	-	1%		
No children	41%	37%	43%	43%	40%	40%	41%	38%	45%	39%	44%	36%	34%	38%	39%	33%	35%	43%	41%	34%	45%	34%	40%	41%	41%	44%	36%	30%		

Q104e. True for you - I currently have a child who attends a private/parochial school

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										YES	NO
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH	TOT	YES	NO	IER	HRDR	HRDR	HRDR															
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS																						
ANSWERING	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Yes	5%	8%	4%	4%	6%	2%	5%	5%	5%	4%	4%	10%	10%	6%	4%	4%	6%	4%														
No	53%	48%	59%	59%	48%	45%	53%	59%	54%	56%	52%	43%	52%	54%	54%	54%	51%	55%														
(Don't know)	41%	45%	37%	37%	46%	53%	42%	37%	41%	40%	43%	47%	38%	40%	43%	42%	42%	41%														
No children																																

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Q104f. True for you - I had a child who attended a private/parochial school

	REGION				MEDIA MARKET				SEX		AGE						EDUCATION				RACE									
	CHI- REST	COLL	REST	DOWN	CHI- STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP				
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS																					
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----				
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Yes	11%	12%	14%	16%	10%	10%	5%	14%	5%	6%	10%	10%	13%	5%	11%	11%	18%	16%	5%	12%	18%	9%	11%	11%	19%	10%	14%	17%	11%	12%
No	47%	37%	39%	48%	56%	54%	57%	48%	62%	50%	46%	43%	50%	32%	54%	54%	48%	57%	32%	54%	54%	50%	48%	42%	53%	49%	46%	39%	50%	51%
(Don't know)	41%	52%	47%	36%	33%	36%	38%	38%	34%	44%	44%	46%	37%	62%	34%	34%	34%	27%	62%	34%	28%	41%	41%	47%	28%	41%	40%	44%	39%	38%
No children																														

Q104f. True for you - I had a child who attended a private/parochial school

	CHICAGO										REST OF COOK										COLIARS																			
	MEN					WMN					DEG					COLL					MEN					WMN					DEG					COLL				
	TOTAL	<50	50+	NO	COLL	<50K	\$50K	MORE	<55	55+	NO	COLL	<50K	\$50K	MORE	<50	50+	NO	COLL	<50K	\$50K	MORE	<50	50+	NO	COLL	<50K	\$50K	MORE											
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117															
Yes	11%	11%	12%	7%	19%	10%	15%	5%	17%	11%	18%	10%	22%	13%	17%	16%	13%	17%	15%	12%	22%	14%	20%	24%	15%															
No	47%	30%	42%	36%	39%	42%	29%	40%	35%	28%	50%	36%	45%	38%	42%	36%	45%	47%	49%	43%	56%	50%	46%	26%	55%															
(Don't know)	*	-	-	-	-	-	-	-	-	1%	-	1%	-	1%	-	2%	-	-	-	-	-	-	-	-	-															
No children	41%	59%	46%	57%	42%	48%	57%	55%	48%	60%	32%	53%	33%	48%	40%	46%	43%	35%	36%	44%	22%	36%	34%	50%	30%															
TOTAL ANSWERING																																								

NPA3409 - IEA Illinois State of Education - February 2021

Q104f. True for you - I had a child who attended a private/parochial school

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																
	MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP		
TOTAL	-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																							
Yes	11%	3%	10%	4%	11%	7%	7%	8%	5%	9%	13%	8%	15%	11%	11%	11%	12%	8%	10%	13%	10%	12%	14%	9%																							
No	47%	57%	55%	52%	62%	55%	63%	49%	70%	43%	41%	53%	52%	56%	42%	54%	48%	43%	44%	45%	56%	42%	47%	55%																							
(Don't know)	*%	-	-	-	-	-	-	-	-	-	1%	-	-	*%	*%	*%	*%	-	-	*%	*%	-	1%																								
No children	41%	40%	35%	44%	26%	38%	30%	42%	25%	48%	45%	39%	33%	33%	47%	35%	40%	49%	46%	41%	34%	46%	39%	35%																							

Normington, Petts & Associates

Q104f. True for you - I had a child who attended a private/parochial school

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED	
	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	NO COLL	NO COLL	--WHITE--	WMN	MEN	WMN	--PUBLIC--	--CHARTER--	--PRIVATE--	EVER	NO	YES	NO	
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	DEG	DEG	DEG	DEG	DEG	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO <td>YES<td>NO</td></td>	YES <td>NO</td>	NO	

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53

Yes	11%	6%	15%	9%	17%	9%	12%	11%	16%	10%	12%	13%	29%	9%	12%	11%	13%	15%	16%	29%	50%	59%
No	47%	38%	51%	49%	53%	45%	42%	52%	50%	51%	48%	42%	33%	48%	51%	37%	50%	85%	83%	71%	50%	41%
(Don't know)	*%	-	1%	-	-	1%	-	-	-	*%	-	-	-	1%	-	-	-	-	*%	-	*%	

No children	41%	56%	32%	42%	30%	45%	45%	37%	34%	39%	39%	45%	38%	43%	36%	51%	36%	-	-	-	-	-

Q104f. True for you - I had a child who attended a private/parochial school

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS						
	A	B	C	D	F		A	B	C	D	F		CORR SCHL -UPT	CRME LMR TAX GET	BUD- REF	PENS INC	STAY SAME	DECR EASE	LOW HIGH	JUST RIGHT	LOW JUST	LOW JUST	FULL CUT	SOME NAME	ELIM								
TOTAL	-----																																
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61					
Yes	11%	12%	11%	11%	13%	12%	7%	11%	14%	11%	12%	11%	12%	11%	11%	12%	12%	11%	11%	17%	10%	16%	12%	10%	11%	10%	16%	13%					
No	47%	51%	46%	46%	47%	48%	51%	50%	40%	50%	44%	53%	54%	50%	50%	55%	53%	46%	48%	50%	45%	51%	47%	48%	47%	45%	48%	55%					
(Don't know)	41%	37%	43%	43%	40%	40%	41%	38%	45%	39%	44%	36%	34%	38%	39%	33%	35%	43%	41%	34%	45%	34%	40%	41%	41%	44%	36%	30%					
No children																																	

Q104f. True for you - I had a child who attended a private/parochial school

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	=====										=====										=====										=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH	TOT	YES	NO																			
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS			IER	HRDR	HRDR	HRDR															

TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Yes	11%	12%	13%	8%	12%	8%	11%	12%	9%	10%	9%	12%	16%	9%	11%	10%	14%	10%														
No	47%	44%	50%	55%	42%	38%	47%	51%	49%	50%	47%	41%	46%	51%	46%	48%	44%	49%														
(Don't know)	41%	45%	37%	37%	46%	53%	42%	37%	41%	40%	43%	47%	38%	40%	43%	42%	42%	41%														
No children																																

Q104. Summary Table - Have children in school

	REGION					MEDIA MARKET				SEX		AGE					EDUCATION				RACE									
	CHI - CAGO	REST COOK	COLL -AR	DOWN CHI	DOWN NPTH	CHI - CAGO	STL GFLD	SPRN DS	TOTL MEN	WMN	18-34	35-44	45-54	55-64	65+34	18-35	35-60	HS	SOME COLL	COLL DEG	POST GRAD	NO GRAD	COLL GRAD	BLACK	WHITE	HISP				
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
a. Public school parent	21%	22%	14%	28%	21%	26%	20%	22%	23%	16%	21%	18%	24%	21%	44%	32%	14%	4%	21%	34%	4%	21%	23%	18%	27%	22%	21%	21%	18%	40%
e. Private/parochial school parent	5%	8%	4%	8%	7%	4%	2%	5%	3%	1%	5%	5%	6%	5%	12%	9%	2%	1%	5%	9%	1%	6%	5%	4%	8%	5%	5%	7%	5%	9%
c. Charter school parent	3%	5%	1%	1%	4%	3%	3%	1%	5%	2%	4%	2%	4%	5%	6%	3%	1%	*	5%	4%	*	2%	4%	3%	5%	3%	4%	4%	2%	5%
Child in any type of school	25%	26%	17%	31%	29%	29%	22%	26%	30%	17%	25%	22%	28%	26%	48%	38%	16%	5%	26%	39%	5%	24%	28%	22%	30%	26%	25%	24%	22%	42%

Q104. Summary Table - Have children in school

	CHICAGO										REST OF COOK										COLIARS														
	TOTAL	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MEN MORE	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	MEN MORE	WMN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MEN MORE	WMN	<50	50+	NO DEG	COLL GRAD	<50K	\$50K	MEN MORE	
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117										
a. Public school parent	21%	13%	30%	28%	14%	24%	20%	24%	24%	10%	18%	20%	6%	14%	14%	19%	11%	26%	31%	31%	25%	26%	31%	7%	35%										
e. Private/parochial school parent	5%	6%	10%	9%	7%	8%	8%	6%	9%	4%	3%	5%	1%	4%	4%	3%	4%	7%	9%	12%	1%	9%	7%	11%	7%										
c. Charter school parent	3%	1%	9%	8%	2%	6%	5%	5%	7%	2%	-	2%	-	1%	1%	-	2%	2%	-	2%	-	2%	-	-	2%										
Child in any type of school	25%	19%	33%	32%	17%	28%	23%	26%	30%	14%	20%	25%	6%	17%	17%	19%	15%	27%	35%	36%	25%	31%	32%	16%	36%										

Q104. Summary Table - Have children in school

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS									
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$50K -99K	100K MORE	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP	YES	NO	DEM	IND	GOP	YES	NO	DEM	IND	GOP									
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----								
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																
a. Public school parent	21%	23%	22%	32%	8%	22%	23%	21%	28%	18%	20%	20%	29%	25%	19%	25%	21%	25%	25%	18%	21%	23%	16%	20%																
e. Private/parochial school parent	5%	2%	4%	4%	1%	3%	2%	2%	4%	4%	5%	3%	8%	6%	4%	6%	5%	5%	5%	6%	5%	6%	2%	6%																
c. Charter school parent	3%	2%	4%	5%	1%	2%	7%	3%	4%	3%	2%	1%	6%	4%	3%	4%	3%	1%	2%	4%	2%	3%	3%	2%																
Child in any type of school	25%	23%	27%	37%	9%	25%	28%	24%	31%	22%	21%	22%	34%	30%	22%	29%	25%	30%	28%	21%	26%	26%	19%	26%																

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Q104. Summary Table - Have children in school

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	NO COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO				
TOTAL	<50	50+ <50	50+ <50	50+ <50	NO	COLL	NO COLL	NO COLL	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD <td>HAVE HAD<td>HAVE HAD<td>KIDS</td><td></td><td></td><td></td></td></td>	HAVE HAD <td>HAVE HAD<td>KIDS</td><td></td><td></td><td></td></td>	HAVE HAD <td>KIDS</td> <td></td> <td></td> <td></td>	KIDS							
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
a. Public school parent	21%	23%	13%	38%	11%	18%	19%	26%	23%	17%	19%	23%	15%	17%	19%	21%	34%	100%	34%	73%	50%	44%	28%	39%	-	19%	23%
e. Private/parochial school parent	5%	7%	2%	9%	3%	6%	3%	5%	7%	4%	5%	8%	4%	6%	3%	4%	10%	11%	8%	25%	18%	100%	27%	10%	-	7%	5%
c. Charter school parent	3%	3%	1%	6%	1%	2%	3%	4%	4%	2%	1%	4%	6%	2%	2%	3%	6%	10%	4%	100%	25%	14%	8%	5%	-	2%	3%
Child in any type of school	25%	27%	16%	44%	13%	23%	22%	29%	28%	22%	23%	27%	17%	23%	22%	22%	39%	100%	37%	100%	58%	100%	45%	46%	-	23%	27%

Normington, Petts & Associates

NP3409 - IEA Illinois State of Education - February 2021

Q104. Summary Table - Have children in school

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY		PENSIONS		
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL TAX	CRME GET	LMR REF	PENS EASE	INCR SAME	STAY EASE	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL RIGHT	CUT SOME	ELIM NATE				
TOTAL																															
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61			
a. Public school parent	21%	35%	23%	21%	21%	20%	27%	21%	18%	30%	15%	23%	27%	22%	23%	24%	22%	25%	14%	19%	25%	23%	16%	21%	21%	23%	20%	15%			
e. Private/parochial school parent	5%	7%	7%	4%	7%	5%	1%	5%	6%	11%	6%	4%	5%	4%	5%	5%	3%	4%	6%	9%	4%	11%	6%	4%	7%	5%	7%	8%			
c. Charter school parent	3%	2%	4%	3%	2%	4%	2%	3%	3%	4%	6%	2%	3%	2%	2%	2%	3%	3%	1%	4%	4%	4%	1%	3%	2%	3%	3%	-			
Child in any type of school	25%	35%	28%	24%	24%	25%	29%	25%	22%	35%	23%	26%	31%	24%	26%	27%	24%	28%	19%	26%	28%	29%	20%	25%	24%	26%	25%	23%			

Normington, Petts & Associates

Q104. Summary Table - Have children in school

	DETERMINE EDUC STANDARDS				VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE					
	TEA- TOTAL	LOCL CHER	LOCL DIST	STE ADMN	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD EMTS	POLS	EAS- IER	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO	
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566
a. Public school parent	21%	22%	18%	25%	25%	19%	23%	25%	23%	24%	28%	24%	28%	23%	19%	20%	21%	21%
e. Private/parochial school parent	5%	8%	4%	4%	6%	2%	5%	5%	5%	4%	4%	10%	10%	6%	4%	4%	6%	4%
c. Charter school parent	3%	2%	3%	3%	3%	6%	3%	3%	4%	3%	4%	9%	9%	2%	1%	2%	5%	1%
Child in any type of school	25%	27%	21%	27%	28%	24%	27%	28%	24%	27%	31%	29%	33%	27%	22%	23%	26%	24%

Q104. Summary Table - Ever had children in school

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE										
	CHI-REST	COOK-AR	CHI-REST	DOWN	DOWN	CHI-STL	SPRN	TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL DEG	POST GRAD DEG	NO COLL	COLL GRAD	BLACK	WHITE	HISP			
TOTAL	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
Ever public school parent	50%	41%	44%	53%	58%	57%	55%	54%	57%	53%	48%	44%	56%	25%	59%	61%	60%	66%	25%	60%	64%	50%	51%	45%	64%	50%	52%	49%	52%	56%
Ever private/parochial school parent	14%	15%	16%	19%	13%	12%	6%	18%	5%	7%	11%	12%	15%	7%	15%	17%	18%	17%	7%	15%	19%	12%	12%	13%	23%	12%	17%	18%	13%	15%
Ever charter school parent	7%	12%	5%	5%	12%	6%	5%	7%	7%	5%	7%	6%	8%	9%	10%	7%	5%	5%	9%	8%	5%	6%	8%	5%	13%	7%	8%	15%	4%	12%
Ever had children in school	55%	45%	51%	58%	64%	61%	58%	59%	63%	55%	52%	49%	60%	29%	62%	65%	66%	71%	29%	63%	70%	54%	55%	50%	67%	55%	57%	53%	57%	59%

Q104. Summary Table - Ever had children in school

	CHICAGO										REST OF COOK										COLIARS																													
	MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN																				
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----																		
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117	50%	32%	48%	34%	53%	44%	36%	42%	42%	27%	63%	38%	57%	41%	52%	45%	48%	51%	55%	41%	73%	51%	56%	33%	59%
Ever public school parent	14%	14%	16%	11%	23%	14%	19%	9%	19%	12%	20%	13%	22%	14%	19%	16%	14%	21%	16%	15%	23%	16%	22%	26%	17%	14%	14%	16%	11%	23%	14%	19%	9%	19%	12%	20%	13%	22%	14%	19%	16%	14%	21%	16%	15%	23%	16%	22%	26%	17%
Ever private/parochial school parent	7%	8%	15%	12%	9%	13%	10%	10%	15%	4%	6%	6%	4%	4%	7%	-	5%	5%	4%	6%	3%	4%	7%	2%	6%	7%	8%	15%	12%	9%	13%	10%	10%	15%	4%	6%	6%	4%	4%	7%	-	5%	5%	4%	6%	3%	4%	7%	2%	6%
Ever charter school parent	55%	37%	51%	37%	57%	46%	42%	43%	47%	35%	67%	44%	65%	49%	56%	51%	54%	56%	61%	46%	78%	59%	59%	47%	62%	55%	37%	51%	37%	57%	46%	42%	43%	47%	35%	67%	44%	65%	49%	56%	51%	54%	56%	61%	46%	78%	59%	59%	47%	62%
Ever had children in school																																																		

Q104. Summary Table - Ever had children in school

	DOWNSTATE					INCOME					REGISTERED PID W/O LEANS								PID WITH LEANS					
	MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K -50K	\$50K -75K	\$75K -99K	100K MORE	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP			
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----			
TOTAL	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
Ever public school parent	50%	54%	58%	48%	68%	55%	63%	50%	67%	45%	46%	53%	57%	58%	45%	56%	52%	38%	47%	51%	55%	47%	55%	54%
Ever private/parochial school parent	14%	5%	11%	6%	12%	9%	8%	10%	7%	9%	18%	9%	17%	15%	12%	14%	14%	9%	13%	15%	13%	14%	14%	12%
Ever charter school parent	7%	5%	6%	7%	3%	4%	9%	6%	6%	5%	8%	7%	11%	6%	6%	8%	8%	2%	8%	8%	4%	9%	8%	4%
Ever had children in school	55%	55%	63%	51%	72%	58%	68%	55%	70%	49%	53%	55%	62%	63%	50%	60%	57%	43%	51%	55%	61%	51%	58%	59%

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Q104. Summary Table - Ever had children in school

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS		
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- PEN	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL RIGHT	CUT SOME	ELIM NATE	
TOTAL																													
TOTAL																													
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61	
Ever public school parent	50%	55%	48%	50%	52%	49%	55%	52%	47%	51%	47%	56%	58%	54%	53%	61%	58%	49%	50%	55%	47%	58%	50%	51%	47%	48%	51%	67%	
Ever private/parochial school parent	14%	12%	13%	12%	18%	16%	9%	13%	16%	17%	16%	14%	14%	13%	13%	14%	13%	13%	14%	18%	11%	20%	15%	12%	15%	12%	19%	16%	
Ever charter school parent	7%	11%	6%	5%	10%	8%	5%	5%	9%	9%	11%	7%	7%	6%	6%	7%	7%	8%	4%	8%	8%	9%	6%	7%	6%	8%	7%	2%	
Ever had children in school	55%	57%	52%	54%	56%	55%	55%	58%	51%	58%	53%	60%	62%	57%	56%	63%	62%	53%	56%	62%	51%	63%	55%	55%	52%	52%	58%	69%	

Normington, Petts & Associates

Q104. Summary Table - Ever had children in school

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	TEA- TOTAL	LOCL CHER	LOCL DIST	LOCL ADMN	STE GOV	FED GOV	TEA- CHER	PAR- ENTS	SCHL BRD	AD- MIN	STUD ENTS	POLS ENTS	EAS- IRR	SMWT HRDR	MUCH HRDR	TOT HRDR	YES	NO				
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
Ever public school parent	50%	45%	55%	59%	43%	37%	49%	55%	52%	52%	49%	42%	51%	52%	50%	50%	49%	51%				
Ever private/parochial school parent	14%	16%	16%	9%	12%	8%	13%	14%	11%	12%	11%	13%	18%	12%	13%	12%	16%	12%				
Ever charter school parent	7%	5%	8%	8%	9%	8%	7%	7%	9%	7%	8%	16%	16%	5%	5%	5%	9%	6%				
Ever had children in school	55%	50%	61%	61%	47%	43%	54%	59%	55%	56%	53%	46%	57%	55%	54%	54%	54%	55%				

	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
TOTAL ANSWERING																														
Yes	25%	26%	18%	27%	27%	29%	24%	26%	15%	27%	24%	24%	26%	28%	21%	17%	24%	31%	28%	20%	30%	17%	24%	28%	43%	21%	33%	21%	28%	25%
No	74%	73%	79%	73%	73%	70%	73%	72%	85%	70%	75%	74%	73%	72%	78%	82%	76%	68%	72%	80%	63%	83%	76%	72%	57%	79%	67%	78%	72%	75%
(Don't know)	1%	1%	3%	1%	-	2%	3%	2%	-	4%	1%	2%	1%	-	1%	1%	-	1%	-	1%	1%	-	-	-	-	1%	-	1%	-	-

	CHICAGO										REST OF COOK										COLIARS												
	MEN		WOMEN		<50		50+		NO DEG		COLL GRAD		<50K		\$50K MORE		MEN		WOMEN		<50		50+		NO DEG		COLL GRAD		<50K		\$50K MORE		
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117								
Yes	25%	27%	26%	28%	23%	22%	34%	19%	35%	16%	20%	15%	24%	15%	24%	25%	17%	25%	29%	25%	29%	20%	35%	16%	32%								
No	74%	71%	74%	71%	76%	78%	66%	81%	65%	79%	85%	75%	85%	76%	75%	83%	75%	70%	75%	71%	80%	65%	84%	68%									
(Don't know)	1%	2%	-	1%	1%	*%	-	-	4%	1%	1%	-	1%	-	-	-	-	-	1%	-	-	-	-	-	-								

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Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

		DOWNSTATE						INCOME						REGISTERED PID W/O LEANS						PID WITH LEANS				
		MEAN	WMN	<55	55+	NO DEG	COLL GRAD	<50K	\$50K	<35K	\$35K	\$50K	\$75K	100K	<50K	\$50K	YES	NO	DEM	IND	GOP	DEM	IND	GOP
TOTAL		-----																						
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NPA3409 - IEA Illinois State of Education - February 2021

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC		BLACK/EDUC		SEX/RACE		KIDS IN SCHOOL				WRK IN ED								
	MEN	MEN	WMN	WMN	MEN	MEN	WMN	WMN	NO COLL	NO COLL	NO COLL	NO COLL	--WHITE--	NON-WHITE	--PUBLIC--	-CHARTER-	PRIVATE-	EVER	NO	YES	NO						
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	NO COLL	NO COLL	DEG	DEG	DEG	DEG	GRAD MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	KIDS							

TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737

Yes	25%	23%	26%	25%	27%	21%	29%	20%	37%	24%	34%	18%	31%	25%	30%	22%	20%	22%	26%	17%	39%	34%	37%	26%	23%	100%	-
No	74%	77%	73%	75%	73%	78%	71%	80%	63%	76%	66%	82%	69%	74%	70%	78%	79%	78%	74%	83%	61%	66%	63%	74%	74%	-	100%
(Don't know)	1%	1%	1%	-	-	1%	-	-	-	1%	-	-	-	1%	-	-	1%	-	1%	-	-	-	-	1%	3%	-	-

NPA3409 - IEA Illinois State of Education - February 2021

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

	GRADE II SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS					
	A	B	C	D	F		A	B	C	D	F	CORR SCHL -UPT	CRME LMR TAX GET	LMR REF EASE	PENS INCN STAY DECR LOW HIGH	JUST RIGHT	JUST LOW	JUST FULL	CUT	ELIM	SOME	NATE						
TOTAL																												
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61
Yes	25%	38%	28%	25%	19%	20%	26%	25%	30%	17%	19%	24%	25%	23%	24%	25%	22%	26%	23%	26%	27%	16%	26%	26%	20%	27%	19%	13%
No	74%	62%	70%	73%	80%	78%	73%	73%	69%	81%	79%	74%	73%	75%	75%	74%	75%	73%	76%	74%	72%	83%	72%	72%	79%	71%	79%	87%
(Don't know)	1%	-	2%	1%	1%	2%	1%	2%	*	2%	3%	2%	2%	1%	1%	1%	3%	2%	1%	-	1%	1%	2%	1%	1%	2%	2%	-

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q105. Have you, or anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K-12, as a teacher, principal or in another school job?

		DETERMINE EDUC STANDARDS										VERY IMP TO HAVE VOICE										COVID TEACHING										SHORTAGE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
		TEA- LOCL LOCL STE										TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT YES NO										CHER DIST ADMN GOV										CHER ENTS BRD MIN ENTS										IER HRDR HRDR HRDR																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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TOTAL ANSWERING		1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				

NPA3409 - IEA Illinois State of Education - February 2021

Q106. Registered to Vote

	REGION										MEDIA MARKET				SEX		AGE					EDUCATION					RACE				
	CHI-	REST	COLL	REST	DOWN	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLCK	WHITE	HISP		
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GLD	DS				34	44	54	64		34	59												
TOTAL	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
Yes	88%	90%	89%	89%	83%	91%	86%	90%	87%	85%	88%	89%	88%	81%	83%	94%	94%	99%	81%	90%	97%	82%	91%	96%	93%	87%	95%	88%	93%	82%	
No	10%	10%	8%	10%	17%	7%	11%	9%	13%	11%	11%	9%	11%	19%	17%	6%	6%	*%	19%	10%	2%	18%	9%	4%	7%	13%	5%	11%	7%	18%	
(Don't know)	1%	-	3%	1%	-	2%	3%	2%	-	4%	1%	2%	1%	-	1%	-	1%	-	*%	1%	-	-	-	-	-	-	-	1%	*%	-	

NP3409 - IEA Illinois State of Education - February 2021

Q106. Registered to Vote

CHICAGO														REST OF COOK														COLIARS													
		MEN		WMN		<50		50+		NO		COLL		<50K		\$50K		MEN		WMN		<50		50+		NO		COLL		<50K		\$50K									
								DEG		GRAD				MORE						DEG		GRAD				DEG		GRAD		MORE											
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----											
TOTAL ANSWERING		1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117															
Yes		88%	93%	87%	85%	98%	89%	91%	86%	92%	89%	89%	86%	97%	86%	99%	89%	93%	85%	94%	85%	98%	88%	92%	80%	93%															
No		10%	7%	13%	15%	2%	11%	9%	14%	8%	7%	10%	14%	1%	14%	1%	11%	7%	15%	5%	15%	2%	12%	8%	20%	7%															
(Don't know)		1%	-	-	-	-	-	-	-	-	4%	2%	-	2%	-	-	-	-	-	1%	-	-	-	-	-	-															

NPA3409 - IEA Illinois State of Education - February 2021

Q106. Registered to Vote

		DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS															
		MEN		WMN		<55		55+		NO DEG		<50K GRAD		\$50K MORE		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP			
TOTAL		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----		-----			
TOTAL ANSWERING		1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																						
Yes	88%	91%	87%	85%	97%	88%	98%	86%	94%	83%	93%	89%	94%	90%	86%	91%	100%	-	89%	85%	94%	89%	80%	91%																							
No	10%	7%	11%	14%	3%	12%	2%	14%	6%	17%	7%	11%	6%	10%	14%	9%	-	100%	11%	11%	6%	11%	8%	9%																							
(Don't know)	1%	2%	2%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4%	-	-	13%	-																							

NP3409 - IEA Illinois State of Education - February 2021

Q106. Registered to Vote

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO	COLL	NO	COLL	NO	COLL	--WHITE--	WMN	MEN	WMN	--NON-WHITE--	WMN	MEN	WMN	--PUBLIC--	HAVE HAD	CHARTER-	HAVE HAD	PRIVATE-	EVER	NO	YES	NO
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN <td>WMN<td>MEN<td>WMN<td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>KIDS</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td></td></td>	WMN <td>MEN<td>WMN<td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>KIDS</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td></td>	MEN <td>WMN<td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>HAVE HAD</td><td>KIDS</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td>	WMN <td>HAVE HAD</td> <td>HAVE HAD</td> <td>HAVE HAD</td> <td>HAVE HAD</td> <td>KIDS</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	KIDS								

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737					

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737					

Yes	88%	86%	97%	82%	96%	90%	92%	84%	97%	90%	98%	87%	95%	94%	92%	84%	83%	88%	94%	97%	97%	90%	93%	92%	85%	90%	90%				
No	10%	14%	3%	18%	4%	10%	8%	16%	3%	10%	2%	13%	5%	6%	8%	16%	16%	12%	6%	3%	3%	10%	7%	8%	12%	10%	10%				
(Don't know)	1%	-	1%	-	*%	-	-	-	-	-	-	-	-	*%	*%	-	1%	-	-	-	-	-	-	3%	-	-	*%				

NPA3409 - IEA Illinois State of Education - February 2021

Q106. Registered to Vote

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS							
	A	B	C	D	F		A	B	C	D	F		CORR SCHL	CRME LMR	BUD-GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE	
TOTAL	-----																													

TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61		
Yes	88%	88%	84%	88%	92%	93%	91%	86%	89%	90%	89%	91%	91%	89%	90%	93%	91%	87%	92%	88%	90%	86%	85%	90%	85%	87%	89%	93%		
No	10%	12%	14%	11%	7%	5%	8%	12%	11%	8%	8%	7%	7%	9%	9%	6%	6%	11%	8%	12%	9%	13%	13%	9%	14%	11%	9%	7%		
(Don't know)	1%	-	2%	1%	2%	2%	1%	2%	-	2%	3%	2%	2%	2%	1%	1%	3%	2%	1%	-	1%	1%	2%	1%	1%	1%	1%	-		

Normington, Petts & Associates

NP3409 - IEA Illinois State of Education - February 2021

Q106. Registered to Vote

		DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
		=====										=====										=====										=====	
		TEA- LOCL LOCL STE										FED TEA- PAR- SCHL AD- STUD POLS EAS- SMWT MUCH TOT										YES NO											
		TOTAL CHER DIST ADMN GOV										GOV CHER ENTS BRD MIN ENTS										IER HRDR HRDR HRDR											
		-----										-----										-----											
TOTAL ANSWERING		1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Yes		88%	87%	93%	90%	82%	86%	88%	89%	92%	90%	88%	85%	86%	91%	89%	89%	92%	86%														
No		10%	12%	6%	10%	16%	14%	11%	10%	7%	9%	11%	14%	14%	8%	10%	9%	8%	12%														
(Don't know)		1%	1%	2%	1%	2%	-	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%	2%														

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q107. Party Identification

	REGION										MEDIA MARKET					SEX		AGE										EDUCATION					RACE			
	CHI-REST	COOK-AR	COLL-CHI	REST-NRTH	DOWN-STH	DOWN-CAGO	CHI-STL	SPRN-GFLD	TOTL-DS	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL	COLL	BLACK	WHITE	HISP								
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO					34	44	54	64		34	59																		

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150						
Strong Democrat	28%	43%	31%	26%	20%	16%	21%	29%	21%	28%	27%	22%	34%	27%	27%	29%	31%	29%	27%	29%	23%	29%	32%	32%	26%	32%	48%	22%	35%							
Weak Democrat	14%	15%	10%	17%	14%	13%	14%	15%	21%	11%	13%	11%	16%	19%	18%	8%	10%	11%	19%	12%	11%	15%	13%	9%	15%	11%	17%	12%	17%							
Ind/Lean Democrat	15%	19%	18%	14%	13%	11%	12%	15%	11%	14%	15%	14%	16%	18%	11%	10%	19%	16%	14%	17%	15%	15%	13%	17%	15%	17%	14%	21%								
Independent	5%	5%	6%	6%	7%	2%	5%	10%	6%	4%	2%	7%	4%	7%	7%	2%	4%	7%	4%	4%	4%	12%	4%	7%	5%	3%	8%									
Ind/Lean Republican	11%	6%	12%	13%	14%	11%	13%	7%	15%	12%	13%	15%	7%	9%	11%	9%	9%	13%	10%	10%	12%	12%	10%	11%	3%	15%	3%									
Weak Republican	8%	3%	6%	8%	13%	14%	8%	5%	10%	5%	9%	8%	8%	11%	7%	5%	6%	8%	11%	7%	7%	9%	8%	4%	9%	7%	1%	11%								
Strong Republican	14%	4%	9%	13%	18%	25%	21%	9%	15%	18%	17%	16%	12%	11%	7%	22%	17%	16%	11%	15%	17%	18%	13%	13%	11%	15%	12%	2%	18%							
(Don't Know)	6%	5%	8%	4%	2%	8%	6%	9%	1%	9%	4%	7%	4%	3%	3%	6%	5%	5%	3%	4%	5%	3%	4%	4%	4%	4%	7%	4%								

TOTAL WITH LEANS																																				
Democrat	57%	77%	59%	56%	47%	40%	47%	60%	52%	53%	55%	47%	65%	62%	62%	49%	51%	60%	62%	55%	57%	54%	59%	58%	59%	57%	58%	82%	48%	73%						
Independent	11%	10%	14%	10%	8%	10%	11%	19%	7%	13%	6%	14%	7%	10%	13%	11%	7%	11%	9%	9%	7%	9%	16%	8%	12%	12%	8%	11%								
Republican	33%	13%	27%	34%	45%	50%	42%	22%	40%	34%	40%	38%	27%	31%	27%	38%	37%	33%	31%	34%	34%	37%	33%	33%	25%	35%	30%	6%	45%	16%						

TOTAL WITHOUT LEANS																																				
Democrat	42%	58%	41%	43%	33%	29%	35%	44%	41%	38%	40%	33%	49%	46%	45%	37%	41%	40%	46%	41%	40%	39%	44%	44%	41%	42%	43%	65%	34%	52%						
Independent	37%	35%	44%	36%	35%	32%	36%	41%	34%	39%	34%	43%	30%	32%	40%	36%	36%	36%	32%	37%	36%	34%	35%	34%	44%	34%	38%	32%	36%	35%						
Republican	22%	7%	15%	21%	31%	39%	29%	15%	25%	22%	26%	24%	20%	22%	15%	27%	23%	24%	22%	21%	24%	27%	21%	21%	15%	24%	19%	3%	30%	13%						

Normington, Petts & Associates

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Q107. Party Identification

	CHICAGO										REST OF COOK										COLLIARS									
	MEN					WMAN					DEG					GRAD					NO COLL					COLL				
	TOTAL	<50	50+	NO DEG	GRAD	<50K	\$50K	MORE	WMAN	<55	55+	NO DEG	GRAD	<50K	\$50K	MORE	WMAN	<50	50+	NO DEG	COLL	<50K	\$50K	MORE						
TOTAL ANSWERING	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Strong Democrat	28%	36%	50%	38%	52%	42%	47%	49%	44%	23%	39%	27%	39%	35%	28%	45%	26%	20%	33%	26%	27%	21%	33%	18%	32%					
Weak Democrat	14%	15%	15%	18%	10%	16%	12%	18%	12%	8%	12%	11%	10%	10%	10%	13%	9%	12%	21%	22%	9%	19%	14%	20%	16%					
Ind/Lean Democrat	15%	16%	22%	21%	16%	19%	20%	16%	19%	16%	20%	21%	16%	20%	16%	14%	24%	9%	18%	13%	15%	12%	15%	25%	10%					
Independent	5%	6%	4%	5%	5%	4%	7%	3%	6%	9%	2%	7%	3%	4%	8%	3%	6%	8%	4%	6%	2%	12%	-	8%						
Ind/Lean Republican	11%	9%	3%	5%	7%	6%	5%	4%	8%	17%	7%	14%	10%	11%	14%	12%	13%	17%	8%	11%	15%	15%	10%	18%	9%					
Weak Republican	8%	3%	3%	3%	3%	2%	4%	3%	3%	9%	3%	9%	3%	8%	3%	5%	8%	10%	6%	8%	9%	11%	5%	7%	8%					
Strong Republican	14%	8%	1%	5%	3%	5%	2%	3%	2%	7%	12%	8%	13%	7%	14%	9%	10%	18%	8%	12%	15%	18%	7%	12%	14%					
(Don't Know)	6%	7%	3%	5%	5%	6%	2%	4%	4%	11%	5%	4%	7%	4%	7%	-	3%	6%	2%	3%	4%	2%	5%	-	3%					
TOTAL WITH LEANS																														
Democrat	57%	67%	87%	78%	77%	77%	79%	83%	76%	48%	71%	59%	65%	66%	54%	71%	59%	41%	72%	61%	51%	52%	62%	62%	58%					
Independent	11%	13%	7%	10%	10%	9%	7%	7%	10%	20%	7%	11%	10%	8%	15%	3%	10%	14%	6%	9%	10%	4%	16%	-	11%					
Republican	33%	20%	6%	13%	13%	13%	12%	10%	14%	32%	22%	31%	25%	26%	31%	26%	31%	45%	22%	31%	39%	44%	21%	38%	31%					
TOTAL WITHOUT LEANS																														
Democrat	42%	50%	65%	56%	61%	58%	59%	67%	56%	31%	51%	38%	49%	46%	38%	58%	35%	32%	54%	48%	36%	39%	47%	38%	48%					
Independent	37%	38%	32%	36%	33%	34%	34%	27%	38%	53%	34%	46%	36%	39%	45%	29%	47%	40%	32%	33%	40%	31%	42%	43%	30%					
Republican	22%	12%	3%	8%	6%	8%	7%	6%	16%	15%	16%	15%	15%	17%	14%	18%	28%	14%	20%	24%	29%	21%	19%	22%						

Normington, Petts & Associates

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Q107. Party Identification

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
	MEN		WMEN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
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TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Strong Democrat	28%	18%	20%	19%	21%	18%	23%	21%	19%	31%	29%	30%	20%	33%	31%	28%	30%	17%	67%	-	-	49%	-	-																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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Republican	22%	34%	32%	35%	32%	33%	37%	30%	40%	20%	23%	20%	29%	22%	21%	24%	23%	14%	-	-	100%	-	-	67%	-	-																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						

Normington, Petts & Associates

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	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN TOTAL	MEN <50	WMN 50+	WMN <50	MEN NO COLL	MEN COLL	WMN NO COLL	WMN COLL	DEG	NO COLL	GRAD	DEG	NO COLL	GRAD	MEN --WHITE--	WMN --WHITE--	MEN NON-WHITE	WMN NON-WHITE	HAVE --PUBLC--	HAD --PUBLC--	HAVE --CHARTER--	HAD --CHARTER--	HAVE --PRIVATE--	HAD --PRIVATE--	EVER KIDS	NO KIDS	YES	NO			
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737				
Strong Democrat	28%	19%	28%	35%	34%	20%	27%	33%	36%	18%	29%	48%	51%	18%	26%	31%	47%	30%	25%	22%	31%	11%	23%	25%	33%	29%	28%				
	14%	15%	7%	19%	13%	12%	11%	18%	12%	13%	10%	17%	17%	9%	15%	17%	17%	19%	12%	12%	19%	26%	15%	14%	13%	11%	15%				
	15%	16%	12%	17%	16%	15%	13%	16%	17%	14%	14%	19%	12%	13%	14%	16%	19%	13%	31%	19%	24%	22%	14%	16%	15%	15%					
	5%	6%	8%	4%	2%	5%	10%	3%	4%	4%	3%	4%	9%	4%	3%	4%	3%	5%	7%	10%	14%	4%	9%	7%	3%	6%	5%				
	11%	16%	13%	6%	9%	14%	16%	8%	7%	15%	15%	3%	3%	21%	9%	6%	4%	9%	12%	9%	7%	14%	8%	11%	10%	8%	12%				
Ind/Lean Republican	8%	8%	8%	11%	6%	10%	5%	8%	9%	13%	9%	1%	-	11%	12%	3%	2%	8%	8%	8%	5%	6%	7%	8%	7%	11%	7%	11%			
	14%	16%	17%	8%	17%	18%	14%	13%	11%	20%	16%	3%	-	20%	17%	9%	5%	13%	17%	8%	6%	15%	13%	16%	11%	15%	14%				
Strong Republican	6%	6%	7%	1%	4%	6%	4%	2%	4%	4%	3%	5%	8%	6%	3%	6%	3%	3%	5%	-	-	-	4%	5%	7%	4%	5%				
TOTAL WITH LEANS																															
Democrat	57%	49%	47%	71%	62%	47%	51%	67%	65%	45%	53%	84%	80%	39%	56%	64%	82%	61%	51%	66%	69%	61%	60%	53%	62%	56%	58%				
Independent	11%	12%	15%	4%	7%	12%	15%	5%	9%	8%	7%	9%	17%	10%	6%	18%	7%	8%	12%	10%	14%	4%	13%	11%	10%	9%	10%				
Republican	33%	39%	38%	25%	31%	42%	34%	28%	26%	47%	40%	7%	3%	51%	38%	17%	11%	30%	37%	24%	17%	35%	27%	36%	28%	35%	33%				
TOTAL WITHOUT LEANS																															
Democrat	42%	34%	35%	54%	46%	32%	38%	51%	48%	31%	39%	65%	68%	27%	41%	48%	63%	48%	37%	35%	50%	37%	38%	39%	46%	41%	43%				
Independent	37%	43%	40%	27%	31%	41%	44%	28%	32%	37%	35%	31%	32%	43%	30%	41%	30%	31%	37%	50%	40%	42%	42%	37%	37%	33%	37%				
Republican	22%	23%	25%	19%	22%	27%	18%	21%	19%	32%	26%	4%	-	30%	29%	12%	7%	21%	25%	16%	10%	21%	19%	24%	18%	26%	21%				

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	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY		PENSIONS		
	A	B	C	D	F		A	B	C	D	F	CORR -UPT	SCHL CRME	LMR	BUD- GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE		
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61			
Strong Democrat	28%	27%	31%	32%	20%	20%	28%	26%	32%	30%	17%	21%	29%	26%	21%	23%	25%	36%	15%	10%	37%	13%	21%	32%	15%	32%	21%	13%			
Weak Democrat	14%	5%	15%	16%	13%	8%	15%	13%	15%	9%	13%	10%	13%	12%	11%	10%	7%	17%	8%	7%	15%	8%	13%	14%	11%	15%	8%	12%			
Ind/Lean Democrat	15%	19%	21%	15%	14%	6%	16%	16%	15%	12%	10%	11%	15%	14%	12%	11%	13%	17%	13%	11%	14%	17%	15%	15%	15%	15%	15%	9%			
Independent	5%	6%	4%	4%	7%	6%	6%	5%	5%	5%	5%	6%	5%	5%	6%	7%	4%	6%	11%	4%	5%	7%	5%	5%	4%	4%	14%				
Ind/Lean Republican	11%	7%	8%	9%	10%	22%	6%	10%	11%	12%	18%	14%	9%	10%	12%	13%	13%	6%	18%	27%	6%	22%	13%	9%	16%	8%	22%	16%			
Weak Republican	8%	9%	8%	7%	8%	8%	8%	8%	6%	10%	10%	8%	7%	8%	9%	8%	5%	7%	8%	10%	7%	13%	7%	8%	8%	8%	8%	9%			
Strong Republican	14%	19%	6%	12%	21%	24%	15%	15%	12%	16%	16%	21%	16%	17%	21%	20%	19%	8%	26%	19%	11%	14%	18%	12%	24%	11%	20%	22%			
(Don't Know)	6%	9%	6%	4%	6%	6%	5%	6%	4%	6%	11%	9%	7%	7%	7%	8%	11%	5%	6%	4%	7%	5%	5%	6%	6%	2%	6%	2%			
TOTAL WITH LEANS																															
Democrat	57%	51%	67%	63%	47%	34%	59%	56%	63%	51%	40%	42%	56%	52%	44%	44%	45%	70%	36%	28%	67%	38%	49%	61%	41%	63%	44%	34%			
Independent	11%	15%	10%	9%	13%	12%	11%	11%	9%	11%	16%	15%	12%	12%	13%	15%	18%	9%	12%	16%	8%	12%	12%	10%	11%	10%	6%	20%			
Republican	33%	34%	23%	29%	40%	54%	30%	33%	29%	39%	44%	43%	31%	36%	42%	41%	37%	22%	52%	56%	25%	50%	39%	29%	48%	27%	50%	47%			
TOTAL WITHOUT LEANS																															
Democrat	42%	32%	46%	48%	33%	28%	43%	40%	47%	39%	30%	31%	42%	38%	32%	33%	32%	53%	24%	17%	53%	22%	33%	46%	26%	47%	29%	25%			
Independent	37%	40%	40%	33%	37%	40%	33%	38%	35%	34%	44%	40%	36%	36%	37%	39%	44%	31%	42%	54%	29%	51%	41%	34%	42%	33%	43%	45%			
Republican	22%	28%	15%	19%	30%	32%	24%	23%	18%	26%	27%	29%	22%	25%	30%	28%	24%	16%	34%	29%	18%	27%	26%	20%	32%	19%	28%	30%			

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	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE										COVID TEACHING										SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL	AD-	STUD	POLS	EAS-	SMWT	MUCH	TOT	YES	NO	IER	HRDR	HRDR	HRDR	HRDR	IER	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS																						
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566														
Strong Democrat	28%	27%	19%	39%	36%	26%	31%	26%	30%	28%	34%	35%	19%	28%	32%	31%	33%	24%														
Weak Democrat	14%	16%	11%	7%	24%	17%	15%	13%	14%	15%	16%	18%	10%	12%	15%	14%	13%	14%														
Ind/Lean Democrat	15%	18%	17%	10%	9%	23%	16%	12%	16%	15%	14%	12%	20%	16%	13%	14%	16%	14%														
Independent	5%	4%	7%	4%	2%	6%	5%	6%	4%	5%	5%	4%	4%	4%	5%	5%	5%	6%														
Ind/Lean Republican	11%	9%	17%	9%	5%	13%	9%	13%	11%	11%	9%	8%	17%	11%	9%	10%	8%	13%														
Weak Republican	8%	8%	8%	9%	6%	10%	6%	7%	6%	8%	6%	7%	8%	10%	7%	8%	7%	9%														
Strong Republican	14%	12%	17%	16%	11%	3%	12%	16%	13%	12%	13%	18%	13%	12%	13%	12%	13%	14%														
(Don't Know)	6%	5%	4%	6%	6%	2%	5%	7%	7%	6%	4%	4%	4%	5%	6%	6%	4%	7%														
TOTAL WITH LEANS																																
Democrat	57%	62%	47%	56%	70%	66%	63%	52%	60%	58%	64%	65%	49%	56%	60%	59%	62%	52%														
Independent	11%	9%	11%	10%	8%	8%	10%	13%	11%	11%	9%	8%	8%	9%	12%	11%	8%	12%														
Republican	33%	29%	42%	34%	22%	26%	27%	35%	30%	31%	27%	27%	43%	35%	28%	30%	29%	36%														
TOTAL WITHOUT LEANS																																
Democrat	42%	44%	30%	46%	60%	43%	47%	39%	44%	43%	50%	53%	29%	40%	47%	45%	46%	38%														
Independent	37%	36%	44%	29%	22%	44%	35%	38%	37%	37%	31%	28%	45%	36%	34%	34%	33%	39%														
Republican	22%	20%	25%	25%	17%	13%	18%	23%	19%	20%	18%	19%	26%	23%	19%	20%	21%	23%														

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q110/Q111. Race

	REGION						MEDIA MARKET				SEX		AGE						EDUCATION				RACE							
	CHI-	REST	COLL	REST	DOWN	DOWN	CHI-	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP	
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	FTLD	DS				34	44	54	64		34	59											

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Black	14%	33%	13%	3%	5%	9%	12%	17%	11%	14%	12%	12%	16%	14%	13%	14%	15%	13%	14%	15%	12%	16%	17%	9%	11%	16%	10%	100%	-	-
White	61%	32%	54%	64%	75%	84%	76%	49%	76%	74%	69%	62%	60%	50%	59%	60%	69%	76%	50%	60%	77%	64%	56%	65%	65%	60%	65%	-	100%	-
Hispanic	15%	25%	18%	21%	11%	2%	6%	23%	9%	3%	10%	15%	15%	23%	18%	17%	10%	6%	23%	17%	5%	14%	17%	14%	16%	14%	-	-	100%	-
Asian	6%	7%	9%	9%	7%	-	3%	5%	3%	3%	7%	5%	10%	6%	6%	2%	4%	10%	6%	3%	3%	6%	9%	8%	5%	9%	-	-	-	-
Something else	2%	2%	1%	3%	2%	2%	2%	2%	-	2%	2%	3%	1%	2%	3%	3%	1%	2%	2%	2%	2%	3%	1%	1%	3%	1%	-	-	-	-
(Don't know/Refused)	2%	1%	4%	1%	*	3%	2%	2%	-	4%	1%	3%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	-	-	-

NPA3409 - IEA Illinois State of Education - February 2021

Q110/Q111. Race

	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMN					MEN					WMN					MEN					WMN				
	TOTAL	<50	50+	NO DEG	COLL GRAD	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE	<50K MORE
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
Black	14%	26%	39%	30%	38%	40%	22%	49%	18%	9%	18%	9%	20%	18%	9%	24%	7%	4%	1%	3%	3%	3%	2%	3%	2%					
White	61%	40%	25%	32%	32%	24%	45%	17%	41%	52%	56%	47%	67%	53%	59%	57%	56%	57%	71%	56%	76%	60%	69%	50%	66%					
Hispanic	15%	25%	25%	25%	26%	28%	21%	23%	30%	23%	14%	31%	3%	19%	19%	11%	27%	19%	22%	23%	18%	26%	14%	40%	16%					
Asian	6%	6%	8%	10%	3%	7%	8%	8%	9%	8%	10%	11%	6%	6%	13%	8%	8%	16%	2%	14%	2%	6%	13%	-	14%					
Something else	2%	2%	2%	3%	-	2%	1%	3%	1%	2%	1%	1%	2%	3%	-	-	1%	4%	2%	5%	-	4%	1%	7%	1%					
(Don't know/Refused)	2%	1%	1%	1%	-	4%	1%	-	1%	6%	1%	1%	2%	1%	1%	-	1%	1%	2%	-	1%	4%	1%	-	1%					

Normington, Petts & Associates

DOWNSTATE

INCOME

REGISTERD PID W/O LEANS PID WITH LEANS

[illegible]

	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327
TOTAL ANSWERING																								
Black	14%	10%	11%	14%	4%	11%	7%	18%	4%	27%	16%	9%	8%	6%	23%	7%	14%	15%	22%	12%	2%	20%	16%	2%
White	61%	83%	76%	74%	91%	80%	73%	58%	53%	58%	58%	61%	75%	55%	66%	64%	42%	50%	61%	83%	51%	44%	83%	4%
Hispanic	1%	1%	7%	6%	2%	4%	5%	6%	3%	15%	17%	18%	22%	12%	16%	17%	18%	26%	19%	9%	19%	16%	7%	5%
Asian	6%	3%	3%	3%	-	1%	3%	1%	-	3%	5%	10%	8%	6%	4%	8%	5%	12%	8%	5%	4%	7%	5%	4%
Something else	2%	3%	2%	2%	2%	2%	2%	2%	2%	2%	4%	3%	2%	1%	3%	2%	5%	1%	4%	1%	1%	5%	4%	1%
(Don't know/Refused)	2%	3%	2%	2%	1%	2%	4%	1%	1%	-	1%	2%	4%	4%	4%	1%	1%	-	4%	1%	4%	14%	1%	1%

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Q110/Q111. Race

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED						
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO	COLL	DEG	NO	COLL	DEG	NO	COLL	NON-WHITE	NON-WHITE	NON-WHITE	NON-WHITE	CHARTER-	CHARTER-	PRIVATE-	PRIVATE-	EVER	EVER	NO	YES	NO		
TOTAL	<50	50+	<50	50+	NO	COLL	NO	COLL	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	WMN	WMN	WMN	WMN	HAVE	HAVE	HAVE	HAVE	HAVE	HAVE	HAVE	HAVE	HAVE	KIDS	

TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737					

TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737				

Black	14%	12%	11%	15%	16%	14%	9%	19%	11%	-	-	100%	100%	-	-	33%	42%	13%	13%	20%	34%	17%	20%	14%	15%	12%	15%				
White	61%	55%	72%	55%	68%	62%	63%	57%	67%	100%	100%	-	-	100%	100%	-	51%	65%	37%	28%	52%	58%	64%	58%	68%	60%					
Hispanic	15%	19%	10%	19%	12%	13%	18%	18%	11%	-	-	-	-	-	-	41%	40%	28%	15%	25%	24%	24%	15%	16%	14%	15%	15%				
Asian	6%	10%	3%	8%	3%	6%	8%	3%	9%	-	-	-	-	-	-	19%	14%	5%	3%	15%	11%	4%	3%	3%	8%	3%	7%				
Something else	2%	3%	2%	2%	1%	3%	1%	2%	1%	-	-	-	-	-	-	7%	4%	3%	3%	2%	2%	3%	1%	2%	2%	1%	2%				
(Don't know/Refused)	2%	1%	1%	1%	1%	1%	1%	1%	1%	-	-	-	-	-	-	-	*	1%	-	-	-	2%	1%	3%	1%	1%					

NP3409 - IEA Illinois State of Education - February 2021

Q110/Q111. Race

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE			
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Black	14%	9%	10%	14%	18%	17%	3%	11%	19%	17%	29%	13%	17%	17%	14%	13%	12%	18%	5%	11%	17%	11%	10%	14%	13%	16%	10%	9%						
White	61%	51%	56%	64%	66%	58%	68%	64%	58%	55%	52%	65%	59%	58%	60%	64%	60%	53%	78%	65%	56%	64%	68%	61%	63%	58%	66%	67%						
Hispanic	15%	34%	17%	15%	8%	13%	15%	15%	17%	10%	13%	16%	17%	17%	17%	17%	17%	18%	8%	15%	19%	12%	11%	16%	10%	16%	11%	13%						
Asian	6%	6%	15%	4%	3%	2%	11%	6%	5%	7%	-	3%	4%	4%	4%	2%	4%	7%	5%	4%	6%	8%	6%	5%	10%	6%	8%	5%						
Something else	2%	2%	2%	1%	3%	6%	2%	2%	2%	1%	3%	3%	2%	2%	2%	2%	1%	2%	2%	3%	3%	2%	3%	2%	2%	2%	3%	4%						
(Don't know/Refused)	2%	-	*	2%	2%	4%	1%	3%	*	3%	5%	3%	2%	2%	2%	1%	5%	2%	2%	2%	1%	1%	2%	3%	2%	2%	2%	2%	2%					

NP3409 - IEA Illinois State of Education - February 2021

Q110/Q111. Race

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- CHER	PAR- ENTS	SCHL- BRD	AD- MIN	STUD- ENTS	POLS- IER	EAS- HRDR	SMWT- HRDR	MUCH- HRDR	TOT- HRDR	YES	NO	YES	NO	YES	NO
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Black	14%	13%	8%	18%	16%	19%	15%	16%	16%	14%	20%	22%	16%	12%	14%	14%	13%	15%		
White	61%	67%	70%	54%	47%	48%	60%	56%	56%	58%	53%	34%	56%	59%	65%	63%	65%	58%		
Hispanic	15%	11%	14%	16%	23%	20%	15%	15%	16%	17%	17%	21%	16%	19%	13%	15%	16%	15%		
Asian	6%	5%	3%	10%	9%	11%	6%	7%	9%	8%	7%	21%	10%	6%	4%	5%	4%	8%		
Something else	2%	2%	2%	2%	2%	2%	2%	1%	1%	1%	2%	2%	2%	2%	2%	2%	2%	2%		
(Don't know/Refused)	2%	2%	2%	1%	4%	-	2%	3%	2%	2%	1%	1%	1%	2%	2%	2%	1%	3%		

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Q112. Income

	REGION				MEDIA MARKET				SEX		AGE					EDUCATION				RACE											
	CHI-REST	COLL-COOK	REST-AR	DOWN-CHI	DOWN-NRTH	DOWN-STH	CHI-CAGO	STL-GFLD	STL-DS	TOTL	MEN	WMN	18-34	35-44	45-54	55-64	65+	18-34	35-59	60+	HS	SOME COLL	COLL DEG	POST GRAD	NO GRAD	COLL GRAD	BLACK	WHITE	HISP		
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO						18-34	35-44	45-54	55-64	65+	18-34	35-59	60+											
TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150	
<\$15,000	9%	14%	4%	5%	5%	11%	13%	4%	13%	12%	13%	5%	13%	10%	7%	11%	11%	8%	10%	10%	8%	18%	10%	3%	*	13%	2%	17%	8%	9%	
	13%	15%	9%	5%	14%	15%	21%	9%	25%	21%	16%	10%	16%	14%	11%	9%	17%	15%	14%	12%	15%	17%	18%	8%	2%	17%	6%	26%	12%	13%	
	13%	11%	12%	15%	10%	14%	18%	10%	20%	17%	16%	15%	12%	16%	18%	9%	14%	16%	13%	12%	21%	16%	7%	3%	18%	6%	16%	13%	15%		
	16%	15%	20%	17%	19%	16%	11%	14%	8%	11%	17%	16%	16%	18%	14%	13%	14%	20%	18%	14%	18%	12%	18%	22%	13%	15%	19%	10%	15%		
	\$75,000-\$99,999	15%	12%	14%	23%	18%	15%	12%	15%	8%	13%	16%	15%	15%	13%	18%	17%	17%	14%	13%	18%	14%	13%	15%	20%	16%	14%	18%	9%	15%	
	\$100,000-\$150,000	12%	10%	16%	13%	10%	15%	9%	15%	9%	7%	10%	15%	9%	10%	13%	18%	11%	10%	10%	14%	12%	4%	10%	18%	24%	8%	20%	3%	15%	
	\$150,000+	9%	10%	9%	13%	13%	4%	6%	15%	9%	7%	5%	12%	6%	10%	14%	10%	5%	10%	11%	6%	4%	5%	12%	28%	4%	18%	5%	11%	9%	
	(Don't know/Refused)	12%	15%	16%	9%	10%	9%	11%	19%	9%	12%	8%	12%	8%	7%	13%	11%	14%	8%	9%	14%	11%	10%	9%	14%	11%	15%	11%	18%	4%	
	<\$50,000	36%	40%	25%	25%	29%	40%	52%	23%	57%	50%	44%	30%	41%	40%	35%	28%	37%	37%	40%	34%	36%	56%	43%	19%	5%	49%	14%	59%	32%	38%
	\$50,000+	52%	46%	59%	66%	60%	51%	37%	59%	33%	38%	48%	59%	46%	51%	58%	58%	52%	49%	51%	57%	50%	33%	47%	72%	80%	41%	76%	27%	56%	59%

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	CHICAGO										REST OF COOK										COLIARS									
	MEN					WMAN					MEN					WMAN					MEN					WMAN				
	DEG					DEG					DEG					DEG					DEG					DEG				
	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K	TOTAL	<50	50+	NO COLL	<50K
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
<\$15,000	9%	5%	21%	14%	13%	20%	3%	35%	-	3%	5%	3%	6%	7%	-	16%	-	3%	7%	5%	6%	7%	3%	21%	-					
\$15,000-\$34,999	13%	12%	18%	12%	21%	23%	2%	38%	-	7%	12%	6%	14%	13%	5%	36%	-	3%	6%	4%	5%	3%	6%	18%	-					
\$35,000-\$49,999	13%	14%	8%	12%	9%	15%	4%	27%	-	13%	10%	12%	12%	18%	6%	47%	-	16%	15%	17%	13%	26%	2%	61%	-					
\$50,000-\$74,999	16%	21%	9%	15%	14%	10%	22%	-	32%	13%	27%	24%	15%	21%	19%	-	34%	18%	16%	13%	24%	14%	21%	-	26%					
\$75,000-\$99,999	15%	8%	14%	12%	11%	11%	14%	-	26%	18%	10%	12%	18%	13%	17%	-	24%	22%	24%	26%	18%	27%	17%	-	34%					
\$100,000-\$150,000	12%	10%	10%	11%	9%	4%	20%	-	21%	22%	9%	20%	11%	10%	24%	-	27%	14%	12%	14%	12%	7%	20%	-	20%					
\$150,000+ (Don't know/Refused)	9%	14%	6%	13%	4%	3%	21%	-	21%	11%	7%	11%	6%	3%	18%	-	15%	15%	11%	17%	8%	8%	20%	-	20%					
	12%	16%	14%	11%	19%	14%	15%	-	14%	18%	10%	16%	15%	11%	-	-	9%	9%	5%	14%	7%	10%	-	-						
<\$50,000	36%	31%	47%	38%	43%	58%	10%	100%	-	23%	28%	22%	33%	38%	10%	100%	-	22%	29%	26%	24%	36%	11%	100%	-					
\$50,000+	52%	53%	39%	50%	38%	28%	76%	-	100%	63%	54%	68%	51%	46%	79%	-	100%	69%	63%	69%	62%	57%	79%	-	100%					

Normington, Petts & Associates

DOWNSTATE

INCOME

REGISTERD PID W/O LEANS PID WITH LEANS

Normington, Petts & Associates

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Q112. Income

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN TOTAL -----	MEN <50 -----	WMN 50+ -----	WMN <50 -----	MEN NO -----	MEN COLL -----	WMN NO -----	WMN COLL -----	NO DEG -----	COLL GRAD -----	NO DEG -----	COLL GRAD -----	NON-WHITE MEN -----	NON-WHITE WMN -----	--PUBLC-- HAVE HAD -----	--CHARTER-- HAVE HAD -----	--PRIVATE-- HAVE HAD -----	EVER -----	NO KIDS -----	YES -----	NO -----							
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
<\$15,000	9%	3%	8%	15%	12%	7%	1%	19%	3%	11%	2%	22%	5%	6%	10%	4%	19%	7%	7%	4%	7%	9%	7%	8%	11%	6%	10%	
	13%	8%	12%	17%	16%	14%	3%	21%	9%	15%	5%	31%	11%	9%	14%	12%	21%	12%	13%	17%	8%	8%	12%	12%	14%	11%		
	18%	12%	13%	11%	21%	6%	16%	5%	17%	6%	18%	10%	14%	12%	18%	13%	13%	13%	11%	13%	12%	15%	13%	15%	10%	15%		
	\$35,000-\$49,999	13%	18%	12%	13%	11%	21%	6%	16%	5%	17%	6%	18%	10%	14%	12%	18%	13%	13%	11%	13%	12%	15%	13%	15%	10%	15%	
	\$50,000-\$74,999	16%	18%	14%	15%	17%	15%	18%	14%	19%	16%	14%	7%	19%	14%	16%	20%	15%	15%	18%	7%	21%	8%	11%	16%	15%	17%	
\$75,000-\$99,999	15%	17%	14%	14%	17%	15%	17%	13%	20%	14%	17%	7%	14%	14%	16%	18%	14%	21%	16%	33%	21%	24%	20%	17%	12%	21%		
\$100,000-\$150,000	12%	13%	18%	10%	8%	10%	25%	5%	16%	10%	24%	2%	7%	18%	12%	11%	4%	15%	14%	23%	11%	18%	11%	14%	10%	17%		
\$150,000+	9%	15%	9%	7%	6%	7%	21%	2%	15%	7%	19%	-	21%	13%	9%	10%	3%	10%	9%	2%	5%	7%	9%	10%	6%	10%		
(Don't know/Refused)	12%	8%	13%	9%	13%	11%	9%	11%	13%	11%	12%	14%	12%	12%	11%	6%	12%	8%	9%	3%	15%	14%	14%	10%	16%	8%		
<\$50,000	36%	29%	32%	45%	39%	42%	10%	55%	17%	43%	14%	70%	26%	29%	36%	34%	52%	31%	33%	31%	28%	29%	34%	33%	40%	27%	39%	
\$50,000+	52%	63%	55%	47%	48%	48%	81%	34%	70%	46%	74%	16%	61%	59%	53%	60%	36%	61%	58%	66%	58%	57%	52%	57%	44%	64%	49%	

NP3409 - IEA Illinois State of Education - February 2021

Q112. Income

	GRADE 1L SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	E	F	A	B	C	D	E	F	CORR -UPT	SCHL	CRME	LMR	BUD- TAX GET	PENS REF	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME NAME				
TOTAL																																		
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
<\$15,000	9%	-	11%	8%	12%	9%	5%	7%	9%	19%	13%	8%	9%	10%	8%	8%	9%	10%	7%	12%	12%	8%	6%	8%	9%	10%	9%	6%						
\$15,000-\$34,999	13%	28%	10%	13%	14%	17%	11%	9%	18%	13%	17%	12%	14%	12%	12%	12%	7%	15%	8%	14%	14%	12%	12%	13%	12%	14%	14%	11%						
\$35,000-\$49,999	13%	11%	10%	13%	16%	18%	12%	14%	15%	12%	17%	14%	12%	15%	15%	15%	12%	15%	13%	6%	14%	8%	14%	14%	13%	14%	13%	11%						
\$50,000-\$74,999	16%	10%	16%	18%	14%	15%	14%	18%	15%	18%	9%	17%	16%	17%	16%	15%	16%	16%	17%	12%	16%	16%	16%	18%	16%	17%	15%							
\$75,000-\$99,999	15%	19%	18%	16%	11%	9%	15%	16%	14%	14%	14%	16%	16%	15%	15%	16%	15%	14%	19%	17%	18%	12%	15%	16%	16%	15%	14%							
\$100,000-\$150,000	12%	9%	15%	14%	9%	9%	15%	14%	12%	9%	5%	11%	11%	10%	11%	11%	13%	12%	14%	10%	11%	14%	13%	13%	9%	12%	12%							
\$150,000+	9%	17%	8%	9%	6%	18%	10%	12%	11%	3%	7%	8%	9%	5%	9%	10%	7%	13%	15%	7%	8%	13%	10%	7%	8%	10%	15%							
(Don't know/Refused)	12%	7%	12%	10%	15%	17%	10%	12%	11%	12%	18%	14%	14%	14%	13%	14%	17%	10%	15%	11%	14%	14%	11%	15%	11%	10%	17%							
<\$50,000	36%	38%	31%	34%	42%	43%	28%	30%	42%	44%	47%	33%	34%	38%	35%	35%	28%	40%	27%	32%	40%	28%	31%	36%	35%	37%	36%							
\$50,000+	52%	54%	57%	56%	42%	39%	62%	58%	47%	44%	35%	53%	52%	48%	52%	51%	56%	50%	57%	57%	51%	57%	54%	54%	50%	51%	54%							

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Q112. Income

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT MUCH	TOT	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
TOTAL	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
<\$15,000	9%	9%	4%	10%	14%	17%	10%	10%	10%	9%	14%	14%	14%	9%	8%	8%	9%	9%		
\$15,000-\$34,999	13%	14%	12%	11%	17%	9%	13%	12%	14%	14%	20%	12%	14%	13%	13%	13%	14%	13%		
\$35,000-\$49,999	13%	12%	13%	20%	15%	10%	13%	15%	16%	15%	17%	17%	13%	13%	13%	13%	14%	14%		
\$50,000-\$74,999	16%	16%	14%	20%	14%	17%	16%	15%	17%	17%	15%	15%	17%	15%	16%	16%	14%	18%		
\$75,000-\$99,999	15%	18%	16%	14%	7%	19%	15%	15%	14%	14%	11%	15%	15%	18%	14%	15%	18%	13%		
\$100,000-\$150,000	12%	13%	14%	8%	15%	10%	13%	11%	10%	12%	15%	12%	11%	13%	12%	13%	11%	11%		
\$150,000+ (Don't know/Refused)	9%	7%	10%	8%	11%	8%	9%	8%	9%	5%	4%	6%	7%	11%	10%	11%	8%	15%		
	12%	10%	16%	10%	7%	11%	11%	13%	11%	12%	10%	4%	8%	13%	12%	12%	8%	15%		
<\$50,000	36%	35%	29%	40%	46%	36%	36%	37%	39%	38%	44%	51%	42%	36%	34%	35%	36%	36%		
\$50,000+	52%	55%	54%	50%	47%	54%	53%	50%	49%	50%	46%	44%	49%	51%	54%	53%	56%	49%		

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Combined Demographics

	REGION				MEDIA MARKET				SEX		AGE				EDUCATION				RACE											
	CHI- TOTAL	REST CAGO	COLL COOK	AR -AR	CHI CHI	DOWN NRTH	DOWN STH	CHI- CAGO	STL STL	SPRN GFLD	TOTL DS	MEN	WMN	18- 34	35- 44	45- 54	55- 64	65+ 34	18- 35- 59	60+ 64	HS	SOME COLL	COLL DEG	POST GRAD	NO COLL DEG	COLL BLK	WHITE	HISP		
TOTAL	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Women <50	26%	33%	16%	27%	25%	20%	30%	19%	41%	25%	30%	-	50%	48%	51%	21%	-	-	48%	28%	-	25%	27%	29%	22%	26%	26%	28%	23%	33%
Women 50+	24%	21%	31%	20%	25%	28%	23%	28%	17%	25%	22%	-	48%	-	-	25%	57%	55%	-	23%	54%	24%	27%	20%	27%	26%	23%	28%	27%	19%
Men <50	28%	30%	29%	32%	28%	25%	21%	30%	23%	18%	26%	57%	-	52%	49%	29%	-	52%	31%	-	30%	28%	29%	23%	29%	27%	25%	25%	34%	
Men 50+	20%	15%	21%	20%	22%	23%	23%	20%	19%	28%	20%	42%	-	-	-	25%	43%	45%	-	18%	46%	21%	18%	20%	26%	19%	22%	16%	24%	14%
White women	31%	13%	27%	34%	40%	42%	38%	24%	39%	38%	35%	-	60%	24%	30%	25%	41%	40%	24%	29%	42%	29%	30%	33%	35%	30%	34%	-	50%	-
Black women	8%	21%	9%	1%	1%	6%	5%	11%	6%	4%	7%	-	16%	7%	8%	9%	7%	9%	7%	8%	11%	8%	11%	7%	4%	10%	6%	59%	-	-
Hispanic women	8%	14%	7%	11%	6%	-	6%	9%	9%	3%	7%	-	15%	12%	10%	7%	6%	12%	9%	2%	10%	8%	5%	7%	8%	9%	6%	-	52%	-
White men	30%	18%	27%	29%	34%	42%	38%	25%	37%	36%	34%	62%	-	26%	29%	35%	28%	36%	26%	31%	35%	34%	27%	32%	30%	30%	31%	-	50%	-
Black men	6%	12%	5%	2%	4%	2%	6%	7%	5%	10%	5%	12%	-	7%	5%	5%	8%	3%	7%	6%	5%	8%	5%	3%	7%	7%	4%	41%	-	-
Hispanic men	8%	14%	7%	11%	6%	-	6%	9%	9%	3%	7%	-	15%	12%	10%	7%	6%	12%	9%	2%	10%	8%	5%	7%	9%	9%	6%	-	52%	-
White <45	24%	19%	17%	28%	28%	27%	29%	18%	34%	23%	28%	25%	23%	50%	59%	-	-	50%	22%	-	25%	23%	26%	22%	24%	24%	-	39%	-	-
White 45-59	16%	6%	13%	15%	19%	26%	20%	12%	16%	18%	18%	17%	14%	-	-	34%	-	-	37%	-	16%	13%	18%	17%	15%	18%	-	25%	-	-
White 60+	21%	7%	23%	21%	27%	30%	27%	19%	25%	30%	23%	20%	23%	-	-	36%	76%	-	-	77%	22%	20%	20%	26%	21%	22%	-	35%	-	-
Black <50	7%	19%	3%	2%	2%	6%	9%	7%	7%	13%	7%	7%	8%	14%	13%	8%	-	14%	8%	-	9%	8%	5%	5%	9%	5%	53%	-	-	-
Black 50+	6%	14%	10%	1%	3%	2%	2%	10%	5%	1%	4%	5%	8%	-	-	7%	15%	13%	-	7%	12%	6%	8%	4%	5%	7%	4%	44%	-	-
Hispanic <50	10%	16%	14%	14%	8%	2%	3%	14%	9%	-	8%	10%	10%	23%	18%	4%	-	23%	8%	-	10%	11%	12%	7%	11%	10%	-	68%	-	-
Hispanic 50+	5%	9%	4%	7%	3%	-	3%	10%	-	3%	2%	4%	6%	-	-	13%	10%	6%	-	8%	5%	4%	6%	3%	7%	5%	4%	-	32%	-
White no degree	30%	12%	22%	27%	40%	51%	44%	19%	50%	37%	38%	32%	29%	27%	25%	30%	35%	38%	27%	29%	37%	64%	34%	-	-	48%	-	50%	-	-
White college grad	22%	13%	21%	27%	26%	25%	23%	19%	19%	26%	23%	21%	22%	18%	22%	22%	25%	24%	18%	21%	26%	-	22%	65%	-	12%	40%	-	36%	-
Black no degree	9%	21%	8%	1%	1%	7%	7%	9%	8%	8%	8%	7%	10%	8%	10%	8%	10%	8%	10%	8%	16%	12%	-	-	-	14%	-	62%	-	-
Black college grad	4%	8%	4%	1%	1%	2%	3%	5%	2%	5%	3%	2%	5%	5%	1%	5%	4%	3%	5%	3%	3%	-	5%	9%	-	3%	6%	26%	-	-
Hispanic no degree	7%	13%	7%	11%	3%	-	5%	10%	9%	-	5%	5%	10%	11%	10%	5%	7%	3%	11%	9%	2%	14%	9%	-	-	11%	-	48%	-	-
Hispanic college grad	6%	10%	9%	5%	8%	-	1%	9%	-	3%	4%	8%	4%	11%	6%	5%	2%	2%	11%	5%	2%	-	8%	14%	-	4%	9%	-	39%	-

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Combined Demographics

	CHICAGO										REST OF COOK										COLIARS																								
	MEN					WMEN					MEN					WMEN					MEN					WMEN																			
	<50					50+					NO COLL					<50K					MEN					<50					50+					NO COLL					<50K				
	TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE		TOTAL	DEG	GRAD	MORE																
TOTAL	1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117																				
Women <50	26%	-	60%	52%	-	31%	36%	41%	29%	-	32%	28%	-	19%	13%	21%	14%	-	57%	46%	-	22%	35%	33%	27%																				
Women 50+	24%	-	39%	-	58%	24%	16%	24%	17%	-	64%	11%	62%	31%	33%	32%	31%	-	42%	-	51%	23%	17%	22%	18%																				
Men <50	28%	66%	-	48%	-	28%	33%	20%	40%	56%	-	52%	-	28%	33%	21%	38%	62%	-	54%	-	40%	23%	30%	36%																				
Men 50+	20%	34%	-	-	42%	17%	13%	15%	13%	40%	-	10%	38%	22%	21%	25%	17%	38%	-	-	49%	15%	25%	15%	19%																				
White women	31%	-	25%	12%	16%	10%	20%	8%	17%	-	56%	16%	43%	26%	29%	30%	26%	-	71%	29%	42%	29%	41%	29%	35%																				
Black women	8%	-	39%	18%	26%	25%	16%	31%	13%	-	18%	6%	12%	12%	5%	12%	6%	-	1%	-	1%	1%	-	1%																					
Hispanic women	8%	-	25%	14%	14%	17%	9%	18%	10%	-	14%	10%	3%	8%	6%	11%	7%	-	22%	13%	7%	14%	7%	26%	7%																				
White men	30%	40%	-	20%	16%	14%	25%	9%	24%	52%	-	31%	24%	27%	30%	27%	30%	57%	-	27%	34%	31%	28%	20%	31%																				
Black men	6%	26%	-	11%	13%	15%	6%	18%	5%	9%	-	3%	8%	6%	4%	12%	1%	4%	-	3%	2%	2%	3%	1%																					
Hispanic men	8%	-	25%	14%	14%	17%	9%	18%	10%	-	14%	10%	3%	8%	6%	11%	7%	-	22%	13%	7%	14%	7%	26%	7%																				
White <45	24%	25%	13%	30%	-	11%	32%	7%	26%	23%	12%	31%	-	19%	16%	18%	20%	25%	30%	47%	-	28%	28%	18%	32%																				
White 45-59	16%	8%	5%	2%	14%	5%	9%	3%	10%	12%	14%	17%	10%	11%	17%	11%	14%	12%	18%	10%	23%	12%	19%	15%																					
White 60+	21%	7%	6%	-	18%	8%	5%	7%	5%	17%	29%	-	57%	22%	25%	28%	22%	19%	23%	-	53%	20%	22%	22%	20%																				
Black <50	7%	16%	21%	30%	-	23%	11%	30%	10%	3%	3%	5%	-	3%	3%	6%	2%	3%	-	3%	-	1%	2%	3%	1%																				
Black 50+	6%	10%	17%	-	38%	16%	10%	19%	8%	6%	14%	4%	20%	14%	6%	18%	5%	1%	-	3%	-	3%	2%	-	1%																				
Hispanic <50	10%	16%	16%	25%	-	15%	17%	13%	24%	19%	9%	25%	-	17%	11%	11%	19%	11%	17%	23%	-	17%	9%	31%	9%																				
Hispanic 50+	5%	9%	10%	-	26%	12%	5%	10%	6%	4%	5%	6%	3%	2%	7%	-	7%	8%	6%	-	18%	9%	5%	9%	7%																				
White no degree	30%	16%	9%	10%	17%	20%	-	12%	8%	21%	24%	17%	32%	41%	-	37%	17%	29%	24%	26%	27%	47%	-	31%	24%																				
White college grad	22%	15%	10%	13%	12%	4%	28%	4%	23%	23%	19%	24%	19%	12%	35%	16%	26%	21%	33%	21%	36%	12%	46%	17%	30%																				
Black no degree	9%	18%	23%	19%	25%	34%	-	38%	5%	3%	14%	4%	13%	15%	-	16%	4%	3%	-	1%	2%	2%	-	3%	-																				
Black college grad	4%	4%	12%	9%	8%	6%	12%	7%	5%	4%	3%	6%	3%	6%	9%	2%	2%	1%	1%	1%	1%	2%	-	2%	4%																				
Hispanic no degree	7%	9%	17%	11%	16%	21%	16%	17%	12%	7%	6%	12%	-	12%	11%	-	15%	7%	16%	11%	13%	20%	-	34%	4%																				
Hispanic college grad	6%	17%	5%	12%	7%	7%	16%	6%	12%	12%	6%	16%	-	7%	11%	-	8%	3%	7%	7%	3%	5%	6%	6%	6%																				

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Combined Demographics

	DOWNSTATE										INCOME										REGISTERED										PID WITH LEANS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
	MEN		WMEN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		<35K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	

Normington, Petts & Associates

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Combined Demographics

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED		
	MEN		WMN		MEN		WMN		MEN		WMN		MEN		WMN		MEN		WMN		MEN		WMN				
	TOTAL	<50	50+	<50	50+	NO COLL	COLL	NO COLL	COLL	NO COLL	COLL	NO COLL	COLL	NON-WHITE	WHITE	NON-WHITE	WHITE	NON-WHITE	WHITE	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	NO KIDS	YES	NO	
TOTAL	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Women <50	26%	-	-	100%	-	-	-	50%	52%	22%	26%	29%	27%	46%	-	58%	45%	20%	56%	25%	42%	20%	25%	26%	26%	26%	
Women 50+	24%	-	-	-	100%	-	-	50%	46%	28%	26%	30%	23%	54%	-	39%	13%	36%	8%	27%	14%	36%	31%	17%	26%	24%	
Men <50	28%	100%	-	-	-	59%	54%	-	26%	23%	25%	25%	51%	-	69%	30%	16%	31%	26%	35%	16%	18%	37%	26%	29%		
Men 50+	20%	-	100%	-	-	40%	45%	-	-	24%	24%	16%	19%	48%	-	31%	12%	27%	5%	19%	9%	28%	25%	16%	21%	20%	
White women	31%	-	-	55%	68%	-	-	57%	67%	50%	52%	-	-	100%	-	-	27%	36%	21%	18%	20%	33%	34%	27%	36%	29%	
Black women	8%	-	-	15%	16%	-	-	19%	11%	-	-	60%	56%	-	-	42%	9%	16%	23%	12%	14%	9%	8%	8%	8%		
Hispanic women	8%	-	-	19%	12%	-	-	18%	11%	-	-	-	-	-	-	40%	20%	9%	17%	9%	24%	7%	10%	5%	6%	9%	
White men	30%	55%	72%	-	-	62%	63%	-	-	50%	48%	-	-	100%	-	-	24%	29%	16%	10%	32%	25%	30%	31%	31%	30%	
Black men	6%	12%	11%	-	-	14%	9%	-	-	-	-	40%	44%	-	-	33%	5%	4%	5%	12%	5%	7%	5%	7%	4%	7%	
Hispanic men	8%	-	-	19%	12%	-	-	18%	11%	-	-	-	-	-	-	40%	20%	9%	17%	9%	24%	7%	10%	5%	6%	9%	
White <45	24%	44%	-	46%	-	26%	24%	22%	25%	40%	38%	-	-	40%	38%	-	28%	12%	24%	7%	23%	11%	16%	31%	28%	23%	
White 45-59	16%	11%	25%	9%	20%	17%	16%	12%	19%	24%	27%	-	-	27%	24%	-	19%	20%	11%	9%	24%	15%	19%	12%	12%	17%	
White 60+	21%	-	47%	-	47%	19%	22%	23%	23%	35%	34%	-	-	32%	38%	-	4%	32%	3%	13%	5%	32%	28%	14%	27%	19%	
Black <50	7%	12%	-	15%	-	8%	5%	9%	5%	-	-	53%	52%	-	-	20%	11%	6%	18%	19%	13%	10%	6%	9%	6%	8%	
Black 50+	6%	-	11%	-	16%	5%	4%	9%	5%	-	-	45%	42%	-	-	13%	20%	3%	7%	2%	14%	5%	10%	7%	6%	5%	
Hispanic <50	10%	19%	-	19%	-	10%	12%	11%	7%	-	-	-	-	-	-	29%	26%	8%	25%	18%	20%	7%	10%	10%	9%	11%	
Hispanic 50+	5%	-	10%	-	12%	4%	5%	7%	4%	-	-	-	-	-	-	12%	14%	8%	7%	-	6%	4%	6%	3%	6%	4%	
White no degree	30%	30%	35%	25%	23%	51%	-	45%	-	80%	-	-	-	52%	48%	-	23%	33%	12%	11%	25%	24%	31%	29%	26%	32%	
White college grad	22%	18%	25%	22%	23%	11%	40%	13%	40%	20%	62%	-	-	34%	37%	-	19%	22%	17%	14%	18%	22%	23%	22%	26%	21%	
Black no degree	9%	8%	6%	9%	11%	12%	-	16%	-	-	-	84%	-	-	-	21%	26%	9%	7%	9%	19%	12%	9%	8%	10%	6%	
Black college grad	4%	2%	3%	5%	4%	2%	4%	3%	8%	-	-	16%	59%	-	-	7%	13%	4%	4%	5%	8%	4%	7%	4%	3%	4%	
Hispanic no degree	7%	5%	4%	12%	8%	7%	-	15%	-	-	-	-	-	-	-	13%	26%	13%	7%	9%	5%	15%	8%	7%	3%	9%	
Hispanic college grad	6%	12%	4%	5%	2%	6%	12%	3%	6%	-	-	-	-	-	-	23%	9%	10%	5%	11%	-	3%	6%	6%	9%	5%	

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Combined Demographics

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY				PARA PAY				PENSIONS			
	A	B	C	D	F	A	B	C	D	F	CORR -UPT	SCHL TAX	CRME GET	LMR REF	BUD- EASE	PENS SAME	INCR EASE	STAY SAME	DECR EASE	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE					
TOTAL																																		
TOTAL	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61						
Women <50	26%	22%	29%	26%	22%	27%	19%	26%	26%	27%	38%	19%	26%	22%	20%	19%	16%	32%	14%	15%	36%	19%	13%	28%	16%	30%	15%	14%						
Women 50+	24%	19%	21%	25%	27%	23%	26%	25%	23%	21%	21%	30%	28%	32%	29%	29%	29%	24%	25%	19%	22%	18%	29%	27%	20%	24%	24%	25%						
Men <50	28%	38%	29%	28%	27%	24%	33%	26%	27%	30%	21%	24%	23%	28%	26%	23%	26%	32%	32%	33%	27%	33%	28%	24%	40%	27%	32%	16%						
Men 50+	20%	16%	19%	19%	21%	24%	21%	20%	22%	19%	17%	25%	19%	20%	22%	24%	29%	16%	27%	34%	14%	27%	26%	19%	24%	17%	27%	43%						
White women	31%	29%	29%	34%	31%	23%	36%	34%	28%	22%	27%	31%	33%	31%	28%	29%	27%	31%	32%	20%	31%	23%	33%	33%	26%	32%	23%	28%						
Black women	8%	5%	6%	8%	11%	12%	2%	6%	8%	14%	20%	9%	12%	12%	10%	8%	8%	11%	3%	5%	11%	6%	4%	9%	5%	10%	5%	6%						
Hispanic women	8%	7%	10%	7%	4%	12%	3%	8%	10%	9%	7%	6%	8%	9%	10%	10%	7%	11%	1%	6%	12%	5%	2%	9%	1%	9%	7%	-						
White men	30%	23%	27%	30%	35%	36%	32%	30%	30%	33%	25%	34%	26%	27%	32%	35%	33%	22%	45%	46%	25%	41%	35%	28%	37%	26%	43%	39%						
Black men	6%	4%	4%	6%	7%	5%	1%	5%	11%	3%	9%	4%	5%	4%	5%	4%	5%	4%	7%	2%	6%	5%	6%	5%	8%	6%	5%	3%						
Hispanic men	8%	7%	10%	7%	4%	12%	3%	8%	10%	9%	7%	6%	8%	9%	10%	10%	7%	11%	1%	6%	12%	5%	2%	9%	1%	9%	7%	-						
White <45	24%	16%	25%	25%	23%	24%	23%	27%	23%	20%	25%	21%	22%	19%	20%	20%	15%	25%	25%	20%	29%	20%	19%	25%	21%	26%	25%	9%						
White 45-59	16%	11%	11%	16%	21%	15%	20%	15%	11%	21%	13%	19%	14%	18%	19%	18%	11%	24%	21%	11%	20%	20%	15%	17%	14%	16%	25%	31%						
White 60+	21%	19%	20%	22%	22%	19%	24%	22%	23%	14%	14%	24%	22%	23%	21%	24%	26%	17%	28%	24%	15%	23%	29%	21%	25%	19%	25%	31%						
Black <50	7%	7%	6%	7%	10%	9%	2%	6%	9%	10%	17%	5%	7%	6%	5%	5%	10%	2%	8%	8%	9%	5%	6%	10%	8%	7%	5%	5%						
Black 50+	6%	2%	3%	7%	7%	8%	1%	4%	9%	7%	13%	8%	9%	7%	7%	7%	7%	8%	3%	3%	8%	2%	4%	7%	3%	3%	7%	2%	5%					
Hispanic <50	10%	24%	12%	12%	4%	7%	9%	8%	12%	15%	7%	7%	11%	10%	10%	9%	10%	13%	3%	10%	14%	9%	7%	11%	7%	11%	5%	7%						
Hispanic 50+	5%	10%	5%	3%	3%	7%	6%	7%	3%	2%	3%	6%	5%	7%	7%	8%	7%	5%	5%	5%	5%	4%	5%	3%	3%	5%	5%	6%						
White no degree	30%	24%	27%	32%	35%	29%	33%	28%	31%	32%	29%	35%	30%	33%	35%	34%	29%	25%	41%	32%	30%	25%	32%	30%	33%	29%	31%	29%						
White college grad	22%	10%	16%	23%	24%	27%	19%	25%	20%	18%	21%	23%	20%	20%	22%	24%	19%	15%	26%	28%	18%	30%	25%	23%	22%	20%	24%	34%						
Black no degree	9%	9%	5%	8%	11%	13%	2%	7%	12%	18%	18%	8%	10%	11%	9%	8%	9%	11%	4%	10%	9%	8%	7%	8%	8%	9%	8%	6%						
Black college grad	4%	-	3%	4%	5%	3%	1%	2%	5%	8%	3%	5%	4%	2%	2%	2%	5%	1%	12%	5%	2%	3%	4%	3%	5%	1%	2%							
Hispanic no degree	7%	11%	8%	6%	3%	12%	5%	8%	7%	9%	6%	7%	6%	7%	9%	10%	8%	5%	10%	3%	5%	9%	2%	6%	8%	4%	8%	6%	3%					
Hispanic college grad	6%	16%	6%	7%	2%	2%	6%	6%	7%	3%	7%	7%	6%	6%	6%	6%	8%	7%	3%	8%	7%	3%	6%	5%	4%	6%	3%	7%						

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Combined Demographics

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE					COVID TEACHING					SHORTAGE	
	=====										=====					=====					=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT	MUCH	TOT	YES	NO									
	TOTAL	CHER	DIST	ADMN	GOV	CHER	ENTS	BRD	MIN	ENTS	IER	HRDR	HRDR	HRDR								
TOTAL	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566				
Women <50	26%	33%	15%	26%	36%	33%	27%	23%	23%	27%	33%	27%	29%	24%	26%	26%	30%	23%				
Women 50+	24%	21%	27%	29%	13%	19%	26%	26%	31%	29%	23%	19%	15%	28%	26%	26%	25%	24%				
Men <50	28%	30%	29%	24%	32%	24%	27%	28%	26%	23%	29%	39%	37%	24%	26%	25%	29%	27%				
Men 50+	20%	16%	29%	19%	16%	22%	17%	21%	18%	18%	14%	13%	19%	22%	20%	21%	16%	24%				
White women	31%	38%	29%	29%	23%	21%	32%	27%	30%	34%	28%	18%	24%	29%	35%	33%	36%	27%				
Black women	8%	8%	6%	12%	7%	7%	10%	11%	9%	8%	13%	14%	6%	9%	9%	7%	9%	8%				
Hispanic women	8%	5%	4%	8%	18%	14%	9%	8%	10%	10%	10%	11%	7%	12%	6%	8%	8%	8%				
White men	30%	30%	41%	25%	24%	27%	28%	29%	26%	23%	24%	16%	31%	31%	30%	30%	29%	31%				
Black men	6%	5%	2%	6%	8%	12%	5%	6%	7%	6%	7%	8%	10%	4%	6%	5%	5%	6%				
Hispanic men	8%	5%	4%	8%	18%	14%	9%	8%	10%	10%	10%	11%	7%	12%	6%	8%	8%	8%				
White <45	24%	32%	25%	16%	23%	21%	25%	19%	21%	23%	28%	16%	22%	21%	26%	25%	28%	21%				
White 45-59	16%	18%	16%	13%	10%	13%	15%	16%	13%	12%	14%	9%	17%	18%	14%	15%	16%	16%				
White 60+	21%	17%	29%	24%	13%	14%	19%	20%	22%	22%	12%	8%	16%	19%	24%	23%	22%	21%				
Black <50	7%	8%	3%	10%	10%	9%	7%	8%	8%	7%	11%	14%	13%	5%	6%	6%	8%	7%				
Black 50+	6%	5%	5%	8%	6%	8%	7%	8%	8%	6%	9%	6%	2%	6%	8%	7%	5%	7%				
Hispanic <50	10%	8%	7%	13%	20%	11%	10%	10%	10%	10%	12%	17%	15%	10%	9%	9%	11%	10%				
Hispanic 50+	5%	3%	7%	3%	2%	9%	6%	5%	6%	7%	5%	5%	1%	9%	4%	6%	5%	5%				
White no degree	30%	35%	32%	31%	20%	20%	31%	29%	29%	27%	30%	18%	24%	32%	32%	32%	28%	32%				
White college grad	22%	21%	30%	16%	17%	17%	20%	20%	20%	23%	17%	14%	22%	19%	23%	22%	24%	20%				
Black no degree	9%	8%	4%	14%	12%	11%	9%	10%	11%	9%	14%	17%	12%	8%	8%	8%	9%	8%				
Black college grad	4%	4%	4%	3%	2%	3%	4%	5%	3%	3%	5%	2%	2%	4%	4%	4%	3%	4%				
Hispanic no degree	7%	5%	5%	3%	19%	13%	8%	8%	9%	10%	8%	7%	7%	7%	7%	7%	8%	7%				
Hispanic college grad	6%	5%	5%	9%	4%	7%	5%	6%	5%	4%	6%	8%	6%	8%	5%	5%	6%	6%				

NP3409 - IEA Illinois State of Education - February 2021

Region

	REGION				MEDIA MARKET				SEX				AGE						EDUCATION				RACE							
	CHI	REST	COLL	REST	DOWN	DOWN	CHI	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLACK	WHITE	HISP	
TOTAL CAGO COOK	-AR	CHI	NRTH	STH	CAGO						DS		34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD				

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150
Chicago	22%	100%	-	-	-	-	-	31%	-	-	15%	20%	23%	30%	24%	16%	19%	15%	30%	20%	15%	18%	24%	23%	21%	21%	23%	51%	11%	36%
Rest of Cook	19%	-	100%	-	-	-	-	30%	-	-	13%	21%	18%	15%	16%	23%	22%	21%	15%	19%	23%	13%	20%	23%	25%	17%	24%	19%	17%	24%
Collar	18%	-	-	100%	-	-	-	25%	-	-	13%	19%	17%	20%	19%	18%	16%	20%	18%	16%	16%	16%	23%	20%	16%	22%	3%	18%	24%	
Rest of Chicago	9%	-	-	-	100%	-	-	14%	-	-	6%	10%	9%	8%	10%	9%	13%	10%	8%	11%	10%	11%	10%	9%	11%	7%	3%	11%	7%	
Downstate North	13%	-	-	-	-	100%	-	-	-	-	22%	13%	13%	11%	10%	17%	12%	17%	11%	14%	15%	17%	13%	10%	10%	15%	10%	8%	18%	1%
Downstate South	19%	-	-	-	-	-	100%	-	100%	100%	31%	18%	20%	16%	20%	18%	19%	21%	16%	18%	21%	24%	18%	14%	14%	21%	14%	16%	23%	7%
TOTAL CHICAGO	68%	100%	100%	100%	100%	-	-	100%	-	-	47%	69%	67%	73%	70%	66%	69%	62%	73%	68%	64%	58%	69%	76%	76%	64%	76%	76%	58%	91%
TOTAL DOWNSTATE	32%	-	-	-	-	100%	100%	-	100%	100%	53%	31%	33%	27%	30%	34%	31%	38%	27%	32%	36%	42%	31%	24%	24%	36%	24%	24%	42%	9%

NP3409 - IEA Illinois State of Education - February 2021

Region

CHICAGO										REST OF COOK										COLIARS															
MEN		WMN		<50		50+		NO DEG		COLL GRAD		<50K MORE		MEN		WMN		<55 DEG		NO GRAD		<50K MORE		MEN		WMN		<50 DEG		50+ GRAD		NO GRAD		<50K MORE	
TOTAL																																			

TOTAL ANSWERING																																			
1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117											
Chicago																																			
Rest of Cook		22%	100%	100%	100%	100%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Collar		19%	-	-	-	-	-	-	-	100%	100%	100%	100%	100%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Rest of Chicago		18%	-	-	-	-	-	-	-	-	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Downstate North		9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Downstate South		13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
TOTAL CHICAGO		68%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
TOTAL DOWNSTATE		32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

NPA3409 - IEA Illinois State of Education - February 2021

Region

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																									
	MEN		WMN		<55		55+		NO DEG		<50K GRAD		\$50K MORE		<35K -50K		\$35K -75K		\$75K -99K		100K MORE		<50K MORE		\$50K YES		NO		DEM		IND		GOP		DEM		IND		GOP																	
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL													
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																																
Chicago	22%	-	-	-	-	-	-	-	-	-	28%	17%	20%	17%	20%	24%	19%	22%	22%	30%	20%	7%	29%	20%	8%																															
Rest of Cook	19%	-	-	-	-	-	-	-	-	-	12%	17%	24%	18%	23%	14%	22%	20%	15%	19%	23%	14%	20%	25%	16%																															
Collar	18%	-	-	-	-	-	-	-	-	-	8%	20%	19%	26%	22%	12%	22%	18%	18%	18%	17%	17%	18%	16%	18%																															
Rest of Chicago	9%	-	-	-	-	-	-	-	-	-	8%	7%	11%	11%	10%	8%	11%	9%	16%	8%	9%	13%	8%	7%	13%																															
Downstate North	13%	43%	40%	41%	42%	42%	41%	35%	49%	16%	14%	13%	13%	12%	15%	13%	14%	14%	9%	11%	23%	9%	12%	20%																																
Downstate South	19%	57%	60%	59%	58%	58%	59%	65%	51%	29%	25%	13%	14%	13%	27%	13%	18%	21%	16%	18%	25%	15%	19%	24%																																
TOTAL CHICAGO	68%	-	-	-	-	-	-	-	-	-	56%	62%	74%	72%	75%	58%	74%	68%	70%	75%	70%	52%	75%	68%	56%																															
TOTAL DOWNSTATE	32%	100%	100%	100%	100%	100%	100%	100%	100%	100%	44%	38%	26%	28%	25%	42%	26%	32%	30%	25%	30%	48%	25%	32%	44%																															

NPA3409 - IEA Illinois State of Education - February 2021

Region

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLCK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED		
	MEN <50	MEN 50+	WMN <50	WMN 50+	MEN NO	MEN COLL	WMN NO	WMN COLL	NO DEG	COLL GRAD	NO DEG	COLL GRAD	MEN --WHITE--	WMN --WHITE--	NON-WHITE MEN	WMN NON-WHITE	--PUBLIC--	HAVE HAD	--CHARTER--	HAVE HAD	PRIVATE	EVER	NO KIDS	YES KIDS	NO	NO	
TOTAL	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737
Chicago	16%	23%	16%	28%	19%	20%	21%	23%	8%	16%	52%	51%	13%	9%	33%	44%	22%	16%	40%	35%	32%	22%	18%	27%	23%	21%	
Rest of Cook	12%	20%	12%	20%	18%	25%	17%	25%	16%	22%	15%	21%	18%	20%	17%	20%	12%	17%	8%	13%	13%	25%	18%	22%	14%	21%	
Collar	18%	21%	17%	19%	15%	18%	21%	14%	23%	16%	23%	3%	4%	17%	20%	22%	12%	23%	19%	7%	15%	26%	19%	15%	19%	18%	
Rest of Chicago	9%	9%	10%	9%	10%	11%	7%	10%	8%	13%	9%	2%	7%	11%	12%	8%	4%	9%	11%	11%	13%	8%	11%	8%	10%	9%	
Downstate North	13%	12%	15%	11%	15%	11%	11%	15%	9%	21%	13%	10%	4%	18%	18%	4%	5%	16%	15%	15%	7%	10%	12%	15%	11%	12%	
Downstate South	19%	14%	22%	22%	17%	19%	14%	22%	27%	18%	15%	14%	23%	23%	8%	14%	17%	22%	19%	10%	7%	8%	20%	17%	18%	19%	
TOTAL CHICAGO	68%	74%	64%	68%	67%	66%	75%	63%	52%	69%	76%	82%	58%	59%	88%	82%	67%	62%	66%	83%	83%	80%	66%	71%	66%	69%	
TOTAL DOWNSTATE	32%	26%	36%	32%	33%	34%	25%	37%	24%	48%	31%	24%	18%	41%	12%	18%	33%	38%	34%	17%	17%	20%	34%	29%	34%	31%	

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Region

	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS										TEACHER PAY		PARA PAY		PENSIONS				
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELT/M	SOME NATE	
	TOTAL																														
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61			
Chicago	22%	34%	22%	21%	22%	16%	15%	14%	27%	30%	34%	18%	23%	22%	19%	17%	22%	25%	13%	18%	22%	24%	19%	21%	20%	23%	21%	11%			
Rest of Cook	19%	6%	21%	19%	20%	24%	19%	21%	20%	16%	15%	20%	18%	23%	19%	18%	20%	19%	20%	21%	15%	23%	26%	21%	18%	18%	21%	27%			
Collar	18%	18%	21%	18%	11%	20%	24%	21%	11%	18%	12%	16%	15%	17%	18%	19%	16%	17%	21%	16%	17%	19%	18%	18%	18%	17%	18%	24%			
Rest of Chicago	9%	11%	9%	8%	10%	8%	9%	13%	8%	6%	5%	11%	10%	9%	11%	10%	12%	7%	14%	11%	8%	10%	11%	9%	12%	9%	12%	11%			
Downstate North	13%	6%	11%	15%	15%	12%	16%	13%	13%	12%	12%	15%	13%	13%	14%	15%	16%	13%	13%	12%	15%	10%	13%	12%	12%	14%	13%	7%			
Downstate South	19%	24%	16%	18%	22%	20%	18%	18%	21%	17%	22%	21%	21%	17%	19%	20%	14%	19%	18%	21%	23%	14%	13%	19%	15%	19%	15%	21%			
TOTAL CHICAGO	68%	69%	73%	67%	63%	68%	66%	69%	66%	71%	66%	65%	67%	71%	68%	65%	70%	69%	68%	67%	62%	76%	74%	69%	68%	67%	72%	72%			
TOTAL DOWNSTATE	32%	31%	27%	33%	37%	32%	34%	31%	34%	29%	34%	35%	33%	29%	32%	35%	30%	31%	32%	33%	38%	24%	26%	31%	32%	33%	28%	28%			

Normington, Petts & Associates

NPA3409 - IEA Illinois State of Education - February 2021

Region

	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	=====										=====				=====				=====	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT MUCH	TOT	YES	NO	IER	HRDR	HRDR	HRDR			YES	NO
	TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS									
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Chicago	22%	20%	20%	24%	21%	26%	22%	21%	24%	22%	25%	28%	29%	18%	21%	20%	21%	22%		
Rest of Cook	19%	18%	23%	16%	14%	30%	19%	21%	21%	18%	18%	23%	16%	18%	21%	20%	16%	22%		
Collar	18%	14%	17%	19%	29%	19%	17%	17%	16%	18%	16%	16%	17%	21%	17%	18%	19%	17%		
Rest of Chicago	9%	9%	9%	10%	9%	9%	9%	10%	8%	9%	8%	9%	11%	12%	7%	9%	8%	10%		
Downstate North	13%	13%	15%	14%	11%	9%	13%	13%	16%	16%	14%	7%	10%	14%	14%	14%	15%	11%		
Downstate South	19%	27%	16%	17%	16%	7%	19%	19%	15%	17%	18%	18%	17%	20%	19%	19%	20%	17%		
TOTAL CHICAGO	68%	60%	69%	70%	73%	85%	68%	68%	69%	67%	68%	75%	73%	69%	66%	67%	64%	71%		
TOTAL DOWNSTATE	32%	40%	31%	30%	27%	15%	32%	32%	31%	33%	32%	25%	27%	31%	34%	33%	36%	29%		

NPA3409 - IEA Illinois State of Education - February 2021

Media Market

	REGION					MEDIA MARKET				SEX		AGE					EDUCATION					RACE								
	CHI	REST	COLL	REST	DOWN	DOWN	CHI	STL	SPRN	TOTL	MEN	WMN	18-	35-	45-	55-	65+	18-	35-	60+	HS	SOME	COLL	POST	NO	COLL	BLK	WHITE	HISP	
TOTAL	CAGO	COOK	-AR	CHI	NRTH	STH	CAGO	GFLD	DS				34	44	54	64		34	59			COLL	DEG	GRAD	DEG	GRAD				

TOTAL ANSWERING	1000	215	195	177	94	132	187	395	65	82	605	490	510	291	158	168	160	203	291	415	274	288	347	215	135	635	350	140	610	150

Chicago	68%	100%	100%	100%	-	-	100%	-	-	47%	69%	67%	73%	70%	66%	69%	62%	73%	68%	64%	58%	69%	76%	76%	64%	76%	76%	58%	91%	
Springfield	8%	-	-	-	-	44%	-	-	100%	14%	8%	8%	7%	8%	7%	8%	11%	7%	7%	11%	8%	9%	7%	6%	9%	7%	8%	10%	1%	
Quad Cities	2%	-	-	-	17%	-	-	-	-	4%	2%	2%	1%	-	4%	2%	3%	1%	2%	3%	4%	1%	2%	2%	2%	2%	1%	3%	-	
Evansville	*%	-	-	-	-	2%	-	-	-	*%	*%	*%	-	1%	-	1%	*%	-	*%	1%	1%	*%	-	-	*%	-	*%	-		
Paducah/Cape Girardeau	3%	-	-	-	-	15%	-	-	-	5%	3%	3%	2%	2%	5%	4%	2%	2%	4%	2%	3%	3%	2%	3%	3%	2%	1%	4%	2%	
Peoria	6%	-	-	-	46%	-	-	-	-	10%	7%	5%	5%	7%	6%	5%	7%	5%	6%	8%	5%	6%	7%	6%	7%	7%	4%	8%	1%	
Quincy/Hannibal	2%	-	-	-	12%	-	-	-	-	3%	2%	1%	2%	1%	1%	2%	2%	1%	2%	2%	2%	2%	*%	1%	2%	1%	1%	3%	-	
Rockford	3%	-	-	-	26%	-	-	-	-	6%	3%	4%	3%	2%	5%	3%	3%	4%	3%	4%	5%	2%	2%	1%	5%	1%	3%	5%	-	
St. Louis	7%	-	-	-	-	35%	-	100%	-	11%	6%	7%	7%	8%	6%	6%	6%	7%	6%	7%	10%	5%	5%	4%	8%	5%	5%	8%	4%	
Terre Haute	1%	-	-	-	-	5%	-	-	-	1%	1%	1%	*%	1%	1%	1%	1%	*%	1%	1%	2%	*%	1%	1%	1%	1%	1%	1%	-	

Normington, Petts & Associates

Media Market

CHICAGO										REST OF COOK										COLIARS									
TOTAL		MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<55	55+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE	\$50K MEN	WMN	<50	50+	NO DEG	COLL GRAD	<50K MORE
1000	98	117	135	78	135	79	85	98	101	94	109	79	106	82	49	114	92	85	106	70	99	77	45	117					
TOTAL ANSWERING																													
Chicago	68%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%					
Springfield	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Quad Cities	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Evansville	*%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Paducah/Cape Girardeau	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Peoria	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Quincy/Hannibal	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Rockford	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
St. Louis	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Terre Haute	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					

NPA3409 - IEA Illinois State of Education - February 2021

Media Market

	DOWNSTATE										INCOME										REGISTERED PID W/O LEANS										PID WITH LEANS																
	MEN		WMN		<55		55+		NO DEG		COLL GRAD		<50K		\$50K		\$35K		\$50K		\$75K		100K		<50K		\$50K		YES		NO		DEM		IND		GOP		DEM		IND		GOP				
	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		TOTAL		
TOTAL ANSWERING	1000	152	167	183	126	227	85	151	137	223	135	159	152	211	358	522	884	102	416	367	218	565	108	327																							
Chicago	68%	-	-	-	-	-	-	-	-	56%	62%	74%	72%	75%	58%	74%	68%	70%	75%	70%	52%	75%	68%	56%																							
Springfield	8%	27%	25%	23%	28%	25%	27%	27%	23%	12%	11%	6%	7%	5%	12%	6%	8%	9%	8%	9%	8%	8%	10%	9%																							
Quad Cities	2%	7%	7%	5%	8%	6%	7%	5%	7%	3%	1%	3%	2%	1%	2%	2%	2%	2%	1%	3%	3%	2%	4%	3%																							
Evansville	*%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	-	1%	*%	*%	-	-	-	1%	-	-	1%																							
Paducah/Cape Girardeau	3%	8%	10%	9%	8%	8%	10%	7%	10%	3%	3%	3%	3%	2%	3%	3%	3%	1%	1%	3%	6%	1%	5%	6%																							
Peoria	6%	22%	16%	20%	18%	17%	27%	14%	27%	6%	5%	8%	6%	7%	6%	7%	6%	4%	5%	12%	4%	6%	10%	2%																							
Quincy/Hannibal	2%	6%	4%	4%	6%	6%	2%	3%	6%	1%	2%	1%	1%	2%	1%	2%	2%	1%	1%	3%	1%	2%	2%																								
Rockford	3%	9%	12%	11%	11%	13%	5%	14%	9%	6%	5%	8%	4%	2%	6%	2%	4%	2%	3%	3%	8%	3%	5%	8%																							
St. Louis	7%	18%	23%	24%	17%	21%	20%	25%	16%	11%	9%	3%	3%	5%	10%	4%	6%	8%	6%	7%	5%	6%	4%	8%																							
Terre Haute	1%	3%	2%	2%	3%	3%	3%	5%	1%	2%	2%	1%	-	*%	2%	*%	1%	2%	1%	1%	2%	1%	1%																								

Normington, Petts & Associates

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Media Market

	SEX/AGE				SEX/EDUCATION				WHITE/EDUC				BLACK/EDUC				SEX/RACE				KIDS IN SCHOOL				WRK IN ED			
	MEN	WMN	MEN	WMN	MEN	WMN	MEN	WMN	NO COLL	DEG	NO COLL	DEG	NO COLL	DEG	GRAD MEN	WMN	MEN	WMN	NON-WHITE	NON-WHITE	--PUBLC-	--CHARTER--	--PRIVATE--	EVER	NO	YES	NO	
TOTAL	<50	50+	<50	50+	NO COLL	NO COLL	DEG	DEG	GRAD	DEG	GRAD	DEG	GRAD	DEG	GRAD	MEN	WMN	MEN	WMN	HAVE HAD	HAVE HAD	HAVE HAD	HAVE HAD	EVER	NO	YES	NO	
TOTAL ANSWERING	1000	277	203	256	244	307	174	328	176	380	227	104	35	303	307	174	196	215	434	29	56	53	114	547	415	248	737	
Chicago	68%	74%	64%	68%	67%	66%	75%	63%	76%	52%	69%	76%	82%	58%	59%	88%	82%	67%	62%	66%	83%	83%	80%	66%	71%	66%	69%	
Springfield	8%	5%	11%	8%	8%	9%	7%	9%	7%	11%	8%	9%	8%	10%	10%	6%	4%	6%	9%	5%	8%	1%	4%	8%	9%	8%	8%	
Quad Cities	2%	2%	3%	4%	2%	2%	3%	1%	3%	2%	1%	-	-	2%	3%	1%	3%	3%	4%	-	-	4%	2%	2%	1%	2%		
Evansville	3%	2%	3%	3%	3%	3%	2%	3%	4%	3%	-	-	-	4%	3%	3%	3%	3%	3%	3%	3%	-	1%	3%	3%	5%		
Paducah/Cape Girardeau	6%	7%	7%	5%	5%	7%	7%	5%	6%	8%	8%	4%	4%	9%	8%	4%	2%	12%	8%	8%	3%	5%	3%	7%	4%	9%		
Peoria	2%	3%	1%	4%	2%	3%	2%	1%	4%	1%	-	-	-	3%	2%	-	2%	1%	2%	-	-	1%	2%	1%	2%	1%		
Quincy/Hannibal	3%	1%	4%	4%	4%	3%	2%	6%	1%	7%	2%	4%	-	4%	5%	-	2%	2%	2%	5%	-	5%	4%	3%	4%	3%		
Rockford	7%	5%	6%	10%	5%	6%	5%	9%	10%	6%	5%	6%	6%	8%	8%	2%	6%	7%	8%	11%	2%	3%	7%	5%	4%	8%		
St. Louis	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	2%	1%	-	1%	1%	2%	3%	-	2%	1%	1%	1%	1%		
Terre Haute	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	2%	1%	-	1%	1%	2%	3%	-	2%	1%	1%	1%	1%		

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	GRADE IL SCHOOLS						GRADE LOCAL SCHOOLS						TOP PRIORITY(10) FOR ILLINOIS FUNDING SCHLS						TEACHER PAY		PARA PAY		PENSIONS									
	A	B	C	D	F		A	B	C	D	F		CORR -UPT	SCHL	CRME	LMR	BUD- TAX GET	PENS REF	INCR	STAY	DECR	LOW	HIGH	JUST RIGHT	LOW	JUST RIGHT	FULL	CUT	ELIM	SOME	NATE	
TOTAL																																
TOTAL ANSWERING	1000	40	208	404	181	116	168	338	268	121	74	531	495	492	463	391	286	636	249	91	509	117	331	764	176	732	156	61				
Chicago	68%	69%	73%	67%	63%	68%	66%	69%	66%	71%	66%	65%	67%	71%	68%	65%	70%	69%	68%	67%	62%	76%	74%	69%	68%	67%	72%	72%				
Springfield	8%	10%	7%	8%	10%	9%	6%	7%	10%	13%	6%	10%	9%	8%	8%	9%	8%	8%	7%	11%	11%	6%	5%	8%	7%	8%	6%	11%				
Quad Cities	2%	-	2%	3%	1%	2%	2%	2%	3%	1%	1%	3%	2%	3%	2%	2%	4%	2%	2%	1%	2%	2%	3%	2%	3%	2%	3%					
Evansville	*%	-	*%	*%	1%	-	*%	-	*%	-	1%	*%	*%	*%	1%	*%	1%	*%	*%	1%	*%	2%	-	*%	1%	*%	-					
Paducah/Cape Girardeau	3%	4%	2%	3%	1%	4%	2%	4%	2%	2%	5%	5%	4%	3%	4%	4%	2%	3%	2%	3%	4%	-	2%	3%	2%	3%	1%	1%				
Peoria	6%	3%	5%	7%	9%	3%	8%	6%	7%	3%	2%	7%	6%	5%	7%	8%	7%	6%	7%	5%	7%	3%	6%	5%	9%	6%	7%	3%				
Quincy/Hannibal	2%	1%	1%	1%	1%	3%	3%	1%	*%	2%	3%	2%	1%	2%	2%	2%	1%	1%	1%	2%	1%	3%	2%	2%	*%	2%	-	2%				
Rockford	3%	2%	2%	4%	4%	4%	2%	3%	3%	6%	5%	3%	3%	3%	4%	3%	4%	4%	4%	3%	4%	5%	2%	2%	3%	4%	4%	3%	-			
St. Louis	7%	10%	6%	7%	9%	5%	8%	6%	8%	2%	8%	5%	7%	5%	5%	6%	6%	4%	6%	8%	5%	7%	6%	6%	7%	4%	7%	6%	7%			
Terre Haute	1%	-	1%	1%	1%	1%	*%	1%	*%	1%	2%	*%	1%	*%	1%	1%	*%	1%	-	1%	1%	-	1%	1%	1%	1%	2%	1%	1%	2%		

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	DETERMINE EDUC STANDARDS										VERY IMPT TO HAVE VOICE				COVID TEACHING				SHORTAGE	
	TEA- LOCL	LOCL	STE	FED	TEA- PAR-	SCHL AD-	STUD POLS	EAS-	SMWT MUCH	TOT	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
TOTAL	CHER	DIST	ADMN	GOV	GOV	CHER	ENTS	BRD	MIN	ENTS	ENTS	ENTS	IER	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR	HRDR
TOTAL ANSWERING	1000	317	264	194	105	76	728	611	394	416	428	96	188	244	550	794	429	566		
Chicago	68%	60%	69%	70%	73%	85%	68%	68%	69%	67%	68%	75%	73%	69%	66%	67%	64%	71%		
Springfield	8%	13%	7%	8%	7%	-	9%	8%	8%	8%	6%	11%	11%	8%	8%	8%	11%	6%		
Quad Cities	2%	2%	3%	1%	3%	-	2%	3%	3%	2%	2%	-	1%	1%	3%	2%	1%	3%		
Evansville	*%	*%	*%	-	1%	-	*%	*%	-	*%	*%	-	*%	*%	*%	*%	*%	*%		
Paducah/Cape Girardeau	3%	4%	2%	3%	3%	1%	3%	3%	3%	3%	3%	1%	1%	3%	3%	3%	4%	2%		
Peoria	6%	7%	7%	6%	4%	7%	6%	6%	7%	7%	6%	5%	5%	7%	6%	6%	9%	4%		
Quincy/Hannibal	2%	1%	2%	2%	2%	-	1%	2%	1%	2%	2%	-	2%	2%	1%	2%	2%	1%		
Rockford	3%	3%	3%	5%	2%	1%	3%	3%	5%	4%	4%	2%	1%	4%	4%	4%	3%	4%		
St. Louis	7%	9%	6%	6%	3%	5%	6%	6%	3%	5%	8%	2%	4%	4%	9%	7%	5%	8%		
Terre Haute	1%	1%	1%	*%	1%	1%	1%	1%	*%	1%	1%	4%	1%	1%	1%	1%	1%	1%		

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