

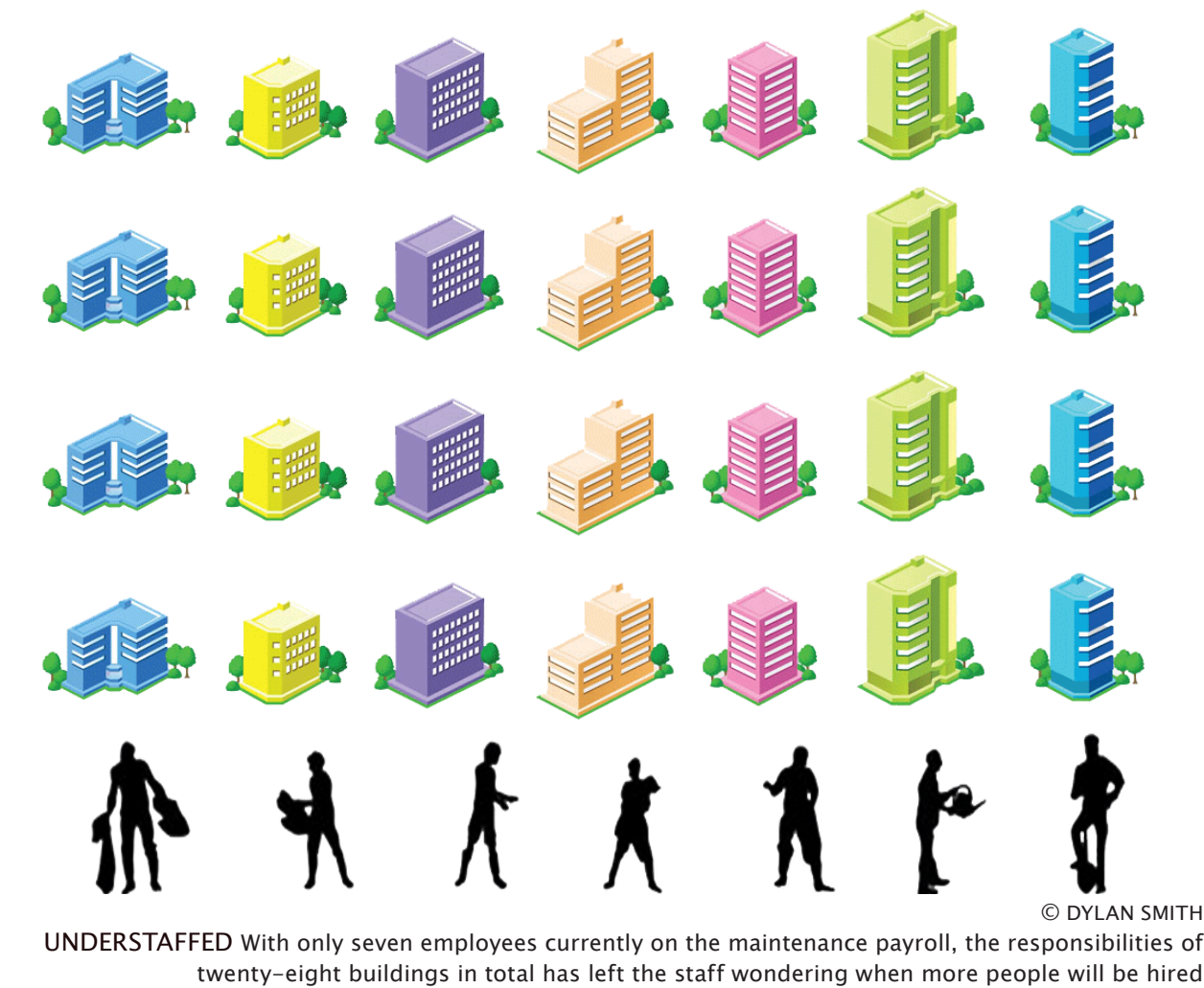
CLEANING UP: NEW OUTSOURCING LEAVES MAINTENANCE SEEING PROS & CONS

Discussions with Maintenance Reveal an Understaffed Team Stretched Thin

BY DYLAN SMITH Online Editor

In his time at Saint Peter’s University, Noel Diaz didn’t think that, after years of dedicated service as a General Maintenance employee, he faced the possibility of going from happily employed to both homeless and unemployed in a span of a few weeks. That situation almost became a reality when it became known that Saint Peter’s was looking to outsource their maintenance responsibilities. The stress of possibly losing his job caused him to lose close to 40 pounds, while also causing negative reactions in the maintenance staff. Some workers reportedly stopped answering calls due to the looming thought of soon being unemployed, leaving Residence Assistances to deal with angry students

confused as to why issues in their residence halls were left unresolved. Saint Peter’s own Facebook page even saw a flood of comments from angry posters frustrated with the amount of snow that went unshoveled in the early morning hours of March 8th. A majority of the staff remained hopeful though, pushing forward toward the thought that something would change and they would remain employed. Now, after talks and a drawn-out process of give and take, a decision has been made that saves the jobs of seven employees but, as it stands, still leaves the staff feeling short-handed and unprepared. On April 15th, ARAMARK, see OUTSOURCING | page 3

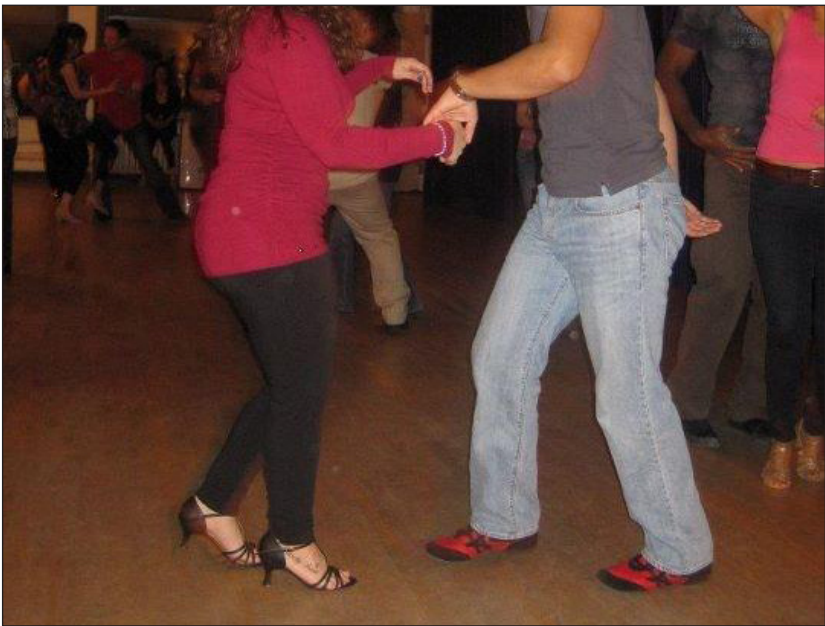


WHAT THE ‘FLUFF’? President Cornacchia’s State of the University Address

BY NATALIE CASTILLO Staff Writer

On March 6th, at the common lunch hour in McIntyre Lounge, President Cornacchia gave his state of the university address. With over 168 faculty and administration in attendance, the initiative at hand was to highlight where the university currently stands in each of its interfunctional areas and the challenges we face with higher education. “I am pleased to report that the state of the university is stronger today than at anytime in the previous two years. Though there are many challenges that still lay ahead, together we have overcome some significant hurdles,” said President Cornacchia. The president characterized where the university currently is today as a “period of relative stability.” But, in order for us to move from stability to prosperity, we must reignite growth. He made note that this year is the year for middles states at the university. The Middle

States Commission strives to help institutions excel through conducting different assessments. The results of these assessments will determine whether or not the university is on the right track. “I ask everyone to be accommodating to the team and make sure they get to know this wonderful community of learners, teachers and scholars,” said President Cornacchia. The university is currently working on an agreement with Sogang University in South Korea. They are also in the works of a negotiation with a program in China for a one-in-three degree program. This program will let the students of that institution spend their freshman year in their school and the next three years at Saint Peter’s University where they will complete their undergraduate degree. Discussions are underway for a one year visiting program for these prospective students who could be arriving in the coming year. Dean Goldberg has see PRESIDENT | page 5



SALSA SOCIALS Two students dance, above, at one of the many salsa socials that students must attend in the unique course

FIRST STOP SALSA, LAST STOP DISNEY

BY MICHELLE CHALEN Layout Editor

A film class could be what you think of as a “cool” class since you get to watch films, but a good portion of students are enlisting in classes that teach about culture, whether it is through cultural roots or subculture. Students at Saint Peter’s are enthusiastic to join cool classes like the Sociology of Salsa created by

Professor Alex Trillo, Black Hair & Identity by Professor Donal Malone, and The Art, Commerce, and Impact of Disney by Professor Walker. The Sociology of Salsa taught by Professor Alex Trillo is a class that introduces students to the salsa subculture by the way of participant observation. Students dance to salsa, take light field notes, see COOL CLASSES | page 6

MORE: CATHOLIC CHURCH HAS A NEW LEADER, MEET THE NEW JESUIT POPE

• The Catholic population of the world waits in excitement to see his first move, leaving Pope Francis with his hands full. Page 3

THE FRESHMEN FIFTEEN - WHY AND WAYS TO AVOID PUTTING IT ON

• Is it just one big myth or do freshmen really put on the pounds their first year of college? Read more. Page 5

BEAUTY AND SELF-ESTEEM IN COLLEGE

• Take a look into how a young woman is trying to overcome her worries and fears about her lack of confidence in an examination on what it means to be beautiful. Page 7w

GRAND OPENING BRINGS CELEBRATION

BY TATIANNA FERRARO Staff Writer

On Wednesday, March 20th, Saint Peter’s University was proud to announce the grand opening of the Mac Mahon Student Center. The opening ceremony consisted of a prayer and a blessing for

the new facility by Fr. Rocco Danzi S.J. President Eugene J. Cornacchia started off his speech by thanking everyone for coming and reminding us that it was just 17 months ago that The Mac Mahon Student Center began rising. “Today our dream has become a reality and we stand

just steps away from the Mac Mahon Student Center, this facility, designed in large part by our students, is for our students,” said President Cornacchia. The new student center will be a place where students can learn, lead, and serve. President Cornacchia went on to say, “This is our new

hub and I believe that it will help us to recruit even more students to Saint Peter’s, so that they too can experience our special brand of Jesuit education.” Those who attended the grand opening of the student center learned that this new facility is a silver leed certified green building, which

reinforces the Saint Peter’s commitment “to the environment that God has created for us.” “This student center also serves as a beacon for the revitalization and investment in our community here in Jersey City,” said President see OPENING | page 4

The Pauw Wow

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OPEN POSITIONS:

The Pauw Wow is looking for eager and talented students to fill the positions listed below.

Please contact Rose Driscoll, Editor-in-Chief, with any questions or inquiries.

COPY ASSISTANTS

People with an eye for detail and grammar; up for editing copy and fact-checking stories

VARIETY EDITOR

Help relaunch The Pauw Wow's infamous and highly enjoyed 'Variety' section.

STAFF PHOTOGRAPHERS

Individuals excited to capture the many exciting events going on around campus.

BUSINESS MANAGER

Someone to maintain the Pauw Wow's advertisements and overall finances.

MARKETING DIRECTOR

Someone with bright ideas and an unique outlook to help develop marketing efforts.

CLASSIFIEDS MANAGER

Someone to help launch a classifieds section within the Pauw Wow.

All inquiries about The Pauw Wow can be sent us at the email below:
pauwwow@pauwwow.com

SUPERHERO JOURNALISM

A letter from the Editor

Sometimes, it feels like the whole world is against you. While scheduling my classes, I learned that scheduling early, which is a privilege to honors students, is shared with athletes regardless of their grade point average. Likewise, most of us rely on campus involvement, GPA, and credits in the highly competitive housing lottery. Although only the resident students need to worry about housing, all students can see the way we are constantly shortchanging each

other. Just four days after the Student Center opened, someone had already broken a ping pong table.

And these things understandably make me really angry, guys. I fixed myself up to write an angry article that pitted the nerds against the jocks and went to interview the administrators in charge of scheduling each. However, neither of them had as big a problem with this as I did. No one at all had as big a problem with it as I did. Scheduling

athletes early is a way for both the honors program advisor and the athletic advisor to save themselves some headaches.

While this totally killed my article, I learned a valuable lesson. We shouldn't be against each other. In particular, the staff (well, this staff member in particular: I don't mean to sound like I'm scolding someone undeservedly) of the Pauw Wow should not be targeting groups of students at Saint Peter's.

To quote the immortal High School Musical, "We're all in this together!" I'm studying journalism because I want to be a superhero and challenge injustices, not to give myself a leg up. Haha, I am probably not going to make much money. But I'll be tritely happy knowing that one thing I've written, one thing I've edited or published, has made a trite little difference.



LIGHTS, CAMERA...

The Pauw Wow's own Faculty Advisor Ernabel Demillo is a veteran New York television broadcaster, who was recently nominated for an Emmy for her work on "Science and U"

Check out student anchors Matt Speckmen and Jessica Hartland in the newest episode of PauwWowTV, out now through the Pauw Wow's official website, PauwWow.com.



PAUW WOW TV



Why is it important to keep consistently updating The Pauw Wow's efforts and ways about doing things? Why does it seem like there's so many changes recently?

To find the answer to such a question, one much simply look at the field of Journalism

today. With the introduction of globalization and new media, Journalism is constantly changing and growing, so The Pauw Wow wants to keep up with it. We feel that it's okay we're figuring out along the way because, really, everyone else is too.

- Dylan Smith, Online Editor

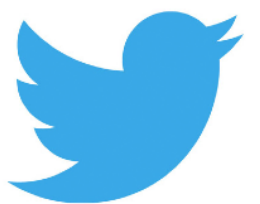
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Make sure you 'like' The Pauw Wow on Facebook to get all the latest news first. Also, once we reach 500 likes on our Facebook page, we'll be giving away a special prize. The catch? You have to be one of the 500 people to have liked us on Facebook to be entered into the giveaway, so get to clicking and like 'The Pauw Wow' on Facebook!



Tweet us at @ThePauwWow with #3PEAT and let us know what you love the most about Saint Peter's Track & Field team. Make sure to include photo from meets that you would like to share online.



Corrections:

The Pauw Wow works to provide the Saint Peter's community with the most accurate and well-checked information possible. If you feel as though an article includes some kind of mistake or error, please send all reports to Pauw Wow's Managing Editor at opinions@pauwwow.com.

Letters to the Editor:

The Pauw Wow encourages discussion, but does not guarantee its publication. We reserve the right to edit or reject any letter or feedback. Send your letters to editor@pauwwow.com. Letters 500 words or less are more likely to be accepted and must include names, phone numbers, major and/or group affiliation and year in school of the author or authors. Phone numbers and addresses will not be published.

CHANGE & PROGRESS:
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OUTSOURCING from page 1

a maintenance and operations company, will come to Saint Peter's and take over the Maintenance Department - the decisionqq2 acting as another branch of extensive outsourcing by the school.

"The committee [handling the project] met with three highly regarded companies that provide world class facilities and operations services; DZT,Sodexo andARAMARK," explained Denton Stargel, the Vice President of Finance & Business, in an email interview. "...The decision to outsource is made that much more difficult because of the potential impact it will have on the people we come into contact with, work with and have relationships with... [However], we have a responsibility to our students, faculty and staff to provide well maintained and functional facilities in which we learn, teach, work and live."

The decision was made in the hopes to ease the new responsibilities of the Mac Mahon Student Center, while also saving the school money in the process, but those involved recognize that it was not an easy one to make.

"The committee felt comfortable that ARAMARK would provide the facilities and operational experience, management, resources, [and] training opportunities that would address Saint Peter's short term and long term maintenance and operations needs," added Mr. Stargel. "ARAMARK's proposed pricing was also very competitive and included the anticipated additional maintenance expenses of the Mac Mahon Student Center, as did the proposals from the other two potential vendors."

The decision was apparently not easy for faculty and staff to take in either. It was on February 20th that Mr. Stargel addressed the Faculty Senate about their concerns for those who worked in Maintenance.

According to official documents obtained by The Pauw Wow, Mr. Stargel reported that "the current members of the maintenance staff will no

will necessarily be hired by ARAMARK," while those who are would gain "opportunities that Saint Peter's is too small to offer." Initially, the reactions amongst faculty were mixed.

Siding with Mr. Stargel, Professor Howard Mandelbaum declared that "outsourcing is unquestionably the best approach to [maintenance problems]," yet such decisions required that the school make sure that "the current staff be given a safety net worthy of [the University's name]". Student representative Nicolas Garcia also favored the outsourcing, talking about his own issues with maintenance and stating that "the students are definitely in favor of outsourcing maintenance."

Other faculty members were in-line with Mandelbaum's notion of a needed safety net, but feared just how the changes would affect the maintenance staff. Documents state that "...terminating individuals who have served many years for very low pay represents a deplorable disregard for cura personalis." Professor Redden, specifically, felt as though to leave Maintenance without a safety net would go against everything Saint Peter's had become known for as a small and tightly-knit community.

"It's not the takeover or the outsourcing, which is, I guess, the PC-word for it - it's not that that bothers us," explained Professor Redden in an interview weeks following the faculty senate meeting. "Our main concern is the guys who are working on the maintenance staff. Many of them have been working for ten, fifteen, twenty years - a couple of them live in campus housing - they may have kids who are in the college now, they may have kids who are coming up in high school now and [had been] assuming they would get free tuition to attend the college. Then the president came out at the faculty senate meeting last week and said that some of them will not be hired."

She also felt as though the staff is often not recognized



© DYLAN SMITH

ON CALL Noel Diaz, pictured above fixing a sink from a bathroom in McDermott Hall, says that though he is hopeful for the changes ARAMARK will bring, he feels that the current staff is severely short-handed

“...Terminating individuals who have served many years for very low pay represents a deplorable disregard for cura personalis.”

sees strong arguments on both sides of the issue, she felt that many of those worried about the well-being of the maintenance staff tended to be those who have been with the college for longer periods of time, citing the strong bonds many of the faculty have made with members of staff, something uncommon at bigger universities.

"We've always prided ourselves on that personal touch - what we call cura personalis - that's always been a hallmark," said Professor Redden. "I've been here for over forty years and that's why we stay. We could have gone and gotten higher-paying jobs elsewhere too, but we like it, we like our students, we like the people we work with and that makes it worthwhile, but these guys have been paid [poorly] and now, after so many years, they may be out on the street."

Professor Redden also disagrees with the thought that the maintenance people are not vital, citing the snow storm on March 8th that occurred. She said, "I'm sorry, [but] there are guys doing jobs here that you don't need an electrician to do, you don't need a certified plumber to do. Today [referencing March 8th], for example, what do you need? We need people shoveling the snow... without [maintenance], this campus would be a mess, and [they're not] certified electricians or plumbers, but [their] existence is vital to the college."

Possible differences in perspective may be why the Student Government Association and student representative Nicolas Garcia feel as though the faculty may not fully understand the resident students' concerns about Maintenance. The minutes for the February 20th Student Senate meeting note that all senators in the SGA were in

favor of outsourcing.

However, many students with whom The Pauw Wow spoke to expressed concern, saying that they wished for improvements in Maintenance, but didn't believe replacing them would fix the problem. Their concerns also fell more in line with those of faculty members like Professor Redden.

According to Mr. Diaz, it was this push by students and faculty that he believes saved his job and the jobs of others as well. According to Mr. Stargel, however, Finance had no handle on hiring, with those duties falling solely on ARAMARK.

As it stands, Mr. Diaz feels as though some kind of change eventually happening was obvious.

"You could see it, [that] it was coming, [for] a long time now," said Diaz. "There was a lot of give and take. I was pulling a lot of the chain myself and there was a lot of slacking off."

Currently, there are twenty-eight buildings on campus that Maintenance are responsible for maintaining. With only seven employees on staff, each employee is left to handle four buildings each. Mr. Diaz says that this isn't the norm, with schools smaller than Saint Peter's often needing double the amount of people currently part of Saint Peter's maintenance staff to maintain all of their facilities effectively.

"As far as the company, they're [going to be] hiring people," explained Diaz. "When is it going to happen? The whole transition, after [April] 15th, we'll see how that whole process will go."

Mr. Stargel also believes that the amount of work on campus still left to be done is an important issue, but that bringing in ARAMARK will allow the school to tackle the

problem in a way they've never been able to do before.

"We do not, currently, have the financial or human resources to provide this on our own," explained Mr. Stargel. "For those people hired by ARAMARK, the opportunities for training, job development and promotion within the ARAMARK organization are so much greater than Saint Peter's would be able to provide."

The amount of work on the maintenance staff's plate was a concern for many of the faculty, like Professor Redden, who believed them to be severely understaffed.

"There are problems in this college and most of it is because we haven't spent money on the maintenance crew," explained Professor Redden. "The maintenance crew is very short-staffed - they've had three vacancies on the staff for months."

Though all seven members on staff under Saint Peter's will transition to being under ARAMARK's payroll on April 15th, the topic of severance packages is still unclear.

"We haven't been offered any severance packages yet... we're being offered a job, but [we are being] let go and [joining] a new company, so it's unclear if [Saint Peter's is] sending us off with anything," said Diaz.

"I can't discuss employee benefits," explained Mr. Sargel, "but I believe we have created a fair and equitable separation package for the employees effected [sic] by this transition."

Though the ultimate decision is still unclear, Diaz says he has doubts due to prior experiences with companies, adding, "I've been in different companies, I was promised a lot of things and, in the end, we got nothing and everyone was taken for a ride, so we'll see how it works out."

Still, the maintenance staff, including Mr. Diaz, remain hopeful about just what a company like ARAMARK and its good reputation could do for both the school and them.

"To be frank and simple, I was afraid at first, but now I see that it may turn out to be something good [for all]."



© DYLAN SMITH

UNDERSTAFFED Many on the maintenance team feel as though there's simply too many jobs and too few employees currently

longer be on [Saint Peter's] payroll," leaving them the chance to "be eligible to apply to ARAMARK," and that "not every member of the staff

for their work, saying, "We pay our staff abominably, both secretaries and maintenance."

Professor Redden went on to suggest that, though she

CATHOLIC CHURCH HAS NEW LEADER: JESUIT, POPE FRANCIS

BY FRANCESCA RIZZO
Sports Editor

Hundreds of thousands of people stood anxiously outside the Vatican in Rome, Italy on March 13, 2013. Their eyes fixated upon the red curtain, apprehensive to see who would emerge as their new pope after the resignation of Pope Benedict XVI.

Finally, the red curtain

opened. The Catholic Church rejoiced as their newly elected Pope Francis stepped out to greet them for the very first time.

Before the election of Pope Francis, there was controversy as to why Pope Benedict XVI would resign so suddenly. He was elected Pope after the death of Pope John Paul II in 2005, and resigned February 28, 2013.

"Pope John Paul II was a

difficult act to follow," says Tom R., a member of the Roman Catholic Church. "He's recognized as one of the greatest popes Roman Catholicism has ever had."

Pope Benedict XVI is the first pope to unexpectedly step down since 1415. The reason he gave for resigning was due to declining health as an effect of old age.

As soon as Pope Benedict XVI stepped down, the

conclave came together in order to elect a new pope. Conclave meetings have been documented to last anywhere from two hours to the longest one in history, just over two years. However, after only two days, Pope Francis was elected the new head of the Catholic Church.

Jorge Mario Bergoglio, now known as Pope Francis, is a Buenos Aires native born December 17, 1936. He is not

only the first Latin American to be elected pope, but also the first Jesuit pope the Vatican has ever seen.

With Saint Peter's being a Jesuit university, one can only speculate as to how having a Jesuit pope might impact Jesuit institutions around the world.

"It is an exciting moment for all Jesuits and Jesuit

POPE from page 3

institutions,” comments Erich Sekel, Associate Director of Campus Ministry for Community Service at Saint Peter’s. “I have great respect for the formation process of Jesuits and the Ignatian tradition, thus I feel confident that Pope Francis cares deeply for those in need.”

With the election of a new pope springs new hopes for change in the Catholic community.

“I always hope for open dialogue on issues such as gay-marriage, women clergy, married clergy et cetera, as well as how we can better serve others,” Sekel continues. “Whether that happens

with Pope Francis remains to be seen. I hope Pope Francis leads with compassion and love for those oppressed. As I joke with students, I don’t recall Jesus excluding anyone. His message was certainly inclusive. I hope we can work towards fulfilling Jesus’ message.”

Before becoming pope, Pope Francis has been known to have interactions and ties with other faiths, such as the Jewish, Islamic, Muslim Eastern Orthodox and other Christian communities. As new head of the Catholic community, he is anticipated to continue making ties and with these and other religions to work towards religious peace and justice.



© ESSENCE ROGERS

FRESHMEN FIFTEEN

BY ESSENCE ROGERS
Staff Writer

Since March is National Nutrition Month, it is important to bring to everyone’s attention a topic that many of us have struggled with or are currently struggling with: the dreaded Freshman Fifteen.

According to recent studies,

college freshmen gain an excess amount of weight during their first year of college due to stress, lack of exercise, eating late at night, drinking excessively, etc.

In actuality, the concept of “Freshman Fifteen” is somewhat misleading. According to freshman15.com, the average

see *FIFTEEN* / page 7

PREISIDENT from page 1

been assessing the facilities and curriculums so that the agreements can be completed.

A BA/BS five-year program for Sales Management will be added to our school as well as the MA in Strategic Communications that will launch next year.

“We need to continue to develop mission appropriate, competitive, exciting, and creative programs if we are to grow enrollments,” said President Cornacchia.

Many other academic programs are in the works for next year. The new graduate programs have helped to enroll 728 graduate students this year, the second highest in the school’s history. The next focus would be on the Masters programs.

“In New Jersey alone, the number of Masters degrees awarded declined 23% in just the last five years,” said President Cornacchia.

While addressing the academic challenges, the president took the time to congratulate the women’s track team for their three-peat win which was followed by an applause from the faculty.

As of March 1st, applications for prospective students are up 123% from the same date last year and 144% from the year before. The university has 5,310 applications which exceed the total number of applications from all of last year. The number of acceptances, 2,507, is currently 30% higher than last year’s final amount of accepted students.


“We need everyone to continue to help recruit and convert these applications to enrollees. So open house and other efforts are critical,” said President Cornacchia.

The university delayed this semester’s open house to incorporate the new Mac Mahon student center and plans to have a Scholar’s Brunch on April 6th and an

Accepted Student’s Day on April 20th.

The School of Education, under the leadership of Dean Joseph Doria has exceeded enrollment projections for the Spring semester by almost 15%.

The university is on track to having a balanced operating budget which included a modest salary increase, the first of a four year faculty salary improvement plan. The strategic planning and budget committees are preparing a five year budget plan that includes salary plans for all constituents, capital improve-



© TWITTER
President Cornacchia

ment funds and long term plans for debt reduction that will help stabilize the university’s finances.

A consulting firm was hired to review employee job titles, requirements and classifications and also to develop a salary plan for staff and administrators. A budget recommendation is not yet in place for next year, but funding the second year of the faculty salary is a top priority. There is still a funding gap in the university’s benefit plan, the unfunded liability is currently \$15 million which is an enormous financial risk.

\$55 million has been fund-raised for the university which is only 89% of the goal; the campaign is projected to close within the next two years. This campaign is generating funds for admissions, athletics, academics and student financial

WHAT IS SKIPPING CLASS COSTING YOU?

72 medium coffees from Dunkin’ Donuts

24 round trip PATH train rides

16 Chipotle burritos

2 Tickets to NY Yankees opening day game

Skipping ONE CLASS on a Tuesday and Friday schedule costs you

\$108.29

Which is equal to...

Sources: www.stubhub.com/new-york-yankees-tickets, www.chipotle.com, www.dunkindonuts.com, www.panynj.gov/path
Graphic created by Jamie Lisanti using www.easel.ly.com

BY JAMIE LISANTI
Staff Writer

Next time you decide to roll over and stay in bed instead of going to class – think again. Hitting the snooze button or ditching a lecture to enjoy a warm, sunny afternoon costs college students more than just an absence or a missed assignment.

For a full-time, undergraduate, day session student at Saint Peter’s University for the 2012-2013 school year, missing one class that meets on a Monday, Wednesday, and Thursday schedule will cost \$73.95 per class for the spring semester. For classes that meet on the Tuesday and Friday schedule, you’ll be throwing away another \$108.29 each time you skip during the spring semester.

The numbers were calculated utilizing the flat-rate tuition for attending Saint Peter’s this year, not including financial aid, grants, or academic/athletic scholarships, which vary by individual student. Assuming the average student takes 15-credits per semester, the value of each class period was calculated by taking the cost of the University per semester, and dividing it by the number of times each class meets per semester.

Kassi Wirth, a senior at Saint Peter’s, was shocked at how much skipping class only one time could cost her.

“I skip class once in awhile – I think everyone does – but I had no idea it came down to such a large amount per class,” she said. “It really puts things into perspective.”

According to classesand-careers.com, a typical college

student misses an average of 26 classes per year, or 13 classes per semester. The Saint Peter’s attendance policy states: “A student is permitted absences totaling two times the number of lecture meetings per week.” In other words, a student is allowed four absences per semester for a class that meets twice a week. Even if a student uses all of his “allowed” absences for a Tuesday and Friday schedule class, \$433.16 is still being wasted. And if you skip class half the time for the spring semester at Saint Peter’s, you’re throwing away \$1,516.06 a semester.

With the average number of skipped classes adding up to over 100 in a typical student’s college career, professors and parents may be more concerned with the reasons why

see *SKPPING* / page 6

“Many outside of the academy [say] that a liberal arts education is full of fluff or that we load students up with useless, meaning not career specific courses. That gets my blood boiling.”

aid as well as the new student center.

One of the main pillars of the university is Mission. In the coming year, a deliberate effort will be put into integrating the Saint Aedan’s parish with that of the university community.

According to the middle states sub-study, over 90% of the faculty understand the mission of Saint Peter’s.

The Association of American Colleges and Universities maintains that in the 21st century, colleges need to erase “the artificial distinctions between studies gained liberal,” meaning they are not related to job training.

“Elected officials of the federal and state level have harshly criticized us for charging our students too much, for leaving them with high debt loads and without useful careers, for inefficient and irrational system of delivering our educational services, for failing to demonstrate with reliable data that we are achieving our goals and for being more concerned with fluff in our curriculum than with what society needs our students to learn. Harsh? Certainly. Misguided? Of course. But whether or not these criticisms have any merit at all, the reality is these notions have taken routes in the minds of our elected officials, media and the public,” said President Cornacchia.

The university has taken many steps to minimize the cost of tuition. For example, a new energy protocol that allows us to conserve energy and secure a major investment, by trying to control the

cost of health insurance and renegotiating contracts to squeeze savings.

“Many outside of the academy [say] that a liberal arts education is full of fluff or that we load students up with useless, meaning not career specific courses. That gets my blood boiling. We know that a liberal arts education empowers and prepares individuals to deal with complexity, diversity, and change,” said President Cornacchia.

The major challenges that the university faces with higher education are the discretionary spending in state and federal governments that can result in less money for student aid. The school also needs to improve graduation rates as well as tracking post-graduation rates and employee success. The U.S. Department of Education is seeking more control over academic policies which can result in student aid being based on the importance a major has towards the economy. For example, art majors will receive less aid than nursing majors.

“Imagine a world where everyone specialized in narrow fields and where they were never broadly exposed to the arts, music, history, philosophy or general politics? There might have been no Apple computer, Pixar animation, no iPhone, no iPad. By the way, Steve Jobs very briefly attended Reed College which is a liberal arts college,” said President Cornacchia.

The last thing on the agenda were the questions from the faculty and staff. Many were concerned on the recent

outsourcing of the maintenance team who will be let go if they do not qualify to join the Aramark agency that has been hired.

“They are putting in years of hard work, understaffed and at miniscule pay and now they face termination,” said one faculty member.

President Cornacchia responded by saying the school is saving over \$150,000 with this new agency and the things that some do not have the expertise to do, should be given to those who can. He also mentioned that if any staff member who is facing termination has a child attending the university, they will continue to receive free tuition until they graduate.

“If the buildings and the systems are becoming more complex, will there be training possibilities for people? Does the company encourage them to get trained?” asked Dr. Walker of the Communications department.

There is currently an assessment process going on with the old maintenance team and the new company. Those that qualify have the chance to be retained and those that have potential may have an opportunity to receive training.

Another faculty member described the president’s narrative as a “parallel universe.” That those who sacrifice for the service of the school receive very low pay and that it is easy for someone with a secure job to make these types of decisions of letting others go without work.

“Our first responsibility is to our students and the institution survival,” said President Cornacchia.

As a university, we will continue to face many challenges. But one thing’s for certain: if our professors and faculty are selfless enough to stand up for others, our students are in the right hands no matter how much “fluff” is in our liberal arts education.

COOL CLASSES *from* page 1

go to salsa socials, and write a final report as part of their curriculum.

“Not only do the students learn the actual salsa dancing, they learn the whole historical cultural dynamics behind salsa, including the variations of different cultures,” said Dr. David Surrey, the chair of the Sociology department.

The students “learn how it’s an expression of cultural pride, how it’s a social connection to various cultural roots, how it connects people to migration history, and how it takes on a life of their own,” he added.”

Also, you do not need to know salsa in order to take the class.

“Classes were held in the dance room downstairs of the Yanitelli Center,” said Melissa Saba, a Senior at Saint Peter’s who took Sociology of Salsa back in Fall of 2011. Saba felt she learned more by hands on learning through physical experience than learning in a regular classroom.

“This class was all about hands on learning and practicing through real personal experiences,” said Saba, “I was able to learn about a new culture I was very interested in.”

Saba that she took the course hoping that it would teach her to step out of her comfort zone, while pushing her to be more optimistic and open to experience.

The students did not have written tests and were graded on what was written in their journals about their experiences in class, the salsa socials they were mandated to attend and their final report.

“These socials were basically our tests in a way because we were required to engage in the salsa social environment and implement all the salsa moves we learned in class,” said Saba.

Melissa said she would definitely recommend this class to other students but found it to be difficult at times not living here at Saint Peter’s.

“It was difficult for me because I am a commuter and live about a half hour from school. As it is so, I had to travel to NYC for the socials at night at least two times a week when certain socials were going on.”

The students were required to have proof of attending at least 10 salsa social events, and the Saint Peter’s Salsa team emerged from this class.

Studies within the Latin culture isn’t all interested students get to experience. ‘Afro-Puffs, Dredlocks, Doobies and Wraps: Black Hair & Identity in America’ taught by Fadia Joseph who is of Haitian

Term

Starting On/After Date

Ending By Date

Subjects	Course Levels	Course Number	Section
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Know of cool courses being offered in Fall? Tweet us! @ThePauwWow

background, and Donal Malone: a “bold Irishman” according to Dr. Surrey, look at hair as “a means of cultural expression, political identity, exploitation, and statements of freedom.”

The Black Hair & Identity class course description focused on why black hair is an “issue” for discussion, what the debate and discussion is about, when and how did black hair become a social issue.

According to the course syllabus, the course also aims to tackle the relationships between black hair and identity, what role it has played in American history and culture, and how the issue of black hair relates to concepts of race, ethnicity, class and gender.

Students analyzed how hair has changed over the years, and how beauty salons and barber shops become community centers. The students were required to write short papers, take exams, and have a final powerpoint presentation.

“That was the highest rated course we’ve ever had,” (in Sociology and Africana studies) said Dr. Surrey, who is also the Director of Africana studies, a stand-alone major.

“It was a diverse population in the class. It wasn’t just African Americans,” he added.

Dr. Surrey believes that hands-on classes like the Sociology of Salsa, and Black Hair & Identity in America “places our students in the real world which better prepares them for the 21st century,” and better prepares students for the next phase of their life through theory combined with practice.

In the Communications Department, The Art, Commerce, and Impact of Disney taught by Dr. Cynthia Walker, is also a “hot” class. Students were enthusiastic about the class and many students were quick to register for the course.

After teaching a course in animation, Professor Walker knew that “we had a lot to learn from Disney and the entire company,” she said.

Yomna Eldeeb, a student here at Saint Peter’s, took the course and found that there was a whole culture to Disney.

“I thought you only needed to know the fun stuff about

Disney, but there is an actual system of words and behavior that all people who work for Disney must be trained to know,” she said.

In this “cool” class, they learn and talk about what came before Disney, the parks that imitated Disney, the dark side of Disney, and how Disney is one of the few corporations that really reflect its owner.

Out of this class you can expect to gain the knowledge of Disney’s cultural impact, racism, sexism, commercialism, art appreciation, and even some of the criticism of Disney.

“I do both the positive and negative sides, and what the impact is,” said professor Walker. “I also have the course split up like Disney Land. So the castle is where it starts as the intro, then Main Street, which is about Uncle Walt.”

Professor Walker believes that this is a cool class where the students’ common denominator is that they take it because they love Disney and want to know more.

“I have no attendance problems in this class whatsoever, people fought to get into it. Everyone is a really strong Disney fan in the class as far as I can see,” said Professor Walker.

Yomna Eldeeb was happy that this course was being offered at Saint Peter’s.

“I love telling people that I take a course on Disney, and I love to see their reaction towards it even more.”

Although they do not take trips in the course, Professor Walker hopes to run a Disney travel course in the future. Disney actually offers two courses for college students, one on marketing and one on organization group work.

“I’ve already talked to people at Disney and I’ve been talking to the administration here to come up with a Disney travel course,” said Professor Walker.

This class straddles many disciplines. “It’s a humanities course, sociology course, it’s a social sciences course, and it is an art course. And we attract students from all of those backgrounds, not just communication majors,” said Professor Walker.

SKIPPING *from* page 5

students skip class so often, and the effects on education, rather than the loss of monetary value.

In a Scholarship Points survey, the most common excuses for missing classes included staying in bed to sleep, enjoying the beautiful weather, and choosing social time over school. Paige Peterson, a junior at Saint Peter’s, says that sometimes these are the reasons why students skip, but

there are others as well.

“Sometimes we know there isn’t going to be anything important going on in class that day, or we have other homework to catch up on,” she said, “It’s not always because we’re lazy like teachers think.”

Whatever the reason may be, the numbers don’t lie and thousands of dollars are being wasted each year because of college students skipping classes. What could you do with \$1,516.06?

SAINT PETER’S UNIVERSITY OFFERING STRATEGIC COMMUNICATIONS MASTER’S DEGREE

The ‘Strategic Communications’ Program offers unique opportunities for Saint Peter’s, being the first degree of its kind to be offered in the area.

BY KRISTI KANEYUKI
Staff Writer

Starting Fall of 2013, Saint Peter’s University will offer a master’s degree in the fast-paced field of Strategic Communications.

As graduation creeps near, many seniors are hesitant about answering the question of what they’re going to do after they have their diploma. Senior Sierra Parker is hopeful to find a job, yet still considers getting her master’s degree.

Parker will graduate in May with an undergraduate degree in International Business and Trade.

“Getting my master’s degree in Strategic Communications is something I would definitely consider,” said Parker. “It would open more opportunities for me and would teach me different skills that weren’t taught in business.”

The chair of the Communications department, Dr. Barna Donovan, is hopeful for 12-15 pioneers in the program’s first year.

“In New Jersey, only Saint Peter’s will be offering a masters program of this type, where we are teaching this program as a traditional

in-class and hybrid program,” said Donovan.

This will give the University an upper hand against its other competition.

“The program will be offering a variety of classes that will help students obtain the skills to effectively use the new media and social media tools to communicate, enhance, and position the message, brand, and overall image of any companies and organizations people may be a part of,” said Donovan.

The program is expected to attract students from the communications field, but also students like Parker in the business and marketing fields. Many careers include communicating between employees and customers.

“People with a master’s degree in Strategic Communication look very good to employers right now,” said Donovan.

Dr. Donovan, Dr. Walker, and a soon to be hired adjunct professor will split up courses offering two classes a trimester. Applications for this program will be accepted in the spring.

CELEBRATING THE BEAUTIFUL MINDS OF INSPIRATIONAL WOMEN

BY YARLEEN HERNANDEZ
News Editor

In honor of Women’s History Month, the Women’s Studies department and F.O.C.U.S (Females on Campus United in Solidarity) held the fifth annual ‘Celebrating Women’s Voices of Saint Peter’s’ event on March 6th in Pope Hall’s Emeritus room. The presenters, who included St. Peter’s students and staff, displayed works of art, poetry, experiments and senior dissertations.

“The event is to celebrate women’s voices, talent and their art,” said Fiorella Cacho, president of F.O.C.U.S. “We wouldn’t know that [these women] were doing all of these amazing things.”

Cacho shared a personal poem with the audience. “I used to do a lot of open mics and you don’t really have too many outlets to express yourself [around here], so obviously I would take this opportunity,” explained Cacho. “Writing is an outlet for me. This is a

good space to let your artistic side out. I write about social issues. I never wanted to write about love because everyone writes about love and I want to be a sociologist, so now I have this whole different view of the world.”

Student Tatiana Lopez, displayed her artwork which included elements of spirituality, mysticism, and cosmology.

“I wanted to show that everybody is ruled by the cosmos, patterns, numbers, and it all comes together to find the truth of God,” said Lopez.

“My work is black and white photography. I do portraits and music. I like to take pictures of people because you can show their identity and I like to show every person’s unique style, every culture and all the different types of people that we have here in Jersey City.”

Much of her work was inspired by Leonardo DaVinci. “I like his work since he always talked about patterns, measurements and reflections in the body.”

Eliza Mateo, a Puerto-Rican

mom of three who is majoring in Urban Studies and Education, read her poem titled ‘Looking in the Mirror.’ With elements of violence, beauty, faith, pain, love, and resilience, Mateo captivated the crowd and gave us some insight into her life, which happens to be her biggest inspiration.

“I was just honest and I reflected back on my life,” said Mateo. “A lot of times, we go through things. We experience them. Some people don’t like to talk about it and for me it’s more about helping people.”

“I thank God for the things that I went through because now I can see the symptoms and the signs [in others],” she added. “What better way to connect with a person than to relate on what you both have been through?”

Artistic expression was just one aspect of the event. Some of the young women were conducting work in the sciences, like Sefakor Atadja, a senior

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FIFTEEN *from* page 5

freshman at a college or university only gains five pounds during that year.



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In some cases, many freshmen gain less than five pounds, but in other cases, freshmen have gained ten to fifteen pounds.

So, why is it that some college students pack on a few pounds freshman year?

Laura Lagano, nutritionist, health educator, and registered dietician, feels as though many freshmen gain weight because their lifestyle is so different from the one they were living before.

“College is a novel and exciting experience for freshman – new friends, different lifestyle, and for most students – more freedom,” she said.

“Freedom to eat whatever and whenever you want and, though the drinking age is 21, to drink. Though, while in high school many students participate in sports, the competition and the time required to play in college frequently does not allow co-eds to continue. On top of changes in the calories in/calories out formula, college students typically have inconsistent sleep schedules. Studies show that poor or insufficient sleep can put on the pounds.”

It is also important to remember that the weight we gain now can affect our health in years to come.

“Weight gain can put the college student at risk for long-term health problems, as well as set up the student for continued weight gain throughout life,” said Lagano.

Maria Maresca, a sophomore softball player at Saint Peter’s, put on an extra 25 pounds during her freshman year, but after picking up a fitness magazine called Oxygen, she decided to take control, hit the gym regularly, and shed those pounds.

Maresca’s excessive weight gain stemmed from the new work she found herself doing, as well as depression from being homesick and the loss of her grandmother. But after four months of exercise and a strict diet, Maresca was able to lose the weight.

Maresca also maintained a positive attitude throughout her training which made the experience go a lot smoother.

“I remained positive each

day and I kept believing in myself,” said Maresca, “Also, my good friend and personal trainer always helped me stay positive by showing me that

impossible is nothing and possible is everything. I just kept moving forward even when I had a bad day.”

Maresca has lost 40 pounds and surpassed her goal of dropping the weight she gained during her freshman year.

Daviohn McKinney, a Saint Peter’s graduate of 2011, had experienced a twenty pound weight gain his freshman year in 2007 from “the café and beer.”

“I started noticing the weight at the end of first semester,” said McKinney.

McKinney was a member of the Saint Peter’s track and field team, but was unable to practice and compete for a majority of the year due to injuries.

“For most of the year, I wasn’t running because I tore my PCL and MCL”, said McKinney.

But during the summer, McKinney decided to adhere to a strict regimen to lose the weight.

“I just changed my diet, ran 3 miles a day, and went to the gym 6 days out of the week.”

McKinney and Maresca owe much of their weight loss to adhering to a new diet.

“I just ate really healthy and learned portion control,” said Maresca, “I made a lot of different switches in different types of food. For example, instead of regular rice, I’d substitute with brown rice. I ate whole grains and started to eat a lot of things plainer without butter or creamy sauces. I just had a really clean diet. Abs are made in the kitchen! However, it is okay to treat yourself like once a week.”

Lagano had sound advice about diet and exercise for any freshmen and upperclassmen alike wishing to lose weight they have gained their freshmen year.

“To curtail weight gain, my overall advice for college students is to cut out the processed foods (especially breakfast cereal), eat only when hungry, eat more vegetables, walk or ride a bike everywhere, get 8 hours of sleep consistently, and limit the drinking.”

A healthy body also begins with a healthy mind. If you are

a person like Maresca whose weight gain comes from stress, there are many resources for you on campus. The Center of Personal Development in Henneberry Hall is available in a many ways to assist Saint Peter’s University students to cope better with their issues and obtain a more positive outlook on their college experience.

Ron Becker, the director of the Center for Personal Development & Counseling Services at Saint Peter’s feels as though many freshmen gain weight because eating is a coping mechanism to deal with stress.

“Most people rely on what they’ve got and what they know,” said Becker. “It’s not unusual for us to resort to behaviors that at one time in our life, we found are calming and relaxing. They meet a need of ours and sometimes we’ll do something that has nothing to do with that need to satisfy ourselves Think about one of the first things you did when you were born, besides crying; you ate.”

Becker went on to describe how students are helped when they go to the Center for Personal Development.

“I would try to help them normalize that as an experience in terms of helping them recognize that what they’re experiencing is very common and normal and that what we need to do is look at how personally they are attempting to manage that and talk to them more specifically about how that is translating . What are they doing? What are they experiencing? What is it like for them? Although we have a lot of similarities, we are all different in some ways. What strengths do they bring to this? What is their vulnerability? What needs to be developed so they can start developing some coping strategies and manage what they are dealing with.”

There are many people who are available for you to talk to and many of them have experienced the same problems. Utilize those sources.

So for any freshmen that have put on some extra weight this year, try your best to avoid unhealthy cafeteria food, exchange those Doritos in your dorm room for baked Lay’s chips and apple slices, and lay off the brews. But most importantly, manage your time well and try not to let the stress of college get to you. It’s challenging, but not impossible.

If anyone seeks advice about health and nutrition, feel free to contact Laura Lagano:

Laura Lagano Nutrition LLC

931 Bloomfield Street
Hoboken, New Jersey 07030

Laura Lagano Nutrition, LLC

250 Fifth Avenue
Suite 210A
New York, New York 10001

Call Laura Lagano
(917) 829-0250

For anyone seeking help with the stress of college life or any personal conflicts, contact the Center for Counseling and Personal Development in Henneberry Hall on the 3rd floor.

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ACTING CHOPS Meghan Ianiro, above, is one of the many young student actors in the upcoming production of RENT.

BEAUTY AND SELF ESTEEM IN COLLEGE

BY VALERIE JEAN
Contributing Writer

It is not uncommon that a prominent and notable magazine publication may annually post a list of the world’s most desirable people: men and women who possess impeccable features that “exemplify” what true physical beauty really is. These images are ubiquitous and are virtually everywhere. The youth of today are constantly being exposed to the media and its highly attractive celebrities. A new definition and potentially dangerous interpretation of beauty is being planted into their heads. So, what is the true definition of beauty?

Beauty is generally a subjective term: it is uniquely defined by every individual. There is no universal poster child for beauty for it is not simply cookie cutter; it is instinctive and abstract.

Most people fully comprehend and accept this concept, but others continuously struggle to reach a level of “perfection” in an imperfect world. Being an adolescent in today’s overly competitive society is difficult enough without having to balance school and maintain relationships while simultaneously trying to uphold an image that lives up to society’s standards of beauty.

College sophomore Meghan Ianiro is working towards finding that balance in her life. “I have the lowest self esteem ever,” she admits in a casual, contradictory tone. “It’s crippling.”

Despite her confession, Meghan exudes enthusiasm and speaks with absolute confidence and authority. She portrays no visible signs of discomfort or insecurity and her smile is genuine. When asked what her weakness was, her response was hard to believe.

“It’s just a constant paranoia on all aspects of my life,” Meghan continued, straightforward and candid. “And that includes my appearance, I just feel inadequate most of the time.”

There is a stigma surrounding low self-esteem and anxiety because only the most proficient and fit are expected to survive. Millions of people struggle silently with this fear but others are explicitly vocal about it.

‘Am I Ugly?’ is gradually becoming the question of the decade, with hundreds of adolescents uploading videos

online asking a brutally honest world for their validation. Meghan, however, was secretly struggling with her insecurities.

According to the American Academy of Child and Adolescent Psychiatry, self esteem plays a significant role in teen suicides. Low self esteem is very closely linked to depression, hopelessness and suicidal tendencies. Adolescents, however, seem to be unaware of the fact that degrading themselves online, asking for impossibly honest and subjective answers could contribute to their negative thoughts and opinions about themselves.

“I haven’t seen the videos on YouTube; I don’t think anyone should live to please the masses,” she said.

As a matter of fact, Meghan is far from timid and self-conscious when she is doing one of the things she loves the most, which is acting. She boldly embraces her talent and becomes the embodiment of fearlessness.

“Oh yeah, I act!” she says with a grin. “I do a little singing too but I mostly act. I love it!”

Although Megan is more concerned with her own perception and views of herself, she values the opinions of her father the most, who passed away last summer.

“My father would constantly tell me how proud he was of me,” she says. “He’d tell me that every time he saw me. He’d always tell me to stay on the right track and I definitely plan on it.”

Anxiety and low-self esteem are two serious setbacks that could stop one from living life freely. 19-year-old Meghan Ianiro works diligently daily to overcome those roadblocks.

“People are bound to find something to criticize you about,” she said, a solemn expression visible on her features. “What matters, at the end of the day, is how you feel about yourself and not how others feel about you.”

Although beauty is generally a biased term, there are certain aspects of it that are universally objective. Facial symmetry is one measure of beauty that is commonly attractive. Meghan, however, illustrates a different opinion of beauty.

“It is your behavior that makes you beautiful,” she concludes. “It is how you treat other people; it’s more than just physical, it is internal.”

HAVE A HEALTH ADVENTURE OF YOUR OWN? TWEET US ABOUT IT!

DISTRACTIONS AFFECTING STUDENTS ABILITY TO LEARN IN THE CLASSROOM
 BY NATASHA VEERDEN
Contributing Writer

Today distractions are everywhere and can act as an obstacle especially in school. This is the problem for Queens native, Lauren Glassberg. The 18-year-old, who is currently a freshman at St. Peter's University in Jersey City, has been struggling to pay attention in school for the past few years.

"It's been an issue, not being able to focus," Lauren explains. "I used to get not-so-good grades because of it."

In middle school, Lauren found herself gazing out the window a lot and constantly being yelled at by her teachers to focus. At St. Francis Prep, the high school Lauren attended in Queens, she was constantly falling asleep, doodling, or texting. At one point, the teacher took away her phone for the whole day.

Lauren's parents were very mad at her, especially during her freshman year.

"They thought there was something seriously wrong with me because I wasn't doing any of my work because I couldn't focus," Lauren said, "They even got me a therapist."

Lauren has an older brother who shares the same problem of not being able to focus, however, her mother is the complete opposite.

"My mom is super focused," Lauren explains, "If we are going on vacation, she writes out the whole itinerary. She is so scheduled."

Now, in college, Lauren has an iPod, Kindle, laptop, and

an iPhone.

"I let them distract me. I want them to," Lauren says. "Even if my class is interesting, I still can't focus! I want an excuse to not pay attention. It's so bad. My attention span is three minutes."

When it comes to doing schoolwork Lauren says, "As long as I get it done on time, I feel like I've succeeded. I'll be up all night doing it, but at least I turn it in. I don't want to lose my scholarships."

"I don't really think anything would really work to help me focus more," explained Lauren. There's always something I let distract me."

This is Lauren Glassberg's story. She is just one out of the many students who cannot focus and are easily distracted by the fascination of technology and the world around us.

Take Caroline Chavez, a Junior majoring in Communications, who finds herself often on her cell phone during class.

"I can't help it," said Chavez. "Somewhat it's affecting my grades because I am less concentrated during class."

When asked if there was anything she can do to remove this distraction, Chavez responded, "I could disconnect the wifi. I think that's the best thing to do."

According to Pew Research Center, as of November 2012, 87% of survey participants agree that, "Today's digital technologies are creating an easily distracted generation with short attention spans."

86% surveyed agree as well that, "Today's students are too 'plugged in' and need more

WOMEN *from* page 6

Biology major, who presented her study on the effects of aspirin on cataracts for her research class.

"There's been research already done by scientists showing that it does prevent cataracts, but other [research] shows that it doesn't," said Atadja. "We're going to measure how long it takes for cataracts to be induced for both the controlled and experimental group in the tadpoles."

Dr. Maryellen Hamilton, Chairperson of the Psychology Department, presented her research on semantic association differences between monolingual and bilingual children. With the No Child Left Behind Act, bilingual and monolingual children must go through the same assessment, the Early Literacy Profile, which determines their reading capabilities.

It was discovered that "[the bilingual children] are doing a much higher level of thinking, yet, they're failing the tests," said Dr. Hamilton. "And so people think that they can't do this processing, but what they're actually doing is something more advanced than the [monolingual] kids. It's kind of wild, right?"

Dr. Hamilton published her work in 2006. At the event, she compared her old research to her current findings on bilingual children.

"What we wanted to know was: what about little kids that are just learning a language? The bilingual kids gave more atypical answers but they are making these weird associations."

The conclusion of her new study shows that younger bilingual students don't have the same familiarity with the meaning and associations of words in their second

language.

Both Dr. Marilyn Cohen, advisor of F.O.C.U.S, and Cacho emphasized the importance of this event in terms of being aware of the talent that surrounds us here at St. Peter's.

"The idea behind it was just that," said Dr. Cohen. "As faculty, we don't know what the students are up to and so we wanted to have an event where there'd be all this variety; a scientist, artist, poet, a psychologist-- and that we could just appreciate it."

Dr. Hamilton agrees with Dr. Cohen when it comes to celebrating the achievements of students. "We don't have enough events where we are talking to each other. We just don't talk enough; we're such a small campus. We should know what everyone's doing and we don't. We should thank Dr. Cohen for organizing this."

time away from their digital technologies."

Losing focus in class not only affects the students themselves, but the teachers as well.

Philosophy professor, Dr. William Evans, sees students on their technological gadgets, or "toys" as he likes to call it, all the time.

"They are childish," said Evans, referring to the students who spend class time distracted. "It is very childish for them to do this as if they can't control themselves."

He continues, "They have childish infantile desires that they've never been able to control. It's the same as if they

have a piece of cake in front of them and they just got to eat it even though they should share it with someone else or they should wait till later, it's the same kind of desire."

English professor Lewis Livesay, who understands the large diversity here at SPU says, "Everybody has a different motivation for being in school, and so as a professor you learn to appreciate and respect the diversity that each person brings."

He continues, "I've seen many students start off as freshman, and sometimes they struggle, but if they hang in there, they learn to increase their concentration,

their focus, and their desire to become better students."

Despite students being distracted in class, Professor Livesay explains, "It takes a lot of patience to be able to work with all kinds of people, but when you see the results at the end, it's always worth it."

Distractions come in many different forms, and are present everywhere, especially in school. Losing focus in class may not only affect a student's grades, but it also can affect a teacher's ability to conduct a positive learning environment.

ARTS & LIFESTYLE

EMILY'S LIT PICKS

BY EMILY ALEQUIN
Arts & Lifestyle Editor

"Despite the suffrage, despite the rise of the flapper, despite the fact that women could work, could live independent lives, despite our being able to fling off corsets and adopt comfortable clothing, despite all our modern conveniences, not much had changed for women."

Describing the tale of two moths forever trapped in flames, author Janet Fox places her characters into one of the largest playgrounds for the infamous gangsters of the roaring 20's: New York.

Her story begins in a detective's cold interrogation office, where a 21-year old woman, Louise O'Keefe (Lu) is under suspicion, and possibly arrest for a recent murder case. She's cocky, mocks the detectives and is quite snarky yet she promises to tell the entire story just as it happened because she knows she has nothing to hide or be afraid of. Lu tells her story as she sees fit: she loved a man who never loved her, she followed him despite the dangers and all the evidence of what he was capable of and once they met a younger, newcomer to their city, the risks became greater and Lu's envy and pride, darker. But she's only telling her story after the events that had played out weeks before.

It's 1925, in the wondrous city known as Manhattan, where the flapper girls are drawn to the lifestyles filled

with glitz and glam, the jazz and gin joints are always open and there is never a short supply of alcohol. Manhattan is, of course, the city that never sleeps. The bright and beckoning lights never seem to go out and its a place where anything is possible, where any dream can come true. Women have finally gained their right to vote and future seems full opportunities.

And with every 'empire' comes its underground: its undercity. During the times of prohibition, when alcohol was 100% illegal, bootlegging is at its highest and there's a vast webbing of crime and gang activity throughout the island of New York - mainly between the Italians and the Irish - that turns this city into a land of traps and scandals at every turn.

Seventeen year old Josephine (Jo) Winter has lived across the Hudson River most of her life and while she has never been to the glittering city across the water, it doesn't mean she is not already suffering from its, in her opinion, poisons. Her father is a known bootlegger in the underground and her older brother, Teddy, has gone into hiding for reasons he will not tell Josephine. As far as Jo's parents and everyone else knows, Teddy is simply dead but Josephine knows there is a reason behind her brother's sudden disappearance. All she knows is that Teddy wants her to stay quiet about his running away but there are already others trying to

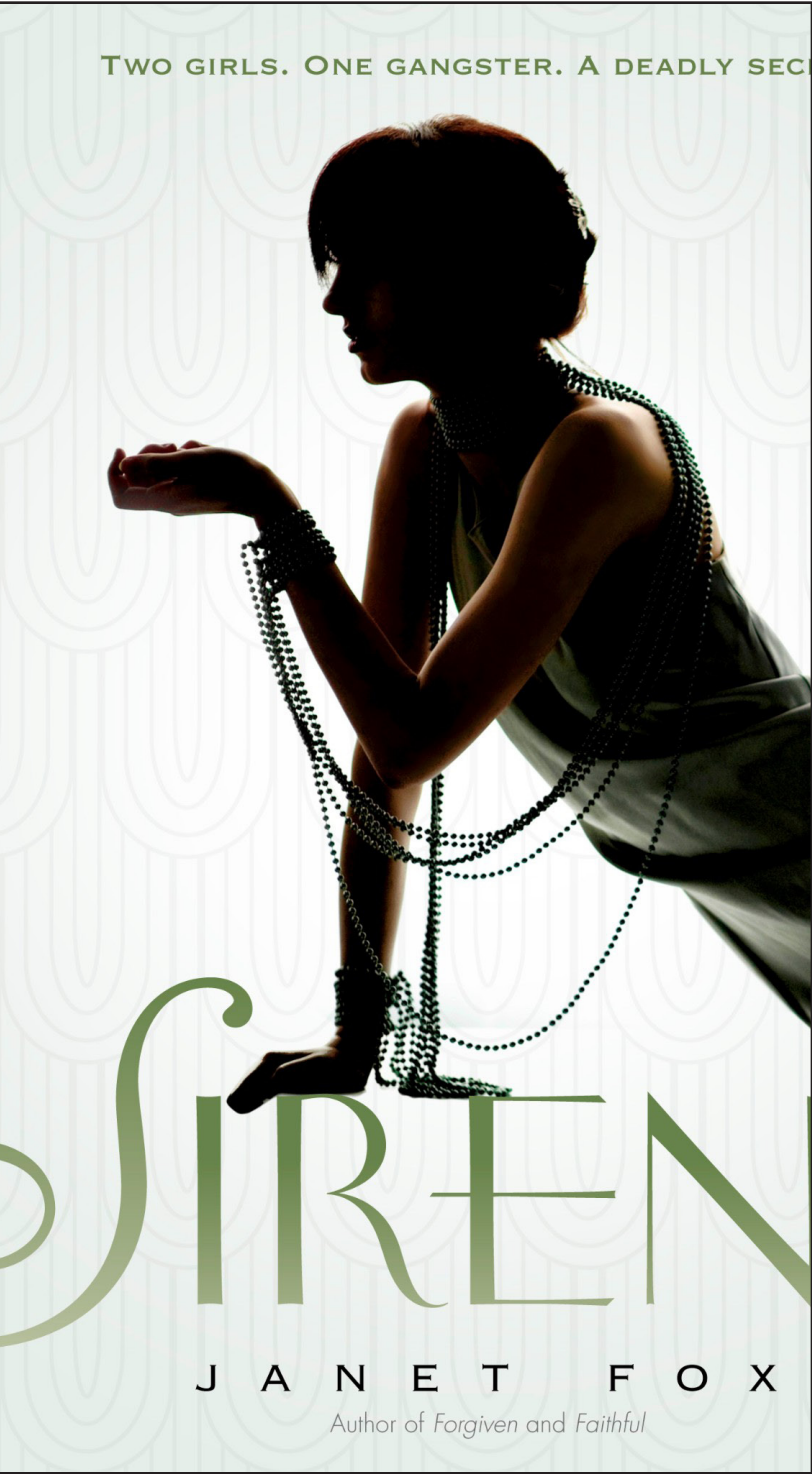
pick up on his trail.

Eventually, Josephine is sent away as a result of threats made towards her and her parents and she must go to New York to stay with family while she tries to uncover truths about Teddy. In this new city she uncovers new friends, new enemies and a journal that her brother left to her with hidden messages only she can decipher. Josephine is instantly swept up in continuing where her older brother left off while still keeping his secrets hidden from the suspicious eyes and ears of others.

The most dangerous is Daniel Connor, the same gangster boss who has been threatening Josephine and her family. Originally one of Al Capone's men, Daniel Connor now controls most of east side and while he appears to be a man of great wealth and taste for the finer things, he also has a reputation as being the most dangerous and influential man of New York. Josephine's distrust only becomes greater when she learns that Daniel Connor is intent on using her to find out any information about her brother, Teddy. The questions seem endless: why Teddy? Why Daniel Connor? What happened between them that caused Teddy to flee and Daniel Connor to become so suspicious of Josephine and her parents? And why is there an almost completely hidden connection to one of New York's horrible moments in history, the Wall Street bombing of 1920?

Despite the sub-title ("Two Girls. One Gangster. A Deadly Secret") this isn't a love story. Janet Fox's third book in a series of historical fiction novels features two main female characters that must deal in the web of lies and sin set as a trap for them by the 'one gangster', Daniel Connor.

Keep in mind there is not a heavy play on romance (which



suited me just fine). The story instead focuses on the lives of Josephine and Louise. Jo, the seemingly innocent newcomer who must now play detective to find or at least help her brother, and Louise, the lover of Daniel Connor who feels more like his personal doll. All things change constantly for the two young women as they each discover on their own the relationships between truth, loyalty, and what it really means to know a gangster. The pace of the events might have been


slow at first but not all mysteries are meant to be quick, dramatic or shocking from start to finish. It's the 1920's, an era of both high class and high crime so realistically, does "love" really move this fast when you're involved in family mystery this big? Appreciate the book for what it is: a story of murder and mystery, secrets and scandals, betrayal and brutality.

PERSONAL GROWTH AND MENTAL HEALTH

BY CARLOS GONZALEZ
Staff Writer

An analysis about inner peace, loving oneself and personal growth. How can we achieve the best that we can with all this stress? There are ways to help better ourselves to be the best we can be. As students, we endure economic troubles, finals, projects, and crazy work hours that can make it difficult to see the 'light at the end of the tunnel.' At times these variables lead students to a dark place in their minds. However it is important to exude positive energy into oneself for purposes of reaffirmation. For some this comes easier than others. But having positive energy and finding means to sustain this energy can result in long-term, wholesome mental and physical health. Self-proclaimed personal growth social networking preacher, gay activist, and Huffington Post journalist,

Jordan Bach tweets self-help tips. Through Bach's tweets, users can read personal growth and reaffirming statements. "Your task is not to seek for love, but merely to seek and find all the barriers within yourself that you have built against it. (Rumi)" Jalal ad-Din Muhammad or Rumi was a 13th century poet, jurist, theologian, and Sufi mystic. For the 13th century, his humanistic statements are timeless and are applicable to modern-day people. In this particular Bach tweet, Rumi describes that love will eventually come as one breaks the negative 'barriers' created by oneself. In Rumi's Facebook fan-page he is quoted, "Come, come again, whoever you are, come! Heathen, fire worshipper or idolatrous, come! Come even if you broke your penitence a hundred times, Ours is the portal of hope, come as you are." As humans, we make mistakes constantly.



Jordan Bach

@JordanBach

We were born with love. Fear is what we learned here. That's what your life is ALL about: a wild, complicated, and grand RETURN TO LOVE.

Rumi proclaims that we have to accept ourselves as we are, for we all are accepted to the 'portal of hope.' "Most of us have built this image of who we think we are. We call it the 'self', but really it's composed of all these thoughts and dreams that we put together. Most of our days are spent trying to vindicate that image or defend it," says

Father Michael Braden. A study by the National Institutes of Health concluded that transcendental meditation eases cardiovascular disease risk factors, psychosocial stress, smoking, alcohol abuse, and mortality rates. Occasionally, it's essential to find time for ourselves and think positively. Otherwise

we won't be able to be the best we can be. Fr. Braden found his serenity and physical health through meditation. While this may not work for everyone, there are options. Prayer, positive thinking, working-out, or even a day out in the city helps find inner peace and loving oneself.

SCIENCE & TECHNOLOGY



FUTURE UTOPIAS Rev. Robert Kennedy delivering his talk at Saint Peter's as part of the exciting line-up of various 'Ted Talks' that promoted innovative things and creativity © MICHELLE LACEY

TEDX COMES TO SAINT PETER'S

BY PRAJWAL NIRLAULA
Science & Tech Editor

On March 21st, the stage of the Roy Irving Theater was beautifully decorated with the TEDx banner, and about two hundred chairs were arranged neatly in anticipation of audience. With an array of speakers from theology to physics, from business to biology, from communications to astronomy, TED organizers expected to grab attention of professors and students alike in the university. Themed "Future Utopias – Realistic and Sustainable Ways to Better Our Societies," the series of talks began at 10 AM, each of which were supposed to last 18 minutes, followed by a ten minute interval. Rev. Robert Kennedy, Professor of Theology at Saint Peter's University, appeared first on the stage. He spoke on "Zen and the Creative Artist". Second was Dixie Duncan's talk, "Changing the World: One Bike at a Time." The talk was supposed a tele-conference. However, with last minute changes, she

decided to deliver it in person. The third talk was from William Gutsch, Professor in the Applied Science Department. He talked about the possibility of "Utopias in Space." John McCall, Ph.D., professor of philosophy and management at Saint Joseph's University, followed with his talk on "Business Purposes and Business Reforms." At the noon sessions, speakers and organizers, gathered together for a lunch, while three different talks from the previous TED talks across the world were streamed. These talks had been chosen to match the theme of event. The first was "the Sixth Sense" of Pranav Mistry, while the second was from Sir Ken Robinson, titled "Does school kills creativity?". Sheryl Sandberg also gave a talk, "Why we have too few women leaders?", which was third. Despite the absence of organizers and speakers for the hour, some audience stayed to watch the streamed videos, though the numbers were not as robust as during the various talks. Following this one hour break, the talk resumed with

Dr. Paul Levinson, Professor of Communications and Media Studies at Fordham University. His topic was "Transmedia Transnational Video Journalism." Dr. Walter Wifall, Professor of Biblical Studies in the Department of Theology at Saint John's University, followed with "The Best Way to the Future: Realistic Biblical Studies." Then came Dr. Andrew Zwicker from Princeton Plasma Physics Lab, who talked about the feasibility of fusion energy in near future in his talk "Creating a Star on Earth: The Path to Fusion Energy." Yifat Susskind, the executive director of the international women's human rights organization MADRE, followed Dr. Zwicker with her talk on "Fighting the Poverty of Imagination: Building a Future That Has Never Existed." John Ruppert, laboratory coordinator in Saint Peter's Biology Department, talked on "Love: A Natural Sciences Framework with Social Applications." The last talk was from Dr. Simon Harak, Professor of Theological Ethics at

Marquette University, on "Training Students for Nonviolence." Though the talk could not be followed by questions, as required by TED rules, many speakers were approached by audience. The event was concluded on time, and was overall well-attended. Some professors had encouraged participation in the event by offering students with extra-credit opportunity. There were also members of the public, who had been attracted by the event. The event had been publicized over the university with flyers, and through social media outlets like Facebook, which was utilized to get wider coverage. However, no emails were sent from Student Activities, which the organizers were anticipating. Asked if the talk was successful, the head student organizer Semi Ray Kasoolu said, "It was success in the sense that it was the first time event and we had some really good speakers. It also brought student organizers together. But there was room for improvement in terms of preparing some of the speakers

to capture the true spirit of TED." She further revealed that, within a month, some of the selected talks would be available online in the TED website. Another co-organizer, Ivani Proaño, told, "I got to see how everything comes together. Thanks to the collaboration of ideas from various individuals willing to create something positive, which ties with TED's motto." With the accomplishment of the first TED talk, plans are being made to make it a tradition, perhaps a biennial event. Upon being asked about this idea, Prajjwol Gautam, a sophomore, said, "Why not? I would love to attend again. Maybe we could do it in student center next year! The event lacked the Ted-ish feel because the hall was not grand like we see in the videos." In fact, the event had been planned for the student center when the delay of opening forced organizers to fall back into Roy Irving Theatre. Perhaps guided with this experience, the university might organize even better TED events in the future.

STONEWALL: LETTERS TO THE EDITOR

What the University Doesn't Want Us Writing

• Crime Blotter Denied:

Requests to run a crime blotter, a common feature in college newspapers, were denied by the Office of Student Life and Development. A crime blotter would consolidate and describe every report made to Campus Safety. The Clery Act requires that universities, both public and private, keep this record and make

it available to anyone who wishes to see it. Additionally, they are required to keep a backlog of the past three years available online. Saint Peter's has done so, although their reports indicate almost no crime besides burglary. Said Frank LaMonte, the director of the Student Press Law Center, "Jersey City isn't exactly a cow pasture and I feel sure there must be SOME occasional violent crimes."

To The Pauw Wow, Editor-in-Chief

Perception is reality – at least that is what is taught in the Consumer Behavior classes at the University. I agree, it is unfortunate when students who are very late returning to campus find themselves stuck

at the theater next to Journal Square. However, my experience with the shuttle service is very different – which, by the way is during the day-time hours. I have found the drivers to be careful, courteous and kind. And the on-demand service, especially on bad weather days is a real

blessing. I want to commend the drivers and their supervisors and thank the Security Department for this service.

Dr. Henson, Dept. of Business Administration

CORRECTIONS:

The student Sharon Holmes interviewed in the article "Issues in the Nursing Department: Challenging or Disorganized?" printed in our March 7 issue was an anonymous source. Sharon Holmes is a pseudonym used to protect this student's identity. The Pauw Wow staff apologizes for any confusion.

The Pauw Wow works to provide the Saint Peter's community with the most accurate and well-checked information possible. If you feel as though an article includes some kind of mistake or error, please send all reports to Pauw Wow's Managing Editor at oped@pauwow.com.

NICK'S NOTES: EMPHASIS ON STUDENT CARING FOR THE STUDENT CENTER

BY NICHOLAS MEDEROS
Managing Editor

Last year I spent most of my mornings in the fall semester scrambling to get to class on time. At the time, I drove a 1996 Ford Windstar and came to school with just enough time to get my usual parking spot in Lot 2 (commonly known as the Millennium Lot). My first time on the Saint Peter's campus was in the Cushing House, adjacent to the parking lot.

About a year and a half has passed. I now drive a 2003 Saab 9-3, nowadays I manage my time better so I'm usually in class on time, and there's now a six-story building where that lot and building once stood. The change was quick and obvious and, for someone like me who doesn't like change very much, a little jarring. Nonetheless, the lot is gone and in its place now stands something much more lasting than the lot... If we allow it to be.

I love the new Student Center. It pulls us, as a university, away from being just a small blip on most student's radars as it pushes us closer to a school with the proper resources for caring for its students and ensuring their productivity. I can't think of a time that I've been more proud of Saint Peter's and its facilities.

I think that it's the responsibility of every student to receive a tour of the student center and formulate their own opinion about the building. While I understand that there are those that don't share my enthusiasm for the new addition to the Saint Peter's community, I'm often hearing those criticisms from people who have either never seen the inside of the building or from those who have only seen one or two floors. After



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having received a full tour of the building and after having spent more than an hour in it, then you can feel however you like about it and I don't intend on changing your opinion of it.

Instead, this article is a call to the college community to maintain the community. This center is a gift. To do anything less than preserve it and ensure its upkeep is not only disrespectful to those for whom the gift is responsible but also to our fellow students. I'll be the first to admit that, after seeing the glistening interior of the building, my first concern was how long this building would stay standing, given our school's ability to destroy new equipment almost immediately after it's

installed (RIP Pool Tables on the Fourth Floor).

The gathering spaces are bigger, the food is better, the offices are more welcoming, and the rooms are cleaner. Everything about this new Student Center promises a better environment for both students and faculty. That promise is not an empty one. The new building offers new opportunities for some and second chances for others. The only thing that it asks in reply is our respect.

Posted around the halls of the center are boards that explain the history of the Jesuits and the ideals centered around it. Like most students, I ignored them until I was forced to confront them

while waiting for the elevator. The one that I read was about the Jesuit idea of respect for others. While I'm not the first to endorse something I read from a poster in a hallway, the way it was composed made me understand the depth to which all of us can be affected by the actions of others. The action of writing on the walls or not cleaning up after yourself is a disrespectful action, whether intentional or not.

I'm not saying that the destruction of property or of the center itself is inevitable nor am I saying that the students of Saint Peter's are irresponsible. I'm just worried for the center in the same way that everyone would be over a new cell phone. I see how amazing

it is and how bright and shiny it as... And then I look at how dangerous it is for a tall person to own a cell phone that's so easy to drop. I have faith in our community as much as I have faith in the future of the center in terms of our campus.

I may be writing this with the heart of someone who loves Saint Peter's dearly, for all her faults. I do, however, believe that this Student Center is a new start. It's a mark on the community that says, "We've changed for the better." It's a sign that things are going uphill from here. As for that tour, I'd be happy to provide one. You can find me in Pauw Wow's new office on the fifth floor, room 510.

LET YOUR VOICE BE HEARD

QUESTION - *Do you think Saint Peter's University has a diverse and all inclusive kind of community that promotes diversity and well-being amongst all, no matter their race, sex, class gender identity or sexual orientation?*

Go online to PauwWow.com

and vote in our poll featured on our website's sidebar. Votes are anonymous and the results to the poll will be published in the next issue of The Pauw Wow.

Or write in to us at pauwow@pauwow.com and tell us your thoughts are on just what Saint Peter's should do

regarding diversity at Saint Peter's or reactions to the above article.

Regarding our last poll about the FA/absence policy, 84.6% of our readers who voted said, yes, they would like to see the policy removed.

Due a limited amount of space, please keep all written entires sent into The Pauw Wow at a limit of 400-500 words. The Pauw Wow Editorial Board reserves the right to not publish any entires that are submitted in. All entires that are published, however, will remain untouched and will not be edited by anyone on staff, leaving the writer's own work as is.

REMINDER



© BRANDON BARBOZA
ALL STRIKES Dominique Allegretti at Ocean Lanes during a bowling match

comparison.

“They really have no idea what it takes to be a bowler,” said Marcazzolo, “And they can’t see what we do, so how are we gonna explain ourselves if they can’t see what we do?”

Marcazzolo went on to say that if the bowling team were to have a Code Blue, they would be able to show the rest of the school athletes what



© JEANIE CHAMBERS

they can do.

“I have a talent, you just haven’t been able to see it before,” she said, “Not being able to show it kind of feels like you’re hiding something of yourself that people have never seen before.”

FACEBOOK US YOUR THOUGHTS!

BASEBALL:
SEASON:

MARCH 9TH
AT DELAWARE STATE,
12:00 PM

MARCH 10TH
AT DELAWARE STATE,
1:00 PM

MARCH 15T, VS SACRED
HEART
AT FORDHAM
3:30 PM

MARCH 16TH
AT FORDHAM
12:00 PM

MARCH 17TH
VS NJIT
12:00 PM

MARCH 20TH
AT SETON HALL
4:00 PM

MARCH 23RD
AT CANISIUS
12:00 PM

MARCH 24TH
AT CANISIUS
12:00 PM

MARCH 26TH
AT MONMOUTH
3:00 PM

MARCH 28TH
AT WAGNER
1:00 PM

MARCH 30TH
AT WAGNER
12:00 PM

APRIL 3RD
LONG ISLAND
3:00 PM

SOFTBALL:
SEASON:

MARCH 11TH VS BUTLER,
REBEL GAMES
AT ORLANDO, FLORIDA,
5:00 PM

MARCH 11TH VS WAGNER,
REBEL GAMES
AT ORLANDO, FLORIDA,
6:30 PM

MARCH 12TH VS ROBERT
MORRIS
REBEL GAMES
AT ORLANDO, FLORIDA,
3:00 PM

MARCH 12TH VS EASTERN
ILL.
REBEL GAMES
AT ORLANDO, FLORIDA,
5:00 PM

MARCH 13TH VS UTAH
VALLEY
REBEL GAMES
AT ORLANDO, FLORIDA
9:00 AM

MARCH 13TH VS
YOUNGSTOWN STATE
REBEL GAMES
AT ORLANDO, FLORIDA,
11:00 AM

MARCH 14TH VS ALBANY,
NY
REBEL GAMES
AT ORLANDO, FLORIDA,
9:00 AM

MARCH 14TH VS LEHIGH,
REBEL GAMES
AT ORLANDO, FLORIDA,
1:00 PM

MARCH 16TH VS NORTH
DAKOTA
REBEL GAMES
AT ORLANDO, FLORIDA,
1:00 PM

SPORTS

STUDENT OR ATHLETE: WHICH COMES FIRST?

BY JESSICA HARTLAND
Staff Writer

Being a student athlete requires much more than what meets the eye. With the constant talk of scandals in the media regarding student athletes, questions are raised about their expectations and qualifications. It is widely known that, with this title, comes much responsibility, but which part really comes first: the student, or the athlete?

A student athlete is one who participates in an organized collegiate sport, while being enrolled as a full time student at the institution. Most players are compensated through a form of athletic scholarship, which adds extra stress to their success in the classroom. Along with the expectations within the specific sport, athletes are also expected to earn a minimum GPA in order to keep their eligibility. However, is this considered an impossible task among the intense practice schedules, classes being missed due to a conflict with games, and countless required meetings?

“There are times throughout the season where the commitment to your teams becomes more important than being a student; however, without being a student, you cannot be an athlete - your studies are equally important,” says Alyssa Lindenbaum, a member of the track and field team at Saint Peter’s. “You may have to travel, you may have homework or practice, but you just need to get both done and succeed in both senses. You just don’t have any other choice.”

Many believe that athletes are stereotypically only programmed for one activity, and

it is never seen as academics. However, the University’s athletic program is trying to change that image. As stated in the Saint Peter’s athletics philosophy, they instill their primary educational objective of nourishing the personal growth of each individual by the department monitoring each student athlete’s progress and maintaining communication with faculty, deans, the department, and students in order to keep them on track. So maybe student athletes get the courtesy of more advisors, but do they really get all the special treatment that people make them out to have?

“I don’t think those who are just students really understand what it is like to be an athlete at a collegiate level; sometimes we have to miss class because there is a game, but that doesn’t mean that we don’t have to do the work; we basically have to teach ourselves the lesson, while others get a professor guiding them,” says former softball Peahen, Vanessa Acosta. “I think the only thing we do get better treatment in is attendance, but if there is a game scheduled, what do you expect us to do, just tell our coach no?”

“If people who are just students were to switch for a day, I believe a lot of them would give us the credit with the amount that is on our plate,” Acosta adds.

While many argue that there may be too much hype when it comes to the athletics department, they also easily forget the difficulties that student athletes are forced to face. Simple aspects of life that just mere students take for granted, such as down time and the ability to enjoy your college life, are ones that athletes rarely get to experience.

However, this is also the price they pay for accepting the opportunity to represent their school in a different light and striving for a goal, both collectively as well as individually.

“The most difficult part is the stress of labs, classes, work, practices, and not to mention working out on your own, eating well all with a full nights rest,” says graduating member of the women’s soccer team, Chloe Zmolek. “But every athlete came to Saint Peter’s knowing it was a Division 1 program and you were going to need to work hard everyday.”

Being a student-athlete is consistently compared to having a full time job. They put in the hours, the work is getting done, all while, it is considered, that they are being compensated for their duties. “You constantly have to be on your feet, level headed and know the time to do everything,” Acosta agrees. “It’s hard but it isn’t impossible. Some athletes even work at actual jobs or internships along with being an athlete.”

Although there are many ups and downs with being a student athlete, they never lose sight of the importance of academics in the long run. “If you don’t do what is needed of you as an athlete, you let your team down; if you don’t do your work in the classroom you are not fulfilling your duty as a student; therefore, letting yourself down,” says sophomore student- athlete Maddie Feeney. “Academics are very important; in the long haul, they will get you ahead in life. Having an education is a privilege so you must take it seriously.”

Athlete of the Week: A Teammate Q & A

BY ALEXANDRIA LIVINGSTON
Staff Writer

Joniesa Williams, senior captain of the women’s tennis team, has enjoyed 4 years of playing tennis as a Peahen. Being a Division 1 student athlete is a huge part of Williams’ life and she looks forward to improving throughout the rest of the spring season and finishing up strong her senior year.

How long have you been playing tennis and where did you get started?

I have been playing tennis ever since my first word. Practically my entire life. My mother taught me how to play growing up in East Orange, New Jersey.

How has tennis impacted your life?

Tennis has impacted my life tremendously, giving me opportunities such as going to college and being able to play for a Division 1 University.

What is your best, most memorable accomplishment while playing for Saint Peters?

My match against Siena was definitely memorable for me. It was a tough decision match that I ended up winning in the tiebreaker.

What do you like most about playing for Saint Peters?

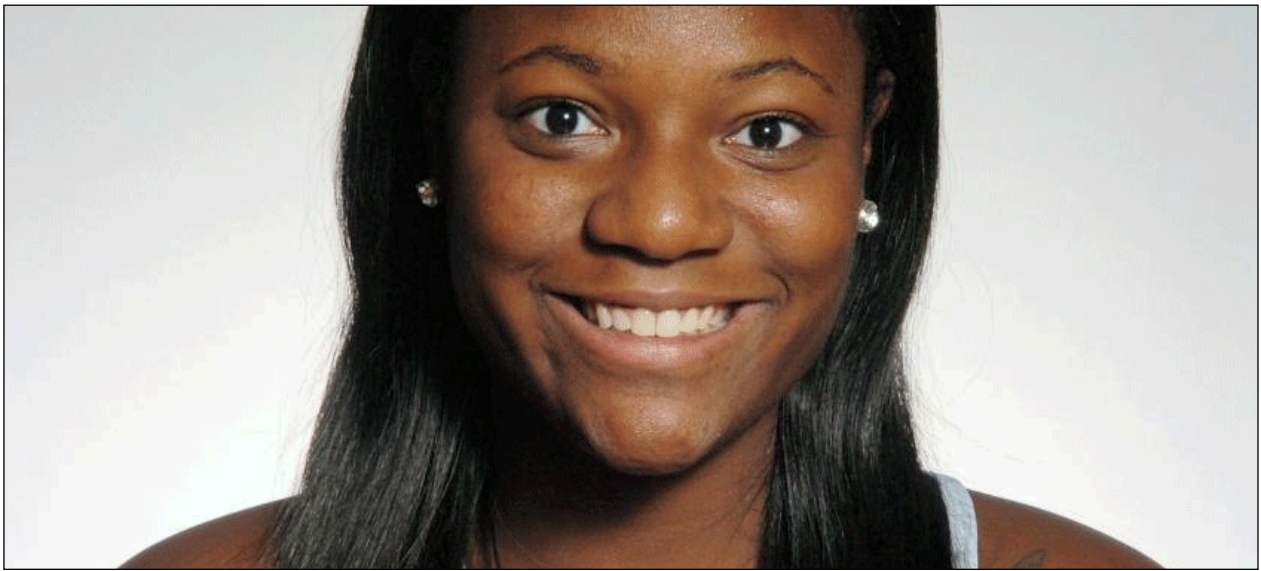
I like the sense of belonging. I feel the team and Saint Peters as a whole makes athletes feel very welcomed and I appreciate that.

How do you balance being a student and an athlete?

It’s a tough balance but I have great time management skills. I take my work just as seriously as my tennis obligations so doing homework or studying for a test while driving to a match hours away will get done.

What is the best part about being a student athlete at Saint Peters?

The best part about being a student athlete are all the people within the Saint Peters community that support you.



ATHLETE OF THE WEEK: A TEAMMATE Q & A

From the athletic department to the faculty, being a student athlete you are recognized and I’m grateful for that.

What are your goals for the spring season and how has it gone so far?

My goals for the spring season is to compete to the fullest and never give up. Even if I were to lose I want to be able to say that I competed aggressively and gave it everything I have. The season has been rough, individually there is much that needs to get done and will.

What are your plans for after graduation in May?

After graduation I plan to continue giving tennis lessons to young children. I plan on becoming a Juvenile Probation officer in the future also.

Favorite quote: “Dream as if you’ll live forever, live as if you’ll die today.”

Favorite food: Baked Ziti

Favorite athlete: Serena Williams

Fun Fact: I love to go sky diving! The rush is incredible!!

The Pauw Wow

SPORTS

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PAUWWOW.COM

CODE BLUE BLUES

BY DIANA KANTOR
Staff Writer

Put on your blue shirts because it's time to support the university's athletes! Or is it? For every team each season, Saint Peter's University Athletics have what is called a 'Code Blue' game. It is a mandatory event for all Saint Peter's athletes, in which they put on blue shirts given to them by the Athletic Department and support the other teams by attending their games. However, while almost all of the teams have had at least one Code Blue a year, the bowling team has not had a single one.

"It's a little aggravating,



© DIANA KANTOR

but I kind of understand," junior and member of the said Jeannie Chambers, a bowling team. "Most of our

tournaments are out of state and hard to travel to. But we've had tournaments only twenty minutes away, so I don't understand why they couldn't have gone to that one."

According to Chambers, the bowling team has attended a Code Blue game for every team except the golf team. Some of the bowlers believe that the team does not get recognition for the effort they put into their sport.

Sophomore and bowling athlete Sara Marcazzolo says that the bowling team is under-appreciated and that, as she sees it, other teams seemingly do not see bowling as a legitimate college sport in

see [BOWLING](#) / page 11

ATHLETE OF THE WEEK: JONESIA WILLIAMS



Jonesia Williams is a senior captain on Saint Peter's University women's tennis team. She sits down with fellow teammate Alexandria Livingston for a special one-question & answer session, from teammate-to-teammate. See Page 11 for the interview between them.

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The end of the academic year means the beginning of our popular Summer Sessions.

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