

The Pauw Wow

CREEPING OUT THE CLOSET

BY KRISTI KANEYUKI
Sports Editor

It’s no secret that Saint Peter’s is an extremely diverse university. From all different races, to their sexual orientation, no two individuals are the same. Some students are lesbian, gay, or bisexual, and while they may find it easy to come out to their friends, some still find difficult to open up to those they fear may judge them the most: their family.

Many young adults here have expressed that it’s still an issue to tell their parents and friends they’re gay, while, for others, it’s been a walk in the park.

Sophomore Taylor Corretjer has found it difficult attempting to tell her parents she is gay. She’s been with her girlfriend for two and a half years, and their relationship is still going strong. However, Corretjer is afraid of how her mom will react.

“My mom really cares about what everyone thinks,” explains Corretjer. “Plus, my [hometown] is very small, so everyone knows everything.”

Corretjer comes from a religious background, which she says makes it even more complicated for her to come out to her parents. Her mom has been working in churches for 14 years, and her grandfather is a Deacon at St. Gregory’s in Garnerville, New York.

“I don’t know if I’ll ever be able to just sit down with them and tell them. They do not understand, and I’m not ready to hear that it’s a phase. I know who I am, and it’s been over two years that I’ve known,” Corretjer says.

Corretjer has told all of her friends, and has felt relieved

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PAYING TO BE IN THE LAND OF THE FREE

Undocumented students look ahead towards immigration reform with hopes to finally be recognized within the United States.

BY DYLAN SMITH
Online Editor

It’s not something that the many people who deal with it want to often publicly speak out about. Many of their friends don’t know about it. Despite many being college students, not even their professors know. Not even those in the financial aid department of their college know, but for good reason. Many fear that if someone would take a close look at their file, something would appear off - that something being that the student is actually an undocumented student who, despite living in the United States, is not recognized as a citizen.

For one Saint Peter’s student, who wished to be kept anonymous due to their status, the realities of this situation affect and define most, if not all, aspects of their college career and their life a college student. Coming from a town that had become so poverty stricken that there was no running water or even electricity in most of the houses, the student says their parents headed to America for a better life.

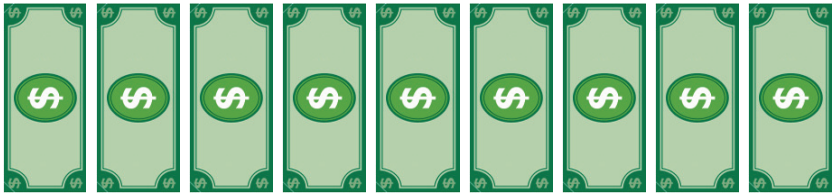
“I came to the United States when I was 10 years old,” said the student. “My parents had decided that the best thing for the family was to move to the

US.”

This need to migrate for a better future isn’t an uncommon experience though. According to ProCon, a non-profit that gathers statistical data on controversial issues of the time, an estimated 11.5 Million undocumented residents were living in the US as of 2011, a 47% increase from the 7.8 Million living in the US in 2001 and a 238% increase from the 3.4 Million living in the US in 1992. Also, according to the Pew Research Institute, an estimated 58% of the undocumented population migrates from Mexico. Many of these people end up living their homes and lives behind due to the conditions of their homes simply being unlivable.

This is why, for our student, the idea of being actually attending college was not something they could have imagined growing up where they used to live. As they explain, the realities of their town is that “most kids [are] only able to finish the 6th grade before they [have] to leave school to work the fields or do housework”. They explain that this would have been their situation if they had stayed.

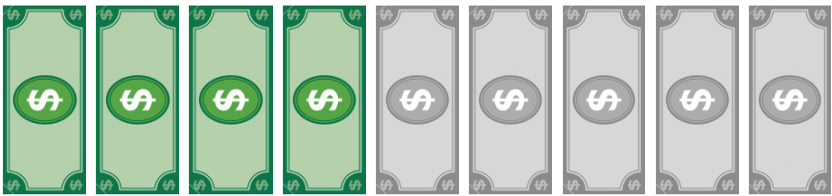
While the student expresses



\$12,000

2013 AVERAGE TUITION & FEES FOR A 4-YEAR PUBLIC UNIVERSITY IN NEW JERSEY ALL STUDENTS HAVE TO PAY*

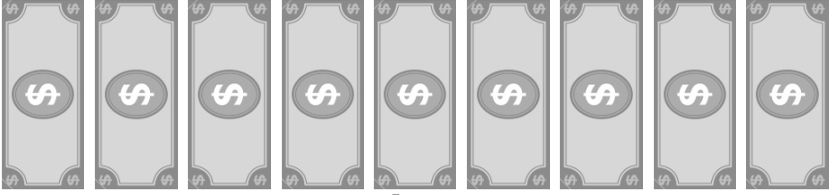
*- New Jersey Association of State Colleges & Universities



\$4,988

2010-2011 AVERAGE AMOUNT OF FEDERAL GRANTS A STUDENT IN AMERICA RECEIVES TO HELP PAY TUITION*

*-National Center for Educational Statistics



\$0

AVERAGE AMOUNT OF FEDERAL AID AN UNDOCUMENTED STUDENT LIVING IN NEW JERSEY WILL RECEIVE

being grateful for being able to go to school, and understands that college can be a stressful time for all, the shock and force of truly understanding what it means to be undocumented for the first time in one’s life hit them hard when it came time to apply for college in their senior year of high school.

“I remember being scared,” explained the student. “I had just realized and understood what being undocumented meant. As a result, I was going through so many different emotions, [with] so many feelings and emotions going through my head. I was

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CANDIDATES From left to right: Jerry Walker, Steven Fulop, Jeremiah Healy, and Abdul Malik at the mayoral debate.

MAYORAL CANDIDATES LIGHT UP THE SKY ROOM

BY ROSE DRISCOLL
Editor-in-Chief

As observers gathered to watch the mayoral debate last Wednesday night, they looked out the Sky Room’s windows over the city that the four candidates were each hoping to lead in the upcoming years. Jersey City never looked so beautiful as when these four grown men gathered to argue over it.

Mayoral candidates Jerry Walker, Councilman Steven

Fulop, incumbent Mayor Jeremiah Healy, and Abdul Malik took the stage to rebut questions about Jersey City’s future. An excited audience of city residents, political supporters of each candidate, and members of the Saint Peter’s community filled the space until it became standing room only.

Nicholas Chiarivololtti of the Guarini Institute organized the event along with Darryl Isherwood of PolitickerNJ. The two also moderated the debate.

Candidates were given 90 seconds to answer each question, then 60 seconds to rebut their opponents.

At the preceding mayoral debate, tempers burned right on the surface, resulting in violent reactions from the audience. Before opening this debate, Chiarivololtti insisted that it remain “civil discussions that focus on the issues.”

Questions covered Jersey City constituents’ main concerns: the municipal budget, education systems, crime, the use of economic incentives to

attract businesses, and homelessness. One question also plainly expressed the concern voters feel over the negativity of the campaign.

Both Healy and Fulop accused each other of missing important elections, or voting on the wrong side of what should have been beneficial movements. Each rebutted the other on both statistics and voting records simply by saying, “That’s not true.”

Fulop and obviously Healy

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MORE: HOMOSEXUALITY AT CATHOLIC INSTITUTIONS - SPU STUDENTS SPEAK UP

• As more and more Christians become accepting of gay marriage, old ideas are losing significance to college kids. **Page 5**

A GUIDE TO GOOD EATS IN AND AROUND THE JERSEY CITY AREA

• Walking only a block or way from campus or willing to travel a bit deeper, the area has more cuisine than one may expect. **Page 9**

OPINION - SODA BREAD AND PLANTONOS

• When one’s race can hold a significant part with how the world views them, this is how one man views being two different races. **Page 11**

The Pauw Wow

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Please contact Rose Driscoll, Editor-in-Chief, with any questions or inquiries.

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Help relaunch The Pauw Wow's infamous and highly enjoyed 'Variety' section.

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Someone to help launch a classifieds section within the Pauw Wow.

All inquiries about The Pauw Wow can be sent us at the email below:
pauwwow@pauwwow.com

A LONG WAY FROM OHIO

A letter from the Editor

I'm pleased to say that I am acting as editor-in-chief for the Pauw Wow Student Newspaper for only one more issue. My work in this position has been incredibly educating and rewarding. I want to thank especially our advisor Professor Ernabel Demillo, who really came in and turned us on our heads as well as turning the paper around. Secondly, I'd like to thank all those who worked as staff and contributing writers, in particular Dylan Smith. Dylan has done more work for this

paper in the past year than, I believe, any student past or present. Other staff members I would like to thank by name are Emily Alequin, arts and lifestyle editor, and Michelle Chalen, layout editor. While I am on stage in the spotlight like a sobbing starlet winning her first award, I will add that I have come a long way from a small town in Ohio. But I say this to transition to the theme of our issue, which is diversity. In my hometown, race stratifies people to the extent that I, as a lower class white girl,

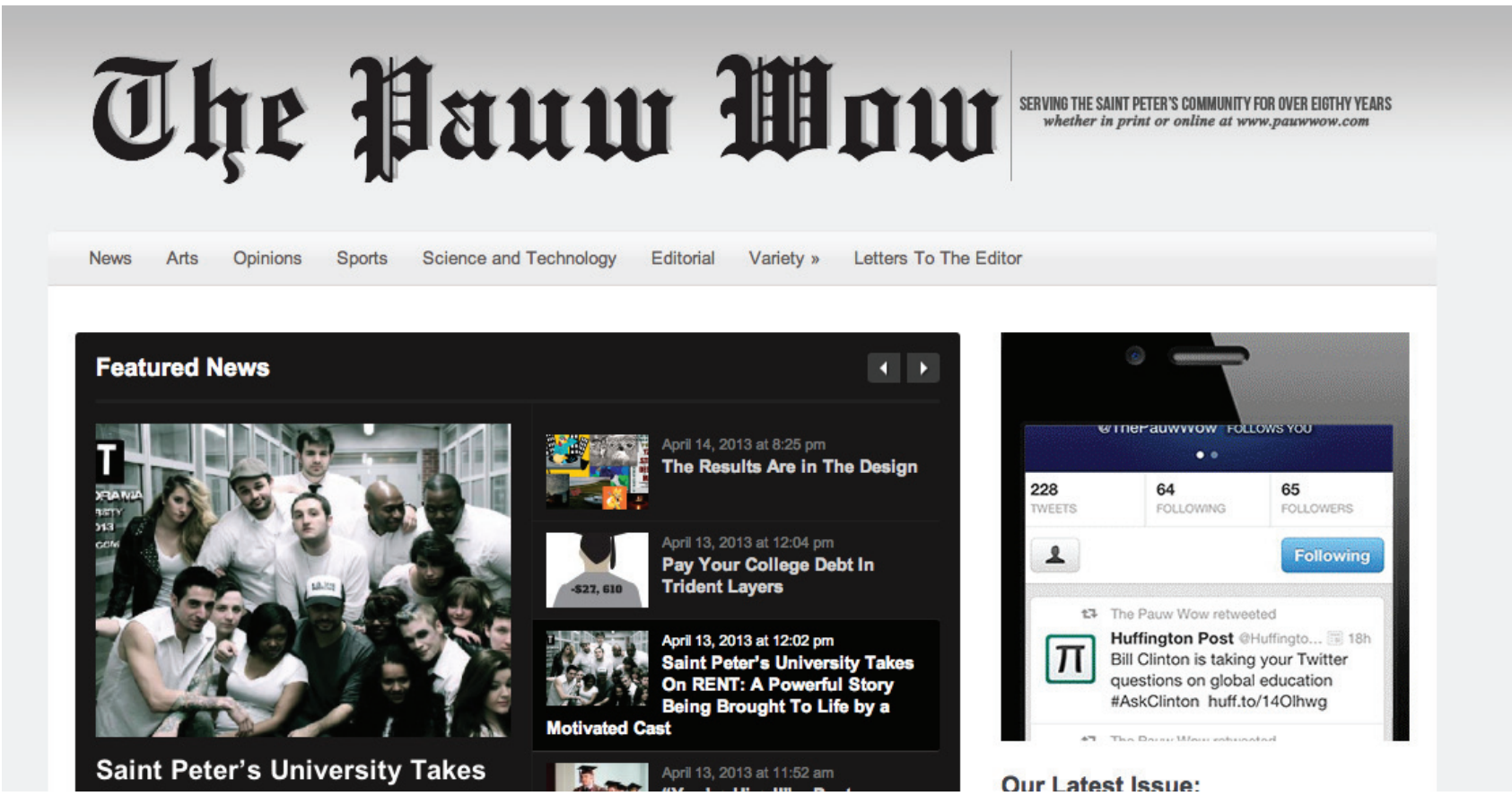
enjoyed more privilege than any black or Hispanic person with the same socioeconomic background. I worked in the same jobs offered to Mexican immigrants, who are considered the among the lowest on the totem pole in Youngstown, Ohio, but because I was white and my family has been in the United States for a few more generations, I was still treated differently. Youngstown is six hours by car and worlds away from Jersey City, where "immigrant" is not considered a dirty word. I now meet people

from backgrounds I have never heard of before, and, although I don't know everything about ethnicity and race, I'm glad to say I know quite a bit more than I did as a high school graduate. Diversity, like this newspaper, has been a huge part of my education at Saint Peter's. While I'm quietly celebrating my staff in this editorial, you'll find diversity celebrated in every article in this issue.

STONEWALL, WHAT PEOPLE DON'T WANT US TALKING ABOUT -

When investigating instances of possible on-campus violence that occurred on the night of Thursday, April 11th, going into the morning of Friday, the 12th, The Pauw Wow has been sent on a sort-of "mission", being forward over and over to different offices of the Jersey City Police Department to get the arrest reports for that time period. Keep in mind, arrest reports of people over the age of eighteen are public. We simply asked the West District's office - the district our school & Glenwood is part of - if we could come down and have a look at the log for that night, so as to why we were forwarded from the West District's office to the North District, then to HQ, and then to the City Clerk's office is lost on us. As we work to gain these documents, we hope that all departments at Saint Peter's, including those of ResLife and Campus Safety, are willing to cooperate with us in bringing the students what they deserve, which is the most honest recollection of the night's events as possible. To put it blunt, the more obstacles put in our path simply makes us even more passionate as student journalists to follow the heart of a story.

- Dylan Smith, Online Editor.



WITH A PAUW WOW EDITOR

Why is it important to keep consistently updating The Pauw Wow's efforts and ways about doing things? Why does it seem like there's so many changes recently?

To find the answer to such a question, one much simply look at the field of Journalism

today. With the introduction of globalization and new media, Journalism is constantly changing and growing, so The Pauw Wow wants to keep up with it. We feel that it's okay we're figuring out along the way because, really, everyone else's too.

- Dylan Smith, Online Editor

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Make sure you 'like' The Pauw Wow on Facebook to get all the latest news first. Also, once we reach 500 likes on our Facebook page, we'll be giving away a special prize. The catch? You have to be one of the 500 people to have liked us on Facebook to be entered into the giveaway, so get to clicking and like 'The Pauw Wow' on Facebook!



Tweet us at @ThePauwWow with #3PEAT and let us know what you love the most about Saint Peter's Track & Field team. Make sure to include photo from meets that you would like to share online.



Corrections:

The Pauw Wow works to provide the Saint Peter's community with the most accurate and well-checked information possible. If you feel as though an article includes some kind of mistake or error, please send all reports to Pauw Wow's Managing Editor at opinions@pauwwow.com.

Letters to the Editor:

The Pauw Wow encourages discussion, but does not guarantee its publication. We reserve the right to edit or reject any letter or feedback. Send your letters to editor@pauwwow.com. Letters 500 words or less are more likely to be accepted and must include names, phone numbers, major and/or group affiliation and year in school of the author or authors. Phone numbers and addresses will not be published.

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REFORMfrom page 1

angry, upset, [and] hopeless all at once, and I did not have anyone to talk to. And yes, my grades suffered.”

Another obstacle the student did not realize would be affected by their status was the burden of financial aid. In New Jersey, undocumented students are ineligible for state aid, with all undocumented students in the US being ineligible for federal aid as well. Though some suggest scholarships as a resource, they are not as widely available as some may assume.

“The number of scholarships are very limited,” explained the student. “Therefore, trying to find ways to pay for school has always been difficult. Furthermore, you are constantly accompanied by the feeling of uncertainty. You never know if you will be able to come back for another semester. You never know if you will find a way to pay for it.”

These fears can be eased by one thing though, as suggested by the undocumented student - comprehensive immigration reform. The current bill being reviewed by the Senate is the Border Security, Economic Opportunity and Immigration Modernization Act of 2013. The act would essentially replace the “Diversity Immigrant Visa” or Green Card Lottery system that is currently in place. Though the act makes strides to improve the ways people migrate to the US, some people feel as though there are certain essentials missing from the proposal.

“[There’s a cut off date] that excludes anyone who came to the United States at the age of 17 or older from the benefits,” explained Fiorella Cacho, a member of the Social Justice group at Saint Peter’s. “I just don’t understand the significance of that cut-off point.”

Led by Dr. Anna Brown of the Political Science department and Social Justice program and Dr. Jennifer Ayala of the Education department, the Social Justice group identifies their current goal as bringing the most attention to immigration reform as they can. Members like Marichka

Milord and others have even gone to Washington D.C. to advocate for the DREAM Act. They have all also viewed the act and examined what they feel needs to be campaigned for, in terms of additions that would benefit undocumented residents.

“Along with the cut-off points being an issue, many have expressed that the language is not inclusive to LGBTQ people as well,” added Taina Cutler, another member of the Social Justice group.

While the members of the group address that certain criteria needs to be added to the act, Dr. Anna Brown stresses that the most important thing that the act must work to achieve is to make though who are vulnerable feel as though they are one with their community and can actively seek out resources when needed.

“What people truly need is some kind of safe space,” explained Dr. Brown. “When you have a group or population of people they are the most vulnerable, the resources need to be present, but they also need to feel safe and included within their community to feel like their voices and needs are being heard. The attitude on immigration needs to change more.”

Arguably, the public view on undocumented citizens has been changing more and more with time. Earlier in the month, the Associated Press announced that they would be removing the terms “illegal immigrant” and “illegal alien” from its style guide, which is recognized and used by most media publications. It also encouraged reporters to be careful with the sweeping generalizations that come with terms like “undocumented” and “unauthorized”, with most organizations viewing “undocumented immigrant” as the most acceptable term to use.

A significant note, however, in the AP’s style change is that reporters should focus on how a person immigrated in order to describe that individual. For example, the style guide allows for the action to be deemed illegal - ‘illegal immigration’ and not ‘illegal immigrant’ - yet notes that

	U.S. Citizen Holds a US Passport or US birth certificate	Legal Permanent Resident Holds a Green Card	Visa Holder Holds a valid visa	Undocumented Holds no documentation or has pending application
Federal Aid	Yes	Yes	No	No
State Aid	Yes	Yes	No	No
Illinois MAP, Federal Pell and Other Government Grants	Yes	Yes	No	No
In-State Tuition Rate	Yes, if a student is a Resident of Illinois*	Yes, if a student is a Resident of Illinois*	Depends on visa; not eligible for HB60	Yes, if eligible for HB60
Government Loans	Yes	Yes	No	No
Institutional Aid	Yes	Yes	Depends on visa, and school's policy	Depends on school's policy
Work-Study	Yes	Yes	No	No
Scholarships	Depends on eligibility requirements	Depends on eligibility requirements	Depends on eligibility requirements	Depends on eligibility requirements

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A chart depicting just what kind of aid those at different levels of citizneship are able to receive.

minors who have migrated to the US should be described as having illegally immigrated to the country. This understanding of just how powerful language can be in shaping people’s opinions is something the members in the Social Justice group at Saint Peter’s have emphasized in their message.

“When you allow someone’s worth to be measured in [harmful language], there’s a definite cultural effect,” explained Cutler.

Dr. Brown also pointed out that many undocumented students need a resource in simply having someone with knowledge on how to “navigate the finances” of trying to go to school with absolutely no federal aid.

“Along with the need of comprehensive immigration reform, there just simply needs to be more structure so that my peers, who just so happen to be undocumented, don’t get lost in the shuffle of it all,” added Catalina Adorni, another member.

Navigating the finances of college seems like an impossible task for many students who can get aid, so the challenge can feel overwhelming for those doing it on their own, as the student expressed. The numbers, themselves, reiterate this concern.

According to the 2013 listing by the New Jersey Association of Colleges and Universities, the average tuition and fees - not including dorming costs

- for a 4-year public university in New Jersey is \$12,000. In order to pay that, many students are able to take out loans or are awarded aid. According to the National Center for Educational Statistics, the average amount of federal aid awarded to a student was \$4,988. This did not include state aid or special grants, both of which undocumented students do not qualify for.

Another issue is that undocumented students cannot legally work in the US, which also excludes them from being able to participate in work-study programs. For many, the only option or goal in mind to reach is to simply become a legal citizen.

“I am not in the process to become an American citizen yet, simply because I can’t,” explained the undocumented student. “There is a very long and complicated process for becoming a legal resident, even more to become a citizen. Even though I have siblings who are American citizens, they cannot sponsor me until they are 21 years old...and they are not even close to that age yet.”

While there are certain programs in place, many undocumented people feel as though they are not solutions, but temporary fixes, like a band-aid put on top of a giant cut.

“I have applied for DACA [Deferred Action for Childhood Arrivals], [but] DACA is not a bill or a law;

so everything is uncertain,” explained the student. “DACA would provide me with legal presence for 2 yrs, along with a work permit so I can legally work in the US. But once again, because it is not a law, so after two years I will be undocumented, again if no reform is passed”.

Not all is as hopeless as it may seem though. The undocumented student says they are glad they enrolled in Saint Peter’s, saying they have never met so many supportive people, citing the professors as particularly understanding. Campus Ministry also acts as a safe haven for those who need help, with the school and many in Campus Ministry also participating in the advocacy work to help things like the DREAM act sustain support. As the student continues their studies, they can only hope that people see their reasons as to why they feel as though comprehensive immigration reform is needed.

“I hope that congressman can find it in themselves to come together and vote in favor of CIR,” said the student. “A piecemeal approach to immigration, like DACA, Dream Act, STEM [does not work]. [It] is not a solution.”

DOES YOUR SOCIAL MEDIA FOOTPRINT AFFECT FUTURE EMPLOYMENT OPPORTUNITIES?

BY HELENE MCGAVIN
Staff Writer

Posting status updates on Facebook and Twitter is fun and prompts a lot of activity from friends, but if you are looking for a job or plan to have one in the future you are giving prospective employers access to too much personal information about your life.

If you aren’t sure what your social media footprint is you can easily find out by doing a quick Google search of yourself and see what shows up. You might be surprised by what you find. If the results aren’t professional they should be deleted to create a professional networking footprint for yourself and your perspective employment opportunities.

According to Infographic, 91 percent of employers use social media sites to search a potential employees personal background. Social media sites open a revealing outlet into a person’s personality not seen on a resume alone. In today’s world most employers have a social media presence and use their social networks

to screen candidates for jobs.

Just like Facebook, a prospective employer can get access to an unprotected Twitter account. People use Twitter as a place to rant or blow off some steam. But do you really know who your Twitter followers are? If your account isn’t protected a future employer could easily obtain access to every tweet you may have written being both positive and negative. This can be very detrimental in landing a job.

“Technology is so accessible that privacy is an issue in terms of how you want to protect yourself through your online visibility and how you portray yourself professionally to your colleagues [students] as well as potential employers,” says Enzo Fonzo, Director of Career Services.

So for students to start creating a professional social media presence Fonzo says, “all of our students, especially seniors, should have a LinkedIn account. LinkedIn is the professional equivalent of Facebook,” says Fonzo.

Around 70 percent of resource recruiters in the United States have a LinkedIn presence. This professional

social media site can help you gain exposure for job searches, generate business leads and establish a professional network. Networking is very important in obtaining employment. It’s not just about who you know but more importantly who knows you. So updating your status and online profile often, posting your latest resume, skills, volunteer activities, accomplishments and references from your best contacts is crucial.

“Students need to know that they need to have a clean Facebook page because if someone tags them at a party, employers will actually do a Google search to see what that person is like before they are hired,” says Sondra Riley, Director of Cooperative Education and Internships. She adds, “Your social media persona portrays you in a professional way.”

Studies show that 70 percent of employers have already rejected potential candidates for employment due to what they find online. When asked about how he sees his social media footprint, Senior, Aaron Clemons says, “When I start to look for jobs I am going to need to clean up my Facebook

page and probably delete a lot of its content because I have heard many stories of employers checking job candidates social media pages before hiring them. I have even heard of people getting fired for what they have on their Facebook page.”

About 85 percent of employers say that having a positive online presence and reputation influences their hiring decisions. Because of this Lindsey Pollak, author of 10 Tips for Using Social Media in Your Job Search wrote about several steps that students can take now to help clean up their social media footprint in a positive, professional direction.

Students should first develop a professional presence by joining a professional online network. According to a recent survey, nearly 92 percent of college seniors have some sort of social media networking profile. Less than one-third of those seniors have used social networking in their job searches though. Students need to join online communities and interact with parents, classmates, professors, neighbors, and other close contacts because this best provides

referral opportunities for them. The more contacts you have on a professional networking site like LinkedIn for example, this shows perspective employers that your skills that have been validated and confirmed by those you are connected to. It makes their job as a hiring employer to get a real sense of who they may be hiring. And lastly it’s very important to keep your professional networking profile up to date with your latest information so nothing negative could slip by without you knowing it.

To comment on this topic junior student Daryl Greene says, “My rule is, don’t post anything you wouldn’t want your parents to see. It really is important to have a clean social media footprint these days if you expect to get a good job in the future. So you better start professionalizing your social media footprint now.”

HOMOSEXUALITY AT CATHOLIC INSTITUTIONS: SHOULD IT BE A MATTER OF RELIGION AND DISCRIMINATION?

BY ESSENCE ROGERS
Staff Writer

Lamond Smith, a sophomore and Sociology major, opened up to his family about his sexuality at age 17. As he grew older and decided to attend college, he found himself facing a much larger, and possibly not as accepting crowd. Smith is a gay student attending Saint Peter's University, a Catholic institution.

The Catholic Church opposes homosexuality. In the English Standard Version of the Bible published in 2001, in Leviticus 18:22, it says "You shall not lie with a male as with a woman; it is an abomination." According to AmericanCatholic.org, the Vatican and John Paul II have spoken out against the growing number of places that are recognizing gay marriage.

On the Saint Peter's University website, there is a listing of Catholic Principles and Values which includes the "equality and solidarity of all people". Each year, at Freshman Orientation, the professors and priests that we meet stress the acceptance of people of all backgrounds, faith, and customs. But does Saint Peter's accept homosexuals? After all, homosexuality is considered a sin according to the Catholic Church.

On collegeprowler.com, Saint Peter's University has been given an A+ in the diversity department and those who have made comments about the university claim that "you can find every ethnic background here" and Saint Peter's is "extremely diverse in students of different religions and sexual orientation and they have a strong presence on campus".

Anyone can walk around campus and see that people of all races, creeds, and backgrounds attend this institution. Most students seem to

enjoy the schools diversity.

John Paul Herrera, a sophomore at Saint Peter's of the Catholic faith, feels that anyone should be able to attend Saint Peter's.

"God loves all of us no matter what race, gender or sexual orientation," said Herrera. "I don't mind homosexuality. Everyone is different. You can't expect people to believe in everything you do, so you have to learn to accept life as it is no matter what it is."

Herrera also feels that gay marriage should be legalized.

"The government does not have the right to say you can't be with someone you love," he explains. "It is up to that certain individual what they want to do."

Recently, there has been a very high number of Catholics that feel gays and lesbians should have the right to marry.

According to the Public Religion Research Institute, "Nearly three-quarters of

Catholics favor either allowing gay and lesbian people to marry (43%) or allowing them to form civil unions (31%). Only 22% of Catholics say there should be no legal recognition of a gay couple's relationship."

However, on campus, not everyone agrees with the homosexuality, even going as far as to say that gays and lesbians should not be allowed to attend Saint Peter's University.

A junior at Saint Peter's who chose to remain anonymous feels that since Saint Peter's University is a Catholic institution, homosexuals should not be able to go here.

"Gay and lesbians should not be allowed to attend Saint



© SAINT PETER'S PRIDE

PRIDESTOCK Members of PRIDE celebrating the 2010-2011 annual Pridestock. The group's lack of recent presence and the fact that Pridestock has not occurred now for two consecutive years has students wondering if LGBT students don't feel comfortable being out.

Peter's," said the student, "This is a Catholic University. We should follow the rules and laws provided for us through the Bible. And it states in the Bible that homo-

not know he is gay. But those who do have never treated him differently based on his sexual orientation.

"A lot of the faculty do not know me on a personal level and, if they do, it's my boss, like Omar, or my advisor," said Smith. "And I'm a Sociology major so they're typically open minded."

Since it is the duty of the theology department to promote the religious and more specifically, Catholic aspect of the school, people may feel that taking a theology course at Saint Peter's would be somewhat uncomfortable for a gay or lesbian student. However, Smith claims that the topic of homosexuality was never brought up in his theology class.

"I had [Professor] Salazar and he never mentioned homosexuality being a sin", said Smith. "But he was kind of open to the idea of it, mostly. It was never really a topic discussed, oddly enough. We always did talk about 'guy and girl' when we talked about relationships, though. Never 'guy and guy' or 'girl and girl'."

Eileen Flynn, a theology

"I don't care."

sexuality is a sin."

Despite this student's belief that homosexuals should not be allowed to attend Saint Peter's University, gays and lesbians attend anyway and find their experience here to be a good one. Many meet others with the same sexual orientation when they come here.

"When I got here, I saw Nadirah Cherry on the O-Team, and I just thought 'Wow, they have gay people here' so, when I saw her, I felt a lot more comfortable," Smith laughs.

After getting to know students and feeling a little bit more comfortable attending Saint Peter's as a gay man, Smith then began meeting the faculty, most of which do

DIVERSITY ON COLLEGE CAMPUSES - STUDENTS & FACULTY STAND MIXED ON RELEVANCE

BY CARLOS GONZALEZ
Staff Writer

St. Peter's stands as one of the most racially and ethnically diverse university campuses in the US, and the student population has different views if diversity still matters on campus.

Nearly 66% of the student body is considered non-white. With such a large percentage of minorities, it is no wonder St. Peter's brags and advertises how diverse the student population is in open houses, Peacock Previews and other events. For students and faculty, diversity can be seen as very important. However, others may be oblivious to the diversity there is on campus compared to other colleges and universities.

While the US holds the second largest Latino population in the world and a large population of people of African-American descent, one can assume that it's only natural for many American colleges and universities to be as racially diverse as Saint Peter's.

"What we're doing is creating a community which reflects America today," said Dr. David Surrey, Chairman of the Sociology Department, Director of Africana Studies, and Director of the Title V grant. "Title V is a \$2.8 million grant that recognizes and celebrates the diversity at St. Peter's," said Surrey. As a Hispanic-serving institution,

St. Peter's is granted Title V and receives money for achieving diversity.

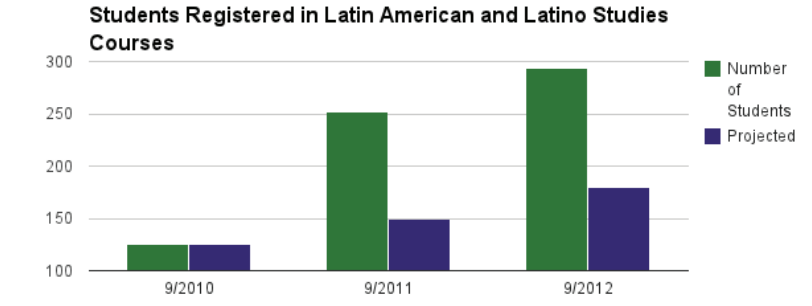
Surrey emphasizes the importance of universities reflecting the community of the US today, and the world. He later said that Saint Peter's exposes the student and faculty to a world-wide range of culture, and that is what makes this campus diverse. The student perspective is similar because lack of exposure to other races and ethnicities.

"I met a student who said that they have never seen a Black person up-close before," said Kyle Howe, class of 2015. Howe describes how a white student from southern New Jersey said that his only exposure to the Black community was through television, but once at St. Peter's, he saw African-Americans who were "well-educated" to his surprise.

According to the Center for American Progress, diversity in university campuses promotes innovation and competitiveness in business, and help students recognize that our nation is changing and we must embrace this change.

Additionally, "by 2050, our nation will have no clear racial or ethnic majority" says the CAP, noting that although diversity is essential for academic institutions, one day the US might be so mixed that the matter of race will not matter.

Yet, the US remains keen on tracking the racial and ethnic



make-up of college campuses. In standardized tests, such as the SATs, students are asked to provide their race/ethnicity. While some students remain confused at the matter, some simply do not see it as a problem as the campus is one of the most diverse in the country.

"Think about taking a really big test, and the hardest question that they'll have is 'what is your background,'" says junior Chesley Bowers. "That's impossible. That's not accurate and it's not necessary." Bowers argues that diversity should be expected in the US and on college campuses, as the country is already racially diverse.

"I always put 'White,' 'Other' or I don't disclose my race. [Public documents] don't have 'Mexican' as an option," says Mariana Reed, a sophomore of Mexican heritage. "I don't really like the word 'Hispanic' or 'Latino.'"

Dr. Anna Brown, Chair of the Political Science department and Associate Professor of Latin American Studies argues otherwise. "[Census] are like a price tag. It only tells me the price and that's

it!" says Brown. However, Brown notes that we must keep in mind that "One; there's a lack of historical understanding of where we [Americans] came from. And political identity formation," says Brown. Arguably, choosing race and ethnicity is a complete social construct according to Brown. In order to see the nation's progress, race and ethnic census will be tracked, but never for discriminatory purposes.

The US is a large 'melting pot' for many races and ethnicities; especially in the NYC metropolitan area. However, as the St. Peter's student body represents the 'melting pot,' the faculty is not as diverse as the student population. Students like Bowers admit that they have never had a non-White professor.

"One area where we fail is that our faculty does not represent our student population," said Surrey, "...as our minority student population grows, the percentage of faculty that represents the student population has stayed the same in my entire time here, since 1982."

"That's a really strong statement to say this is where

professor at Saint Peter's, believes that "it is not a sin to be homosexual" and that Saint Peter's should allow everyone to attend.

"As a Catholic institution, everyone should be allowed to attend Saint Peter's," said Flynn.

Flynn also said that she has never seen or heard about any gay bullying or discrimination of campus from students or faculty.

"I haven't heard anything. It may have happened, but I never heard about it. And I don't think any faculty would do something like that," said Flynn.

And although Smith has never experienced any discrimination at Saint Peter's first hand, he has heard of other gay and lesbian students facing it.

"I have never experienced any discrimination or anything like that, but I hear a lot of things about staff not being very supportive of gays on campus and the PRIDE club in general," said Smith.

Smith also feels as though students should not announce their sexual orientation on a very public level.

"I wouldn't make it a public thing or a spectacle of it, or draw a lot of attention to it," said Smith. "But if you tell a friend or if people ask and you're like, 'Yeah', that's fine."

It seems that most students agree with Lance Weaver, a freshman and member of the Saint Peter's track and field team, on whether or not gays and lesbians should attend a Catholic institution.

"I don't care," said Weaver.

As Smith continues his academic career at Saint Peter's, he continues to have a positive outlook. Despite the beliefs of the Catholic Church, the students and faculty of Saint Peter's, for the most part, have made him feel welcome and accepted.

the school fails. To say that our professors are not Black, or Hispanic, or Asian enough," says Bowers. He believes that the professors' expertise and profession have nothing to do with their race or ethnicity; however, it is more of a coincidence that the faculty happens to be largely White.

"The problem is that when you got the same model of person teaching all the time, the risk is that others that are not in that model start to internalize and say that they're not good enough," says Brown.

"I had a Puerto Rican poet talk to my classes, and one student said to me 'I was really amazed to see a Puerto Rican poet, because at St. Peter's the only Puerto Ricans I saw were working in the kitchen.'"

As students, we look forward to the day where we can say all of our hard work in college has paid off. However, Brown explains that when students do not see a part of themselves in a professional field, such as academia, the students will lack courage and acknowledgement that they too can achieve the same.

The student population at St. Peter's is one of the most diverse universities in the country. Although the question of race does not matter for students, faculty argues that diversity is what makes us more advanced than other universities around the country.

THE TIME FOR CHANGE IS NOW: THE IMPORTANCE OF EMPOWERING WOMEN

BY YARLEEN HERNANDEZ
Staff Writer

With a string of continuous rape and violence cases throughout the world in the last few months, women are starting to realize that they are in the midst of a new era of oppression. Seeing as these issues are affecting women everywhere, Dr. Marilyn Cohen, professor of Sociology, head of the Women's Studies program and advisor to Feminists On Campus United in Solidarity (F.O.C.U.S) co-hosted Women Building Bridges: A Woman's Rights Coalition Meeting alongside other powerful voices in the Montclair State University community in an attempt to spread awareness of the growing gender issues that women all over the world are facing today and to also build a strong foundation for women to join forces in the fight against violence and inequality. Women Building Bridges was held at Saint Peter's on Sunday, April 14th in McIntyre Lounge. There was a strong influence of feminism and female empowerment in the atmosphere with organizations and clubs like the Hudson County Rape Crisis and Women United in Action who advocate awareness against abuse and violence towards women. Creativity and bonding were established when the women participated in an introductory and revelatory activity where a ball of yarn was passed around to each person in the circle and each person spoke about their goals and hopes for gender equality resulting in a web of diversity. The women also meditated and created unique mandalas which are representations of spirituality and the universe. Aside from the fun activities, the hosts tackled the dire issues that are preventing gender equality in this day and age. "There is clear evidence that women worldwide are raped, trafficked, and sexually abused in huge numbers. The rate for college students is 1 in 4," said Dr. Cohen. On April 19th of this year, the most recent rape case in India was that of a 5-year-old girl who was mercilessly

raped by a neighbor. This is not the first time a child has been raped in India. Last month, a 4-year-old girl was abducted and raped for hours in Delhi. The most controversial rape case that began to shed light on this growing epidemic also took place in Delhi on December 16th of last year when a 23-year-old woman was mutilated, beaten and gang raped on a bus by all 6 of the male passengers. The woman died from her severe injuries, which included disembowelment - only 5% of her intestines remained in her body after the incident, according to news sources. "Violence against women remains far too high and a strong argument can be made that it is growing not only in the U.S. but around the world as we have recently witnessed in India," said Dr. David Surrey, head of the department of Sociology, who attended the event. In the streets of India and Pakistan, activists and protesters are being attacked and abused by authorities, according to news sources. On October of last year, a Pakistani girl named Malala Yousafzai was a victim of attempted murder by the Taliban after she became a known activist for the education and progression of females in Pakistan, reported by news sources. "I'm around women all the time and I feel like there is a lack of concern for what is between our thighs and how powerful it really is," said Gabrielle Collela, President of F.O.C.U.S. "Our vagina is more than an organ, it's more than a symbol. It solely distinguishes us from a man and it is what makes us WOMAN." Other pressing gender issues presented included reproductive rights and sexism in the workplace. "One issue that strikes me is that there are still policies being considered that dictate what a woman should or should not do with her body," said Ana Rodriguez, EOF counselor. "The fact that women make less than 80 cents to men on the dollar is a disgrace," said Dr. Surrey. "Men do not want to give up our power. Males were also

see [WOMEN](#) / page 7



© KSENIA STSEPYETKINA
WELCOME Future students and their families filled the Sixth Floor Sky Room of the Mac Mahon Student Center with their presence for Accepted Student Day.

SAINT PETER'S UNIVERSITY: THE LATEST ATTRACTION

BY KSENIA STSEPYETKINA
Staff Writer

A little over a year ago, a brand new student center and a university status seemed like crazy rumors that none of the current students would ever see come true. Today, the same students are crossing the "Saint Peter's University" bridge to walk through the doors of the fully finished Mac Mahon Student Center. Though exciting, these new expensive changes are making students wonder if it was all worth it. The goal of the school was to increase enrollment and now is the time when the applications should come pouring in. It is still too early to give an exact answer, but according to Dean of Freshmen and Sophomores Nicole DeCapua, so far it's working. The number of applicants at this point in time has increased from the years prior. The numbers presented themselves at Accepted Student Day on April 20 in the Mac Mahon Student Center. The sixth floor was packed to full capacity with accepted students and their families. The fifth floor was also full with students and families who got to listen to the speeches through the intercom due to lack of room. Normally this sounds like an uncomfortable situation but for Saint Peter's this is an exciting moment to have an over packed house. Roughly 500 students made an appearance. Dainiera Kairaitis is from Clark NJ and has decided she will be attending Saint Peter's University in the fall. She received an email about the free application and figured there is no harm in filling it out. Her first choice was initially Seton Hall, but when she got wait-listed she decided to really look into Saint Peter's.

"I don't like huge state schools," said Kairaitis. One of the things that impressed her the most about Saint Peter's is the class size. The small knit community feel was all she could talk about, along with her love for New York city. Johaunna Faison is another accepted student who was contacted by the school. She had never heard of Saint Peter's but became quickly interested as she began to research. She will be attending in the fall because of the nursing program that is offered here and many other reasons. "I like the class size because of the type of student I am, I need hands-on learning," said Faison. "Compared to Rutgers and other big schools this is a better choice," Faison also pointed out the appearance of the campus, although it did not impact her decision. "I did not want to go to a school with a run-down, beat-up campus," she explained. Joe Delorenzo applied to Saint Peter's because he heard about us from his father who works in the city. He will be attending in the fall because of his unique major. He wants to major in Latino Studies, and Saint Peter's is one of very few schools who offers the program. Along with academics Delorenzo was won over by the people he met while visiting the campus. "I think this school is great," said Delorenzo. "Everybody is happy, and everybody is real." Jacinto Saenz is another committed student who was very impressed with the people he met. While visiting other schools, he did not feel the same personal attention that Saint Peter's provided. "Other colleges did not make me feel as comfortable as Saint Peter's did," said Saenz. The student center was full of excitement on every single

floor. Families walked around in awe of the beautiful building and all of the friendly professors and staff. Parents boasted about how genuine everyone's smiles were and how comfortable that made them feel. The incoming freshmen got to meet current students and were engaged in conversation about the academics, athletics, extracurricular activities and the social life on campus. In summary, the following occurred throughout the success tha was Accepted Student Day:

- 404 students attended; close to 1000 total in attendance
- 130 students visited the FA offices (46 appointments and 86 walk-ins)
- 2 successful bus tours of Jersey City (70)
- 1 boat tour of the NYC harbor (250)
- 120 tickets given out to Rent

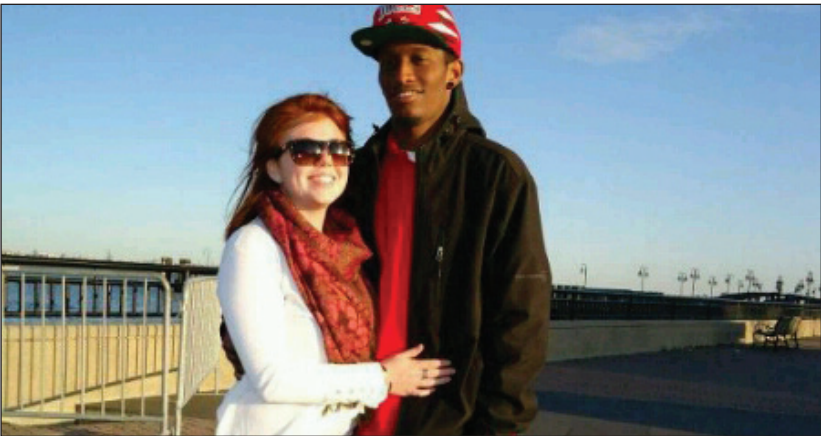
Saint Peter's has been working hard and molding the campus to attract more students. Their hard work is definitely showing positive results. However, aside from all of the school's new features, the students are ultimately attracted to the heart of the school and the people who run it. Saint Peter's has had what it takes to make people want to attend, and now more and more students are realizing that. The new building and the new status is just a fancy touch on an already impressive package.

INTERRACIAL RELATIONSHIPS - ALL YOU NEED IS LOVE

BY TATIANA FERRARO
Staff Writer

Interracial relationships are more common than one may think. Many people find that the color of a potential partner's skin isn't what matters, but rather the nature of their being. Alyssa Santana, who is currently serving in the National Guard, has dated outside of her race. "Interracial relationships are just like same race relationships to me," explained Santana. "You have your good and your bad. Shouldn't matter what color the person's skin is. Love is love, it really knows no color."

"Love is love, it really knows no color." Their relationship lasted for four years. Her parents were accepting of her dating outside of her race because her parents are an interracial couple as well. Michael Krohn, a graduate from the class of 2012 has also dated outside of his race. "I've dated girls who were Puerto Rican, Dominican, black, and Salvadorian. The longest relationship was 2 years, the shortest was about 8 months," explained Krohn. Some parents hold the traditional view of sticking to the same race, while others find that interracial relationships are natural and don't



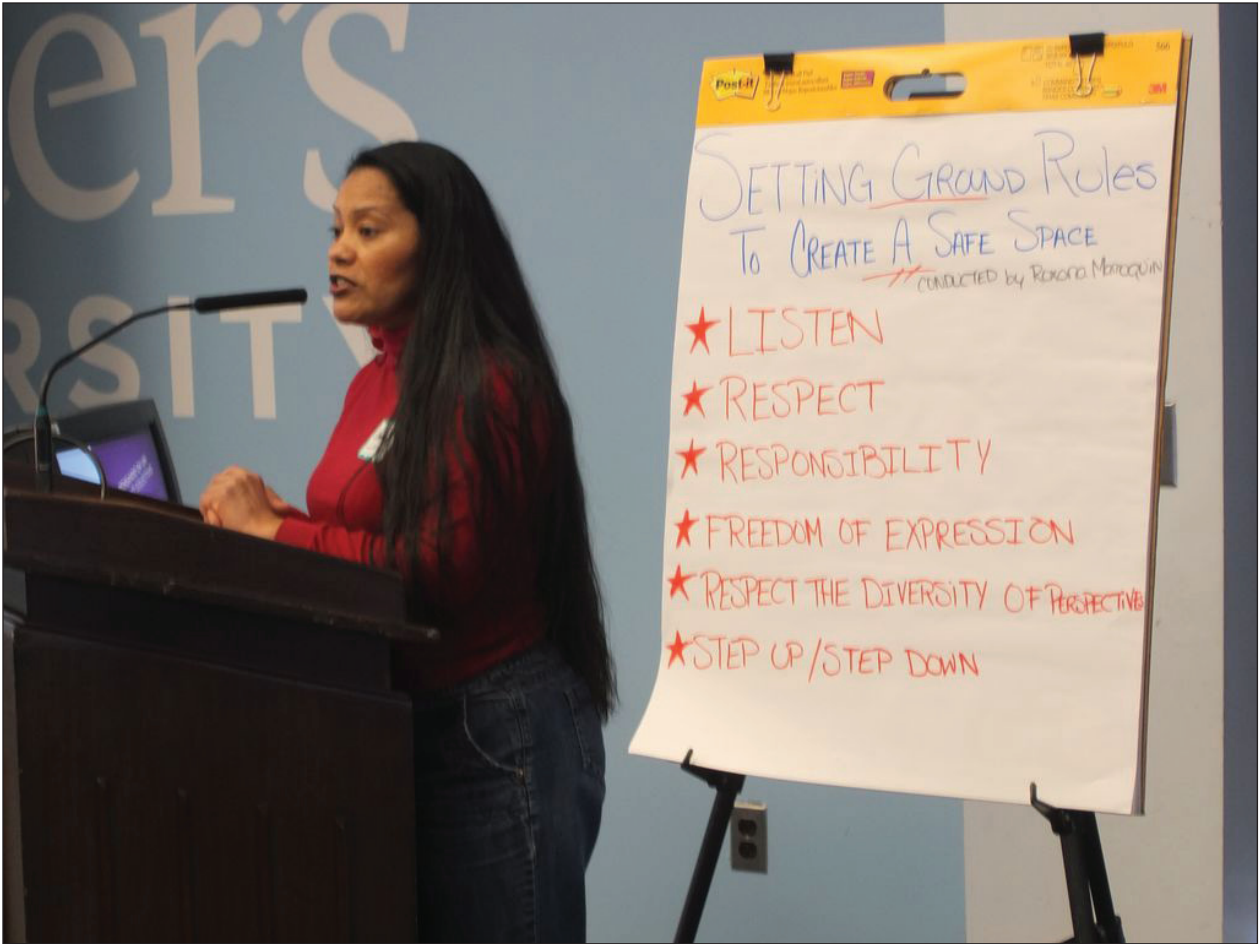
© ADELAID STIEH
INTERRACIAL LOVE Adelaide Stieh, a Senior at Hudson Community College, is in an interracial relationship with her boyfriend for a few years now and it hasn't been her first relationship with someone outside her race.

think too much about it. "My parents seem slightly torn. At times, they seem to

not care, but they don't seem to be overly enthusiastic about it either. I think they

know whatever prejudices they have are stupid and have no bearing on who I date, so they choose not to say anything," he said. Michael Krohn's parents are interracial and their parents disagreed with an Irish man marrying an Italian woman. "My parents are Irish and Italian. When they got married, my grandfather told my mom it would never work because the Irish were no good and couldn't get along with an Italian girl. October 13th will be their 39th wedding anniversary," said Krohn.

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SAFE SPACE Lucy Pagoada, a member of the Honduran Women’s Human Rights Coalition, speaks to the room full of women and men on how to go about feeling safe in one’s personal boundaries.

WOMEN *from page 6*

raised in a patriarchal culture; however, I feel that [this] generation is much more progressive than any other in western history.”

“Sexual violence is not the only concern women are facing in the fight for change. Sex discrimination at work in

terms of wages, promotion/glass ceiling, sexual harassment on the job [are more issues we are facing]. Unequal wages means that women headed families will be disproportionately poor,”added Dr. Cohen.

It can be difficult to know where to begin in the journey towards progression.

“I firmly believe that this type of education begins in the home. We have to make men realize that human rights are also the rights of women,” said Lucy Pagoada-Quesada, a co-host of the event. “Women have much power but the problem is that our power is ignored in the majority of societies. Because of this, women

live in a permanent state of struggle to be recognized, visible and valued.”

“[Men should] let go of power, listen, ask directions and understand that we have no right to rule the world,” said Dr. Surrey. “Look around, we have done a terrible job. Let’s share the power.”

“It is not women’s jobs to help men address their sexism. This is something men must do in their own consciousness,” said Dr. Cohen.

According to rainn.org (Rape Abuse Incest National Network)

1 out of every 6 American women has been the victim of an attempted or completed rape in her lifetime.

17.7 million American women have been victims of attempted or completed rape.

97% of rapists will never spend a day in jail

“Being a rape and abuse survivor, I want to give back to the community that I am a member of,” said McKenzie Delaney, an attendee, victim and activist. “I want to support women who do not yet know the power of their own voice, and I am dedicating my life to make this world a better place for half the world to live.”

The men and women who attended the event felt that, despite the current state of

oppression, there is much to look forward to and the time for change and progress is now.

“Attending the event was a wakeup call for me to become more aware of the issues that affect women. I felt a sense of pride being in a room filled with passionate and accomplished women and I look forward to joining organizations that support women’s rights,” said Rodriguez.

“The event left people, including myself, with the important realization that in numbers we have more power,” said Dr. Cohen.

“What was especially great about today is that today bridges were built across national and international boundaries as well as gender roles and immigration status,” said Dr. Surrey.

If you or someone you know has been a victim of rape or abuse, please report it and seek help. There are plenty of resources available that will keep identities anonymous. Planned Parenthood offers a rape crisis service which is free. Also, the nurse’s office on campus is a place where you can seek refuge and anonymity.

RAINN (Rape Abuse Incest National Network): 1-800-656-HOPE
Planned Parenthood: 1-800-656-4673
St. Peter’s Nurse’s Office: 201-761-7446

LOVE *from page 6*

Michael Krohn said that a relationship is based on the person’s nature and not the color of their skin.

“My view is it’s no one’s business. If two people are happy with each other, that’s the only thing that should matter. Every relationship has different dynamics, and the person’s personal attributes are a lot more telling than skin color,” he added.

Kristina Chew, a Chinese-American Professor at Saint Peter’s University is in an interracial marriage with her husband John Fisher, who is Irish-American. Race wasn’t a thought in her mind when meeting her husband during Grad school at Yale.

“I don’t think I ever thought about it too much. My parents are both Chinese-American, My father’s side everyone is

Chinese and everyone married Chinese,” said Chew.

When Dr. Chew moved here from California, she noticed many people in interracial relationships.

“My friends and social circle were of all different races,” which was of no difference for Dr. Chew “For Asian-Americans, it not uncommon at all to have relationships with someone who is white,” she said.

Da’Jon James is an African-American sophomore at Syracuse and he has had interracial relationships for most of his life.

“Date who you want, no matter what race, I haven’t dated someone who wasn’t white or half white since 7th grade,” he said.

Adelaide Stieh, a Senior at Hudson Community College, is in an interracial relationship with her boyfriend for

a few years now and it hasn’t been her first relationship with someone outside her race.

“I’ve had 3 boyfriends that were not of my race. When I had brought my first “out of race” boyfriend home to meet my parents, they weren’t shocked, I mean I’ve always been an unusual girl. I’m sure it was an idea that had to get used to, but they accepted him the same as they did with previous boyfriends, who happened to be of my race,” she said.

Adelaide is Irish and German, her boyfriend half Jamaican and Trinidadian.

“I don’t see interracial relationships as anything different from a same race relationship. People are people, regardless of their race” Stieh explained.

Brittany Miller, a senior at Saint Peter’s University, is Irish and German - her

ex-boyfriend is Egyptian. .

“I don’t think there’s anything wrong with interracial dating you should be able to be with whoever you want; black, white, purple, green, gay or straight. I was in an interracial relationship for 5 years and we were never treated any differently. Our families accepted us because of who are not because of our skin color,” she said.

Gabrielle Lim, a senior at Saint Peter’s University thinks interracial relationships are great, especially since she grew up with a few in her family.

“I even have a few cousins and a nephew who are children of interracial, even inter-religious, relationships,” Lim explained. “My grandfather was also a child of an interracial relationship, half Filipino and half Chinese.

Lim has also been in an

interracial relationship for about two and a half years with her boyfriend, who is Irish and Polish.

“For me, I feel like it might be a little boring dating someone from my own culture; it would be nice, but I would already know all about what I’m getting into, so to speak,” added Lim. “I’m not saying that I think it’s a bad thing to date within your culture but I know that because I like to learn about other cultures, an interracial relationship seems to fit me better.”

Interracial relationships aren’t so uncommon anymore and the idea of moving forward with these relationships in a world where racism still exists is refreshing and enlightening.

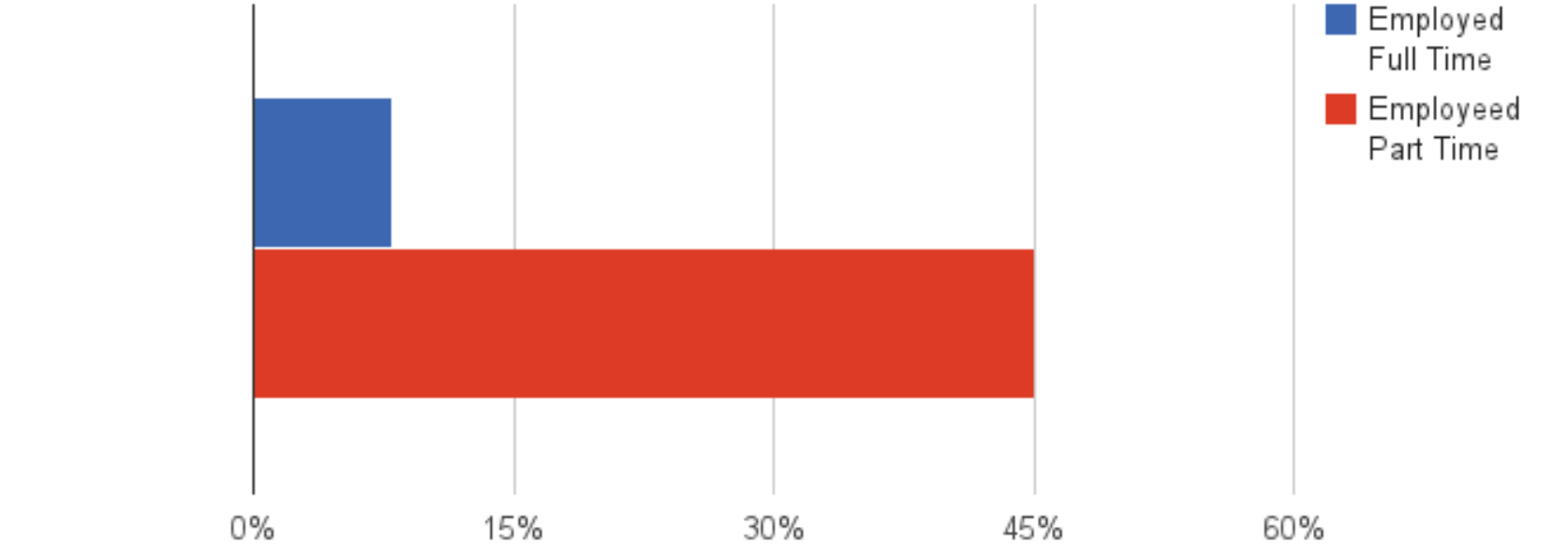
STRUGGLING FOR SUCCESS: BEING A FULL-TIME STUDENT AND EMPLOYEE

BY JESSICA HARTLAND
Staff Writer

When you hear about college, many people may think of the hard work, but most may see it as the last chance of freedom before “real life” begins. However, for many students, freedom is becoming obsolete.

Entering college is a whole different world. For some, it is taking advantage of their down time with long nights that they never may get again after they start their careers. But the definition of long nights has rapidly changed. Now, they consist of long days of classes, followed by even longer nights at work and finished at the library to polish off the rest of the assignments that are due. But is it completely possible for students to meet the demands of classes and a job? To face the struggle of finances, as well as grades?

According to the National Center for Education



Statistics, nearly half of enrolled full-time students are employed. This ranges from ages 16-24, and mostly pertains to students that work a part time job of about 15 hours a week. However, 8% of those students are taking anywhere from 15-21 credits, as well as working

35+ hours a week. With the constant reminder of keeping good grades and paying bills tapping on their shoulders, students may find it hard to excel at both.

However, one Saint Peter’s student believes that people’s ability to make ends meet and cope with the consistent

hard work will pay off.

“Juggling work and school is very difficult but I do it because I want to and have to,” said sophomore student, Mitchell Majette. “I have been on my own since I was in the seventh grade so I always had a job to finance myself. School is very difficult for

me as person and I have good grades here at Saint Peter’s, but I struggle to get them. I am also very overworked at work because of the short staff and being one of the original employees.”

“It is not an easy thing to

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do, but people who are motivated can do it,” Majette adds.

However, not all students have to support themselves through multiple bills, paying for a place to live, and college tuition. Many students are financially depending on their parents throughout their undergraduate careers. This is including but not limited to, loans, spending money, cell-phone bills, and even gas to fill up their tanks. For students that work full time jobs simply to obtain the little things in life, that may seem like a complete luxury. However, there are many trade-offs for this deal.

“My parents basically give me whatever I want, all they ask for in return is good grades and a diploma at the end of my years spent here,” said a student who wished to remain anonymous. “I don’t want to sound spoiled because I am not, by any means, but I do work very hard and see the things my parents may give me as a reward.”

Although some may envy the extra support given, it may not be in the best interest of the student’s grades. According to a recent study by Laura Hamilton, a sociology professor at the University of California, the result of parents spending more on their children during their college careers is lower grades. It claims that without a burden of loans or other finances,

students will engage in more leisurely activities, rather than creating a focus on their schoolwork. The belief of having a job, even part time, will allow their children to value their education, as well as the money that is being paid for it.

As hard as handling the requirements of classes and a job may be, it may simply be worth it in the long run. It allows people to gain the tools that are necessary in order to be successful in the future. It becomes much more than an occupation, but a change in character, and in life. Taking on more responsibility truly shows the integrity of a person and how much they will sacrifice just to make each day go by a little easier.

“Having a job and going to school, I believe, gives you qualities to help you survive in the real world,” said Majette. “I now have the ability to prioritize everything I have to do; I am more responsible and reliable, trustworthy and mature, especially when things are serious. I feel as though I am already in that phase where I have grown out of my own because of it.”

Between the personal achievement, the ability to manage time and money, and the first-hand look at “growing up”, working a job while attending school allows for students to face the realization of what may be ahead. It may be a struggle now, but it will lead to success later.

SHARE YOUR MONEY PAINS WITH US. TWEET AT US (@THEPAUWWOW) WITH #THESTRUGGLE AND TELL US WHAT’S HURTING YOUR WALLET AT THE MOMENT

RENT! SMASHES

BY DIANA KANTOR
Staff Writer

In 1996, the play RENT opened on Broadway. Now it has come to Saint Peter’s University, in a rendition performed by Argus Eyes.

The story focuses on the lives of a group of friends, struggling to live as artists in New York City. The characters Mark (an amateur filmmaker played by Mark Kenny) and Roger (a guitarist played by Chuck La Corte) are roommates who cannot pay the rent on their flat. Their landlord and former roommate Benny (played by Nicholas Mederos) will allow them to live there rent-free if they convince their friend Maureen (an actress played by Amanda DiMauro) to cancel her protest against Benny’s tearing down her performance space.

The story involves several romances. Mimi Marquez (a dancer played by Lisette Santiago) is a drug-addict suffering from AIDS. She forms a

homosexual couples, which at the time of its initial release in ‘94, was shocking to audiences. Tom Collins (a philosophy professor played by Sean Marcus Moton) Angel Schunard (a drummer and drag queen played by Brendan Bartlett) share an on-stage kiss after singing the love song duet “I’ll Cover You”.

From the moment you step foot in the theatre, you have already been transported to 1989/1990 New York. The set of RENT featured graffiti-covered walls, scaffolding, metal poles and a catwalk extending partway into the front of the audience.

Beneath the scaffolding on stage were the two musicians who provided the soundtrack and background music to the performances. It seemed like there was never a time when the stage was empty. This gives off the feeling of “activity” that is ever present in New York.

After the initial casting, there was some controversy



© ALEX PEREZ / ARGUS EYES DRAMA SOCIETY

relationship with Roger, who also has AIDS and is a recovering former addict.

RENT also portrays

among the students, as some of the parts were cast to actors outside of the school. Despite this, the cast performed

POTENTIAL INCREASE OF STUDENT LOAN RATES COULD AFFECT SAINT PETER’S STUDENTS

BY HELENE MCGAVIN
Staff Writer

In a few weeks, Congress will make a decision that will affect college students around the country who take out federal loans. If Congress doesn’t make a decision by July 1, interest rates on federally subsidized loans will nearly double from 3.4% to 6.8%. With a majority of students at Saint Peter’s taking out loans from the government, this will result in students having to pay more in repayment to the government after graduation for attending college.

According to the advocacy group U.S. PIRG [Public Interest Research Group], if the interest rate double to 6.8% in July, it may cost students an extra \$1,000 in loans over their lifetime. Also, according to U.S PIRG, the average bachelor’s degree recipient who graduates with debt does so with around \$11,000 in subsidized Stafford-loan debt.

When explaining how the interest rate would change from 3.4% to 6.8%, financial aid counselor, Katherine Alvarez said, “If you borrow \$100 it’s a difference of now paying \$6 opposed to \$3 in interest. So it will definitely make a difference when you are talking about a lot more money like \$1,000 or \$6,000. That will definitely be part of the calculations when talking to students about financial aid in terms of borrowing or those who tend to over-borrow.”

When talking to Saint Peter’s students about this potential change in subsidized loan interest rate increasing,

students felt that they have no choice but to take these loans on. Earlier this year a study by the Pew Charitable Trusts showed that before the recession, young adults between the ages of 21 and 24 years old who have a four-year college degree were employed at a much higher rate than those who just have a high school diploma. For many students, taking out loans with a higher interest rate is inevitable if they want a good job in the future.

With cutbacks to Pell Grants, students don’t have a choice to not take out more loans if they want a higher education. Saint Peter’s student Aaron Clemons said, “Instead of the government nearly doubling the interest rates on federal loans, I rather they focus on increasing grants and reducing student debt.”

Alvarez added, “A good thing about the subsidized loan is it doesn’t gain interest while you are in school. When you leave the school or graduate is when it gains interest. So that’s a good thing about the subsidized loan. You can borrow money now and later on when you get a job you can start to pay it off with interest.”

When asked about how much it would matter if the student loan rate increased, student Matt Holowienka said, “ It will probably matter. In terms of taking out student loans it is much easier to borrow money when the interest rate is lower at say 3.4% then at 6.8%. It makes you double think about the loans you are borrowing now because the interest rate is much higher.”

Pablo Orantes, Associate Director of Financial Aid,

also has an opinion on how this loan increase rate doubling will affect Saint Peter’s students. Orantes said, “ One of the things is that we know is that it will cause students to not want to borrow loans anymore and if they don’t borrow loans anymore than they might not attend Saint Peter’s anymore, so that is one way it will hurt students.”

Orantes adds, “In reality students will take out the loan and not notice until they finish, the actual reality of how much it will hit them and how much they will owe in interest they will have to pay. So on our end its not that bad but unfortunately it will be on the students end.”

Another problem is that students tend to not know exactly how much in debt they are because of loans. So Orantes said, “Students can always check NSLDS (National Student Loan Data System) to find out their student loan information. Students can literally check their account online and check their entire loan history from all colleges they have been to.” This is a tool that could help students really know about their loan history and a way to be knowledgeable about their loans and the interest rates that go along with it.

As of now, the rates for student loan increase rates are relatively low. But in a few weeks this number may double putting college students at Saint Peter’s and around the country at a disadvantage and struggle when deciding on taking out loans in the future.

ARTS



© ALEX PEREZ / ARGUS EYES DRAMA SOCIETY

spectacularly. The singing was spot-on and filled with passion.

The staging used for the production was unique because it allowed the performances to not just be limited to the stage, but also the entire theatre.

This is truly felt during DiMauro’s performance of “Over the Moon”, where she is rolled down the middle isle of the audience on a tall cart.

Throughout the song, the cart is spun around so that she faces everyone in the audience at some point. Unfortunately, this also resulted in those who were close to the aisle or closer to the stage having to strain their necks to see her.

Another notable performance was that of Lisette Santiago, who played Mimi Marquez. Her heartfelt and passionate singing, coupled with Angel slowly dying in the background drenched the

scene in such raw emotion to bring tears to your eyes.”

I always cry when I sing ‘Without You.’” said Santiago, who says that RENT was one of the first shows that had really “touched her”.

Brendan Bartlett, who played Angel Schunard, was one of the actors cast from outside of the school. He was nominated for a Perry Award for Best Actor in 2010 and has performed in plays such as “Jesus Christ Superstar” and “The Emcee in Cabaret”. He was surprised at the level of maturity with which the show was handled, on both the parts of the cast and the audience.

“I was a little skeptical, but they get it.” Bartlett said that he was especially surprised, being that Saint Peter’s is a Jesuit school.

When the cast took their final bows, the theatre was filled with a din of applause. It was clear that the performance

was well-received by the crowd.

The reactions of the students were largely positive, with comments saying that it was “well-done” “amazing” and “a tear-jerker.”

The three hours spent watching Argus Eyes’ version of RENT felt like no time at all. It was well performed, well-stage, and was filled with an obvious love for play. The singing was high-quality, especially when the time came to belt it out. When it comes to choreography, it was amazing to see Bartlett dancing around on stiletto heels without missing a single beat. The only true complaint would be that the microphones seemed to be turning off at random points, causing the music to overpower the voices of the actors.

Nevertheless, RENT is a true gem among Argus Eyes’ productions and is certainly one to be remembered.

EMILY’S LIT PICKS - UNSPOKEN BY SARAH REES BRENNAN

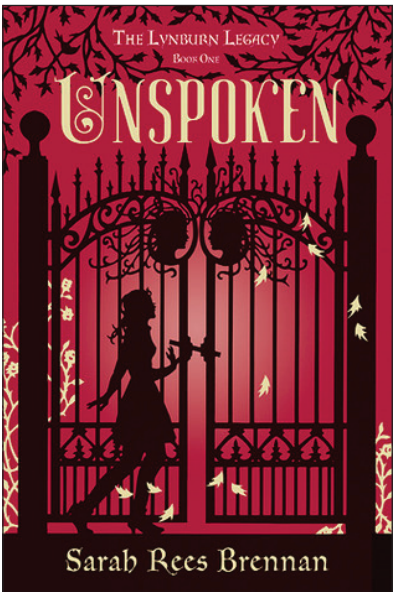
BY EMILY ALEQUIN
Arts & Lifestyle Editor

“I keep panicking. I thought that being a reporter would mean being able to-keep some distance from the story, that it would all be really interesting and I would care a lot, but it wouldn’t be personal.”

Kami Glass has finally gained permission to start her high school’s first newspaper, The Nosy Parker, and she’s just about ready to dive into the world of investigative reporting. Her first story has already been planned out and Kami is prepared to begin her sleuthing; problem is, she’s not exactly in the best place when it comes to getting that ‘big scoop’, or so she thinks.

Her home town, Sorry-in-the-Vale, is secluded and lies in the middle of the Cotswolds in England’s countryside. It has existed for centuries (about 700 years) but is full of many secrets and dark mysteries that have been woven into its history. Sorry-in-the-Vale has buildings made of stone, rivers and quarries named as ominously as the town itself, and is surrounded by the deep woods. It has always been a quiet, normal, and peaceful town, but almost all rural communities hold a few hidden secrets and plenty of gossip.

Many of those whispered rumors involve the old families of Sorry-in-the-Vale, particularly The Lynburn family. The Lyburn legacy goes as



far back as to when the town first existed and they are its founding family. Aurimere House, the large manor at the top of a hill that overlooks the town has been in Lynburn possession for centuries and was only left abandoned a decade ago.

Now, the most recent members of Lynburn family have and moved from America, back into their home, and Sorry-in-the-Vale is already brimming with the news of this mysterious family’s reappearance and their hidden, supposedly dark past. And with that family arrives the two cousins, Ash and his cousin Jared who are immediately enrolled into Kami’s high school.

Of course this is the perfect opportunity for Kami’s biggest story to date but it’s hard to get all the information she needs when it’s obvious others would rather ignore or just forget about the

Lynburns. Everyone seems either intimidated or apprehensive towards that one family and trying to talk to the people of her town just makes Kami feel even more like an outsider since it seems like everyone in Sorry-in-the-Vale knows a lot more than she does.

The half-Japanese teen has always felt different and it’s not just because of her looks or background. There’s something else that’s very distinct and very odd about Kami; she hears a voice inside her head. Since she was a child, she’s been able to hear that voice. This voice is clear in her mind, responds to her own thoughts when she speaks to it, and it’s always a source of comfort for her when she needs someone to talk to. Kami prefers not to keep the voice a secret since admitting to hearing someone in your head isn’t exactly normal, especially not in the small town she’s lived in all her life.

Just when Kami believes that her story on uncovering the truth about the Lynburns might be the biggest she’s yet to encounter, frightening occurrences begin to happen during the dark nights in Sorry-in-the-Vale. The once quiet woods are now filled with muffled screams or cries that go on unnoticed until one night when Kami goes to investigate and she discovers something haunting in the woods. A large tent has been left deep in the forest and there is no sign of

anyone being close by, but there is a table covered in a white cloth, surrounded by still burning candles, and the body of a dead fox has been left on the table.

Two issues of The Nosy Parker later, and Kami still isn’t much closer to piecing together every part of this big, jumbled-up puzzle. Her research into sacrificial murder leads her nowhere and she hasn’t gained much information about the Lynburns as she would like to but she’s determined to stay focused.

The Lynburn cousins aren’t much help either in terms of offering information. While Ash Lynburn is polite and charming, he’s also discouraging whenever he notices Kami pressing the issue of her investigations. Jared Lynburn is, of course, a polar-opposite to his cousin and comes off as being destructive and uncaring about his own family. Kami decides its best to go about this in her own way but the more she digs, the more disturbing evidence she finds and soon learns that the voice inside her head is actually a real, living person. Everything she learns seems separated from the whole truth until she realizes just how strong the connection between the sacrifices, murders, the Lynburn family, and even herself truly are.

As a mystery novel and so-called ‘modern gothic tale’, Unspoken was pretty interesting and different. With its chapters that often ended

with cliffhangers or the mystery plot slowly becoming thicker. The story involved a teen with a family and set of friends as interesting as she was. Best friend Angela whose favorite hobby was to just sleep on the couch in the newspaper office but could also be called upon to be the muscle of their operations, and new friend Molly who was always eager to give more of the gossip she heard towards the paper.

Despite there being the two usual and attractive teen males, this book was not heavy on the romance and there wasn’t an actual love triangle. I can’t go too much into the relationship between all three but Kami and Jared do start a friendship while Ash seems to remain loyal to his reclusive family.

There was a strong focus on the solving the murders and discovering the connection to the town’s history. Each character stands out in their own way; Angela, Molly, Ash, Jared, and especially Kami who is always the one leading the investigations. A fair combination of gothic characteristic - fantasy, and lore, suspense, an old abandoned manor, and the shadowing air of the doom and gloom. And let us not forget the ever-popular and only slightly eerie children’s nursery rhyme.



SNAPSHOTS AROUND SAINT PETER'S UNIVERSITY: Go online now for photo galleries from recent events around campus like the Final Sketch Senior Thesis Art Exhibit, the FAME Fashion Show and others by clubs like SOCA and more.



LIFESTYLE

A GUIDE TO GOOD EATS IN JERSEY CITY

BY JAMIE LISANTI
Staff Writer

What’s for dinner tonight?

Many students at Saint Peter’s find themselves getting bored of the same pizza, sandwiches, and salads served day after day in the Hudson Room in the MacMahon Student Center. Luckily, Jersey City is home to an impressive array of restaurants serving up cuisines from around the world, and some places are only a short walk from campus. Students at Saint Peter’s gave the dish on their favorite places to dine out in Jersey City when the cafeteria doesn’t satisfy their cravings.

Some of the most popular choices for students are located right next door to the Saint Peter’s campus. For late night munchies or lunch that won’t break the bank, a lot of students head to Panda House Chinese Restaurant for some classic Chinese food, such as the General

Tso’s chicken combination platter, (\$6.25), served with pork fried rice and an egg roll. The restaurant, located at 735 Montgomery Street, right next to the Mac Mahon Student Center, offers lunch specials for as low as five dollars, and you receive a free can of soda if your meal totals more than ten dollars.

If you are craving some Italian food, students recommend a local deli on located on 1072 West Side Avenue.

“They make everything fresh, and they have really fresh mozzarella,” said A.J. Johnson, a junior. “And everything’s cheap too, like eight dollars or so.” Students suggest ordering the daily specials, which can be chicken or fish, or the Grove Panini (7.95 for a medium), which has grilled chicken, fresh mozzarella, sundried tomatoes, tomato, basil, olive oil and balsamic vinegar, all pressed together in a warm sandwich.

If Chinese or Italian foods

aren’t what you’re craving, students suggest heading over to Coconut Latin and Caribbean Grill, located just past the Armory Lot at 681 Montgomery Street. The colorful storefront and delectable aromas are sure to make your mouth water, and the prices are just as delightful. For just five dollars at lunchtime, you can order oven-roasted chicken or pork with two sides, such as yellow rice, maduro fritos or fried sweet plantains, or yucca fries. Be sure to top off your meal with a batido (\$4), which is a sweet and creamy smoothie that is whipped up with your choice of fruit, such as mango, papaya, or strawberry. Some students also recommend the chicken with curry and coconut (\$9.95), which comes with rice, beans, and your choice of one side, at any time of the day.

Marisa Carlucci, a freshman at Saint Peter’s, enjoys the buffet at Rasoi, an authentic and affordable

Indian restaurant located at 810 Newark Avenue.

“You can order off of the menu or go to the buffet, but either way there is a wide selection of entrees and bread, and it’s good even if you aren’t used to Indian food,” Carlucci said.

Other student recommendations include the chicken tikka masala (\$12.95), which is boneless pieces of chicken, bell pepper, and onion cooked in a hot and spicy tomato based sauce, or the garlic naan (\$3.50), which is fresh dough bread made with chopped garlic.

Jersey City also offers breakfast spots that Saint Peter’s students are regulars at, especially on the weekends. Wonder Bagels, located on 433 Sip Avenue by Lincoln Park, serves up French toast bagels (60 ea), breakfast sandwiches like bacon, egg, and cheese (\$3.75), and the chicken pesto Panini (\$6.25), all of which are favorites among the Saint Peter’s

community. The Brownstone Diner & Pancake Factory on Jersey Avenue is another classic Jersey City landmark, and students can’t get enough of their pancakes and breakfast items. As big as your plate and stacked three cakes high, The Brownstone Diner offers an endless list of pancake choices, such as Honky Tonk pancakes (\$6.95), made with peanut butter and fresh bananas, coconut pancakes (\$5.95), with flakes of sweetened coconut inside, or good old-fashioned buttermilks (\$4.25), just to name a few.

No matter what time of day it is, Jersey City has a diverse mixture of restaurants that offer breakfast, lunch, and dinner options from around the world, and Saint Peter’s students know the best of the best, for whatever you’re craving.

Be sure to check out our interactive food map with all of the top picks for dining out in Jersey City on the Pauwow.com!

A NEW GLANCE AT THE REALITIES OF DARK MATTER

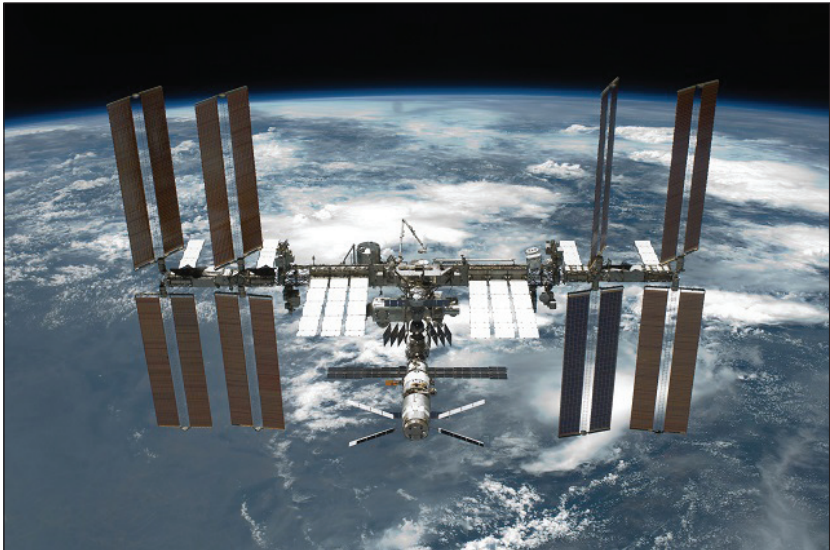
BY PRAJWAL NIRLAULA
Science & Tech Editor

In the last several decades, dark matter has become the buzzword in modern astrophysics. Consisting about 27% of the universe, which is seven times more abundant than the normal matter, it has come to a considerable amount of limelight, but the public are left with one specific question - just exactly what is it? Beyond this they are left to wonder how it affected the evolution of the universe and how will it affect our future of Milky Way.

For a physicist trying to grapple with all these questions, dark matter became one of the the hardest hurdles to overcome. The first hint of dark matter came in the 1930's, with physicists studying the gravitational interaction between the galaxies. Studies following confirmed their existence; however, understanding their true nature has always remained a conundrum. And now, for

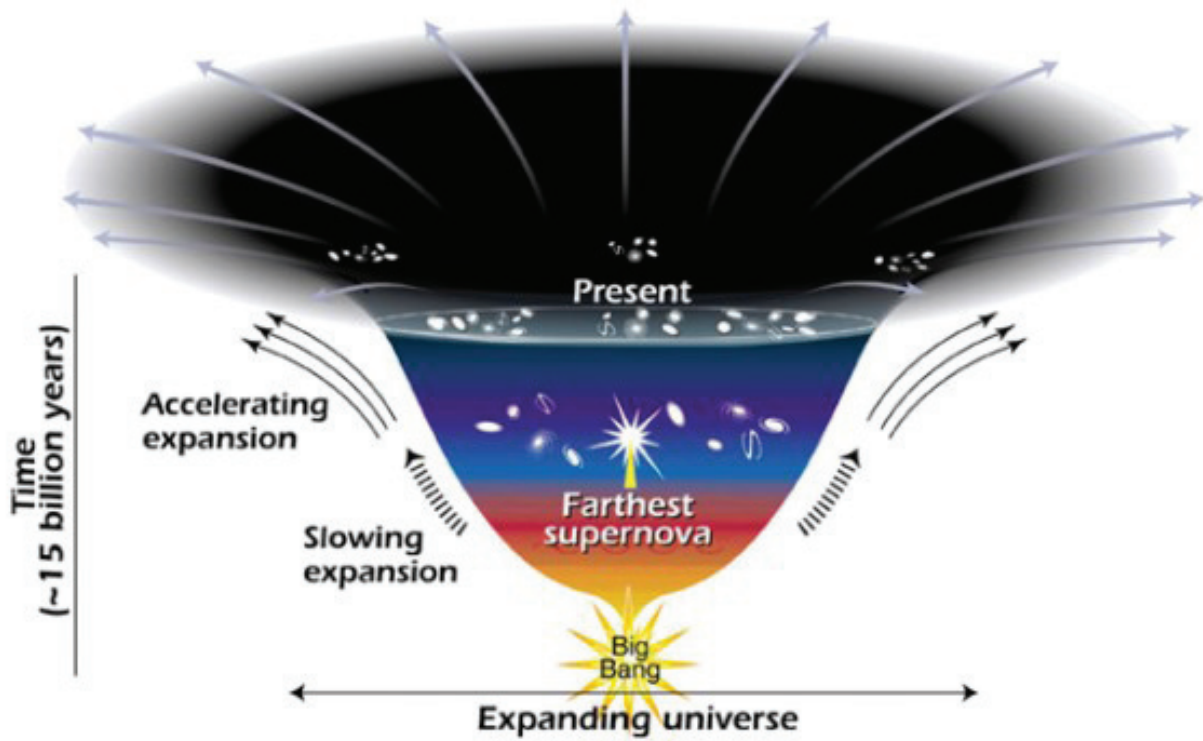
breakthrough has been made in gaining the experimental evidences, which is leading to the better understanding of the nature of dark matter

The evidences came with the Alpha Magnetic Spectrometer (AMS), a project headed by Nobel Laureate Samuel Ting, and a collaboration of sixteen nations, including the United States. Their study particularly focused on the electron-positron pair found in the cosmic rays. Cosmic rays consist of high energy particles consisting mostly of electrons, protons, and little of lighter nucleons like Helium, Lithium, as well as other higher molecules. Their high energy, which, in fact, is beyond what our largest accelerator can produce, makes them piece of intrigue for particle physicists. However, these electrons and positrons interact with the atmosphere, and their detection requires building detectors at higher atmospheric level. This is why AMS has been installed in the International Space Station, and it would be func-



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the first time, some major tioning as long as ISS itself.



This diagram reveals changes in the rate of expansion since the universe's birth 15 billion years ago. The more shallow the curve, the faster the rate of expansion. The curve changes noticeably about 7.5 billion years ago, when objects in the universe began flying apart at a faster rate. Astronomers theorize that the faster expansion rate is due to a mysterious, dark force that is pushing galaxies apart.

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Billions of data have been collected in AMS. They tend to point at the dark matter, which could be the result of Weakly Interactive Massive Particle (WIMP). WIMPs are commonly accepted hypothetical particles, which are held responsible for the unaccounted observed gravitational effects in the universe. As the name suggests, WIMP interact weakly with normal matter through gravity and weak force. And it is supposed to pervade the galaxies. Data observed in AMS shows an isotropic nature of data collected, which appears to be consistent with the uniform distribution of dark matter in the universe.

AMS is not the first attempt

for the detection of dark matter, but the high precision of the data obtained and wide energy range from the experiment particularly seems to fuel the excitement among the physicist's circle. Another interesting fact about the AMS project is that it started in the year following the cancellation of Superconducting Supercollider (SSC), an accelerator that was started to build up in Texas, but was never completed. A precursor AMS project was successfully completed in the late 1990s. However, in the aftermath of the Columbia Disaster in 2003, NASA stepped down from its support for the project in 2005. The program continued, with difficulty

from other support. In 2008, the project re-gained support from NASA and, by 2011, AMS was successfully in ISS in May 19, 2011.

After two decades of hard work and patience, AMS is on the path of becoming a success story. It also indicates the increasing importance of the particle physics in astrophysics. More data will be taken before a firm conclusion can be reached. However, the contagious excitement in the media to the world of physics perhaps means we are on the verge of unlocking one of the greatest conundrums.

OPINION

THE SORT-OF CUBAN: MY EXPERIENCE IN AMERICIANIZATION

BY NICHOLAS MEDEROS
Opinions Editor

My parents came to this country from Cuba in a time when being Cuban was something dangerous and foreign to the Hudson County area. My dad recalls being beat up in the middle schools of West New York for being something other than white. My mother, on the other hand, is more fair skinned and had a more pleasant childhood being Cuban. These two opposite experiences with being something other than American in America painted my views on Cuban culture and whether or not it was even worth expressing in a public so opposed to it.

My mother was far more Americanized than my father growing up. She would hang out with the white crowd despite her fluency in the Spanish language and her entirely Cuban upbringing. My father, on the other hand, became more American after leaving Hudson County and working in an environment that encouraged the

promotion of American life and discouraged the idea of anyone unwilling to "play ball" and act contrary to Americana.

As a result, I wasn't raised in a household that put a strong emphasis on culture. Both of my parents were essentially stereotypically white Americans and showed very little of their heritage apart from conversations with their unilingual elders in their native tongue. My brother and I were raised in neighborhoods with very few to little Hispanic representation. We attended conservative Catholic schools where the skin complexion of the teachers and students matched that of the statues and paintings in the church. For all intents and purposes, we were the typical white family.

My brother resembles my father more closely than I do. As a result, his olive complexion always begged the question "What are you?" from our fairer-skinned classmates. As a young kid, I never understood why people would ask

him what he was and why I would never get the question, regardless of us being brothers. It wasn't until I was older that I realized that the reason why he was asked this and the reason why he was often ostracized by his teachers and his classmates was because he was different than the rest of them.

People assumed that I wasn't Cuban because I didn't look the part. Later on in my life, I would have people tell me that I didn't act like I was Cuban. My parents never felt as though my being Cuban had to be a huge part of my upbringing and I agree with them. In all honesty, the only time that I'll say that I'm Cuban if I'm not asked is if it's being asked of me by an application. At the time that I discovered my Cuban roots in depth, I was angry with my parents for not instilling Cuban pride in me. More than that, I was angry at them for having "sold out" and becoming American rather than Cuban-American.

It took me a few years before I realized that my

parents didn't focus on my Cuban ethnicity because it wasn't as large a part of my life as it was theirs. My parents came from families that came to this country with little else other than their heritage. My parents had to face their nationality being a disability. Where I thought they had abandoned it, they instead were forced to put it to the side for the sake of their professional life and I respect them infinitely for this.

My father gave me a tie clip after graduating high school. He told me it was given to him by his uncle on the day that his family left Cuba. They were all waiting in a hangar where they were told that a list of names would be read aloud. Anyone whose name was on the list was to be arrested and apprehended by the soldiers waiting by the door. My family panicked and made promises that whoever was allowed to go would go with my father and have to raise him until they could come to the country as well.

My great-uncle's name was called and the guards

carried him away. As they did, he ripped off his tie and threw the clip at my father. He screamed that he wanted my father to take the clip and make something of himself and make him proud of having the tie clip travel around the world. Since then, I've brought the tie around the world in the hopes of making my great uncle proud posthumously.

I like to believe that he wanted the work that my father would be doing to be filled with pride, regardless of the amount of Cuban heritage behind that work. My father wore that tie clip at a time when he was the only Hispanic person at the level of wearing a tie at his workplace. My father believes in the idea that the value of a man's sweat is a measure of his importance. To me, it doesn't matter what color brow that sweat falls from. To me, the value lies in the lives he changes with that work.

Due a limited amount of space, please keep all Letters to The Editor entires sent into The Pauw Wow at a limit of 400-500 words. The Pauw Wow Editorial Board reserves the right to not publish any entires that are submitted in.

REMINDER

“SODA BREAD AND PLATANOS”

BY GARVEY POTTER
Staff Writer

As with many stories, a man and a woman walk into a room and start the strange and joyous yet difficult journey of love. The woman, white and of Irish descent, in this story makes the first move by placing a warm, gentle hand upon the unsuspecting man’s leg. She is enticed by his Dominican looks and caramel-skin complexion, which she finds “exotic.” The man, while taken aback by this bold move from a stranger, is both surprised and intrigued. Soon they will date, then get engaged, marry, and finally start a family.

This is the story of my

parents, a story of lovers who were able to look past the clashing colors of skin to find the harmonious pair of hearts within. Their love persevered for over 30 years, despite the usual hurdles of love coupled with an environment of racial tension and strife. And out of this love came my sister and I. Being an interracial couple has brought my parents plenty of troubles: looks of confusion from people, condescending whispers from their relatives, and hateful words from strangers. There was even a rumor once that spread through my Dad’s side of the family, much like a virus, claiming that my sister and I were not from my Dad.

My white complexion and freckles only represent one



© GARVEY POTTER

of the two worlds that exist within me. In fact, it is hard to convince that people half of my heritage comes from that island in the Caribbean. Most people usually suspect that it is some ploy or act of deception that would somehow make me cooler or more likeable. Only when I finally pull

out the family photo (which I keep on my phone for just such purposes) and they see the see the Ice-T looking figure (my Dad) do they begin to believe me.

Biracial people, people who consider themselves as part of 2 races, are still a small minority of the population, only 2.8% according to the United States Census Bureau, and being biracial has brought with it both advantages and disadvantages. Many surveys only allow me to mark off only one choice when asking about my ethnicity, causing me to deny half of my heritage. Many people on my Dad’s side of my family are also hard for me to relate or get to know since many of them speak

Spanish exclusively or a broken form of English at best. But it has offered a wealth of cultural opportunities. I eat traditional soda bread on Saint Patrick’s Day and rice and beans on Christmas. I have learned Hispanic forms of dance at family parties and have heard the soothing, brash sounds of bagpipes.

Being biracial has put within me two worlds, two cultures, and two perspectives. And it makes me glad to see that the population of biracial people is growing as more and more couples decide to ignore the pigments in the skin and focus on the actual hearts of the person.

Letter to the Editor

Dear Pauw Wow,

Ironically our class, Social Work in Urban Systems, just did research on the same topic that graced the front page of your last published work. The students of Social Work in Urban Systems are: Antoinette Alleyne, Golda Catalon, Malia Fredrickson, Ruben Gonzalez, Mary Anne Pacis-Lizares, Genaya Palmer, Ryan Rembert, Amanda Williams, Amaris Wood, and Morgan Zygmund-Murphy. Professor Abbe Favocci conducts this class. From a social work perspective, Social Work in Urban Systems focus on prominent issues confronting families in urban settings. We converse about various state and federal policies in our class discussions. Saint Peter’s policy in emergency situations or lack thereof was a topic that really hit home for all of us. Even Kean

University has an emergency evacuation policy in tack. So what about us? Instead of complaining, we decided to do research.

Our headline for the project was how well Saint Peter’s current policy works in emergency situations. We separated into five groups of two students. Each group submitted a paper and conducted a presentation. Each group was designated with an “E” for critical thinking in a policy (effective, efficient, ethical, evaluation, and established).

For starters, we developed a survey for commuter and resident students. We reached out to 100 students and came up with some valuable information. On Saint Peter’s website we found that there is information about phone alerts. In addition, administration and staff were overall empathetic to absences and grading post Hurricane Sandy.

Based on the survey findings, there was a lack of staff and administration for departments of Campus Safety and Residence Life. There was also a lack of communication and emergency lighting in dorms. No emergency procedure is outlined on the University’s website. The lack of emergency supplies is what we found most astonishing. On the list of “What to Bring to Campus” on the Saint Peter’s website, it suggests what to bring, what’s mandatory to bring, and what you aren’t allowed to bring. The mandatory things to bring are common sense items such as bed comforter, bed sheets, toiletries, and clothing. Candles and matches are just a few of the things that you aren’t allowed to bring, even if there is an emergency. The school also has a section of things that you can pack that does not seem quite necessary such as a plant. Yet, flashlights and

batteries are two items nowhere to be found on the list just like having a first aid kit handy. Granted it might be common sense, but people are not going to pack extra or any at all if they do not see it on the list. The website has nothing about disaster preparedness and emergency generators.

With a situation like this, we questioned whether or not Saint Peter’s was sensitive to cultural issues during the storm (e.g. religious, dietary, etc). Saint Peter’s University should be committed to providing a safe, secure, and healthy environment for all members and guests of the campus community. While Saint Peter’s open campus is a peaceful one, we should always be mindful of our location set on 30 acres in Jersey City, the second largest city in New Jersey.

Hurricane Sandy was definitely an eye opener. In order for the campus to prepare for all emergencies at Saint Peter’s University we believe the following: Resident’s Life and staff members should be trained in

emergency response procedures; all students must be educated with the emergency plan; all Campus Safety officers must met state training requirements and have been specifically trained in disaster search and rescue; First aid kits and water supplies are stored in each residence hall and elsewhere on campus (we strongly recommend that each student also have his or her own personal emergency preparedness kit); Dining Services have a three-day supply of food on hand; key portions of campus are equipped with emergency generators should power fail; and there should be one safety officer and ambulance present at all times on campus. With these response procedures, we hope that Saint Peter’s University will be prepared for any possible scenarios of natural disasters in the future.

Thanks for publicly “beating us to the punch!”

Respectfully,

All of us from the Social Work in Urban Systems (UR-328-01) class

SPORTS

DIVERSITY from page 12

is an important factor in any team sport; once you lose that, it is all downhill from there.

“Wide diversity is almost as important to a team as strong talent. Athletes from varied backgrounds offer different

insight to solving problems, new methods of training and levels of humor that keep the entire team at ease,” said senior swimmer, Ali Hassan. “The diversity in the swim team has also made more marketable in my career to firms that stress the importance of

teamwork. It has allowed me master the ability to communicate effectively with anyone I come in contact with regardless of ethnicity, background, race, age or sex.”

Being on a diverse team has its pros, different perspectives, and its cons, risks of

cliques. Overall, diversity helps grow bonds within the team as each player plays to win and expresses that same spirit and drive to succeed.

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WATCH PAUW-WOW TV REPORTER ALEX LIVINGSTON INTERVIEW STUDENTS ABOUT THE RUTGERS COACHING SCANDAL ONLINE

MIKE RICE from page 12

his players during practices. Public outcry overflowed on social media like Twitter and Facebook, sports shows like ESPN, and the evening news, as athletes, coaches, parents, and students voiced their opinions on the incidents of physical and verbal abuse.

“I think it’s disgusting. I think no athlete should be treated like that after the hard work they go through on a daily basis. I think, [with] going through it myself with a bad coach, it’s just heartbreaking because you’re trying so hard to just work so hard for your coach, it’s mutual respect,” said junior Paige Peterson, who used to play for Saint Peter’s volleyball team, when asked for her opinion about the incidents of Rice’s outbursts. “You want to work for them, you want to do good for them and, if they’re sitting there being abusive, it’s just not motivating you. It’s heartbreaking because you almost look up to your coach for guidance on what to do and how to improve and, if they’re putting you down all the time, you really have nowhere to turn.”

While Peterson believes that Coach Rice’s actions were “disgusting”, Sherika Salmon, a senior on the women’s basketball team, argues that it’s all in the name of the game.

“I feel like the incident was uncalled for, but then again, I feel like it got blown out

of proportion. It’s a coach’s responsibility to push your players to the best of their ability. I feel like, by him acting like that, he wasn’t getting the best out of his players. So basically, that was just a reaction. Almost every coach reacts like [that,] even though he did take it a little extreme with the throwing of the balls and everything, but at the end of the day its coaching and its basketball and I feel like people are taking it way too far.”

Junior Tiffany Lorincz shares Salmon’s overall feeling about Rice’s behavior at the university.

“Well, I think it’s in the culture of the sport. Not that that’s what they expect, but it’s a tough sport, you play tough one-on-one whatever, [so] I just feel like it’s expected. It’s men’s sports and it’s more aggressive than women[s sports],” Lorincz said. When asked if firing Rice was the appropriate action following the exposure of the events, Lorincz said, “I think it was wrong and too extreme. I think they could’ve suspended him longer and cut his pay.”

The hours of video, that were shot by a former employee at Rutgers University, showed Rice throwing balls at the heads and legs of his players, pulling jerseys, dragging players around, and yelling obscene and often homophobic and misogynistic slurs. The video of abusive behavior spanned over the 3 years of

Rice’s employment was aired for the first time on ESPN in early April. A member of the men’s basketball team, senior men’s basketball player Darius Conley, saw only clips from the full video while watching ESPN.

“I was shocked, I didn’t know what to say,” said Conley. “I was sitting with one of my teammates in my room when I saw the video and I didn’t know what to say. We’ve played Rutgers before and I’ve never seen him act like that on the sideline or anything, so to see it on TV was kind of surprising.”

Kristal Edwards, a senior on the women’s basketball team, had similar sentiments regarding her feelings when first seeing the video.

“When I saw the reaction of the coach, I was shocked because I’ve never seen anything like that. He’s throwing balls at them; I heard he was calling them funny names like rude names. I was just shocked [since] I have never seen anything like that,” said Edwards. “Coaches do go hard, they love the game of basketball and they want the best from all of their players, so they try to push them, but his overall reaction did get blown out of proportion and he took it to the extreme by hitting them, grabbing, pulling them. He was very physical with them.”

The players on the Rutgers men’s basketball team didn’t retaliate against Rice and, in

most cases, didn’t share any information even with their families. Conley and Salmon both feel that the players’ lack of retaliation was the best route to go.

“I would’ve done the same thing those players did. Just keep playing and keep trying to get yourself better. It’s not like I could actually swing off or hit the coach or anything like that. That’s not what players are going to do,” Conley said. “The only option you have is to keep trying to get better or just leave. You could leave the school and that’s probably what I would’ve done if that were happening to me. I definitely would’ve transferred.”

Peterson had a personal experience with verbal abuse and she can understand why the players didn’t physically retaliate against the coach, despite the fact that they may have wanted to.

“Their scholarships are on the line,” Peterson said. “Trust me, I quit the volleyball team because my coach was so verbally abusive and I couldn’t even handle verbal abuse - much less physical abuse. There were times I wish I could’ve punched him in the face, but you can’t. I mean, you’re still an adult and you’re still held to the responsibilities. It’s almost like you have to be the bigger person and karma will come around and get you.”

Conley, Edwards, Peterson, and Salmon all agree on one

aspect of the situation: that Rice’s behavior was not the appropriate way to handle the situation.

“No, there’s no justification for throwing balls and hitting players and jumping on player’s backs, there’s no justification for that,” said Conley. “I think he could’ve went about it a different way, of course all of us think that.”

Joseph Quinlan, Saint Peter’s Athletic Director, believes that in the near future, there will be ways to handle situations like this one.

“During his Final Four press conference, NCAA President Dr. Mark Emmert, indicated, when asked, that this matter would be something that should lead to a conversation. As a NCAA member, we would support that effort,” said Quinlan.

Many of the students spoken to also feel that Rutgers will now struggle to move past this incident and regain credibility. Other officials feel differently.

“Rutgers is an outstanding academic and athletic institution and is moving into one of the most highly respected leagues in the nation within the next year,” Quinlan said. “The university’s public statements have indicated that their efforts are focused on regaining their credibility and reputation.”

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TECHNICAL FOUL

STUDENTS REACT TO RUTGERS' MIKE RICE SCANDAL

BY ALEX LIVINGSTON
Staff Writer

Basketballs whizzed past player's heads, obscene slurs echoed throughout the gym, players were pushed, pulled, and dragged around the court. This was a typical day of practice for the Rutgers University basketball team.

Verbal and physical abuse seem to have become the latest trend of coaching in collegiate sports given the recent events at Rutgers University. Only a couple weeks after the firing of the men's head basketball coach and the resignation of

the Athletic Director, the head coach of the men's lacrosse team was suspended for verbally abusing his players. Although Brian Brecht, the accused men's lacrosse coach, has stated that he's more than willing to cooperate, these incidents have changed the face of Rutgers' athletics and has begged the question, "How far is too far?"

Mike Rice, head basketball coach at Rutgers University, was fired in early April, when he was caught on tape physically and verbally abusing

see [MIKE RICE](#) / page 11

PEACOCKS VOLLEYBALL RALLIES FOR THE UPCOMING SEASON

BY FRANCESCA RIZZO
News Editor

The Saint Peter's Women's Volleyball team has had its fair shares of ups and downs, from season losses to new coaches. However, things are beginning to look up for the Peahens. After hosting a spring season scrimmage tournament last weekend, the team finds itself looking cleaner, feeling more confident, and came out undefeated.

Under the direction of new head coach Andrew Brown, the Peacocks are looking forward to their upcoming fall season. Jenny Pliska, who will be the team's senior libero in the fall, is looking forward to leading her team in the upcoming season.

"I'm positive and confident for the fall season," said Pliska. "We've definitely improved from last season and, with new recruits coming in, we should have a strong team."



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Matches were played as best two out of three sets. The Peacocks swept through Saint Francis, Georgian Court and Monroe College all in two quick sets last weekend in the Yanetelli Center.

"I thought that we played really well as a team. Everything we did was on point and cohesive," added incoming junior middle blocker Brittany Smith. "Our 6AM morning practices during the week are definitely paying off!"

The team hopes to continue its success this weekend at Kean University, where they will be participating in another spring season tournament.

STRIVING FOR DIVERSITY IN AND OUT THE GAME

BY TEVIN CUNNINGHAM
Staff Writer

Saint Peter's University, being the culturally diverse school it is, has created many diverse sports teams. For example, the swim team, the soccer team, and the track team. There are athletes from all over the world playing together on one team. This not only creates bonds between different cultures through teamwork and friendship but also allows the athletes to learn about different cultural backgrounds. Diversity can be a positive factor on a team and it can also end up being a negative factor on a team.

"Being on a diverse team definitely opens up your mind. We actually all have a lot more in common than

initially meets the eye," said junior distance runner Natalia Carvalho.

The athletes really learn from each other when there is a large cultural mix. When there is diversity in the team, each person from a different cultural can spread his or her knowledge of the sport that someone may not know from a different culture. Having a large amount of different perspectives on a specific sport can be that important factor that can increase the level of success on the team.

Sports are strategic games and having one strategy is horrible in the world of sports.

"Being from Germany, I have never really been exposed to much diversity," said junior heptathlete Sunita Kumar. "As part of the track team now, I love learning about all the

different cultures, customs, traditions and of course different foods my teammates share with me. The variety of personalities makes the team extremely dynamic."

On the negative side of things, sometimes diversity can form cliques and can separate the whole team. One culture may form their own group and only talk to each other, separating themselves from the rest of the team. When that happens, the team loses communication, which can really affect the success of the team -- especially if teamwork is very important in the specific sport.

There are also cases of teams out casting certain players because of their cultural background. Communication

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ATHLETE OF THE WEEK: AN ATHLETIC Q & A

BY GARVEY POTTER
Staff Writer

Luke Previte is a senior at Saint Peter's University with a major in Marketing and minor in Sports Management. He has been swinging golf clubs for the Saint Peter's University golf team for four years and is getting ready to leave both of his competitive golf and collegiate lives behind this May. He shares his memorable experience with the golf team.

Q: How long have you been playing golf?

A: I first started probably when I was 5 or 6 years old.

Q: Have you always loved golf?

A: Yeah, I enjoyed it as soon as I picked up.

Q: How good is the Saint Peter's golf team?

A: We have a come way in my four years, we weren't very good 5 or 6 years ago, it was pretty bad. Then progressively

we have been improving, where now we compete in every tournament to win, rather than just to go their to play.

Q: What do you think turned the golf team around?

A: I would have to give a lot of credit to my coach, Peter Falloon, bringing in some good recruits.

There is only so much a coach can do in any sport, especially golf. You just have to bring in good players and then you have a good team.

Q: What is it about golf that you actually enjoy?

A: I guess the mental side of it. It's, like any sport, you need some sort of physical talent. But there is so much more thinking behind it and it has really taught me concentration wise and patience wise and things like that because it can get really frustrating. It has really helped me in school and other sports.

Q: What do you plan to do after college?

A: I want to enter the business world, get a marketing

job. I would love to work for a sports team. I interned with the New York Red Bulls, so that would be cool, but I am looking to start my career off anywhere.

Q: Are you sad this is your last competitive year of golf?

A: Yes and no. I'm excited for the next year of my life and getting out into the real world and

things like that. But I'm sure that as soon as I am out there, I will miss it.

Q: Do you have a favorite memory of being part of the Saint Peter's golf team?

A: There's a lot. Just in general, a memory that I will have is going away on the trips and traveling with my guys. Whether we played good or bad, we enjoyed ourselves most of the time. It has been a great experience.

Q: Are you any good at mini golf?

A: No, horrible.

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