## HANOVER COUNTY PUBLIC SCHOOLS REQUEST FOR RECONSIDERATION OF INTRUCTIONAL MATERIALS

Title: VALIANT LADIES
Author(s): MELISSA GREY
Publisher/Producer: FEIWEL & FRIENDS Copyright:
Please check type of material:  Book
Please check type of reading:
Request initiated by: <u>Bachel S.B. Azurdia</u>
Address:
Telephone (H):
School: MECHANICSYIVE Student Grade/Age (if parent);  HIGH SCHOOL  Do you represent:  To Yourself  An organization:
☐ Other group:
The following questions are to be answered after the individual has read, viewed, or listened to the instructional material in its entirety. If sufficient space is not provided, attach additional sheets. (Please sign your name to each additional attachment.)
What do you object to in the material? (Please be specific, cite pages, etc.)
Please refer to separate
sheets attached.
What do you believe is the theme or purpose of this material?
comance filled with mystery and
action promoting the idea of
secking what feels good, right, and
INSTRUCTION - ARTICLE V: Instructional Support, 7/12/16, Page 27 of 38

desire, and feeling. It is also, promoting the lesbian lifestyle and vulgar language.

GŽ.

A	
What do you feel might be the result of a student using this material?	
vengunce and acting of impulse (sevual relate	ions).
It paints an enficinger or curiosity pro	evolu
interest in alternative life styles. It promotes d	Dauck
and drumbenness along with the use of proparity.	
For what age group would you recommend this material?	
at a bullice library - mor recommend	uris
I lased on centent an	A profa
What is good in this material? Please comment.	
ones attention and is nery intigu	um
Would you care to recommend other instructional material of the same subject	
and format?	
Have you been able to discuss this work with the teacher or librarian? If so, please indicate date of discussion below.	
Date discussed with Teacher: Viaemail 1/30/23,1/31/23, 2/1-3/23,	
Date discussed with Librarian: Phane 1/3/23 (I believe) Liebarian CALLED ME.	
Date discussed with Principal: email (15-2 dec.), 1/31/23, 2/3-4/23	
Collog (max)	
Signature of Complainant:	
Date: 2/9/33	
Please return <u>completed</u> form to the school principal.	

"Valiant Ladies"
By Melissa Grey
Objection by Rachel Azurdia
February 10, 2023

## **Objections to Material:**

This book has no table of contents; therefore, it is difficult to refer to specific pages as requested. I object to the following subject matter: elicit and repetitive profanity, scenes in taverns and brothels (lifestyles and principles therein portrayed as viable coping methods), "Justice" or "Vengeance" procured by murder, dark evil thoughts of homicide, and the romance depicted between two women (Ana and Kiki).

- Profanity It begins on the first page in the second sentence with "shithole" used twice. The names of Jesus and God are flippantly used in vain. Throughout the entire book profanity is repeated. A few examples are as follows: Fucking (p.118); Fuck it, Bullshit (p.180); Goddammit (p.152); Dammit, what crawled up your ass, and Fuck (p.159). Once Ana was drinking on the rooftop of a brothel with a prostitute and friend whom she kisses while trying to drown her sorrows in alcohol. She throws the empty bottle off the roof hitting and almost killing a man. She shouts, "Sorry. Fuck you!" These are just a few examples many other words such as Son of a bitch and asshole are used as well.
- Scenes in Taverns and Brothels It promotes the use of alcohol to drown out sorrow or to
  escape reality (pgs.100, 162-163, & 319). Rosalita, a prostitute that Ana and Kiki rescue is made
  to look like a hero and a valiant person in the end because she returns to the brothel (no longer
  as a worker) to "protect" the workers while she will actually be pimping them out.
- Justice or Vengeance procured by Homicide Due to "injustice" Ana and Kiki murder people in cold blood. They are seemingly portrayed as "heroes" because they have a "good" reason for killing their victims. Towards the end there is an altar scene where Ana is to be sacrificed with a dagger and she is branded with a previously described demonic symbol of power (p.341-345).
- Dark Evil Thoughts There are dark evil thoughts throughout, but one example stands out. Ana is drinking "to survive the night without murdering one or two people (p.100)." In chapter 10 on the first page, Ana describes her desire to murder a man betrothed to Kiki (whom she loves) as if she were "disemboweling wild game." Another portion of the story explicitly describes Kiki slitting a man's throat and the blood spirting out (maybe p.190). There was also an account at the very beginning of the story about how to kill a man by slitting the object through his ribs. There are other accounts as well.
- Romance Depicted between Two Women, Ana and Kiki From the beginning the book describes the desire of the two main characters, Ana and Kiki, for one another. It begins with admiration, desire, and lust. The first time Ana kisses Kiki is described on page 48. I quote, "If Everyone knew how good this was, they would never do anything else." They kiss several times throughout the book (p.254-255). Another intimate moment is described when Ana raises Kiki's skirt to place a dagger around her thigh (p. 258). Nearing the end of the story, Ana and Kiki spend an incredible and unforgettable night together naked in bed (p.316-317, 261)

In short, this book fixates on homicides, drunkenness, brothels, debauchery, and a lesbian romance. It promotes acting on one's unrestrained impulses, desires, and feelings for decision making. It describes alcohol as an escape from reality and a viable coping method. It justifies evil as good, and it abounds with profanity while promoting alternative lifestyles.

"Valiant Ladies"
By Melissa Grey
Objection by Rachel Azurdia
February 10, 2023

Public Schools should promote the development of intellect, academic achievement, good character development, respect for authority, and social cohesion. The ultimate goal is to prepare students to make wise decisions and display responsible behavior for the purpose of securing future employment. It should prepare them for a career.

The content of "Valiant Ladies" is in no way constructive in building and equipping our next generation to be good, responsible, successful, and law-abiding citizens. Public School aims are in no way met through this literature; in contrast, it undermines the developmental goals of schools and educators. I hope that this and other similar books will be reconsidered and removed from our public-school libraries.

Thank you for your consideration.

Rachel S.B. Azurdia