

# Richmond Public Schools, VA Rezoning Study 

## Options Statistics

## Richmond Public Schools, VA <br> Rezoning Study: Option Statistics

## Enrollment Statistics Assumptions

The following document contains a series of tables and maps that depict statistics for current schools and boundaries, as well as redistricting options that are being evaluated. This information will help inform all committee members on how schools could be potentially impacted as a result of potential redistricting adjustments, along with a comparison to current school information

The following provides a general overview to the changes in Elementary School Draft Rezoning Options 1-2. It should be noted that different concepts from the options could be leveraged/combined to make a more optimal option, if the committee sees fit. The options are summarized by the following regions of the district for elementary schools:

- Southeast:
- Blackwell
- Oak Grove
- Greene
- Broad Rock
- Francis
- South-Central:
- Westover Hills
- Swansboro
- Elizabeth Redd
- Miles Jones
- GH Reid
- Southwest:

> - Southampton

- Fisher
- Northeast:
- Bellevue
- Chimborazo
- George Mason
- Woodville
- Fairfield Court
- North-Central:
- Overby-Sheppard
- Barack Obama
- Carver
- Cary
- Fox
- Northwest:
- Holton
- Ginter Park
- Mary Munford


## Elementary Option 1

Elementary Option 1 takes a conservative approach to rezoning, in that it only encompasses rezoning of boundaries, with no consideration of school pairing, closures, or consolidation.

Southeast: Rezoning option that affects Greene ES, Broad Rock ES, Francis ES, Oak Grove ES, and Blackwell ES.
South-Central: No change. All of the schools along the south-central part of the district are near or over capacity, and moving boundaries does not resolve any of the overcrowding.

Southwest: No change. Southampton ES and Fisher ES are unaffected by rezoning as their utilization is near optimal, and they are geographically located in an area that is prohibitive in providing relief to other schools without rezoning areas immediately next to the schools that they would draw from.

Northeast: Rezoning neighboring schools into George Mason ES, to effectively utilize the newly built school's capacity and provide relief to other schools in the area.

North-Central: Carver ES helps provide capacity relief to Holton ES. Also, adjustments were made between Cary, Fox, and Carver ES to balance utilization. Obama ES receives some area from Ginter Park ES, so Ginter Park can help provide relief to Holton ES.

Northwest: Holton sends students to both Carver and Ginter Park ES. No change to Mary Munford zone. The overcrowding that exists at Mary Munford could be resolved by reducing the number of students attending from out of zone. Munford is bounded by Fox and Cary, both of which do not have adequate capacity to provide relief to Munford.

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## Elementary Option 2

Elementary Option 2 incorporates some more moderate concepts of school pairing in addition to rezoning, with a focus on balancing utilization and helping to better diversify schools.

Southeast: Rezoning option that only affects Greene ES and Broad Rock ES. Other schools in this area (Francis ES, Oak Grove ES, and Blackwell ES) are unaffected in this option.

South-Central: No change. All of the schools along the south-central part of the district are near or over capacity, and moving boundaries does not resolve any of the overcrowding.

Southwest: No change. Southampton ES and Fisher ES are unaffected by rezoning as their utilization is near optimal, and they are geographically located in an area that is prohibitive in providing relief to other schools without rezoning areas immediately next to the schools that they would draw from.

Northeast: Rezoning neighboring schools into George Mason ES, to effectively utilize the newly built school's capacity and balance utilization among George Mason, Chimborazo, and Bellevue. Fairfield Court ES and Woodville ES are paired in this option, with Fairfield Court becoming K-2 ${ }^{\text {nd }}$ and Woodville becoming 3-5 th. This is to better balance the utilization among both schools.

North-Central: Cary and Fox are paired together in this option, with a focus on balancing building utilization and improving the overall diversity of both schools. Fox will become K-2nd, and Cary will become 3-5 th. Carver ES also receives area from both Cary and Fox to help balance utilization in the region. Obama ES receives some area from Ginter Park ES, so Ginter Park help provide relief to Holton ES.

Northwest: Holton sends students to Ginter Park ES. No change to Mary Munford zone. The overcrowding that exists at Mary Munford could be resolved by reducing the number of students attending from out of zone. Munford is bounded by Fox and Cary, both of which do not have adequate capacity to provide relief to Munford.

The following provides a general overview to the changes that are being considered in Middle School Draft Rezoning Options 1-2. It should be noted that different concepts from the options could be leveraged/combined to make a more optimal option, if the committee sees fit. The options are summarized by the following regions of the district for middle schools:

- South:
- Boushall
- Elkhardt
- Brown
- Thompson
- North:
- MLK Jr.
- Binford
- Hill


## Middle School Option 1 and 2

Middle School Options 1 and 2 take a conservative approach to rezoning, in that it only encompasses rezoning of boundaries, with no consideration of school pairing, closures, or consolidation.

South: Thompson MS remains open, and attendance boundaries are rezoned to balance utilization among all of the southern middle schools. Thompson MS is in a location that makes it difficult to draw zones that have communities closest to their schools. In order to balance utilization, all schools help each other out by sending/receiving area to accomplish a good balance. Utilization of middle schools with Thompson MS included is low, although forecasts show growth in the middle schools south of the river.

North: Rezoning that affects all schools north of the river. All schools send/receive area to accomplish a balance of utilization.

The following provides a general overview to the changes that are being considered in High School Draft Rezoning Options 1-2. It should be noted that different concepts from the options could be leveraged/combined to make a more optimal option, if the committee sees fit. The options are summarized by the following regions of the district for high schools:

- South:
- Wythe
- Huguenot
- North:
- Thomas Jefferson
- Marshall
- Armstrong


## High School Option 1 and 2

High School Options 1 and 2 take a conservative approach to rezoning, in that it only encompasses rezoning of boundaries, with no consideration of school pairing, closures, or consolidation.

South: Overcrowding persists south of the river at the high school level, and forecasts shows overcrowding to worsen in the next 10years. There is rezoning among the high schools south of the river, but mostly done to align feeder patterns.

North: Rezoning that affects all schools north of the river. All schools send/receive area to accomplish a balance of utilization. Armstrong extends further south of the river to provide more balance among all high schools in the school division.

Elementary School Enrollment Statistics

| Elementary School | 2018-19 <br> Capacity | Total <br> Enrolled | DRAFT <br> Option 1 <br> Estimated <br> Enrollment | DRAFT <br> Option 2 <br> Estimated <br> Enrollment |
| :--- | ---: | :---: | :---: | :---: |
| Barack Obama Elementary | 402 | 301 | 359 | 359 |
| Bellevue Elementary | 361 | 209 | 305 | 249 |
| Blackwell Elementary | 601 | 412 | 480 | 412 |
| Broad Rock Elementary | 721 | 941 | 867 | 758 |
| Chimborazo Elementary | 560 | 375 | 380 | 375 |
| E.S.H. Greene Elementary | 1000 | 723 | 906 | 906 |
| Elizabeth D. Redd Elementary | 424 | 430 | 430 | 430 |
| Fairfield Court Elementary | 499 | 470 | 391 | 399 |
| G.H. Reid Elementary | 632 | 731 | 731 | 731 |
| George Mason Elementary | 750 | 403 | 442 | 499 |
| George W. Carver Elementary | 700 | 437 | 550 | 527 |
| Ginter Park Elementary | 389 | 306 | 324 | 324 |
| J.B. Fisher Elementary | 386 | 289 | 289 | 289 |
| J.L. Francis Elementary | 566 | 619 | 510 | 619 |
| John B. Cary Elementary | 336 | 282 | 282 | 347 |
| Linwood Holton Elementary | 591 | 605 | 436 | 529 |
| Mary Munford Elementary | 508 | 524 | 524 | 524 |
| Miles Jones Elementary | 575 | 658 | 658 | 658 |
| Oak Grove Elementary | 739 | 666 | 598 | 666 |
| Overby-Sheppard Elementary | 408 | 381 | 381 | 381 |
| Southampton Elementary | 531 | 405 | 405 | 405 |
| Swansboro Elementary | 296 | 254 | 254 | 254 |
| Westover Hills Elementary | 451 | 426 | 426 | 426 |
| William Fox Elementary | 477 | 484 | 464 | 329 |
| Woodville Elementary | 552 | 432 | 371 | 367 |
| Total | $\mathbf{1 3 4 5 5}$ | $\mathbf{1 1 7 6 3}$ | $\mathbf{1 1 7 6 3}$ | $\mathbf{1 1 7 6 3}$ |
| Stur | 78 |  |  |  |

Student counts are based on the 10/31/2018 RPS student database.

Elementary School Utilization Statistics

| Elementary School | 2018-19 <br> Capacity | Enrolled <br> Utilization | DRAFT <br> Option 1 <br> Utilization | DRAFT <br> Option 2 <br> Utilization |
| :--- | ---: | ---: | ---: | ---: |
| Barack Obama Elementary | 402 | $75 \%$ | $89 \%$ | $89 \%$ |
| Bellevue Elementary | 361 | $58 \%$ | $84 \%$ | $69 \%$ |
| Blackwell Elementary | 601 | $69 \%$ | $80 \%$ | $69 \%$ |
| Broad Rock Elementary | 721 | $131 \%$ | $120 \%$ | $105 \%$ |
| Chimborazo Elementary | 560 | $67 \%$ | $68 \%$ | $67 \%$ |
| E.S.H. Greene Elementary | 1000 | $72 \%$ | $91 \%$ | $91 \%$ |
| Elizabeth D. Redd Elementary | 424 | $101 \%$ | $101 \%$ | $101 \%$ |
| Fairfield Court Elementary | 499 | $94 \%$ | $78 \%$ | $80 \%$ |
| G.H. Reid Elementary | 632 | $116 \%$ | $116 \%$ | $116 \%$ |
| George Mason Elementary | 750 | $54 \%$ | $59 \%$ | $67 \%$ |
| George W. Carver Elementary | 700 | $62 \%$ | $79 \%$ | $75 \%$ |
| Ginter Park Elementary | 389 | $79 \%$ | $83 \%$ | $83 \%$ |
| J.B. Fisher Elementary | 386 | $75 \%$ | $75 \%$ | $75 \%$ |
| J.L. Francis Elementary | 566 | $109 \%$ | $90 \%$ | $109 \%$ |
| John B. Cary Elementary | 336 | $84 \%$ | $84 \%$ | $103 \%$ |
| Linwood Holton Elementary | 591 | $102 \%$ | $74 \%$ | $90 \%$ |
| Mary Munford Elementary | 508 | $103 \%$ | $103 \%$ | $103 \%$ |
| Miles Jones Elementary | 575 | $114 \%$ | $114 \%$ | $114 \%$ |
| Oak Grove Elementary | 739 | $90 \%$ | $81 \%$ | $90 \%$ |
| Overby-Sheppard Elementary | 408 | $93 \%$ | $93 \%$ | $93 \%$ |
| Southampton Elementary | 531 | $76 \%$ | $76 \%$ | $76 \%$ |
| Swansboro Elementary | 296 | $86 \%$ | $86 \%$ | $86 \%$ |
| Westover Hills Elementary | 451 | $94 \%$ | $94 \%$ | $94 \%$ |
| William Fox Elementary | 477 | $101 \%$ | $97 \%$ | $69 \%$ |
| Woodville Elementary | 552 | $78 \%$ | $67 \%$ | $66 \%$ |
| Total | $\mathbf{1 3 4 5 5}$ | $87 \%$ | $87 \%$ | $87 \%$ |
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Student counts are based on the 10/31/2018 RPS student database.

Elementary School Race and Ethnicity Statistics

|  | Enrolled |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Elementary School | Percent <br> Black | Percent <br> White | Percent <br> Other | Percent <br> Non-Hispanic | Percent <br> Hispanic |
| Barack Obama Elementary | $95.6 \%$ | $3.0 \%$ | $1.4 \%$ | $99.0 \%$ | $1.0 \%$ |
| Bellevue Elementary | $87.7 \%$ | $8.8 \%$ | $3.4 \%$ | $95.1 \%$ | $4.9 \%$ |
| Blackwell Elementary | $95.7 \%$ | $3.3 \%$ | $1.0 \%$ | $98.7 \%$ | $1.3 \%$ |
| Broad Rock Elementary | $52.2 \%$ | $44.8 \%$ | $3.0 \%$ | $57.2 \%$ | $42.8 \%$ |
| Chimborazo Elementary | $89.5 \%$ | $8.8 \%$ | $1.7 \%$ | $98.1 \%$ | $1.9 \%$ |
| E.S.H. Greene Elementary | $11.5 \%$ | $86.9 \%$ | $1.6 \%$ | $13.3 \%$ | $86.7 \%$ |
| Elizabeth D. Redd Elementary | $58.0 \%$ | $40.5 \%$ | $1.5 \%$ | $64.2 \%$ | $35.8 \%$ |
| Fairfield Court Elementary | $97.6 \%$ | $1.1 \%$ | $1.3 \%$ | $99.3 \%$ | $0.7 \%$ |
| G.H. Reid Elementary | $43.1 \%$ | $55.2 \%$ | $1.7 \%$ | $46.4 \%$ | $53.6 \%$ |
| George Mason Elementary | $93.3 \%$ | $3.3 \%$ | $3.3 \%$ | $98.2 \%$ | $1.8 \%$ |
| George W. Carver Elementary | $94.4 \%$ | $3.7 \%$ | $1.9 \%$ | $97.9 \%$ | $2.1 \%$ |
| Ginter Park Elementary | $96.7 \%$ | $1.7 \%$ | $1.7 \%$ | $98.0 \%$ | $2.0 \%$ |
| J.B. Fisher Elementary | $60.6 \%$ | $33.3 \%$ | $6.0 \%$ | $80.9 \%$ | $19.1 \%$ |
| J.L. Francis Elementary | $54.5 \%$ | $40.3 \%$ | $5.1 \%$ | $58.6 \%$ | $41.4 \%$ |
| John B. Cary Elementary | $86.0 \%$ | $9.9 \%$ | $4.0 \%$ | $96.3 \%$ | $3.7 \%$ |
| Linwood Holton Elementary | $51.3 \%$ | $43.3 \%$ | $5.5 \%$ | $98.1 \%$ | $1.9 \%$ |
| Mary Munford Elementary | $12.9 \%$ | $76.8 \%$ | $10.3 \%$ | $93.4 \%$ | $6.6 \%$ |
| Miles Jones Elementary | $69.7 \%$ | $29.3 \%$ | $0.9 \%$ | $72.5 \%$ | $27.5 \%$ |
| Oak Grove Elementary | $81.0 \%$ | $17.9 \%$ | $1.1 \%$ | $83.5 \%$ | $16.5 \%$ |
| Overby-Sheppard Elementary | $92.9 \%$ | $6.0 \%$ | $1.1 \%$ | $95.9 \%$ | $4.1 \%$ |
| Southampton Elementary | $84.5 \%$ | $9.8 \%$ | $5.7 \%$ | $90.4 \%$ | $9.6 \%$ |
| Swansboro Elementary | $88.8 \%$ | $9.5 \%$ | $1.7 \%$ | $93.0 \%$ | $7.0 \%$ |
| Westover Hills Elementary | $85.4 \%$ | $12.2 \%$ | $2.4 \%$ | $95.7 \%$ | $4.3 \%$ |
| William Fox Elementary | $21.5 \%$ | $65.7 \%$ | $12.8 \%$ | $90.6 \%$ | $9.4 \%$ |
| Woodville Elementary | $96.6 \%$ | $2.2 \%$ | $1.2 \%$ | $99.5 \%$ | $0.5 \%$ |
| Total | $\mathbf{6 6 . 6 \%}$ | $30.1 \%$ | $3.3 \%$ | $79.7 \%$ | $20.3 \%$ |
|  |  |  |  |  |  |


|  | DRAFT Option 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School | $\begin{gathered} \text { Percent } \\ \text { Black } \\ \hline \end{gathered}$ | Percent White | Percent Other | Percent Non-Hispanic | Percent <br> Hispanic |
| Barack Obama Elementary | 94.4\% | 3.6\% | 1.9\% | 98.3\% | 1.7\% |
| Bellevue Elementary | 92.5\% | 4.9\% | 2.6\% | 97.0\% | 3.0\% |
| Blackwell Elementary | 93.8\% | 5.4\% | 0.8\% | 96.9\% | 3.1\% |
| Broad Rock Elementary | 47.5\% | 48.3\% | 4.2\% | 52.4\% | 47.6\% |
| Chimborazo Elementary | 90.0\% | 9.2\% | 0.8\% | 97.1\% | 2.9\% |
| E.S.H. Greene Elementary | 19.0\% | 79.5\% | 1.5\% | 21.1\% | 78.9\% |
| Elizabeth D. Redd Elementary | 57.2\% | 41.2\% | 1.6\% | 64.2\% | 35.8\% |
| Fairfield Court Elementary | 97.4\% | 1.3\% | 1.3\% | 99.2\% | 0.8\% |
| G.H. Reid Elementary | 41.6\% | 56.8\% | 1.6\% | 45.0\% | 55.0\% |
| George Mason Elementary | 93.7\% | 3.2\% | 3.2\% | 98.4\% | 1.6\% |
| George W. Carver Elementary | 87.6\% | 8.0\% | 4.4\% | 97.6\% | 2.4\% |
| Ginter Park Elementary | 92.6\% | 6.2\% | 1.2\% | 99.1\% | 0.9\% |
| J.B. Fisher Elementary | 59.5\% | 34.6\% | 5.9\% | 81.0\% | 19.0\% |
| J.L. Francis Elementary | 60.2\% | 36.1\% | 3.7\% | 64.5\% | 35.5\% |
| John B. Cary Elementary | 86.2\% | 9.9\% | 3.9\% | 96.5\% | 3.5\% |
| Linwood Holton Elementary | 44.3\% | 50.0\% | 5.7\% | 97.9\% | 2.1\% |
| Mary Munford Elementary | 12.6\% | 76.9\% | 10.5\% | 93.5\% | 6.5\% |
| Miles Jones Elementary | 69.8\% | 29.3\% | 0.9\% | 72.5\% | 27.5\% |
| Oak Grove Elementary | 78.9\% | 19.9\% | 1.2\% | 81.3\% | 18.7\% |
| Overby-Sheppard Elementary | 93.2\% | 5.8\% | 1.0\% | 96.1\% | 3.9\% |
| Southampton Elementary | 83.5\% | 10.9\% | 5.7\% | 89.4\% | 10.6\% |
| Swansboro Elementary | 89.4\% | 9.1\% | 1.6\% | 93.3\% | 6.7\% |
| Westover Hills Elementary | 85.2\% | 12.4\% | 2.3\% | 95.5\% | 4.5\% |
| William Fox Elementary | 20.9\% | 67.7\% | 11.4\% | 90.1\% | 9.9\% |
| Woodville Elementary | 95.4\% | 2.7\% | 1.9\% | 99.7\% | 0.3\% |
| Total | 66.1\% | 30.7\% | 3.2\% | 79.0\% | 21.0\% |

Student counts are based on the 10/31/2018 RPS student database.

Elementary School Race and Ethnicity Statistics (Continued)

|  | DRAFT Option 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary School | Percent Black | Percent White | Percent Other | Percent Non-Hispanic | Percent Hispanic |
| Barack Obama Elementary | 94.4\% | 3.6\% | 1.9\% | 98.3\% | 1.7\% |
| Bellevue Elementary | 89.2\% | 8.0\% | 2.8\% | 94.8\% | 5.2\% |
| Blackwell Elementary | 95.9\% | 3.2\% | 1.0\% | 98.8\% | 1.2\% |
| Broad Rock Elementary | 52.0\% | 44.7\% | 3.3\% | 57.3\% | 42.7\% |
| Chimborazo Elementary | 89.6\% | 8.8\% | 1.6\% | 98.1\% | 1.9\% |
| E.S.H. Greene Elementary | 19.0\% | 79.5\% | 1.5\% | 21.1\% | 78.9\% |
| Elizabeth D. Redd Elementary | 57.2\% | 41.2\% | 1.6\% | 64.2\% | 35.8\% |
| Fairfield Court Elementary | 98.7\% | 1.3\% | 0.0\% | 99.5\% | 0.5\% |
| G.H. Reid Elementary | 41.6\% | 56.8\% | 1.6\% | 45.0\% | 55.0\% |
| George Mason Elementary | 93.6\% | 3.8\% | 2.6\% | 98.4\% | 1.6\% |
| George W. Carver Elementary | 82.7\% | 11.6\% | 5.7\% | 97.5\% | 2.5\% |
| Ginter Park Elementary | 92.6\% | 6.2\% | 1.2\% | 99.1\% | 0.9\% |
| J.B. Fisher Elementary | 59.5\% | 34.6\% | 5.9\% | 81.0\% | 19.0\% |
| J.L. Francis Elementary | 52.5\% | 42.6\% | 4.8\% | 56.4\% | 43.6\% |
| John B. Cary Elementary | 51.9\% | 42.1\% | 6.1\% | 91.4\% | 8.6\% |
| Linwood Holton Elementary | 48.2\% | 45.9\% | 5.9\% | 97.7\% | 2.3\% |
| Mary Munford Elementary | 12.6\% | 76.9\% | 10.5\% | 93.5\% | 6.5\% |
| Miles Jones Elementary | 69.8\% | 29.3\% | 0.9\% | 72.5\% | 27.5\% |
| Oak Grove Elementary | 79.1\% | 19.8\% | 1.1\% | 81.7\% | 18.3\% |
| Overby-Sheppard Elementary | 93.2\% | 5.8\% | 1.0\% | 96.1\% | 3.9\% |
| Southampton Elementary | 83.5\% | 10.9\% | 5.7\% | 89.4\% | 10.6\% |
| Swansboro Elementary | 89.4\% | 9.1\% | 1.6\% | 93.3\% | 6.7\% |
| Westover Hills Elementary | 85.2\% | 12.4\% | 2.3\% | 95.5\% | 4.5\% |
| William Fox Elementary | 43.8\% | 46.8\% | 9.4\% | 93.0\% | 7.0\% |
| Woodville Elementary | 96.5\% | 0.5\% | 3.0\% | 99.7\% | 0.3\% |
| Total | 66.1\% | 30.7\% | 3.2\% | 79.0\% | 21.0\% |

Student counts are based on the 10/31/2018 RPS student database.

## ES to MS Feeder Pattern

| 2019-20 ES Zone | 2019-20 MS Zone | Total K-5th <br> Live and <br> Attend-In | ES <br> Attendance |
| :--- | :--- | ---: | ---: |
| Barack Obama | Henderson | 256 | $100 \%$ |
| Bellevue | Martin Luther King Jr | 145 | $100 \%$ |
| Blackwell | Elkhardt-Thompson | 254 | $68 \%$ |
| Blackwell | Martin Luther King Jr | 121 | $32 \%$ |
| Broad Rock | Boushall | 887 | $100 \%$ |
| Carver | Binford | 7 | $2 \%$ |
| Carver | Henderson | 15 | $4 \%$ |
| Carver | Hill | 379 | $95 \%$ |
| Cary | Binford | 183 | $84 \%$ |
| Cary | Hill | 35 | $16 \%$ |
| Chimborazo | Martin Luther King Jr | 345 | $100 \%$ |
| Fairfield Court | Martin Luther King Jr | 439 | $100 \%$ |
| Fisher | Elkhardt-Thompson | 201 | $100 \%$ |
| Fox | Binford | 185 | $49 \%$ |
| Fox | Hill | 191 | $51 \%$ |
| Francis | Boushall | 153 | $26 \%$ |
| Francis | Elkhardt-Thompson | 434 | $74 \%$ |
| Ginter Park | Henderson | 272 | $100 \%$ |
| Greene | Boushall | 704 | $100 \%$ |
| Holton | Henderson | 462 | $100 \%$ |
| Mason | Martin Luther King Jr | 372 | $100 \%$ |
| Miles Jones | Brown | 503 | $84 \%$ |
| Miles Jones | Elkhardt-Thompson | 96 | $16 \%$ |
| Munford | Hill | 437 | $100 \%$ |
| Oak Grove | Boushall | 511 | $81 \%$ |
| Oak Grove | Elkhardt-Thompson | 116 | $19 \%$ |
| Overby Sheppard | Henderson | 168 | $48 \%$ |
| Overby Sheppard | Martin Luther King Jr | 180 | $52 \%$ |
| Redd | Boushall | 44 | $11 \%$ |
| Redd | Brown | 314 | $77 \%$ |
| Redd | Elkhardt-Thompson | 51 | $12 \%$ |
| Reid | Elkhardt-Thompson | 707 | $100 \%$ |
| Southampton | Brown | 290 | $88 \%$ |
| Southampton | Elkhardt-Thompson | 41 | $12 \%$ |
| Swansboro | Elkhardt-Thompson | 223 | $100 \%$ |
| Westover Hills | Brown | 107 | $29 \%$ |
| Westover Hills | Elkhardt-Thompson | 259 | $71 \%$ |
| Woodville | Martin Luther King Jr | 403 | $100 \%$ |
|  |  |  |  |

## ES to MS Feeder Pattern (Continued)

| DRAFT Option 1 ES Zone | DRAFT Option 1 MS Zone | Total K-5th <br> Live and <br> Attend-In | ES <br> Attendance |
| :--- | :--- | ---: | ---: |
| Barack Obama | Henderson | 314 | $100 \%$ |
| Bellevue | Martin Luther King Jr | 241 | $100 \%$ |
| Blackwell | Boushall | 68 | $15 \%$ |
| Blackwell | Thompson | 375 | $85 \%$ |
| Broad Rock | Boushall | 813 | $100 \%$ |
| Carver | Henderson | 108 | $21 \%$ |
| Carver | Hill | 406 | $79 \%$ |
| Cary | Binford | 183 | $84 \%$ |
| Cary | Hill | 35 | $16 \%$ |
| Chimborazo | Martin Luther King Jr | 350 | $100 \%$ |
| Fairfield Court | Martin Luther King Jr | 360 | $100 \%$ |
| Fisher | Thompson | 201 | $100 \%$ |
| Fox | Binford | 165 | $46 \%$ |
| Fox | Hill | 191 | $54 \%$ |
| Francis | Elkhardt | 478 | $100 \%$ |
| Ginter Park | Henderson | 290 | $100 \%$ |
| Greene | Elkhardt | 887 | $100 \%$ |
| Holton | Henderson | 293 | $100 \%$ |
| Mason | Martin Luther King Jr | 411 | $100 \%$ |
| Miles Jones | Brown | 270 | $45 \%$ |
| Miles Jones | Elkhardt | 329 | $55 \%$ |
| Munford | Hill | 437 | $100 \%$ |
| Oak Grove | Boushall | 559 | $100 \%$ |
| Overby Sheppard | Henderson | 348 | $100 \%$ |
| Redd | Brown | 187 | $46 \%$ |
| Redd | Elkhardt | 222 | $54 \%$ |
| Reid | Elkhardt | 707 | $100 \%$ |
| Southampton | Brown | 214 | $65 \%$ |
| Southampton | Thompson | 117 | $35 \%$ |
| Swansboro | Thompson | 363 | $100 \%$ |
| Westover Hills | Thompson | $3420 \%$ |  |
| Woodville | Martin Luther King Jr | $100 \%$ |  |
|  |  |  |  |

ES to MS Feeder Pattern (Continued)

| DRAFT Option 2 ES Zone | DRAFT Option 2 MS Zone | Total K-5th <br> Live and <br> Attend-In | ES <br> Attendance |
| :--- | :--- | ---: | ---: |
| Barack Obama | Henderson | 314 | $100 \%$ |
| Bellevue | Martin Luther King Jr | 185 | $100 \%$ |
| Blackwell | Thompson | 375 | $100 \%$ |
| Broad Rock | Boushall | 704 | $100 \%$ |
| Carver | Binford | 146 | $30 \%$ |
| Carver | Henderson | 345 | $70 \%$ |
| Cary/Fox | Hill | 504 | $100 \%$ |
| Chimborazo | Martin Luther King Jr | 345 | $100 \%$ |
| Fairfield Court/Woodville | Martin Luther King Jr | 706 | $100 \%$ |
| Fisher | Thompson | 201 | $100 \%$ |
| Francis | Boushall | 153 | $26 \%$ |
| Francis | Elkhardt | 434 | $74 \%$ |
| Ginter Park | Henderson | 290 | $100 \%$ |
| Greene | Elkhardt | 887 | $100 \%$ |
| Holton | Henderson | 386 | $100 \%$ |
| Mason | Martin Luther King Jr | 468 | $100 \%$ |
| Miles Jones | Brown | 270 | $45 \%$ |
| Miles Jones | Thompson | 329 | $55 \%$ |
| Munford | Hill | 437 | $100 \%$ |
| Oak Grove | Boushall | 116 | $19 \%$ |
| Oak Grove | Elkhardt | 511 | $81 \%$ |
| Overby Sheppard | Henderson | 348 | $100 \%$ |
| Redd | Brown | 182 | $44 \%$ |
| Redd | Elkhardt | 117 | $29 \%$ |
| Redd | Thompson | 110 | $27 \%$ |
| Reid | Elkhardt | 707 | $100 \%$ |
| Southampton | Brown | 214 | $65 \%$ |
| Southampton | Thompson | 117 | $35 \%$ |
| Swansboro | Thompson | 223 | $100 \%$ |
| Westover Hills | Thompson | 366 | $100 \%$ |
|  |  |  |  |

## ES Option Impacts

The cells colored in green reflect live-in students who are not moved, and the cells colored in tan show the number of live-in students that are moved, where they are currently zoned, and where they will be zoned per the concept. The first table shows a sum of all students impacted per the concept.

| Option | Total K-5th Live and <br> Attend In Students <br> Impacted |
| :---: | ---: |
| Option 1 | 1201 |
| Option 2 | 583 |


| ES Zone 2018-19 | DRAFT Option 1 ES Zone | Total K-5th Live and Attend In Students |
| :---: | :---: | :---: |
| Barack Obama | Barack Obama | 256 |
| Bellevue | Bellevue | 19 |
| Bellevue | Chimborazo | 106 |
| Bellevue | Mason | 20 |
| Blackwell | Blackwell | 375 |
| Broad Rock | Broad Rock | 704 |
| Broad Rock | Greene | 183 |
| Carver | Carver | 401 |
| Cary | Cary | 218 |
| Chimborazo | Chimborazo | 244 |
| Chimborazo | Mason | 21 |
| Chimborazo | Woodville | 80 |
| Fairfield Court | Bellevue | 222 |
| Fairfield Court | Fairfield Court | 217 |
| Fisher | Fisher | 201 |
| Fox | Carver | 20 |
| Fox | Fox | 356 |
| Francis | Broad Rock | 109 |
| Francis | Francis | 478 |
| Ginter Park | Barack Obama | 58 |
| Ginter Park | Ginter Park | 214 |
| Greene | Greene | 704 |
| Holton | Carver | 93 |
| Holton | Ginter Park | 76 |
| Holton | Holton | 293 |
| Mason | Mason | 370 |
| Mason | Woodville | 2 |
| Miles Jones | Miles Jones | 599 |
| Munford | Munford | 437 |
| Oak Grove | Blackwell | 68 |
| Oak Grove | Oak Grove | 559 |
| Overby Sheppard | Overby Sheppard | 348 |
| Redd | Redd | 409 |
| Reid | Reid | 707 |
| Southampton | Southampton | 331 |
| Swansboro | Swansboro | 223 |
| Westover Hills | Westover Hills | 366 |
| Woodville | Fairfield Court | 143 |
| Woodville | Woodville | 260 |


| ES Zone 2018-19 | DRAFT Option 2 ES Zone | Total K-5th Live <br> and Attend In <br> Students |
| :--- | :--- | ---: |
| Barack Obama | Barack Obama | 256 |
| Bellevue | Bellevue | 145 |
| Blackwell | Blackwell | 375 |
| Broad Rock | Broad Rock | 704 |
| Broad Rock | Greene | 183 |
| Carver | Carver | 401 |
| Cary | Carver | 5 |
| Cary | Cary/Fox | 213 |
| Chimborazo | Chimborazo | 345 |
| Fairfield Court | Fairfield Court/Woodville | 439 |
| Fisher | Fisher | 201 |
| Fox | Carver | 85 |
| Fox | Cary/Fox | 291 |
| Francis | Francis | 587 |
| Ginter Park | Barack Obama | 58 |
| Ginter Park | Ginter Park | 214 |
| Greene | Greene | 704 |
| Holton | Ginter Park | 76 |
| Holton | Holton | 386 |
| Mason | Bellevue | 40 |
| Mason | Mason | 332 |
| Miles Jones | Miles Jones | 599 |
| Munford | Munford | 437 |
| Oak Grove | Oak Grove | 627 |
| Overby Sheppard | Overby Sheppard | 348 |
| Redd | Redd | 409 |
| Reid | Reid | 707 |
| Southampton | Southampton | 331 |
| Swansboro | Swansboro | 223 |
| Westover Hills | Westover Hills | 366 |
| Woodville | Fairfield Court/Woodville | 267 |
| Woodville | Mason | 136 |
|  |  |  |

Middle School Enrollment Statistics

| Middle School | 2018-19 <br> Capacity | Option <br> Capacity | Total <br> Enrolled | Option 1 <br> Estimated <br> Enrollment | Option 2 <br> Estimated <br> Enrollment |
| :--- | ---: | ---: | :---: | :---: | :---: |
| Albert Hill Middle School | 819 | 819 | 549 | 552 | 489 |
| Binford Middle School | 661 | 661 | 411 | 408 | 341 |
| Boushall Middle School | 885 | 885 | 807 | 531 | 337 |
| Elkhardt Middle School | 0 | 1500 | 0 | 946 | 942 |
| Lucille Murray Brown Middle School | 779 | 779 | 812 | 558 | 558 |
| Martin Luther King Jr Middle School | 876 | 876 | 660 | 597 | 597 |
| Thompson Middle School | 921 | 921 | 863 | 479 | 677 |
| Thomas H Henderson Middle School | 977 | 977 | 392 | 423 | 553 |
| Total | $\mathbf{5 9 1 8}$ | $\mathbf{7 4 1 8}$ | $\mathbf{4 4 9 4}$ | $\mathbf{4 4 9 4}$ | $\mathbf{4 4 9 4}$ |

Student counts are based on the 10/31/2018 RPS student database.
Middle School Utilization Statistics

| Middle School | 2018-19 <br> Capacity | Option <br> Capacity | Enrolled <br> Utilization | Option 1 <br> Utilization | Option 2 <br> Utilization |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Albert Hill Middle School | 819 | 819 | $67 \%$ | $67 \%$ | $60 \%$ |
| Binford Middle School | 661 | 661 | $62 \%$ | $62 \%$ | $52 \%$ |
| Boushall Middle School | 885 | 885 | $91 \%$ | $60 \%$ | $38 \%$ |
| Elkhardt Middle School | 0 | 1500 | $0 \%$ | $63 \%$ | $63 \%$ |
| Lucille Murray Brown Middle School | 779 | 779 | $104 \%$ | $72 \%$ | $72 \%$ |
| Martin Luther King Jr Middle School | 876 | 876 | $75 \%$ | $68 \%$ | $68 \%$ |
| Thompson Middle School | 921 | 921 | $94 \%$ | $52 \%$ | $74 \%$ |
| Thomas H Henderson Middle School | 977 | 977 | $40 \%$ | $43 \%$ | $57 \%$ |
| Total | $\mathbf{5 9 1 8}$ | $\mathbf{7 4 1 8}$ | $\mathbf{7 6 \%}$ | $\mathbf{6 1 \%}$ | $\mathbf{6 1 \%}$ |

Student counts are based on the 10/31/2018 RPS student database.

2018-19 Middle School Race and Ethnic Statistics

|  | Enrolled |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School | Percent Black | Percent White | Percent Other | Percent Non-Hispanic | Percent Hispanic |
| Albert Hill Middle School | 54.1\% | 39.0\% | 6.9\% | 94.0\% | 6.0\% |
| Binford Middle School | 71.0\% | 26.3\% | 2.7\% | 96.8\% | 3.2\% |
| Boushall Middle School | 48.0\% | 49.6\% | 2.5\% | 48.9\% | 51.1\% |
| Elkhardt Thompson Middle School | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Lucille Murray Brown Middle School | 70.9\% | 26.2\% | 2.8\% | 80.4\% | 19.6\% |
| Martin Luther King Jr Middle School | 96.8\% | 1.8\% | 1.4\% | 99.2\% | 0.8\% |
| Thompson Middle School | 72.3\% | 22.4\% | 5.3\% | 75.9\% | 24.1\% |
| Thomas H Henderson Middle School | 94.1\% | 4.6\% | 1.3\% | 97.2\% | 2.8\% |
| Total | 70.9\% | 25.8\% | 3.4\% | 81.3\% | 18.7\% |


|  | DRAFT Option 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School | Percent Black | Percent White | Percent Other | Percent Non-Hispanic | Percent <br> Hispanic |
| Albert Hill Middle School | 54.2\% | 38.9\% | 6.9\% | 94.0\% | 6.0\% |
| Binford Middle School | 71.1\% | 26.2\% | 2.7\% | 96.8\% | 3.2\% |
| Boushall Middle School | 66.1\% | 30.7\% | 3.2\% | 67.4\% | 32.6\% |
| Elkhardt Thompson Middle School | 47.5\% | 48.1\% | 4.4\% | 50.2\% | 49.8\% |
| Lucille Murray Brown Middle School | 73.3\% | 23.5\% | 3.2\% | 84.8\% | 15.2\% |
| Martin Luther King Jr Middle School | 96.5\% | 2.0\% | 1.5\% | 99.2\% | 0.8\% |
| Thompson Middle School | 85.6\% | 11.9\% | 2.5\% | 89.6\% | 10.4\% |
| Thomas H Henderson Middle School | 94.6\% | 4.3\% | 1.2\% | 97.4\% | 2.6\% |
| Total | 70.9\% | 25.8\% | 3.4\% | 81.3\% | 18.7\% |


|  | DRAFT Option 2 |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Middle School | Percent <br> Black | Percent <br> White | Percent <br> Other | Percent <br> Non-Hispanic | Percent <br> Hispanic |
| Albert Hill Middle School | $46.2 \%$ | $46.4 \%$ | $7.4 \%$ | $93.0 \%$ | $7.0 \%$ |
| Binford Middle School | $70.1 \%$ | $26.7 \%$ | $3.2 \%$ | $97.4 \%$ | $2.6 \%$ |
| Boushall Middle School | $52.8 \%$ | $42.4 \%$ | $4.7 \%$ | $54.3 \%$ | $45.7 \%$ |
| Elkhardt Thompson Middle School | $53.8 \%$ | $41.9 \%$ | $4.2 \%$ | $55.9 \%$ | $44.1 \%$ |
| Lucille Murray Brown Middle School | $73.3 \%$ | $23.5 \%$ | $3.2 \%$ | $84.8 \%$ | $15.2 \%$ |
| Martin Luther King Jr Middle School | $96.5 \%$ | $2.0 \%$ | $1.5 \%$ | $99.2 \%$ | $0.8 \%$ |
| Thompson Middle School | $77.5 \%$ | $20.2 \%$ | $2.2 \%$ | $81.5 \%$ | $18.5 \%$ |
| Thomas H Henderson Middle School | $94.8 \%$ | $4.0 \%$ | $1.3 \%$ | $97.5 \%$ | $2.5 \%$ |
| Total | $\mathbf{7 0 . 9} \%$ | $\mathbf{2 5 . 8} \%$ | $\mathbf{3 . 4} \%$ | $\mathbf{8 1 . 3} \%$ | $\mathbf{1 8 . 7 \%}$ |

Student counts are based on the 10/31/2018 RPS student database.

## MS to HS Feeder Pattern

| 2019-20 MS Zone | 2019-20 HS Zone | Total 6-8th <br> Live and <br> Attend-In | MS <br> Attendance |
| :--- | :--- | ---: | ---: |
| Binford | Armstrong | 2 | $2 \%$ |
| Binford | Jefferson | 123 | $98 \%$ |
| Boushall | Armstrong | 30 | $4 \%$ |
| Boushall | Wythe | 692 | $96 \%$ |
| Brown | Huguenot | 521 | $90 \%$ |
| Brown | Wythe | 55 | $10 \%$ |
| Elkhardt-Thompson | Armstrong | 110 | $14 \%$ |
| Elkhardt-Thompson | Huguenot | 404 | $52 \%$ |
| Elkhardt-Thompson | Wythe | 269 | $34 \%$ |
| Henderson | Armstrong | 11 | $3 \%$ |
| Henderson | Jefferson | 5 | $2 \%$ |
| Henderson | Marshall | 304 | $95 \%$ |
| Hill | Armstrong | 13 | $4 \%$ |
| Hill | Jefferson | 180 | $56 \%$ |
| Hill | Marshall | 127 | $40 \%$ |
| Martin Luther King Jr | Armstrong | 605 | $100 \%$ |


| DRAFT Option 1 MS Zone | DRAFT Option 1 HS Zone | Total 6-8th <br> Live and <br> Attend-In | MS <br> Attendance |
| :--- | :--- | ---: | ---: |
| Binford | Marshall | 124 | $100 \%$ |
| Boushall | Wythe | 500 | $100 \%$ |
| Brown | Huguenot | 341 | $100 \%$ |
| Elkhardt | Huguenot | 504 | $53 \%$ |
| Elkhardt | Wythe | 442 | $47 \%$ |
| Henderson | Marshall | 360 | $100 \%$ |
| Hill | Jefferson | 159 | $48 \%$ |
| Hill | Marshall | 170 | $52 \%$ |
| Martin Luther King Jr | Armstrong | 562 | $100 \%$ |
| Thompson | Armstrong | 119 | $28 \%$ |
| Thompson | Huguenot | 96 | $22 \%$ |
| Thompson | Wythe | 215 | $50 \%$ |


| DRAFT Option 2 MS Zone | DRAFT Option 2 HS Zone | Total 6-8th <br> Live and <br> Attend-In | MS <br> Attendance |
| :--- | :--- | ---: | ---: |
| Binford | Jefferson | 10 | $18 \%$ |
| Binford | Marshall | 47 | $82 \%$ |
| Boushall | Wythe | 306 | $100 \%$ |
| Brown | Huguenot | 341 | $100 \%$ |
| Elkhardt | Huguenot | 319 | $34 \%$ |
| Elkhardt | Wythe | 623 | $66 \%$ |
| Henderson | Marshall | 490 | $100 \%$ |
| Hill | Jefferson | 266 | $100 \%$ |
| Martin Luther King Jr | Armstrong | 562 | $100 \%$ |
| Thompson | Armstrong | 145 | $23 \%$ |
| Thompson | Huguenot | 281 | $45 \%$ |
| Thompson | Wythe | 202 | $32 \%$ |

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## MS Option Impacts

The cells colored in green reflect live-in students who are not moved, and the cells colored in tan show the number of live-in students that are moved, where they are currently zoned, and where they will be zoned per the concept. The first table shows a sum of all students impacted per the concept.

| Option | Total 6-8th Live <br> and Attend In <br> Students Impacted |
| :---: | ---: |
| Option 1 | 1124 |
| Option 2 | 1524 |


| MS Zone 2018-19 | DRAFT Option 1 MS Zone | Total 6-8th Live <br> and Attend In <br> Students |
| :--- | :--- | ---: |
| Binford | Binford | 124 |
| Binford | Hill | 3 |
| Boushall | Boushall | 456 |
| Boushall | Elkhardt | 320 |
| Brown | Brown | 341 |
| Brown | Elkhardt | 186 |
| Brown | Thompson | 68 |
| Elkhardt-Thompson | Boushall | 44 |
| Elkhardt-Thompson | Elkhardt | 440 |
| Elkhardt-Thompson | Thompson | 330 |
| Henderson | Henderson | 329 |
| Hill | Hill | 326 |
| Martin Luther King Jr | Henderson | 31 |
| Martin Luther King Jr | Martin Luther King Jr | 562 |
| Martin Luther King Jr | Thompson | 32 |


| MS Zone 2018-19 | DRAFT Option 2 MS Zone | Total 6-8th Live <br> and Attend In <br> Students |
| :--- | :--- | ---: |
| Binford | Binford | 18 |
| Binford | Hill | 109 |
| Boushall | Boushall | 306 |
| Boushall | Elkhardt | 470 |
| Brown | Brown | 341 |
| Brown | Elkhardt | 13 |
| Brown | Thompson | 241 |
| Elkhardt-Thompson | Elkhardt | 459 |
| Elkhardt-Thompson | Thompson | 355 |
| Henderson | Henderson | 329 |
| Hill | Binford | 39 |
| Hill | Henderson | 130 |
| Hill | Hill | 157 |
| Martin Luther King Jr | Henderson | 31 |
| Martin Luther King Jr | Martin Luther King Jr | 562 |
| Martin Luther King Jr | Thompson | 32 |

High School Enrollment Statistics

| High School | 2018-19 <br> Capacity | Total <br> Enrolled | Option 1 <br> Estimated <br> Enrollment | Option 2 <br> Estimated <br> Enrollment |
| :--- | ---: | :---: | :---: | :---: |
| Armstrong High School | 1255 | 847 | 738 | 746 |
| George Wythe High School For The Arts | 1401 | 1180 | 1279 | 1271 |
| Huguenot High School | 1426 | 1398 | 1333 | 1333 |
| John Marshall High School | 1391 | 643 | 920 | 765 |
| Thomas Jefferson High School | 1127 | 766 | 564 | 719 |
| Total | $\mathbf{6 6 0 0}$ | $\mathbf{4 8 3 4}$ | $\mathbf{4 8 3 4}$ | $\mathbf{4 8 3 4}$ |

Student counts are based on the 10/31/2018 RPS student database.

## High School Utilization Statistics

| High School | 2018-19 <br> Capacity | Enrolled <br> Utilization | Option 1 <br> Utilization | Option 2 <br> Utilization |
| :--- | ---: | ---: | ---: | ---: |
| Armstrong High School | 1255 | $67 \%$ | $59 \%$ | $59 \%$ |
| George Wythe High School For The Arts | 1401 | $84 \%$ | $91 \%$ | $91 \%$ |
| Huguenot High School | 1426 | $98 \%$ | $93 \%$ | $93 \%$ |
| John Marshall High School | 1391 | $46 \%$ | $66 \%$ | $55 \%$ |
| Thomas Jefferson High School | 1127 | $68 \%$ | $50 \%$ | $64 \%$ |
| Total | $\mathbf{6 6 0 0}$ | $\mathbf{7 3 \%}$ | $\mathbf{7 3 \%}$ | $\mathbf{7 3 \%}$ |

[^0]High School Race and Ethnic Statistics

|  | Enrolled |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| High School | Percent <br> Black | Percent <br> White | Percent <br> Other | Percent <br> Non-Hispanic | Percent <br> Hispanic |
| Armstrong High School | $95.9 \%$ | $3.2 \%$ | $0.9 \%$ | $99.1 \%$ | $0.9 \%$ |
| George Wythe High School For The Arts | $54.2 \%$ | $44.4 \%$ | $1.4 \%$ | $57.4 \%$ | $42.6 \%$ |
| Huguenot High School | $62.5 \%$ | $35.9 \%$ | $1.6 \%$ | $71.3 \%$ | $28.7 \%$ |
| John Marshall High School | $90.2 \%$ | $8.6 \%$ | $1.2 \%$ | $98.6 \%$ | $1.4 \%$ |
| Thomas Jefferson High School | $69.5 \%$ | $28.1 \%$ | $2.5 \%$ | $93.7 \%$ | $6.3 \%$ |
| Total | $\mathbf{7 1 . 1} \%$ | $\mathbf{2 7 . 4} \%$ | $\mathbf{1 . 5} \%$ | $\mathbf{8 0 . 0} \%$ | $\mathbf{2 0 . 0 \%}$ |


|  | Option 1 |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| High School | Percent <br> Black | Percent <br> White | Percent <br> Other | Percent <br> Non-Hispanic | Percent <br> Hispanic |
| Armstrong High School | $96.1 \%$ | $3.1 \%$ | $0.8 \%$ | $99.1 \%$ | $0.9 \%$ |
| George Wythe High School For The Arts | $55.2 \%$ | $43.4 \%$ | $1.4 \%$ | $59.7 \%$ | $40.3 \%$ |
| Huguenot High School | $63.0 \%$ | $35.5 \%$ | $1.5 \%$ | $70.9 \%$ | $29.1 \%$ |
| John Marshall High School | $87.3 \%$ | $11.3 \%$ | $1.4 \%$ | $98.6 \%$ | $1.4 \%$ |
| Thomas Jefferson High School | $67.4 \%$ | $29.8 \%$ | $2.8 \%$ | $92.0 \%$ | $8.0 \%$ |
| Total | $\mathbf{7 1 . 1} \%$ | $\mathbf{2 7 . 4} \%$ | $\mathbf{1 . 5} \%$ | $\mathbf{8 0 . 0} \%$ | $\mathbf{2 0 . 0} \%$ |


|  | Option 2 |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| High School | Percent <br> Black | Percent <br> White | Percent <br> Other | Percent <br> Non-Hispanic | Percent <br> Hispanic |
| Armstrong High School | $96.0 \%$ | $3.2 \%$ | $0.8 \%$ | $99.1 \%$ | $0.9 \%$ |
| George Wythe High School For The Arts | $55.0 \%$ | $43.6 \%$ | $1.4 \%$ | $59.4 \%$ | $40.6 \%$ |
| Huguenot High School | $63.0 \%$ | $35.5 \%$ | $1.5 \%$ | $70.9 \%$ | $29.1 \%$ |
| John Marshall High School | $88.6 \%$ | $9.8 \%$ | $1.6 \%$ | $98.4 \%$ | $1.6 \%$ |
| Thomas Jefferson High School | $70.2 \%$ | $27.4 \%$ | $2.4 \%$ | $93.6 \%$ | $6.4 \%$ |
| Total | $\mathbf{7 1 . 1} \%$ | $\mathbf{2 7 . 4} \%$ | $\mathbf{1 . 5 \%}$ | $\mathbf{8 0 . 0 \%}$ | $\mathbf{2 0 . 0 \%}$ |

## HS Option Impacts

The cells colored in green reflect live-in students who are not moved, and the cells colored in tan show the number of live-in students that are moved, where they are currently zoned, and where they will be zoned per the concept. The first table shows a sum of all students impacted per the concept.

| Option | Total 9-12th Live <br> and Attend In <br> Students Impacted |
| :---: | ---: |
| Option 1 | 298 |
| Option 2 | 155 |


| HS Zone 2018-19 | DRAFT Option 1 HS Zone | Total 9-12th Live <br> and Attend In <br> Students |
| :--- | :--- | ---: |
| Armstrong | Armstrong | 681 |
| Armstrong | Marshall | 57 |
| Armstrong | Wythe | 61 |
| Huguenot | Huguenot | 941 |
| Huguenot | Wythe | 26 |
| Jefferson | Jefferson | 159 |
| Jefferson | Marshall | 154 |
| Marshall | Marshall | 443 |
| Wythe | Wythe | 1070 |


| HS Zone 2018-19 | DRAFT Option 2 HS Zone | Total 9-12th Live <br> and Attend In <br> Students |
| :--- | :--- | ---: |
| Armstrong | Armstrong | 707 |
| Armstrong | Marshall | 57 |
| Armstrong | Wythe | 35 |
| Huguenot | Huguenot | 941 |
| Huguenot | Wythe | 26 |
| Jefferson | Jefferson | 276 |
| Jefferson | Marshall | 37 |
| Marshall | Marshall | 443 |
| Wythe | Wythe | 1070 |

## Glossary of Terms

Capacity -the number of students that an individual school has the physical capacity to enroll and can be reasonably accommodated in a facility.

Utilization - Utilization is the enrollment divided by the capacity, described as a percentage.
Live-in students - Students residing inside of a school attendance boundary, regardless of where that student attends school.
Live and Attend-in students - Students that live inside a school attendance boundary, and attends that school.
Live-out Attend-in students -_Students that live outside of the 2018-19 attendance boundaries for the school that they attend, but attend that school.

Out of District students - Students that live outside of the Richmond Public Schools boundary.
Unmatched students - Students whose address was not able to be located by the GIS.
Estimated Enrollment - Estimated Enrollment is calculated by adding the Live and Attend-in students plus the Live-Out Attend-In, Out of District, and Unmatched students.

Option Impact - The number of Live and Attend-In students that change attendance boundaries from the 2018-19 attendance boundaries given each option. In other words, an estimate of the total number of students that could be impacted per any of the options.

Feeder Pattern - The number of students living within the attendance boundary of both a lower grade cohort (ex. Elementary schools) and a higher grade cohort (i.e. Middle School). This is given as both the number of Live and Attend-in students, and described as a percentage.











[^0]:    Student counts are based on the 10/31/2018 RPS student database.

