Panel debates solutions for mental health crises

By Noah Meyer
Staff Reporter

The previous day’s panel discussion was the first of two panels. The second panel will be held on March 17th. The second panel will focus on the role of mental health professionals in addressing mental health crises.

The incoming class will be smaller, to maintain the same total number of students next year, he said. Purdue has put several applications into place to improve student mental health, including a new course on mental health and stress management, which has seen significant uptake. The course has been offered for the past two years, with enrollment increasing each year.

“Once you’ve made it to college, you’re not alone anymore,” said Yeagley. “We want to make sure that students feel supported and have resources available to them.”

Tuesday morning, the Purdue Student Engineering Council held a forum to discuss student mental health and stress management. The forum was held in collaboration with the Purdue Student Government and the Purdue Student Senate.

The forum was attended by students, faculty, and staff, and featured discussions on a range of topics related to mental health and stress management. The forum was organized by the Purdue Student Government and the Purdue Student Senate.

The forum was held in the Armstrong Student Center, and was open to all students, faculty, and staff. The forum was attended by a diverse group of people, including students, faculty, and staff.

“We need to make sure that students know that help is available, and that they feel comfortable asking for it,” said Yeagley. “We also need to continue to educate people about mental health and stress management.”

“By raising awareness and promoting mental health, we can create a more supportive and inclusive environment for all students,” added Yeagley.

The forum was attended by a diverse group of people, including students, faculty, and staff. The forum was attended by a diverse group of people, including students, faculty, and staff.

“I get to see every ‘Student of the Day’ report and an entry every week,” said Yeagley. “It’s a way to highlight the good things that people are doing on campus.”

“I think it’s important to recognize the good things that people are doing on campus,” said Yeagley. “It helps to build a positive and supportive community.”

The forum was attended by a diverse group of people, including students, faculty, and staff.