



Profile Report - State

Graduating Class 2018

South Carolina



New to your 2018 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

This report includes percentage of students meeting/exceeding the ACT College Readiness Benchmark for English Language Arts (ELA). This benchmark reflects a score of 20.

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Average ACT Writing Scores by Race/Ethnicity
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We are pleased to provide this 2018 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2018 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
High school grade and course information
Student Profile Section
Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

14% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 53,743 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 58% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 9% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 5% of these students were college ready. In comparison, 30% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 11% of the cohort took less than three years of natural science courses. 14% of these students were college ready. In comparison, 24% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 70% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 53,743

Figure 1.1. Average Composite Scores: 5 Years of Testing*

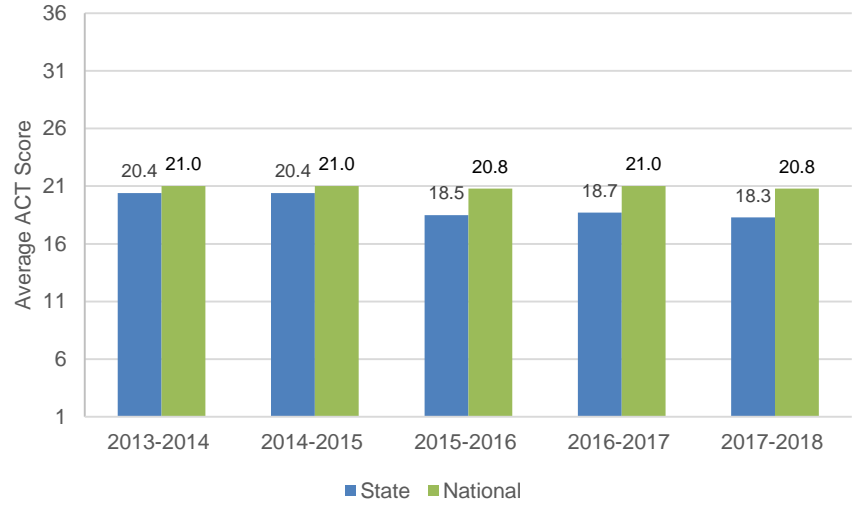


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

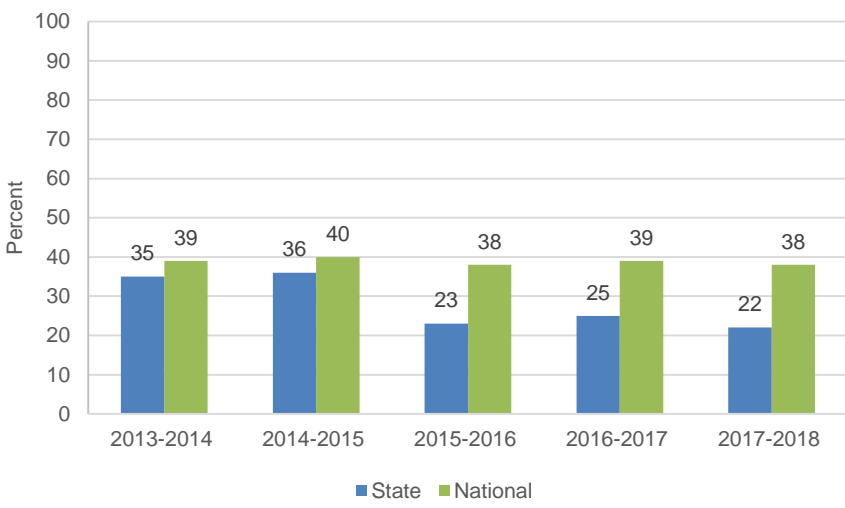


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

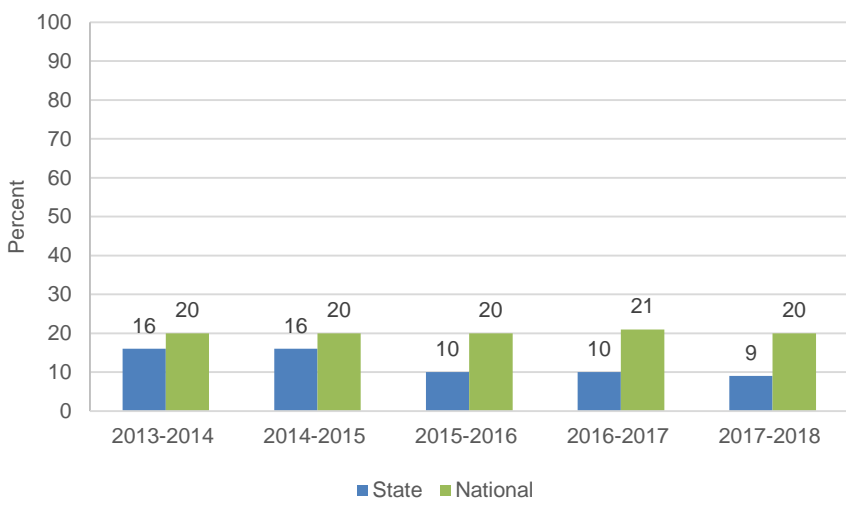
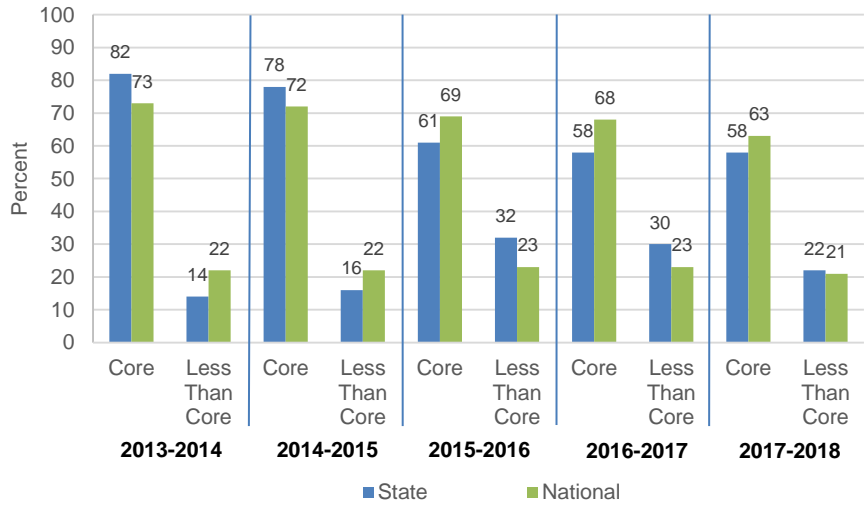


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 53,743

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2014	23,232	1,845,787	61	64	39	43	41	44	33	37	23	26
2015	25,151	1,924,436	61	64	38	42	43	46	34	38	23	28
2016	51,098	2,090,342	44	61	25	41	30	44	21	36	14	26
2017	50,936	2,030,038	44	61	25	41	33	47	23	37	15	27
2018	53,743	1,914,817	42	60	24	40	30	46	20	36	14	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2014	23,232	1,845,787	19.7	20.3	20.3	20.9	20.9	21.3	20.4	20.8	20.4	21.0
2015	25,151	1,924,436	19.8	20.4	20.2	20.8	20.9	21.4	20.4	20.9	20.4	21.0
2016	51,098	2,090,342	17.3	20.1	18.5	20.6	19.0	21.3	18.6	20.8	18.5	20.8
2017	50,936	2,030,038	17.5	20.3	18.6	20.7	19.1	21.4	18.9	21.0	18.7	21.0
2018	53,743	1,914,817	17.3	20.2	18.2	20.5	18.6	21.3	18.5	20.7	18.3	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested		Average ACT Scores				
	State	National	English	Mathematics	Reading	Science	Composite
2014	23,232	1,845,787	19.7	20.3	20.9	20.4	20.8
2015	25,151	1,924,436	19.8	20.4	20.8	20.4	20.9
2016	51,098	2,090,342	17.3	20.1	20.6	18.6	20.8
2017	50,936	2,030,038	17.5	20.3	20.7	18.9	21.0
2018	53,743	1,914,817	17.3	20.2	20.5	18.5	20.7

Total Students in Report: 53,743

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014	19,045	3,207	82	14	20.3	17.1	20.7	18.6	21.4	18.7	20.8	18.5	20.9	18.3
2015	19,656	4,120	78	16	20.4	17.7	20.6	18.8	21.4	19.1	20.9	18.9	20.9	18.8
2016	31,320	16,344	61	32	18.9	14.9	19.5	16.9	20.3	16.9	19.8	16.9	19.8	16.6
2017	29,622	15,244	58	30	19.1	15.4	19.7	17.2	20.5	17.3	20.1	17.4	20.0	17.0
2018	31,054	11,860	58	22	18.7	15.5	19.2	17.0	20.0	17.2	19.6	17.2	19.5	16.9

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014			2015			2016			2017			2018		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	23,232	100	20.4	25,151	100	20.4	51,098	100	18.5	50,936	100	18.7	53,743	100	18.3
Black/African American	6,623	29	16.6	7,105	28	16.7	14,786	29	15.4	14,146	28	15.6	15,384	29	15.3
American Indian/Alaska Native	92	0	19.0	100	0	19.1	247	0	16.3	240	0	16.6	220	0	16.1
White	13,340	57	22.3	14,333	57	22.2	26,458	52	20.3	25,615	50	20.5	26,686	50	20.1
Hispanic/Latino	1,087	5	19.8	1,240	5	20.0	3,551	7	17.6	3,728	7	17.6	4,204	8	17.4
Asian	492	2	23.0	511	2	23.2	755	1	22.0	784	2	22.4	833	2	21.8
Native Hawaiian/Other Pacific Islander	30	0	19.9	29	0	21.0	75	0	17.2	70	0	17.7	71	0	17.5
Two or more races	787	3	20.8	935	4	20.5	2,095	4	18.8	2,141	4	19.0	2,621	5	18.8
Prefer not to respond/No response	781	3	20.4	898	4	20.5	3,131	6	17.6	4,212	8	17.8	3,724	7	17.1

Total Students in Report: 53,743

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2014	23,232	1,845,787	20.6	21.1	16	20	28.1	28.7	28.1	28.3
2015	25,151	1,924,436	20.6	21.1	16	20	28.0	28.7	28.3	28.4
2016	51,098	2,090,342	18.8	20.9	10	20	28.0	28.7	28.3	28.6
2017	50,936	2,030,038	19.0	21.1	10	21	28.0	28.7	28.4	28.7
2018	53,743	1,914,817	18.6	20.9	9	20	28.0	28.8	28.6	28.8

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Below Proficient						Text Complexity Proficiency Level Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	6,708	485,762	13	23	17.0	17.0	3,922	322,548	8	15	23.5	23.6	2,636	235,380	5	11	30.1	30.3
2017	32,307	999,708	63	49	15.4	16.2	12,100	596,096	24	29	23.1	23.4	6,472	427,075	13	21	30.4	30.8
2018	35,833	1,010,339	67	53	15.1	16.3	11,369	492,937	21	26	23.1	23.6	6,541	411,541	12	21	30.2	31.0

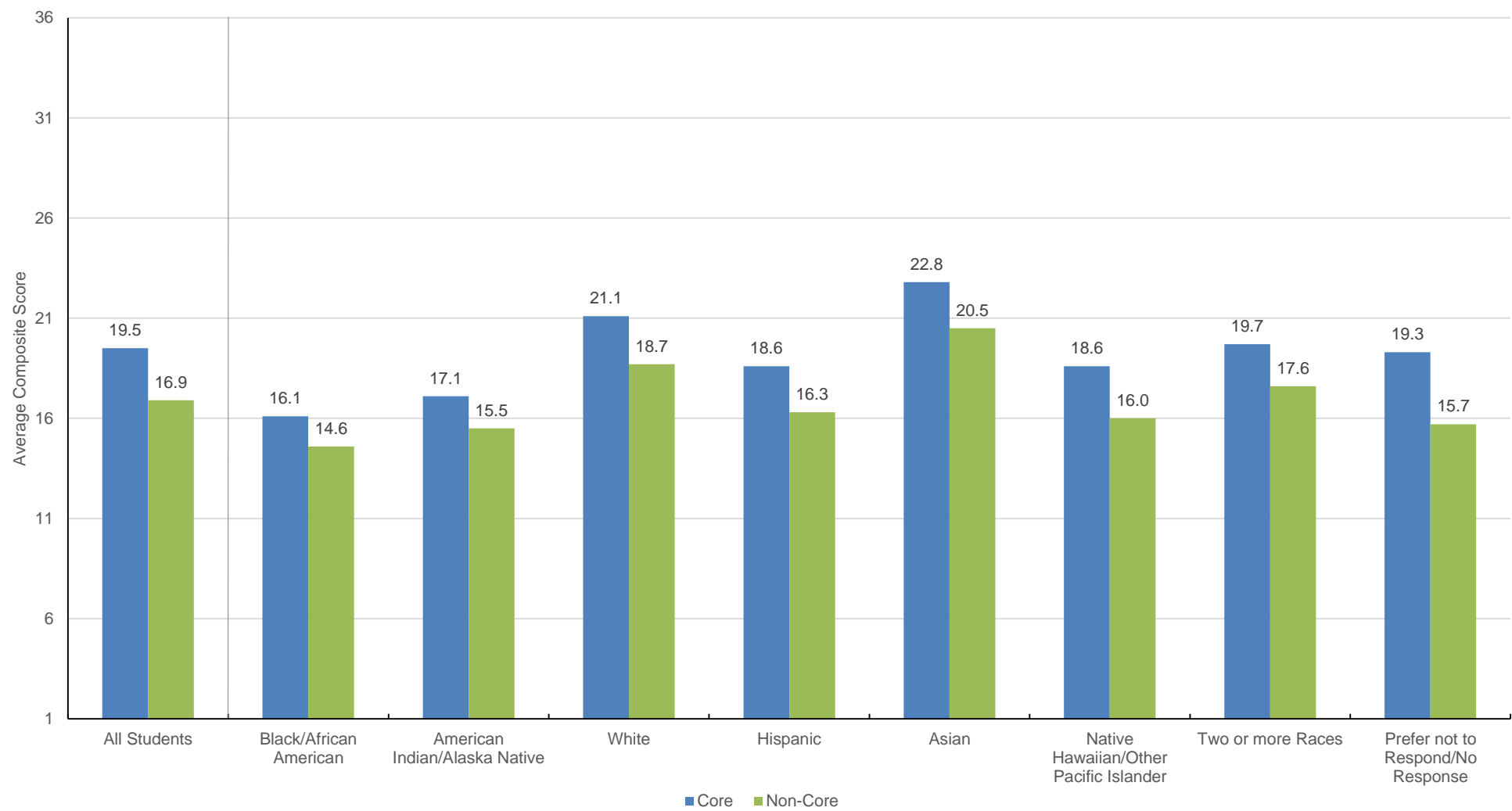
¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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Section II

Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 53,743

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale
Score	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	Score
36	200	100	47	100	332	100	135	100	30	100	51	100	1	100	36
35	617	99	125	99	389	99	194	99	102	99	113	99	14	99	35
34	433	98	117	99	501	99	264	99	174	99	124	99	32	99	34
33	330	98	119	99	585	98	180	99	265	99	178	99	93	99	33
32	374	97	146	99	775	97	269	99	388	99	251	99	135	99	32
31	399	96	263	99	720	95	361	98	405	98	311	99	213	99	31
30	502	96	349	98	759	94	325	97	561	97	410	98	316	99	30
29	526	95	527	98	645	92	538	97	623	96	515	97	402	98	29
28	551	94	763	97	1,046	91	546	96	863	95	736	96	476	97	28
27	884	93	1,256	95	1,038	89	669	95	1,053	94	891	95	635	96	27
26	981	91	1,549	93	1,428	87	870	94	1,149	92	1,317	93	710	95	26
25	1,241	89	1,614	90	1,272	85	1,895	92	1,541	90	1,647	91	940	93	25
24	1,867	87	2,039	87	1,835	82	2,366	88	1,904	87	2,013	88	1,099	91	24
23	2,250	83	1,830	83	2,578	79	2,287	84	2,053	83	2,111	84	1,451	88	23
22	2,387	79	1,893	80	2,435	74	2,838	80	2,355	79	2,293	80	1,650	85	22
21	2,593	75	1,335	76	2,946	70	3,618	74	2,597	75	2,597	76	1,838	81	21
20	2,506	70	2,259	74	2,326	64	3,681	68	2,877	70	3,118	71	2,088	77	20
19	1,842	65	2,298	70	2,279	60	3,229	61	3,257	65	3,839	65	2,381	72	19
18	2,249	62	3,738	66	3,521	56	4,833	55	3,562	59	4,457	58	2,466	67	18
17	2,282	58	5,246	59	2,891	49	3,281	46	3,933	52	5,124	50	2,848	61	17
16	3,398	53	7,506	49	3,440	44	5,930	40	4,292	45	6,024	40	2,987	55	16
15	4,090	47	7,713	35	2,942	37	3,348	29	4,750	37	6,195	29	3,146	48	15
14	3,839	40	6,132	20	4,407	32	3,974	22	5,123	28	4,581	18	3,323	41	14
13	3,116	32	2,661	9	3,004	24	2,713	15	4,733	18	2,718	9	3,325	33	13
12	3,428	27	1,286	4	4,262	18	2,106	10	3,060	10	1,324	4	3,127	25	12
11	3,662	20	566	2	2,359	10	1,411	6	1,271	4	481	1	2,751	18	11
10	3,310	13	157	1	1,498	6	1,078	4	464	2	166	1	2,135	12	10
9	1,480	7	69	1	665	3	384	1	195	1	69	1	1,390	7	9
8	950	4	71	1	207	2	206	1	102	1	50	1	932	4	8
7	929	3	19	1	319	1	90	1	32	1	16	1	491	2	7
6	285	1	17	1	160	1	23	1	17	1	14	1	181	1	6
5	118	1	11	1	96	1	48	1	9	1	4	1	84	1	5
4	67	1	10	1	31	1	17	1	2	1	2	1	30	1	4
3	39	1	3	1	26	1	16	1	0	1	2	1	11	1	3
2	9	1	0	1	18	1	6	1	1	1	1	1	2	1	2
1	9	1	9	1	8	1	14	1	0	1	0	1	0	1	1
Avg (SD)	17.3 (6.5)		18.2 (4.7)		18.6 (6.4)		18.5 (5.1)		18.3 (5.2)		18.6 (4.7)		16.5 (5.4)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories¹

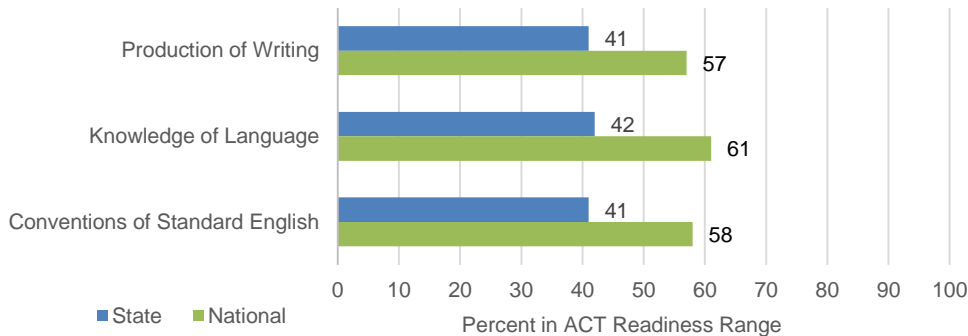


Figure 2.4. Reading Reporting Categories¹

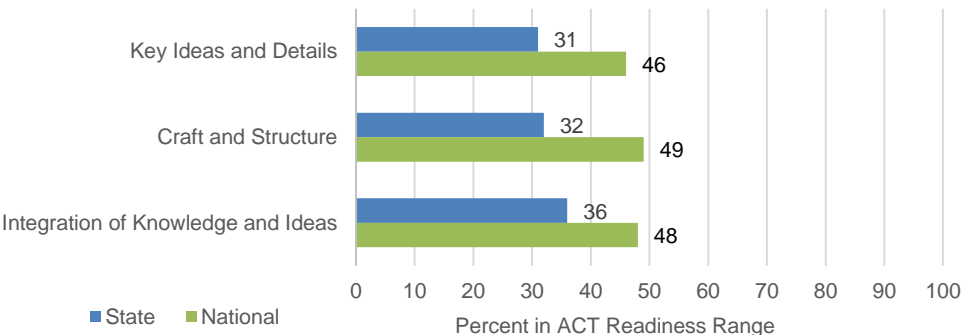


Figure 2.5. Science Reporting Categories¹

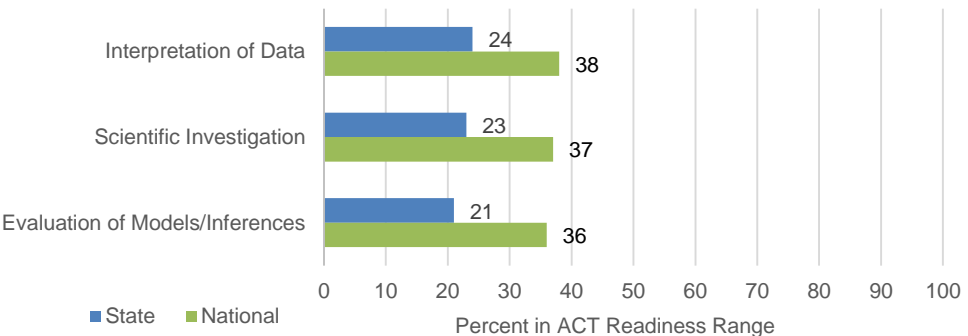
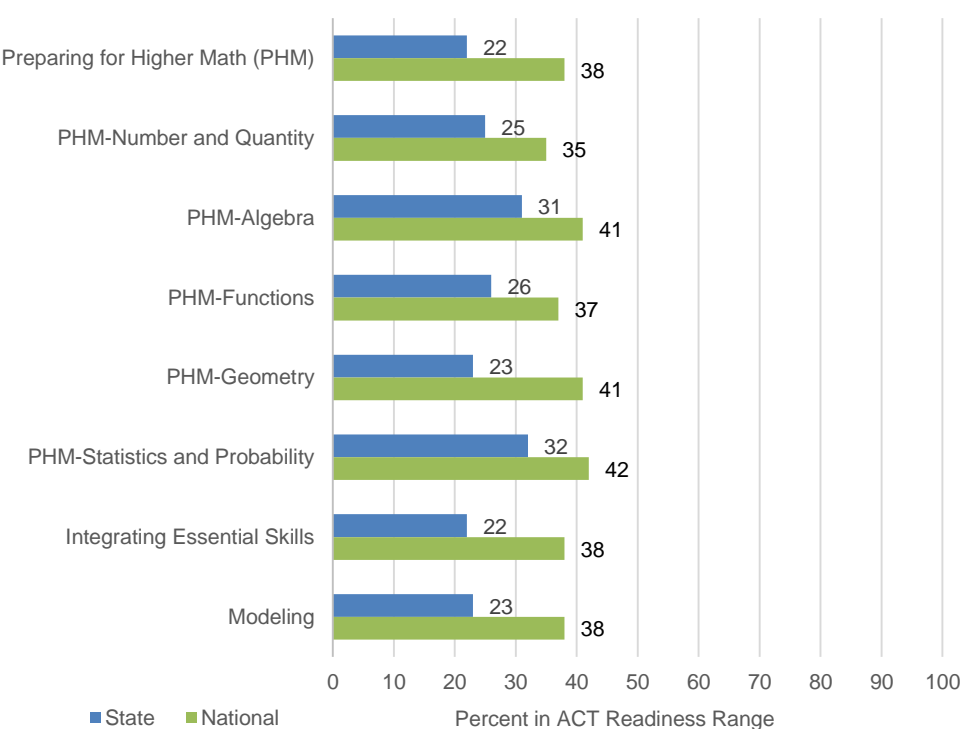


Figure 2.3. Math Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹ Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 53,743

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	53,743	58	19.5	16.9
	Black/African American	15,384	53	16.1	14.6
	American Indian/Alaska Native	220	48	17.1	15.5
	White	26,686	64	21.1	18.7
	Hispanic/Latino	4,204	54	18.6	16.3
	Asian	833	72	22.8	20.5
	Native Hawaiian/Other Pacific Islander	71	55	18.6	16.0
	Two or More Races	2,621	62	19.7	17.6
	Prefer not/No Response	3,724	28	19.3	15.7
National	All Students	1,914,817	63	22.2	19.0
	Black/African American	243,080	58	17.9	15.9
	American Indian/Alaska Native	15,449	51	18.5	16.4
	White	996,712	67	23.4	20.2
	Hispanic/Latino	307,358	63	19.9	17.5
	Asian	91,899	75	25.4	22.8
	Native Hawaiian/Other Pacific Islander	5,753	53	20.0	16.6
	Two or More Races	85,316	64	22.3	19.4
	Prefer not/No Response	169,250	36	22.6	18.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	53,743	100	17.3	18.2	18.6	18.5	18.3	18.6
	Black/African American	15,384	29	13.7	15.7	15.3	15.9	15.3	16.0
	American Indian/Alaska Native	220	0	14.8	16.2	16.3	16.8	16.1	16.8
	White	26,686	50	19.6	19.7	20.7	20.1	20.1	20.2
	Hispanic/Latino	4,204	8	16.1	17.4	17.8	17.8	17.4	17.9
	Asian	833	2	21.0	22.5	21.6	21.8	21.8	22.4
	Native Hawaiian/Other Pacific Islander	71	0	16.6	17.4	17.5	18.2	17.5	18.0
	Two or More Races	2,621	5	17.9	18.5	19.4	18.9	18.8	18.9
	Prefer not/No Response	3,724	7	15.8	17.2	17.4	17.4	17.1	17.6
National	All Students	1,914,817	100	20.2	20.5	21.3	20.7	20.8	20.9
	Black/African American	243,080	13	15.8	16.9	17.3	17.1	16.9	17.3
	American Indian/Alaska Native	15,449	1	15.9	17.4	17.7	17.7	17.3	17.8
	White	996,712	52	21.9	21.7	22.8	22.0	22.2	22.1
	Hispanic/Latino	307,358	16	17.8	18.8	19.3	18.9	18.8	19.1
	Asian	91,899	5	24.1	25.1	24.2	24.1	24.5	24.9
	Native Hawaiian/Other Pacific Islander	5,753	0	17.2	18.4	18.3	18.3	18.2	18.6
	Two or More Races	85,316	4	20.6	20.6	21.8	20.9	21.1	21.0
	Prefer not/No Response	169,250	9	19.0	19.6	20.3	19.8	19.8	19.9

Total Students in Report: 53,743

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	25,278	57	19.4	16.5
	Females	26,585	62	19.6	17.3
	No Response	1,880	11	17.3	15.0
National	Males	893,610	61	22.4	18.6
	Females	991,975	66	22.0	19.3
	No Response	29,232	13	18.6	16.6

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	25,278	47	16.8	18.4	18.2	18.5	18.1	18.7
	Females	26,585	49	17.9	18.0	19.2	18.6	18.6	18.6
	No Response	1,880	3	14.7	16.5	16.3	16.6	16.1	16.8
National	Males	893,610	47	19.7	20.9	21.0	20.9	20.8	21.2
	Females	991,975	52	20.7	20.2	21.7	20.6	20.9	20.7
	No Response	29,232	2	16.6	17.6	17.9	17.8	17.6	18.0

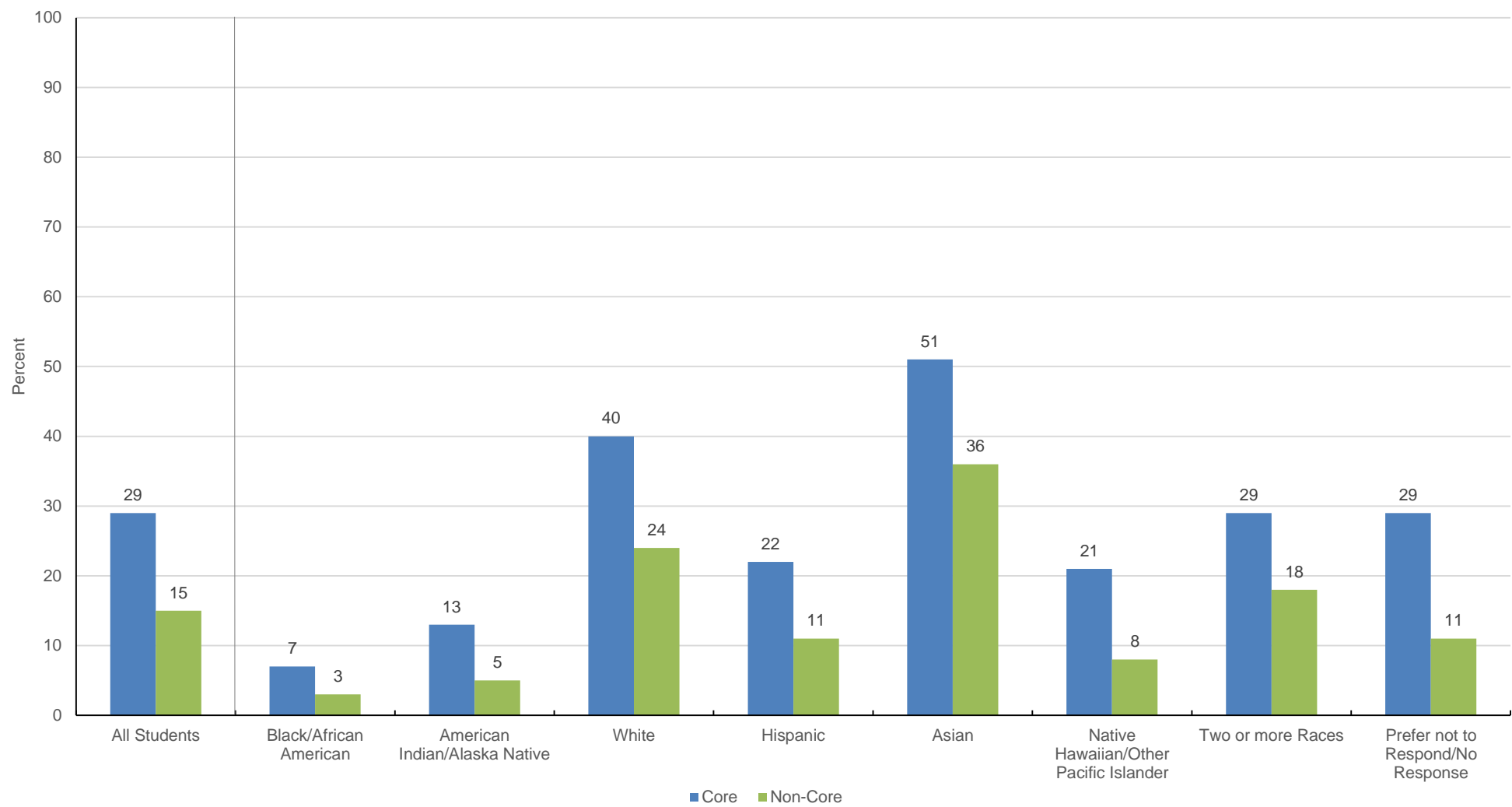
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	21	23	22	22
Q2 (50th Percentile)	16	17	18	18	17
Q1 (25th Percentile)	12	15	14	15	14

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 53,743

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,580	3	408	1	1,807	3	773	1
	28 to 32	2,352	4	2,048	4	3,945	7	2,039	4
	24 to 27	4,973	9	6,458	12	5,573	10	5,800	11
	20 to 23	9,736	18	7,317	14	10,285	19	12,424	23
	16 to 19	9,771	18	18,788	35	12,131	23	17,273	32
	13 to 15	11,045	21	16,506	31	10,353	19	10,035	19
	01 to 12	14,286	27	2,218	4	9,649	18	5,399	10
National	33 to 36	143,563	7	58,709	3	156,351	8	75,063	4
	28 to 32	154,254	8	177,068	9	232,703	12	154,978	8
	24 to 27	282,672	15	353,837	18	260,556	14	331,549	17
	20 to 23	411,089	21	324,319	17	433,162	23	513,463	27
	16 to 19	344,616	18	621,963	32	405,666	21	489,899	26
	13 to 15	304,484	16	357,972	19	257,877	13	232,220	12
	01 to 12	274,139	14	20,949	1	168,502	9	117,645	6

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	39	26	28	21	15
	Females	47	22	33	20	14
	No Response	24	11	16	9	5
National	Males	57	43	44	38	28
	Females	64	37	48	35	26
	No Response	38	18	25	17	10

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	53,743	42	24	30	20	14	9
	Black/African American	15,384	18	6	10	5	2	1
	American Indian/Alaska Native	220	26	9	15	8	3	3
	White	26,686	58	34	43	30	21	14
	Hispanic/Latino	4,204	34	17	25	14	9	6
	Asian	833	64	55	48	42	32	29
	Native Hawaiian/Other Pacific Islander	71	37	15	25	15	8	6
	Two or More Races	2,621	47	25	35	22	15	9
	Prefer Not to Respond	3,724	31	17	23	14	10	6
National	All Students	1,914,817	60	40	46	36	27	20
	Black/African American	243,080	32	13	20	11	6	3
	American Indian/Alaska Native	15,449	32	15	23	15	8	5
	White	996,712	72	49	56	46	34	26
	Hispanic/Latino	307,358	46	26	33	22	15	10
	Asian	91,899	77	69	62	59	49	46
	Native Hawaiian/Other Pacific Islander	5,753	41	24	27	21	14	10
	Two or More Races	85,316	63	39	48	37	27	20
	Prefer Not to Respond	169,250	50	32	39	31	23	18

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N	%	Average Composite
State	Gold or Higher	7,154	13	28.0
	Silver	22,538	42	20.0
	Bronze	18,898	35	14.5
	Needs Improvement	5,153	10	11.3
National	Gold or Higher	499,653	26	28.6
	Silver	893,864	47	20.3
	Bronze	444,856	23	14.6
	Needs Improvement	76,444	4	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 53,743

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	31,054	52	18.7	30	19.2	38	20.0	27	19.6	19	19.5	12	19.6
	Less than Core	11,860	30	15.5	16	17.0	22	17.2	13	17.2	9	16.9	5	17.4
	Missing ³	10,829	27	14.9	13	16.5	18	16.3	10	16.7	6	16.2	3	16.8
National	Core or More	1,200,072	70	21.8	49	21.7	54	22.7	45	21.9	34	22.2	26	22.1
	Less than Core	402,680	46	18.1	26	18.8	34	19.4	24	19.0	16	19.0	12	19.2
	Missing	312,065	38	16.7	22	18.1	28	18.3	20	18.2	13	18.0	9	18.4

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	39,497	48	18.1	41,081	27	18.7	37,195	37	19.7	37,010	24	19.2
	Less than Core	3,841	25	14.5	2,148	3	15.0	5,955	13	15.7	6,127	14	17.2
	Missing ³	10,405	28	15.0	10,514	13	16.5	10,593	18	16.4	10,606	10	16.8
National	Core or More	1,527,131	66	21.1	1,528,137	45	21.2	1,430,773	51	22.1	1,389,989	43	21.7
	Less than Core	91,187	34	16.1	83,960	8	16.2	181,701	35	19.7	220,831	18	18.1
	Missing	296,499	39	16.9	302,720	22	18.1	302,343	28	18.4	303,997	20	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern		State			National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	9,777	18	20.0	61	323,956	17	22.1	72
Eng 9, Eng 10, Eng 11, Eng 12	29,720	55	17.5	44	1,203,175	63	20.8	64
Less than 4 years of English	3,841	7	14.5	25	91,187	5	16.1	34
Zero years / no English courses reported	10,405	19	15.0	28	296,499	15	16.9	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	1,388	3	19.1	32	99,215	5	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,459	3	19.8	36	125,955	7	21.5	51
Alg 1, Alg 2, Geom, & Trig	1,537	3	17.0	12	89,147	5	19.0	27
Alg 1, Alg 2, Geom, & Other Adv Math	11,828	22	17.9	19	321,541	17	19.2	29
Other comb of 4 or more years of Math	16,467	31	20.6	43	609,514	32	23.8	65
Alg 1, Alg 2, & Geom	4,680	9	15.7	5	187,368	10	16.9	10
Other comb of 3 or 3.5 years of Math	3,722	7	17.3	17	95,397	5	19.6	33
Less than 3 years of Math	2,148	4	15.0	3	83,960	4	16.2	8
Zero years / no Math courses reported	10,514	20	16.5	13	302,720	16	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	278	1	18.8	31	46,135	2	22.2	50
Other comb of 4 or more years Social Science	23,458	44	20.2	40	813,270	42	22.7	54
US Hist, World Hist, & Am Gov	694	1	16.0	14	111,031	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	12,765	24	19.2	33	460,337	24	21.7	48
Less than 3 years of Social Science	5,955	11	15.7	13	181,701	9	19.7	35
Zero years / no Social Science courses reported	10,593	20	16.4	18	302,343	16	18.4	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	16,275	30	19.3	26	705,397	37	22.4	48
Bio, Chem, Phys	2,746	5	21.7	44	193,793	10	23.3	54
Gen Sci ¹ , Bio, Chem	17,292	32	18.8	20	444,093	23	20.1	30
Other comb of 3 years of Natural Science	697	1	16.6	9	46,706	2	18.9	23
Less than 3 years of Natural Science	6,127	11	17.2	14	220,831	12	18.1	18
Zero years / no Natural Science courses reported	10,606	20	16.8	10	303,997	16	18.2	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 53,743

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern		All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	
ENGLISH COURSE PATTERN													
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	9,777	18	20.0	61	4,230	17	19.1	56	5,510	21	20.6	65	
Eng 9, Eng 10, Eng 11, Eng 12	29,720	55	17.5	44	14,198	56	17.2	41	15,227	57	17.9	46	
Less than 4 years of English	3,841	7	14.5	25	2,052	8	14.2	22	1,652	6	15.2	29	
Zero years / no English courses reported	10,405	19	15.0	28	4,798	19	14.6	26	4,196	16	15.5	31	
MATHEMATICS COURSE PATTERN													
	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	N	Percent	ACT Math	% Who Met Benchmark	
Alg 1, Alg 2, Geom, Trig, & Calc	1,388	3	19.1	32	663	3	19.3	34	715	3	19.0	30	
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,459	3	19.8	36	561	2	20.1	41	885	3	19.7	34	
Alg 1, Alg 2, Geom, & Trig	1,537	3	17.0	12	768	3	17.0	14	745	3	16.9	11	
Alg 1, Alg 2, Geom, & Other Adv Math	11,828	22	17.9	19	4,940	20	18.2	21	6,781	26	17.7	17	
Other comb of 4 or more years of Math	16,467	31	20.6	43	8,059	32	21.0	45	8,320	31	20.2	40	
Alg 1, Alg 2, & Geom	4,680	9	15.7	5	2,438	10	15.8	6	2,135	8	15.6	4	
Other comb of 3 or 3.5 years of Math	3,722	7	17.3	17	1,821	7	17.7	20	1,853	7	16.9	14	
Less than 3 years of Math	2,148	4	15.0	3	1,167	5	15.1	3	908	3	14.8	3	
Zero years / no Math courses reported	10,514	20	16.5	13	4,861	19	16.7	14	4,243	16	16.3	12	
SOCIAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	N	Percent	ACT Reading	% Who Met Benchmark	
US Hist, World Hist, Am Gov, & Other Hist	278	1	18.8	31	159	1	18.1	28	117	0	19.9	36	
Other comb of 4 or more years Social Science	23,458	44	20.2	40	10,490	41	19.8	37	12,825	48	20.5	41	
US Hist, World Hist, & Am Gov	694	1	16.0	14	395	2	15.6	13	294	1	16.6	15	
Other comb of 3 or 3.5 years of Social Science	12,765	24	19.2	33	5,944	24	18.8	31	6,677	25	19.5	34	
Less than 3 years of Social Science	5,955	11	15.7	13	3,367	13	15.5	13	2,419	9	16.1	14	
Zero years / no Social Science courses reported	10,593	20	16.4	18	4,923	19	16.1	18	4,253	16	16.7	19	
NATURAL SCIENCE COURSE PATTERN													
	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	N	Percent	ACT Science	% Who Met Benchmark	
Gen Sci ¹ , Bio, Chem, & Phys	16,275	30	19.3	26	8,492	34	19.7	29	7,657	29	19.0	22	
Bio, Chem, Phys	2,746	5	21.7	44	1,439	6	22.1	46	1,289	5	21.4	43	
Gen Sci ² , Bio, Chem	17,292	32	18.8	20	7,218	29	18.5	19	9,881	37	19.1	21	
Other comb of 3 years of Natural Science	697	1	16.6	9	408	2	16.6	9	280	1	16.7	8	
Less than 3 years of Natural Science	6,127	11	17.2	14	2,807	11	16.5	11	3,197	12	17.9	17	
Zero years / no Natural Science courses reported	10,606	20	16.8	10	4,914	19	16.7	11	4,281	16	16.9	9	

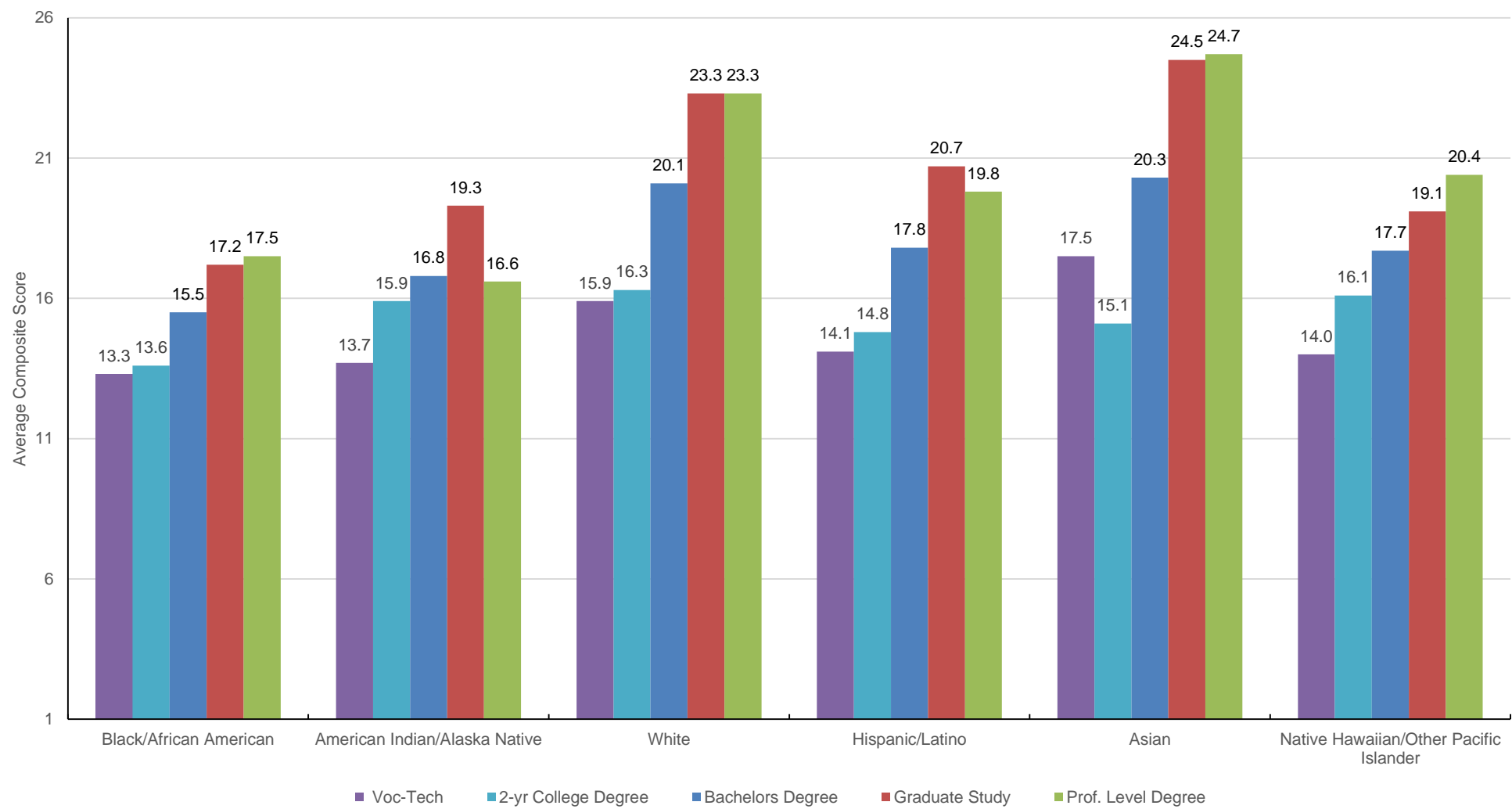
¹Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 53,743

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	906	2	17.8	195	4	15.2	646	2	18.9
Architecture	551	1	18.8	77	1	14.7	448	1	19.5
Area, Ethnic, & Multidisciplinary Studies	49	0	20.1	6	0	12.5	39	0	22.0
Arts: Visual & Performing	3,256	6	18.6	496	9	15.3	2,544	7	19.4
Business	4,103	8	18.5	590	11	15.0	3,341	10	19.2
Communications	694	1	19.4	45	1	14.2	619	2	19.8
Community, Family, & Personal Services	1,460	3	16.0	379	7	14.9	985	3	16.6
Computer Science & Mathematics	1,390	3	21.1	139	3	16.2	1,201	4	21.7
Education	2,168	4	18.7	106	2	14.8	2,004	6	19.0
Engineering	3,633	7	20.4	460	8	14.8	3,024	9	21.4
Engineering Technology & Drafting	897	2	17.0	270	5	14.8	557	2	18.4
English & Foreign Languages	409	1	21.6	27	0	14.7	366	1	22.3
Health Administration & Assisting	1,466	3	16.4	205	4	14.4	1,201	4	16.8
Health Sciences & Technologies	8,547	16	18.9	613	11	15.4	7,680	23	19.2
Philosophy, Religion, & Theology	183	0	19.8	10	0	15.4	164	0	20.3
Repair, Production, & Construction	1,039	2	15.6	604	11	15.4	338	1	16.2
Sciences: Biological & Physical	2,756	5	21.8	70	1	15.1	2,606	8	22.0
Social Sciences & Law	3,048	6	19.7	176	3	15.5	2,786	8	20.1
Undecided	3,496	7	19.5	430	8	15.4	2,662	8	20.4
No Response	13,495	25	16.0	452	8	13.6	697	2	15.2

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 53,743

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,511	14.7	531	13.3	11	13.7	693	15.9	144	14.1
2-yr College Degree	3,905	15.1	1,332	13.6	20	15.9	1,868	16.3	319	14.8
Bachelors Degree	20,461	18.4	6,072	15.5	77	16.8	10,768	20.1	1,544	17.8
Graduate Study	5,206	21.8	959	17.2	16	19.3	3,288	23.3	342	20.7
Prof. Level Degree	8,354	21.2	2,278	17.5	32	16.6	4,307	23.3	651	19.8
Other	1,144	15.3	368	13.8	6	14.7	512	16.3	105	15.0
No Response	13,162	16.3	3,844	14.1	58	14.8	5,250	18.0	1,099	15.8

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,511	14.7	8	17.5	1	14.0	57	15.8	66	13.7
2-yr College Degree	3,905	15.1	21	15.1	7	16.1	163	15.1	175	14.1
Bachelors Degree	20,461	18.4	271	20.3	32	17.7	1,008	18.9	689	17.7
Graduate Study	5,206	21.8	127	24.5	7	19.1	271	21.2	196	21.5
Prof. Level Degree	8,354	21.2	269	24.7	9	20.4	512	21.0	296	20.9
Other	1,144	15.3	10	15.1	2	14.5	59	16.1	82	15.2
No Response	13,162	16.3	127	18.3	13	15.8	551	17.0	2,220	16.4

Total Students in Report: 53,743

Table 4.3. Students' Score Report Preferences at Time of Testing

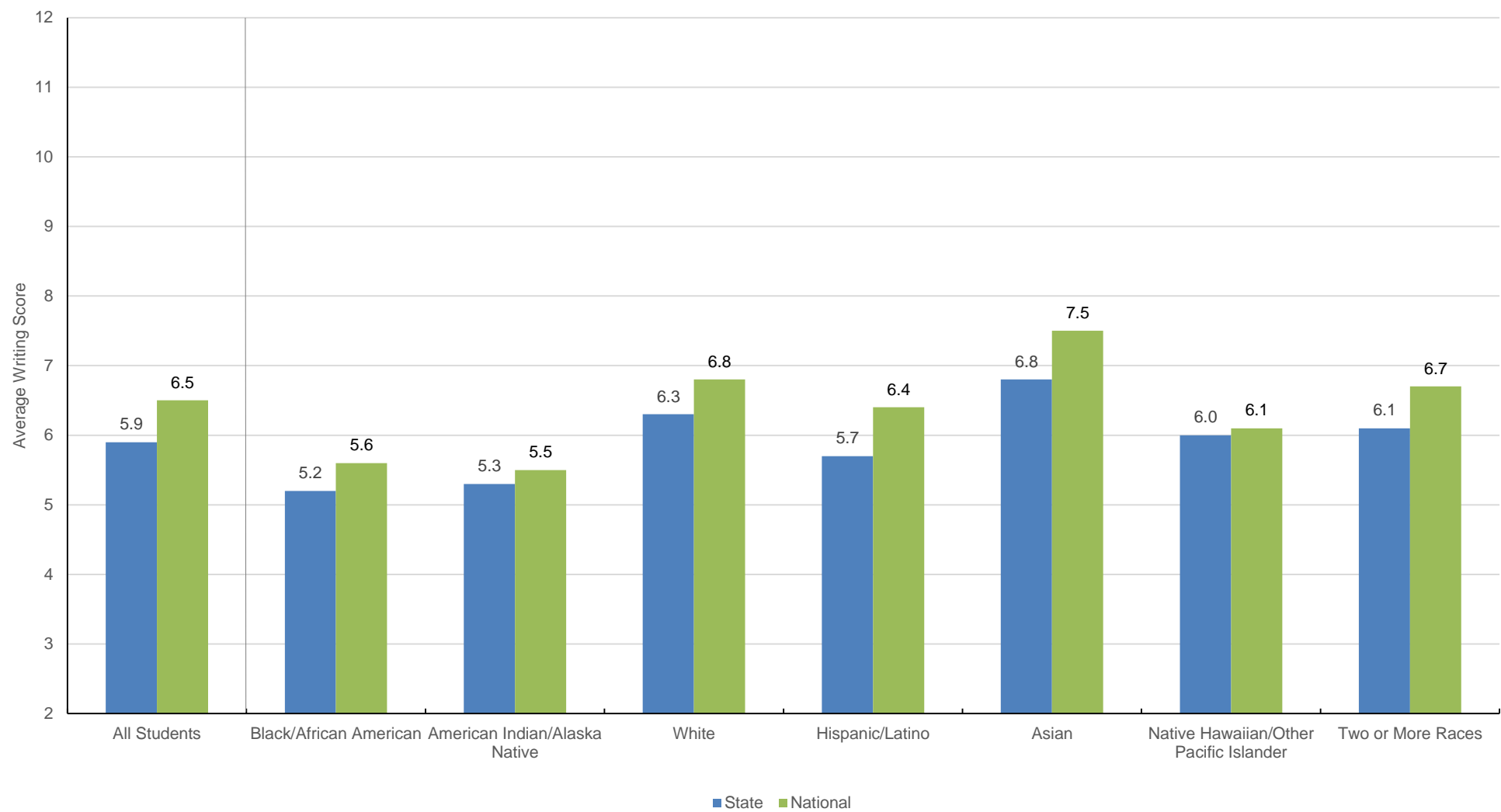
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
CLEMSON UNIVERSITY	South Carolina	10,195	4,701	5,494	3	14	24	26	19	11	2
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	8,578	3,115	5,463	2	12	28	28	19	10	2
COASTAL CAROLINA UNIVERSITY	South Carolina	6,823	2,070	4,753	8	29	36	18	7	2	0
COLLEGE OF CHARLESTON	South Carolina	6,126	1,485	4,641	2	13	31	31	17	6	0
WINTHROP UNIVERSITY	South Carolina	3,331	792	2,539	4	18	33	26	13	5	0
CHARLESTON SOUTHERN UNIVERSITY	South Carolina	2,845	739	2,106	6	25	36	21	9	3	0
SOUTH UNIVERSITY-COLUMBIA	South Carolina	2,244	685	1,559	6	27	34	21	9	4	0
GREENVILLE TECHNICAL COLLEGE	South Carolina	2,183	881	1,302	10	40	32	12	5	1	0
LANDER UNIVERSITY	South Carolina	2,137	561	1,576	5	25	39	20	8	2	0
FRANCIS MARION UNIVERSITY	South Carolina	2,086	536	1,550	8	31	36	17	6	2	0
STATE-NO COLLEGE PLANS	Iowa	1,979	1,979	0	27	47	18	6	2	0	0
UNIV OF SOUTH CAROLINA-UPSTATE	South Carolina	1,929	448	1,481	4	26	38	22	8	2	0
SOUTH CAROLINA STATE UNIV	South Carolina	1,786	453	1,333	16	43	30	7	2	1	0
ANDERSON UNIVERSITY	South Carolina	1,730	522	1,208	3	16	32	26	16	6	0
FURMAN UNIVERSITY	South Carolina	1,512	257	1,255	4	16	21	21	21	14	3
WOFFORD COLLEGE	South Carolina	1,302	213	1,089	2	10	22	26	23	16	2
CLAFLIN UNIVERSITY	South Carolina	1,218	334	884	13	39	38	8	2	0	0
UNIV OF SOUTH CAROLINA-AIKEN	South Carolina	1,203	329	874	5	25	36	22	10	3	0
CITADEL THE MILITARY C OF SC	South Carolina	1,118	396	722	6	20	32	25	12	5	0
HORRY-GEORGETOWN TECHNICAL COLLEGE	South Carolina	1,117	369	748	9	35	35	17	5	0	0
MIDLANDS TECHNICAL COLLEGE	South Carolina	1,083	377	706	12	32	32	15	6	2	0
TRIDENT TECHNICAL COLLEGE	South Carolina	1,054	388	666	8	29	37	18	6	2	0
NORTH GREENVILLE UNIVERSITY	South Carolina	1,008	277	731	6	22	33	22	13	3	0
NEWBERRY COLLEGE	South Carolina	982	183	799	7	32	36	16	7	1	0
DUKE UNIVERSITY	North Carolina	881	213	668	6	16	20	15	16	19	8
UNIVERSITY OF GEORGIA	Georgia	876	169	707	2	13	23	24	23	12	3
UNIV OF SOUTH CAROLINA-BEAUFORT	South Carolina	872	185	687	5	22	39	23	9	3	0
UNIV OF NORTH CAROLINA AT CHAPEL HILL	North Carolina	806	178	628	3	10	23	22	19	19	5
NCAA ELIGIBILITY CENTER	Indiana	805	351	454	8	25	35	20	9	3	0
AIKEN TECHNICAL COLLEGE	South Carolina	726	314	412	15	43	27	11	4	1	0
All Other Institutions		41,426	11,086	30,340	9	27	27	17	11	7	2
Total		111,961	34,586	77,375	7	24	29	20	12	6	1

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 53,743

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
All Students	43,703	903,603	16.6	20.7	18.1	21.8	5.9	6.5
Black/African American	12,622	103,370	13.3	15.9	15.0	17.3	5.2	5.6
American Indian/Alaska Native	182	6,413	14.4	15.6	15.9	17.5	5.3	5.5
White	21,153	426,803	18.8	22.5	20.0	23.4	6.3	6.8
Hispanic/Latino	3,579	177,117	15.6	18.2	17.4	19.6	5.7	6.4
Asian	629	63,636	20.7	25.2	21.5	25.1	6.8	7.5
Native Hawaiian/Other Pacific Islander	60	3,602	16.2	17.3	17.3	18.2	6.0	6.1
Two or More Races	2,186	43,115	17.4	21.2	19.0	22.3	6.1	6.7
Prefer not/No Response	3,292	79,547	15.4	19.9	17.0	21.1	5.4	6.3
Males	20,979	421,102	16.3	20.3	17.8	21.5	5.6	6.3
Females	20,895	472,773	17.2	21.2	18.5	22.1	6.2	6.8
No Response	1,829	9,728	14.8	15.8	16.5	17.5	5.2	5.3

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
	State	National	State	National	State	National
All Students	43,703	903,603	16.5	19.9	28	50
Black/African American	12,622	103,370	13.6	15.6	8	21
American Indian/Alaska Native	182	6,413	14.5	15.5	14	20
White	21,153	426,803	18.5	21.3	40	61
Hispanic/Latino	3,579	177,117	15.8	18.0	22	37
Asian	629	63,636	20.0	23.6	52	73
Native Hawaiian/Other Pacific Islander	60	3,602	16.1	17.0	22	31
Two or More Races	2,186	43,115	17.4	20.3	33	53
Prefer not/No Response	3,292	79,547	15.0	19.1	18	45
Males	20,979	421,102	16.0	19.3	25	47
Females	20,895	472,773	17.2	20.5	31	54
No Response	1,829	9,728	14.3	15.2	14	21

