Ojai Unified

Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

English Language Arts

All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students



23.5 points below standard

Increased 3.9 Points ▲
Number of Students: 1,029

Student Group Details

All Student Groups by Performance Level

12 Total Student Groups



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English Learners

Homeless



Orange

Hispanic

Students with Disabilities



Yellow

Two or More Races

Socioeconomically Disadvantaged

White



Green

No Student Groups



Blue

No Student Groups

No Performance Color

African American

American Indian

Asian

Filipino

Foster Youth

African American

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

American Indian

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

Asian

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Filipino

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

Foster Youth

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

English Learners



Rec

82.6 points below standard

Declined 10.7 Points ▼
Number of Students: 160

Homeless



Red

119.2 points below standard

Declined 57.8 Points ▼ Number of Students: 19

Hispanic



Orang

58.2 points below standard

Declined 3.1 Points ▼
Number of Students: 413

Students with Disabilities



Orange

102.5 points below standard

Increased 12 Points ▲
Number of Students: 170

Two or More Races



Yellow

4.9 points below standard

Declined 3.4 Points ▼
Number of Students: 47

Socioeconomically Disadvantaged



Yellow

47.8 points below standard

Increased 6 Points ▲
Number of Students: 480

White



Yellow

7.8 points below standard

Increased 4.1 Points ▲
Number of Students: 557

English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.

Current English Learners

103.4 points below standard

Declined 17.1 Points ▼
Number of Students: 75

Recently Reclassified English Learners

64.2 points below standard

Maintained 1.6 Points

Number of Students: 85

English Only

16.7 points below standard

Increased 3.5 Points ▲
Number of Students: 788

Mathematics

All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students



69.5 points below standard

Increased 7.9 Points ▲
Number of Students: 1,030

Student Group Details

All Student Groups by Performance Level

12 Total Student Groups



Red

English Learners

Hispanic

Homeless



Orange

Students with Disabilities



Yellow

Two or More Races

Socioeconomically Disadvantaged

White



Greer

No Student Groups



Blue

No Student Groups

No Performance Color

Asian

Filipino

Foster Youth

African American

American Indian



Asian No Performance Color Less than 11 students - data not displayed for privacy Number of Students: 9

African American

No Performance Color

Less than 11 students - data not

displayed for privacy

Number of Students: 9

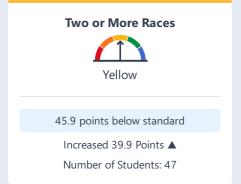
Hispanic

102.1 points below standard

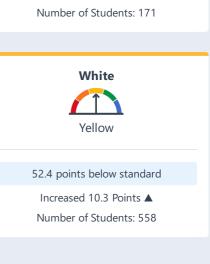
Maintained -2.3 Points

Number of Students: 409

Filipino Foster Youth No Performance Color No Performance Color Less than 11 students - data not Less than 11 students - data not displayed for privacy displayed for privacy Number of Students: 3 Number of Students: 2 **English Learners American Indian** No Performance Color Less than 11 students - data not 119.7 points below standard displayed for privacy Declined 5.8 Points ▼ Number of Students: 4 Number of Students: 159 **Homeless Students with Disabilities** 143.5 points below standard 141.3 points below standard Declined 17.5 Points ▼ Increased 9.9 Points ▲ Number of Students: 19 Number of Students: 171







Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.

Current English Learners

122.6 points below standard

Increased 6.7 Points ▲
Number of Students: 74

Recently Reclassified English Learners

117.1 points below standard

Declined 9.6 Points ▼
Number of Students: 85

English Only

62.2 points below standard

Increased 8.1 Points ▲
Number of Students: 789

English Learner Progress Indicator

All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

LEARN MORE English Learner Progress



47.3% making progress towards English language proficiency

Maintained -0.9%

Number of EL Students: 112

Student English Language Acquisition Results

College/Career

All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

All Students

High

67.7% prepared

Number of Students: 186

Student Group Details

All Student Groups by Performance Level

11 Total Student Groups

Very Low

No Student Groups

Low

No Student Groups

Medium

Students with Disabilities

High Hispanic

Socioeconomically Disadvantaged

Very High

White

No Performance Level

African American

Asian

English Learners

Filipino

Foster Youth

Homeless

Two or More Races

00 • 000

African American

No Performance Level

Less than 11 students - data not displayed for privacy

Number of Students: 1

Asian

No Performance Level

Less than 11 students - data not displayed for privacy

Number of Students: 3

English Learners

No Performance Level

Less than 11 students - data not displayed for privacy

Number of Students: 8

Filipino

No Performance Level

Less than 11 students - data not displayed for privacy

Number of Students: 1

Foster Youth

No Performance Level

Less than 11 students - data not displayed for privacy

Number of Students: 1

Homeless

No Performance Level

54.5% prepared

Number of Students: 11

Two or More Races

No Performance Level

Less than 11 students - data not displayed for privacy

Number of Students: 7

Students with Disabilities

Medium

47.1% prepared

Number of Students: 34

Hispanic

High

58.6% prepared

Number of Students: 58

Socioeconomically Disadvantaged

High

55.3% prepared

Number of Students: 103

White

Very High

70.7% prepared

Number of Students: 116

Local Indicators

STANDARD MET

Implementation of Academic Standards

This measure covers the implementation of state academic standards.

Local educational agencies (LEAs) annually measure their progress in implementing state academic standards and report the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

The summary of progress is required to be based on information collected with locally selected measures or tools and includes a description of why the district chose the selected measure or tool.

Reflection Tool Rating Scale (lowest to highest)

1	Exploration And Research Phase
2	Beginning Development
3	Initial Implementation
4	Full Implementation
5	Full Implementation And Sustainability

Professional Development

Progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

English Language Arts – Common Core State Standards for English Language Arts

5 Full Implementation And Sustainability

Mathematics – Common Core State Standards for Mathematics

4 Full Implementation

English Language Development (Aligned to English Language Arts Standards)

5 Full Implementation And Sustainability

Next Generation Science Standards

3 Initial Implementation

History - Social Science

5 Full Implementation And Sustainability

Instructional Materials

Progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

English Language Arts – Common Core State Standards for English Language Arts

Mathematics – Common Core State Standards for Mathematics

5 Full Implementation And Sustainability

English Language Development (Aligned to English Language Arts Standards)

5 Full Implementation And Sustainability

Next Generation Science Standards

3 Initial Implementation

5 Full Implementation And Sustainability

