

Academic Performance


View student assessment results and other aspects of school performance under the California Accountability System.

English Language Arts

All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students



Yellow

23.5 points below standard


Increased 3.9 Points ▲

Number of Students: 1,029

Student Group Details

All Student Groups by Performance Level


12 Total Student Groups



Red

English Learners


Homeless



Orange

Hispanic

Students with Disabilities




Yellow

Two or More Races


Socioeconomically Disadvantaged

White



Green

No Student Groups



Blue

No Student Groups

No Performance Color

African American

American Indian

Asian

Filipino

Foster Youth

African American

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

American Indian

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

Asian

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Filipino

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

Foster Youth

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

English Learners



Red

82.6 points below standard

Declined 10.7 Points ▼

Number of Students: 160

Homeless



Red

119.2 points below standard

Declined 57.8 Points ▼

Number of Students: 19

Hispanic



Orange

58.2 points below standard

Declined 3.1 Points ▼

Number of Students: 413

Students with Disabilities



Orange

102.5 points below standard

Increased 12 Points ▲

Number of Students: 170

Two or More Races



Yellow

4.9 points below standard

Declined 3.4 Points ▼

Number of Students: 47

Socioeconomically Disadvantaged



Yellow

47.8 points below standard

Increased 6 Points ▲

Number of Students: 480

White



Yellow

7.8 points below standard

Increased 4.1 Points ▲

Number of Students: 557

English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.

Current English Learners

103.4 points below standard

Declined 17.1 Points ▼

Number of Students: 75

Recently Reclassified English Learners

64.2 points below standard

Maintained 1.6 Points

Number of Students: 85

English Only

16.7 points below standard

Increased 3.5 Points ▲

Number of Students: 788

Mathematics

All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

All Students



Yellow

69.5 points below standard

Increased 7.9 Points ▲

Number of Students: 1,030

Student Group Details

All Student Groups by Performance Level

12 Total Student Groups



Red

English Learners

Hispanic

Homeless



Orange

Students with Disabilities



Yellow

Two or More Races

Socioeconomically Disadvantaged

White



Green

No Student Groups



Blue

No Student Groups

No Performance Color

Asian

Filipino

Foster Youth

African American

American Indian

Asian

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

Filipino

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

Foster Youth

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

African American

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

American Indian

No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

English Learners



Red

119.7 points below standard

Declined 5.8 Points ▼

Number of Students: 159

Hispanic



Red

102.1 points below standard

Maintained -2.3 Points

Number of Students: 409

Homeless



Red

143.5 points below standard

Declined 17.5 Points ▼

Number of Students: 19

Students with Disabilities



Orange

141.3 points below standard

Increased 9.9 Points ▲

Number of Students: 171

Two or More Races



Yellow

45.9 points below standard

Increased 39.9 Points ▲

Number of Students: 47

Socioeconomically Disadvantaged



Yellow

94.1 points below standard

Increased 8.5 Points ▲

Number of Students: 478

White



Yellow

52.4 points below standard

Increased 10.3 Points ▲

Number of Students: 558

Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.

Current English Learners	Recently Reclassified English Learners	English Only
122.6 points below standard	117.1 points below standard	62.2 points below standard
Increased 6.7 Points ▲	Declined 9.6 Points ▼	Increased 8.1 Points ▲
Number of Students: 74	Number of Students: 85	Number of Students: 789

English Learner Progress Indicator

All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

[LEARN MORE](#)

English Learner Progress

Yellow

47.3% making progress towards English language proficiency

Maintained -0.9%

Number of EL Students: 112

Student English Language Acquisition Results

College/Career

All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

All Students

High

67.7% prepared

Number of Students: 186

Student Group Details

All Student Groups by Performance Level

11 Total Student Groups

Very Low	Low	Medium
No Student Groups	No Student Groups	Students with Disabilities

High	Very High	No Performance Level
Hispanic	White	African American
Socioeconomically Disadvantaged		Asian
		English Learners
		Filipino
		Foster Youth
		Homeless
		Two or More Races

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African American No Performance Level Less than 11 students - data not displayed for privacy Number of Students: 1	Asian No Performance Level Less than 11 students - data not displayed for privacy Number of Students: 3	English Learners No Performance Level Less than 11 students - data not displayed for privacy Number of Students: 8
Filipino No Performance Level Less than 11 students - data not displayed for privacy Number of Students: 1	Foster Youth No Performance Level Less than 11 students - data not displayed for privacy Number of Students: 1	Homeless No Performance Level 54.5% prepared Number of Students: 11
Two or More Races No Performance Level Less than 11 students - data not displayed for privacy Number of Students: 7	Students with Disabilities Medium 47.1% prepared Number of Students: 34	Hispanic High 58.6% prepared Number of Students: 58
Socioeconomically Disadvantaged High 55.3% prepared Number of Students: 103	White Very High 70.7% prepared Number of Students: 116	

Local Indicators

STANDARD MET

Implementation of Academic Standards

This measure covers the implementation of state academic standards.

Local educational agencies (LEAs) annually measure their progress in implementing state academic standards and report the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

The summary of progress is required to be based on information collected with locally selected measures or tools and includes a description of why the district chose the selected measure or tool.

Reflection Tool Rating Scale (lowest to highest)

1	Exploration And Research Phase
2	Beginning Development
3	Initial Implementation
4	Full Implementation
5	Full Implementation And Sustainability

Professional Development

Progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

English Language Arts – Common Core State Standards for English Language Arts

5	Full Implementation And Sustainability
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English Language Development (Aligned to English Language Arts Standards)

5	Full Implementation And Sustainability
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Mathematics – Common Core State Standards for Mathematics

4	Full Implementation
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Next Generation Science Standards

3	Initial Implementation
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History - Social Science

5	Full Implementation And Sustainability
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Instructional Materials

Progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

English Language Arts – Common Core State Standards for English Language Arts

5	Full Implementation And Sustainability
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English Language Development (Aligned to English Language Arts Standards)

5	Full Implementation And Sustainability
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Mathematics – Common Core State Standards for Mathematics

5	Full Implementation And Sustainability
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Next Generation Science Standards

3	Initial Implementation
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History - Social Science

5

Full Implementation And Sustainability

Policy & Program Support

Progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

English Language Arts – Common Core State Standards for English Language Arts

5

Full Implementation And Sustainability

English Language Development (Aligned to English Language Arts Standards)

4

Full Implementation

Mathematics – Common Core State Standards for Mathematics

5

Full Implementation And Sustainability

Next Generation Science Standards

5

Full Implementation And Sustainability

History - Social Science

5

Full Implementation And Sustainability

Implementation of Standards

Progress implementing each of the following academic standards adopted by the State Board of Education for all students.

Career Technical Education

5

Full Implementation And Sustainability

Health Education Content Standards

5

Full Implementation And Sustainability

Physical Education Model Content Standards

5

Full Implementation And Sustainability

Visual and Performing Arts

5

Full Implementation And Sustainability

World Language

5

Full Implementation And Sustainability

Engagement of School Leadership

Success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Identifying the professional learning needs of groups of teachers or staff as a whole

4

Full Implementation

Identifying the professional learning needs of individual teachers

4

Full Implementation

Providing support for teachers on the standards they have not yet mastered

4

Full Implementation