OREGON AT-A-GLANCE SCHOOL PROFILE
Roseburg High School
PRINCIPAL: Jill Weber | GRADES: 9-12 | 400 Harvard Ave, Roseburg 97470 | 541-440-4142

Students We Serve

1,423
Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>78%</td>
<td>87%</td>
</tr>
</tbody>
</table>

Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;5% Ever English Learners</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>10% Students with Disabilities</td>
<td>94%</td>
<td></td>
</tr>
<tr>
<td>38% Required Vaccinations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>38% Free/Reduced Price Lunch</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*<10 students or data unavailable

School Website: www.roseburg.k12.or.us/rhs
For more information please visit: www.oregon.gov/ode/reports-and-data/

School Environment

CLASS SIZE
Median size of classes in core subjects.

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Academic Progress

ON-TARGET TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

Academic Success

ON-TIME GRADUATION
Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.

FIVE-YEAR COMPLETION
Students earning a high school diploma or GED within five years.

COLLEGE GOING
Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.

School Goals

Our school’s long-term goals continue to be focused on improving our graduation rates. We believe that this can be done by helping our students to regularly attend school. Our goal is to have over 80% of our students attending school regularly. We work with students and families to inform them of the importance of regular attendance. Our school is also focused on keeping students on track for graduation. We would like our freshmen on track for graduation to reach 90% in the next two years.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

The first priority at RHS is to provide a safe and secure learning environment. Through partnerships with our community, we provide a full time School Resource Officer, fully staffed teen health center, and numerous mental health services on our campus. We also strive to ensure that each student has a strong connection with adults on our campus. This is done through a strong PBIS system, social emotional learning, and numerous clubs, activities and programs. RHS wants every student and family to feel safe and welcomed on our campus.
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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Our Staff (rounded FTE)

- 74 Teachers
- 20 Educational assistants
- 6 Counselors
- 13% Average teacher turnover rate
- 93% % of licensed teachers with more than 3 years of experience
- Yes Same principal in the last 3 years

Outcomes

### REGULAR ATTENDERS
- American Indian/Alaska Native: 57%
- Asian: 63%
- Black/African American: 55%
- Hispanic/Latino: 64%
- Multiracial: 73%
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: 77%
- Free/Reduced Price Lunch: 67%
- Ever English Learner: 69%
- Students with Disabilities: 60%
- Migrant: <10 students or data unavailable
- Talented and Gifted: 80%
- Female: 71%
- Male: 78%
- Non-Binary: <10 students or data unavailable

### ON-TRACK TO GRADUATE
- <10 students or data unavailable
- <10 students or data unavailable
- <10 students or data unavailable
- <10 students or data unavailable
- <10 students or data unavailable
- <10 students or data unavailable
- <10 students or data unavailable
- <10 students or data unavailable
- <10 students or data unavailable
- <10 students or data unavailable
- 93%
- 89%
- 93%
- 89%
- 93%
- 89%
- 92%
- 92%
- 89%
- Coming in 2019-20

### ON-TIME GRADUATION
- 70%
- 100%
- 100%
- 100%
- 72%
- 89%
- 89%
- 89%
- 83%
- 89%
- 93%
- 72%
- 76%
- 65%
- Data not available
- 57%
- 0%
- 100%
- 84%
- 68%
- Coming in 2019-20

About Our School

### ADVANCED COURSEWORK
Roseburg High School provides numerous Advanced Placement courses and dual enrollment courses through our partnership with local community colleges and four-year universities.
- AP courses:
  - Calculus, European History, US History, US Government, Spanish, German, English Literature, Biology
  - Pre-calculus, calculus, world languages, Medical Terminology, Composition, several social studies courses, art courses, and numerous career and technical education courses.

### CAREER & TECHNICAL EDUCATION
Roseburg High School has been committed to growing our CTE programs and courses. We have many programs of study in which students can earn dual credit and advanced certificates: woods, welding, business, drafting, early childhood education, culinary arts, hospitality & tourism, manufacturing, agriculture, and more. Recently, automotive and health care courses have been added. We feel these courses not only support our students in preparation for college and careers in their future, but also offer current internship and employment opportunities.

### EXTRACURRICULAR ACTIVITIES
Roseburg High School offers over 40 academic and after school clubs and activities, such as:
- National Honor Society, Interact Club, Altrusa, Key Club, World Language Club
- Robotics, Math Club, Drama Club, Clay Club
- FFA, FBLA, FCCLA, Skills USA
- Unified Special Olympic
- And many, many more

Throughout the year students create new clubs and organizations to meet their diverse interests and needs.

Our school offers 19 OSAA athletic team sports and several club sports.

### PARENT & COMMUNITY ENGAGEMENT
Along with a parent advisory committee, our school engages our parents and community by hosting a variety of events intended for parents and community members to attend:
- PRIDE Night
- College & Career Workshops
- Evening of Excellence
- Open House and Parent Teacher Conferences
- Indian Huddle
- Play & Musical/Theatrical Events

Our community also supports RHS through the Roseburg High School Foundation, numerous scholarships, Band Parent Organization, sports clubs, and CTE advisories.

Data are suppressed to protect confidential student information.

For more information please visit: [www.oregon.gov/ode/reports-and-data/](http://www.oregon.gov/ode/reports-and-data/)