

STATE OF LCS

2022



A TRADITION OF EXCELLENCE FOR ALL



LCS

LYNCHBURG CITY SCHOOLS

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Dr. Crystal Edwards
Superintendent

FROM THE SUPERINTENDENT

As I reflect on the 2021-22 school year, I am grateful for the commitment, dedication, resilience, and determination shown by the LCS staff. Their love and support for our students, families, and their colleagues was a constant reminder of the excellence that exists in our school division. Because of the staff's tremendous efforts, excitement and joy could be seen on the faces of our children across every LCS campus as they were eager to learn and grow.

Although the COVID-19 delta variant was very present in our community in the fall, we kept our doors open and provided in-person instruction five days a week. Despite the continued challenges of COVID-19, we welcomed a new cohort of Pre-K 3-year-olds, added

more opportunities for our high school students to participate in the Governor's School program, held our 50th Annual Suzuki Festival at City Stadium, achieved championship status in arts and athletics, and hosted several Community Conversations at schools, neighborhood centers, and places of worship.

Volunteers and mentors joined us as we moved from learning loss caused by the pandemic to learning recovery. Our synergistic efforts paid off as noted by the growth and development our students made during the past year. While there is more wonderful work to be done, I am confident that as we move forward together, the Lynchburg City Schools community will continue to live up to our tradition of excellence for all!



ABOUT LCS

STUDENT DEMOGRAPHICS

7880

Total Students

320

Pre-K Students

3433

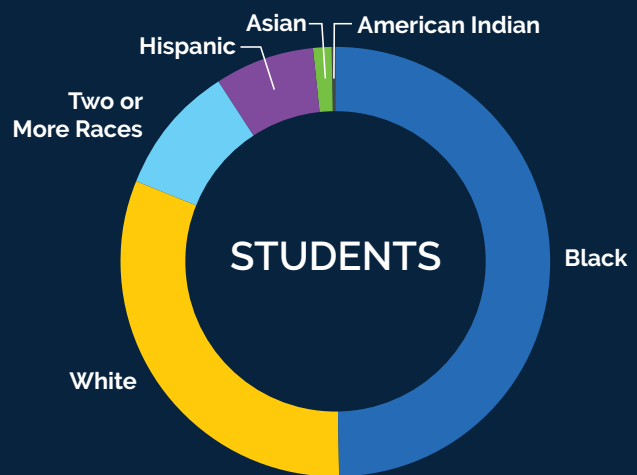
Elementary School Students

1701

Middle School Students

2426

High School & Post Graduate Students



49.9%
Black

31.3%
White

9.8%
Two or more races

7.5%
Hispanic

1.3%
Asian

0.2%
American Indian

LCS MISSION STATEMENT

Every Child, By Name and By Need, to Graduation.

LCS VISION STATEMENT

A Tradition of Excellence for All.

LCS CORE VALUES

We believe...

Integrity is doing the right thing in an ethical and transparent manner.

Respect is valuing self and others.

Teamwork is collaborating and communicating to work together in accomplishing a common goal.

Learning is acquiring and applying knowledge and skills in an effort to grow and develop.

A woman with long blonde hair, wearing glasses and a patterned face mask, is leaning over a table. She is wearing a light-colored cardigan over a floral top. A young girl with dark hair in braids, also wearing a black face mask, is sitting at the table. They are both looking down at papers on the table. The background shows a classroom setting with other students and desks. The entire image has a blue tint.

EVERY CHILD, BY NAME AND BY NEED

LCS 5 DAYS A WEEK

Lynchburg City Schools' priority during the 2021-22 school year was to provide excellent educational programs and services, in-person, five days a week while maintaining high standards for the health and safety of our students and school community. To meet the academic, social-emotional, and comprehensive health needs of our students, LCS returned to a pre-COVID, seven hour instructional day. Health and safety strategies were implemented to mitigate the potential spread of the COVID-19 virus, including the wearing of masks, social distancing to the extent possible, emphasizing good hygiene, and contact tracing protocols. Secondary schools implemented a block scheduling model (A/B) allowing for additional instructional time to address learning loss. Longer instructional periods also allowed for more individualized learning opportunities and time for students to apply knowledge and skills during the class period with the guidance and support of the teacher. Lynchburg City Schools also offered a virtual option for learning with the LCS Virtual Academy.



LCS ♥ YOU: ACADEMIC EXCELLENCE

With so many options and choices for Pre-K to 12 education, both in-person and virtual, why choose LCS? Here are 10 reasons why...



1

PRE-K EDUCATION

LCS offers high-quality, full-day Pre-K programs for 3- and 4-year-olds. These early childhood programs are supported by a rigorous curriculum that incorporates language development, foundational math, inquiry-based science, social-emotional learning, social skills development, and time for play. LCS served **320 Pre-K students** last year!

2

ELEMENTARY GIFTED EDUCATION (DEPTH & G.O. CENTER)

LCS recognizes the gifts and talents of every child and provides multiple avenues to grow and develop student gifts and talents through our DEPTH (Developing Expanded Perspectives through Higher-level Thinking) program and G.O. (Gifted Opportunities) Center.

3

SCHOOLS FOR INNOVATION

For elementary students, T. C. Miller and Dearington provide students with innovative and challenging instructional experiences. T. C. Miller has an enhanced performing and visual arts program while Dearington emphasizes leadership and their Spanish program. At the middle school, students attending Paul Laurence Dunbar have the opportunity to participate in broadcast communication, drama, herpetology, and marine science. Applications are accepted for students outside of these schools' attendance zones.



5

ADVANCED PLACEMENT (AP) HIGH SCHOOL COURSES

The College Board Advanced Placement (AP) program gives students the chance to tackle college-level work while they're still in high school—whether they're learning online or in the classroom. LCS offers **over 30 AP courses**, and students can earn college credit and placement taking AP Exams. In 2021-22, **779 students** took AP courses.

4

CAREER & TECHNICAL EDUCATION

Career & Technical Education (CTE) is an essential part of the school division's total educational program specifically designed to prepare students for post-secondary education and/or employment. LCS offers **60 CTE courses** in these areas: Architecture & Construction, Business Management, Education & Training, Engineering, Finance, Health Sciences, Hospitality, Human Services, Information Technology, Law, Manufacturing, Machining, Marketing, and Transportation. In 2021-22, **1,022 students** took CTE courses.



6

CENTRAL VIRGINIA GOVERNOR'S SCHOOL FOR SCIENCE & TECHNOLOGY

Central Virginia Governor's School for Science and Technology (CVGS) is a dynamic educational community exploring the connections among mathematics, science, and technology. CVGS prepares students in the region for college by providing an environment that supports individual and team responsibility, academic maturity, and a comprehensive research experience. LCS is able to offer this opportunity to **54 high school juniors and seniors**.



7

XLR8: LYNCHBURG REGIONAL GOVERNOR'S STEM ACADEMY

The STEM Academy offers academic and technical training related to careers in engineering, mechatronics, biotechnology, and more for high school juniors and seniors in the Lynchburg region. Located on the campus of Central Virginia Community College, LCS is able to offer this opportunity to **14 students**.

8

CENTRAL VIRGINIA COMMUNITY COLLEGE CTE ACADEMY

The CTE Academy at CVCC offers dual enrollment Career & Technical Education classes for juniors and seniors and prepares students for high-demand careers with college credits. The program also leads to credentials, certificates, or an Associate's Degree. This opportunity is available to **20 students**.



Photo: Jill S. Markwood

9

DUAL ENROLLMENT & EARLY COLLEGE

WITH CENTRAL VIRGINIA
COMMUNITY COLLEGE

The Dual Enrollment program with CVCC provides highly-motivated students the opportunity to experience college-level work while in high school and receive both high school and college credit. The Early College Program is an opportunity for students to earn a high school diploma and an Associate's Degree at the same time. Last year, **169 students** took advantage of Dual Enrollment. LCS is able to offer Early College to **48 students**.

10

DUAL ENROLLMENT

WITH THE UNIVERSITY
OF LYNCHBURG

Qualified students may enroll in the University of Lynchburg while they are also enrolled in their senior year of high school. Dual enrollment students must demonstrate evidence that they possess the required knowledge, maturity, and ability to pursue study in the chosen courses.

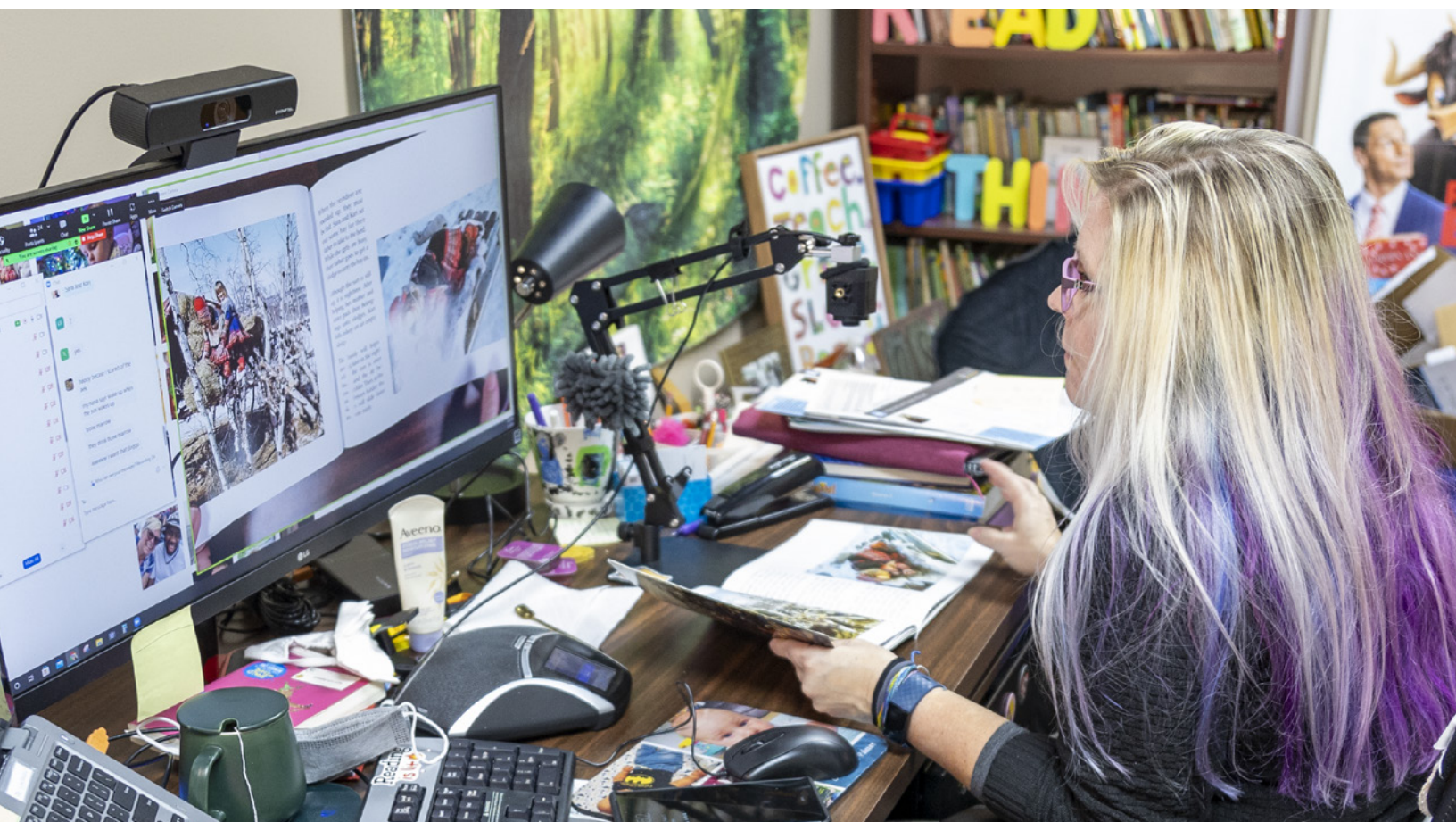
ACCOMMODATING EDUCATION FOR THE FUTURE & BEYOND: **LCS VIRTUAL ACADEMY**

Initially created for students who had previously found academic success while learning virtually and wanted to continue in that environment, the LCS Virtual Academy seeks to engage, educate, and empower each of its students. Students participate in self-guided learning, as well as daily, live learning sessions with LCS teachers. Through synchronous whole and small group opportunities, teachers build connections with students and challenge them to grow in their independence of their own learning. While the program provides flexibility to families and a distraction-free learning environment, there are many opportunities

for in-person lab experiences, community building, and assessment. While virtual learning may not be the right fit for everyone, it is an excellent choice for many!



200+ students enrolled



FUTURE OF OUR FACILITIES

In August, 2021, Lynchburg City Schools contracted with Dominion 7 Architects (D7) to conduct a study of the 11 elementary, 3 middle, and 2 high schools. The study focuses on the elementary schools, as this group was in most need of a thorough evaluation. The project includes a Facility Condition Assessment (FCA) and a study of the demographics of the schools and the city.

During the fall of 2021, the FCA was conducted by D7 with the assistance of two subcontractors. D7 reviewed and rated the physical condition of each structure. They also evaluated how the structure functions as a modern educational building. Southern Air, Inc. evaluated the mechanical, electrical, and plumbing systems. Hurt & Proffitt, Inc. evaluated the site amenities such as green space, playgrounds, vehicle access, and parking lots. A presentation on the preliminary finding of the FCA was given to the School Board in November and again to a joint meeting of the School Board and City Council in March. The demographic study was completed

by Cropper GIS, LLC under D7's direction and was presented to the School Board in April 2022.

In April and May, Lynchburg City Schools hosted a series of Community Conversations to discuss the facilities study and future decisions regarding new construction, renovation, consolidation, and rezoning. At each session, members of the community joined Dr. Edwards and other school administrators to provide comments and questions. Meetings were divided into four topics: demographic information, facilities condition assessments, educational programming and potential recommendations.

The report, along with community input, will serve as the foundation for the LCS Facilities Master Plan, which will be presented in 2023. This plan will chart a path for the future of educational facilities at Lynchburg City Schools, which is being drafted by a joint team of City of Lynchburg and Lynchburg City Schools key leaders.



FOUNDATION FOR OUR STUDENTS



Throughout the COVID-19 pandemic, the LCS Education Foundation kept its programs going and leveraged its resources to meet the needs of students and teachers during a tumultuous time in education. The LCS Education Foundation continues to advance excellence and equity in Lynchburg City Schools through advocacy and educational funding.

\$80,000+ in Classroom Innovation Grants awarded

1100+ school supply kits were issued

6,000 high quality, high content, books issued to 1,200 elementary students through the Tools4Schools Warehouse

\$73,300+ in scholarships awarded to recognize outstanding student accomplishments

(Above) Middle school students spend a day kayaking thanks to an environmental education grant.

(Below) The Education Foundation facilitates numerous scholarships, including the Excellence in Science Scholarship.



The LCS Education Foundation also funds the Lynchburg Imagination Library—part of Dolly Parton's Imagination Library Program. This literacy and school readiness initiative mails a free book each month to each registered child in the city of Lynchburg from birth through their fifth birthday.



MEETING THE NEED



1,100 served

Special Education served approximately 1,100 students with disabilities.



1.48 million meals

Over 1.48 million meals were distributed to students last year. School Nutrition offers free breakfast, lunch, afternoon snack, and supper to ALL students through the Community Eligibility Provision, including the Summer Meal Program.



14,000 devices

IT maintained approximately 14,000 devices, 100 software programs, 10,000 users, and 500 hotspots. IT also began rolling out Project WISH (Wireless Service at Home) which will provide home internet access to LCS students and staff across the city.

100

software programs

10,000

users

500

hotspots



Transportation

65

daily bus routes

478

daily bus runs

156,870

gallons of diesel

1,113,281

miles driven



1,000+ summer learners

Curriculum & Instruction continued to meet student need by implementing a new multi-sensory curriculum focused on early childhood literacy. Additionally, over 1000 students were served during summer programming.



255 EL students

EL teachers assisted 255 English learners across the division.



LCS SPOTLIGHT



Photo: Rene' Shelton Photography

FLASH AT HERITAGE ELEMENTARY

Heritage Elementary School started its first two cohorts of its FLASH program this year to much success. FLASH stands for Families Learning at School & Home. This parental engagement program was created to promote student achievement by empowering and strengthening the family connection with the school through social, emotional, and academic support which are essential components for children to thrive today, tomorrow, and beyond.

LEAPS AND BOUNDS

Surely to be recognized as one of the most decorated student athletes in Heritage High School history, track all-star Alaysia Oakes is a 19-time state champion, a 5-time National All-American, the Indoor and Outdoor Track & Field Athlete of the Year for the Seminole District and Region 3C, and *The News & Advance* Female Athlete of the Year for indoor and outdoor track. Alaysia was the class of 2022 valedictorian at Heritage High School and currently attends Stanford University.





LCS JROTC AWARDED

The Optimist Club of Lynchburg recognized two stand-out LCS JROTC Cadets for their accomplishments and leadership at their schools. Cadet Senior Master Sergeant Tor Anderson from E. C. Glass High School Air Force JROTC, and Cadet Major Charlie Armes from Heritage High School Marines Corps JROTC were both selected as this year's outstanding JROTC cadets. Optimist Club President Jennipher Lucado and Program Chair Joe Seiffert presented certificates and medals alongside Jeremy Shelton from Select Air, Lynchburg. The JROTC awards luncheon was highlighted by motivational remarks from Lieutenant Colonel Davina Bare, US Army.

STRINGS OF SUCCESS

The 50th Annual Suzuki Festival was held at Lynchburg City Stadium featuring over 500 elementary student performers. The Suzuki String program began as a pilot program in four schools in 1970 and was so successful that it was placed in all schools the following year.

Also this year, Brady Manderville of E. C. Glass won the Lynchburg Symphony Youth Orchestra (LYSO) Concerto Competition and performed a solo with the LSYO in April.





SOARING STUDENT VOICES

E. C. Glass High School choral students represented their school with distinction at the Virginia Choral Directors Association (VCDA) All-District Choir held in Blacksburg, VA. Michaela Harvey, Morgan Cook, and Claire Thornton all received high enough audition scores to represent Glass at this event. Along with other students from across District 6, these singers assembled for a full day of rehearsal and performed the repertoire with a nationally recognized conductor. During the event Morgan Cook also auditioned for the All-Virginia Choir event and received a high enough score to be a delegate from District 6. Congratulations to these outstanding singing Hilltoppers!

STUDENTS SERVING THE COMMUNITY

LCS students understand the importance of community service. Dunbar Middle School students kick-started a “Dunbar Dollar Drive” to honor their school’s former Principal, James W. Mozee. Proceeds went toward a larger community effort to place a grave marker in Old City Cemetery in memory of Mr. Mozee. At Linkhorne Middle School, students made Valentines Day cards for area nursing home residents. And Dearington Elementary students helped to donate cards and gifts to kids hospitalized with COVID-19.





STUDENTS READING IN A BLIZZARD OF BOOKS

Before winter break, LCS hosted a “Blizzard of Books,” thanks to the Virginia Education Foundation. Students in Pre-K through fifth grade were visited by the Book Bus and had an opportunity to select a book of their very own to read and enjoy through winter break. Middle school students visited their libraries to select their book choice, and all students received a bookmark with activities that could be done together with their families during the break.

HILLTOPPERS AT STATE SCHOLASTIC COMPETITION

The E. C. Glass High School Scholastic Bowl team competed in the Class 4 State Tournament, walking away with the Class 4 State runner-up. Awesome job Eric Kauppi, Elliott Putnam, Isaiah Bradner, and Axel Laurence! This is the first time in over a decade that the Glass Scholastic Bowl team has made it to states.



ART CONTEST WINNERS

Students from E. C. Glass High School, Sandusky Middle School, and Perrymont Elementary School were recognized as winners for their artwork at the 2022 Virginia School Boards Association art competition. Congratulations to Kate Bentov, Amelia Hanks, and Breyonna Yates. Breyonna also placed second in the VSBA regional competition!

CLASS OF 2022



\$14 million+ in scholarships awarded to
LCS students

386 students going to a 4 year (219) or 2 year (167)
institution upon graduation

114 students going into the workforce

9 students going into military service

OUR STUDENTS GO HERE!

- Carnegie Mellon University
- Central Virginia Community College
- Clemson University
- Dartmouth College
- Georgia Tech
- Hampden Sydney College
- James Madison University
- Liberty University
- Massachusetts Institute of Technology
- North Carolina A&T
- New York University
- Pennsylvania State University
- Randolph College
- Stanford University
- Sweet Briar College
- University of Lynchburg
- University of Mary Washington
- University of Virginia
- Virginia Commonwealth University
- Virginia Military Institute
- Virginia Tech





TEACHER OF THE YEAR

Cathy Drumheller, who teaches science at Heritage High School, was selected by Lynchburg City Schools as the 2022 Teacher of the Year. Mrs. Drumheller is an outstanding example for both her students and her colleagues. Her dedication to students and her passion for teaching and learning is apparent with the way she engages students—whether that be in the classroom when using aquaponics or outside of the classroom when she is serving as the sponsor for Lynchburg Students Rise and Project Inclusion. Her effective incorporation of technology, engaging lessons, and content knowledge captures student attention and inspires them to learn.

Congratulations Mrs. Cathy Drumheller, the 2022 LCS Teacher of the Year!

BUILDING TEACHERS & SUPPORT PERSONS OF THE YEAR

BASS ELEMENTARY

Sarah Wallace, Teacher
Brittney Wiley, Support

BEDFORD HILLS ELEMENTARY

LaToya Harris, Teacher
Beth Edwards, Support

DEARINGTON ELEMENTARY

Alyssa Mackey Paul, Teacher
David Eggleston, Support

HERITAGE ELEMENTARY

Jacob Heidorn, Teacher
Lynita Spain & Lucy Cheatham,
Support

LINKHORNE ELEMENTARY

Laurie Somnardahl, Teacher
Lester Greene, Support

PAUL MUNRO ELEMENTARY

Jamie Addesa, Teacher
Sheila Hughes, Support

PERRYMONT ELEMENTARY

Marisa Freeman, Teacher
Kathy Lane, Support

R. S. PAYNE ELEMENTARY

Elicia Fleshman, Teacher
Barbara Eggleston, Support

SANDUSKY ELEMENTARY

Shane Phillips, Teacher
Tanisha Carter, Support

SHEFFIELD ELEMENTARY

Tina Cooley, Teacher
Brenda Redwood, Support

T. C. MILLER ELEMENTARY

Cathy Webb, Teacher
Rebeca Thompson, Support

DUNBAR MIDDLE

Erin Cominaki, Teacher
Maurice Anderson, Support

LINKHORNE MIDDLE

Kelly Ashley, Teacher
Ayanna Allen, Support

SANDUSKY MIDDLE

Kathryn Sharpe, Teacher
Gary Streiffer, Support

E. C. GLASS HIGH

Ellen Tyler, Teacher
Crystal Rosson, Support

HERITAGE HIGH

Cathy Drumheller, Teacher
Paul Johnson, Support

HUTCHERSON EARLY LEARNING CENTER

Terry Lee Jr., Teacher
Ketshia Neves, Support

EMPOWERMENT ACADEMY

Bonnie St. John, Support

FORT HILL COMMUNITY SCHOOL

Mike Chambers, Support

LAUREL REGIONAL SCHOOL

Jessie Forrest, Teacher
Garnett McDaniel, Support

VIRTUAL ACADEMY

Theresa Bowen, Teacher
Cindy Babb, Support

TURNING POINT ACADEMY

David Pillow, Teacher
Zhakia Scott, Support

DIVISION SUPPORT

Lynn Smith, Administration Building
Mark Robertson, Facilities
Sarah Burch, Information Technology
Kathy Lane, School Nutrition
Regina Wright, Transportation



BUDGETING FOR **SUCCESS**

CAPITAL IMPROVEMENT HIGHLIGHTS 2021-22

E. C. Glass Practice Field: a new synthetic turf multi-sport practice field was built at E. C. Glass High School.

Facilities Study: a facilities and demographics study was conducted of all LCS school buildings.

Transportation Road: work commenced on a new road from the existing bus lot to Bradley Drive.

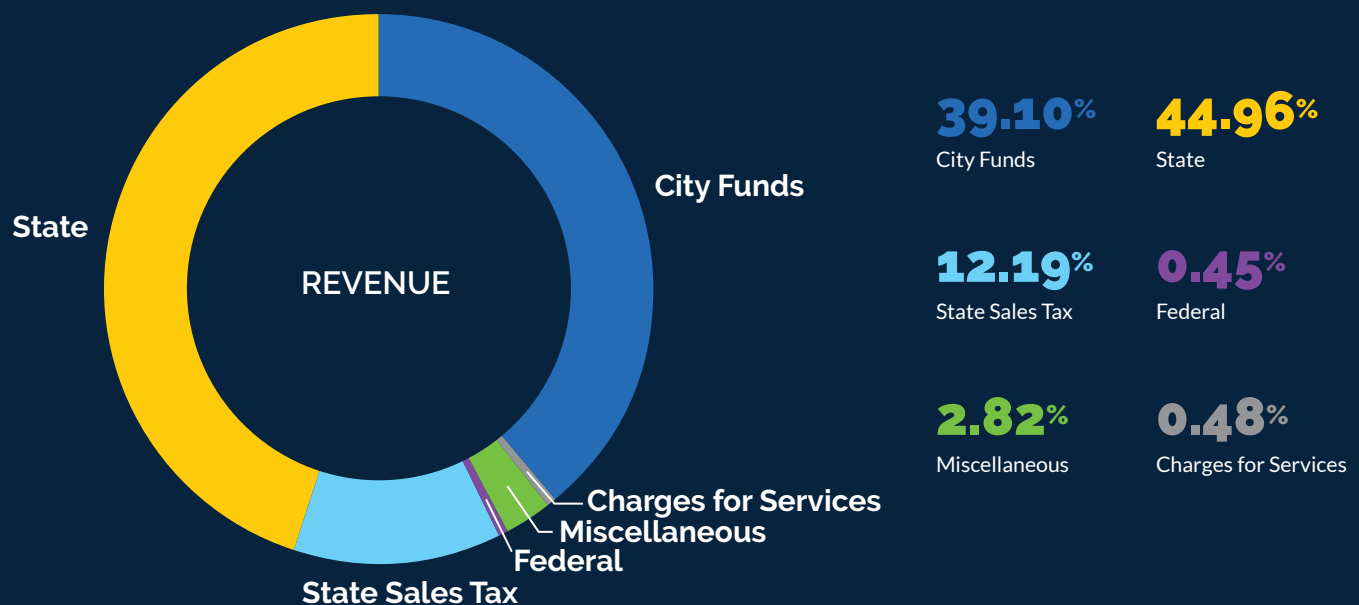
Roof Replacements:

- Dunbar Middle
- Linkhorne Elementary
- Paul Munro Elementary
- Sheffield Elementary

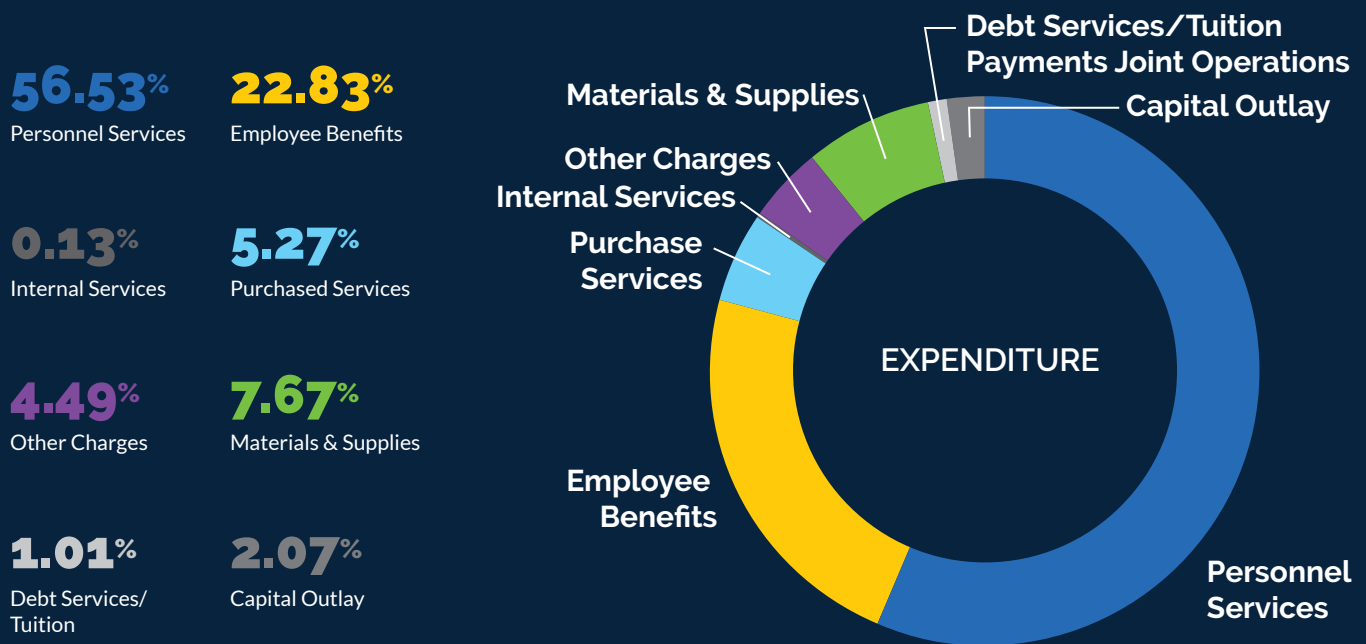
SCHOOL'S OPERATING BUDGET 2021-22

Adopted Budget	\$100,308,875.00
Prior Year Encumbrance	\$1,838,703.46
Donations	\$340,364.55
FY2021 Fund Balance Return	\$400,000.65
Adjusted Budget	\$102,887,943.66

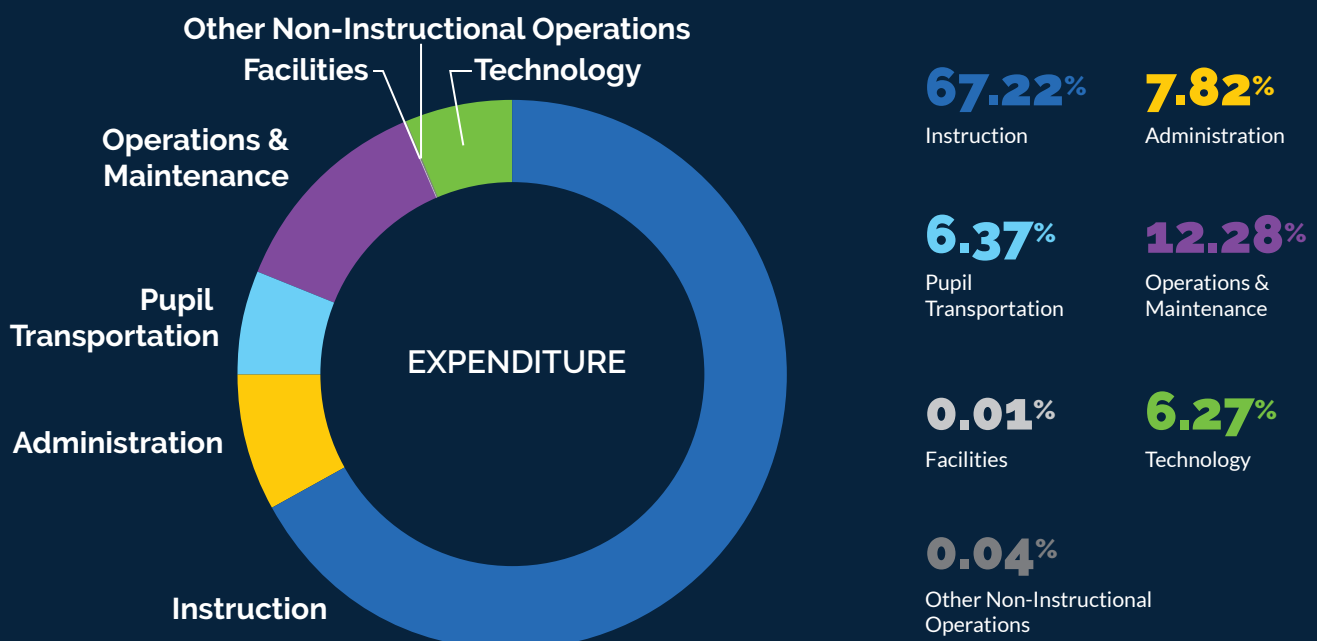
ADJUSTED OPERATING BUDGET REVENUE



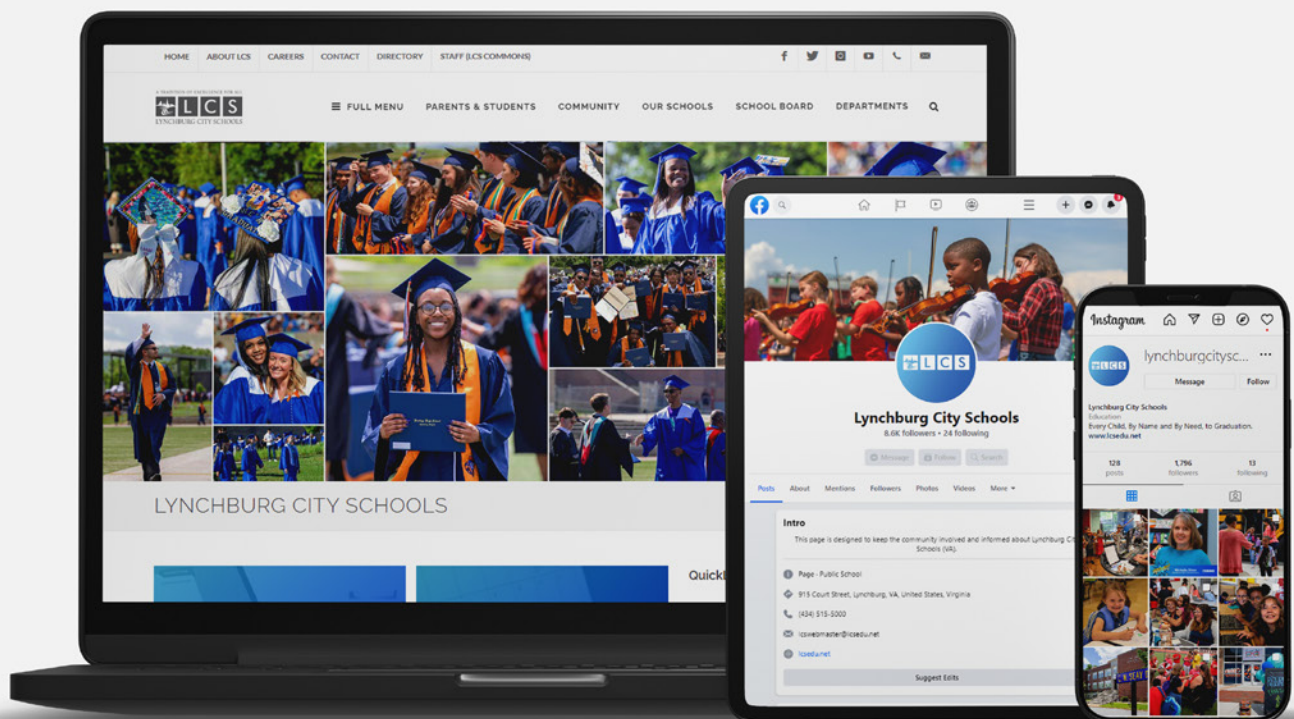
ADJUSTED EXPENDITURE BY EXPENSE CODE



ADJUSTED EXPENDITURE BY CATEGORY



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