

Report: Achievement Gap Reduction (AGR)

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OVERVIEW:

The Achievement Gap Reduction (AGR) program allows schools to earn aid by implementing tutoring, instructional coaching for teachers or maintaining 18:1 class ratio in grades kindergarten through third. The School District of La Crosse implements instructional coaches in all elementary schools and therefore meets the requirements of AGR.

AGR requirements

Schools that enter into AGR are required to:

- Implement one of three strategies, or a combination of the three. The three strategies include:
 - (a) Small class sizes of 18:1 or 30:2 and professional development related to small group instruction.
 - (b) Data-driven instructional coaching for teachers (coach does not have to be full-time).
 - (c) Data-informed one-to-one tutoring for students at risk of difficulty with math or reading.

In addition, there is a requirement in AGR to provide a Board report twice annually regarding student performance in the grade levels impacted by AGR. There will be Board presentations after the first semester and the end of the school year updating progress. A more comprehensive data summary including performance by reference groups will be shared when all the statewide assessment data has been returned to the school district and are cleared for public dissemination. All elementary schools have elected to use the same tools to measure AGR progress. They have also agreed to use Instructional Coaching for Teachers strategy to meet the AGR qualification requirement. The progress towards AGR goals has been attached.

There was substantial impact on the AGR data this school year due to COVID-19. Typically, we use the STAR computerized assessment to determine growth and proficiency for ELA and Math. In a remote environment, this data was not obtained. Instead, the DRA-2 data has been expanded to grades 2 and 3 as an ELA assessment. The DRA-2 was typically given only to students not at benchmark in grades 2-3. However, for this year, it serves as the universal screener. For math, a modified local assessment was used. It was the locally created math benchmark assessment that focused on the predetermined essential standards. It should be noted that there are limitations to this data as the fall assessment data and most of the winter data from this year was conducted in a virtual environment which may cause some issues with reliability of the data.

The 5-year contract with the state AGR program is completed this year. Over the spring and summer there will be new measures determined for AGR monitoring that will be based on reference groups. Opportunities for alignment to Board Results Policies will be considered as well.

The tools used to measure progress are:

Local assessments

Developmental Reading Inventory (DRA-2)

Letter Sound Assessment - KINDERGARTEN

ELA - Kindergarten Percentage on-track														
	Fall 2016	Winter 2016	Spring 2017	Fall 2017	Winter 2017	Spring 2018	Fall 2018	Winter 2018	Spring 2019	Fall 2019	Winter 2019	Spring 2020	Fall 2020	Winter 2020
DISTRICT	79	77	83	78	79	84	80	78	82	72	74	n/a	53	56
Fall- On-Track is 5 points or higher Winter- On-Track is 20 points or higher Spring- On-Track is scoring a 3 on the DRA-2 assessment														

DRA-2 - GRADE 1

ELA - Grade 1 Percentage on-track														
	Fall 2016	Winter 2016	Spring 2017	Fall 2017	Winter 2017	Spring 2018	Fall 2018	Winter 2018	Spring 2019	Fall 2019	Winter 2019	Spring 2020	Fall 2020	Winter 2020
DISTRICT	75	49	63	80	47	59	81	47	59	78	50	n/a	63	37
Fall- On-Track is 3 or higher Winter- On-Track is 8 or higher Spring- On-Track is 16 or higher														

DRA-2 - GRADE 2

ELA - Grade 2 Percentage on-track		
	Fall 2020	Winter 2020
DISTRICT	47	43
Fall On-Track is 16 or higher Winter On-Track is 20 or higher Spring On-Track is 28		

DRA-2 - GRADE 3

ELA - Grade 3 Percentage on-track		
	Fall 2020	Winter 2020
DISTRICT	54	60
Fall On-Track is 28 or higher Winter On-Track is 30 or higher Spring On-Track is 38		

Number Recognition Assessment - KINDERGARTEN

MATH - Kindergarten Percentage on-track														
	Fall 2016	Winter 2016	Spring 2017	Fall 2017	Winter 2017	Spring 2018	Fall 2018	Winter 2018	Spring 2019	Fall 2019	Winter 2019	Spring 2020	Fall 2020	Winter 2020
DISTRICT	92	86	*	92	89	89	90	82	88	88	85	n/a	76	76
Fall- On-Track is 5 points or higher Winter- On-Track is 12 points or higher Spring- On-Track is 20 points or higher														

MATH MBA GRADE 1

MATH - Grade 1 Percentage on-track		
	Fall 2020	Winter 2020
DISTRICT	n/a	68

MATH MBA GRADE 2

MATH - Grade 2 Percentage on-track		
	Fall 2020	Winter 2020
DISTRICT	n/a	70

MATH MBA GRADE 3

MATH - Grade 3 Percentage on-track		
	Fall 2020	Winter 2020
DISTRICT	n/a	69