



AI Use Guidelines - Florence-Carlton School District.

| | Level of Use | Full Description | Disclosure Requirements |
|---|--|--|---|
| 0 | No AI Use | This assignment is completed entirely without AI assistance. AI must not be used at any point during the assignment. | No AI disclosure required. May require an academic honesty pledge that I was not used. |
| 1 | AI - Assisted Idea Generation and Structuring | No AI content is allowed in the final submission. AI can be used in the assignment for brainstorming, creating structures, and generating ideas for improving work. | AI disclosure statement must be included disclosing how AI was used. Link(s) to AI Chat(s) must be submitted with final submission. |
| 2 | AI - Assisted Editing | No new content can be created using AI. AI can be used to make improvements to the clarity or quality of student-created work to improve the final output. | AI disclosure statement must be included disclosing how AI was used. Link(s) to AI Chat(s) must be submitted with final submission. |
| 3 | AI for Specified Task Completion | AI is used to complete certain elements of the task, as specified by the teacher. This level requires critical engagement with AI-generated content and evaluating its output. You are responsible for providing human oversight and evaluation of all AI-generated content. | All AI-created content must be cited using proper MLA or APA citation. Link(s) to AI chat(s) must be submitted with final submission. |
| 4 | Full AI Use With Human Oversight | You may use AI throughout your assignment to support your own work in any way you deem necessary. AI should be a "co-pilot" to enhance human creativity. You are responsible for providing human oversight and evaluation of all AI-generated content. | You must cite the use of AI using proper MLA or APA citation. Link(s) to AI chat(s) must be submitted with final submission. |

** The integration of AI should align with a broader vision of learning. While AI is undeniably transformative, it cannot replicate the depth of learning achieved through human interaction, collaboration, and experiential activities. Instead, it should enhance learning experiences, and teachers, with their deep understanding of what students are capable of and the things they need to learn, are uniquely positioned to ensure this is done in responsible and effective ways. **