



Updated August 3rd, 2020 - **This document will continue to be updated as more information is available**

Bozeman Public Schools - Return to School Detail Plans - 2020-2021

School Schedules, Instructional Model Details, Safety Protocols, Mask Guidelines, Student Programs

Superintendent's Recommendation: PK-12 Blended Learning Plan (100% Remote Learning Is An Option For Families)

I will be making the recommendation to the School Board that we begin school in what we will refer to as Step 1. This will be the PK-12 Blended Model shown below.

- The District is charged with providing a free, appropriate public education. This model will allow our Professional Educators to deliver the quality instruction that Bozeman has grown accustomed.
- Current Gallatin County COVID positive tests 14-day and 7-day trends do not lend themselves to being in Step 2 (Cohort Model). We will review these to make decisions on moving to Step 2 or back to Step 0 (Totally Remote).
- All on-site educators will be on campus 5 days a week. Our remote teachers will also have responsibilities all week along with duties on Wednesday.
- We do understand the child care issues this may cause, but at this time, it is the best model for the Bozeman School District to deliver free, appropriate public education.

Plan Details:

	Monday	Tuesday	Wednesday	Thursday	Friday
PK-12 Blended Learning Plan	Group A (Last Name A-L) In-Person Typical School Schedules Group B (Last Name M-Z) Remote	Group A (Last Name A-L) In-Person Typical School Schedules Group B (Last Name M-Z) Remote	Most Students Remote In-Person Intervention Groups for Some Students Deep Cleaning Teacher Prep Professional Learning PLC's	Group B (Last Name M-Z) In-Person Typical School Schedules Group A (Last Name A-L) Remote	Group B (Last Name M-Z) In-Person Typical School Schedules Group A (Last Name A-L) Remote

School Day Schedules For All Plans: PK-5 8:15 - 3:15, 6-8 8:20 - 3:25, 9-12 8:25 - 3:35

OR

	Monday	Tuesday	Wednesday	Thursday	Friday
PK-12 Remote Learning Plan	Full-Time Remote PK-12 School Optional or As needed	Full-Time Remote PK-12 School Optional or As needed	Full-Time Remote PK-12 School Optional or As needed	Full-Time Remote PK-12 School Optional or As needed	Full-Time Remote PK-12 School Optional or As needed

School Day Schedules For All Plans: PK-5 8:15 - 3:15, 6-8 8:20 - 3:25, 9-12 8:25 - 3:35

Opportunities For Families To Revisit Their Decision:

Toggling between the return to school plans at sites and/or district wide will be directed by the Superintendent in coordination with the Board of Trustees and the County Health Department. The likely trigger for those decisions will be the County Health Department's ability to keep up with active case contact tracing and the school district's ability to maintain in-person staffing. **If the district makes a decision to move between plans, either moving toward a more-restrictive or less-restrictive plan, parents will have the opportunity at that time to re-evaluate which plan they would like to proceed with. If the district does not make a move between plans prior to the semester break an opportunity for families to reevaluate their decision would be provided at that time.**

Remote Learning Updates - What Will Look Different From Last Year?


























- **Synchronous / Asynchronous** - Emergency remote learning last year was delivered in an asynchronous fashion to be as flexible as possible with students, staff and families during the unexpected school/community emergency situation. Remote learning during the 2020-2021 school year will have both synchronous and asynchronous components. Students will be expected to be available and able to attend synchronous activities at any time within the daily school schedule. Synchronous remote learning will be used to facilitate student engagement and support high levels of learning.
- **Consistency / Accountability** - Remote learning during the 2020-2021 school year will provide for and expect greater consistency in the remote learning lessons being delivered across the district. Teachers will be provided training, support, and clear expectations in building and rolling out remote learning lessons. Student accountability expectations for attendance and participation will also be in place for the 2020-2021 school year.
- **Learning Management System** - BSD7 is purchasing and rolling out a consistent learning management system for the 2020-2021 school year. The Learning Management System (LMS) will be the consistent portal for students, staff, and parents. The purchase of a consistent learning management system was purposeful in addressing some of the challenges with emergency remote learning delivered last spring:
 - Assessment / Feedback - The LMS tool allows for a variety of built-in assessment tools to measure student learning. Teacher feedback tools are also included in the LMS to allow timely feedback on learning.
 - Communication - The LMS tool allows for communication between students/staff/parents via embedded communication tools in the system.
 - Engagement - The LMS tool has built-in synchronous tools, lesson layout, and content options that provide for quality student engagement.
 - Single-Sign On - The LMS tool has seamless integration with many third-party vendors which allows students to log-in to the LMS system and access the embedded third-party tools without additional logins or passwords.













Instructional Model Details - Blended Learning and Remote Learning:

<p>Remote Learning Plan</p> <p>Parent Option or As required by local/site conditions</p>	<p>Aligns with CDC <u><i>Lowest Risk</i></u> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> Remote Learning Only - N/A <p>School Schedule Details</p> <ul style="list-style-type: none"> PK-5 students will follow a developmentally appropriate schedule that fits within the 8:15-3:15 school day. 6-12 remote learning student schedules will mirror the in-person learning schedules on campus: <ul style="list-style-type: none"> If in-person instruction is being delivered via the blended learning plan the typical 7 period day schedule is followed If in-person instruction is being delivered via the cohort learning plan the 8 period day block schedule will be followed <p>Grade Band Details</p> <p>PK-5</p> <ul style="list-style-type: none"> All teachers PK-12 will start the year with a Learning Management System Elementary students would be assigned to a remote learning teacher who may or may not be a teacher at their neighborhood school A structured schedule will be followed with asynchronous and synchronous components that fit within the 8:15-3:15 school day Synchronous learning may be used for: <ul style="list-style-type: none"> Live LMS Mini Lessons LMS Discussions Intervention/Enrichment Groups Assessments Group Work Asynchronous learning used for: <ul style="list-style-type: none"> “Flipped Classroom” watching recorded mini-lessons Individual work completion / practice / homework 	<p>6-12</p> <ul style="list-style-type: none"> All teachers PK-12 will start the year with a Learning Management System Remote learning is the base for all instruction 6-12 . Key content and mini lessons are delivered through remote learning management system There will be scheduled synchronous opportunities for students to access discussions in the classroom via LMS Synchronous learning may be used for: <ul style="list-style-type: none"> LMS Discussions Intervention/Enrichment Groups Assessments Group Work Asynchronous learning used for: <ul style="list-style-type: none"> “Flipped Classroom” watching recorded mini-lessons Individual work completion / practice / homework <p>Synchronous = Synchronous learning refers to a learning event in which a group of students are engaging in learning <u>at the same time</u>, online or in person.</p> <p>Asynchronous = Asynchronous learning is the idea that students learn the same material <u>at different times</u> and locations</p> <p>This plan could be used for the following scenarios:</p> <ul style="list-style-type: none"> Students who are medically fragile Families who don’t want their child/ren to return to buildings - Parent Choice Phasing and disease spread requires remote learning only at a site or district-wide Five day school week for all students
<p>Blended Learning Plan</p>	<p>Aligns with CDC <u><i>More Risk</i></u> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> Approx. 10-15 students in a room Maintain 6 feet apart as feasible <p>School Schedule Details</p> <ul style="list-style-type: none"> Most students PK-12 in the buildings roughly 40% of the week Some intervention students PK-12 in the building 60% of the week A/B Schedule for All Students 	<p>9-12</p> <ul style="list-style-type: none"> All teachers PK-12 will start the year with a Learning Management System Seating charts required in all classrooms Remote learning is the base for all instruction - key content and mini lessons are delivered through remote learning In-Person learning will be focused on classroom discussions, demonstrations, labs, student/teacher connections, assessments, and targeted intervention and enrichment

		<p>Grade Band Details</p> <p>PK-5</p> <ul style="list-style-type: none"> • All teachers PK-12 will start the year with a Learning Management System • Seating charts required in all classrooms • Students would access core content in their homeroom • Lunch would happen in the homeroom • Staggered outdoor recess schedule • Specialists: HE, Music, Library in specialist classrooms with pre-post cleaning protocols • A blended model of synchronous and asynchronous learning • A blended model of face-to-face and remote learning • In-Person learning will be focused on classroom discussions, student/teacher connections, assessments, and targeted intervention and enrichment • Remote learning time focused on watching recorded mini-lessons, individual work completion / practice / homework <p>6-8</p> <ul style="list-style-type: none"> • All teachers PK-12 will start the year with a Learning Management System • Seating charts required in all classrooms • Remote learning is the base for all instruction - key content and mini lessons are delivered through remote learning • In-Person learning will be focused on classroom discussions, student/teacher connections, assessments, and targeted intervention and enrichment • Remote learning time focused on watching recorded mini-lessons, individual work completion / practice / homework • Teachers may have in-person and remote learning only students on their rosters • Students would access typical school day schedule • Rotating Lunch Schedule in Lunchroom • Maintain consistent cohorts or groups in lunchroom • Maintain social distancing as feasible • Core content providers would rotate through homerooms • Lunch would happen in the homeroom • Staggered break/recess schedules as needed • Students would travel to elective periods with pre-post cleaning protocols 	<ul style="list-style-type: none"> • Remote learning time focused on watching recorded mini-lessons, individual work completion / practice / homework • Teachers may have in-person and remote learning only students on their rosters • Students would access typical school day schedule • Staggered passing periods • On campus lunch only • Social distancing maintained for on-campus lunch • A blended model of synchronous and asynchronous learning • A blended model of face-to-face and remote learning <p>Synchronous = Synchronous learning refers to a learning event in which a group of students are engaging in learning <u>at the same time</u>, online or in person.</p> <p>Asynchronous = Asynchronous learning is the idea that students learn the same material <u>at different times</u> and locations</p> <p>This plan is designed to do the following:</p> <ul style="list-style-type: none"> • Reduce the numbers of students and staff in the building and in enclosed spaces to better facilitate social distancing between individuals • Reduces the footprint of groups of students to their classroom and few other spaces • Allows for cleaning of the building daily between groups of students and allows for deep cleaning of building once per week • Students who are not in the building access school via synchronous/asynchronous remote learning • Five-day school week for all students
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Student Program Details:

Student Programs	PK-12 Remote Learning Plan	PK-12 Blended Learning Plan
School Lunch Programs	 Remote Pick-Up	
School Bussing		 Social Distancing/Safety Protocols
6-12 Student Clubs	 Via LMS Only	 Via LMS, Exceptions Granted Via Principal
Field Trips	 Virtual Field Trips Only	 Virtual Field Trips Only
Facility Use Agreements - Community Use of Buildings		  Case By Case Basis - TBD
CAP Mentors	 Via Email Only	 LMS/Email Only Revisit in 30-60 Days
MSU Gifted Mentors	 LMS/Email Only Revisit in 30-60 Days	 LMS/Email Only Revisit in 30-60 Days
MSU Practicum Students / Advisors		
MSU and Other Student Teachers / Advisors		
MSU Tech and Book Club / Advisors @ KidsLINK		
Project Connect 6-12		 Revisit in 30-60 Days
Small Group / 1:1 Academic MTSS Interventions (School Staff)		

	Via LMS Only	Maintain Cohorts as Feasible
Small Group / 1:1 Social Emotional Learning (SEL) Interventions (School Staff)	 Via LMS Only	 Maintain Cohorts as Feasible
Small Group / 1:1 Social Emotional Learning (SEL) Interventions (Contract Staff, ie CSCT)	 Maintain Cohorts as Feasible	 Maintain Cohorts as Feasible
PK-5 Before and After School Programs - KidsLINK		 Revisit in 30-60 Days
Guest Speakers / Artists in Residence		 Revisit in 30-60 Days
Classroom/Parent Volunteers		 Revisit in 30-60 Days
Whole School / Large Group Assemblies		 Revisit in 30-60 Days

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School Schedules - ***DRAFT*** - This document will continue to be updated as more information is available

Scenarios	Monday	Tuesday	Wednesday	Thursday	Friday
PK-12 Remote Learning Plan	Full-Time Remote PK-12 School Optional or As needed	Full-Time Remote PK-12 School Optional or As needed	Full-Time Remote PK-12 School Optional or As needed	Full-Time Remote PK-12 School Optional or As needed	Full-Time Remote PK-12 School Optional or As needed
PK-12 Blended Learning Plan	Group A (Last Name A-L) In-Person Typical School Schedules Group B (Last Name M-Z) Remote	Group A (Last Name A-L) In-Person Typical School Schedules Group B (Last Name M-Z) Remote	Most Students Remote In-Person Intervention Groups for Some Students Deep Cleaning Teacher Prep Professional Learning PLC's	Group B (Last Name M-Z) In-Person Typical School Schedules Group A (Last Name A-L) Remote	Group B (Last Name M-Z) In-Person Typical School Schedules Group A (Last Name A-L) Remote
PK-5 Cohort Learning Plan	In-Person <i>Cohort Classes</i> 2 Classes Grouped as a Cohort for Lunch and Recess	In-Person <i>Cohort Classes</i> 2 Classes Grouped as a Cohort for Lunch and Recess	In-Person <i>Cohort Classes</i> 2 Classes Grouped as a Cohort for Lunch and Recess	In-Person <i>Cohort Classes</i> 2 Classes Grouped as a Cohort for Lunch and Recess	In-Person <i>Cohort Classes</i> 2 Classes Grouped as a Cohort for Lunch and Recess
6-12 Cohort Learning Plan	In-Person <i>Block Schedule</i> Periods 1, 2 AM Periods 5, 7 PM	In-Person <i>Block Schedule</i> Periods 3, 4 AM Periods 6, 8* PM	In-Person <i>Block Schedule</i> Periods 1, 2 AM Periods 5, 7 PM	In-Person <i>Block Schedule</i> Periods 3, 4 AM Periods 6, 8* PM	In-Person <i>Block Schedule</i> Periods 1, 2 AM Periods 5, 7 PM
Traditional In-Person PK-12 Learning Plan	In-Person Typical School Schedules	In-Person Typical School Schedules	In-Person Typical School Schedules	In-Person Typical School Schedules	In-Person Typical School Schedules

* Block Schedule Period 8 = MTSS Intervention and Advisory/Academy Opportunities (6-12)

School Day Schedules For All Plans: PK-5 8:15 - 3:15, 6-8 8:20 - 3:25, 9-12 8:25 - 3:35

Toggling between the return to school plans at sites and/or district wide will be directed by the Superintendent in coordination with the Board of Trustees and the County Health Department. The likely trigger for those decisions will be the County Health Department's ability to keep up with active case contact tracing and the school district's ability to maintain in-person staffing.

<p>Remote Learning Plan</p> <p>Parent Option or As required by local/site conditions</p>	<p>Aligns with CDC <u>Lowest Risk</u> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> Remote Learning Only - N/A <p>School Schedule Details</p> <ul style="list-style-type: none"> PK-5 students will follow a developmentally appropriate schedule that fits within the 8:15-3:15 school day. 6-12 remote learning student schedules will mirror the in-person learning schedules on campus: <ul style="list-style-type: none"> If in-person instruction is being delivered via the blended learning plan the typical 7 period day schedule is followed If in-person instruction is being delivered via the cohort learning plan the 8 period day block schedule will be followed <p>Grade Band Details</p> <p>PK-5</p> <ul style="list-style-type: none"> All teachers PK-12 will start the year with a Learning Management System Elementary students would be assigned to a remote learning teacher who may or may not be a teacher at their neighborhood school A structured schedule will be followed with asynchronous and synchronous components that fit within the 8:15-3:15 school day Synchronous learning may be used for: <ul style="list-style-type: none"> Live LMS Mini Lessons LMS Discussions Intervention/Enrichment Groups Assessments Group Work Asynchronous learning used for: <ul style="list-style-type: none"> “Flipped Classroom” watching recorded mini-lessons Individual work completion / practice / homework 	<p>6-12</p> <ul style="list-style-type: none"> All teachers PK-12 will start the year with a Learning Management System Remote learning is the base for all instruction 6-12 . Key content and mini lessons are delivered through remote learning management system There will be scheduled synchronous opportunities for students to access discussions in the classroom via LMS Synchronous learning may be used for: <ul style="list-style-type: none"> LMS Discussions Intervention/Enrichment Groups Assessments Group Work Asynchronous learning used for: <ul style="list-style-type: none"> “Flipped Classroom” watching recorded mini-lessons Individual work completion / practice / homework <p>Synchronous = Synchronous learning refers to a learning event in which a group of students are engaging in learning <u>at the same time</u>, online or in person.</p> <p>Asynchronous = Asynchronous learning is the idea that students learn the same material <u>at different times</u> and locations</p> <p>This plan could be used for the following scenarios:</p> <ul style="list-style-type: none"> Students who are medically fragile Families who don’t want their child/ren to return to buildings - Parent Choice Phasing and disease spread requires remote learning only at a site or district-wide Five day school week for all students
<p>Blended Learning Plan</p>	<p>Aligns with CDC <u>More Risk</u> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> Approx. 10-15 students in a room Maintain 6 feet apart as feasible <p>School Schedule Details</p> <ul style="list-style-type: none"> Most students PK-12 in the buildings roughly 40% of the week Some intervention students PK-12 in the building 60% of the week A/B Schedule for All Students 	<p>9-12</p> <ul style="list-style-type: none"> All teachers PK-12 will start the year with a Learning Management System Seating charts required in all classrooms Remote learning is the base for all instruction - key content and mini lessons are delivered through remote learning In-Person learning will be focused on classroom discussions, demonstrations, labs, student/teacher connections, assessments, and targeted intervention and enrichment

Grade Band Details

PK-5

- All teachers PK-12 will start the year with a Learning Management System
- Seating charts required in all classrooms
- Students would access core content in their homeroom
- Lunch would happen in the homeroom
- Staggered outdoor recess schedule
- Specialists: HE, Music, Library in specialist classrooms with pre-post cleaning protocols
- A blended model of synchronous and asynchronous learning
- A blended model of face-to-face and remote learning
- In-Person learning will be focused on classroom discussions, student/teacher connections, assessments, and targeted intervention and enrichment
- Remote learning time focused on watching recorded mini-lessons, individual work completion / practice / homework

6-8

- All teachers PK-12 will start the year with a Learning Management System
- Seating charts required in all classrooms
- Remote learning is the base for all instruction - key content and mini lessons are delivered through remote learning
- In-Person learning will be focused on classroom discussions, student/teacher connections, assessments, and targeted intervention and enrichment
- Remote learning time focused on watching recorded mini-lessons, individual work completion / practice / homework
- Teachers may have in-person and remote learning only students on their rosters
- Students would access typical school day schedule
- Rotating Lunch Schedule in Lunchroom
- Maintain consistent cohorts or groups in lunchroom
- Maintain social distancing as feasible
- Core content providers would rotate through homerooms
- Lunch would happen in the homeroom
- Staggered break/recess schedules as needed
- Students would travel to elective periods with pre-post cleaning protocols

- Remote learning time focused on watching recorded mini-lessons, individual work completion / practice / homework
- Teachers may have in-person and remote learning only students on their rosters
- Students would access typical school day schedule
- Staggered passing periods
- On campus lunch only
- Social distancing maintained for on-campus lunch
- A blended model of synchronous and asynchronous learning
- A blended model of face-to-face and remote learning

Synchronous = Synchronous learning refers to a learning event in which a group of students are engaging in learning at the same time, online or in person.

Asynchronous = Asynchronous learning is the idea that students learn the same material at different times and locations

This plan is designed to do the following:

- Reduce the numbers of students and staff in the building and in enclosed spaces to better facilitate social distancing between individuals
- Reduces the footprint of groups of students to their classroom and few other spaces
- Allows for cleaning of the building daily between groups of students and allows for deep cleaning of building once per week
- Students who are not in the building access school via synchronous/asynchronous remote learning
- Five-day school week for all students

<p>Cohort Learning Plan</p>	<p>Aligns with CDC <i>More Risk</i> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> • “Cohorts” of students of approx. 50 move through the schedule/day as a group • Social distancing encouraged as feasible <p>School Schedule Details</p> <ul style="list-style-type: none"> • All students PK-12 in the buildings five days a week • PK-5 = Two classrooms together make one cohort • 6-12 = Eight period block schedule <p>Grade Band Details</p> <p>PK-5</p> <ul style="list-style-type: none"> • All teachers PK-12 will start the year with a Learning Management System • Seating charts required in all classrooms • Students would access core content in their homeroom • Lunch with cohort in classroom or lunchroom • Staggered cohort outdoor recess schedule • Specialists: HE, Music, Library in specialist classrooms with pre-post cleaning protocols <p>6-8</p> <ul style="list-style-type: none"> • All teachers PK-12 will start the year with a Learning Management System • Seating charts required in all classrooms • Remote learning is the base for all instruction - key content and mini lessons are delivered through remote learning • In-Person learning will be focused on classroom discussions, student/teacher connections, assessments, and targeted intervention and enrichment • Remote learning time focused on watching recorded mini-lessons, individual work completion / practice / homework • Teachers may have in-person and remote learning only students on their rosters • Students would access core and elective content on block schedule • Block schedule periods approx. 90 minutes each • Reduce transitions as feasible • Maintain social distancing as feasible • Rotating Lunch Schedule in Lunchroom • Maintain consistent cohorts or groups in lunchroom • Staggered break/recess schedules as needed • 8th period = MTSS / Advisory Opportunities 	<p>9-12</p> <ul style="list-style-type: none"> • All teachers PK-12 will start the year with a Learning Management System • Seating charts required in all classrooms • Remote learning is the base for all instruction - key content and mini lessons are delivered through remote learning • In-Person learning will be focused on classroom discussions, student/teacher connections, assessments, and targeted intervention and enrichment • Remote learning time focused on watching recorded mini-lessons, individual work completion / practice / homework • Teachers may have in-person and remote learning only students on their rosters • Students would access core and elective content on block schedule • Open campus lunch - handwashing and social distancing encouraged • Block schedule periods approx. 90 minutes each • Zero period would continue as typical (7:30-8:20) • 8th period = MTSS / Academy Opportunities <p>This plan is designed to do the following:</p> <ul style="list-style-type: none"> • Keeps manageable “cohorts” of students flowing through the building together to better keep track of contact tracing • Maintains a somewhat typical school schedule for all students • Keeps all kids in the building every day <p>Cohorts (PK-5) simply means grouping together two classrooms of students who go to recess together, eat lunch together, and move throughout the building together</p> <p>Block Schedules (6-12) build large time blocks for class periods in the week to reduce the mixing of students in the hallways at passing times</p> <p>Block Schedule Period Schedule (6-8)</p> <p>Periods 1,3 = 8:20-9:50 Periods 2,4 = 10:00 - 11:30 On-Campus Lunch = 11:30 - 12:15 Periods 5,6 = 12:15 - 1:45 Periods 7,8 = 1:55 - 3:25</p> <p>Block Schedule Period Schedule (9-12)</p> <p>Periods 1,3 = 8:25-9:55 Periods 2,4 = 10:05 - 11:35 On-Campus Lunch = 11:35 - 12:25 Periods 5,6 = 12:25 - 1:55 Periods 7,8 = 2:05 - 3:35</p>
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Traditional In-Person Learning Plan	Aligns with CDC <i>Highest Risk</i> Designation	Group Size/Social Distancing Guidelines <ul style="list-style-type: none"> Limit large group mass gathering Social distancing encouraged as feasible School Schedule Details <ul style="list-style-type: none"> All teachers PK-12 will start the year with a Google Classroom Seating charts required in all classrooms All students PK-12 in the buildings five days a week Typical K-5, 6-8, and 9-12 school schedules 	This plan is designed to do the following: This plan very much looks like school prior to Covid-19 with a limit on large group gatherings and an awareness of social distancing. PK-5 this would impact lunch, recess, and assemblies. 6-12 this would impact assemblies, lunchrooms, and other large group gatherings.
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Safety Protocol Details - **DRAFT** - This document will continue to be updated as more information is available

Remote Learning Plan Parent Option or As required by local/site conditions	Aligns with CDC <i>Lowest Risk</i> Designation	Mask/Face Coverings Not Needed, Nor Required BSD7 will provide pre-packaged meals for pickup from TBD locations for families that wish to participate.
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Blended Learning Plan	Aligns with CDC <i>More Risk</i> Designation	Mask/Cloth Face Coverings for Staff PK-5: Required* 6-8: Required* 9-12: Required* Mask/Cloth Face Coverings for Students PK-5: Required* 6-8: Required* 9-12: Required* *Feasibility and adaptations will be considered based upon specific staff/student needs, IEP/504 implications, and guidance from the CDC and American Academy of Pediatrics School Supplies: Limit or remove sharing of supplies. Parents shall provide masks and/or face coverings and a school supply bin (to keep school supplies separate and easily ready to bring home) for each student as part of their individual student supplies. Any shared items should be sanitized prior to use. Avoid shared use of soft or other items that cannot be easily cleaned and disinfected, (e g , stuffed toys, clay). Staying Home if Sick: Staff and students must stay home if: they have tested positive for or are showing COVID-19 symptoms, until they meet criteria for return; they have recently had close contact with a person with COVID-19, until they meet criteria for return. Staff and families should conduct personal symptom screening on a daily basis. School staff will conduct a daily covid symptom check-in with students. School visitors, deemed essential, will be screened by office staff.
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Entry/Exit: Students will be required to utilize multiple, supervised entrances or stagger arrival times to maintain proper social distancing. Doors should be held open to avoid frequent touches.

Building Access: Building access will be limited to students and essential personnel. When possible, a parent picking up a sick child shall meet their child at the front door. All face to face interactions shall be limited wherever possible.

Social Distancing: Students and faculty will not enter a classroom until the previous occupants have exited. Where two doors to a classroom exist, one will be labeled as the entrance and the other as the exit.

All on-site plans include increased handwashing, sanitizing of surfaces, and potential for additional student/staff PPE equipment

- Added handwashing stations and bottle fillers will be added at key locations within the buildings.
- All drinking fountains and hand dryers will be disabled.
- Hand sanitizer will be available to each classroom with teachers being expected to monitor the use as needed.
- Surface disinfection will be available to each classroom with staff being expected to utilize as needed.
- Special attention to all frequently used touch points and added disinfection will be in place.
- Additional soap and paper towel dispensers have been added to each restroom.
- Additional PPE will be available for staff and student use to encourage in person learning.
- Increased classroom ventilation added and will be made available on a seasonal basis.
- Removal of hard to clean and/or “soft” furnishing from all common areas and classrooms.
- All custodial staff has been trained on COVID related disinfection procedures.
- Plexiglass screens will be added at main entrance points. Individual requests for anything additional can be added on a case-by-case basis.
- Signage will be placed within each bathroom to encourage proper handwashing practices.

Illness at School: Sick students will be sent to the office and placed in an isolation area for evaluation. Any students with COVID symptoms will be required to be tested. The Gallatin City Health Department will then notify the school if the test result is positive and subsequent quarantine actions will take place per current recommendations.

Busing: Buses will run and transport students as required by law; however, the District and its contractor (First Student) do not have the resources necessary to transport all registered students and maintain recommended social distancing. First Student is currently designing alternate routes to be used during the state of emergency. These routes will significantly reduce the number of students being transported, and bus service will not be offered to many students who currently ride a bus to and from school. For those students, parents will be responsible for transporting students to and from school. First Student will clean all buses each day.

Lunchroom:

PK-5: Lunch in Homeroom

- Prepackaged meals will be offered (i.e., sack lunches) for purchase through the School Foods program. Meals will contain an entree, fruit, vegetable, and choice of milk.
- Students may also bring their own food from home.
- Students will place their order for lunch during attendance. Student accounts will be charged based on their payment status.
- Students who are remote learning for the day and would like a lunch can call in their order by (designated time). Meals can be picked up at the school by a parent/guardian (time TBD).
- Food service staff will deliver meals to the homerooms in time for the lunch period.
- Cleaning will be necessary in each classroom after lunch.
- Pre-packaged Grab-n-Go breakfast will continue to be available at Whitter, Irving, and Hyalite Schools.

MS: Rotating lunch in lunchroom

		<ul style="list-style-type: none"> ● Prepackaged meals will be offered (i.e., sack lunches) for purchase through the School Foods program. Meals will contain an entree, fruit, vegetable, and choice of milk. Some a la carte items will be available for sale as the student picks up their meal. ● Students may also bring their own food from home. ● Students will be required to scan their ID at the point of sale. Student ID # entry onto keypads will no longer be an option. Student accounts will be charged based on their payment status. ● When arriving at the cafeteria, students will line up 6 ft apart. Tape will be placed on the floor showing 6 ft distances, leading up to the serving area. ● Lunch tables will be set up for social distancing. ● School custodians and food service staff will clean and disinfect all tables and surfaces between uses. ● Pre-package Grab-n-Go breakfast will continue to be available in the foyers of the middle schools. <p>HS: On campus lunch only</p> <ul style="list-style-type: none"> ● Normal meal arrangements will exist. ● BSD7 will have signage and instructions for students entering the serving area. Various food stations will be available for to-go or customizable meals. There will be no self-service, and social distancing will be mandated. Students can purchase complete meals or ala carte. Students may also bring their own food from home. ● Students will be required to scan their ID at the point of sale. Student ID # entry onto keypads will no longer be an option. Student accounts will be charged based on their payment status. ● When arriving at the cafeteria, students will line up 6 ft apart. Tape will be placed on the floor showing 6 ft distances, leading up to the serving area. ● Lunch tables will be set up for social distancing. Students may also eat throughout the buildings or outside, at the principal's discretion. ● School custodians and food service staff will clean and disinfect all tables and surfaces between uses. ● Grab-n-Go breakfast will continue to be available. <p>Activities/Athletics: It is anticipated that MHSA will be making recommendations for fall activities in August. The District will use that guidance along with CDC, OPI and County Health Department guidance to finalize our plan. Summer workouts, open-gyms, and camps are following safety protocols that include sanitizing of equipment, limiting sharing of equipment, student-athlete self reporting and monitoring of symptoms, temperature checks, social distancing when feasible, and masks when feasible.</p>
Cohort Learning Plan	Aligns with CDC <i>More Risk</i> Designation	<p>Mask/Cloth Face Coverings for Staff PK-5: Required* 6-8: Required* 9-12: Required*</p> <p>Mask/Cloth Face Coverings for Students PK-5: Required* 6-8: Required* 9-12: Required*</p> <p>*Feasibility and adaptations will be considered based upon specific staff/student needs, IEP/504 implications, and guidance from the CDC and American Academy of Pediatrics</p> <p>School Supplies: Limit or remove sharing of supplies. Parents shall provide masks and/or face coverings and a school supply bin (to keep school supplies separate and easily ready to bring home) for each student as part of their individual student supplies. Any shared items should be sanitized prior to use. Avoid shared use of soft or other items that cannot be easily cleaned and disinfected, (e g , stuffed toys, clay).</p>

Staying Home if Sick: Staff and students must stay home if: they have tested positive for or are showing COVID-19 symptoms, until they meet criteria for return; they have recently had close contact with a person with COVID-19, until they meet criteria for return. Staff and families should conduct personal symptom screening on a daily basis. School staff will conduct a daily covid symptom check-in with students. School visitors, deemed essential, will be screened by office staff.

Entry/Exit: Students will be required to utilize multiple, supervised entrances or stagger arrival times to maintain proper social distancing. Doors should be held open to avoid frequent touches.

Building Access: Building access will be limited to students and essential personnel. When possible, a parent picking up a sick child shall meet their child at the front door. All face to face interactions shall be limited wherever possible.

Social Distancing: Students and faculty will not enter a classroom until the previous occupants have exited. Where two doors to a classroom exist, one will be labeled as the entrance and the other as the exit.

All on-site plans include increased handwashing, sanitizing of surfaces, and potential for additional student/staff PPE equipment

- Added handwashing stations and bottle fillers will be added at key locations within the buildings.
- All drinking fountains and hand dryers will be disabled.
- Hand sanitizer will be available to each classroom with teachers being expected to monitor the use as needed.
- Surface disinfection will be available to each classroom with staff being expected to utilize as needed.
- Special attention to all frequently used touch points and added disinfection will be in place.
- Additional soap and paper towel dispensers have been added to each restroom.
- Additional PPE will be available for staff and student use to encourage in person learning.
- Increased classroom ventilation added and will be made available on a seasonal basis.
- Removal of hard to clean and/or “soft” furnishing from all common areas and classrooms.
- All custodial staff has been trained on COVID related disinfection procedures.
- Plexiglass screens will be added at main entrance points. Individual requests for anything additional can be added on a case-by-case basis.
- Signage will be placed within each bathroom to encourage proper handwashing practices.

Illness at School: Sick students will be sent to the office and placed in an isolation area for evaluation. Any students with COVID symptoms will be required to be tested. The Gallatin City Health Department will then notify the school if the test result is positive and subsequent quarantine actions will take place per current recommendations.

Busing: Buses will run and transport students as required by law; however, the District and its contractor (First Student) do not have the resources necessary to transport all registered students and maintain recommended social distancing. First Student is currently designing alternate routes to be used during the state of emergency. These routes will significantly reduce the number of students being transported, and bus service will not be offered to many students who currently ride a bus to and from school. For those students, parents will be responsible for transporting students to and from school. First Student will clean all buses each day.

Lunchroom:

PK-5 Elem: Lunch with cohort in classroom or lunchroom

- Prepackaged meals will be offered (i.e., sack lunches) for purchase through the School Foods program. Meals will contain an entree, fruit, vegetable, and choice of milk.
- Students may also bring their own food from home.
- Students will place their order for lunch during attendance. Student accounts will be charged based on their payment status.
- Students who are remote learning for the day and would like a lunch can call in their order by (designated time). Meals can be picked up at the school by a parent/guardian (time TBD).
- Food service staff will deliver meals to the homerooms in time for the lunch period.

		<ul style="list-style-type: none"> ● If the cohort is eating in the cafeteria, students will enter the cafeteria at 6 ft distances and receive their prepackaged meal from food service staff. ● Lunch tables will be set up for social distancing. ● Cleaning will be necessary in each classroom or each table between meals. ● Pre-packaged Grab-n-Go breakfast will continue to be available at Whitter, Irving, and Hyalite Schools. <p>MS: Rotating lunch schedule in lunchroom</p> <ul style="list-style-type: none"> ● Prepackaged meals will be offered (i.e., sack lunches) for purchase through the School Foods program. Meals will contain an entree, fruit, vegetable, and choice of milk. Some a la carte items will be available for sale as the student picks up their meal. ● Students may also bring their own food from home. ● Students will be required to scan their ID at the point of sale. Student ID # entry onto keypads will no longer be an option. Student accounts will be charged based on their payment status. ● When arriving at the cafeteria, students will line up 6 ft apart. Tape will be placed on the floor showing 6 ft distances, leading up to the serving area. ● Lunch tables will be set up for social distancing. ● School custodians and food service staff will clean and disinfect all tables and surfaces between uses. ● Pre-package Grab-n-Go breakfast will continue to be available in the foyers of the middle schools. <p>HS: Open campus lunch</p> <ul style="list-style-type: none"> ● BSD7 will have signage and instructions for students entering the serving area. Various food stations will be available for to-go or customizable meals. There will be no self-service, and social distancing will be mandated. Students can purchase complete meals or ala carte. Students may also bring their own food from home. ● Students will be required to scan their ID at the point of sale. Student ID # entry onto keypads will no longer be an option. Student accounts will be charged based on their payment status. ● When arriving at the cafeteria, students will line up 6 ft apart. Tape will be placed on the floor showing 6 ft distances, leading up to the serving area. ● Lunch tables will be set up for social distancing. Students may also eat throughout the buildings (at the principal's discretion), outside, or leave campus. ● School custodians and food service staff will clean and disinfect all tables and surfaces between uses. ● Grab-n-Go breakfast will continue to be available <p>Activities/Athletics: It is anticipated that MHSA will be making recommendations for fall activities in August. The District will use that guidance along with CDC, OPI and County Health Department guidance to finalize our plan. Summer workouts, open-gyms, and camps are following safety protocols that include sanitizing of equipment, limiting sharing of equipment, student-athlete self reporting and monitoring of symptoms, temperature checks, social distancing when feasible, and masks when feasible.</p>
Traditional In-Person Learning Plan	Aligns with CDC <i>Highest Risk</i> Designation	<p>Mask/Cloth Face Coverings for Staff PK-5: TBD 6-8: TBD 9-12: TBD</p> <p>Mask/Cloth Face Coverings for Students PK-5: TBD 6-8: TBD 9-12: TBD</p> <p>School Supplies: Limit or remove sharing of supplies</p>

		Lunchroom: Protocol as usual All on-site plans include increased handwashing, sanitizing of surfaces, and potential for additional student/staff PPE equipment
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Mask Guidelines - **DRAFT** - This document will continue to be updated as more information is available

BSD7 Draft Mask Proposal:

Cloth face coverings/masks will be required for all staff/students PK-12 in our in-person return to school plans. Feasibility and adaptations will be considered based upon specific staff/student needs, IEP/504 implications, and guidance from the [CDC](#) and [American Academy of Pediatrics](#). Clear face coverings will be used by staff to facilitate language and vocabulary development in our PK-2 classrooms, appropriate speech language and other special education settings.

Rationale for proposal:

- Masks are encouraged to reduce the spread of Covid-19 for school age children as per CDC, American Academy of Pediatrics, Gallatin County Health Department, and Governor's orders.
- Social distancing is encouraged to reduce the spread of Covid-19 as per CDC, American Academy of Pediatrics, Gallatin County Health Department, and Governor's orders.

Masks + Social Distancing = Optimal for reducing spread of Covid-19 in schools

- In-person instruction is ideal to meet the complex and diverse needs of our PK-12 students. Those needs include academic as well as social, emotional, and behavioral.
- Remote learning provides child-care challenges for our staff, parents, and community

In-Person Instruction = Optimal for collective needs of students, staff, and community












As a school district we are tasked with balancing the safety/health needs with the instructional and childcare needs of our students, staff, and community. The draft return to school plans weigh and balance those pieces of the puzzle differently, all with the goal of keeping staff/students as safe as possible and meeting the diverse needs of our students.

Instructional Model	Masks	Social Distancing	In-Person Instruction	Community / Staff Childcare
PK-12 Remote Learning Plan	Not Applicable	Not Applicable	No In-Person Instruction	Significant Childcare Issues
PK-12 Blended Learning Plan	Required for All Staff and Students PK-12	Set-up to support social distancing among <u>individuals</u>	Students in-person 40-60% of the week	Likely childcare issues based upon A/B schedules and no KidsLink
PK-12 Cohort Learning Plan	Required for All Staff and	Set-up to support social	Students in-person 100% of the	Childcare issues less likely

	Students PK-12	distancing among <u>cohorts/groups</u>	week	
Traditional In-Person PK-12 Learning Plan	TBD	No social distancing restrictions - Limit large group gatherings	Students in-person 100% of the week	Childcare issues not likely

Student Program Details - **DRAFT** - This document will continue to be updated as more information is available

Student Programs	PK-12 Remote Learning Plan	PK-12 Blended Learning Plan	PK-12 Cohort Learning Plan	Traditional In-Person PK-12 Learning Plan
School Lunch Programs	✓ Remote Pick-Up	✓	✓	✓
School Bussing	⊘	✓ Social Distancing/Safety Protocols	✓ Social Distancing/Safety Protocols	✓
6-12 Student Clubs	✓ Via LMS Only	✓ Via LMS, Exceptions Granted Via Principal	✓ Via LMS, Exceptions Granted Via Principal	✓
Field Trips	✓ Virtual Field Trips Only	✓ Virtual Field Trips Only	✓ As Feasible	✓
Facility Use Agreements - Community Use of Buildings	⊘	⊘ ✓ Case By Case Basis - TBD	⊘ ✓ Case By Case Basis - TBD	✓
CAP Mentors	✓ Via Email Only	✓ LMS/Email Only Revisit in 30-60 Days	✓ LMS/Email Only Revisit in 30-60 Days	✓
MSU Gifted Mentors	✓ LMS/Email Only Revisit in 30-60 Days	✓ LMS/Email Only Revisit in 30-60 Days	✓ LMS/Email Only Revisit in 30-60 Days	✓
MSU Practicum Students / Advisors	✓	✓	✓	✓
MSU and Other Student Teachers / Advisors	✓	✓	✓	✓

MSU Tech and Book Club / Advisors @ KidsLINK				
Project Connect 6-12		 Revisit in 30-60 Days	 Revisit in 30-60 Days	
Small Group / 1:1 Academic MTSS Interventions (School Staff)	 Via LMS Only	 Maintain Cohorts as Feasible	 Maintain Cohorts as Feasible	
Small Group / 1:1 Social	 Via LMS Only			

Emotional Learning (SEL) Interventions (School Staff)		Maintain Cohorts as Feasible	Maintain Cohorts as Feasible	✓
Small Group / 1:1 Social Emotional Learning (SEL) Interventions (Contract Staff, ie CSCT)	✓ Maintain Cohorts as Feasible	✓ Maintain Cohorts as Feasible	✓ Maintain Cohorts as Feasible	✓
PK-5 Before and After School Programs - KidsLINK	✗	✗ Revisit in 30-60 Days	✓ Maintain Cohorts as Feasible	✓
Guest Speakers / Artists in Residence	✗	✗ Revisit in 30-60 Days	✗ Revisit in 30-60 Days	✓
Classroom/Parent Volunteers	✗	✗ Revisit in 30-60 Days	✗ Revisit in 30-60 Days	✓
Whole School / Large Group Assemblies	✗	✗ Revisit in 30-60 Days	✗ Revisit in 30-60 Days	✓