

WHERE TRADITION MEETS INNOVATION

Childcare Program Update

August, 2020

Attachment 3

Purpose

- Due to 100% distance learning in the Fall, many kids who would have been in school during the day may need a supervised, safe place to go and families may have difficulty finding this care
- Staff was tasked with creating options for consideration to address childcare needs for both employees and the community
- Work group comprised of County and LCPS staff
- Consultants engaged to assist with real estate search and review of buildings
- Staff focused on children grades K-6th who are not yet old enough or allowed to stay home alone

Identification of Childcare Needs

- 2 rounds of electronic surveying were completed to define the need (employee numbers changed between surveys)
- Included Spanish language survey and targeted distribution of paper copy surveys
- Data collected included home zip codes to identify geography of need

Survey Respondents	Half Day	Full Day	Total
LCG/LCPS Employees – Survey 1	46	1,455	1,501
LCG/LCPS Employees – Survey 2	37	389	426
General LCPS Students	1,246	4,838	6,084
Total	1,283 – 1,292	5,227 – 6,293	6,510 – 7,585



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Space Considerations

- Space should provide the following:
 - Desk space for independent virtual learning
 - Recreation space preferably both indoor and outdoor if possible
 - Staff space
 - $_{\odot}\,$ Sick child space away from others
 - $_{\odot}\,$ Staging space for pick up/drop off
 - $_{\odot}\,$ Ways to secure or ensure safety
- Multiple locations around the county preferable
- Planning for entire school year due to uncertainty of duration of need (leases will be 10 months)

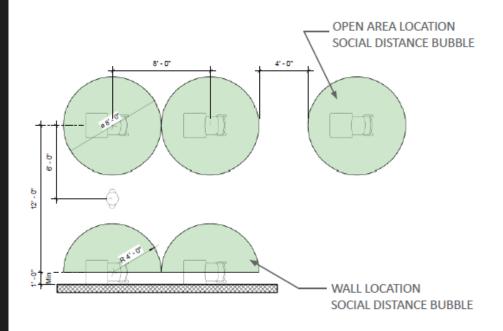


Space considerations (cont'd)

- Every child should have approximately an 8 ft. circle of space to be properly distanced when seated (or half if seated next to a wall)
- Space for circulation and staff were also considered when planning

TYPICAL PLANNING MODULE

8 FEET BETWEEN STUDENTS (8'-0" DIAMETER CIRCLE) 6 FEET BETWEEN STUDENT AND CENTER OF AISLE AGAINST WALL STATIONS REQUIRE LESS AREA CROSS AISLES AND END AISLES REQUIRE MORE AREA





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Program Considerations

- Ability to facilitate synchronous learning as well as asynchronous and recreation
- Routine and structure that supports individual learning
- Staffing ratio of 10:1
- Keeping children in cohorts of 10 and reducing mixing of groups
- Ensuring social distancing and good hygiene per CDC and VDH guidance
- Daily health checks at drop-off outside the building



Types of Facilities Considered

Facility Type	Examples	Considerations
County-owned space	 Comm. Centers, Rec Centers, libraries, office space 	Displaces other programsSome spaces not suitable for child care
Schools space	 Classrooms Expansion of CASA/YAS spaces 	 Could interfere with school facilitation activities Would need to work in concert with hybrid phase in and with existing CASA/YAS activities
New Leased Space	 Former childcare centers/private schools Commercial office space Vacant retail spaces 	 Considerable cost Some spaces not suitable for child care or younger grade levels Some spaces take time to modify Would need to have space to facilitate the recreational portions of program
Conference Space	Conference centersHotels	 Not easy to secure Other activities potentially going on in same location



Summary of Need vs. Space (as of August 17, 2020)

Employee Need	426 – 1,501	Includes co. facilities, schools, leased
Community Need	6,084	childcare facilities
Total	6,510 – 7,585	
Current Probable Seats	1,006	
Potential Additional Seats	1,262	
Total	2,268	
Community Need Addressed	1,842	Includes leased s
Community Need Unaddressed	4,062	staff is still workin

• These numbers are based on actual survey responses, however staff is planning for a flexible program that could adjust with the need and within Board direction Includes leased spaces staff is still working on – office, conference and retail (these vary widely in terms of est. ability to execute)



Allocation of Seats – Option 1

- Address LCG/LCPS Employee Needs only
 - Does not require additional leased space; county and school facilities provide adequate space
 - $_{\odot}$ Potentially maintains county and school services
 - $_{\odot}\,$ Staffing would be maximized
 - Other services (i.e. nutrition, transportation) may be easier to deliver

Estimated cost to address this option: \$9.85 million (CARES Act request)



Allocation of Seats – Option 2

1. Address LCG/LCPS Employee Needs first

2. Lease space from former childcare centers and any other readily available spaces that can be executed before September 8 (potentially 1,006 slots total)

 Free and reduced lunch qualifying families and those with special needs given first priority using a RECTRAC lottery

Estimated cost to address this option: \$16 million



Allocation of Seats – Option 3

1. Address LCG/LCPS Employee Needs first

2. Lease space from former childcare centers and any other readily available spaces that can be executed before September 8 (approximately 1,006 seats)

 Free and reduced lunch qualifying families and those with special needs given first priority using a RECTRAC lottery

3. Lease additional space (office, conference, retail) and bring additional seats on line as available – about 1,000 – 1,200 seats by October (total 2,200)

Estimated cost to address this option: \$34.3 million



Allocation of Seats – Overview of Costs by Option

Estimated Expenditures	Option 1 – Employees Only	Option 2 – Employees + public seats by Sept. 8 (Option 3 – Employees + public seats as available
Personnel	\$956,800	\$1,246,800	\$2,810,800
Lease Costs	\$0	\$135,700	\$421,300
Operating Costs	\$26,000	\$80,000	\$168,000
One-time costs	\$20,000	\$25,000	\$265,000
Total (monthly)	\$982,800	\$1,598,200	\$3,400,100
Total (school year)	\$9,828,000	\$15,982,000	\$34,001,000
Total (annual + one time)	\$9,848,000	\$16,007,000	\$34,266,000

- Personnel for this program is expected to come from PRCS and potentially some non-school based positions from LCPS
- Meals and transportation as potential components of this program are currently being considered by staff and are not included in the numbers shown above



Potential Childcare Fees

Rate Groups	Full Day Monthly Rate	Half Day Monthly Rate
Standard	\$764 – \$1,006	\$389 – \$511
Staff	\$382 – \$694	\$195 – \$354
Reduced Lunch Qualified	\$344 – \$596	\$175 – \$304
Free Lunch Qualified	\$230 – \$398	\$117 – \$203

- Staff working on developing suggested rate scale above is an estimate
- CARES Act funding could cover a portion of the program costs for approximately the first 4 months
- Goal of charging fees:
 - Recover costs above what CARES will cover
 - Ensure that the program is affordable <u>and</u> relatively market competitive so as not to adversely effect the private daycare industry



Timeline

Poll Board for final decisions

Board Member briefings and input

Week of

8/17

Week of

8/24

Week of

8/31

Week of 9/7

- Refine costs, staffing model, programming
- Prepare RECTRAC for registration process
- Continue to negotiate and execute leases
- Online registration using RECTRAC
- Continue to negotiate and execute leases
- Prepare county, school and leases sites
- Execute staffing plan, train staff
 - Information to registered families
 - Continue to prepare sites
- Continue to negotiate and execute leases

• School and childcare begins for employees and general public based on seats available and Board Direction

Space secured by this date will set the seats available on first day of school

Loudoun County

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