# Black Student Achievement in Loudoun County Public Schools

February 2, 2019

Hosted by Loudoun County Alumnae Chapter, Delta Sigma Theta Sorority, Inc. www.lcacdst.org



## Welcome



"We have a powerful potential in our youth, and we must have the courage to change old ideas and practices so that we may direct their power toward good ends."

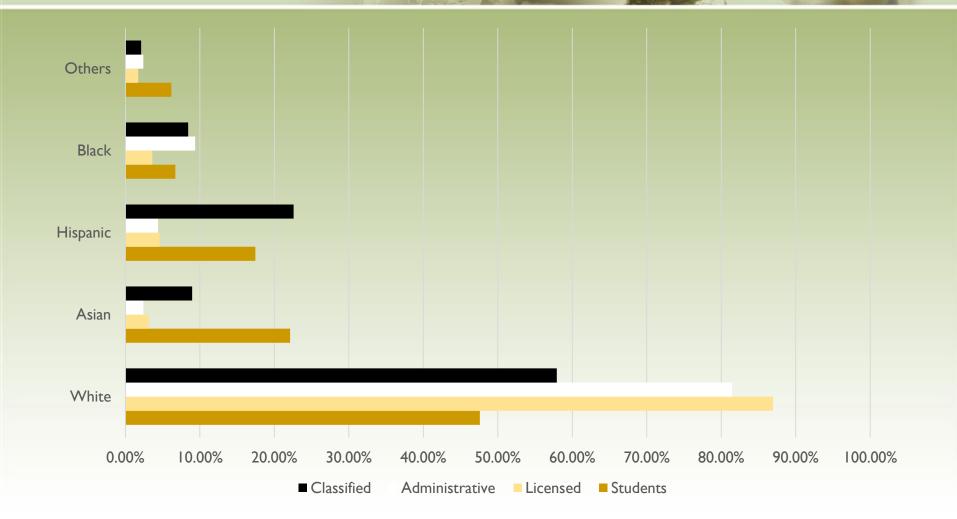
# Agenda

- ✓ LCPS Statistics (20 mins)
- ✓ Panel Discussion (45 mins)
- ✓ Call to Action (15 mins)

# Demographics



## All LCPS Staff & Students (2018 – 2019)



## Elementary Schools: Black Population

### **Students**

Top 5	Bottom 5
Frederick Douglass (12.79%)	Emerick (0.82%)
Steuart Weller (12.36%)	Hamilton (1.08%)
Dominion Trail (11.16%)**	Kenneth Culbert (1.59%)
Buffalo Trail (10.82%)	Waterford (1.68%)
Ball's Bluff (9.95%)	Round Hill (2.27%)

### **Teachers**

Top 5	Bottom (0%)
Leesburg (10.87%)	Algonkian, Banneker, Catoctin, Cedar Lane
Forest Grove (8.77%)	Dominion Trail**, Emerick, Evergreen Mill
Rolling Ridge (8.77%)	Lincoln, Little River, Lowes Island, Mill Run
Balls Bluff (7.84%)	Mountain View, Pinebrook, Rosa Lee Carter
Waterford (6.67%)	Round Hill, Sterling, Sycolin

## Middle Schools: Black Population

### **Students**

Top 5	Bottom 5
Farmwell Station (10.55%)	Harmony (2.93%)
River Bend (10.39%)	Blue Ridge (3.31%)
Mercer (9.32%)	Eagle Ridge (4.66%)
Willard Intermediate (9.00%)	Seneca Ridge (4.89%)
Belmont Ridge (8.48%)	J. Michael Lunsford (4.97%)

### **Teachers**

Top 5	Bottom 5
J.L. Simpson (8.70%)	Eagle Ridge (1.10%)
Stone Mill (7.06%)	Blue Ridge (1.22%)
Willard Intermediate (6.59%)	River Bend (2.06%)
Seneca Ridge (5.56%)	Farmwell Station (2.20%)
Harper Park (5.43%)	Harmony (2.22%)

## High Schools: Black Population

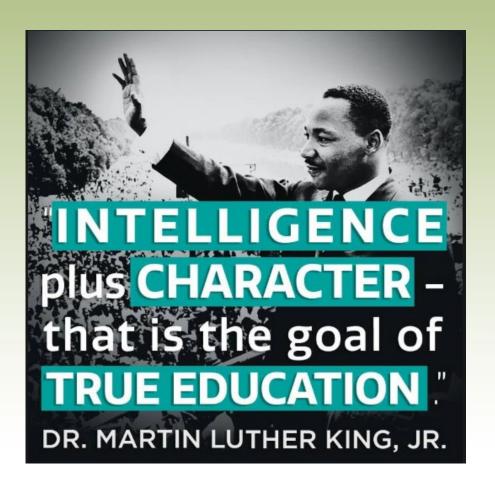
### **Students**

Top 5	Bottom 5
Broad Run 10.03	Woodgrove 2.78
John Champe 9.85	Loudoun Valley 3.47
Rock Ridge 8.81	Loudoun County 4.08
Potomac Falls 8.62	Park View 5.03
Heritage 8.57	Briar Woods 5.42

### **Teachers**

Top 5	Bottom 5
Tuscarora 8.59	Briar Woods 2.24
Broad Run (7.20%)	Woodgrove 2.26
Stone Bridge 6.87	John Champe 2.29
Park View 6.85	Riverside 2.38
Rock Ridge 5.52	Dominion 3.05

## Academics



### Trends in Achievement

Report by Superintendent to MSAAC (2/21/18)

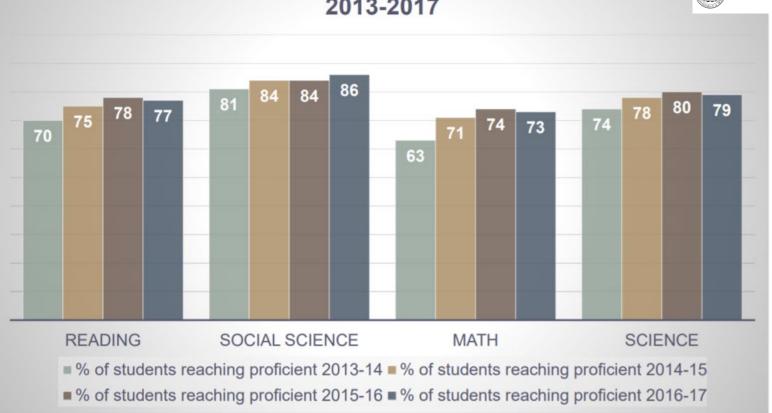
Empowering ALL Students to Make Meaningful Contributions to the World

MSAAC February 21, 2018

### Percentage Proficient for African American Students 2013-2017

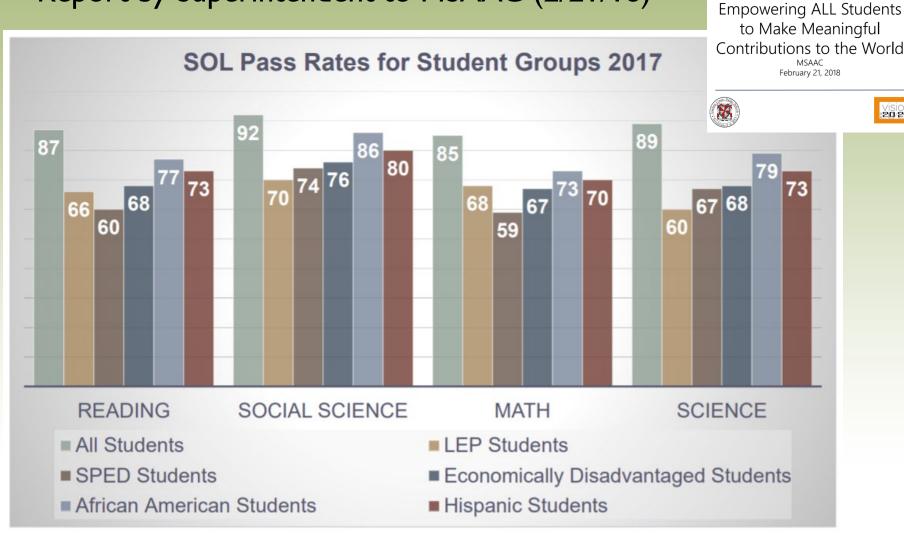






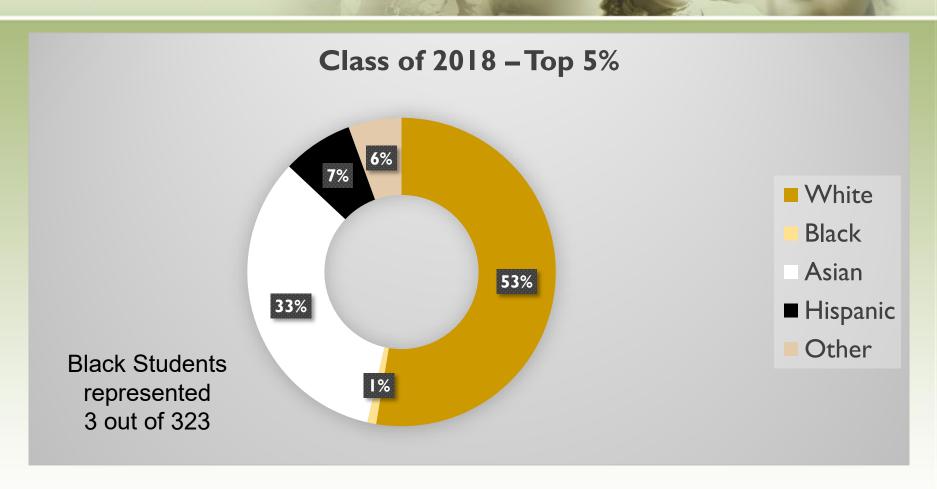
### SOL Pass Rates (2017)

Report by Superintendent to MSAAC (2/21/18)



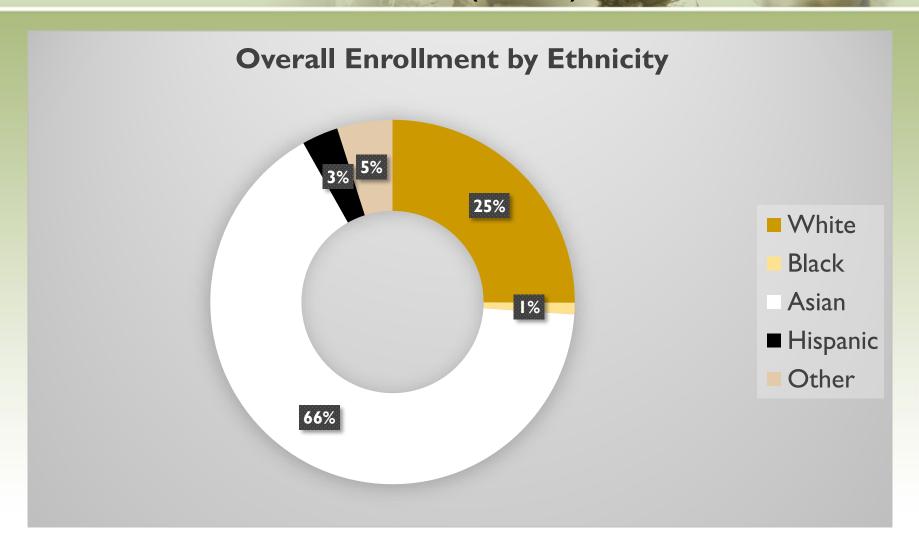
vision 20/20

### **Excellence in Education**



The **Excellence in Education Banquets** celebrate academic achievement. Students honored are in the top 5-percent of their class academically during the first three years of their high school career. Students are recognized for their selection as National Merit Scholarship semifinalists and National Hispanic Recognition Scholar.

# Academies of Engineering Technology (AET) Academies of Science (AOS)



Black Student account for 8 out of 774 students in the AET & AOS Programs

## Gifted Enrollment - Spring 2018

### LCPS Enrollment by Race/Ethnicity

	Asian	White	American Indian	Black/African American	Hispanic	Pacific Islander	Two or More
LCPS Enrollment	22%	48%	0.5%	7%	18%	0.12%	6%

### LCPS Students Identified as Gifted by Race/Ethnicity

Туре	Asian	White	American Indian	Black/African American	Hispanic	Pacific Islander	Two or More
Gifted Enrollment	41.28%	44.68%	0.21%	2.09%	6.34%	0.08%	5.33%

### **LCPS** Referral Types by Race/Ethnicity

Туре	Asian	White	American Indian	Black/African American	Hispanic	Pacific Islander	Two or More
District	27.28%	23.59%	.15%	1.29%	3.32%	.05%	2.65%
Parent	11.64%	14.44%	.15%	1.09%	1.19%	0%	1.5%
Teacher	2.65%	5.30%	.10%	.62%	2.07%	0%	.83%
Total by Race/Ethnicity	41.57%	43.33%	.4%	3%	6.58%	.05%	4.98%

# Empowering Diversity in Gifted Education (EDGE)

The **EDGE** (Empowering Diversity in Gifted Education) program is designed to provide additional academic challenges and experiences for students who exhibit gifted potential and who are from groups historically underrepresented in gifted programs.

Grade Level	# of Students Participating in EDGE
K	13
I	62
2	128
3	163
4	19
5	12
Total	397

# Empowering Diversity in Gifted Education (EDGE)

Participating Schools		Plans for 1 2018 -	Expansion - 2019
Ashburn	Leesburg	Algonkian	Mill Run
Cool Springs	Meadowland	Banneker	Mountain View
Countryside	Rolling Ridge	Belmont Station	Pinebrook
Evergreen Mill	Sugarland	Buffalo Trail*	Potowmack
Forest Grove	Sully	Cedar Lane	Rosa Lee Carter
Frederick Douglass*	Sterling	Hutchison Farm	Seldens Landing
Guilford		Kenneth Culbert	Steuart Weller*
		Lovettsville	

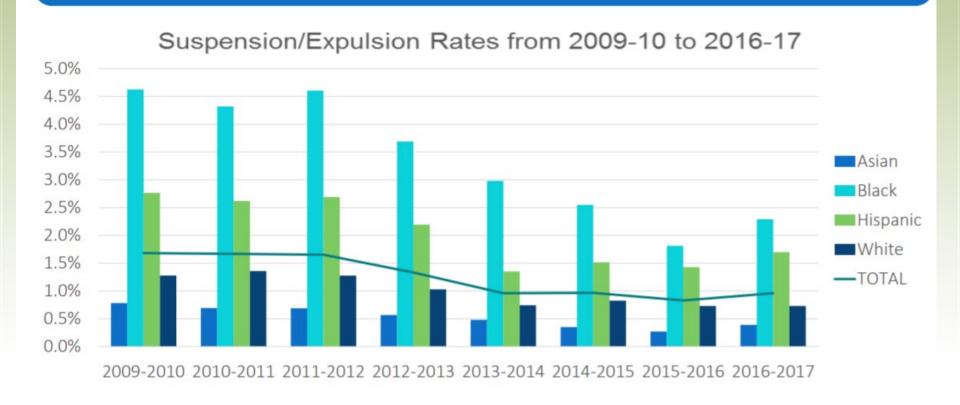
<sup>\*</sup> Schools with 10% or more Black students (Dominion Trail not listed)

Discipline

When children attend schools that place a Greater value on Discipline and Security than on knowledge and intellectual development, they are attending Prep schools for PRISON. - Angela Davis

### Trends in Suspension Rates

### Trends in Suspension Rate by Ethnic Group-LCPS

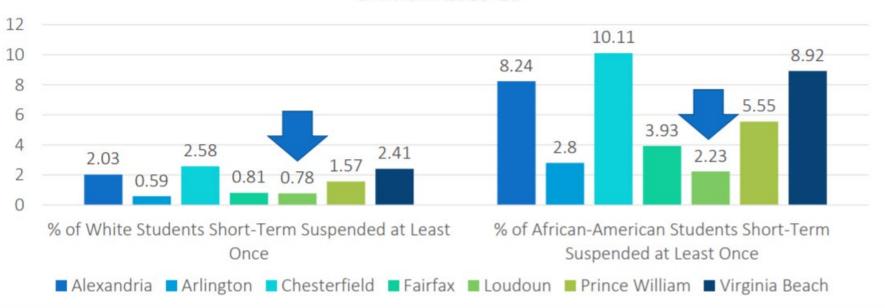


Report by Superintendent to MSAAC (2/21/18)

### Suspension Rate Comparisons

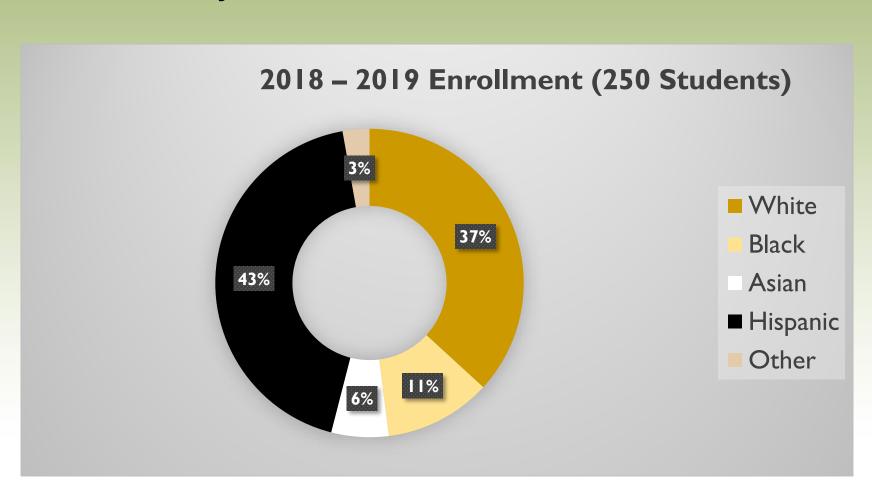
# Suspension Rates for African-American and White Students for LCPS and Comparable Divisions

Suspension Rates for African-American and White Students for Comparable Divisions 2015-16

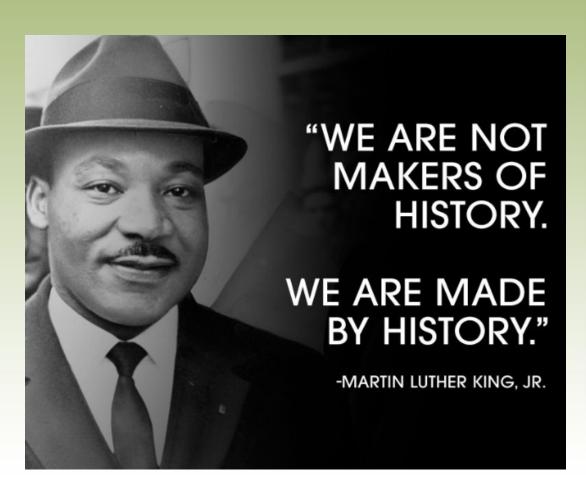


## Demographics: Douglass School

Loudoun County Public Schools' Center for Alternative Education

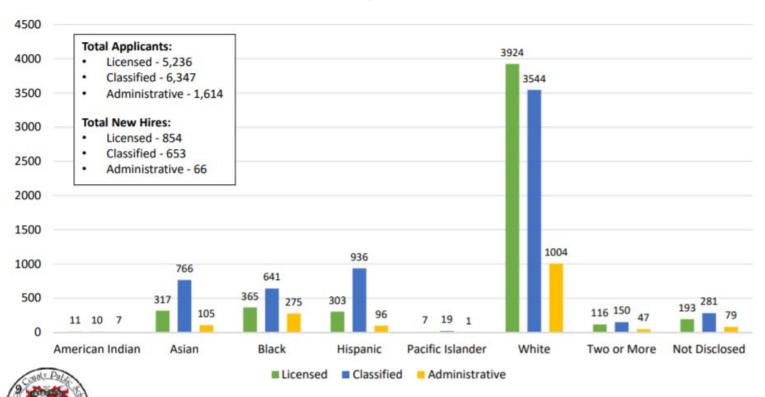


# Diversity Hiring



### Applicants for LCPS Employment

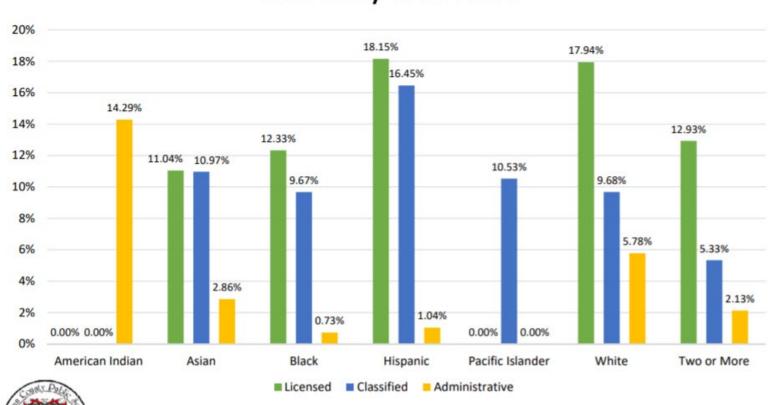




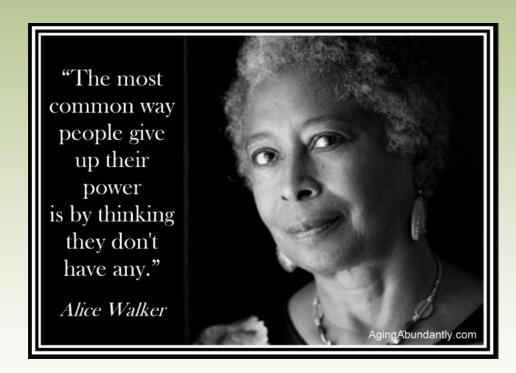
HY October 1, 2017 - September 30, 2018

## Percent of Applicants Hired

### Percentage of Applicants Hired Ethnicity and Race

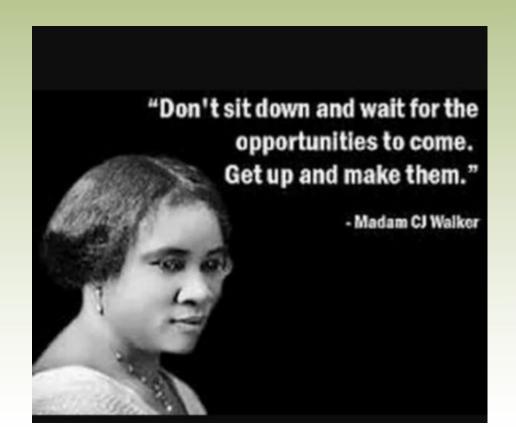


# Panel Discussion





Resources



### LCPS Resources

Resource	Description/Site	Grades
Seeking Educational Activities to Reach and Challenge Higher Level Thinking Skills (SEARCH)	SEARCH teachers provide model lessons in thinking skills to students in grades K-4. Classroom teachers work with the SEARCH teacher to screen students for referral and identification for gifted serviceshttps://www.lcps.org/Page/189036	K - 4
Facilitating Understanding Through Utilizing Real-life Application (FUTURA)	FUTURA is a pull out program where identified students receive enrichment and challenges one day a week in a center at another school. Some students receive services in their own school through the in-house model. https://www.lcps.org/Page/189039	4 - 5
SPECTRUM	Students attend SPECTRUM for a half block (approximately 45 minutes) every other day. The SPECTRUM curriculum framework focuses on four themes that are explored each year: Business & Economics, Communication & Culture, Technology & Engineering, and Ethics & Perspectives. https://www.lcps.org/Page/189040	6 – 8
Empowering Diversity in Gifted Education (EDGE)	The EDGE program is designed to nurture and challenge students with gifted potential from historically underrepresented populations. The program provides additional academic challenges for students designed to develop students' individual potential. Grade-level teachers and gifted resource teachers work together to find and nurture gifted potential in young learners and prepare them for more challenging and rigorous academic pathways. https://www.lcps.org/Page/210260	I - 5
Minority Student Achievement Advisory Committee (MSAAC)	The Minority Student Achievement Advisory Committee (MSAAC) is dedicated to partnering with Loudoun County Public Schools (LCPS), parents and the community to acknowledge and promote the needs of minority students <a href="https://www.lcps.org/domain/102">https://www.lcps.org/domain/102</a> <a href="mailto:msaaccommunicationsh@gmail.com">msaaccommunicationsh@gmail.com</a>	I - I2
College Achievement Minority Program for Unique Students (CAMPUS)	An academic and college preparation program designed to meet the specific needs of students from historically underrepresented groups in higher education and prospective first-generation, college student in LCPS. This county initiative began in the spring of 2002 and now serves close to 500 students in grades 9-12. CAMPUS seeks to provide support and encouragement to students who demonstrate the ability to achieve academic success and college admission. Parents are also an integral part of CAMPUS and its success and participate in the initiative and support their children in the college search and application process.	9 - 12

## Community Resources

op op	The Delta Academy Program's major emphasis is social and emotional levelopment, physiological transitioning and exposure to global ideas and learning apportunities https://www.lcacdst.org/	6 - 8
Delta GEMs (Girls) D		
ac th	Delta Gems was created to catch the dreams of African American at-risk, dolescent girls aged 14-18. Delta GEMS provides the frame work to actualize hose dreams through the performance of specific tasks that develop a CAN DO ttitude. https://www.lcacdst.org/	9 -12
Build Opportunities refor Developing ST Independence life	MBODI is designed to address these issues through dialogue and ecommendations for change and action. EMBODI addresses issues related to TEM education, culture, self-efficacy, leadership, physical and mental health, healthy festyle choices, character, ethics, relationships, college readiness, fiscal nanagement, civic engagement and service learning. https://www.lcacdst.org/	8 -12
Pearls Empowerment (Girls)	EARLS is a diverse, faith-based mentoring program open to ALL girls 1st thru  2th grade, no matter their economic status. We seek to inspire, empower & urture the potential in each girl, addressing the whole child so they are prepared, quipped, affirmed & renewed for success! https://pearlsempowerment.org/	I - I2
Y.I.E.L.D.E.D:Youth in Everyday Leadership en Development, leadership Engagement, and Discipleship co	reparing youth to lead by providing them with faith-based, values driven, character inrichment training. Using trusted John Maxwell Leadership resources participants earn their DISC leadership style; individual personality traits; gain knowledge to elp others who are bullied, to cope with tragedy, and discover how to engage in ollege readiness, career, and entrepreneurship planning. http://www.jhoodandassociates.org/contact-us/	Grades K5- 12 and College Freshman

## Community Resources

Resource	Description/Site	Grades
Brother's Fun Camp (Heritage Fellowship	https://www.heritagefellowshipchurch.org Camp Director Beulahbrown 1908@gmail.com	
Church (Boys)	Held last week of July/First week of August	
NAACP Youth Council	https://naacploudoun.org/	N/A
Loudoun Freedom	https://www.loudounfreedomfoundation.com	N/A
Center		
Heritage 2019 Girls	https://www.heritagefellowshipchurch.org/Heritage-News/HERITAGE-	Age 9 - 18
Empowerment	GIRLS-2019-EMPOWERMENT-WORKSHOPS	
Workshops		
SOL Prep Session	The Academic Enhancement Committee, at Heritage Fellowship Church, will be sponsoring Saturday morning opportunities for learning for students in grades 3 through 11 to learn strategies and take practice tests for the upcoming Standards of Learning (SOL) tests. These sessions will be held in small groups and led by professional teachers and trained volunteers.  These prep sessions will take place every Saturday, March 9th – April 13th from 10am to 12 noon.  https://www.heritagefellowshipchurch.org/Heritage-News/SOL-PREP-SESSIONS	3 - 11

## Call to Action

# FY20 Budget Process

### School Board Work Sessions Regarding FY20 Budget

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Date	Time	Meeting	Topic
Tues., Jan. 8, 2019	4:00 pm	FY20 Superintendent's Proposed Budget	Overview
Tues., Jan. 15, 2019	6:30 pm	School Board Work Session	Staffing Standards, Salary/Healthcare, Instruction
Tues., Jan. 22, 2019	4:00 pm	School Board Work Session	Pupil Services, Support Services
Thurs., Jan. 24, 2019	6:30 pm	School Board Public Hearing & Work Session	Digital Innovation, Human Resources & Talent Development
Thurs., Jan. 31, 2019	6:30 pm	School Board Work Session	Central Office, Other Funds, Business & Financial Services
Tues., Feb. 5, 2019	6:30 pm	School Board Work Session & Adoption	

<sup>✓</sup> All budget work sessions and public hearings will be held in the School Board meeting room at the Administration Building.

Sign up to speak before the board on Tuesday, February 5, 2019 and public hearings at future Board of Supervisor meetings Contact the Loudoun County Public School Board at <a href="mailto:lcsb@lcps.org">lcsb@lcps.org</a> and voice your opinion on the budget ~\$1,300,000,000

### Board of Supervisor FY20 Budget Process

Date	Time	Meeting
Mon., Feb. 11, 2019	6:00 p.m.	SB and BOS Joint Work Session Presentation of FY20 SB Proposed Budget LCPS Admin. Building
Wed., Feb. 13, 2019	5:00 p.m.	County Administrator Presents FY20 Proposed Budget
Wed., Feb. 27, 2019	3:00 p.m.	BOS Public Hearing, BOS Meeting Room
Wed., Feb. 27, 2019	6:00 p.m.	BOS Public Hearing, BOS Meeting Room
Sat., March 2, 2019	9:00 a.m.	BOS Public Hearing, LCPS Admin. Bldg.
Tues., April 2, 2019	5:00 p.m.	Board of Supervisors approves FY20 Budget, including LCPS Appropriation

## **Upcoming Events**

- Superintendent Presentation to MSAAC (February 20)
- School Business Partnership Breakfast (March 9)
- Regional Science and Engineering Fair (March 15)
- Senior Art Show (May 28 29)
- 2<sup>nd</sup> Annual NPHC Loudoun Multicultural Scholars Recognition Program (June 2)