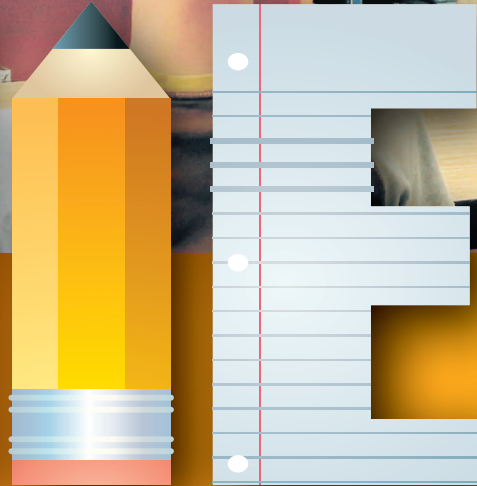




NEWS

The newspaper is a great resource for information. It can be used in schools to get accurate and up-to-date news. It aids students in finding information on every subject. Every class can benefit from the information provided in the daily newspaper. The newspaper is a great source for information. It can be used in schools to get accurate and up-to-date news. It aids students in finding information on every subject. Every class can benefit from the information provided in the daily newspaper.

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NEWSPAPER IN EDUCATION WEEK

March 6-10



Content Provided by Local Students and Advertisers
An Advertising Supplement of LNP • March 8, 2017

LNP



Sophia Efthymiades
NIE Coordinator

Dear Readers,

Enclosed within the pages of this special section, you will find the winners, heroes and champions of LNP’s 33rd Annual NIE Week Design an Ad & Journalism contests. Participation records were shattered this year, with nearly 4,000 student entries submitted.

Who are the winners? They are our very own Lancaster County students, from public, private, parochial and home schools. They have demonstrated outstanding creative ability and literacy proficiency.

A total of 1,844 students from grades 2 to 12 submitted hand-drawn and computer designed ads for the Design an Ad contest. Each class was assigned one of the 26 advertisers, who then selected the ad which would represent their own business in this special section.

For the Journalism contest, a combined total of 2,129 students submitted entries in the following categories: Illustrating Headlines (grades K-1), Writer’s Choice (grades 2-5), News Feature (grades 6-8), Editorial (grades 9-12) and Photojournalism (grades 7-12).

Who are the heroes? They are the 167 local teachers that seized an opportunity to get students involved in an enriching contest that facilitates the development and application of real life skills — from designing effective

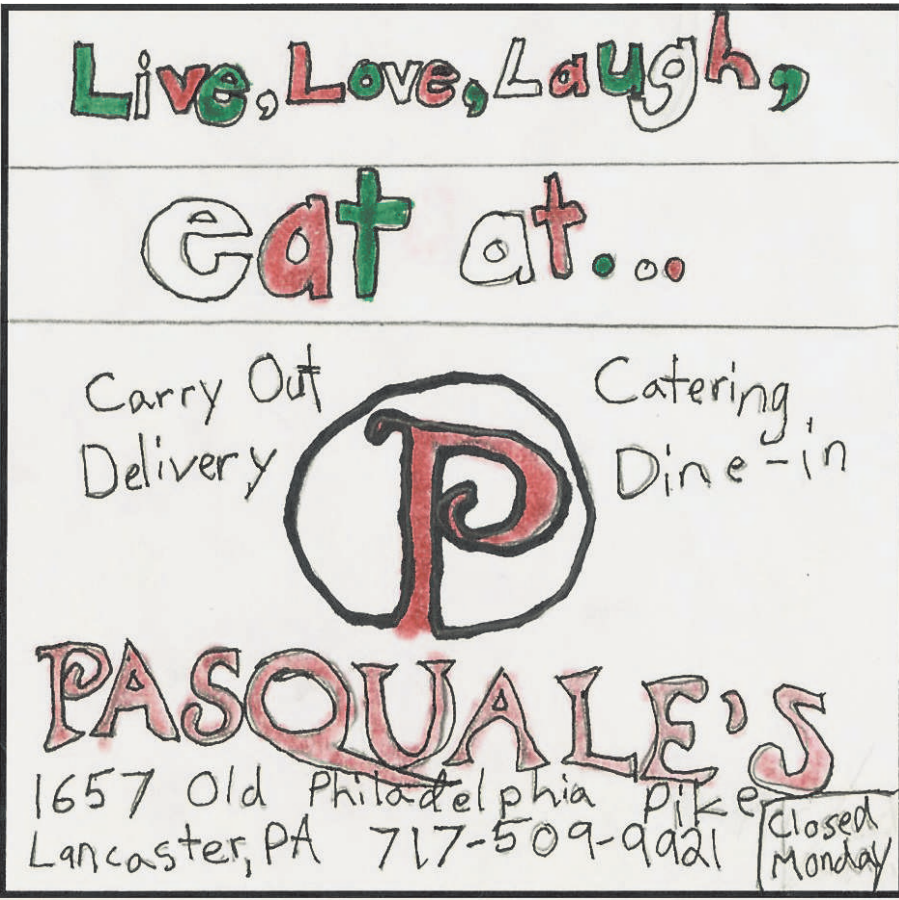
ads that attract attention to products or services, to writing compelling editorials, their own opinions rooted in research-based facts.

A few of them are featured on the front cover, and the full list of participating teachers can be found in the center of this special section.

They are the members of the Lancaster Lebanon Reading Council, our literacy partner, who read every submission and selected 10 finalists from each grade level, in each category of the Journalism contest. The LLRC, in collaboration with LNP editorial staff, judged the finalist entries and selected the winners you’ll find in these pages. The LLRC and LNP then co-hosted a reception and provided refreshments for all first-place winners.

Who are the champions? They are the local businesses that support NIE. The printing of this 40-page special section is possible by the financial support of the 26 businesses listed on the last page. We are grateful for the encouragement they give to the young artists that compete in our Design an Ad contest.

LNP Media Group, Inc. profoundly appreciates the efforts and enthusiasm of both the students and teachers who spend countless hours brainstorming, editing and submitting their work. Please enjoy the talent and creativity of Lancaster’s rising generation.



PASQUALE’S ITALIAN RESTAURANT & PIZZA

ad designed by:

Liam Cheek

J.E. Fritz ES

Teacher: **Deborah Diehl**

1st PLACE • EDITORIAL

Should standardized tests be eliminated?

“What were your SAT and ACT scores? Oh, wow, you did better than me!”

Those are the words students used to establish how poorly or how well they did on the SAT or ACT. The SAT or the ACT are standardized tests that students need to take if they are looking to further their schooling and go on to college. These two tests are the most familiar standardized tests, yet there are tons more that students take from the beginning of kindergarten to their last year in high school. According to The Washington Post, “a typical student takes 112 mandated standardized tests between pre-kindergarten classes and 12th grade.” Although some people do not believe that standardized tests are important, they are favored by many people. Standardized tests are meant to differentiate between the students and decided who is the most worthy, yet there are better and more useful ways to do that.

According to President Obama, “moderation and smart strategic tests can help us measure our kids’ progress in school, and it can help them learn.” He also stated, “But I also hear from parents who, rightly, worry about too



Fady Rezkalla

Grade 12

Penn Manor HS

Teacher: Cece O’Day

much testing, and from teachers who feel so much pressure to teach to a test that it takes the joy out of teaching and learning, both for them and for the students. I want to fix that.” I agree with President Obama’s claim because they believe that we are growing up in a society where testing is the #1 priority in school, taking the fun and enjoyment away from it, which would cause the kids to dislike school.

Kids who are being bombarded with tests learn to dislike school at a very young age. A parent stated in The

Washington Post that, “my 10 year old’s attitude towards school changed in profoundly negative ways. He went from a child who looked forward to school in the morning and would return home talking about the projects and interesting things that went on in the classroom, to a child who cried at night, had stomach aches, and begged to stay home in the morning.” Instead of the kids stressing over the standardized exams, they should be having fun by going outside for recess, reading children’s books, and doing their favorite arts and crafts projects.

Eliminating standardized tests would be beneficial for everyone in the U.S., and it would still be possible to measure a kid’s knowledge and ability. One way would be to measure a student’s performance in school, such

as the GPA in high school. Doing so will show a well-around student, not just someone proficient at a math and English standardized test. Also, instead of providing standardized tests to measure the kids’ math and English ability, a conceptual test can demonstrate how well he thinks outside the box. The About Education website said, “Standardized testing evaluates a student’s performance on one particular day and does not take into account external factors. Many people simply do not perform well on tests. Many of these students are smart and understand the content, but it doesn’t show on the test.” These are reasons why standardized tests are not beneficial, and how other things can measure a student’s knowledge.



LANDIS HOMES

ad designed by:

Jade Fury

Hempfield HS

Teacher: Chris Hanusa

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1st PLACE • EDITORIAL

Advocacy for the arts

An education of the arts has been a part of student curriculum for as long as any student today can remember. Fine arts programs contribute to the well-roundedness of students and promote individuality as well as self-expression. Unfortunately, each year more schools across the country are cutting fine arts programs. This is not only terrible news for teachers of these important subjects, but detrimental to the students who are being deprived of a versatile education.

Education of the arts is crucial for child development. Many of the motions that a child makes while involved in the art process, holding a pencil, coloring, or using a paintbrush, are essential for the growth of motor skills in children. Children are able to learn words for colors, shapes, and actions first hand.

A report by Americans for the Arts states that art education strengthens



Lauren Torres

Grade 11

Lampeter-Strasburg HS

Teacher: Susan Rettew

problem-solving and critical-thinking skills. The experience of making simple decisions, such as what colors or sounds to choose or how to tackle a specific art task, carry over into other parts of life.

Inventiveness, cultural awareness, visual learning, and enhanced academic performance are just a few other benefits.

A similar study was done at Johns Hopkins titled "Neuroeducation: Learning, Art and the Brain." This study's findings concluded that the arts can help "rewire the brain in positive ways." The results showed that students who undertook music programs displayed changes in their very brain structure. These structural changes helped the students to transfer their motor skills to other similar tasks.

The arts provide an opportunity for students to be creative and express themselves. By projecting themselves through these arts, students will become more self-aware, therefore raising self-confidence. If we can reap one positive aspect from an education of fine arts, then those programs should be protected at all costs.

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RESTORATION



PAUL DAVIS RESTORATION

ad designed by:

Julia Naumann
Landisville MS
Teacher: Scott Feifer

1st PLACE • EDITORIAL

Video games: Breaking the negative perception

A very common misconception among adults is that video games are merely a mindless form of entertainment and that time spent gaming should be kept to a minimum. However, many particularly well-designed video games have invalidated this antiquated mindset.

Since the genesis of video games, simple feats of coding such as Pong or Pac-Man, required little skill other than timing and reaction rate. In fact, many contemporary video games require hours to perfect a skill or solve a problem. "Video games are spectacularly successful at engaging young learners. It's not because they are easy," argues one critic.

Another way that video games benefit children is that they provide a safe environment to practice decision-making, and gaming puts children in ideal, simulated situations without any real-life consequences. Many fast-paced action games

prompt children to make rapid decisions. Other slower, story-oriented titles allow players to make moral or ethical decisions and reflect on the consequences.

**Ryan Zhang**

Grade 10

Hempfield HS

Teacher: Sarah Diiorio

Video games also may enhance knowledge of "common core" subjects found in K-12 education in addition to replicating real-life situations. For example, SimCity fosters knowledge of resource management and civil engineering, and Rollercoaster Tycoon uses realistic physics engines to give students an intuitive knowledge of how different forces are interrelated.

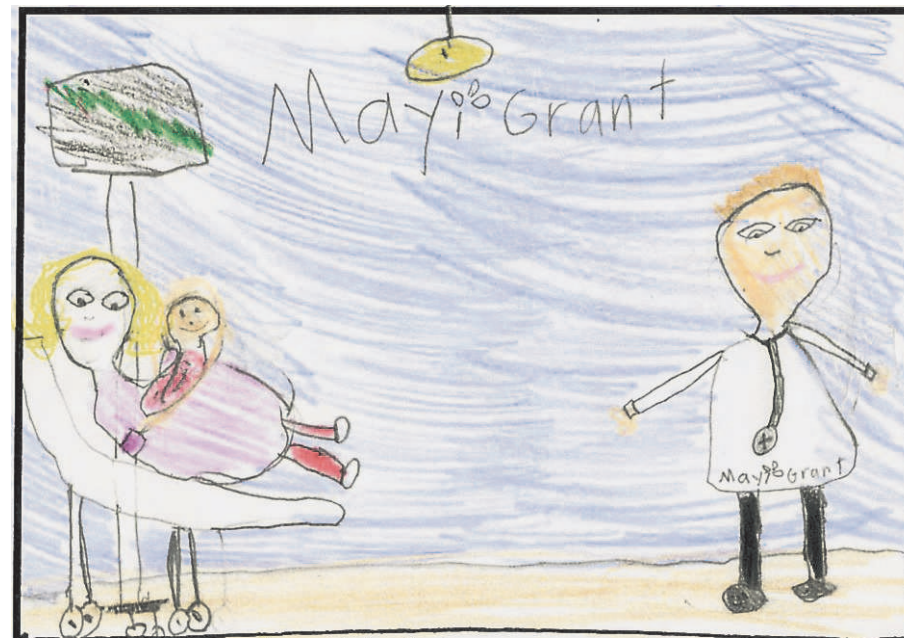
Although a large portion of society has not accepted video gaming as a medium of education, children should not be discouraged from playing video games in moderation because they are mentally challenging, simulate situations useful in real life and provide an opportunity for students to apply their education from traditional schooling. Children entranced by a video game are not merely hypnotized; they are focused and they are thinking.

**MAY-GRANT**

ad designed by:

Emma Dawkins

Central Manor ES

Teacher: Jenna DeLong

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1st PLACE • EDITORIAL

FIFA expands World Cup

Kyle Ament
Grade 9
Penn Manor HS
Teacher: Cece O'Day

According to The New York Times, FIFA (Federation Internationale de Football Association) is deciding to modify the amount of teams that participate in the FIFA World Cup, from 32 to 48 international teams. The World Cup takes around a month to complete, but with 48 teams, it will take about a month and a half.

More quantity, less money, FIFA should expand to 48 teams because FIFA could lower the cost of game tickets since there will be more games, and they can still make more money from the tickets. According to The Guardian, the cheapest ticket price for the 2018 World Cup will be \$105, so if the

2018 World Cup has 48 teams, FIFA could maybe lower the ticket prices to \$10 or \$15.

Expanding also means more than the normal 64 matches will be played during the World Cup. Adding teams will increase the time the FIFA World Cup takes to complete, which means people have more chances to buy World Cup related items, like jerseys, soccer balls, hats, etc., during the World Cup. FIFA should make the World Cup have 48 teams because the host country will have additional time to make money to pay for the stadiums they built, or just make money. According to Business Insider, the 2014 World Cup made \$4.8

billion in revenue and had 32 teams. FIFA should expand because this will give more recognition to international soccer teams. Instead of people knowing just the world-renowned teams, such as Germany, Argentina, or Brazil, people might notice teams from smaller nations. In addition, they should expand because then soccer club scouts will have more chances to discover players to add to their club.

If FIFA decides to expand from 32 international teams to 48 international teams, it should be supported by FIFA. FIFA will vote on this idea in January, 2017, in Zurich, Switzerland.

1st PLACE • NEWS FEATURE

The Reynolds refugee center

Yainel Gonzalez
Grade 8
Reynolds MS
Teacher: Karen Morrisette

Imagine being a refugee on the run, trying to leave your home country because of war, natural disasters, or other strife. A refugee is a person who has been forced to leave their country in order to relocate to a safe place for their families. Thankfully, in Lancaster City there is a place that can help the refugee population.

Reynolds Middle School on Walnut Street in Lancaster City is a Full Service Community School which houses the first Refugee resource center. Mr.

Josh McMannis, the coordinator of the center says, "The refugee center helped over 300 people with healthcare both parents and students."

Refugee families have trouble adjusting to their new homes and may not even speak English, so the refugee center can help them out with basic items and language lessons. The center can provide necessary healthcare with an onsite Southeastern Health Services center. Volunteers from Franklin and Marshall College assist

refugees with job applications and school paperwork for their kids.

A refugee student says, "I like living here and like the help Reynolds give to refugees." This summer there were some problems with refugee students and a lawsuit, but everyone knows SDOL is the best place for people from other countries.

When asked about the best part about this job Mr. McMannis replied, "The best part is working with the students and their families."

1st PLACE • NEWS FEATURE

Make new memories the old-fashioned way

**Ashlyn Wise**

Grade 7

Landisville MS

Teacher: Scott Feifer

“Make new memories the old fashioned way.” That’s the slogan at Knoebels Amusement Resort. Knoebels Amusement Resort is an amusement park and campground located in Elysburg, Pennsylvania. The park offers free admission, parking, and entertainment.

Knoebels celebrated its ninetieth year of operation during the 2016 season, opening in 1924. The amusement resort offers many amenities such as rides, shops, campgrounds, and more. From kiddie rides, to thrill rides, there are a variety of rides found at Knoebels, for all ages. A popular ride at Knoebels is the Flying Turns. It is a bobsled roller coaster, meaning the cars go down a track in a freewheeling mode. Another thing that is loved by many is the nine hundred thousand gallon pool

located in the park. Visitors go there to keep cool during the hot weather throughout the season. Campers at Knoebels often stay at Knoebels Park Campgrounds. These are just a few amenities found at Knoebels.

“It’s a family fun, and safe amusement park,” say Dave Wise, a returning visitor at Knoebels for about eight years. We continue to go because we enjoy meeting people and quality of the park. We look forward to our annual trip to Knoebels every year.” Wise explains.

Knoebels is a family-friendly amusement park that is loved and enjoyed by many. You can learn more about Knoebels Amusement Resort by visiting their website at www.knoebels.com.

**STRASBURG RAILROAD**

ad designed by:

Eleanor KellumLancaster County
Christian School

Teacher: Tammy Dodson

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1st PLACE • NEWS FEATURE

A change for the better


**HINKLE INSURANCE
AGENCY**

ad designed by:

Noel Murietta

Resurrection Catholic
School

Teacher: Wendy Hughes

There is a quote from Mahatma Ghandi that says, "Be the change you wish to see in the world." That is exactly what the Ronald McDonald House is doing. For families with sick children, it provides a free place to stay that is close to the hospital, providing healthy meals and comfort.

At a time when Mr. and Mrs. Heisey needed it most, this foundation helped. Their daughter, Amaya, had serious medical conditions before birth. She had Amniotic Band Syndrome, which caused a constriction around her ankle. She also suffered from a giant omphalocele, which is when the liver and intestines are in a sack outside of the body. When she was born, she was sent to the NICU at the Children's Hospital

of Philadelphia. Afterward, she and her parents stayed nearby at the Ronald McDonald house so that she could continue treatment at the hospital.

A lot of families would not know what to do without the Ronald McDonald House. Jeff Heisey, Amaya's dad, said it himself. "It would be hard without it. We would have had to get a hotel during those three months we stayed at the Ronald McDonald House. It would have been a lot of money, as well as a lot of back and forth from the hospital, to my work, to the hotel. I am grateful for the Ronald McDonald House."

For the Heiseys, the Ronald McDonald House made all the change in the world.


Lily Zimmerman

Grade 6

Farmdale ES

Teacher: Deborah Donnan



1st PLACE • WRITER'S CHOICE

Nine and a half fingers


Wyatt Hopstetter

Grade 5

Conestoga ES

Teacher: Meridith Eckroat

Bang! It was a blazing hot day, and my dad and I were hoeing in the garden when we heard this thunderous noise. We both went dashing to the loud

noise that sounded like a gunshot. My brother, Isaac, was lying on the ground holding his finger. My other brother, Quintin, was screaming. At that moment I knew what the noise was.

Isaac was filling up a tire on the wheelbarrow, and it blew up. His finger got jammed between the tire and the rim, and it cut off his finger. My Dad and Isaac went rushing to the hospital. My mom was worried, and Quintin and I were very scared.

My dad called from the hospital and said Isaac was going to have surgery. Late that night he came home with a big white bandage. Now Isaac has half a finger!

The day Isaac lost part of his finger is a day I will never forget. Isaac doesn't care that he has nine and a half fingers because this makes him unique.

1st PLACE • **WRITER'S CHOICE****My great white Betta fish****Ben Millen**

Grade 4

Lancaster County
Christian School**Teacher: Alecia Weaver**

One Saturday afternoon, my dad and I made a plan to get a Betta fish. When we arrived at Petco, I asked the store manager where to find them. Soon, I was surrounded by hundreds of Dragon-scale Betta fish.

Scanning the aisle, I finally found

the perfect one for me! It was dark blue and black, had a fierce attitude, and looked completely awesome! I picked up the container that my fish was in and we went to the counter, paid the cashier, and drove home. I had finally gotten my first pet!

During the car ride, I stuck my finger in his container. I wanted to touch him. Suddenly, this furious beast turned around and snapped his tiny mouth shut on my finger!

"OUCH!" I screamed. Dad asked "What in the world has gotten into you?!"

I replied, "My fish thinks he's a great white shark!"

When we got home, I put some blue gravel in the tank, and filled it with warm water. After putting some decorations in, I put him in the water and gave him some food.

I figured that since this little monster thinks he's the boss, I should call him 'Alpha'!

1st PLACE • **WRITER'S CHOICE****I'll do anything for ice cream****Judah Lovern**

Grade 3

Lancaster County
Christian School**Teacher: Bethany Alfonso**

family and I discovered this beautiful scene, including a waterfall, while we were on an exciting walk in the Pocono Mountains.

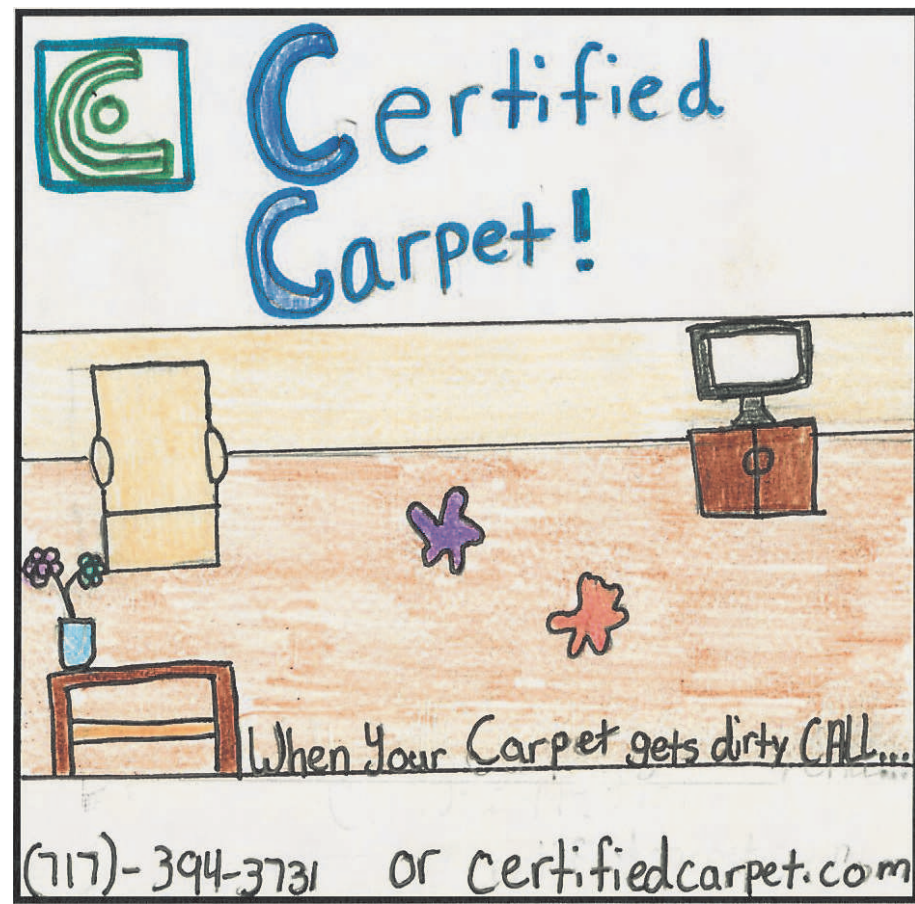
As I prepared to jump, my heart raced! My mind was filled with thoughts of the ice cream that was promised to me by my dad if I followed through. Before I could talk myself out of it, I plunged toward the icy water.

My arms and legs were paddling and kicking in the air before I reached the stream. KERPLUNK! Suddenly, I hit the water and I was soaking wet! As I came to the surface, the sound of my family cheering filled the air. I will never forget that moment! Not only did I overcome my fear and have the adventure of a lifetime, but I earned my delicious reward! Like I said, I'll do anything for ice cream!

I was shivering in terror about a dozen feet over the water, my body perched on the top of a rocky cliff. My

**CERTIFIED CARPET**

ad designed by:

Alyson DreihaupOur Mother of
Perpetual Help**Teacher: Theresa Chanko**

1st PLACE

WRITER'S CHOICE**Eleanor Kellum**

Grade 2

Lancaster County
Christian School

Teacher: Tammi Dodson

Sunrise

Last year my family went to Maine. We stayed in a house in Acadia National Park. My Dad asked me if I wanted to go up onto Cadillac Mountain to see the sunrise. I said, "Yes!"

So at five o'clock my Mom woke me up. I said, "It is still night time." But it was morning. My Mom packed blueberry cake. Then Dad and I went.

Many other people were up there on the rocks with us. I sat on a blanket on top of a really big rock near the edge of a cliff, and I ate blueberry cake. It was very cold and Daddy bundled me up in a pink blanket.

Then we watched the sun come up. First the sky started getting lighter. Then up came the sun! The sunrise was golden and sparkly. It filled the sky like pink, shimmery magic.

Then we picked blueberries. They were so tiny that it was hard to even cover the bottom of the bucket. Then we went back to the house. My sister wished she had gotten up and gone with us.

1st PLACE • **ILLUSTRATING HEADLINES**City boy turns in cash
stuffed wallet**Jayvian Giron**

Grade 1

Lancaster Mennonite
Kraybill Campus

Teacher: Jessica Lloyd

1st PLACE • **ILLUSTRATING HEADLINES**Sailing toward a safe
harbor**William Daughtrey**

Grade K

Veritas Academy

Teacher: Jacqueline Lake

2nd PLACE • EDITORIAL

To sleep or not to sleep**John Ly**

Grade 12

Penn Manor HS

Teacher: Cece O'Day

Studies have shown that drivers ages 17 to 24 who report to have less than 6 hours of sleep are 20% more likely to be in a car accident. If school started later, students could get more sleep. Schools should start at 8:40 AM instead of 7:40. Teens will sometimes be "overloaded" with homework and stay up late doing homework as well. Teens can also have after school hobbies such as athletics or the school band which can cause the student to stay up late. Teenage bodies also release chemicals to tell us to feel tired at night. These reasons are why schools should start at 8:40 AM instead of 7:40.

Research in the article "So Tired in the Morning...The Science of Sleep" states that the body releases chemi-

icals in a 24-hour cycle. One important chemical is called melatonin which causes the body to feel tired and drowsy. While studying the sleep cycle, results show that the teen body starts the cycle 3 hours later than adults, causing teens to feel drowsy in the morning. Although many will argue that the extra time will not be spent sleeping, an average teen needs around 9 hours of sleep. Since their bedtimes are so late, they can't get the average amount because of early school times. Starting later will allow these students to achieve their required sleep numbers.

We all know that teens stay up at night on their phones texting or doing other things. The article "So Tired in the Morning... The Science of Sleep" says that serotonin-N-acetyltransferase (SNAT) and hydroxyindole-O-methyltransferase (HIOMT) are two enzymes that help create melatonin,

but when light is exposed to the eyes, less melatonin is produced keeping us awake longer. Even though light causes a decrease in melatonin production, it may still be dark outside when you wake up for school. Knowing this, melatonin production can still be ongoing. If melatonin is being produced, then this will make the person feel drowsy and not ready for the day.

The article "So Tired in the Morning... The Science of Sleep" states that other schools have tried starting later in the morning and they have seen improvement. Some improvements they found were attendance, enrollment rates, and daytime alertness. Also, in Fayette County, Kentucky, there has been 17% fewer teenage crashes. As you can see, school should start at 8:40 AM instead of 7:40 AM. It may delay school activities, but it prevents more car crashes and helps students perform well overall.

**PENN CINEMA**

ad designed by:

Alianna Perez

Central Manor ES

Teacher: Beth Mader

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2nd PLACE • EDITORIAL

A race for greener pastures: The plight of ex-racehorses

Emma Witmer

Grade 11

Lampeter-Strasburg HS

Teacher: Angela Depew

Often called the “Sport of Kings” horse racing has been around for a very long time, found as far back as ancient Egypt in 1500 B.C., and since then this sport has blossomed into an industry. Unfortunately this flower comes with thorns that ensnare the

very horses who run these races. Injuries tied to overexertion, and the disposable mentality of those who partake in the tracked sport are but a few issues of the competition.

Too many horses are bred for this sport. Over 20,000 thoroughbreds hailing from North American foaled alone in 2015, as recorded by The Jockey Club. Thoroughbreds can live up to thirty years, yet the racing career for the average horse is around five.

Finding loving homes that can support all these retired racers is impossible. Even after racing their past life ghosts them with damage dealt by the track’s activities. Simply put by Jane in her article titled: “Buying an Ex-Racehorse: Can You Spot the Major Physical Issues” she states that “Injuries to flexor tendons are extremely common amongst racehorses, with the deep digital flexor tendon and superficial digital flexor tendon being the most affected. These can be relatively minor lesions, which heal up quite nicely, to more serious ruptures that end a rac-

ing career.” Costs will continue to flow over treating, or easing, these complications after retirement.

If this sport is ever to be considered fair for our equine friends, factors such as these need to be recognized. We should not be constantly adding to their population and presence on the market with no way of housing them comfortably. We need to recognize that we are dealing with living, feeling entities and not a deck of cards. These horses give everything to us, and it’s time to reciprocate that action.

**NEFFSVILLE PLUMBING & HEATING**

ad designed by:

Gwenn Twilley

Lancaster County

Christian School

Teacher: Alecia Weaver

2nd PLACE • EDITORIAL

Embracing technology in the classroom**Ashley Deck**

Grade 10

Hempfield HS

Teacher: Sarah Diiorio

As the technological world becomes more advanced every day, many school districts are pressured to make the beneficial switch to go paperless. Using electronic devices instead of textbooks allows for accessing many resources in one place, saving money, and giving students interactive learning experiences.

One advantage of having many resources on one device is no longer needing to carry around heavy, outdated textbooks, and ready ebooks instead. “Should Tablets Replace Textbooks?” notes, “Tablets can hold hundreds of textbooks on one device, plus homework, quizzes, and other files, eliminating the need for physical storage of books and classroom materials”. Having so many materials in one place makes access simple.

Additionally, cost is a concern for some districts. They continually try to cut back on expenses now to save

money in the long run. Although many people are in favor of tablets, others are not and one reason for this is the cost. They argue that electronic devices are too big of an investment after factoring in the prices of tablets, software, a Wi-Fi network, and support staff (Klindt). However, CBS News discusses Discovery Education’s products and state, “Lessons..run between \$38 and \$55 per student for a six-year subscription. The average textbook is \$70 per student” (“Schools Shift”). Despite the big initial cost, money would be saved in the future.

Therefore, tablets provide activities that sustain students’ interest, creating endless learning methods. “using a tablet is so intuitive that it makes learning fun and easy”, “Should Tablets Replace Textbooks?” explains. Engagement leads to interaction and motivation for meaningful learning.

Ultimately, using textbooks in classrooms is not efficient, cost effective, or engaging. To solve this issue, tablets should be used because they offer countless resources in one place, save money, and help kids learn interactively.

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2nd PLACE • EDITORIAL

Genetic engineering**Connor William
Grimecy**

Grade 9

Penn Manor HS

Teacher: Cece O'Day

"All the food we eat, whether Brussels sprouts or pork bellies, has been modified by mankind. Genetic engineering is only one particularly powerful way to do what we have been doing for eleven thousand years." This quote said by Michael Specter, an American journalist that focuses on writing about technology and science, shows we have been modifying food for over eleven thousand years. However, now it is to a larger extent. Genetic modification is an extremely beneficial practice as it can help save lives and cure diseases entirely.

One of the most extensive and prom-

ising benefits of genetic engineering is the practice of gene therapy which is the treatment of a disease by modifying, replacing, or repairing defective genes. This idea of fixing broken genes helped us kill many diseases and will help us cure more in the future. According to All About Popular Issues, diseases such as Huntington's disease, Lou Gehrig's disease and cystic fibrosis are caused by a failing or faulty gene. Through genetic engineering we hope that we will be able to find a cure by replacing the faulty gene or modifying it. This could eventually lead to being able to eliminate all genetic disease using this idea of gene therapy.

Genetic engineering isn't only usable to cure diseases that a human has; it is able to cure diseases that a child being born could have. All About Popular Issues states "Currently, many pregnant women elect to have their fetuses

screened for genetic defects." This can allow parents a physicians to ready themselves for the birth of a child with specials needs. This also allows them to treat a baby and possibly cure it before it is born. Using this the doctors could detect a disease while the child is in the womb and cure it to let it have a normal life before it is born. This could also get rid of abortion because of the child having a genetic disease such as Down's syndrome. In fact according to Rinkesh Kukreja the date in which you can have an abortion has been pushed back later so people can decide whether or not to abort a child if it has one or possible more of these diseases.

As you can see the positive sides of genetic engineering are far worth possible negative sides in the future.

**PAUL DAVIS
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Nitrauer ES

Teacher: Nancy Cooper

2nd PLACE • NEWS FEATURE

The purpose of art therapy**Madison Hostetter**

Grade 8

Centerville MS

Teacher: Jennifer Axe

When the saddened patient walked in the room her mood changed completely at the sight of the paintbrush. Surprised, she asks the art therapist some questions. What is art therapy? What and who can art therapy treat? Where are other places art therapy is present?

Art therapy is therapeutic intervention which uses the creative process to assist patients in improving their health. There are many techniques used in art therapy which gives the patients a non-threatening way to express their feelings. They include painting, sculpture, collage, drawing, designing, and photography.

Art therapy can help a variety of pa-

tients, treating a variety of psychiatric disorders. They include, but are not limited to, stress, anxiety, adjustment, grief, and losses.

One place where art therapy is able to help others in many ways is at the Anne B. Barshinger Cancer Institute. From two therapeutic art sessions two patients said, "Had a blast! Thanks much!" As well as "...very good to do the art to take my mind off of chemotherapy." A research study at the institute recorded 87.7% of patients had reduced stress.

Overall, art therapy is a powerful therapeutic process. People are able to let their emotions shine throughout their art. There are many techniques used and many disorders it can treat. The Ann B. Barshinger Cancer Institute is a great building which involves its therapists in the enlightenment of the cancer patients. Art therapy helps return missing smiles in its end result.

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2nd PLACE • NEWS FEATURE

The haunting at the Fulton**Madelynn Card**

Grade 7

St. Leo the Great

Teacher: Ellen Tucker

What happens when you mix an old jail, some haunting mysteries, and some ghost stories? You get the Fulton Theatre. There have been many mysterious ghost sightings at the Fulton that no one has been able to complete-

ly figure out.

In 1763, the site where the Fulton stands today, was the Lancaster Jail, which kept 14 Conestoga Indians. A group called the Paxton Boys broke into the jail and murdered all 14 of the Indians. About a hundred years later, the Fulton Opera House was built using the jail's ruins.

There have been many stories and sightings involving spirits and ghosts in the Fulton. Many have reported phan-

tom applause coming from somewhere in the theatre and a piano playing itself. Others have stated hearing screams coming from the foundation of the jail which are believed to be the screams of the 14 murdered Indians. Some even have said that they saw actual ghosts such as the spirit of Marie Cahill, an actor who preformed at the theatre, wearing a dress that was worn in her time. Even still, there have been more. Strange whistles have been

heard when nobody was there. The name given to this creepy musician was the Whistler.

So what can be thought about the haunting at this mysterious theatre? Is it all just a hoax, or is it really the spirits of murdered ghosts and actors? With more investigation, these questions may be answered, if the ghosts don't answer them first.

**LANCASTER PEDIATRIC ASSOCIATES**

ad designed by:

Benjamin Steck

Donegal Intermediate

Teacher: Sarah Lawrence

2nd PLACE • NEWS FEATURE

The last rallying cry of Hillary Clinton**Hannah Logue**

Grade 6

Ephrata Intermediate

Teacher: Cheryl Myers

On the eve of the 2016 election, citizens lined up for blocks and waited for hours to get into Independence Mall, where many hoped they would see the first female president of the United States. Secretary Hillary Clinton was using every last card in her deck: Bruce Springsteen, Jon Bon Jovi, Chelsea Clinton, Former President Bill Clinton, First Lady Michelle Obama, and President Barack Obama. It was one of her last rallies, and she was trying to fire up her base. Supporters were sure of their candidate's victory, no matter what the many protesters said.

Both protesters and Hillary supporters alike were trying to get a reaction from the crowd at Hillary Clin-

ton or Donald Trump's expense. Cars drove by with derogatory sayings that shouldn't be repeated about Donald Trump. People stood with signs protesting Hillary Clinton's character and policies. Some supporters even yelled back at the protesters, stooping to a level they swore they were voting against.

When the line started moving, pandemonium ensued. The sea of people surged forward, rushing to get the best spot to see the historical presidential hopeful and her star-studded entourage. As they gave their speeches, the crowd erupted into cheers often, clearly agreeing with the speakers. The crowd was energetic and optimistic about their candidate. They left more ready than ever to go out and vote for her victory. But, their dreams were dashed the next day. That was the last rallying cry of Hillary Clinton.

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2nd PLACE • WRITER'S CHOICE

Stage fright: The monster from within

Maya Romanyuk

Grade 4

Lancaster County
Christian School

Teacher: Alecia Weaver

Just the thought of playing the piano on stage in front of what seems like 1 million people, makes my stomach explode into a bunch of nervous, fluttery butterflies! One day, my stomach did just that when my mom announced that she would like me to play a song on the piano, in front of my big church! When practicing for the performance, I pictured myself leaping off the stage in fright. The dreaded Sunday came

and I awoke with a pit in my stomach. The whole morning while getting ready I shook crazily. At church, my legs felt like jello, and my body shivered. Trudging up to the piano, it felt like I was an ant struggling to carry a monstrous crumb. I sat down and surprisingly, my fingers started moving gracefully across the keys. The music flowed and my nervousness melted. Relief flooded my heart as I finished and walked down and noticed the astonished audience. Many people complimented me. Later, my mom explained that everyone is nervous at first. The stage fright monster won't bother me anymore and I will keep calm and play on!



LEISURE LANES

ad designed by:

Avery Bradburn

St. Leo the Great

Teacher: Kathryn Hemlick

2nd PLACE • WRITER'S CHOICE

Losing a leg

Gage Backus

Grade 5

Conestoga ES

Teacher: Meridith Eckroat

Losing a leg is not fun. My father, Greg, lost his leg nine years ago. My dad's leg was shot off when he was in the United States Marines serving in Iraq and Afghanistan. His leg was taken by a sniper's rifle fire.

He has had a lot of metal legs in his life because some break when he goes to work. We have to go to a hospital in Washington, D.C. where he gets new prosthetic legs. My dad has a service dog named Infidel. He is a German Shepherd, and we're training him

to help my father. It is hard for my dad to do specific chores around the house and other places, and he takes the dog to work as well. Even with the challenge of having a prosthetic leg, my dad was still my baseball coach.

Because my father served in the Marines, we were invited to one of the Donald Trump golf courses, and I met Donald Trump with my mom and dad. In addition, when my father participated in one of the Semper Fi marathons, we were able to go to the White House and meet the President.

For that reason, my father's unique situation has its advantages, but it continues to be a struggle for my dad every day.



2nd PLACE • WRITER'S CHOICE

The day we found Bella

Sophia Maloney

Grade 2

Lampeter ES

Teacher: Kimberly Smith

My dad was driving in his car by the lake and spied two legs pop up out of the grass! "What could that be?" my dad asked himself. The day we found Bella, we found her by the lake. My daddy was the one who found her.

She was a Boston Terrier. Someone left Bella on the side of the road, and she was only about six weeks old. She had two broken front legs. We took her to the vet, and they put two casts on her two front legs. We brought her home so she could recover. She wore her casts for six to eight weeks. We also had to feed her. I felt so happy that I had a new puppy, and she had a new best friend!

**Friendly's**

ad designed by:

Sydney Kozak

St. Leo the Great

Teacher: Kathryn Hemlick

2nd PLACE • WRITER'S CHOICE

Conquering the roller coaster

Ella Russell

Grade 3

Lancaster County

Christian School

Teacher: Bethany Alfonso

I conquered one of my fears this summer at Dutch Wonderland. Among the many rides, the giant roller coaster towered about them all. My mom reminded me that last summer I had proclaimed that I would conquer my fear of the roller coasters and ride the roller coaster this summer.

As we walked closer to the roller coaster, I began to feel nervous. When

my mom dropped me off at the end of the line, I started to feel scared. As I got closer, I heard the riders screaming their heads off! Then, I met a friendly girl my age and we agreed to ride together. Finally it was our turn to board the roller coaster and I felt calm. The coaster jerked forward as it began. My eyes opened wide! My teeth began to chatter! I was so anxious, but then I began to relax as we climbed the hill. At the top, we stopped for a split second before flying down the first hill and it was fun! It wasn't scary at all! The roller coaster was no longer a fear of mine. I can't wait to experience it again next summer.

TEACHER'S PICK • NEWS FEATURE

SpaceX on the rise

Ethan Schmitt

Grade 7

Columbia Junior/

Senior HS

Teacher: Andrea Dutton

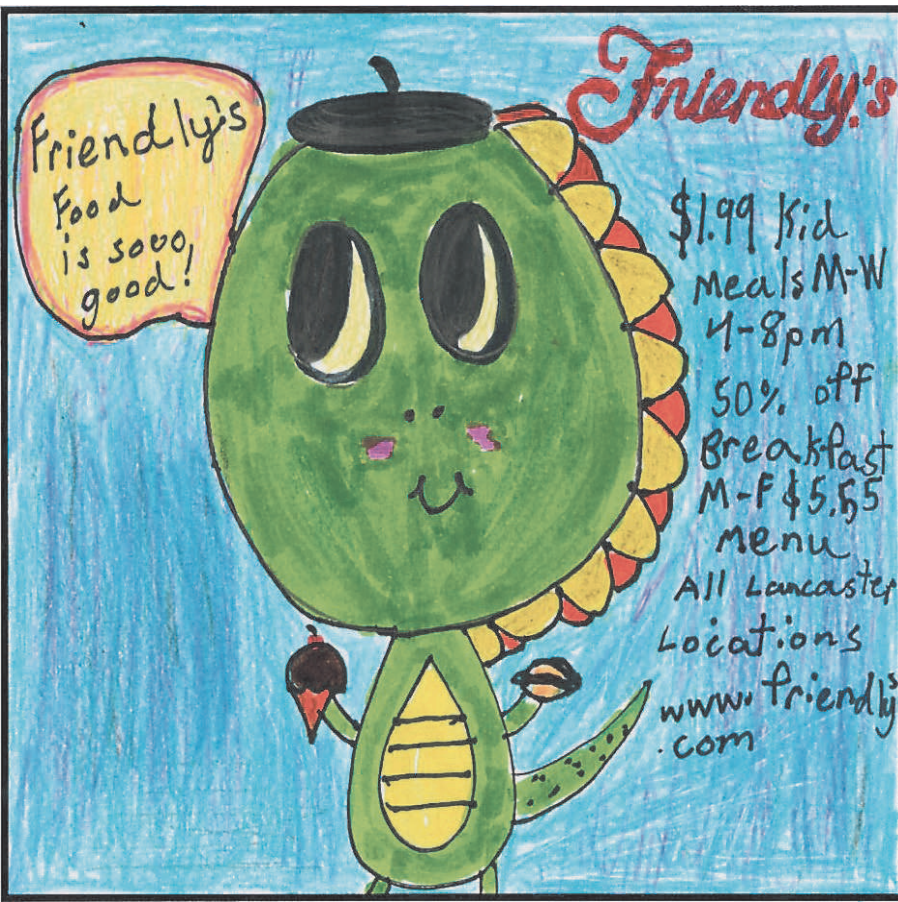
On September 1, SpaceX attempted a static fire test at Cape Canaveral. In a failed endeavor, the Falcon 9 Test Rocket burst into a ball of fire. Despite this setback, the CEO of SpaceX, Elon Musk, plans to keep going with the company's original plan.

Elon Musk is an entrepreneur, engineer, investor and CEO of SpaceX. Elon Musk is also a co-founder of PayPal. For the majority of his career he has worked in computer sciences, but his new-found passion is space explo-

ration.

SpaceX is an aerospace design and manufacturing company founded in March of 2002. The company has three main designs; the Falcon 9, Falcon Heavy and the Dragon Module. The company's design includes the ability of the rockets to land on specialized launch pads where they can be refueled and reused. The Dragon is a separate cargo and/or passenger rocket that can link with space stations. Their Dragon model can be placed on the top of the Falcon 9 or Falcon Heavy. Their hopes for their company is that humans will be multi-planetary.

SpaceX is working towards fixing any problems with the Falcon 9 to prevent another explosion. SpaceX plans to send the human race to the farthest edges of the universe in our lifetime.



TEACHER'S PICK NEWS FEATURE

Lexi Wilson

Grade 6

Hambright ES

Teacher: Amy D'Amico

The Zika Virus

How could a mosquito affect an unborn child? Until the Zika virus was discovered in a rhesus monkey in 1947 in the Zika Forest, Uganda, mothers thought no harm could come to a child through mosquito transmission. It became a major issue during 2014 in Brazil, and later 2015, in the U.S.

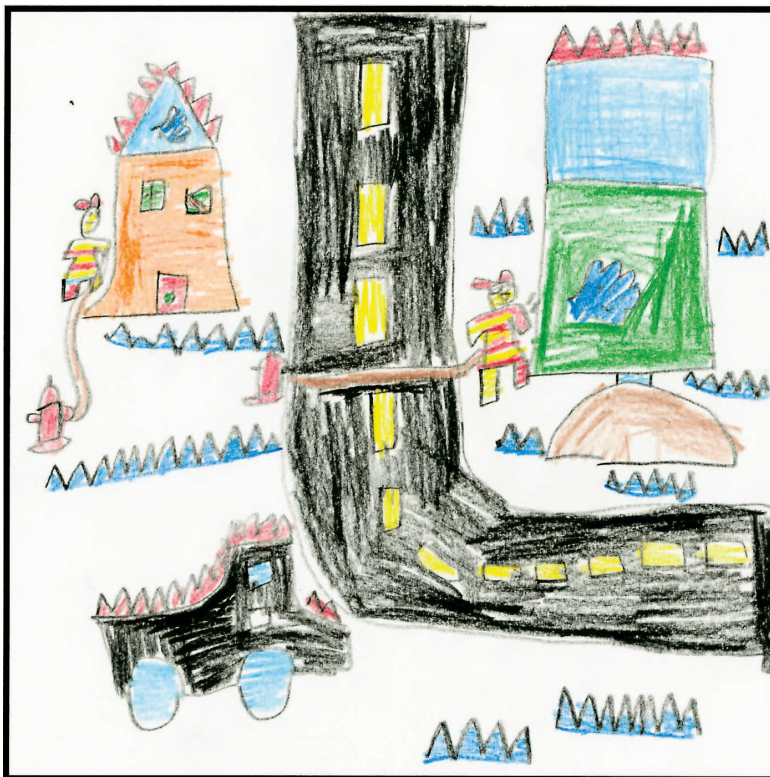
A concern to infected, expecting mothers, Zika is only getting worse, with more people victims to the disease. About 4,000 cases were reported from 2015 to 2016, before that, barely any cases were reported.

Mothers with Zika will have the possibility of a child with microcephaly. Microcephaly is a birth defect. It is when the baby's head is smaller than the normal child's of the same gender and age. Microcephaly is when the brain stops growing after birth. It is linked to other problems such as deafness, seizures, intellectual disability, and vision issues.

There is no specific medicine or vaccine for Zika, for the disease cures itself over time. The "cure" to Zika is eleven days of rest, rehydration, and simply to relieve the symptoms. However, in pregnant women, the baby is incurable if diagnosed with disease linked to Zika. This is a worry to infected mothers and their babies.

Zika can be transmitted to anyone of any age and gender. Though it may seem harmless, babies everywhere are being held back from a normal life because of this disease. The Zika virus is more than it seems when meets the eye.

2nd PLACE • ILLUSTRATING HEADLINES



Fire closes
East King Street

Dylan Heninger

Grade 1

Doe Run on Gramby

Teacher: JoAnn Sunderland

2nd PLACE • ILLUSTRATING HEADLINES



Should you let your
dog lick your face?
Experts say no

Jacob Garcia

Grade K

Resurrection Catholic
School

Teacher: Kristy Legenstein

3rd PLACE • EDITORIAL

The new nuclear family: A case for LGBT adoption



Madison Brown

Grade 12

Lancaster Country Day

Teacher: Aimee Nelson

According to the U.S. Department of Health and Human Services, 111,820 children are waiting to be adopted in the U.S. And yet, some prospective families in the U.S. are denied adoptions for one reason: they're same-sex couples. But denying gay couples adoption rights is discriminatory and groundless. Furthermore, there are so many children who still need homes. Lesbian, gay, bisexual and transgender (LGBT) adoption should not only be allowed, but encouraged as a way to

help these children in limbo.

No federal law currently exists to protect LGBT rights in the United States. But people cannot choose their sexuality and gender, no more than they can choose the color of their skin. The LGBT community deserves the same rights and protections as other communities in the U.S., and denying those rights and protections goes against the American values of liberty and justice for all.

Moreover, there is no scientific reason why LGBT couples shouldn't be allowed to adopt. No credible research says that children need heterosexual parents to thrive. The American Psychological Association, for example, concludes that there is "no scientific

evidence that parenting effectiveness is related to parental sexual orientation." Children of LGBT parents are just as likely to thrive as other children.

110,000 children remain in the unloving foster system, in need of parents to care for them. A family is essential to a child's growth and development, no matter how it is assembled. LGBT couples are an untapped resource in adoption, and should be encouraged to give a home to children who desperately need one.

America faces two crises: one for the rights of LGBT people, and one for the welfare of children. By encouraging LGBT adoption, we can effectively ameliorate one problem with another.

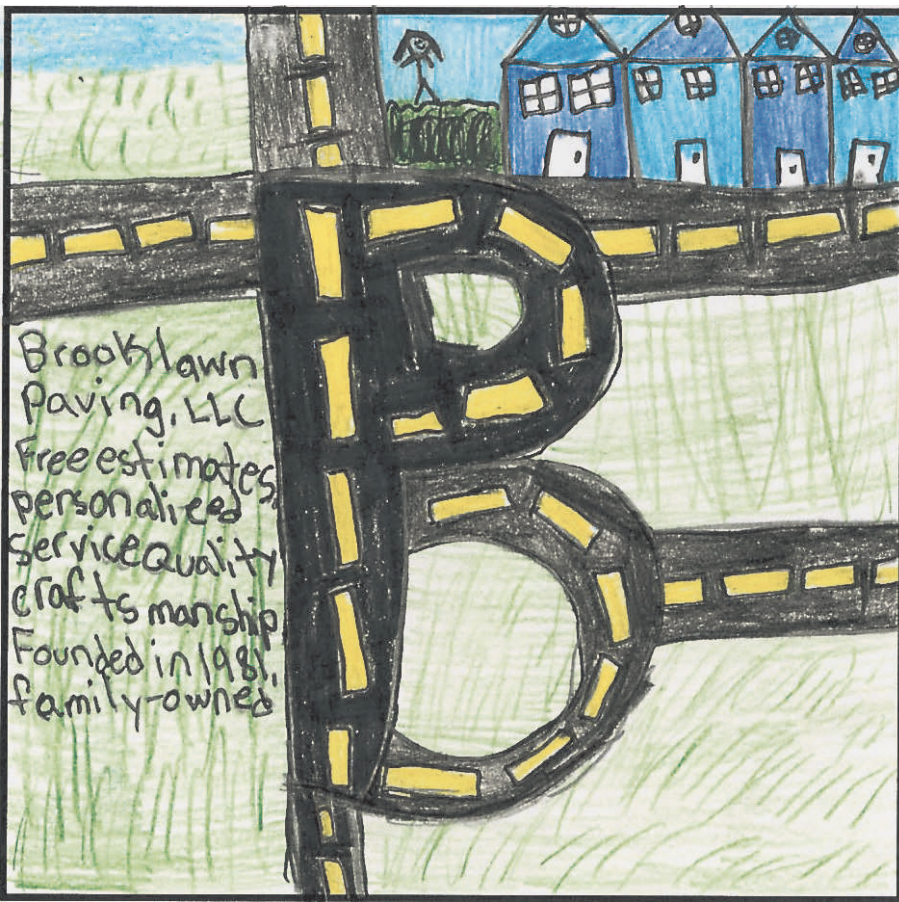
Brooklawn Paving

ad designed by:

Izabella Colon

Wharton ES

Teacher: Katie Conway



TEACHER'S PICK • WRITER'S CHOICE

The Simpsons ride

Jacobo Urrego

Grade 4

Fulton ES

Teacher: Matt Becker

We had been walking for hours through Universal searching for "The Simpsons" ride. We all looked around but no sighting of the giant "Krusty" there was supposed to be. We noticed a bus from Harry Potter blocking something and we continued walking. I dashed! Immediately I turned around and saw I was the only one running, unless you count my mom chasing after me. "Get back here Jacobo!" My mom shouted. "Catch me if you can!" I shouted back. I stopped and looked

up and there it was "The Simpsons!" I walked up to the entrance.

My family caught up with me "What took you guys so long?" I asked. As I approached the ride I questioned, "What the heck, the Simpsons are awesome and only 20 people are here?" We walked up to the line. I noticed the twenty people in front of us... then approximately 150 more people. "D'oh" I shouted "That makes more sense!" my mom said.

The ride was outstanding and totally worth the wait! My dad, looked yellow, pale and ready to vomit. He said "I have been through huge roller coasters, I even went on the ROCK IT, but I couldn't survive a moving "Krusty" bumper car!"

3rd PLACE • EDITORIAL

The oil vs. the people**Katie Larkin**

Grade 11

J.P. McCaskey HS

Teacher: Rachel Brumbach

The bold minds behind the protests in North Dakota have a strong argument against the Dakota Access Pipeline, which could destroy the ancestral land of generations of peaceful Native Americans and compromise their water supply as well as personal safety. Hopefully, there will be victory in the future for these dedicated people who have risked their lives to fight for this noble cause.

Installing a pipeline in North Dakota has sparked backlash with many

American citizens. These people are right to argue - the pipeline would be routed near Standing Rock Indian Reservation, which would not only be a source of danger but an eyesore and a blow to the sacred environmental balance the Native Americans have. Protests that have occurred at the reservation have ended in multiple arrests. It is unfair to the Native Americans to have to fight for the protection of such basic rights.

Another problem with the Dakota Access Pipeline is that it could severely damage the reservation's water supply. Drilling would occur under the Missouri River, near the reservation, and would most certainly contaminate the water supply. Affecting the

water supply could be fatal to many people's health; why should people have to worry about drinking water in the place they call home? It is outrageous to call this an ethical and wise action.

Lastly, the pipeline has caused issues between the law and US citizens. With more and more protesters, forces of justice are taking drastic measures to subdue them. If left unchecked, protests could turn violent and lead to unlawful deaths. To continue these protests with no word from the government is a death sentence; the protesters need answers. As Americans, we need to unite as one to fight this new development to save our safety and our environment.

**Ebersole's Vacuum Cleaner Sales & Service**

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Teacher: Tracey Harber

3rd PLACE • NEWS FEATURE

'Au' some individuals**Shayla Burns**

Grade 8

Martin Meylin MS

Teacher: Jennifer Risser

Each year, one in every sixty-eight births are diagnosed with Autism Spectrum Disorder in the United States. Males are nearly five times more likely to be diagnosed with autism than females, with one in forty-two boys being affected each and every day.

Current scientific research shows that there is not just one cause of autism just as there is no type of autism. Autism is thought to be rooted in the early stages of brain development. As the cause is still unknown, researchers know that there are more than one hundred genes or gene mutations that are highly probable to cause autism.

There is currently no cure for autism. "Autism isn't an illness in need of a cure," states Ari Ne'eman, president of the Autistic Self advocacy Network. He says that it's important to remember the qualities of autistic individuals, even though some may seem strange to us, but that is just how they are unique. Even if they can not help flapping their arms or not making direct eye contact with people, they can still be successful in their life aspirations and ambitious careers they might want to pursue someday.

These aspiring people conquer autism each and every day, and they are certainly awesome in many ways. Autism is a vital part in our society today, and there is hope that non-autistic human-beings will understand and accept the fact that not everyone is the same, and these autistic people are the perfect positive example of that.

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3rd PLACE • NEWS FEATURE

Wishes for children**Genna Tripplé**

Grade 7

Landisville MS

Teacher: Scott Feifer

In our world today, many children suffer with life-threatening medical conditions. In fact, there are many in our community that are currently being hospitalized for their condition. Some of the children won't make it until Christmas or their birthdays to get presents to enjoy. That's where the Make A Wish Foundation comes in.

For over 30 years, the Make A Wish Foundation has been helping young children with life-threatening conditions get something they desire. On average, a wish is granted every 35 minutes. The foundation believes a single wish can be a life changer.

To make a wish possible, there are

four simple steps to granting wishes. The first step to getting a wish granted is referral. Medical professionals or parents will contact Make A Wish and tell them about a child in need. The second step to granting a wish is medical eligibility. The child must be diagnosed with a life-threatening condition to get their wish granted. Step three is the wish. The foundation sends one of their teams to learn the child's wish. Step four is creating joy! The wish granters create an amazing experience for the child on the day they get their wish.

The Make A Wish Foundation gives suffering children a chance to have true happiness during some of the darkest times of their lives. Make A Wish believes everyone should feel special. To learn more, visit www.makeawish.com.

3rd PLACE • EDITORIAL

Organic food**Hannah Graybill**

Grade 10

Hempfield HS

Teacher: Sarah Diiorio

Organic food has become popular over the years. Despite high costs, many claim that it is still more favorable than conventional food and is worth the extra money. While organic food has some benefits, it is not the best option when one considers all the factors. The economical, environmental, and health components are contributors to organic food's disadvantages.

For one thing, the added cost of farming organically impacts both producers and consumers. The Organic Farming Research Foundation explains that the increased cost is due to the unconventional processes used. More money is needed to fund added labor. Also, Mindy Pennybacker, an author for National Geographic.com, describes how although increased demand could reduce prices, it would lead to larger farms and a higher use of fossil fuels. These elements greatly impact the cost of growing or purchasing organically.

Additionally, organic farming

seems to be environmentally friendly, but "...when organic food travels long distances to market - travel known as food miles - it creates pollution that sometimes outweighs the positive environmental effects of organic farming." Organic food may benefit the surrounding environment, but the majority is transported elsewhere, negatively affecting the environment.

Furthermore, many industries advertise organic food as healthier because of lack of harmful pesticides, when reality "natural" fertilizers can contain the same toxic elements and illnesses as conventional food. Also, the United States Department of Agriculture notes research shows no nutritional difference in organic food than in conventional food. Both of these factors demonstrate how organic products are not superior to others.

Organic food is not the most beneficial option when one considers the economical, environmental, and health factors. Instead of encouraging organic food, stores should promote locally grown food, which is environmentally friendly, inexpensive, and supports farmers and the local economy.



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Mathew EwingLancaster Mennonite
School-New Danville**Teacher: Valerie Garton**

3rd PLACE • EDITORIAL

Liberty and justice for all: The Pledge of Allegiance has no place in modern America

Rachel Collison
Grade 9
Penn Manor HS
Teacher: Cece O'Day

For most American students, the school day begins the same way: students stand, place hands over hearts, and recite an oath to pledge their devotion to their country. School children are taught to vow their allegiance to the U.S. flag at the age of six before most even know the definition of "allegiance." The Pledge of Allegiance has become so integrated into daily life that few students question the blind patriotism they've been taught to follow since kindergarten. Recently, the

Pledge has faced increased criticism for several reasons, including its words "under God." The pledge is outdated, harmful to impressionable young children, and serves no beneficial place in modern schools.

The Pledge of Allegiance was written by Francis Bellamy, a man with many bigoted and xenophobic viewpoints, for a children's magazine in 1892. In 1954, the phrase "under God" was added to Bellamy's original pledge. This religious amendment was requested by President Eisenhower to fight the impending threat of "godless communism." According to the Pew Research Center's 2014 Religious Landscape Study, 89% of American adults asked believe in a god to some extent; how-

ever, this percentage has decreased from past years, and of adults from the younger millennial generation, only 56% believe in a god. Thus, as time progresses, belief in God is becoming less common in Americans and, therefore, their children. This is especially shown through the multiple discrepancies and lawsuits concerning the religious element of the Pledge.

Even though it is enforced that a majority of U.S. schools recite the Pledge daily, it has been deemed unconstitutional to force a student to say it. Although students are allowed to abstain from the Pledge of Allegiance, this choice is not extensively advertised, and few students are willing to openly stand out from peers to remain silent

or seated during the Pledge.

Some feel the Pledge of Allegiance helps to honor the military and shows the pride felt for America, which is understandable. However, the practice of swearing one's allegiance to the country should be done individually and not be mandated in public schools. A pledge that stems from a bigoted individual, discriminates against atheists and followers of polytheistic religions, and brainwashes young school children into patriotism seems to belong more in a fascist regime than a democratic republic. In today's modern era, the Pledge of Allegiance should not be performed or promoted in public schools.



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Amy Nguyen
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1st PLACE • FEATURE PHOTO



Misty Moments

Allison Evans
Grade 7 • Elizabethtown Area MS
Teacher: Mary Jane Davies

1st PLACE • NEWS PHOTO



Sleeping With Sirens

Alexis Sawyer
Grade 10 • Landisville Education Center
Teacher: Melissa Bailey

2nd PLACE • FEATURE PHOTO



Light As Effervescence

Dory Bittle
Grade 11 • Lancaster Country Day School
Teacher: Aimee Nelson

3rd PLACE • **FEATURE PHOTO**

Arizona Shadow

Ellen Laszakovitz

Grade 7 • Elizabethtown Area MS

Teacher: Mary Jane Davies

2nd PLACE • **NEWS PHOTO**

Carnival York Fair

Nicholas Port

Grade 10 • Landisville Education Center

Teacher: Melissa Bailey

**JULIUS STURGIS
PRETZEL BAKERY**

ad designed by:

Chasmina Mendoza

Mill Road ES

Teacher: Tina Tuell

3rd PLACE • WRITER'S CHOICE

The perfect puppy**Veda Tate**

Grade 5

Lancaster Mennonite-
New Danville**Teacher: Valerie Garton**

Seven yapping puppies, white as snow, happily stampeded us at the wooden gate. They rolled like snowballs all over the ground. We softly shooed the tiny, perky-eared puppies back as we stepped into the fenced in yard. They whimpered as I knelt onto the damp spring ground, sinking my knees deep into the mud.

I noticed the dog with the blue eyes. The wind blew through his long fur as he bounded into my arms. The damp,

blue-eyed, furry dog covered my face in wet, slobbery licks. I tried to pull him off my now soaked sweatshirt, but the shaggy puppy clung tightly to me. My grandma reached down low to pet the dogs, but they immediately skipped away. She frowned, but her smile gleamed when she noticed me holding the dog. I stood up, cradling him in my arms; his tail slapped my arm as it wagged. The other puppies had simply lost interest in us, except for this furry love-bug of a puppy. I could tell we both loved him. Then he jumped out of my arms, and went straight to my grandma's. We nodded. We agreed he was the one!

3rd PLACE • NEWS FEATURE

No risk, no reward**Aiden Beiler**

Grade 6

Lancaster Mennonite-
Kraybill Campus**Teacher: Denise Bender**

Sam Beiler is a Lancaster County businessman whose imagination has turned an old 600,000 square foot warehouse into North America's largest sports complex. Beiler bought the facility in 2011 from Armstrong World Industries. Since then he has worked on turning this enormous warehouse into an area containing fields for playing sports ranging from soccer to dodgeball. This article will take a closer look at the person who created Spooky Nook Sports.

Beiler didn't always know he wanted to be a businessman. An early "business adventure" he had as a child was with some Amish friends. They put

water into bottles and sold it as "Amish Water" to tourists. When Beiler was 19 he worked at a gift shop and had to work for a boss. After this experience Beiler learned he wanted to be his own boss which inspired him to create his own business.

Beiler says that an entrepreneur needs to work hard to gain business experience and to lead with confidence. Beiler stated "... perhaps one of the most important traits is to have adequate self-doubt because this will help you avoid arrogance." Beiler later explained that leaders need self-doubt so they will look to others for help.

Two of Beiler's favorite parts of being a businessman are having goals and taking risks. He is inspired by creating goals that are so challenging people think he cannot succeed. Beiler stated, "I feel the most alive when the risk of failure is dangerously close."

**RENTAL ZONE OF PA**

ad designed by:

Soliz PettyCentral Manor ES
Teacher: Jerrell Birch

3rd PLACE • WRITER'S CHOICE

Tubing trouble**Charlie Westerlund**

Grade 4

Hans Herr ES

Teacher: Beth Hendrix

The hot and blazing sun was beating on me as I was riding on the fast and powerful boat. I raced across the boat to get on the big red tube, but little did I know I was soon going to be stranded in the bay.

I was on the big red donut tube when all of a sudden I went over a ginormous wave and flew off. I was floating in the cold, deep, brown bay crying because I did not know what to do. There were

a lot of boats zooming by me which made me more scared. I thought my dad was going to leave me behind but he was really driving in a circle to pick me up.

Soon the small and powerful boat finally came to pick me up. My sister stuck the ladder down to get on the boat. After fighting with myself I almost had enough courage, but I eventually decided not to go back on the tube. I had a lot of fun on my first time tubing. However I definitely recommend if this is your first time tubing choose water that is not very rough and hold on tight.

3rd PLACE • WRITER'S CHOICE

My pet chicken**Harry Skiles**

Grade 2

Lampeter ES

Teacher: Kimberly Smith

"Come over here, son. I have something to show you," my dad said. A chicken showed up in my yard on the fourth of July in 2014. She was pure white. Dad went outside with water and birdseed. She roosted in a tree in

our yard each night. She liked it and stayed. I named her Layla. We searched and after a few weeks, we found a nest full of eggs. She moved her nest, but we found it in our decorative grass. Layla followed me around. Winter was coming and Layla needed protection from the weather. A friend with four other young chickens offered to take her in. She loves her new home and rules the roost! I miss her, but I can visit her!

**JENNIFER AUGUSTINE
REMAX PATRIOTS**

ad designed by:

Cloe Sisler

LCCTC-Willow Street

Teacher: Mark Maisano

3rd PLACE • WRITER'S CHOICE

Life in Kyrgyzstan**Caleb Rice**

Grade 3

Lancaster County

Christian School

Teacher: Bethany Alfonso

Before I was able to speak a word in English, my family moved to a country in Asia, called Kyrgyzstan, where most people don't speak English. My brother and I learned a totally different language, called Russian. Besides the language, the land, food and culture are different. The mountains are beautiful in the winter. They get lots of snow. Our family loves the beautiful sight and we like to go skiing and

sledding! In Kyrgyzstan, the food is different, too. Some of the food is delicious and some I really don't appreciate, like sheep fat, which is way too chewy. I love to eat kurtap, which is a dried, salty, yogurt ball. I also enjoy nan, which is a round loaf of bread. It is especially delightful when it is fresh from the clay tandoor oven. When I eat it, it reminds me of a crackling fire that was just lit. The culture is also different. When you line up for a flight, it is like mashed potatoes. Instead of lining up in a straight line, people tend to mash together and not give each other their own space. I like America a lot, but Kyrgyzstan is my true home.

Jennifer Augustine
RealtorRE/MAX PATRIOTS
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HONORABLE MENTION NEWS FEATURE

Julia Breniser

Grade 6

Farmdale ES

Teacher: Deborah Donnan

Count your blessings

Ever heard of the saying “count your blessings?” During World War 2, Ukrainians had to. When the capital Ukraine, Kyiv, was surrounded by German soldiers, food was scarce. Planes would try to land packages of food, water, medicine, coats, and even matches to the people, but the Germans would be too smart. Most of the planes were shot down into the water and burned. In the wintertime, when the water froze, hundreds of packages would be snuck across the ice, and there would be a crowd of people, all of them desperate for the supplies.

Ludmyla, a survivor of the invasion, often thinks about her childhood, and how she would try to hide from the terrible things.

“It was a horrible time,” Ludmyla Lenskyi, now age 96, said. “My mother would trade all her finest dresses to get potato skins and make us mashed potatoes with them. At that time, it was good enough.”

“Every night,” she continued, “I would cry myself to sleep because I worried that something would happen to my family and friends.” Every night, the capital of Ukraine would fall silent.

Everything in the city was almost unimaginable: the lack of food and medicine, even the cold. Kyiv, the winters can be harsh and frightful. So, be happy with what you have and make sure you “count your blessings.”

3rd PLACE • ILLUSTRATING HEADLINES



Fire closes
East King Street

Lucas Vasko

Grade 1

Landisville Primary Center

Teacher: Nancy Neff

3rd PLACE • ILLUSTRATING HEADLINES



Bears keep rolling

Haddasah Smucker

Grade K

Linville Hill Christian
School

Teacher: Keturah Peterson

HONORABLE MENTION • EDITORIAL

The new fashion faux pas

Emily Krull

Grade 12

Hempfield HS

Teacher: Pam Felegi

This year, many teens and children will be asking for a brand new pair of Nike or Converse athletic sneakers on their Christmas lists, unaware that children and teens overseas were producing their gifts in sweatshops at one point. The Global Ethics Network shared the statistic that “roughly one in eight children in the Asia-Pacific is between the ages of 4 and 15 and works in a sweatshop.”

The ongoing question in the clothing industry today is how sweatshops can be eliminated altogether. Many activists believe that boycotting companies that produce their products through sweatshops will solve this problem, but this is a step in the wrong direction towards ending these factories. By requiring a standard of safe working conditions and setting a higher minimum wage deal with these underdeveloped Asian countries, the United States

can be the voice that gradually ends sweatshops. If sweatshops go out of business from boycotts in the U.S., the poverty-stricken factory workers will be in even worse condition when they are out of work.

A Chinese proverb states, “First comes the bitterness, then there is sweetness and wealth and honor for 10,000 years.” The harsh reality of sweatshops angers U.S. citizens even though they do not experience living in an underdeveloped country every day. Americans living in Asia claimed, “We came to accept the view supported by most Asians: that the campaign against sweatshops risks harming the very people it is intended to help.” This does not give sweatshops the green light to continue running under such horrible conditions. In order to solve this problem the U.S. has to agree to cut ties with their Asian-Pacific partners if they cannot compromise to ensure safety and stability for these impoverished workers. So this year will you be asking for that new pair of sneakers, or for a change in the world?



CANDY*OLOGY

ad designed by:

Sabine Zimmerman

Wickersham ES

Teacher: Rachel Tadlock

HONORABLE MENTION • WRITER'S CHOICE

Getting my blood drawn

Anabelle Hershey

Grade 2

Lancaster County

Christian School

Teacher: Tammi Dodson

Once my ankles started hurting every night and we had to go to the doctor's office. When we got there, the doctor looked at my ankles and said that I had to get my blood drawn. I was so scared.

Then we went to the lab, and I got my blood drawn. It didn't work at first, so the nurse had to do my other arm! It

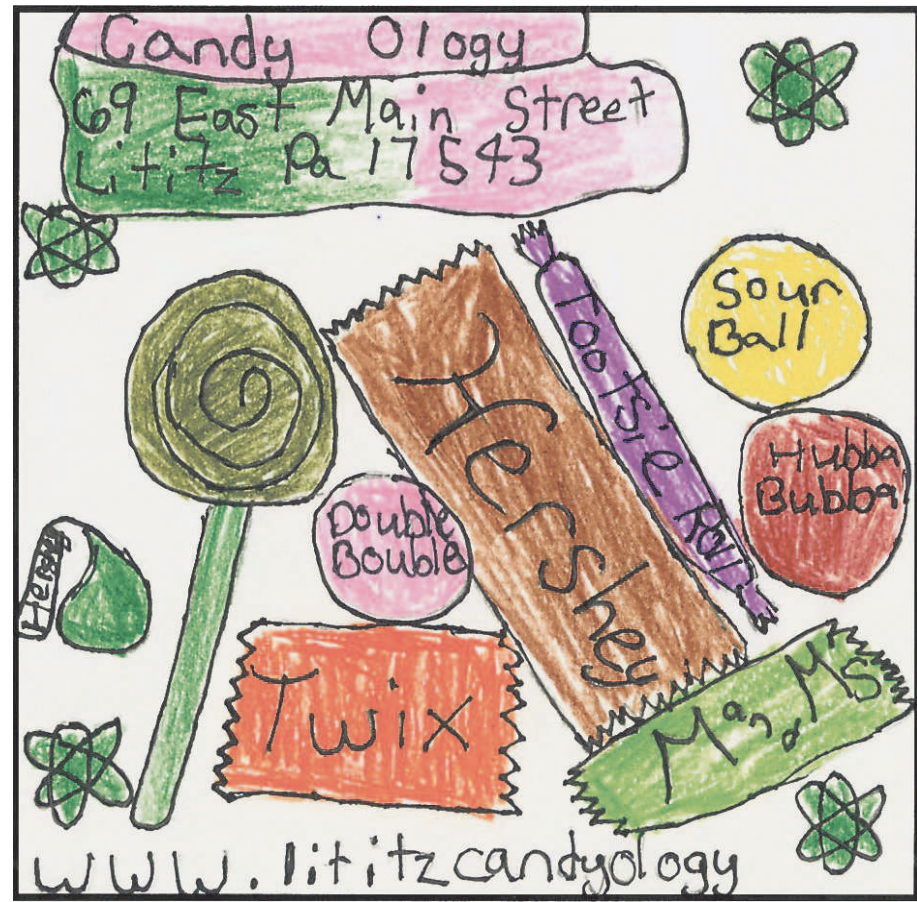
was so scary! I cried and cried. I didn't want to get poked again. I squeezed Mommy's hand as hard as I could and looked away. I tried to be brave. The second time worked! I was glad to be leaving that place. My mommy, sister, and brother gave me a huge hug, and the nurse gave me as many stickers as I wanted.

After that we went to Oregon Dairy to have ice cream with one of my best friends. Mommy got a phone call, and the doctor said it was just growing pains! That day I learned that I can always trust in God and be brave.



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HONORABLE MENTION • EDITORIAL

PeaceJam

Sophie Mize

Grade 7

Elizabethtown Area MS

Teacher: **Mary Jane Davies**

PeaceJam is an international organization that empowers youth to learn about the Nobel Peace Prize Laureates and address issues in their community. There are different groups of PeaceJammers all over the world that study the peacemaking work of the Laureates and plan community service projects to do in their community.

In early September 2016, Shannon Haley-Mize started a PeaceJam group in Elizabethtown, Pennsylvania. She works at Elizabethtown College as a special education professor. She stated, "I wanted an inclusive program that gave college students the opportunity to build the skills necessary to integrate peace education. I also think

that it is important for middle school students to realize that they can create change in their communities." The group meets once a week at E-town College to learn about people that have won the Nobel Peace Prize and to plan for their upcoming service project to help the Community Cupboard of Elizabethtown by holding a drive to collect toiletries. Each week, a new college student in Dr. Haley-Mize's class teaches the group of Middle Schoolers with an assistant by their side.

Some of the topics that have been discussed in this group have been poverty, stereotypes, and the Dalai Lama. According to a participant of PeaceJam, "It's a safe environment where I get to spend time with the friends learning in a fun way. It's given me the hope and knowledge that I need to become a Laureate of the Nobel Peace Prize myself and do amazing things."



HONORABLE MENTION • EDITORIAL

Pay for play

Jaime Julio Rodriguez-Vega

Grade 11

McCaskey East

Teacher: **Sherri Weaver**

The Pay-for-Play issue has been a wildly growing subject in major colleges with NCAA athletics. The National Collegiate Athletic Association currently forbids any student with an athletic scholarship to get paid for playing their sports despite the massive money brought in with revenue. Athletes should get paid because the colleges make a huge amount of money in revenue, ticket sales, and merchandise, while student athletes get paid nothing despite their long hours of dedication and hard work.

All television revenue, merchandise and other sources of income go to the NCAA, the schools, the coaches, the event staff, and everyone else involved in the business. The athletes who mostly created the attention and the fans with their hard work in their sport, however, do not get any of the revenue. In the March Madness tournament in 2014 there

was astonishing 1.13 billion dollars in revenue.

Northwestern's football team generated approximately \$235 million in revenue from 2003 to 2012. These student athletes don't get paid even if they work hard. A typical training camp day entails mandatory meetings, film sessions and practices from 6:30 am to 10:30 pm. For most people, these hours would be considered a job, not an extra-curricular activity.

Some people are convinced that the best payment for athletes is experience and education, and that for some people a full ride scholarship would be a gift. They believe the athletes asking for pay-for-play to become true are being selfish. However, athletes should get paid because they produce a large amount of revenue for their college/university.

If athletes do not get paid, it can result in stress, drop-out rates increasing, and students losing love for the game. It is important to look into this issue, because athletes work year-long to make their college/university money and they should receive revenue for their necessities.

**WATER'S EDGE
MINI GOLF**

ad designed by:

Emma Koehler

Central Manor ES

Teacher: **Laura Heverling**

HONORABLE MENTION • EDITORIAL

All lives matter. Enough said

Castor Pierson

Grade 10

Lampeter-Strasburg HS

Teacher: Susan Rettew

The election of President Barack Obama in 2008 was the most significant milestone in the nation's fight against racism since the Civil Rights Act of 1964. Now, however, Americans are far more divided than they were just eight years ago, and much of this division can be blamed on the organization known as Black Lives Matter.

First, I must clarify that my problem is not at all with the phrase "black lives matter." My problem is with a group that knowingly lies about numerous incidences in order to promote its hateful rhetoric that police officers are simply looking to murder innocent African-Americans. Our men and women in uniform are the bravest among us. They risk their lives every day to keep us safe, and any effort to discredit them is sickening.

When police officers run into harm's way, they do not take into account the race of whoever needs saving. No one should deny that mistakes have been made, but in the overwhelming majority of occurrences that Black Lives Matter points to as "evidence" of the police being savage killers, circumstances escalated to an intense level and the actions taken were completely justified.

The best way to solve race relations in this country is to quit treating skin color as if it is any more relevant than the color of someone's hair. Our worth as human beings is not determined by the level of melanin in our skin. All lives matter, and we should judge each other based upon our individual values, ideas, and accomplishments.

The objective of groups like Black Lives Matter is not to unify us; it is to divide us. If we allow them to succeed, the United States of America will regress into a state in which people are labeled by the color of their skin.



**LUSK & ASSOCIATES
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REALTY**

ad designed by:

Katrina Keebler

J.P. McCaskey HS

Teacher: Lisa Wolf

HONORABLE MENTION • WRITER'S CHOICE

Stitches

Rebekah Witman

Grade 5

Blue Ball ES

Teacher: Paige Opdyke

CRACK! That's not the sound you want to hear your head make. It all started when my brother and sister were chasing me around the house when I was two. We were playing tag. While they were chasing me, one of my shoelaces came undone, and it took a turn for the worse. I fell on the corner of our hard wooden steps. I was crying like there was no tomorrow!

When my mom heard me crying, she

came downstairs. As she took her last step on the staircase, she saw red puddles of blood leading to the kitchen. Then she saw me crying with a big gash in my head. My amazing mom hoisted me into her arms and buckled me into the car to hurry to the scary hospital.

When we arrived, the lovely nurses rushed me to the examining room to get stitches in my forehead. After I got out of the examining room and got my stitches, my mom and dad and the rest of my family were waiting for me in the waiting room. My parents were so thankful that I was okay. I am so relieved that I am still living on this earth today.

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HONORABLE MENTION • NEWS FEATURE

Angela Clayton

Haley Rathman

Grade 8

Rathman Home School

Teacher: Cherie Rathman

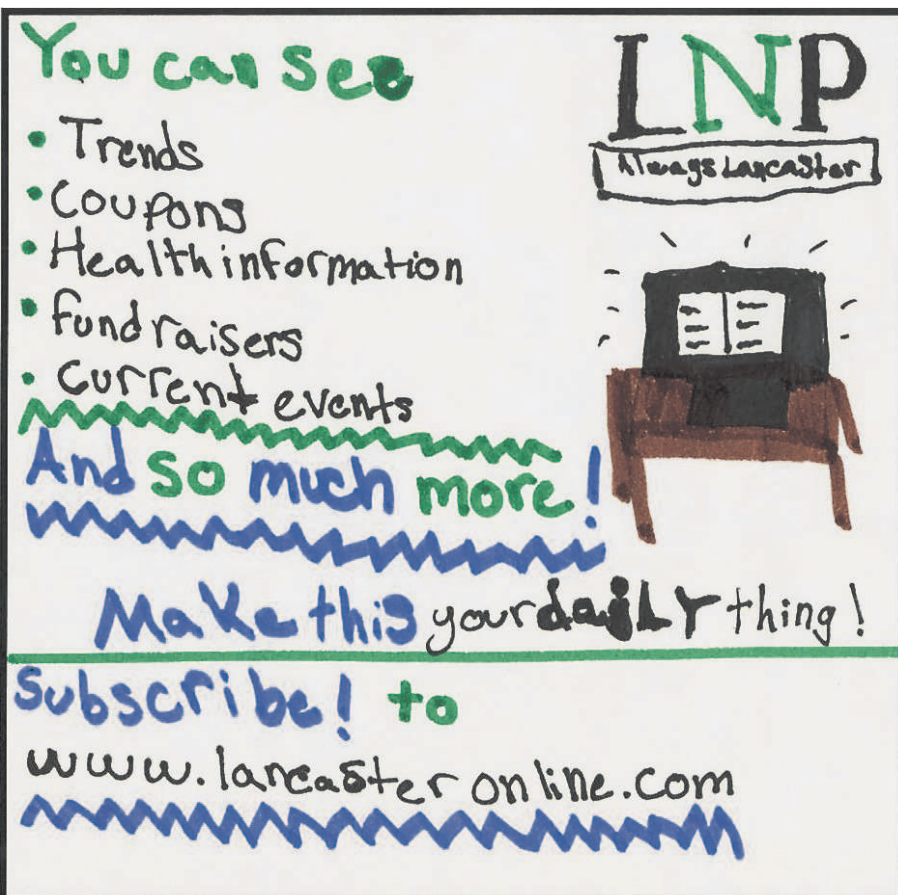
Angela Clayton is not your typical 19-year-old girl. While others are just beginning their college education, Angela is already pursuing her passion. Angela lives in Long Island, N.Y. where she designs historical costumes and other unique creations. She has been sewing for a span of 4 years and is almost completely self-taught. Widely popular, her blog on Wordpress has over 4 million views and there are 137,608 subscribers to her YouTube channel. With over 40 YouTube tutorials to-date, her most popular video has over 2 million views.

Angela's most famous gown is a Queen Elsa costume which took 250 hours to sew. 170 of those hours were

used to embellish the cape by hand. For this achievement, she has had articles published about her on the ever-popular Buzzfeed, as well as on Boredpanda.

Driven by creativity, Angela drafts her own patterns for her historical costumes, referencing old pattern books and catalogs. One of the most ornate gowns she has constructed is based off a painting from the 1500s of Isabel de Requesens by Raphael & Gulio Romano. Another memorable dress from her collection is a pink cotton sateen 1860 ball gown, originally worn by Countess Anne von Hallwyl in 1865.

One of Angela's favorites is a Christmas-angel-inspired light-up gown. It used 15 meters of LEDs and over 40 yards of tulle. Angela has spent 2016 building her portfolio of over 40 dresses with hopes to work in the costuming business in the future.



HONORABLE MENTION • EDITORIAL

Should the NFL make defensive players hit low or high?

Dominic Roma

Grade 9

Penn Manor HS

Teacher: Cece O'Day

The location of a preferred hit is one of the most controversial subjects in the National Football League (NFL) right now. Hit low, worry about shredding a player's leg, and possibly ending a career. Hit high, run the risk of getting concussions which can lead to a life of dementia and mental health problems. So the question still stands: Hit low or hit high? Players would rather get hit high and suffer a concussion than get hit low and suffer a leg injury. Hitting low would affect the way you move around for the rest of your life. If continuously hit high, your life could get cut short or at the very least, change drastically. That's where the real risk is. Lose a career or run the chance of dying thirty to forty years sooner than expected? The choice is an easy one, but you need to hit low in order to see how this ends.

Hitting high has led to hundreds of concussions in the NFL. In this past 2015 NFL season, the NFL counted 271 concussions. That number continues to rise every year which could

lead to even more players in the next decade with an early onset disease known as Chronic Traumatic Encephalopathy or CTE. Research in the past fifteen years shows that multiple concussions can lead to this recently discovered disease, CTE. CTE can lead to Dementia, Alzheimer's, Parkinson's, and many more life threatening diseases. CTE is caused when a person/player suffers multiple mild or severe concussions in their life/career.

According to The Huffington Post, "An estimated 96 percent of deceased NFL players had CTE". This is one of many red flags that should alert today's NFL players. High hits could lead to a rise in concussions and future CTE in current NFL players. Enforcing players to hit low and cause more leg injuries, would be a safer choice. More careers may be ended due to leg injuries, it's a terrible thing, but so be it. If it means we can save more lives and prevent CTE and its harming diseases, it's a win.

Hitting low is the way to go. We can prevent CTE and its life threatening diseases. Today's NFL is about the safety of the players and preventing loss of life while performing a sport they love.



LNP

ad designed by:

Nayely Chavez

Paradise ES

Teacher: Louwana Weaver

HONORABLE MENTION • ILLUSTRATING HEADLINES



A dream park

Abigail Mellor

Grade 1

Landisville Primary Center

Teacher: Sandy McConnell



**SYLVAN LEARNING
CENTER**

ad designed by:

Alyvia Pauser

Hempfield HS

Teacher: Andy Wise

HONORABLE MENTION • WRITER'S CHOICE

All aboard the Birthday Express

Jaden Russell

Grade 4

Lancaster County
Christian School

Teacher: Alecia Weaver

As we were riding along on the swaying, bumpy tracks, the conductor gave me a shout out! He wished me a happy birthday over the loud speaker. All the passengers in the car with me whooped and hollered! I was so thrilled. I never dreamed that I would have a birthday like this.

It was my most memorable birthday, not only because I got to ride a train and have the conductor wish me a happy birthday over the loud speaker, but because my whole family was there to share in my joy. It was the greatest birthday I ever celebrated.

Clickety Clack, Clickety Clack! That was all I heard as I saw the train coming. I was so excited. It was my sixth birthday and my first time riding on a train. My mom, dad, sisters, aunt, and grandparents all came to enjoy the brisk sunny day with me. But today brought an extraordinary surprise!

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Hempfield's Sarah Diorio wins Kindle Fire



VINNY TENNIS | STAFF PHOTOGRAPHER

Sarah Diorio, an English teacher at Hempfield High School, is this year's winner of a Kindle Fire HD.

Diorio's name was selected in a random drawing from all teachers who participated in this year's NIE Journalism and Design an Ad Contest. Diorio was presented with the Kindle in January.

Shown with Diorio are, from left, students Ryan Zhang, Ashley Deck, Emma Redcay and Alexandra Schaffer.

HONORABLE MENTION • WRITER'S CHOICE

My 1st solo flight

Kaila Atteberry

Grade 3

Lancaster County
Christian School

Teacher: Bethany Alfonso

I flew on my first flight without my parents when I was seven years old! My mom took me and my siblings to Kentucky, but the trip home things got messy. When we got to the plane there were no seats for us. My parents are pilots for United, so we fly space available. And unfortunately, this plane didn't have enough space. So, we had to go to another airplane, but it didn't have enough space either. I was

starting to worry, and pretty soon, I was very worried. But there were still more flights, so we tried the next one. There was one seat. So my mom gave it to me. I was so excited, I jumped. I felt very grown up. Miraculously, another seat opened up. So, my brother came with me. We settled in and the plane took off! We got drinks and played on our iPad before landing in Philadelphia. We walked off the airplane with big smiles to our dad, who met us in the jetway. My parents were so proud of me and my brother. The excitement of being on an airplane without my parents make me want to do it all over again.

TEACHER'S PICK • WRITER'S CHOICE

Speak up

Lexani Figueroa

Grade 5

Ross ES

Teacher: Jessica Schwandt

Emily was a new girl from a small town, and moved to a big city for her dad's job. As the bell rings for her first day in the new school, little did Emily know that her life was about to change. She hears a voice call out, "Hey new girl!" As she turns around, a milk carton is emptied all over her head.

At this point everyone in the hallway is laughing. As tears run down her face, that's when she realized this school was not the same as the last

one. Each day got worse and worse, getting called names and being humiliated.

There were days she didn't even want to go to school. Until one day, she met a girl named Jasmine who was new to the school as well. Emily noticed that Jasmine was getting bullied the same way she was. That's when Emily realized enough was enough. She wasn't going to let another student suffer like she had been suffering.

That day Emily told her teacher, the principal, and her parents everything, and it changed for the better. Emily is actually me. Bullying is never the answer; speak up!

HONORABLE MENTION • ILLUSTRATING HEADLINES



A dream park

Kiersten Erikson

Grade K

Lancaster Mennonite-
Kraybill Campus

Teacher: **Stephanie Kreider**



LA VOZ

ad designed by:

Maddie Schuyler

Landis Run
Intermediate

Teacher: **Kate Cramer**

TEACHER'S PICK • WRITER'S CHOICE

Ordinary hero

Preena Gurung

Grade 5

Elizabeth R. Martin

Teacher: **Darrell Yoder**

I was walking on a cold winter day when I saw an abandoned baby Golden Retriever puppy.

I called my parents and asked if we could keep it. They said no. Boy! That made me mad and I started yelling at them, "So are you just going to let it die! You are heartless. It could freeze out here."

I took off my sweater and wrapped it around the puppy. I quickly walked home because I was really cold. I

opened the door and quietly snuck to my room while everyone else was in the living room. I made a small bed in the closet for the puppy with my favorite baby blanket.

Then I heard a knock at the door that scared me so I quickly closed the closet door. I saw my mom looking at me like she was the maddest woman in the world. Her face was red like a fire truck. I said, "Let me explain!"

She grounded me with no TV or candy, but she said I could keep the puppy. Little did I know that Dad was listening to the conversation the whole time. He also said yes, I could keep the puppy!



TEACHER'S PICK • NEWS FEATURE

What lap dog should you choose?

Alenis Cruz-DeJesus

Grade 6

Hand MS

Teacher: Jane Capriotti

Everyone loves a lap dog! A lap dog is perfect for lap sitting, and giving lots of love to his or her owner. But, it is hard to decide which lap dog is best. Let's look at some of the best options.

First, we will look at the Chihuahua. This is the smallest breed of dog, and is an excellent lap dog. It is named after the state of Chihuahua in Mexico, and they are actually from Mexico! They can live for up to 18 years, and are very devoted to their owners.

Next, we will investigate the Maltese dog. This is also an excellent lap dog. The Maltese greets everyone as a friend. He seems fearless, and has great manners for a dog! They play

very hard, and have a very sweet personality. They are hard to houstrain, and this can be frustrating to their owners.

Finally, the pug is an excellent lap dog. They tend to be jealous, so make sure they are the only dog on your lap! They are very needy, and want your attention constantly. They are easy to groom, and don't require as much exercise as some breeds. These small dogs are great for people that don't want deal with taking a dog out for a run daily. They are sturdy dogs, and have an interesting looking face. They can be stubborn, but still are sweet.

There are more types of lap dogs, and if you don't mind a big dog, most dogs would love to sit on your lap! These are just a few of the smallest breeds. And remember, always buy your dog from a good breeder.

HONORABLE MENTION • FEATURE PHOTO



Making a splash

Ella Dehmey

Grade 7 • Elizabethtown Area MS

Teacher: Mary Jane Davies

TEACHER'S PICK • WRITER'S CHOICE

It all started with ham and cheese

Megan Hoover

Grade 5

Lancaster Mennonite-
Locust Grove

Teacher: Chris Peterson

One beautiful day in the summer, my brother, Seth who was 5 years old, and I who was 6 years old, raced into our kitchen. My mom made us our favorite lunch, ham and cheese sandwiches! She told us that we could select a movie to watch while she worked downstairs. We ran to the DVD player and chose "Backyardigans."

Seth slid the disc in and I plopped

on the couch with my ham and cheese sandwich. About ten minutes later I remember about my sandwich and took a bite. Suddenly, my mouth was in pain. I glanced at my sandwich and saw red, so I thought my mom added tomatoes. I realized it was blood and ran downstairs to my mom. I explained to her what happened, then she grabbed a tissue and yanked out my tooth hanging in my mouth. I tried to stay brave even though I cried. She called my dad and told him about it. He congratulated me then hung up. I was so proud of losing my first tooth, I told everyone I knew about it that day. That's the story of how I lost my first tooth.

TEACHER'S PICK • EDITORIAL

School start times are destroying adolescents both mentally and physically

Kali Hemlick

Grade 10

Conestoga Valley HS

Teacher: Mel Upton

Waking up for school is hard enough as it is, but waking up after just a few hours of sleep is not only hard, but detrimental to health. Teenagers rarely have enough sleep. The AAP, CDC, and AMA all recommend that middle and high schools start no earlier than 8:30 a.m. to guarantee a healthy sleep. According to the CDC, sleep deprivation can lead to chronic diseases and conditions -- like diabetes, cardiovascular disease, obesity, and depression. To ensure student success, schools should adjust school start times to a later hour.

One solution is to reverse start and end times with elementary schools. Typically, elementary hours are 9:00 a.m.-3:30 p.m. while middle and high school hours are 7:40 a.m.-2:50 p.m. Switching elementary hours with middle and high school hours will provide teenagers enough sleep and allow them to perform better academically. After-school childcare could be provided for elementary students who arrive home before their parents, and a modification in bus routes could be developed.

Those against the idea may be concerned about after-school activities. Later release times may reduce practice time and programs may be canceled due to little daylight. However, schools have developed solutions by installing lights on fields to continue

having normal-length practices. Wilton High and Nathan Hale High have reported improved participation and performance since the adjustment. Scientific research proves that lack of sleep can lead to negative impacts on coordination and endurance. Therefore, fully rested athletes typically perform better.

Many U.S. schools have already changed their hours. Those who have not desperately need to. Later school start times have proven to be beneficial to students' grades, sleep patterns, and overall health. Traditional school hours are not working. With the risk of young adolescents' health and academic performance, schools should modify their hours to provide a solution to this issue.



LANCASTERONLINE

ad designed by:

Jonathan Rathman
Rathman Home School
Teacher: Cherie Rathman

TEACHER'S PICK • WRITER'S CHOICE

The marvelous fishing trip

Bryce Goodroad

Grade 3

Salisbury ES

Teacher: Nate Bushnell

One breezy day, my cousin Luke, my step dad Ernie, Luke's dad Robert, and I were sitting in the water on our fishing boat in the Gulf of Mexico. First, I casted the line out and suddenly I felt a jerk. I was very eager to bring that fish out of water. That one cast went to dinner.

Once I felt the fish quickly grabbed the bait, I instantly jolted the rod and starting reeling in my line. Immedi-

ately, I noticed I had a 15 inch sea trout on my line and it was really painful to pull up that big fish. Then, the boat tilted a little bit because the sea trout was that massive! It was a challenging experience for me. When I got the fish in the boat my arms were really overworked. Once I caught that fish my first thought was this could be the beast of my life! Then, I got my picture with the enormous sea trout.

Once we got to the creaky dock, I quickly said "Can I help with fish?" Luke said "Yes." Then we went home and my cousin Luke started cleaning the fish. I couldn't believe I caught that fish!

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TEACHER'S PICK WRITER'S CHOICE

Aanya Iyengar

Grade 4

Bucher ES

Teacher: **Carrie Denlinger**

Swimming sensation

It was the middle of dawn at Over Look swimming pool, and the cheering crowd was about to go beyond wild! The next event, the backstroke, was what I was going to be swimming. Presently, it was time for me to go. I plopped into the chilly water, and got ready in my position. Then when I heard an extensive loud HOOOEEE! I started swimming backstroke swiftly through the water as speedy fast as I could go. I was a little sluggish, and I was in dead last place!

The crowd was watching, waiting for somebody to win. As the swimmers and I were reaching closer to the end of the swimming pool I sped up, and the crowd started hooting and cheering while saying, "GO YOU CAN DO IT!"

Finally, I shot through the pail blue water, and reached the finish line. All of the sudden I realized that I won! I was so happy I could have soared through the dim orange sky! I could hear the crowd cheering wildly!

I couldn't believe I actually had won the race! I felt like a swimming sensation!

TEACHER'S PICK • ILLUSTRATING HEADLINES



Should you let your dog lick your face?
Experts say no

Cloey Miller

Grade 1

Bart-Colerain ES

Teacher: **Melissa Evans**

TEACHER'S PICK • ILLUSTRATING HEADLINES



A thank-you to our
veterans

Ava Ade

Grade K

Stiegel ES

Teacher: **Melissa Bankert**

TEACHER'S PICK • ILLUSTRATING HEADLINES



A dream park

Morgan McGrath
Grade 1
Clay ES
Teacher: Beth Garrison



**PAUL DAVIS
RESTORATION**

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Caroline Binkley
Central Manor ES
Teacher: Johanna Treier

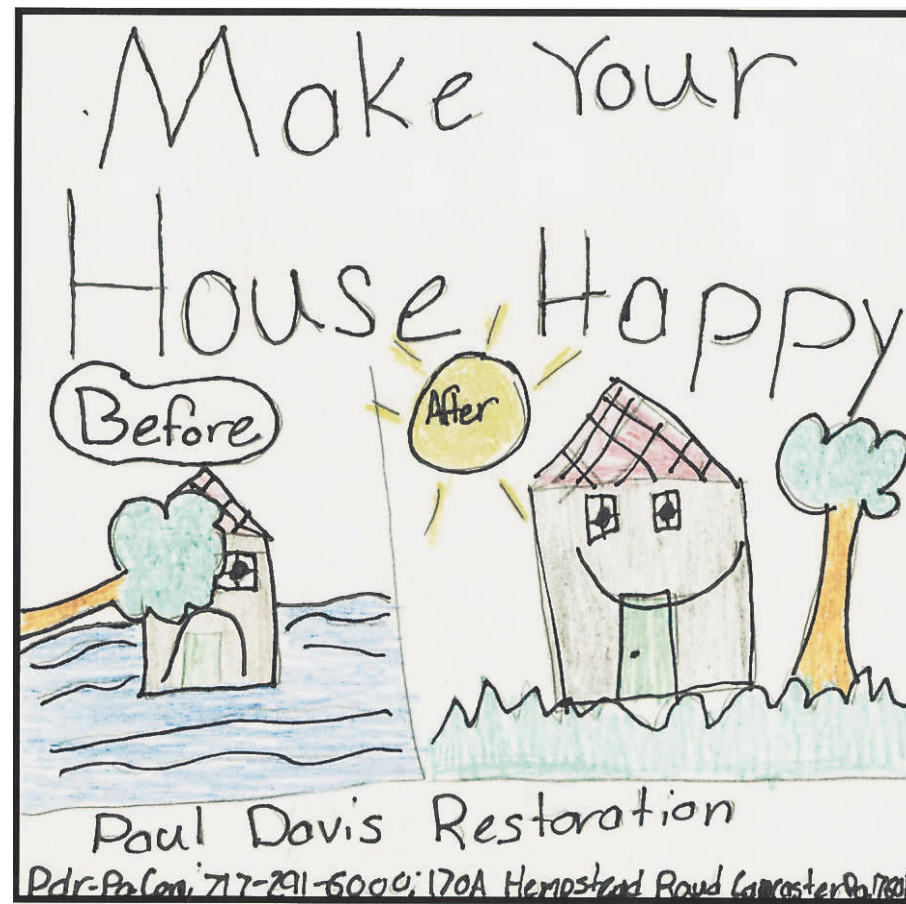
TEACHER'S PICK • WRITER'S CHOICE

Game night

Layla Wittensoldner
Grade 2
Eshelman ES
Teacher: Beth Kaplan

One day my mom and I were bored. I thought of what to do. How about a card game, in the evening once a weekend, in the living room of the house! "Perfect!" my mom said. I asked, "How about Crazy 8s?" Then my sister came

down the stairs, "I'm bored!" she yelled, "Can I play with you?" "Sure!" I said. I was having lots of fun and I was very happy. Ring! Ring! I looked out the window and saw my dad was visiting. I opened the door. "You guys look like you are having fun!" he said, "May I join?" "Sure!" I said. "How about some board games?" my mom asked. "YAY!" I yelled! That's what me and my mom do when we are bored.



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