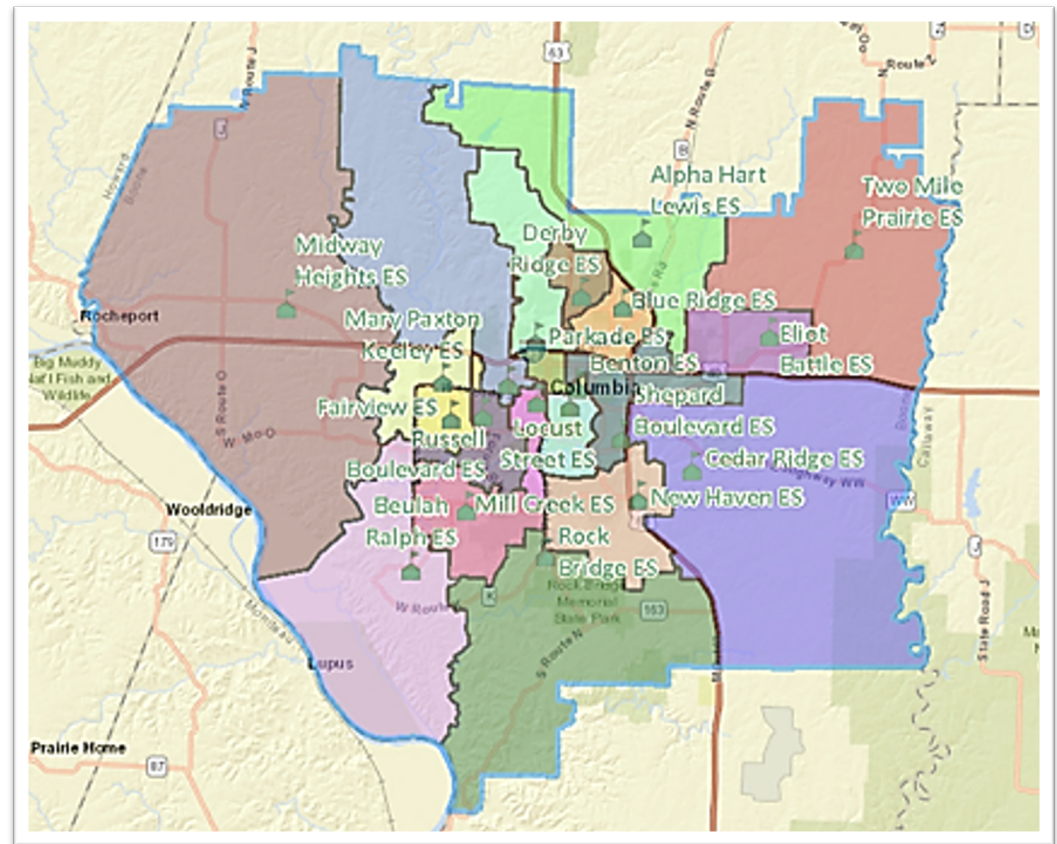


ELEMENTARY ATTENDANCE AREA UPDATE

April 12, 2021



POLICY JC: SCHOOL ATTENDANCE AREAS

In general, specific attendance areas are established for all schools in the district. However, because of the nature of the program offered in a particular school, or other considerations, the Board may make that school available to all students in the district. The Board of Education, upon the advice of the superintendent, will consider each year whether revisions to the boundaries of school attendance areas are appropriate.

The primary considerations that govern the establishment of school attendance areas are:

1. The educational opportunities and learning environment.
2. The geographic location of each school and student capacity.
3. The needs and desires of the community.

Students are expected to attend the school which serves the area in which they reside. Exceptions may be made in the best interest of the student and/or the school.



Board of Education Elementary Attendance Area Discussions

Regular Session: October 8, 2018 Attendance Area Update—Cooperative Strategies		Regular Session: November 11, 2019 Revised Attendance Area Guidelines—Randy Gooch	
Work Session: December 20, 2018 Attendance Area Update—Randy Gooch		Work Session: December 19, 2019 Elementary Attendance Area Update—Dr. Peter Stiepleman	
Work Session: January 24, 2019 Attendance Area Update—Cooperative Strategies		Regular Session: July 13, 2020 Attendance Area Update—Randy Gooch	
Regular Session: September 9, 2019 Board of Education Retreat Review—Helen Wade		Regular Session: August 10, 2020 Attendance Area Update—Randy Gooch	
Work Session: October 24, 2019 Elementary Attendance Area Work—Randy Gooch		Tax Rate Hearing: August 20, 2020 Consideration of Elementary Attendance Areas Work Postponement—Randy Gooch	



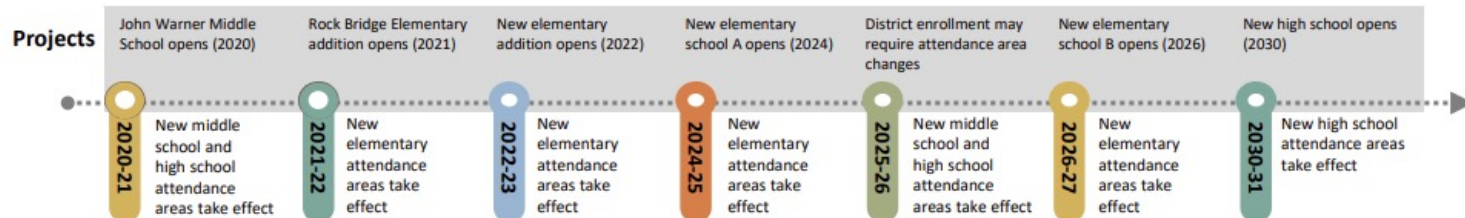
Ten-Year Facility and Bond Plan

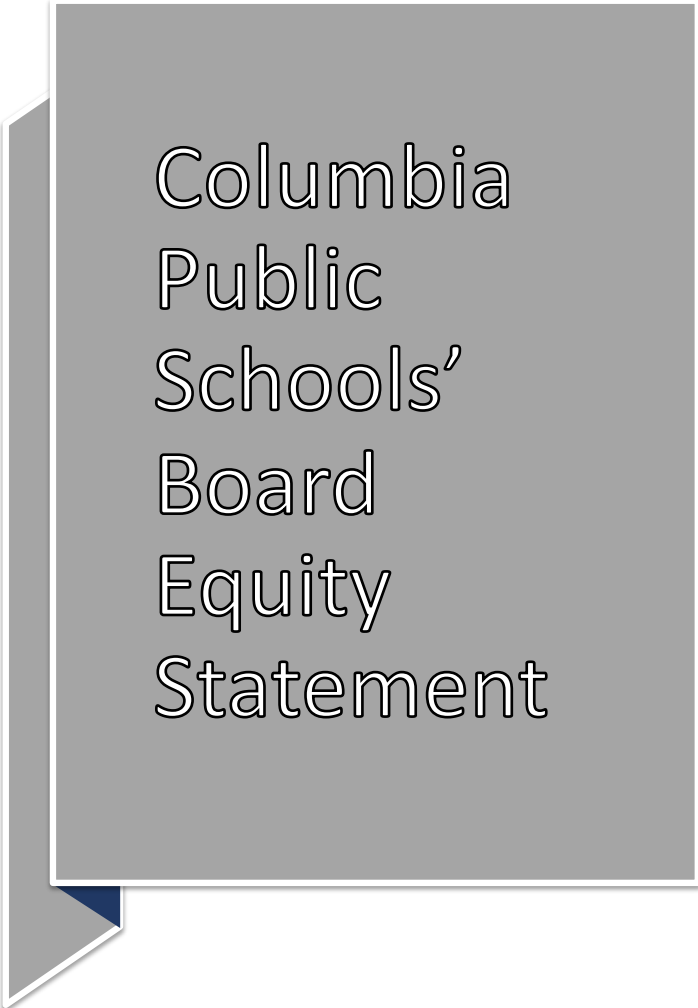
Vote	April 2016 \$30 million bond (no tax increase)	April 2018 \$30 million bond (no tax increase)	April 2020 \$20 million bond (no tax increase)	April 2022 \$60 million bond (no tax increase expected)		April 2026 \$30 million bond (no tax increase expected)	April 2028 \$75 million bond (no tax increase expected)
Issue	June 2018	June 2019	June 2020	June 2022 \$30 million	June 2024 \$30 million	June 2026	June 2028
Projects	- Middle school land and design - Middle school construction - Locust Street design - Technology infrastructure - Roofs and other critical facility needs	- John Warner Middle School construction - Locust Street addition and renovations - Building renovations and improvements - Safety and security - Middle school athletic improvement - Rock Bridge Elementary addition - Jefferson Middle gymnasium - Technology infrastructure - Roofs and other critical facility needs	- Jefferson Middle School renovations - Elementary school addition - High school activity field projects - Safety and security projects - Accessibility projects - Technology infrastructure - Roofs and other critical facility needs	- New elementary school A - Safety and security - Accessibility projects - Technology infrastructure - Roofs and other critical facility needs	- New elementary school B - Safety and security - Accessibility projects - Technology infrastructure - Roofs and other critical facility needs	- High school land, design, and site construction - Safety and security - Accessibility projects - Technology infrastructure - Roofs and other critical facility needs	- High school construction - Safety and security - Accessibility projects - New or renovated instructional space to accommodate growth - Technology infrastructure - Roofs and other critical facility needs

Making great progress! Opening August 2022

Completed as promised
In progress
Planned

Attendance Areas





Columbia Public Schools' Board Equity Statement

Columbia Public Schools, through action and in partnership with families and the community, will uphold the values, policies, and practices that promote cultural competence. We will accept, embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the classroom and workplace.