

Comprehensive Achievement and Civic Readiness Report

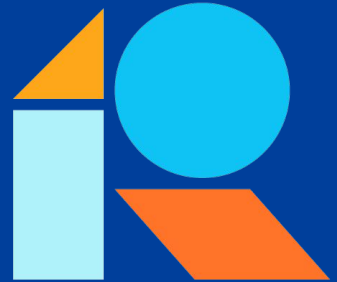
Fall 2025

Mona Perkins
Erica Schumacher

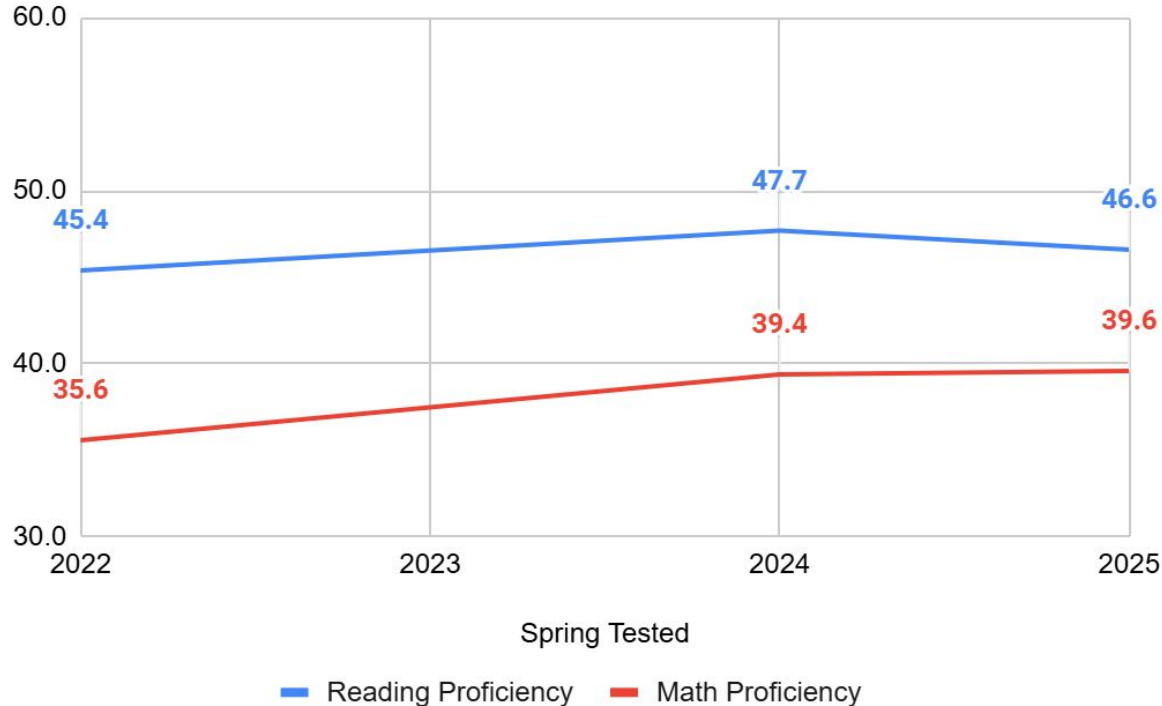


Comprehensive Achievement & Civic Readiness (CACR)

- Review required goals and outcomes
- Strategies and interventions update for Fall 2025: All Students Ready for School Goal



Reading & Math MCA Proficiency Rates Over Time – North Star



Category: All Students Ready for School

Goal	Fall 2023	Fall 2024	Result
Proportion of Kindergartners in low risk on earlyReading +3.5 points fall 2023 to fall 2024	63%	60%	-3%
Proportion of Kindergartners in low risk on earlyMath +3.5 points fall 2023 to fall 2024	73%	74%	+1%

Category: All Students in 3rd Grade Achieving Grade Level Literacy

Goal	2024	2025	Result
3rd Grade MCA Test Results in Reading +3.0 points	48.6%	47.7%	-0.9%
Proportion showing typical / aggressive growth on K-3 FastBridge +3.5 points	54.6%	52.3%	-2.3%

Category: Close Achievement Gaps

Goal: Students in all subgroups score 2 points higher per year on the Reading MCA

Demographics	2022	2024	2025	RPS Change 24 to 25	State Change 24-25	RPS 3 Year Trend
American Indian or Alaska Native	30.0%	33.8%	32.2%	-1.6	1.0	2.2
Asian American	50.9%	56.3%	54.5%	-1.8	0.1	3.6
Black or African American	24.7%	30.5%	27.3%	-3.2	0.3	2.6
Eligible for Free/Reduced Lunch	23.1%	27.2%	25.9%	-1.3	-0.7	2.8
Latino	23.8%	25.0%	26.2%	1.2	-0.3	2.4
Native Hawaiian or Pacific Islander	Small number tested - not reported for privacy				-4.5	
Other Indigenous Peoples	Small number tested - not reported for privacy				-3.2	
Receives Multilingual Learner Svcs.	15.7%	18.6%	17.1%	-1.5	-0.3	1.4
Receives Special Education Svcs.	24.4%	27.3%	28.6%	1.3	0.1	4.2
Two or More Races	42.1%	43.4%	43.3%	-0.1	0.2	1.2
White	55.4%	57.7%	56.9%	-0.8	0.0	1.5

Category: Close Achievement Gaps

Goal: Students in all subgroups score 2 points higher per year on the Math MCA

Demographics	2022	2024	2025	Change 24 to 25	3 Year Trend
American Indian or Alaska Native	19.4%	30.4%	31.7%	1.3	12.3
Asian American	44.4%	52.1%	51.4%	-0.7	7.0
Black or African American	15.9%	19.3%	18.9%	-0.4	3.0
Eligible for Free/Reduced Lunch	15.5%	20.5%	20.3%	-0.1	4.8
Latino	15.4%	20.2%	20.5%	0.3	5.1
Native Hawaiian or Pacific Islander	Small number tested - not reported for privacy				
Other Indigenous Peoples	Small number tested - not reported for privacy				
Receives Multilingual Learner Svcs.	13.4%	17.7%	16.8%	-0.9	3.4
Receives Special Education Svcs.	19.9%	25.3%	25.8%	0.5	5.9
Two or More Races	32.5%	36.8%	35.5%	-1.3	3.0
White	44.3%	48.3%	49.5%	1.2	5.2

Category: All Students Career & College Ready

Goal	2024	2025	Result
Proportion college and career ready on ACT reading (score of 22+) +2.0 points	57.5%	54.5%	-3 pts
Proportion college and career ready on ACT Math (score of 18+) +2.0 points	64.3%	62.1%	-2.2 pts
Proportion earning postsecondary credit before graduation > 50%	45.4%	42.6%	-2.8 pts

Category: All Students Graduate

Goal: Four year graduation rate for all subgroups will exceed their 2019 rate

	2019	2024	Difference
American Indian (used 2020 grad %)	2020: 54.5%	66.70%	12.2 pts
English Learner	65.70%	75.50%	9.8 pts
2 or More Races	79.50%	86.30%	6.8 pts
Black/African American	80.30%	84.10%	3.8 pts
Special Ed	66.30%	68.50%	2.2 pts
White	87.80%	89.80%	2 pts
Eligible for Free/Reduced Lunch	76.40%	78%	2 pts
Asian	92.90%	89.20%	-3.7 pts
Hispanic/Latino	79.60%	71%	-9 pts

Category: All Students are Prepared to be Lifelong Learners

Goal	2022	2023	Result
Over a 3 year period, we are seeking a statistically significant increase in the number of RPS high school graduates who enroll in any institution of higher education within sixteen months	59%	62%	+3 points

Future Goals

- Goals for next year's CACR will be aligned to the strategic plan and SCIP 2.0 performance measures
- We will seek input and feedback from the community on the goals at the third meeting of the CCIAC

All aspects of adult human capital, from workforce skills to cooperative and lawful behavior, build on capacities that are developed during childhood, beginning at birth.

Center on the Developing Child at Harvard University

Early Childhood Programs

Early Childhood Family Education (**ECFE/PAiR**)
serving children 0–5 years of age and their adults.

Rochester Family Literacy (**RFL**) **serving children 0–5
years old and their parents in 2–gen education**

Early Childhood Screening - **serving 3–5 year olds**

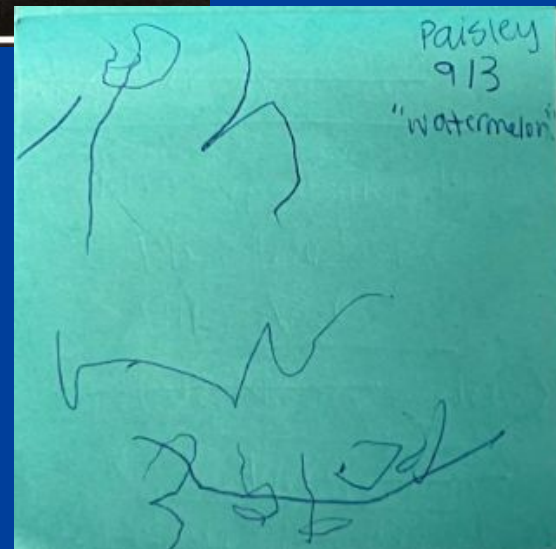
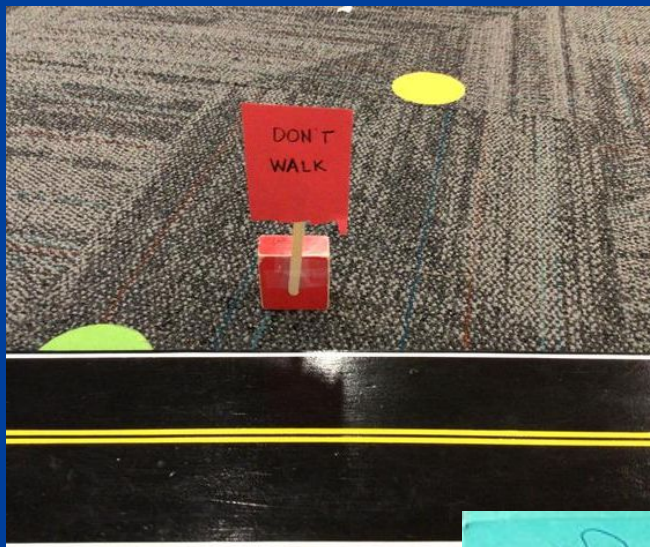
RPS Preschool - **serving children 3–5 years of age
and their adults.**

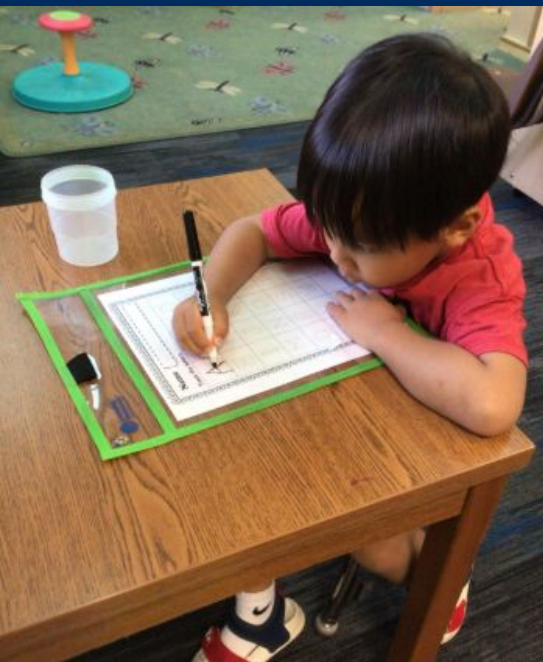
Early Childhood Special Education (**ECSE**)– **serving
children 0–5 years of age and their adults.**



Literacy in Early Childhood

- LETRS Training
- Curriculum and Assessment that supports the work
- What does this look like in the classroom?





MATEO
NAME SORT

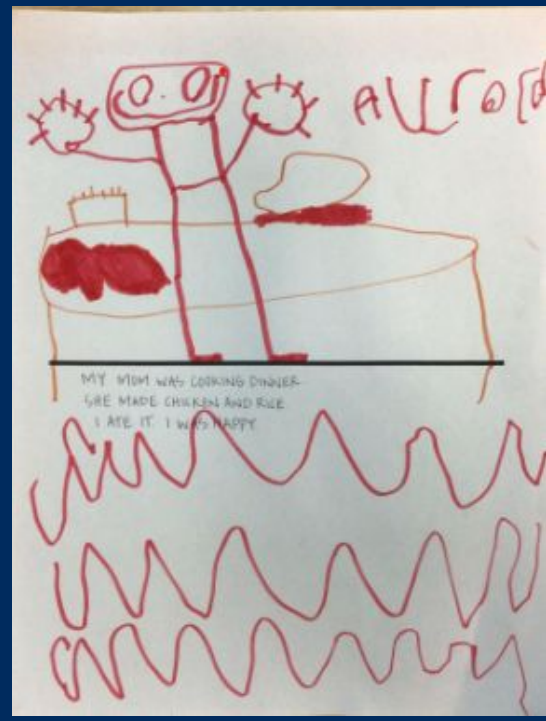
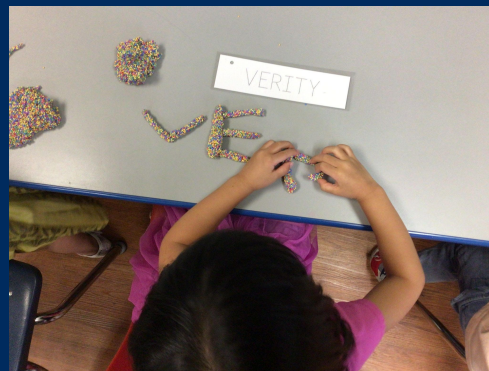
Letters in my name... 😊

m a T E O

Letters not in my name... ☹️

S U G B

©PreKinders.com | Reproducible for classroom use



What else are we doing?



- Community-wide information sharing
- EC-K Community of Practice
 - Focus on bridging the gaps in practice from Early Childhood to Kindergarten to create smoother transitions for children and families with built-in supports and resources for teachers.

What does MDE say about readiness?

Did you know?

All children who are at least 5 years old on September 1 of the year of entrance can be enrolled in kindergarten.

Children come to kindergarten with a wide variety of skills and abilities.

There is no such thing as “ready” or “not ready” for kindergarten.

Enrolling your child in kindergarten provides them with many important opportunities:

- Free education designed for young learners with caring teachers and staff.
- Time with same-age peers to support learning and build friendships.
- Access to free early childhood screenings, special education and related services, mental health supports, and language services when needed.
- Meal services, transportation, and out-of-school programs. Check with your school about available options!

Eligibility for kindergarten is based on age, not ability, knowledge or skill. Kindergarten is a place to grow and develop, including learning skills that support school success.

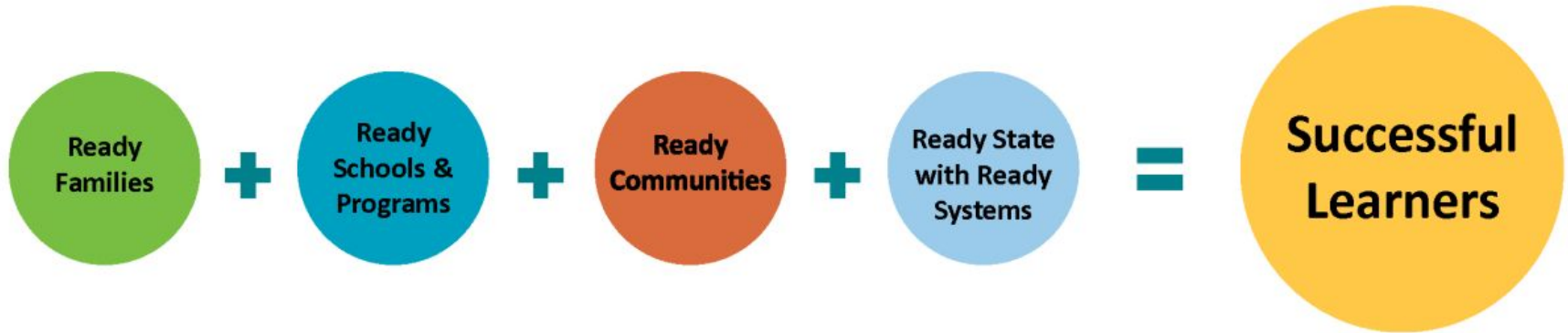


Learn more about enrolling your child in kindergarten:



MDE Successful Learner Equation

The Successful Learner Equation reminds us that it is not the responsibility for the child to be “ready” for school. It is the responsibility of adults, school/programs, environments, communities, and systems to be ready to support each child.





**Rochester
Public Schools**

Challenged to Strive. Supported to Thrive.



Rochester Public Schools

Challenged to Strive. Supported to Thrive.