KISD Serves Diversity

Serving over 89 different languages*

01 **Spanish**
5,280 learners

02 **Pilipino (Tagalog)**
144 learners

03 **Korean**
126 learners

04 **Vietnamese**
123 learners

05 **German**
106 learners

*As of 9/29/2023

BILINGUAL

KISD is implementing two Bilingual models for the 2023-2024
From §89.1210. Program Content and Design.

Dual Language One-Way
PK & K

- Goal is to attain bilingualism and biliteracy.

- Instruction in literacy and academic content through content-based language instruction in English as well as the students' primary language

Transitional Bilingual Late Exit
1st - 5th

- Goal is to acquire full proficiency in English.

- Instruction in literacy and academic content through the medium of the students' primary language and English through content-based language instruction.

English as a Second Language (ESL)

From §89.1210. Program Content and Design.

- Goal is to attain full proficiency in English in order to participate equitably in school.

- Served through English instruction using content-based language instruction methods through English reading and language arts in a pull-out or inclusionary delivery setting.

Students Served in KISD Bilingual and ESL Program

	2020-2021	2021-2022	2022-2023	*2023-2024
Bilingual	1,192	1,206	1,186	1,308
ESL	3,193	3,302	3,473	3,629
Total Served	4,385	4,508	4,659	4,937
Total Emergent Bilingual (EB)	4,714	4,819	5,028	6,721

*As of 9/29/2023

KISD Bilingual Program

Campus		Students			Bilingual Teachers		
		21-22	22-23	*23-24	21-22	22-23	*23-24
Harker Heights ES	PK-5th	161	144	172	12	9	9
Killeen ES	PK-5th	188	185	202	12	11	12
Oveta Culp Hobby ES**	PK3	6	4	7	1	1	1
Peebles ES	PK-5th	181	181	186	19	13	12
Pershing Park ES**	PK-5th	299	321	378	14	17	20
Trimmier ES	PK-5th	371	352	363	23	19	19

*As of 9/27/2023
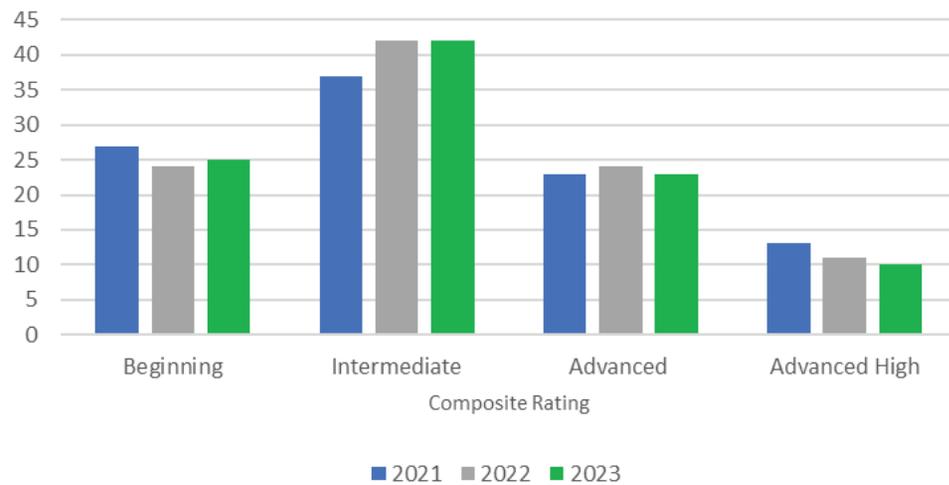**Students from OCHES transition to PPES for PK-5th
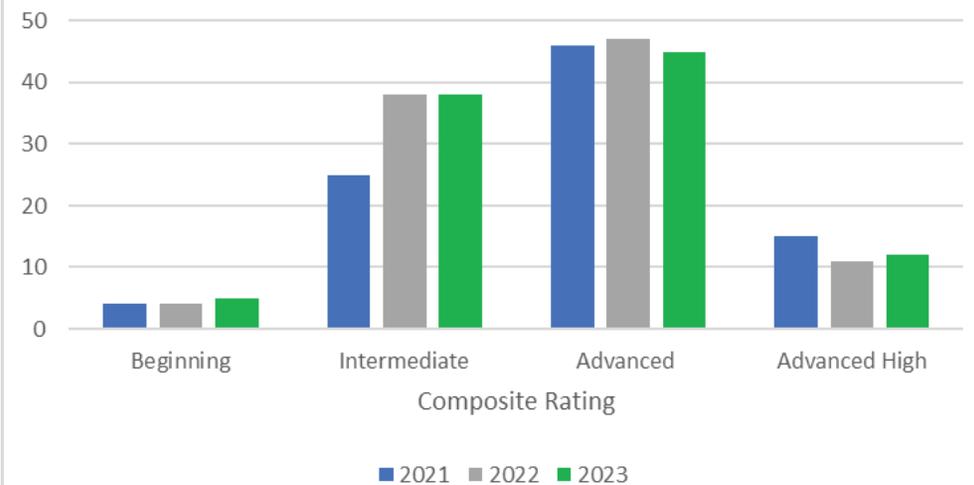
District TELPAS* Composite Rating
*Texas English Language Proficiency Assessment System

English Proficiency Progress of all Emergent Bilingual students

TELPAS (K-2nd)

TELPAS (3rd - 12th)

District STAAR Reading

Academic progress of Bilingual and ESL students in Reading STAAR 2023 (Meets)

	Bilingual English	Bilingual Spanish	ESL	All KISD
3rd	38% (159 tested)	21% (19 tested)	13%	45%
4th	24% (171 tested)	0% (13 tested)	33%	42%
5th	100% (3 tested)	25% (12 tested)	41%	51%
6th			33%	41%
7th			30%	42%
8th			28%	45%
EOC English I			28%	52%
EOC English II			28%	55%

Students Reclassified

Number of Emergent Bilingual (EB) Students Reclassified based on TEA criteria in 19 TAC §89.1226 (i).

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2020-2021	0	2	0	0	0	0	0	0	1	1	3	2	9
2021-2022	10	0	0	0	1	0	0	1	0	0	0	0	12
2022-2023	20	0	2	1	9	1	2	0	2	4	2	0	43

A district may reclassify an emergent bilingual as English proficient if the student all of the following criteria:

- TELPAS Advanced High in Listening, Speaking, Reading AND Writing
- K-2nd, 11th and 12th- 40th percentile or above on Norm-Referenced Standard Achievement test
- 3rd-10th- Approaches Grade Level or above on STAAR Reading
- Teacher evaluation using TEA's English Learner Reclassification Rubric

Exceptions and Waivers

	21-22	22-23	*23-24
Elementary teachers on ESL waiver	25	75	70
Secondary teachers on ESL waiver	19	39	101
Waivered teachers that have certified	20		

*As of 9/29/2023

District supports the certification process for KISD teachers
- Host face-to-face ESL certification study sessions
- Reimburse costs for certification process upon passing
- Compensate for study hours

82 Teachers took advantage of KISD Study Sessions in 22-23 SY
20 Teachers took advantage of KISD Reimbursement process in 22-23 SY

EB STUDENTS SERVED BY WAIVED TEACHERS

Number of EB Students temporarily served in an Alternative Language Program, or support is provided by a teachers without an ESL certification.

2021-2022	2022-2023
150	75

ESL Certification training opportunities:
- Region 12 Face to Face trainings
- TEA Online Training
- Self-Study manual from TEA

Targeted completion date for certifications is April 30, 2024.

Multilingual Services Professional Development 2022-2023

Dual Language Leadership Academy
- Seidlitz: 7 Steps to a Language Rich Interactive Classroom: TNTP
- Dual Language 101 Part 2
- Interdisciplinary Biliteracy Sequence
- Summit K12
- Language Objectives
- Preliminary Planning Processes
- Dual Language Implementation Models
- Biliteracy Planning Instruction Guides Cognates, Phonics, and Assessments

Dual Language Lead Teacher
- Book Study: The Essentials (Supporting Dual Language Learners)

Dual Language Pre-Kindergarten & Kindergarten Teachers:
- Introduction to Biliteracy
- Dual Language 101 Part 1 and 2
- Interdisciplinary Biliteracy Sequence: Vales Por Dos Consultants
- Seidlitz: 7 Steps to a Language Rich Interactive Classroom: TNTP
- Language Objectives
- Preliminary Planning Processes
- Dual Language Implementation Models
- Biliteracy Planning Instruction Guides and Assessments
- Literacy Based English Language Development
- Developing Oracy and Vocabulary
- Language Objectives
- Bridging Through Cognates
- Creating a Print Rich Environment

Language Objectives

Summit K12

KISD Bilingual Program Models

Phonics Refresher

Building Oracy Through Collaboration

Instructional Assistants:
- KISD Bilingual Program Models
- Dual Language 101 Part 1
- Bridging Through Cognates
- High Quality Vocabulary Instruction
- Vocabulary Scaffolds and the Frayer Model

ELAR and SLAR TEKS- Region 12

Region 12 ELPS in content areas

Language Objectives

Content Based Language Instruction
- Math, ELAR, Science, GT & Social Studies

Emergent Bilinguals in SPED

Emergent Bilinguals in GT

ESL Certification Prep Courses

ESL Program Updates

ESL Teachers' PLC
- Student Data Tracking Folder
- Language Objectives
- Summit K-12
- Emergent Bilingual Supports
- KISD Language Levels Scaffolds and Supports

Compliance
- LPAC Framework
- LPAC Decision Making/EL Assessment updates
- LPAC End of Year

TELPAS Talks- Region 12

Benchmark Phonics (English), Istation, SSS^2, and Phonics Refresher: Series 1

Dual Language	Bilingual Late Exit	English as a second language (ESL)

676+

Approximate number of Teachers, Paraprofessionals and Administrators that have received Bilingual/ESL Professional Development

September 2022--August 2023

Killeen
Independent School District

MORE INFO?

Eli M. Lopez

📞 254-336-0210

✉️ Eli.Lopez@Killeenisd.org

🌐 https://www.killeenisd.org/multilingual_services

📍 200 N. WS Young Dr.
Killeen, TX 76543