

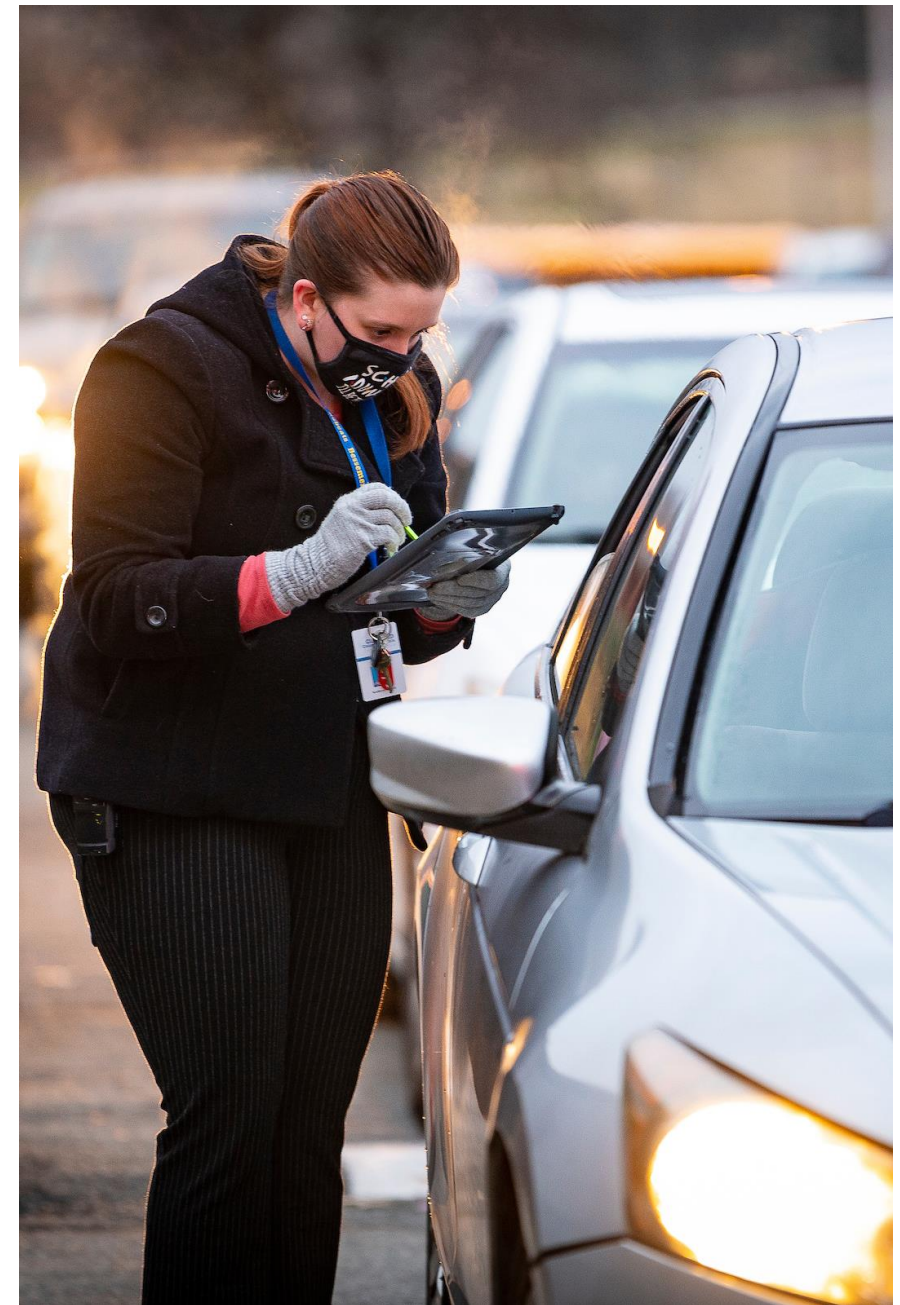


# Board of Education

January 12, 2021

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Re-Entry Updates



# Overview

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- Health and Safety Protocols
- Attendance and Staffing Updates
- Device Distribution
- Timeline and Scheduling Preparations
- Mitigating Learning Loss





# Board of Education Meeting

## January 12, 2021

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Health and Safety Protocols

# Health and Safety Protocols

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Phased-in re-entry plan builds on experience

Masking and social distancing

Hand hygiene and hand washing

Reducing the # of people in the building and classrooms

Detailed school schedules and grouping to limit exposure

Additional PPE for staff supporting students with special needs

Training and monitoring of mitigation strategies

Contact tracing in collaboration with public health

Communications protocols for cases, clusters

Protocols for return to work or school

Data transparency – Dashboards and communication protocols

Cleaning and sanitizing, multiple other mitigation strategies

# Re-Entry Health and Safety

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- Gradual entry to date with PreK, elementary and public separate schools, K-12 self-contained classes, certified nursing assistant practicums = more than 20,000 students
- Only one situation with 5 or more cases epidemiologically linked together since school re-entry in November (e.g. a "cluster")
- Students and staff at elementary schools, public separate and in self-contained classes are consistently following masking, social distancing, hand hygiene and cohorting protocols
- GCS data supports that schools are not contributing to community spread and that there is limited secondary transmission in schools
- What is happening outside of school and athletics is contributing to increased positivity rates





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Attendance and Staffing



# Student Attendance

73.5% of K-5 students are currently learning in-person.

Grade Level	Enrollment	# Remote Students	% Remote Students	# In-Person Students	% In-Person Students
Kindergarten	4070	812	20.0%	3258	80.0%
1 <sup>st</sup> Grade	4546	1211	26.6%	3335	73.4%
2 <sup>nd</sup> Grade	4564	1307	28.6%	3257	71.4%
3 <sup>rd</sup> Grade	4653	1238	26.6%	3415	73.4%
4 <sup>th</sup> Grade	4452	1192	26.8%	3260	73.2%
5 <sup>th</sup> Grade	4701	1388	29.5%	3313	70.5%
Grades K-5	26986	7148	26.5%	19838	73.5%

81.2 % attendance rate among schools that entered their attendance data and among K-5 students who intended to come in person (as of 1/5/21)

# Substitute Requests (comparison)

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Tuesday, January 7, 2020			Tuesday, January 5, 2021		
Number of Teaching Positions	Substitute Requests	% of Teachers Requesting a Substitute	Number of Teaching Positions	Substitute Requests	% of Teachers Requesting a Substitute
4780	255	5%	4813	147	3%



# Teacher Retirements (comparison)

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Month	Number of Teacher Retirements	Month	Number of Teacher Retirements
March 2019	6	March 2020	6
April 2019	0	April 2020	5
May 2019	2	May 2020	4
June 2019	79	June 2020	66
July 2019	13	July 2020	8
August 2019	1	August 2020	1
September 2019	2	September 2020	7
October 2019	2	October 2020	1
November 2019	2	November 2020	2
December 2019	8	December 2020	11
Total	115	Total	111



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Device Distribution



# Device Distribution

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- Currently distributing 8,000 Chromebooks to students in grades 4-12 without devices
- 14,000 additional Chromebooks are scheduled to arrive this week and will be distributed to high school students
- 25,000 additional Chromebooks are scheduled to arrive by February
- K-3 students have received iPad devices





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Timeline and Preparations



# Timeline and Preparations

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- January 21: Proposed gradual re-entry for middle and high school students following either a Monday/Tuesday or a Thursday/Friday schedule
- Middle and High Schools have modified schedules to reduce transitions to meet social distancing and health protocols
- Middle and High school students receive 2 days of face-to-face instruction, 3 days of remote instruction each week
- Wednesday is a remote learning day between student cohorts at the secondary level
- Vulnerable students attend 4 days each week





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Mitigating Learning Loss



# Tutoring

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- Partnering with local universities to provide tutoring in core subject areas
- Prioritizing at-risk students for tutoring services
- Recruiting GCS students who meet academic criteria to serve as tutors for \$10 an hour and elective course credit
- Providing graduate assistantship experiences for graduate students to serve as tutors
- Creating opportunities for certified teachers to serve as tutors for at-risk high school students in learning hubs

# Learning Hubs

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- 4 days a week (Monday, Tuesday, Thursday, Friday)
- Targeting 9<sup>th</sup>-12<sup>th</sup> grade students at risk of not graduating
- 15 traditional high schools
- Transportation and Meals provided
- Integration with mental health services and opportunities through arts programs
- Flexible hours based on student need



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Questions and Discussion