



Teton County School District #1

2024-2025 Advocacy Priorities

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2024-2025 Advocacy Priorities:

Adequate and Suitable Facilities to Enable the Delivery of TCSD Mission and Vision & Wyoming Standards

- The 2018 Most Cost Effective Remedy Determination for secondary schools examined options for alleviating the crowding at middle and high school.
- The 2024 MCER has not been received from state hired consultants.
- Jackson Hole High School is currently at capacity in a facility not designed for the educational needs of the program of studies required by the state
- Long Range Facilities Strategic Plan Outlines:
 - Secure vestibules
 - New Facilities and Maintenance Operations Center that combines two undersized facilities
 - The Bronc Achievement Center adds community funded recreational space that allows for the JHHS interior remodel of specialized classrooms

Stable and Reliable Funding

- Teton County and Sublette are the only two districts that are funded at less than their ACTUAL RCA published by the Wyoming economic analysis division. Most districts are funded well over the actual RCA calculation, some districts 16% over.
- The dollar amount associated with this "underfunding" in FY25 is (8%) \$1,731,644. If the calculation remains the same for the FY26 funding model, the amount TCSD will be "underfunded" is another (6%) \$1,298,733. This is due to the three year lag in the calculation.
- Because of the high rates of inflation and cost of living the model is consistently year after year behind funding salaries in Teton County.
- Change the RCA calculation to be the three year average or prior year whichever is greater. This is the same methodology used in the ADM calculation and would make this part of the funding model consistent.
- Students are directly impacted by the stability of funding for education. When funding fluctuates, the quality of programming, resources, activities are impacted.
- Maintain funding in accordance with the legislatively defined model that is adjusted for inflation and predictable.
- State reports must be streamlined and accessible in a timely fashion.
- State mandates and special education must be fully funded.

Resources to Respond to the Unique and Urgent Needs of Students Learning English

- Staffing that is highly trained to support individual needs of Multi-Language Learners.
- Materials, screeners, and interventions to support students learning English.
- Exemption for state testing requirements until students have mastered English.
- Development of an individualized program of study that meets the requirements to graduate while learning English.