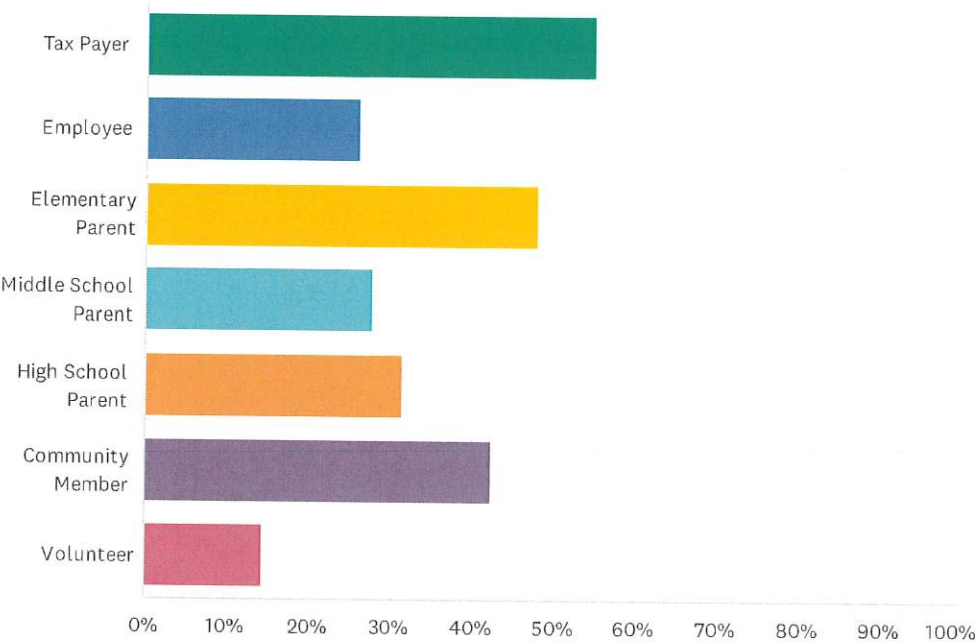


Q1 What is your relationship with the Teton School District (select all that apply)?

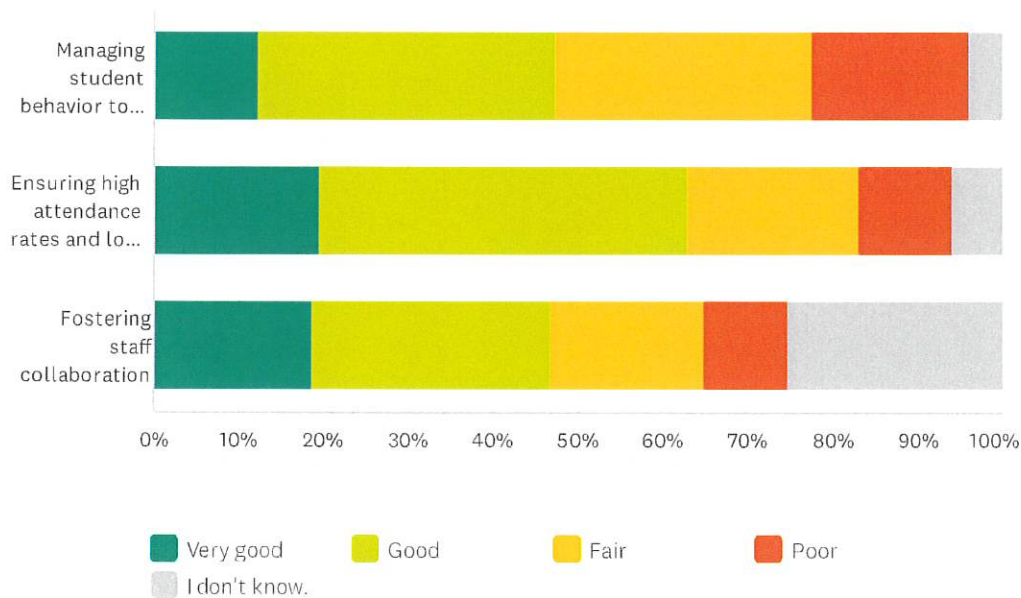
Answered: 534 Skipped: 0



ANSWER CHOICES	RESPONSES	
Tax Payer	55.06%	294
Employee	26.22%	140
Elementary Parent	47.94%	256
Middle School Parent	27.90%	149
High School Parent	31.46%	168
Community Member	42.51%	227
Volunteer	14.42%	77
Total Respondents: 534		

Q2 How well do you feel the Teton School District is doing when it comes to each of the following?

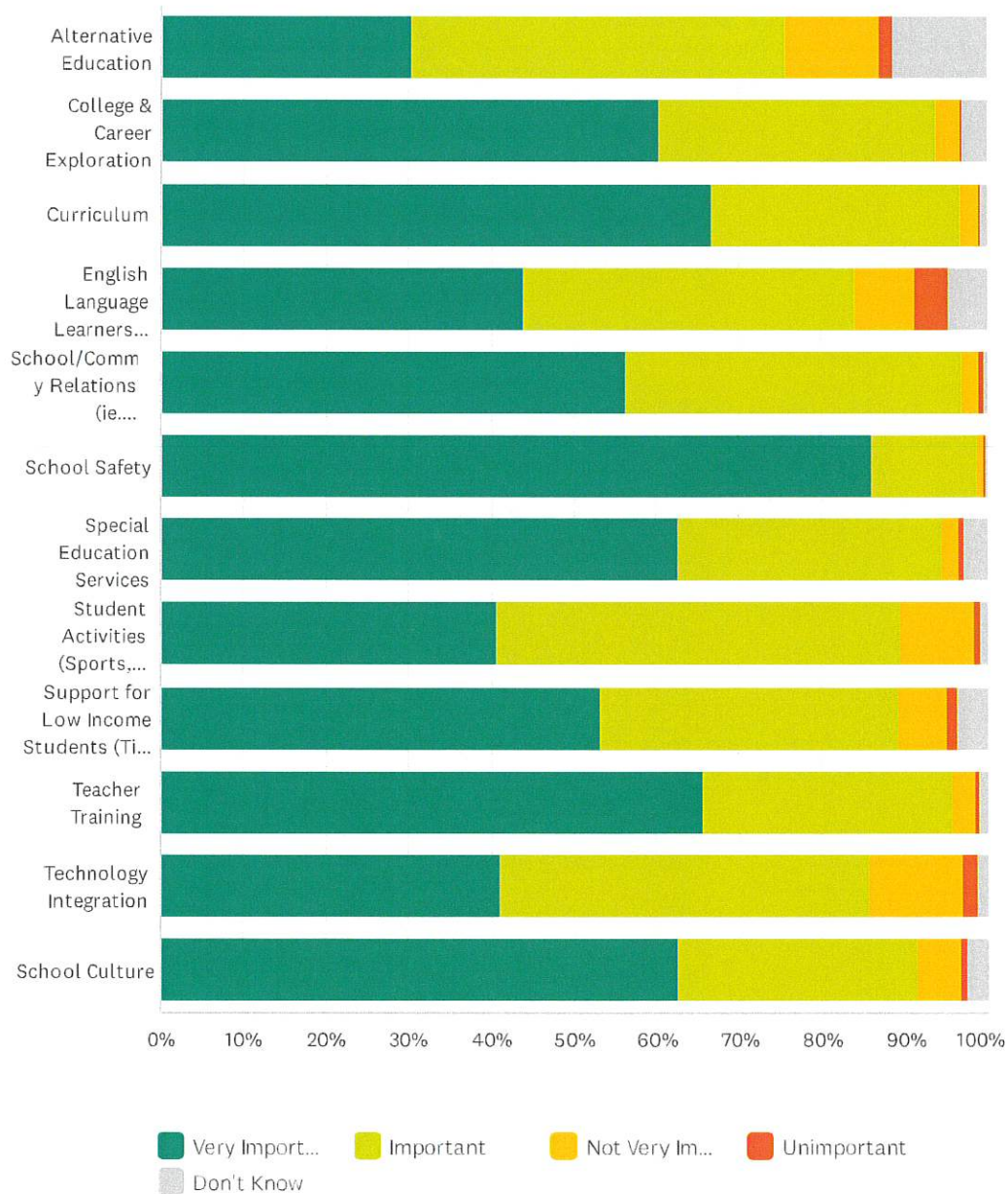
Answered: 533 Skipped: 1



	VERY GOOD	GOOD	FAIR	POOR	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
Managing student behavior to provide a positive school environment	12.22% 65	35.15% 187	30.08% 160	18.61% 99	3.95% 21	532	2.67
Ensuring high attendance rates and low absenteeism	19.59% 104	43.31% 230	20.15% 107	10.92% 58	6.03% 32	531	2.40
Fostering staff collaboration	18.83% 100	28.06% 149	17.89% 95	9.79% 52	25.42% 135	531	2.95

Q3 Please indicate the importance of each of the following programs and initiatives.

Answered: 531 Skipped: 3



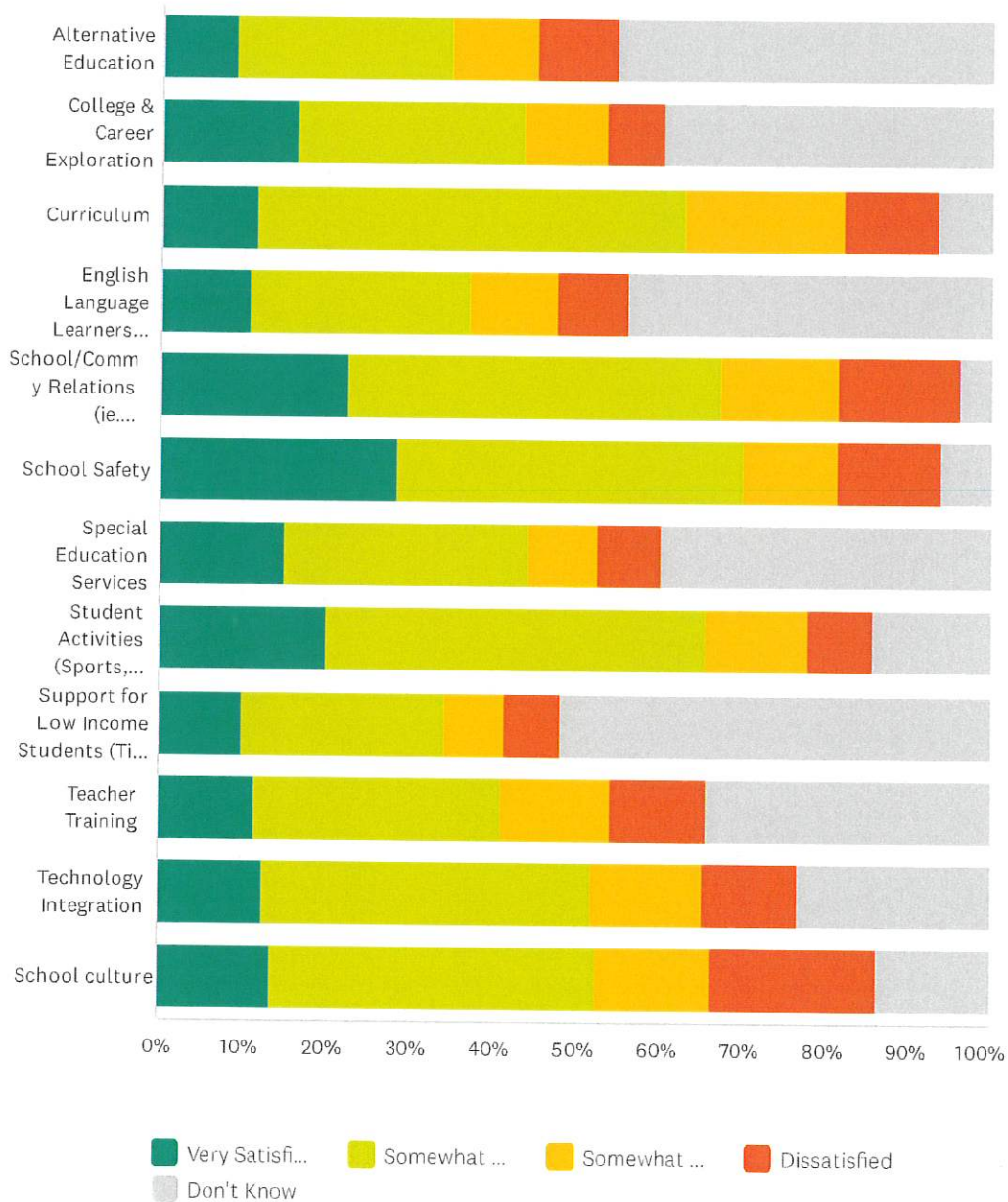
State of the Teton School District Survey

SurveyMonkey

	VERY IMPORTANT	IMPORTANT	NOT VERY IMPORTANT	UNIMPORTANT	DON'T KNOW	TOTAL
Alternative Education	30.49% 161	45.08% 238	11.36% 60	1.70% 9	11.36% 60	528
College & Career Exploration	60.38% 320	33.40% 177	3.02% 16	0.19% 1	3.02% 16	530
Curriculum	66.60% 351	30.17% 159	2.28% 12	0.19% 1	0.76% 4	527
English Language Learners Services	44.05% 233	40.08% 212	7.18% 38	3.97% 21	4.73% 25	529
School/Community Relations (ie. Communications from the schools)	56.23% 298	40.75% 216	2.08% 11	0.57% 3	0.38% 2	530
School Safety	86.17% 455	12.50% 66	0.95% 5	0.19% 1	0.19% 1	528
Special Education Services	62.57% 331	31.95% 169	2.08% 11	0.57% 3	2.84% 15	529
Student Activities (Sports, extracurricular activities, clubs)	40.68% 216	48.59% 258	9.04% 48	0.94% 5	0.75% 4	531
Support for Low Income Students (Title 1)	53.21% 282	36.04% 191	5.85% 31	1.32% 7	3.58% 19	530
Teacher Training	65.60% 347	30.06% 159	2.84% 15	0.57% 3	0.95% 5	529
Technology Integration	41.10% 217	44.51% 235	11.36% 60	1.89% 10	1.14% 6	528
School Culture	62.57% 331	28.92% 153	5.29% 28	0.76% 4	2.46% 13	529

Q4 Please rate your satisfaction with the following initiatives and programs.

Answered: 532 Skipped: 2



State of the Teton School District Survey

SurveyMonkey

	VERY SATISFIED	SOMEWHAT SATISFIED	SOMEWHAT DISSATISFIED	DISSATISFIED	DON'T KNOW	TOTAL
Alternative Education	9.02% 48	25.94% 138	10.15% 54	9.40% 50	45.49% 242	532
College & Career Exploration	16.60% 88	27.17% 144	9.62% 51	6.98% 37	39.62% 210	530
Curriculum	11.57% 61	51.42% 271	19.17% 101	11.57% 61	6.26% 33	527
English Language Learners Services	10.80% 57	26.52% 140	10.42% 55	8.33% 44	43.94% 232	528
School/Community Relations (ie. Communications from the schools)	22.79% 121	44.63% 237	14.12% 75	14.69% 78	3.77% 20	531
School Safety	28.63% 152	41.43% 220	11.49% 61	12.43% 66	6.03% 32	531
Special Education Services	15.15% 80	29.36% 155	8.14% 43	7.39% 39	39.96% 211	528
Student Activities (Sports, extracurricular activities, clubs)	20.34% 108	45.39% 241	12.43% 66	7.72% 41	14.12% 75	531
Support for Low Income Students (Title 1)	9.98% 53	24.67% 131	6.97% 37	6.59% 35	51.79% 275	531
Teacher Training	11.57% 61	29.79% 157	12.90% 68	11.57% 61	34.16% 180	527
Technology Integration	12.71% 67	39.28% 207	13.47% 71	11.39% 60	23.15% 122	527
School culture	13.64% 72	38.83% 205	14.02% 74	20.08% 106	13.45% 71	528

Q5 If the Teton School District could only focus on one thing, what should it be? Why?

Answered: 397 Skipped: 137

#	RESPONSES	DATE
1	Making sure our tax money can keep our kids safe and warm at school. Not freeze bc they won't turn the heat on. Maybe the pipes in the HS would stop busting. It's a PROBLEM I'm not happy with it at all. Our schools should be on TOP OF THIS. We live in aVERY cold place. Can kids truly learn when they're freezing their butts off. My kids hate going to school bc they know it's going to be so cold. To be honest, I think it's very unacceptable. We pay so much in taxes and bonds and our kids can't even have a warm school. It's an embarrassment of our district. And I think someone needs to bring up the issue about the road coming out of the Middle School where they put a new turn lane in. That is one of the most dangerous places to pull out the turn lane did not help it just hurt. I'm to the point where I'm waiting 20 minutes just to pull out on Highway 33. Either we need to put a red light that only works when school starts and ends. Are a crossing guard person that place is so unsafe for anyone and our children to pull out. I just don't really understand why all these pipes keep busting in our high school and ruining everything. I mean, you would think the heat would not allow the pipes to bust and ruin our schools. I mean high school can't even use the library. How long was the basketball court tore up and unusable we had to go to a different school I mean that's another embarrassment that we can't even have a school that can host their own basketball games volleyball games I get that maintenance is stretched very thin, but if that's the case, maybe somebody should start using our taxpayer money and bond money to outsource this problem because it is becoming a massive problem now it's been going on all school year. Who gives a crap about let's go learn English because you don't speak it and that's what our tax dollars are paying for. I think it's absolutely absurd. Someone needs to seriously sit down think about these problems and maybe come up with a solution.	
2	Academics	
3	Retaining dedicated quality teachers and staff.	
4	Special Education.	
5	Heathy eating because it is a universal focus	
6	Going back to a 5 day school week. The 4 day was a nail in the coffin of our children's already poor education. Our school district has one of the fewest required hours and days of education in the country. This is because there are no requirements. Studies do not support a 4 day school week. From these studies, it appears that my son will really be below average with his education by the time he graduates. The decision to go to a 4 day school week was an extremely, thinly veiled attempt for teachers to work less. It was based on 8 hours a month of collaboration that was cut to 4. As far as budget goes for a 4 day school week, no one considered it prior to implementation. No one figured out what to do with the kids whose parents work in Jackson on all of the Fridays. I was and still am disappointed in the 4 day school week. I received an excellent public school education and know what one looks like. D401 can't possibly give an excellent education in 160 or fewer days of school a year.	
7	The school district is working hard to improve all aspects of the school system.	
8	Leadership that can be honest without an agenda, without making excuses for problems or blaming social media for their lack of communication. Leadership that can admit when something isn't working or is a weakness, make a plan for improvement, and then hold staff accountable to implementing the plan. Why? Because that is how healthy, impactful organizations are run.	
9	Having curriculum align throughout the schools	
10	Academic rigor at the high school. The reputation of school leadership, culture and academic rigor is very poor. Please start from scratch with the leadership at the HS and bring in folks that care about providing strong academics, will hire the best teachers available, and will hold	

teachers to a high standard. Only then will you have a high school that people interested in strong academics want to attend. 4 day school week is not doing anyone any favors.

- 11 Educating children in subjects that will help them to succeed outside of school.
- 12 A massive culture shift. Right now, violence, homophobia, transphobia, and racism rule the schools and go under the radar to the point that students who are not white, straight, and Mormon are NOT SAFE and they know it, and we, their parents know it, but have to bite the bullet and send them, gritting our teeth, just hoping they make it through.
- 13 Leadership. There is a toxic culture of lack of leadership particularly at the high school. There is no culture of academic excellence. The focus is on compliance, "getting through" credits, graduation rates, logistics of school operations, etc. There is no actual vision for LEARNING and what academic success looks like, and no focus on best practices in teaching. It is a disservice to the students. And they know it. They can feel the culture of "just getting through," and school feels like a waste of their time. It's sad and unjust.
- 14 Student Behaviors
- 15 Need a researched based reading curriculum and used.
- 16 Fire the [REDACTED]
- 17 School Culture and community.
- 18 Positive Behavior change. Support for teachers. School board supporting teachers.
- 19 Improving reading and math proficiency at every grade
- 20 Student safety and support. When kids feel safe, respected, seen, heard and cared for while they are in school, they are much more likely to succeed academically and in other areas of life. I believe that if these core areas are not met, students will not be able to focus on school work and absorb what is being taught.
- 21 More programs for art and music and movement -additional resources in those areas. Don't let the arts and creative and physical fitness be forgotten.
- 22 Fostering a healthy and integrated community between hispanic/foreign kids and American kids.
- 23 preparing kids for the future
- 24 Stop focusing on attendance and ignoring student health and desire to be at school. Support AP/dual teachers. Support staff and not just parents desires.
- 25 Creating a variety of academic classes
- 26 Learning/academic development
- 27 Staffing. Fire [REDACTED] and few others. The district needs a massive culture change. Incorporating innovation, inspiration, creativity and energy. My kids are smart, they read for fun and are good learners; alas... they are completely bored at school.
- 28 Not sure
- 29 Student development on real life skills, career development, and to be life long learners.
- 30 Getting respect back in the schools between students and staff, and also adults that come into the schools. There is a lot of disrespect at the higher levels with students to staff and other adults, with no discipline involved.
- 31 Leadership for staff and students. I feel both lack the directive to be successful
- 32 Preparation for post-high school careers, whether going to college or learning a trade skill
- 33 Student behavior
- 34 Academic achievement by fostering a safe, productive learning environment for all learners.
- 35 School spirit. I feel there's a big diversity
- 36 More connection with teachers on the middle school level. We value the student lead

conferences but don't feel like there is a good avenue for connecting with teachers during conferences and if my child is failing a class I don't hear any correspondence from the teacher about what's going on. More communication on how to support my middle school child would be helpful. -Helping parents understand their role in supporting their children's learning at school. More parent education on what to do...encouraging more talk time and less screen time. -There is also a big need for early childhood education. In order to help children be ready for kindergarten children and families need access to affordable preschool services, could an initiative be developed to launch preschool programs in all three elementary schools to help service more children with quality early childhood educational experiences?

- 37 Better curriculum
- 38 Teacher training around ELL language support.
- 39 Budgeting. All kids should continue learning Spanish after 4th grade, not only dual students
- 40 Maintaining a challenging, relevant curriculum.
- 41 Student education
- 42 School Culture. Without addressing the culture of the district and its schools, every other aspect of education will continue to suffer. Students do not feel safe, bullying goes unchecked, teachers feel unsupported, and leadership lacks alignment and vision. The district appears steeped in fear—resistant to change, growth, and the hard conversations needed to move forward. Until the culture shifts to one of safety, inclusivity, and high expectations, efforts in academics, attendance, and teacher retention will fail.
- 43 Accountability needed, [REDACTED] and Principals on Teachers. Administration should not act so defensively but should focus on what's best for the students' education. [REDACTED] Stop focusing on low hanging fruit and focus on the best education possible. High school reputation, most families we know want to send their kids out of state for high school because it is so bad. Students should not have to pay for an extra year of expensive college education with introductory math and science courses because the opportunity is lacking at TSD. What's the point of taxing people and providing only a failing education?
- 44 The Teton School District needs to direct attention to school culture and creating a positive environment for kids. Theretoo much hate speech amongst students and teachers and staff are doing nothing to stop it. A mere "knock it off" or "don't say that" is not enough. Racist, homophobic, xenophobic, and sexist comments harm every one and foster emotional trauma. Children need protection from comments like this. They don't need to hear a bigotted comment coming from their own peers while trying to get an education. In addition, the bullying and agression problem needs to be addressed. Students who are being bullied should be encouraged to come forward and appropriate consequences are needed for aggressors. I'm talking expulsion. The school needs to have a zero tolerance policy for this type of behavior because most of the bullying cases are extreme.
- 45 Behavior of students and staff
- 46 relationships with students
- 47 DES It's the pit of the school district. The ugly stepsister. Year after year more is thrown on that school and [REDACTED]
- 48 Not favor certain students and give into them. Also, Teton School District needs accountability especially at the high school level for some teachers, [REDACTED] and coaches.
- 49 Atmosphere that fosters valuing education
- 50 Better communication in general.
- 51 [REDACTED]
- 52 I'd love to see advanced classes at the HS, as well as options for accelerated programming. I want to make sure kids
- 53 Adapting curriculum to the students not adapting students to curriculum. There is too much

sitting. Not enough movement. Too much technology not enough critical thinking and real world problem solving.

54	Replace the high school administration with people who actually care. [REDACTED]
55	Getting rid of problem teachers!!!
56	Better school spirit, more connections to sports programs that are available after school.
57	Advanced classes and learning opportunities
58	Our high school has an overwhelming culture of grade inflation and has NO ACADEMIC RIGOR TO SPEAK OF. [REDACTED] Teachers have become apathetic, and give out A grades to students for just being nice. Administrators have bought in to this culture of apathy, and will even scold and admonish the few teachers who do have academic expectations and standards to make them part of the general culture of illiteracy being fostered at THS.
59	More emphasis on science, arts, music.
60	Academic excellence
61	High quality education
62	Encouraging and allowing all students to reach THEIR potential not the potential of the kid in the next seat.
63	Teacher training because it will help teachers keep up with the most recent evidence-based and research-based teaching strategies and methods and this benefits the student's education
64	Achievement
65	Student behavior because the poor behavior of the students affects everything from the teachers ability to properly teach to maintaining school facilities. So many of the students misbehave.
66	Teaching what tariffs are so they can inform their parents. And American history for obvious reasons.
67	Enforcing school policies with zero tolerance.
68	Bullying seems to be a never ending problem.
69	More dual credit opportunities so students can graduate with associates degree.
70	Since it's a small community I think efforts should be towards bridging gaps.
71	Improving the culture around learning and academic rigor. Not teaching to do well on the state tests, but providing engaging instruction that encourages kids to keep learning and exploring and engaged—that would help with attendance issues, too.
72	The district needs to be more reflective. When teachers and school leaders reflect on instruction and share a common language around effective teaching, they operate with a growth mindset and collaborate constructively. The district should focus on continuous improvement that fosters a culture of learning and growing together.
73	As a parent with [REDACTED] children in the dual language program I would like to see students whose english is their second language be able to take ESL classes in some capacity to help integrate those students a bit more.
74	Appreciating the teachers so that the teachers continue to teach!!! If teachers are happy, students, parents and admin are happy.
75	Understanding the community that it serves.
76	Behavior! We have a serious behavior problem. Students are not acting appropriately and the teachers are overwhelmed.
77	The culture at the high school. There is a glaring lack of effective "leadership" that is setting

the goals, standards and cultural north stars at Teton High School. It is maddening that this has been an issue for years without any consequences, improvement or resolution. Teton High School has a uniquely diverse student body - and year after year there is no intentional or effective effort made to invite students to explore common ground. The advocacy periods are an afterthought. There are relatively few consequences for unacceptable student behavior. The lack of consequences feels like it is due to staff ignorance or incompetence, or a combination of both. When questioned about these things, leadership often has plenty of excuses but no real vision. Or their vague, irrelevant answers demonstrate a lack of understanding of the importance of a strong culture. It is the job of leadership to set the standard for culture at the very beginning of the year - perhaps instead of ridiculous, meaningless statements like "we are the best school in the country" consider . . . Share a vision with students about their safety that includes respecting different values and opinions. Share the core values of the high school that support a safe environment for growth and learning. Share WHY these are important as students prepare to head toward adulthood. Share the policies and processes that support these cultural values. Share what is absolutely unacceptable (as outlined in POLICIES that no one seems to be familiar with or follow). Share that there is space for mistakes, but there is no tolerance for behavior that affects the safe learning environment for other students - and make sure the consequences are clear. THEN IMPLEMENT THEM, CONSISTENTLY. One of the priority jobs of leadership is to MODEL THE CONSISTENCY. To fully step into the challenging, controversial role of holding a culture of safety and respect for students and staff. Staff and students MUST SEE leadership do this. Over and over again. Staff must be crystal clear on their responsibility to hold these norms, and be held accountable for holding them. My takeaway and experience re Teton High School is that leadership doesn't know how to and is not willing to do this. And staff are either unwilling or lack the skills to engage in productive discomfort and accountability to hold cultural norms for safety and support of students. Leadership at the high school needs to be replaced. [REDACTED]

78	Education
79	Strengthen the emotional intelligence of students
80	A more challenging curriculum
81	Student lead parent teacher conferences are not the best.
82	Education. You are not there to be our childcare, you are there to teach core curriculum, all else is secondary.
83	Providing better education to our students by holding admin accountable. Set the standard high and present achievable goals to get there that can be rewarded.
84	Educating children 5 days a week
85	Proper, fair, historically correct, and relevant education for all students, without the use or insistence of the bible or religion of any kind, unless it is an elective class available to every student to discover for themselves. What is currently happening in this country since January 20th, is absurd and critically destructive. Further, the lack of separation of church and state in our school district is disturbing. The fact that some students are allowed to attend LDS classes across the street from the public high school, but not everyone is welcome, is the worst part of our Valley's culture. It should not be allowed, period.
86	Better focus on core curriculum focus less on kids taking breaks and stop with making emotional nonsense a focus call parents when kids are participating instead of giving them breaks or waiting until parent conference to discuss their poor work habits
87	Building a new high school
88	It seems like we don't have the ability to successfully discipline the students. I wish I knew what the answer is, but there do not seem to be consequences that alter the poor attitude and behavior of the student. Maybe motivation is the answer? But....my student is definitely not worried about any consequences occurring if she's late with an assignment, late to class, using her phone in class when she's not supposed to.... all the things.
89	[REDACTED]
90	Better outreach to parents of youth regarding policies like 5th day-programming, transportation after school AND on 5th-day (Friday). It seems that a lot of the community wasn't supportive of

the 4-day week, yet the district already made up it's mind before gathering all the feedback. Not having transportation after school to Driggs and on Friday is a HUGE barrier to many working families. The district made it seem like there would be more support for 5th-day transportation and costs to families. The whole PR of it was a fiasco in my opinion and has made me very cynical of the school district leadership. Communication needs to be improved. For instance, surveys need to be open to the community for a longer period of time before decisions are made. The way data is presented is also confusing. Can you use someone trained in survey design and communication to assist?

- 91 To ensure the kids are getting the proper education they need and are treating fellow students with respect and kindness
- 92 Antibullying. Most of the serious violence problems in schools are a result of bullying.
[REDACTED]
- 93 STEM
- 94 Resources and support for kids who lie outside of the norm, weather they are ahead of, or behind the curve. Individual tracking based on the child, and not catering to the mean denominators.
- 95 Standard of excellence in academic achievement. The primary focus of the school district should be to properly and adequately prepare students, from an academic perspective, for future academic, career, and personal success.
- 96 Academics
- 97 Setting our kids up for success/ having options after K-12
- 98 Not using chromebooks as much. Addiction to "devices" is getting ridiculous. Phone use is better, but still has room to improve and need parents support for this to happen
- 99 Organization and communication from schools
- 100 Student intervention before the student is in unrecoverable trouble.
- 101 Technology. High School students can't access google classroom or research needs because of the lack of technology for the students. This could be better.
- 102 Support in the for of more paras to help with struggling students in class. There seems to be a lot of kids per teacher . I know it's a challenge getting and keeping staff but there could always be more hands on deck.
- 103 Creating strong leadership in each of the schools to make sure that kids are in a rigorous learning environment, they feel safe, staff is united and working together, and their is pride in our schools.
- 104 Providing a well rounded and engaging education because Teton students deserve it.
- 105 Consistency and support to the kids
- 106 Student wellness
- 107 Communication with staff and shareholders, there has been some confusion about changes to policy among the staff and students so controlling when things are being communicated and how they are communicated could help that.
- 108 curriculum! I sadly, feel that the bar is set very low for students at teton high school. There are a couple amazing teachers that I do feel care.
- 109 Providing better language classes -
- 110 Smaller class sizes.
- 111 Communication.
- 112 Making sure their is no bullying and working on kids confidence
- 113 Academics. My high school student has very little homework and isnt challenged. Why is that?

Hes not a genius so this should not be the case.

- 114 Getting tests scores up to match sugar school
- 115 Quality education or staff retention - that's kind of the point of school.
- 116 High school leadership and culture improvements
- 117 Improving the quality of education for our students in a safe environment.
- 118 Accountability. Some schools do a better job than others at holding students accountable to high standards and supporting students properly to reach high levels. This comes down to leadership of the district and leadership in the building or lack there of. An example of this at the elementary level is I have seen 504s and IEPs not followed, often because teachers have not seen them or they have not been supported in education on how to follow them. Who is accountable for sharing this information and ensuring it is being complied with? If a parent doesn't know the questions to ask, their child may be missing out on accommodations.
- 119 Emphasize the importance of being set up for success, giving the tools to be a responsible adult when leaving the system.
- 120 The quality of education and amount of time students are in the classroom. Looking at the reading levels and national averages, things are not in a good place.
- 121 Focus on curriculum being most important with 4 day week. And extra activities on Friday.
- 122 Culture. All families should feel welcome and safe in our buildings. They are currently not welcoming places. There are some kind and caring people there, but the overall vibe is apathy and unfriendly.
- 123 Get racism and sexism out of our schools. There should be no tolerance for this behavior. If any teacher, principal or school administrator is accused of these behaviors, they should be put on probation, thoroughly investigated and removed if guilty. NO TOLERANCE! Are there mandatory staff/board/administrator trainings that focus on inclusion and equality of all people? There should be.
- 124 I feel the behavior in kids are out of control and there's no consequences and the kids know it.
- 125 Addressing racism from teachers and administrators, i[REDACTED]. Children in the community are afraid to go to school. They need a safe learning environment.
- 126 Student safety, all students should be safe in school from other students online, verbal, and physical abuse. The schools should be locked with systems in place to not allow even the slightest possibility of an active shooter. I don't think the kids should be leaving the school at lunch at THS.
- 127 Ensuring each student is in a class that they will learn the most in
- 128 There is too much bullying going on that the faculty does not know about. Maybe put more cameras up so if there are arguments or fights between students, you can see who actually started it. And you can see how students treat each other.
- 129 Improve school culture. If you create a culture the kids respect and enjoy they might receive education better.
- 130 Challenging our students and preparing them for the future. I want our children to have opportunities at college and beyond.
- 131 Inclusivity, every student should feel welcome and wanted.
- 132 School security. There should be an SRO in EVERY school. AND stop allowing staff to block the locks on the entry points at the school with the magnets. This is ridiculous.
- 133 Five day school week - bring it back! Benefits the kids!
- 134 Focus on critical reasoning and independent thinking and under no circumstances overrule teachers in the books they choose, do not support organized religion in school
- 135 curriculum and safety
- 136 Paying teachers and paras more

- 137 District wide culture. The middle school does not prepare students for high school. We have the teachers before and after trying to maintain students behavior and academics but it is not cohesive.
- 138 Meeting our students where they are because we first have to ensure they are ready to learn (i.e., basic needs are met) or no learning will even take place. We need more empathy and less judgment.
- 139 Faculty accountability for safety issues.
- 140 New Curriculum... The times have changed and the curriculum has not changed in 30 years. Public school NEED to update the curriculum to meet the needs of change.
- 141 Educating our kids without changing history and accommodating mormon religion.
- 142 Safety
- 143 Getting respect back in the schools and doing some to students for being disrespectful to staff and other students. That is more at the high school level than others. Another thing is training staff on what they need and not useless things.
- 144 A 5- day week and actual core skills.
- 145 Inclusivity. All students need to feel welcome!
- 146 Academic excellence: student growth and achievement
- 147 curriculum
- 148 Student/staff relationships. Kids learn best from people they like. Rapport is the best classroom management.
- 149 Providing students with quality teaching staff. We have been very disappointed in the quality of our teaching staff, with a few exceptions. A competitive salary structure might help us bring staff to the district that have professional aspirations. Right now, it seems that we largely employ teachers who are new to the job or mediocre staff willing to work for less than it costs to live here. It is an untenable situation.
- 150 Focus on establishing good leadership--this includes leaders who can support improvements of all of the things listed above, from communication with the community to supporting teachers in their training and students in opportunities provided. Right now, TSD 401 has major leadership problems at many of the schools and overall.
- 151 Academic achievement.
- 152 [REDACTED] and the school is not a good place for students.
- 153 Reading. Kids can't sit down and read a book. That's a problem.
- 154 Better attendance program, by providing the opportunity to do school work away from school 'virtual learning' or 'packets' for the student to fulfill the work and excuse the absence for vacations/illnesses/ect. as other districts do. Why? Because there are no options, causing unnecessary stress for realistic daily life, and unexpected circumstances.
- 155 School culture because school leadership has a direct on fact on staff and students alike and the willingness of everybody to put in the hard work needed.
- 156 Teacher/ staff recruitment
- 157 Getting rid of inept leadership and administrators who are not up to snuff. I'm very tired of hearing and reading about all the problems at THS. It undermines the good work that you do and leads to a lack of confidence in the schools.
- 158 Getting the board to trust the teachers to do their job
- 159 Helping high school kids get ready for the outside world. Not college but teaching them life skills, ie paying rent, paying mortgage, managing finances, cooking, cleaing. just gettting ready for the big kid world.
- 160 Getting racist teachers out of the school. [REDACTED]

I don't know why I would expect anything other than racism from a school okay with a racist mascot, the Redskins. These are the things I'm hearing about the staff in the school.

- 161 Allowing time for us to collaborate with our own school and focus on the things that our school needs.
- 162 Making sure our curriculum and teachers are performing that of other states, which hold high standards.
- 163 Education, can our kids integrate into college easily after they've graduated from high school?
- 164 [REDACTED] School morale/culture, & racism are out of control.
- 165 Academics. Because we are a school. The purpose of everything else is to further the academic progress of our students
- 166 Providing a safe educational environment
- 167 Support for teachers. Teachers need more support with behavior management, clear communication to teachers, students, and parents, and more accountability for their administrators.
- 168 Strong science of reading curriculum.
- 169 Shift the education curriculum toward the classical learning style. Children benefit more from learning how to learn (think for themselves) than they do from learning how to pass benchmark tests.
- 170 Behavior across the board... everyone.... Respect, Trust, Kindness, Generosity... from Board members to Staff to Students.
- 171 Working with families on more of an individual basis.
- 172 Culture, safety and consistency at THS. More counseling, better discipline.
- 173 [REDACTED] Students, teachers and families are not treated with respect
- 174 Culture of success & achievement during J-12 & post-graduation. Current culture is one of acceptable mediocrity.
- 175 [REDACTED]
- 176 Returning to a 5 day week with shorter school days. Our kids are exhausted with the long days and Fridays are a waste. The attendance policy is unreasonable and has forced too many sick kids into school.
- 177 Everything
- 178 Leadership
- 179 [REDACTED]
- 180 Improving education
- 181 The district's primary focus needs to be improving the high school. [REDACTED] Teachers are not held accountable for following accommodations, and policies—such as the cell phone policy—are ignored. [REDACTED] While other schools in the district are functioning well, the high school is not. The district must address these failures immediately. My perspective comes from having an excellent experience in K-8 but an abysmal experience at the high school level. While most schools in the district are performing well, every student eventually goes through the high school, and its persistent failures impact the entire system. I cannot give high marks to a district that allows such a critical piece of the educational journey to fall so short. Until the high school is held to the same standard as the rest of the district, students will continue to be let down at a crucial stage of their education.

- 182 Encourage students to love learning and give them the skills to learn independently. When they are grown, they will continue seeking new knowledge, use the critical thinking skills you taught them to make hard decisions, and help others understand complex problems facing their communities.
- 183 Supporting teachers. There is nothing more important to a child and their learning (as well as their sense of belonging) than their ability to build a positive, supportive, and meaningful relationship with their teacher. If we support teachers and give teachers the tools, time, and discretion to connect with their students, everything else falls into place.
- 184 ensuring student achievement at or above grade level
- 185 Supporting teachers in the classroom. Stop adding more to the plate and subtracting the focus to one thing at a time.
- 186 Creating a positive school culture that really prioritizes inclusion of all students.
- 187 Excellent instruction. I want my kids to be highly skilled in reading, writing and math!
- 188 The school district needs to focus on graduating students with on level aptitudes across all subjects.
- 189 Kindness and critical thinking.
- 190 School Safety for students and Better Education for our school district. Better principles are needed so they can make better decisions.
- 191 If TSD were to focus on one thing, prioritizing student safety would be the most urgent and impactful choice. A school should be a place where every student—regardless of background—feels secure, respected, and supported. If students are leaving due to a lack of action from leadership, that's a serious issue that needs immediate attention. To address these concerns, the district could: Conduct independent investigations into claims of misconduct, including physical violence, harassment, racism, and staff accountability. Reassess leadership at all levels, ensuring that principals and staff uphold values of respect and inclusivity. Implement stronger policies and training to prevent and properly respond to harassment and bullying. [REDACTED] Increase transparency and communication with students and families about steps being taken to improve safety.
- 192 Supporting teachers and their needs in the classroom.
- 193 [REDACTED]
- 194 The children who are there to learn. FAR too many resources are being stripped from the students and families that are active participants in their education for the students and families who don't put any effort into their child's behavior issues. There is absolutely no reason the school should have to HIRE someone to follow a misbehaved student around. A parent should be required to follow them around. I have seen cases where a truly disabled student has been neglected because there aren't enough resources for her because all the help is being sent to the misbehaved kids. It's wrong. Parents need more accountability to bad behaviors. A slap on the wrist and sending a para for these kids is pathetic.
- 195 Face to face teaching vs. packet teaching at the high school level.
- 196 Actually listening to teacher concerns and wants and not just the admins wants
- 197 Getting and retaining good teachers. Good teachers are paramount in helping children learn and grow.
- 198 Cultural exploration. To help students of different ethnicities and backgrounds understand their commonality and less on their differences
- 199 The high school is broken. Student safety is not a priority, kids are constantly bullied and beat up. I am afraid to send my kids there. The leadership is toxic and nepotistic and favors LDS teachers and students while disregarding the rest. [REDACTED] Also fix the long school days by making the school year longer, and stand by your commitment to provide opportunities for kids on Fridays that are actually affordable.
- 200 Going back to a 5 day week!

- 201 Student Morale
- 202 Tsd401 needs to consider the needs and capabilities of students foremost. Research continues to suggest that school day length and particularly starting times should be adjusted to age appropriate standards. All people benefit by adjusting their waking time to daylight hours as the seasons progress. High schoolers require longer sleep periods and perform better at school with later start times. Younger children require shorter days. The move to the current calendar completely ignores findings from the last two decades of education research regarding school start and close times.
- 203 Better sportsmanship at some sports events. [REDACTED] Some parents need to be better examples for their children & don't engage in it. This might be a rumor, but i heard that some cars from Star Valley had some tires cut. If true, this is sad & not right.
- 204 Focus on fixing the culture problem you have whereby parents don't feel listened to and the "us vs them" mentality is the school district go-to. We need to be working together to improve our schools. The culture problem extends to racism, bullying, and sexism perpetuated within the upper grade levels and [REDACTED] Fix the culture problem, and you will fix the trust problem, academic problems, calendar problems, teacher retention problems, and communication failures of the district.
- 205 Being kind
- 206 Communication from Teachers to parents.
- 207 Preparing students for life after graduation. To be able to function in today's world.
- 208 Leadership in highschool. [REDACTED]
- 209 Appropriate education at every level.
- 210 Teacher retention and recruitment, because we need to keep the good teachers here.
- 211 The one thing TSD should focus on is sustainability. Because, when things are out of balance our future becomes uncertain.
- 212 Having school on Fridays
- 213 School culture. Knowledge of what this means and how it can trickle down to all schools, all classrooms, and all students will build respect and understanding of our demographics.
- 214 Getting rid of the dual program and establishing a better culture at the high school.
- 215 Students and their success, because they are the purpose of Teton School District.
- 216 Discipline of students who don't want to be in school and create a negative environment for those students who DO want to be in school and do their best. There are no repercussions at the high school in particular. Students who are disrespectful, rude, etc. can do whatever they want.
- 217 greater focus on students who have difficulty understanding the topics,
- 218 Preparing students for college/careers.
- 219 [REDACTED]
- 220 Training our students to enter the workforce or continue with college
- 221 more challenging curriculum
- 222 Positive learning environment.
- 223 Have a school for children with behavioral issues and not mix and mingle with children that need to be challenged on the top end of education. I feel that the students potential is held back.
- 224 Trade related classes, like ag, welding, fabrication, carpentry, small and large engines, diesel mechanics, electrical, etc. to encourage more young people to pursue careers in these fields

225	College courses
226	Student learning. I have visions that my daughters get the best possible education in the safest environments possible. If the teachers are well "taught" our children will be well taught. Encourage the teachers to strive for more, learn more tricks or techniques, implement punishments for students not following the rules of the school/classroom, who are distracting others that want to be in class learning.
227	Updating community communication, ie website and social media. Higher pay for qualified staff.
228	Bringing back winter sports or offering more outdoor programs
229	Teacher training and retention.
230	Creating a positive collegial atmosphere for students and teachers.
231	Focus on creating a cohesive culture and messages across the valley and schools . Make transitions from each school buildings easier to navigate for students and parents . Make things safe . Hold staff accountable for their actions and not hold students more responsible than adults that are affiliated with school. More transparent messages and expectations of that a school year will look like in each grades. IE they will be using chromebooks, they will be using smart boards , etc. is a chrome book or internet expected at home ?
232	Establishing good communication and building relationships so we can grow together.
233	Teacher training that targets Language Learners in the school district.
234	School days are too long. Kids can't focus for 8 hours straight.
235	Work on getting the high school where it needs to be. The rest of the district seems great. There are always problems at the high school. [REDACTED]
236	Positive school environment. This affects students on all levels socially and academically. Being in a positive atmosphere supports learning.
237	Going back to a five day week or offering more school sponsored activities on Friday
238	Teaching children reading, writing, and math. Too much time is wasted on counseling, technology, and programs. Not enough time is spent on the fundamentals of education.
239	Academics
240	A culture of caring for everyone, no bullying, etc. Also, implement a program for safety and mental health.
241	Building a positive culture around learning
242	Going back to 5 days a week
243	Making sure all students are learning and progressing.
244	High school culture hands down. Next would be the negative effects of the dual program.
245	Building a school based on the belief that ALL students can and will achieve at HIGH levels. Students have to know we expect a lot, because we sure give a lot to them.
246	School culture. This affects every student and family regardless of needs and background.
247	Having the best teachers
248	A Gifted & Talented program should be offered. Offerings exist for "no child left behind" and "dual language/ESL" and for Special Ed., but yet where are the offerings/opportunities for the upper performing students?
249	Teacher training to support tier 1 instruction.
250	Retaining quality teachers
251	Some sort of increased unity
252	curriculum - students need to be prepared to enter secondary learning (college) alongside peers

from across the country and they need to be challenged in HS to prepare them

- 253 Garnering community support and creating a solution for retention and collaboration that is NOT a four-day week. The four-day week is not good for students, our already overstressed community, or taxpayers since nonprofits and donors are left to pick up the pieces left behind by the District, such as childcare on Fridays.
- 254 Teacher and student involved learning. Students need more help understanding lessons
- 255 Challenge my children more
- 256 Make sure Spanish speaking students are getting the same level of education as other students. Seems Spanish speaking students are not getting labs and have highly qualified Spanish speaking teachers. Same goes for Math.
- 257 Focus on having parents being our partners again. We need to work collaboratively because teachers work with their kids for 1/3 of the day. Schools must find ways to invite parents to be a greater part of the process and parents should be asking what they can do to support their students instead of attacking us on social media.
- 258 Allowing the teachers to teach in the way that works for them and their students and not pay so much attention to which curriculum should be used.
- 259 Access to excellent learning and education for all students regardless of ability, language and income. More support for SpEd students.
- 260 Addressing bullying, racism, assault
- 261 It's all very important to improve on, sports so kids can be more active and also have better support with bullying, I have seen first hand a lot of bullying going around my kids schools and I'm very unhappy about it.
- 262 Curriculum and updated resources. [REDACTED] It's almost like you don't want kids to enjoy reading.
- 263 Culture really does permeate everything. Having happy, healthy employees contributes to happy and healthy students, better learning environment, etc. So I would say the biggest focus should be a happy and healthy culture amongst the faculty and staff.
- 264 Education. Kids are being pushed through and not helped
- 265 challenging students academically
- 266 Fostering a challenging and rigorous culture of learning with a focus on student achievement.
- 267 Curriculum - educating our youth to prepare them for the future. That's why schools were established!
- 268 Educate our kids (reading, writing, math, science) , in a positive and safe environment.
- 269 Educating our students to the best of our abilities. It's what will make the most impact.
- 270 Curriculum
- 271 School culture and have administration that supports teachers
- 272 Curriculum and preparing students for life.
- 273 The students graduating with decent grades and a career path. They also need a good relationship with adults and respect for authority. The real world prep.
- 274 Holding students and parents and admin accountable for attendance
- 275 Bring back Winter sports for grades k-3!! That is the only way some kids will get to experience recreating outdoors in winter, because of lack of opportunity, parents work, prohibitive costs for multiple kids. I agree that the older kids weren't participating as much or getting excited about it, but its awesome for younger kids k-3.
- 276 I almost feel like the culture is lacking the most.
- 277 Culture, we need to focus on what we have in common, not our differences.

- 278 To be honest, with the way, things are going right now. I honestly don't know.
- 279 Culture. It's currently atrocious. The "good old boys" thing has gotten completely out of hand.
- 280 School safety. Kids who don't feel safe don't learn and even refuse to attend school.
- 281 Safety and security of school students and premises.
- 282 Facility Maintenance. The majority of the district's buildings are fairly new. Deferred maintenance is prematurely aging the districts infrastructure. The best example of this is at the high school. Repeated flooding due to lack of heat is unacceptable, fix the heat.
- 283 Teacher training in the right curriculum.
- 284 high school achievement
- 285 Everything about the high school- from [REDACTED] to the curriculum to the hiring of teachers who are actually certified to teach. The only bright spots are the awesome counselors, a few stellar teachers (I could name about 5) and [REDACTED] You will certainly continue to lose kids and families in this school district if something doesn't change here. [REDACTED] because we are so dissatisfied.
- 286 To inspire teachers to challenge their students academically.
- 287 IT department and maintenance need to step it up. The flooding at the high school and lack of heat is terrible.
- 288 It seems like the high school is of widespread concern in the community. Morale appears to be low. There needs to be cultural change. We can't keep losing high school teachers due to these factors.
- 289 A 5 day school week or shorter school days with a longer school year.
- 290 Helping our kids excel in learning
- 291 Back to 5 day
- 292 Student safety - I feel this could get overlooked being a "small town, everybody knows everybody, nothing would happen here" community.
- 293 Curriculum because it drives instruction.
- 294 Academic standards.
- 295 Special Education Services available also in Spanish
- 296 Less collaboration and more class days with kids. Go back to 5 day school weeks. Strive to be better than other states.
- 297 Trying. They don't even try Everything is half hearted
- 298 Growing together across schools and continuing the path of alignment.
- 299 Enhancing the curriculum and teacher training to support it.
- 300 Ensuring that content area teachers have the skills necessary to teach multilingual learners without adulterating lessons.
- 301 idk
- 302 School culture against discrimination and racism. Children of color should not have to go to school and not feel welcomed.
- 303 school morale both the students and teachers
- 304 Smaller, more manageable class sizes; during and after school tutoring (help with school work).
- 305 Keeping great teachers on staff and happy. They should also be given a curriculum that makes sense to them. In order to teach to the best of their abilities special ed should be supported and extra money should not be poured into teaching English to non English speaking students.

- 306 Going back to 5 days/week;
- 307 RACISM Racism is become a huge problem and some teachers in the high school are racist, [REDACTED]. If this continues I am encouraging parents to sue the school district! Nobody does anything and inclusion is also not happening [REDACTED] This school district has become a disgrace. Attendance is also low because frankly kids don't want to go to school and I don't blame them. [REDACTED] I have lived in the valley for over 30 years and it's never been this bad! The high school is practically falling apart and no one is doing anything!
- 308 Upgrading all facilities and technology
- 309 Smaller class sizes.
- 310 Less administration more teachers
- 311 Supporting teacher instruction
- 312 Education obviously. Challenge your students intellectually and leave the Mormon church out of your curriculum. Reading scores have lowered significantly in the state of Idaho.
- 313 Academic achievement. I worry our standards aren't high enough because of a past culture in this community of low college attendance and disinterest in academic excellence. There need to be more opportunities and guidance for ambitious students who really want to further their education after high school.
- 314 Kindness to create a climate for learning
- 315 Handling the disruptions caused by Latino students. Class sizes too big.
- 316 Behavior. Somewhere there needs to be accountability to the parents in regards to their children's bad behavior. Maybe not allowing a student attend our schools when they are a consistent bad behavior that keeps others from learning. Too much time is spent on discipline in the classroom and the other students are missing out on a full education because of it. We used to have a sign on the front of THS that said that no entrance was allowed to anyone that disrupted the educational process. To me, that means students that are always disrupting shouldn't be able to enter the school. Then maybe parents would start being parents. They could come shadow their children if that is what it takes.
- 317 Communicating the great things that Teton School District does everyday to bring more awareness of positive things happening to the community.
- 318 Better curriculum
- 319 Ensuring everybody speaks English And not give it priority to Spanish-speaking students over other languages, such as Chinese, Japanese, Hindu, etc.
- 320 Flex Fridays and Friday programming. It's incredibly lacking. And embarrassing quite honestly.
- 321 Teacher pay. They deserve FAR more and that would solve many recruitment and training issues. I know this is a state thing but still, it feels more could be done to lobby them.
- 322 Votech and collage prep
- 323 Outside time
- 324 Multi-Language Education
- 325 Fixing the High School. There are some good teachers, but it needs so much improvement to be beneficial to a students education.
- 326 Increasing and expanding the curriculum to be more challenging and engaging and/or making sure students of all levels are being supported and given opportunities to learn more challenging curriculum.
- 327 Teacher's and staff who are qualified and enjoy children
- 328 Teacher/parent communication needs to improve immensely. Finding out from a report card

that your child is not performing at their grade level is unacceptable.

- 329 Meals, making sure students have access to food.
- 330 Better Leadership, teacher quality, higher academic standards,
- 331 Education unbiased by politics
- 332 Attendance due to opportunities to utilize federal funds.
- 333 Unity: student to student, student to staff, staff to community
- 334 Given the shortened week, I think academics should take precedent over athletics and theatre/music during the school day
- 335 teacher training and support
- 336 Curriculum and getting the teachers the training they need. Also great leadership at every school
- 337 After high school education and opportunities
- 338 Neurodiversity & behaviors. It's an underrepresented population in our schools. Understanding and Implementing techniques that help these outliers also helps the rest of the student population because each of our brains are unique.
- 339 Impossible question. I suppose high-quality well-paid staff including counselors and special-ed teachers.
- 340 [REDACTED] I would also change the focus to rigorous academics and instructional leadership on the part of admin. Are administrators holding all teachers to high standards of instruction and student engagement? Are they modeling that in classrooms and helping teachers learn those skills if they don't already have them? [REDACTED] Administrators need to be instructional leaders in this area. Teachers need to hold all students to high standards and give them the support to achieve those standards. This is how students grow and achieve their potential.
- 341 Respect of students from staff, especially at the high school level. [REDACTED]
- 342 Change out the administration that is simply there to make students and staff lives miserable and don't care about the students or their staff who work to make things function even with a dysfunctional supervisory system.
- 343 Bring back the 5-day school week and give kids homework so they can reinforce the day's learning objectives.
- 344 School safety because violence across the country against children in school happens too often and I think there needs to be stronger safety measures to prevent it.
- 345 Teaching our kids in a save environment
- 346 Sports and extra activities.
- 347 Putting more responsibility on parents to teach there kids how to behave. It shouldn't be the teachers job. This takes away from the teachers ability to teach and takes away from the other behaving students.
- 348 Grit and resilience in its students has been slipping and will have lifelong ramifications. We need to tighten up on requirements.
- 349 Quality education so they have basic math and decent writing skills.
- 350 Your focus should be only on the students and how you can improve your teaching to the students. Give extra help to the kids that need the extra help. Dont just say you are giving those kids extra help. Letting the child listen to a book is NOT helping!!!!!!

- 351 Literacy. Especially writing with handwriting and computer.
- 352 I don't know.
- 353 We talk about 21 century skills, but we are a quarter way through the 21st century. What are we aiming for now? I feel like students are on Chromebooks for so long every day they don't know how to do any practical skills. I think TSD should focus more on practical every day skills that are not done on a Chromebook. I think students need to be able to attend to a task from beginning to end.
- 354 School culture. Kids need to have more respect by using a professional language and learning to be kind. Learn to debate, agree to disagree kindly, and respect the choices that can affect the future.
- 355 School culture - without a positive learning environment nothing else will be able to succeed 100%. Teachers and students need school to be a healthy place in order for our kids to learn to the best of their ability.
- 356 Special education services
- 357 A great education and culture for our kids.
- 358 Helping the high number of EL students
- 359 Keeping church and state separate. Getting control over the students. My understanding of the upper schools is that there is a major lack of discipline and a very large religious influence.
- 360 Obtener buenos estudiantes
- 361 Safety always comes first. With that being said, I trust the district's initiatives of collaboration and retention because we cannot move forward, grow and thrive without those things in place.
- 362 Culture in the school
- 363 Going back to a 5 day school week- the long days with the 4 day week are really impacting my kids- I think they are getting nothing out of the first 2 hours of school because they are half asleep. The bus comes to our house at [REDACTED]
- 364 Your absence policy is atrocious. If a parent decides to keep their kid at home due to sickness the parent should be able to excuse that absence. Not everyone can afford to go to a doctor every time. A student's health should not determine whether or not they pass.
- 365 Retaining teachers. We need teachers in every classroom!
- 366 Individualized learning, this helps everyone learn and grow. One size fits all lessons teach to the middle and hurt both ends. Moving on based on a curriculum timeline instead of based on learner understanding leaves gaps in knowledge that are hard to fill. Eventually the learner will give up trying to understand and just cause problems in the class. Not challenging quick learners also leads to boredom and class disruption.
- 367 I can't speak for other schools, but the high school needs consistent policies and procedures.
- 368 5 day school week, winter sports and after school clubs.
- 369 Developing students to meet future needs of the community - they need a tax class, home econ, and interview skills to get a job!
- 370 computer/chrome book for each student
- 371 Concise meetings and goals established prior to meeting with time constraints. Time for teachers within the school to collaborate.
- 372 Having children learn 5 days a week
- 373 Curriculum
- 374 Community culture. I think the more students feel as though they are a part of something great, the more likely they will work on improving their own performance resulting in greater self esteem.
- 375 Understanding that the 4 day school week is not beneficial to elementary students and returning to 5 days.

- 376 Please Continue to focus on diversity, equity and inclusion programs, despite the current administrations delusions.
- 377 School culture. No other changes can be effectively made or stick if culture isn't taken care of first—from top down and bottom up. Happy teachers make happy, well-educated kids.
- 378 Teaching kids how to read, write and do math
- 379 Respect kids have none just walk down the halls and listen hiw talk and act
- 380 Discipline for students, I think is you guys were harder on the student it would be best, because you guys are to soft and children dont take you serious since there are no consequences for them, and am talking about my own child here I know some parents dont like for others to correct their children but thats why kids are so bad and mean now a days not all but some
- 381 Students. Make sure they feel safe and happy with themselves and their teachers
- 382 Communication with parents
- 383 Teacher training
- 384 Quality education, Idaho schools get a bad reputation based on standardized testing. I would love to see our schools preform better nationally and make our students not feel behind when they get to college.
- 385 Providing quality education.
- 386 Review your teachers. Teachers and staff create culture and it needs work.
- 387 Retain teachers based on world/industry experience and not emphasize certification.
- 388 Anti-bullying
- 389 Change the culture of both the students and the staff! [REDACTED]
- 390 Half day Fridays. Adds balance and continued structure to student lives to help the school week remain consistent.
- 391 Focus on doing what you say you are going to do.
- 392 Bring back 5th day school
- 393 Making sure our kids are safe and learning
- 394 More challenging curriculum that prepares all learners for a variety of career paths.
- 395 Inclusion and diversity support.
- 396 Culture of learning and growth
- 397 Inclusion of all abilities and welcoming and supporting all students into the general education classes.

Q6 What do you see as the Teton School District's strengths?

Answered: 366 Skipped: 168

#	RESPONSES	DATE
1	I would've said a lot of things before this year. I love our school system. I think it needs a lot of work though and the problems at the high school has had this year is absolutely unacceptable and ridiculous and could've been prevented.	
2	The administration, teachers, and student dedication.	
3	The strength and vision to start a dual immersion program with such a small school district.	
4	Attitude and gratefulness	
5	Teachers care. Admin cares. The special education department in elementary and middle school has been excellent and responsive.	
6	Many of the teachers care deeply about their profession and their students and work hard to help students succeed. The music programs at the middle school and high school levels are amazing. The theater program is also strong. [REDACTED] The experiences my student has had with sports has been positive and fun.	
7	The teachers	
8	Elementary schools	
9	The staff is friendly and they try. The 4 day week has been an improvement. My child was always burnt out by Fridays and didn't want to go.	
10	Parents who don't give up and very resilient students.	
11	Music! The students have amazing opportunities in our music program and it is a joy to see.	
12	Collaboration among the teams.	
13	Caring teachers who have their students best interests at the forefront.	
14	Positive relationships between both staff and staff and students.	
15	They have a committed team of administrators and educators	
16	From a community member perspective, I have been impressed by the implementation of Newcomer University as well as the new online Resource Hub helping families know what resources are available to them for support outside of school.	
17	I love the text and email communications. Only tip would be to make sure the school it pertains to is made more obvious in the message.	
18	I appreciate your prompt communication, your willingness to meet with and discuss important topics with parents (such as school safety), and I appreciate how hard everyone at DES works.	
19	Teachers that care	
20	Good communication	
21	I only have experience with VES but they have supportive and friendly staff, nice facilities, and the children seem to be generally happy	
22	The new schools are nice and are very functional. [REDACTED]	
23	A smaller district.	
24	The challenge to teach all students regardless of English language skill, special education needs, or student behavior.	

- 25 They are good at communication, safety, special education support to students who need it, and also with most sporting events.
- 26 The potential of students and staff
- 27 Dedicated staff.
- 28 In the elementary schools, the culture is positive, the curriculum seems appropriate and the dual program is successful.
- 29 Amazing administrators and support of staff and teachers needs, Collaboration, communication, aligned curriculum across schools. Working hard to make things better for students and families to make sure they feel heard and have a safe and secure environment to learn. New comer program, more resources and support for ELL learners and families....so great to see yay! Resource Hub. Desire to create a collaborative and positive culture to support students and families.
- 30 School district is committed to providing a great learning opportunity for our students.
- 31 Community involvement
- 32 The staff really seems to care deeply about the students.
- 33 Strong sense of community
- 34 The potential within the students.
- 35 We live in a unique place in both nature and community culture. We have a range of talented people living here from farmers to sportsmen to highly educated doctors and scientists. TSD should tap into these potentials.
- 36 TSD has done a great job at making extracurricular activities available.
- 37 Community involvement
- 38 Outstanding students, parents, teachers, community members
- 39 I really see district employees, some principals and all the teachers I come in contact with who really are trying to make improvements and to do the absolute best that they can.
- 40 They are good at communicating with parents, their sports program is good other than coaches need to play more than 6 or 7 deep on a team, and some of the special ed department is good.
- 41 4+1 extra opportunities
- 42 Support for all staff and students.
- 43 Great teachers, caring administrators and college preparation assistance. My kids DO like having 4 day weeks. We were unsure at first.
- 44 Everyone's heart is in the right place and it's clear that teachers and staff truly care. I have loved my experience so far.
- 45 Asking for input and making improvements.
- 46 Middle school doing good
- 47 Good teachers, willing to get better in areas we are not strong in.
- 48 Size, kids are known by teachers and admin
- 49 Students and staff are pleasant and easy to get along with. Significant discipline problems are relatively rare, and the schools are safe.
- 50 Diversity, growth, teachers.
- 51 There is more potential to develop meaningful relationships in a small community. VES is a very welcoming environment but I don't get the same feel when I enter the other schools in the district
- 52 I do believe most of the staff genuinely care about the students.
- 53 Administrators; their support for the teachers and their expertise Teachers: their expertise and

knowledge

- 54 None
- 55 4 day week
- 56 It is small.
- 57 The staff are exceptionally trained and seasoned.
- 58 Teachers! In the elementary grades, they always seem to care and communicate well.
- 59 Extracurricular opportunities
- 60 Administration great to work with year after year.
- 61 For the most part, the staff are caring and work hard for their students.
- 62 Having a diverse student body
- 63 Its elementary school teachers who dare not speak into the problems they experience with district leadership.
- 64 We have some pretty amazing people that work for our school district!
- 65 I think the leadership and culture present in K through 8 is impressive. [REDACTED] For the most part, our teachers are exceptional. They have instilled a love of learning in my students. Some have prepared them very well for college - including [REDACTED]. I like that the district is prioritizing reading as the critical skill set for a public education. I think [REDACTED]
- 66 Community involvement
- 67 Nice Teachers. Supporting Team
- 68 Diversity
- 69 School spirit
- 70 Middle school has been a very pleasant experience for my child. The teachers are REALLY engaging.
- 71 The garden program is great.
- 72 Community involvement.
- 73 Teachers
- 74 I truly believe that we have a strong handful of district-wide educators that are available to the student base as a whole.
- 75 Absolutely nothing bad curriculum bad teaching methods focus way to much on emotional crap
- 76 Lower elementary
- 77 We have good communication with the teachers and they have always been very open to in person communication if we have asked for a meeting.
- 78 Located in the Tetons
- 79 The staff care about the children. The dual language teachers are great, but they also need to be certified teachers!
- 80 The safety of getting kids home when they are getting picked up And the friendly staff and teachers
- 81 Community
- 82 I feel that the district tries to gain a lot of traction with their Love and Support messaging, but falls short in a true collaborative, wholistic educational institution.

- 83 Community.
- 84 [REDACTED] The alternative high school at Basin is a real and much-needed asset. The career/college planning department/coordinator has been good about communicating with students and parents for future planning.
- 85 Focused on attendance
- 86 Not sure you have any
- 87 Collaboration for all staff, Administration supports all staff
- 88 The four day week has drastically improved student attitudes. It has also improved my attendance and morale!
- 89 The only strength I see are in a handful of teachers that care for our students.
- 90 Sense of community and caring about the kids. The teachers this district has are great. Great music program.
- 91 We have some AMAZING staff all across the district, within the administration, teachers, and support staff.
- 92 Teacher satisfaction.
- 93 Collaboration Teacher Recruitment
- 94 The staff all seem to really care about the students and helping them to succeed.
- 95 i have been very happy with the [REDACTED] and teachers.
- 96 The sports and music programs are great and the support for college and scholarship applications are great
- 97 School structure with neighborhood K-3 schools, then 4-5, middle and high schools. Committed teachers.
- 98 Having teachers with varied experiences not just cookie cutter. This is very helpful for students because it provides teaching with context.
- 99 The teachers my kids have had are very good.
- 100 I think the sports has a great crew of kids involved and their desire to work hard at their sport results in them doing well at school. I think coaches foster great relationships with the kids and that makes all the difference in high school.
- 101 New schools
- 102 Dual language program
- 103 There are some excellent teachers.
- 104 Caring teachers who are highly dedicated to supporting their students.
- 105 Compassion and caring social environment.
- 106 Providing opportunities that other schools in Idaho do not get, even if it's Friday activities.
[REDACTED]
- 107 Community and physical location. We live in a unique place with so many opportunities for expanded learning and wonderful individuals and organizations that could enhance our schools. But they're not being utilized to their fullest extent.
- 108 Dual language program and the teachers care and support of their students, thus far in our child's education (elementary and RUES). I hope the dual language program is even stronger through middle school and high school.
- 109 [REDACTED]
- 110 Victor elementary, RUES
- 111 I think TSD is doing a good job with the resources we have. We have nice new schools due to

the bond. And we are able to pay staff better due to the Levy. Teton Education Foundation pitches in for other needs. I assume this additional funding helps retain qualified staff when there is a nation wide shortage. I appreciate the new district wide cell phone policy. I am happy there is a robust music program at TMS and THS despite the lack of funding for extra curricular activities.

- 112 [REDACTED] the paras at the high school are top notch
- 113 [REDACTED]
- 114 We have loved Victor Elementary and have had great teachers. It seems to be a positive environment. The ABC program is a life saver for working parents.
- 115 [REDACTED] caring staff, school safety, curriculum
- 116 Pandering to minorities.
- 117 This incredible place and connection to nature.
- 118 The Special Education department is making some great improvements and is feeling more cohesive. The no cell phone policy is a relative strength
- 119 A passionate admin team that truly cares about putting students first.
- 120 Money. We are in a rich area with a bank account that could be spent utilizing our schools better. Collaboration days have been some of the best things we have done. RTI is great too. Our SPED department is phenomenal.
- 121 Support to students and staff. A willingness to try new things instead of continuing with what we've always done.
- 122 Dual language program
- 123 The 4 day school week has been a good change for our district. The collaboration with the staff has been needed and I feel it is serving the students, staff and community well!
- 124 Not many.
- 125 Communication is good, safety drills done regularly, and helping students succeed.
- 126 Good communications. Caring attitude for students and faculty.
- 127 Not much. They don't seem to listen to the community.
- 128 I think that the strength lies in its diversity. Having students and faculty from different backgrounds helps all to learn.
- 129 Great in the younger grades. Many dedicated teachers
- 130 small community culture
- 131 I love all the services for students they provide, and collaboration with the community. (Winter sports, food donations, school supply donations, etc.)
- 132 Scenery. That's a bad joke.
- 133 Programs that create unique experiences for the students--the DUAL language program, strings program, theatre program, Yellowstone field trips, etc.
- 134 I don't know.
- 135 [REDACTED]
- 136 The parents.
- 137 Kind and efficient educators
- 138 Communication has increased drastically over the past year! Great job keep it up!
- 139 Student teacher ratios, a few really great teachers and staff who make an effort to build kids up and inspire the best in atudents
- 140 The music program, [REDACTED] and certified teachers who understand

curriculum needs and how to teach. [REDACTED]

- 141 Being able to do their job despite difficult challenges they are faced with.
- 142 Its hard to find a strength that one could or would brag about.
- 143 Racism?
- 144 Teachers trying to to teach, handle behavior as well as everything else that is that is put on their plate.
- 145 Local/small community
- 146 [REDACTED]
- 147 A community that wants to be involved and contribute to the education of its students.
- 148 Staff who want to be there, community connection
- 149 Diversity of staff. I Appreciate the efforts that have been made to hire native Spanish speakers.
- 150 Very supportive of sport activities.
- 151 You've taken a step in the right direction toward the classical style, even though you have a long way to go. This step is a great strength that showed quickly when we moved here. (This is our first year in the valley.)
- 152 Our ability to utilize our environment and staff talents.
- 153 How much some of the staff cares about their job and the kids.
- 154 Our teachers are amazing. Rock stars, warriors, hero's!
- 155 TMS because they have a kind and caring environment
- 156 [REDACTED]
- 157 Quality teachers, funding/donations, 4 day week, collaboration
- 158 good skiing
- 159 Nothing
- 160 Our middle school leadership is excellent
- 161 Many of the staff care immensely and are invested in improvement, just lacking the leadership, support and time needed to take it to the next level.
- 162 The district's strengths lie in its K-8 schools. Leadership is strong, intentionally hiring to build a culture that supports a clear vision for each school. The special education department has effective, knowledgeable leadership that is bringing much-needed alignment across the district. These schools are committed to improving student achievement and behavior, actively working to solve problems. Staff who do not align with the vision are supported in making necessary adjustments or finding a better fit elsewhere. The district has also made significant progress in aligning K-5 and K-8 curriculum, creating a more cohesive and transferable educational experience.
- 163 The Dual Language program is helping students learn to communicate with people from other countries and understand more about other cultures. This is so important in today's world.
- 164 I have been unbelievably impressed with my son's last two teachers for VES [REDACTED]. They are, hands down, the best teachers I have met. Their philosophy towards concepts like writing aligns with pedagogical best practices and the most current research -unfortunately, many schools and institutions are resistant to these insights. Not VES!Furthermore, the teachers and administration at VES value learning beyond the classroom and have been supportive of physical activity, music, and art - and have advocated for valuable learning experiences. I have also, as a parent, felt supported and valued by VES - that I am a valued partner in my child's education journey and that my views and insights are respected.
- 165 Wonderful teachers and staff

- 166 Enjoying the 4 day week.
- 167 Supportive staff and parent relationships and great communication.
- 168 Trying to meet needs of newcomers/ELL. Plentiful communication from admin and teachers
Teachers that care and really try Teachers from Spanish speaking countries
- 169 Dual language program. Technology integration.
- 170 Good/Mid
- 171 eton School District's biggest strengths is the dedication of a very few teachers who genuinely care about their students. If the district wants to improve, supporting and empowering these teachers—rather than letting them get overshadowed by poor leadership—should be a priority.
- 172 Providing opportunities for all students
- 173 Teachers, paras, secretaries
- 174 Victor elementary is solid. There is a vibe at that school that is calming and in control. The teachers, [REDACTED] and school is inviting. The communication is great too.
- 175 TMS is a fabulous school. [REDACTED] This is my [REDACTED] child to come through his school. [REDACTED]
- 176 TSD cares about its staff and students. It tries really hard with minimal funding and resources to meet the needs of the individual student.
- 177 Good teachers, paras, and office staff that are the backbone of the district!
- 178 Communication with parents has improved
- 179 A good learning environment
- 180 All of our kids' teachers have been awesome and committed to making the students' experience positive.
- 181 Its staff and teachers.
- 182 Strong teachers Union seems to be able to get whatever it wants. Could be a valuable asset to make positive change if it were harnessed toward the ends of improved academic environment rather than used solely to milk every last benefit for the advancement of employee desires such as days off disguised as collaboration days.
- 183 They have some awesome teachers & coaches in all departments. The music department is amazing. Also, the sports teams have great athletes, because we have good coaches.
- 184 Teachers
- 185 Caring teachers. Parent volunteers.
- 186 Curriculum is improving k-5
- 187 The school district supports music and sports
- 188 Dedicated district staff, that I have associated with, know in the community and with those instructing my children.
- 189 At Teton highschool the teachers care and want to be led. They want someone who inspires them, support them and leads them.
- 190 Teachers and staff care deeply for the students.
- 191 The unity of the admin team
- 192 The connection and sense of community between teachers, staff, and students.
- 193 Community involvements

194	Elementary school leadership
195	[REDACTED]. Great culture and [REDACTED] at all schools besides the HS.
196	Kids are being taught by teachers that care.
197	Organization between schools and communication
198	Staff that really cares
199	Small community. Music program.
200	Caring staff
201	emphasis on state / local / community colleges / sports
202	Rendezvous has excellent staff!
203	Friendly front office staff.
204	Staff
205	Sports
206	I love that our school offers so many chances for our students to see enrichment outside of the classroom. Ex-I relating and cross country skiing this year, the bee exhibit program, the greenhouses! So much we should be thankful for! I can only speak for VES but I think they have an amazing teacher/parent relationship that makes the entire setting feel safe.
207	Leadership is strong at our schools. Allowing the schools to make changes to fit needs of school and students. Like that schools are providing music, art, stem, and similar opportunities.
208	The teachers are wonderful
209	Community engagement and involvement, dual language.
210	The access to outdoors that is under utilized by the district
211	I feel it's a safe place for my child and beneficial for me to work here. I like that we have goals and the staff really strives to do their best!
212	1. Strong passionate Staff dedicated to the growth of Teton School District Students. 2. Growth minded school district. 3. Support for all Teton School District Community.
213	Communication
214	I think that k-8 is very well run and has amazing teachers [REDACTED].
215	The pre k program is highly underrated. My youngest has flourished in this program thanks to [REDACTED]. I truly believe that expanding the ways we teach kids fosters a love for learning on their own terms and creates a thirst for knowledge and learning kids develop on their own. My 5th grade girl loves GAP. This program has been amazing in helping her to learn and navigate social situations, social etiquette, foster independence, build self confidence, etc. The culture at RUES has been amazing as well.
	Victor Elementary
216	The facilities are super nice, but we have always put nice buildings above paying for quality
217	teachers.
	Caring teachers and administrators
218	The teachers
219	Care for students
220	Small town, nice people
221	Dedicated staff.
222	Collaboration and effort to help solve issues.
223	

- 224 Counselors and teachers really care.
- 225 There are some student activities and clubs. addressing use of cell phones while in class.
- 226 They are willing to take feedback
- 227 You have teachers and supplemental staff who care, they are the heart and the back bone of the school. The new school buildings are beautiful and efficient and safe.
- 228 Caring and dedicated administrators and staff
- 229 Reliable administration
- 230 Teacher/Student personal connection
- 231 The community that surrounds and supports the District.
- 232 Having college courses and advanced classes to help student start a strong independent education
- 233 Dual, mentors.
- 234 I believe there are some very dedicated staff there and interactions are always positive.
- 235 We are collaborating so much that we are rushing during school hours to conduct IEP's, 504's and any other daily business. I see collaboration as a strength, but it is also being over done in the current format.
- 236 Banning student cell phones during the day is a great move. Many of the teachers are so good at what they do. They care about the kids and the kids want to be better because of them.
- 237 Teachers and [REDACTED] who care about the kids.
- 238 Communication between TMS and what my student is doing and their progress.
- 239 ...
- 240 Teachers talking about their Mormon church in the classrooms. Snarky and racist comments at the Latino kids. Making the best out of nothing.
- 241 Being a smaller school district gives you more opportunity to be aware of the well-being of your staff and students.
- 242 Finding a many days off s possible for the staff
- 243 [REDACTED]
- 244 RUES - great leadership, environment, culture
- 245 Teacher/Student relationships
- 246 Some very good teachers
- 247 The commitment to the profession [REDACTED] I think people work very hard for our students and families.
- 248 Small and able to make change
- 249 Community
- 250 Collaboration has expanded k-12, leadership
- 251 Some teachers care about thier jobs and students.
- 252 Teachers who care
- 253 Great teachers, newer updated elementary schools.
- 254 When the teachers work together as a team to help a student.
- 255 Great teachers and [REDACTED]
- 256 The strength that I see at the Teton school district is the fact that all kids are integrated. All kids are included, and no one has been discriminated against.

257	Well it was that we provided winter sports, but that was taken away. So can't really say I have anything nice to say right now.
258	flexibility, ability to change and adapt, communication with the community
259	Learning Environment
260	Diversity, I like that the staff come from many different backgrounds and ethnicities. It's not entirely representative of the student body but better than it has been in the past.
261	The teachers and staff are the strength because of staff willingness to be involved, take charge and improve whatever circumstances they are placed in. They care about the students and the community.
262	sports
263	That we live and exist in a rural area without a lot of outside influence. The middle school is top notch.
264	Nice facilities
265	80% of our teachers and staff are amazing, incredible educators.
266	The dual language program, new leadership at the district, new elementary school buildings
267	Community
268	Positive environment
269	They care for the children
270	Extracurricular activities and communications
271	Staff.
272	Good culture (teachers, staff) at VES, RUES, TMS.
273	Promotion of Collaboration between teachers. I feel it is very important and the district is working hard to make it happen properly.
274	Student teacher ratio
275	None. We are the worst school in our district and area in every regard
276	I am enjoying the required collaboration Fridays to ensure that we have time with colleagues to align and grow in the new curriculums.
277	Nothing at all. We are average at best.
278	A willingness to grow and become the best. This district by far has an amazing collaboration environment. TSD is adaptable and welcoming.
279	engaging learning opportunities
280	The special edition department is great at communicating with parents.
281	You have the guts to try something new like the 4 day week with collaboration. You have gathered Friday activity options for parents that need it.
282	Community
283	I am always impressed with the quality of the building, staff and programming at VES.
284	K-5 schools and their teachers.
285	There's not really an area that stands out as an overall strength.
286	Communication
287	They don't exist
288	collaboration, caring community
289	Caring for students. Educationally however, nothing.

- 290 I feel like our teachers really do care about students and have their best interests at heart.
- 291 Music
- 292 The four day week, and the collaboration time we now have.
- 293 Teton School District does a fantastic job of bringing education to all children of the community.
- 294 Small school setting
- 295 Lack of Crime Parents who care about their children
- 296 Teton Middle School does a good job with inclusion it seems, considering what they're up against. The District has done a good job in some of its hiring decisions.
- 297 The teachers we have dealt with are great, especially considering their dismal pay and lack of resources.
- 298 Culture
- 299 Communication, involvement with parents
- 300 Safe environment; extracurricular activities (although might need some improvement)
- 301 Location and community. We have so many opportunities for real life education and the community is usually happy to help. (I do not include Grand Targhee or any non-profits in this, they are usually unhelpful. Except Fall River which is very helpful.) Curriculum at some levels
- 302 Overall Communication has been well handled this year.
- 303 Dual language program
- 304 Extracurricular activities,
- 305 We're a small community and hopefully can help families that are struggling.
- 306 [REDACTED]
- 307 Most of the staff genuinely care about the students.
- 308 The Teton School District provides innovative programs and a wide variety of extracurricular activities.
- 309 Not much at this time
- 310 communication
- 311 Teachers who care
- 312 TES has wonderful teachers. I don't have experience with the rest of the district.
- 313 RUES as a whole and some incredible educators at different schools in the district.
- 314 Student diversity. THS Math department are fantastic and are always willing to help students learn.
- 315 There are very few strengths in the school district. The only students who succeed are the ones who also have parents that care and don't just look at the school as free day care for their kids.
- 316 Great kids, friendly staff, and community.
- 317 Community Clean environment
- 318 The students. Please do right by them for the best education they can receive.
- 319 Safety, and education.
- 320 Victor elementary is great!
- 321 Versatility and openness to input.
- 322 Many of the teachers are really trying hard. There are some excellent ones.

323	N/A
324	Community support
325	Not sure.
326	There are some amazing teachers with varied backgrounds and expertise.
327	Teacher relationships with each other and their training work well.
328	The communication this year with school staff and more importantly district staff has been top notch for us. They're great at making me as a parent feel heard - it's a true collaborative process.
329	They have me very satisfied on information about school programs and school safety.
330	I feel that I can go to any school district employee at any time and have a conversation about my kids & how they are doing.
331	Their ability to provide help for the tier 2/3 students
332	A growing community
333	Los excelentes maestros y estudiantes
334	I have worked in many districts over my career, and the majority of the teaching staff works harder or cares more than any place I've ever been. I[REDACTED]
335	The valley growth and getting exposed as the frauds that work there
336	I love the special education staff- my son is on an IEP and the staff is very supportive of him and cares I'm out his success. [REDACTED]
337	It's a small district. That's about it
338	Educating students the best that teachers can.
339	The teachers care about the students.
340	Caring employees.
341	Some of the teachers
342	small size, great location, wonderful volunteer base, and good kids
343	communication
344	community programming, trying to connect the community and schools, trying to increase high schoolers' plans for the future
345	Teacher commitment
346	[REDACTED]
347	Smaller is better. It's been so nice to have such great teachers who care.
348	Our schools are full of caring teachers and administrators.
349	Small town, everyone knows everyone
350	The staff, I love the staff they are all so lovely and understanding, thats why they take advantage of them
351	Great at causing problems for parents and students
352	The teachers seem to really love their jobs
353	Safety
354	I think the staff genuinely cares about their students and their safety.

355	Collab days are amazing.
356	Nice people
357	Staff for sure. [REDACTED]
358	Amazing people, but they need better leadership. [REDACTED]
359	Small, good kids, invested teachers, love the drama program.
360	None
361	Middle school communication is excellent. Teachers are also fantastic.
362	Close knit community
363	Teacher collaboration
364	Very close district in terms of community
365	Caring professionals from top to bottom, small district feel where people really know your kids, diverse district that reflects our community
366	Communication is improving and there is becoming a more clear vision of what is expected.

Q7 What do you see as the Teton School District's weaknesses and opportunities for improvement?

Answered: 387 Skipped: 147

#	RESPONSES	DATE
1	See question five	
2	You need to increase teacher pay.	
3	Not enough state funding. Lobby at a state level? Not that anyone has the time for this., but very important nonetheless.	
4	Improvements: The high school leadership and their culture More accommodations for special education Re-evaluate the 4 day school week	
5	Staff retention and compensation	
6	More professional communication. The emails sent out look like they are from the early 1990s and never have accurate links nor do they use hyperlinks. The Parent Portal announcements had not been updated in years.	
7	1. Four-Day School week a. not honestly looking at the research b. using the "justification" about teacher retention and planning to make a decision that affects student learning (the reason I find this particularly frustrating is that, to my knowledge, there was no outreach done to teachers to find out if there are other things affecting retainment – especially at the high school level; see also my answer to question 8). c. the lack of organization and foresight about logistics and 5th day programs d. bogus, leading surveys (thank you for having this be a legitimate survey) e. Pack time is a joke and a weak excuse for "seat time". It is not implemented consistently. 2. Transportation – in our rural community and with a four-day school week, it is frustrating that we have reduced options for transportation. Students should be able to ride a different bus on occasion. There should be transportation options so that parents don't have to go pick up students from school and take them 1-2 miles to after school activities. Students shouldn't have to get on the bus (for a 15 minute ride) a full hour and 15 minutes before school starts and then have 45 minutes to sit around before an 8 hour day. 3. Safety/ bullying – the HS gives the students a pamphlet about bullying. Do you know how many high school students are going to read, absorb, and take to heart a pamphlet? Read the room. I have heard stories of students being so routinely bullied (physically) that their families pulled them out of school. I have heard of upper elementary students using racial slurs. 4. Lack of rigor and advanced options. Although online classes work for some students, I don't believe that they should replace in person classes for rigorous, challenging curriculum that truly prepares students for college. If it is a challenge to find someone to teach these classes, it is because the administration has not valued diversity in hiring and has made life difficult for teachers who don't "toe the line" (speak out in opposition to practices that are antiquated, don't pass students who don't deserve it, aren't Mormon). If it is a challenge to get students interested in these classes, it is because there is a culture of mediocrity that needs to change (also, [redacted]).	
8	I think the culture needs to support teachers and let them be heard to improve their jobs. [REDACTED]	
9	See above regarding academic rigor and the HS. I hope that leadership is committed to finding ways to pay teachers more to be able to hire strong applicants as well as retain them.	
10	Communication to parents is inconsistent and not sent out in a timely manner. The behavior program at DES makes my child feel bad, if others in their class act poorly it affects the whole class and discourages those that are behaving. Making sure they have the tools/books needed to do homework. Be consistent with sending homework or not sending it. If you go from never sending it to suddenly sending it give a heads up that it is coming so people can plan accordingly.	

- 11 Defensive administrators focused on issues like "dress codes" rather than prolific violence (dumpster fights at the middle school, fights in the bathrooms at the high school), a lack of language access for folks with limited English proficiency, a complete lack of ethics when it comes to treating students of color with the same standards as white students, a "buddy-buddy" system between certain administrators and white Mormon students whose families are well off, turning a blind eye to serious bullying even when administrators are in the know and are told about it again and again.
- 12 Again, leadership (see number 5). Particularly at the high school. Teachers and students need to know there is a real vision for what excellence looks like and what our graduates will be able to know and do after completing their time in school. Not just going through the motions.
- 13 Public opinion of what the teachers do in the classroom could be improved. Public opinion of the school district as a whole could be improved.
- 14 Children aren't reading.
- 15 Communication and professional development for teachers.
- 16 Teacher compensation.
- 17 Accountability for student choices regards to discipline.
- 18 A few members of the school board appear don't seem to understand how schools operate
- 19 I think TSD could build upon steps already taken with the resource hub and newcomer university and benefit from being open to conversations around creative solutions for well-rounded support for students and their families.
- 20 The 4day week really is tough for the youngest kids. I see some positives but we are feeling like we have a jammed 4days and add homework and extra tasks during the week and it's hard. Then 0 structure for 3 days...
- 21 I wonder about fostering a more inclusive environment. More supervision on the playgrounds to prevent violent and exclusive play, as well as more opportunity for learning social emotional skills such as emotion regulation, how to be a good friend, etc.
- 22 Too much time spent on things that don't matter like taking surveys
- 23 *Class sizes in some classes are way to large for teachers to accommodate
- 24 Perhaps too strict on attendance
- 25 I think there is a lack of student supervision. I think the high school offerings need to be broadened to include standard science courses like physics or our children will be at a disadvantage. I also think they could improve upon the classroom hours - the kids spend too much time out of the classroom now that we only have 4 days/week and so much vacation like the week of Thanksgiving - the year should be extended a bit to compensate.
- 26 Pay teachers more. Cut the dead weight. Perhaps hire an outside consultant to review the working / professional culture of the district.
- 27 Student discipline
- 28 A weakness I see if they need to get rid of the dual enrollment program and make those students speak in English since we are an English country. Also, teach students who do not know English, English and make them speak in English. I realize they come from a native country and another language might be what they speak but we are the United States of America and speak English mainly. Another weakness is accountability with staff that do not have the right schooling or training to be around certain students. We need to hire people who have the right training and also a schooling background, not just people who apply.
- 29 Teton School District can improve on supporting students with high needs and treating all students equally in terms of respect and rules (specifically at the high school).
- 30 Racial harmony - it's an essential life skill to be able to be respectful of those who are different from oneself.
- 31 Student behavior, derogatory language use in school
- 32 [REDACTED]

I am nervous about my kids going to THS with this current climate.

- 33 Training and accountability for teachers to implement curriculum in the elementary grades (mainly literacy) maybe need more support and direction...literacy specialist to support training and can give feedback to teachers.
- 34 Lack of cohesion between the school board and district employees about the direction of Teton School District.
- 35 Insufficient staff. Too many kids in class, which reduces opportunity of proper interaction of teacher with kids
- 36 The momentum of the dual immersion Spanish classes seemed to slow once the dual kids got to middle school. From what I've heard, the kids feel that they spend too much time on one topic, and aren't being challenged enough.
- 37 Funding
- 38 Lack of leadership and accountability. Hiding behind fears and insecurities. Inability to address difficult topics. Failure to lead.
- 39 Defensive, blaming others for problems, poor leadership. Teachers need to have better initiative to serve the school. Give the kids homework so they can get the practice they need. Don't avoid giving out homework because teachers don't want to grade it.
- 40 TSD needs to improve the school culture. Kids need to be in a safe and positive environment that helps them grow. In addition, teachers need training on how to deal with bullying and discriminatory comments appropriately so the right consequences go to the aggressors. [REDACTED]
- 41 Forced to spend money to help English language learners with limited or unqualified staff to do it. (high expectations but poor resources to do so)
- 42 Getting all parties to work together in a cohesive way.
- 43 The biggest weaknesses I see are 1. The load placed upon DES. They have almost twice as many students as VES and 4 times as many as TES. They run the dual program (which I have watched over it's 9 years be such a huge strain on DES to the point I think it has ruined that school), the newcomer program and the extended resource room. The needs at DES are twice sometimes 10 times as much as the other elementary schools depending on the specific challenge. We are failing the kids and teachers and staff [REDACTED] at DES by continuing to pile everything on that one elementary school. Enough is enough! Either take something off their plate or give them double the resources!!!! Move the Dual program to VES, move the newcomer program to TES. 2. The culture at the high school. Why do we put up with the way the kids behave? Why do we let the kids disrespect the teachers? Why are we unwilling to fail a kid or not let them graduate? Why is our graduation rate so high when kids are roaming the halls and why do we care so much about how high our graduation rate is? I'm more concerned with if we are sending kids out into the real world that are respectful and capable of being decent human beings. Why do we have teachers saying there is no way in hell they will send their kids to the high school they work at?
- 44 They need to stop giving into certain students and treat them just like any others, especially if they are a certain race or way low. Also, Teton needs to stop having transgender restrooms and make boys go in the boys restroom and not the girls or girls go in the girls and not boys. Another thing is have accountability for some coaches [REDACTED].
- 45 Some school atmosphere, rigorous curriculum
- 46 Communication.
- 47 Weaknesses not adapting to individual children's needs trying to make one size fits all.
- 48 Administration overhaul at the high school.
- 49 We need to start completely over with the high school administration. Nothing ever happens or gets better.

- 50 Curriculum isn't challenging for excelling students
- 51 More advanced placement classes. [REDACTED]
- 52 1. Completely unqualified staff -- I know that hiring staff is very challenging in our area, but we seem to have accepted the idea that many, many TSD teachers will be unqualified and uncertified and generally unprepared. 2. Culture of apathy -- all our administrators care about is keeping parent complaints to a minimum. If a teacher gives out 100% A grades to every single student, that is fine so long as there are no complaints. Teachers who do have academic expectations for their students are labeled as problematic. It is really really hard to work at a school where the bosses don't really care whether the students learn anything. 3. Cultural biases -- staff who belong to the correct local religious community enjoy privileged treatment that others do not receive. Staff who belong to the favored religious community have greater access to and sympathy from administration. This is true for students as well. Students who belong to the favored religious group are less likely to be disciplined, less likely to be held to attendance policy standards, and more likely to have administrators advocate for them. 4. Substandard pay -- I make less working for TSD in 2025 than I made working in another state in 2005. This is not adjusted for inflation. Just actual numbers. When I taught in another state, I did not have to work second jobs. Now I do.
- 53 Very few opportunities for parental involvement and community building.
- 54 High School leadership, high school students not being required to attend school all day, lack of high-level classes.
- 55 School funding is insufficient; distinct cultural communities that seem/are at odds with each other; and privileged of student athletes over other students
- 56 Trying to push a one size fits all initiative.
- 57 School board members and them understanding their roles and following code of ethics and being professionals
- 58 Communication to all taxpayers is terrible Word choice in survey is very bad in that the possible responses is biased and doesn't cover the range.
- 59 Staff morale is low and needs to be improved. Staff and students do not feel supported. Staff feels as though their jobs are not valued. There is a lack of professionalism in the administration. Staff and students feel as though there is a double standard. If you speak up then you are in fear of retaliation. I think there is no trust. Communication needs to improve at the high school.
- 60 The rate of growth in the community.
- 61 The disciplinary policies and zero tolerance policies.
- 62 Bullying. When I think of the school districts culture, the first thing that comes to mind is widespread bullying. My children have experienced it often, as have the children of my friends. When an instance happens its unclear if the school does anything about it, or perhaps they look the other way in the first place.
- 63 Manage student behavior to foster better learning environment.
- 64 It seems like teachers are more of a monitor in todays environment and they should be able to teach.
- 65 Not supporting engaging and rigorous academics. A lot of time is spent getting the low performers to rise that those at the top are bored with instruction. [REDACTED]
- 66 Training, particularly for new teachers, in the curriculum they will be teaching is essential. The district should implement a comprehensive induction program to effectively prepare its staff. Providing this training for new teachers is crucial to ensure they are well-equipped for their roles.
- 67 Obtaining and retaining excellent educators and administrators based on their past performance and credentials.
- 68 [REDACTED]

I think the district needs to work on being flexible towards those who have true passion for teaching. Especially when they have families, second jobs and other responsibilities in their daily lives. Teachers do not make enough to be ridiculed excessively for small things. Teachers are here because they love it. And I'm not sure who the district expects to replace these teachers who choose to leave due to unattainable standards and lack of flexibility.
[REDACTED]

- 69 Its leadership. Setting aside ego and leaning into honest assessment of district performance at its very basic levels seems like an impossible feat with this crew.
- 70 Not allowing students who do not meet the minimum requirements to move on to the next grade. These students are a burden on the teachers and are bringing all of the other students down.
- 71 See above statements about the high school. [REDACTED]
- 72 Employee turnover
- 73 4 day weeks are a joke
- 74 I don't love the 21st century online class. This year it's science for my child and that class seems like it would be so much better in person. My child struggles to get an A and I think it's because of total boredom. She has A's in all her other classes.
- 75 Getting the school year calendar done ahead of the next calendar year so families can plan their lives. Sports calendars that can be downloaded like the lunch calendar.
- 76 Lack of clear and consistent communication and leadership from administration. Effective leadership is critical for creating a positive and productive school environment, and I believe that there are opportunities to strengthen this aspect. Proactive leadership and support from both teachers and admin working together is a good place to start. Start delegating tasks to appropriate outlets/employees, and support staff. Make a difference!! I see challenges not as criticisms but opportunities for improvement. I firmly believe that with stronger communication and leadership, we can create a more positive and effective learning environment for our children.
- 77 A weakness is the inability to manage class sizes. The classes have more enrollment than is called for. The school does not recognize their own recommendations (max 26) for helping teachers have class sizes that are manageable and productive. #2- There are not enough classrooms in the high school to accommodate all of the teachers. When the building was expanded three years ago it was a band aid to an issue that needs long term problem solving. Even adding a couple of mobile classrooms would help.
- 78 Administration
- 79 With my student being through TSD 401 from pre-school to senior year, my fear now is the Bible Bill that is being introduced in Idaho. I find this ideology to be horrific and deplorably unconstitutional. If my student were to be enrolled in TSD 401 beginning next year at any grade, and this bill was to pass, I would not put my student through the Idaho public school system. All of that to say, I would hope that TSD 401 would stand up to the state of Idaho, pushing any type of religion or religious agenda, including, but not limited to, the Bible Bill or Prager U propaganda.
- 80 Bad curriculum no ar program and not engaging low scores and parents and kids are not the focus staff is their only concern
- 81 Improving teton high school curriculum that stimulates wanting to learn and finding educators that bring 100% into teaching
- 82 There need to be some consequences for bad behavior that mean something. Wish I knew what??

- 83 Too much time on work sheets and watching Disney movies
- 84 Make sure that teachers get accreditation/certification. Pay the support staff (paras, bus drivers, custodians, and lunch staff) a living wage. Don't give a raise to admin unless a similar raise is given to other staff.
- 85 [REDACTED]
- 86 I would like the school district to allow students to be absent more in certain situations. If a child is maintaining good grades and willing to keep up with their studies they should allow special permissions for children to travel with their parents and see the world. I also feel Children spend enough time at school that homework should not be required if children are ambitious about getting their school work done during class. Children should have their weekends free so they can work, spend time with family or explore the world.
- 87 Teacher support. Funding
- 88 I don't feel that there is true grit or honest to goodness dedication from many teachers and some administrators. I feel that there are silos of schools and vested individuals instead of a strong conglomerate culture.
- 89 Focusing on getting kids to college
- 90 Weaknesses are inadequately trained teachers, lack of a culture of high achievement, lack of resources for special needs students, unacceptable facilities at Basin, and an out-of-touch, ineffective school board.
- 91 Academics - our 9th and 10th graders need math, ELA and science every trimester.
- 92 Our infrastructure is crumbling, technology outdated, teacher morale low, students divided (increasing racism). We're right there at the bottom in regards to public education in this country. I don't see any drastic improvement given "the culture".
- 93 Their website
- 94 Need better communication and parental involvement
- 95 Earlier student interventions
- 96 TSD401 weaknesses: lack of actual teaching in the classroom. Most of my kids are handed an assignment and worksheets online or on paper to teach themselves about a subject. Very little "teaching" is happening. Another weakness I hear about is the lack of control teachers have in THEIR classroom. Loud classrooms make for a very difficult learning environment. If teachers could take control of their classrooms in a love for their students and the subject they are teaching I believe they could actually teach. Get attendance up, and help students feel like they are succeeding and learning. Some students will not care, that is a fact. But for those wanting to learn and succeed in life I feel like our district is failing them. Teach them and love them. It will pay off.
- 97 More art programs, keeping some winter sport program in the mix. Xx
- 98 The high school is the weakest link in the district and it is one of the most important. The staff is not united and is not being led well. It is a negative work place for staff, the students are being disrespectful due to lack of leadership. We need to improve the administration in that building.
- 99 Inclusiveness, Diversity of programs, Art and Culture programs within the elementary schools.
- 100 Communication and leadership
- 101 Divisive community School board that doesn't support administration
- 102 Weaknesses might be communication between administration and teachers. A big opportunity is the collaborative atmosphere that is being developed.
- 103 I hear from my high schooler about the vaping and drugs at the school and [REDACTED]. He will not use the bathrooms because that is where kids smoke and

use. VERY SAD!!

- 104 Teacher training and implementing school rules and regulations. A lot of the teachers are great but we've had some experiences with some unprofessional behavior in the classroom - like the teacher voicing their political and religious views and some racist comments.
- 105 Community engagement could be better. When the district had a part time PR/communications person, it was really helpful. The academic bar is pretty low - especially at the high school level. It would be great to have an administration that was willing to push student academic achievement a bit more.
- 106 Lack of reaching out to students, specially hs students. They are your customers. Reach out to them. Let them be heard.
- 107 I think they just need more resources to help support the staff and teachers so they don't get burned out.
- 108 The high school administration. I do not believe they have the students best interests in mind nor do I believe they are working to create a rigorous and expansive curriculum. I am truly appalled that kids can be done with school months in advance and there are so few opportunities for kids to push themselves academically.
- 109 Some teachers don't give a dam. Teacher try to look to get students to learn and challenge them.
- 110 Culture of the high school has a pretty bad reputation. Budget (but I think that's a state of Idaho problem)
- 111 High school leadership and culture improvements
- 112 My kids have experienced racism from both students and teachers in the district. [REDACTED] The hyper focus on attendance is detrimental to students' mental and physical well-being. The trimester schedule at the high school is not founded in quality education- students shuoldn't have core subjects broken between 1st and 3rd trimesters, or go nine months without a core subject because they don't have it until 2nd tri. Pack time is not a good use of time when students are already on an abbreviated schedule. Instead, make classes longer so they can complete homework then and ask teachers about that subject. I infer pack time is being used as planning time by teachers- but that should be what Fridays are for.
- 113 Communication. Professional development for staff around important elements like 504s, IEPs, and Title 9. Ineffective leadership in some buildings.
- 114 Communication within the district.
- 115 Educational curriculum.
- 116 Communication between parents and teachers. Sometimes there's not even a response to an email. Some teachers Following rules like the no phone policy.
- 117 Communication. The way schools communicate things home are confusing, poorly written, defensive, reactive, and often misleading. Do better. Proofread. Figure out the best way to communicate and have it be the same at all schools. It's exhausting to try to figure out what's going on.
- 118 I hear of many internal conflicts between school board, administrators, teachers, etc. Fix the internal conflicts, become a team, and the culture will greatly improve.
- 119 The teachers helping NEW teachers. Giving them the support they need. And get stricter with the behaviors of the children. There has to be consequences for their actions. I have talked with a lot of high school and middle age students that have told me about all the drugs that are happening in the bathrooms at the schools . This should not be going on! If there needs to be supervision then get an adult in there!!!
- 120 The high school is entirely inhospitable to anyone who isn't white and straight. Teachers [REDACTED] need to be held accountable for the ways they discriminate against kids who are

different. Adults in the building set the tone for students. How can we expect teenagers to be empathetic and respectful when their teachers & [REDACTED] are not?

- 121 I feel like one weakness is the culture at THS. I don't have a student there, but I know many good female teachers have quit because of the current principle. [REDACTED] feel like there is a lack of academic rigor at TSD. And likely grade inflation. I have heard that students get an "A" grade for the study hall the last period of the day at THS. If students are making up for missed Fridays with an extra hour of class each day, why is that class a study period?
- 122 Identifying a student's struggle and addressing rather than sitting back doing nothing until report card comes out and wanting to then address 9 weeks worth of struggles.
- 123 Be more vigilant about no drugs allowed. Put more cameras up so you see more about what is going on.
- 124 I think the kids recognize where Idaho stands in its financial support of public education. I think the high school and middle school need to try to create a narrative that they are somehow different and better than the rest of the state even in lieu of the financial challenges, and then live up to it. I don't think the kids feel value, thus lack the positive attitude toward learning.
- 125 Additional Clubs and after-school learning opportunities. Continued efforts to insure that students that learn differently or cause trouble in classrooms aren't left behind, but also not to the detriment of the rest of the classroom.
- 126 Currently not a lot of support for advanced students
- 127 Need more opportunities for dual credits at the high school. Hiring or encouraging current teachers to become qualified for this. Also, more options for electives. It seems odd that so many seniors only go to school part time.
- 128 Security, accountability of students.
- 129 Lack of proper leadership.
- 130 School culture that values CTE and college, upward mobility, critical thinking.
- 131 underpaid/qualified teachers under-par curriculum
- 132 Strong leadership that is consistent in each school - so that it isn't up to individual teachers to manage behaviors. I think the cell phone policy needs to be enforced more consistently and cohesively at the high school. Academic rigor could be much higher
- 133 Website/PR
- 134 I think that our staff could be reevaluated - each and everyone from admin to custodians could be reevaluated and determined if they fit within the ideology of TSD. We can improve on our communication with and about parents. I am not for school choice nor parents making decisions, but I think they should be aware of decisions and the why as well as staff. Many times we cater to parents and admin forgetting the staff are supposed to implement ideas.
- 135 Advanced Academics (i.e., gifted & talented) opportunities for students who qualify. More supports for English Language Learners, particularly newcomers, at all school levels. A school board that supports the admin and staff, values their experience, and treats them with respect, and seeks to unify the school and community rather than seek their own agenda.
- 136 Lack of supervision on playgrounds.
- 137 A needed curriculum change.
- 138 Not separating church policy from school. Mormon values should never be placed on all students. This has been a negative impact on my child all the years she has been in school, elementary and middle school. And the dress code is bs... and charging kids money to wear hats to school?.. what is that non sense all about?.. we live in teton valley and my 6th grader isn't allowed to wear a hat to school?.. it was mandatory in elementary school. I'm tired of the rules changing in every school. It's 2025, not 1950... let the kids wear what they want to school and wear normal sports jerseys for sports.. none of this wearing thirsts under basketball jerseys!

- 139 Culture
- 140 Helping staff be trained for the correct knowledge of students and also how to deal with discipline disrespect from students. Also, the district needs to stop giving into certain students and treat every student as a normal child.
- 141 1. Need more teachers for the increased head count. 2. Get portable rooms for the overflow. 3. Don't mandate that all middle school students take at least one class online with no subject matter teacher. 4. The screen quality on the Chromebooks is lousy and the type is tiny. Get better quality units.
- 142 They are woke. They need to get back to education. And not feelings.
- 143 the students do not have manners - the school grounds are covered with trash, the students, parents, staff all speed through local neighborhoods
- 144 Inclination towards mediocrity especially once students hit middle school and high school.
- 145 overstretched teachers, poor curriculum and advanced learning opportunities
- 146 TEACHER/STAFF PAY.
- 147 [REDACTED] Functional facilities. (regular flooding and ridiculous ambient temperatures) Lack of leadership regarding college and vocational preparation. Pretend "A.P." Classes that don't facilitate exam preparation or participation. Ridiculous attendance policy that discredits the common sense of parents and the basic workings of communicable disease transmission. Above listed in no particular order.
- 148 The community doesn't trust the district to lead or use community feedback. Hire and retain effective leaders. Don't put up with ineffective and poor leadership. Don't keep doing things that don't work (ie; 4-day week on the current daily exhausting schedule).
- 149 Teacher pay.
- 150 The high school principals.
- 151 An insider culture that has allowed, specifically at the high school level, bad behavior. Bad/criminal behavior of teachers, bad/bullying behavior of students.
- 152 Better attendance program, throughout all grades, as stated above.
- 153 I think most schools have a very good reputation, it seems like there are a lot of complaints at the high school.
- 154 Where do I begin? Numerous teachers are uninspired and seem to hate their job, those who do care and seem to actually enjoy their students are stymied by admin and policies, the admin shows signs of supporting racist and sexist values, THS does not have much to offer students who may want to attend college outside of Idaho, boring curriculum that does nothing to foster a love of learning
- 155 There seems to be a lot of chaos at the high school. There is a perception that rules are randomly enforced, Hispanic students targeted, and academics don't matter. Not a lot of valuable or thoughtful academics happening. Kids are not well prepared in science or math, especially when they attend out-of-state schools.
- 156 Getting the board members to see the vision of the school district.
- 157 Understanding kids learning levels. not everyone learns the same. DO NOT expect them too.
- 158 Racism from teachers, unethical teachers who tell students how to vote. Maybe there's a conflict of interest with [REDACTED] teaching students. I don't remember any teacher of mine in high school or college telling me how I should vote.
- 159 The board
- 160 I see some high school students taking 3 electives and one core class. I do not feel this is Acceptable. I don't understand why the high school can't be more like the middle school structure with core classes every day.
- 161 Politics. Lack of competitive pay for teachers and staff (it's expensive to live here!)

- 162 High School culture, including extreme racism from the administration out of control.
- 163 Lack of meaningful communication. Unwillingness to engage with the community. Retention of incompetent staff.
- 164 White and Hispanic students don't seem to integrate
- 165 Teton High Schools administrators need to go. Their management style is more bullying than managing and they are not providing a safe environment for teachers and students. Staff morale is at an all time low. There is no accountability for poor student behavior. Decisions are made without teachers having an opportunity to provide input.
- 166 Technology is the future for our students in grades k-12. Every child should have access to their own device. We should have a strong tech support system. Computers should get upgraded regularly.
- 167 The step you have taken toward classical education is not far enough. If you want to continue to improve your schools and keep charter and private schools at bay, continue to integrate a classical model.
- 168 Personal agenda and personal views dominating the needs of others.
- 169 Needs to be better communication with parents. More emphasis on what is best for students. More accountability for teachers that are toxic.
- 170 THS.
- 171 The high school. Support your students so they feel safe and engaged. Right now they are demoralized and uninspired. Have higher standards of learning, individualizing the education, inspire students, recruit and support excellent teachers. The dress code is sexist. Students should never be alone in a room/office with an administrator or teacher.
- 172 School board is out of touch & horrible. Lack of school resource officer program is irresponsible. Eliminating the senior project is antediluvian
- 173 [REDACTED]
- 174 Under paid teachers. Some of the worst academic ranking in state and country.
- 175 Culture at THS.
- 176 The district's weaknesses include the lack of a cohesive writing curriculum, limited space for a growing student population, and the continued operation of an ineffective dual language program. As the community grows, schools—especially Rendezvous—are struggling with overcrowding, and there is no dedicated space for an extended resource room to serve special education students needing life skills instruction. The dual language program is difficult to staff consistently, leading to high turnover, and its structure causes overcrowding in non-dual classrooms. Additionally, identifying special education needs is complicated when students are not achieving proficiency in either language. The district must address these issues to better serve all students.
- 177 Our students are going to be compared to students who have had 5 day school weeks when they apply for college or jobs. Some positions like art teachers are not paid positions. Art should be treated the same as any other subject. Adding hours onto the days so that you can have a 4 day week is ineffective because the busses leave before the day has officially ended which means nothing is being taught to the bus students or the car riders that last half hour.
- 178 While I absolutely understand the attendance policy, there are issues when it comes to practicality. [REDACTED] There currently isn't any space or flexibility for the

realities of valuable learning experiences beyond the classroom in our attendance policy. I get it. State law is what it is. And while we love VES, we are seriously considering homeschooling beyond 4th grade so we have more flexibility and more options for learning experiences that don't fit in the box. We don't want to (our son loves VES and his friends) ...but we will do the right thing by our children and by their learning. Their future depends upon it. Policy needs to be written with weight and perspective towards actual lived experiences, the changing nature of the world, and to create space for diversity and alternative learning options and approaches. The reality is - time in seats is a poor indicator of actual learning and proficiency by nearly ever data marker. When you cross correlate the data, time in seat doesn't account for or hold up to the evaluation of actual engagement, learning progression, etc. [REDACTED] There's a difference between truancy and a parent being responsible and ensuring that their sick child has the time and space to heal and recover. I worry that, sometimes, our commitment to policy stands in the way of actual learning, that we cling to abstract data points as opposed to reading the story within that data, as opposed to doing what's best for students, and what's best for the community. I absolutely trust this district to lead the charge in doing what's right by it students. And if you need support or courage in doing so, you can absolutely reach out to me! Education policy reform is kind of my thing :)

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| 179 | Coaching staff for sports. We need to stop hiring parents to be coaches. Nepotism runs deep in our school district. |
| 180 | No school on Fridays shows a lack of concern for student achievement, as it hurts the most vulnerable, potentially already struggling, students the most. |
| 181 | PAY PAY PAY!!!! Classified staff is paid so low that we constantly have turnover or individuals that are great humans and deserve to be paid for their hard work. Certified staff as our demands continue to become more and more the pay for retention. This Valley is only becoming more and more expensive. Teacher support in the classroom. EL support for existing EL students and newcomer students. SPED resources and supports. TRUE PBIS training and support. Admin/Teacher support, having it be more of a collaboration coaching from the admin of what is working or supporting the teachers through difficult times. |
| 182 | I'm not sure yet. |
| 183 | Sustainability of cell phone free schools- is it really happening? Low reading and math scores
Advanced classes at HS Vibrant libraries with highly qualified staff in each school Some Spanish speaking teachers not overly proficient in English |
| 184 | Lack of planning and communication with the community pertaining 4 day school week and attendance policy. Bus transportation to activities would be incredibly helpful for this community |
| 185 | Better leaders in our community. |
| 186 | Teton School District's biggest weakness is its lack of accountability and leadership response to serious issues. If leadership takes criticism personally rather than addressing concerns, that prevents real progress from happening. Weaknesses: Failure to Address Student Safety Concerns – Issues like physical violence, harassment, bullying, and racism seem to be ongoing, yet leadership hasn't taken sufficient action. Defensive Leadership – Instead of listening and making changes, school officials react personally to criticism, preventing constructive solutions. Lack of Respect for Administration & Staff – If students, teachers, and parents don't trust or respect key leaders ([REDACTED]), it creates a toxic environment where discipline and guidance are ineffective. Inadequate Oversight & Training – Staff members who make inappropriate comments or fail to handle situations properly should be held accountable through better oversight and training. Opportunities for Improvement: Commit to Accountability & Leadership Changes – If certain staff members are widely seen as incompetent, the district should seriously evaluate their leadership and consider replacements. Create Open Forums for Hard Conversations – Holding regular community meetings where parents, students, and teachers can voice concerns without fear of retaliation could improve trust. Implement Stronger Student Safety Policies – A zero-tolerance approach to bullying, harassment, and discrimination, with clear consequences and transparent reporting, is necessary. Hire & Train More Qualified Staff – Whether it's administrators, [REDACTED], or coaches, the district needs leaders who are respected and capable of handling serious situations professionally. |

- 187 Curriculum support for new teachers (& Paras) or when there is a curriculum adopted. EL and New Comer support for kinder and 1st grade. Assessments for SPED.
- 188 Leadership support.
- 189 Catering to the Hispanics. My child has been left in the dust multiple times because efforts were put into a child who is disruptive or doesn't speak any English. I don't blame the students or the staff on that. I 1000% blame the parents. They need more accountability for their child's actions and educations. My child gets overlooked all the time because she is a good student and doesn't cause problems. With an already stressed system of hiring people, there shouldn't be more stress to hire people to cater to their bad behavior. Parents need to follow their students around and then maybe something will be done about their behavior at home.
- 190 I feel that TSD could work on improving the rigor of classes offered at the high school.
- 191 The admin team doesn't have my back nor cares about my opinions. They do what they want. We are not allowed to meet as a staff and discuss anything.
- 192 Being open to new influences and growing
- 193 Seam that some school board members try and undermine the the staff [REDACTED]
- 194 Poor communication and collaboration with the public when it comes to big decisions (moving to 4-day school week, eliminating winter sports, etc). It seems the district simply doesn't want to put out the effort to actively include the community in big decisions. It also seems that the district would rather not talk about big problems (i.e., poor leadership and bullying/violence at the HS) and pretend they don't exist than to address them head-on.
- 195 4 day week is a weakness and could improve by going back to a 5 day week.
- 196 [REDACTED]
- 197 Administration needs to step up and demand more from the schools rather than be coerced to meet teacher demands. The high school is known for its poor outcomes and people leave the valley to provide better education for their kids elsewhere. At a minimum the high school needs to provide a traditional education including science, art, mathematics, English, and history/literature. This should be achieved in person with students meeting in classes and lessons led by teachers.
- 198 I am not sure, i do not have any children in the schools. I would like to see better sportsmanship at football & basketball games. Also, better pay for teachers, but this is the state & governors decision?
- 199 My kids were unaware they would no longer have snow sports. It's been very unfortunate for them and their friends through the long winter months. Please bring it back!
- 200 Communication. Rigorous academics. The ability to listen and collaborate with the community to improve anything. The ability to think outside of the box or creatively to address challenges. Honest evaluation of poor performance and the gumption to make changes where they need to be made. Leadership at the high school is specifically lacking. Transparency, especially if things aren't going well. These are all weaknesses. The opportunity for improvement is to come up with processes that support any and all of these things in a positive way.
- 201 Technology for students and staff
- 202 Teachers pushing their own agendas, rather than facts. Many newsletters from administrations not modeling the grammatical skills that students should know after graduation.
- 203 [REDACTED] Students who come from TMS to THS do not get to experience unity.
- 204 Communications often include typos.
- 205 Teacher compensation could improve. It would make staying in the valley more feasible for teachers. Our SPED department could have a life skills class. We have a significant number of newcomers this year as well as last year in 5th grade that would also benefit having a Spanish speaking counselor.
- 206 Not having school on Fridays

207	School culture, teacher training in areas for behavior and working with lower economic students and students that are non English speakers.
208	Too much focus and resources in the dual program.
209	Administration and management focus on money and funding which is very important, but it shouldn't be more important than students or more important than staff satisfaction and needs.
210	[REDACTED]
211	Perhaps more variety in the menus since they are repeated several times a month
212	Holding disruptive students and students with behavioral problems accountable. Many of them know there are no consequences and act accordingly, disrupting the learning of kids who care about their education.
213	Lack of heat in the high school, and broken pipes... Is the district so poor that we can't pay for heating?
214	Employees that allow for racial slurs from kids and teachers. Opportunity to let those teachers go and grow into a culture of positive, high level learning.
215	Too many administrators
216	emphasis on higher education / college opportunities non regional
217	Need to continue to improve child and teacher opportunities for potential growth.
218	Showing consequences for wrong behavior, not allowing drug use at school, clean up the parking lot.
219	Also Staff
220	[REDACTED]
221	Sometimes the communication
222	I feel like so many resources are going towards the ESL program that could be used elsewhere.
223	Honestly, the 4 day week is a turn off for many families coming to our valley. Days are so long and makes afterschool activities, family time harder. Effective staff collaboration is possible within a half day once weekly.
224	Bringing back outdoor activities and stop the attendance policy requirement
225	Teacher retention, very difficult to afford to live here so unsure what our solutions are.
226	Im very concerned about protecting vulnerable kids from bullying by both other students and some teachers- especially hispanic students.
227	[REDACTED] A tattletale culture filled with hypocrisy and double standards and making false statements about Idaho laws. The district has proved and delayed communications and Creates unsafe environment for staff and students to be forced to operate in.
228	1. Ability to support ELL students. 2. Better relationship between Teton School District Staff and the School Board.
229	Days are too long with the 4 day school week.
230	Tolerating teachers, mainly administrators, not performing like they should. There is a huge problem at the high school and it seems like nothing is being done to take care of the problem. [REDACTED]
231	Safety also extends to insuring our schools are structurally sound. The school boards budget for a single resource officer is pretty ridiculous considering the state of disrepair of some of our school buildings. I would also like to see teachers getting larger raises.
232	4 day week. Inflexibility of attendance and make up opportunities at the high school

- 233 Try to do too much at the expense of the basics. However the Spanish immersion program is something I think that is a strong addition to the curriculum.
- 234 It doesn't seem like the school board wants us to be successful.
- 235 Bringing the parents into the culture through more communication.
- 236 Too much focus on the easy things...kids need homework. They need to learn how to do homework. Life skill
- 237 Retention and school culture.
- 238 [REDACTED] High school culture is terrible. Haven't heard one good thing about it from kids or teachers.
- 239 Parent and student support for teachers. Student buy-in to what we are teaching - consistent and clear grade and homework policies across the district. Little tech support. Not enough laptops to go around. No vertical teaming with middle school - need to collaborate. More administrative communication with teachers. Keeping 504 students accountable for their learning. Provide tutoring for struggling and at-risk students.
- 240 Stop using facebook for ways of communication. We try to discourage our kids from using too much social media yet the entire school uses it for updates, athletic info, etc. It gets confusing. Please use the website instead! There are also privacy concerns this way. The curriculum is outdated in many ways. The attendance policy is too restrictive, anti-family events and promotes kids going to school sick when they should stay home without penalty. School culture does not encourage understanding of kids who are different, how to be neighborly with each other despite different backgrounds. Would like to see more social opportunities for the kids...positive gatherings...Swing dancing in the school parking lot w/ a bonfire? School talent shows etc.
- 241 Communication and accountability. If a bus is in an accident every parent of the students involved should be notified. Help parents know what they can work on with their child/children to keep them on pace.
- 242 We need opportunities for top performers, even in lower elementary. [REDACTED]

There needs to be Chemistry and Physics offered at the high school - immediately. These can be college application requirements. I think each child needs our attention and equal opportunity services.
- 243 Setting a standard/culture of excellence that is rooted in training, mentoring, teacher evaluation, and innovation.
- 244 Somehow need more unity
- 245 The College & Career Exploration program is not offered until 2nd tri Senior year. That is too late in the process. 2nd or 3rd tri Jr year would be more appropriate
- 246 Lack of open communication and willingness to add community members to committees, like the deceptively important Calendar Committee, to help support and solve problems the District faces.
- 247 Heating system
- 248 Lack of ESL dual instructor in middle school.
- 249 Spanish speaking students clearly do not have adequate resources to succeed as well as other children. Much need for improvement here.
- 250 The current pay scale is way out of line for the cost of living in Teton Valley, this is a huge weakness and has serious room for improvement.
- 251 Focusing so much time and energy into the "problem students" and not helping the others who do as they are told to excel. I wish there was a possibility to dismiss (temporarily or permanently) those students who are not there to learn and just waste time for themselves and others.

- 252 Budget. Staffing. Staff support and training.
- 253 I think the state wide issue is how funding is given based on attendance. I strongly believe in opportunity for educational purposes and will continue to remove my child for opportunities when they arise. [REDACTED] I also thing that second language is important and opportunities to learn another language needs to be incorporated in Middle and high school as a requirement. By 2040 it is expected that 60% of house holds will be dual language in the US.
- 254 Some of the staff could use some discipline from the school board. Because I have seen some teachers witness bullying and not give a crap about what's going on.
- 255 4 day school week shows true lack of caring for these kids education. We plan on leaving the district asap. Communication with parents about sports/educational/college prep is abysmal. Always has been.
- 256 Focusing too much on "fixing what's wrong" rather than building on the strengths of your people.
- 257 4 day school week is a disaster for us
- 258 not prepared for college level
- 259 The High School- poor leadership and culture. Low expectations and correspondingly poor student achievement.
- 260 Too many to list. Fortunately I don't have children in the system. But, I have grandchildren attending this school district.
- 261 Too much negativity in the high school environment . This seems to be originating in the administration.
- 262 I think we ask a lot of some people. [REDACTED] I feel that DES needs additional support. I[REDACTED]
- 263 Lack of drive from high school leadership to improve the culture and the level of education.
- 264 Communication to parents, there are students that should not be in the school system and continually cause issues and nothing is done to address these issues. Administrators do not support teachers.
- 265 technology, not being completely aligned in procedures for the elementary and secondary schools.
- 266 Leadership is lacking. Discipline is inconsistent. Teacher and student engagement is rare. It feels selfish and lazy from a parent point of view. Elementary schools are great. Upper Elementary is doing ok. Middle school has great leadership. High school is pathetic.
- 267 Overall communication is very poor across the board: district to parents, admin to faculty...
- 268 The district website is cryptic and hard to navigate.
- 269 I'm not sold on the curriculum. I appreciate a lack of homework but my students don't seem invested in getting high grades and pursuing academia as it seems more lax than I would Like.
- 270 Divided community,
- 271 There is always room for improvement on any subject, but from what I can see so far so good
- 272 Improved curriculum across the board, better classroom management, better teachers, more money for the teachers NOT less work.
- 273 lack of funding and personnel
- 274 The new math curriculum is difficult for even an adult to understand, working problems in weird, roundabout ways. Just teach us math the same way we learned 30 years ago. No need to make it extremely complicated like it is with the new curriculum.
- 275 Efficiency, there is waste everywhere. There is way to many admin employed by the district

according to state standards, make them do their jobs or get rid of them, don't add more to lighten the load. I'm a salaried employee and expected to work 50 hours per week but often I work 60+, there is no admin regularly putting in the hours needed, I would like to see admin putting in a minimum of 2300 hours per year. There are non-safety lights left on on any given night, last person in the building, likely janitor, should turn them off. Space Heaters in most offices and classrooms, they are wasteful and potentially dangerous. District employees treating state sports tournaments and out of town meetings like an all expense paid family vacation.

- 276 I believe a weakness is not allowing teachers to have time to research and provide valuable input on choices of curriculum.
- 277 Less emphasis on Spanish class in kindergarten.
- 278 student achievement, student achievement, student achievement
- 279 [REDACTED] The amount of accredited teachers is marginal and the curriculum is remedial at best. The culture is terrible, as well. Neither of my kids are excited to attend the high school and they currently do most of their schooling online through IDLA and continuing education classes.
- 280 Serving kids even slightly outside of the mainstream, specifically, the Mormon mainstream
- 281 Support for English language learners and how to deal with newcomers.
- 282 We need an overhaul of the high school
- 283 Short work week, low teacher pay, low student spending
- 284 4 days a week school and extra cancellations are making extremely difficult for working families and I feel our kids are falling behind. Lots of parents feel this way
- 285 Bring back winter sports
- 286 Varying academic tracks for kids who need more support or need more challenge (in all grade levels); English-language learner opportunities
- 287 Curriculum materials were not purchased for instruction. Computers are old and there are not enough for students to access them easily.
- 288 Limited options for advanced kids. It seems like, if our children were learning disabled, there are tons of resources. If our kids are gifted, there are few if any additional resources (at least in our experience). The issue we have is that our kids have great grades with minimal effort. We would much rather they be intellectually/academically challenged than have straight As. Our biggest concern is high school, where stakes are higher as kids get ready to consider college. High teacher turnover vs. other schools, a limited number of AP classes, the dumbing-down of the senior project, the reports from current THS parents, teachers and staff, create a concerns about the quality of education there and, frankly, have us considering alternatives.
- 289 To have Special Education services available also in Spanish. I feel our students who are Spanish Native Speakers or our students in DLI that require SPED services would really benefit of having access to these services in Spanish.
- 290 Refer to answer on question 5
- 291 Everything
- 292 At the K-3 level--knowing which data is required by the district vs. the state and ensuring that all teachers are completing the assessments to guide instructional groups.
- 293 Not enough emphasis on curriculum. Too much reliance on screens and external learning.
- 294 Providing a culturally diverse environment for all students.
- 295 support of ell
- 296 Teachers making kids feel like they don't belong or are less than.
- 297 Fix the leaking buildings and heat. Bus routes should be covered by someone if driver is out. It is NOT fair or right for the parents that rely on those busses to get a text late the morning of or after the bus should have been there. You HAVE to communicate ASAP for everything.

298	More support for students who are academically struggling. Spanish learning programs for students who would like to learn Spanish.
299	Bus routes seem to be an issues... lack of substitutes? I don't know. Also it seems like a lot of Spanish speaking students are simply in the district because of Jackson's lack of housing and this drains resources from our district. Seems unfair. The high school parking lot is a disgusting disgrace! Every time I go there I am appalled by the litter. Shut down the open campus lunches! If kids can't clean up after themselves they shouldn't be allowed out for lunch.
300	EVERYTHING can be improved, [REDACTED]
301	Everything is getting older and needs to be addressed.
302	Need more and better access to facilities for sports.
303	Too many administrators not enough teachers
304	combativeness from some of the school board members and their private small groups; posting on social media by school board members attacks district personnel and undermines morale.
305	The tone of communications regarding attendance has been overly legal and unnecessarily threatening. Please communicate with respect towards the families of your students. General lack of professionalism in administration behavior and communication.
306	I wish there were more opportunities to see my son's school experience in action...science fairs, concerts, class projects, etc. I feel very disassociated with his education. Also, more communication around what resources and support there are for parents. I feel like if I had an issue, I wouldn't know where to go for help.
307	Very little integration among various cultural groups; faculty need to be role models More effective use of staff
308	We really enjoyed the winter sports program and are disappointed it was eliminated. That was one of the things that set this district apart. The four day school week has weekend the overall Educational health of the students and has been a hardship for parents. Special needs aides are woefully trained. Higher pay would attract qualified applicants.
309	Some admin struggle with communication and checking in with follow through.
310	Teton School District could bridge the gap for mental health which is a growing concern in our small valley.
311	Special Education
312	Too much energy, giving to the Spanish-speaking Students They need to learn English
313	Friday programming - F Communication with parents - C 4 day school weeks with zero plan for Friday education and programs - F Removing winter sports - F I hear the reason, however if more effort was put into keeping that program running, educating parents on why that program is essential, keep participation up - the return on that investment would be immense for kids for their years to come. There were problems, but it could have been fixed. Better communication with the community, educating parents more on the reasoning behind why some of these decisions were made because I have found some of these changes detrimental to certain demographics. The District has clearly been moving through some consolidation and reprioritizing, however, by slimming it down as such, it's created a shrinkage and shortage in key areas and I'm seeing the effects. Beyond dissolution of the winter sports program, which should have and could have been saved- the Friday programming or lacktherof, is suffice to say the biggest failure. This District has failed a large swath of kids on Friday education. Additionally, the district simply didn't want to put in the work for a reorganization of the winter sports program. Didn't see it as a priority which is a very red alert mistake.
314	Communication isn't great. There are usually errors in notices and the current software systems used seem to have issues a lot.
315	Liberals on the school board

- 316 Teacher retention
- 317 Work more on multi-language education and maybe some more homework
- 318 Using the curriculum to actually have vertical alignment. Better communication about students as they move through the system.
- 319 Would love to know more of what my student does each day. He is in kindergarten so it's not always easy for him to articulate what he is learning. I like the extras (pe, Spanish, art, computer lab) but worry that sometimes his days are only spent doing those.
- 320 Low quality teachers who don't like their job or aren't good with children
- 321 Recognizing that although technology is essential there needs to be more attention to spelling and writing. My child and many of her peers cannot spell or write legibly in the 5th grade. Parent teacher conferences should not be solely student led at the age of 10/11. Children present they are doing fine but then you discover from a report card not the teacher that there is a lot of room for improvement. Grading on report cards make absolutely no sense when receiving achieving/approaching.
- 322 We need to make sure all the students are included in this scary time in history.
- 323 Class sizes, not a supportive learning environment, funding,
- 324 Building maintenance and safety. (There have been A LOT of broken pipes lately and lack of heat at the high school)
- 325 I do not see any need for improvement at the moment.
- 326 Segregation by race, religion and politics - unite with school spirit instead of highlighting differences with clubs, etc.
- 327 Communication between faculty and parents needs serious attention- an obligatory, box checking weekly/monthly news letter doesn't cut it
- 328 teacher and staff hiring equity
- 329 I feel like our leadership at the high school can be a little bit better and our School Board needs to be better.
- 330 Cater to the lowest common denominator. As a opposed to fostering the higher end students.
- 331 Too large of classroom sizes...max should be 20 like in dual immersion classes. Appropriate behavior plans for the district More SPED resources
- 332 I wish we still had a winter sports program. Also perhaps better supervision during free time would be good. [REDACTED]
- 333 I don't see a high value place on rigor or any accountability for admin and staff that underperform or worse. I do not see a lot of instructional leadership on the part of administrators. My kids come home with a lot of meaningless worksheets and report spending a lot of time on prodigy playing video games. I don't see evidence of a lot of deep thinking, critical reading and writing, and creative expression.
- 334 The lack of accountability and the lack of expectations of the teachers and staff. [REDACTED]
- 335 The school district is afraid of upsetting people and they never take a stand on anything. They have also hired and employed administrators who are the bottom of the barrel and do the only the bare minimum making the lives of students and staff in their schools miserable.
- 336 Learning doesn't appear to be the district's top priority. Strength of curriculum is a clear weakness; students are not prepared for standardized tests and district scores reflect that underperformance.
- 337 Preventative measures against violence. More help for kids who are falling behind.
- 338 Communication with parents and community, not putting the students first.
- 339 Pick up lines

340	Know body wants to acknowledge that the high Hispanic population has a huge impact on the school system. Specifically funding for non English speaking children and parents, poor behavior and a heavy reliance on "free" programs. With little to no involvement or volunteer's from the Hispanic community.
341	Being undermined by the very board which should support it. This affects the community's opinion and ripples out to all.
342	Leadership, especially at the high school. Bad teachers, or ones that really should move on.
343	You do not have a good special education program. [REDACTED] My children have never gotten the extra help as promised.
344	Behavior and curriculum reliability over the years.
345	As a parent of a student I have no idea if the teachers are actually using Fridays to "collaborate". The parents get no updates on that. I guess we just assume they are? It feels like the teachers are getting Fridays off and perhaps spend a couple hours on the designated "collaboration" days for what?
346	Too much time sitting on Chromebooks. Not enough movement through out the day. Good teachers classes are overwhelmed by lots of students while other teachers have fewer students. This is very unequitable in the amount of time it takes to teach and correct work and manage student behavior.
347	Teachers need to enforce school policies. Many teachers don't care about the phone policy or the dress code with students, but even though it might be against their beliefs, they agreed to enforce it and should do so.
348	We've got some funding hurdles coming. Hoping we can prioritize in the best possible way. Especially for our special education students who may see quite a hit after this legislative session.
349	Watch for the teenagers that are involved in drugs to prevent more teens to get involved.
350	I honestly feel that we are pulling to many recourses from our kids to accommodate the kids with behavioral problems or kids who do not speak our language.
351	They lack gifted/talented programs. Sometimes I think we would have less behaviors in the class of we could provide more gifts and talented programs.
352	I think there needs to be a firmer hand from administration on things like phones and bullying.
353	Clases de educación física
354	As a whole, our present School Board is not supportive of our district initiatives or the 4 day week. It is demoralizing to have a couple members speak out so negatively about our district and it's employees. It weakens the system it should be strengthening.
355	Doing way too much on a Friday that takes the responsibility of parenting away from parents
356	Coherent and relevant culture and curriculum. The bias and exclusionary ways the district operates and a lack of transparency
357	GET RID OF THE 4 day school week!!!!
358	Again the absence policy! Which I know has been kicked into high gear since moving to a 4 day school week. Also IEP's at a high school level might as well be non existent. [REDACTED]
359	There are a lot of behavior issues in every classroom! Parents need classes on how to teach their child respect for others.
360	There is not a culture in Teton valley of valuing education, which leads to unruly students and hard to manage classrooms leaving students who want to learn dissatisfied. The class sizes do not help with this problem and problematic behaviors persist.
361	Who is in charge? Parents? School board? Principals? Superintendent? Students? We just try to please everybody and it shows.

362	Some of the teachers, lack of winter sports
363	Technology - you have high school teachers that are unwilling to change the way they "have always done things" A better website (still haven't looked at the updated one just released, sorry) and update to the busing system would be good starts
364	Adequate technology(computer/chrome book) for each student including reliable internet access. Teacher technology--Promethean boards
365	Solidifying programs, curriculum, and processes so that ALL schools are doing the same thing even if the schools are different in some ways the processes are similar so that everyone knows what is expected and how to do it.
366	Administration and management poor, communication poor, administration unethical behavior for personal gain, manipulation of data to favor 4-day week
367	I think more programs for community outside of school hours would be fun for the kids. It's really challenging to create after school play opportunities... I'd love it if there was something fun after school say two days a week that also increased playful learning opportunities so our kids could get to know their friends better and work on communications outside of school hours without having to be at a sports activity or athletic activity of some sort.
368	State budget
369	While communication has been better, the school can drastically improve in this area. Give people information, do a better job highlighting what's going well, feature student voices and projects, and have a more active social media account.
370	Opportunity to teach kids. I can't count how many times my kids have come home and said they watched a movie in class
371	Mmm just they let kids go without punishments so they think they can get away with anything
372	Teacher training and teacher choices
373	Not sure
374	I dislike the new reading ARC program at the elementary level.
375	Teachers need more training in how they deal with students attitudes
376	Listen to your teachers who have asked for support. You make promises when you hired staff and all that has gone to the garbage. You don't make it worth it to work here. We half butt all of our opportunities and community needs. Change takes time, but this community and school district has been a joke.
377	Joyless participation from students and teachers.
378	Continued sexual misconduct and bullying in T.E.S.
379	Culture is bad. [REDACTED]
380	Shorter time between DES and RUES dismissal time.
381	Lack of connection with support staff.
382	4-day school week
383	Canceling school when it could be a 2 hour delay
384	Curriculum and life preparation for students.
385	Education can always improve, but we must focus on bullying more. There's a LOT of it and it is very much swept under the rug.
386	Wish there were more focus on academic excellence as the kids get older. Very worried about the HS bases on what you hear from other parents about minimal effort and engagement required in many classes. Some teachers in MS have not seemed as strong as those kids had in elementary schools.
387	Communication is not being accepted by some groups and it is excluding students and it results in a negative student and staff experience.

Q8 Any other comments about the Teton School District you would like to share?

Answered: 256 Skipped: 278

#	RESPONSES	DATE
1	See question five. I'm just very disappointed and saddened that our children have to deal with this.	
2	I'm sorry Idaho does not prioritize public education as much as I do. Thank you for all you do!	
3	The 4 day school week is an educational disappointment and does a disservice to our students. The "benefits" of a 4 day school week were not backed up with facts or studies, only emotion.	
4	[REDACTED] This is a situation where the High School has a serious culture problem. The community knows it, the teachers know it, the parents know it, and the students know it. This is a situation where there is gross incompetence, discrimination, lack of rigor, and misplaced priorities. Teton High School could be a safe and challenging place for all students in our community - students who want AP classes, students who are interested in a career path, special ed students, Latino students, LGBTQ students, and Mormon and non-Mormon students. Right now, it isn't. Our students and our community deserve better.	
5	The 4 day school week doesn't work for my family. It makes the days entirely too long, with no break between an insanely long day and extracurricular activities.	
6	Communication regarding bus accidents should be public knowledge or at least the parents of those involved should be notified immediately no matter how minor the accident may have been. If you are going to stress that students should not take time off during the school week then teachers should have to follow those same standards.	
7	Yes. At some point, you will have to face the reality that the violence at the schools is a serious issue. Students are at a breaking point, mentally, and they have been screaming for help and parents are screaming for help and the admins are doing NOTHING but covering it all up. YOU will be responsible in the end for the RUINED lives of these poor youth who are trying desperately just to make it through each miserable day. [REDACTED] We have tried SO HARD to get help and no one cares or will hold the students accountable who are literally ruining their mental health.	
8	Please seriously reconsider administrative contracts this year. The high school administration needs to change. Be brave. Do what's right for the students and the community. What are the reasons not to? It's time. It's been time for years.	
9	I think we need to push students toward excellence rather than rather the mediocrity.	
10	I love working for TSD and have the best administration! Having support from the top down and feeling supported is a major win as a teacher. [REDACTED]	
11	No	
12	I think the school district needs to be careful about encouraging attendance so much that kids come to school sick... This backfires by getting other kids sick.	
13	NA	
14	There are too many administrators, too heavy emphasis on sports, and poor graduation requirements. How are we preparing these kids for the future?	
15	I've heard way too many stories of violence, drugs and actual crimes having been committed in the middle and high school. Some of which are unsubstantiated rumor no doubt, but not all!	

Either way, it feels like serious mess.

- 16 I am not sold on 4 day school week. BUT, we NEED winter Sports back. My middle schooler said she would be willing to go back to 5 day week to bring back Winter sports.
- 17 They are doing a good job overall.
- 18 Teton School District is a safe place to be and [REDACTED] We need more positiveness in the schools!!
- 19 No.
- 20 I appreciate the work everyone does but I also see room to grow. I hope we can foster a better dual program in the middle school. I hope we can improve the attitude/culture of leadership in THS.
- 21 You're doing great and creating initiatives to make things better. Thank you for all your hard work and hours put forth to create a strong school community and foundation for learning and growth!!!
- 22 If the schools are going to offer sign up slots for parent-teacher conferences, I wish that teachers would stay until the end of the time slots. One of my child's teachers left early, even though she knew we were in the classroom next door to hers and that we were planning to stop in to her classroom afterwards. For the conferences last fall, 3 of my daughter's 7 teachers were not in attendance at parent-teacher night, despite our having signed up for a specific time slot. I left the conference feeling disgruntled.
- 23 n/a
- 24 1. Attendance vs. Engagement: The district's heavy focus on attendance misses the larger issue—students aren't engaged. Many kids feel bored, unsafe, and like their presence makes no difference. Instead of fixating on attendance metrics, energy should go toward strengthening the district, equipping teachers, and raising expectations so that students are excited to learn. School should be a place that fosters curiosity, not just compliance. 2. Culture Change is Critical: Teton School District 401 needs a major cultural shift. Families who have been strong advocates for public education feel disheartened because their children are not receiving a meaningful education. Vulnerable families are resorting to online learning or unenrolling due to an unsafe environment. Teachers are exhausted and feel unsupported. Leadership must step up with a compelling vision that energizes teachers, students, and the broader community. 3. Addressing Discrimination & Inconsistencies: There should be zero tolerance for racism, homophobia, and sexism. Yet, disciplinary actions seem arbitrary—girls are dress-coded for showing their shoulders, while students wear openly political and offensive shirts without consequence. [REDACTED] 4. Leadership & Accountability: The district must address real issues, not just surface-level policies. Families don't feel heard. Teachers don't feel supported. Students don't feel safe. We need strong leadership that listens, enforces fair policies, and builds an educational environment where all students can thrive. The status quo is not working, and change is long overdue.
- 25 TSD needs to listen to the public and stop ignoring peoples concerns. Hiring process should be based on who is most qualified, not who is most loyal.
- 26 No
- 27 Foster a culture of positive relationships between staff and students. If staff can't be kind to coworkers or kids, they need to be replaced.
- 28 I feel confident and happy with RUES and TMS and generally don't stress when my kids are attending those schools. I feel like things run well. DES and THS on the other hand feel completely different. I am constantly concerned about the education my child is receiving and the environment they spend their day in. I know we can do better because more than half of our schools are doing better! Changes need to be made!
- 29 Keep up the good work with most things! Just strengthen the accountability especially at the high school level. Also have discipline at the high school level especially for disrespect, cheating, stealing, and other awful things.

- 30 [REDACTED]
- 31 Working at THS depresses the hell out of me. I really want to do a good job, but that feels completely impossible. I want my work to be meaningful, but I feel like very few people around me care about that. I have never before in my career felt such hopelessness at work. I know that it is very difficult to "fix" systemic apathy and dysfunction. I certainly don't know how to fix it.
- 32 Thank you for your hard work and efforts to create a better district. And Victor really needs a middle and high school
- 33 The district is more concerned with teacher morale than welfare of students.
- 34 I would like to see a computer/chromebook in the hands of every student.
- 35 I would like to see the winter sports expanded.
- 36 Education is a purely academic pursuit, not a therapy or counselors institute or office. Teachers are educators first and foremost, not tertiary parents or psychologists.
- 37 I hope the school district is open to going back to a 5 day school week, especially if students suffer in general or if grades start to slip.
- 38 Several students from Tetonia elementary school have been causing trouble. This has lead to many kids asking to be homeschooled and not wanting to go to school. [REDACTED]
- 39 Thank you for your support.
- 40 School culture, behavior protocols, collaboration, teacher training, etc vary between schools so it is difficult to provide blanket ratings that are correct for all the schools.
- 41 If the district truly values children and education, it needs to demonstrate that commitment by supporting and fairly compensating its teachers. Hiring passionate and knowledgeable teachers is important, but they also deserve better pay to avoid the need for second and third jobs just to make ends meet.
- 42 [REDACTED]
- 43 Your surveys often seem biased because of the way you ask questions or organize the information. For example in this survey you ask parents to rate the entire district on things like curriculum, teacher training and school culture when - in my experience - these things vary from school to school and most parents, your most informed constituents, will answer these questions based on their experiences with certain schools in the district. A better approach would have been to ask these questions based on each school. You seem to address it by asking people to identify as an elementary/middle/high school parent - but this potentially makes an assumption that parents with kids in high school will also have had experience with kids in middle and elementary school. Not always the case. Because of the way you have worded this survey you aren't likely to get a true snapshot of how people feel about the district. It will be weighted based on the experiences that responders have had with different schools - for example, the middle school has a deservedly great reputation. If most of the people that fill out this survey fill it out through the lens of an experience with the middle school the results that summarize how people feel about the district will be biased. Yes, you ask open ended questions - but your data points will be skewed. Seriously. There are best practices for survey creation that are easily accessed. Please look into them.
- 44 Thanks
- 45 Teton Middle School communication with parents is excellent.
- 46 Demand higher standards and accountability from the top down. There are challenges that our schools face , but it is crucial that the admin team be accountable in providing the best possible learning environment. Our children deserve better and it is the responsibility of the school administration, under your leadership, to ensure that their needs are being met both academically and emotionally.

- 47 Bring back a 5-day school week
- 48 Our family gives huge thanks to the TSD 401 educators who teach all of their students with fairness and equity, acceptance and inclusion, with our student's safety and well-being at the forefront, in truth, and with the correct and appropriate curriculum. Namely, [REDACTED] just to name a few ;) Thank you!
- 49 Nationally it is behind and as a parent we are teaching at home because the education is awful
- 50 No
- 51 [REDACTED]
- 52 Bullying is schools needs to seriously be addressed. There have been instances at RUES that were not handled professionally.
- 53 [REDACTED]
- 54 I'm overall mostly turned off with the district and don't feel that my children are getting the value of education that I desire. We are very strongly considering homeschooling.
- 55 I appreciate your dedication and hard work.
- 56 The school district needs to work with the sheriff's office and board of county commissioners to re-institute a properly staffed school resource officer program.
- 57 I love working for this district
- 58 [REDACTED] I shifted gears and am loving it here!
- 59 [REDACTED] I believe they are there to babysit and that is it. They need to include their teachers that are seeing success in their classrooms in their planning. Utilize the good teachers! You know who THEY ARE!
- 60 The early start time is very hard for us. I think if my son was well rested he would perform better on all accounts. An 8:30 or 9 am start time would make a huge difference.
- 61 [REDACTED] I have had more than one child graduate from their in the last 5 years and [REDACTED]. It is time for a change.
- 62 We need kids to feel safe and valued at school, TSD401 is FAILING
- 63 This is a great place to work.
- 64 I just wish Teton High had higher standards for our students. I know it is a diverse population and I feel that teachers are often teaching to the lowest level.
- 65 Overall, I know the resources for public schools in Idaho can be limited so I feel that Teton Valley is doing an overall good job and also constantly trying to work to better the schools and programs.
- 66 Folks at TSD all work hard but since Idaho schools are so underfunded, it's tough to do it all.
- 67 I understand that attendance is an issue, but why would you work to reward the kids who do attend classes rather than try to figure out why kids are skipping classes or not engaged?
- 68 How to get school test scores up? Why so low when school is so well-funded, Explain that to the parents
- 69 We are so far happy with our kids in the school district.
- 70 The district could do a much better job of communicating with the community. Even the 4 day surveys were hyper focused on teachers and not parent or student feedback. Create more surveys that are anonymous. Stop telling us not to look in the rearview mirror- how are we

supposed to learn from history without acknowledging its mistakes. this comes off as condescending.

- 71 I was quite disappointed to look at the raw data from the survey on 4 day and see what was pulled from that data and what was ignored. I worry that the same will be done with this survey. There were not questions about whether people would prefer to return to a 5 day calendar, yet the presentation said only 10% of respondents wanted to return to 5 day. The survey (teacher and family) seemed pretty divided between "best thing ever" and "this is causing struggles." Trust was lost by many in this community when the district pushed quickly to move to a 4 day calendar and then again with the parent information night last month where they selectively shared the survey information. The trust needs to be rebuilt.
- 72 Make families feel welcome at school. Give parents and community members a clear way to be involved and help. Don't just tell them to reach out, give them projects, committees, space for conversation and brainstorming. We are stronger together. The way it appears now, the district does it their way and parents and families just have to figure out what that way is and align. It could be so much more constructive, giving voice and understanding to the needs of families and the community. They can be a part of a healthy school culture, if you let them. Poor student behavior is a symptom of boredom. Make curriculum more engaging. Teacher training, community involvement, alternative education opportunities can all help here. Get to the root of the behavior problems, not just the reactive response, but search for proactive solutions.
- 73 Whats going on with the bus program. It seems like much of the communication we receive is around school bus issues...not enough drivers, too cold, etc. Instead of a cancelled school day, why doesn't the district have delayed start when the morning temperatures are too cold?
- 74 The district need to be more strict with the rules and have hard consequences and follow through with them.
- 75 Remember separation of church & state!
- 76 I think RUES and TMS are doing a great. My experience at DES was challenging due to the pandemic. I am worried about sending my daughter to THS in this current political environment [REDACTED] Thank you for giving us the opportunity to share.
- 77 Taking away the winter sports was a selfish choice in my opinion. MOST kids (mine included) would never have learned to ski or snowboard without that program. Very selfish to take it away from the kids
- 78 [REDACTED]
- 79 I appreciate the need to increase attendance and there are likely certain chronic offenders that lead to the newest policies. I believe two undesirable results include sick kids being sent to school to preserve those precious absences, and also the loss in flexibility to provide educational opportunities to our children beyond the day to day classroom education.
- 80 My child loves [REDACTED], and has enjoyed all of her teachers at VES. [REDACTED] I hope the culture for teachers is positive. I have heard more concerning things about the middle and high schools and know many families who have sought out options at private schools or even short-term relocate to Jackson as an alternative to public school in Teton Valley. I hope that efforts are continually concentrated on improving culture and salaries to retain teachers, create equity and comradery amongst students and a robust curriculum to prepare students for their futures. Thanks for all you do!
- 81 [REDACTED]
- 82 Monthly newsletters from the schools are nice to have to keep up to date on what is going on there.
- 83 I think the staff for the most part is caring and dedicated but we have a mountain of obstacles to climb while preparing these students for higher education and success as post graduates. The state legislatures do not seem to value our children's futures. It's ridiculous that we have to basically raise the money locally ourselves to support our teachers and students. Healthy, high quality schools make for healthy, high quality communities. We're in the ice-age.
- 84 We are okay. [REDACTED] We have a

problem with tunnel vision and focus on one thing. Unfortunately, your job at the district is to have "eagle vision" and see it all. Staff want to make schools and district better, but we are not invited to the table.

85	Talented teachers are more important than state-of-the-art technology
86	Get current. Stop eliminating important holidays like MLK day... Stop focusing on morman values and racism .
87	Drug use and vaping common in our upper elementary and middle school Return of winter sport programs - funded for all kids More support of our Spanish speaking community
88	Keep up the good work with communication, culture, and keep the 4 day school week! Most students, staff, and community members are liking it!!
89	1. There is no Gifted program so we're not addressing the best and brightest, 2. Paraprofessional staff receive NO break during the day other than 25 minutes of lunch.
90	The raised my taxes by 5 time in two years. Shortened the school days. And are not preforming well.
91	discipline
92	With Fridays off from class time, I feel like it would be helpful to have that time available for parent teacher conferences. As a working parent, it can be difficult to get time off work Monday to Thursday.
93	[REDACTED]
94	We have been pretty happy overall with our experience the past two years (our son is in first grade). Victor Elementary has been wonderful.
95	Good luck. Providing quality education on a shoestring is a tall order. Demand more from our state, and give more to our teachers please.
96	[REDACTED] Adopt a "no tolerance" policy for racist behavior/profiling, sexism, and harassment of any kind--at all levels. Administrators especially and students as well. DEI was just deemed a "bad word" --but diversity, equity and inclusion are what we should strive for in addition to transparency, collaborative decision-making, ethical practices, academic excellence for all people of all backgrounds, and leading with kindness. All students should feel supported in a safe learning environment.
97	Racism is a big problem at the high school [REDACTED]
98	I am shocked at the low-level of education, again at the high-school level, kids are getting. They haven't/don't read. Reading, not just reading sections for testing purposes. Is very important.
99	No
100	We have stories and have heard countless other stories from students and parents regarding the different treatment of non-mormon and especially non-white students. The differential treatment is just a fact of being a student at THS and everybody knows it but nobody knows what to do about it because the system has been in place for so long. It's heartbreaking. It causes resentment and anger in the oppressed students that further adds to the narrative. Not to mention the message it sends to the kids as they start to enter adult society.
101	Stop telling the community that everything is great when it clearly is not. More honesty and directly addressing academic issues would go a long way.
102	no
103	Yeah, look into what's actually going on in these classrooms with these flaky teachers.
104	No
105	I feel like i'm a little in the dark when it comes to what my kid is actually doing in class. When he misses school, i'm told the lesson plan will be posted. As long as he is caught up, he doesn't have anything on google classroom. So, my concern is if he is all caught up, what is he doing in class?

106	I have a 2 year old and am pretty nervous about the educational advantages/disadvantages he may face going into this school district. Nationally, Idaho is pretty sad comparative to other states. Does the state and local community support our educational system? Unsure, but I'm hoping the answer is yes and that more support is coming not leaving.
107	[REDACTED]
108	A town hall where questions are not answered does not count as "communication". Refusing to listen to serious and significant parent complaints until parents have jumped through all of the hoops of the grievance process is unreasonable. Refusing to meet the community half-way on the 4-day week was irresponsible. Refusing to recognize the signs of bullying of, and retaliation against, teachers is driving teachers away and setting the district up for a lawsuit.
109	I think everyone works hard for the good of the students
110	I'm concerned that deferred maintenance in our district buildings is going to cost tax payers more in the long run. We have buildings that are leaking and flooding. We have safety issues in our buildings that are putting our students in jeopardy of being injured.
111	Please value the hard work of staff. Work to create healthy, happy, and nourishing working environments for teachers and students.
112	We need a larger staff of maintenance to care for our buildings and keep them user friendly
113	The attendance policy requiring a Dr. note to excuse sickness is very frustrating. Paying a Dr visit to get a note is a hardship. Straight A students being threatened with flunking classes because they took a family vacation. The middle school Imagine math system that requires kids to get 2 lessons (that aren't following the class schedule) a week done to participate in school dances. Highschool kids should get to review electives. [REDACTED] Still do not see how longer days sitting in seats and cutting winter sports is beneficial to our kids.
114	Thank you!
115	Thank you for establishing no phones in the classroom district wide
116	I do not like the 4 day week. I feel like everyone is exhausted and our at risk students are falling farther behind and are don't have the stability of a 5 day week. Our most vulnerable students are at home alone on Fridays
117	Over 40% of our tax dollars support an institution that does not produce satisfactory results
118	Leadership and communication between high school admin, teachers, students and parents.
119	Grateful for all the good things that are happening at the elem & middle school levels.
120	This community is incredible, providing students with unique opportunities through partnerships in science and recreation. The generosity of community members, both in time and financial support, is evident in the consistent passage of levies and ongoing investment in schools. However, significant issues must be addressed head-on, or progress will be hindered. While it is difficult to part with ineffective employees who are good people or to cut beloved programs, these decisions are sometimes necessary for the greater good. The priority must always be the students—ensuring their safety, growth, and well-being. To uphold these priorities, ineffective programs, leaders, and teachers must be removed when they are not serving students effectively.
121	I appreciate the teachers and staff at DES where my grandchild attends school. I have enjoyed volunteering there. I believe in public schools and hope that we continue to teach all our children in the U.S. I do not wish to see my tax dollars go to private schools. Please keep the public informed about how we can help.
122	Support teachers! And provide more flexibility, space, and discretion to support learners. It's not a "class"; it's "my student." Every student needs something different - and no system can provide what every student needs. Only teachers working with parents, in a culture of trust, can do that.
123	Thank you for showing up everyday and doing the hard work. My kids like going to school.

- 124 I would like students to have more opportunities to take art classes and creative programs
- 125 Our children have been in Teton School District 401 since kindergarten, and they are thriving. We are very impressed with the schools, and grateful for all you do.
- 126 High school needs better teachers who care about our students because they are the future of our country. These kids need guidance, and as parents, we need help too.
- 127 I am writing to express my deep concerns regarding the safety and leadership issues within Teton School District, particularly at the middle and high school levels. It is alarming that students continue to feel unsafe due to persistent issues such as bullying, harassment (including physical violence, racial discrimination and sexual harassment), and favoritism among staff. Despite numerous complaints from students and parents, the district has failed to take meaningful action. Students should not have to choose online schooling because they feel unsafe in a place that should be dedicated to their education and well-being. [REDACTED] The lack of decisive action in response to repeated concerns about misconduct—whether from students, teachers, or staff—has created an environment where students, particularly students of color, do not feel protected. The district's failure to address these concerns reflects a serious weakness in leadership. Defensive reactions to criticism instead of proactive solutions only deepen the problem. A commitment to student safety requires immediate changes, including: Leadership Accountability – [REDACTED] Stronger Anti-Harassment and Anti-Bullying Policies – The district needs to take immediate action to enforce stricter policies, ensuring that all reports of bullying, harassment, and discrimination are investigated thoroughly and addressed transparently. Open Communication with Parents and Students – The district must create a system where students and families can voice concerns without fear of dismissal or retaliation. Community meetings and an independent reporting system would improve trust and accountability. The safety and well-being of students must be the district's top priority. Ignoring these issues not only pushes students away but also damages the reputation of the district as a place of learning and growth. I urge you to take immediate and decisive action to address these concerns before more students suffer the consequences of inaction. I look forward to your response and to seeing meaningful changes implemented for the benefit of all students.
- 128 [REDACTED]
- 129 I truly appreciate all the efforts being made to keep the district afloat and it doesn't go unnoticed. Like I stated before, though, a vast majority of Hispanics are causing problems and nobody wants to address it. I am not a racist and never have been, but I have noticed major issues with a lot of Hispanics. Something needs to change there.
- 130 I am very grateful for each person who works at TSD. My child is having a very positive experience. Thank you.
- 131 [REDACTED] Staff morale is way down and more teachers will continue to quit if [REDACTED]
- 132 Staff really care for the kids and parents
- 133 I was generally optimistic and positive about our district when my kids first started in the schools. Unfortunately how the district handled the pandemic, the move to 4-day school week and a lack of any tangible effort to improve the situation at the high school have just left me angry and frustrated most of the time. I want to feel like my kids are safe at school but I just can't say that right now. However I will reiterate that our kids' teachers have all been awesome and a positive influence on our kids.
- 134 The high school is failing students! The morale and ability for students to succeed is terrible! Teachers are so underpaid some just pass out worksheets for classes that should be interesting and engaging. No teacher has time or energy to accomplish this!!
- 135 Thanks for your continued efforts and commitment to student achievement in the classroom

and beyond.

- 136 I feel like the teachers, coaches & all other employees are doing the best they can, despite some complaints from some parents. They are patient & hard working Also the new gym floor, that needed redone (after it was flooded) at the High School is beautiful! I have heard many complements for it, so good job!
- 137 Trust has to be cultivated and it's pretty low within the community. Don't bend survey results or sugar coat unsuccessful initiatives. Use science and statistically valid data. Read academic papers about improving academics—and emulate the best districts. Involve the community. Not just at the survey level, but on working committees, focus groups, and collaborative initiatives. Fundraise, write grants. Use community professionals to bolster the experiences for all students. Create inclusion. Team build. We need it now more than ever in this broken system.
- 138 I appreciate the school district's effort of this survey. I was frustrated by the choices channeling me to certain answers. When I felt I didn't have the clarity to answer some questions. Example Alternative education that could be taken to mean so many different things. There were many questions I wish I could answer "does not apply" or more clarity of what is asked needed.
- 139 [REDACTED] Morale is down and our learners know it.
- 140 This survey is too ambiguous. I am not sure what is meant by "alternative education", etc. There also needed to be an answer option something like "zero involvement, therefore unqualified to opine" as the list of possible responses gives the impression that all survey responders are equally qualified to answer all questions. E.g. my student is not involved in special ed, therefore I have no exposure to special ed, therefore my opinion on special ed is not only irrelevant but, when combined with a plethora of others with no special ed connection, may also skew the potential benefit of this survey.
- 141 I have the honor of teaching at RUES and appreciate the administrative as well as team support I have. I [REDACTED] Thank you for all that you do!
- 142 Should have a traditional 5 day school week.
- 143 Time for a change in leadership at the HS
- 144 There needs to be a culture change. Administration at the High School and the district do not seem to be focused on the kids. They are focused on funding and making sure they survive until tomorrow. Facilities are failing, students dislike the environment and much of the classroom environment. It would be beneficial to provide the right environment and culture for the students and to do everything to help them succeed.
- 145 [REDACTED]
- 146 [REDACTED]
- 147 Why are cell phones still allowed at the high school? I saddened to hear of so many great teachers leaving the high school over the years due to leadership. Let's make a change and bring back positive energy and support for teachers and students.
- 148 We have a tendency to let the inmates run the asylum
- 149 Thank you
- 150 Focus on college dual credits
- 151 Be very aware that kindergarten sets the stage and climate for families entering our district. It is imperative that kind, caring, qualified educators are placed in these positions.

- 152 The teachers are great and deserve support
- 153 As a tax payer who lives near the high school the fires works, helicopters, over the top flags at the football events seems aggressively loud and money badly spent
- 154 I believe the schools dont take enough pride in education and student success and simply just breezes over issues and it's own failures . The district shares passive aggressive communication and I have experienced it not acting in compliance with many policy's or it has outdated thoughts and information with many codes. They always use excuses saying teachers intentions are not malice . However if the teachers don't know they are acting in correctly they never are held accountable for their own self serving actions. If the district and staff don't take themselves seriously it is hard for the community to take the school seriously. The Schools are not good and collaborating with community. Has left many students without access to great resources or opportunities that would help many flourish's . The resource and fifth day page are filled with holes and gaps. Only ever hear excuses instead of what is a step to solve the problems. The district always seems to be putting out fires instead of being prepared for them. Please do better for your staff and students and create programs that people can be proud of.
- 155 Overall, we've had a pretty positive experience with this district. My kids are thriving and doing great academically and socially. As a family we love the 4 day school week, although we live only blocks from the schools in Driggs and are aware how hard this is for family's around the valley. As a parent, I would love more communication from teachers about the details of classroom projects/assignments so I can better support my children's learning at home. As they get older the teacher communications become less and so do the kids wanting to be forthcoming about their day. We personally love the teachers weekly newsletters but just wish they had a bit more detail. I will say parent involvement should rival teacher involvement if we wish to see our children's learning succeed. There is a lot of pressure placed on the teachers and not nearly enough on the parent so I feel strongly about school/community involvement.
- 156 Watch npr's planet money instagram video on the four day school week
- 157 The school district is like a squirrel chasing every nut. I wish you guys would simplify your vision and do three or four things really well then 20 things inadequately.
- 158 I don't feel like we have time for actual collaboration on Fridays. So many times, I have to meet with teachers after our collaboration is over. Also, MTSS, PBIS, Leadership are all important collaboration teams that don't seem to be valued. We need time on Fridays for those teams.
- 159 Educate all students. Focus more on struggling students.
- 160 Please go back to 5 days a week
- 161 Thank you!
- 162 Please help the high school culture.
- 163 Need to be paid to conduct student interventions with parents outside of our contractual responsibilities. Need a systematic way to effectively help ninth graders navigate high school.
- 164 It's a tough time for many people with a lot of divisions. Anything the school can do to bridge those gaps and prepare kids for a world in which critical thinking and finding common ground is crucial and would really help. Change the attendance policy. There are many ways to learn through opportunities and dont penalize the kids and families when they are sick. Most of the issues I feel are system, cultural and policy issues...the humans behind the school are amazing people who care.
- 165 The district pushes for the students to be in class every day, but not teachers.
- 166 I don't understand the definition of Alternative Education? is this an alternative high school? is this supplemental education programs offered online? what does this mean in the context of our district? and across the ages?
- 167 Please keep your eye out for racism/sexism from authority figures in our school system, and do not tolerate it. That cannot be allowed as a norm to pass down to next generations. Not OK
- 168 While collaboration is supposedly at the forefront, the four-day week is not student-centric and lacks community buy-in. The days and classes are too long for students to stay engaged for

full periods. Additionally, the four-day week lacks the consistency and repetition necessary for students of all ages. The current schedule is terrible for sick and snow days since so much is put into a single day, and there's less built-in time for make-up. As a resort community with incredible economic disparity, our community suffers on many fronts. I encourage the District to seek numbers from Family Safety Network, Teton Valley Food Pantry, Community Resource Center, and the Mental Health Coalition to understand better that our community needs a more consistent school week to help support students and community members.

169	If my kid is sick one day and has a fever, requiring a doctor note is ridiculous for it to be excused. There should be a set amount of parent excused days as well.
170	Our technology department really put a emotional strain of the faculty this year, please be prepared prior to the school year starting.
171	Continue asking for public input. It is great to have these discussions.
172	We can all do better.
173	[REDACTED] Bring back the 5 day school week. Buy your teachers updated materials.
174	Have your faculty and staff take the Strengthsfinder assessment. Then use that data to utilize their strengths in the best way.
175	Middle school has been a great experience. [REDACTED]
176	I feel like we need a more inspiring vision of what is possible. Strategic objectives focused around attendance - doesn't feel like we're aiming high enough.
177	The 4-day school week is a joke. Too much time wasted and not enough Teaching
178	My THS daughter has some very good teachers but has found the school environment this year to be very negative - this year more than any previous year.
179	DES has a lot of programs and challenges....I feel that we need additional support in many ways. Our EL teacher is one person in a school with huge needs.
180	I think it has been in need of care for a few years. I enjoy the younger years, but it seems the final stages of school end on a low. Kids are not prepared and are not given proper guidance or examples from most high-school administration. We are not enjoying the 4day week yet.
181	All the staff at Victor Elementary are THE BEST!
182	I appreciate the steps they are taking to help students. I just think high school level expectations need to be raised. Seniors should be in school all week and be learning how to study for college if that's something they choose to do.
183	My son goes to Driggs elementary and all I can say is I have high respect for all the teachers the school staff because they have been nothing but kind to my son to myself to my husband when we've volunteer when we go see our son on his programs I just love everything about this elementary school And my son is doing absolutely great.
184	I'm scared for my child's safety at school because of the current administration of our country and the people in this community who now feel emboldened by the current president and his policies. The things people in our community are saying are extremely concerning.
185	Great job! Would like to continue to see the police at the school. There's a good presence, I think that's important.
186	Doing a great job overall. Keep up the good work!
187	The four day week is a disaster and the super strict attendance policy only adds to the stress you have put on families. Please go back to 5 days and ease off on attendance, especially when families/kids are sick.
188	I am so thankful for the music program
189	Teachers need to follow IEP and 504 accommodations.
190	4 days a week school is not working
191	I love the district and am overall satisfied with my kids' experiences. There is always room for

improvement, and I appreciate this survey is the start to that. [REDACTED]

- 192 [REDACTED]
- 193 Overall you guys are doing a good job with limited resources. We have major concerns about THS.
- 194 It's my first time working with the district and I am very happy with the culture around me. I feel very supported by my admin and that makes a big difference when you are a new teacher.
- 195 I'm a 5th generation Teton Valley resident. Our district is way down from where it used to be
- 196 I'm m very concerned about how the school district responds to children who have issues with ADHD, ie disruptive and agressive behavior, which is creating a toxic learning environment in the 3-5 grades in Victor elementary. This needs to be addressed on a district-wide level to give teachers the training and tools to deal with it.
- 197 None at the moment.
- 198 no
- 199 Thankful for everyone trying their best!
- 200 IF THINGS DONT CHANGE I AM ENCOURAGING PEOPLE TO SUE THE SCHOOL DISTRICT! [REDACTED] BE MORE INCLUSIVE OF YOUR MINORITYS!
- 201 Teachers seem to lack support from the administration in every way.
- 202 This school district is a waste of taxpayers money. Gut it starting at the top. You essentially run little prisons that the children are fortunate enough to sleep at home.
- 203 Using jargon in your surveys results in a poor survey result. Please clearly define "school culture", "curriculum" and "alternative education". You have asked for feedback on items that are not clearly defined.
- 204 This community is really changing, and the district is going to have to embrace that rather than fight it. More educated and sophisticated people are moving her from all over the world. There are so many opportunities here that the district should embrace. Yes, the old guard of folks who have lived her for generations won't like it, but there's no turning back now. And it's a huge detriment to our kids to not seek new opportunities because we don't want things to change.
- 205 The four day week is amazing! Thank you to everyone that supports that.
- 206 I am a happy parent to three students attending schools in the Teton School District. I feel each of my children's needs were met and teachers have done a great job at responding to our questions and concerns.
- 207 Wonderful place to live
- 208 Overall satisfied right now. I know most of administration has their heart in the right place, but clumsy communication seems to hinder their objectives.
- 209 The Music program is fantastic and vital
- 210 More fresh foods/homemade foods in school meals
- 211 Some schools are doing really well and others not as well. The High School is a mess.
- 212 No matter the outcome of the horrible bills being presented at the state level-do not allow teachers to carry firearms in the classrooms or have any bible readings or commandments in the classrooms. I am all for our students learning about a wide variety of religions but under no circumstance should my child have to recite or hear only Christianity. That violates our rights and has no place in Idaho classrooms.
- 213 Keeping kids from using the restroom during the day or making them use tickets to go to the bathroom which keeps some children from doing so and causing health issues is a poor idea.
- 214 Bring back winter sports.
- 215 Would like to see more of a focus on critical thinking and problem solving skills.

216	[REDACTED]
217	I love working in the Teton School District. We have dedicated and talented staff who truly care about student learning.
218	Schools aren't a place for platforms of opinion from staff or community, i.e. keep politics out of schools.
219	It's unfortunate that my child has to be the Guinea pig for the 4 day week at such a pivotal point in their academic journey
220	I'm pretty proud of District 401!
221	Absolutely LOVING 4 day school week!! It's been the best thing for my family!!!
222	Keep on keeping on. Thanks for being of service to our most precious asset...our children!
223	Overall, I have been happy with my child's education thus far.
224	[REDACTED]
225	Teton School District needs to take the lead and stop following what other schools are doing. They need to decide what is best for them and not just follow what other schools do. The 4 day week and trimester system do not work for many but no one in the school seems to care.
226	There was no opportunity in the survey to explain my less-than-stellar score of alternative education. They are doing a great job; I would like to see the opportunities offered at Basin extended to younger students as needed. Earlier intervention for some could change a life path.
227	I'd love to see some data on the four day school week and academic performance.
228	It would be great to shorten the school days. Start school at 8am and end at 3pm. Extend the school year by however many days you need to make up that time. Having the 4 day school week has been great for family time. However i am appaled you took away winter sports programs because of the 4 day week. Again you could have added time. Kids need those opportunities. Now fewer kids are getting to learn how to ski because of the costs. We live next door to one of the best ski resorts their is. How and Why would you want to take that away from the kids. Again kids were not in your best interest.
229	Yes, give parents updates on what is going on in the teacher collaboration days. Also, it seems that school "culture" is being based on religion, not just plain be a good kid.
230	Thank you for being willing to learn to be able to make adjustments. Thank you for giving teachers time to work and collaborate together.
231	All teachers need to be on the same page to encourage policy. When we are all in agreement, then the students will see that. If one teacher doesn't care about the phone policy or the dress code, then it is an example and excuse for the students not to care, have less respect, and not follow standards and safeguards that could help them.
232	You're all doing a great job! Let's keep taking care of our special education teachers and staff. They've been able to do amazing things for our kids! I know their caseloads are only growing though. Hoping we can hire a few more teachers for the future.
233	None.
234	N/A
235	I think with the huge amount of Ezi students we get, maybe we should implementation Spanish only kindergarten. They need to learn the foundations of their home language before we start taking them a 2nd language. This would also teach them how to act at school.
236	I'd like to see the high school get a facelift. As a parent of an upcoming elementary school child, I am very nervous about the things I hear going on it the schools. Phones out all the time, disrespecting teachers, low test scores, dilapidated facilities and teacher pay low and uninviting.
237	Agradecemos todo lo que hacen por cada uno de nuestros hijos

- 238 I love working for this district and the students I work with. I hope we can all pull together for greater success.
- 239 The high school administration needs replacement. Trimesters are horrible. The Friday collaboration is pointless and a waste of everyone's time and energy. New curriculum and materials are required for many high school courses that have been neglected for decades.
- 240 The district seems to be moving in a direction that let's parents decide less and less what they want for their own child.
- 241 There is potential. Teachers and other employees work very, very hard.
- 242 No but thanks for asking
- 243 Update textbooks!!!
- 244 What are things that other school systems around us are doing that work?
- 245 The community has spoken. Go back to 5-day school week as many are demanding. 8 hours a month collaboration time for teachers is a poor excuse to have children out all day on Fridays. Children need to be prioritized above teachers.
- 246 This district is wonderful. Thank you for all you do.
- 247 I'd like you to work to bring back winter sports for younger kids. Outdoor opportunity and education is important in the thick of winter when we can't get outside much outside of school due to lack of daylight hours. It's great for mental health. I also think you should try to rebrand some of your diversity, equity, and inclusion programs so as not to have to eliminate them. Although I don't think you should have to remove these programs at all or spend any resources on that in the thick of your school year.
- 248 I know our schools are underfunded and tasked with lots of jobs unfairly. We have great local nonprofits that can help. The school district doesn't have to work in a silo.
- 249 Thanks to all the staff for doing what you do!
- 250 Equal punishment for students and staff.
- 251 You have staff that have had numerous complaints about them. They are disgraceful towards students and say things that abhors me. I work with the students who DONT feel safe with them. Take care of these issues. We don't teach curriculum we teach students. We don't prepare them for life. These are the most uneducated and unprepared students. Our graduation rate is great, but the delivery, staff, admin, needs reevaluation at every level (including mine). We can all do better.
- 252 [REDACTED]
- 253 Cheaper school lunches.
- 254 No
- 255 Thank you !
- 256 Focus needs to be on how to help students succeed in all environments and situations. More movement in the classroom. Overcrowding of class rooms limiting the amount of movement and dare I say fun that could be happening.