

NEWSPAP

The Indiana Gazette NIE Supplement
Tuesday, March 31, 2020

The Indiana Gazette

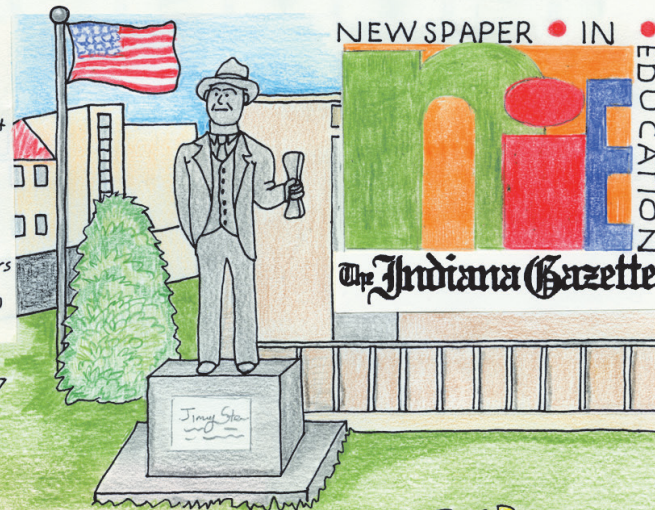
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Cover design by Blake Mears - Grade 11, Seeds of Faith Christian Academy

The Indiana Gazette NIE Student Supplement, Indiana, Pennsylvania, Tuesday, March 31, 2020.

The Indiana Gazette

Talents of students in schools within The Indiana Gazette readership area are featured in both written and artistic form within this special student supplement marking the celebration of Newspaper in Education Month 2020. It is a product made possible by The Indiana Gazette advertisers, hundreds of teachers and thousands of students. Like the Newspaper, it brings a real world situation to the classroom.



NIE Newspaper in Education Student Contests.

- Classic Comic Contest
- Design an Ad Contest
- 3rd Grade Writing Contest
- Write a Column/Write a Feature Contest
- Photography Contest
- Cover Design Contest

The Indiana Gazette
NIE Student Supplement
Indiana, Pennsylvania
March 31, 2020

NEWSPAPER • IN • EDUCATION
n i e
The Indiana Gazette

NIE NEWSPAPER IN EDUCATION STUDENT CONTESTS

- Classic Comic Contest
- Photography Contest
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- Cover Design Contest
- 3rd Grade Writing Contest
- Write a Column/Write a Feature Contest

Talents of students in schools within the Indiana Gazette readership area are featured in both written and artistic form within this special student supplement marking the celebration of NEWSPAPER IN EDUCATION MONTH 2020. It is a product made possible by the Indiana Gazette advertisers, hundreds of teachers, and thousands of students. Like the newspaper, it brings a real world situation to the classroom.



Celebrating 35 YEARS of NEWSPAPER IN EDUCATION MONTH

- Classic Comic Contest
- Cover Design Contest
- 3rd Grade Writing Contest
- Design An Ad Contest
- Write an Opinion Column/Write a Feature Contest
- Photography Contest

Cover design by Debra Flint - Grade 11, Indiana County Technology Center

The Gazette *congratulates*



all the NIE contest winners



JAMES J. NESTOR/Indiana Gazette

HASTIE KINTER, coordinator of The Indiana Gazette's Newspaper in Education program, gave a presentation to fourth-graders at Eisenhower Elementary School.

Newspaper program celebrates students' talents

The Indiana Gazette is celebrating its 35th year of publication of this Newspaper in Education Student Supplement, which highlights the talents of local students from kindergarten through Grade 12 in a variety of contests.

All of the work included within has been created by students in our readership area. The kindergarteners and first- and second-graders are asked to complete the last frame of a comic strip that has been developed by

one of our Gazette artists.

At the third-grade level, students are asked to write a short essay paragraph on a topic that changes yearly.

Fourth- through sixth-grade students design ads that are sponsored by local businesses, and at the high school level, students have the opportunity to showcase their writing abilities through an opinion-writing contest and a feature-writing contest.

High school students also compete in a

photography contest that includes the best feature, sports and news photographs.

The goal of The Indiana Gazette's NIE program is to reinforce a positive lifetime reading habit in students by engaging them in a life skill that will be beneficial to them into adulthood.

It also provides them with an opportunity to have their work published, something few school-age students can pride themselves on.

What's inside

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and opinion columns
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■ A full list of all participating
students
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■ Winners of the feature,
news and sports photo contests
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■ Essays: Third-grade students'
"What qualities make someone a
good leader?"
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■ Winners of the
design-a-comic contest
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Thank you!

The following teachers took part in this year's Newspaper in Education contests featured in this publication.

APOLLO-RIDGE ELEMENTARY

Christina Anderson, Stephanie Bledsoe, Katie Clever, Donna Colamarino, Christina Cronin, Chad Danka, Wendy Donelow, Nikki Dunmire, Janie Fryer, Jeneane Kehew, Amy Kraus, Amy Manofsky, Ellen Reilly, Deb Romano, Kara Rusz

APOLLO-RIDGE MIDDLE SCHOOL

Lindsey Grove

BEN FRANKLIN ELEMENTARY

Maria Bettinazzi, Alicia Clark, Sarah Coleman, Liz Gatskie, Jenna Giraulo, Jill Kaszubowski, Edward Kocinski, Laura Lansberry, Keri Marshall, Robyn Nicewonger, Angela Petroff, Heather Redinger, Shannon Redinger, Carrie Schneider, Katie Sherman, Carly Steffenino

BLAIRSVILLE ELEMENTARY

Diane Antonacci, Susan Dunlop, Eileen Jeffries, Karen Kunkle, Brittany Marshall, Alissa McNulty, Sarah Ross, Jessica Scardina, Michele Sisitki, Steven Shannon, Robyn Shaw, Jennifer Shirley, Amy Stofa, Linzi Strong, Scott Stuchal

BLAIRSVILLE HIGH SCHOOL

John Brady

BLAIRSVILLE MIDDLE SCHOOL

Kimberly Henigin, Stacy Faulk

CALVARY BAPTIST ACADEMY

Diane Burbank, Josh Burbank, Sarah Lawlor, Melody Zitterbart

EAST PIKE ELEMENTARY

Diana Bennett, Jen Grim, Heidi Higbee, Mallory Kupchella, Deb Patterson, Cori Schrengost, Jason Stubbe, Zachary Whited

EISENHOWER ELEMENTARY

Tracy Beard, Melissa Bender, Lisa Black, Megan DeOre, Carolyn Detwiler, Jenna Gizzi, Jenna Hawk, Mark Morrow, Brad Trout, Kendell Walker

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Design-an-ad winners

Area students in grades 4, 5 and 6 designed advertisements for 67 local businesses.

The advertisements were then taken to the business owners, who chose the ones that appear in today's special section.

Members of the art department at Indiana University of Pennsylvania then selected these winners from each grade.



CHLOE DAVIS
Northern Cambria
Elementary
Grade 4



AHLEXA GIBBS
W.A. McCreery
Elementary
Grade 4



MAKENZEY WEBER
Horace Mann
Elementary
Grade 4



BECK ANDREE
Apollo-Ridge
Elementary
Grade 5



CALEB COY
Apollo-Ridge
Elementary
Grade 5



TASFIA AHMED
Horace Mann
Elementary
Grade 5



ELAINA FISHEL
Indiana Junior
High School
Grade 6



MIKAYLA MORTIMER
Calvary Baptist
Academy
Grade 6



ARIELLA JOHNSON
Indiana Junior
High School
Grade 6

On the cover

Debra Flint, a student at Indiana County Technology Center, and Seeds of Faith student Blake Mears created the winning artwork featured on the cover of the 2020 Newspaper in Education Student Supplement.

A list of this year's winners

The following is a list of winners in this year's Newspaper in Education contests featured in this supplement:

COVER DESIGN (TIE)

Debra Flint, Indiana County Technology Center; Blake Mears, Seeds of Faith Christian Academy

COMICS

KINDERGARTEN: Elliana Stoner, first, Saltsburg Elementary; Natalie Surratt, second, Saltsburg Elementary; Ainsley Garland, third, Ben Franklin Elementary

GRADE 1: Marcella Dindinger, first, Ben Franklin Elementary; Hunter Pritchard, second, W.A. McCreery Elementary; Hope Popson, third, St. Bernard Regional Catholic School

GRADE 2: Abigail Cochran, first, Apollo-Ridge Elementary; Lillian Slezak, second, Blairsville Elementary; Cameron Grose, third, East Pike Elementary

THIRD-GRADE WRITING CONTEST

Gavin Henigin, first, Homer-Center Elementary; Luke Evans, second, Ben Franklin Elementary; Alaina Warfel, third, Ben Franklin Elementary

DESIGN-AN-AD CONTEST

GRADE 4: Chloe Davis, first, Northern Cambria Elementary; Ahlexa Gibbs, second, W.A. McCreery Elementary; Makenzey Weber, third, Horace Mann Elementary

GRADE 5: Beck Andree, first, Apollo-Ridge Elementary; Caleb Coy, second, Apollo-Ridge Elementary; Tasfia Ahmed, third, Horace Mann Elementary

GRADE 6: Elaina Fishel, first, Indiana

Junior High School; Mikayla Mortimer, second, Calvary Baptist Academy; Ariella Johnson, third, Indiana Junior High School

FEATURE STORY

GRADE 7: Madison Peightal, first, Blairsville Middle School; Hannah Rudnik, second, United Junior/Senior High School; Sarah Marshall, third, United Junior/Senior High School

GRADE 8: Ruardon Butler, first, United Junior/Senior High School; Daniel Carpenter, second, Indiana Junior High School; Paige Landis, third, United Junior/Senior High School

GRADE 9: Henry Rummel, first, Homeschool; Kiley Branan, second, Indiana Senior High School; Meghan Rummel, third, Indiana Senior High School

GRADE 10: Hannah Foust, first, Blairsville High School; Edith Fortushniak, second, Homeschool; Korey Feringer, third, Indiana Senior High School

GRADE 11: Korpo Parks, first, Seeds of Faith Christian Academy; Caeden King, second, Seeds of Faith Christian Academy; Bryn Smith, third, Seeds of Faith Christian Academy

GRADE 12: Madi Fairman, first, Seeds of Faith Christian Academy; Emma Norman, second, Indiana Senior High School; India Krug, third, Indiana Senior High School

OPINION COLUMN

GRADE 7: Olivia Saxion, first, Apollo-Ridge Middle School; Kenley Ingalls, second, United Junior/Senior High School; Katie Haynes, third, Blairsville

Middle School

GRADE 8: Alex Cribbs, first, Blairsville Middle School; Ben Ackley, second, Blairsville Middle School; Morgan Adamson, third, Indiana Junior High School

GRADE 10: Hannah Foust, first, Blairsville High School; Luke Rainey, second, Penns Manor Junior/Senior High School

GRADE 11: Gwen Stahl, first, Penns Manor Junior/Senior High School; Leah Lucas, second, West Shamokin Junior/Senior High School; Katelyn Moore, third, West Shamokin Junior/Senior High School

GRADE 12: Tracy Liu, first, Seeds of Faith Christian Academy; Debbie Spaid, second, Purchase Line Junior/Senior High School; Sylvia Galeno, third, Indiana Senior High School

NEWS PHOTO

Grace Woollslayer, first, Indiana Senior High School; Hannah Wagner, second, Indiana Senior High School; Rebecca George, third, Indiana County Technology Center

FEATURE PHOTO

Danielle Vanhorn, first, Indiana County Technology Center; Jeff Skursky, second, Indiana Senior High School; Ashley Yanni, third, Indiana Senior High School

SPORTS PHOTO

Walker Raykes, first, Indiana Senior High School; Grace Woollslayer, second, Indiana Senior High School; Danielle Vanhorn, third, Indiana County Technology Center

A special thank-you

Continued from Page 3

HOMER-CENTER ELEMENTARY

Nicole Baker, Deanna Buck, Casey Carnahan, Joseph Kotelnicki, Levi McCracken, Carol Mlakar, Nancy Skultety, Katelin Stossel

HOMESCHOOL

Regina Fortushniak, Rebekah Rummel

HORACE MANN ELEMENTARY

Katie Bungo, Emily Doran, Julie Duffee, Lisa Freidhoff, Patrick McKee, Linda Medvetz, Cayla Moore, Kevin Rado

INDIANA COUNTY TECHNOLOGY CENTER

Melaney Brubaker

INDIANA JUNIOR HIGH SCHOOL

Robyn Bailey-Orchard, Jamie Lichtenfels, Jeanne Mitsko, Katie Woodrow

INDIANA SENIOR HIGH SCHOOL

Michael Farina, Larry Nath, Erik Puskar

NORTHERN CAMBRIA ELEMENTARY

Trish Bonatesta, Brittany Borlie, Lea Born, Jackie Paronish, Michele Paronish, Tracey Ruddock, Sandy Serafin, Anne Weber

PENNS MANOR JUNIOR/SENIOR HIGH SCHOOL

Erica Lauer, Beth Sabatini

PURCHASE LINE JUNIOR/SENIOR HIGH SCHOOL

Jessica Subich

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Writing contest for the best *feature story*

Untitled

Leadership has been defined as a process through which a person influences and motivates others to get involved in the accomplishment of a particular task. What admire in a leader is strength, wisdom, loyalty and respect. I choose strength because the leader should protect their followers, People should be protected from racism, negativity and pain. With strength, people can accomplish great things.

For example, Martin Luther King Jr. was an ordinary man who fought for civil rights for all citizens. He believed that everyone should be treated correctly. He gave speeches and broke the law for what he believed in. He changed the world. He was strong enough to do things like that. He fought until he was assassinated.

Although he was a target for many people, he still was strong enough to keep going. His house was blown up, he was stabbed and was threatened multiple times, but he was patient. When he was ready for the cherry on top, he gave his big speech.

I admire wisdom because a leader should guide and give advice to his or her followers. When people have wisdom, they know what is right and what is wrong. With knowledge, people can stay out of trouble.

Wise leaders make decisions only after they figure out what is good for the organization and society. They can quickly grasp the essence of any situation or problem and intuitively fathom the nature and meaning



MADISON PEIGHTAL
Blairsville Middle School
Grade 7

of people, things and events.

In the Bible, Jesus was a leader of many people. He shared his wisdom with them. Jesus was a leader that wanted his followers to follow in his steps. He had the power to heal people and give people advice and knowledge about life and God. He gave them wisdom on how to follow the 10 commandments and worship God.

Jesus was a patient leader, which means he took his time to teach his followers knowledge.

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Students in grades 7 through 12 were asked to write feature stories using the theme “What qualities make someone a good leader?”

The stories were judged by the IUP Journalism Department.

Here are the winners.

Qualities of a leader

Leaders exist in all aspects of life and society. A leader is described as a person who leads or commands a group.

Leaders are present almost everywhere you go, from restaurants, to schools and more. If there is any kind of problem, the true leader is the one who rises above the conflict.

There are many characteristics that make a leader, but the most important to me are responsibility, responsiveness and determination. Leaders make this world a better place, especially with those qualities.

Responsibility. It means the state or fact of having a duty to deal with something or someone. To be a leader you must do this. A leader needs to have responsibility. When they lead, they are responsible for many things.

The leader's job is to keep the people they work with safe and on task. It also doesn't have to just involve keeping track of other people.

Responsibility also includes the actions of the leader. This means the leader shows up to a meeting on time and keeping papers safe that they have the responsibility of keeping and not losing. They need to convince the people that they can handle the job.

Good leaders value their team. They listen to what the people they lead say and change their behavior to match the situation.

That is called responsiveness. This trait is important because a leader must listen to the people who trust them to lead. If they don't listen, the people will lose their trust and the leader will go on without knowing their ideas that could help the group.

Leaders need to value their team. Certain people have certain capabilities that can help. If the leaders value them, then the people feel important and stay with their leader as a friend and ally.

Behaviors help the situation too. If a leader's attitude is negative to the situation, then their behavior will not be good. If their behaviors are not good, then that



HANNAH RUDNIK
United Junior/Senior High School
Grade 7

makes them a bad leader.

If it were the opposite way around, then the leader's behavior and attitude would be great for the position.

Responsiveness is a great quality for a leader to have.

Leaders need to have determination. Good leaders are passionate about what they do and can motivate people by demonstrating their own commitment. Passion means strong emotion.

Leaders need to have strong emotions with the people they are leading. The emotions show that the leader really cares about what they do.

When leaders demonstrate their own commitment to the group, it really impacts the people. The people under the leadership feel comfortable and are able to express themselves. That's how a leader wants them to feel, like they are welcomed and at ease.

Leaders — you see them everywhere and every day. They are so important to our lives.

Some of their most important qualities include responsibility, responsiveness and determination. Each of those traits play a big role in how our leaders act and are seen today.

A special thank-you

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RAYNE ELEMENTARY

Rebecca Blews, Kevin Porter, Christina Stone, Kimberly Todd

ST. BERNARD REGIONAL CATHOLIC SCHOOL

Janet Arone, Tracy Dixon, Megan Pomputius, Melissa Ryan, Vera Leonard, Katelyn Waterhouse, Katie Yancy

SALTSBURG ELEMENTARY

Heather Bole, Brandy DelleDonne, Kelsey Dietrich, Tim Frassenei, Missie Hall, Kristy Harrington, Angie Jorgenson, Molly Reddinger, Jeff Smathers, Stephanie Stroup, Jennifer Surratt, Douglas Titmus

SEEDS OF FAITH CHRISTIAN ACADEMY

Jeniece Duchon, Caroline Killam, Stacy Marquez, Mary Ryer, Susan Wilson

UNITED ELEMENTARY

Mary Carpenter, Mary Douglas, Michelle Dunn, Aimee Erwin, Chris Matava, Keri Miller, Lori Sell

UNITED JUNIOR/SENIOR HIGH SCHOOL

Jim Cawley, John Dunn

W.A. McCREERY ELEMENTARY

Max Falisec, Lee Hudzicki, Lori Hudzicki, Jacalyn Matz, Edward McCunn, Christine McGee, Susan Moore, Alyssa Phillips, Luke Sitosky, Elizabeth Smathers, Jennifer States



See the world through the eyes of Gazette photographers.

@IndianaGazette

Writing contest for the best feature story

UNTITLED, Madison Peightal, Blairsville Middle School, Grade 7, first place

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I admire loyalty because with loyalty you will gain people's trust. If a leader isn't loyal then they aren't going to gain faith. If you don't tell the truth to people, then people are going to get hurt.

Great leaders give their trust to others, without reservation, and those others are then motivated to not only give trust back but to work harder to meet the expectations of someone they respect. Loyalty isn't something you can just gain at the drop of a hat.

To be a leader truly worthy of loyalty takes hard work and requires self-inquiry and clarity of mind. Inspiring loyalty may take personal work, but it will be worth the effort

when you have a team that will follow you to the ends of the earth.

Abraham Lincoln is a great example of loyalty. He was honest with the people of America. People called Abraham Lincoln "Honest Abe" because he was so honest.

For example, once while working as a store clerk, he mistakenly took 6 cents too much from a customer. That night after the store closed, he walked three miles to return the customer's money.

His character trait of honesty is doubtlessly one reason people later selected him to be the president of the United States. He guided the people of America through the Civil War. He would share information and never

keep any secrets. He did get mad at some times but most of the time he was patient and calm.

I especially admire respect because if a leader isn't respectful, they are going to get the wrong idea. People are going to start thinking that their leader is rude and disrespectful. They may not even want them as their leader.

People feel respected when they have been heard and understood. Being genuinely interested in and open to others strengthens relationships and builds trust. You don't need to agree with or like the other person's viewpoint. Taking the time to listen to someone's experience, ideas, and perspectives is

respectful, even if you choose another path.

George Washington was a respectful leader. He believed in his men. He treated others with the utmost respect. Washington treated the lowliest private with the dignity and respect he afforded a visiting dignitary from Philadelphia.

How we treat service personnel, subordinates at work, people on the telephone, the guy at the garage, our family members, all impacts the effectiveness of our role as a leader. He respected his men through the American Revolution. He led them through many battles.

This is why I admire strength, wisdom, loyalty and respect.

Leadership qualities

Leaders who I admire are considerate, motivational and patient. These leaders are able to treat others with respect. They can help pick someone up who is going through a rough time.

Also, great leaders help those who work at a slower pace because they need the same encouragement as everyone else. I think these are some of the most important qualities in a leader.

One quality I admire in a leader is when they are considerate. There might be some people who are tough to deal with, but you still need to be kind to them.

Leaders at work need to be considerate to people because if they are mean, the workers might quit, and the company could be short on workers. Also, if you treat others with respect they will treat you with respect.

Another reason for a leader to be considerate is that others will work better and harder if you are nice to them than if you are mean to them.

One example for this is, if a teacher is considerate to the students, the students will work harder and respect them more.

Another quality I admire in a leader is the ability to provide motivation. If you motivate people to keep going and do their best on things that are hard, they are more likely to do better and not give up.

One example of this is, a coach can encourage the team to keep trying and get them excited during a game.

If the leader motivates someone while they are going through a rough time, they



SARAH MARSHALL
United Junior/Senior High School
Grade 7

can motivate you when you need it. If a leader does not motivate others, they might lose interest in what they are doing and give up.

A leader's motivation can help people develop their creativity. An example of this is a team working together to come up with a solution to a problem.

Finally, I admire leaders who are patient because they are able to be kind to people who work at a slower pace than others. The people who work at a slower pace still need the same encouragement as everyone else.

Also, if they work at a slower pace, they need people to be patient with them or they might quit because they are feeling

rushed and will start thinking they aren't good enough.

If you are patient with them when they need you to be, then they will probably be patient with you when you need them to. If you are patient with them, it will encourage them to keep trying and do their best.

You can also show patience with people during sports.

One example of this is, during a sport, if you are losing because the team is not playing well, you have to be patient and not lose hope.

As a leader you have to be more patient because you have tougher situations to deal with. You have to be patient to get through them.

Finally, as a leader you recognize that things don't always go smoothly, and you have keep working harder to get to meet the goal.

I admire many qualities in a leader, and a few of them are being considerate, motivational and patient.

Leaders that have these qualities are kind and able to deal with people that are having a hard time in their lives.

If a leader is considerate, they are kind to most people, even the ones that are hard to be kind to. If a leader has the quality of being motivational, they can help people to not give up and to always keep on trying.

Finally, if the leader is patient, he or she can wait for people that work at a slower pace than others.

I think these are the most important qualities to have as a leader.



RUARDON BUTLER
United Junior/Senior High School
Grade 8

Qualities in a leader

Having admirable qualities when you are a leader is essential if you are to be effective at what you set out to do.

First, you should be compassionate to all under your command. Being able to inspire those you lead and help them reach their goals is also vital.

Finally, being able to adapt to different situations and changing strategies when necessary is incredibly important if you and those you lead are to be successful.

A leader should always show concern and compassion for those they lead.

It can affect how others feel toward you

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Writing contest for the best feature story

QUALITIES IN A LEADER, Ruardon Butler, United Junior/Senior High School, Grade 8, first place

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and how enthusiastically they follow orders.

You need to show that while you may be above them in terms of authority, you still value their opinion.

From time to time, you should check in on them and ask them how they're doing. A simple conversation can really boost someone's morale.

For instance, an officer in a company of men during wartime should make rounds around his men and ask what they need and check up on them. After all, being a de-spised commander will cause those around you to resent you and everything you do.

Being inspiring is also a significant quality in a leader. Being a beacon of hope can cause others to become more confident in themselves.

During dire situations, those you lead can become uneasy and even frightened. However, being someone that others can rally behind can make all the difference. For example, a group of soldiers is pinned down by a larger enemy force, and are low on supplies as well as morale.

However, their commanding officer rallies his troops, encouraging them to keep fighting. Then, he leads a counterattack at the enemy.

His soldiers, filled with determination and inspired by their officer, overtake their enemy, driving them back.

Everyone had a role in the victory, but the commander was the one who made all the difference, simply by inspiring his men and personally leading them to victory.

The final trait every leader should possess is the ability to adapt. You should know what to do if any situation arises.

You should also be able to attend to a diverse group of people, each with different opinions and ideas, and be able to find common ground between all of them.

It should also be possible to change plans if necessary, say, if an integral group member becomes sick while working on a project that is important for everyone's grade.

Distribute their unfinished work to people you know can get the job done. Being flexible no matter the situation is imperative to success.

Being a leader can be incredibly difficult. However, if you can rise to the top and show your qualities, others are sure to follow.

Be able to lead during strange and difficult situations. Lift up those around you in the darkest of times, and show everyone you are leading that they are valued.



DANIEL CARPENTER
Indiana Junior High School
Grade 8

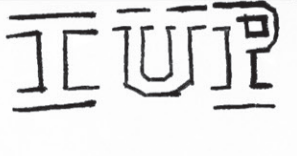
Qualities of a great leader

There are many qualities that make someone a great leader. When I hear the word leader, I think of someone to look up to, to admire. There are many great qualities that

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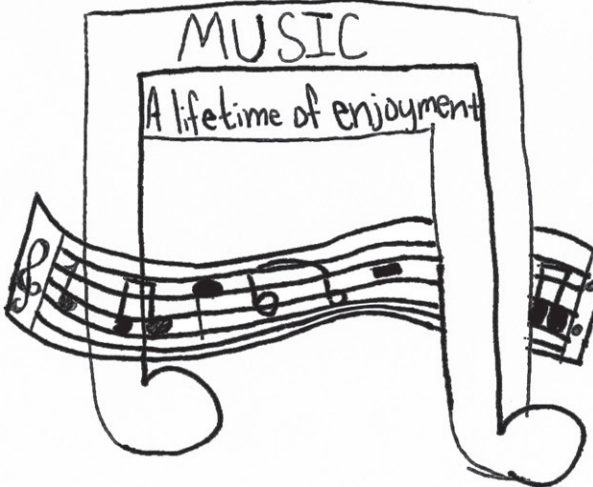
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Writing contest for the best feature story

QUALITIES OF A GREAT LEADER, Daniel Carpenter, Indiana Junior High School, Grade 8, second place

Continued from Page 7
leaders have.

Every person has his or her own perspectives on what makes a leader, and what makes them admirable. All leaders have their own unique skill sets that makes someone think that they are a leader.

There are leaders who have made big accomplishments and are very well-known; there are some leaders who no one knows about.

Someone may be a leader and not realize. I think that there are so many qualities leaders have, but some that really make me think of a leader above all are: inspiration, courage and honesty.

To start, there is a quality that connects and motivates people. It is inspiration. I think that it is a gift to be able to inspire someone. When someone is speaking and

they connect with me, it's like magic. Inspiration is magical. A leader who can inspire someone can save them. Leaders may need to inspire someone to get a point across, or they may just have an excellent way with words.

Inspiration is important for a leader to have because they are the ones with the passion. They share their vision and lead the way. They can help to motivate people through tough times, help to reach life's greatest accomplishment, and they can inspire a light of kindness in the world.

One simple act can be inspiration. For example, Martin Luther King Jr.'s "I Have a Dream" speech inspired others to help fight for civil rights.

He connected with the people and motivated them through tough times. Inspiration is a key aspect of a leader.

Another quality that I admire in a leader is courage.

Courage and bravery founded our country and continue to help us strive through military efforts. Courage is important for a leader to have because it helps them persevere and fight for their purpose. I admire courage because it takes a lot to be brave and not back down. Leaders need courage and bravery.

An example of a leader with courage was Anne Frank. Anne is a leader because she was in danger and stayed strong. She showed her family courage and had faith that they would make it out alive and everything would be OK.

She represents victims who cannot do anything to protect themselves. She was brave, despite all the events going on; she had hope.

Anne wrote a very detailed diary, leading to some information now known about the Holocaust. It was a time when bravery was needed to survive. She led herself through courage. This is a leader who had courage.

Courage is important because it is a universal part of being a leader. It is holding onto what the leader is leading, despite opposition. Courage is found in everyone. It takes courage to tell someone what they may not want to hear. It takes courage to tell the truth. It takes courage to survive in our world.

Courage helps us to try new things. Vincent Van Gogh said, "What would life be if we had no courage to attempt anything?" This is true. Courage helps leaders; it helps everyone to branch out into something new. It is bravery from start to finish.

Furthermore, leaders must be honest. Honesty is a part of life that we all have to own up to. It takes a true leader to be honest.

Sometimes it is the hardest thing to be. It is doing the right thing when everyone else believes in doing the wrong.

People need leaders who they can trust. They need someone who they can go to. Being honest can help to have positive actions or results later on.

Dishonesty can come back later on and have a negative impact.

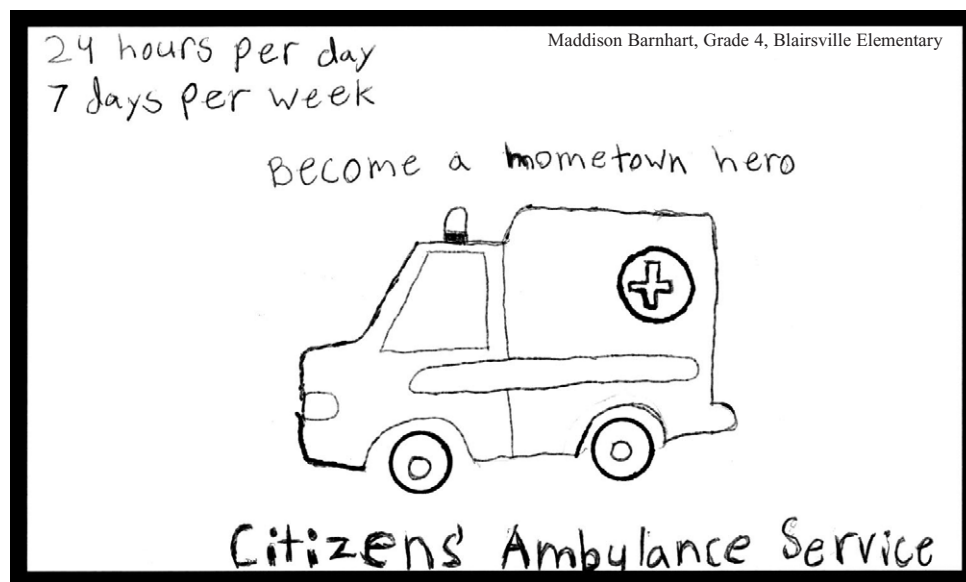
Such an example of a leader who followed honesty was Abraham Lincoln, who is also known as "Honest Abe." Being the president is a huge responsibility. It requires a true leader to help keep everything going in an orderly fashion.

People relied on him because of his honesty. He had a reputation for being very honest and fair. People respect someone who is honest to them. Honesty is needed in everyday life too. It helps keep families together, it makes things run smooth at the office, it helps peace to be kept, it helps to make a leader. Good leaders are honest, so we should.

I admire leaders and all the great things that they do to be considered leaders. Some have been persecuted, bullied and worse. I could go on for hours about all the many great qualities that admirable leaders have.

Leaders set out to do good and make a difference. They are made, not born. They do what is right because it is the right thing to do, they take the road less traveled, they take risks, but they do these things because they are inspired, and want to inspire others. They are courageous and persevere no matter what; they are honest and true. They are leaders.

Of all the many qualities that leaders have, these are some that stick out to me as "wow, that person is a leader": They're inspiring, full of courage and always honest.



Writing contest for the best feature story

What qualities do you see in a leader?

When someone wants to know what a word means, they would usually look up in a dictionary or on a phone. Then they would just write the definition to the word down and never think about the word again.

For example, the word leader. The definition for the word leader is someone who leads. People don't think of the qualities a leader might have and they don't admire the qualities in a leader.

For example, a leader might be selfless, which means he or she puts others before themselves. Or a leader might be optimistic, someone wants to hear what others think.

Or maybe a leader needs to have a good attitude, which means they are always thinking about ways to succeed.

These are qualities I see and admire in a leader. What are yours?

In my eyes, one quality I see fit for a leader is being selfless.

Defined as having no concern for self, being selfless means that the leader doesn't seek attention. He or she doesn't post about what happens every 10 minutes on social



PAIGE LANDIS
United Junior/Senior High School
Grade 8

media and see what people have to say about it.

He or she cares more about their peers than themselves. He or she wants everyone to feel like they belong and that they matter.

For example, if a construction company

wants to build a building on a piece of land, they would ask around to see if people in the area agree with the idea. Leaders should have trust in people and try to make them happy.

Another quality I see in a leader is being optimistic.

Being defined as one who habitually or in a particular case expects a favorable outcome, it basically means that someone is always positive and open to new ideas. He or she listens to what the people want and tries to make it happen to a certain extent. He or she doesn't shut people out when times get tough.

For example, if a business leader were to make a decision with the others he or she works with, and then someone goes in the office he or she is working in and make a change without anyone knowing, people are going to be mad and angry.

He or she continues to work through problems and attempts to make them better. They continue to open up to new ideas and they continue to say positive things.

The last, but certainly not least, quality I see in a leader is having a good attitude.

Good is defined as having desirable or

positive qualities, and attitude is defined as a state of mind or feeling. A leader needs to have a good attitude because they need to be patient.

They have to understand that not all people are the same. A leader doesn't talk bad about someone or something. If he or she thinks negatively about something, he or she keeps it to themselves. He or she wants to succeed, they want to do good.

For example, making a law. Making a law takes some time. He or she has to be patient, and can't talk badly about others involved with making the law. He or she has to know when to keep their mouths shut.

When someone asks what I see in a leader, I automatically think of the easy answers like helpful, successful or knowing what they are doing. I wouldn't actually think about it.

But when I did I found out there were a lot of qualities a good leader needs to have. A few good qualities I see in a leader are being selfless, meaning wanting others to be happy; and optimistic, which means they open up to people and don't shut people out.

And a leader has a good attitude, meaning they don't think negatively.



HENRY RUMMEL
Homeschool
Grade 9

Untitled

This year, 2020, there is one question many Americans will ask themselves. With the election season approaching, we all wonder: What makes a good leader?

There are millions of answers to this question, and thousands of correct ones. However, I believe there is one answer that effectively sums it up.

I work at a bakery downtown, and I have the best boss I could ever wish for. I believe this is because Jean-Yves is not just a boss, but a leader.

He does not just give work: He teaches, and I learn. He often has me stop what I'm doing simply to show me the bread in the oven, or stop what he's doing to help me squeeze lemons.

This difference is called humility. Humility is a quality every leader should have — and, if you look close enough, every good leader will have it.

Humility in a leader is best described as having a heart for the people led, not for themselves. Andrew Carnegie put it well: *"No man will make a great leader who wants to do it all himself or get all the credit for doing it."*

A good leader, therefore, follows. While this may sound strange at first, it is true. A good leader must not always be in the front. At times, it is good for a leader to be in the back.

When a shepherd does his job well, he will never be seen in the front of the herd. He will, however, be in the back, still directing his sheep, but also watching over them. The sheep go where they are directed, never noticing that the real leader is behind them.

When you lead, your followers reflect you.

Continued on **Page 10**

Madison Parsons, Grade 4, Apollo-Ridge Elementary School



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Perrrrfect
for me

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Bush Jr

Writing contest for the best feature story

UNTITLED, Henry Rummel, Homeschool, Grade 9, first place

Continued from Page 9

If you lead badly, you set an example and become a role model for badness — for evil or pride.

If you lead well, however, you set an example for kindness, humility and honesty.

Honesty is another quality essential to a good leader. Honesty is, by definition, “uprightness and fairness,” “integrity” and the “quality of being truthful.”

If a leader is not honest, he will not make a good leader. If the leader is leading not for his followers’ gain, but for his own, he is, essentially, being dishonest. If a leader is honest, though, he has an instant advantage.

When he is honest, he earns the trust of his followers. An honest man or woman leads well because he or she has nothing to hide. If a leader makes himself seem great when he isn’t, he will disappoint, every time.

Loyalty to a cause, standing up for beliefs — this is another great quality of a leader.

People will follow a person who they know won’t give up when things get

difficult.

That said, one of the greatest qualities a leader can have is knowing her limits. When a leader is able to say that she can not go any farther, or that she’s just not capable of doing something, that shows great strength.

It takes a lot to say that you are not good enough, or that someone else could be better. In doing this, however, a leader can build trust and show that she cares for her followers, not just herself.

I have learned a lot at my first job, from the importance of salt to the science of yeast and bread leavening.

But no matter what I learn, no matter what I do, no matter how long I work there, I will come away with one thing: an example of good leadership, of humble leadership, of a giving heart who does things the right way, even though that way is not always his way. Jean-Yves, in short, has humility.

I would like to end with a quote by John Francis Welch: “Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others.”

Qualities I admire in a leader

Encouraging, resourceful, passionate — all are words that describe a leader. Leaders are people who want to make a difference, they are people who find something to change and they change it. Leaders lead people to be better, to improve themselves and those around them.

When you think of the word leader you may think of the president or someone like Martin Luther King Jr. who led the Civil Rights Movement.

But leaders aren’t always people who are very well known or who are in charge of something huge like a country. You are surrounded by leaders every day. The CEO of a company, a camp or club leader, teachers and even coaches are all leaders.

Think of your teachers or someone who has taught you, they led you in learning and wanted you to better your knowledge on that topic. Your coaches, they encourage you to push yourself, coaches do their job because they want to see and help you improve and they want to help you make that improvement.

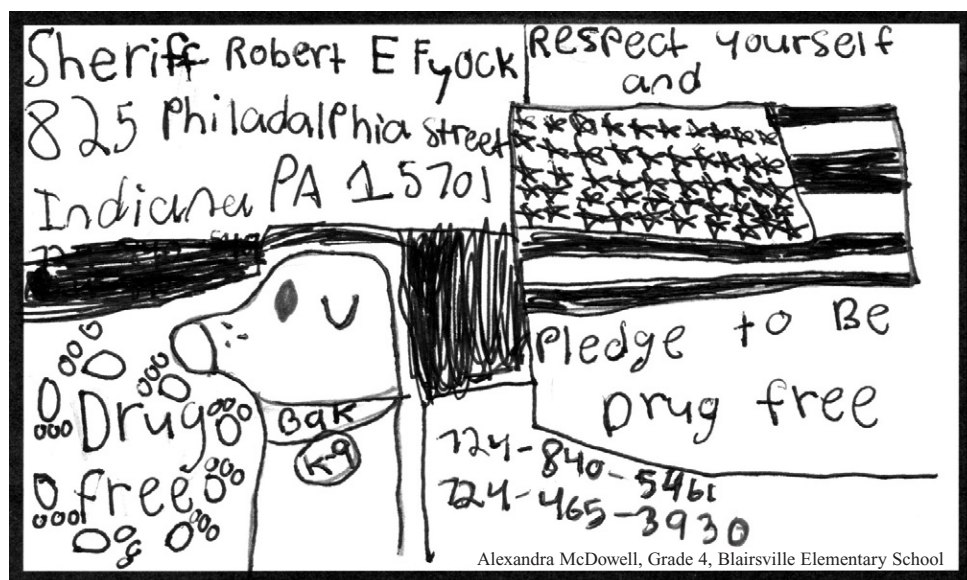


KILEY BRANAN

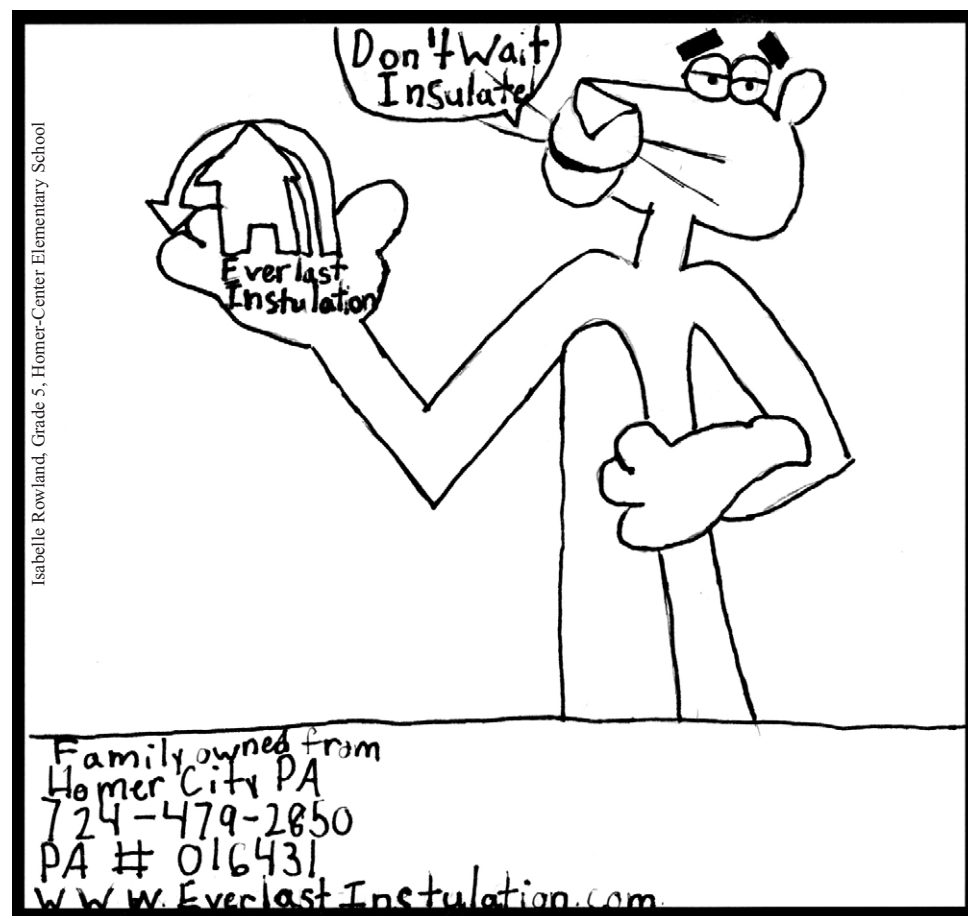
Indiana Senior High School
Grade 9

Authors may not seem it, but they too are leaders. The inspiring words they write, the things that happen in the books, all of it can open your eyes to something completely new.

Continued on Page 11



Alexandra McDowell, Grade 4, Blairsville Elementary School



Isabelle Rowland, Grade 5, Homer-Center Elementary School

Writing contest for the best feature story

QUALITIES I ADMIRE IN A LEADER, Kiley Branan, Indiana Senior High School, Grade 9, second place

Continued from **Page 10**

There are leaders all around the world, old and young. Greta Thunberg a 17-year-old who is an environmentalist, wants the world to be cleaner and wants everyone to be ready and able to overcome the changes of global warming.

I recently read about another leader who is really paving a path for young leaders in the

future. A young girl named Sasha Olsen, a 10-year-old who wants to rid the oceans of trash. She got the idea after taking a family vacation to Vietnam and Japan and seeing all the water pollution. Her project, Iwant-myocceanback, has even started spreading to other cities as well.

A leader to me is someone who guides you to be better, those who are encouraging, re-

sourceful, passionate, empathetic. Someone who is organized and knows their goals, who can keep others on task.

They are willing to listen, people who want to see or make a difference in the world, for example, Martin Luther King Jr. or the president of a country or even a teacher or a classmate.

Anyone can be a leader; the willingness

and wanting to make a difference is all it takes for anyone of any age to be a leader.

Leaders want those around them to succeed and to better themselves. They see something that needs done and open others eyes to that problem.

They are the thinkers, the creators, the believers and the dreamers but, most importantly, leaders are doers.



MEGHAN RUMMEL
Indiana Senior High School
Grade 9

You could be someone's leader and not even know it

Even though a leader has many characteristics, when I think of a good leader, I think of someone who is bold, determined, loyal, knowledgeable and dependable.

A leader is someone who is willing to step up and take action when no one else is willing to.

I consider a leader to be bold. They are willing to speak up and voice their opinions no matter what the situation may be. They stand up for others and speak for them when they are unable to.

In my vision, a leader is also someone who is determined. You give off a vibe to others that you are not the type of person who is going to easily give up. You prove that you are dedicated to what you are doing and you will put your all into everything you do.

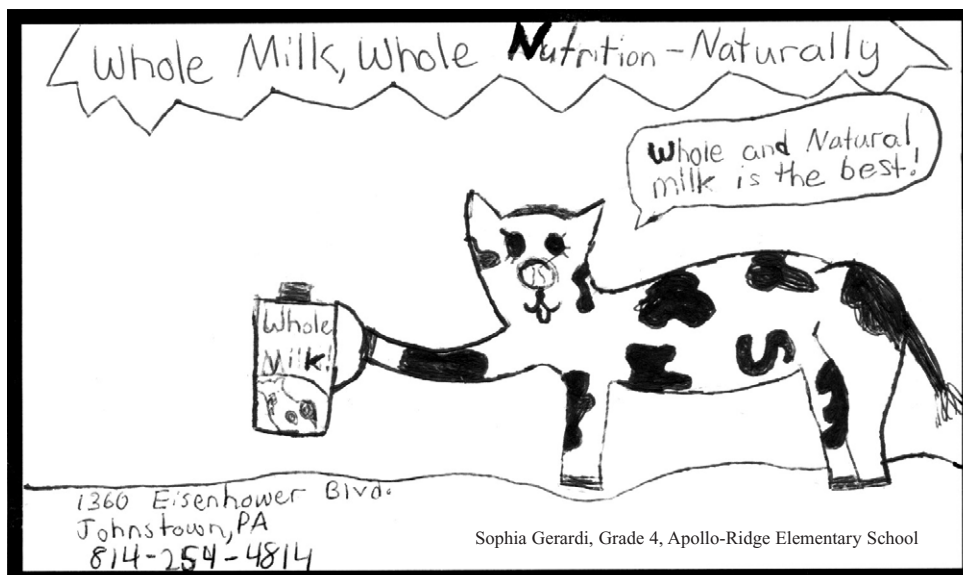
A leader is someone that people look up to, someone that people aspire to be like. I think that the purpose of a leader is to change people who are followers.

Being a follower is only training you to be a leader when you are ready, prepared, and want to be. They make people see the brighter side in themselves and in others. They build people's confidence and they en-

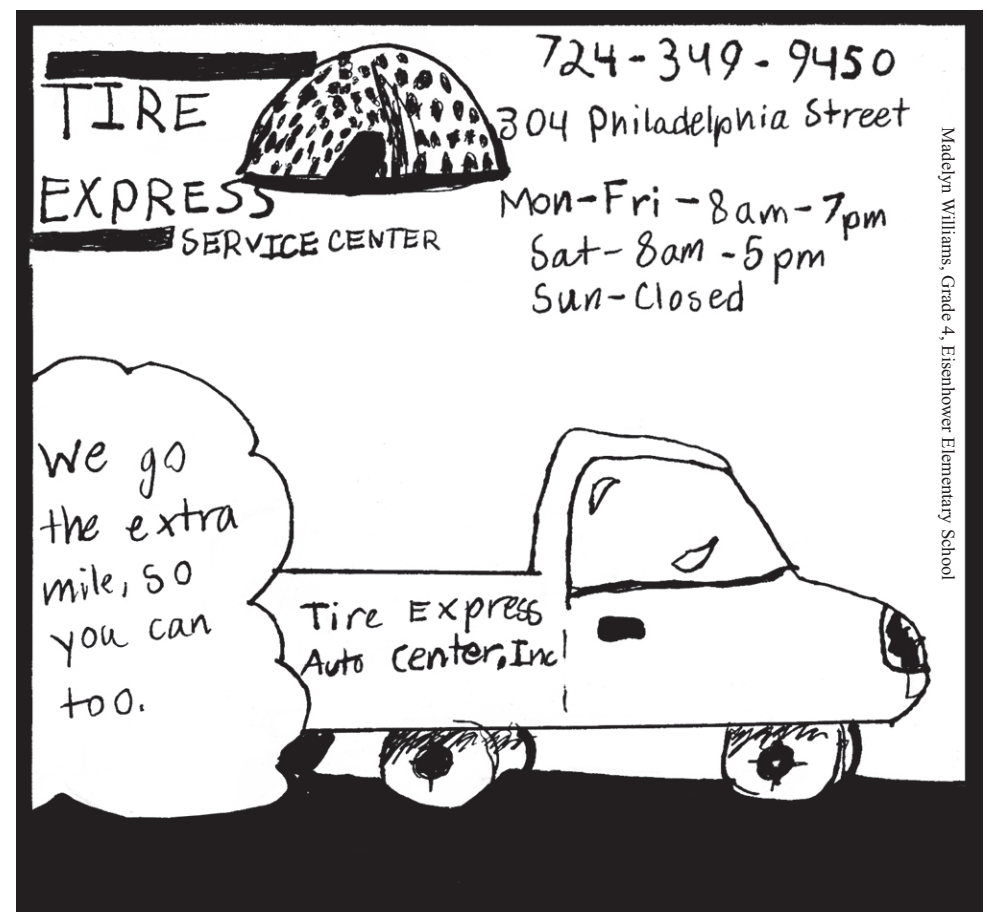
courage them to do things that they feel strongly about.

Someone who is loyal, a person you know who will always be there to help you strive all of the time. Someone who sticks by your side and is there for you when you need it the most. Loyalty comes from a person's heart.

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Sophia Gerardi, Grade 4, Apollo-Ridge Elementary School



Madelyn Williams, Grade 4, Eisenhower Elementary School

Writing contest for the best feature story

YOU COULD BE SOMEONE'S LEADER AND NOT EVEN KNOW IT,

Meghan Rummel, Indiana Senior High School, Grade 9, third place

Continued from **Page 11**

If you want someone to be loyal to you, they have to have it in their heart. A leader is someone who does have loyalty in their heart and wants to be the person you rely on.

When a person has more knowledge than others, people tend to attract more to that

person. When you look up to someone you want to be looking up to someone who can teach you new things and help you see things through a different perspective. A leader is a person who people can depend on, someone who always follows through on commitments and someone you know will always do their part.

A leader never lets their followers down. Leaders depend on their followers just as much as their followers depend on them. There will always be someone who looks up to you. It could be a friend, a sibling, or someone who you don't even know. When people see you do great things they tend to start paying attention to other things that

you do. When you think of someone looking up to you, you might not consider yourself a leader, and that person might not see it either, but if you are someone who is truly bold, determined, loyal, knowledgeable and dependable, then you could be someone's leader. Which is why I would consider myself to be a leader.



HANNAH FOUST
Blairsville High School
Grade 10

Untitled

People are often mistaken on the characteristics and qualities of a leader, or the ideal representation of one. Leaders can be visualized on sports teams as arguably the most obnoxious or, at least, the most expressive, the one playing a position deemed more critical or notable, or the one "physically superior." Yes, these traits are beneficial and may hold greater significance, but they do not determine a true leader. A leader may not be the one that stands out based on looks and capabilities, but stands out by their mentality.

Bottom of the inning, team A in the field, up by one, runner on third with two outs, batter up with 3-2 count. Who will be the one who determines the ending of the

game? Will it be the pitcher who's internally panicking and angry, but hot-headed, knowing how great he is and planning to entertain spectators? Or will it be the batter, calm and relaxed, focused on one thing and one thing only: hitting the ball? The crack of the bat says it all; followed by the cheering team swarming the batter who ended the game by scoring the runner on third with a line drive back to the pitcher who fumbled it on error, unable to make the play. It is within the mental state of the player, where leadership can be spotted.

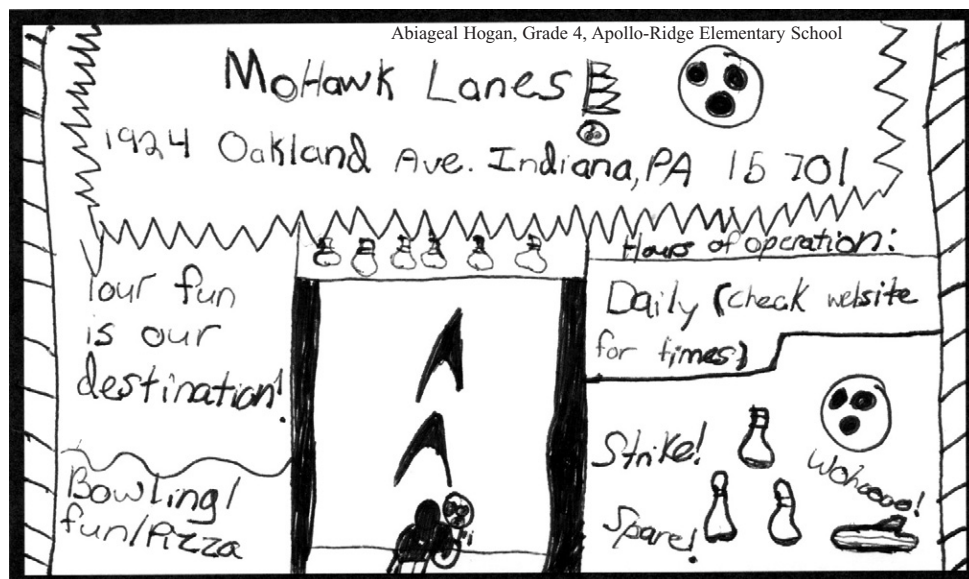
A leader is not determined by their strength, but by their will to overcome. However, when faced with failure, they will take it with understanding that it is what is necessary to learn.

A leader isn't the one who believes they

know it all, and attempts to teach others by speaking too loudly. A leader is the one who doesn't speak much, but leads by example and demonstrates the effort inspiring others.

Actions mean more than words, and leaders are the prime example of this. They are humble, determined, and never stop believing in themselves as well as others around them. They realize that on a team, it takes more than one person to succeed. They will not wallow in jealousy over the success of the others, but rather congratulate them and use it as a buffer to push them to become greater.

"People in their right minds never take pride in their talents," said Harper Lee. That still is relevant today and is prominent in leaders.



Abiagael Hogan, Grade 4, Apollo-Ridge Elementary School



EDITH FORTUSHNIAK
Homeschool
Grade 10

Untitled

When you think of a leader, what do you envision? Probably somebody who has (or had) political importance, maybe a person from a history book, or perhaps even somebody you know.

Most likely you are thinking of someone who has done something extraordinary, somebody who has influenced many people. Somebody who is strong, humble, selfless, courageous and full of integrity.

But you probably were not thinking of yourself. Leaders have influence. Everyone has influence, thus: Everyone is a leader in some way.

You are a leader. You influence others in your everyday life. You influence your family, friends, acquaintances or sometimes even strangers.

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Writing contest for the best feature story

UNTITLED, Edith Fortushniak, Homeschool, Grade 10, second place

Continued from **Page 12**

My point is this: You make a difference, but it is your choice what kind of difference you make. Do you consider yourself a good leader? What examples do you set for others?

A quality like humility is something that a good leader has. Humility is not proud or wanting of attention. Humility works behind the scenes.

I want to be like Clara Barton, who established the Red Cross. She used her influence quietly and gently. Like Clara, I want to quietly accept tasks and work hard in any area I can.

Selflessness goes hand in hand with humility. Putting others ahead of yourself, addressing the needs and wants of others, and going last shows humility.

Think of Harriet Tubman, a strong, compassionate woman who continually gave of herself. She led countless slaves to freedom, and still pursued excellence even when her missions failed.

Think of how much she gave to others, and how much danger she put herself in. Harriet Tubman helped give slaves the most precious gift she could offer — freedom. I want to be more selfless.

A good leader has courage, like Desmond Doss, a man who served in World War II.

Because of Mr. Doss's personal convictions, he refused to take the lives of men in war. As a result of not giving in to others, he was mercilessly ridiculed and was given the role of a medic.

During the Battle of Hacksaw Ridge, he

saved 75 wounded soldiers singlehandedly. Desmond Doss protected life and cared for those who had formerly rejected him. Mr. Doss was recognized as a national hero and was awarded the Army Medal of Honor by President Harry Truman.

Courage is being resolved to do what is right despite obstacles.

The quality of being honest and having strong moral principles is what it means to have integrity. I think that a good leader should have integrity.

Although integrity may be a lesser recognized quality, it is a very necessary one. Integrity is something President Abraham Lincoln was known for.

He was an upright, honest man who was undivided in character. That is what integrity

is, acting the same no matter where you are or who you are around; integrity makes wise, honest decisions.

Everyone probably recognizes what President Lincoln said: "A house divided against itself cannot stand." I believe that this applies to people as well, somebody divided in character cannot stand. I want to have more integrity.

We can look at the leaders mentioned and see them as our heroes, but they really were just ordinary people who did extraordinary things. You can do extraordinary things. You are capable of humility, selflessness, courage and integrity. Remember that good leadership is something that should be cultivated and refined. Look for opportunities to use your influence for the better.



KOREY FERRINGER

Indiana Senior High School
Grade 10

What qualities do you admire most in a leader?

The word leader has many definitions in today's world. It means someone who won't be discouraged in the face of certainty. Someone who knows the right answer even though it might not be what people wanted. A leader shouldn't be afraid to do what is right, which is why they are so reliable.

I think my math teacher Mr. Wingerter shows every quality as a leader. Mr. Wingerter is my first-period geometry teacher of this year's school year.

Mr. Wingerter shows the qualities of a leader because he goes out of his way to make sure every student knows math.

Mr. Wingerter once stayed after school to help me understand an aspect of geometry. I remember how many times I got the answer wrong; even though it took a while for me to understand the lesson Mr. Wingerter didn't once get mad or even once raise his voice.

Another time was when I stayed to get some help with a test. When I got into the classroom, there were kids everywhere. I sat down and proceeded to work on my test.

Mr. Wingerter focused on helping me and making sure I knew how to do certain problems.

Lastly, I remember when I did very badly on a test in his class. He stayed at the school until I knew what I did wrong and how to fix it. He showed me what to do when a certain problem came up and what the steps were to solve it.

He also made sure the entire class knew the problems on the chalkboard. When one student was to ask a problem, he would explain it and do similar problems like it until everyone could do it.

Mr. Wingerter shows he's a leader because he cares so much for his students. He wants them to perform the best they can wherever they are.

One of the aspects a leader should have is approachability, and Mr. Wingerter shows this aspect very heavily. He always approaches students with a smile on his face.

A leader should show people what they inspire to be, and Mr. Wingerter shows this perfectly.



Kaylee Cass, Grade 5
Horace Mann
Elementary School

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Writing contest for the best feature story

The legacy that lives on

"A genuine leader is not a searcher for consensus but a molder of consensus" (Martin Luther King Jr.).

As a leader, making consensus is not as easy as setting a common goal and working toward it to accomplish harmony. It is about making sure that those around you have a voice in the process. Before making decisions, an admirable leader seeks input from those around them.

Martin Luther King Jr. molded consensus by asking those around him to voice their opinions on the Civil Rights Movement and help provide peaceful solutions.

One advantage that rising leaders around the world have today is that there is an endless amount of examples on how to be a great leader.

Developing leaders have the available resources to study the admirable traits of other notable leaders of yesterday, today or decades ago for helpful advice on how to handle nearly any challenge.

Martin Luther King Jr. is one of those remarkable examples.

His devoted leadership skills during the challenging times of the African-American Civil Rights Movement was not only transformational for the people he served, but also inspirational toward countless other leaders years later.

Dr. King's impactful strategy of using a nonviolent approach to influence and advance the rights of African-Americans was a unique method that people loved. He was powerful and he used his admirable qualities to influence American society through his integrity, self-confidence and empathy



KORPO PARKS
Seeds of Faith Christian Academy
Grade 11

toward others.

"The supreme quality of leadership is unquestionably integrity" (Dwight D. Eisenhower). The quality of being honest and having strong moral principles is an important factor of any great leader.

Martin Luther King Jr. demonstrated integrity and honesty by leading by example and remaining committed to his own high moral and ethical standards of conduct.

How can one expect their followers to be honest with them if they are not honest with themselves? An admirable leader sticks to their ethical values and does not sway from their beliefs.

It is not possible to lead a group if you lack

honesty and integrity. A genuine leader tells the truth at all times, even if it is hard to do so. They stand firm to their beliefs and lead with honor.

We are all familiar with Martin Luther King's famous "I Have a Dream" speech. His confidence of one day having blacks and whites walk side by side in equality empowered him to help end racial discrimination and gain equal rights under the law for African-Americans.

Possessing self-confidence is an important trait for a leader to obtain. The ability to be sure about one's capability and skills allows a leader to gain respect and trust among their supporters. No one wants to be guided by someone doubtful and incompetent.

An admirable leader does not let any negativity stop them from accomplishing their goal. They are determined to fight for justice no matter what.

If it was not for Martin Luther King's self-confidence, he would not have been able to change the lives of the African-American people.

A good leader has the skill to get people to accept what they say by connecting with their followers emotionally.

Martin Luther King Jr. provided inspirational motivation to his supporters by appealing to them on a deeper level. He realized that if he was going to fight for the mistreated, it would require him to spend time walking in their shoes.

To be their hero, he would need to have a clearer understanding of the circumstances and challenges they faced. Dr. King had empathy toward his believers and he understood them on an intimate level. An ad-

mirable leader has an emotional connection toward the cause and people they are fighting for.

Appealing to an audience emotionally allows supporters to achieve more than they would in their self-interest. It is admirable when a leader can unite a group in a way that impacts the world to change society for the greater.

Martin Luther King's idealistic way of civilly handling problems influenced and motivated others to do the same.

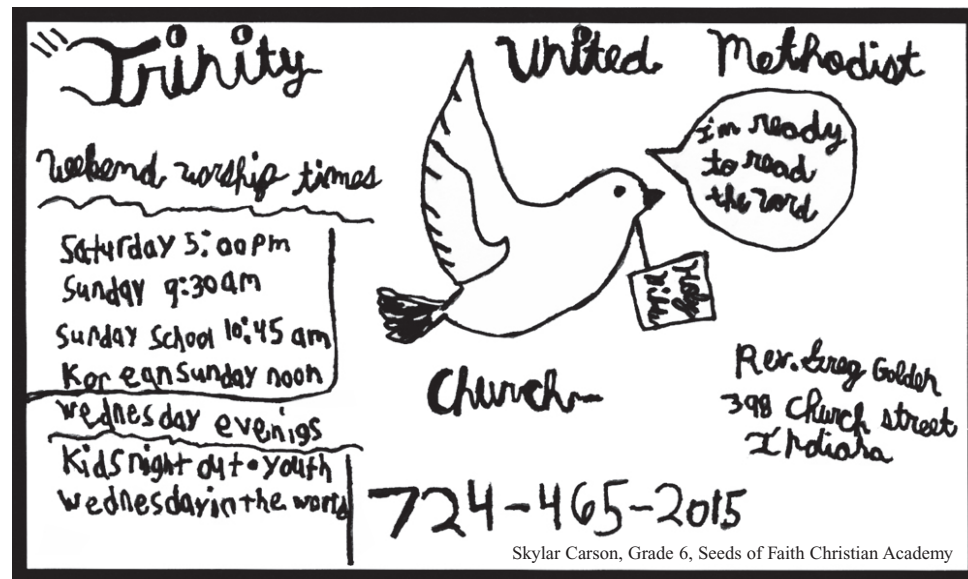
Not everyone will be a leader, but everyone can possess admirable qualities like integrity, self-confidence and empathy in their everyday life. All it takes is having confidence in your abilities and skills, being honest and having strong moral principles, and possessing a special connection with your supporters to stand up for what you believe in.

There are so many great leaders out there who rose to the occasion and fought for what they believed was right. Martin Luther King was just one of those great examples. He left an impact that the world will never forget.

Because of his extraordinary leadership skills and influence, his life's work has been honored with a national holiday, schools and public buildings named after him, and a memorial in Washington, D.C.

Even though he is no longer alive, his legacy lives on.

Anyone can impact the world in any way. You can be a leader in your kindergarten class, on your high school debate team, on the basketball court, at your job, and the list goes on and on. Who knows, your legacy might live on too.



Writing contest for the best feature story

Qualities every leader needs

The foundation of a successful organization is great leadership.

Without good leaders, growth is impossible. Bad or unproductive leaders will drag the organization down and prevent growth and new ideas.

Leaders should have a passion for their work that inspires their followers and fuels their team to be more productive. Without passion, leaders will be less interested in their work and the goals that their organization has.

They should have a clear vision of where they are headed, and they should have clear goals on where they want to take their organization. This will keep them from veering off course, or wondering what the next step will be toward the success of their organization.

Leaders also need to have resilience. When they have resilience, they can rally their team no matter the circumstances. This is important for every team.

Bad leaders crumble under pressure and fail to find new ways to solve problems.



CAEDEN KING
Seeds of Faith Christian Academy
Grade 11

Leaders need to be creative, and they need to be good communicators with their team so that everyone knows the game plan and how to execute it. As an old Japanese

proverb said, "Fall seven times, stand up eight."

Not only should leaders be concerned with how they communicate with their team, they should also be concerned with the relationships they have with their followers.

Great leaders realize and consider the fact that they are the tone setters of their team and organization. This means that they should strive to keep themselves in check and watch how they react to certain situations.

Leaders need to show humility in their position. Great leaders are humble enough to admit when they are wrong, and they focus more on team status and problem-solving than self-promotion.

Leaders should also have empathy for their team. Great leaders have enough open-mindedness to understand their followers' motivations so that they can form a deep personal connection with them. A close group of people is better and more productive than a group of people that is far apart and less communicative.

Another thing to keep in mind is integrity.

C.S. Lewis once said, "Integrity is doing the right thing, even when no one is watching." Every leader who wants to be great needs to have integrity in everything they do.

They need to be kind, caring and optimistic to make a good solid environment for their followers, and they need to show a sincere interest and concern for others depending on the situation, which will build a better team for their company.

A leader with sincere integrity will also draw more followers to themselves. People like to be led by people that are kind, compassionate, and care for them.

Take note that for all of these attributes to be present, the leader themselves has to actually be doing their job.

They also need to be the right person for the leadership position that they are in.

For example, nobody would expect a marine biologist to conduct a symphony simply because it would not be one of their skill sets. In the same way, no one would expect a heart surgeon to win the Daytona 500.

Great leaders seem to be made for their job. Like Billy Joel said, "If you are not doing what you love, you are wasting your time."



BRYN SMITH
Seeds of Faith Christian Academy
Grade 11

Impact, influence and inspiration

"Leadership is not about a title or a designation. It's about impact, influence and inspiration" (Robin S. Sharma).

Impact, influence and inspiration. That seems like three pretty good qualities of a

leader, right? In fact, what other qualities would a leader need? Impact, influence and inspiration. That hits all of the prominent points that makes a leader a leader ... doesn't it? That's what I thought at first when I read this quote too.

Then, as I started thinking about it, I realized that yes, those three characteristics are very important in a leader, but they absolutely can't be the only traits a leader holds.

A leader needs to be honest and have integrity, they need to be humble and transparent, they need to be patient, resilient, confident, good communicators, loyal, the list goes on and on.

There are so many traits that good leaders hold, it would be senseless to sit here and list them all. But a trait that I find especially admirable in leaders is kindness.

I admire kindness in everybody, not just leaders. But, for example, there's something about the CEO of a big company being kind to his cleaning crew, or a famous athlete being kind to a little kid who's one of their biggest fans, that catches my attention and causes me to look up to them as not just a leader, but also as a person.

That CEO didn't have to stop and thank his cleaning crew for all the hard work they do;

Continued on **Page 16**



Writing contest for the best feature story

IMPACT, INFLUENCE AND INSPIRATION, Bryn Smith, Seeds of Faith Christian Academy, Grade 11, third place

Continued from Page 15

he could have walked right by them, and people wouldn't have given it a second thought. But the fact that he did probably made their entire week, and it made him that much more worthy of admiration.

Something that bothers me about leaders is when they think that they have more value than the people they are leading. People that are in the presence of a leader shouldn't walk away from that encounter feeling less than or worse about who they are.

Leaders should build people up and en-

courage them, rather than bring them down just to make themselves feel superior. If you walk away from a conversation with a person in leadership and feel worse about yourself than when you walked into that conversation, you haven't just spoken to a true leader. You've spoken to someone who may view himself as a leader, but that view of himself has distorted how they see other people. In their minds, they think they are of the elite while the rest of us are inferior to them.

This doesn't go to say that that person can't

be a leader eventually, but just that they have to work on how they view themselves and how they view others before they get there.

So all in all, Robin S. Sharma was not wrong when he said that leadership is about impact, influence and inspiration, but that's just where it starts.

There are so many more characteristics and traits a person needs to hold if they are looking to be a respectable leader, one of the most important being kindness. Sure, you might be noticed for something great you

found or accomplished, but would you rather be remembered for something that you did or the way you treated people?

As Maya Angelou said, "People will forget what you said, people will forget what you did, but people will never forget how you made them feel."

I believe this to be a quote that everyone should apply to their lives, but especially those who are in positions of leadership since they are in a place where they can either make or break how the people under them feel about who they are.

Leaders should be like Jesus

Leaders should be like Jesus. I could just end this entire article right here, but I feel as if I should explain myself. The world has had its share of foul leaders; some have taken countless innocent lives, some have taken advantage of their power while leading, and others continue to put themselves first and their people last.

It is easy to look back at the world wars and fix our eyes on some diabolical leaders, such as Adolf Hitler or Joseph Stalin. History has given us a plethora of these malicious monarchs and lousy leaders, and some still exist in modern times.

I, however, choose to look at the good in

the world. When I look at someone who is going to become my leader, I look at their admirable qualities, such as those that match the qualities of Jesus.

Whether you're a Christian or not, Jesus, when giving His idea of a good leader, does discuss some admirable qualities. These are qualities that I truly appreciate.

A leader's most important quality should be their love for everyone. A leader should care for everyone that they were put under the leadership of.

In the gospels of Matthew and Luke, Jesus tells a parable of a shepherd who left his 99 sheep in pursuit of the one that was lost. Of course, this parable was Jesus trying to say that under His care, everyone is equally loved and equally important — so important that if someone were to get lost, He

would leave the group behind in order to pursue the lost one.

Of course, this isn't completely realistic, considering that a leader most likely wouldn't leave all of his people behind in order to find a straggler, but a good leader *should* care about all of his people and love all of them, no matter who they are.

A good leader should not show favoritism, as Jesus does not show favoritism toward us.

Secondly, a good leader should be, well, a good person!

The Bible, in both the Old and New Testaments, says that leaders are not to do evil, and that they are to be just, faithful and righteous. Whenever I look at someone who is going to be my leader, whether it be political or personal, I always look into the things that the person has done to check their heart.

If I have one option to choose my leader, such as voting for them, I naturally gravitate toward the one that seems to be the most righteous; to me, things such as political party don't matter. If a leader has a good heart, then they're most likely going to get my support.

Jesus was a righteous, just leader who wanted the best for His people and always tried to lead them in the right direction. Just like Jesus was, a good leader should also be a good person.

Thirdly, another quality that a good leader should show is humility. In modern American politics, humility is a hard characteristic to show, considering that in order to get the vote, most politicians try to show the voters why they're the best candidate and why they should be elected.

The one with the flamboyant advertisements, the loud, booming voice, and the flashy campaign posters and signs is more likely to get the vote than the humble,



MADI FAIRMAN

Seeds of Faith Christian Academy
Grade 12

home-brewed candidate that occasionally has an advertisement on television and *maybe* has a sign or two.

However, I argue that a leader can still be humble through their actions. A leader can show humility by not constantly exalting himself and constantly boasting to his people about how great he is.

A leader can show humility by not flaunting wealth. A leader can show humility by not *constantly* reminding his people that he's the head honcho.

A lot of people see humility as weakness, but that's just not the case. Some of the strongest leaders have been some of the most humble.

Jesus was humble. He constantly put others over himself, but still remained the figure of authority. He was humble, but people still

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Writing contest for the best feature story

LEADERS SHOULD BE LIKE JESUS, Madi Fairman, Seeds of Faith Christian Academy, Grade 12, first place

Continued from **Page 16**

respected and listened to Him. Jesus didn't have bright, flashy posters or loud advertisements about why people should follow Him; he let the people see with their own eyes. He let them choose. He did not force people to love Him, like some leaders try to do today.

Finally, a good leader should be a fair judge. This ties into both my second and third points, but it is very important. Just as Jesus is the Judge of His people, a leader is a judge of their people.

The leader that judges the people is different all around the world, but nonetheless, they should be fair, just as Jesus will be fair when He judges us.

A good leader should not judge the people in order to gain an advantage. He should be willing to listen to every side of the story instead of being biased from the very beginning. He should treat *everyone* fairly, whether they're a complete stranger or one of his closest friends. We are all dearly loved by Jesus, but He will still judge us according-

ly. You cannot bribe Jesus, corrupt Jesus, or give Jesus excuses for your actions. Earthly judges should theoretically be the same way.

I believe that a leader who possesses these Christlike qualities will be truly incredible.

In a world that has leaders who were, and some that still are, full of hatred, pride, greed, and total lack of concern for their people, we need someone who is loving, just, fair and humble to rise up and show the world that good leaders really *do* exist. Unfortunately, this is easier said than done, as

we are all imperfect human beings that make mistakes.

This doesn't mean, however, that we can't strive toward perfection. Whether you see Him as a Lord and Savior, a prophet or just a historical figure, Jesus gave us the qualities of a good leader, and no matter what you think of Jesus, these characteristics are unarguably admirable.

I shall end this article with the same sentence that I began it with: Leaders should be like Jesus.



EMMA NORMAN

Indiana Senior High School
Grade 12

Leadership qualities

Communication, integrity and resilience are all qualities of a good leader. The beautiful thing about leadership qualities is that anyone can possess these traits. They are all learned behaviors, and with the right mindset, anyone can be a leader.

Communication is crucial to becoming a great leader. Effectively expressing oneself allows for an empathetic and open-minded environment. Being able to communicate well with others facilitates a productive and dynamically driven mindset.

Communication doesn't just refer to effectively speaking, but also includes positive body language. Practices like making eye contact and maintaining a confident stance during a conversation will make others feel heard and appreciated.

One of the most recognizable public dis-

plays of communication would be Martin Luther King Jr.'s "I Have a Dream" speech. Throughout the speech, he remained calm but affirmative. He used repetition and passion to drive his point and touch the audience.

Because of his incredible communication skills, Martin Luther King Jr. is one of histo-

ry's most cherished leaders.

Having integrity as a leader is important and makes having an honest and reliable relationship with those around you possible.

Leaders with integrity aren't afraid to apologize when necessary, be appreciative of others, be willing to give the benefit of the

Continued on **Page 18**

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Aidan Kenney, Grade 5, Homer-Center Elementary School



Davis Putt, Grade 4, Horace Mann Elementary School

Writing contest for the best feature story

LEADERSHIP QUALITIES, Emma Norman, Indiana Senior High School, Grade 12, second place

Continued from **Page 17**

doubt, and give praise to others' work. C.S. Lewis stated, "Integrity is doing the right thing, even when no one is watching." If you are honest and always do the right thing, people will follow your lead and trust you.

Former First Lady Michelle Obama is one of today's leaders who always shows integrity.

She commented, "We learned about honesty and integrity — that the truth matters ... that you don't take shortcuts or play by your own set of rules ... and success doesn't count unless you earn it fair and square."

The former first lady has spent her life doing what's best for the people and the community around her and has become one of today's biggest role models.

She works as an advocate for female empowerment, poverty awareness, nutrition and healthy eating, and education.

She works to improve the lives of others without any consideration for herself.

Resilience is another important quality of a leader. Being resilient is having the grit to stand up when things become difficult and work hard to find a solution. Leaders with resilience often focus on solutions rather than on the problem.

This is a quality that usually comes with experience, but every now and then a young leader with grit and resilience stands up and takes action.

Malala Yousafzai, who is a Pakistani activist, has shown resilience in her fight for female education and human rights. In

2012, Malala and two other girls were shot for their activism.

Malala survived the shooting and not long after her recovery she continued to fight for female education and human rights.

She co-founded the Malala Fund and co-authored "I Am Malala," which became an international bestseller.

In 2014 she was awarded the Nobel Peace Prize and was the youngest recipient of the award.

Communication, integrity and resilience are the hallmarks of effective leadership. Historical figures such as Martin Luther King Jr., Michelle Obama and Malala Yousafzai have exemplified these leadership qualities and inspired countless generations to find the leader within themselves.



INDIA KRUG

Indiana Senior High School
Grade 12

A letter to the women who inspire me

My grandmother, who passed in May,
showed me what a strong woman looked

Continued on **Page 19**

349 N. 4th Street
Indiana, Pa
724-349-5600



Writing contest for the best feature story

A LETTER TO THE WOMEN WHO INSPIRE ME,

India Krug, Indiana Senior High School, Grade 12, third place

Continued from **Page 18**

like. She was bewitching; a lover of Russian literature, avant-garde clothing, Prosecco, and Christmas — keeping her tree up year-round. A spitfire who watched Bill Maher religiously every Friday night. She had nine grandchildren who affectionately called her the Queen of Narnia. The ferocity of her humanity cannot be understated.

She was the matriarch of our family. As a young woman, she had aspirations of moving to Paris to become a writer, until she met my grandfather. After they married, he was ordained as a priest. At every church they served, my grandparents were outspoken advocates for civil rights, the LGBTQ+ community and the ordination of women. They had four children, and I'd beg my dad to tell me stories of his childhood: how, at 12 years

old, he witnessed my grandmother shout down pool attendants who wouldn't let his black friend in. When I became interested in politics, she was elated at our shared fantasy of me staying at her apartment in Bethesda, Md., while I worked as a senator on Capitol Hill.

I didn't always pay attention to politics. I knew Mitt Romney put his dog atop his car to go on vacation (an incident that I assumed, as an 11-year-old, had cost him the presidency). But the rose-colored glasses came off with the 2016 election. I became politically informed for the first time and, like many other girls, looked at Hillary Clinton as a role model. Since then, I've focused much of my high school career on political participation.

I began volunteering for local and state

campaigns through my town's Democratic party. I spent most weekends canvassing, having conversations with constituents about their families and lives.

A woman once told me her current health-care plan meant she had to wait to have surgery until she could afford it. I noticed how our rented office always felt warm and cheerful. How women were the backbone of the party, their spirits shatterproof. A year later, I was accepted into GirlGov, a Pittsburgh civic engagement program for young women. For the first time, I was surrounded by girls who had the same ambitions and passion as me. I am now a member of their Leadership Council.

My senior year I started interning for my county commissioner, Sherene Hess — a woman in government I've always looked

up to. Whatever work she put me to was a little piece of democracy I was responsible for. I saw her dedication to all of her constituents, her conscientiousness as a leader, and her desire for change, supported by actions. I filed these observations away for the day I become a representative. What surprised me about politics was that while I craved to be part of something bigger than myself, it was the small moments that I learned the most from. The personal conversations with neighbors about the problems they wanted solved. The solidarity of volunteers as they returned to the office from a day of canvassing.

These experiences taught me that I am the totality of all the strong women in my life. I guess Chaka Khan was right: "I'm every woman."

Writing contest for the best *opinion column*

For this year's "Write a Column" contest, students in grades 7 through 12 were asked to write a column supporting something they feel strongly about.

The essays were judged by the IUP Journalism Department faculty. Here are the winners.



OLIVIA SAXION

Apollo-Ridge Middle School
Grade 7

Untitled

The world to a kindergartener seems to be perfect and innocent. They follow the golden rules as they are taught such as respect, responsibilities, and everyone is an equal. What if adults did the same? Would the world be progressing? I feel society would benefit from this in different ways and get rid of greater problems. When these rules are put on the back burner the damaging of a human's mindset or physicality can change immensely. Otherwise known as abuse.

ABUSE OF POWER

Abuse of power happens often. People are usually treated based on their income or social status. Abuse of power usually happens in relationships such as adult and child,

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Writing contest for the best opinion column

UNTITLED, Olivia Saxion, Apollo-Ridge Middle School, Grade 7, first place

Continued from **Page 19**

boss and employee, or rich and poor. Usually when someone picks a target, they are supposedly greater than the people that they choose. Commonly women are victims of any kind of abuse. Women are generally smaller than men, so a person smaller is easier to control in any way.

But of course, there are occasions where women are more controlling. So, a person who seemingly has greater power than you can misuse that power, making you inferior to that person.

In an unhealthy controlling relationship, usually the person who isn't benefiting needs something from the person who is controlling them, since that person knows that they will not give the victim what they need.

They do this because giving the victim what they need would cause them to leave. Most often the person abusing their power can find no other way to have a relationship with them. So, they feel that they can regulate what the victim needs most. Commonly

the victims need money in any of the relations above.

MIND GAMES

Not all abuse is physical. Sometimes the abuser will play mind games with their victims.

They do this by creating an image in the victim's mind that they have no value. The abuser commonly has feelings for their victim and, again, does not know how to keep them close. They do this by telling their victims no one else will put up with them. This causes the victim to second-guess themselves.

When the abuser repeats himself or herself, it makes the victim believe the abuser over time. The abuser also threatens the victim that they will hurt them, but never do so. Since the victim is afraid to leave because of mentally not feeling accepted or the fear of someone hurting them, they stay with the abuser.

Often the abuser makes the victim feel this is normal or they created a safe environ-

ment. This also mentally takes your brain for a toll, helping the abuser to convince the mind of the victim to stay.

PHYSICAL ABUSE

Abuse can become physical when an abuser is not taken seriously, or the victim can be manipulated. Also, people can be manipulated by the physical abuse instead of mind games first.

Physical abusers often harm their victims for small things, such as not making a good enough meal. Victims are also convinced by their abusers that it is a normal lifestyle for being harmed physically and most often mentally.

A physical abuser often uses the methods of the mental and physical state of the victim, studying how it affects that victim in particular. The victim feels helpless and cannot do anything about it or feel that they cannot get out.

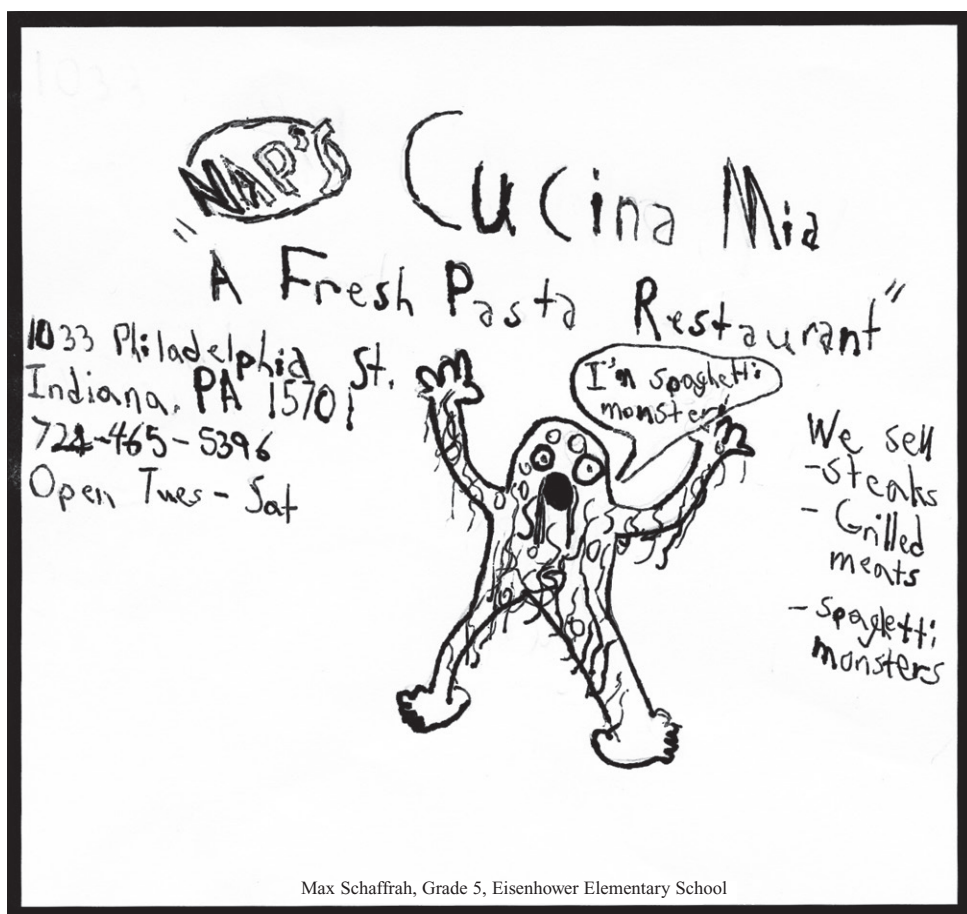
KIDS

Abuse can also happen quite frequently in

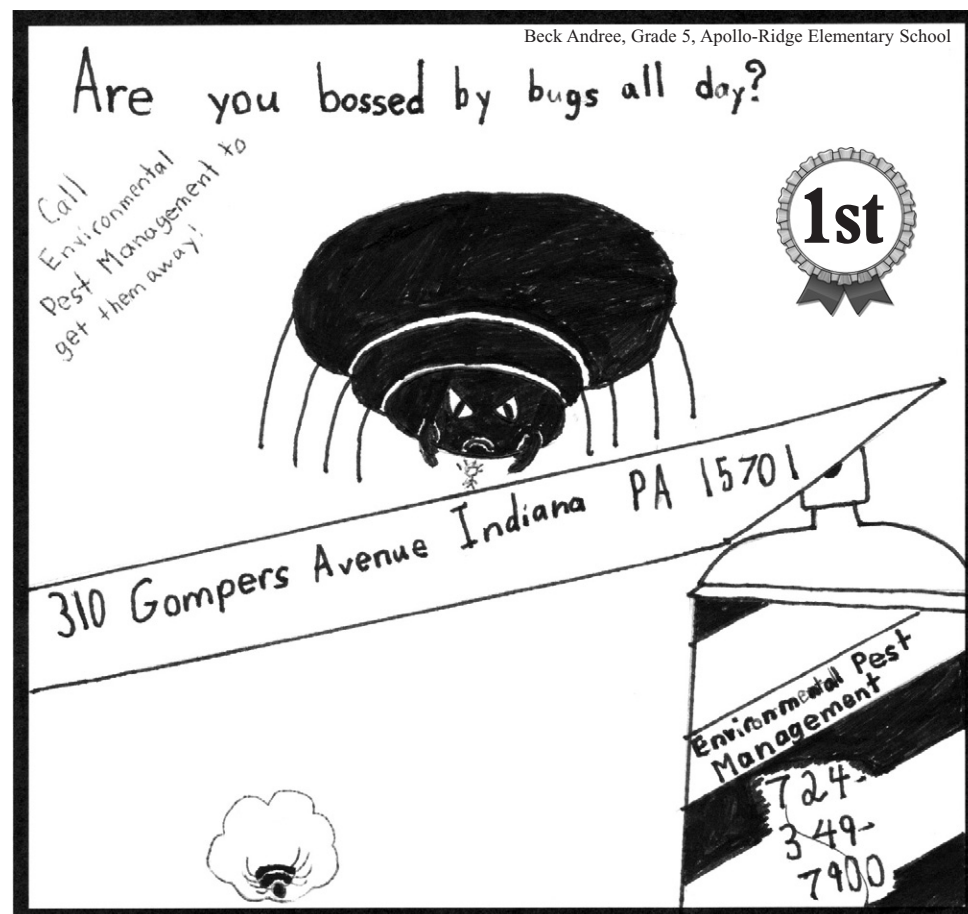
kids. Kids are most often abused by their family members or the people they trust most. This usually can happen either physically or mentally. Often kids have a hard time finding who they should tell because supposedly the people hurting them are who they should trust. Also, the kids feel that they will not be believed, and sadly sometimes this is true depending on the situation.

Though they are not always believed, I implore those kids to speak up. These children are also scared that if they tell another family member, they will do the same. Children are usually threatened physically to themselves or the people they love most around them. This delays them to speak out. The abuser knows this, making the child feel alone.

People are mentally and physically controlled daily by their abusers. Something that can change is following the rules we all learned in kindergarten. Although we were just 5 and 6 we learned the most useful tools on how to treat society.



Max Schaffrah, Grade 5, Eisenhower Elementary School



Writing contest for the best opinion column



KENLEY INGALLS

United Junior/Senior High School
Grade 7

Public transportation should be electric

Can you imagine what the world would be like today if all cars were electric? Since we cannot make that happen, we can start somewhere.

Let's start with public transportation. If all public transportation vehicles were electric, there would be so much less air pollution, we would save so much fuel, and might help solve global warming.

This could possibly be the start of saving our world!!

Think about how many times a day you see a type of public transportation driving on the roads. A lot, right?

Now think of how clean our lives would be without all those vehicles polluting our world.

With less air pollution in the air, health problems would go down. People with illnesses like asthma and other breathing diseases wouldn't have to worry about going outside on days with too much air pollution. Life would just be better.

Also, better air quality can help with keeping your lungs and other parts of your body healthier. Air pollution can also affect babies. They can get tons of diseases from air pollution. More electric cars, more healthy minds!!

By using less gas in regular cars, we could save our world for future generations. We could save so many fossil fuels without the use of regular cars. Future generations need water and fossil fuels as well.

Also, we need water to survive, right? We use about 4 gallons of water for every gallon of fuel produced. So, you would use about 48 gallons of water if you fill up your tank. That's crazy! One more reason why public transportation should go electric is because with a higher supply and lower demand, prices would probably go down. Everything is pointing to electric cars.

About 15 percent of global warming is caused by vehicles. If we made public transportation not part of that, numbers would surely go down.

The electricity used for electric cars causes

no global warming at all. So, electric cars are responsible for half the amount of global warming that regular cars are. Another reason is that global warming kills so many animals. We need animals to survive.

We need food from plants as well. Global warming is killing all those too, just because we keep using regular cars. Soon here we are going to make it so hot it will kill us.

Now some people will say that electric cars cost way too much, how do you expect people to buy those? I'm not suggesting that people buy them. I am suggesting that well-funded companies buy them.

We need to start somewhere, and this may be the place. Uber makes about \$11.3 billion a year. One electric car costs about \$55,600. You're trying to say Uber can't buy some electric cars?

In conclusion, to save our world we must start going electric. A great start would be public transportation. Don't say they don't have the money. The only way to save our world is to go electric, now!! "Be part of the solution not the pollution."



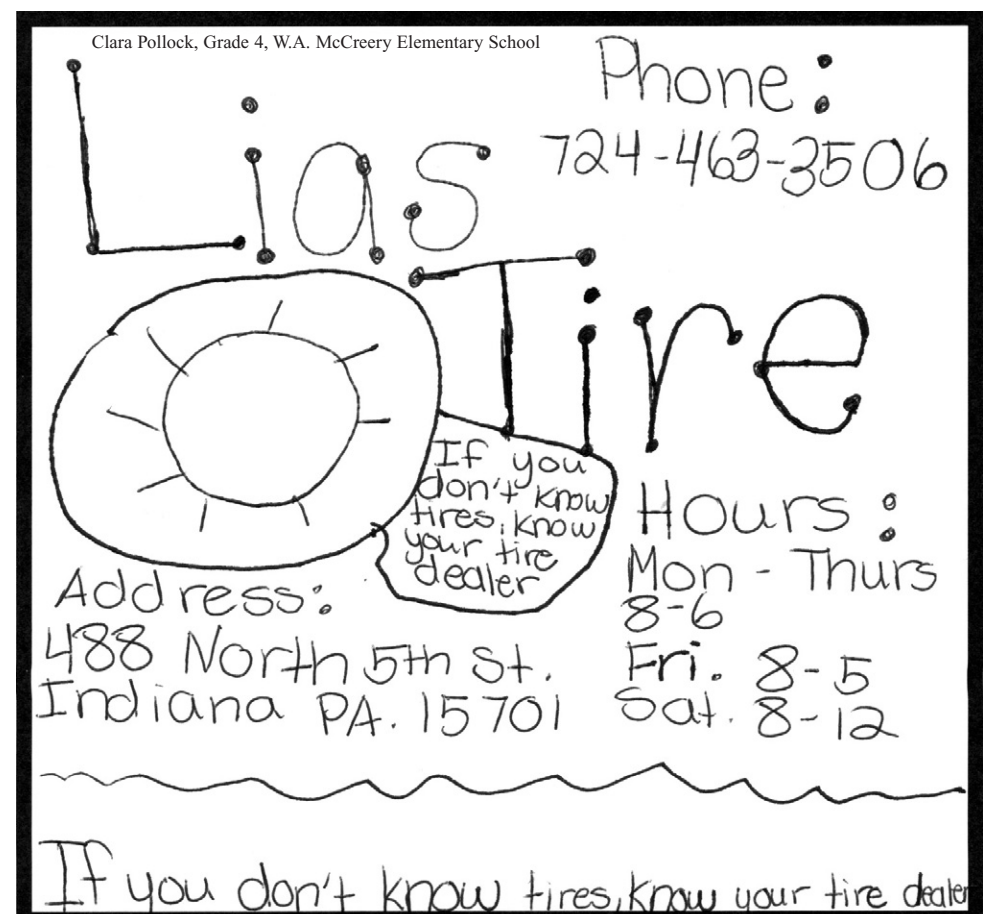
KATIE HAYNES

Blairsville Middle School
Grade 7

Untitled

Should students be allowed to wear whatever they want in school? I assert yes. Students should have a choice in what they wear because self expression, comfort, and

Continued on **Page 22**



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Writing contest for the best opinion column

UNTITLED, Katie Haynes, Blairsville Middle School, Grade 7, third place

Continued from Page 21
education are all very important. As a seventh-grade student, I know personally that dress codes can add unnecessary stress to already busy students. Middle and high school are a time to figure out who you are and what you like. Choosing what you want to wear is an important step in deciding what kind of person you want to be.

Of course, self expression is needed to be taught in teenage years. It is a good way to show that people are always going to be different from each other, and learning to express and understand those differences early on is essential.

Students should try and define what they like. One way to accomplish that goal is by wearing what fits their preference. It is very important that students grasp that concept because making your own decisions about what you want and like builds confidence. As an example, clothes can help students stand up for what they believe in or are a part of; sports jerseys, Remembering Adam

shirts, band shirts, and other group shirts prove this.

Comfort also plays a big part in why students should be able to pick their own outfits. It is exceptionally difficult to fully pay attention when students are uncomfortable in class. Since the attentiveness is already a burden for some, this is particularly important. On certain days some clothes may be more appropriate.

As an illustration, wearing weather-appropriate clothes such as shorts and tank tops in the summer should be allowed because being overheated will interfere with learning. The same is true when in the winter; being cold is not comfortable. From another perspective, if you wear something that's not comfortable or not your style you can become self-conscious, which creates another unwanted struggle in a school environment, particularly for important tests.

On the topic of test days, learning is more important than the specific clothing that is being worn. It shouldn't matter what kids

wear because school is about education. When students get pulled out of class or sent home, that tells the student "what they wear (what adults want them to wear) is more important than the subject being taught." Females, especially, get dress-coded or spoken to about their outfits more often. I have witnessed and heard of numerous girls getting corrected for their clothing, but not many boys.

If the whole purpose of school is to focus on your classwork and gain more knowledge, nobody should care enough to pay attention to what other people wear. To explain further, it is the student's responsibility to pay attention to their own work and not what their classmates are wearing.

In conclusion, I have argued that students should have the freedom to wear what they want to school. I feel as if they should be allowed to have an open decision on their outfit choices in order to fully express themselves, be comfortable throughout the day, and stay focused in class.

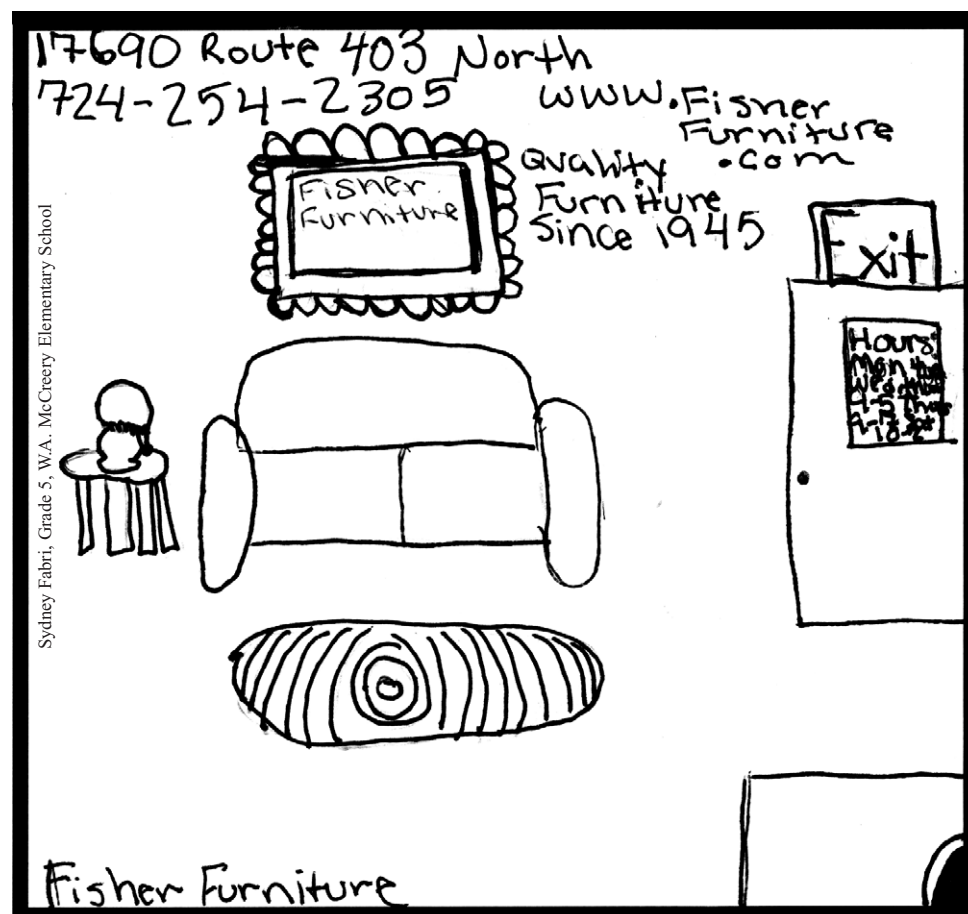
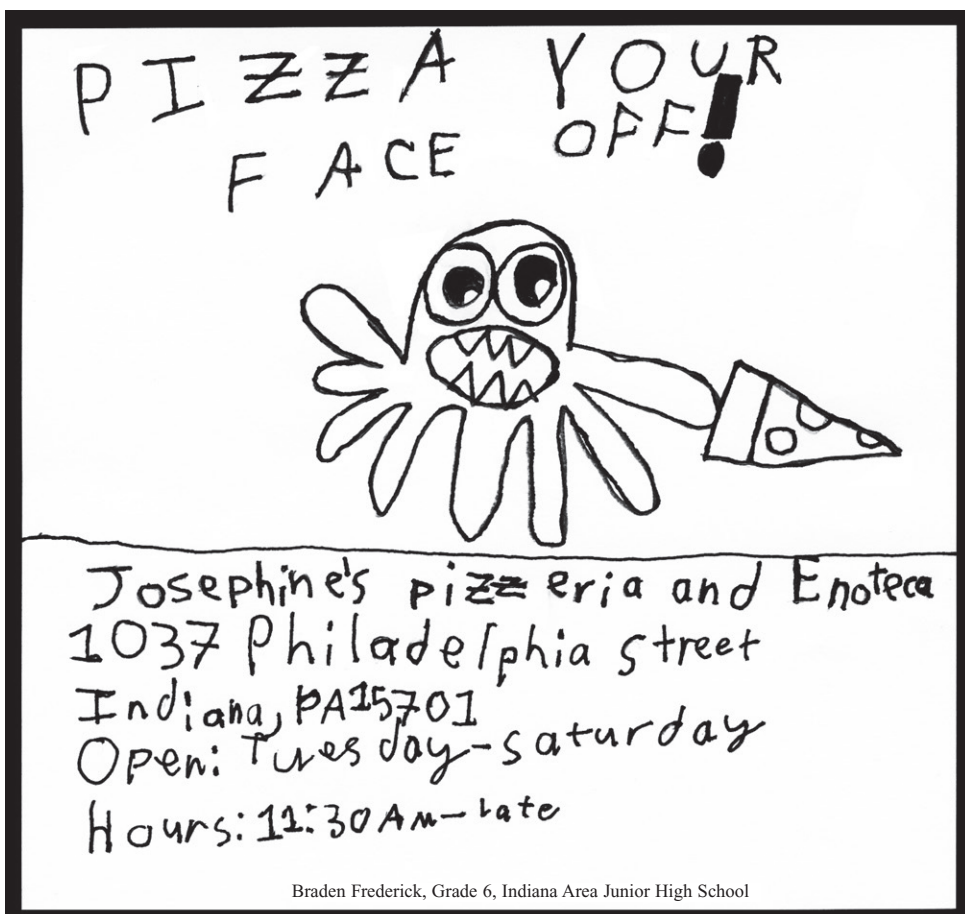


ALEX CRIBBS
Blairsville Middle School
Grade 8

Is There Life Elsewhere?

I'm sure all of us on this planet have thought about it at least once: "Could there be life elsewhere in this universe?" It's a hefty question that surely leaves many awake at night. Of course, howev-

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Writing contest for the best opinion column

IS THERE LIFE ELSEWHERE?,

Alex Cribbs, Blairsville Middle School,
Grade 8, first place

Continued from Page 22

er, we can always rely on the thoughts of others to influence our own, so I'll send my thoughts your way.

Imagine this. You look down into the universe, looking all through it. You spot the Virgo Supercluster, and peer deeply into that. Then, you spot the Milky Way. You zoom into that with your telescope. Then, at last, you spot the solar system where our humble, life-giving planet resides. A perfect planet, in the perfect position, with the perfect conditions. Tides, atmosphere, water, a tilt for seasons, with all of it being so meticulously required for life. Not only this, but it's so difficult to replicate that nowhere in our solar system, the Milky Way, the Virgo Supercluster or in the entire universe have we located a planet that is 100 percent guaranteed to be able to sustain life.

However, there might be life capable of thriving in other conditions than what we are exposed to on Earth. Perhaps there's life living on a moon, feeding off the hydrogen gas creating the atmosphere, being spilled out of the core of the celestial body. It could range from bacteria to creatures as complex as ourselves, or more. But, so far, nothing. We are, perpetually alone.

Or are we? Is anything that you thought of right? Could there be more than what we thought out there? Perhaps. According to the Kepler space mission data, there could be as many as 40 billion Earth-sized planets orbiting in the habitable zones of sun-like

stars and red dwarfs in the Milky Way, 11 billion of which may be orbiting sun-like stars. So there is a hefty, hefty chance that there is life elsewhere in this Milky Way. Take, for example, Kepler-62f.

Kepler-62f is a super-Earth exoplanet orbiting within the habitable zone of the star Kepler-62, the outermost of five such planets discovered around the star by NASA's Kepler spacecraft. The world is only 1.4 times bigger than Earth and is in orbit around a star that is somewhat dimmer and smaller than the sun. It is one of many that could be habitable for human life, and life similar to our own.

And yet, nothing. Truly and utterly nothing. It seems like nothing even exists other than us. Yet, I say that that is wrong. Oh so wrong. Somewhere, out there, there is some creature hunting its prey in a planetary jungle, bacteria reproducing and evolving, and even perhaps a humanoid that is pondering the same thing you have been pondering. Even more, they could be searching for us, and maybe one day we'll meet them and wonder, "What — no, who else could possibly be in space?"

In this ever-expanding, far-going universe, the chance of something that seems so difficult could be quite a real possibility, but not as close as it seems, I suppose. So, if you hope and dream for life to exist off of this planet. Because if you look in the right place at the right time, you might just see something truly out of this world.



BEN ACKLEY

Blairsville Middle School
Grade 8

Untitled

English, be it American, British or any other adaptation, has many flaws. It is said to be one of the hardest languages to learn, so I aim to fix some of its problems.

Since English is the closest language to being perfect, having many more words

than any other language.

Below I have listed the original alphabet, and my version. Some of these will be hard to explain on paper but I hope you get the gist of the idea.

Note that the sound of pronouncing the letters in my version will use the original sounds that letter make, and all vowels are pronounced in their long forms.

A-A, B-BE, C-SE, D-DE, E-E, F-eF, G-JE, H-ACH, I-I, J-JA, K-KA, L-eL, M-eM, N-eN, O-O, P-PE, Q-QU, R-aR, S-eS, T-TE, U-U, V-VE, W-Double U, X-EX, Y-WI, Z-Ze.

Before showing my alphabet, let's discuss a list of rules I have put in place first.

1: The letter can only give off one sound, and letter combinations no longer make new sounds.

For example, the sound made from Th has been replaced by a new letter, and there is no longer a "u" needed after Q in every Q word.

2: The name of the letter, when pronounced, must include the sound that the letter makes in a word. All consonants must contain an "e" before or after the consonant itself when pronouncing the letters out loud. The two forms are an E before like in the letter N (En), or an E after like in the

Continued on Page 24

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Supv.

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Florence
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STUART

Funeral Homes

Madison McIntire, Grade 6, United Elementary School

Tate's Market sells any food and drinks
you would ever need or want!

Vito the Price
Fighter said
to go to Tate's
Market so
you better go!

GO to
Tate's
Market

Tate's
Market

water

Jelly Peanut
Butter

Bread

cookies n
cream

Alexa Gibbs, Grade 4, W.A. McCreary Elementary School

Writing contest for the best opinion column

UNTITLED, Ben Ackley, Blairsville Middle School, Grade 8, second place

Continued from **Page 23**
letter B (Be). Now notice the E before N in the letter N makes the short sound. That will be changed, but I am using that as the pronunciation for now to translate. All vowels are still pronounced the same and only keep their long sounds.

3: All vowels only make the long sound; "make" would now be spelled "mak." I understand these look really weird to just about anyone that knows the English language, but for words like "rat" that need a vowel to make the short form, I propose we make new letters for all the vowels' short forms.

When the new pronunciation of words are listed, all lowercase vowels represent their short form; all capitals represent the long sound.

Fix/Deleted Letters (Letter-Pronunciation)

A-A, B-BE, C-SE, D-DE, E-E, F-eF, G-JE, H-HE, I-I, J-Je, K-Ke, L-eL, M-eM, N-eN, O-O, P-PE, Q-QU, R-RE, S-eS, T-TE, U-U, V-VE, W-WE, X-EX, Y-YE, Z-Ze.

New Letters (see table)

Pronunciation in word		ahh	ehh	ihh	uhh	onh	Th	Ch	Sh
Cap	A	-a	-e	-i	-o	-u	-TH	-CH	-SH
Lower Case	a	e	i	o	u	h	x	y	z
Vowels					Consonants				

New letter - Sound in word

As you can see, I have changed every letter so they only make one sound. All the new letters represent sounds made by a combination of letters, or the short sounds of the vowels.

I also changed the names of certain letters; that way they follow a sort of pattern.

My alphabet in order would look like the one above, except the short-sound vowels are right after their long-sound counterparts, and the Th, Sh and Ch replacements

are at the very end.

In case this still doesn't make sense and you don't know how to apply this to current words, let me show you. (See example on Page 25.)

Now that you have seen my alphabet applied to words, it may seem inconvenient to those who have already learned English, but think about the people moving to America or the kids growing up here now.

I believe my idea could be referred to as

Simple English; it should include words from England and America's dictionaries. I think it has the possibility to take over as the new national language for the areas already using a current form of English.

Since all words will be pronounced the same, and only letters and their pronunciations are different, it could at least be a way to help people new to English, to learn the easiest form of the language, since it is al-

Continued on **Page 25**

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Elaina Fishel, Grade 6, Indiana Junior High School

Writing contest for the best opinion column

UNTITLED, Ben Ackley, Blairsville Middle School, Grade 8, second place

Continued from **Page 24**

most required to do anything here in America.

While speaking is important, writing is also required for a lot of things, especially if you are moving to an English country.

There are only a limited amount of sounds that can function in a word and I took that into consideration when making new letters. I didn't want to add any new letters with different sounds, because then it wouldn't be English anymore.

The only letters implemented are old letters in disguise.

If Simple English is ever, or something similar is ever implemented, it will be hard to convince people to use it, and even harder to change all the signs, keyboards, websites, instruction manuals, names, brand names and literally everything else that lives off our current language of English.

With a lot of words, I find it interesting to see how it would function under my set of rules, and there are probably many other rule-breaking parts of English I haven't covered, like words with "igh" in them, such as "night." "Y" doesn't really function at the end of sentences anymore since the original vowels only make their long sound, leaving words like "day" as "Da," which looks strange.

What I am hoping for out of this is for the English language to be even more widespread and be easier for people to learn.

Examples (ɹˈx̩mpls)
Light - Lit
Lit- Lɪt
Ball- Bɪl
Ocean- Oʃən
Try- Tri
Scene- Sen
Seen- Sen
Cent- Sɛnt
Monkey- Mɒnke
Car- Kɔr
Bobcats- Bɒbkɔts
Pencil- Pɛnspɪl
Truck- Trɒk
Gentle- Jɛntl
Xylophone- Zɪlɒfɒn
Column- Kɒlɒm

From Snowsuit to Swimsuit

Antarctica ... known for its snow, wind and ice. Judging by the continent's changes, could that generalization soon come to a fiery end?

Recently, the icy continent hit its record high temperature. Measuring in at 69.35 degrees Fahrenheit, temperatures growing in the area are not bizarre.

"This is a record from only a single station, but it is in the context of what's happening elsewhere and is more evidence that as the planet warms we get more warm records and fewer cold records," says Steve Rintoul, a scientist stationed in the area of the occurrence.

Scientists around the world are predicting that the record will be soon broken. This up-rising could be caused by numerous things: climate change, global warming and many other issues of the sort. The warming of the continent not only has local effects but affects us on a global scale.

Though this has been a developing problem, we are now starting to see significant effects on the climate and ecosystem of



MORGAN ADAMSON
Indiana Junior High School
Grade 8

Antarctica. For example, the ice structures in the area thawing affect the temperature of the water, which severely damages the food chain.

It affects the animals in the area, which in-

Continued on **Page 26**

Stella Empfield, Grade 4, Horace Mann Elementary School

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Writing contest for the best opinion column

FROM SNOWSUIT TO SWIMSUIT,

Morgan Adamson,
Indiana Junior High School,
Grade 8, third place

Continued from **Page 25**
fluences the world and puts endangered species at a higher risk of extinction.

Due to the dangerously rising temperatures, the endangered species number is increasing more and more every day. Escalating numbers of species are jeopardized and their populations are rigorously declining.

The Magellanic Penguins are some of these threatened groups. Their population is declining because of the elements changing rapidly. Antarctica is experiencing severe rain and brisk rises in temperature, which is very harmful to their egg and newborn bodies.

This sadly ends in death for the bird and makes it hard for its society to be stable. The animals didn't have enough time to adapt to the changing climate.

So the question is ... what can we do about it?

Though we all can't travel to Antarctica to stop this, there are a few things we can

do to at least make a small impact on the world around us.

Using energy-saving light bulbs, unplugging electronics and using renewable energy resources are just a few things that can help this world-impacting epidemic. Many businesses and companies are promoting green ideas and helping to stop this.

Only a few people doing these things makes a small change, but if we all do it, it will make a better future for the world ahead of us.

The changes to the climate may only be in a small area, but it will spread and change the world over time.

The idea of global warming and climate change has been debated over for years, but this is a prime example of the world before us if we don't do anything about it. Now is the time to think about this, and to help prepare for what's ahead.

It may only be some sea life and mammals now, but it's the planet later.



HANNAH FOUST
Blairsville High School
Grade 10

Untitled

Society is always changing technologically, politically and morally. We as people are always adapting and advancing, pushing boundaries to conquer the unknown and evaluate the known.

These advances have put us where we are today; whether the changes are liked or disliked, we have made history in a multitude of ways.

However, I believe there is history we are forgetting or ridding ourselves of too soon.

Perhaps we have gone too far?

We as humans can be often scared of change, yet we strive for it, whether it be for making historical significance, our own benefit or out of pure curiosity. Although this has brought us great accomplishments, I believe that we forget to live in the *now*.

Now in modern day our lives revolve around technology. We tip-toe on eggshells around public opinion for fear of being shamed or, even worse, mistreated either verbally or physically. Hypocritical comments are often tossed around. Social media has rewired our brains to judge ourselves based on the amount of likes and popularity we have.

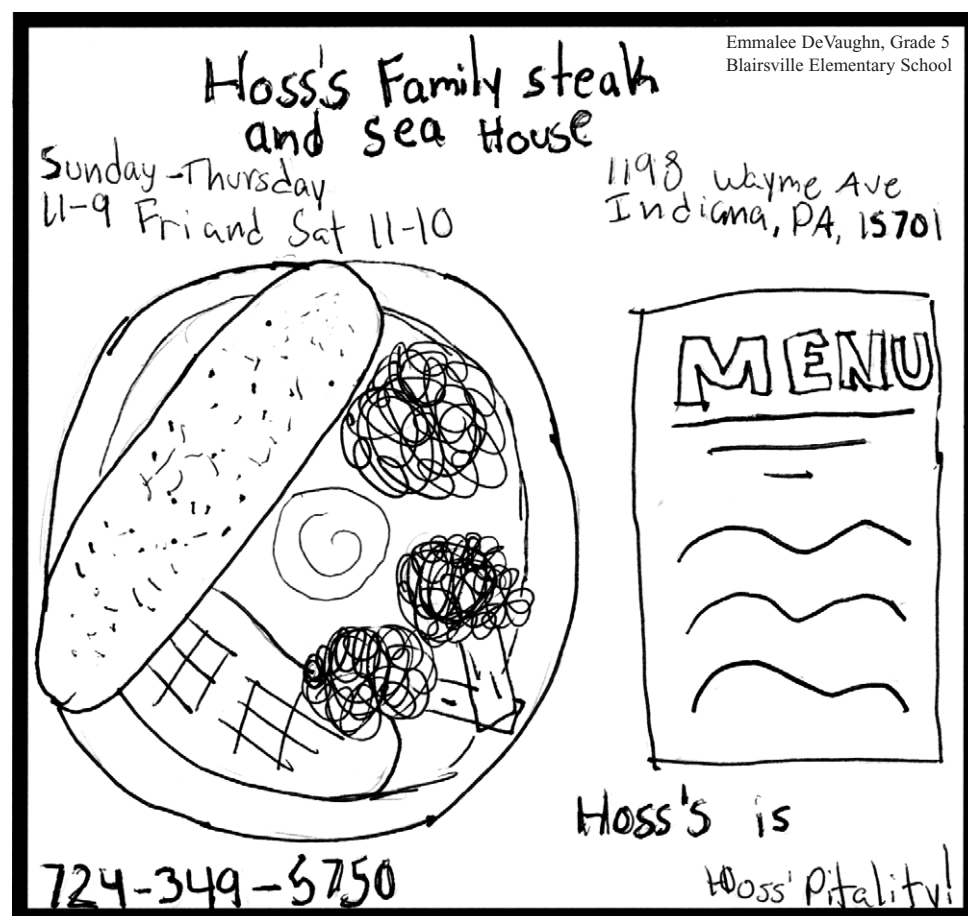
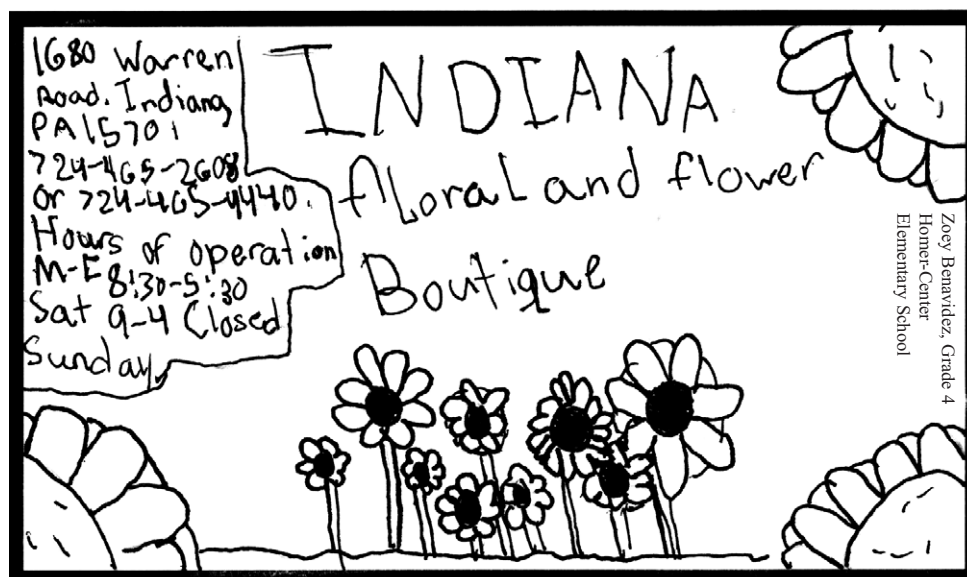
The influence of social media is astonishing. Every day it is a frequent occurrence for millions and millions of people to wake each morning, check their phones and their social media: the likes they have received, the comments, the shares, the retweets.

During the day people are constantly influenced by trends and the latest and greatest. That's why we spend thousands on the newest iPhone or buy editing apps to alter our appearance for the pleasure of another.

As a teenager growing up in this modern age, I have become accustomed to the frequent advances and technological breakthroughs. It's just *how it is*.

However, I look at my parents, grandparents and those from older generations and see how they incorporate technology into

Continued on **Page 27**



Writing contest for the best opinion column

UNTITLED, Hannah Foust, Blairsville High School, Grade 10, first place

Continued from Page 26

their lives; some hardly do. I wonder what it is like for them to see life changing as we know it and see the harsh reality that children's minds are wired to a screen most of the day.

I don't believe that it is good for our well-being to continue at this pace. We have done what used to be deemed impossible. Now there is talk about altering genes and the genetic coding of our make-up to have better selection of our offspring. You can argue that it is for the better, or that you are playing God.

What society would we be living in, though, if everyone was perfect? The diversity that we love to celebrate today would be eliminated. It's frightening to think of the things we've become capable of.

Today in society I believe that we have become our own destruction. Our advancements might lead us to our downfall, and I hope that by the time I am done on this planet, I will not be a product of society's making.

"Those who do not learn history are doomed to repeat it," said writer and philosopher George Santayana, a thought-provoking quote that sparks our minds to consider what *once was*.

My implausible wish is to relive different decades, preferably the '50s-'60s. Although there were moral, economic and political issues during this decade, I believe that it is still important to admire and respect the art and music styles of this time.

I admire the elegance and amount of courtesy, where romanticism was pure and not done through a text.

There is constant debate over various issues in the modern world. It is now reasonable and justified for families to not mention politics or their beliefs at the dinner table.

It is best to remain quiet in public, be wary of what clothing you wear if it could make a political statement. Be aware that if you do, people will judge you and your character based on what you believe. Assumptions will be made and judgments

will be thrown.

How have we as one species come to this? It is a bittersweet thing that some of those who have gained so much self-confidence in our own opinion have become oblivious to others and their standings. I believe that people speak out as they should, but they are unaware of how they speak.

Do not mix politics with feelings, that is unjust. Politics is no place for feelings, they are not to do what is *felt* to be right, but what is correct.

Do not judge the speech by the one delivering it. Do not judge the law based on the one who passed it. It is not meant to be a political argument, but a political *debate*.

Too often in modern day people go against each other with their opinions and not the facts.

This is what I believe. At the end of the day, it boils down to what is morally and factually right and wrong.

We are progressing without self-awareness and self-reflection. I believe that people need to step out of social media, outside of all the politics, outside of the virtual world, and focus on what *is* and the *now*. We need to analyze the facts and consider what we have become. Do not forget what we once were, and the simplicity of the little things.

A quote by John Muir, an influential naturalist and author, emphasizes the idea that although in previous history we may have had less, but were just as pleased with our lifestyles and what we had, with great appreciation of it.

"I have heard of Texas pioneers living without bread or anything made from the cereals for months without suffering, using the breast-meat of wild turkeys for bread. Of this kind, they had plenty in the good old days when life, though considered less safe, was fussed over the less."

Too often we want more, bigger, better, without realizing how far we've managed to come.

As we advance, we are declining, becoming products of our own making and inadvertently lowering the values of things we had once valued greatly.



LUKE RAINY

Penns Manor Junior/Senior High School
Grade 10

The response to climate change needs revamped

One of the most significant issues that current and future generations will have to address is the planet's undergoing changes in its climate.

While there are disagreements among leading scientists and politicians on its current severity and the potential future impacts, there have been numerous devastating events across the planet that have been linked or exacerbated by climate change.

Earth's average five-year and 10-year temperatures have been the highest in recorded history, and the past six years have also topped the charts as the hottest years on record.

Countries in western Europe were

scorched in the summer of 2019 with a historic heat wave, with France hitting nearly 115 degrees Fahrenheit on June 28.

Australia has completed its hottest year ever, coinciding with the devastating wildfires that killed over 2.3 million animals in the opening weeks of 2020.

Meanwhile in Kenya, an unprecedented locust outbreak, the largest in over 70 years, has caused tremendous damage to vital crops. An extraordinarily wet season and a warmer Indian Ocean are responsible, as locusts thrive in those conditions.

Most recently, Antarctica experienced its highest temperature on record at 65 degrees Fahrenheit on Feb. 6. This was after the continent had a record-low average ice expansion during the winter months of 2019.

The response to the man-made impact on climate change has been major in the past year, but their methods of persuading others have not been effective.

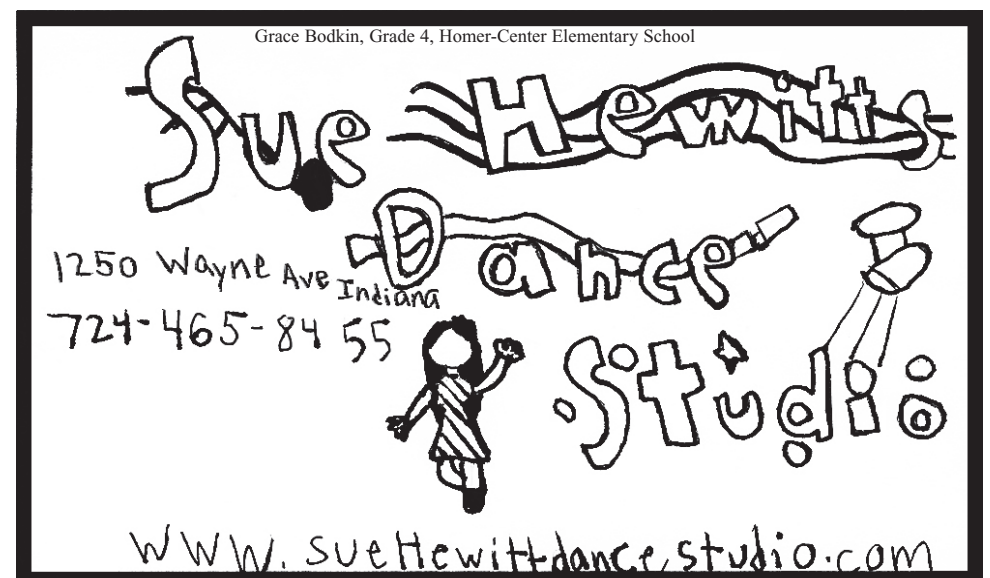
One of the most notable figures in this movement is Greta Thunberg, a 16-year-old from Sweden and Time magazine's 2019 Person of the Year. Thunberg is known worldwide for her efforts to raise awareness about the changing climate.

She took her first steps into international popularity once she sailed across the Atlantic Ocean in an energy-efficient yacht, arriving in New York City only two weeks after leaving the United Kingdom in August of 2019.

In the next month at the United Nations Climate Action Summit, Thunberg spoke at the event and scolded world leaders.

She stated in response to their complacency in dealing with climate change, "How dare you? You have stolen my dreams, my childhood with your empty words, and yet, I

Continued on Page 28



Writing contest for the best opinion column

THE RESPONSE TO CLIMATE CHANGE NEEDS REVAMPED,

Luke Rainey, Penns Manor High School, Grade 10, second place

Continued from Page 27

am one of the lucky ones," and later claimed, "The eyes of all future generations are upon you, and if you choose to fail us, I say that we will never forgive you. We will not let you get away with this."

Later, during the 136th annual game between the Harvard and Yale University football teams in November of 2019, a small group of students rushed to the field near the end of halftime and sat at midfield.

They displayed several signs, including one that read, "NOBODY WINS. YALE & HARVARD ARE COMPLICIT IN CLIMATE INJUSTICE."

However, within the next 45 minutes, the miniature protest turned into a chaotic

scene, as hundreds of additional students and fans from both universities joined the gathering. Many were arrested after refusing to leave the field when asked by police, and Yale officials claimed there were 42 summonses for disorderly conduct issued by the end of the protest.

Based on the way in which their ideas were expressed, it is unlikely that those who disagreed with them changed their minds following these incidents. For both cases, neither party made a strong attempt to convince anyone who disagreed, but instead only appealed to those who already supported their stance.

It is also difficult for people to change their minds about an issue if those who are argu-

ing against them do not present their argument in a welcoming manner. This is mainly because of the three modes of persuasion, which is a psychological concept that originates from Aristotle's Rhetoric.

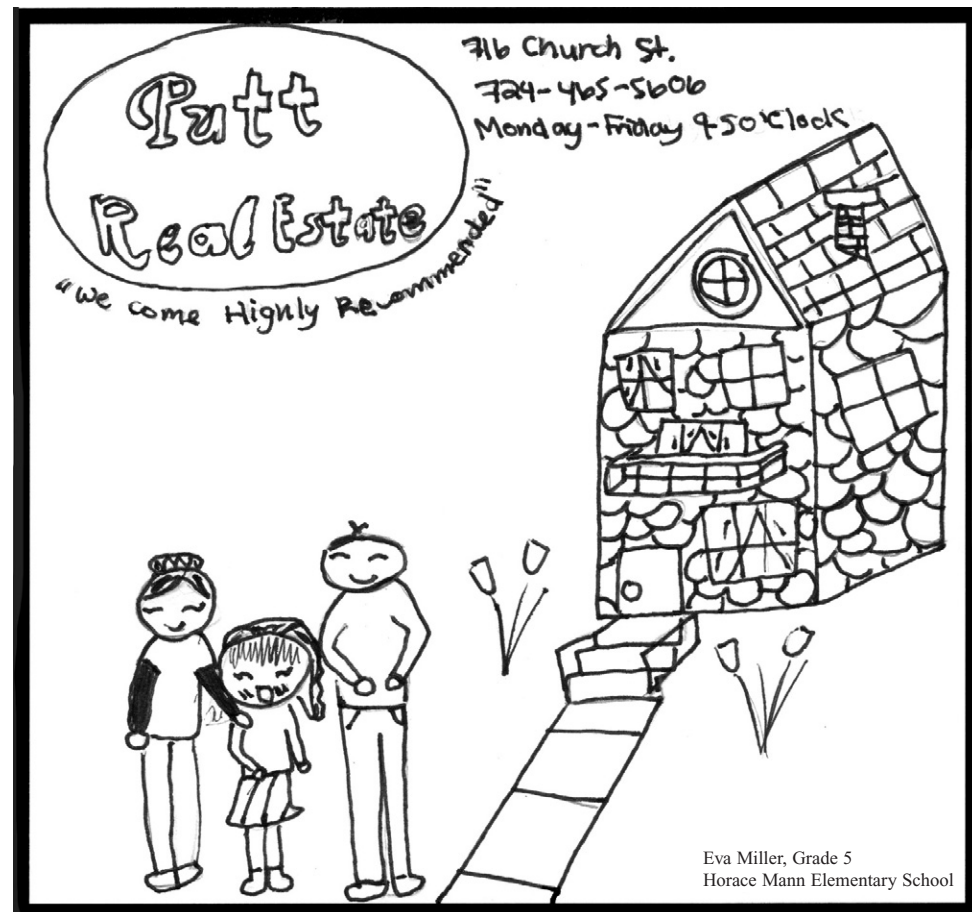
The three parts of Rhetorical Triangle are referred to in Greek as *ethos*, *pathos* and *logos*. Respectively, each aspect focuses on establishing credibility, appealing to emotions, and presenting factual ideas through logic and reasoning.

In both situations involving Thunberg and the student protesters, neither applied these fundamentals into their arguments. Instead, they antagonized and alienated those in the opposition. Thunberg pinned the problem against the world leaders in attendance,

while the student protesters interfered with the experiences of the 45,000 fans in attendance for the game.

Ultimately, skillfully communicating a persuasive argument is not only important in discussing climate change, but in nearly every political matter. It is an art whose presence in our society has dwindled, mainly as a result of the intense political divide that has grown in recent years. Yelling at world leaders and interrupting a prestigious football game will not change the minds of anyone with a different opinion, but through implementing the modes of persuasion using cooperation, understanding and strong rationale, a solution to a serious conflict will be reached.

Makaylen Schrack, Grade 6, Blairsville Middle School



Writing contest for the best opinion column

Untitled

Imagine this. You are young, lying on your back on a warm summer day, staring at the clouds and watching planes fly by. When I was little, I was amazed by planes. Let's be honest, most people still are.

Things like this were my first introduction to Civil Air Patrol, a program that has changed my life. Civil Air Patrol is an Air Force Auxiliary for students ages 12-18. In Indiana, the Jimmy Stewart Composite Squadron 714 has been very active within the community.

The cadet program has three main goals which include cadet programs, emergency services and aerospace education.

Within the cadet programs students learn leadership, ways to build morals and ethics, as well as interpersonal skills. A main part of the program revolves around cadets receiving promotions and becoming a better leader.

During a cadet's career there are 21 promotions they can receive. Each one of these requires a cadet to be dedicated. Starting out by earning the John F. Curry Award, cadets will spend their time studying leadership, aerospace and drill. Upon completion of this award, cadets will get the chance to continue growing.

From starting as an airman cadets can go on to sergeants, chiefs, lieutenants, captains, majors, and eventually finish as a colonel. Within these steps there are milestone awards that mark great strides through the program. After each milestone comes a new challenge, a bigger leadership responsibility.

After learning to be a follower, cadets must transition to being leaders. Cadets will no



GWEN STAHL

Penns Manor Junior/Senior High School
Grade 11

longer only have to worry about themselves but become the role model for others.

After each stage, cadets move slightly higher up the chain of command, learning how to manage different tasks within the squadron.

Cadet programs also include character development; once a month the squadron will have classes on how to better themselves as a person to continue to advance not only in Civil Air Patrol but their life in general.

Our program has four core values: *integrity, respect, excellence and volunteer service*. These are the morals we expect each cadet to live by. At every meeting and event, these are put into practice.

Overall the cadet programs of Civil Air Patrol are very beneficial to a cadet's entire life

and will teach them amazing things most teenagers are lacking.

The emergency services portion is very helpful for hands-on cadets. It is a way to get moving and help others.

Within this aspect of Civil Air Patrol, cadets have the opportunity to go out on real-world missions. The program specializes in disaster relief, missing persons, downed aircraft and counterdrug operations.

Our teams work hand-in-hand with local, state and even federal authorities to assist in helping the community. Pennsylvania Wing cadets have aided during Hurricane Katrina, snowstorms in Erie, and many missing person searches.

Along with experienced senior members, cadets work intensely on their own skills before being sent into the field. Across the nation, cadets can attend specialty schools to advance their own training. These places include Hawk Mountain Ranger School and National Emergency Services Academy.

Members who take a liking to emergency services are usually drawn to community outreach as a whole.

The Jimmy Stewart Composite Squadron is very busy in this aspect. Within the past year, cadets have been active within the community.

This can range anywhere from presenting the colors to helping serve lunch. The cadet motto is "Semper Vigilant, Always Vigilant"; this becomes very true when participating in emergency services.

Lastly, the program includes aerospace education. This is where cadets have the opportunity to fly planes.

This aspect of the program focuses on

teaching cadets about aerospace, aviation, and science, technology, engineering, and mathematic (STEM) activities. From the day a cadet joins, he or she can fly five front-seat flights with a trained Civil Air Patrol pilot. These are called orientation flights. Each of these flights is designed to help the student learn what is going on inside the cockpit and how to fly.

If a cadet is specifically interested in flying, there are opportunities to earn solo flights and their private pilot's license throughout the program. Cadets can attend glider flight academies as well as powered flight academies to be able to fly.

Along with flight schools, cadets also have the chance to participate in STEM-related activities.

Within the program we have cyberpatriot, which is an Air Force program designed to help cadets learn about computer sciences and technology.

Other great opportunities include robotic competitions, weekly meetings and engineering camps.

If any of this interests you, there are so many great chances within the program to learn about.

Now that you've thought about all of this, imagine this was you. It could be. The Jimmy Stewart Composite Squadron meets every Monday night at the Jimmy Stewart Airport in Indiana, Pa. Meetings run from 6:30 to 8:30.

Not young enough to be a cadet? Don't worry, there are still great opportunities for senior members to participate in everything as well as make a lasting impact on these teenagers.

Now stop looking up at the sky and imagining; come make it a reality.



LEAH LUCAS

West Shamokin Junior/Senior High School
Grade 11

The Future is Bright

In today's world, adults and the elderly view the life of teenagers to be hopeless and full of negativity. Teenagers often get judged for the amount of time we spend inside and using electronics, and many believe that we do not contribute anything positive to the world around us.

I realize that the way we grow up today is very different from the childhoods that our parents and grandparents had, but different doesn't necessarily mean that we are hopeless.


Teenagers today take part in community service, work hard in school, and recognize how meaningful family relationships are. We want to succeed and live a positive life for ourselves and those around us.

As a junior in high school, I am a part of a
Continued on Page 30

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Teagan Reeger, Grade 4
Eisenhower Elementary School



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Writing contest for the best opinion column

THE FUTURE IS BRIGHT, Leah Lucas, West Shamokin Junior/Senior High School, Grade 11, second place

Continued from **Page 29**
club that does many acts of volunteer work for the community.

When I mention to adults that I go to the elementary schools to pack bags with food for children that are in need, they seem amazed. It makes me wonder why they are so surprised about something that I do because I choose to and enjoy being a part of it.

The surprised looks on these people's faces are because they do not realize that there is still good in the younger generations. Many of my peers and I make room in our schedules for certain community service because we love to be able to help the community and those in need; we don't do it because someone is forcing us.

Doing work for the community, such as road clean-ups and organizing events, positively influences the people of the commu-

nity, and most teenagers choose to take part in these activities because it is crucial to us to be able to help others and make a difference.

We care about those who live around us, and we want to help; we care about more than just ourselves.

Many adults think that we, as teens, do not see the importance of school and don't put in effort anymore.

People sometimes think that teenagers spend time partying and drinking. This may be the case for a few teenagers, but the majority of us are dedicated to school and want to work for a successful future.

I make sure to allow time out of my busy days to study and complete my homework to aim for straight A's. My friends and I look forward to having a positive future, and we do not get trapped into negative peer pres-

sure that would affect reaching a positive future.

Working hard in school and challenging ourselves by taking harder classes is something we do to help us reach our career goals. Working hard in the academic aspects of our life is on the top of our lists, and going to parties is dead last.

Social life today has changed over the years because of the advancements in technology, but not all teenagers isolate themselves from spending time with family and friends.

Many teenagers actually believe that there is nothing more important than spending time with family.

I am a 17-year-old that pushes to keep the rule of never having phones out at the dinner table. Many teenagers realize how important it is to set the phone aside, especial-

ly during a meal with family because it isn't an opportunity that we will always have as we grow older.

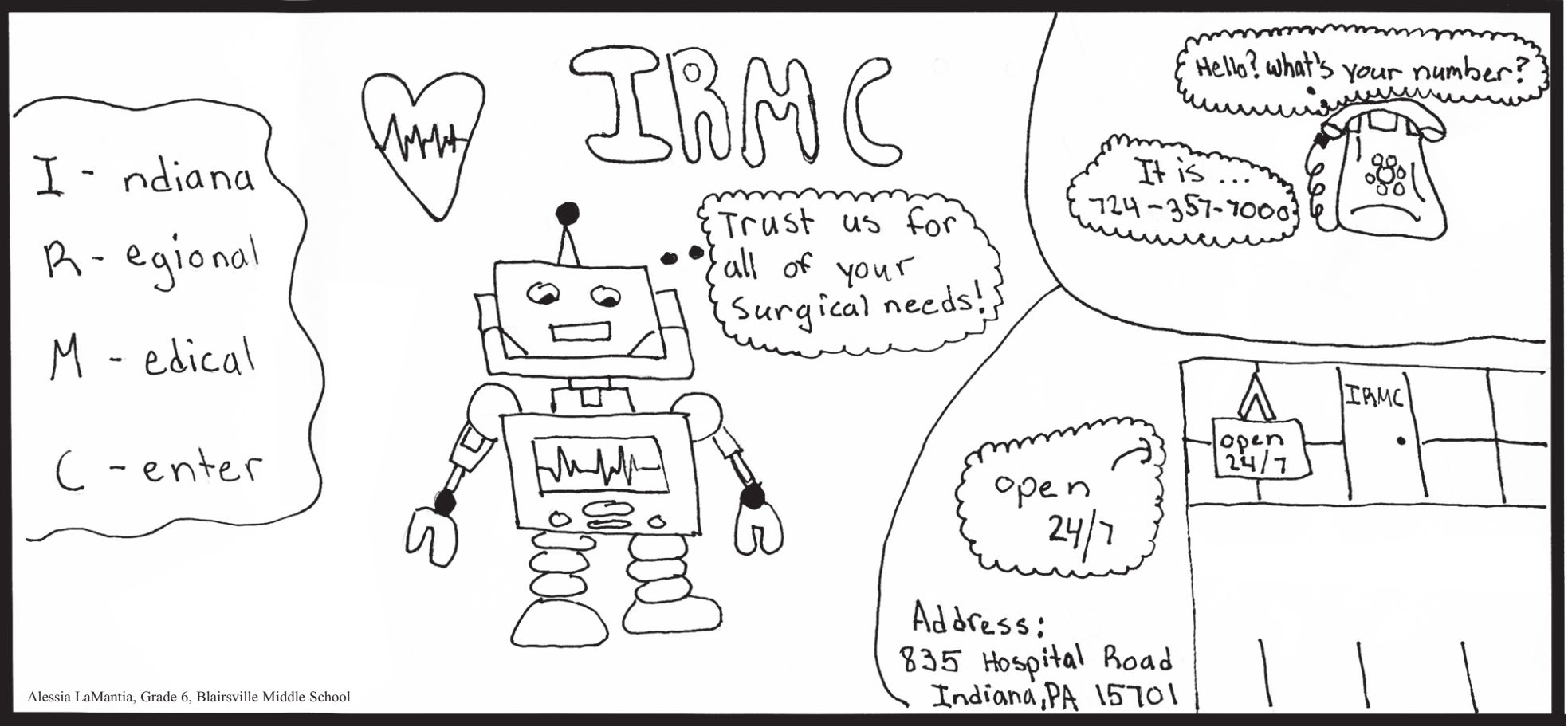
A lot of times, people think that we spend most of our time in our rooms hiding from the important people in our lives.

That isn't true at all; we are thankful for the loved ones in our life and want to be there for them.

Teenagers have a positive future to look forward to. We care about living a positive life and want to make a difference in the world around us.

As a teenager I disagree with how negatively we get judged by adults. We do a great job being able to recognize our purpose in life and do what we can to ensure a bright future for ourselves.

The next time you question the goodness in young generations, think again.



Writing contest for the best opinion column

No more us, just 'me'

The most stereotypical words an elder can say about the younger generation is that they are lazy, entitled, selfish and shallow. If you are like me, a part of a young generation of Americans, you have more than likely been called at least one of those or a word similar to them.

In a normal case you would think that there is no way you can be any of those, but in a cold reality it is true.

According to the book "The 'Me' Decade and the Third Great Awakening" created by author Tom Wolfe, the "me" generation was the decade of the 1970s, where a generation of Americans had a significant change to individualism and pushed away communitarianism, in a clear contrast with social values compared to the 1960s. The "me" generation started a snowball effect of how people would act and their values of work.

There is evidence that this drastic change is caused by a spike in narcissistic personality disorder that became nearly three times higher.

In a study done by the National Institutes of Health, 58 percent more of college students scored higher on the narcissism scale in 2009 than in 1982.



KATELYN MOORE

West Shamokin Junior/Senior High School
Grade 11

Another study the NIH did showed that 40 percent of the students said they believe they should be promoted within two years of working regardless of their work performance. They have become fame-obsessed and only care about one thing, the power of money.

The spike caused in the 1950s was an honest mistake, according to psychologist Roy Baumeister. "The early findings showed that, indeed, kids with high self-esteem did better in school and were less likely to be in various kinds of trouble. It's just that we've learned later that self-esteem is a result, not a cause," which means the problem was that instead of boosting self-esteem, they accidentally boosted narcissism.

The biggest effect of the boost is entitlement. Millennials believe they are entitled to everything and anything they want, even if they did not earn it. Everyone wants a participation trophy, even if they barely participated.

Disrespect to law enforcement has also boosted throughout the generations. Generally, the majority of police are very respectful toward the public and take their jobs very seriously, but they still get disrespected. Police will risk their lives for someone that will make protests and riot against the law enforcement, yet there is still a spike in disrespect toward them.

The Police Executive Research Forum is an independent organization that does research focusing on policing issues. They found that 35 percent of law enforcement agencies across the country have found a se-

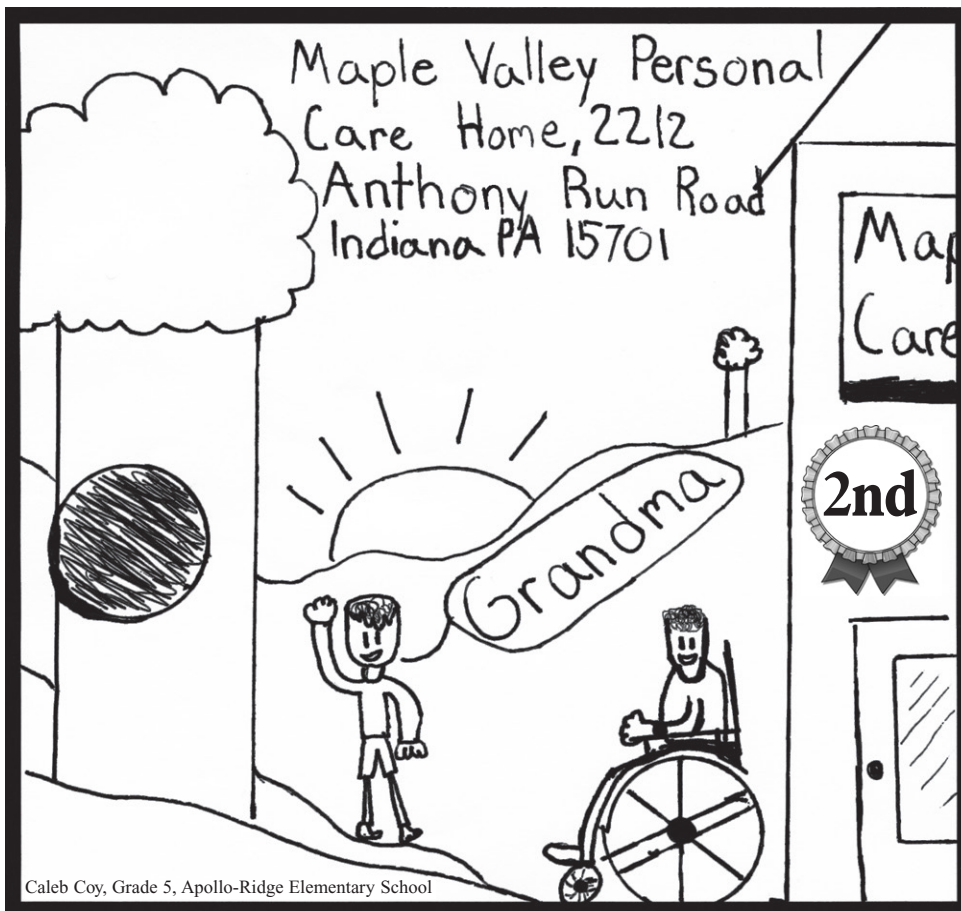
rious increase in the law enforcement profession. It is believed many have either quit or have no interest in joining because of the riots that have happened and the bad media wrap they have gotten. There have been incidents of unlawful acts, but the media have exaggerated it to the point where every cop is now bad.

The "me" generation is hypocritical. They believe that they have been brought up to be more independent and that they are trying to fix what the previous generation has destroyed, and there is no real argument to that. The issue is that they believe it too much and cannot give any self criticism or accept criticism.

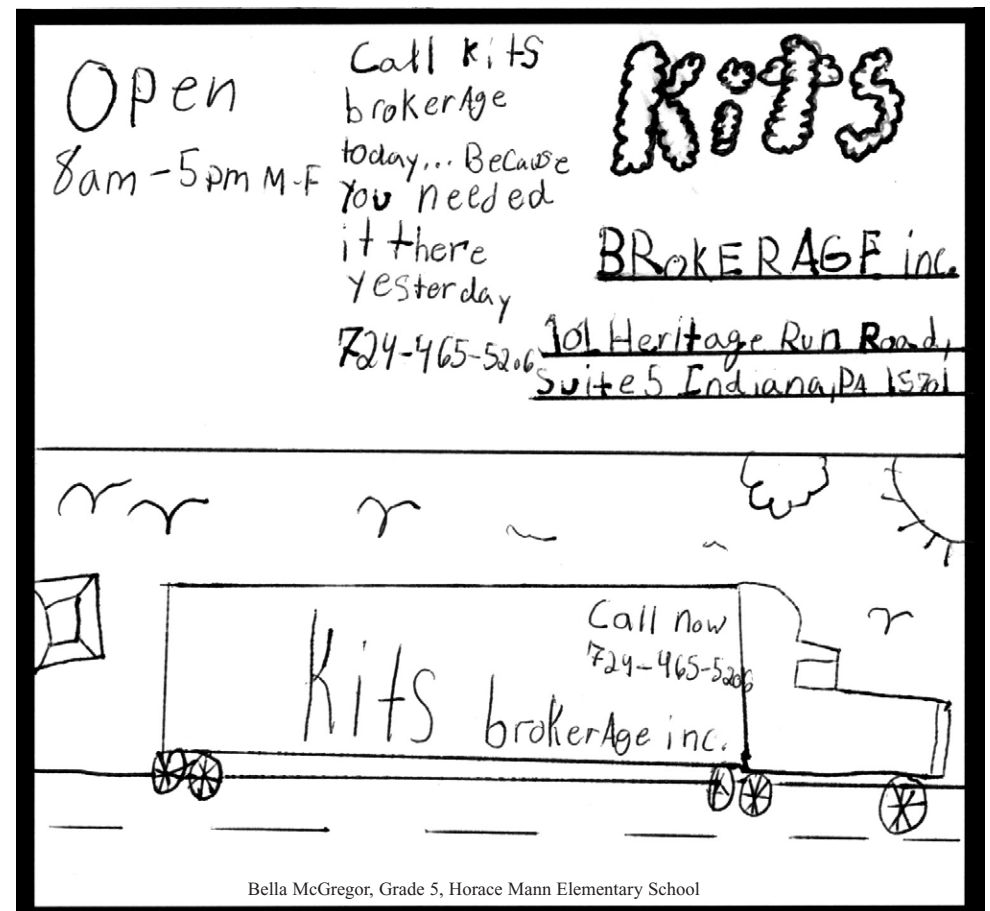
Not everyone is narcissistic, lazy, entitled, selfish or shallow, but it is necessary to bring up the issues many have been taking the wrong way on both sides.

Recently there does seem to be a change in how people are acting and want to make a change. People want to prove that they are not lazy, entitled, selfish, shallow or narcissistic, but there is a speculation that when this is accomplished it will go to their head.

There should be more of a concern with the attitude of the future generations to ensure there is no increase in narcissism.



Caleb Coy, Grade 5, Apollo-Ridge Elementary School



Bella McGregor, Grade 5, Horace Mann Elementary School

Writing contest for the best opinion column

The spread of coronavirus and racism

From the moment that I wake up, I wish the death toll of COVID-19, the so-called coronavirus, would stop increasing.

The first coronavirus case was reported in December 2019. As of Feb. 15, more than 68,000 people had been infected, and the death toll was over 1,600.

People put on face masks and disinfected everything after being outside; many were evacuated from China and quarantined to check whether they had the virus or not. They did everything to prevent the spread of disease.

But somehow the fear of infection had planted the seed of racism against Asians. An article title in Courrier International read, "In France, racism is more contagious than the coronavirus." Racist acts and comments can be seen in many countries. In Korea, a sign on a restaurant door said "No Chinese Allowed" in red Chinese characters. On a nail salon door in Vietnam, the sign said, "Sorry, we don't accept Chinese customers for coronavirus. Thanks for understanding."

More and more people have documented their xenophobic incidents on social media after they were treated according to how they looked.

The disease did not put them in threat and danger; their ethnicity did. Yet, we all know that ethnicity does not determine where a person has been recently, what food he or she has been eating, or whether he or she carries the disease or not.

Though there is no cure for the coronavirus yet, I believe love and kindness are the cures for the disease of racism. No one gets to choose his or her appearance, and



TRACY LIU

Seeds of Faith Christian Academy
Grade 12

not one ethnicity is superior to the other. Only unconditional love can prevent the spread of hatred and enable us to treat everyone as a creation of God.

I feel sorry about the rise of the death toll, and I feel powerless and hopeless for not being able to give face masks for anyone who needs one.

However, I remember my God who is omniscient. He has the knowledge and power to heal sickness. Even more, He promised that my prayer will be answered, and yet I need to learn to be patient and trust His perfect timing. He has plans for us in the future.

It is easy to forget about the virus and the families who are suffering from the death of loved ones because we are not directly affected by it. However, prayers are effective, and I hope I will be able to raise awareness through this article.

Untitled

The controversial subject of freedom of speech for student journalists is a current issue that faces many students entering the journalism world in high school. Every day, journalists publish controversial works that cause uproars, but students are restricted to writing about only the school news and other approved topics.

I believe student writers should have freedom of speech in published school papers because it gives them the opportunity to speak freely, to prepare them for possibly pursuing a career in journalism, and to prepare students for the harsh world outside of their high schools.

As a student who, for many years, wanted to pursue a career in journalism, I feel the limits set for student writers restrict their ability to gain a feel for the world of journalism. Every day, there are articles written that cause debate amongst people, whether it be politics, religion or any other topic that stirs up an argument.

However, school students must refrain from writing about anything that could go against the school's educational values. When student writers cannot write about these topics, they are unable to gain knowledge from their teachers and have meaningful debates about the subjects. This leads me into my next point on how schools shelter students from the turmoil of the outside world that journalism could bring.

I believe that the controversial subjects commonly written about in journalism could bring awareness to students who are commonly left in the dark when it comes



DEBBIE SPAID

Purchase Line Junior/Senior High School
Grade 12

to debatable topics.

If these subjects were to be published in school publications, they could help the students realize the importance of healthy debate in school. The publication of these subjects could also provide the students with a basic knowledge of current events, so that they would not be shocked when such things are discussed outside of school.

To conclude, I believe that student writers should have freedom of speech in their school publications to give them the opportunity to speak freely, yet in an educated manner, to give them a chance to prepare for a career in journalism, and to bring awareness to their peers of issues going on outside of their sheltered schools.

Double-edged sword

Do you know that scene in "The Breakfast Club"? No, not where they all start dancing. The scene where Allison (played by Ally Sheedy) says, "If you say you haven't you're a prude. If you say you have, you're a slut. It's a trap."

So what do you say? Do you take the title of a slut or a prude? Why is there this stigma around sex? Movies and entertainment have for a long time drawn this image that one's first time is perfect. The media have us convinced that every relationship is perfect or that being in a relationship is pointless. The problem with young minds today is how fast we can meet new people and the thought that the next could be the one or that no one can be "the one."

Entertainment, media and song all contain the topic of sex. The entertainment business is known for the more risqué content because sex sells. Most recent movies like "Booksmart" and the Netflix film "To All the Boys: P.S. I Still Love You"



SYLVIA GALENO

Indiana Senior High School
Grade 12

have touched on the topic of being inexperienced. A movie in which shows a different
Continued on **Page 33**



Olivia Woodley, Grade 5
Blairsville Elementary School

Writing contest for the best opinion column

DOUBLE-EDGED SWORD, Sylvia Galeno, Indiana Senior High School, Grade 12, third place

Continued from **Page 32**

ent perspective of being sexually active than the typical perfect representation would be "The First Time." In the movie two high school students experience their first time and to their surprise it wasn't what they thought it would be like.

Media have put a spotlight on what couples should act like with "relatable relationship" pages and posts that place this standard that seems unachievable.

With "couple channels" on YouTube many YouTubers have said that what they show is not their true relationship. False faces are

the front of many celebs and influencers and what they want us to think their real life is like.

With dating apps and social apps it's easy to "slide in those DMs" and meet a lot of people. But who is "the one"? Apps that have us a swipe away from a match can lead us to

a mindset that it's not the norm to maintain a solid relationship. The idea of dating and exploration has changed in many ways. One thing to remember is that staying safe is most important and that our situations aren't the same as others. We also shouldn't base our life experiences on what we see.

Approximately 3,800 students participated in NIE

KINDERGARTEN

APOLLO-RIDGE ELEMENTARY

Teacher: Katie Clever

Kaylin Bench, Parker Danjou, Ryder Feulmer, Layla Harker, Owen Henderson, Keaton Koffman, Emirah Martin, Ciara Orvosh, Owen Perdeus, Haley Samaras, Nikolai

Schultheis, Conner Short, Jase Short, Leah Sikora, Skyler Sturges, Lydia Sullivan, Kazzmier Yednak

Teacher: Donna Colamarino

Dominic Baker, Caleb Bartha, Abigail Bobbert, Alexis Cristofaro, Gabriel Ditty, Isaac Drazina, Ashlyn Fiorilli, Tyler Hollis, Jackson Hooks, Collin Irish, Jade Jeffers,

Brooks Jones, Starr Nuttall, Kelly Rankin, Samuel Sipe, Aspen Syter, Kyler Watterson, Kinley Stump

Teacher: Wendy Donelow

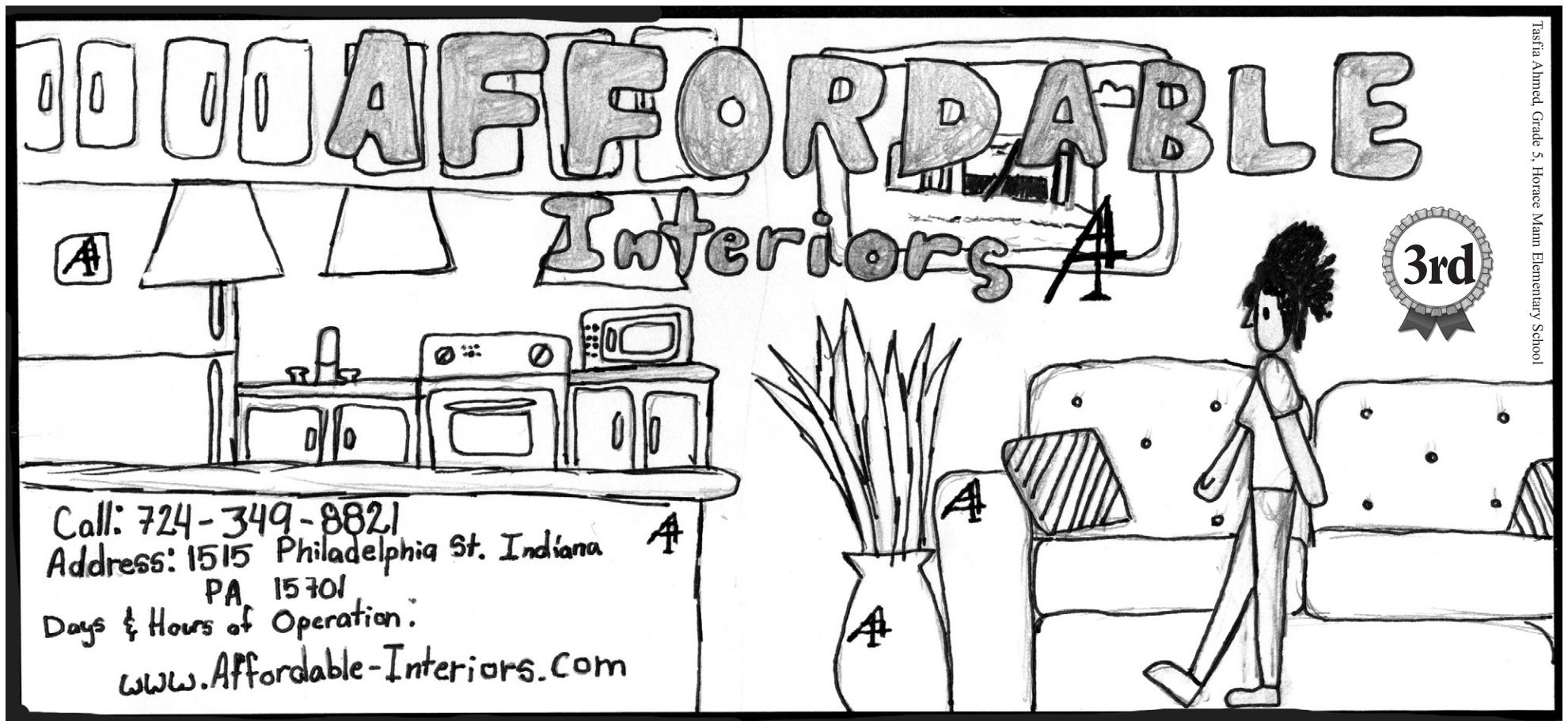
Gabriella Andrews, Alexander Arthurs, Piper Bertelle, Isabella Burket, Owen Burns, Reagan Dixon, Wyatt Girt, Brayden Hollis, Cruz Jones, Ryan Kalbaugh, Jace Miller,

Hunter Mitchell, Talon Myers, Kaci Orris, Janessa Sturgill, Gianna Suhadolnik, Liam Suhadolnik, Paxton Waugh, Leah Zelonka

Teacher: Nikki Dunmire

Connor Coleman, McKayla Cecchetti, Damian Johnson, Lincoln Kiebler, Kamryn Kirchartz, Avery Kostelansky, Brantley Laird,

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Approximately 3,800 students participated in NIE

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Mya Lander, Jacob Lane, Allen Lavelle, Brett Medice, McKenzie Newton, Mason Rearick, Ali Ross, Cecilia Swank, Hunter Young

Teacher: Amy Manofsky

Miles Anderson, Lillian Colwell, Brice Deforno, Owen Eckman, Macy Green, Natalyn Gregersen, Dustin McIntire, Jeannie Orvosh, Hunter Patty, Roman Rosenberry, Waylon Sabatula, Harper Staley, Diana Sztas, Brooke Turney, Konor Vorpe, Rosalynn Warner, Kinleigh Weaver, Blake Yurkovich

BEN FRANKLIN ELEMENTARY

Teacher: Jenna Giraulo

Athena Adams, Carina Bishop-Stitt, Elijah DeBat, Ana Gray, Tucker Helman, Parker Helmeid, Maddex Kolasa, Alec Konieczny, Elena Lorenzo, Ayriauna McKendrick, Addison Moore, Vincent Price, Jason Ratay, Jimi Resenic, Phoenix Sipos, Makaylin Stile

Teacher: Heather Redinger

Veronica Buchmann, Ryder Conti, Brady Fritz, Ainsley Garland, Gavyn Garzoni, Dylan Julock, Hadley Lawer, Khloe Person, Jocelyn Powell, Madalyn Powell, Max Rend, Brady Simelton, Alexis Stock, Conner Unrue

BLAIRSVILLE ELEMENTARY

Teacher: Amy Stofa

Brian Aikins, Mackenzie Aukerman,

Kennedy Bell, Kira Edward, Preston Fritz, Guinevere Gearhart, Fayonna Hall, Hannah Hardy, Kylie Higgins, Mason Houser, Julie Hutcheson, Katerina Kennedy-Rose, Aidan Kunz-Bost, Jonny McCort, Benjamin McKeever, Landon Miller, Kendra Ross, Thomas Starr, Gavin Thornton, Jeremy Waltz

CALVARY BAPTIST ACADEMY

Teacher: Melody Zitterbart

Aleksandar Petrovich

NORTHERN CAMBRIA ELEMENTARY

Teacher: Brittany Borlie

Adelyn Balderas, Hannah Barto, Leland Danko, Joel Finkle, Raelee Goss, Raelynn Hansen, Ryder Hanyok, Sunnie Keith, Zakary Keith, Ryan Kerr, Jaden Kriest, Jace Lanzendorfer, Memphis Lute, Kylie Macedo, Alexis McIntosh, Evan Niebauer, Harrison Oaks, Coen Paronish, Hailey Piper, Ashlynn Shilling, Tyree Thomas, Landon Zungali

ST. BERNARD REGIONAL CATHOLIC SCHOOL

Teacher: Megan Pomputius

Alex Cirelli, Max Cirelli, Katherine Gornick, Paris Parise, Sullivan Riexinger, Aiden Rowley, Christian-Pierre Scott, Tommy Spadafora

SALTSBURG ELEMENTARY

Teacher: Brandy DelleDonne

Juliana Baker, Jesse Barnes, Levi Brunecke, Kyndlee Crusan, Lilianna Dascani, Peyton Hentschel, Jonathan Klug, Conner McManis, Charlotte Palazzi, Elijah Sinnamond, Madison Sparks, Elliana Stoner, Chantz Thomas, Eli Wnek, Mark Zebley

Teacher: Angie Jorgenson

Madelyn Beitel, Allianna Casey, Caleb Clawson, Noah DeMase, Trinity Evans, John Herre, Calder John, Isabella Naviglia, Ezekiel Novom, Jack Pascuzzi, Gabrielle Sago, Donato Speal, Declan Stiles, Natalie Surratt, James Williams

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Stacy Marquez

Maven Bassler, Jackson Bruno, Keith Bruno, Marlee Eckenrode, Violetta Flowers, Malachi Jenkins, Madelyn Kimmel, Clayton Schell, Noah Varner

GRADE 1

APOLLO-RIDGE ELEMENTARY

Teacher: Christina Anderson

Shaylin Barber, Zander Barnett, Emma Bowser, Jordan Coleman, Wyatt Floyd, Harper Foy, Nikolai Jeffers, Izzabella Laube, Eden Repak, Trevor Shearer, Mason Shipman, Brantley Solomon, Ian Sutherland, Bryce Turney, Ariah Tucci

Teacher: Christina Cronin

Briggs Andree, Noah Antonacci, Kentleigh Corgnati, Violette Dacheille, Danielle Hagelthorn, Kathryn Karpik, Aven McCullough, Zoie McCully, Shyann McCutcheon, Carter Perdeus, Brian Pham, Logan Planavsky, Rowan Rupert, Mary Smith, Seth Tutelo, Jamison Wilds

Teacher: Janie Fryer

Ayden Arndt, Nolan Clemens, Zayden Costa, Chase Coughanour, Blake Hall, Haley Humes, Hunter McCarthy, Giovanni McGarrah, Lilian Miller, Madison Miller, Savannah Nolan, Avery Shellhammer, Jace Thurman, Alita Travis, Ryder Vargson, Gabriella Wheeler

Teacher: Jeneane Kehew

Luke Beatty, Carrie Birch, Lola Boley, Gabe Bottali, Weston Cochran, Jolora Crowell, Demigael Depena, Tanner Fitzroy, Elena Good, Charles Krecota, Gracie Lentz, Austin McCutcheon, Nikolai Rago, Cody Sage, Aine Smith, Tyler Thoma

Teacher: Ellen Reilly

Eli Callen, Harley Condor, Owen Cummings, Sydney Daugherty, Kendall Endress, Sophia Fails, Madelyn Gingrich, Shyann Hill, Donavan Hughley, Robert Kalbaugh, William Klingensmith, Elizabeth Penley, Isabella Statkowski, Ethan Thomas, Brayden Woods-Sharrow

BEN FRANKLIN ELEMENTARY

Teacher: Sarah Coleman

Anthony Becker-George, Hadee Bowditch, Jaycee Bush, Bella Griffith, Paris Ingram, Ward Jeffords, Bryce Kyler, Nick Leasure, Ella Miller, Madison Nickels, Addie Olear, Anna Quintero, Ava Rebyanski, Emmett Sharbaugh, Gavin Smith, Ben Steve, Griffin Swank, James Tchekpassi, Gavin Vennard, Drew Wissinger

Teacher: Liz Gatskie

Logan Banfield, Tobias Clawson, Maya Claycomb, Mason Clutter, Marcella Dindinger, Brooke Falgione, Coby Feder-spiel, Brynlee Genchur, Kamia Gomez, James Jackson, Olumide Kaffo, Skye Kennedy, Liam Motto, Matthew Palmer, Dominic Previte, Olivia Ratay, Libby Sarneso, Jedidiah Scott, Edward Shank

Teacher: Keri Marshall

Mia Boiano, Anna Bond, Cole Burda, Robert Dunlap, Kortlynd Gallo, Hayden Livengood, Taylin Livingston, Liam Long, Raya McCombie, Kaysi McGhen, Ethan McIntyre, Blake Pandullo, Holden Patterson, Sophia Polando, Sienna Sadler, Carolina Schwartz, Bentley Smith, Jackson Smith, Steven Tra, Zoey Zaucha

Teacher: Robyn Nicewonger

Cruze Adams, Seba Alahmari, Phoenix Basaldua, Bradley Birge, Isaac Costello, Braden Deardorff, Roman Heuer, Lia Jones, Olivia Leone, Haley Long, Emily Mano, Braelynn Mohny, Eliana Pangonis, Odin Pickett, Anthony Santelli, Connor Stroman, Aurbrellia Stuck, Elisa Webb

Teacher: Katie Sherman

October Alexander, Brooklyn Belles, Michael Carnovale, Brooks Conrad, John Fordyce, Issiah Fortunato, Nora Groll, Kaleigh Harris, Dean Hart, Emily Hoyman, Emma Kass, Max Langham, Jonah McKendrick, Peyton McKendrick, Meela McKenzie, Avaeh Porter, Cameron Reeger, Liberty Shultz, Brady Smith

BLAIRSVILLE ELEMENTARY

Teacher: Michele Sisitki

Avary Baltazar, Cole Barnhart, Sophia Bruening, Gage Conrad, Chase Eppley, Zoey Garris, Jackson Kibler, Rylen Kutsch, Isabella Morealli, Charlotte Reid, Landon Ricelli, Colton Romanish, Alaina Ruiz, Emily Ruselowski, Fiona Shean, Shawn Stiffler, Ava Williams, Josiah Williams

CALVARY BAPTIST ACADEMY

Teacher: Diane Burbank

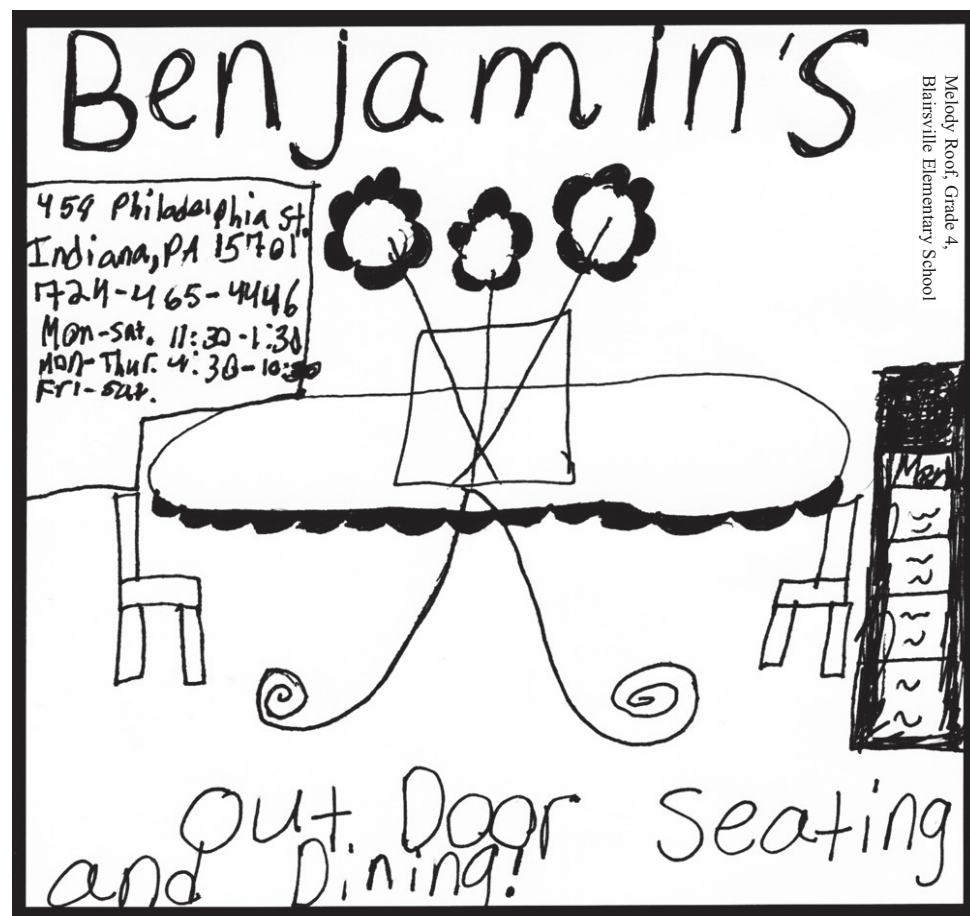
Garrett Mortimer, Johnny Nelson, Brayden Nicholson, Nik Petrovich

EAST PIKE ELEMENTARY

Teacher: Jen Grim

Payton Bryner, Ian Clark, Brantley Colgan, Elsie Dunmire, Karlee Hamilton, Brooke Hill, Hannah Knarr, Ashtyn Lohr, Ariel McEachern, Ryder McKelvey, Luke Miller, Miranda Molina, Colin Nanni, Elyse Ott, Zoe Plowcha, Otto Stewart, Ariyah Williams,

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Approximately 3,800 students participated in NIE

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 Anna Wolfe, Roman Wright
Teacher: Cori Schrecengost
 Gracie Allison, Caris Allshouse, Ethan Baron, Finnegan Branan, Liam Caylor, Morgan Foster, Kinsey Gray, Abigail Griffith, Victoria Harris, Anabelle Henry, Ayden Mason, James McDevitt, Noah McMullen, Nicholas Prushnok, Lucas Racchini, Jordan Simpson, Henrietta Stroup, Madyx Wheeling-Jevicky, Preston Wolverton

Teacher: Jason Stubbe
 Chase Burke, Adalyn DeLeo, Declan DeMarco, Cole Dories, Colten Jones, Mila Kepich, Ethan LaBare, Jedi Lewis, Avery Ligas, Phoebe McGee-Verchick, Harper Musser, Sienna Oaks, Benjamin Reiter, Audie Riddle, Karson Shields, Dominic Steffey-Springs, Natalie Stormer, Mira Teal, Tuan-Khoi Vu

NORTHERN CAMBRIA ELEMENTARY
Teacher: Lea Born
 Ella Barr, Leeya Chen, Lily Datsko, Jarrett Depetro, Makenzee Hanyok, Makayla Kerr, Kenley Kirsch, Amelia Kline, Andrew Konitsky, Zoe McCombie, Dirk Pardee, Jaxon Rajnish, Alexa Schrock, Destiney Shaffer, Tucker Shrift, Evan Stossel, Nolan Suchar, Hunter Wise, Trevor Wylie
Teacher: Jackie Paronish

Joseph Bonatesta, Abigail Brawley, Tristen Copeland, Gunner Cunningham, Carter Dixon, John Freeburger, Braiden Kammerer, Riley Keith, Lance Ludwig, Michael McCombie, Christopher Morgan, Kirey Painter, Emma Pershing, Bella Sherry, Karter Simmers, Madeline Smith, Camryn Vella, Luna Wensel, Henry Wolfe, Lailynn Zaliznock

Teacher: Anne Weber
 Angel Burkhardt, Jossalyn Campbell, Madison Eagler, Jordan Hickok, Carter Keith, Chace Lamer, Riley Ludwig, Faith Mason, Austin McCombie, Naomi Meese, Sadie Olbert, Emily Ooka, Roland Paronish, Riley Shilling, Nicholas Suchar, Ethan Varnier

ST. BERNARD REGIONAL CATHOLIC SCHOOL
Teacher: Melissa Ryan
 Maddox Bennett, Gavin Buggey, Crosby Campbell, Clarice Colatch, Anna Jesse, Wyatt Kaskan, Denver Kovalcik, A.J. Marshall, Cowen Miller, Hope Popson, Blayk Susko, Finnegan Waterhouse

SALTSBURG ELEMENTARY
Teacher: Heather Bole
 Brooklynn Abbati, Justin Bonnoni, Layna Caranese, John Garlitz, Lily Kennedy, Lilah

Komperda, Carley Previc, Nevaeh Moore, Maylee Jo Scholl, Jesse Shallenberger, Dylan Sieczkowski, Owen Stiles, Hannah Stramaski, Whitney Troy, Kira Zist

Teacher: Kelsey Dietrich
 Jase Cleary, Aubrey Cornman, Jackson Dixon, Joshua Ewing, Callie Kravetsky, Camden Kravetsky, Morgan McElhose, Jax Meterko, Elliana Mosley, William Petro, Khaidyn Pilat, Elaina Rolette, Keira Selesky, Sawyer Smith

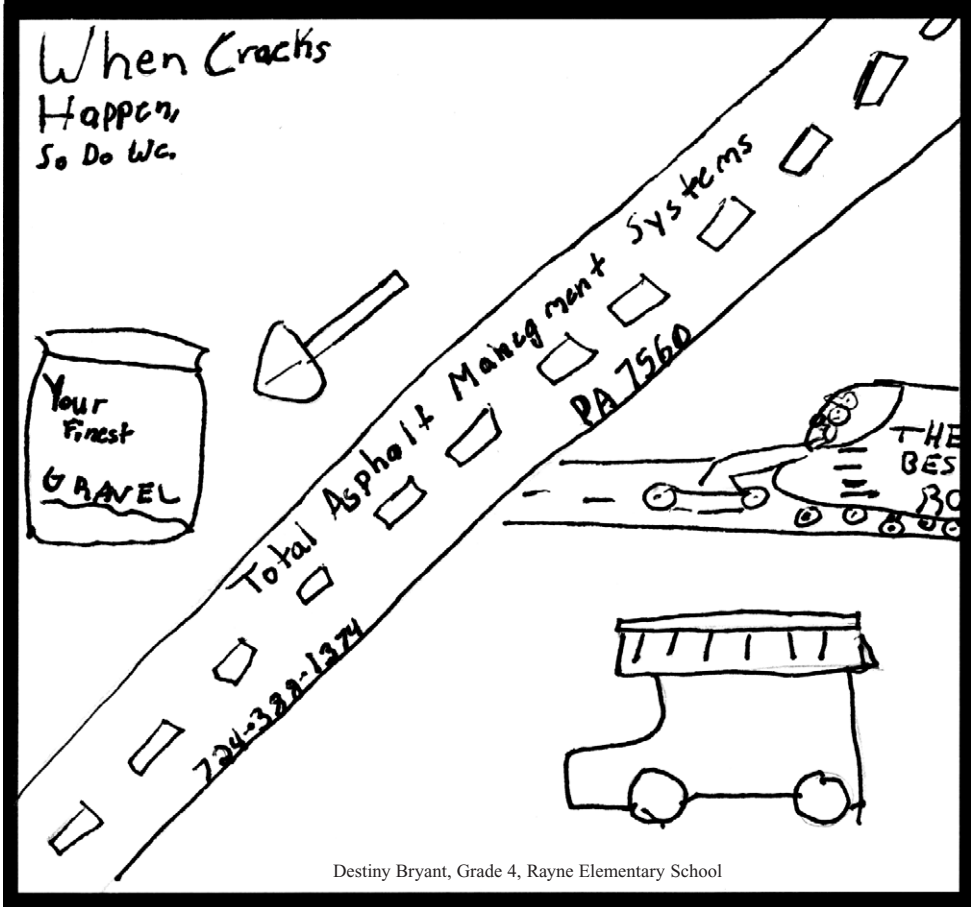
W.A. MCCREERY ELEMENTARY
Teacher: Lori Hudzicki
 Colin Bailey, Madelyn Boring, Gabriela Bryant, Luke Burns, Drayton Conser, Jaidyn George, Aubree Hall, Mya Jasper, Myles Kunkle, Sydnee McCracken, Austin Olechowski, Easton Palmer, Marybelle Park, Anna Pollock, Hunter Pritchard, Maxwell Rankin, Xavier Roach, Jaxson Shaffer, Sawyer Smathers, Ethan Steffy, Liam Stiver

Teacher: Jennifer States
 Ja'Licia Belezair, Austin Blazavich, Hadlynn Brown, Katelyn Caylor, Liam Clawson-Parke, Lucas Duncan, Isaac Fenton, Olivia Fonseca, Collin Fox, Leah Kaminsky, Hunter Keith, Gage Park, Sydney Scalice, Zeek Sheppard, Carley Stonebraker, Airiana Stubbs, Parker Sweeney, Gabriella Taylor, Jayden

Walls, Hayden Wells, Allen White, Braylen Woods

GRADE 2
APOLLO-RIDGE ELEMENTARY
Teacher: Stephanie Bledsoe
 Monroe Anthony, Alyvia Atkinson, Kameron Baker, Hayden Baustert, Rylee Boyd, Abigail Cochran, Bradley Dixon, Michael Eckman, Madisyn Gavasto, Sophia Grguric, Layla Havens, Logan Lang, Dominic Lee, Dashiell Lindsay, Riley Rusz, Braydan Shumaker

Teacher: Amy Kraus
 Kayden Colwell, Bryson Cristofaro, Lilly Dachille, Pheonyx Dunmire, Alexis Hill, Gabriella Iverson, Matthew Jentgens, Brynna Laws, Carter Mento, Kylee Parsons, Payton Savannah, Eric Schirato, Nikki Sieminski, Aiden Slater, Maci Stiles, Piper Taubler
Teacher: Deb Romano
 Bailee Claypoole, Mason Disciscio, Owen Feulmer, Ilario Filippini, Kennedy Hooks, Olivia Kostelansky, Gemma Mapes, Addalie McCool, Bently Moke, Jordyn Pardon, Reese Rabickow, Logan Rearick, Karson Reese
Teacher: Kara Rusz
 Dexter Ashbaugh, Jasmine Auclair,
 Continued on **Page 36**



Approximately 3,800 students participated in NIE

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Benjamin Brown, Reagan Chelsted, Aleah Duchene, Colton Eckman, Michael Johnson, Andrew Klingensmith, Chase Leger, Emma Lemley, Mason McAndrew, Lacey Mrasz, Caleb Nunamaker, Elicora Reed, Emmett Stefaniak, Aubrielle Toland, Brennan Toland

BEN FRANKLIN ELEMENTARY

Teacher: Maria Bettinazzi

Lenia Ali, Blake Carney, Shane Clark, Jai-son Dixon, Ava Felker, Lillian Fleming, Jeremiah Gourley, Chloe Kellar, Addy Kostyryk, Arya Livingston, Ana Matos, Declan McMasters, Jace Myers, Sadie Ross, Marco Scardina, Kaleb Simms, Jancie Smith, Gianna Southern, Austin Stroman, Levi Thomas, Emma Yackulich

Teacher: Alicia Clark

Hala Abulaila, Giovanni Briscoe, Addison Cronan, Jason DeBat, Alex Dishong, Jackson Dunne, Cooper George, McKenzie Gonos, Liam Hawk, Bennett Huntington, Jude Julin, Alivia Larrimer, Ava Larrimer, Brody Lustgarten, Miranda McIntire, Gunner Mohney, Grace Previte, Maddox Richards, Madeline Schaeffer, Wyatt Smith, Ella Templeton, Grady Westrick

Teacher: Jill Kaszubowski

Colton Adeyemo, Ryder Altman, Noah Blanchard, Mark Bond, Wyatt Cramer, Alexa

Drew, Bentley Dukes, Riley Federspiel, Makenna Gonos, Savannah Haggerty, Alana Hillard, Charles Hatcher, Piper Kuzneski-Allen, Isabelle Mettee, Parker Miller, Ben Poulter, Emma Rankin, Lennon Resenic, Mia Shank, Jordyn Shick, Trent Wissinger

Teacher: Carrie Schneider

Camrynn Beere, Gabirella Brocius, Leah Cunningham, Michael Dunlap, Jonathan Galentine, Camrynn Henry, Landon Jablunovsky, Joseph Kushner, Savanna Littlejohn, Jacob McIsaac, Evan Mosco, Eliza Peter, Theodore Pruger, Mackenzie Prugh, Myla Roser, Michael Sexton, Shawn Sleasman, Theo Sunderlin, Jacob Teacher, Lyla Yount

Teacher: Carly Steffenino

Talya Alamodi, Amjad Al-Soud, Jaden Bell-Amos, Khalil Brown, Tyler Fanning, Farouq Harande, Tyler Hatfield, Benson Jackson, Mason Kennedy, Liam Konieczny, Ryker Maglione, Dustin Manna, Tyler Naylor, Paige Neal, Amelia Nelson, Cassie Payne, Gianna Reed, Avery Shirely, Bryn Stracka-Sateriale, Wren Witacre, Zerek Yanity-Cassiere

BLAIRSVILLE ELEMENTARY

Teacher: Brittany Marshall

Tyler Artley, Aiden Bouy, Cici Escalona, Dreyden Fryer, Enzo Garia, Landon Guyan, Regina Henderson, Nevaeh Lackey, Bentley

Markel, Grayson Martz, Emily McKeever, Ian Shannon, Avery Shaw, Hannah Silvis, Lillian Slezak, Mackenzie Stiles, Emerson Underwood, Kira Waltman

Teacher: Alissa McNulty

Noah Adair, Corbin Baltazar, Kaylee Cochenour, Evan Deprimio, Matthew Dreischalick, Zoe Faith, Emma Harmon, Kaylay Hilty, Riley Lear, Gianna Lee, Sophia Lehman, Samuel Miller, Jayden Pahel, Nathaniel Pike, Kiernan Rogers, Casey Schonvisky, Lisette Seich, Jordin Welsh, Ronan Williamson

Teacher: Steven Shannon

Nehemiah Adderley, Caidence Chigas, Sylvia Cornett, Gianna Corridoni, Delylah Davidson, Mackenzie Edward, Lane Fairman, Sophia Harris, Julie Henry, Zachary Dinger, Jackson Kozak, John Lee, Edward Lewber, Austin Scheller, Liam Skillings, Maverick Varnell

Teacher: Jennifer Shirley

Adam Bora, Alyson Bowers, Brandon Clawson, Camdyn Clawson, Leila Daisher, Myla Gaston, Ayden Henry, Jeremiah Hilaire, Kylie Hilty, Malyn Howell, Emily Kepple, Carson Mowery, Leah Orsargos, Rylee Ryan, Avery Shannon, Andrew Thompson, Briar Turner, Amelia Vresilovic

CALVARY BAPTIST ACADEMY

Teacher: Diane Burbank

Xavier Davis, Jacob Murray, Trent Rattigan, Averie Robertson

EAST PIKE ELEMENTARY

Teacher: Deb Patterson

Cadin Banks, Kinley Barbus, Noah Caylor, Chloe Colgan, Cole Cowher, Ethan Foulk, Cameron Grose, Reagan Hamilton, Karen Jones, Mya McGill, Dylan Petersal, Anakan Powell, Aleigha Rank, Carter Rayko, Ellie Reed, Jackson Sharbaugh, Sidney Smith,

Gavin Stitt, Hunter Taylor, Lilyona Taylor

HOMER-CENTER ELEMENTARY

Teacher: Nancy Skultety

Keegan Coleman, Allan Douds, Grace Dussault, Gabby Gass, Dominic Good, Aubrey Henigin, Nevaeh Justice, Gabe Kuhn, Kade Kunselman, John Lingenfelter, Fallon Marra, Kayla Prailey, Sara Pribesh, Tabitha Schlack, Jaxon Schrack, Caleb Smithula, Jenna Waller

RAYNE ELEMENTARY

Teacher: Rebecca Blews

Ethan Anderson, Brynley Breisch, Chloe Brewer, Wyatt Conner, Harli Edwards, Jordan Freeman, Raven Haggerty, Calen Hankinson, Cicily Kuffa, Blake Mano, Mia Rhoades, Sophie Sabo, Jameson Stile

Teacher: Kimberly Todd

Jimmy Bailly, Abby Bowers, Tobyn Buente, Ethan Ferringier, Gabby Galore, Isaac Gaudreau, Elena Harper, Juanita Long, Khloe McCunn, Colton Neese, Grady Roach, Alexis Roof, Marrok Shanner, Aiden Stonebraker, Mia Strouse, Ryelynn VanHorn, Delanee Willis

ST. BERNARD REGIONAL CATHOLIC SCHOOL

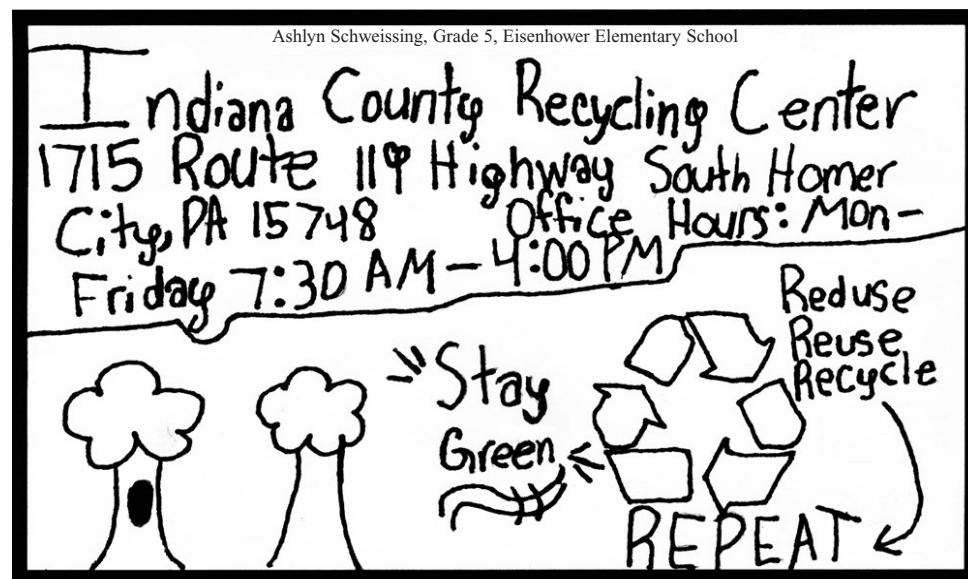
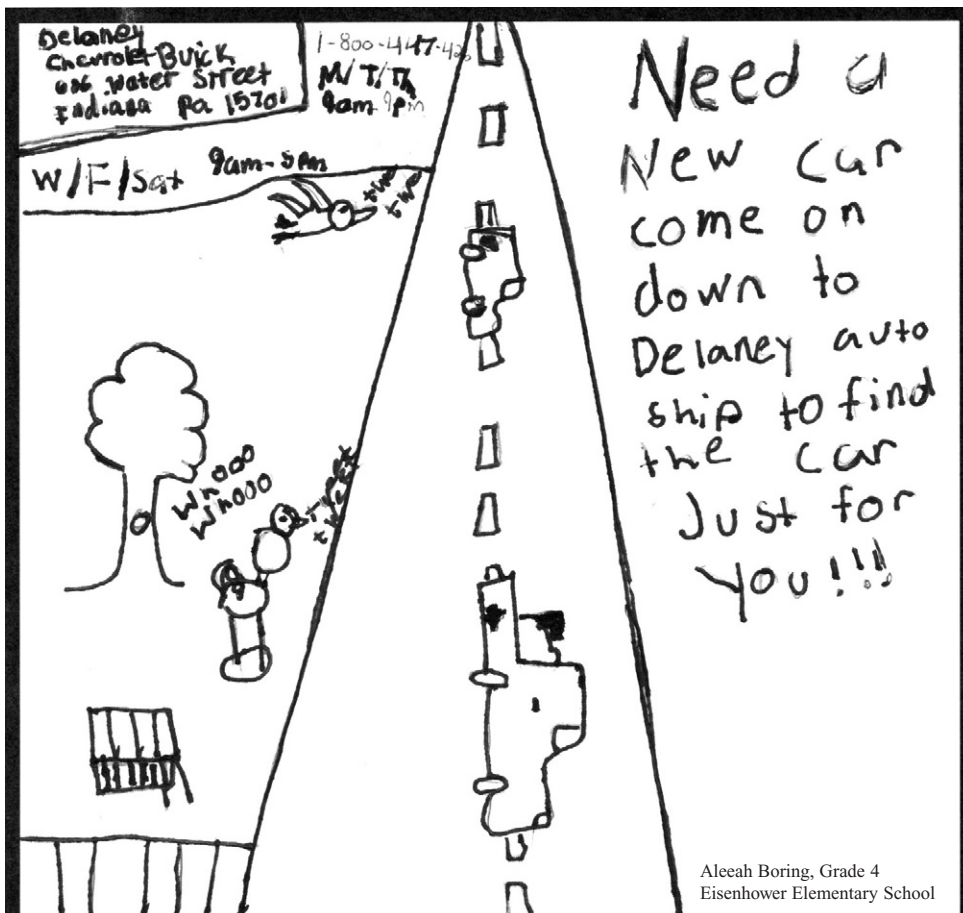
Teacher: Janet Arone

Rori Allen, Chase Arone, Spencer Bacha, Benjamin Becker-George, Lena Beppler, Noelle Cribbs, Ellie Derr, Nolan Dillaman, Robert Fisher, Ethan Hoffman, Aaron Mattini, Teagan McGraw, Nathaniel Reinard, Kendall Russell, Samarah Scott, Adelyn Smolen, Charlie Spadafora

SALTSBURG ELEMENTARY

Teacher: Jeff Smathers

Rylee Bieda, Corbin Burnham, Sutton



Approximately 3,800 students participated in NIE

Continued from **Page 36**

Casey, Christopher Collins, Skylar Cornman, Maximo DelleDonne, Matthew Dunlap, Kyle Eckenrode, Deegan Hast, Kaiden Kuncher, James Pierson, Xander Price, Jayden Prinkey, Paul Reynolds, Elena Rubin, Easton Shermanti, Macie Simpson, Trevor Stuller, Aiden Walters, Jaxin Watt, Aubrey Weaver

Teacher: Stephanie Stroup

Ryder Alexander, Marlee Baker, Lucas Barnes, Cooper Bosely, Dominick Clawson, Carter DeForno, Alleigh Harkins, Odin Jiles, Nick Kelly, David Lescinsky, Courtney McClafferty, Ezra Novom, Nathan Peterman, Sophia Schultz, Liahna Shannon, Adeline Sites, Henry Surratt, Walter Vuckovich, Patrick Walizer, Blake Weimer, Madison Weimer, Emily Williams

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Mary Ryer

Brooklyn Braun, Cora Bruno, Camden Dietrich, Finn Kimmel, Tyler Kratz, Aria McNeal, Gideon Piper, Julianna Seale, Riley Sytner

GRADE 3

BEN FRANKLIN ELEMENTARY

Teacher: Edward Kocinski

Maks Adams, Carson Capps, Victoria Catanzaro, Molly Deboe, Alyssa Fleming, Chayse Frenzel, Ethan Fulmer, Keira Kimmel, Teagan McCray, Rosalie McCreary, Dane Naylor, Baylen Peter, Mitchell Pierce, Kolton Ream, Lyla Russell, Dominic Santelli, Lydia Shirley, Charles Spells, Bright Tchekpassi, Hope Todd, Alex Tyger, Connor White, Troy Yackuboskey

Teacher: Laura Lansberry

Siarra Barnes, Aubree Beere, Rilyn Caruso, Jackson Critchley, Kayden Gomez, Devon Houser, Lisa Hilty, Jaiden Huller, Lennon Jones, Greyson Jordan, Kaitlyn Kinnan, Xander Konieczny, Jaidyn Long, Ian McGlinn, Arjun Mehta, Jackson Rice, Addley Schawl, Carter Schweissing, Carson Smith, Camidee Unrue, Alaina Warfel, Josiah White

Teacher: Angela Petroff

Jacob Adams, Lucas Armstrong, Bo Blystone, Kenzie Byers, Mariusz Dietz, Austin Fleming, James Fortunato, Emily Gardner, Bentley Gavazzi, Harlan Halchak, Ethan Harasty, Kevin Mason, Ava McCombie, Ashton McCurdy, Caleb McKelvy, Jordan Neal, Mariah Onder, Joey Payne, Sydney Simelton, Audrinna Slagle, Harper Snyder, Jaydon Stumpf, Fred Wendel, Nadia Zaucha

Teacher: Shannon Redinger

Quy Alaklobi, Alma Alasiani, Bassel Alharthi, Ali Ali, Carter Augustine, Taylor DiCiccio, Jayden Elliott, Luke Evans, Lillian Jones, Tristan Kellar, Brielle Matthews, Carmen McAdoo, Feras Otayf, Addyson Phillips, Lilyanna Revilla, Nevaeh Ruffner, James Sadler, Eythan Schrecengost, Quinn McCleary Snyder, Jackson Swank, Mackenzie Vibostak, Aaliyah White

BLAIRSVILLE ELEMENTARY

Teacher: Susan Dunlap

Lucas Allen, Brianna Brezinski, Easton Bridge, Mason Coy, Madisyn Dirienzo, James Dreischalick, Kamarah Dunn, Emily Ferguson, Jackson Gongloff, Xayden Ithier, Kameron Laidacker, Carson Landis, Caitlin Mariani, Dominic Mazzaferro, Mya Morris, Trystin Pavlik, Kaydence Plueckhahn, Rhode Shunk, Lexis Wissinger, Logan Zagrodniczek

Brylee Ashbaugh, Giada Colinet, Jaiden Culp, Alayna Fuentes, Dasia Johnson, Brooklyn Lewis, Levi Lindsey, Ronin Martin, Rhiannon Mazzaferro, Davinci McFarlin, Addy McGinnis, Ahmaud Morrison, Bryson Spallone, Mason Stutzman, Isabella Trump, Elijah Williams, Liam Wingard

Teacher: Robyn Shaw

Nathaniel Bilo, Xavier Bartlebaugh, Laila Dollman, Alona Hill, Ava Kinney, Makahla Lear, KC Lehan, Kellen Martz, Emily Matotek, Jaxin McNut, Madison Mudge, Arianna Ortiz, Lydia Repine, Aaden Rummel, Cameron Stouffer, Devin Steeves, Lyric Tiger, Keith Winters

Teacher: Linzi Strong

Mya Barton, Eli Breedlove, Mackenzie Dehart, Michael DeJesus, Aaron Elliott, Diamond Fryer, Ryder Goodlin, Dominick Hamby, Alissa Harmon, Amillia Hirak, Abigail Maskrey, Edward Matotek, Brayden McGinnes, Christian Santiago, Chase Scheller

CALVARY BAPTIST ACADEMY

Teacher: Diane Burbank

Leah Nelson, Michael Petrovich

EAST PIKE ELEMENTARY

Teacher: Diana Bennett

Tenley Anderson, Cassidy Baron, Sophia Bowman, Jace Brocius, Rowen Cordero, Ben Cowburn, Matthew Deyarmin, Giada Hajnos, Conor Harper, Kaylee Higgins, Gianna Krznaric, Anareah Ritchwood, Timothy Lohr, Aiden McElroy, Jackson Myers, Isidora Poole-Smith, Ashton Powell, Mya Race

Teacher: Heidi Higbee

Addy Alba, Benjamin Angert-Valazak, Macey Beers, Tiana Burke, Carter Cortazzo, Lillian Grafton, Jordyn Grove, Aaron Herr, Cullen Jones, Emily Matty, Alexandra McDewitt, Logan Okopal, Alesia Orr, Ronin Reininger, Mia Schmotzer, Liam Van Leer, Gabino (Gavin) Walker, Alec Yanoschick, Kashmone't Scott

Teacher: Mallory Kupchella

Kyleigh Gazda

Teacher: Zachary Whited

Nick Andrascik, Kenda Apjok, Emory Derry, Teanna Galberth, Gabe Garzarelli, Blaire Hindes, Jayden Kime, Ian Knepper, Mya Leasure, Ayden Linder, Christian McCallum, Maddix McKelvey, Ray Orton, Greg Roadarmel, Meika Teal, Gianna Vello, Cousteau Webb, Lilly Wilson, Kara Wolfe,

Paisley Wolff, Charlie Wolverton

HOMER-CENTER ELEMENTARY

Teacher: Deanna Buck

Jacob Beaudoin, Sofia Costello, Ember Cramer, Aiden Darr, Carter Debnar, Zachary Dessell, Jennelle Dussault, Vanessa Friedel, Jordan Gill, Adalee Greek, Gavin Henigin, Ava Hopkins, Kaydence Huffman, Miguel Juarez Gabriel, Ava Kelly, Noah McClure, Mason Montgomery, Louie Rodman, Joshua Rushton, Olivia Shimko, Chase Shoup, Frankie Uher, Cheyenne Vance, Jon Wilson

HOMESCHOOL

Teacher: Rebekah Rummel

Mabel Jane Rummel

ST. BERNARD REGIONAL CATHOLIC SCHOOL

Teacher: Vera Leonard

Benjamin Gornick, Domenic Mains, Joshua Marshall, Mitchell Paul, Samuel Pittman, Lecia Pomputius, Logan Waterhouse

SALTSBURG ELEMENTARY

Teacher: Jennifer Surratt

Hunter Baird, Kevin Bosely, Hayley Cindric, Jameason Clawson, Christian Corn-

man, Aaron Darnell, Emma Deprimio, Sydney Dixon, Owen Kelly, Nevaleigh Lickenfelt, Conner Malarik, Damien McCullough, Zachary Paulson, Luke Rokicsak, Nico Speal, Lia Wilds, Sophia Wiltsie, Brielle Zebley

Teacher: Douglas Titmus

Logan Artman, Hunter Bonatch, Connor Buchinsky, Aubrey Carr, Landon Ceconi, Eva DeMase, Gage Evanichko, Evangeline Fennell, Colt Keefe, Joseph Lohr, Lily Marchezak, Noah Oskey, Violet Sieczkowski, Marshall Skinner, Cayden Stoner, Connor Stoner, Jared Stramaski, Emily Warnick, Aiden Weaver

UNITED ELEMENTARY

Teachers: Mary Carpenter and Lori Sell

Olivia Bates, Lucas Black, Sam Keiper-Meagher, Brady Mangus, Caleb Palesch, Nick Penrose, Charlotte Shearer, James Shetler, Noah Wirick

Teacher: Mary Douglas

Isabella Brillhart, Kaylan Burkett, Peyton Cahill, Greyden Custer, Audrianna Day, Camden Fiochetta, Rylee George, Madison Henning, Tyler Hill, Kienna Hughes, Angel Lamer, Miley Lenhart, Capri Lichtenfels, Charlotte Marcus, Abigail Payne, Alana Respet, Derek Rodkey, Lydia Shank,

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Blairsville Elementary School

Approximately 3,800 students participated in NIE

Continued from **Page 37**

Jimmy Tweardy, Ella Worthington

Teacher: Aimee Erwin

Alaina Arcurio, Benjamin Colo, Brooke Day, Chloe Foust, Dustyn Hill, Sophia Hillegas, Eli Holderman, Emily Jones, Graciella Lewis, Caleb Luther, Owen Overly, Christina Rouser, Isaac Rudnik, Clark Silk, Kaz Stokes, Colt Ward

Teacher: Keri Miller

Emma Burda, Cameron Darr, Cameron Graham, Madelyn Hearn, Elizabeth Heming, Aaliyah Long, Brock Mack, Brooke Mack, Alaina Marcus, SamiJo McCloskey, Lydia Penatzer, Elizabeth Pribicko, Michael Puzak, Austin Rahn, Alyssa Riffer, Brennan Saxfield, Devin Stiffler, Hayden Warrington, Raleigh Weeks

W.A. McCREERY ELEMENTARY

Teacher: Edward McCunn

Natasha Adams, Logan Fleming, Wesley Foltz, Sawyer Gaston, Paige Lucik, Aubree McIntire, Matthew Mezyk, Hunter Neal, Brinkley Pennington, Ethan Posa, Chase Ratay, Tristen Schweizer, Brooke Silvis, Cortlynn Treese, Margarette Vaglia, Kyla Walker, Broderick Wray

Teacher: Alyssa Phillips

Ryder Blews, McKaela Boarts, Makayla Bowser, Ethan Charles, Tierney Colgan, Madilynn Gaston, Emma Griffith, Ava Hrabovsky, Bobby LaVan, Carson McClurg, Kassandra Potter, Logan Pruner, Landynn Rupert, Dimitri Rowland, Cameron Twigg

Teacher: Elizabeth Smathers

Aiden Edwards, Thomas Eisman, Rylan Gaston, AnnLynn Harkleroad, Kaytlyn Kochik, Chloe LaBryer, Hayden Neal, Carter Parke, Olivia Rozier, Lantz Schmader, Cassandra Snyder, Madison Sonni, Peyton Stumpf, Emma White, Zachary Zolocsik

GRADES 4-5

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Susan Wilson

Joey Alsippi, Landon Bieda, Reagan Boring, Lorelai Gillenwater, Cassidy Jenkins, Corydon Metcalf, Matteo Noronha, Daltyn Overdorff, Ava Rudyk, Aubrey Seale, Luke Shepler, Adrionna Varner

GRADE 4

APOLLO-RIDGE ELEMENTARY

Teacher: Chad Danka

Emma Barone, Cameron Baustert, Carleigh Beighley, Parker Bilbie, Madison Blake, Cameron Borgstedt, Macie Chierici, Alison Cochran, Gavin Dachtile, Mikaila Ditty, Caydyn Ebel, Alyson Floyd, Ryan Harmon, Hayden Huff-Dibble, Abiageal Hogan, Lilly Lasher, Jeremy Master, Mikayla McCray, Bryce Melik, Jaxon Penrose, Stephen Prebish, Gracie Reilly, Noelle Schirato, Nicholas Shank, Sabrina Stem, Ryleah Sturges,

Hailey Yarnal

Taylor Baker, Jacob Bertino, Liam Brantner, Cameron Clark, Jenna DiSilverio, Ryan Feeney, Mikayla George, Gene Godlesky, Owen Hamrock, Grant Harless, Breanna Hollis, Madison Hughley, Ayden Irish, Jordan Mull, Nevaeh Nolan, Justin Orvosh, Nakiera Schmiedel, Chloe Sekscinski

Amya Barnett, Kyra Barnett, Kaleb Boop, Dante Bradshaw, Dominic Carricato, Anthony Coleman, Johnathan Gauker, Camryn Havens, Abigail Johns, Summer Johnson, Richard Lane, Hailey Lavelle, Deanna Long, Dillon Long, Gaven Lytle, Phoenix Mackintosh, Levi Mangol, Emma Mawhinney, Lily Nunamaker, Madison Parsons, Jameson Penrose, Emma Piccola, David Rybarczyk, Blake Senter, Ayden Stem, Konnor Stump, Ryan White, Heather Wyatt

Garyn Adams, Daizha Baker, Colt Bish, John Clemens, Matthew Faulkner, Sophia Gerardi, Allie Green, Savannah Hall, Danika Johns, Savannah King, Javonte Markesino, Mason McCully, Kammiron Moke, Gianna Pals, Owen Saxion, Noah Stewart, Mason Templeton, Anissa Wysocki-Rago

BLAIRSVILLE ELEMENTARY

Teacher: Karen Kunkle

Izabella Blackmon, Kaleb Conrad, Aaliyah Ewen, Michaela Ford, Hailey Greer, Amelia Griffith, Zechariah Hall, Bella Hancock, Lincoln Heberthal, Jayden Kuhathilwe, Jacob Lain, Ava Lindsey, Lita Markel, Alexandra McDowell, Emilee Palmer, Ryan Percosky, Max Previte, Kollyn Reaugh, Ella Underwood, Lilyana White, Addison Wisner, Jeremiah Zack

Teacher: Jessica Scardina

Kagome Calabrese, Melanie East, Anthony Elliott, Luke Foust, Scarlett Fridley, Lilian Good, Lydia Henry, Kolle Hilty, Rosalie Houser, Caleb Johns, Sophia Lee, Parker Maher, Michelle Mansfield, Braiden Milliron, Angelica Muir, Kaylee Reese, Nathan Rodkey, Melody Roof, Kaleb Smith, Matthew Stone, Logan Thomas, Jimmy Wang, Kayden Woomer

Teacher: Scott Stuchal

Nicole Annon, Emma Arbogast, Jacob Barger, Maddison Barnhart, Christian Brumagin, Izabella Davidson, Mason Graf, Patrick Hilaire, Maylee Hissem, Hayden Howell, Madalynne Kerr, Ricky Kopsic, Chloe Lee, Adilyn Miller, Jeremy Shields, Zion Shirley, Scarlett Skirboll, Jalen Snow, Caliah Steele, Noah Stromberg, Madison Twinchek, Michael Wells, Sarai Westbrook, Alyssa Williamson, Cassandra Wrenn

CALVARY BAPTIST ACADEMY

Teacher: Sarah Lawlor

Eric Bracken, Zander Davis, Madisyn Mortimer, Gavin Smith

EISENHOWER ELEMENTARY

Teacher: Tracy Beard

Sunday Anthe, Alicia Atherton, Kayla

Baker, Teagan Baunoch, Anthony Boiano, Ellie Coleman, McKenley Duncan, Zdeno Dzuro, Jordan Galentine, Elias Herman, Ella Higbee, Jude Hockenberry, Benji Jones, Eric Komlosky, Sophie Lange, Alexis Nyland, Luke Raglani, Paul Seo, Ben Sharbaugh, Gage Steele, Scarlett Stossel, Ruby Westrick

Teacher: Melissa Bender

Ramira Aisyan, Amber Banfield, Adrianna Cammarata, Natalie Collinger, Allison Compardo, Abigail Falgione, Mason Fisanich, Callahan Fleming, Jeremiah Hilliard, Sydney Hirsch, Noah Kellar, Sarah Levan, Kiyar Lorelli, Jack Montgomery, Leah Moran, Daniel Rowe, Mackenzie Sensebaugh, Lizzy Sexton, Will Steve, Jason Strack, Dylan Walker, Maria Webb, Breonna Williams, Shyla Wilson

Teacher: Lisa Black

Aleeah Boring, Claire Brewer, Charlie Dotts, Lila Dubetsky, Trent Fako, Stella Felker, Noah Green, Martin Hanson, Dannyal Kasi, Ismael Keita, Mia Kellar, Alaina Mason, Kiana McCreary, Kaden McKendree, Alessa Newman, Skylar Phoebus, Beau Raykes, Gabe Reidmiller, Ava Roser, Amelia Ross, Sarah Sinclair, Chloe Williams

Teacher: Jenna Gizzi

Abdulrahman Alazmi, Sadee Bowditch, Liam Hrzic, Aubrey Hunger, Michael Killeen, Sonam Mehta, Landon Mohney,

Maddox Myers, Lexi Nielsen, Bella Norton, Teagan Reeger, Andrew Russell, Nicole Schwartz, Emma Senter, Wyatt Senter, Mia Seriani, Maneet Singh, Sophia Southern, Jaxsyn Walker, Kaylee Walker, Azia Williams, Trinity Wissinger

Teacher: Jenna Hawk

Omar Alanazi, Einas Al-Soud, Alivia Buterbaugh, Charlie Byers, Avery Carnahan, Altan Cokguler, Dylan Kinter, Logan McGlinn, Mackenzie Miller, Remington Oswalt, Josh Palmo, Livia Patterson, Saedah Rahman, Austin Reilly, Brielle Ritz, Kaidyn Scott, Lexi Thomas, Jeremy Thomas, Madelyn Williams, Peter Zaky, Kayleigh Zottola

HOMER-CENTER ELEMENTARY

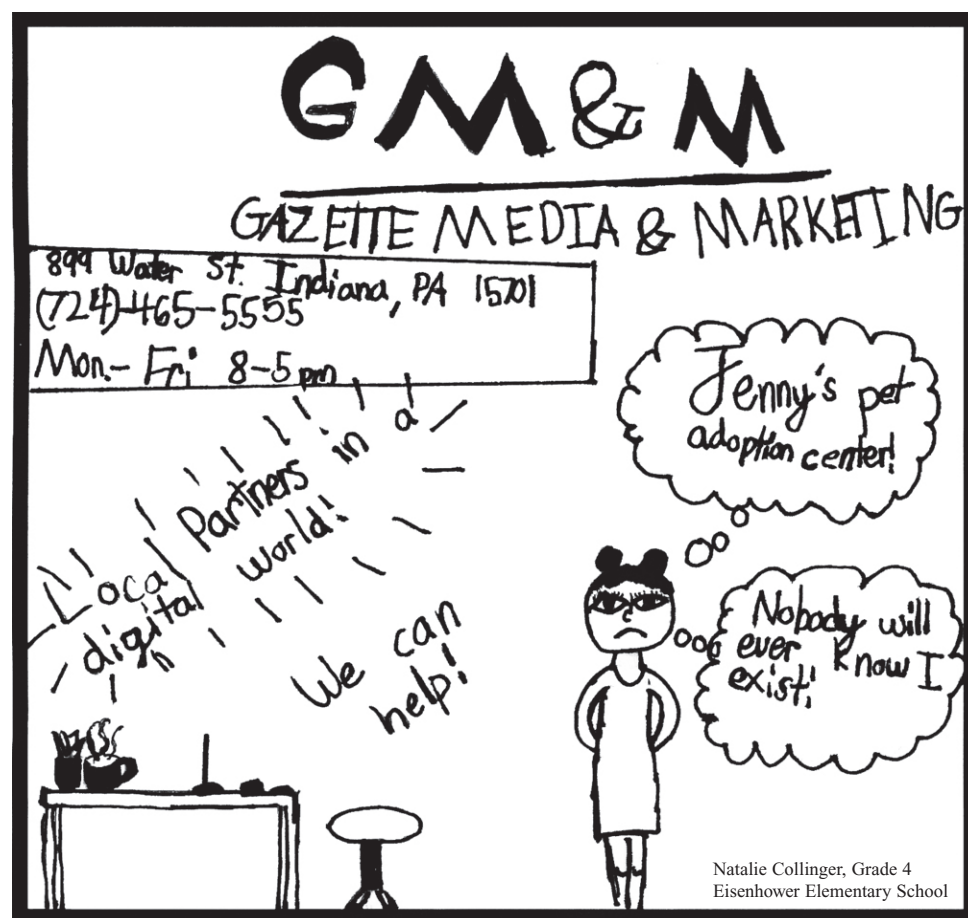
Teacher: Nicole Baker

Jeremy Anderson, Jordan Arone, Malea Ashbaugh, Taicha Bartlebaugh, Madison Brendlinger, Kurtis Budner, Collin Dunn, Julianna Fabin, Colton Fairbanks, Jillian Howard, Alex Kotrick, Hope Kuhn, Collin McKee, Jackoby McNulty, Jaxson Monticue, Addison Pounds, Cole Shaffer, Emerson Shank, Landon Welker, Peyton Weyer, Andrew Wirt, Grace Yurky

Teacher: Casey Carnahan

Jocelyn Aires, Jocelyn Bell, Grace Bodkin, Joshua Carnahan, Gabe Cobaugh,

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Approximately 3,800 students participated in NIE

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Samuel Deli-Minteer, Alexis Elling, Noah Jakosh, Chloe Kelly, Everett Lee, Madilyn Mastaler, Morgan McCracken, Brenden Montague, Blayke Moslak, Mason Perry, Jaden Phillips, Alexander Rager, Catherine Sisak, Nevaeh Troup, Eli Turk, Bridgett Uher, Jeffery Wilson, Grace Yackuboskey

Teacher: Katelin Stossel

Amarie Allen, Zoey Benavidez, Reece Coy, Nate Daugherty, Elliot Drew, Savannah Elling, Carter Henry, Gage Henry, Nadiyah Hill, Tenley Kish, Luca Kordish, Mica Marusa, Cole Miller, Taylor Rado, Isabella Ruffner, Crosby Shank, Celena Sharer, Aiden Simmons, Jackson Strong, Andrew Szentmiklosi, Brooklyn Visnesky, Titan Wolfgang, Alaina Yount

HORACE MANN ELEMENTARY

Teacher: Emily Doran

Tai Allison, Abby Brode, Travis Bufalo, Samantha Martin, Callum McFarlane, Emma Palmer, Davis Putt

Teacher: Julie Duffee

Kathryn Aiken, Sophia Boyer, Eric Hugan, Alana Juart, Laura Keppich, Lilly Mill, Elle Rosendale, Myla Smith, Finley Stewart, Alaina Twigg, Ellery VanHoose, Marie Vu, Makenzey Weber, Jayden Webber

Teacher: Cayla Moore

Karter Belfiore, Morgan Blystone, Stella Empfield, Justin John, Isaac Jones, Emily Knepper, Claire Mazey, Alivia McKelvey, Alex Nunez, Jack Piccola, Jane Porter, Lilly Puffenbarger, Gracie Reed, Riley Reed, Landon Rescenate, Mira Simpson, Stryker Sparks, Maecen Stancombe, Vaughn Struzzi, Billy Taylor, Elianna Thomas, Sophia Thomas, Teresa Wang, Tyrique Watkins, Layne Wolff, Grace Ylonfoun

NORTHERN CAMBRIA ELEMENTARY

Teacher: Trish Bonatesta

Chloe Barto, Isaac Baer, Emily Boring, Elayna DelBrocco-Mulraney, Hunter Gilkerson, Makayla Gore, Camdyn Hanley, Madisin Hanyok, Josie Kass, AnnaMae Martin, Ella Mason, Evan Victorino Mendiola, Camrin Mitcheltree, Zaydyn Patterson, Kingston Swanson, Chloe Zungali

Teacher: Michele Paronish

Nicholas Arotin, Dylan Bodek, Alex Bradford, Emma Carpinello, Eain Corson, Laura Corson, Maylee DeRosa, Larissa Dolney, Sophia Drumm, Ady Goodlin, Ileigh Hassen, Abigail McMullen, Shaylean Mowery, Haylee Nelson, Trey Rajnish, Logan Rouse, Logan Scott, Logan Smarsh, Chloe Winings

Teacher: Tracey Ruddock

Landon Abrams, Cheyenne Baldi, Ella Carpinello, Patrick Costello, Ava Freidhof, Sophia Fry, Bailey Goss, Carter Hostetter, Ella Kass, Marek Langham, Levi Lanzendorfer, Josh Nelson, Chloe Niebauer, Emma Pounds, Madison Price, Brooke Shaffer, Troy Vallery, Tyson Vallery

Teacher: Sandy Serafin

Lainey Chverchko, Chloe Davis, Kloe Dixon, Savina Gardlock, Ashton Goss, Braydon Gray, Austin Keith, Konner Kuzilla, Anthony LaMark, Cheyenne Ludwig, Carlee Mitory, Elizabeth Anne Receskey, Simon Rounsley, Giada Sloan, Faith Smith, Riley Stavish, Giovanni Turano, Camryn Veneskey

RAYNE ELEMENTARY

Teacher: Kevin Porter

Hallie Buterbaugh, Rachel Calvo De Los Santos, Kennedy Cook, Hallie DeCampi, Morgan Dwire, Richard Ealy, Mason Flugga, Jason Freeman, Kayden Krouse, Nadya Kuffa, Lucas McCormick, Kelly McKinney, Addison Neese, Emma Powell, Liam Roach, Chris Ruffner, Gabe Shank, Andy Short, Brooklyn Slovinsky, Zane Smith, Jaiden Wolfe

Teacher: Christina Stone

Aiden Barie, Josh Barkey, Destiny Bryant, Jaxon Davis, Maya Desmond, Lyla Eiselman, Aubrey Fisher, Dylan Gerhart, Brady Hagerty, Trey Lewis, Lilly Mano, Olivia Meyer, Justin Miller Jr., Kira Pacconi, Dylan Powell, Miley Saxfield, Aeven Shanner, McKenzie Shields, Athena Shipley, Reagan Storm

ST. BERNARD REGIONAL CATHOLIC SCHOOL

Teacher: Katie Yancy

Wyatt Bennett, Kade Beppler, James Dillaman, Adam Durant, Victoria Fairman, Berlynn Fulton, Chelsea Hamilton, Will Hoffman, Jude Krauss, Ashton Majernik, McKenzie Mumau, Trent Moisa, Chase Russell, Alahna Scott, Conner Villa, C.J. Worzby

SALTSBURG ELEMENTARY

Teacher: Kristy Harrington

Levi Anthony, Amelya Barnes, Nathan Beuten, Hayden Cleary, Addison DeForno, Brady Ewing, Chevy Gresko, Gavin Gross, Collin Hendrick, Makayla Kravetsky, Kaleb Lorelli, Braden Malarik, Jacob Mutchler, Gauge Nester, Seth Raypush, Danielle Rogel, Maria Selesky, Lilian Turpen, Alexander Waddle, Dimitri Zist

Teacher: Tim Frassenei

Rocky Anecchini, Adalene Appleby, Anthony Basile, Kiley Bell, Liliana Caranese, Mackenzie Darnell, Divan de Kock, Anika Francek, David Harkins, Reagan Harris, Camryn Hruska, Tristin Iapalucci, Mackenzie Makarsky, Shane Novak, Nathan Palazzi, Paige Prinkey, Casey Vidra, Jayden Watt, Kolten Wilds, Jake Woodring

W.A. MCCREERY ELEMENTARY

Teacher: Lee Hudzicki

Logan Barr, Landon Baun, Miles Barthel, Jany'la Belezair, Olivia Beskid, Colton Blazavich, Kallon Daugherty, Connor Evans, Josclynn Freedline, Mike Gatskie, Landon Goss, Allie Hopper, Keirra Jasper, Ben Kirkland, Eva Long, Clara Pollock, William

Rankin, Troy Slovinsky, Halle Taylor

Teacher: Susan Moore

Charles Barr, Makenna Boring, Wyatt Boring, Trevor Brice, Noah Caylor, Adelyn Cook, Jaidon Gaston, Blake Gatskie, Ahlexa Gibbs, Brett Hart, McKayla Hoover, Mitchell Larson, Adah McClellan, Chase McCracken, Savannah Moore, Alex Neal, Nora Pollock, Chloe Reese-Wingerter, Owen Ryan

GRADE 5

APOLLO-RIDGE ELEMENTARY

Teacher: Chad Danka

Beck Andree, Katelyn Butler, Blaize Carlson, Skyler Clawson, William Coulter, Anna Curci, Aidan Daugherty, Scarlett Dones, Kayven Donnelly, Braydon Dunmire, Gunner Frickanisce, Miranda Gartley, Parker Gourley, Kaiden Headley, Rory Lane, Arianna Leasure, Jairen Lynch, Melina McCorkle, Malia Miller, Aaron Myers, David Orkwis, Larry Rupert, Mason Shaulis, Paige Sikora, Marley Silvis, Kingston Staley, Olivia Templeton, Qaden Waugh, Xander Wofford

Lillian Adinolfi, Aaliyah Allison, Miley Baker, Lucas Beard, Wyatt Bernard-Coon, Christopher Bollman, Bella Cole, Emma Delo, Amber DiSilverio, Trinyti Feil, Yhelena Gunby, Peyton Johns, Draden Kiebler, Daniel Klingensmith, Sophia Kostelansky, Lee Leasure, Samantha Linn, Taylor Mahaffey, Aubree McKean, Ethan McKendree, Jake McKendrick, Addison Means, Ricky Miller, Aerionna Moke, Rhionna Moke, Joel Myers, Andrew Patterson, Shawn Peace, Delani Pettigrew, Jason Pisarcik, Jaxon Reed, Jason Rittemour, Landan Sadler, Emma Sage, James Sekely, Jordan Steele, Samuel Vermeulin

Lucy Barone, Destyni Blystone, Taye Bradshaw, James Coulter, Caleb Coy, Mason De-yartmin, Addison Frain, Carly Frain, Logan Gamble, Austin Gregory, Brody Henderson,

Arianna Hughley, Lyrick Johns, Kelsey Lagrotteria, Brody Laws, Peyton Mamros, Gino McCullough, Morgan Miller, Zachary Myers, Brooklin Orcutt, Caleb Pierce, Aiden Ringle, Reagan Ringle, Craig Schiller, Maliyah Schmiedel, Logen Schrock, William Shank, Abigail Shearer, Trevor Wheatley, Gage Wingard, Bailey Wyatt, Jaycee Wysocki, Sophie Young

BLAIRSVILLE ELEMENTARY

Teacher: Diane Antonacci

Michael Arbogast, Braden Baker, Scarlett Bonadio, Trinity Boyd, Brendan Brezinski, Noah Carnahan, Emmalee DeVaughn, Hayden Haight, Davonn Hill, Cole Hollingshad, Megan Knott, Nathan Lamotte, Maelik Martin, Zoemia Peightal, Inara Petters, Scott Stiles, Regan Stone, Ivy Thompson, Will Thompson, Grey Williams

Teacher: Eileen Jeffries

Brady Doak, Aiden Ellenberger, Tanner Flickinger, Kaylee Hamill, Benjamin Lesczynski, Jasmine Mack, Jiorden Micklow, Xavier Nease, Joshalyn Patterson, Kameron Perkey, Max Persichetti, Laura Rowley, Lincoln Schaldenbrand, Cecilia Serwinski, Hannah Smidl, Tahari Spearman, McKenzie Stivison, Olivia Woodley

Teacher: Sarah Ross

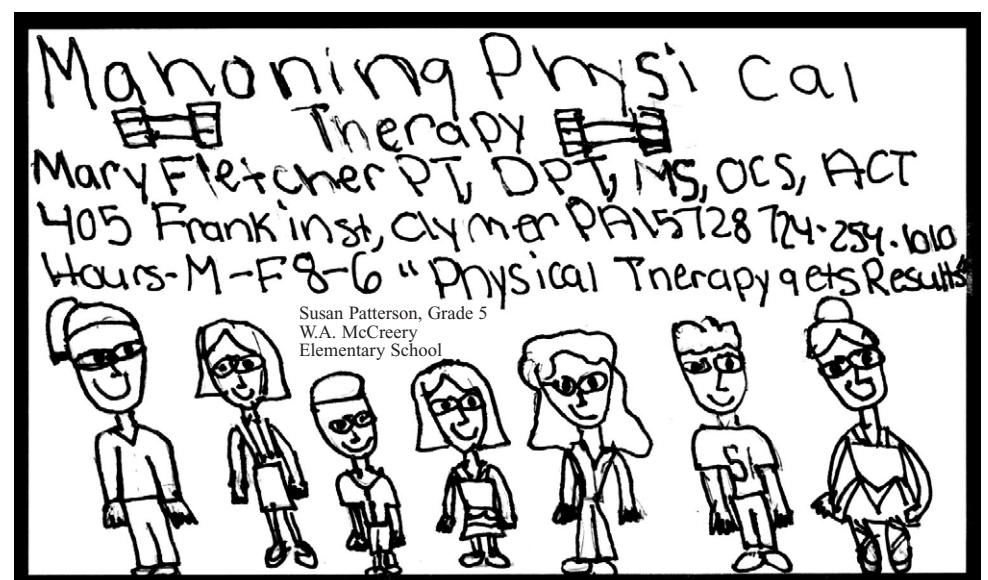
Ricky Blazek, Cira Clawson, Keegan Dixon, Ezekiel Doak, David Dollman III, Kendall Faith, Brody Houser, Ava Kibler, Keagan Laidaker, Skyler Lewber, Lexi Millar, Heidi Mariani, Rhyleigh Swartz, Aleah Vadala, Emilee Weinell, Joshua Wells, Ben Witmer, Evan Zimmers

CALVARY BAPTIST ACADEMY

Teacher: Sarah Lawlor

Brayden Mumau, Maggie Murray, Austin Robertson

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Approximately 3,800 students participated in NIE

Continued from Page 39 EISENHOWER ELEMENTARY

Teacher: Megan DeOre

Laila Clifford, Abi Cramer, Avery DiCicco, Isabela Dill-Fernandez, Sophia Elliott, Connor Fleming, Kayden Gallo, Matthew Gonos, Bryce Hatfield, Liam Hunter, Marlie Mangold, Lesly Martinez-Gutierrez, Billy McDowell, Draven Newman, Erica Sexton, Ashlyn Schweissing, Emma Todd, Tyler Yount

Teacher: Carolyn Detweiler

Brooks Fordyce, Roman Jones, Carter Runk

Teacher: Mark Morrow

Rachel Livermore, Lyla Pagonis, Blair Rohlf

Teacher: Brad Trout

Emily Akers, Mark Dixon, Anna Gardner, Riley George, Destiny Gribshaw, Arianna Griffith, Addison Hagerman, Jacob Jadzak, Ella Kushner, Shawn Lockard, Tristan Lybarger, Nevaeh Mathews, Zack McAdoo, Brady Oakes, Anna Poling, Max Schaffrah, Cody Schreckengost, Kaila Scott, Dylan Shank, Kiera Webb, Marquis Williams

Teacher: Kendell Walker

Brady Adams, Abram Armstrong, Rebekah Bradosky, Hope Cramer, Alexis Dunne, Lexi George, Luke Halchak, Joshua Hill, Samantha Lawrence, Christopher Lewis, Katherine McKelvy, Sahana Mehta, Jacob Neal, William Olsen, Mitchell Rend, Dixie Scherf, Karsen Scherf, Alivia Skinner, Brionna Szalkowski, Alayna Walker, Samantha Williams

HOMER-CENTER ELEMENTARY

Teacher: Joseph Kotelnicki

Hayden Bence, Brianna Birchall, Mason Elkin, Bryanna Haer, Joanna Howard, Mitch Kellerman, Aidan Kenney, Caleb Normand, Alex Ryan, Ceyara Rising, Kelsie Shirey, Colton Supko, Kendall Tanner, Abbey Taylor, Sydney Turnbull, Cara Waller, Alton Wyatt

Teacher: Levi McCracken

Carson Arone, Matthew Baltzer, Zeke Buttery, Gus Ellis, Alex Foltz, Brady Frazer, Aiden Griffith, Joey Kosmack, Sydney Liming, Caden McAnulty, Chris Morgan, Matthew Olechoveski, Anna Rifendifer, Chelsea Rodman, Isabelle Rowland, Maggie Voyda

Teacher: Carol Mlakar

Kaylee Booth, Libby Brown, Malakai Brown, Deegan Fedoruk, Riley Grillo, Justice Hubler, Destiny Liggett, Dustin Miller, Ethan Palmer, Dom Shimko, Lyla Syster, Danielle Uher

HORACE MANN ELEMENTARY

Teacher: Katie Bungo

Tasfia Ahmed, Will Allison, Nate Andrasik, Giana Ball, Dillon Bell, Chloe Camerata, Mariah Fairman, Kylie Felton, Chace Force, Andy Hao, William Herr, Jackson Higgins, Spencer Hillsberry, Dom Kowchuck, Lily Manzi, Mitchell Michalek, Jason Moore, Justin Roycroft, Lilly Sacik, Joel Shick-Ripley,

Sophiana Sidikou

Teacher: Lisa Freidhoff

Cash Allhouse, Kaiden Branan, Kaylee Cass, Sofia Conde, Hazel Cormier, Nico Cusimano, Aiden Glaser, Rielle Goulet, Leannah Hill, Nasir LeFevre, Allison Lichtenfels, Lauryn Mann, Zachery Orton, Griffin Poole Smith, Aidan Race, Amelia Rives, Kylie Sanders, Connor Sevajian, Danny Steffish, Liam Templeton, Lauren Watkins, Julia Weber, Ransyn Wheeling, Chloe Yanoschick

Teacher: Patrick McKee

Jacob Allen, Eric Beall, Xander Brendlinger, Owen Buterbaugh, Max Campisano, Eliza Carper, Vencott Chisholm, Anna Cutter, Kahne Drinnon, Dylan Foulk, Sara Grela, Ashlyn Hoyman, Aubrey Lynch, Bella McGregor, Ty Rusiewicz, Liliana Vella, Parker Weber, Addison Williams, Ryan Zhuo

Teacher: Linda Medvetz

Sydney Adamsky, Ryley Baker, Braylon Beatty, Jacob Beiter, Ellie Clark, Jasmine Coy, Angelo Gentile, Angel Henderson, Elizabeth Kimmel, Syler Kubala, Veronica Major, Jamison Miller, Sarah Monk, Mason Musser, Joshua Reed, Jacob Reiter, Bella Snead, Claire Stanley, Danny Trevorror, Jonas Vick

Teacher: Kevin Rado

Lila Burglund, Jack Ditch, Angelina Donatelli, Brody Filkosky, Jordynn George, Kaelin Gray, Rudy Lipniskis, Madden McCabe, Eva Miller, Shane McHugh, John Myers, Aubrey Simms, Gypsy Terrell

ST. BERNARD REGIONAL CATHOLIC SCHOOL

Teacher: Tracy Dixon

Zane Beppler, Bella Cribbs, John Cross, Chloe Cowie, Tony Handa, Dane Krauss, Joseph Mains, Clarissa Pineda, Joe Pittman, Sullivan Waterhouse

SALTSBURG ELEMENTARY

Teacher: Missie Hall

Gianna Cornman, Angelo Dilascio, Danny Felton, Jayden George, Paxton Henderson, Brooklyn Henigan, Elizabeth Isaac, Andrea Kravetsky, Trinity Lohr, Paige Rokicsak, Ashgen Sinchack, Trenton Stine, Waylon Troup, Wyatt Troup, Shannon Tuttle, Hunter Urban, Kira Watt, Allyssandra Waugaman

Teacher: Molly Reddinger

Dominic Basile, Samantha Beuten, Alayna Bordogna, Gavin Brant, Molly Condor, Camden Derk, Dannilee DiCriscio, Kenzie Donahoe, Gavin Evanichko, Riley Fink, Brady Koffman, Johnathan McDivitt, Bryan Miller, Jocelyn Moran, Bella Prenni, Izabella Speal, Evan Strouse, John Williams

W.A. McCREERY ELEMENTARY

Teacher: Max Falisec

Theo Barry, Ayla Bash, Parker Blews, Leehm Burnett, Tyler Charles, Lea Chilenski, McKenzie Eyler, Jesse Fleming, Cameron Gaston, Sophia Kirk, Tyler Pack, Kaicey Powell, Alivia Ruddock, Hannah Runk, William

Schultz, Landon Spence, Johanna Stonebraker, Clinton Webb, Emma Zamborsky

Teacher: Christine McGee

Rose Adams, Lennon Brown, Anthony Clark, Savrina Falkner, Dexter George, Jason Griffith, Adyson Hall, Ryan Henry, Kaitlyn Keith, Reagan Mantini, Susan Patterson, Tara Pilston, Colin Sacco, Gracynn Silvis, Mason Sinan, Tobin Sinclair, Lindsay Smith, Jeremy Smulik, Victoria Snyder, Sara Williard

Teacher: Luke Sitosky

Danika Bias, Abigail Blazavich, Carson Carnahan, Lillian Coble, Michael Fabbri, Sydney Fabri, Owen Fonseca, Logan Goss, Kaylee Griffith, Abigail Matty, Clark McKee, Lily Nalevanko, Tyler Phillips, Chase Pritt, Michael Sandy, Isabella Sinclair, Trent Slovinsky, Savannah Taylor, Isabelle Vincent

GRADE 6

BLAIRSVILLE MIDDLE SCHOOL

Teacher: Kimberly Henigin

Mareya Aaron, Haileigh Artley, Gabriel Brumagin, Katarina Burton, Emma Clawson, Sydney Doak, Taylor Duffey, Madigan Dunlap, Maren Dunlap, Addison Fabian, Brodie Forsha, Andrew Hebenenthal, Cole Heckathorn, Victoria Ingmire, Maya Kendall, Jack Kunkle, Alessia LaMantia, Hunter Latta, Quan Le, Danica Marsh,

Nathaniel Matotek, Bryson McDowell, Caleb Mitchell, Trenton Mortimer, McKenzie Nucetelli, Devin Peiffer, Luke Pickerd, Ashley Pynos, Jacob Pynos, Ashlynn Reid, Desmond Reilly, Derek Scheller, MaKaylen Schrack, Brady Shannon, Dakota Sprague, Gavin Steeves, Jakob Twinchek, Michael Wano, Adryan Williams

CALVARY BAPTIST ACADEMY

Teacher: Sarah Lawlor

Mikayla Mortimer, Troy Rattigan

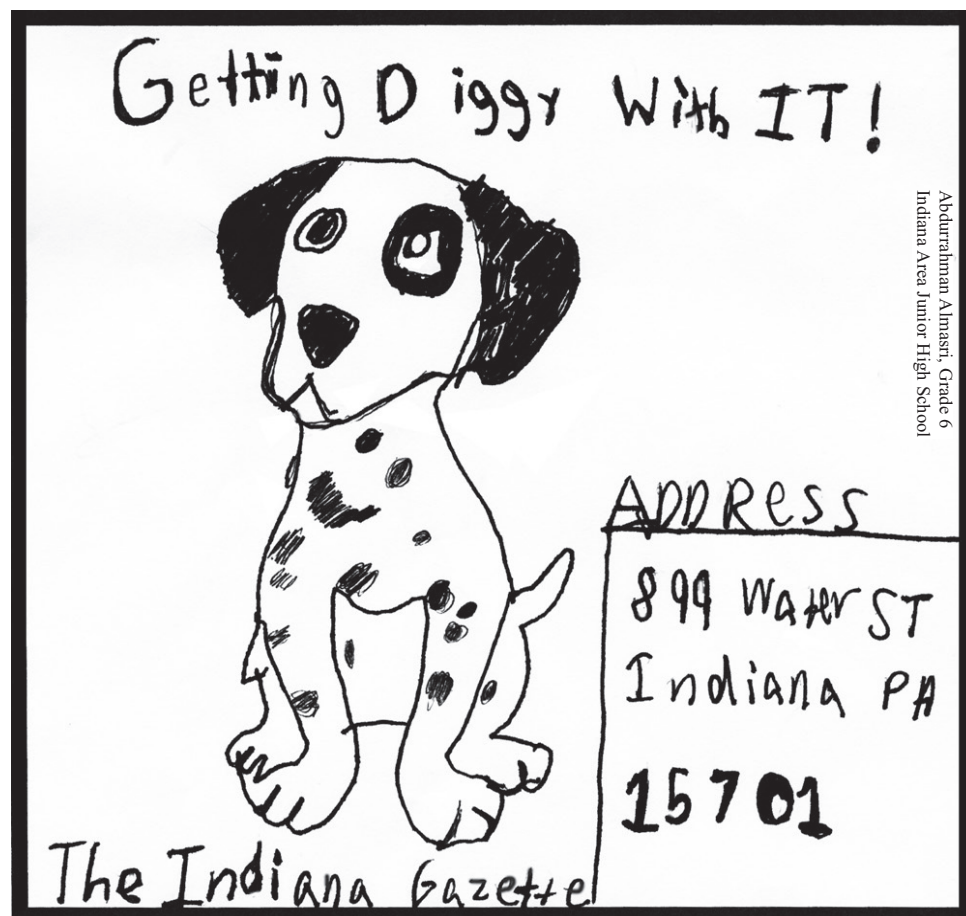
INDIANA JUNIOR HIGH SCHOOL

Teacher: Jamie Lichtenfels

Lily Adams, Eli Aiken, Emily Barker, Ben Campbell, Ethan Chuhran, Hazel Cormier, Gia Gasbarro, Rielle Goulet, Isabella Grim, Jeanice Hill, Gabi Isenberg, Oliver John, Nick Lamantia, Kevin Liu, Eliana Long, Andrew Manzek, Charlie Manzi, Brandon Mazey, Bridgette Petersen, Evan Riffer, Emma Runge, Claire Stewart, Ezekiel Thomas, Rylee Warfel

Wed Alawwad, Sydney Anderson, Maizie Baunoch, Gianna Boyer, Alex Brown, Emelia Campisano, Nick Carretti, Avrey Caruso, Rowan Cooper, Oliver Crowe, Alexandria Evans, Alonzo Farrington, Paige Fisanich, Elaina Fishel, Sara Fisher, Lane Fordyce,

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Approximately 3,800 students participated in NIE

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Addison Fry, Ali Genchur, Kody Griffith, Morgan Grove, Addison Hunger, Maddie Jablunovsky, Anna Kauffman, Laken Kugler, Makenna McMasters, Jayla Peterson, Ethan Springer, Nick Tew, Sully VanHoose, Ean Wiggins, Jacob Wood, Audrey Yang

Teacher: Jeanne Mitsko

Abdurrahman Almasri, Kaleb Arndt, Trent Bufalo, Kaylee Byers, Erin Fleek, Emerson Fry, Hunter Garvey, Katrina Harper, Ariella Johnson, Samantha Lawson, Jayce Learn, Jacob Lemott, Edmond Lin, Reanna Louthier, Elizabeth Major, Addison McAfee, Graham McFarlane, Meah Myers, Madison Oakes, Kaylee Onder, Alan Roberts, Taylor Rowe, Anna Shank, Hunter Smola, Jeremiah Uschock, Kaitlyn Wyant, Michael Zimmerman

Teacher: Katie Woodrow

Jackson Albert, Abdurrahman Almasri, Ben Campbell, Tabitha Coy, Luc Fields, Sara Fisher, Lane Fordyce, Noah Galentine, Alayna Henry, Jeanice Hill, Melia Jarvie, Abby Jarvis, Ariella Johnson, Kandace King, Hunter Kunkle, Landen LaBare, Brandon Mazey, Jordan Morris, Maisie Naibanya, Jayla Peterson, Korbey Rhoades, Gabriella Santiago, Jacob Snyder, Audrey Yang, Michael Zimmerman

Lily Adams, Julia Antonacci, Bella Ball, Anyia Barfield, Alex Brown, Kaylee Byers, Mario Caporossi, Elia Dietz, Alex Evans, Paige Fisanich, Braden Frederick, Morgan Grove, Katrina Harper, Jocelynn Higbee, Addy Hutton, Samantha Lawson, Damian Leasure, Dom Lonetti, Claire Manna, Amare McKoy, Anna Mell, Justin Montague, Meah Myers, Bridgette Petersen, Michael Stilwell, Nick Tew, Ava Thompson, Summer Tyme, Jasmin Uptegraph, Jacob Yackuboskey

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Caroline Killam

Skylar Carson, Helen Dias, Noble Ditch, Ely Echevarria, Drew Kimmel, Joaquín Partida, Jessiah Roadman

UNITED ELEMENTARY

Teacher: Michelle Dunn

Sheyenne Baird, Tyler Berry, Eli Duncan, Devan Frederick, Ray Gapshe, Shane Grace, Austyn Gregorich, Hayden Hill, Roman Laughard, Michael Lecci, Tessa Ludwig, Max McConville, Madison McIntire, Sadie Mitchell, Sophia Overdorff, Jayden Pearce, Garrett Stephens

Sean Beach, Matthew Beaver, Braden Butler, Payton Deemer, Hailey Garshnick, Gavin Huey, Kate Kwisnek, Logan Lichtenfels, Haylee Link, Ethan Mack, Braili-jo McElwee, Rider Mulligan, Carter Payne, Chloe Stiles, Sarah Tremmel

Teacher: Chris Matava

Allen Boring, Jake Burkett, Gary Carter, Camdon Clawson, Connor Darr, Peyton Galaher, Josef Garshnick, Isabella Hill, Haley

Hoffman, Baylee Jelley, Eli King, Mya LaBoo, Lilly McGinnis, Hunter Puzak, Noah Rensko, Brady Robertston, Addison Rosko, Marcus Rudnik, Dmitri Worthington

Heath Bates, Kami Boldin, Christopher Brillhart, Mya Cook, Abigail Devine, Gionna Deyarmin, Makayla Hansen, Saylor Hildebrand, Savanna Leary, Jaden Lynch, Christopher Moon, Owen Orr, Tierra Stivison, Breigh Thomas, Peyton Thomas, Jada Walls, Maverick Zack

W.A. MCCREERY ELEMENTARY

Teacher: Jacalyn Matz

Kaily Anderson, Logan Baun, Evan Blair, Gavin Dicken, Kieler Elkin, Olivia Ferraro, Kaylee Gromley, Carson Hill, Marissa Lydic, Cain Mattis, Riley McCausland, Sierra McCunn, Blair Park, Gage Pennington, Kolt Pritt, Lillian Schultz, Katie Shaffer, Rain Shelstad, Antonio Treadway Gilbert, Jacob Walker

Colton Adams, Cole Adamson, Riley Bish, Natalie Black, Seth Boring, "Ethan" Charles Brooks, Roman Elensky, Jesse Frazer, Colten Goss, Alexis Gressley, Brookelyn Hill, Seth Juart, Kendra Kirkland, Logan Miller, "Sarah" Elizabeth Moore, Zachary Murphy, Heath Reese-Wingerter, Hazel Sandoval, Malaya Snyder, Molly Spence

Maddix Beatty, Cassidy Birk, Elysa Burns, Kristyn Combs, Joaquin Foltz, Loren Gaston, Ryleigh Goss, Wyatt Gromley, Isaac Haney, Carter Knox, Sabrina Larson, Clare Lydic, Audree Mallory, B. Noah Mason, Madison McGaughey, Kamden Rozier, Thomas Swab, Carson Wells, Coltin Yanity

GRADES 7-8

CALVARY BAPTIST ACADEMY

Teacher: Sarah Lawlor

Sarah Cavoto, Nathan Helman, Allie Mumau, Cyrus Murray, Alyse Smith

GRADES 7-12

HOMESCHOOL

Teacher: Rebekah Rummel
Henry Rummel, Stella Rummel

GRADE 7

APOLLO-RIDGE MIDDLE SCHOOL

Teacher: Lindsey Grove
Mirabella Andree, Benjamin Metts, Olivia Saxion

BLAIRSVILLE MIDDLE SCHOOL

Teacher: Stacy Faulk
Jessica Barger, Lilly Buckles, Gavin Burkhart, Kira Fabian, Brayden Greer, Amara Guesman, Katie Haynes, Macy Maher, James Mariani, Julian Meda, Izzy Mur, Kira Olenchick, Madison Peightal, Ava Persichetti, Callie Reaugh, Colin Serwinski,

Chase Stuchal

Blaine Ashbaugh, Austin Baker, Makenna Bickel, Abigail Borbonus, Autumn Bridge, Max Chambers, Dane Curnow, Dominic DeGruttola, Brenden Evans, Jarrett Gongloff, Maleia Good, Logan Lear, Joseph Matotek, Noah Ripple, Kalea Struble, Sam Yanits

Holden Fridley, Roman Fritz, Olivia Ganoe, Lauren Hamill, Shawn Knupp, Zoe Libengood, Ava Perfetti, Gia Previte, Matthew Reeger, Caden Smith, Matthew Smith, Emily Valuchuck, Willow Weimer

INDIANA JUNIOR HIGH SCHOOL

Teacher: Robyn Bailey-Orchard

Grace Bowersox, Ethan Coleman, Andrew Grim, Aubrey Helman, Kian Hodgkinson, Avrey Jordan, Addie Templeton, Lizzy Villa, Gabi Young

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Caroline Killam

Chet Boring, Katana Fulmer, Kaleb Kimmel, Adam Kunkle, Molly Marquez, Trinity Metcalf, Emilee Nale

UNITED JUNIOR/SENIOR HIGH SCHOOL

Teacher: John Dunn

Zoe Ash, Jadelyn Boring, Marissa Bowers, Gideon Bracken, Jace Brown, John Michael Dunn, Garin Fischer, Trista Fisher, Melina Fry, Logan Heinrich, Colton Henning, Kenley Ingalls, Braxton Jelley, Ava Kovalcik, Cydni Loveridge, Sarah Marshall, Maddison McGinnis, Sawyer McGinnis, Noah Pisarcik, Mason Reinard, Noah Riffer, Hannah Rudnik, Anna St. Clair, Aidan Stiffler, David Sussick, Makayla Wisneski

HOMESCHOOL

Teacher: Regina Fortushniak
Oliver Fortushniak

ST. BERNARD REGIONAL CATHOLIC SCHOOL

Teacher: Katelyn Waterhouse

Kenna Colatch, Joselle Cribbs, Isabella Fulmer, Bridget Waterhouse

GRADE 8

BLAIRSVILLE MIDDLE SCHOOL

Teacher: Stacy Faulk

Ben Ackley, David Baker, Andrew Dickson, Tori Foust, Braden Garia, Micah Griffith, Rachel Howard, Emily Jackson, Lexie Kepple, Kassie McConnell, Fernando Ortiz, Ronny Ray, Hunter Riggle, Carly Townsend, Quinton Witmer, Jakub Zias

Teacher: Kimberly Henigin

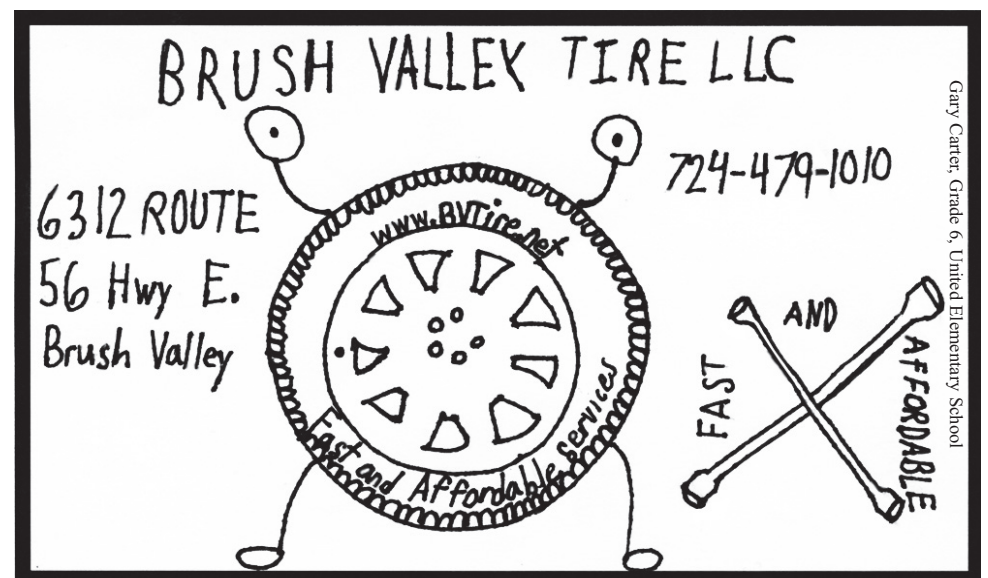
Ayden Allen, Braiden Ashbaugh, Kaden Barnhart, Logan Barnhart, Mason Blystone, Auria Bumpass, Jacob Clem, Jordan Cline, Alex Cribbs, Peyton Duffey, Bailey Dunlap, Zaya Fink, Carson Flickinger, Jacob Gillin, Josselyn Griffen, Cameron Haight, Eli Hantz, Noah Horchar, Emilee Johns, Walker Johnston, Addison Jones, Rylee Kitner, Isabella Klingensmith, Nicole Koczan, Brianna Lowry, Sara McConnell, Andrew Miller, Olivia Mitchell, Aidan Pollock, James Murphy, Shawn Shirley, Emerson Skirboll, Emilee Staats, Evelyn Stewart, Cody Taylor, Aiden Ulrich, Niko Vadala, Meadow Wano, Jayden Whitfield, Riley Williams

INDIANA JUNIOR HIGH SCHOOL

Teacher: Robyn Bailey-Orchard

Morgan Adamson, Catie Akers, Daniel Carpenter, Abigail DeSalvo, Shanelle Eiselman, Lacey Hartzell, Max Johnson, Tommy Kaufman, Colin Knickle, Fiona McQuaide, Ryan Powell, Connor Rohlf, Delia Salser,

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Approximate 3,800 students participated in NIE

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Trevor Smith, Ron Wang, Izzy Yuha

ST. BERNARD REGIONAL CATHOLIC SCHOOL

Teacher: Katelyn Waterhouse
Derek Fairman, Aurora Hutton

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Caroline Killam

Christina Alsuppi, Hunter Bailey, Sophia Chiu, Manny Echevarria, Liam King, Olivia Krug, Yana Noronha, Sarah Rising, Jocelyn Santoro, Abby Scherf, Reid Smith, Alan Tsai, Eric Tsai

UNITED JUNIOR/SENIOR HIGH SCHOOL

Teacher: Jim Cawley

Sadye Barner, C. Blake, Madisyn Burkett, Ruardon Butler, Evan Cates, Jonathan Conway, Ashley Donelson, Autumn Fisher, Mollee Fry, Sydni Fyock, Aiden Gallagher, Gaige Gassmyer, Emmalyn Hixson, Dakota Hood, Bradley Kiesel, Preslee Metil, Elizabeth Muir, Delaney Perrone, Connor Rosko, Jacob Sombronski, Paiton Steiner, Evan Thomas, Zachary Travis, Isaac Worthington

Hanna Baker, Alishae Carter, Dylan Frederick, Addison Gazdik, Aidan Goodlin, Gavin Gosnell, Clay Harkleroad, Braydon Hill, Landon Hoover, Carlee Hower, Hunter McMillen, Madison Miller, Brian Parsley, Kenny Penrose, Avalon Plummer, Brice Popovich, Bailey Provias, Lily Raney, Noah Torok

Dylan Ambrose, Gavin Boring, Colt Bowers, Hannah Bowers, Braden Clark, Trinity Debnar, Chelsea Dimmick, Brody Doell, Makenna Eppley, Monica Fry, Troy Graham, Camden LaBelle, Paige Landis, Cleo Long, Christian Ludwig, Hudson Ludwig, Abigail McConville, Caden McCully, Destany Miller, Abigail Naylor, Stephen Oleksa, Morgan Olexa, Jacob Pflueger, Alexandria Spaid, Kaidance Thomas, Travis Timko, Miguel Torres, Mandy Uncapher

GRADES 9-12

INDIANA AREA SENIOR HIGH SCHOOL

Teacher: Larry Nath

Kiley Branman, Corey Ferring, Sylvia Galeno, Adriana Guth-Borowski, India Krug, Jorie Meil, Emma Norman, Justin Reese, Meghan Rummel, Hannah Steele, Endya Tyson

PENNS MANOR AREA JUNIOR/SENIOR HIGH SCHOOL

Teacher: Beth Sabatini

Anna Buggy, Miranda Gibbons, Luke Rainey

GRADE 9

INDIANA SENIOR HIGH SCHOOL

Teacher: Michael Farina

Olivia Krimin

GRADES 10-11

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Jeniece Duchon

Blake Mears, Korpo Parks, Shyanne Philp, Victoria Sharp, Noah Shepler

GRADES 10-12

BLAIRSVILLE HIGH SCHOOL

Teacher: John Brady

Hannah Foust, Gloriannys Santiago, Harper Wehrer, Sierra Zedick

INDIANA COUNTY TECHNOLOGY CENTER

Teacher: Melaney Brubaker

Candra Bair, Morgan Brendlinger, Natali Brink, Bailee Britton, Mikayla Cramer, Jolene Cribbs, Sydney Duvall, Amira Elliott, Debra Flint, Halli Flynn, Rebecca George, Alissa Gornick, Seth Jordan, Haley Labryer, David Lenze, Emily Miller, Ady Ondo, Brian Sirochman, Danielle Vanhorn, Damian White, Emily Willard, Harley Wolfgang, Rikkella Yachisko

GRADE 10

CALVARY BAPTIST ACADEMY

Teacher: Josh Burbank

Miranda Pounds

HOMESCHOOL

Teacher: Regina Fortushniak

Edith Fortushniak

INDIANA SENIOR HIGH SCHOOL

Teacher: Erik Puskar

Logan Oberlin

GRADE 11

BLAIRSVILLE HIGH SCHOOL

Teacher: John Brady

Marissa Fay

CALVARY BAPTIST ACADEMY

Teacher: Josh Burbank

Hannah Richards

INDIANA SENIOR HIGH SCHOOL

Teacher: Erik Puskar

Dexter Froud, Jonnessa Hughes, David Lenze, Walker Raykes, Fima Sissoko, Giavonna Spadafora

PENNS MANOR AREA JUNIOR/SENIOR HIGH SCHOOL

Teacher: Erica Lauer

Gwen Stahl, Hailey Warzel

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Caroline Killam

Caeden King, Blake Mears, Korpo Parks, Shyanne Philp, Gabe Seevers, Victoria Sharp, Bryn Smith, Eric Smith

WEST SHAMOKIN JUNIOR/SENIOR HIGH SCHOOL

Teacher: Glenda Brewer

Leah Lucas, Katelyn Moore

GRADE 12

CALVARY BAPTIST ACADEMY

Teacher: Josh Burbank

Shane Meckley

HOMESCHOOL

Teacher: Regina Fortushniak

Eliot Fortushniak

INDIANA SENIOR HIGH SCHOOL

Teacher: Erik Puskar

Jacob Fulmer, Brayden Hodak, Jeff Skursky, Hannah Wagner, Grace Woolslayer, Ashley Yanni

PURCHASE LINE HIGH SCHOOL

Teacher: Jessica Subich

Dana Campbell, Debbie Spaid

SEEDS OF FAITH CHRISTIAN ACADEMY

Teacher: Caroline Killam

Madi Fairman, Sean Lin, Tracy Liu, Megan Marquez

WEST SHAMOKIN JUNIOR/SENIOR HIGH SCHOOL

Teacher: Glenda Brewer

Ethan Smith



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'What qualities make someone a good leader?'

Leaders can be anyone from a company executive to a classroom teacher, a community organizer, or even yourself. Good leaders exhibit many different qualities. This year, the third-grade students were given the question, "What qualities make someone a good leader?"

FIRST PLACE

HOMER-CENTER ELEMENTARY

(Deanna Buck)
GAVIN HENIGIN

Who do you think is a good leader? I think a good leader is always kind and courageous. They are also determined.

You should always include everyone so that nobody feels left out, so that you have more opinions and so that you have more people.

You should never be bossy. Nobody wants a bossy leader. They don't like being yelled at and nobody likes

rude people.

You shouldn't just use your ideas. Use other ideas too. You should do it because it might lead to something better. Nobody

wants a leader that only uses their ideas.

They will also tell people to be quiet when they need to. My friend Miguel is always quiet.

That's what it takes to be a good leader. Everyone likes a nice, courageous, non-bossy and an open-minded leader.

SECOND PLACE

BEN FRANKLIN ELEMENTARY

(Shannon Redinger)
LUKE EVANS

Do you know a leader that was very intelligent, but also a good worker and was very loyal? Henry Ford!

You probably know the car company, Ford. Well, Henry Ford created Ford and the old Ford cars. When he was a kid he lived in Greenfield, Michigan. His father was a farmer and he wanted Henry to take over the farm, but Henry had no interest.

He was much more interested in machines and building things.

When he was 16 he went to Detroit, Michigan, to be a machinist. That means he

worked on machines and other stuff. Then he started to work on cars. In 1896 he drove his first car called the Ford Quadricycle Runabout and it ran by gas. His most popular car that he sold was the Model T.

It's crazy how there used to be so little amount of car brands and now there's dozens of car brands! That's why he was a good worker and never gave up! What an amazing man and leader for the car industry.

THIRD PLACE

BEN FRANKLIN ELEMENTARY

(Laura Lansberry)
ALAINA WARFEL

In the world there are lots of great leaders. One thing that a good leader is, they are really responsible. Like your mom or your dad, they are usually cleaning up after you. They also have to listen. If there's a problem or if there's a fight happening, they always have to listen.

You also need to have patience to be a leader. Your teachers always have patience. That's what they need to have, or else they might not be a good teacher for you. There is a student teacher in my English/language arts class. Her name is Miss Smith. She is always very supportive to everyone. I believe that because she is always helping around the room. She is very nice. I also think that she is very passionate about her job because Miss Smith is always very cheerful at school.

Mr. Kocinski is also a leader. He is very helpful around the classroom. Mr. Kocinski is always helping us learn. Also, he always has a plan. Mr. Kocinski always makes sure that we stick with the plan he has. One plan might be fun or it could be something we don't like or it's just boring. He is the best teacher ever. I love all the people in my school.

My other teacher is Mrs. Lansberry. She is a leader in my school too. I love how friendly she is. She was very kind on the first day of school. She wasn't shy, she was really happy. I was excited Mrs. Lansberry was going to be my teacher. She is magnificent!

A good leader also has to have courage. Another one of my student teachers is Miss Morrison. She is always very excited to do science. She is amazing!

Leaders also need to be kind to others. You can be kind by listening to your teacher. For example, all the teachers that I talked about in my other paragraphs, they are all really outstanding!

These are all good qualities that leaders can have, and I love those types of things. To add value to others, one must first value oth-

ers, said John Maxwell.

BEN FRANKLIN ELEMENTARY

(Edward Kocinski)
VICTORIA CATANZARO

It is very important to have leaders in the world.

One reason is they lead by example. They do not boss people around. For example, they do not say "you're going to do this and you're going to do that."

Good leaders understand the goals of the project and keep everyone else focused and motivated. They work hard too. They do not just sit down and relax.

A good leader understands the job and what they are asking others to do to help. They also show what needs done.

Another reason is they have a positive attitude. Good leaders do not complain. They will always be happy to do something. Also, they have a can do attitude. They do not say "Guys, we can not do this." Something else is they get other people to do something. Plus they don't let people do whatever is unproductive.

A leader I look up to is my dad. My dad's name is Matt. My dad helps me out when I don't understand my math homework. My dad is in management at work and oversees projects and several people. He helps people at work. When someone can not do something, he usually helps them out. He also looks out for the people who report to him at work and helps them when they need help.

I love when leaders help other people.

DOMINIC SANTELLI

There are many qualities of a leader. One quality of a leader is being respectful. A couple things about being respectful are that you are friendly to others and you listen to the team. I like when people listen to me, not just ignore me. It makes me mad when they do not listen. I like when they are nice to me.

Another thing is being a good sport. Good sportsmanship is kind of like being respectful. They won't let you quit. Having good sportsmanship is important. I have seen people throw a fit when they lose.

I like when people are positive too. When people are positive, it makes me want to keep going. When you are positive, you are passionate. I like when people are passionate.

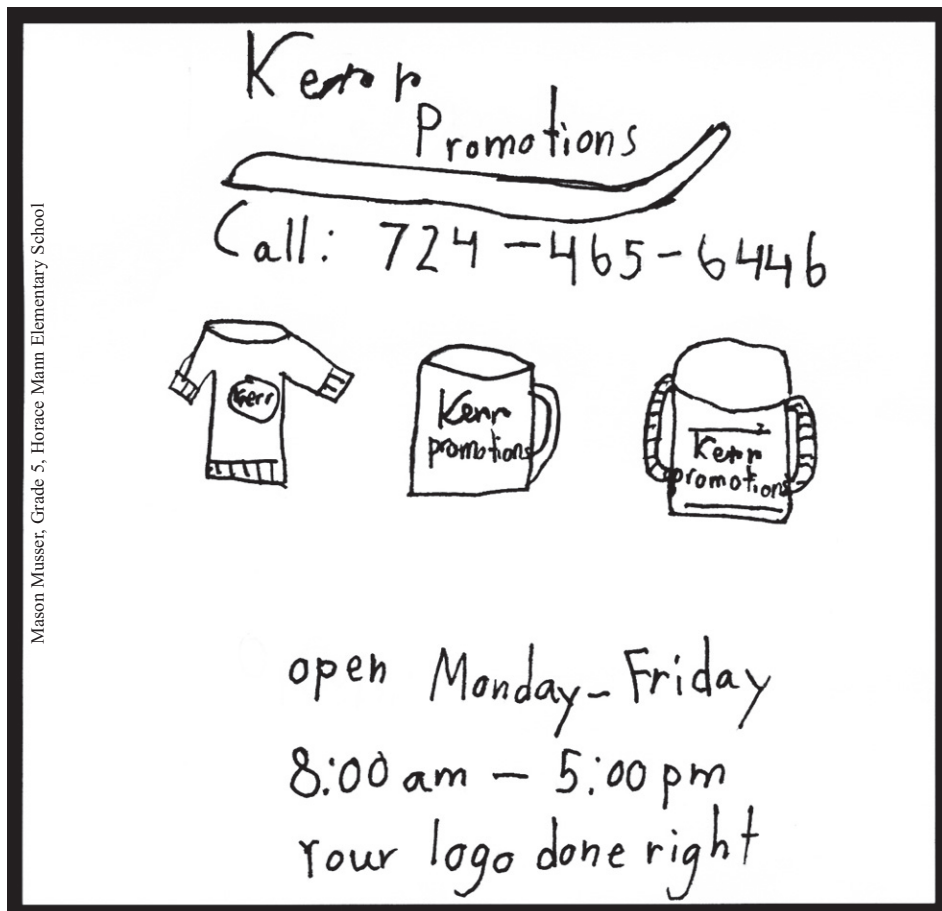
I think my hockey coach is a great leader. He keeps us motivated. He doesn't yell at you when you miss the goal. He is so nice. At the end of the game, if you win or lose, you shake hands. They give us delicious treat bags too.

I think my coaches are great leaders!!!

MAKS ADAMS

A good ability of a leader is someone that tells the truth. Another quality of a leader is a

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‘What qualities make someone a good leader?’

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person that does not lie. Another quality of a leader is a person that does what they say. I always tell my baby sister to get my Nintendo because she is honest.

Another quality of a leader is a person that has a creative mindset. Another quality of a leader is a person that can create the most. Mom can find solutions for fighting. She is excellent.

Another ability of a leader is a person that knows the most. For example, my mom always helps me with homework when I am stuck.

A good leader is honest, creative and smart. I feel like I can be a good leader. My mom said, “You would be great.” I feel being a leader would be outstanding!

MOLLY DEBOE

Being a leader takes creativity. Be creative with your ideas, listen to other peoples’ thoughts and try to make them as good as you possibly can.

My BFF Tori is great at being a leader. Tori always says, “If you don’t have anything nice to say, don’t say anything at all.” She has great ideas and always finds a solution to every problem. To be creative, you need hope and artistic ideas. Do not judge other peoples’ ideas and don’t argue with them. Don’t be a boss baby. Help others and lead them. I love leaders!

Leaders have a positive attitude. You always smile and guide others on the right path. When something’s tough, you do it either way and then people believe in you. Then you believe in yourself. When you’re a leader, you know you can make a better impression on yourself. For me, whenever someone does something better, it makes me look up to them and try to improve on my own work. Then you start to concentrate!

Leaders feel compassion for others. When people feel down or lonely, you come over if you feel compassion, you’re a pretty good leader. I think a good leader would be Teagan. Teagan is very kind to people. Every time I’m sad, Teagan is there to help me. She also is kind to others including Alyssa, Tori and all kinds of people. She is very compassionate with people. When you’re compassionate with people, it makes you feel good inside and it makes them feel good inside. It brings you great joy and happiness! Life is like magic in the air, never let it fall.

ALYSSA FLEMING

A leader is someone other people look up to. To be a leader, you have to be honest so that people believe you. Also, being honest helps you get friends like Lyla, Hope and Molly. Friends have leaders. The leader guides the group and is kind to them.

Also, leaders are creative. If you are creative, you are good at solving problems. And you’re creative with your style. You would think outside the box and have lots of ideas like creative people do. For example, my

grandma is creative so she thinks outside the box for solutions when I need help with craft projects. That is why it is important to be creative. It helps you think outside the box.

Being kind is an important leader quality. If you are kind to others, they will be kind to you, and it is always good to make friends by being kind. Friends keep you company. Friends are kind and leaders are kind too.

For example, Molly is the best leader I could ever think of. She is so kind by helping others and respects other peoples’ stuff. Molly is so creative and thinks outside the box. She has a creative style. She is friendly to new students and others. She helps others when they are confused. She said to me, “Do you need help?” I said “yes,” and Molly helped me. It hurts my feelings when others are not being kind to people.

It is always good to be a leader.

(Laura Lansberry)

CARTER SCHWEISSING

There are many qualities of a good leader. One quality is responsibility. There are many ways to be responsible. One way is to balance leading and life. What I mean is they find time to lead and time to live their life.

Another is they focus their time. I’m saying that they devote their time. This one kind of goes with focus their time. It is to have a plan. They focus their time and know what to do, which means they have a plan.

This quality is people look up to them. Leaders are always there for people. Like when people don’t know what to do, they are there for you. Like a football coach, a baseball coach, basketball coach, anyone like that.

But one quality a leader has to have is honesty. If you aren’t going to be honest, you’re never going to be a leader. Abe Lincoln was known to never, ever tell a lie. Abraham Lincoln said, “Truth is generally the best vindication against slander.”

Last one ... kindness! Kindness is important to a leader because no one will trust them. If there is no kindness in the world, everyone would be bossy and mean.

That was the last one for that category. The next one I’m going to talk about is talent. First is knowing what to do!

Knowing what to do is important, you can’t be a leader without knowing what to do! That’s the whole point of a leader! “OK, calm down.”

Being prepared kind of goes with knowing what to do. A leader delegates, which means to give specific tasks to other people in the group. A leader has materials the group will need. It makes me delighted when leaders know what they are doing and have all the materials for the plan.

A leader has to have these qualities in order to lead. That is what makes a leader.

JACKSON CRITCHLEY

These are the qualities that a leader needs.

First, a good leader is kind and friendly. Like Mr. Plowcha says, “Keep on trying, you got this!” That makes me feel encouraged. Mr. Plowcha does everyone’s forms before his. Leaders should not be selfish. Leaders should not yell at teammates.

Secondly, a good leader should never be dishonest. Leaders should always be honest like Mr. Plowcha. He is never dishonest and always is honest. Mr. Plowcha is my instructor for martial arts. When we ask him a question he is honest. A good leader is always willing to work with everyone. A good leader knows how to talk to people without hurting others’ feelings.

Third, a good leader needs to be polite and respectful like Master McGinnis. She says please and thank you and good job. She is respectful in how she builds us up. If you mess up, she corrects us nicely. She never makes us feel bad about ourselves. This is called being positive and makes for better results. “Always be positive and never be negative.”

Lastly, leaders need to be smart. They always need to have a plan and it never hurts to have a backup plan. Leaders should be willing to help. Leaders should follow the rules. All leaders should demonstrate by helping them. A good leader has the team’s

best interest at heart. Those are what I think are good qualities of a leader.

CAMIDEE UNRUE

Here are some qualities of a good leader. One quality of a leader is they are always positive. They can be positive by never giving up. You should never give up no matter what. They always keep trying. If something doesn’t go right they always keep going. I always keep trying in basketball even if we are not winning. Leaders also look at the bright side.

One person I know that looks at the bright side is my basketball coach. If something doesn’t work, he tries something different. That makes me feel great because I know it can help my team do better in a game.

Another way to be a good leader is they have talent. One way they can have talent is they always work hard. You can work really hard on everything. My mom works very hard to do things for me and my brother and my dad does the same thing. They also have knowledge for everything they do. I have lots of knowledge in school for all the subjects we do. They practice all the things they’re good at. I practice basketball and I’m really good at it. Everybody has a unique talent in them. Sometimes you have to try many new

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Eliana Long, Grade 6, Indiana Jr. High School

'What qualities make someone a good leader?'

Continued from **Page 44**

things to find what you're good at.

The third thing about a leader is that everyone looks up to them. I look up to my mom and dad all the time. Everyone looks to them for advice. I look to my coach for advice all the time for tips. They also stand up for what's right no matter what happens. My friends have stood up for me in school. They are also very respectful. My cousins Andi and Gianna are very respectful to me and never yell at me for anything. That makes me feel great.

Another quality of a good leader is you can always trust them. They will never lie to you. I have never lied to anyone no matter what. They also give lots of encouragement to me in school. Leaders have compassion for other people. I have compassion for my family and my friends. I show compassion by comforting my brother when he's hurt.

Being a leader means a lot to the people you are leading. Leaders rule the world!

RILYN CARUSO

These are some qualities of a leader. I think one leader is my mom. One quality of

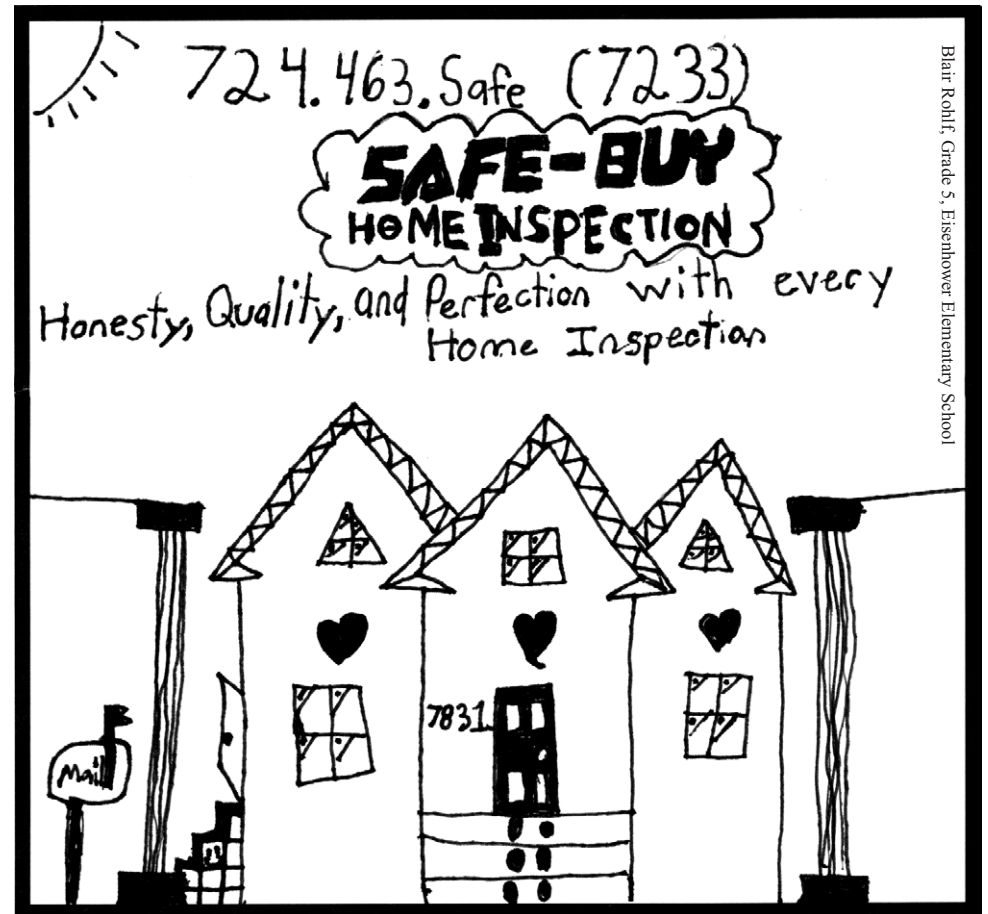
a leader is that they're always respectful. For example, my mom is respectful because she listens to everyone. One time, I was telling a story and everyone else wasn't listening except for my mom. Then I asked my family what I was talking about and they said "ummm."

Another one is always being helpful because she cleans up the house and helps my family. About a year ago, I fell at the YMCA pool and hurt my chin. I was crying, but my mom was there to comfort me. Another one is that a leader never gives up. Like my mom, she never, ever gives up. Only about three weeks ago, I was really sick, but my mom took me to three doctors to make me feel good again.

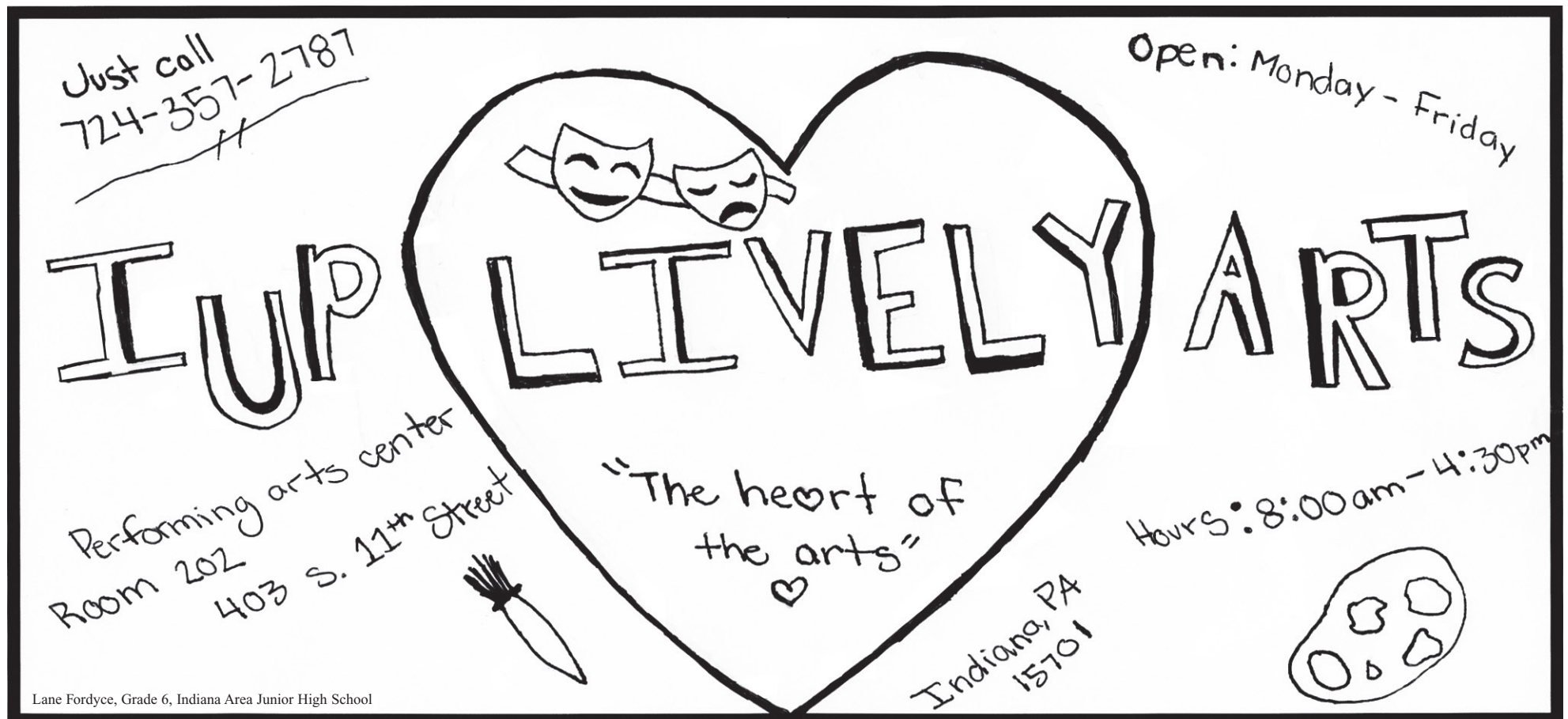
Another quality of a leader is they are very patient. My mom was patient when I was sick because she waited and waited for me to feel amazing. My mom will do anything to make me better.

Another one is being a good listener. My mom is a great listener because she always pays attention. Whenever I do stuff, my

Continued on **Page 46**



Blair Rohlf, Grade 5, Eisenhower Elementary School



Lane Fordyce, Grade 6, Indiana Area Junior High School

'What qualities make someone a good leader?'

Continued from **Page 45**

mom pays amazing attention to me.

The last quality of a leader is always understanding. My mom is always understanding about everything. She understands stuff that other people don't.

Those are some qualities of a leader.

LENNON JONES

How to be a good leader! One way to be a good leader is that you can always count on them, like for example: A police officer protects us. Some other ways are that they defend us and you can go to them for answers. Knowing that police officers protect us makes me feel safe. So clever!

Number two of being a good leader is that they always have a plan. Another example is they come up with ideas for you. Like swim coaches always come up with ideas for you to swim better. Swim coaches also prepare ahead and assign roles.

Other good qualities of a leader is that you can look up to them. How cool! Another example are teachers, they take charge so others can understand better. In my opinion, teachers are the best leaders. If you did not know, they will be ready to answer. You can admire a leader. Someone who I admire is my mom and dad. They have awesome leadership skills and take charge. They make me

feel better!

And being helpful is good too! Some ways are they give advice, find people to help and answer questions. "A leader is one who knows the way and shows the way!"

And that's all. I hope you enjoyed my reasons of good qualities of a leader, bye!

(Angela Petroff)

KEVIN MASON

Do you know the best teacher in the school is Mrs. Petroff? Mrs. Petroff is the leader everybody needs because of all the fun, honesty and all the fun teaching she does. If you need help or you are already getting helped, then it's probably Mrs. Petroff helping you.

Mrs. Petroff also gives away prizes if we win or do something good, which is what a good leader does. No one is a better leader than Mrs. Petroff! I have learned many things this year like nouns, adjectives and verbs. I am a better writer now too!

HARLAN HALCHAK

I think Miss Foreman is a good leader because she respects everyone. When we were learning about linking verbs, Miss Foreman came over to me and helped me. During Paths Kid, she gives us compliments that always brighten our day. When I was the Paths Kid of the day, she told me that I am a confi-

dent student and a great swimmer. This is why I chose Miss Foreman as my favorite leader.

KENZIE BYERS

Do you know who the best BFF in the world is? It's my leader Ava McCombie. Ava says, "From my point of view, no one should be alone." Ava always worries about others before herself. She is considerate.

She is my leader because Ava never judges people because of who they are. All the people in my class admire her for her kindness because she helps people when they are stuck on something. Ava is always honest to everyone. My leader Ava McCombie is a leader to everyone around her, but she is only 8.

Many people would like to be like her for her beautiful kindness. One time in third grade Joey needed an eraser but his pencil did not have one, so Ava gave him one to keep. Ava McCombie is not only my best friend, but she is my leader.

AUSTIN FLEMING

Even as a young boy, my leader has already taught me what I would like to do for the rest of my life. My dad is a good leader because he teaches me how to run equipment like a tractor, truck and a planter. My dad works at a tree farm that used to be called Fleming's Tree Farm.

He's also creative because he can fix pretty much anything, and he can weld a truck tailgate back on! His workers' names are Jack, Dilin, Cody, Cory, James, Mike, Ben and me. My dad is a great leader.

EMILY GARDNER

Did you know that Miss Foreman is a good student teacher? She is very helpful to me. If I ever need help with spelling words, she is always ready to work with me. At the end of the day, we always practice the words in a funny way. Miss Foreman plays with me at

recess. We help each other when playing the game Spot It. We always share a lot of laughs when we play that game.

As you can see, Miss Foreman has been a great student teacher. That is why she is a leader. Someday I want to be a teacher and maybe I could be like Miss Foreman.

(Shannon Redinger)

JAYDEN ELLIOTT

I know the best leader in my life. No, it's not Martin Luther King. It's not John F. Kennedy. No, it's my mom. My mom is so loving and hard-working. She always thinks about me all the time, and she's always making me happy. She is such a caring and compassionate mom. And even if it's not me, she is so thoughtful to every other person she meets.

And if I have a bad day or I mess something up, she is so encouraging and makes me happy again. I think she is a great leader for me and my brother. Definitely an amazing one for me!

QUINN McCLEARY SNYDER

"I have a dream that one day in Alabama, little black boys and black girls will join hands with little white boys and little white girls as brothers and sisters." That's what Martin Luther King said in his "I Have a Dream" speech.

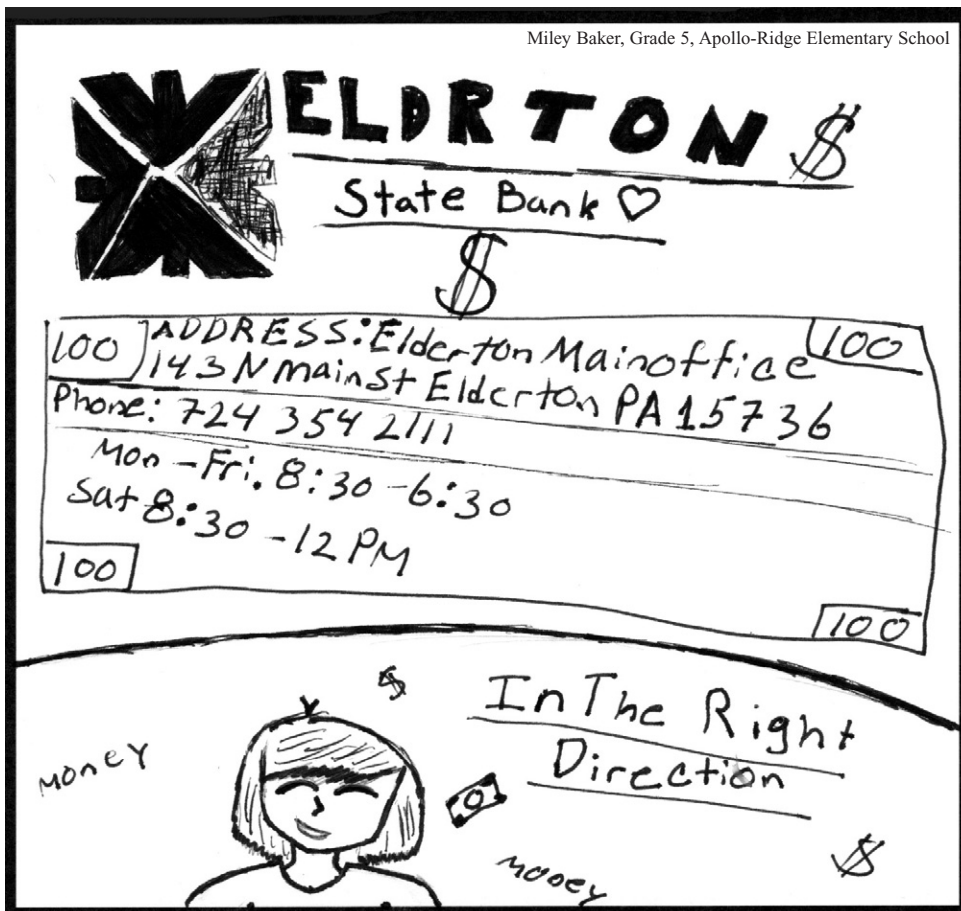
Let me tell you why he was a good leader. He had a lot of compassion for everybody. For example, he ended segregation, and he kept going for 10 years. He was also a peaceful man. Martin didn't use his fist to fight; instead he used his words. As you can see, Martin was a calm man, and that's why I choose him as my leader!

AALIYAH WHITE

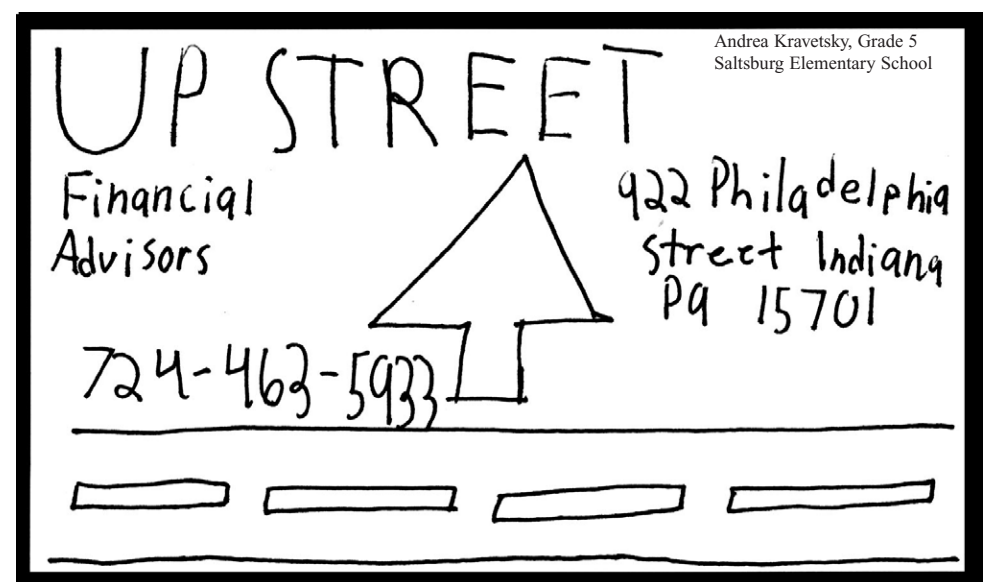
Did you know Martin Luther King helped end segregation? Martin Luther King was born on Jan. 15, 1929, in Atlanta, Ga. He died

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Miley Baker, Grade 5, Apollo-Ridge Elementary School



Andrea Kravetsky, Grade 5
Saltsburg Elementary School



NIE contest winners for **BEST NEWS PHOTOS**



GRACE WOOLSLAYER
Indiana Senior High School
Grade 12



NIE contest winners for **BEST NEWS PHOTOS**



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Indiana Senior High School
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GRACE WOOLSLAYER
Indiana Senior High School
Grade 12



DANIELLE VANHORN
Indiana County Technology Center
Grade 11

'What qualities make someone a good leader?'

Continued from **Page 46**

April 4, 1968, in Memphis, Tenn. He was a helpful individual. He ended segregation. He also was a caring person. He used kind words and actions, not fighting. Martin Luther King Jr. accomplished a lot in his life, and that is why he is my leader.

MACKENZIE VIBOSTAK

Not all heroes wear capes, like my best friend, Ella. She is kind. I really want to be like her. She is so inspiring. She shares her stuffed animals. Ella said she will teach me the piano. She can even play "Mary Had a Little Lamb." She is so smart, talented, funny and a good listener.

If you want a good leader, you should meet my friend Ella.

JAMES SADLER

Sidney Crosby is my leader because I love hockey and the NHL. If you don't know about Sidney Crosby, let me tell you. Sidney Crosby was born Aug. 7, 1987, in Cole Harbor, Nova Scotia, Canada. I really admire him because my mom is from Canada too! He became the youngest hockey captain in the NHL.

Did you know that during his rookie season, he was the youngest player to score 100 points? Sidney Crosby is an MVP and a VIP in his town, Pittsburgh. I have been to a Penguins game and practice. He was so fast on

the rink. I hope to be like him one day. And he is very humble.

BLAIRSVILLE ELEMENTARY

(Susan Dunlap) (Block 1)
ELIJAH WILLIAMS

There are many things to being a good leader. Hospital people are good leaders. The Army is a good leader. They fight for our country. They fight for our state and save lives. A firefighter saves people. They are good leaders. They put out fires and save people from fires. Police stop people from stealing. They are good leaders. They stop people from hurting people.

Teachers are good leaders. They teach you good things about math, reading and country. Parents are good leaders. They keep you safe. Doctors are good leaders. They make sure you are not sick. Lunch ladies are good leaders. They give you food.

BRYLEE ASHBAUGH

A good leader does many things, like help people in need. And a good leader can help people get around where they need to go and to make sure people are staying safe around the road and also in the car.

A good leader makes people feel happy, and a good leader can teach you many things that you don't know, like math, science, reading, and also teach you how to

swing.

A good leader can be kind like this and ask you if you need help, and if you're hurt a good leader can help you. And a good leader can make sure that nobody litters.

GIADA COLINET

A good leader is someone who sets a good example. A way they can be a good leader is set a good example for their sibling. Another way they can be a good leader is they are kind and quiet. Another way they can be a good leader is by being caring and sharing with your siblings and just sharing in general.

Another way they can be a good leader is by bringing people together and caring for others and helping others in need.

DASIA JOHNSON

A good leader like my mom helps people get better. My mom is a nurse. She takes care of people. She also was a good leader because she fought for our country. She also gives me what I need. She also helps me when I'm sick and not feeling well. She also sets a great example in front of me. That's why I think she is a good leader.

RONIN MARTIN

There are many things that make up a good leader. One kind of leader is a teacher. They teach us how to stay safe. They also teach us how to do math, science, reading

and technology. Another thing that a teacher does when you need help, they help you when you have trouble.

(Susan Dunlap) (Block 2)
EMILY FERGUSON

There are many things that make a good leader like my gymnastics coach Miss Kori. Here are some things she does that make her a good leader. She cheers for me when I'm at a gymnastics meet when I get an award. She also helps me at gymnastics and spots me on many things I need help with. She also helps everybody who has problems and when they are hurt.

Miss Kori is the best coach and I hope she never leaves gymnastics.

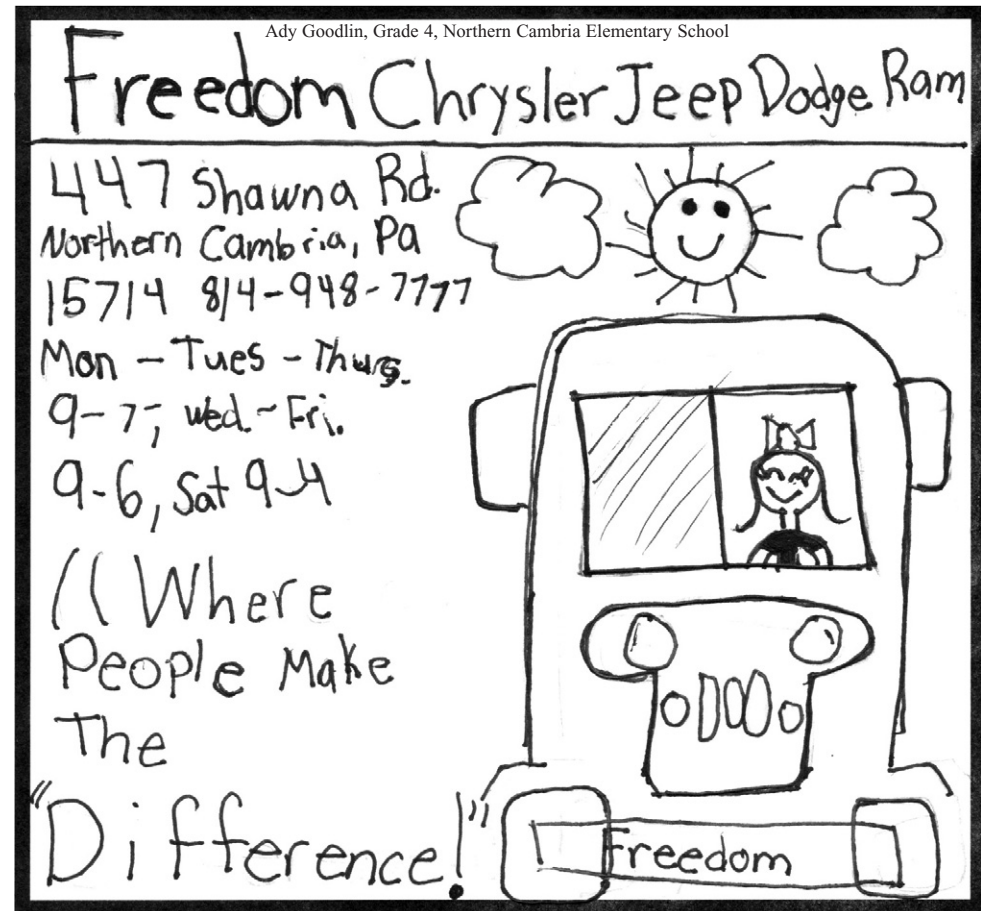
BRIANNA BREZINSKI

Many things make a good leader, just like my mom. My mom makes me food so I can eat. My mom buys me clothes so I can wear things. She helps me and others, too. One time, a girl dropped her money and my mom helped pick it up.

She also folds my clothes so I can put them in my closet. She makes me feel better. Sometimes I get sad and I talk to my mom about it. And that's what makes a good leader.

EASTON BRIDGE

Many things make a good leader. Like
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'What qualities make someone a good leader?'

Continued from Page 53

being kind or being nice is one thing that a leader does. A leader helps the world by picking up rubbish and recycling. A good leader does many good things like ignoring bad behavior. A leader is a partnership by helping with stuff you don't know. Helping others and being kind to teachers is what makes a good leader.

MASON COY

Many things make up a good leader. A good leader always is being nice even if they are wrong. They just say "OK" and move on. They also work with a group. They lead the group and give them a good idea of the question, and a good leader answers. They are always being good. They set a good example.

I think that's a good leader!

KAYDENCE PLUECKHAHN

This is why one of my friends is a good leader. She helps others when they are hurt. She helps if you don't understand something. She includes you. If you have no one to hang out with, she is nice and kind. She helps you if you lose something.

These are some of the reasons that make a good leader.

(Robyn Shaw)

NATHANIEL BILO

The qualities that make a good leader are

hardworking, brave, helpful and truthful.

I think a leader should be hardworking because a good leader needs to work as hard as they can for his or her people. I think a leader should be brave because a leader needs to solve problems and needs. I think a leader should be helpful because a good leader needs to be helpful in bad times and in problems. I think a leader should be truthful because a leader can't tell lies or else he will maybe no longer be one.

A good leader is kind, caring and helpful.

LAILA DOLLMAN

I think a good leader shares, is helpful, and is ambitious. I think this because sharing is caring for others. That is what I think a good leader is. I love caring for others!

JAXIN McNUT

I think a good leader should be kind-hearted, helpful, strong and should help others. I think they should be kind-hearted because they will be amazing to the people and they will like them as their leader. I think they should be strong because if war happened they will be good. I think they should be willing to help others because it's good to help.

They should have these qualities!

DEVIN STEEVES

I think a good leader is kind, helpful, brave, stands up, is never afraid of anyone

and is caring. I think this because all these are the right thing to do. I think this is the right thing to do because you could help a lot of people. This would help a lot of people because a lot of people get bullied. A good leader is good!

LYDIA REPINE

I think a good leader is hardworking, brave and helps others. I think this because a leader needs to be kind and nice as they can. People need to like him or her. A leader is hardworking, brave and helps others!

(Linzi Strong)

MACKENZIE DEHART

I think a good leader is nice, caring and helpful. I think that because a caring, nice and helpful leader is amazing. I think a caring leader is good because they would care if someone got hurt.

I think a helpful leader is good because they would help you with a lot. I think a nice leader is good because you don't want a mean leader. My qualities are nice, caring and helpful.

AMILLIA HIRAK

I think a good leader is brave, caring and speaks up. I think this because they need these traits so they can take a stand in the world. I would like this in a leader.

CHASE SCHELLER

I think a good leader is respectful, friendly

and a good role model. I think those qualities make a good leader because it makes it easier for people to get along. Those qualities make a good leader.

BRAYDEN MCGINNES

I think a good leader is somebody kind. I think that because if somebody is getting bullied somebody can tell them to stop. A leader does something good.

AARON ELLIOTT

I think a good leader is ambitious, truthful and willing to help. I think a good leader is ambitious because they help others set goals. I think a good leader is truthful because they keep other people out of trouble. I think a good leader is willing to help because if someone is stuck on a problem, a leader is willing to help.

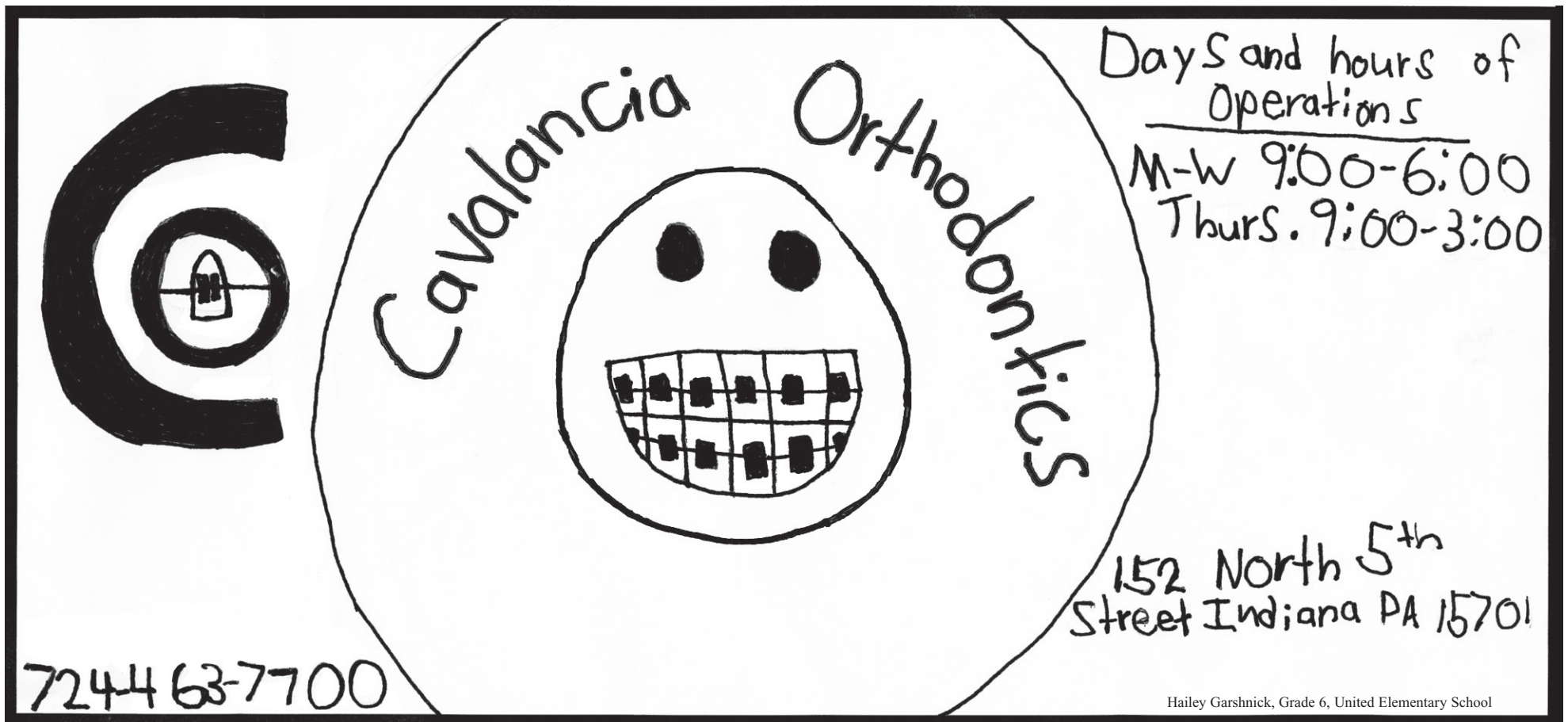
CALVARY BAPTIST ACADEMY

(Diane Burbank)

MICHAEL PETROVICH

A good leader should be kind and brave, and should make wise decisions. Our first president set many precedents. All other presidents had Cabinets like George Washington. He chose wise and kind men to help him make decisions. Alexander Hamilton was one of those wise men. Hamilton wanted a strong national government. Washing-

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'What qualities make someone a good leader?'

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ton agreed with Hamilton.

Washington treated other people in the Cabinet well even though they disagreed. Washington was brave to stand up for what he thought was best. Washington solved many problems for our country. Good leader qualities should be kind, brave and wise.

LEAH NELSON

A good leader is kind, fair and patient. My coach is always kind, because he gave my team an ice cream party. He also lets my parents help coach.

My coach is an example of a leader because he is fair. He lets everyone play for awhile even if they aren't very good. My coach is also patient. If someone does it wrong he shows it again.

A good leader is someone with qualities of being kind, fair and patient.

EAST PIKE ELEMENTARY

(Diana Bennett)

JACE BROCIOS

Who do you think would be a great leader? Well, I think my dad would be. He is always responsible with his work. My dad is respectful to his work and his family. When it comes to work he always gives 100% even when it is hard for him. He is always encour-

aging me when I think I can't do it.

Now you know why my dad would be a great leader. Every leader should do all of these things every day. Leaders have to be an example to his or her people.

CASSIDY BARON

For me, a leader is busy. For example, they might have to run a country! They also have to be cooperative, so he or she can agree with other leaders. Another reason is they have to be clever to make the right decisions.

Our president is definitely a leader because he runs the whole country! I think he might have to go to a lot of meetings, and that's why I think he is busy. He might be trustworthy, because other presidents need to trust him.

That's just a couple of the characteristics I think a leader should have. Also, there are a lot of leaders in my life, like my mom and dad. I bet you have a leader in your life.

ISIDORA POOLE-SMITH

A leader is brave, fearless and will protect their friends, family and community. They have to be brave so they can protect his/her people. A role model is protective so they put everyone in front of them.

A hero is fearless so whomever they're protecting feels safe. A leader senses trouble and tries to work it out, not violently but

safely.

What you may notice with leaders is they never fret to put their friends, family and community first. Leaders are so humble that you may not even notice them!

You may not know it, but leaders are all around you.

MYA RACE

Do you have a leader in your family? Well, I do. My mom is so caring, kind, protective and, most importantly, thoughtful. She is really truly the leader in my family. For example, she lets you stay up late on the weekends. She tries to get people what they want. There are lots and lots of leaders in the world that are like my mom!

I think a leader is thoughtful, protective, kind, busy, helpful, strong and brave. That is what I think about a lot of people, because they are leaders in their family. There are lots of leaders in the world that help our country. They are thoughtful and buy others what they want. I definitely think my mom is a leader!

TENLEY ANDERSON

A leader has a lot of great qualities about them. Here are some of them. Kindness is a great one. My mom is very kind and I think she is a great leader. Fairness is a great one too, and my mom is always fair to me and my sisters.

Bold is an awesome one to describe leaders. She's always looking out for me and my family. My mom is very trustworthy. I think my mom is a great leader and if you ever meet her, you will think that too.

(Heidi Higbee)

BENJAMIN ANGERT-VALAZAK

We need leaders to keep the world straight. But how will we choose a good one? These are some things that make a good leader! First, a good leader should care for the poor. He or she would try to find homes for them and give them food.

Then, they should be alert. If a leader isn't alert, people won't listen to laws or be safe. Last but definitely not least, they should care for the community. If a leader doesn't care for the community, then their community will not be pretty and functional.

I hope these tips will help you think of a good leader.

PS. They should treat others the way they want to be treated.

TIANA BURKE

A good leader represents good leadership. They don't hit, punch or kick. They always have faith in people. Good leaders help people when they need it. They are responsible for the bad things they did and not blame it on someone else.

Continued on **Page 56**

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'What qualities make someone a good leader?'

Continued from Page 55

These are the best reasons to become a good leader.

CARTER CORTAZZO

These are the qualities that I think make a good leader. First, you have to be willing to accept other ideas from the people in your group. Say you are in a group and they are discussing ideas, the leader would probably accept other ideas. What I also think is a good quality of a leader is that you have to be friendly, caring and funny because if you were not like that, people would not like you.

That is what I think makes up a good leader!

JORDYN GROVE

Here are seven things I think will make a great leader. They have good grades. They are responsible for their actions that they make. They can start something and finish it. They can be able to stop what someone started. They are always being positive and are a good role model. They are also kind to people and themselves.

These are seven great leadership responsibilities.

(Mallory Kupchella)

KYLEIGH GAZDA

Do you know what a leader does? Well, a leader is in charge of a big group or a small

group. Leaders also are a good example for other people.

Do you know what a good leader does? Leaders can be young or old. They also can be short or tall. They can be any size.

You only have to have inner strength on the inside. Some leaders are scared on the outside but courageous on the inside.

Good leaders are prepared for emergencies.

Do you know what a good leader does? Well, they do lots of jobs that involve lots of work. What would you want for a good leader?

(Zachary Whited)

KARA WOLFE

There are many qualities that make a good leader. Most importantly, a good leader must be helpful to others. A good leader should also be a good problem-solver. Finally, a good leader must be selfless.

Would you want to follow someone who doesn't want to help you? Imagine how hard it would be. That is why a good leader should be helpful to others. It would be incredibly hard to do your job if they did not help you.

A good leader should be a good problem-solver. Being a good problem-solver is helpful so when there is a problem you can help your group find the best way to do it. That is

important to be a good leader.

A leader should be selfless and make good decisions. If a leader was not selfless, they would not make good decisions for everyone to follow. That is why every good leader should be selfless.

As you can see, these qualities make up a good leader. A leader cannot be a good leader if they do not have certain qualities.

KENDA APJOK

A leader is someone who helps, cares and is kind. A leader always puts effort in it and never turns their back on each other. He/she pushes through tough work.

If your leader was not brave, he/she would not solve problems and also would not be a big help. You would not go far with goals. They would not want to go further. It would be terribly hard to follow them. They would not be risky.

If your leader was not caring about others, he/she would leave each other behind. They would not work as a team. I did not ever see a leader who was not caring. A leader has to be selfless. If not, they would care only about themselves. They would not encourage others and probably leave them behind.

EMORY DERRY

A leader is someone who is kind, smart and creative. Being kind is a good trait for a leader. You can be kind by using manners,

using kind words and treating others the way you want to be treated.

A leader should also be creative. You would be creative by if someone is in trouble, you need to be creative so you can help think of an idea of how to help them.

Last, you should be smart. You need to make good decisions for your team. By knowing where to go if you are lost and take care of your friends.

If you are smart, creative and kind, that makes you a fair leader. People will follow your steps and learn from you of how to be a good leader.

PAISLEY WOLFF

Good leaders share the same qualities for their team. The leader has to solve difficult problems. A good leader must make good decisions for the team. Finally, they have to set a good example.

If a leader cannot solve problems, they will not be a good leader. Imagine if everyone had problems that no one could solve, life would be miserable. The leader has to be able to help others with their problems.

A leader has to be selfless, and make good decisions. They have to make decisions for the team. Imagine if a leader didn't make good decisions for the team, just for themselves.

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'What qualities make someone a good leader?'

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A leader must set a good example for others to follow. Imagine if the leader sat there while the others worked. You must always set a good example for others to follow.

As you can see, these qualities are very important for a good leader to follow. A good leader should follow these qualities.

HOMER-CENTER ELEMENTARY

(Deanna Buck)
CHASE SHOUP

Do you know what makes a good leader? Well, I think my friend Gavin is a good leader because he is always quiet and pays attention. I also think a leader lends a helping hand. They will also help one in need and answer questions.

A leader doesn't tell that they are a good leader but lets their actions show it. This also makes you look better in front of teachers.

Another way is if you have a good attitude that helps people enjoy activities. A good attitude also helps life people up. A good leader is also responsible for their actions.

So in conclusion, I think people like you and me need a leader that helps one in need, lets their actions show, and helps people enjoy activities.

JORDAN GILL

What makes a good leader? When I think

of a good leader, I think of all the coaches I've worked with throughout the years of my sports. Like my coaches, good leaders stay on task and teach others new techniques and new ways to solve problems.

Good leaders also stand up for others and ensure rules are followed. For example, my coaches always make sure players respect each other. One way they do this is that they make sure we shake hands at the end of each game.

Another quality of a good leader is to talk to someone when something is wrong. My coaches also do this by calling fouls when the game is not being played right and explaining what to do differently next time. Also, they do this by teaching us winning is not important.

I hope someday I will be a good leader and model their qualities.

SOFIA COSTELLO

You should help people all the time, because that is what a good leader would do! For an example, I helped my friend carry her book bag.

A good leader will always include everyone and let everyone have a part so no one feels left out.

If you're hardworking you should be hardworking and trying your best, and staying on task.

If you cheer someone on, it means to give them confidence. Tell them "good job!" and cheer them on.

You should stand up for others if they're being bullied or getting hurt. Everyone should be a leader and help out!

EMBER CRAMER

My mom is a very good example of a good leader. She helps people every day. That is good for her because she is a Scout leader.

One good quality of a good leader is to lead by example. Don't tell you are a leader, show it. It doesn't matter if people think you are a leader as long as you act like it.

Another quality of a leader is to be hardworking. If you are hardworking, you will get more done, plus no one likes lazy people.

One last quality of a leader is to be respectful. If you respect people they will respect you. If everyone was a good leader the world would be awesome. That's why we need to try to be leaders too.

HOMESCHOOL

(Rebekah Rummel)
MABEL RUMMEL

"Keep climbing, Mabel!"

I was halfway up a tree when I looked down. All of a sudden, I felt really scared, but my older brother encouraged me to keep climbing.

That's why my siblings are my leaders. I am the youngest of five kids in my family. Even though I'm the youngest, my siblings are still kind, humble, encouraging and serving to me.

Leaders can serve in lots of places. They can be at home, school and at jobs. My brother serves me at home by being kind and serving. When I was climbing, I was so nervous. But when my brother encouraged me, that helped me to keep climbing.

I love my siblings so much and I appreciate what they do for me, and I love that they are my leaders. When I grow up, I want to be a good leader like my siblings. Because I know how it feels, I want to be an encourager, too.

ST. BERNARD REGIONAL CATHOLIC SCHOOL

(Vera Leonard)

BENJAMIN GORNICK

Some of these qualities make someone a good leader. You can show how to do something if they don't know how. Also, you have to be friendly to other people. You have to set a good example and know what you are doing. And you have to be able to explain things and be good at things.

Continued on **Page 58**

Cameron Gaston Grade 5, W.A. McCreery Elementary School

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Diyon deKock, Grade 4, Saltsburg Elementary School

'What qualities make someone a good leader?'

Continued from Page 57

All of these qualities make a good leader.

JOSHUA MARSHALL

These are some of the qualities that make someone a good leader. You would have to be able to explain certain things, like riding a bike. You also have to set a good example, so they know what is right or wrong. You should know what you are doing so you do not get mixed up. You should be helpful so they do not get hurt and confused.

These are some of the qualities that make someone a good leader.

LECIA POMPUTIUS

These qualities make someone a good leader — being able to explain things, setting a good example and being helpful. You need to show how to do something, be generous, be loving, and know what you are doing. Also, be nice, be good at things, be kind, and be friendly.

All of these qualities make someone a good leader.

SALTSBURG ELEMENTARY

(Jennifer Surratt)

CHRISTIAN CORNMAN

Some good qualities that make someone a good leader are bravery, helping others and listening to what people have to say.

A good, brave leader would usually risk

their life for someone else. They would fight for what is right.

A good leader needs to help others with work or getting around. You should help others you don't even know.

Good leaders should always listen because if you don't hear the whole story, you might only hear the bad part of the story and not the good.

That is what a good leader should be like.

EMMA DEPRIMIO

To be a good leader, the qualities you should have are ... put others' needs above your own and you need to be loyal.

You need to put others' needs above your own because you would be a good role model and you'd be admired.

You need to be loyal because if you weren't loyal, people would not believe you.

In conclusion, to be a good leader you have to ... put others' needs above your own and you have to be loyal.

BRIELLE ZEBLEY

You can be a good leader by helping others, and being respectful to others.

Helping others is a good quality because if he or she can't figure out what to do, you can help them. If someone is lost or doesn't know where to go, you can help them find that place or point them in the right direction.

Being respectful is also a good quality because being mean to someone is never nice. Being respectful is a good way to make more people to be your friend. If you're more respectful you're also being kind.

These are some reasons you can be a good leader, by helping others and being respectful.

NEVALEIGH LICKENFELT

Some qualities that make someone a good leader are bravery and being kind to others.

You need to be a brave leader because if you are not brave, then you can't lead a group. This shows that, say you need to lead a group into the woods because you're the leader. If you are too scared to lead them into the woods then you can't be the leader because you are not being brave.

You need to be kind to others because if you are not kind to your group the might get sad. This proves that if someone in your group asks you a question and you yell at them, then you are not being a good leader.

In conclusion, these are reasons why you need to be brave and kind to be a good leader.

(Douglas Titmus)

LANDON CECCONI

A good leader is someone who is putting others' needs before and above your own. Also, you should be kind to others. You should put others' needs above your own because a good deed goes a long way. Why I think you should put others' needs before your own is because if you help a kid you could get rewarded. For example, you could help someone pick something up if they're not able to.

You need to be kind to others because you can get in big trouble or go to the principal. Being kind is good because it could change your life and you can become a better person.

EVANGELINE FENNELL

The qualities a good leader needs is listening and trust.

A good leader needs to listen because if someone was giving advice, they wouldn't be listening so they won't take the advice. This shows that they may need the advice later on in life. For an example, if you were in math class and your teacher was giving you some advice on your math test, and then you took the math test, you wouldn't have taken the advice.

A good leader needs trust because if no one trusted them, they wouldn't have any friends. This proves that if they don't have trust, people will think they are lying all the time.

In conclusion, the qualities a good leader needs is listening and trust.

JOSEPH LOHR

I think a good leader has to be honest and a very loyal person.

I think an honest person would make a very good leader. If he was not an honest person, he will not be trusted and will not be a good leader. If a leader was not honest I'd never trust them.

I also think a good leader has to be loyal. A leader has to be a loyal person so they do what is best for their people.

In conclusion, these are some good qualities that a leader should be.

LILY MARCHEZAK

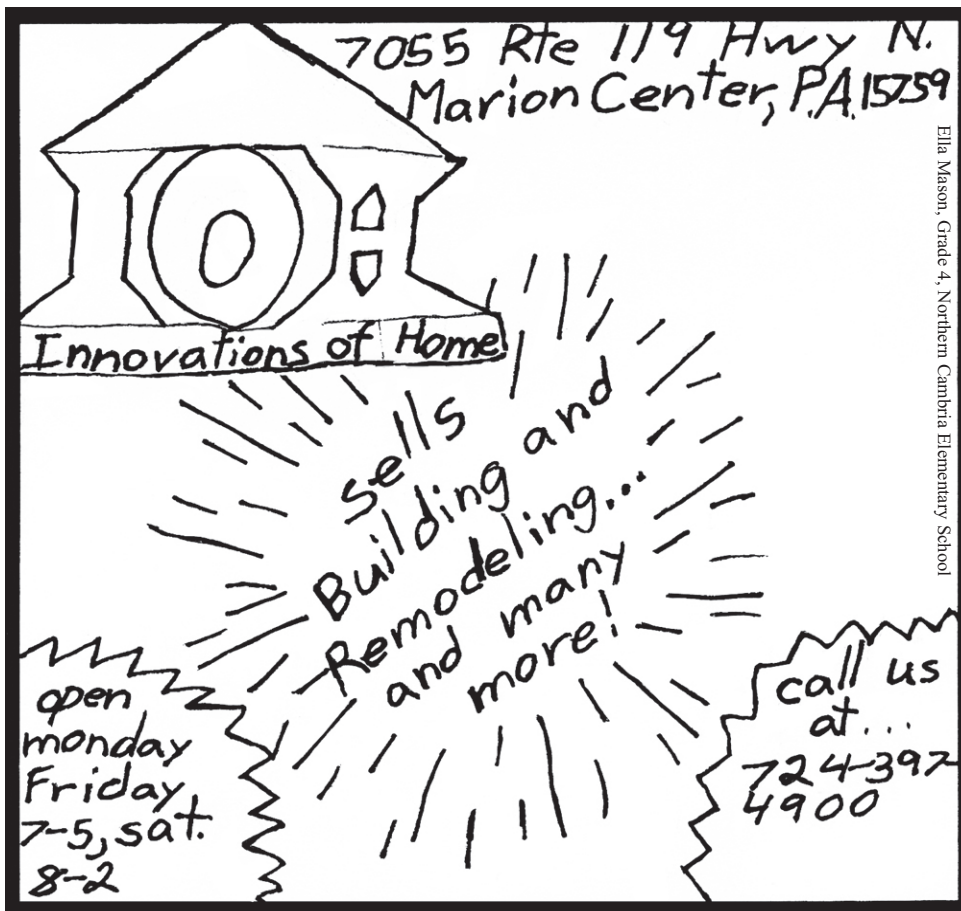
The qualities that make someone a good leader are being kind and bravery.

A good leader would need to be kind. If you see someone getting bullied then you should tell the bullies to stop. If they don't stop, you tell a grownup.

A good leader would need bravery. If you have bravery you can take away the bad kids or people that are hurting you or your friends.

In conclusion, these are two qualities that

Continued on Page 59



Ella Mason, Grade 4, Northern Cambria Elementary School



Rache Calvo DeLos Santos, Grade 4
Rayne Elementary School

'What qualities make someone a good leader?'

Continued from **Page 58**
would make someone a good leader, being kind and having bravery.

UNITED ELEMENTARY

(Mary Carpenter/Lorin Sell)
OLIVIA BATES

There are many qualities that make a good leader. A good leader fights for what is right when they have to fight. Also, a good leader is nice. These are some examples of a good leader.

CHARLOTTE SHEARER

There are many qualities that make a good leader. A good leader needs to be strong and fair. Another reason what a leader needs is to be brave and smart. These are some examples of a good leader.

BRADY MANGUS

There are many qualities that make a good leader. One is fair. Another is cooperates and another one is motivated. These are some examples of a good leader.

(Mary Douglas)

ABIGAIL PAYNE

The qualities of a great leader are they should help others, make plans, have integrity and have a positive attitude.

I think they should help others because if someone is hurt they need to help. A leader should make plans because if you are going

to be in trouble, make a plan. I think if you have integrity anything is possible, even if it does not go your way. A leader should have a positive attitude because you can look at something and say, I think we can do this.

The qualities of a great leader are they should have a good heart about these things.

CHARLOTTE MARCUS

The qualities of a great leader are they should be helpful to their team. They don't brag and no matter what, they don't stop believing. A leader doesn't brag because everyone is a winner. A leader is helpful to their team because a team needs a good leader. A leader must not stop believing because they must be someone on the team that is a believer.

ELLA WORTHINGTON

The qualities of an amazing leader are that they should have respect, they should be responsible, they should be intelligent, and they should have integrity. They must have respect for people if you want other people to like you. They should be responsible because if you are a leader you have to be responsible. If you're not responsible you won't be able to watch the kids you're leading.

They need to be intelligent because you need to make smart decisions. You have to

know how to spell and to do math. Your leader will also need integrity because they need to stand up for you when someone is being mean or bullying you.

That is the kind of leader I want.

KAYLAN BURKETT

The qualities of a great leader are they should be kind, respectful, responsible and intelligent. A leader is kind because if the leader is mean or rude, they are not a leader because no one would follow them.

A leader is respectful because people will not respect the leader if the leader doesn't respect the people. A leader is responsible because they don't forget things. The last thing a good leader needs to be is intelligent so they make good choices.

Those are the traits a great leader needs.

(Aimee Erwin)

EMILY JONES

This is how I think a good leader should be good. The leader is brave because he is not scared of anything. The leader is helpful because he can take us to the right places. The leader is polite because he is nice to others. That's how I think a leader is good.

SOPHIA HILLEGAS

Do you know how to be a really good leader? A good leader is brave because they need to be brave to fight for our country. Next, another good leader is a helping hand

because they help you when you need help or when you're in trouble. Last, a good leader needs to be generous. That means a really big help for some people.

Do you think you would be a good leader, too?

CHLOE FOUST

Did you know what a good leader should be? A good leader should be friendly, helpful and responsible. If a good leader is not friendly, it is mean and you do not want a mean leader. If your leader is not helpful, it is not a good leader because there are many people in the world that need help. If your leader is not responsible, it is irresponsible and your leader will not do a very good job.

That is what a good leader should be.

BENJAMIN COLO

Let me tell you about qualities of a good leader. A good leader has to be brave because they need to keep people safe. A good leader needs to be helpful because they help someone who is hurt. A leader needs to be friendly because they make new friends.

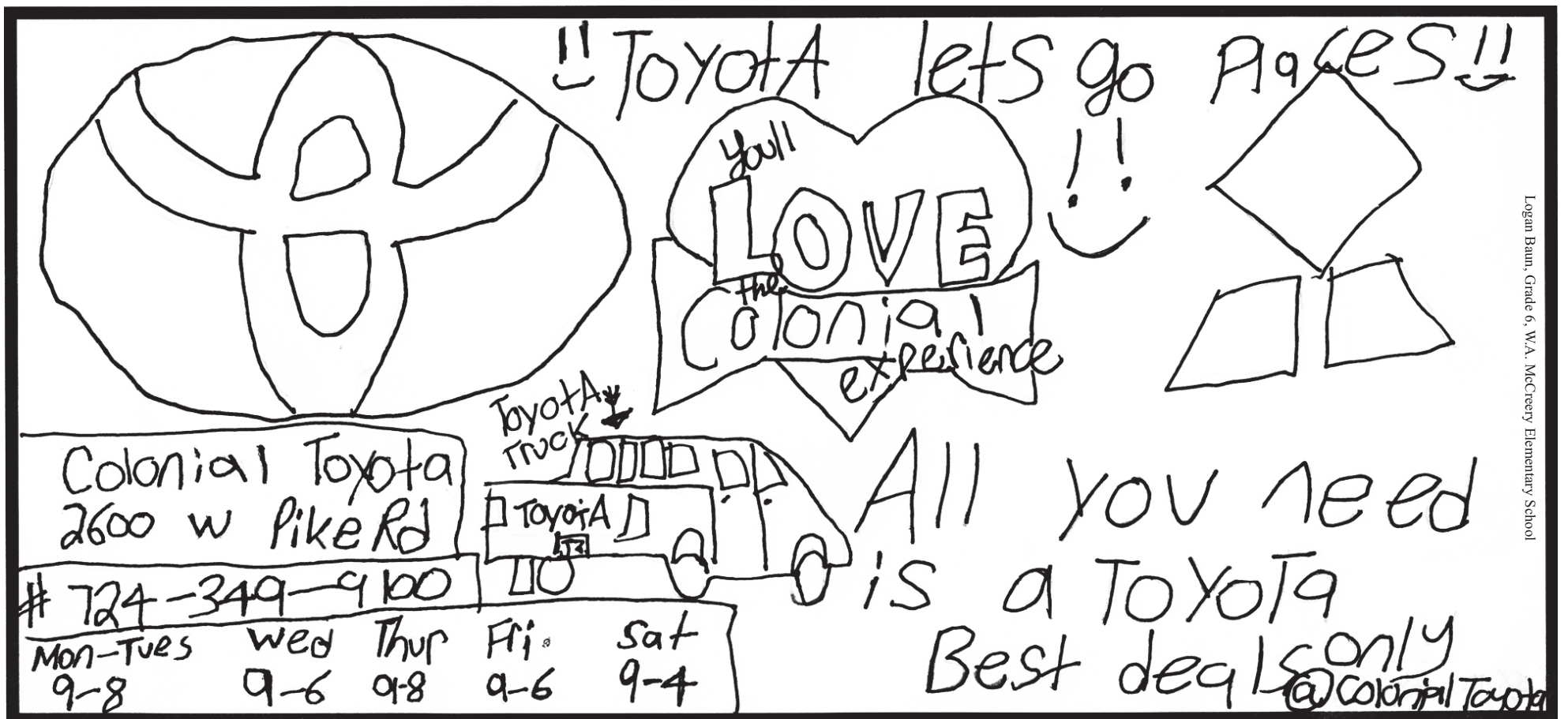
I think these are the qualities of a good leader.

(Keri Miller)

RALEIGH WEEKS

These are some qualities a good leader should have. A good leader should be caring

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Kindergarten classic comic winners



ELLIANA STONER
Saltsburg Elementary

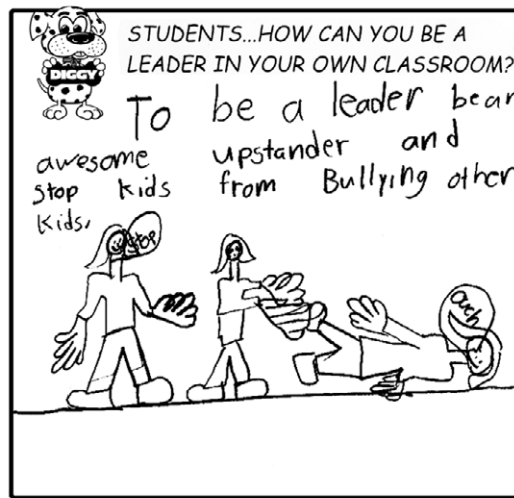


NATALIE SURRATT
Saltsburg Elementary



AINSLEY GARLAND
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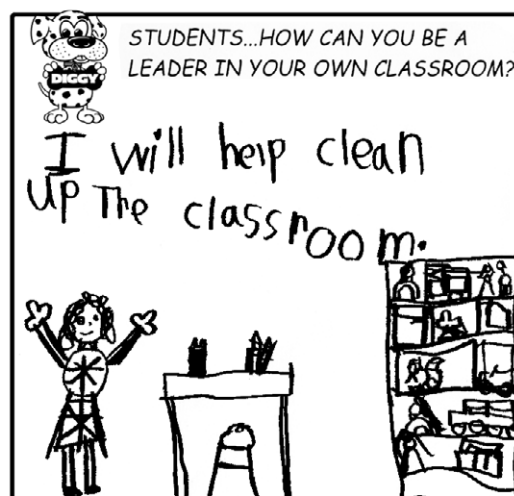
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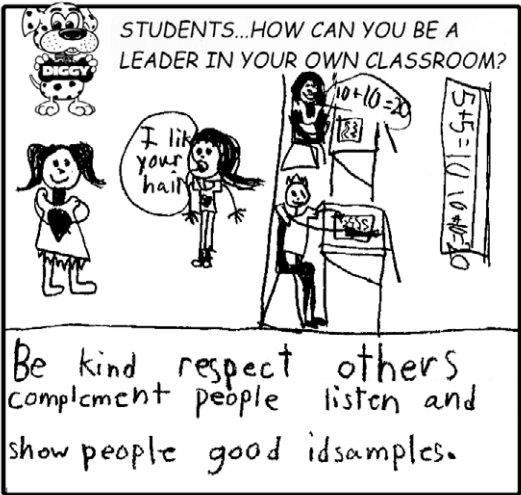


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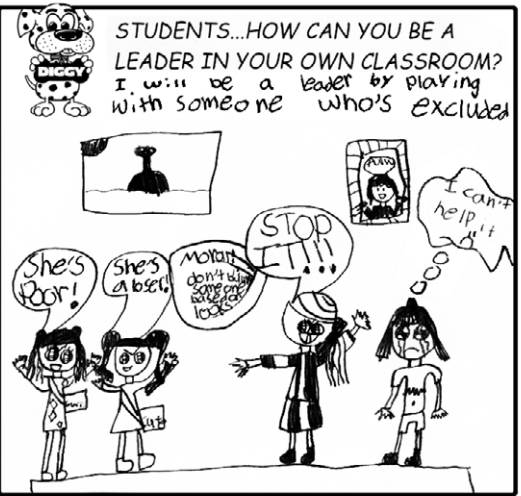


HOPE POPSON
St. Bernard Regional Catholic School

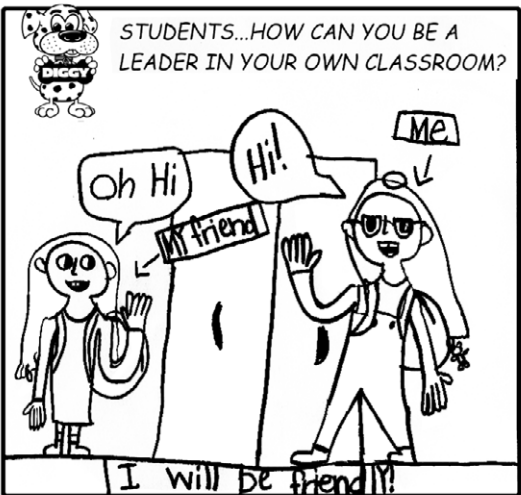
Second-grade classic comic winners



ABIGAIL COCHRAN
Apollo-Ridge Elementary



LILLIAN SLEZAK
Blairsville Elementary



CAMERON GROSE
East Pike Elementary

'What qualities make someone a good leader?'

Continued from **Page 59**

because they should be concerned about who they are leading. A good leader should be dependable because the people who they are leading should be able to count on them. A good leader should be determined so they can make who they are leading want to do more for people too.

These are some character traits of a good leader.

CAMERON GRAHAM

I think these are the qualities you need to be a good leader. You have to be modest because if you are not, then people won't have good thoughts about you. You should be bold. If you are not then who would stand by your side? You must be clever, and if you are not you will not have good ideas to lead your team.

Those are three reasons you need to be a good leader.

LYDIA PENATZER

I think these are the qualities a good leader should have. A good leader has to be intelligent because you have to be smart, talented and loyal. A good leader has to be passionate because a leader needs strong feelings or emotions. A good leader has to be motivated because you have to move around and be the boss.

That is what a good leader should do.

BRENNAN SAXFIELD

I think these are the qualities a good leader should have. A good leader should be dependable, because people need to trust the person who is leading. A good leader should be brave because if a leader were scared, they wouldn't be a good leader. A good leader should be serious because if a leader were silly, no one would believe the leader.

I think these qualities are what good leaders should have.

W.A. McCREERY ELEMENTARY SCHOOL

(Edward McCunn)

BROOKE SILVIS

Qualities that make someone a good leader could be having honesty or never telling a lie. A good leader must have respect and never be rude.

Another quality for a leader to have is to be fair. A good leader can also be cooperative. A good leader must have courage or they have to be polite.

A good leader could be kind or silly. A good leader has to be humble. A good leader also can be a hard worker. A good leader also can be compassionate. They shall never think that they are the best just because they are the leader.

They have to be brave and never be shy. A good leader must be patient or calm. A good leader could be outgoing or adventurous, but they don't have to. It's their decision.

Two more things, they never whine and they could be hyperbole. That is what I think it takes to be a good leader.

CORTLYNN TREESE

A good leader will help people if they are hurt. Another good quality is to be kind. I would be kind by helping people at school. There are a couple more qualities I am going to tell you. Another good quality is to be fair because if you're not fair you would not have any friends. Also you have to be honest because if you're not honest you could get in really big trouble.

If you want to be a good leader you have to try your best. Another way you could be a good leader is to be polite. A good leader is responsible for what they have and that they don't lose.

Another way to be a good leader is to be a good listener because if you don't listen at school or at home you could get in trouble.

BRINKLEY PENNINGTON

The qualities that make a good leadership are to be kind. A leader also always has to be honest. A leader can also help people when they need it. A good leader will do things that people need and help people, because if someone was hurt on a football team, would you help them? If I was the coach I would get them off the field. Or if I got a job when I grow up, a good job, and people were fighting. If I was the boss I would fire the person who was being bad and help the person who was good. A good leader would also help teachers when they need it, like if there was a substitute and they need to find something.

Another good leadership quality is if my mom was at work and needed to water the flowers, I would do that for her. Or if my dad was cleaning his car and he needed help, I would help him. A good leader is also to do their best.

SAWYER GASTON

The qualities of a good leader ... A good leader always has to be fair, honest, true with his or her teammates, and most of all you have to be a good leader. When you are a leader you have to do these things step by step, you will be a successful business owner and have a successful business.

As an example, a teacher puts all of their time and money for students who need educated. One day you will open a business and when you do this good, then you will have a good business and a good community.

(Alyssa Phillips)

MAKAYLA BOWSER

Hi! Do you know what a leader is? If you don't, I'll tell you, so don't worry. Leaders have lots of qualities. Some people are leaders and you don't even know.

Some qualities leaders have are working hard, being honest, and taking care of others. For example, in a dog sled team, the head dog is the leader and takes care of the pack.

A lot of people are leaders. Leaders are smart, loyal, kind and so much more! In fact, it is hard to think of some qualities but I can

think of more, don't worry. They are also helpful!

Do you think you will be a good leader some day?

McKAELA BOARTS

Do you know what a good leader means? If you don't, I can tell you. Being a good leader means to help out, respect others, work with others and help others in need if they do.

Being a good leader can sometimes be hard or fun or easy. It just depends on how much responsibility you have and what you have to do. Like if you were the king or queen, you would be responsible for the laws, the people and land. But if you were a mom or dad, you would be responsible for your kids, food and paying bills.

Other qualities of being a good leader are being helpful and cheering on your people. You can be a good leader anywhere and anytime.

Being a good leader is important to people and helpful too. When you are being a good leader, you are helping the community. Being a good leader is good.

Now you know what a good leader means, so go be one! Make people happy! Make the world happy and you can do that just by being a good leader!

MADILYNN GASTON

Do you know what a leader is? Here are some qualities that make a leader. Being a leader is important because the other people need someone to look up to. One quality about a leader is that you need to be honest and not lie to others.

Another quality that a leader needs to have is you have to work hard. Here are more reasons why, you have to be helpful, kind, nice, responsible and also caring. Also, there are so many more that I can tell you about, here are some of them. You have to handle lots of responsibilities, like if you own a business you have to make sure everyone is on track and working on what they are supposed to be working on.

You have to be kind-hearted and humble. For example, my mom works in special education at Marion Center school and she has lots of responsibilities like making sure everyone is on track and working, and making sure they are not messing around.

My dad is also a leader because he works at PennDOT and people depend on him to buy the supplies they need to use for the things they need to do.

My friend's mom has lots of qualities because she has to help people that are addicts and have anger issues.

These are the qualities and examples of a leader!

LOGAN PRUNER

Do you know what a leader is? Well, I will tell you! A leader is helpful, careful and respectful to others. I know a leader is a teacher, like Mrs. Phillips. Also, moms and dads are leaders because they guide you and

help you with your homework.

Teachers help set good examples for students and moms and dads take care of you, like feed you and give you things you need.

(Elizabeth Smathers)

MADISON SONNI

A good leader is someone who is helpful and has honesty. They have to have good respect and have to let people have freedom. They have to be kind and loving to their country.

My friend Chloe is a good leader. She is all the things I wrote above. She is kind, caring, loving and fair and helpful. She would make a good leader to me and our country.

Someone else who is a good leader is Mr. Magolis. He has some tough rules but makes sure everyone is safe. He is honest, helpful, fair and friendly. To be a good leader you have to be a really, really good listener.

Mrs. Long is a very good leader. She helps everyone feel better (in a good way). She has to be very responsible. Mrs. Long is almost always in a good mood. Which is a good thing to know someone will always be there for you.

LANTZ SCHMADER

There are many leaders in my life. Mr. Magolis is a good leader because he helps others, is hardworking and in charge of the school. He knows all our names in the school.

Mrs. Donaldson is a good leader because she helps out a lot and she is a substitute.

These are two very good leaders in my school.

KAYTLYN KOCHIK

Some qualities that make someone a good leader are to help one another, be kind and nice to everyone. A good leader would be honest to the workers. A leader would not be lazy.

A leader would fight for the country. A leader would never give up on the state.

CHLOE LaBRYER

A good leader is someone who is helpful and kind, and they need to be honest. And you need to be respectful and let people have freedom. And a good leader is fair.

I know someone in my class that is a good leader. She is one of my friends. She is nice, kind, helpful and I think she is a good leader.

And I know a teacher that is a good leader. Miss Phillips is a good leader. I know that because she is kind, nice and helpful.

Most people in the world are good leaders because I believe them to be a good leader.

EMMA WHITE

Some qualities that make a good leader are being honest and being patient. Another thing, to make sure you're going the right way. A leader would fight for our country. A leader will protect our country. A leader will help people who are hurt.

Olivia is a good leader because she's nice. A leader is someone that cares and pays attention.



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