



2024 - 2025

NS

*Ninety Six School District*

# CALENDAR & PARENT GUIDE

Produced in partnership with INDEX-JOURNAL



# SCHOOL DIRECTORY



**Ninety Six Primary**  
121 South Cambridge St  
Ninety Six, SC 29666  
**Tel: 864-543-3122**  
Grades: K4 - 2nd  
<http://nsps.greenwood53.org>  
Principal: Kelly Weeks



**Ninety Six Elementary**  
810 Johnston Rd  
Ninety Six, SC 29666  
**Tel: 864-543-4995**  
Grades: 3rd - 5th  
<http://nses.greenwood52.org>  
Principal: Charlene Louden



**Edgewood Middle**  
644 South Cambridge Street  
Ninety Six, SC 29666  
**Tel: 864-543-3511**  
Grades: 6th - 8th  
<http://ems.greenwood52.org>  
Principal: David Schoolfield



**Ninety Six High**  
640 S Cambridge St  
Ninety Six, SC 29666  
**Tel: 864-543-2911**  
Grades: 9th - 12th  
<http://nshs.greenwood52.org>  
Principal: Darin Rice



**Greenwood County School District 52**  
605 Johnston Road, Ninety Six SC 29666  
Phone: 864-543-3100 | Fax: 864-543-3704

## A MESSAGE FROM OUR SUPERINTENDENT



**Beth Taylor**  
Superintendent,  
Greenwood  
School District 52

It is my pleasure to welcome you to another exciting year in Greenwood School District 52! It's hard to believe that this is only my 2nd year serving as your Superintendent considering everything that happened in my first year. I want to personally thank our Board, administrators, teachers, students, staff, and parents for making my first year so memorable.

Some of the highlights of my first year included:

- Ninety Six High School Wildcat Marching Band capturing another 1A State Championship
- Edgewood Junior Beta Club's success at the SC Beta Club Convention
- Hiring of a New Head Football Coach
- Retention bonus for all current employees
- Ninety Six High School Academic Challenge Team capturing another State Title
- Passing of Referendum 2023

None of these awards and recognitions would have been possible without the tremendous efforts of District 52's world class staff. Whether your responsibility is supervising, teaching, preparing lunches, maintaining the building or managing the office, our overall objective will always remain the same. As a T.E.A.M., we must always do what is in the best interest of all of our children.

During this school year, the word T.E.A.M. for our district will be used as an acronym that stands for Together Every-

one Achieves More. While we are extremely proud of our accomplishments last school year, this year offers another opportunity to start a new chapter in our book of excellence. Our tireless efforts have allowed our students to excel in the classroom, on the playing field, and in the community. One of the most enjoyable parts of my first year was watching our students in action and meeting all of the challenges and expectations set forth by our teachers. We have so much positive momentum in District 52 due to our willingness to come together as a T.E.A.M. to make our students' dreams a reality.

In my second year as Superintendent, I will continue to maintain and grow the culture in our district and provide every student and staff member with a sense of belonging that supports our efforts towards continuous improvement across the board.

In closing, I believe Henry Ford said it best when he stated, "Coming together is a beginning, staying together is progress, and working together is a success." As we begin another school year, our district will never waver in our mission to provide high quality educational services in order for every student to achieve their goals and dreams. With your ongoing support we will overcome every challenge and continue making a difference in the lives of our students.

While serving as your Superintendent, I plan to be accessible to all stakeholders and always maintain an open line of communication. I encourage and welcome any questions, comments, suggestions, or concerns you have about our schools and can be reached at [btaylor@greenwood52.org](mailto:btaylor@greenwood52.org).

I look forward to working together this school year as a T.E.A.M. as we can continue to make Ninety Six a place of which we can all be proud!

## GREENWOOD DISTRICT 52

We are more fondly referred to as the Ninety Six School District because of the name of the town in which all four schools are located - Ninety Six, South Carolina.

Ninety Six is also the home of a national historic site, Star Fort.

The school district has under 1,600 students in four schools. All schools are accredited by the Southern Association of Colleges and Schools and all standards are met as set forth by the South Carolina Department of Education.

Contact us:

phone: 864-543-3100

fax: 864-543-3704

605 Johnston Road  
Ninety Six, SC 29666

# July 2024

August 2024

Su	Mo	Tu	We	Th	Fr	Sa
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
				PD/WorkDay for Faculty/Staff	PD/WorkDay for Faculty/Staff	
21	22	23	24	25	26	27
	PD/WorkDay for Faculty/Staff	PD/WorkDay for Faculty/Staff				
28	29	30	31	1	2	3

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# "NS" is a licensed trademark for the State of South Carolina

Greenwood County School District 52 recently applied for and has now been issued a trademark by the State of South Carolina for the "NS" logo used by Ninety Six High School and the other schools in the district. The district sought this trademark primarily to protect our logo, which is recognized throughout our community, our state, and our region as representing Ninety Six High School. The trademark permits the District to ensure the appropriate use of the logo and that only quality products bear our logo.

Now that our trademark has been officially registered with the State of South Carolina Secretary of State, it is appropriate that any entity using the logo sign a licensing agreement with the District. The purpose of the licensing agreement is to establish your responsibilities going forward with regard to the use of our mark. A copy of this agreement can be obtained at the district office or from the district website.

## BOARD OF TRUSTEES

**Dr. Bryan Green, Chairman,** [bgreen@greenwood52.org](mailto:bgreen@greenwood52.org)

*Term ends 2025*

**Dr. Adam Eichelberger, Vice Chairman,** [aeichelberger@greenwood52.org](mailto:aeichelberger@greenwood52.org)

*Term ends 2026*

**Jay Renolds, Secretary,** [jreynolds@greenwood52.org](mailto:jreynolds@greenwood52.org)

*Term ends 2025*

**Darren Carter,** [dcarter@greenwood52.org](mailto:dcarter@greenwood52.org)

*Term ends 2026*

**London Thomas,** [lthomas@greenwood52.org](mailto:lthomas@greenwood52.org)

*Term ends 2024*

## DISTRICT GOALS

### PURPOSE:

The purpose of Greenwood District 52 is to educate all students to achieve their full potential and become productive citizens in today's global society.

### DIRECTIONS:

Impacting Students to Change the World

### BELIEFS:

- Children are our first priority in all decision making processes.
- All children should have equal access to quality education addressing their individual needs.
- Children deserve the services of high qualified instructional and support service personnel.
- Students benefit from a safe, orderly facility where a learning environment of mutual respect for diversity thrives.
- Stakeholder involvement from parents, community, and business partnerships ensures student success.
- All student's will learn to read on grade level by the end of third grade, and from forth grade to high school, learn to read content required to be college and career ready, as required in South Carolina Read to Succeed legislation.
- Students will be college and career ready when graduating from high school.
- Each district employee is a valuable asset in educating children.
- Students learn best when they feel valued and their needs are met.

# August 2024

September 2024

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16 PD/WorkDay for Faculty/Staff	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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# D52 ANNOUNCES THREE NEW ASSISTANT PRINCIPALS

Three new assistant principals were announced following a recent Greenwood School District 52 Board of Trustees meeting.

Michelle McConaghy has been named as the new assistant principal at Ninety Six Elementary School. McConaghy is currently the district's math coach/specialist, a position she has held for the last two years. During her 18 years in public education, McConaghy has worked as a middle and high school math teacher, facilitator, and coach in Greenwood School District 50 and Connecticut schools. She received her bachelor's degree in Liberal Studies from Southern Connecticut State University and her Masters degree in Secondary Education Mathematics from the University of Bridgeport. She also obtained her Educational Leadership certification from the University of Bridgeport. McConaghy will continue her duties as the district's math coach and serve as a part-time assistant principal at the elementary school.



Michelle McConaghy

Wesley Carwille will be the new assistant principal at Edgewood Middle School. Carwille is currently an 8th grade math teacher at Starr Iva Middle School in Anderson School District Three. Prior to working in Anderson School District Three, Carwille served as a middle school math and elementary school teacher in Anderson District One for eight years. Carwille received his bachelor's degree from Clemson University and his Master of Education in Education Administration from the University of South Carolina.



Wesley Carwille

William Clark has been named as the new assistant principal at Ninety Six High School. Clark is currently an assistant principal at Richland Northeast High School, a position he has held for the last two years. Prior to working in Richland, Clark served as an elementary physical education teacher in Lexington School District One, Lexington-Richland District 5, and Orangeburg 5. Clark obtained his bachelor's degree in Physical Education from Lander University and his master's degree from the University of South Carolina in Educational Leadership.



William Clark

# September 2024

October 2024

Su	Mo	Tu	We	Th	Fr	Sa
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 <b>NO STUDENTS OR STAFF</b>	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24 Conference Night	25	26 45th Day Conference Night	27	28
29	30 <b>FALL BREAK</b>	1	2	3	4	5

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# WHO WE ARE

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- The Children's Center
- Lakelands Family Practice & Pediatrics Center
- HomeTown Pediatrics
- LC4
- Calhoun Falls Family Practice
- Pendergrass Family Health Center
- McCormick Family Practice
- Saluda Family Practice
- Ridge Spring Family Practice
- The Bethany Center
- Carolina Community Pharmacies



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*En español*



## District Safety

Greenwood County School District 52 (Ninety Six Public Schools) is dedicated to ensuring the safety of our students, staff, and visitors. Through a proactive approach that includes staff training and partnerships with local first responders, Greenwood County School District 52 Schools work to ensure our students, staff and visitors to our campuses and events are safe.

The District Safety Department oversees district emergency procedures, visitor management systems, student reunification, and many other aspects of safety within our district. The District has partnered with local law enforcement agencies to provide four (4) school resource officers who provide protection for our school campuses.

Please feel free to contact our office with any concerns.



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# October 2024

November 2024

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1	2	3	4	5
	FALL BREAK					
6	7	8	9	10	11	12
	FALL BREAK					
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

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## Covid-19 Guidelines

Greenwood School District 52 recently released new guidance for COVID-19 positive cases and outbreaks. District 52's guidance is based on the latest DHEC guidelines for schools and childcare centers.

### Isolation Guidelines

#### COVID-19 Positive Tests (with symptoms):

- Stay home for 5 days after symptoms began
- Return to school if symptoms much better but wear mask for days 6-10

#### COVID-19 Positive Tests (without symptoms):

- Stay home for 5 days after test performed
- Return to school but must wear mask for days 6-10

[Click here to see DHEC'S isolation guidelines.](#)

### Outbreak Guidelines

Greenwood School District 52 is continually monitoring COVID-19 positive cases with students and staff. Please note that parents will be notified if 20% or more of the children/students/staff within a shared setting\* (i.e., a classroom, shared childcare room, sports team, or other group) are identified as having COVID-19, or absent or sent home due to COVID-19 within 72 hours of each other.

See DHEC's outbreak guidelines for schools and childcare centers.



## What are *you* thankful for?

*Maybe it's a soft nuzzle, a warm smile or a gentle touch. Probably it's those special ones in your life.*

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**from our family to yours  
Happy Thanksgiving**

C2-211624

## When should children stay home from school?

Children should not attend school if they have an illness that prevents them from participating in routine classroom activities. **If your child feels too sick to go to school, please keep them home.**

Children are also excluded if they have symptoms of possibly severe illnesses that they might be able to spread to other children.

Parents should contact a healthcare provider for children with any of the following :

- ♦ Fever
- ♦ Difficulty breathing
- ♦ Unusual tiredness or lack of energy
- ♦ Severe irritability and/or persistent crying (signs of illness in young children)
- ♦ Rapidly spreading rash
- ♦ Severe abdominal pain (over 2 hours) or stomach pain off and on with fever or diarrhea.

### Does my child need to stay home when he has a mild cold?

Mild illnesses such as colds are very common among children. Most children with mild colds who have no fever and who feel well enough to go to school do not need to stay home. Most colds are spread in the 1-3 days before children show symptoms such as a runny nose or slight cough.

### How long will my child need to stay home if she is sick?

- ♦ The inside of this brochure explains how long children should stay home after they become ill with excludable conditions.
- ♦ Sometimes children will also have to remain home if they are exposed to some diseases — your school or DHEC will discuss this exclusion with you.

### What does my child need to come back to school?

The list inside this brochure shows whether a **Medical Note** or **Parent Note** is required to return to school after an exclusion for illness.

# November 2024

December 2024

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	1	2
3	4	5 ELECTION DAY	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27 THANKSGIVING HOLIDAYS	28	29	30

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Ninety Six Public Schools  
605 Johnston Road  
Ninety Six, South Carolina 29666



Phone: (864) 543-3100  
Fax: (864) 543-3704

Dear Parent/Guardian:

The South Carolina Read to Succeed Act, which became law in 2014, aims to improve literacy and reading proficiency for all children in our state. The law includes some significant changes regarding promotion and retention of third grade students.

Reading and comprehension are the foundations for all academic learning. Reading is the core of the school day for young children because students need strong reading skills to learn in all other school subjects, such as science, social studies, writing, and even math.

**2017-18 third grade students were the first group of students impacted by this portion of the Read to Succeed legislation. The law states:**

“Beginning with the 2017-18 school year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring at the lowest achievement level on the state summative reading assessment that equates to Not Met 1 on the Palmetto Assessment of State Standards (PASS).”

Though there are a number of exceptions to the requirement of the law, please be assured that our school district's goal is that all students will be proficient readers by the end of third grade and that no student will be retained for failing to demonstrate reading proficiency. Actions to improve student success include additional instructional time devoted to literacy, small group and individualized instruction, and classroom teachers receiving specialized literacy training and support from school-based literacy coaches,

If you have any questions or need additional information, please contact your school's principal or the below-listed contact in our district office. You may also find information about the Read to Succeed Act on the following South Carolina Department of Education webpage:

<http://ed.sc.gov/instruction/office-of-early-learning-and-literacy/>

“Turning Today's Follower's Into Tomorrow's Leaders”

## COMPULSORY ATTENDANCE LAW

All students are required to turn in lawful excuses for absences within 3 school days of their return to school. Excuses turned in after the third day will be unexcused and count towards your child's truancy status.

Excuses should be on a separate paper and not written in your child's planner.

Please note that : A child ages 6 to 17 years old is truant when he/she has 3 consecutive unlawful absences or a total of 5 unlawful absences during the school year. An Attendance Intervention Plan will be done for all truant students. Depending upon the age of the child, continued unlawful or unexcused absences will be cause for a report or petition being made to DSS and/or DJJ for further intervention.

Your child's success in school depends on him/her having a solid education background. One that can only be gained through regular school attendance.

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# December 2024

January 2025

Su	Mo	Tu	We	Th	Fr	Sa
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18 <b>1/2 DAY FOR STUDENTS</b>	<b>WINTER BREAK</b>		21
22	23	24	25	26	27	28
	<b>WINTER BREAK</b>					
29	30	31	1	2	3	4
	<b>WINTER BREAK</b>					

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# Health Habits to Prevent the Flu

The single best way to prevent seasonal flu is to get a flu vaccine each year, but good health habits like covering your cough and washing your hands often can help prevent respiratory illnesses like the flu.

## 1. Stay home when you are sick.

If possible, stay home from work, school, and errands when you are sick. You will help prevent others from catching your illness.

## 2. Cover your mouth and nose.

Cover your mouth and nose with a tissue when coughing or sneezing. It may prevent those around you from getting sick.

## 3. Clean your hands.

Washing your hands often will help protect you from germs.

## 4. Avoid touching your eyes, nose or mouth.

Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.

## 5. Practice other good health habits.

Get plenty of sleep, be physically active, manage your stress, drink plenty of fluids, and eat nutritious food.



# EMERGENCY INFORMATION

The information that parents provide is vital. Schools need accurate contact information and emergency names and numbers throughout the school year.

## What to do during a School Emergency:

Information will be broadcast via school messenger system, facebook and website. If needed news alerts will be sent to the following:

WYFF Channel 4, & WSPA Channel 7.

## Weather Notifications

Please note that if winter weather conditions cause the need for early dismissal, delayed opening, or cancellation of school, details will be posted to the district website and the district Facebook page. In addition, the following media outlets will be notified:

WYFF TV Channel 4

WSPA TV Channel 7

Phone and email messages via school messenger will be transmitted to those who have updated contact information.



# January 2025

February 2025

Su	Mo	Tu	We	Th	Fr	Sa
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3 PD/WorkDay for Faculty/Staff NO STUDENTS Make-Up Day	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 MLK DAY  NO STUDENTS OR STAFF	21	22	23	24	25
26	27	28	29	30	31	1

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# GIFTED AND TALENTED PROGRAM

District 52 provides a comprehensive program for students identified as academically gifted and talented. Students in grades 3-8 are served through the PLUS Program (Providing Learning for

Unique Students) at the elementary, and middle schools. The overall goal of the PLUS program is to enhance the cognitive and affective development of students of high academic ability. The curriculum in the PLUS Program emphasizes development of creative thinking and research skill, and

competency in working with computers through science. A multi-step screening procedure is used for identifying students for the gifted program. Students are placed in the program based on achievement scores, aptitude scores and performance tasks. Either teachers or parents may recommend students for consideration in the program. Any parent of a child not already being served by the gifted program who wishes to recommend their child may contact the district office at 970-7509.

## "NO CHILD LEFT BEHIND" PARENT NOTIFICATION

In January 2002, President George W. Bush signed the "No Child Left Behind" Act (NCLB) into law. Designed to ensure that all children have an opportunity to obtain a quality education, this new law is already bringing many changes to South Carolina's schools.

As a parent of a student in Greenwood District 52, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner.

If you would like to receive any of this information, please call Mr. Paul Spadaro at the District Office at 864-543-3100, and we will mail this information to you. We look forward to partnering with you this year as we work to provide a quality education for your child.

Greenwood School District 52 utilizes its Federal Title II No Child Left Behind Funds to provide professional development activities for new and continuing teachers to improve standards-based instruction in the classroom.



### Share a One-Minute Contact Preferences Video With Parents

In light of the FCC's TCPA requirements and general messaging best practices, many customers have asked for an easy way to collect parental consent for non-emergency notification messages. **This new video** clearly communicates how parents can give permission to receive important school notifications. Parents simply visit the online InfoCenter portal ([schoolmessenger.com/start](http://schoolmessenger.com/start)) and indicate their messaging preferences, choosing how they want to be contacted.



This will not only help with the effectiveness of your outreach efforts, but will also provide an easy way to collect consent for communicating with your school community (as required by the most recent updates to the FCC regulations for TCPA).

- Share this video link with your parents: <https://vimeo.com/173531877>, or
- Place this video on your website by copying the embed code here: <http://www.schoolmessenger.com/tcpa-parent-preferences-video>
- Point parents toward [schoolmessenger.com/start](http://schoolmessenger.com/start)

Stay tuned for more exciting announcements next week on how SchoolMessenger tools can significantly help districts and schools with their TCPA compliance efforts.

Should you have any questions, please contact support at [support@schoolmessenger.com](mailto:support@schoolmessenger.com).

-West's Education team

West's Education group  
100 Enterprise Way  
Suite A-300  
Scotts Valley, CA 95066

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# February 2025

March 2025

Su	Mo	Tu	We	Th	Fr	Sa
23	24	25	26	27	28	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 PD/Work Day for Faculty/Staff NO STUDENTS Make-Up Day	18	19	20	21	22
23	24	25	26	27	28	1

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# ACT: MEASURES FOR STUDENT SUCCESS

South Carolina introduced assessments to measure academic performance for students across the state from the elementary grades through high school.

Three tests—ACT Aspire®, The ACT® Plus Writing, and ACT WorkKeys®—will help students prepare for future life success. The assessments form a connected system to monitor the educational progress of students from grades 3 through 8 and in grade 11.

## How do these assessments prepare students for the future?

When college and career readiness is measured at an early age, students have more time to make course adjustments throughout their academic years. In high school, test results can guide students as they make future education and career decisions and show them where improvements can increase their chances for success. The assessments give parents, students, educators, and administrators valuable information to help students reach their full potential.

## Why are the new assessments important?

■ Parents, students, and educators will be able to track student progress using comparable measures from one grade to the next.

■ Easy-to-use data will help students and families better understand academic performance, improve graduation rates, and ultimately build a stronger, better-equipped workforce.

■ High school students will have ACT scores at the end of their junior year, increasing possibilities to go to college and to apply for scholarships and financial aid.

■ Students can earn a work-ready certificate, recognized by employers nationwide and linked to the South Carolina Work Ready Communities initiative.

## How can we help students to succeed?

Getting the best education possible is an important key to future success. Encourage students to put forth their best effort on the tests. Help them understand their test results so they know their strengths and areas where they need to improve. When students are prepared for the future, they will have greater education and career opportunities and higher earning potential.

# Greenwood Edge

Greenwood Edge, a program that enables students to earn a Manufacturing Production Technician Certificate through Piedmont Technical College (PTC) while in high school, is launching in Greenwood County, South Carolina. The program will begin with a cohort of 24 students in fall 2018.

Greenwood Edge is in response to recommendations outlined by a consulting company that assisted the Greenwood Partnership Alliance in creating its strategic plan, along with feedback generated from local industry, Piedmont Technical College, and Greenwood County public and private schools.



"Part of the Greenwood Partnership Alliance's Mission is to improve achievement and enhance the quality of life in Greenwood County," said Heather Jones, CEO of GPA. "This program does exactly that while also helping to provide a ready workforce for economic growth as well."

The Greenwood Edge is available for rising Junior and Senior students (public, private, and homeschool) that initially allow them to earn a Manufacturing Production Technician Certificate while in high school. These students can either go directly into the workforce upon graduation or continue working toward a Mechatronics Associate degree as they will already have completed a semester of coursework toward that end.

"Piedmont Technical College is excited about this opportunity for Greenwood County students," said Ray Brooks, President of PTC. "This innovative program is a great way to connect K-12 and higher education to the needs of the business community, and it could serve as a model for more opportunities for our students in the future."

Students will learn about a variety of manufacturing skills, levels, and positions. They'll complete the program with industry-recognized certifications, including the South Carolina Manufacturing Certificate, OSHA, Manufacturing Skills Standard Council (MSSC), Lean Six Sigma and Forklift.

Participating students will master skills that employers are looking for in employees right now, and participating employers will guarantee an interview to students who complete the program.

A \$2,070 value, the program is offered at no cost to students, thanks to the generous support of the Greenwood Promise, and financial support from each of the county's three public school districts. The Greenwood Promise is the fiscal agent for the Greenwood Edge, they are two separate programs.

To get the Greenwood Edge started, the Greenwood Promise has provided a one-time commitment to cover the cost of tuition for the initial cohort of up to 24 students that will begin in fall of 2018. Funding commitments for subsequent cohorts will be from private industry, public funds, and grants. The Greenwood County public schools will cover the costs of transportation, book fees, and certification fees for their respective students. Private schools and homeschools will each have their policies, regarding transportation and ancillary cost.

Participation in the Greenwood Edge will count as a semester toward Greenwood Promise eligibility. Greenwood Edge applications will initially be made available to students through school guidance counselors and also through a web link. Additional training opportunities will, as the Greenwood Edge begins, generate momentum for other opportunities.

"The Greenwood Promise is committed to providing a tuition-free path to ensure Greenwood County students obtain the education needed to develop a highly-skilled workforce," said Kris Burris, executive director of the Promise. "We are honored to act as the fiscal agent for Greenwood Edge. Our support of this initiative further demonstrates our commitment to meeting the needs of local industries now and in the future."



# March 2025

April 2025

Su	Mo	Tu	We	Th	Fr	Sa
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
23	24	25	26	27	28	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
	SPRING BREAK					
23	24	25	26	27	28	29
	SPRING BREAK					
30	31	1	2	3	4	5

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# 10 Ways to Help Your Child Succeed in Elementary School

Adapted from [www.kidshealth.org](http://www.kidshealth.org)

Parents' guidance and support plays a crucial role in helping kids do well academically.

Here are 10 ways parents can put their kids on track to be successful students.

1. **Attend Back-to-School Night and Parent-Teacher Conferences** - Get to know the school's key staff and your child's teachers. Stay informed about the goings-on at the school.
2. **Visit the School and Its Website** - Familiarize yourself with the school building and with the content on your the school's website, the district's website, and the teacher's website (if applicable).
3. **Support Homework Expectations** - Good rule of thumb is 10 minutes of homework per grade level. For example, a fourth grader should expect about 40 minutes of homework or studying per night.
4. **Send Your Child to School Ready to Learn** - Nutritious breakfast and 10-12 hours of sleep
5. **Teach Organizational and Time Management Skills** - When kids are organized, they can stay focused instead of spending time hunting things down and getting sidetracked. It's also helpful to teach your child how to make a to-do list to help prioritize and get things done. For example, school work comes before play time.
6. **Teach Study Skills** - Study some each night of the week instead of waiting until the last minute.
7. **Know the Disciplinary Policies** - Know what behavior is expected of your child while at school and the consequences if those expectations are not met. It's easiest for students when school expectations match the ones at home, so kids see both environments as safe and caring places that work together as a team.



8. **Get Involved** - Regardless of your schedule and availability, the school can likely find a way for you to help with any number of programs, events, activities, or initiatives. Just ask, and your help will be greatly appreciated.

9. **Take Attendance Seriously** - Sick kids should stay home from school if they have a fever, are nauseated, vomiting, or have diarrhea. Otherwise, it's important for kids to attend school every day and to be on time.

10. **Make Time to Talk About School** - Because communication is a two-way street, the way you talk and listen to your child can influence how well your child listens and responds. It's important to listen carefully, make eye contact, and avoid multitasking while you chat. Be sure to ask questions that go beyond "yes" or "no" answers. Besides during family meals, good times to talk include car trips (though eye contact isn't needed here, of course), walking the dog, preparing meals, or standing in line at a store.

These early years of schooling are an important time for parents to be informed and supportive about their child's education.

Reviewed by: D'Arcy Lyness, PhD

Date reviewed: September 2014



# April 2025

May 2025

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 <b>GOOD FRIDAY</b> <b>NO STUDENTS OR STAFF</b>	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

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# 10 Ways to Help Your Child Succeed in Middle School

Adapted from [www.kidshealth.org](http://www.kidshealth.org)

Parents' guidance and support plays a crucial role in helping kids do well academically.

Here are 10 ways to keep your child on track for academic success in middle school.

1. **Attend Back-to-School Night and Parent-Teacher Conferences** - Preteens and teens do better in school when parents are involved in their academic lives. Attending parent-teacher conferences is another way to stay informed. Keep in mind that parents or guardians can request meetings with teachers, principals, school counselors, or other school staff any time during the school year.

2. **Visit the School and Its Website** - Knowing the physical layout of the school building and grounds can help you connect with your child when you talk about his or her school day.

3. **Support Homework Expectations** - During the middle school years, homework gets more intense and the time spent will probably be longer than during the elementary years, usually a total of 1 to 2 hours each school night.

4. **Send Your Child to School Ready to Learn** - A nutritious breakfast fuels up middle schoolers and gets them ready for the day. In general, preteens and teens who eat breakfast have more energy and do better in school.

Preteens and teens also need the right amount of sleep to be alert and ready to learn all day. In general, preteens need about 10 to 12 hours of sleep each night and teens need about 8½ to 9½ hours.

5. **Instill Organization Skills** - No one is born with great organizational skills — they have to be learned and practiced. Being organized is a key to success in middle school.

6. **Teach Study Skills** - Planning is a big part of helping your middle-schooler study for tests now that he or she is juggling work from multiple teachers.

7. **Know the Disciplinary and Bullying Policies** - Schools usually cite disciplinary policies (sometimes called the student code of conduct) in student handbooks. The rules



usually cover expectations, as well as consequences for not meeting the expectations, for things like student behavior, dress codes, use of electronic devices, and acceptable language.

8. **Get Involved** - Volunteering at your child's middle school is a great way to show you're interested in his or her education.

9. **Take Attendance Seriously** - Middle schoolers should take a sick day if they have a fever, are nauseated, vomiting, or have diarrhea. Otherwise, it's important that they arrive at school on time every day, because having to catch up with class work, projects, tests, and homework can be stressful and interfere with learning.

10. **Make Time to Talk About School** - Staying connected with preteens and teens as they grow more independent can be a challenge for parents, but it's more important than ever. While activities at school, new interests, and expanding social circles can become more central to the lives of many middle school students, parents and guardians are still their anchors for providing love, guidance, and support.

When preteens and teens know they can talk openly with their parents, the challenges of middle school can be a little easier to face.

Reviewed by: D'Arcy Lyness, PhD

Date reviewed: September 2014

# May 2025

June 2025

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26 <b>MEMORIAL DAY</b> <b>NO STUDENTS OR STAFF</b>	27	28 <b>1/2 DAY FOR STUDENTS</b>	29 <b>Make-Up Day</b> <b>1/2 DAY FOR STUDENTS</b> 	30 <b>PD/Work Day for Faculty/Staff</b>	31

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# 10 Ways to Help Your Teen Succeed in High School

Adapted from [www.kidshealth.org](http://www.kidshealth.org)

Parents' guidance and support plays a crucial role in helping kids do well academically.

Here are 10 ways to keep your teen on track to succeed in high school.

1. **Attend Back-to-School Night and Parent-Teacher Conferences** - Teens do better in school when parents support their academic efforts. Attending your school's open house or back-to-school night is a great way to get to know your teen's teachers and their expectations.

2. **Visit the School and Its Website** - Knowing the physical layout of the school building and grounds can help you connect with your teen when you talk about the school day.

3. **Support Homework Expectations** - During the high school years, homework gets more intense and grades become critical for college plans. Students planning to attend college also need to prepare for the SATs and/or ACTs.

4. **Send Your Teen to School Ready to Learn** - A nutritious breakfast fuels up teens and gets them ready for the day. In general, teens who eat breakfast have more energy and do better in school.

Teens also need the right amount of sleep — about 8½ to 9½ hours each night — to be alert and ready to learn all day. But early school start times — on top of schedules packed with classes, homework, extracurricular activities, and friends — mean that it's common for teens to not get enough sleep.

5. **Instill Organizational Skills** - Learning and mastering the skills of getting organized, staying focused, and seeing work through to the end will help teens in just about everything they do.

6. **Offer Help With Studying** - Planning is key for helping your teen study while juggling assignments in multiple subjects.

7. **Know the Disciplinary and Bullying Policies** - All schools have rules and consequences for student behaviors. Schools usually cite disciplinary policies (sometimes called the student code of conduct) in student handbooks.



8. **Get Involved -Volunteering** at the high school is a great way to show you're interested in your teen's education.

9. **Take Attendance Seriously** - Teens should take a sick day if they have a fever, are nauseated, vomiting, or have diarrhea. Otherwise, it's important that they arrive at school on time every day, because having to catch up with class work, projects, tests, and homework can be stressful and interfere with learning.

10. **Make Time to Talk About School** - Because many teens spend so much of the day outside the home — at school, extracurricular activities, jobs, or with peers — staying connected with them can be challenging for parents and guardians. While activities at school, new interests, and expanding social circles are central to the lives of high school students, parents and guardians are still their anchors for providing love, guidance, and support. Because communication is a two-way street, the way you talk and listen to your teen can influence how well he or she listens and responds. It's important to listen carefully, make eye contact, and avoid multitasking while you chat. Remember to talk with your teen, not at him or her. Be sure to ask open-ended questions that go beyond "yes" or "no" answers.

When teens know they can talk openly with their parents, the challenges of high school can be easier to face.

Reviewed by: D'Arcy Lyness, PhD

Date reviewed: September 2014



# June 2025

July 2025

Su	Mo	Tu	We	Th	Fr	Sa
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 PD/WorkDay for Faculty/Staff	3 PD/WorkDay for Faculty/Staff	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

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