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Independent School District #361

Koochiching CountyInternational Falls, MN

Mission Statement: To prepare all learners for a changing world by developing their potential within a climate of mutual respect and trust.

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION

Monday, April 20, 2015

Falls High School Cafeteria

5:00 p.m.

PRELIMINARIES:

1.0

CALL TO ORDER

2.0

ROLL CALL

Gordon Dault _____ Toni Korpi _____

Michelle Hebner _____ Heather McBride _____

Michael Holden _____ Kevin Grover _____

Tom Holt _____ Gary Harala _____

3.0

PLEDGE OF ALLEGIANCE

4.0

PREVIEW & APPROVAL OF AGENDA

Moved by _____, seconded by _____ to approve the agenda as presented.

Motion carried/failed

5.0

OPEN FORUM:

5.1 December student of the month: Cole Miggins

5.2 April students of the month: Isabel Correia and Ben Humbert

5.3 May students of the month: Allie Henningsen and Logan Johnson

5.4 10th Grade Class Trip

5.5 Public open forum

OLD BUSINESS:

6.0

Adopt the strategic planning goals. moved _____ second _____ carried/failed

7.0

Approve the 2015-16 facility plan. moved _____ second _____ carried/failed

NEW BUSINESS:

8.0

Adopt a Resolution for non-renewal of a probationary teacher. Roll Call Vote: Aye _____ Nay _____

9.0

Adopt a resolution for participation in the P-card program. Roll Call Vote: Aye _____ Nay _____

10.0

Discussion and potential action for compensation of interim Head Boys' Swim Coach. Moved _____ Second _____ carried/failed

11.0

Approve a one year extended personal leave request from Cal Turban pursuant to Article 9, Section I of the Local 510 contract and the subsequent hire as Maintenance/Transportation Director effective June 1, 2015 with an annual salary of \$66,113 per placement on step 4 of Policy 426 At Will. Moved _____ Second _____ carried/failed

12.0

Program Consent: moved _____ second _____ to approve the program consent agenda items as presented. carried/failed

12.1

Approve donations in the amount of \$3910.36

3/11/15 Target Take Charge Of Education; Falls High School	\$177.36
3/23/15 Northland Foundation Grant; TAGS	\$1000.00
3/23/15 Northland Foundation Grant; 6th Grade Technology	\$793.00
4/9/15 Boise Paper; Falls Trap Team	\$1000.00
4/9/15 The Ross Family; Bronco Hall Of Fame	\$1000.00
Total	\$3910.36

12.2

Approve the minutes from the regular meeting of March 16, 2015 and special meetings of March 6 and March 9, 2015.

12.3

Approve the bills due and payable amounting to \$336,125.23.

12.4

Approve a contract with Detection Canines for the period of September 1, 2015 through May, 2016 for nine, half-day visits for substance awareness and detection services.

12.5

Designate Kevin Grover, Superintendent as the Identified Official with Authority for the External User Access Recertification System through the Minnesota Department of Education.

12.6

Approve a contract with Kevin Gordon for summer ice rental from July 6 through 17, 2015.

12.7

Approve a Memorandum of Agreement for Student Training Experience/Internship with Bemidji State University for the period of July 1, 2015 through June 30, 2019.

13.0

Personnel Consent: moved _____ second _____ to approve the personnel consent agenda items as presented. carried/failed

13.1

Approve the hire of Greg Thorstad as Head Boys Swim Coach for the 2015-16 season and in accord with Schedule "D" of the Master Agreement between ISD 361 and Local 331.

13.2

Accept the resignation of Ross Johnson as Head Boys Hockey Coach effective immediately.

13.3

Accept the resignation of Eric Olson as Assistant Boys Hockey Coach effective immediately.

13.4

Accept the resignation of Tom Biondich as Assistant Boys Hockey Coach effective immediately.

13.5

Accept the resignation of Erica Mitchell as a paraprofessional with last day of employment April 10, 2015.

13.6

Acknowledge Jeff Kerry as a volunteer softball coach for the 2015 season.

13.7

Acknowledge Anna Ringhofer as a van driver for Knowledge Bowl.

13.8

Acknowledge Ben Hadrich as a volunteer track coach for the 2015 season.

13.9

Approve the hire of Aimee Droba as a 7.25 hr/day paraprofessional effective April 7, 2015 with credit for prior experience and in accord with the Master Agreement between ISD 361 and Local 4798.

13.10

Approve the hire of Karla Olson-Line as a .60 Preschool Teacher for the 2015-16 school year and in accord with the Master Agreement between ISD 361 and Local 331.

13.11

Approve the hire of Stacy Robar as a 1.0 Keyboarding Instructor for the 2015-16 school year and in accord with the Master Agreement between ISD 361 and Local 331 and contingent upon receiving a variance from the MN Department of Education Teacher Licensing Division.

13.12

Approve the hire of Mason Imhof as a secondary social studies teacher for the 2015-16 school year and in accord with the Master Agreement between ISD 361 and Local 331.

13.13

Approve a request from Heather Swanson, paraprofessional, for 4.25 hours unpaid leave on May 22, 2015 in accord with Article 9, Section 2 from the Master Agreement between ISD 361 and Local 4798.

13.14

Approve a request from Niki Kossow, paraprofessional, for one day of unpaid leave on April 20, 2015 in accord with Article 9, Section 2 from the Master Agreement between ISD 361 and Local 4798.

14.1

Policy Consent: moved _____ second _____ to approve policy consent agenda items as presented. carried/failed

14.1

Adopt revised policies:

14.1.1

Policy 201 Legal Status of the School Board;

14.1.2

Policy 202 School Board Officers

14.1.3

Policy 205 Open Meeting

14.1.4

Policy 206 Public Participation in School Board Meetings....

14.1.5

Policy 213 School Board Committees for adoption in April.

14.1.6

Policy 214 Out-of-State Travel by School Board Members

14.1.7

Policy 511 School Fundraising

14.2

Second reading for revised policies for adoption in May:

14.1.1

Policy 404 Employment Background Checks

14.1.2

Policy 405 Veteran's Preference Hiring

14.1.3

Policy 406 Public and Private Personnel Data

14.1.4

Policy 407 Employee Right-to-Know – Exposure to Hazardous Substances

14.1.5

Policy 408 Subpoena of a School District Employee

14.3

First reading for revised policies for adoption in June:

14.1.1

Policy 208 Development, Adoption and Implementation of Policies.

14.1.2

Policy 410 Family and Medical Leave Policy

14.1.3

Policy 413 Harassment and Violence

14.1.4

Policy 415 Mandated Reporting of Maltreatment of Vulnerable Adults

14.1.5

Policy 416 Drug and Alcohol Testing

14.1.6

Policy 418 Drug-Free Workplace/Drug-Free School

REPORTS AND INFORMATION:

15.0

Administrative Reports:

15.1

Tim Everson, Principal

15.2

Melissa Tate, Principal

15.3

Kevin Grover, Superintendent

15.3.1

expenditure budget update

15.3.2

concurrent enrollment

15.3.3

May meeting location

15.3.4

alternative school

16.0

Committee Reports:

16.1

Student member

17.0

WORK SESSION; review of procedural information gathered at MSBA Officer's Workshop.

18.0

ADJOURNMENT

Moved by _____, seconded by _____ to adjourn the meeting at _____ p.m. Motion carried/failed

EDUCATION

RRCC instructor Boulton attends conference

BY BROOKE BOULTON
RRCC Instructor

On March 26 and 27, I attended the Minnesota Writing and English Conference (MnWE), which was held at Inver Hills Community Col-

lege in Inver Grove Heights, Minn.

The purpose of this conference is for Minnesota English faculty from across the state to unite and discuss our instruction methods, pedagogical theories, practice, and research. As higher education instructors, it is crucial that we communicate what's working and what isn't working in the college and university setting of English courses, which is diverse in itself.

The English field includes multiple genres of writing such as creative, professional, technical, and scientific, to name a few; there are also developmental reading and writing classes, freshman composition classes, and second year composition classes; and lastly, the many genres of literature, rhetoric, and theory.

English in the college world is as diverse as our student populations, and these conferences are a great way for us to come together and share what's happening on our campus community so that we can work to serve our students better in the future.

I have only been teaching at Rainy River Community College since the fall of 2014, but already in my time here the student body has taught me much about my own instructional style and teaching philosophy. My mantra for writing courses is "interest, investment, improvement," and this framework has lead me in a number of directions, theoretically.

Recently, I was introduced to Marshall McLuhan, a Canadian Communications theorist who was popular in the 1960s and 1970s. His book "Understanding Media" discusses how different forms of media, such as television, comics, and radio, require different amounts of participation from the audience. In a never-ending attempt to engage students, I considered how participation linked to engagement, and how those related to my mantra, men-

CONTRIBUTED PHOTO

RRCC instructor Brooke Boulton attended the Minnesota Writing and English Conference in March. The purpose of the conference is for Minnesota English faculty from across the state to unite and discuss instruction methods, pedagogical theories, practice, and research.

tioned above.

The theme of this year's MnWE was "Sources of Engagement," a great opportunity to present my interpretation of how McLuhan's ideas of media and technology can benefit students in the writing classroom. The title of my presentation was "The Process of Communication: How to Engage Students Using 'Hot' and 'Cool' Media." Here, the "hot" and "cool" refer to the type of media: television, radio, or comics, etc., and my focus was on comics, a cool media.

For my presentation, I gave an example of a Calvin and Hobbes comic strip that I had created by cutting and pasting pieces of various Calvin and Hobbes comics together. I had erased the text from each panel, leaving blank spaces in which students may write. I use this comic in the writing classroom to teach the writing process, and each panel of the comic I "created" represents a different step in the process.

According to McLuhan, "cool" media require greater participation from the audience because they must fill in blanks, just as in a comic, we must fill in details and make assumptions between panels. Greater participation

(mentally and physically) offers more opportunities for critical thinking, which means that students are more engaged in what they are doing.

By visualizing the writing process in the form of Calvin and Hobbes, students participate in creating this process for Calvin as his struggles to write his essay. They must engage with him, note his facial expressions and actions, all to determine which phase of the process he is in. It is also fun, and students get to express themselves creatively by writing dialogue or thoughts for Calvin. In turn, they also see the writing process in a new medium, which may help them better grasp the process.

In the twenty-first century, teaching is a multi-modal process and experience. We use videos, comics, music, games, visuals, and all sorts of media to engage our students and to help them learn in new ways. I feel that the comic is an art form that bridges the past and present, and I plan to continue to study McLuhan's theories in hope to shed new light and offer new research on how we can incorporate his framework into the writing classroom.

FHS students in 7A Speech Sections

FHS REPORT

The 2015 7A Speech Sections took place April 11 at Eveleth-Gilbert High School. Nine students represented Falls High School with seven competing in the qualifying round.

The top three places advance to the Class A state competition April 17 at Lakeville North High School.

Duo Interpretation: Second place (advancing to state) — the team of Jayde Hall and Ian Ducharme; fourth place – the team of Gary Harala and Serina Sprecco.

CONTRIBUTED PHOTO

Falls High School speech students competing in the state qualifying round include, front row, Serina Sprecco. Jayde Hall, Josie Bates and Catherine Gable; and back row, Gary Harala, Ian Ducharme and Declan Lowthian.

Humorous Interpretation: Sixth place – Declan Lowthian.

Original Oratory: Sixth place – Catherine Gable; eighth place – Josie Bates.

Forester Hanson visits Indus School

INDUS SCHOOL REPORT

Indus Recreation Club enjoyed a visit from forester Michelle Hanson from the Baudette Department of Natural Resources office recently.

Students learned how to count the rings on a "tree cookie" to determine the age of the tree, then made their own tree cookies on paper plates of their own age.

Indus Recreation Club

CONTRIBUTED PHOTO

Forester Michelle Hanson explains the "tree cookie" concept to fourth graders at Indus School.

Coordinator Julie Talmage noted, "Through fun games, they also learned what a forest needs to thrive, items

that are made from trees, and how the xylem, phloem and heartwood help the tree to grow."