



## 2020-2021 Return to School: Intermediate School

The WCSD began the 2020-2021 school year using an all-remote instructional model. Waunakee Intermediate School is planning an AM/PM Hybrid In-Person Instructional Model and Remote Instructional Model for families.

### WHAT ARE THE OPTIONS FOR OUR FAMILIES?

Option 1: Remote Instructional Model	Option 2: AM/PM Hybrid In-Person Model
Students/families continue with the remote learning instructional model.	Students/families opt into an AM/PM Hybrid In-Person instructional model on/before the enrollment deadline. There will be an additional \$50 fee for selecting in-person instruction.
Students stay home and the commitment is for the quarter, due to staffing needs. Students may opt into the hybrid in-person instruction for the 3rd quarter.	Students are required to continue asynchronous learning when not in school.
Wednesdays will be remote learning for all.	Wednesdays will be remote learning for all.

*\*PHMDC, CDC, Board of Education members, and Administration may deem it necessary for in-person instruction to be shifted to an all-remote instructional model.*

*\*Please note! Depending on the number of families who choose the split-day AM/PM hybrid model and the number of families who choose the remote model, your child may have a different teacher than the beginning of the school year.*

### WHAT IS THE REMOTE INSTRUCTIONAL MODEL?

In the Remote Instructional Model, all learners will be provided a remote learning environment administered by their classroom teachers.

Specifically, this model:

- Will be the same as the model we have used since the beginning of the 2020-2021 school year.
- Is available for families who do not want an in-person learning environment for their child. Families may enroll in this learning option for the quarter. Students may opt into the hybrid in-person instruction for the 3rd quarter.
- Students will be required to access learning experiences daily; attendance will be monitored.
- Students will participate in synchronous learning with their classroom teacher via Zoom for 3 ½ to 4 ½ hours per day on Monday, Tuesday, Thursday, and Friday. Teachers will use Google classroom as the learning and communication platform.

### WHAT IS THE AM/PM IN-PERSON HYBRID INSTRUCTIONAL MODEL?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AM	In-Person 8:00 a.m. - 10:40 a.m. Asynchronous Work 11:30 p.m. - 2:55 p.m.	In-Person 8:00 a.m. - 10:40 a.m. Asynchronous Work 11:30 p.m. - 2:55 p.m.	Asynchronous Work	In-Person 8:00 a.m. - 10:40 a.m. Asynchronous Work 11:30 p.m. - 2:55 p.m.	In-Person 8:00 a.m. - 10:40 a.m. Asynchronous Work 11:30 p.m. - 2:55 p.m.
PM	Asynchronous Work 8:00 a.m. - 11:25 a.m. In-Person 12:15 p.m. - 2:55 p.m.	Asynchronous Work 8:00 a.m. - 11:25 a.m. In-Person 12:15 p.m. - 2:55 p.m.	Asynchronous Work	Asynchronous Work 8:00 a.m. - 11:25 a.m. In-Person 12:15 p.m. - 2:55 p.m.	Asynchronous Work 8:00 a.m. - 11:25 a.m. In-Person 12:15 p.m. - 2:55 p.m.



**WHAT IS THE AM/PM IN-PERSON HYBRID INSTRUCTIONAL MODEL?**

The AM/PM Hybrid In-Person instructional model will reduce the number of students in our school buildings during the school day, allowing students to maintain social distancing guidelines, and limit exposure of close contact between students. By doing this, we hope to avoid significant student and staff absences that may result in long-term school closure.

Specifically, this model:

- Offers an abbreviated day on campus (AM or PM times for 2 hours, 40 minutes)
- Provides asynchronous work when students are not at school
- Allows for six feet social distancing to occur within each classroom
- Limits the number of students in the building during arrival, dismissal, and classroom time.
- Decreases the amount of potential high-risk exposures for students and staff that may lead to a mandatory quarantine.
- Students and staff will wear face coverings while riding the bus, in classrooms, bathrooms, offices, etc.
- Students will remain in their assigned seats in each learning space to mitigate risk between staff/students and ease contact tracing efforts.
- AM/PM groups will align with siblings participating in K-4 hybrid in-person at the elementary schools and/or in-person 4K.
- No visitors, field trips, in-person performances, large grade level gatherings/assemblies
- No recess, snack time, or lunch will occur.
- Teachers will use Google classroom as the learning and communication platform.

On Wednesdays, this model will include:

- Asynchronous work for all
- Collaborative team meetings and planning/grading time for staff
- Building and additional surface disinfecting

**WHAT ARE THE PROS AND CONS OF THE REMOTE MODEL AND AM/PM HYBRID IN-PERSON MODEL?**

REMOTE INSTRUCTIONAL MODEL	AM/PM IN-PERSON HYBRID INSTRUCTIONAL MODEL
<ul style="list-style-type: none"><li>• Students have access to their teacher throughout the school day</li><li>• Instruction is maintained if students and/or the classroom teacher is quarantined</li><li>• The student daily schedule will remain the same as it currently is</li><li>• Students are required to learn at home, which includes potential challenges ranging from home dynamics, to lack of socialization, and finding a quiet learning space</li><li>• Intermittent technology issues could occur</li><li>• Synchronous instructional time for the student is on average 4 total hours.</li></ul>	<ul style="list-style-type: none"><li>• Students are not at home learning all day.</li><li>• In-person interaction during instruction while maintaining 6 foot social distancing</li><li>• Immediate feedback between students and teachers while in-person learning occurs</li><li>• Teachers are not available during asynchronous time</li><li>• Students will be subject to teacher or classroom quarantine, resulting in substitute teacher or remote instruction - up to 14 days</li><li>• Synchronous instructional time for the student is on average 2 hours and 40 minutes.</li></ul>



**WHAT ARE THE DAILY SCHEDULES FOR EACH INSTRUCTIONAL MODEL?**

REMOTE		AM HYBRID		PM HYBRID
8:30 a.m. - 8:50 a.m. Connect Time - <a href="#">Live</a>		7:50 a.m. - 8:00 a.m. Arrival		8:00 a.m. - 10:00 a.m. Asynchronous Work**
9:00 a.m. - 10:00 a.m. ELA or Math - <a href="#">Live</a>		8:00 a.m. - 8:05 a.m. Announcements		10:15 a.m. - 10:45 a.m. Related Arts*
10:15 a.m. - 10:45 a.m. Related Arts		8:05 a.m. - 9:05 a.m. Writing/Reading OR Math		10:45 a.m. - 11:25 a.m. Asynchronous Work**
11:00 a.m. - 12:00 p.m. ELA or Math - <a href="#">Live</a>		9:10 a.m. - 10:10 a.m. Writing/Reading OR Math		<b>Lunch/ Break/ Travel</b>
12:00 p.m. - 12:45 p.m. Lunch		10:15 a.m. - 10:35 p.m. Social Studies/Science		12:05 p.m. - 12:15p.m. Arrival
12:45 p.m. - 1:15 p.m. Social Studies or Science - <a href="#">Live</a>		10:35 a.m. - 10:40 a.m. Pack Up and Dismissal		12:15 p.m. - 12:20 p.m. Announcements
1:30 p.m. - 3:30 p.m. Small Group Instruction - <a href="#">Live</a> Asynchronous Work		<b>Travel/ Lunch/ Break</b>		12:20 p.m. - 1:20 p.m. Writing/Reading OR Math
		11:30 p.m. - 2:00 p.m. Asynchronous Work**		1:25 p.m. - 2:25 p.m. Writing/ReadingOR Math
		2:15 p.m. 2:45 p.m. Related Arts*		2:30 p.m. - 2:50 p.m. Social Studies/Science
		2:45 p.m. - 2:55 p.m. Asynchronous Work**		2:50 p.m. - 2:55 p.m. Pack Up and Dismissal
				2:50 p.m. - 2:55 p.m. Pack Up and Dismissal

\*Related Arts may include both synchronous and asynchronous learning opportunities.

\*\*Asynchronous work includes ELA and Math mini-lesson videos, Science/Social Studies work, independent practice activities, etc.

**Please note:** For hybrid students, music lessons and interventions will occur during asynchronous time.