



School District of Janesville

Janesville, Wisconsin

**SURVEY REPORT
August 2020**

INTRODUCTION

The School District of Janesville and Board of Education are committed to engaging the entire district community in addressing the district's needs. To help accomplish its engagement goals, the district enlisted the assistance of the Donovan Group in conducting a community-wide survey. The purpose of the survey was to gather community members' feedback related to the needs of the district and some initial proposed solutions.

The survey was open from July 16 to July 31, 2020. District residents were informed of and invited to take the survey through a postcard mailer, which was sent to all residential mailboxes within the district's attendance area. In addition, community members were notified about the survey through articles in the local newspaper, social media, and various other methods, including through personal invitations. Community members were asked to take the survey online by following a custom website address or to request a paper survey.

This report continues with a review of the process and methodology involved in the survey. This is followed by a detailed review of results, along with some additional analysis. The report concludes with a review of themes within the comment data provided by respondents.

The total number of survey respondents was 1,870. As a whole, the data collected through this survey should provide district leaders with sound information that will assist them as they move forward in finding a solution to the district's facility needs.

PROCESS & METHODOLOGY

The survey was conducted for the School District of Janesville by the Donovan Group in July 2020. The Donovan Group has worked with dozens of school districts throughout the United States, and many of the questions included in this survey have been asked of community members many times before.

The survey was administered using the Donovan Group's survey engine. Efforts were made to ensure that all eligible respondents had the opportunity to take the survey, but that no respondents took it multiple times. In accordance with best practices in online research and to protect the security of the survey, internet protocol (IP) addresses were logged and each survey was time-stamped.

When considering survey respondents, three important characteristics need to be analyzed: the total number of respondents, the sizes of the various subgroups, and the completeness of the data provided.

The total number of respondents to this survey was acceptable. This is a lower than expected number, but it is consistent with participation in non-COVID-19 surveys being conducted at this time. It is important to note that, for most items, there was a high level of clarity in terms of the preferences of survey takers. As such, it is very unlikely that more responses would have dramatically changed the survey's results.

In addition, for most subgroups, the respondent numbers were also acceptable. As for the completeness of the data, respondents provided a good amount of information, providing the district with a cohesive sense of where community members stand.

Similarly, it is worth noting that, by design, these data are not based on a scientific sample. As such, they should be treated as qualitative data, which is similar to data from a large number of focus groups. Because we used a convenience sample, it would be methodologically inappropriate to carry out a regression analysis or attempt to calculate error.

SURVEY RESULTS

A total of 1,870 community members completed the survey, including 12 completed Spanish surveys and eight surveys returned to the district in paper format. To do so, respondents must have clicked "submit" at the end of the survey and answered all the required questions, which are noted with an asterisk (*).

Below are the questions and their corresponding responses. The first set of data (in black) reflect the responses of all completed surveys. The second set of data (in *blue italics*) indicate responses from a comparison group of district residents who are not current parents of preschool or school-aged students, employees, or students. The comparison group does include parents of former district students.

We typically find the comparison group to be a more accurate representation of the general population. There were 571 completed results in the comparison group. The responses of this comparison group differed from the overall response pool for some questions, as noted in the analysis of those questions.

Please note that while reviewing the preliminary results it was discovered that questions 11 and 13 were worded incorrectly. The term "four-year" was to be included in question 11, indicating it as a "four-year operational referendum for Option #1", but was instead inserted into question 13. The questions as they appeared to the community appear above their corresponding results. The questions as they should have been worded appear in Appendix A. We regret this error.

Below each question and results is some brief analysis from the Donovan Group team.

1) What is your age?*

18 or under	1.12%	<i>0.00%</i>
19–25	1.60%	<i>1.23%</i>
26–34	11.98%	<i>2.28%</i>
35–44	33.32%	<i>5.95%</i>
45–54	21.87%	<i>9.81%</i>
55–64	13.90%	<i>31.17%</i>
65 or over	16.20%	<i>49.56%</i>

Analysis: *When considering the respondent pool, we are particularly interested in the distribution of respondents in terms of their age. Those who are 65 and over tend to be the group that is least represented in a survey such as this. We are pleased, therefore, that more than 24% of the all-respondent group and more than 50% of the comparison group indicated being 65 or over.*

2) Where do you reside?*

City of Janesville	88.93%	<i>90.72%</i>
Town of Harmony	0.64%	<i>0.57%</i>
Town of Janesville	4.33%	<i>6.06%</i>
Town of LaPrairie	1.12%	<i>0.57%</i>
Town of Rock	2.35%	<i>2.08%</i>
Other	2.62%	<i>0.00%</i>

Analysis: *Based on conversations with district administration, this distribution of community members reflects the nature of the district. It is important to note that when we disaggregated the data, there did not seem to be any noteworthy differences in the responses of participants from the communities.*

3) How long have you lived in the school district?*

Fewer than 2 years	3.78%	2.98%
Between 2 and 5 years	8.53%	4.38%
Between 5 and 10 years	11.73%	6.83%
Between 10 and 20 years	20.36%	10.68%
Between 20 and 30 years	16.31%	15.24%
More than 30 years	35.71%	59.89%
I do not live in the district	3.57%	0.00%

Analysis: *As might be expected, there was a correlation between respondents' age and how long they have lived in the school district.*

4) Please check all of the following that apply to you.*

I have school-aged children (ages 4+)	47.76%	0.00%
I have preschool-aged children (ages 0-3)	8.58%	0.00%
I have children who currently attend a School District of Janesville school	48.77%	0.00%
I have children who graduated from or previously attended a School District of Janesville school	34.22%	56.39%
I have grandchildren who currently attend or have attended a School District of Janesville school	12.10%	30.30%
I have attended a School District of Janesville school	33.10%	33.80%
I am a community member who has never had children attending a School District of Janesville school	9.43%	24.34%
I am currently a student at a School District of Janesville school	0.48%	0.00%
I am currently employed by the School District of Janesville	13.70%	0.00%
Other	3.94%	10.16%

Analysis: *The percentage of respondents who are “non-parents”—that is, they are not parents of students who currently attend the schools—was lower than we typically see for this kind of survey. Therefore, the all-respondent group and the comparison group are more similar in their demographics and their responses than we typically see.*

5) If you have school-aged children, which schools do your children attend? (Select all that apply.)

Adams Elementary School	4.69%
ARISE Virtual Academy	4.58%
Craig High School	32.48%
Edison Middle School	10.94%
Franklin Middle School	12.17%
Harrison Elementary School	5.69%
Jackson Elementary School	4.13%

Jefferson Elementary School	4.80%
Kennedy Elementary School	6.92%
Lincoln Elementary School	5.36%
Madison Elementary School	5.47%
Marshall Middle School	19.08%
Monroe Elementary School	6.03%
Parker High School	20.87%
Rock River Charter School	1.23%
Rock University High School	1.45%
Roosevelt Elementary School	7.37%
TAGOS (Tailoring Academics to Guide Our Students)	1.12%
Van Buren Elementary School	6.81%
Washington Elementary School	6.58%
Wilson Elementary School	1.79%
Public school outside the district	0.89%
Private school	6.36%
I do not have school-aged children	1.23%
My children are home-schooled	1.12%
Other	5.92%

Analysis: Because this is a “respond all” question, the total percentages exceed 100%.

6) How would you describe the School District of Janesville to someone who is new to the community?

The most common theme that seemed to emerge from this question was respondents’ satisfaction with the district.

a) The schools are good or great and meet the needs of respondents and their families.

The following are sample responses. They have not been edited.

- *The School District of Janesville has a well deserved reputation of excellence that spans generations. The community has taken an economic hit from the GM closure, but the city has proven its ability to meet those challenges and more, including the increasing diversity among the school district residents.*
- *It’s a great school district and community. Janesville is great place to raise a family.*
- *The school district was very good in our day and is still very good, based on what we hear from our friends who are parents and teachers.*
- *SDJ is a forward thinking school district that has excellent and caring educators. They strive to provide the most engaging and rigorous education to today,Ã’s students along with offering a wide variety of options. I highly recommend sending your child to SDJ.*
- *My daughter hasn’t started yet, but I know several teachers and they are amazing.*
- *Janesville is an excellent School District, with neighborhood elementary schools, 3 middle schools and 2 high schools along with several alternative programs. Our buildings are well kept and our School Board and staff have been good stewards of this district.*
- *My children male and female attended the Janesville schools and were well prepared for College. Both graduated from College with honors.*
- *Janesville is a community that supports the school District in many ways. Deals with issues presently and in the past .It hopefully will be successful in the future too.*

7) On a scale of 0 to 10, how likely would you be to recommend the School District of Janesville to a friend, colleague, or family member? (A score of zero indicates you would not recommend the district, while a score of 10 indicates you would be extremely likely to recommend the district.)

0	2.34%	3.33%
1	1.28%	0.93%
2	1.56%	1.11%
3	2.06%	2.41%
4	2.89%	3.70%
5	10.80%	12.04%
6	7.46%	7.59%
7	16.03%	14.81%
8	23.09%	23.52%
9	14.08%	15.37%
10	18.42%	15.19%

Analysis: *These numbers are very positive.*

8) Please rank the top 10 items by placing a “1” next to the most important item, a “2” next to the next most important item, a “3” next to the next most important item, and so on. Un-ranked items will be tabulated as not important.

For each item, the scores were weighted in the following way: responses of "1" were assigned scores of ten; responses of "2" were assigned scores of nine; responses of "3" were assigned scores of eight; responses of "4" were assigned scores of seven; responses of "5" were assigned scores of six; responses of "6" were assigned scores of five; responses of "7" were assigned scores of four; responses of "8" were assigned scores of three; responses of "9" were assigned scores of two; responses of "10" were assigned scores of one; blank responses were assigned scores of zero.

All Respondents

	Weighted Sum	Rank
Maintaining small class sizes	9899 2352	3 5
Safety and security	13811 3854	1 1
Performing arts	2934 817	16 16
Attracting and retaining highly qualified staff	11687 3578	2 2
Having comparable athletic facilities	1531 328	17 17

Increasing assessment scores and academic attainment	4105 <i>1365</i>	9 <i>11</i>
Controlling tax impact	3454 <i>1849</i>	13 <i>6</i>
Maintaining district facilities	5007 <i>1578</i>	7 <i>10</i>
Providing a budget that supports the district's five promises	2937 <i>936</i>	15 <i>15</i>
Providing academic support for all students	9644 <i>2764</i>	4 <i>3</i>
Providing a variety of elective classes to students	4033 <i>1016</i>	11 <i>14</i>
Providing career exploration and guidance	3917 <i>1246</i>	12 <i>13</i>
Controlling spending	3143 <i>1656</i>	14 <i>9</i>
Continuing to offer a curriculum designed to meet the needs of today's students	8640 <i>2554</i>	5 <i>4</i>
Providing support and intervention for social, emotional, and behavioral student needs	6535 <i>1732</i>	6 <i>7</i>
Providing Advanced Placement (AP) and Dual Credit opportunities for students to earn college and/or technical school credits while in high school	4101 <i>1338</i>	10 <i>12</i>
Providing apprenticeship opportunities for high school students (trades, culinary, auto, nursing, childcare, etc.)	4172 <i>1727</i>	8 <i>8</i>

Analysis: *The authors find it interesting that the rankings were quite similar for the all-respondent group and the comparison group.*

9) Where do you get most of your information about the district and its schools? (Select all that apply.)

District/school social media	58.76%	<i>34.63%</i>
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District/school websites	52.14%	27.04%
School e-newsletters	29.10%	4.07%
District e-newsletters	17.70%	3.89%
Friends or neighbors	28.55%	40.37%
My children and their friends	25.77%	19.07%
District mailings	21.37%	16.67%
School board meetings	11.85%	15.19%
Teachers and staff	37.79%	30.37%
Parent organizations	6.51%	4.44%
Janesville Gazette	41.62%	73.70%
Local television	13.36%	29.44%
Local radio	14.13%	31.11%
Other	5.90%	7.59%

Analysis: As we might expect, there are important differences between the all-respondent group and the comparison group for this question. We find it interesting, however, that even though the percentage may be artificially high, as many respondents learned about the survey in this way, newspaper readership in the district appears quite high. Also note that all respondent households received an invitation to participate in the survey, but the percentages for district mailings was lower for both groups than it was for the local newspaper.

10) I believe the district's operational needs must be addressed now.

Strongly Agree	33.80%	29.25%
Agree	46.95%	42.91%
Disagree	13.37%	18.21%
Strongly Disagree	5.88%	9.63%

Analysis: After outlining the district's financial needs, respondents are asked to indicate the degree to which they agree that those needs should be addressed now. For all respondents, 80.75% agreed or strongly agreed, compared with 72.15% for the comparison group. This reflects high levels of support to address the needs now.

11) Would you likely support a four-year operational referendum for Option #1. This would result in a \$40 increase in school-related taxes for every \$100,000 of assessed value each year, over four years, for a total of \$160 per \$100,000 of assessed value at the end of the 2024-25 school year. With this option, limited cuts would be made to programs and services in the district.

Definitely yes	31.43%	27.07%
Probably yes	28.37%	26.19%
Undecided	20.10%	16.52%
Probably no	8.54%	11.07%
Definitely no	11.55%	19.16%

Analysis: For all respondents, 59.81% of agreed or strongly agreed with this statement, compared to 53.25% of the comparison group.

12) I believe the district's facility needs must be addressed now.*

Strongly Agree	30.11%	25.04%
Agree	49.36%	45.88%
Disagree	14.33%	18.21%
Strongly Disagree	6.20%	10.86%

Analysis: After outlining the district's financial needs, respondents are asked to indicate the degree to which they agree that those needs should be addressed now. For all respondents, 79.47% agreed or strongly agreed compared with 70.93% for the comparison group. This represents high levels of support to address the needs now.

13) Would you support an operational referendum resulting in a \$5 increase in school-related taxes for every \$100,000 of assessed value to address needed facility-related issues, such as school security, life safety system, and the replacing of outdated mechanical systems like boilers?*

Definitely yes	36.79%	32.05%
Probably yes	34.12%	35.55%
Undecided	16.68%	13.31%
Probably no	5.13%	6.30%
Definitely no	7.27%	12.78%

Analysis: For all respondents, 70.91% agreed or strongly agreed with this statement, compared to 67.60% for the comparison group.

14) Please use the space below to provide any additional information to district leaders as they consider solutions to address the district's facility needs.

While most respondents did not respond to the question, we identified two themes from the comment data. The first was related to the COVID-19 pandemic and the second was related to the possibility of consolidating schools or closing schools .

a) COVID-19 pandemic

A number of respondents reference the COVID-19 pandemic in their responses. The following are sample responses. They have not been edited.

- You will need to provide for the expense of the rapid-results COVID testing for students and staff that will be needed in order to contemplate in-school attendance or athletics.
- In light of the current pandemic and unknown impact on an already declining enrollment, the planned referendum and this survey are ill-timed.
- Get the children back to school first! That is top priority now. They are yearning for in school learning, extra curricular activities, sports, music. The. Buildings are secondary to stimulating minds
- With covid & people losing jobs, very bad timing for referendum !
- Unfortunately, the COVID-19 pandemic's effects on our city, and all over the world, are unknown and perhaps unpredictable. We hope taxpayers will be able to pay for school programming and facilities that are so crucial to the future or our society.

b) Questions and concerns related to closing schools and consolidating school buildings

Some respondents left comments about the possibility of closing schools or consolidating school buildings. The following are sample responses.

- Have you considered closing and selling some schools that are the oldest and work on fewer schools to meet the current student population?
- Have you considered whether any facilities should be closed and districts consolidated, while still providing a reasonable balance across neighborhoods?
- In the current environment instruction is moving online. This will likely continue regardless of what happens. The Janesville School System should consider downsizing the physical buildings. Buildings do not educate children. The big factors are students who want to learn, teachers who want to teach, and parents who care. On any historic basis, buildings are the least important.
- close a couple of primary schools, increase class sizes, consolidate special instructors or teachers through scheduling ,etc., have each principal cut 10% from their budget, or more where-ever they feel can be done. Put moratorium on any pay raises for anyone for two years.
- If enrollments are declining, is it possible to assign children to different schools
- If there is declining enrollment it's time to close an elementary school and reduce staff

Addendum A: Full Survey

School District of Janesville Community Survey

Dear Community Member,

We want to hear from you!

Help us plan for the future of the School District of Janesville. We are asking all Janesville residents to take a survey to review the district's needs, consider possible solutions, and provide their input and feedback.

In recent months, the board has considered its facility needs. Additionally, because of declines in student enrollment that directly impact the district's operational budget, the board is also seeking a solution to avoid significant cuts to address budget deficits.

This survey, which will be open from July 16 to July 31, is anonymous and takes about 15 minutes to complete.

We respect your time and would like to stress the importance of your participation. The Board of Education will use information gathered from community members to evaluate solutions that meet the community's needs, are financially responsible, and move the district forward.

If you have any comments or questions, please contact Julie Yerke, Administrative Assistant to the Chief Financial Officer, at (608) 743-5010 or jyerke@janesville.k12.wi.us.

Thank you for your participation.

Sincerely,

Steve Huth, Board Commissioner, President
Jim Millard, Board Commissioner, Vice-President
Greg Ardrey, Board Commissioner, Treasurer
Michelle Haworth, Board Commissioner, Clerk
Karl Dommershausen, Board Commissioner
Lisa Hurda, Board Commissioner
Kevin Murray, Board Commissioner
Cathy Myers, Board Commissioner
Dale Thompson, Board Commissioner

Please proceed to the next page to begin the survey.

**School District of Janesville
Community Survey**

We will begin with some general questions. Those marked with an asterisk are required.

1) What is your age?*

- 18 or under
- 19-25
- 26-34
- 35-44
- 45-54
- 55-64
- 65 or over

2) Where do you reside?*

- City of Janesville
- Town of Harmony
- Town of Janesville
- Town of LaPrairie
- Town of Rock
- Other _____

3) How long have you lived in the school district?*

- Fewer than 2 years
- Between 2 and 5 years
- Between 5 and 10 years
- Between 10 and 20 years
- Between 20 and 30 years
- More than 30 years

4) Please check all of the following that apply to you.*

- I have school-aged children (ages 4+)
- I have preschool-aged children (ages 0-3)
- I have children who currently attend a School District of Janesville school
- I have children who graduated from or previously attended a School District of Janesville school
- I have grandchildren who currently attend or have attended a School District of Janesville school
- I have attended a School District of Janesville school
- I am a community member who has never had children attending a School District of Janesville school
- I am currently a student at a School District of Janesville school
- I am currently employed by the School District of Janesville
- Other _____

5) If you have school-aged children, which schools do your children attend? (Select all that apply.)

- Adams Elementary School
- ARISE Virtual Academy
- Craig High School

- Edison Middle School
- Franklin Middle School
- Harrison Elementary School
- Jackson Elementary School
- Jefferson Elementary School
- Kennedy Elementary School
- Lincoln Elementary School
- Madison Elementary School
- Marshall Middle School
- Monroe Elementary School
- Parker High School
- Rock River Charter School
- Rock University High School
- Roosevelt Elementary School
- TAGOS (Tailoring Academics to Guide Our Students)
- Van Buren Elementary School
- Washington Elementary School
- Wilson Elementary School
- Public school outside the district
- Private school
- I do not have school-aged children
- My children are home-schooled
- Other _____

6) How would you describe the School District of Janesville to someone who is new to the community?

7) On a scale of 0 to 10, how likely would you be to recommend the School District of Janesville to a friend, colleague, or family member? (A score of zero indicates you would not recommend the district, while a score of 10 indicates you would be extremely likely to recommend the district.)

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

8) Please rank the top 10 items by placing a “1” next to the most important item, a “2” next to the next most important item, a “3” next to the next most important item, and so on. Unranked items will be tabulated as not important.

- ___ Maintaining small class sizes
- ___ Safety and security
- ___ Performing arts
- ___ Attracting and retaining highly qualified staff
- ___ Having comparable athletic facilities
- ___ Increasing assessment scores and academic attainment
- ___ Controlling tax impact
- ___ Maintaining district facilities
- ___ Providing a budget that supports the district's five promises
- ___ Providing academic support for all students
- ___ Providing a variety of elective classes to students
- ___ Providing career exploration and guidance
- ___ Controlling spending
- ___ Continuing to offer a curriculum designed to meet the needs of today's students
- ___ Providing support and intervention for social, emotional, and behavioral student needs
- ___ Providing Advanced Placement (AP) and Dual Credit opportunities for students to earn college and/or technical school credits while in high school
- ___ Providing apprenticeship opportunities for high school students (trades, culinary, auto, nursing, childcare, etc.)

9) Where do you get most of your information about the district and its schools? (Select all that apply.)

- District/school social media
- District/school websites
- School e-newsletters
- District e-newsletters
- Friends or neighbors
- My children and their friends
- District mailings
- School board meetings
- Teachers and staff
- Parent organizations
- Janesville Gazette*
- Local television
- Local radio
- Other _____

Operations-Related Questions

The School District of Janesville works hard to make the most of the investments taxpayers make in their local public schools. This includes extending the life of district facilities, stretching the revenue the district receives, and anticipating financial challenges before they affect the district.

Wisconsin school districts are funded by a combination of state aid and local property taxes. Each district has a revenue limit created by the state budget. This limit caps the amount of money a district can receive through state aid and local property taxes.

The School District of Janesville has a lower revenue limit per member than an overwhelming majority of districts in the area. (Please see the image 1 below.) This is partially because a Wisconsin district's revenue limit is tied to its enrollment. Districts with declining year-over-year enrollments have revenue limits that typically decline faster than their ability to save money due to serving fewer students.

Based on new forecasting, the district will see a significant budget deficit starting next year, despite work to trim costs, if efforts are not made to address it. In short, the district's revenue limit is falling faster and more significantly than its ability to realize cost savings as a result of having fewer students.

The Board of Education has decided that while the district has numerous facility-related needs, it also must work to address operational needs caused by the decline in enrollment.

In 2019-20, the mill rate (tax per \$1,000 of property value) was \$8.48. The average homeowner with \$100,000 in property values paid \$848.00 in support of the school district. (Please see Image 2 below.)

In Wisconsin, school boards may present an operational referendum to voters in the community that, if passed, allow a district to raise its revenue limit authority. Unless the revenue limit amount is lifted as provided through an operational referendum, cuts to programs and student services will be made in the School District of Janesville.

The board continues working to balance the tradition of the district against constantly changing financial times. An operational referendum is one choice the community could make so that cuts in programming would not need to take place.

2019-20 Base Revenue Limit per Member

• Clinton	\$10,905
• Edgerton	\$10,492
• State Average	\$10,143
• County Average	\$10,115
• Parkview	\$10,061
• Turner	\$9,931
• Evansville	\$9,878
• Beloit	\$9,838
• Janesville	\$9,700
• Milton	\$9,700

State Average = \$443 more per member.
 Assume 3-year member average of 9,595 =
\$4,250,585
MORE for School District of Janesville

Rock County Average = \$415 more per member.
 Assume 3-year member average of 9,595 =
\$3,981,925 **MORE** for School District of
 Janesville

2017-18 Fiscal Year			2018-19 Fiscal Year			2019-2020 Fiscal Year		
Ranking	District	Mil Rate	Ranking	District	Mil Rate	Ranking	District	Mil Rate
1	Parkview	\$ 12.23	1	Beloit	\$ 11.73	1	Parkview	\$ 11.42
2	Clinton	\$ 12.04	2	Parkview	\$ 11.43	2	Evansville	\$ 11.17
3	Beloit	\$ 11.54	3	Clinton	\$ 11.27	3	Turner	\$ 10.79
4	Evansville	\$ 11.50	4	Evansville	\$ 10.84	4	Beloit	\$ 10.30
5	Turner	\$ 10.26	5	Edgerton	\$ 10.44	5	Edgerton	\$ 10.25
6	Edgerton	\$ 9.96	6	Turner	\$ 10.26	6	Milton	\$ 9.26
7	Janesville	\$ 8.69	7	Janesville	\$ 8.51	7	Clinton	\$ 9.08
8	Milton	\$ 8.41	8	Milton	\$ 7.81	8	Janesville	\$ 8.48

10) I believe the district's operational needs must be addressed now.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Please consider the following operational referendum-related options:

Operational Option: Because of the restructuring of some long-term debt and a declining revenue limit as a result of lower enrollments, the board could present an operational referendum that would result in a \$40 increase in school-related taxes for every \$100,000 of assessed value each year, over four years, for a total of \$160 per \$100,000 of assessed value at the end of the 2024-25 school year. The referendum would address urgent issues, including maintaining programs and services. Under this scenario, the district's budget would be balanced, only limited cuts would be made, and school-related taxes would remain below the state average.

11) Would you likely support a four-year operational referendum for Option #1. This would result in a \$40 increase in school-related taxes for every \$100,000 of assessed value each year, over four years, for a total of \$160 per \$100,000 of assessed value at the end of the 2024-25 school year. With this option, limited cuts would be made to programs and services in the district.

- Definitely Yes
- Probably Yes
- Undecided
- Probably No
- Definitely No

Facility-Related Questions

In addition to its operational considerations, the district has facility-related needs. While all our facilities have been well maintained, the average age of our schools is 64 years. In fact, our newest school, Kennedy Elementary, was constructed more than 20 years ago. The district's oldest school, Rock River Charter School School, is approaching its 140th birthday.

In 2016, the district commissioned a facilities study that focused on its envelope and mechanical systems. The study included a review of the district's mechanical systems, such as boilers, air

handlers, electrical systems, windows, and roofs. The report indicated that if all the needed work was done at one time, the estimated cost would be \$111.1 million.

It is important to note that the report only addressed fixing existing mechanical, electrical, and plumbing systems and not making existing space more conducive to modern learning or making schools more secure.

Finally, while the district has an annual maintenance budget, costs for big ticket items across the district exceed our ability to cover them with the annual budget. To address the cost of most of the items outlined in the facilities report, the district would need permission from the community in the form of a referendum.

Please indicate the extent to which you agree with the following statement.

12) I believe the district's facility needs must be addressed now.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The following solutions could address the needs and priorities related to the district's facilities challenges. Please review the option information below and indicate the extent to which you agree with the following statements.

The school board is considering the following: Adding additional security measures to the schools, improving life-safety systems, and replacing outdated and inefficient mechanical work, such as replacing original building boilers at six locations with new, energy efficient models. The costs to complete this work would be \$22.5 million, resulting in a \$5 increase in school-related taxes for every \$100,000 of assessed property value.

13) Would you support an operational referendum resulting in a \$5 increase in school-related taxes for every \$100,000 of assessed value to address needed facility-related issues, such as school security, life safety system, and the replacing of outdated mechanical systems like boilers?*

- Definitely Yes
- Probably Yes
- Undecided
- Probably No
- Definitely No

14) Please use the space below to provide any additional information to district leaders as they consider solutions to address the district's facility needs.

Thank you for your participation!