

Increased Improvement of Historically Underperforming Schools

During the 2016-2017 school year, DeKalb identified 35 schools historically underperforming for three or more consecutive school years. Thirty of these schools showed positive gains on the 2017 CCRPI, demonstrating significant academic achievement in schools where the District implemented targeted, aggressive academic interventions and academic programming including but not limited to:

- ✓ The school district has redirected an additional \$2 Million for schools in most need of enhanced academic programming that provides for **specialized academic resources and personnel to ensure teachers and students have the additional academic supports needed.**
- ✓ New, on-demand student assessments now provide **immediate feedback to school leaders, teachers, as well as parents on the academic progress of all students.** Schools can now determine weekly how to assist students who are most in need.
- ✓ All teachers receive **intensive training to help learn the skills** necessary to help all students succeed, including training for working with diverse students and students with sensitive learning needs. Many teachers work an extended day each month in order to receive focused training on the most successful teaching strategies.
- ✓ **Specialized student tutorial programs** are offered after school, during the school week, and on Saturdays to assist students most in need through small group tutoring.
- ✓ **Each student has a personalized education plan** (Response to Intervention or RtI) that outlines the unique educational services each individual student will receive to help them achieve the greatest learning gains possible.

Six state-identified DeKalb schools demonstrated significant promise toward increasing student success and school-wide achievement through focused efforts on improving teaching and learning as well as the development of impactful instructional programming for students with the greatest academic and social-emotional needs. Surpassing a 60-point CCRPI score, these schools remain steadfast toward transforming the quality of education for all students:

- Canby Lane ES (Title I Focus School)
- Cedar Grove MS (Title I)
- Chapel Hill ES (Title I)
- Columbia ES (Title I)
- Jolly ES (Title I)
- Mary McLeod Bethune MS (Title I)

Noteworthy Improvement in Scores Across the District

From 2016 to 2017, students in thirteen of the District's schools showed double-digit growth in overall scores with no declines in overall scores, nine more schools than the previous school year. These schools included:

- Ashford Park ES (+10)
- Chapel Hill ES (+13.4)
- Chesnut ES (+12.1)
- Idlewood ES (+13.2)
- Midvale ES (+17.3)
- D.A.T.E. Charter ES (+16.1)
- DeKalb Preparatory Academy (+12)
- Leadership Preparatory Academy (+21.8)
- Panola Way ES (+17.1)
- Rainbow ES (+11.7)
- Rockbridge ES (+13.8)
- The Champion Theme MS (+12.2)
- Wynbrooke Theme ES (+13.3)

Twelve schools scored the maximum 40 points for student growth (progress), three more than the previous school year, and include:

- Ashford Park ES
- Cedar Grove HS
- Clarkston HS
- Cross Keys HS
- D.A.T.E. Academy Charter (MS)
- DeKalb Early College Academy
- DeKalb Elementary School of the Arts (MS)
- DeKalb Preparatory Academy
- Indian Creek ES
- Kittredge Magnet ES
- Laurel Ridge ES
- Leadership Preparatory Academy

There were 29 very high performing schools with CCRPI scores exceeding 80 points:

- Arabia Mountain HS (92.3)
- Ashford Park ES (97.5)
- Austin ES (94.4)
- Briarlake ES (81.6)

- Brockett ES (82.7)
- Chamblee MS (82.6)
- Chamblee HS (83.3)
- D.A.T.E. Academy Charter (86.5)
- DeKalb Early College Academy (107.1)
- DeKalb Elementary School of the Arts (ES - 83.9/MS - 95.2)
- DeKalb Path Academy Charter (84.2)
- DeKalb School of the Arts (95.5)
- Dunwoody ES (89)
- Dunwoody HS (89.4)
- Kingsley ES (81.5)
- Kittredge Magnet (ES - 108.7/MS – 101.9)
- Laurel Ridge ES (89.9)
- Leadership Preparatory Academy (82.3)
- Midvale ES (80.6)
- Montgomery ES (85.2)
- Museum School ES (93.2)
- Oak Grove ES (87.7)
- Robert Shaw ES (86.7)
- Vanderlyn ES (98.5)
- Lakeside HS (82.9)
- Wynbrooke Theme ES (88.1)
- The Champion Theme MS (82.3)
- The Globe Academy Charter (92.1)
- Wadsworth Magnet (ES - 106.5/ MS - 97)

About CCRPI

The CCRPI is Georgia’s statewide accountability system, implemented in 2012 to replace the No Child Left Behind (NCLB) Adequate Yearly Progress (AYP) measurement, after the U.S. Department of Education granted Georgia’s waiver from NCLB. It measures schools and school districts on an easy-to-understand 100-point scale, helping parents and the public better understand how schools are performing in a more comprehensive manner than the pass/fail system previously in place under AYP.

Schools are awarded up to 100 points as follows: Achievement – 50; Progress – 40; Achievement Gap – 10; An additional 10 Challenge (bonus) Points may also be awarded.

