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| Book         | Policy Manual                     |
| Section      | Section I - Instructional Program |
| Title        | Copy of SUPPLEMENTARY MATERIALS   |
| Code         | IIAB                              |
| Status       | Second Reading                    |
| Last Revised | February 1, 2019                  |

## SUPPLEMENTARY MATERIALS

Materials used by students under the guidance of teachers or librarians to extend, expand, and supplement instructional materials constitute an integral part of the instructional program. Supplementary or supplemental materials are those items, regardless of format which are used to assist the teaching and learning process and are not part of the curriculum which has been selected by the School Board and include but are not limited to, such items as school library books, classroom library books, magazines, newspapers, charts, pictures, certain workbooks, kits, videos, films, and games. Materials selected for supplemental use must relate directly to the established objectives of the course or content area in which they are used, or be otherwise available in the school library or classroom library for supplemental use.

The school board delegates the responsibility for the selection and use of supplemental materials to the individual schools. Teachers and librarians must carefully review materials prior to use and exercise a high degree of professional judgment in their selection and use of supplemental materials, consistent with other School Board policies including School Board Policy IIABA, to ensure that the use of such materials serves to both support and complement the basic educational objectives within the specific subject areas and classrooms. Supplementary materials containing sexually explicit content, as that term is defined in Virginia Code §2.2-2827 and School Board Policy IIA, are prohibited. This prohibition does not apply to historically sacred texts of major world religions or to literary classics. Literary classics are defined as books that possess transcendent literary value because of the book's age, historical significance, widespread and multi-generational appeal, and/or sacred religious or cultural heritage.

Adopted:

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|--------------|-------------------------|--------------------------------------------------------------------------------------|
| Cross Refs.: | <a href="#">IIA</a>     | <a href="#">Instructional Materials</a>                                              |
|              | <a href="#">IIAA</a>    | <a href="#">Textbook Selection, Adoption, and Purchase</a>                           |
|              | <a href="#">IIABA</a>   | <a href="#">Supplementary Materials Selection</a>                                    |
|              | <a href="#">IIABB</a>   | <a href="#">Supplementary Materials-Complaints</a>                                   |
|              | <a href="#">IIABB-F</a> | <a href="#">Sexually Explicit Content Complaint Form</a>                             |
|              | <a href="#">IIAC</a>    | <a href="#">Process for Challenged Materials</a>                                     |
|              | <a href="#">IIBD</a>    | <a href="#">School Libraries/Media Centers</a>                                       |
|              | <a href="#">KL</a>      | <a href="#">Public Complaints</a>                                                    |
|              | <a href="#">KQ</a>      | <a href="#">Commercial, Promotional, and Corporate Sponsorships and Partnerships</a> |