



CHECKLIST FOR RECONSIDERATION OF LIBRARY BOOKS AND INSTRUCTIONAL RESOURCES

This checklist is to be used when a library book or instructional material is formally challenged under policy EF(Legal), EFA(Local) and/or EFB(Local).

Type of resource:

- ☐ Library book
- ☐ Classroom library book
- ☐ Instructional material

Title:

Author/Producer:

Complainant Input

Library and Classroom Library Books

Students' First Amendment rights are implicated by the removal of books from the shelves of a school library. A district shall not remove materials from a library for the purpose of denying students access to ideas with which the district disagrees. A district may remove materials because they are pervasively vulgar or based solely upon the educational suitability of the books in question. *Bd. of Educ. v. Pico*, 457 U.S. 853 (1982)

- a. Is the book pervasively vulgar?
 - ☐ Yes
 - ☐ No

- b. Is the book educationally suitable?
 - ☐ Yes
 - ☐ No

To determine educational suitability, the committee should consider the following questions:

Instructional Materials

1. Purpose

- a. What is the overall purpose of the material or resource?

- b. Is the purpose accomplished?
 - ☐ Yes
 - ☐ No

2. Authenticity (for works of non-fiction only)

- a. Is the author or presenter competent and qualified in the field?
 - ☐ Yes
 - ☐ No

- b. What is the reputation and significance of the author or publisher/producer in the field?

- c. Is the material or resource up-to-date?
- ☐ Yes
- ☐ No
- d. Are information sources well documented either in the resource or in guides?
- ☐ Yes
- ☐ No
- e. Are translations and interpretations faithful to the original?
- ☐ Yes
- ☐ No

3. Appropriateness

- a. Does the resource meet a need for the user?
- ☐ Yes
- ☐ No
- b. Is the resource appropriate for the campus level?
- ☐ Yes
- ☐ No
- c. Are the illustrations appropriate for the subjects and age levels?
- ☐ Yes
- ☐ No
- d. Is the book appropriate for the age and grade levels serviced by the classroom and/or library?
- ☐ Yes
- ☐ No
- e. What are the beneficial qualities of the material?
- f. What do you feel might be the result of a student reading/viewing this resource?

4. Content

- Is the content of this material or resource well presented by providing adequate scope, range, depth, and continuity?
 - ☐ Yes
 - ☐ No
- Does it present information not otherwise available?
 - ☐ Yes
 - ☐ No
- Does it give a dimension or direction that is new or different from others available for the subject?
 - ☐ Yes
 - ☐ No

5. Review/Evaluations

- Does this title or resource appear in one or more reputable selection aids?
 - ☐ Yes
 - ☐ No

(If yes, please list titles of selection aids and if it was reviewed favorably or unfavorably.)

-
- ☐ Favorably
 - ☐ Unfavorably

-
- ☐ Favorably
 - ☐ Unfavorably

-
- ☐ Favorably
 - ☐ Unfavorably

-
- ☐ Favorably
 - ☐ Unfavorably



Review Committee determination for treatment of questioned resource:

- ☐ Book should remain in the library at the following campus levels:
 - ☐ Elementary
 - ☐ Intermediate
 - ☐ Middle
 - ☐ High

- ☐ Book should remain in the library but will require parental consent before it may be checked out.

- ☐ Book should be removed from the library at all levels.

Additional Comments:

Chairperson: _____

Date: _____