



SANGER

★ TEXAS

POLICE DEPARTMENT

To: Chief W. Rhodes #770

CC: Assistant Chief J. Perkins #771, Sgt. C. Thompson #772

From: Sgt. R. Dunn #773 (FTO Coordinator)

Date: 09/24/2022

Ref: Officer D. Allen #781 Progression from Phase One to Phase Two of the F.T.O. Program

Please allow this memorandum to serve as official notification that Officer Allen is progressing from to Phase Two of the Sanger Police Department's Field Training Officer program. As of this memo, Officer Allen has completed twenty-six (26) 12-hour shifts in Phase One. The first fourteen (14) shifts were completed on days with FTO Stamps and the remainder have been completed with myself on nights. Since moving to the night shift, Officer Allen has stepped up and met, to an acceptable level, most of the expectations set forth in the Field Training program. Of the few categories that Officer Allen has not achieved an acceptable rating level (radio, in-car computer, investigative skills), she has not missed an acceptable level by much, she has been improving, and staying active with constant and continuous use will increase her competency level.

With a new / different F.T.O., Officer Allen will be exposed to a different personality and style of training which will only benefit her. Hopefully, Officer Allen will encounter the many different call types that she has yet to have since joining the Sanger Police Department. Constant and continuous exposure to as many different calls for service and contacts will ensure that Officer Allen will become a well-rounded officer capable of operating with minimal supervision.

Thank you,
Field Training Coordinator
Sergeant R. Dunn #773

940.458.7444 | 209 N. 5th | PO Box 1729 | Sanger, TX 76266 | www.sangertexas.org

Received 9/24/2022
Chief Rhodes

facebook.com/SangerTexas @CityofSanger

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 08/29/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 15

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
Professional Bearing								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Field Performance								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
								Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Criminal Trespass	220240610	919 Wood Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
2	Suspicious Activity	220240699	Pioneer & Palomino	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
3	Follow Up	220240718	229 Diane Drive	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
4	Accident	S08292281	Indian Car Wash 303 Freese Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	Report
5	Intoxicated Person	220240756	112 Palomino	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
6	Gun Shots Heard	220240790	910 N. 7th Street #25	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
7	Suspicious Person	220240845	2013 Laney Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	UTL
8	Suspicious Vehicle	220240879	New Sportsman / n/b IH35 svc rd @ Lois Rd	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: This was the first shift for Officer Allen and this FTO. This was also Officer Allen's first night shift for the Sanger Police Department. Officer Allen arrived to work on time with a functional uniform and a patrol vehicle ready for patrol. Officer Allen drove the entire shift and will continue to do so barring any unforeseen circumstances. Officer Allen answered eight calls for service this shift with only two being self-initiated and one of those was pointed out by this FTO. Of the six calls that were dispatched to Officer Allen, she was the primary officer on only two of the calls; one resulted in a report for Accident Involving Damage to a Vehicle > \$200 – Fail to Comply (leaving the scene) and an Accident Report, the other call was a suspicious person that was not located. Officer Allen acted as a back-up officer in the other four calls for service. There were no instances of "Arrest, Search, or Seizure", verbal / physical control of conflict, or overt examples / displays of stress while in the field or driving during this shift. Officer Allen required some direction while using the in-car computer throughout the shift but, nothing egregious. I believe this shift was the first time that Officer Allen was expected to / allowed to function with less assistance from the FTO. Officer Allen's mapping system on CAD was not working and apparently has not been working for some time. Officer Allen has been relying on her personal stand-alone GPS device for navigation around the City. Officer Allen's geographical knowledge of the City is lacking as it is very obvious when she does not have the benefit of the CAD mapping system or her personal stand-alone GPS device. Along with more computer usage, I believe this was the first shift where Officer Allen was expected to / allowed to utilize the in-car radio and her portable radio. There were times during the shift that Officer Allen's radio communication, whether due to rust or lack of confidence, was less than ideal.

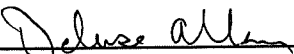
With some direction from this FTO, Officer Allen was able to investigate an accident scene sufficiently for the accident report and the associated criminal offense report. Again, with some direction from this FTO, Officer Allen was able to complete the associated vehicle inventory and inventory / tow sheet before releasing the vehicle to the tow company.


This FTO assisted Officer Allen with building the offense report in the Department's reporting system (BADGE). Once the report was built, Officer Allen was able to complete it with little assistance. Officer Allen required some assistance in building the online accident report associated with the offense report.


Officer Allen completed the daily call sheet with no assistance from this FTO.

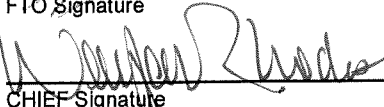
Activity: 08 Calls 01 Reports 01 Accidents ___ Citations ___ Arrests
 ___ DWI 04 Back-ups ___ Warnings ___ FI Cards
 ___ Traffic Stops 03 Investigations

I acknowledge that I have been debriefed regarding my performance this date:


Recruit Signature


FTO Signature


Field Training Sergeant Signature


CHIEF Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 08/30/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 16

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
Professional Bearing								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Field Performance								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
								Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Close Patrol	220241757	by phone, 701 S 2nd Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Harassment	S08302281	301 Deer Run Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	Report
3	Intoxicated Person	220241803	S 5th Street @ n/b IH 35 service road	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Animal Bite	220241815	405 Hughes Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
5	Close Patrol	220241856	701 S 2nd Street	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
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7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: This was an extremely slow shift. There was little to no stress or conflict displayed during this 12-hour shift. Officer Allen's radio and computer comprehension and usage should and will improve with every shift. Officer Allen's mapping system on CAD is still non-functional. Officer Allen's geographical knowledge of the City will improve through emersion as this FTO is not assisting unless absolutely necessary.

Officer Allen took a harassment report this shift that started out as a civil issue but had strong potential to evolve into a criminal offense. Officer Allen listened to the complainant's statement, offered advice, collected information to begin the harassment report, and left a written statement form with the complainant. At times while speaking with the complainant, Officer Allen appeared to be extremely tense and came across almost cold. This FTO will suggest that Officer Allen attempt to speak to complainants as if she was having a conversation with a family member or a friend. If she can do this, she and the complainant will become more comfortable and convey / receive information better. After Officer Allen and this FTO left the complainant's residence, Officer Allen did a good enough job locating the partially known actor through social media that she was able to identify the actor with their Texas Driver License.

Officer Allen observed as this FTO administered the Horizontal Gaze Nystagmus test to a possible intoxicated driver that was located by off-duty Sgt. C. Thomas. After it was determined that the driver was not intoxicated and possibly just shouldn't be driving at night, Officer Allen correctly assisted the driver with relocating to a local hotel for the evening.

The remainder of the shift was used to complete remaining online training and miscellaneous paperwork.

Activity: 05 Calls 01 Reports 00 Accidents ___ Citations ___ Arrests
 ___ DWI 01 Back-ups ___ Warnings ___ FI Cards
 ___ Traffic Stops 02 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

D. Allen
Recruit Signature

[Signature]
FTO Signature

[Signature]
Field Training Sergeant Signature

[Signature]
CHIEF Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/02/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 17

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
									Professional Bearing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
									Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
									Field Performance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
									Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
									Relationships
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Domestic Disturbance	S09022279	184 Aster Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
2	Follow Up	S08302281	301 Deer Run Drive	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
3	Motorist Assist	220244769	N Keaton Road & W Chapman Drive	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
4	Welfare Concern	220244916	Bolivar & 10th Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	UTC
5	Vehicle Complaint	220244935	Lois Road and RRX	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220244784	FM 455 W & Sable Creek Blvd	warning 010403
2	Traffic	S09022281	Horizon 901 N Stemmons Freeway	cit 26751 x2 & arrest
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: This shift Officer Allen had five calls for service with three of the calls being self-initiated for a follow-up investigation, a motorist assist, and 18-wheelers in the no parking lane near the Walmart DC. Officer Allen assisted Officers Green and Loftin (FTO) with a domestic disturbance investigation and was unable to locate a subject to check their welfare while walking around the City. Officer Allen also self-initiated two traffic stops that resulted in a warning, a citation with two violations, and a warrant arrest for the Denton Police Department. Officer Allen's improved self-initiated activity is the only thing that saved this very slow shift. I expect this to continue.

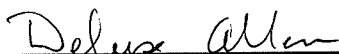
Officer Allen followed up with the complainant from the harassment report on 08/30/22 and completed a supplement to the offense report with no assistance from this FTO.

Officer Allen self-initiated both traffic stops with no input from this FTO. The second traffic stop revealed that the driver had a regional warrant with the Denton Police Department. When given the option, Officer Allen decided to confirm on the warrant, arrested the driver, and ultimately placed the driver in the Denton Police Department Jail. Officer Allen was able to complete the necessary book-in paperwork with little assistance from this FTO. Officer Allen was walked through pulling an existing arrest jacket for the driver and completing the associated BADGE report with little difficulty.

On Officer Allen's contact with the drivers from the traffic stops and motorist assist this shift, she appears very tense to this FTO. Hopefully, this will pass with continued repetition. During the warrant arrest of the driver this shift, Officer Allen did fine with her officer safety as far as positioning and having cover but, I have concerns with her command presence. I believe Officer Allen's command presence can improve with repeated exposure and improved confidence.

Activity: 05 Calls 01 Reports 00 Accidents 02 Citations 01 Arrests
 ___ DWI 01 Back-ups 01 Warnings ___ FI Cards
 02 Traffic Stops 02 Investigations

I acknowledge that I have been debriefed regarding my performance this date:


Recruit Signature


FTO Signature


Field Training Sergeant Signature


CHIEF Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/03/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 18

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
Professional Bearing								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Field Performance								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Welfare Concern	220245541	223 David Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Loose Livestock	220245707	McReynolds Road east of Lake Ridge	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
3	Welfare Concern	S09042284	Clear Creek turnaround s/b IH 35 svc rd	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
4	Medical Assist	20245905	209 S 7th Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
5				<input type="checkbox"/> / <input type="checkbox"/>	
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220245682	FM 455 W & Sable Creek Blvd	verbal warning (just stopped by 784)
2	Traffic	220245720	Railroad Ave & Arrowhead	warning 010404
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: This was another painfully slow shift with only four calls for service, two dispatched and two self-initiated, and two traffic stops. Again, no stress or conflict during the shift. The shift did start out with Officer Allen conducting a welfare check on a subject who obviously abuses methamphetamine and most likely has some sort of diagnosed or undiagnosed mental illness. This FTO stayed back and allowed Officer Allen to take the lead speaking with the subject while Officer Green assisted. Officer Allen appeared comfortable while speaking with the gentleman which allowed him to be comfortable speaking with her. Officer Allen had a thorough conversation with the gentleman and correctly determined that he was not currently a threat to himself or anyone else. All Sanger Officers were able to clear the call on a positive note due to the interaction that Officers Allen and Green had with the gentleman.

While on patrol, Officer Allen located a yearling calf grazing in the ditch beside the roadside. With some direction from this FTO, Officer Allen was able to notify Communications of her location and then return the calf to the right side of the fence with little trouble.

Officer Allen provided scene security for Officer Pease while he conducted a narcotics investigation that evolved from a welfare check under a bridge. With the possibility of a second suspect nearby, Officer Allen appeared to stay aware of her surroundings as the scene was vulnerable from multiple approaches.

Officer Allen's contact with the drivers on her two traffic stops still appears tense. The only way Officer Allen will get more confident with her traffic stops is constant repetition.

Even though the shifts have been slow, Officer Allen must attempt to find work whether it be business checks, traffic stops for the most minor of violations, or anything at all.

Activity: 04 Calls 00 Reports 00 Accidents 00 Citations 00 Arrests
 ___ DWI 02 Back-ups 01 Warnings ___ FI Cards
 02 Traffic Stops 02 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

Debra Allen
Recruit Signature

[Signature]
Field Training Sergeant Signature

[Signature]
FTO Signature

[Signature]
CHIEF Signature

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Domestic Disturbance	S09042279	110 Southpark Court	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
2				<input type="checkbox"/> / <input type="checkbox"/>	
3				<input type="checkbox"/> / <input type="checkbox"/>	
4				<input type="checkbox"/> / <input type="checkbox"/>	
5				<input type="checkbox"/> / <input type="checkbox"/>	
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
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10				
11				
12				
13				
14				

Daily Observation Report

Comments: Officer Allen had a single call for service where she assisted Officer Green and Officer Loftin (FTO) on a domestic disturbance. This single call absorbed the majority of Officer Allen's 12-hour shift. This was the first stressful call for service that this FTO has experience with Officer Allen. Thankfully by the time officers arrived, the aggressor was the only injured subject and was stationary for the most part. While this FTO and Officer Loftin took care of the suspect, Officer Allen assisted Officer Green with conducting the investigation which included 16- and 13-year-old brothers, an infant, and a spouse who did not speak English. After the arrest decision was made, Officer Allen assisted with placing the extremely intoxicated and injured arrestee in her patrol vehicle and then transported him to Medical City – Denton. Officer Allen and this FTO stood by while the emergency room staff conducted the necessary medical tests to eventually clear the arrestee to be placed into jail. While waiting for medical clearance, Officer Allen took that opportunity to mostly complete her supplement for Officer Green's offense report. Officer Allen then transported the arrestee to the Denton County Jail where she completed the necessary book-in paperwork, along with Officer Green's probable cause affidavit and a petition for an Emergency Protective Order, to place the arrestee into jail. Officer Allen required some input from this FTO to complete the paperwork and work through the arrestee's intermittent noncooperation. Officer Allen then returned to the Sanger Police Department and completed any remaining supplement and paperwork for the offense report.

Activity: 01 Calls 01 Reports 00 Accidents 00 Citations 01 Arrests
 ___ DWI 01 Back-ups 00 Warnings ___ FI Cards
 00 Traffic Stops 01 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

Delana Allen
Recruit Signature

[Signature]
FTO Signature

[Signature]
Field Training Sergeant Signature

[Signature]
CHIEF Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/07/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 20

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
								Professional Bearing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
								Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
								Field Performance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
								Relationships
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Welfare Concern	220249428	1125 Serendipity Circle	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
2	Motorist Assist	220249451	s/b IH 35 @ exit 475B	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
3	Abandoned Vehicle	220249459	s/b IH 35 @ 478	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8, 72 hr tag
4	Alarm	220249470	Fish & Ski Marine 303 S Stemmons Fwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Psych / Suicide	220249488	11 S Highland Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Follow Up by phone	220249507	by phone, s/b IH 35 @ 478	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7	Follow Up by phone	220249625	by phone, 135 Ringneck Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220249481	N Keaton & Porter Place	warning 010405
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: Officer Allen started out the shift with three self-initiated calls-for-service. The first call was a welfare check initiated after a TXDPFS Law Enforcement Notification was received by this FTO. Officer Allen spoke with the children and the adult, determined there was no immediate need for law enforcement intervention, and then updated the CPS case information by phone. The other two self-initiated calls were a motorist assist and abandoned vehicle on the interstate. Officer Allen did fine with positioning her vehicle and officer safety while outside of the patrol vehicle. Officer Allen stumbled some on the radio traffic but, is improving with every shift.

Officer Allen responded to a commercial alarm where there was actually a vehicle that appeared to be preparing to leave when Officer Allen arrived. Officer Allen and this FTO spoke about use of the patrol vehicle's spot light and other emergency lights to illuminate the other vehicle while investigating the alarm. Officer Allen investigated the alarm and notified the keyholder of her findings with no issues.

Officer Allen conducted a traffic stop for a minor traffic violation. Officer Allen struggled with calling out her location over the radio correctly and smoothly. Again, more usage is the only way this will work itself out.

Officer Allen was dispatched to a suicidal subject call at an address that this FTO is extremely familiar with due to numerous disturbance calls and juvenile arrest there. Once on scene, Officer Allen was able to mediate the never-ending conflict between a 15-year-old daughter with mental health trouble and her mother who also has mental health troubles. Luckily, this was the calmest disturbance this FTO has ever seen at this address but, either way, Officer Allen did a good job speaking with the mother and daughter and getting at least momentary peace as Officer Allen was not called back this shift.

Activity: 07 Calls 00 Reports 00 Accidents 00 Citations 00 Arrests
 DWI 00 Back-ups 01 Warnings FI Cards
 01 Traffic Stops 03 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

Delene Allen
Recruit Signature

[Signature]
Field Training Sergeant Signature

[Signature]
FTO Signature

[Signature]
CHIEF Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/08/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 21

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
								Professional Bearing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
								Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
								Field Performance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
								Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
								Relationships
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Meet Complainant	220250354	by phone, 233 Jones Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Suspicious Vehicle	220250515	Sanger High School 100 Indian Lane	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
3	Alarm	220250581	Hunter's Grocery 900 S 5th Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Agency Assist	220250607	n/b IH 35 at mm 489 in Cooke County	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N1
5	Motorist Assist	220250617	S 5th Street @ IH 35	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6	Abandoned Vehicle	220250619	n/b IH 35 @ mm 480	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
7	Animal Complaint	220250625	by phone, 106 Southland Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
8	Reckless Driver	S09092284	s/b IH 35 exit 477	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
9	Animal Complaint	220250707	212 Railroad Avenue	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220250491	1012 N Stemmons Freeway	warning 010406
2	Traffic	220250538	N 10th Street and W Chapman Drive	warning 010407
3	Traffic	220250562	n/b IH 35 svc rd & N 5th Street	cit 26752 / warn x 1
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: Officer Allen had 9 calls for service and 3 traffic stops this shift. Three of the calls for service were self-initiated by Officer Allen, one was backing up another officer on a felony DWI investigation, and another was assisting Cooke County with a road blockage which she was disregarded while en route. Officer Allen is improving with self-initiated activity by making traffic stops, checking on suspicious vehicles, and abandoned vehicles / motorists assists.

Officer Allen will continue to improve with radio / computer usage and comprehension with continued exposure. Officer Allen will also continue to become more comfortable with citizen and violator contacts with continued exposure.

Activity: 09 Calls 00 Reports 00 Accidents 01 Citations 00 Arrests
 ___ DWI 01 Back-ups 03 Warnings ___ FI Cards
 03 Traffic Stops 04 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

Recruit Signature

FTO Signature

Field Training Sergeant Signature

CHIEF Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/12/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 22

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
								Professional Bearing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
								Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
								Field Performance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
								Relationships
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Forgery Fraud	220254125	2513 Wichita Trail	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Suspicious Vehicle	220254172	913 Bolivar Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	UTL
3	Suspicious Activity	220254196	Sanger Cemetary 757 E Willow Street	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
4	Suspicious Vehicle	220254306	Clear Creek Intermediate 1906 S Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
5	Suspicious Vehicle	220254350	Marky's Dry Cleaners 617 N 10th Street	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220254207	n/b IH 35 service road & N 5th	warning 010408
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: Officer Allen tried to stay busy on a very slow Monday night shift with five calls for service and a single traffic stop. Three of the calls for service were self-initiated suspicious vehicle/activity calls. Officer Allen began the shift by being dispatched to a forgery fraud call where the complainant almost fell victim to a phone scam. Fortunately, the complainant saw it for what the scam was, disconnected the call, and called the police. Officer Allen correctly collected the pertinent information to add to the call notes and cleared without a report. Even though the shift was not very busy, Officer Allen stayed mobile and provided visual deterrence throughout the City.

Officer Allen's radio & in-car computer comprehension and usage continue to improve with every shift.

Activity: 05 Calls 00 Reports 00 Accidents 00 Citations 00 Arrests
 ___ DWI 00 Back-ups 01 Warnings ___ FI Cards
 01 Traffic Stops 05 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

D. Allen
Recruit Signature

[Signature]
FTO Signature

[Signature]
Field Training Sergeant Signature

[Signature]
CHIEF Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/13/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 23

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
								Professional Bearing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
								Knowledge
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
								Field Performance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
								Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
								Relationships
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Welfare Check	220255103	936 S 1st Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2				<input type="checkbox"/> / <input type="checkbox"/>	
3				<input type="checkbox"/> / <input type="checkbox"/>	
4				<input type="checkbox"/> / <input type="checkbox"/>	
5				<input type="checkbox"/> / <input type="checkbox"/>	
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220255212	S. Keaton Road & Brook Glenn	warning 010409
2	Traffic	220255269	2800 FM 455 W	warning 010410
3	Traffic	220255280	McReynolds & Indian Lane	warning 010411
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: This shift was extremely slow for the entire county. Officer Allen was dispatched to a single Welfare Check early in the shift where a local hospital asked that Officer Allen check on a psychiatric patient who left against medical advice. Officer Allen traveled to the subject's residence after waiting for more than enough time for them to drive home. Officer Allen found no answer at the residence and could have let that be the end of it. After discussing it with this FTO, Officer Allen decided to contact the subject by phone and found the person to be very open and forthcoming with information. Officer Allen's dialogue with the subject was in a positive tone and ended well with the subject assuring everyone that she was in a good state of mind and would call for help if something changed. The subject was very appreciative of Officer Allen's concern and empathy over the phone. Officer Allen was able to drum up three traffic stops and issue two warnings for speed and another for an equipment violation. For the remainder of the shift, Officer Allen provided visual deterrence, a lot of visual deterrence by staying mobile and hitting almost every street in the City multiple times.

While taking a break from driving and allowing this FTO to conduct other business, Officer Allen took it upon herself to stay busy by practicing LEADRS with a test case without assistance. Officer Allen also studied her notes on Standardized Field Sobriety Tests (SFST) from the recent update class she attended.

Activity: 01 Calls 00 Reports 00 Accidents 00 Citations 00 Arrests
 ___ DWI 00 Back-ups 03 Warnings ___ FI Cards
 03 Traffic Stops 01 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

Recruit Signature

FTO Signature

Field Training Sergeant Signature

CHIEF Signature

Bi-Weekly Observation Report

Officer: Delesse Allen #781Sergeant: Cole Thompson #772Date: 09/15/2022
08/29/2022**Rating Instructions:** Rate observed behavior with reference to the scale below
Check "N.O." if not observed and "N.R.T." if trainee fails to respond to training.PHASE: 01

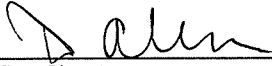
Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		Assignment or Reason for no Evaluation: _____			
1	2	3	4	5	6	7	N.O.	N.R.T.	Rating Category
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Bi-Weekly Observation Report

Comments: Between 08/29 and 09/13 Officer Allen had 59 calls for service, 4 reports, 1 accident investigation, 12 traffic stops, 2 arrests, and 23 investigations. After reviewing the previous 2 weeks of DORs from her FTO, Sgt. R. Dunn I can see that the dispatched calls for service have been slow. It is apparent that Officer Allen isn't taking full advantage of the downtime and conducting traffic enforcement. Officer Allen has not shown based on the numbers that she is willing to be a proactive officer in the times of low dispatched call numbers. I believe with more traffic enforcement her geography, radio usage, report, and arrest numbers will go up. Officer Allen shows a lack of confidence based on the DORs I have read during these 2 weeks. I feel that if Officer Allen picks up her own officer-initiated activity it will greatly benefit her in the long run and get her where she needs to be. Officer Allen is in good hands with Sgt. Dunn has proven himself more than competent. Officer Allen needs to be asking questions and listening to all instructions and advice given by her training officer. Officer Allen is a fairly new officer with minimal experience. I think that if she continues to move forward and finds her confidence she will be a successful officer. That ball is in her court. It appears she recognizes her deficiencies after speaking with Sgt. Dunn about it. That is a big step in the right direction. I would like to see over the next 2 weeks a significant increase in officer initiated activity to show that she is willing to be proactive and is working on finding the confidence she needs to be successful. Nothing Follows.

Activity: 59 Calls 4 Reports 1 Accidents 2 Citations 2 Arrests
 0 DWI 10 Back-ups 10 Warnings
 12 Traffic Stops 23 Investigations

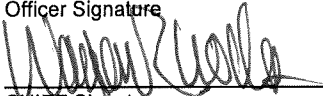
I acknowledge that I have been debriefed regarding my performance this date:



Officer Signature



Sergeant Signature



CHIEF Signature