

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/16/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 24

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
Professional Bearing								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Field Performance								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
								Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Accident / Disturbance	220258415	n/b IH 35 and stopped in SPD parking lot	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Motorist Assist	S09172281	2100 blk N Stemmons Fwy service road	<input type="checkbox"/> / <input checked="" type="checkbox"/>	arrest report
3				<input type="checkbox"/> / <input type="checkbox"/>	
4				<input type="checkbox"/> / <input type="checkbox"/>	
5				<input type="checkbox"/> / <input type="checkbox"/>	
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220258452	N 1st Street & W Chapman Drive	warning 010412
2	Traffic	220258463	FM 455 W and N Tejas Drive	citation 26753 warn x1
3	Traffic	220258493	East Park & Dove Ridge	warning 010413
4	Traffic	220258501	Lakepark & McReynolds	citation 26754
5	Traffic	220258515	W Willow and S 1st St	citation 26755
6	Traffic	220258559	Sable Creek and Fm 455 W	citation 26756
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: Officer Allen made the most out of the increased traffic caused by the high school football game this shift by self-initiating 6 traffic stops that resulted in 4 citations and 3 warnings. Officer Allen only received a single dispatched call for service which was basically a road rage / disturbance that traveled from the interstate to the parking lot of the police department. Officer Allen was able to gather all the information from both motorists, determine that no offense had occurred, calm everyone involved down, and send both parties on their way no worse for wear. Later in the shift, after the traffic had died down, Officer Allen observed a vehicle driving in a manner that required closer attention. The vehicle eventually stopped on the service road and Officer Allen conducted a welfare check on the driver. With assistance from Officer Loftin, Officer Allen gained probable cause to search the vehicle and discovered methamphetamine. Officer Allen arrested the driver for possession of controlled substance. Officer Allen properly handcuffed, searched, and secured the arrestee in her patrol vehicle with little to no trouble. Officer Allen transported the arrestee to the jail and completed the necessary paperwork. Officer Allen required a little assistance with completing the book in sheet, medical questionnaire, and PREA & ADA acknowledgement forms. Most likely due to lack of experience with drug arrests, Officer Allen was forced to search for the proper offense to charge the arrestee with (Poss CS PG 1/1-B < 1g) instead of "possession of meth". Officer Allen completed the probable cause affidavit in a fair amount of time with most of the general information required. This FTO had Officer Allen re-write certain parts of the affidavit to include the full location (with the city, county, and state), how / why we came into contact with the arrestee, how the PC was developed, and structure to allow the information to flow better. After the arrestee was booked in, Officer Allen returned to the Sanger Police Department and processed the evidence under the direction of this FTO. Officer Allen correctly photographed, weighed, field tested, packaged, and secured the contraband per Department policy. This arrest caused Officer Allen to stay over approximately 3 hours past the end of shift without a single complaint heard by this FTO.

As well as Officer Allen did this shift, there were a few moments where she needed to slow down and decide what she wanted to say over the radio before keying up. The increased radio and computer usage by Officer Allen is showing improvements though. This FTO looks forward to the improvements continuing.

Activity: 02 Calls 01 Reports 00 Accidents 04 Citations 01 Arrests
 00 DWI 00 Back-ups 03 Warnings 00 FI Cards
 06 Traffic Stops 02 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

Recruit Signature

FTO Signature

Field Training Sergeant Signature

Chief Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/17/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
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PHASE: 01DAY: 25

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
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Professional Bearing								
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Relationships								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Meet Complainant	220259261	117 S 6th Street	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
2	Reckless Driver	220259273	Sportsman 499 W Chapman Drive	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Reckless Dr (evading)	S09172279	s/b IH 35 to PGWBT in Carrollton	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
4	Meet Complainant	220259414	by phone	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Suspicious Vehicle	220259513	Sanger High School 100 Indian Lane	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6	Buisness Check	220259533	Miguelito's 1412 N Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
7	Suspicious Vehicle	220259535	Miguelito's 1412 N Stemmons Fwy north pk lot	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
8	Ordinance Violation	220259574	Porter Sports Complex 2201 S Stemmons	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
9	Disturbance	S09182281 & A	1100 blk Serindipity Circle	<input checked="" type="checkbox"/> / <input type="checkbox"/>	arrests/cit x2
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220259353	Willow and Pleasant Valley	warning
2	Traffic	220259371	Sable Creek and FM 455 W	warning
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: Officer Allen had a fairly busy night shift with 9 calls for service with 2 traffic stops. The 2 traffic stops resulted in 2 warnings and Officer Allen appears to be getting more comfortable with each violator contact. Officer Allen was dispatched to 5 of the calls for service resulting in an assist on a vehicle pursuit and 2 arrests for public intoxication.

On a Meet Complainant by Phone call, Officer Allen did a very good job allowing a difficult subject say his piece, multiple times. After realizing that there was nothing that could legally be done to satisfy the caller, Officer Allen was able to politely bring the call to conclusion even though the caller was not satisfied.

While assisting Officer Green and Officer Loftin (FTO) the vehicle pursuit, she operated her patrol vehicle in a safe manner, while utilizing available emergency lights and siren, appearing to be conscious of the other motorists on the roadway, as she navigated through heavy traffic to reach the pursuit. Once Officer Allen caught up to the pursuit, this FTO instructed her on vehicle position and calling the pursuit. The relatively slow speed pursuit lasted for approximately 33 miles and ended with the actor vehicle catching on fire. The actor was a 63-year-old female who was having a mental health episode. Officer Allen and Officer Green both did an excellent job securing the actor in the rear seat of Officer Green's patrol vehicle, while she was actively resisting, without harming her.

On the Disturbance call, multiple intoxicated subjects were located walking in the roadway. Officer Allen attempted to speak with one of the female subjects from the driver's seat of her patrol vehicle. The female became noncooperative and revealed herself to be obviously Publicly Intoxicated. This FTO exited the patrol vehicle, attempted to speak with the female again only to receive more noncooperation and she was quickly placed under arrest for PI. The female was secured in the rear seat of Officer Allen's patrol vehicle and then Officer Allen drove to where the rest of the group had walked. As Officer Allen attempted to speak with the several people standing in the front yard and driveway, this FTO encountered and arrested the female's non-cooperative obviously intoxicated boyfriend for PI and he was eventually secured in the rear seat of Officer Allen's patrol vehicle. During the transport to the jail, Officer Allen had to endure a non-stop drunken barrage of sarcastic hateful insults from the 2 arrestees. Officer Allen showed no affect from the insults. At the jail during the book-in process, this FTO placed the male in the holding cell and allowed Officer Allen to complete the book in paperwork for the female with little assistance. Once finished with the female, Officer Allen completed the male's paperwork with little assistance from this FTO.

Officer Allen stayed busy during slower parts of the shift with a business check / suspicious vehicle and an Ordinance Violation. In the ordinance violation, Officer Allen discovered 2 young adults fooling around in the parking lot of a city park after hours. Finding no criminal offenses, Officer Allen counselled the couple and allowed them to leave.

While catching up to the vehicle pursuit, Officer Allen's first since being with Sanger PD, Officer Allen was hesitant to drive very fast, even with the urging / coaching of this FTO. Officer Allen appeared to lack confidence in her ability to operate her patrol vehicle at high speeds in traffic. This FTO can appreciate Officer Allen not driving beyond her ability or her perceived ability but, this FTO believes that Officer Allen could benefit from an EVOC or performance driving course in the future. If that pursuit had been a high-speed pursuit, Officer Allen most likely would not have caught up to it soon enough to effectively assist Officers Green and Loftin. That being said, Officer Allen showed good composure catching up to the pursuit, during the pursuit, and during the aftermath.

Daily Observation Report

Activity: 09 Calls 02 Reports 00 Accidents 02 Citations 02 Arrests
 00 DWI 02 Back-ups 02 Warnings 00 FI Cards
 02 Traffic Stops 03 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

Recruit Signature

FTO Signature

Field Training Sergeant Signature

CHIEF Signature

Daily Observation Report

Recruit: D. Allen781
(ID#)FTO: R. Dunn773
(ID#)Date: 09/18/2021

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 01DAY: 26

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
Professional Bearing								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
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Knowledge								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Field Performance								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
								Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A specific comment is required on all calls, stops and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Meet Complainant	220260215	Sanger PD	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Meet Complainant	220260354	Sanger PD	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3				<input type="checkbox"/> / <input type="checkbox"/>	
4				<input type="checkbox"/> / <input type="checkbox"/>	
5				<input type="checkbox"/> / <input type="checkbox"/>	
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: The majority of this shift dealt with catching up on reports and paperwork.


Early in the shift, Officer Allen took a meet complainant call for service at the PD parking lot. The complainant was a little odd and her dramatic story all occurred outside the city limits in the county but, Officer Allen was able to listen and gather enough information to assist the complainant anyway. Ultimately, the complainant needed to deliver a vehicle key to an acquaintance and wanted an officer present to make sure there was no trouble. Officer Allen was able to speak to the acquaintance by phone, verify they were actually en route to the PD, and took custody of the key so the complainant could leave to ensure there would be no trouble. The second call for service was actually related to the first call and was another meet complainant at the Sanger PD. This call involved another party from the dramatic story in the county, her mother, and her brother / the acquaintance from the first call. Officer Allen was able to deliver the key to the acquaintance from the first call, facilitate a ride for the complainant from the second call with her brother / the acquaintance and their mother, and delay them long enough for a Denton County Deputy to arrive and issue a Criminal Trespass Warning, related to the dramatic story out in the county, to the second complainant.

Officer Allen advised that she felt ill for most of the shift and, once she reached a good stopping point on her paperwork, ended up leaving two hours early.

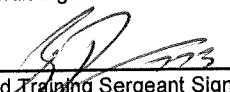
The lack of production for this shift weighs mainly on this FTO as I am painfully behind and is not a negative reflection on Officer Allen.

Activity: 02 Calls 00 Reports 00 Accidents 00 Citations 00 Arrests
 00 DWI 00 Back-ups 00 Warnings 00 FI Cards
 00 Traffic Stops 01 Investigations

I acknowledge that I have been debriefed regarding my performance this date:




Recruit Signature



Field Training Sergeant Signature



FTO Signature



CHIEF Signature

Bi-Weekly Observation Report

Officer: Deleese Allen #781Sergeant: Reece Dunn #773Date: 09/24/2022

Rating Instructions: Rate observed behavior with reference to the scale below
Check "N.O." if not observed and "N.R.T." if trainee fails to respond to training.

PHASE: 01

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.		N.R.T.		Assignment or Reason for no Evaluation: _____
1	2	3	4	5	6	7			Rating Category	
Professional Bearing										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession	
Knowledge										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Field Performance										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Routine Forms	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Use of Computers/MDC/AFR/RMS	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Organize/Details/Grammar/Spelling	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage	
Relationships										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members	

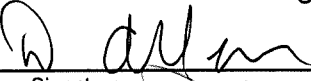
Bi-Weekly Observation Report

Comments: Unfortunately, this BiWeekly Observation Report is for shifts 24 through 26 only as Officer Allen has been out ill for the last two shifts. Officer Allen's self-initiated activity has picked up mainly by way of traffic stops. Officer Allen is showing that she is becoming more comfortable with violator contacts. Officer Allen's radio usage and comprehension have improved but at times, she still needs to stop for a beat, decide exactly what she wants to say, and then key up to broadcast her message over the radio. Officer Allen's in-car computer usage and map usage has also improved. Officer Allen will continue to improve her radio / computer / map usage and comprehension with continued and constant use. In only 3 shifts, Officer Allen was placed in a couple of semi-stressful situations and she appeared to maintain her composure just fine. As I mentioned on shift 25, I believe Officer Allen could benefit greatly from an EVOC or performance driving course as patrol will eventually force her to push her driving ability to the limits of what she is comfortable with and possibly beyond. Any issues that Officer Allen had with finding the correct charge for her methamphetamine arrest and writing a complete PC Affidavit that flows well will become easier with each arrest.

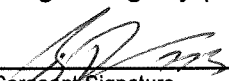
I am recommending Officer Allen progress to Phase Two of the Field Training program.

Activity: 13 Calls 03 Reports 00 Accidents 06 Citations 03 Arrests
 00 DWI 02 Back-ups 05 Warnings FI Cards
 08 Traffic Stops 06 Investigations


I acknowledge that I have been debriefed regarding my performance this date:



Officer Signature



Sergeant Signature



CHIEF Signature

End-Of-Phase Observation Report

Recruit: Deleese Allen#781
(ID#)FTO: Reece Dunn#773
(ID#)Date: 09/24/2022

Rating Instructions: Rate observed behavior with reference to the scale below. Comments are needed for each category. Check "N.O." if not observed and "N.R.T." if trainee fails to respond to training. PHASE: 01

Not Acceptable by Department Standards		Acceptable Level		Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7		
Professional Bearing								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Field Performance								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing:
								Organization/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skill
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview and Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships								
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

End-Of-Phase Observation Report

Strengths: Officer Allen appears to be open and responsive to constructive criticism. Officer Allen has increased her self-initiated activity with increased traffic stops. With each violator contact, Officer Allen's confidence appears to improve making her better all around.

Areas Needing Improvement: Officer Allen's usage and comprehension of the in-car computer, mapping system, and radio need improvement. Officer Allen has definitely improved throughout the phase but she is still not completely comfortable with the in-car computer and mapping system and at times has difficulty navigating the CAD and GPS competently. Likewise with the radio, Officer Allen has definitely made improvement but at times will struggle with what to say or calling out the correct location for a traffic stop. Both the radio and in-car computer/mapping system usage and comprehension will continue to improve with constant and continuous use.

Officer Allen's investigative, interview, and interrogation skills are undeveloped. Officer Allen will learn how to keep asking questions, sometimes the same questions different ways, to keep an interview progressing and hopefully gaining information. These skills will develop through their constant and continuous use.

Formal Remedial Training Efforts: N/A

Recommendations: Officer Allen needs to stay active. Activity, whether dispatched or self-initiated, will get Officer Allen the extra exposure / contacts that she requires for the areas that need improvement.

I acknowledge that I have been debriefed regarding my performance this date:

Recruit Signature

FTO Signature

Field Training Sergeant Signature

CHIEF Signature