



SANGER

★ TEXAS

POLICE DEPARTMENT

To: Chief Waylan Rhodes and Sgt. R. Dunn
From: Sgt. C. Thompson
Date: October 24, 2022
Ref: Officer Allen-End of Phase 2

On October 24, 2022, at 0600 hours Officer Allen completed her 15th shift for Phase 2. During that time she has been the lead officer for all calls for service as I have observed and continued to address issues as they came up. Officer Allen began Phase 2 running a steady amount of traffic and had several calls for service. Toward the end of Phase 2, Officer Allen slowed down on the amount of traffic she was running. There have been correctable moments during this phase of training. We have had one instance of "flagging" with the muzzle of her service weapon during the execution of a felony warrant. There have been issues with understanding some of the paperwork processes through Badge, and most recently Officer Allen did not assist while I fought with an intoxicated male subject on the side of the road. Officer Allen stated she felt that I had it under control and that she did not want to be hit by me. Officer Pease arrived on the scene and assisted with getting that subject in custody. Officer Allen has completed 3 DWI arrests during this phase with 4 arrest total. The DWI arrest were a learning process where I assisted 2 of the times with SFSTs in some form of instruction and the 3rd being the intoxicated male I mentioned that I fought with on the side of the road, where SFSTs were not conducted for safety reasons. Officer Allen has proven she is capable of finding her way around town to answer calls for service but does not get in a hurry to get to any calls. She will drive the speed limit, or slightly over the speed limit even with emergency lights and sirens activated, no matter what the call type is. Officer Allen can be described as a reactive Officer and will not be proactive when it comes to looking for drugs, DWIs, or any call that may involve an arrest or altercation. There were times during this phase when she used a command presence and others when she was not confident and unsure of herself or her authority. Officer Allen does get along well with coworkers and does make a valiant attempt to complete reports in a

timely manner. Her investigative skills are lacking. There have been several times during this phase that Officer Allen has stated she will be more productive and more confident once she is operating on her own. This has yet to be seen. There has not been a call for service where I have not had to assist in some way, shape, or form. Officer Allen averages "acceptable" scores on her Daily Observation Reports, but still has a lot of work to do to become a 100% competent and safe solo officer with the Sanger Police Department. Officer Allen is aware of her shortcomings and does take additional classes online to remedy some of those deficiencies. Officer Allen also attended a marksmanship class during this phase to assist with her poor performance during her initial qualifications where it took 2 attempts to pass the pistol and shotgun qualifications. It is not known if the class had any lasting effects on her shooting. It is my recommendation that she be evaluated by a fresh set of eyes during the Ghost Phase and then all FTOs involved in her training meet with the FTO coordinator and Chief of Police to discuss if it is safe for Officer Allen and the Sanger Police Department to release her to full duty, recommend remedial training, or separation from the Sanger Police Department. I recommend this meeting take place immediately following the 3rd day of Ghost Phase, and before the "end" of her training period with FTO Officer Loftin. This meeting would need to take place on Thursday, November 3rd prior to her beginning her 4th and final Ghost Phase shift.



 # 772

Sgt. C. Thompson #772
FTO/Patrol Supervisor



10/28/2022

940.458.7444 | 209 N. 5th | PO Box 1729 | Sanger, TX 76266 | www.sangertexas.org

 facebook.com/SangerTexas  [@CityofSanger](https://twitter.com/CityofSanger)

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: C. Thompson

772
(ID#)

Date: 09/24/2022

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 2

DAY: 1

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service

Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Animal Cruelty	220266610	Locust St. @ N. 1 st	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Suspicious Vehicle/Person	220266673	100 Indian Lane	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
3	Reckless Driver	220266671	482 MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Motorist Assist	220266704	2040 N. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
5	Close Patrol	220266715	4187 Zino Ln.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6	Meet Complainant	220266861	Plum St. @ N. 6 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
7	Suspicious Person	220266865	2037 Duck Creek Rd	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
8	Traffic	220266898	S I-35 @ Pecan St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
9	Building Check	220267006	1004 Maple St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
10	Building Check	220267009	617 N. 10 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
11	Building Check	220267017	1412 N. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
12	Missing Person	220267022/ S09252284	1100 Austin St. # 36	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity

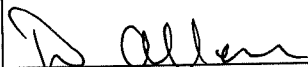
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

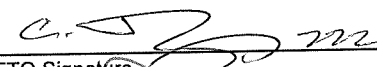
Comments: On September 24, 2022, Officer Allen arrived on time and had her vehicle ready for shift. During the Shift Officer Allen had 12 calls for service that were either dispatched or self-initiated, averaging 1 call per hour. Officer Allen spoke clear on the radio during her shift and showed she was able to self-initiate activity on her MDT. Officer Allen was able to find her way around town without much assistance from me. Officer Allen corrected and turned in a couple of reports left over from her time with Sgt. Dunn. Officer Allen assisted in the investigation of a runaway/missing juvenile. Officer Allen acted professional throughout her shift and conducted herself in a way that is expected from a Sanger Police Officer. Officer Allen still takes the long way to some of the calls due to her inexperience with the geography of the city. However, I expect that to greatly improve the more time she spends on the streets. Officer Allen did a great job checking neighborhoods and staying mobile the entire shift, minus the hour or so we spent on report corrections at the PD. Officer Allen seems to have a positive attitude and demonstrates safe driving behaviors. Nothing Further.

Activity: 12 Calls 0 Reports 0 Accidents 0 Citations 0 Arrests
 0 DWI 2 Back-ups 0 Warnings
 0 Traffic Stops 1 Investigations


I acknowledge that I have been debriefed regarding my performance this date:



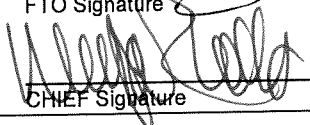
 Recruit Signature



 FTO Signature



 Field Training Sergeant Signature



 CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: C. Thompson

772
(ID#)

Date: 09/25/2022

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 2

DAY: 2

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Noise Complaint	220267714	204 E. Willow St.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Animal Complaint	220267722	117 Maned Dr.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Traffic Accident	220267776	120 Freese Dr.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
4	Building Check	220267815	900 S. 5 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
5	Motorist Assist	220267890	478 MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N1
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

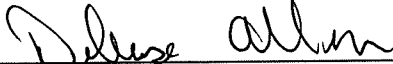
Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220267745	Ranger Creek @ E. Willow St.	Warning
2	Traffic	220267772	N 2 nd St. @ Cherry St.	Citation
3	Traffic	220267835	180 Blk. E. Chapman Dr.	Citation
4				
5				
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7				
8				
9				
10				
11				
12				
13				
14				


Daily Observation Report

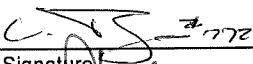
Comments: On September 25, 2022, Officer Allen arrived on time and ready for her shift with a newly cleaned patrol unit. Officer Allen takes pride in her uniform and her issued equipment insuring they are clean and serviceable prior to shift. Officer Allen was dispatched or self-initiated 5 calls for service and 3 traffic stops during the short shift I was her FTO due to my own illness. Officer Allen was assigned to observe Officer Pruett for the remaining 4 hours of her shift today after I went home. During my time with Officer Allen on duty today she asked educated questions and showed a general interest in learning more to become a better officer. Officer Allen has also shown a desire to stay busy and an understanding of how important it is to check various areas of the city for criminal activity throughout the shift. She has done a much better job of making traffic stops and looking for violations. Her radio usage is still a little "shaky", but that will improve with time. Officer Allen checks all areas of the city multiple times during her shift and does not "camp" at the office. Overall I feel todays shift was a productive shift and that she is continuing to progress in the right direction. Nothing further.


Activity: 5 Calls 0 Reports 1 Accidents 2 Citations 0 Arrests
 0 DWI 1 Back-ups 1 Warnings
 3 Traffic Stops 0 Investigations

I acknowledge that I have been debriefed regarding my performance this date:


Recruit Signature


Field Training Sergeant Signature


FTO Signature


CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: C. Thompson

772
(ID#)

Date: 09/28/2022

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 2

DAY: 3

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service

Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Suspicious Vehicle	220271069	1600 Blk. Duck Creek Rd.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
2	Agency Assist	220271195	471 MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
3	Close Patrol	220271366	4177 Bridle Path Ln.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	
4				<input type="checkbox"/> / <input type="checkbox"/>	
5				<input type="checkbox"/> / <input type="checkbox"/>	
6				<input type="checkbox"/> / <input type="checkbox"/>	
7				<input type="checkbox"/> / <input type="checkbox"/>	
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity

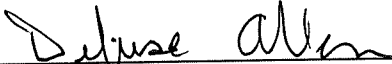
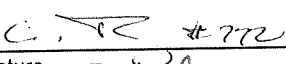
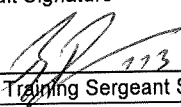
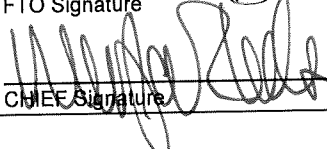
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220271019	N. 5 th St. @ Bolivar St.	Warning
2	Traffic	220271030	1406 W. Chapman Dr.	Warning
3	Traffic	220271057	Perry Dr. @ Parker Dr.	Citation
4	Traffic	220271075	Heron Dr. @ Sandpiper Ln.	Warning
5	Traffic	220271085 /S09282281	1000 Blk. Cowling Rd.	Citation
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: On September 28, 2022, Officer Allen answered 3 calls for service and initiated 5 traffic stops. Officer Allen issued 3 citations and 3 warnings for her traffic stops. On 1 traffic stop Officer Allen identified the odor of marijuana and was able to conduct a probable cause search that resulted in an open container citation (passenger) and a citation/report for possession of drug paraphernalia. Officer Allen conducted the search of the vehicle on her own and called for a cover unit as she was supposed to. A small amount of marijuana and some rolling papers were seized and she completed the report with some help from me. Overall I feel she did a great job articulating the odor of marijuana and handling the occupants fairly and professionally. Officer Allen also assisted Denton PD with the pursuit of an intoxicated driver. During the pursuit Officer Allen drove with due regard for public safety and did not damage any city property. Officer Allen followed my instructions and maintained her bearing throughout the pursuit. Officer Allen still has some work to do when it comes to driver interviews during a traffic stop. I feel the more contacts she makes the more confident she will become. I did go over my technique and how I attempt to gain consent to search a vehicle. Officer Allen asked for consent 2 times during this shift and was granted consent for one. No contraband was found during that consent search but I was good practice. I went over my technique to searching a vehicle to try and eliminate missing any contraband. Officer Allen maintained a positive attitude and accepted feedback with no issue. Officer Allen continues to try and stay mobile and busy when there is a lack of dispatched calls. Overall I feel this has been the best shift I have had with Officer Allen. I look forward to seeing her progress further into the training program. Nothing Further.

Activity: 3 Calls 1 Reports 0 Accidents 3 Citations 0 Arrests
 0 DWI 1 Back-ups 3 Warnings
 5 Traffic Stops 1 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

 _____ Recruit Signature	 _____ FTO Signature
 _____ Field Training Sergeant Signature	 _____ Chief Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: C. Thompson

772
(ID#)

Date: 09/29/2022

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 2

DAY: 4

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service

Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Terroristic Threat	220272165	4901 Lake Park Dr.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
2	Alarm	220272226	303 S. Stemmons Fwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Close Patrol	220272309	2201 S. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
4	Abandoned Vehicle	220272342	800 N. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
5	Suspicious Vehicle	220272351	1412 N. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6	Motorist Assist	220272402	N 4 th St. @ Chapman Dr.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
7	Building Check	220272448	617 N. 10 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
8	Building Check	220272450	809 W. Chapman Dr.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
9	Suspicious Person	220272531	142 Eider Dr.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity

Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220272217	100 Indian Ln.	Warning
2	Traffic	220272252	499 W. Chapman Dr.	Warning
3	Traffic	220272263	11114 Marion Rd.	Warning
4	Traffic	22072322	2005 Laney Dr.	Citation
5	Traffic	220272360	479 MM I-35	Citation/ N7 (780's Stop)
6	Traffic	220272461	Elm St. @ N I-35 Svc. Rd.	Warning
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: On September 29, 2022, Officer Allen had 9 calls for service and 6 traffic stops, 1 of which she acted as a cover unit for Officer Pruett. The shift was slow and only 2 calls for service were dispatched. All others were initiated by Officer Allen. Officer Allen continues to stay busy during slow periods and does a fairly good job of covering the city to deter crime. Officer Allen checks businesses and the doors around the exterior of those business insuring no criminal activity has occurred. Officer Allen gets along well with other officers on the shift and seems to have positive attitude while on duty. Officer Allen is still struggling slightly with her radio usage. As I have said in the past that will get better with more time on shift. Officer Allen shows a desire to better herself each shift and follows directions well. Officer Allen has also continued to show safe driving behavior. During our shift today I worked with Officer Allen on city/county geography. She was able to use her MDT map and find intersections I instructed her to take me to without too much issue. Officer Allen continues to progress and get better each shift. Nothing further.

Activity: 9 Calls 0 Reports 0 Accidents 1 Citations 0 Arrests
 0 DWI 2 Back-ups 4 Warnings
 5 Traffic Stops 0 Investigations

I acknowledge that I have been debriefed regarding my performance this date:

Recruit Signature

FTO Signature

Field Training Sergeant Signature

CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: C. Thompson

772
(ID#)

Date: 10/03/2022

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 2

DAY: 5

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Reckless Driver	S10032281	1004 Maple St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	RPT/N8
2	Follow Up	S10032284	213 S. 6 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
3	Suspicious Vehicle	220276485	600 N. Stemmons Fwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Motorist Assist	220276500	509 N. 10 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
5	Ordinance Violation	220276517	122 Pintail Ln.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6	Suspicious Vehicle	220276534	N. 6 th St. @ W. Chapman Dr.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
7	Building Check	220276552	1004 Maple St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
8	Suspicious Vehicle	220276558	1412 N. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
9	Building Check	220276558	1412 N. Stemmons Fwy.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
10	Noise Complaint	220276578	907 blk N. 6 th St.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
11	Criminal Mischief	220276633	11501 A5206 Marion Rd.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

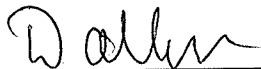
Comments: On October 03, 2022, Officer Allen arrived on time for her shift and answered 11 calls for service. 3 of those calls were dispatched and 8 were self-initiated. Officer Allen began her shift with a reckless driver who almost backed into her patrol vehicle on Maple St. That encounter resulted in the arrest of the driver for DWLI w/ previous conviction. Officer Allen attempted SFSTs but needs more practice. I will ensure she gets more practice with SFSTs so she is more comfortable and confident in the test applications. Officer Allen wrote her PC at the jail and completed the jail paperwork with my help. Again, this will get better the more she does it. Officer Allen did not conduct any traffic stops during this shift, but was able to find an open door at Miguelitos Mexican Restaurant and contact the owner to arrive on scene and secure the building after we cleared it. Officer Allen announced herself as she entered the building using a loud and clear voice. I felt her confidence on the building clearing was good. Officer Allen cleared the building with her pistol in her hand and kept it in a safe direction with her finger off the trigger and did not "flag" myself or anyone else during the clearing of the building. Officer Allen does a good job at staying mobile throughout her shift and checking various areas of the city for criminal activity. Officer Allen assisted Officer Pease with an assault case where she photographed a female victim and send the photographs to Officer Pease for his case report. Over all this was a good shift. I would like to see at least a couple of traffic contacts even on busy shifts. This will continue to build confidence and speed up the duration of her stops. Officer Allen is still moving in the right direction and makes improvements each shift. Nothing Further.

Activity: 11 Calls 1 Reports 0 Accidents 0 Citations 1 Arrests

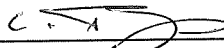
Daily Observation Report

0 DWI 2 Back-ups 0 Warnings
0 Traffic Stops 1 Investigations

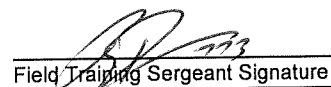
I acknowledge that I have been debriefed regarding my performance this date:



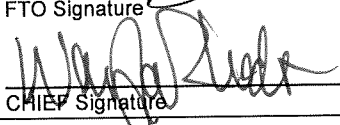
Recruit Signature



FTO Signature



Field Training Sergeant Signature



CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: C. Thompson

772
(ID#)

Date: 10/06/2022

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 2

DAY: 6

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Warrant Service	220277484	213 S. 6 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
2	Noise Complaint	220277505	1100-A7 Austin St.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Falls	220277508	319 Austin St.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Welfare Concern	220277526	651 N. Stemmons Fwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Disturbance	220277532	20 Bluebird Ln.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N7
6	Motorist Assist	220277558	4000 Stemmons Fwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7	Close Patrol	220277689	2201 S. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
8				<input type="checkbox"/> / <input type="checkbox"/>	
9				<input type="checkbox"/> / <input type="checkbox"/>	
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

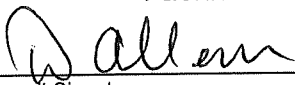
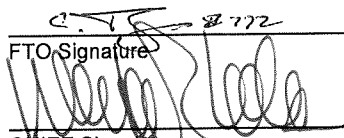
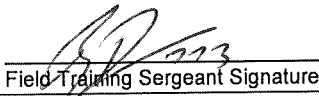
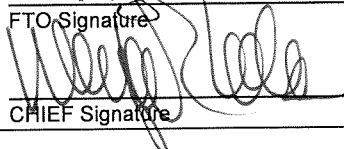
Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: On October 04, ²⁰²²2020, Officer Allen arrived on time and ready for her shift. Officer Allen had 2 self-initiated calls and 5 dispatched calls for service during this tour of duty. Officer Allen participated in a felony warrant service where her responsibility was to watch the back of the residence for the wanted subject trying to escape. Officer Allen performed well with the exception of some muzzle control issues with her firearm. Officer Allen is schedule to go to a firearms class this week and I believe the class will help her with confidence and safety with her firearm. Officer Allen remained calm and followed instructions while the subject was taken into custody. Officer Allen also completed the tow sheet for the vehicle the suspect was operating and did so without having to be told to. Officer Allen completed a supplement to the case report for the warrant service in a timely manner and seems to use her time wisely. Officer Allen has shown a willingness to learn. Often I find Officer Allen on Police One while I complete my administrative duties. Officer Allen fielded a variety of calls this shift assisting Sanger Fire with a falls call, conducting a welfare check on a mentally ill man at Family Dollar, a disturbance call, and motorist assist. Officer Allen felt under the weather later in the shift and no traffic stops were made. I expect after some rest the next two days she will come back to work and be ready to get back to making traffic stops and staying busy. Overall I feel it was a productive shift for Officer Allen and she was exposed to situations that she hasn't be exposed to so far. Nothing further.

Activity: 7 Calls 1 Reports 0 Accidents 0 Citations 0 Arrests
 0 DWI 2 Back-ups 0 Warnings
 ___ Traffic Stops ___ Investigations

I acknowledge that I have been debriefed regarding my performance this date:

 _____ Recruit Signature	 _____ FTO Signature
 _____ Field Training Sergeant Signature	 _____ CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: C. Thompson

772
(ID#)

Date: 10/08/2022

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 2

DAY: 7

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service

Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Warrant Service	220281635	1406 Pecan St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
2	Building Check	220281646	401 Acker St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
3	Welfare Concern	220281652	1100 Austin St. # 36	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N7
4	Burglary	220281753	1204 Primrose Dr.	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
5	Disturbance	220281908	FM 2164 @ FM 455	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
6	Close Patrol	220281922	600 N. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
7	Suspicious Vehicle	220281935	1754 N. Stemmons Fwy	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
8	Suspicious Vehicle	220282018	901 N. 8 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
9	Suspicious Vehicle	220282023	1012 N. 5 th St.	<input type="checkbox"/> / <input checked="" type="checkbox"/>	N8
10				<input type="checkbox"/> / <input type="checkbox"/>	
11				<input type="checkbox"/> / <input type="checkbox"/>	
12				<input type="checkbox"/> / <input type="checkbox"/>	
13				<input type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity

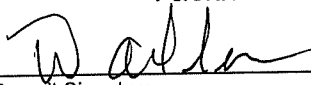
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic	220281668	302 blk. Wayne St.	Warning
2	Traffic	220281896	2800 blk. FM 455	Warning
3	Traffic	220281997	479 MM I-35	N7
4	Reckless Driver	220281708	482 MM I-35	N7
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: On October 08, 2022, Officer Allen arrived on time with a clean patrol vehicle. Officer Allen Answered 9 dispatched or officer-initiated calls for service backed other Sanger Officers on 3 calls/traffic stops, conducted 2 of her own traffic stops and assisted with a reckless driver investigation. Officer Allen also acted as a cover unit for Officer Pruettt during a probable cause search. Officer Allen has done a great job of finding ways to stay busy when dispatched calls are not coming in frequently. Officer Allen stays mobile. However, I feel that she does tend to go on the same streets the majority of the time. I would like to see Officer Allen conduct patrol on some of the interior city streets such as Katheryn, Diane, 9th St., etc... Officer Allen is becoming more comfortable during her traffic stops and when she speaks with citizens in the community. Officer Allen still has some work to do when it comes to interviewing or questioning complainants about incidents. I believe this will improve the more she does it. Officer Allen completed a trespass of habitation report that stemmed from a burglary call she was dispatched to. The report had some missing information but was quickly corrected once I send the report back. Officer Allen seems to be getting along well her shift partners and makes an honest effort to assist them any way she can. Officer Allen has shown vast improvement in her geography throughout the city. At this time Officer Allen is staying busy and making appropriate decisions when there is one to be made. Officer Allen follows directions well and continues to ask me questions about things pertaining to her position with the PD. Nothing further at this time.

Activity: 9 Calls 1 Reports 0 Accidents 0 Citations 0 Arrests
 0 DWI 3 Back-ups 2 Warnings
 4 Traffic Stops 1 Investigations


I acknowledge that I have been debriefed regarding my performance this date:



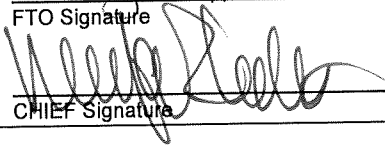
 Recruit Signature



 FTO Signature



 Field Training Sergeant Signature



 CHIEF Signature

Bi-Weekly Observation Report

Officer: Delesse Allen #781

Sergeant: Reece Dunn #773

Date: 10/10/2022

Rating Instructions: Rate observed behavior with reference to the scale below
Check "N.O." if not observed and "N.R.T." if trainee fails to respond to training.

PHASE: 02

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards				Assignment or Reason for no Evaluation: _____
1	2	3	4	5	6	7	N.O.	N.R.T.	Rating Category
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search and Seizure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

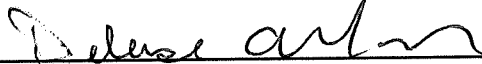
Bi-Weekly Observation Report

Comments: Officer Allen continues to show improvement since progressing from phase 1 and has been fortunate to experience different types of calls since switching to Sgt. Thompson as her FTO. Officer Allen's self-initiated activity and confidence on traffic stops / violator contacts continues to increase. Officer Allen appears to be doing well with required department and county paperwork. Officer Allen has not had to conduct a DWI investigation yet or been involved with a high-stress, physical, or critical incident yet. There is only so much that an officer can/will prepare for, the rest will be seen when the officer is in the middle of the call.

Officer Allen should continue to make as many traffic stops / violator contacts as possible and continue to attempt to gain voluntary consent to search vehicles when appropriate as this constant activity will continue the trend of Officer Allen becoming more confident, comfortable, and competent with her contacts. Officer Allen should occasionally review / practice the administration of the Standardized Field Sobriety Tests (SFST), using the materials from the SFST refresher / update course she attended, as a DWI investigation is almost imminent on night shift. With continued and constant activity of all types, Officer Allen is on her way to becoming a self-sufficient, well-rounded officer who will require minimal supervision.

Activity: 56 Calls 04 Reports 01 Accidents 06 Citations 01 Arrests
 00 DWI 13 Back-ups 10 Warnings ___ FI Cards
 17 Traffic Stops 04 Investigations

I acknowledge that I have been debriefed regarding my performance this date:



 Officer Signature



 Sergeant Signature

 CHIEF Signature

