

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 07/26/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 4

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Agency Assist		180 E Chapman Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Criminal Mischief		100 Parma Ct	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Follow-up		8 Heron Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Ordinance Violation		511 Oak St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Meet Complainant		209 N 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Animal Complaint		100 Pintail Ln	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N1
7	Welfare Concern	S07262274	8 Heron Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
8	Follow-up		209 N 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
9				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
10				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
11				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
12				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic		1803 Duck Creek Rd	WAR
2	Traffic		N 5 th St / Elm St	WAR
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

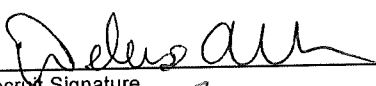


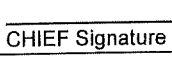
Daily Observation Report

Comments: The first three days, Officer Allen was in "observation", and evaluations were not completed. Today, 07/26, Officer Allen began gradually taking on more responsibility and entered the first phase of training. Officer Allen was still riding and I was responsible for the bulk of the workload, by design, hence the reason several categories are marked Not Observed. Officer Allen was, and has been on-time with clean, serviceable uniforms and gear. Over the previous three shifts, I worked on introducing Officer Allen to city geography, as well as a very cursory introduction into the CAD system, and other processes utilized in Sanger. The first three days were painfully slow, with very few calls for service, however I tried to stay busy with self-initiated activity, such as ordinance violations and traffic stops. Today was no exception, although we did have substantially more calls for service than the previous days. After each call for service or traffic stop, I verbally went over what and how we do things here at Sanger, and tried to show Officer Allen each step I took to do the current task. As the training program advances, I will expect Officer Allen to become ever increasingly involved and hands-on with day-to-day calls and activity. I have explained the importance of self-initiated activity and high visibility patrol. Officer Allen is obviously very new to Sanger and Denton County; however, I expect the familiarity and comfort level with daily tasks to improve incrementally, with daily exposure and repetition. On one call we launched an investigation into a child abuse/neglect case, that was intertwined with a related juvenile runaway. Officer Allen was very involved, interviewing the original complainant, gathering a written statement, and providing accurate and pertinent info to me. Subsequently, Officer Allen and I conducted a welfare check at the residence in question, and faced a confrontational person. Officer Allen maintained good bearing throughout and remained engaged in the case. At the initial conclusion of our investigation, I showed Officer Allen how to make a CPS report on their Law Enforcement hotline. As the training continues and familiarity grows, Officer Allen will be assigned more responsibility, both in the car, and on calls.

Activity: 10 Calls 1 Reports ___ Accidents ___ Citations ___ Arrests
 ___ DWI ___ Back-ups 2 Warnings ___ FI Cards
 2 Traffic Stops ___ Investigations

Night Shift / Day Shift (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:

 Recruit Signature	 FTO Signature
 Field Training Sergeant Signature	 CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 07/29/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 5

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service

Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Auto Theft	S07292281	114 Ringneck Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
2	Follow Up		801 W Chapman	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Vehicle Complaint		725 S Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Forgery Fraud	S07302274	1405 N Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
5	Road Blockage		480MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Follow Up		114 Ringneck Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7	Harassment		327 Deer Run Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
8	Animal Complaint		2504 Santa Fe Trail	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
9	Walk Thru		6551 FM 455 W	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
10	Agency Assist		138 Morning Glory Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
11	Traffic Crash		478MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT/CIT
12				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity

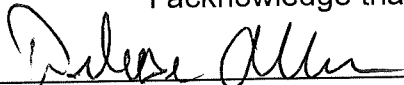
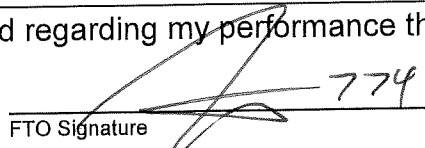
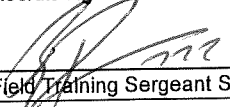
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: Today was much busier than the past several shifts, which started with a UUMV report. We arrived on-scene and began the preliminary investigation, which was pretty "cut and dry". Officer Allen and I both gathered pertinent information for the report and vehicle entry into NCIC/TCIC. At this phase of training, I am still responsible for the majority of the investigations, however, with time and exposure, Officer Allen will be required to take on more of the investigative duties, and will hopefully assume a lead role in them. Officer Allen did complete a report for the UUMV, and was shown the Badge system. As this was the first report she had done, it was a training opportunity, and with assistance, Officer Allen seemed to be able to navigate the report writing system free of major complications. I provided Officer Allen with a copy of a previous UUMV narrative that I had done, as a template. Officer Allen did have several oversights and omissions in her report narrative, such as grammar, spelling, and missing details. Officer Allen made the appropriate corrections to the narrative, and I feel with repetition, these issues should be getting better. I will note that Officer Allen completed the report in a timely manner and without undue complications. Throughout the shift I had Officer Allen using the computer more and more; she has never had experience on our CAD system, so this is purely a learning experience. Along with many other categories, her computer usage should become more proficient with time. We have still not had any stressful or challenging calls, so many categories are still checked Not Observed. On another "Fraud/Forgery" call at Glenn Polk, Officer Allen collected pertinent information and took detailed field notes when asked, while I stepped outside to speak with CID. When I returned, she had gathered all the needed information and provided it to me, which was sufficient and I did not need to ask additional questions. Officer Allen appears to be more comfortable with patrol work each day, and I expect this to continue.

Activity: 11 Calls 2 Reports ___ Accidents 1 Citations ___ Arrests
 ___ DWI ___ Back-ups ___ Warnings ___ FI Cards
 1 Traffic Stops 2 Investigations

Night Shift / Day Shift (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:	
 _____ Recruit Signature	 _____ FTO Signature
 _____ Field Training Sergeant Signature	_____ CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 07/30/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 6

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Criminal Mischief		502 Denton St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Meet Complainant		I-35 / Utility Road	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Criminal Trespass		2101 S Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Follow Up		By Phone	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Welfare Concern		I-35 / 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Suspicious Person		725 S Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7	Loose Livestock		3087 Belz Rd	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
8	Animal Cruelty		1602 Brook Glenn Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
9				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
10				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
11				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
12				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

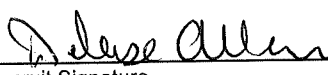


Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic		133 E Chapman	WAR
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: Officer Allen arrived on-time, with clean and serviceable uniform and gear. We spent a large part of the shift catching up and correcting paperwork from the previous shift. The day was fairly slow but steady, regarding calls for service. Almost any time that we have down time, or I am doing paperwork in the office, etc... Officer Allen is studying Penal Code, Department Policy and City Ordinances. We have discussed and went over several different aspects of these categories, routinely. Officer Allen has begun operating the CAD, almost exclusively, and while we haven't had much to work with call-wise, she is able to review the call screen, add call notes, and run DLs and LPs. Officer Allen has been shown most of the processes on CAD, and with repetition, I expect she will continue to become more proficient. Yesterday, at the end of the shift, we were dispatched to a traffic crash on I-35. Today, I completed the CR-3, while showing Officer Allen how to navigate and complete one. On a traffic stop we conducted, I also had Officer Allen run the driver, write a warning and issue it to the driver. Officer Allen was able to complete this without undue complications, and minor guidance from me. Also, while she is not driving yet, Officer Allen is using different methods to look up the address of each call we are dispatched to, to simulate navigating to the address, showing she is capable of finding out where she needs to go. We discussed the importance of geography and how it will come with time, with the importance being on finding the location successfully, above all.

Activity: 9 Calls Reports Accidents Citations Arrests
 DWI Back-ups 1 Warnings FI Cards
 1 Traffic Stops Investigations

Night Shift / **Day Shift** (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:	
 _____ Recruit Signature	 _____ FTO Signature
 _____ Field Training Sergeant Signature	_____ CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 07/31/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 7

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Welfare Concern		326 Quail Crossing Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Emergency Message		603 S 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Walk Thru		499 W Chapman Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Follow Up		3087 Belz Rd	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Harassment		122 Bluebonnet Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
7				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
8				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
9				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
10				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
11				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
12				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic		601 N Stemmons Frwy SB	CIT
2	Traffic		118 Maned Dr	WAR
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 08/03/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 8

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Welfare Concern	S08032281	1601 Fairfield Cir	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
2	Ordinance Violation		406 S 1 st St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Ordinance Violation		141 Kincaid Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Ordinance Violation		207 Maned Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Ordinance Violation		104 Maned Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Ordinance Violation		1204 Primrose Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7	Ordinance Violation		514 Oak St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
8	Alarm		106 Southmeadow Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
9	Ordinance Violation		303 Deer Run Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
10	Reckless Driver		482 MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
11	Follow-up		209 N 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
12	Alarm		78 N Highland Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	




Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1	Traffic		945 S 1 st St	Warning
2	Traffic		N 8 th St / W Chapman	Citation
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: The day started with an email the Police Department received to a generic email address, the email was from a victim of domestic violence that was requesting assistance on how to "press charges" on her assailant. Sgt. Dunn received the email and forwarded it to Officer Allen and myself, for follow-up. Upon arrival at the residence of the victim, Officer Allen and I began a preliminary investigation of the allegations. Officer Allen began interviewing the victim, as well as the grandmother of the victim, with my assistance. All pertinent information was obtained, and I expect that with more exposure to a variety of call, and more investigations, Officer Allen should become more proficient in conducting preliminary investigations. Officer Allen completed the report for the domestic assault; however, it was not without error. There were several spelling, grammar, and other literary discrepancies that I believe can be corrected with not only repetition, but slowing down and proofreading. A large part of the rest of the day was spent checking on numerous city ordinance violations that were reported online, Officer Allen utilized this time to work on geography and navigate to each one of the calls, with little assistance from me. Officer Allen was able to orientate herself and utilize tools at her disposal, to find each address successfully, even grouping addresses together that were in the same neighborhoods, which streamlined the process. I also made two traffic stops, and Officer Allen again made contact with both drivers, gathering their information, and issuing them numerous citations/warnings. There were a few discrepancies and missing info on the citation and the warning that needed to be corrected, which was completed and turned back in. This issue would be resolved by double checking the forms and slowing down to ensure completeness and accuracy.

Activity: 14 Calls 1 Reports ___ Accidents 3 Citations ___ Arrests
 ___ DWI ___ Back-ups 1 Warnings ___ FI Cards
 2 Traffic Stops 1 Investigations

Night Shift / Day Shift (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:	
 _____ Recruit Signature	 _____ FTO Signature
 _____ Field Training Sergeant Signature	_____ CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 08/04/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 9

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Disturbance		512 Plum St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Ordinance Violation		217 Hillcrest Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Welfare Concern		13037 N Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Criminal Mischief		112 Hillcrest Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Found Property		209 N 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Domestic Disturbance		31 Kramer Ln	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
8				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
9				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
10				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
11				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
12				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	




Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (if generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Daily Observation Report

Comments: Officer Allen began driving today along with being logged in CAD as the "lead Officer", with myself as the secondary. Officer Allen was able to continue utilizing the CAD system to respond, handle and clear calls as necessary, with some assistance from me. This was the first day Officer Allen was primary on the radio, and she did conduct very limited use of the radio. I expect as her time and repetitious use of the radio increases, so will her comfort level. There were no glaring discrepancies, only an obvious lack of familiarity, which I believe will change with time. Officer Allen mostly worked on geography and orientating herself to calls for service, while there were no self-initiated activities, this should change in the future, as we have previously discussed the importance of pro-active policing. Officer Allen was dispatched to two different disturbances, which were mild in nature, however; on both calls Officer Allen spoke with two different persons in the respective call who were emotionally distressed. Officer Allen was able to calm both women down, and successfully communicated with each, bringing a peaceful resolution to the calls for service.

Activity: 6 Calls Reports Accidents Citations Arrests
 DWI Back-ups Warnings FI Cards
 Traffic Stops 1 Investigations

Night Shift / Day Shift (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:	
 <hr style="border: 0; border-top: 1px solid black;"/> Recruit Signature	 <hr style="border: 0; border-top: 1px solid black;"/> FTO Signature
 <hr style="border: 0; border-top: 1px solid black;"/> Field Training Sergeant Signature	<hr style="border: 0; border-top: 1px solid black;"/> CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 08/08/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 10

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Alarm		311 Deer Run	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Meet Complainant		601 Denton St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Suspicious Person		909 N 8 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Vehicle Complaint		106 Kathryn Ln	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Meet Complainant		209 N 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Ordinance Violation		109 Kathryn Ln	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7	Forgery / Fraud		801 W Chapman	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
8	Meet Complainant		1814 Sand Stone	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
9	Hang Up 911		1127 Serendipity Cir	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
10	Road Blockage		477 MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
11	Animal Complaint		S 5 th St / W Willow St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
12	Vehicle Complaint		1600 S Keaton Rd	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

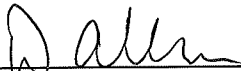
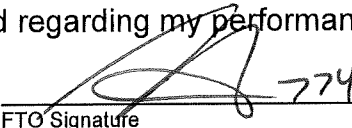

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
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Daily Observation Report

Comments: Today was rather busy with calls for service, but all were "routine" and didn't result in any noteworthy activity. It has been painfully slow on day shift up to this point, which severely delays exposure and repetition on different calls for service and activity. We utilized our time today to obtain an arrest warrant on a family violence offender from the previous week. I was able to show Officer Allen how to complete the Probable Cause Affidavit, warrant sheet, and showed her how to send it to the JP1 Judge. Judge Holland later called Officer Allen, and asked a few questions to clear some things up for him. I think there was some miscommunication between the Judge and Officer Allen, concerning his questions about the PC affidavit. I was able to jump in and answer his questions satisfactorily. Officer Allen swore to the affidavit over the phone and Judge Holland signed off on the arrest warrant. The radio usage and comprehension needs to be worked on; Officer Allen needs to work on her radio usage and lingo, which we discussed yesterday. Officer Allen seems unfamiliar with radio traffic and used the word "clear" several times to dispatch, which at one point caused dispatch to clear her from a call. I advised Officer Allen to use the word "received" instead. Even though I knew what she was relaying, it confused dispatch. Also at another point, Officer Allen's handheld was off and dispatch was trying to reach her several times on the radio. After several times, dispatch called me on the cellphone in an attempt to get her. I told Officer Allen again, and she turned her radio on and responded. I expect this to improve over time, as her comfort level increases. Officer Allen is still bearing 25% or less of the workload and has not demonstrated any proactivity such as traffic stops, etc... at this point. Officer Allen did take a report for a forged prescription at the pharmacy and spoke with the caller, gathering some information, however; on this and many other calls, I have noticed that Officer Allen seems uncomfortable or unsure on what to ask. I am hoping that by observing myself and other Officers, she will expand her interview and communication skills. Officer Allen did complete the call sheet for the day, however, there were several boxes missing, such as the "Complainant Name" field. I advised Officer Allen of the oversight, which I believe will be corrected going forward.

Activity: 12 Calls ___ Reports ___ Accidents ___ Citations ___ Arrests
 ___ DWI ___ Back-ups ___ Warnings ___ FI Cards
 ___ Traffic Stops 2 Investigations

Night Shift / Day Shift (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:	
 _____ Recruit Signature	 _____ FTO Signature
 _____ Field Training Sergeant Signature	_____ CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 08/09/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 11

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Animal Complaint		13037 N Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N1
2	Assault	S08092274	482MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
3				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
4				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
5				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
6				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
7				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
8				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
9				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
10				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
11				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
12				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
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10				
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12				
13				
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Daily Observation Report

Comments: Today started with Officer Allen having to ride with me due to vehicle troubles, as such she was not driving. We spent the majority of the day on a rather intricate and complicated investigation that involved numerous agencies, in two counties. An aggravated assault had occurred several hours prior and it was reported to Cooke County deputies in Valley View, Texas. A Valley View Officer actually had come in contact with the suspect, and was able to identify them prior to that Officer's knowledge of the assault, on a separate call. We were able to ascertain the direction of travel and possible destination of the suspect, and a BOLO was issued. Cooke County Sheriff's Office located the suspect and they detained her until we arrived and arrested same. Due to the nature and complexity of the call, along with Officer Allen's lack of familiarity, I took lead on the investigation. Officer Allen took an observation role and seemed to question why we were going to the extent we were on the investigation, as well as seeming to be unfamiliar with the laws and Arrest, Search, and Seizure regarding the investigation. Although it was particularly difficult, time consuming, and frustrating, it is still important to complete each investigation thoroughly. While at the Police Department, Sgt. Dunn instructed Officer Allen to complete the PC affidavit, once we arrived at the jail. However, upon arrival Officer Allen expressed to me that she felt uncomfortable completing the affidavit and didn't think she could do it. I completed the Affidavit, along with the case report, however, I did show her step by step how to complete each task.

Activity: 2 Calls 1 Reports Accidents Citations 1 Arrests
 DWI Back-ups Warnings FI Cards
 Traffic Stops 1 Investigations

Night Shift / Day Shift (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:

Recruit Signature

FTO Signature

Field Training Sergeant Signature

CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 08/13/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 12

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Ordinance Violation		714 Chaparral Rd	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
2	Follow-up		501 N 3 rd St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Follow-up		1810 N Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Animal Complaint		S 7 th /Wood St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Animal Cruelty		501 N 3 rd St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Meet Complainant		325 Quail Crossing	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7	Traffic Crash		2061 N Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
8	Hang-up 911		903 N 7 th St #6	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
9				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
10				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
11				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
12				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				


Daily Observation Report

Comments: Today Officer Allen was back in her Patrol Vehicle driving. Our call load was steady throughout the day, however, not so busy as to not allow for self-initiated activity, which does need to be increased. Officer Allen was tasked with completing a supplement for the previous shift's aggravated assault. Officer Allen did complete the report, however it was full of grammatical errors, misspellings and other mistakes that could be avoided with thorough proofreading, and use of software, such as Grammarly. On several occasions, Officer Allen has not turned her radio on while in the office. I have alerted her that dispatch is trying to raise her on the radio, and she has not heard the calls. This has happened numerous times and needs to be corrected. Officer Allen's radio comprehension and usage still needs improvement and she appears to still be very uncomfortable on the radio. I do think this will improve over time and repetition. Officer Allen was dispatched to a traffic crash, with possible injuries. While en-route, she initiated the emergency lights, to follow suit of the fire apparatus that we were in between. Officer Allen appeared very nervous and apprehensive, and seemed to be very uncomfortable driving "code". I recommend learning and utilizing "tactical breathing" techniques and other methods to combat adrenal induced stress. On a prolonged animal cruelty investigation, Officer Allen was unsure of the law pertaining to the investigation, however, we were able to go over that. Officer Allen did take the initiative to issue written statements to the two witnesses as well as gathering all of their personal information.

Activity: 8 Calls Reports 1 Accidents Citations Arrests
 DWI Back-ups Warnings FI Cards
 Traffic Stops 1 Investigations

Night Shift / Day Shift (Circle one)


I acknowledge that I have been debriefed regarding my performance this date:



 Recruit Signature



 FTO Signature



 Field Training Sergeant Signature

 CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 08/23/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 13

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	BMV	S08232281	229 Diane Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
2	Suicide Attempt	220234466	106 Prairie	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
4				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
5				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
6				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
7				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
8				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
9				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
10				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
11				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
12				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
13				<input checked="" type="checkbox"/> / <input type="checkbox"/>	
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

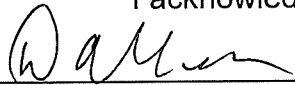


Daily Observation Report

Comments: Due to Officer Allen's leave of absence, we had an abnormally large amount of paperwork to catch up on, including a few corrections from previously rejected reports. At the beginning of the day, Officer Allen responded to a BMV, and took a report. While she did gather information and issue a report number, Officer Allen did not gather all the necessary information for the company and point of contact that owned the truck and trailer that was burglarized. We were able to look up the information, however, details such as this should be gathered at the scene. Officer Allen still needs to work on her communication skills with citizens and investigative skills. Officer Allen told me that the report was complete and ready for review. Upon reviewing the report, most of the date entry tabs were blank. There was some confusion on what tabs to fill out and where to put information. I was able to go over it and complete the date entry tab by tab, with Officer Allen observing. There was still some grammar and spelling issues in the narrative, which I pointed out and it was corrected. Most of the shift was still used up by administrative work, however, while out on patrol, Officer Allen seemed to be familiarizing herself with geography, which via the use of a GPS, has greatly improved, but self-initiated activity was not observed.

Activity: 2 Calls ___ Reports ___ Accidents ___ Citations ___ Arrests
 ___ DWI ___ Back-ups ___ Warnings ___ FI Cards
 ___ Traffic Stops 1 Investigations

Night Shift / Day Shift (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:

 _____ Recruit Signature	 _____ FTO Signature
 _____ Field Training Sergeant Signature	_____ CHIEF Signature

Daily Observation Report

Recruit: D. Allen

781
(ID#)

FTO: J. Stamps

774
(ID#)

Date: 08/26/22

Rating Instructions: Rate observed behavior with reference to the scale below.
Check "N.O." if not observed and "N.R.T." if recruit fails to respond to training.

PHASE: 1

DAY: 14

Not Acceptable by Department Standards		Acceptable Level			Superior by Department Standards		N.O.	N.R.T.	Rating Category
1	2	3	4	5	6	7			
Professional Bearing									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. Appearance
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Acceptance of Feedback
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Ability to Follow Instructions
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Commitment to Profession
Knowledge									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Dept. Rules and Regulations Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Texas Criminal Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7. Texas Motor Vehicle Laws Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Sanger City Ordinances Verbal/Written/Simulated
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Arrest, Search, and Seizure Verbal/Written/Simulated
Field Performance									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Driving Skills: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	11. Driving Skills: Moderate/Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12. Use of Map/Response Time
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13. Use of Computers/MDC/AFR/RMS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14. Routine Forms
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15. Report Writing: Organize/Details/Grammar/Spelling
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16. Report Writing: Time Used
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17. Field Performance: Normal
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18. Field Performance: Stress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19. Investigative Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20. Interview/Interrogation Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21. Self-Initiated Field Activity
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Officer Safety
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	23. Verbal Communication Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	24. Control of Conflict: Verbal Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	25. Control of Conflict: Physical Skills
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Problem Solving/Community Oriented Policing
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	27. Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Radio: Comprehension and Usage
Relationships									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	29. With Citizens
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	30. With Other Department Members

Daily Observation Report

A Specific comment is required on all calls, stops, and investigations.

Calls For Service					
Item #	Incident Type	Incident #	Location	Response (Disp/S.I.)	Clearance Code
1	Assault	S08262281	900 W Chapman Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	RPT
2	Road Blockage		477 MM I-35	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
3	Animal Complaint		103 Southside Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
4	Animal Complaint		105 Pintail Ln	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
5	Vehicle Complaint		1200 S Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
6	Follow Up		900 W Chapman Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
7	Animal Complaint		13037 N Stemmons Frwy	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
8	Child Custody		209 N 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
9	Animal Complaint		110 Parma Ct	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
10	Agency Assist		1549 Melton Rd	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
11	Child Custody		209 N 5 th St	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
12	Agency Assist		6276 Lois Rd W	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
13	Meet Complainant		139 Magnolia Dr	<input checked="" type="checkbox"/> / <input type="checkbox"/>	N8
14				<input type="checkbox"/> / <input type="checkbox"/>	

Traffic Stops/Investigations/Other Activity				
Item #	Activity Type	Incident # (If generated)	Location	Action Taken (citation, arrest, etc.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

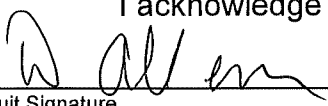
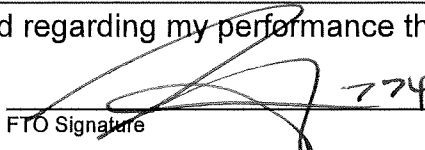

Daily Observation Report

Comments: The day started off with an Assault call that was dispatched as a Sexual Assault, at the Sonic. The victim was report that another employee had "groped" her inappropriately several times over the last week, even after she had demanded he stop, the actor stated no one would believe her and he was not going to stop. The caller did not speak English, which obviously made the investigation more challenging. Officer Allen took it upon herself to call dispatch and request a Spanish speaking Officer, which was not available. Officer Allen still did a good job communicating with the victim, via a translation app on her phone. Officer Allen gathered all pertinent information and had the victim fill out a written statement as well. Officer Allen also communicated with, and obtained a statement from the manager. As well as speaking with the suspect. Overall, given the complications, the investigation was good. I also must note that Officer Allen's radio comprehension and usage was much better today. She had her radio on and caught all radio transmissions throughout the shift. She also used proper terminology. On one occasion, a citizen came up to ask about ordinances concerning the use of drones. Officer Allen informed the citizen where to find the ordinances and even knew that the rules related to drones were covered in the ordinances, because she had read them. This showed that she has been trying to familiarize herself with the city ordinances. Officer Allen also completed the report for the assault, while there were some spelling and grammatical errors, and a need for more details, the data entry portion of the report was completed and was not missing any information, and the report was completed in a timely fashion.

Activity: 13 Calls 1 Reports ___ Accidents ___ Citations ___ Arrests
 ___ DWI ___ Back-ups ___ Warnings ___ FI Cards
 ___ Traffic Stops 2 Investigations

Night Shift / Day Shift (Circle one)

I acknowledge that I have been debriefed regarding my performance this date:

 Recruit Signature	 FTO Signature
 Field Training Sergeant Signature	CHIEF Signature