

- First grade students to learn the fundamental components of sexual health (HE.1.7.1)
- First grade students to define gender, gender identity, and gender-role stereotypes (HE.1.7.2.d)
- Second grade students to discuss how media influences thoughts, feelings, and beliefs, including bias, perceptions, social norms, spirituality and gender roles (HE.2.6.4.b)
- Second grade students to recognize genitalia differences (HE.2.7.1.a)
- Third grade students to discuss stereotypes and racial bias in media and books (e.g. heros, "bad guys", characteristics, roles) (HE.3.6.4.d)
- Third grade students to discuss the range of ways people express their gender and how gender-role stereotypes may influence behavior (HE3.7.2.c)
- Third grade students to define sexual orientation (HE.3.7.2.e)
- Fourth grade students to differentiate between sexual orientation and gender identity (HE.4.7.2.d)
- Fourth grade students to distinguish between sex assigned at birth and gender identity and explain how they may or may not differ (HE.4.7.2.f)
- Fifth grade students to explain how culture, media, and other factors influence perceptions about body image, gender roles, and attractiveness (HE.5.7.1.c)
- Fifth grade students to describe the benefits of being sexually abstinent (HE.5.7.1.f)
- Fifth grade students to explain that gender expression and gender identity exist along a spectrum (HE.5.7.2.f)
- Fifth grade students to explain the significance of the physical changes in puberty and the potential role of hormone blockers on young people who identify as transgender (HE.5.7.3.e)
- Sixth grade students to define and explain differences between cisgender, transgender, gender non-binary, gender expansive, and gender identity (HE.6.7.2.b)
- Sixth grade students to define sexual identity and explain a range of identities related to sexual orientation including heterosexual, bisexual, lesbian, gay, queer, two-spirit, asexual, pansexual (HE.6.7.2.c)
- Sixth grade students to discuss the ways people express their gender and how gender-role stereotypes may limit behavior (HE.6.7.2.f)
- Seventh grade students to define vaginal, oral and anal sex and their relationship to STD/HIV transmission (HE.7.7.1.e)
- Eighth grade students to develop a plan to eliminate or reduce risk of unintended pregnancy and STDs, including HIV (HE.8.7.1.e)
- Eighth grade students to assess the role hormones play in the physical, social, cognitive, and emotional changes during adolescence, including among people who are intersex and transgender (HE.8.7.3.a)