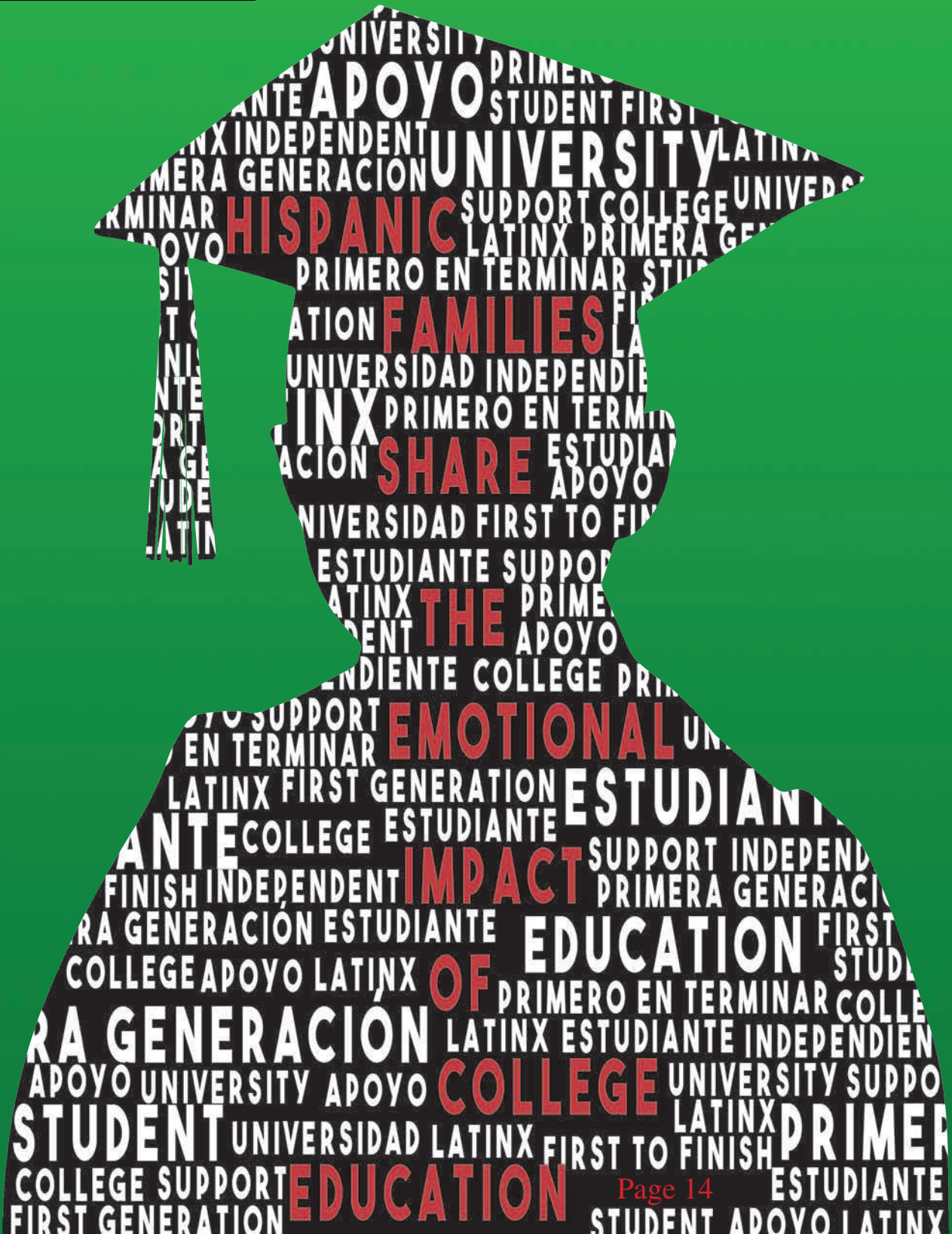


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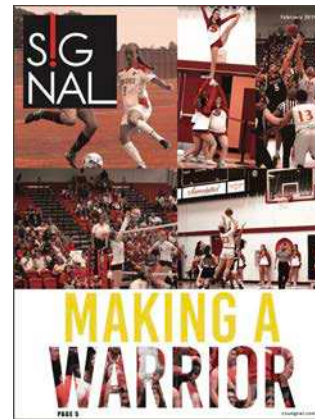
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## Our Mission

*Signal* news strives with its reporting to empower fellow Stan State students and our community by advocating for truth and equality while celebrating our diversity.



In the February 2019 edition of the *Signal*, contributing writers for the “Music is My Date Tonight” article were not credited. We apologize for the oversight. Adam Grabarek (*Signal* reporter) contributed to the writing of the article.

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# A Fresh New Cut for the Cypher Project

by Alyssa Patterson



The second cypher conducted by Nevin Shoker (senior, Mass Media/Communication Studies), KCSS' music director, was finished early this month.

KCSS' cypher project involves local rappers getting together to write lyrics to a pre-made beat, then performing their work on film for a music video. The project's success has been a work in progress since December 2018 and it has faced some obstacles.

Shoker explained his experience putting together the first cypher with his production team and artists. "The first one, everybody was learning their role, we didn't really know what to do... this has never been done in the area and I want to say it was sloppy. It still went well, everything still happened like it was supposed to," said Shoker.

In comparison, the making of the second cypher was a lot more organized and detailed. Shoker explained, "this time around everyone knew exactly what to do. I gave them all deadlines to make sure we keep rolling. I gave everyone a two-week window. I gave Kevin [Kevin Mosqueda (senior, Music Technology)] two weeks to make the beat and give me a beat pack, three to five beats, and then I would pick which one I wanted. I gave myself two weeks to find the artists, but it didn't take the full two weeks." The cypher project also gave



Nevin Shoker (senior, Mass Media, Communications) creator of the Cypher Factory project during his interview about production. (*Signal* photo/ Alyssa Patterson)

local musicians a platform to showcase their talents and creativity.

Jafet Munoz, a video director from Lemoore, California, described what he gained from this project. He said, "Honestly with progression—moving up here, and with Nevin giving me the opportunity to even do this project with the cypher, that's a big move for me... The more videos I do for the Central Valley or anywhere, I just want them [other artists] to know that I'm here."

Cristian Stallworth (junior, Audio Engineering/Communication Studies), had the role of mixing, mastering and recording the artists. "Nevin is the extreme manager, scout and PR. Without him, I don't think anyone would've thought about this. We're all doing this for the love of music and also to create our own opportunities, connections, and actually gain experience before we graduate," Stallworth said.

On top of running the cypher and managing all who helped, Shoker had to find a place to shoot, but as a result of the first cypher, it wasn't as difficult than the first time. It was an easier experience setting up the location for the second cypher's music video because of the connection Shoker had through his brother-in-law. The content was shot at Barber Shop Club in Turlock.

"The shop has over 200,000 followers [on social media]...equally beneficial because we'd get his clout and he'd get our clout, we're a radio station. Hip-Hop culture and barber shop culture has always been 'together,'" Shoker said.

Arbella Issa (sophomore, Mass Media/Communication Studies) has been shadowing Shoker throughout the process of this project and is currently working toward becoming the next music director.



Jafet Munoz, music video director, films artists, Benny Hahn (left) and Always\$ (right) for the second cypher music video (*Signal* photo/ Alyssa Patterson)



The first Cypher Factory Crew poses for the camera with the project creator, Nevin Shoker (bottom center, senior, Mass Media, Communications) and Kevin Mosqueda (far left, junior, Music Production) (Photo courtesy of Cristian Romo)

“If I get the position as music director, I’d definitely like to keep the cypher tradition going and try to elevate it each year. Even this cypher is bigger than the last so the opportunities are endless. I have a lot of friends that either rap or have the creative capacity to contribute as well, so getting them involved is important to me,” Issa said. “Basically, just putting everyone on –that has the talent in this area is

the general objective.”

The Cypher Factory project is expected to advance after every new music video. The creativity, focus, and motivation of everyone involved has shaped a great project, and like they say, “it only gets better from here.” ■



Cypher Factory number two crew during introduction (Photo courtesy of Candido Ramirez)

# SAFE Provides Free DACA Renewal Service to Dreamers

by Juan Guitron

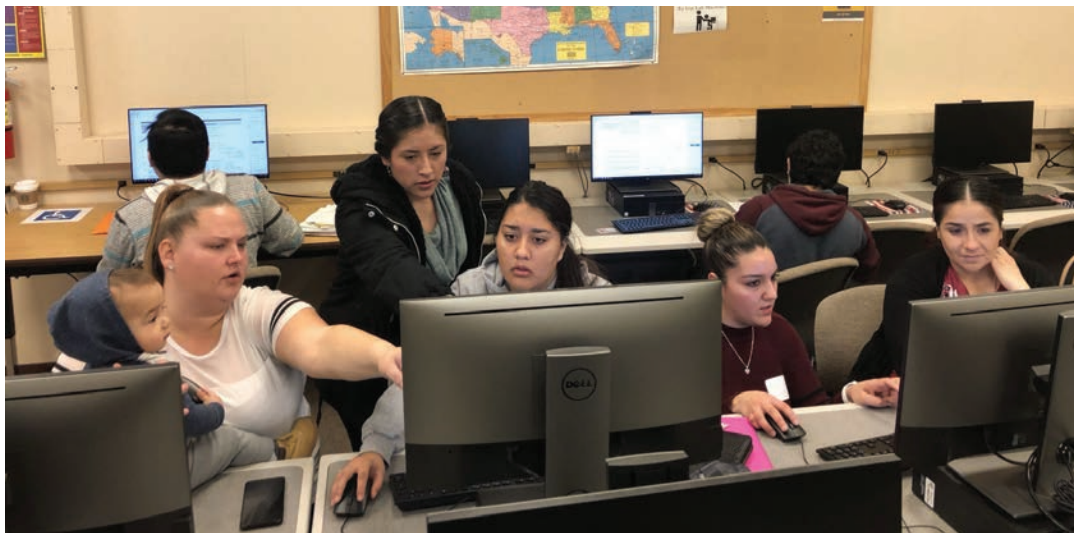


Two students from the Students Advocating for Equality (SAFE) organization, in collaboration with Social Justice Collaborative, hosted a free Deferred Action for Childhood Arrivals (DACA) renewal workshop that helps Dreamers in the area file their application.

Polet Hernandez, a graduate student in the Social Work Masters program, and Laura Karina Tellez (junior, Liberal Studies) both applied for the President's Commission on Diversity and Inclusion (PCDI) grant from the Camus Climate Change fund to hold the workshop in the Diversity Center.

Hernandez reached out to attorneys for help with the legal process and to help dreamers and their families understand their rights. Tellez procured the space, reserved the time in the computer lab in the library, and spread awareness through flyers.

The members of SAFE decided to take matters into their own hands and acquired legal help of their own and also added the



Polet Hernandez helping students with the DACA renewal application.  
(Signal photo/ Juan Guitron)

workshop with the new grant money. The workshop would provide free help so that students only had to worry about the application fee.

The workshop helped students fill out the DACA renewal application without the overwhelming legal fee. This is helpful to students because an attorney could charge anywhere from \$500-700 in legal fees and the DACA application fee alone costs \$495.

When asked why attorneys charged so much, Hernandez said, "I think because they can. DACA is essential to our lives, without DACA we cannot work and can't pay for school...and they know that."

Hernandez and Tellez felt that workshops like these could be easily created for the students, but maybe the University did not know of know the dreamers' need for them.

Noe Paramo, Sustainable Rural Communities Project Co-Director and Legislative Advocate, was there on behalf of the California Rural Legal Assistance Foundation to educate students on their rights and different pathways to citizenship.

Paramo felt the need to provide his assistance because students represent the future. Paramo said, "Students are the future and our future leaders and they are in position to help their parents and their community through their education." Paramo added the CRLAF wants to help immigrant families through education and help with any legal needs to help relieve any stress students have about their legal status.

Paramo also said, "If they [Dreamers] are complying with what is expected of any U.S. citizen, and complying with the laws and getting an education they can only better our community and create a better life for everybody."

Nelson Ibarra, Immigration Services Attorney, worked the non-for-profit El Concilio and helped students to fill out the lengthy application online and signed off on the



Stan State students filing out the extensive DACA application.  
(Signal photo/ Juan Guitron)



Attorney Noe Paramo teaching dreamers their rights and resources provided by the state. (Signal photo/ Juan Guitron)

application when the students were finished, pro bono.

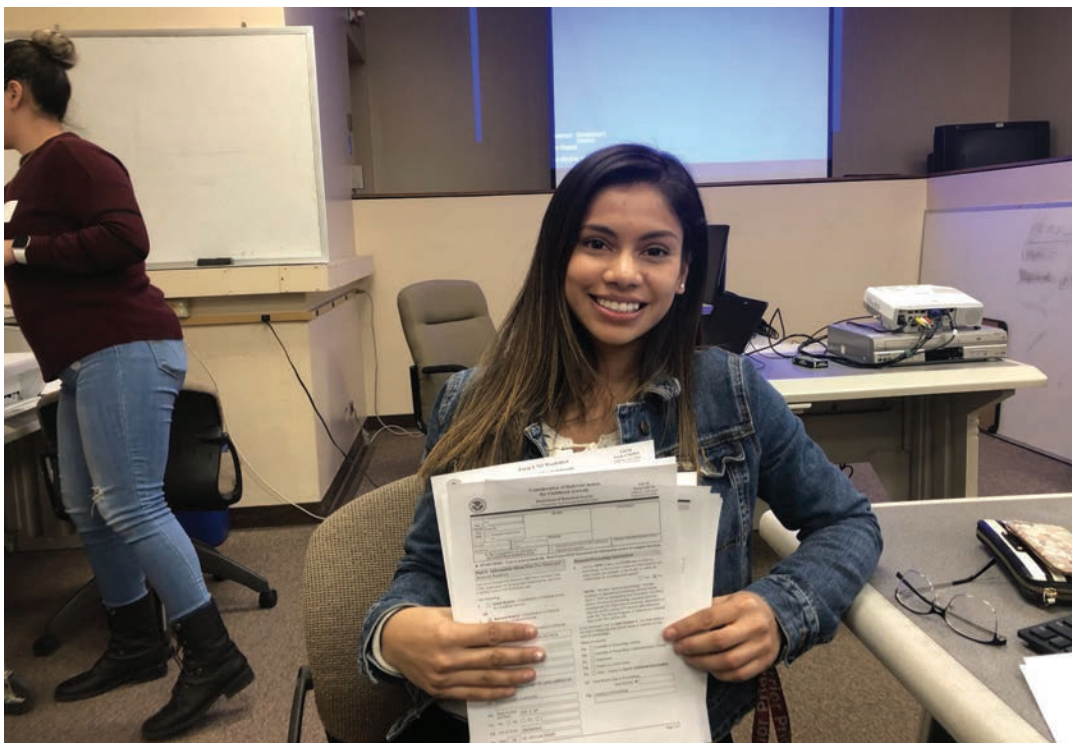
Ibarra said, “One of the greatest gifts is knowledge.” Ibarra wanted students to be empowered and to be able to file the application themselves. Ibarra mentioned how vulnerable immigrants are in this current administration and he saw the workshop as an opportunity to “directly serve the community.”

Many of Stan States’ Dreamers in attendance were grateful for the aid. Ruth Morales, freshman, Pre-Nursing said, “I normally go to Immigration Services and they charge more than should, and when there is an opportunity provided by the University, might as well take advantage.” Morales found the workshop very helpful to fill out the separate forms in order to be protected by DACA.

Another student Sergio Nuñez (junior, Biology) also highly recommended the workshop feeling it was thoughtful. Nuñez added, “they really seem to care about us, not as students, but as people.”

Hernandez planned to hold the workshop every four months to help Dreamers, and hoped more students joined SAFE to make the process smoother.

Tellez wishes to see even more Dreamers at the next workshop, but knows they might be hesitant. Tellez added, “People are scared to reach out. The fear that it is not going to be something trustworthy and maybe they would put on the spot and some people don’t want to be recognized.” ■



Stan Student Ruth Morales hold the DACA renewal “packet”. (Signal photo/ Juan Guitron)

# Safe Proporciona Servicio Gratuito de Renovación de DACA para Soñadores

by Juan Guitron



En colaboración con el Social Justice Collaborative, dos estudiantes de la organización, Estudiantes Proponiendo por la Igualdad (SAFE), albergaron un taller para renovar la Acción Diferida para las Llegadas de la Niñez (DACA) gratis para los Soñadores en la área.

Polet Hernández, una estudiante graduada en el programa de maestría de Trabajo Social, y Laura Karina Tellez, estudiante en las Artes Liberales aplicaron para la subvención de la Comisión en la Diversidad e Inclusión del Presidente (PCDI) del fondo del Campus Climate Change para tener el taller en el Centro de Diversidad.

Hernández se comunicó con los abogados para ayuda en el proceso legal y para ayudar a los Soñadores y sus familias entender sus derechos. Tellez reservó el lugar, reservó el tiempo que se usó con las computadoras en la biblioteca, y también promocionó el evento.

Los miembros de SAFE decidieron tomarse en cargo y adquirieron ayuda legal ellos mismos y también agregaron talleres con el nuevo dinero de la subvención. El taller produjo ayuda gratis para que los estudiantes no tendrían que preocuparse sobre el pago de la aplicación.

El taller ayudó a los estudiantes llenar la aplicación de la renovación de DACA sin el enorme pago. Esto es beneficioso para los estudiantes porque un abogado cobra entre \$500-700 en los pagos legal y el pago de la aplicación de DACA cuesta \$495.

Cuando se le pregunto por que cobran los abogados tanto, Hernandez dijo, "Pienso porque pueden. DACA es esencial para nuestras vidas, sin DACA no podemos trabajar y

no podemos pagar para la escuela... y ellos saben eso."

Hernandez y Tellez sintieron que talleres como estos se pueden crear fácil para los estudiantes, pero al mejorar la universidad no sabía sobre la necesidad de ellos para los soñadores.

Noe Paramero, Co-Director del Proyecto de Comunidades Rurales Sostenibles y Defensor Legislativo, estuvo presente en representación de la Fundación de Asistencia Legal Rural de California para educar a los estudiantes sobre sus derechos y los diferentes caminos hacia la ciudadanía.

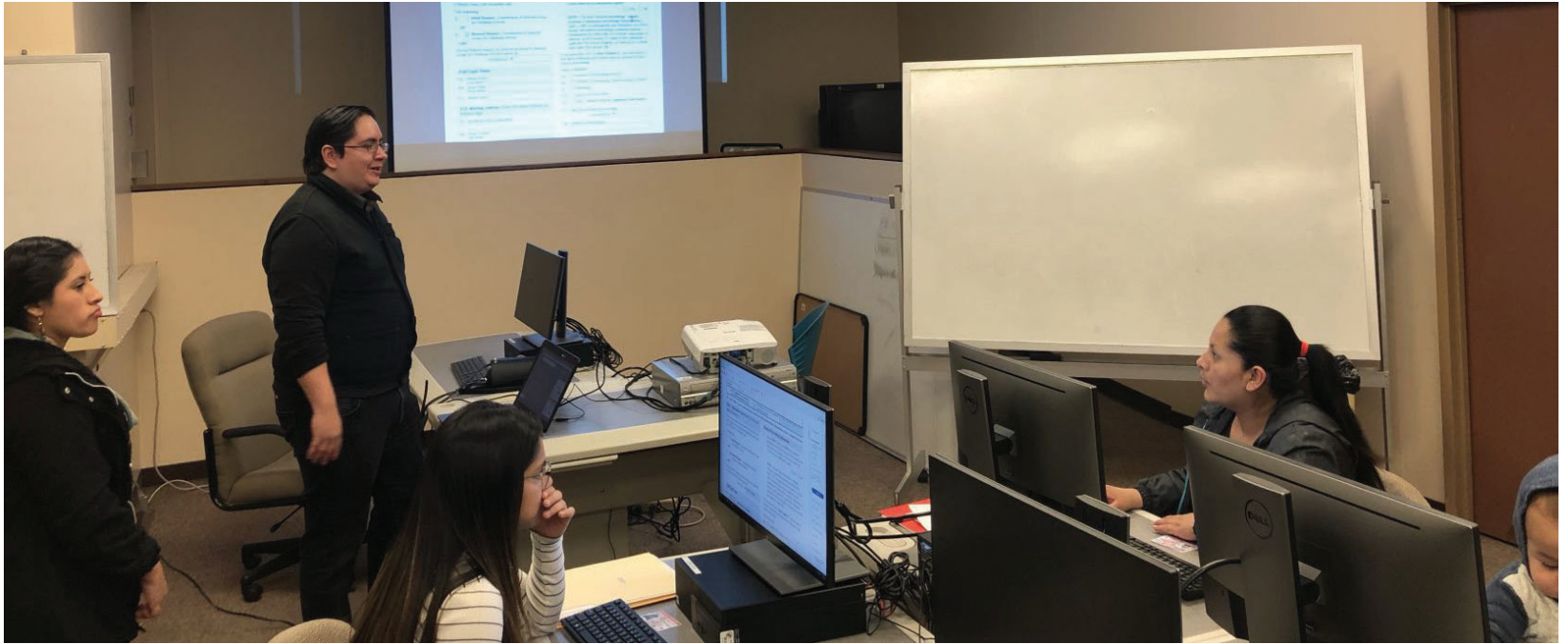
Paramero sintió la necesidad de dar su

asistencia porque los estudiantes representan el futuro. Paramo dijo, "Estudiantes son el futuro y nuestros futuros líderes y ellos están en una posición de ayudar a sus padres y sus comunidades con su educación." Paramero agregó que el CRLAF quiere ayudar a familias inmigrantes con la educación y ayudar con cualquier necesidad legal para ayudar reducir el estrés que estudiantes tendrán sobre su estatus legal.

Paramo también dijo, "Si los [Soñadores] cumplen con lo que se espera de cualquier ciudadano de los Estados Unidos y cumplen con las leyes y obtienen una educación, solo pueden mejorar nuestra comunidad y crear



Ilustración por Maggie Lunt



Abogado Nelson Ibarra instruyendo estudiantes como efectivamente llenar la aplicación de renovación de DACA. (foto de el *Signal*/ Juan Guitron)

una vida mejor para todos.”

Nelson Ibarra, abogado de servicios de inmigración, trabajo para la organización sin ánimo de lucro, El Concilio, y ayudó estudiantes llenar la larga aplicación en línea y firmando cuando los estudiantes terminaron.

Ibarra dijo, “Uno de los regalos más grandes es el conocimiento.” Ibarra quiere que estudiantes estén empoderados y que puedan hacer la aplicación ellos mismos. Ibarra mencionó que vulnerables los inmigrantes están en esta administración y miro el taller como una oportunidad para “directamente servir la comunidad.”

Varios Soñadores de Stan State asistencia estaban agradecidos por la ayuda.

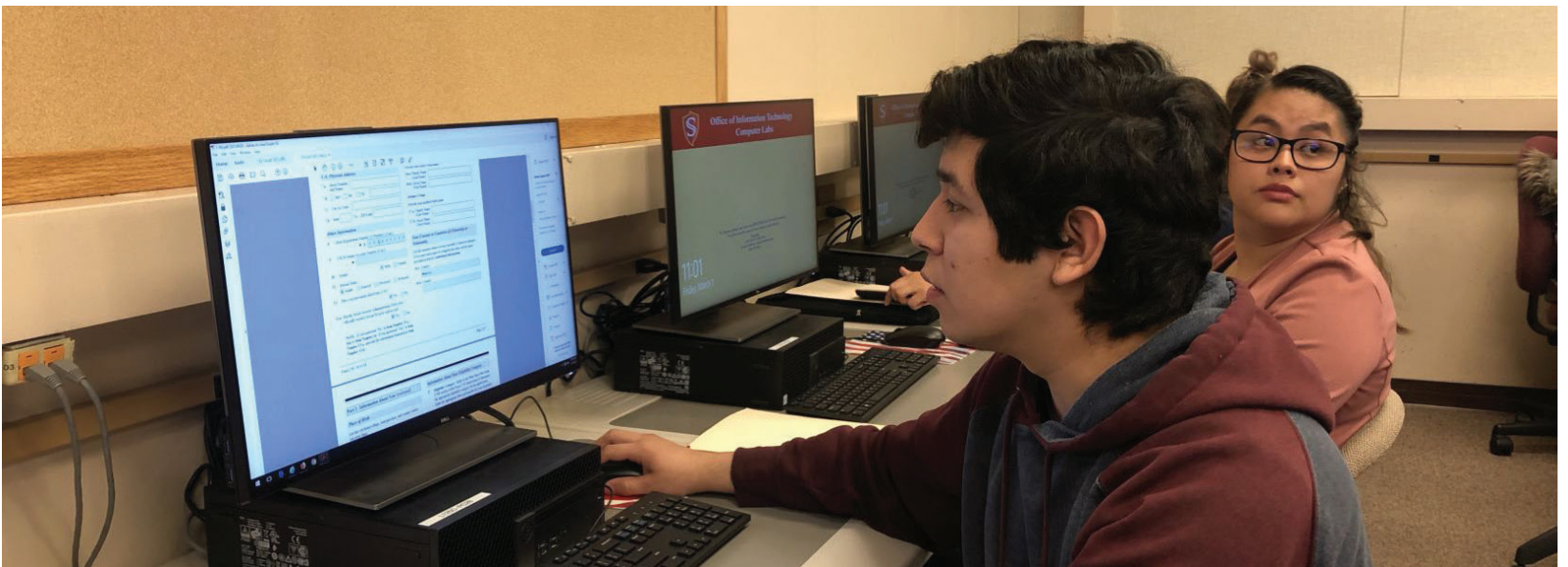
Ruth Morales, estudiante de pre-enfermería, dijo, “Normalmente voy a servicios inmigrantes y cobran más que deberían y cuando hay una oportunidad puesto por la universidad, hay que aprovechar.” Morales encontró el taller ayudante para llenar los papeles separados para ser protegidos por DACA.

Otro estudiante, Sergio Nunes, estudiante de biología, también recomienda el taller, sintiendo que era pensativo. Nuñes agregó, “parecen realmente preocuparse por nosotros, no como estudiantes, sino como personas.”

Hernandez planea tener un taller cada cuatro meses para ayudar a los soñadores y espe-

ra que más estudiantes se unan a SAFE para hacer el proceso mejor.

Tellez desea ver más soñadores en el próximo taller pero sabe que van estar indecisos. Tellez agregó, “personas tienen miedo de acercarse. El miedo que no será confiable y que alamejor estarían puestos en centro de atención y alguna gente no quieren ser reconocidos.” ■



Estudiante de Stan State, Sergio Nunes llenando la forma de renovación de DACA. (foto de el *Signal*/ Juan Guitron)



# Stan State's Inaugural Hackathon Presents New Opportunities for Students

by Austin Bathke



Coming soon to a computer near you! The Computer Science (CS) Club at Stan State will be hosting its first ever Hackathon on April 27th. The objective of this event is to create a software to fix a problem that is within the community. Contestants will have the entire twelve hours to complete this task through any means.

The event is completely free of charge and anybody is allowed to enter the all-day contest 8 a.m. through 8 p.m. A contestant may join by themselves or bring friends and form a team of up to four people.

The sponsors for this event include companies such as Turlock City News, Novo and Tech Domains have made this event possible and open to anybody.

There will be three judges, who are Computer Science alumni of Stan State, overseeing the competition. Two of those judges will be Anthony Castellano and James Sweeden. Castellano is a former winner of UC Merced's 2017 Hackathon.

The third judge is Computer Science Professor Dr. Megan Thomas. Thomas has judged various Stanislaus science fairs before, but this will be her first time judging a Hackathon type event at the college level.

Thomas is also an advisor for the Computer Science Department and encouraged students to come out and experience the creativity



Club Vice President Avelardo Valdez (right) (junior, Computer Science) and Club Secretary Jeffrey Cosio (left) (junior, Computer Science) take on their responsibilities to prepare for Stan State's Hackathon. (Signal Photo, Austin Bathke)

that is involved in Computer Science, much unlike the creativity that is involved in most classes on campus.

"Win, lose or draw, it exercises different skills," Thomas said.

These skills have been on display before. Most recently, members of our Stan State CS Club attended the UC Merced Hackathon during the first weekend of March and won several categories of the event.

"We've shown that we're going around on other campuses and winning their events, it's time we had our own at Stan State," said President Austin White (junior, English). His team won "Best use of Snapkit" at the HackMerced event with their website Greengene.com.

White added that he wanted to see these events brought to Stan State "to give students a chance to put their skills to the test and show



The Computer Science Club that will make this event possible (From left to right: Jeffery Cosio (junior, Computer Science), Chris Gallo (senior, Computer Science), Avelardo Valdez (senior, Computer Science), Austin White (junior, English), Jasmin Cornejo (junior, Computer Science), and Chris Sayaphone (senior, Computer Science)). (Signal Photo/Austin Bathke)



The Computer Science Club working together in the Computer Science lab as they prepare for their big event. (Signal Photo/Austin Bathke)

them what the Computer Science Department has to offer.”

“We also want to use this event as a way to connect students to other students,” said White.

The CS Club also plans to add workshops in the month of March or April before the event to give students an understanding of basic things you might not know about Android, IOS and basic web design.

Chris Sayaphone (junior, Computer Science), a member of the CS Club, is eager to see some diversity among this kind of event.

“There seems to be a huge disparity between men and women in the STEM and Computer Science Department. There’s a lot more men than there are women in this major, it would be nice to see some women come out to this event and show off their skills,” said Sayaphone.

Jeffrey Cosio (junior, Computer Science), the CS Club’s secretary, encouraged all those who are Computer Science majors or want to take that path to speak up and put their theories out.

“Younger students come in and think that Computer Science is all about the theories, we want those students to come in and present their theories, show us their practice and fulfill their dreams,” Cosio said.

Not only is the Hackathon a way for students to show off their skills, contestants may also have the opportunity to win a prize for their abilities.

Teams that compete in this event are given twelve hours to brainstorm and come up with a basic web app, game, or even a basic website based on what the opening ceremony brings that day.

Teams will be allowed to access certain areas of the campus that will be open for the competition. At the end of the twelve hours, everybody will be requested back to be brought in front of the judges so that a winner can be determined.

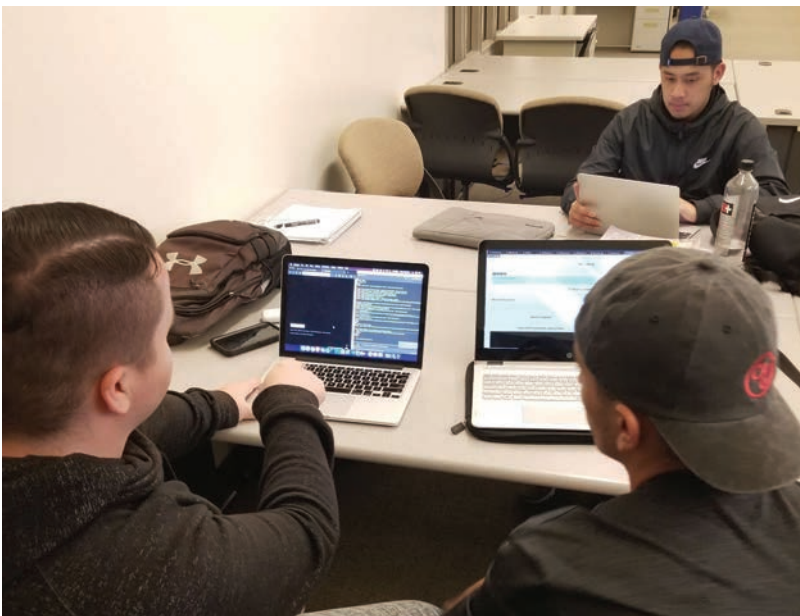
The prize for this event is a Razer RGB gaming keyboard and mouse set. Other prizes include a pair of Sennheiser 506845 HD 280 Pro over-ear headphones, Google Smart TV kit, and an EVGA DG-77 matte black Mid-Tower (gaming PC case).

These prizes have been donated by members from the Office of Information Technology (OIT), who have had a hand in making sure this event is possible.

You can register for the event anytime at <https://stanhacks.tech>. At the bottom of the website, you can find all the names of the club members involved and contact them with any questions you may have.

For more information on the club’s involvement in the Hack-Merced event, go to [CSUSignal.com](http://CSUSignal.com), “Student Competitors from Stan State Claim Victory at HackMerced.”

For more updates on the CS Club’s activities, follow their Instagram page: @csustancsclub ■



Computer Science President Austin White (junior, English) works with his club Treasurer Chris Gallo (senior, Computer Science) on their website for the Hackathon. (Signal Photo/Austin Bathke)

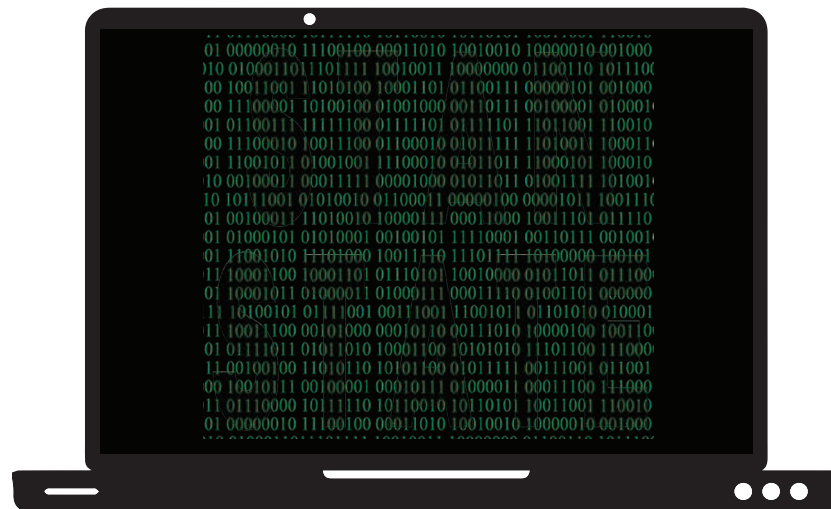
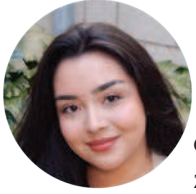


Illustration by Gabby Rosas-Richardson

# Diversity Center Shutdown Brings Students Hope for Diversity Expansion



by Laura Tadeo

Stan State is perhaps one of the most culturally diverse CSU campuses embodied through organizations like MEChA, the Black Student Union, the Pacific Islander Club, which are displayed in its Diversity Center. However, the campus Diversity Center will be shut down this summer when the Vasche Library is closed for construction and renovation. Students expressed to the *Signal* their concerns and hopes for a new Intercultural Center.

The Diversity Center is located on the top floor of the Vasche Library and was originally created as a place where students, faculty, administration, staff and members of the Turlock community could come into a space, feel accepted and have a sense of belonging. Numerous amounts of student club meetings and programs have taken

place in the Diversity Center.

Mi' Shaye Venerable (senior, Social Sciences), an advocate for the Diversity Center, views diversity as an important factor at Stan State.

"Students of different identities coming together and learning about each other can create a more equitable environment and campus. No one should be underrepresented," said Venerable. She explained that she realizes the Diversity Center is only a step closer in achieving that and said, "Our Diversity Center helps, but I think that should be expanded."

Before the Diversity Center was created, President Ellen Junn said, "I've been in the CSU for 32 years, I've worked at six campuses this is my sixth and final campus. In the six campuses I've been in, this is the only campus that I was shocked to find that did not have any

WE  
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TOGETHER  
FOR  
UNITY  
& INCLUSION



Illustration by Gabby Rosas-Richardson (Photos courtesy of BSU, M.E.Ch.A., API, and Laura Tadeo)

spaces for students of different groups.”

President Junn added that she was “stunned” to see that Stan State didn’t offer such a space, as most other CSU campuses do.

“The new Student Union that is being built right now, ASI [Associated Students, Inc.] and USU [University Student Union] said they were going to put in some kind of intercultural center. I thought that’s good but that won’t be built for a while,” said President Junn. “So when I got here, I told my VP for business & finance to start immediately looking for spaces where we would convert into at least a temporary Diversity Center until we could figure out a master game plan.”

In efforts to represent diversity on campus, President Junn wanted to have a visible symbol of the fact that Stan State is a campus that is committed to diversity and inclusion.

During the fall semester of 2017, a contest took place where students created slogans for Stan State that affirm the campus’ commitment to inclusion. “We STANd for Unity and Inclusion” was the slogan that won. Banners were created using student photographs and quotes on what that slogan meant to them. These banners are hung throughout campus.

Student club members utilize the Diversity Center now, but do have some concerns about the current space and hopes for the new space in the remodeled Student Union.

Paula Sanchez (sophomore, Communication Studies), MEChA’s (Movimiento Estudiantil Chicano de Aztlán) Event Coordinator said, “The Diversity Center is very hidden. An issue that was brought up a lot was that it was too small. We have dozens of organizations here and the fact that they were going to put us all in one room, there wasn’t enough room. I’m hoping the new Diversity Center is bigger and I hope it is more featured because ours is very hidden.”

President of the Black Student Union (BSU) Wonuola Olagunju (senior, Biological Sciences) was eager to see more changes.

“I think the school has begun to embrace the fact that we have diversity here on campus,” said Olagunju. “Last year’s “We STAND Together” campaign is a great start, but we were very quickly losing momentum after the Diversity Center was established on campus. In the new Student Union I would like to see a place to make up for the Diversity Center. The fully renovated library will take a while, so there should be a spot in the new Student Union for all clubs to meet, just something that shows that there’s still a space available for diversity here on campus even though we are under renovation and construction.”

Michael Rodriguez, an Asian Pacific Islander (API) Club representative, further commented, “If there’s going to be a multicultural center then there needs to be proper representation cultivating a diverse culture that adheres to the needs of the students. There also needs to be an equal understanding of student and faculty cooperation that creates a unique positive structure for students to gravitate toward while they spend their educational years at CSUS.”

When the library is renovated this spring, President Junn said that a new Diversity Center will be built.

“We are in the process of hiring a director of the Diversity Center. I am committed to create a center with a director and support staff. It is long overdue,” President Junn said. ■



Students lounging in the Diversity Center. (Signal Photo/ Laura Tadeo)



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# How Stan State is Prioritizing Student Safety, One Year After Parkland



by Harry Harris

Just last month marked the one-year anniversary of the tragic events that unfolded at Parkland High School in Florida. As we remember those lost, it is also time to reflect upon procedures and drills that would help prevent any tragedy from striking us this close to home.

For everyone at Stan State, safety is the absolute priority and it is of paramount importance that we are fully aware of all the information at our disposal. Students, faculty and the surrounding community should be well informed about what to do in an emergency, but also how to prevent situations from unfolding in the future.

Officer Givo Ysael, who teaches the active shooter segment of the Citizens' Academy for the University Police Department (UPD), said that Stan State has continuously worked to improve the safety of students in the year since Parkland. In addition, President Ellen Junn said that the university annually reviews its procedures for an active shooter response.

Officer Ysael added that students and faculty should "expect shelter-in-place drills" in the near future.

President Junn said the next Active Shooter shelter-in-place drill is scheduled in April at the Art Building.

"This includes an escorted evacuation by the University Police, where occupants must leave in a line with hands on their heads, immediately followed up by a debriefing discussion, during which occupants share their experience and ideas," President Junn said.

"[I am] currently partnering with our Director of Safety and Risk Management, Amy Thomas, on the possibility of a campus-wide active shooter drill."

-President Ellen Junn

UPD is also willing to offer a "Run, Hide, Fight" course as a university-wide training if necessary, which might be beneficial to the physical and mental well-being of everyone on campus.

During previous drills, Officer Ysael said, "CSUS staff and police have noticed students walking around in the open while the shelter-in-place drill is activated." He reiterated the importance for everyone on campus to take the drills seriously, as they would for any real incident.

The safety of the students, faculty and campus community is the number one priority for the university and its police department.

Following procedures, reporting unusual or suspicious activity, and taking drills seriously are all steps students can take. Simultaneously, the university can continue to implement policies and coordinate drills that will reassure students and help them feel safe on campus.

Both Jacqueline Magana (senior, Business) and Natalie Rubio (senior, Child Development) said that while they feel safe on campus, more drills would help a lot for preparing for future incidents.

President Junn said she is "currently partnering with our Director of Safety and Risk Management, Amy Thomas, on the possibility of a campus-wide active shooter drill." She added that, in the mean

time, the university will continue to practice evacuation and shelter-in-place drills.

A recent situation at Chico State highlighted how the lack of communication between students and the university have facilitated a situation where some students do not feel safe.

The incident involved students reporting a suspicious man on campus, prompting a police response throughout the campus, but classes weren't cancelled.

The decision to allow classes to continue despite the reports to police didn't sit well with students, who felt that Chico State had failed to take the reports seriously and didn't prioritize student safety.

Sam Cosmero and Alyssa Simpson, two students at Chico State, both felt that their school failed to prioritize student safety. Simpson said, "I know a lot of students, including me, didn't feel safe and had no clue what was happening because we weren't updated until much later in the day." On a similar note, Cosmero said, "I feel like Chico State has responded poorly to a lot of pressing issues."

Natalie Rubio also hoped that in the case of a similar incident occurring here, "Stan State should have really good knowledge of how to take care of that situation and cancel classes for everybody's safety."

Safety is a priority and if an incident were to occur at Stan State, key components on how to deal with it are already set in place.

UPD will continue to conduct drills in the near future, while Stan State's communication methods with students are immediate and impressive. If an incident were to occur, Stan State is well equipped and prepared to protect its students, faculty and staff. With policies, a constant stream of detailed communication and plans of action, Stan State has prepared well in case a situation arises on campus in the future.

With a drill expected in April and more to follow in the future, students and faculty around the campus will get a first-hand look on how the university policies and procedures are set in place to prioritize the health and safety of those on campus. ■



Officer Givo Ysael with UPD's campus safety brochures. (Signal Photo/Harry Harris)

# Hispanic Parents and Students Share the Emotional Impact of College Education



by Paula Sanchez Luna and Juan Ruiz-Olguin

Stan State is widely known as a “Hispanic-Serving Institution,” with a little over 51 percent of students identifying as Hispanic, according to the campus’ website.

Not only are these students working hard to pursue a higher education, but their parents are working just as hard at supporting them to continue their education. These parents dream with their children and want to see them reach their fullest potential.

Many parents of these students share some of the same feelings. Being proud of their children is just one.

“For me, it makes me proud. I feel proud and it makes me happy supporting my daughter in her career, and if she wants to pursue a higher education, it’s better for me that she has a career and that she’s someone important,” said Marta Torres, mother of Claudia Torres (senior, Criminal Justice & Ethnic Studies).

Armando Carlos, father of Jaqueline Carlos (sophomore, Undeclared), also expressed his pride for his daughter in “making the decision to go to college on her own and bettering herself.”

Many parents expressed how proud they are of their children’s accomplishments, due to their own circumstances of not being able to pursue a higher education themselves.

“It is prideful because of how one comes into this country and doesn’t have these possibilities. One comes without papers, without knowing English, and so one wants to motivate their children to do what one couldn’t do. And seeing them, one truthfully feels prideful,” said Maria Orozco, mother of Niatzi Hernandez (junior, History).

Rosa Maria Ramirez de Ruiz, mother of Julissa Ruiz-Ramirez (ju-

nior, Political Science & Ethnic Studies), said that she dreamed of continuing her own education but never had the opportunity.

“I’m happy because if God allows it, [Julissa will] have a very bright future,” said Ramirez de Ruiz.

Financial and emotional struggles are something that all of these parents share in common.

“It’s hard because for us, sometimes, we only have what’s necessary to survive to push our kids forward. I have five daughters, and it’s difficult, but it’s not impossible to support her because we’ve been able to support her in what we’ve been able to,” said Rosa Avila, mother of Cynthia Avila (senior, Sociology).

Avila added that she worries about her daughter being far from home as well as how her daughter is “surviving” and getting “everything that she needs.”

“Well I have fallen into depression, I have a lot of stress because I would like to help her more, economically we cannot help much right now,” said Ramirez de Ruiz.

Torres experienced similar emotions seeing her daughter away to school.

“I miss her and I think ‘Is she eating? Is she missing anything? What is she doing?’ And it’s difficult for me that I don’t see her,” said Torres.

Alicia Torres-Belmonte, mother of Alicia Torres (senior, Sociology) said that the hardest part is knowing that her daughter is growing up.

“The most difficult part is knowing that she is not my little girl anymore and that I have to trust in her and trust that she knows what



The Ruiz-Ramirez family in their home in Guanajuato, Mexico. (Photo Courtesy of Julissa Ruiz-Ramirez)



The De La Cruz family celebrating Christmas. (Photo courtesy of Nydia De La Cruz)



Hernandez family enjoying Easter in Ensenada. (Photo courtesy of Niatzi Hernandez)

she's doing. Obviously my husband and I are always going to support her, but it is difficult knowing she doesn't need us as much," said Torres-Belmonte.

Despite the emotional and financial impacts of sending their children away to receive higher education, parents will continue supporting their students in any way that they can so that their children get a better future than they did.

"Hopefully she doesn't have to go through what I'm going through. I commute two hours [every day], I wouldn't want her to do that," said Carlos.

Torres shared that the reason she wants to ensure she supports her children fully is because of a vow she made when she was growing up with parents that required her to take care of herself.

"Sometimes I would be hungry and I would come home from school and I wanted to eat and I told my mom 'I'm home, what did you make to eat?' And she told me, 'There's soup, but that's for your dad, so if you want to eat then you need to show yourself how so when you're older you know how to cook,'" Torres said.

As a child, Torres would make her own tortillas or grab an egg from the pen that had a rooster in it.

"I remember this, and I thought 'I'm not going to be like this with my daughters.' Now when they're older, they can make [their own food], but while I can, I'll make it because I remember that and I try to be different with them," said Torres.

"Everything has been hard," said Noe De La Cruz, father of Nydia De La Cruz (sophomore, Sociology). He said he has had to work hard to make sure that his family has what they need "for a better future."

After hearing their parents speak about their experiences, the students shared what their parent's support means to them.

"[Their support] means everything, just hearing them say that they're proud of me and to continue my education means the world because all I want is to make them proud, and knowing I have their support no matter what, it makes me want to work harder," Nydia De La Cruz said.

Cynthia Avila owed her success in college so far to her parents. She added that the emotional support they have given her has been priceless. "Even from miles away I know I can always count on them to help me out and be there for me when I need it the most," she said.

Similarly, Claudia Torres said her parent's support has allowed her to aspire to be more and explore who she wants to become. "Even if some things they don't agree with," Torres added.

"Honestly, if it wasn't for their support and their encouragement I don't know if I'd be in school. I think I would not have such a determination to get my degree and to actually become a professional," said Niatzi Hernandez.

Alicia Torres said her parent's support for her decision to further her education pushes her forward. She hoped to make her parents proud and "make sure that they know that their sacrifices were worth it."

Both the parents and their children are working hard towards graduation day, and so far it's paying off.

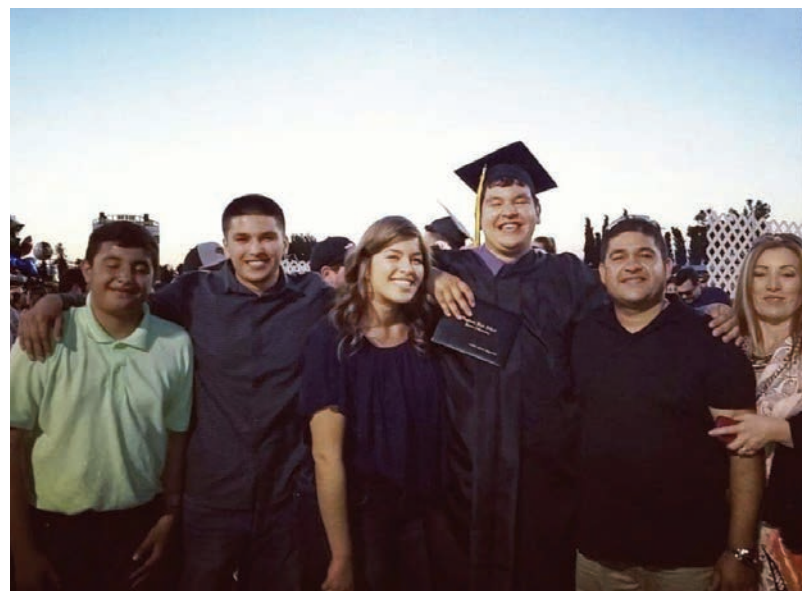
"I worked almost 50 years and now we're seeing all the fruit of our hard work," said Noe De La Cruz. ■



Julissa and her parents celebrate her high school graduation. (Photo courtesy of Julissa Ruiz Ramirez)



The Carlos Family enjoying a day in San Francisco. (Photo courtesy of Jaqueline Carlos)



Niatzi and her family celebrating her younger brother's high school graduation. (Photo courtesy of Niatzi Hernandez)

# Padres Hispanos Comparten el Impacto Emocional al Mandar a sus Hijos a la Universidad



por Juan Ruiz-Olguin y Paula Sanchez Luna



Los padres de Cynthia Avila (Foto cortesía de Cynthia Avila).

Stanislaus State es conocido como una “Institución de Servicio Hispano,” con 51.4 por ciento de los estudiantes que se identifican como Hispano o Latino, de acuerdo al sitio de “Fast Facts.”

Los estudiantes no son los únicos trabajando duro para una educación más alta, sino que sus padres también están trabajando duro en apoyándolos ha continuar la educación. Estos padres sueñan junto a sus hijos y quieren verlos alcanzar su mayor potencial.

Varios padres de estos estudiantes comparten los mismos sentimientos. Uno de ellos es sentirse orgullosos de sus hijos.

“Para mi es un orgullo, me siento orgullosa y me da gusto apoyar a mi hija que tenga una carrera así. Yo la apoyo todavía y si ella quiere seguir estudiando, para mi es mejor, que ella tenga una carrera y que sea alguien importante,” dijo Marta Torres, madre de

Claudia Torres, estudiante de Justicia Criminal y Estudios Étnicos.

Armando Carlos, padre de Jaqueline Carlos, estudiante todavía no declarada, también expreso su orgullo en su hija “por hacer la decisión de ir al colegio ella misma y mejorarse.”

Varios padres expresaron que tan orgullosos están de los logros de sus hijos, debido a su propia circunstancia de no poder a seguir una educación más alta.

“Es un orgullo de que ves como uno llega a este país y uno no tiene esas posibilidades. Llega uno sin papeles, uno no sabe inglés, y uno quiere motivar a sus hijos para lo que uno no pudo ser. Y mirando a ellos, uno la mera verdad se siente orgulloso,” dijo María Orozco, madre de Niatzi Hernandez, estudiante de Historia.

Rosa Maria Ramirez de Ruiz, madre de Julissa Ruiz-Ramírez, estudiante de Ciencia

Política y Estudios Étnicos, dijo que ella soñaba de continuar su propia educación pero nunca tuvo la oportunidad.

“Estoy ahorita contenta porque sé que si dios lo permite va a tener un futuro muy bueno,” dijo Ramirez de Ruiz.

Esfuerzos financieros y emocionales han sido temas que los padres tienen en común.

“Es difícil porque, a veces, nosotros aquí nada mas tenemos lo necesario para sobrevivir, para sacar a nuestros hijos adelante. Yo tengo cinco hijas, es difícil, pero tampoco es imposible apoyarla porque la hemos apoyada en lo que hemos podido,” dijo Rosa Avila, madre de Cynthia Avila, estudiante de Sociología.

Avila agrego que se preocupa sobre su hija estando lejos de su hogar y también se preocupa si su hija esta “sobreviviendo” y si tiene “todo lo que ella necesita.”

“Pues yo he caído en depresión, tengo mucho estrés porque a mí me gustaría poder ayudarla más a ella, en lo económico no le podemos ayudar mucho ahorita,” dijo Ramirez de Ruiz.

Torres experiencia emociones similar a mandar a su hija a la escuela.

“Pues cuando esta así lejos la extraño o pienso, ‘¿Está comiendo? ¿No le falta nada? ¿Qué estará haciendo?’ Se me hace más difícil que no la veo,” dijo Torres.

Alicia Torres-Belmonte, madre de Alicia Torres, estudiante de Sociología, dijo que la parte más difícil es sabiendo que su hija ya esta creciendo.

“La parte más difícil es sabiendo que ya no es mi niña chiquita y que ya tengo que tener confianza con ella y que ella sabe lo que está haciendo. Obvio que mi esposo y yo siempre la vamos apoyar pero, sí es difícil que ya no nos necesita tanto,” dijo Torres-Belmonte.

A pesar de los impactos emocionales y financieros de mandar a sus hijos a la universidad para que obtienen una educación alta, los padres continuarán a apoyar a sus



estudiantes en cualquier manera posible para que sus hijos puedan tener un futuro mejor que el de ellos.

“Ojalá que ella no tenga que ir por lo que yo estoy haciendo. Yo viajé dos horas [todos los días], y no quiero que ella haga eso,” dijo Carlos.

Torres dijo que la razón es porque ella quiere asegurarse que este apoyando a sus hijas es por una promesa que se hizo a ella misma cuando estaba creciendo con sus padres, cuales le exigían que se cuidara a sí misma.

“A veces yo tenía hambre y llegaba a la escuela y quería comer y le decía a mi mamá, ‘Ay ya llegue, que hiciste de comer?’ Y luego me decía ‘Ay sopita, pero es para tu papá, si quieren comer tienen que enseñarse para cuando estén grande sepan hacer su comida,’” dijo Torres.

Cuando era niña, Torres haría sus propias tortillas o agarraba un huevo del corral de la gallina.

“Me acuerdo de eso y digo ‘yo no voy hacer así con mis hijas.’ Ya cuando ellas estén grandes que ellas [hagan su propia comida], pero si yo puedo, yo lo voy hacer porque todo eso recuerdo y yo trato de ser diferente con ellas,” dijo Torres.

“Pero todo ha sido duro,” dijo Noe De La Cruz, padre de Nydia De La Cruz, estudiante de Sociología.

Él dijo que ha tenido que trabajar duro para asegurarse que su familia tenga todo lo necesario para que “tengan un mejor futuro.”

Después de escuchar a sus padres hablar de sus experiencias, los estudiantes compartieron lo que se significa el apoyo de sus padres.

“[Su apoyo] significa todo, escuchándolos decir que están orgullosos de mí y que continúe mi educación significa el mundo porque lo único que quiero es hacerlos orgullosos y sabiendo que tengo su apoyo sin importar lo que pase, me motiva a trabajar más duro,” dice Nydia De La Cruz.

Cynthia Avila debe su existencia en el colegio a sus padres. Agregó que el apoyo emocional que le han dado no tiene precio. “Aunque estemos millas de distancia, sé que siempre puedo contar con ellos para que me ayuden o para qué están allí para mí cuando los necesito más,” dijo Avila.

Similarmente, Claudia Torres dijo que el apoyo de sus padres le ha permitido aspirar a ser más y explorar quién se quiere con-

vertir. “Aunque no estemos de acuerdo en algunas cosas,” agregó Torres.

“El apoyo, honestamente, si no fuera por el apoyo y ánimo no se si estuviera en la escuela. Pienso que no tendría tanta determinación para sacar mi título y hacerme una profesional,” dijo Niatzi Hernandez.

Alicia Torres dijo que el apoyo de sus padres para su decisión a continuar la escuela la motiva. Espera hacer sus padres orgullosos y “asegurar que sepan que sus sacrificios valieron la pena,” dijo Alicia Torres.

Ambos padres y los estudiantes están trabajando duro hacia el día de graduación de los estudiantes y hasta ahorita está valiendo la pena.

“Trabajé casi 50 años y ahorita nos [está] dando fruto todo eso,” dijo Noe De La Cruz.



Marta Torres (izquierda) y Claudia Torres (derecha) juntas (Foto cortesía de Claudia Torres).



Alicia Torres-Belmonte (izquierda) y su hija, Alicia Torres (derecha) juntas (Foto cortesía de Alicia Torres).

# Super Smash Bros. Community Takes on the Central Valley



by Briannah Owen

In 1999, Nintendo released a unique fighting video game called Super Smash Bros. for the Nintendo 64.

Since then, Nintendo has released its latest rendition of the game for the Nintendo Switch called Super Smash Bros. Ultimate [SSBU].

The video game is quite popular and a tournament favorite. The previous version of the game, Super Smash Bros. Melee, is still a fan favorite, despite being released in 2002.

The team system in SSBU is different than most team-based video games because players can join together for doubles or take on someone else by themselves.

The fanbase for this video game is strong, and the Central Valley is no exception. With tournaments hosted almost every week in the area, the community continues to grow.

With over 900 members in the Facebook group, the community is thriving. Every week several local tournaments throughout the Central Valley are posted. These events are held at local bowling alleys and even at people's houses.

In February, Stan State's Gamers Club hosted their first SSBU tournament. There were 61 competitors from all over the valley in the tournament. This tournament is set to be the first of many SSBU tournaments hosted by the club.

Daniel Ching (senior, Computer Science) said that hosting the first SSBU tournament at Stan State was amazing.

"I got so much love from everybody and I could not have asked for a better community reaction," he said.

This event allowed competitors from across the area and on campus to battle each other. Some competitors played for fun while others played to add another win to their record.

The SSBU community is not limited to the Stanislaus County. UC Merced has a team made up of five competitors that competes throughout the valley.



Justin Valencia (left, freshman, Computer Science) and Phil Lout (right) battle it out at the Stan State tournament Feb. 21, 2019. (Signal Photo/ Briannah Owen)

Ian Ruiz is a member of the UC Merced SSBU club and serves as the assistant coordinator while playing a role on the team.

He said they compete in tournaments throughout the area, including Fresno, Modesto, Merced and even Stanislaus County.

The number of competitive teams and individual players are increasing for SSBU as tournaments are happening more often. Typically, the creators of organizations that are focused on video game content will sign players and teams to represent them in SSBU tournaments and create other content such as YouTube videos.

According to ESPN, there are over 100 teams in the National Association of Collegiate Esports. It is a growing club activity that is being recognized by more universities across the country.

Currently, there is no formal team recognized by Stan State, but with the growing popularity and demand for Esports teams, a SSBU team could become a reality in the near future.

Whether one's experience is casual or advanced, the Smash community is always accepting new members.

Ruiz said, "Whether you're a veteran, beginner or competitive player, all are welcome."

Thomas Buantello, a local competitor, started competing in 2015. He has won several tournaments throughout the area, including the first Stan State tournament.

He said that his favorite thing about the local community is how warm and welcoming the members are.

The Central Valley Smash (209) Facebook page will have information regarding upcoming tournaments in the area if you are interested in competing or attending. Details for the next Stan State SSBU tournament have yet to be released. ■

# ABC: Always Be Competing



by Haley Steele

The hard work and dedication that is put in by student-athletes at Stan State does not have a start date or an end date, but the season does. Every sports season has a beginning and a finish. Within those dates is the regular season, but it is the offseason that falls on the outside of them that goes unnoticed. The offseasons of Stan State's volleyball and women's soccer teams provide an inside look of the training they experience in-between seasons.

The offseason is a time spent focusing on cleaning up loose ends and tightening performances. Joey Guzzo [Coach Guzzo], the head strength and conditioning coach at Stan State, said, "Offseason training is critical for all of our programs as that is where the bulk of our foundational strength is built and we will see our most improvements as well. When we shift to inseason, we look to continue to improve upon the areas we built and maintain our ability to be explosive, strong and mobile." He notices that once the regular season begins, the dynamic of practices changes. Coach Guzzo said, "While I still believe there can and should be performance improvements during our inseason training, they usually will not be as great since our focus tends to shift towards practices and competitions."

Mallori Gibson-Rossi [Coach Gibson-Rossi], the head coach of the volleyball team at Stan State agreed with Coach Guzzo about the focal point shift. "During the season we are working on different lineups, strategies, and team systems to assist with the development of the team's cohesion as a unit."

In this mindset, the team is experimenting with different methods of play in an attempt to achieve victory over their various opponents. Coach Gibson-Rossi said, "The first eight weeks of spring are dedicated to individual/small groups. The team members have two, one-hour practices in the first eight weeks along with strength training, cardio and jump training every day. Spring is critical for the continued success of our program because this is also the time they make significant improvements in their strength, vertical, speed and agility."

During the offseason, practices seem endless because the lack of competition makes practices melt together. However, the athletes enjoy developing their skillsets for the upcoming season.

Chelsey Berry (sophomore, Communication Studies) is a member of the volleyball team. She said, "Not having games gives us more time for practice, which is where we grow with our techniques and try new things to experiment on and work towards when the season comes... We work harder than ever in individual practices and receive so much feedback from the coaches which is a great opportunity for us."



As practice is about to begin, the team huddles up with Coach Gibson-Rossi to receive feedback on the previous practice and instruction for this practice. (Signal photo/Haley Steele)

While conditioning is present in the volleyball offseason, it seems to be a more common occurrence for the women of the soccer team. Micaela Brewer (junior, Communication Studies) said, "Practices are a lot more intense. We are no longer saving our bodies for games, so we truly are expected to put in 100 percent at all practices and weights."

Cali Miller (junior, Liberal Studies), a defensive specialist on the Stan State volleyball team, has an interesting outlook on the difference between regular season conditioning and offseason conditioning. She said, "During offseason practices, there is definitely a lot more conditioning, but the conditioning isn't because you did badly it is because it is offseason and it is a time to get strong."

Mary June Ubag (junior, Psychology) and Breanna Cannon (sophomore, Chemistry) are two of the women on the volleyball team who favor a different aspect of the offseason. They find the constant feedback they receive from their coaches to be the most helpful.

Ubag said, "Individuals really help me focus on the little stuff regarding my skills. With fewer teammates there, our coaches are able to give us a lot of attention and feedback during our sessions."

Cannon agreed and said, "I know most of the team responds well to constant feedback, so within these practices, there are small enough groups that Megan and Mal can give each person more specific and constant feedback that just may not be realistic enough for a two hour practice with 13 girls practicing at once."

In addition to this, the women on this team meet bi-weekly with Coach Gibson-Rossi to discuss personal goals, progress on those



Coach Gabriel Bolton giving his team direction at the start of practice. (Signal photo/Haley Steele)

goals, and any other feedback she has for them.

Coach Gibson-Rossi finds that there is another benefit to the smaller sessions that take place during the offseason. She said, "Since we don't have as many competitions during the spring, it makes the practice dynamics very unique. They are not competing for a starting spot, [so] each member of the team can focus on herself. It naturally removes that pressure to compare your individual performance to a teammate's performance and allows them to focus their attention on self-improvement."

In an attempt to keep things engaging, there are weekly competitions that the teams participate in. Coach Guzzo keeps the athletes on their toes by creating new competitions every week. He said, "Since there is a limited amount of competitions that our teams can participate in their offseason due to NCAA regulations, we must find ways to continue to foster our competitive mindset. These competitions can sometimes put the athletes out of their comfort zones and challenge them physically and mentally as they are typically events that are non-sport specific."

Gabriel Bolton [Coach Bolton] is the head coach of the women's soccer team at Stan State. He named the weekly competitions the "Warrior Challenge." Coach Bolton said, "As part of the idea that something is always on the line, we are competing in everything we do on the field and in the weight room. This is part of creating a competitive cauldron that burns deep in our culture. There is an elaborate point system that mirrors soccer (3 points for a win, 1 for a tie, 0 for a loss) but there is also a ranking system. Players are ranked in every aspect and those rankings are posted for everyone on the team to see." By having this point system, the sense of competition is reinstated and pushes the athletes on his team to give their full effort and strive for success.

Selia Torres (junior, Psychology) is an athlete on the women's soccer team, who enjoys these weekly competitions. She said, "The inner-team competitions actually are a new thing we are trying out this semester, it has been super fun and exciting because it has brought out everyone's competitive side."

Torres mentioned that the stakes of these competitions are always changing, but there is always something on the line. "[It might] be extra fitness for the losing team, sometimes the winning team gets the day off or gets to sleep in, one of the competition's [winners] got treated to tacos, compliments of Coach Gabe. This has increased the level of play tremendously because everyone knows that there is always something on the line."

The competitions that Coach Gibson-Rossi put on are often combined into one large challenge. She said, "Every spring, I create a pentathlon consisting of challenges non-related to volleyball. These challenges have been a geography test, a lip-sync battle, Minue-to-



Madelyn Sweepe (freshman, Nursint), Jordan Wilson, (junior, Biology) and Breanna Cannon (sophomore, Chemistry) watch the volleyball toss and Coach Mallori Gibson-Rossi's form to determine where the ball will go in this skill drill. Assistant Coach Megan Powell stands to the side to watch the athletes and prepare feedback. (Signal photo/Haley Steele)

Win-It, relay races and obstacle courses. We split the team into two teams and each team gets a point for every challenge that they win, so whichever team has the most points at the end of the five events wins.”

Coach Bolton decided to take these competitions one step further by challenging Coach Gibson-Rossi and her volleyball team to a competition. He said, “I approached Mallori with this idea as a way of creating a bond between our squads but also as a way to drive competition on our teams. It has been really enjoyable. The volleyball team is a group of fierce competitors. They had such a great season. We look up to the women on their team, so it has been exciting.”

As in the weekly inner-team competitions, there was something on the line. Coach Bolton said, “Doughnuts were on the line the first time so this is serious business.”

This was the first competition of many. In this challenge, there was a running test and a pull-ups test. In order to have athletes competing in both events, the two teams were split in half between the events. In this competition, it was the women’s soccer team that prevailed and earned the coveted doughnuts.

Anisa Saechao (freshman, Business), an athlete on the women’s soccer team, enjoyed this competition the most out of any from this offseason. She said, “The best competition was against volleyball because we crushed them in both challenges. It was rewarding and made us all realize we are all very fit.”

Coach Bolton has coined a catchphrase during this offseason, “ABC.” He said, “Always Be Competing is important because I feel like the last couple of years our program has lost its way a bit. Last year we were so close in so many games but couldn’t pull it out. I realized after the season that I wasn’t driving competition on our team the way we needed. It was something our leadership group and captains also pointed out to me. I spent time over the winter break trying to figure out how we can get better. The conclusion was that learning to compete is something you have to work on regularly. Thus we created an ABC environment.” Whether inseason or in offseason, there is always something to work and fight for. ■



Illustration by Maggie Lunt



As a part of the pentathlon put on by the Head Coach Mallory Gibson-Rossi and Assistant Coach Megan Powell, the volleyball team competes in a lip sync battle. (Photo courtesy of Mallory Gibson-Rossi)



## STUDENT FEE REFERENDUM

# STUDENT FEE REFERENDUM

### ASSOCIATED STUDENTS, INC. FEE INCREASE

Voting Dates: Wednesday, April 17th & Thursday, April 18th, 2019

### POLLING LOCATIONS

Turlock Campus: 8:00am-6:00pm, South Dining  
Stockton Campus: 10:00am-6:00pm, Lobby

### BALLOT LANGUAGE

Shall the Associated Students, Inc. (ASI) fee be increased by \$10.00 (Ten-Dollars) per semester effective Fall 2019?

**Yes:** I support the increase of the current fee for Associated Students, Inc. (ASI) effective Fall 2019.

**No:** I do not wish to increase the Associated Students, Inc. (ASI) fee, effective Fall 2019.

Beginning in Fall 2019, the fee would be fixed and a Cost of Living Adjustment (COLA) would be applied to the fee each semester to adjust for inflation as determined by the Consumer Price Index. Any student not taking classes would not pay the fee. As is the case with the current fee, all students paying the fee, including Stockton Campus students, would have access to the services and programs provided by ASI.

Associated Students, Inc. is the representative body and the official voice of the students at California State University, Stanislaus. Although education and graduation are the primary goals of all students, the total college experience can and should include a vast array of experiences and opportunities inside and outside the classroom. Extracurricular experiences greatly enhance a student's overall college experience and serve to prepare students for their future in ways that differ from but are complementary to their studies. The ASI Board of Directors is established to oversee fee administration, revenue, and allocation. The ASI Board of Directors provides direction and makes decisions regarding all aspects of the budget and implemented services.

### PRO STATEMENT

Associated Students, Inc. (ASI) currently provides a wide range of high-quality programs and services to facilitate students' educational, social and emotional growth during their college years at Stan State. Through these programs and services, we strive to enhance campus pride and student involvement. ASI wishes to continue to provide these services,

as well as implement new services to support overall student success.

Our student population is continually growing and student needs change as the years pass. The fee increase requested by Associated Students, Inc. will help to provide more scholarships to students, give additional funding to the Career Closet & Warrior Food Pantry, offer study abroad scholarships and student emergency grants, create new events such as Multi-cultural, Diversity, and Mental Health Awareness, and offer additional services at the Stockton Campus. In addition, ASI will continue to focus on student life and provide more opportunities for students to live the full Warrior Experience during their years at Stan State. This fee will also fund more Student Organization events, allow us to add a special event during Homecoming Week, provide a larger Welcome Week celebration, allow for more popular artists at the StanFest Concert & Warrior Day Festival and help create a sense of pride and campus life at the Stockton Campus.

The proposed fee increase allows the opportunity to meet the needs of not only our current student population, but also student needs that will arise in the future. Associated Students, Inc. encourages students to take full advantage of all opportunities that better student life and student success during their time here at Stan State.

### CON STATEMENT

Associated Students Inc. (ASI) is requesting that students approve an increase to their fees in the amount of \$10.00 per semester. Students need to make a choice about where and how they want to spend their money. Students attend college to obtain a college degree, whereas ASI is focused on the social experience of students rather than their academic growth. Not all students view ASI as an organization that will benefit them and improve their student experience. The increase is tailored to support only certain areas and groups of students, therefore not all students will benefit from this increase.

### OBJECTIVE ANALYSIS

**Current Financial Standing**  
Associated Students, Inc. has a student fee of \$65.00 per semester. The proposed increase of \$10.00 per semester will enhance and expand the student life and student success programs and opportunities ASI can offer to students.

### INCLUDED WITHIN THE FEE INCREASE

With increased funding proposed in the fee referendum, ASI hopes to support:

**STUDENT SUCCESS**  
*-Providing more Student Scholarships:*

ASI currently provides five scholarships to our fellow Warriors through the Warriors Giving Back Scholarship Fund. With the proposed increase, ASI will triple the amount of scholarships offered, to provide financial assistance and award students who display exceptional leadership & who contribute to the campus community.

***-Funding for Study Abroad Scholarships and Student Emergency Grants:***

***Study Abroad Scholarships:*** Any hesitation about studying abroad is typically related to the cost. ASI would like to support our fellow students who are interested in studying abroad by offering a monetary award for students to use toward the costs of their program (i.e. travel, course, credits, books and lodging).

***Student Emergency Grants:*** We would like to support our student population who may face financial burdens during their college career at Stan State. Sometimes students hit an obstacle in reaching graduation because of unexpected expenses, such as car repairs or health care. Events like these can make it impossible to pay student or graduation fees or other costs. By providing students the option to apply for Student Emergency Grants, we can help students realize their college ambitions and recover from unexpected financial difficulties.

***-Funding for the Warrior Career Closet & Warrior Food Pantry:***

Both the Warrior Career Closet and the Warrior Food Pantry support our students on their path to graduation and a successful future. Part of helping students succeed means providing for their basic needs and ASI would like to contribute to these services.

***-Funding for Stockton Campus events & services:***

Our Stockton Campus is a part of our Warrior family. The proposed ASI fee increase will help us implement more services and events that students can take part in, without having to travel to the Turlock Campus. It is the intent that Stockton students feel they are engaged on campus and are living the full college experience, both inside and outside the classroom.

## **STUDENT LIFE**

***-More popular StanFest Concert & Warrior Day Festival artists:***

ASI has heard student concerns regarding our StanFest Concert and Warrior Day Festival, about bringing well-known and more popular artists. With this proposed fee increase, we will be able to provide more funding for these two large scale events to better entertain our students.

***-More funding for student organization events (Student Life & Diversity Funds):***

Student organizations play a large role in campus life. With increased funding, ASI hopes to allocate more money to our Student Life & Diversity Funds. This will allow our student organizations to apply for funding and offer events and services that will better student life, enhance student involvement and provide more opportunities for students to live the full Warrior Experience during their years here at Stan State.

***-More funding for Warrior Pride including giveaways, activ-***

***ities & events:***

Currently, ASI strives to instill a sense a pride, playing an active role in promoting school spirit and unity at Stan State. With the proposed increase, we would be able to provide more giveaways and programming to the campus community, continue offering Warrior Merchandise to encourage wearing RED on Wednesday's and make our fellow Warriors feel proud to be a Warrior.

***-More funding for Welcome Week:***

ASI would like to welcome our new and returning students with a traditional Welcome Week. This would help students kick-off the school year, connect with new and current students, learn about the many services available to support their college experience, learn traditions and discover what it means to be a Warrior!

***-Funding for a special event during Homecoming Week:***

During our previous Homecoming week, we have seen high participation from our student organizations on campus. However, within Homecoming week we also want to grab the students-at-large attention by providing another large-scale event during the week full of activities. By having another large-scale event, similar to the StanFest Concert or Warrior Day Festival, we believe students will engage more during homecoming & celebrate Stan State, which will ultimately lead to enhancing student life.

***-Funding for new Multicultural, Diversity, and Mental Health Awareness Week:***

ASI supports student success and contributes to students' educational and social growth during their college years. We would bring back multicultural and diversity events on our campus to educate our fellow students and celebrate diversity and the ever-changing population of Stan State. We would also like to help raise awareness about the struggles our students might be facing by creating a Mental Health Awareness Week.

## **INFO SESSIONS**

The info sessions will give you the chance to hear more about the proposed fee and to ask questions about what this fee means for you and the University.

Monday, April 8th | Village Cafe, 5pm-7pm

Tuesday, April 9th Taco 'Bout It | MSR 130, 5pm-6pm

Wednesday, April 10th | Quad, 10am-1pm

Thursday, April 11th | Diversity Center, 10am-12pm

## **WHAT IS A STUDENT FEE REFERENDUM?**

A student fee referendum is your opportunity as a student to provide feedback about the future of the University.

# National Sororities Come Together For A Greater Cause



by Danielle Castillo

Alpha Xi Delta, Phi Mu and Phi Sigma Sigma are all national sororities represented here at Stan State that help raise money for their own philanthropy and volunteer at each other's through fundraising on and off campus.

Even though all these organizations have different philanthropies, they all have common goals: to raise money for Autism Speaks, Children's Miracle Network and the Kids in Need Foundation. Whether it's on or off campus, the women in these organizations as well as the campus and Turlock communities work together to help raise money for a cause.

Alpha Xi Delta's philanthropy is Autism Speaks, an advocacy organization that sponsors autism research and conducts awareness aiming towards the public. Nationally, Alpha Xi Delta has been able to raise \$8 million since partnering up with the organization in 2009.

The Stan State chapter organized of Alpha Xi Delta many events for fundraising, such as selling baked goods in the quad or Football Frenxi. However, their biggest annual event is the Autism Speaks Walk that usually takes places in October.

This year's philanthropy chairman For Alpha Xi Delta Julia Vigallon (sophomore, Psychology) loves working with her philanthropy. "It honestly made me happier. I feel more involved with everything in my life, with school, sorority, just my work in general. It just opened up so many doors for me," Vigallon said.

Not only was this personally fulfilling for Vigallon, but she also loved being able to



Megan Henderson on left and Melinda on the right at the Autism Speaks Walk. (Photo Courtesy of Julia Vigallon)



Kimberly Reyes posing with Tristian Killough at the Dance Marathon. (Photo Courtesy of Deborah Kelso)

help through Autism Speaks.

She added, "I loved the idea to help people with autism because they don't really have a voice, everyone kind of looks down on them, and it's not just kids it's adults affected with it too," said Vigallon. "And being able to see them and partner up directly with the community at our walks, it just made me love it and grow with it."

She's hoping to create another big event for Autism Speaks in April called Step It Up, similar to a color run.

Another national organization represented at Stan State, Phi Mu, helps raise money for Children's Miracle Network Hospitals (CMNH) and donates that money to their local children's hospital. For the Phi Mu Eta Xi chapter here at Stan State, that local hospital is UC Davis Children's Hospital.

Phi Mu Eta Xi raises money for CMNH, creates puppets, and Halloween, and Valentines Day cards for the kids as well as visit them in the hospital. Their biggest event they hold for these kids, is Dance Marathon; last year they were able to raise over \$12,000.

Dance Marathon is an eight hour event where the community gets together to dance and raise money for their local children's hospital, as well as have performers participate such as the Assyrian Dance Club that attended last year.

Just like Vigallon, being a philanthropy chairman has opened up many doors for the women of Phi Mu Eta Xi. Caitlin Carrion (senior, History), philanthropy chairman in 2018, said that working with CMNH has strongly impacted her life.

"It's been really fulfilling, I obviously met some of the kids at the hospital so it makes me more aware that it's not just a job I can put on my resume, but it's something that's really affecting people's lives," said Carrion.

She said that working in philanthropy has also helped her make interpersonal connections, explaining that her and Michelle Thompson, the associate director of CMNH,





Phi Sigma Sigma at their annual Easter Egg Hunt. (Photo Courtesy of Natalie Verduzco)

are “really good friends now.”

Briana Lopez (sophomore, Biology) is Phi Mu Eta Xi’s 2019 philanthropy chairman. “I am hoping to reach our goal, and I hope we get more people,” said Lopez. “I would like to get more community members, that’s what I hope for.”

Phi Mu Eta Xi’s miracle child through CMNH, Tristan Killough, has cystic fibrosis. His “Nana,” Deborah Kelso, expressed her gratitude for the volunteer’s involvement with CMNH. “Each time Tristan has been in the hospital, he has had such great support, from the volunteers that come and bring him activities to do, and giving me a break, because he has to stay isolated in his room each time he is there for two weeks,” said Kelso.

The two also loved last year’s Dance Marathon, Kelso said. “We had such an amazing time at the Phi Mu’s philanthropy Dance Marathon. They took time to get to know Tristan, and the care and support they showed was amazing.”

Nationally, Phi Sigma Sigma Foundation partners up with the Kids In Need Foundation to help raise money for school readiness. They help raise money to any students in need of school supplies, elementary school through college.

Here on campus, Phi Sigma Sigma holds their annual big event, an Easter egg hunt, to help raise money for this foundation. They



Michaela Hill (left) and Shevani Sharma (right) enjoying Football Frenxi. (Photo Courtesy of Julia Vigallon)

work with the local Turlock schools by donating the money raised and reading to the students. Last semester Phi Sigma Sigma visited Crowell Elementary School and read to them.

Last year’s philanthropy chairman for Phi Sigma Sigma, Natalie Verduzco (junior, Kinesiology), said she loved that she was able to be a part of something so inspiring.

“I’ve seen neighborhoods that don’t have enough school supplies, so being able to be

a part of an organization that aids school and college readiness and gives back to those low income communities really inspired me to be a part of the change in that,” said Verduzco.

Similarly, this year’s chairman Ana Gordiano (junior, Communication Studies) felt a connection with this foundation. “I related a lot to philanthropy because I grew up on the not so nice part of town, so I went to a lower poverty school. I knew a lot of kids that didn’t have school supplies since their parents couldn’t afford them, just any essentials you would need for school. So it is just something I found really inspiring,” said Gordiano.

Not only was Gordiano inspired, but she felt rewarded in her own life.

“It feels like a personal accomplishment knowing that even if I donate \$10 worth of supplies, or however much, it’s always rewarding, especially since we go to the schools and give things to the kids and they are always smiling so you can see the impact. It gives me that satisfaction that I am doing something bigger than just our chapter,” said Gordiano.

For more information about Alpha Xi Delta, Phi Mu and Phi Sigma Sigma you can visit the Student Leadership and Development Department in Housing, rooms 118 and 119.

# Career Center Helping Warriors Plan for Life After College



by Abri Munoz

With graduation around the corner, students have been left to think what post grad life will be like. The most common stress for students about to graduate is the fear of not being able to find a job right after graduation. Stanislaus State's Career and Professional Development Center aims to make student's post grad life less stressful with resources aimed toward helping students find a career.

At the Career Center there is something offered for all majors. The center prepares students to make the right academic and career decisions, gain experience, and pursue employment upon graduating.

Jaskaran Dhesi, a career coach in the Career Center said, "I went to Stan State, did my undergrad here and my masters here and I am, also a first generation college student." Dhesi makes it his goal to help navigate students in the right direction since he didn't really know what to do himself during his time at school. "So my own personal mission for students is to be able to use my own experiences to share with the students here so they



Brent Wheeler, career service ambassador. (Signal Photo/ Abrianna Munoz)

don't have to go through that by themselves," said Dhesi.

Stanislaus State is made up of primarily 70% first generation college students, so many of the resources offered by the Career Center cater to providing knowledge for these students. Dhesi said, "I get asked a lot what's the interview process like, what do I wear, do I shake their hands? A lot of students have

never been in a professional business setting, so we offer one hour mock interviews for students to come in and prepare for real interviews."

The Career Center aims to help students with tips for applying to jobs such as standing out and to not use the same resume for every job application. The center also informs students about LinkedIn learning, a site that every student pays with their tuition. The Career Center also offers prep courses for the GRE, videos for job fairs, and videos on how to make your cover letter and/or resume.

Tim Sampley (senior, Business) who attended the last career fair for resume help, had a great experience. Sampley said, "They sat down with me one on one and let me know that you could basically have two resumes. You put stuff on one resume that specializes towards one job and have all of your experience on another resume called a master resume."

Brent Wheeler (senior, Business) who is the career ambassador for the Career Center said, "I have personally had my resume looked at and it has helped tremendously. The career coaches will sit down with you and give you all sorts of tips and tricks to help you out."

The Career Center strives to make students



Staff members checking students in for the Career Fair hosted by the Career Professional Development Center. From left to right, Jaskaran Dhesi, Rebecca Stephens, Robyn Fitsgerald and Evelyn Ramos. (Signal Photo/ Abrianna Munoz)

as prepared as possible for life after graduation and one way they do is by offering Career Fairs. From job fair to job offer, the career fair gets students ready to learn helpful tips and valuable skills.

Kaydon Potter (junior, Business) attended the most recent career fair and found it to be beneficial. Potter said, “I came to the career fair to look for opportunities and a chance to network with industry professionals. I got to see different companies that had a lot to offer such as internships, employment opportunities, and a chance to put a face to my name.”

Stephanie Ramos (sophomore, Social Sciences) had never attended a career fair but was aware of what they had to offer. Ramos said, “I do believe it is best to start taking advantage of these resources now, because you can never be too prepared. The more time you invest into your academic work, the better it will be.”

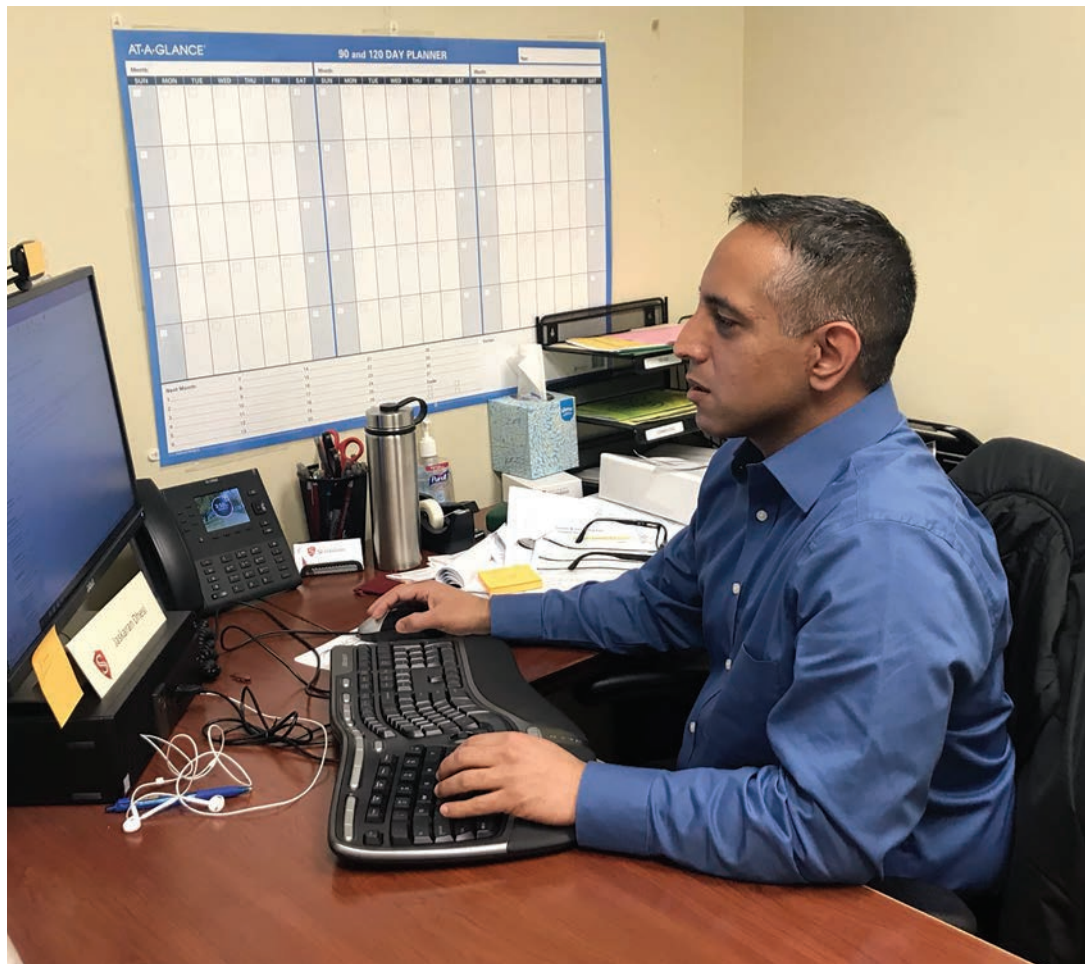
With a little less than three months away from commencement, upper class students who have been attending Stan State for a couple of years now share their advice for fellow Warriors.

Potter shared his thoughts on taking advantage of the resources Stanislaus has to offer. “Take advantage of all of the chances that come your way, utilizing all of the different resources at school like frequently visiting the Career Center and looking into the different workshops that pertain to your career. Making sure to update your LinkedIn and all social medias frequently to make yourself more appealing to possible employers,” Potter said.

Sampley addresses the importance of dressing well for your future employers and to take advantage of the career fairs. Sampley said, “It is hard to get a job but luckily our school offers opportunities like career fairs where there is a room full of people who are eager to give you opportunities, jobs, and get your foot in the door. Dress to impress, that’s like 75% of what gets you a job in the first place. Employers are looking for people who are clean cut. If you don’t look ready for an opportunity than you probably won’t receive as many as you think.”

The Career and Professional Development Center is located in MSR 120 and is open from 8 a.m. to 5 p.m. every Monday through Friday.

The center also does coaching at the Stockton campus every Thursday, with walk-in hours from 3 p.m. to 4:30 p.m. in A1040. ■



Jaskaran Dhesi, a Career Coach at the Career Center, is ready to help students towards success. (Signal photo/ Abrianna Munoz)



Tim Sampley (left) and Kaydon Potter (right) are ready to meet future employers at the Career Fair. (Signal Photo/ Abrianna Munoz)

# Graduate Student Counselors Change Lives, One at a Time



Adam Grabarek

Stan State offers a variety of graduate programs, one of which prepares students for the important profession of being a counselor.

The Counselor Education Program is a part of the Department of Advanced Studies in Education at Stan State. The program provides graduate students with the education they need to enter into the counselling field.

Dr. Suzanne Whitehead is the program coordinator and professor for the Counselor Education Program. Whitehead said, “Students work through their core and specialty courses to continue to hone their skills as they advance through the program.”

Whitehead added, “Students practice their skills in a variety of ways through class demonstrations, role plays, presentations, papers submitted, observations, research they conduct, oral and written exams, practicum experiences and supervised field placement semester experiences.” There are three different types of master’s degrees offered: Counselling, School Counseling and Professional Clinical Counselor.

Whitehead said her favorite part of the program is seeing the students grow as counselors in all three of these degree programs. “I spend quite a bit of time out in the field observing the skills of our students, and it is very rewarding watching and being a part of their professional development as they gain greater competencies in becoming outstanding counselors,” said Whitehead.

The Master’s in Counseling focuses on obtaining a general skill set so that they can choose from a variety of career paths as a counselor, whether it be substance abuse or college counselling.

The School Counseling degree focuses on preparing students for the counselling

skills needed in a school environment. This program also offers the Pupil Personnel Services Credential, the counselling credential required for K-12 students in California.

The Professional Clinical Counselor degree is for students to gain the knowledge to earn a clinical mental health counselor license in California.

Dr. Dianne Vargas, a professor in the program, shared Whitehead’s viewpoint. “What I love the most is to see the growth of the students as they advance through the program,” said Vargas.

Vargas added, “I teach some of the beginning courses as well as the fieldwork course. By the time they enter into fieldwork, I get to see them grow into strong counselors. It’s always exciting to see this transformation and makes me proud to be part of their growth.”

The program’s effectiveness relies on the

students admitted to the program and the hard work they put into it. Anthony Gonzales and Crystal Beltran are students in the program looking to become counselors in academic settings.

Gonzales, who graduated in Fall 2016 with a Sociology major and Psychology minor, is currently a part of the Masters in Counseling branch of the program. He believes in his own “counseling mantra” as part of his goal of becoming a counselor, which is “Everyone has a story. What’s yours?” Gonzales said, “I want to listen to everyone’s story because we as humans have a uniqueness, and I want to know what it is so I can better serve.”

The most helpful experiences in Gonzales’ time in the program were the challenges he faced. Gonzales said, “I was challenged in countless ways through presentations, scenarios, role play and getting out of my



Dr. Suzanne Whitehead, the director of the Counselor Education Program. (Signal Photo/ Adam Grabarek)

comfort zone. For starters, I feel I am more effective due to me learning about what a counselor is required to do, by learning from counselors who are working where we want to work and putting ourselves in their spot and asking us how we would handle a situation.”

Gonzales encouraged students who are interested in the program to “reach out to people.” This includes people in the program, like current students such as himself, as well as past students. He also encouraged students to “do some soul searching and find out where your inner passion for being a counselor comes from.”

While Gonzales is a graduate from Stan State, Beltran comes from finishing her undergraduate work as a Child and Adolescent Development major and Psychology minor at San Jose State University.

She entered the program with the same goal of providing assistance and support to students as Gonzales. Beltran said, “I want to change one life at a time by providing students with the skills necessary to succeed in school and life, and to help build our leaders of tomorrow.”

Beltran felt like the program has trained her effectively in the practice of counseling. “Through this program, I have learned about different theories and techniques that can be applied in counseling,” said Beltran. “The program has also provided me with opportunities for me to attend such as conferences and training that have helped enhance my counseling skills.”

Beltran added praise and recommendation for the program and the differences in the three different degrees, the flexibility in scheduling options for students with jobs and “great professors who really take the time to get to know you and provide you with the tools necessary to succeed in our future careers.”

Counseling provides guidance and assistance to the people who need it the most. It is selfless work that is important for the social and psychological side of a human’s life. Stan State offers this program to provide the important education needed for an important profession. ■



Anthony Gonzales, a counseling student, studying for his coursework. (Signal Photo/ Adam Grabarek)



Anthony Gonzales, a counseling student presenting to his class. (Signal Photo/ Adam Grabarek)

## March

- 15th WTN vs Sonoma State  
Turlock 1 p.m.  
MTRACK at Hornet Invitational  
Sacramento  
WTRACK at Hornet Invitational  
Sacramento  
SBALL at Cal State San Marcos  
1 p.m.  
SBALL at Cal State San Marcos  
3:30 p.m.  
BB at Cal State L.A.  
Los Angeles 6 p.m.
- 16th MTRACK at Hornet Invitational  
Sacramento  
WTRACK at Hornet Invitational  
Sacramento  
SBALL at Cal State San Marcos  
11 a.m.  
WTN vs Dominican  
Turlock Noon  
BB at Cal State L.A.  
1 p.m.  
SBALL at Cal State San Marcos  
1:30 p.m.  
BB at Cal State L.A.  
4 p.m.
- 17th WTN vs American River College  
Turlock 10:30 a.m.  
SBALL at Concordia-Irvine  
TBD  
SBALL at Concordia-Irvine  
TBD  
BB at Cal State L.A.  
Noon
- 18th MGOLF at Pioneer Shootout  
Alameda 8:00 a.m.
- 19th MGOLF at Pioneer Shootout  
Alameda 8:00 a.m.
- 22nd WTN vs Hawaii Hilo  
Turlock 1 p.m.  
WTRACK at Mustang Invite  
San Luis Obispo  
MTRACK at Mustang Invite  
San Luis Obispo  
BB vs Cal State San Bernardino  
Turlock 7 p.m.
- 23th WTRACK at Mustang Invite  
San Luis Obispo  
MTRACK at Mustang Invite  
SBALL vs Cal State  
San Bernardino  
Turlock Noon  
BB vs Cal State San Bernardino  
Turlock 1 p.m.  
SBALL vs Cal State  
San Bernardino  
Turlock 2:30 p.m.  
BB vs Cal State San Bernardino  
Turlock 4 p.m.

- 24th SBALL vs Cal State  
San Bernardino  
Turlock 11 a.m.  
BB vs Cal State San Bernardino  
Turlock Noon  
SBALL vs Cal State  
San Bernardino  
Turlock 1:30 p.m.  
WTN at Holy Names  
Oakland 2 p.m.  
27th SBALL vs Central Washington  
Turlock 5 p.m.
- 29th MTRACK at Mike Fanelli Track  
Classic  
Hayward  
WTRACK at Mike Fanelli Track  
Classic  
Hayward  
SBALL vs Northwest Nazarene  
Tournament of Champions  
sponsored by City of Turlock  
Turlock 2 p.m.
- 30th BB at Cal State San Marcos  
San Marcos 3 p.m.  
SBALL vs Azusa Pacific  
Tournament of Champions  
sponsored by City of Turlock  
Turlock 4:30 p.m.
- MTRACK at Mike Fanelli Track  
Classic  
Hayward  
WTRACK at Mike Fanelli Track  
Classic  
Hayward  
WTRACK at UCSD Collegiate Open  
La Jolla  
MTRACK at UCSD Collegiate Open  
La Jolla  
BB at Cal State San Marcos  
San Marcos Noon  
WTN vs Mills College  
Turlock Noon  
BB at Cal State San Marcos  
San Marcos 3 p.m.  
SBALL vs Concordia-Irvine  
Tournament of Champions  
sponsored by City of Turlock  
Turlock 3 p.m.  
SBALL vs Western Oregon  
Tournament of Champions  
sponsored by City of Turlock  
Turlock 5:30 p.m.
- 31st WTN at Dominican  
San Rafael Noon  
BB at Cal State San Marcos  
San Marcos 11 a.m.  
SBALL vs Chaminade  
Tournament of Champions  
sponsored by City of Turlock  
Turlock 11:30 a.m.

## April

- 1st MGOLF vs Hanny Stanislaus  
Invitational  
Turlock 8:00 a.m.
- 2nd MGOLF vs Hanny Stanislaus  
Invitational  
Turlock 8:00 a.m.
- 5th WTN at Fresno Pacific  
Fresno 3 p.m.  
MTRACK at Chico Twilight  
Chico  
WTRACK at Chico Twilight  
Chico  
SBALL vs San Francisco State  
Turlock 4 p.m.  
BB vs UC San Diego  
Turlock 6 p.m.  
SBALL vs San Francisco State  
Turlock 6:30 p.m.
- 6th MTRACK at Chico Twilight  
Chico  
WTRACK at Chico Twilight  
Chico  
SBALL vs San Francisco State  
Turlock Noon  
BB vs UC San Diego  
Turlock 1 p.m.  
SBALL vs San Francisco State  
Turlock 2:30 p.m.  
BB vs UC San Diego  
Turlock 4 p.m.
- 7th BB vs UC San Diego  
Turlock Noon  
WTN vs UC Santa Cruz  
Turlock Noon
- 8th MGOLF at Mustang  
Intercollegiate  
Goodyear, Ariz.
- 9th MGOLF at Mustang  
Intercollegiate  
Goodyear, Ariz.



Illustration by Eric Lloyd

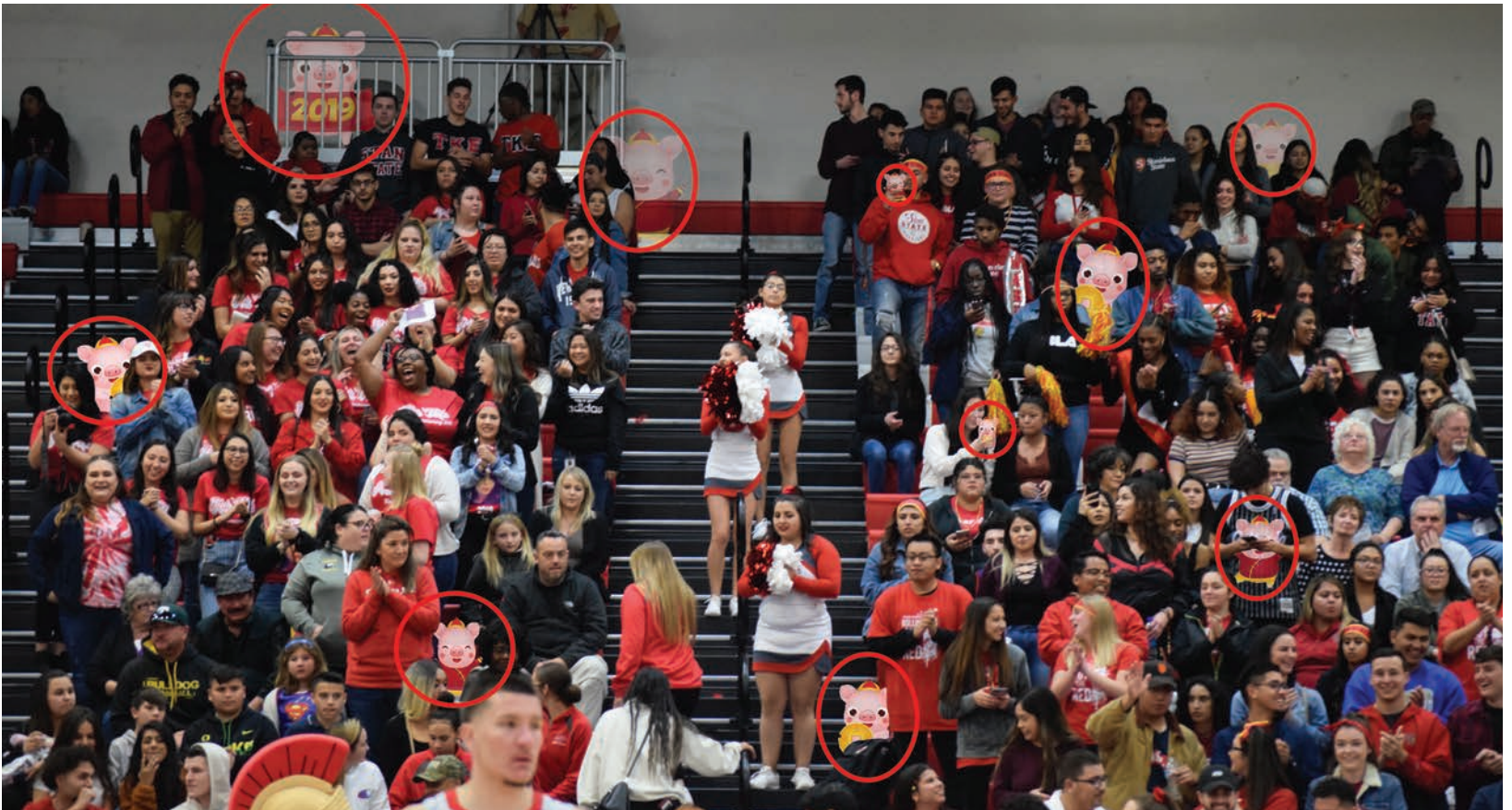
# CROSSWORD ANSWERS

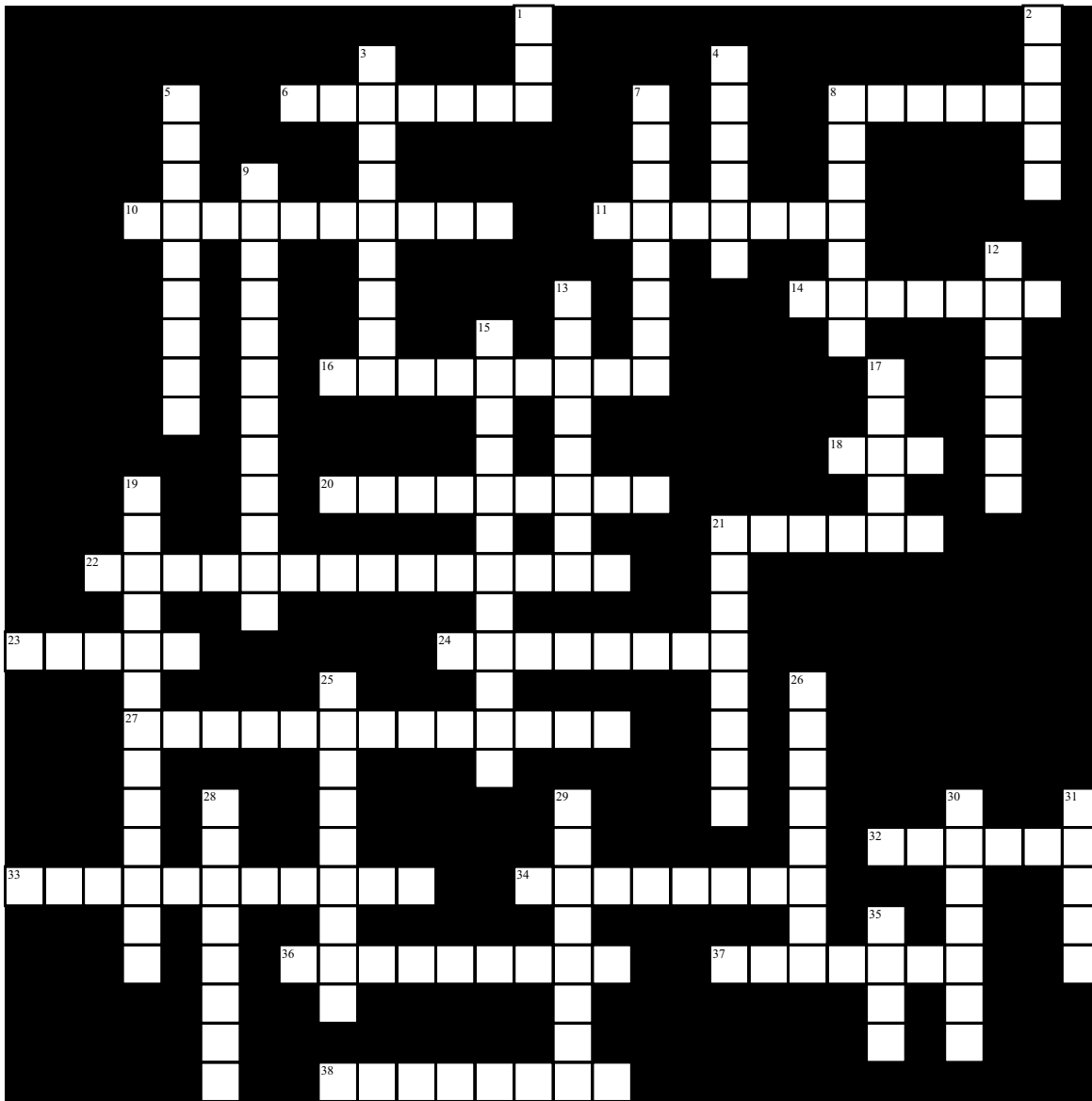


# HIDDEN PIGS ANSWERS

Crossword puzzle grid with the following words filled in:

- 1R: R
- 2S: S
- 3C: C
- 4R...SUM...: R...SUM...
- 5J: J
- 6BLUE: BLUE
- 7U: U
- 8AMBIENCE: AMBIENCE
- 9B: B
- 10MAGNET: MAGNET
- 11DESIGNER: DESIGNER
- 12COUPON: COUPON
- 13T: T
- 14CUPIDSHUFFLE: CUPIDSHUFFLE
- 15D: D
- 16P: P
- 17EMCEE: EMCEE
- 18GINGERBREAD: GINGERBREAD
- 19F: F
- 20L: L
- 21C: C
- 22SCUFFLE: SCUFFLE
- 23F: F
- 24AGATHACHRISTIE: AGATHACHRISTIE
- 25CHEMISTRY: CHEMISTRY
- 26P: P
- 27FANATIC: FANATIC
- 28ADVICE: ADVICE





Across

- 6. Aerosmith's "Sweet \_\_\_\_"
- 8. The grounds of a college
- 10. X, Z, Millennial
- 11. Game Diagram to knockout teams
- 14. Computer maintenance action
- 16. Give support, confidence or hope to someone
- 18. Music developed by disk jockeys
- 20. A strange mental uneasiness
- 21. Female sibling
- 22. When plants absorb #34
- 23. Bell-shaped spring flower
- 24. Mario's home console
- 27. McDonald's take on St. Patrick's day (2 words)
- 32. Long-term job
- 33. A semester pause at midterm (2 words)
- 34. Ray of this
- 36. Collectible diecast cars (2 words)
- 37. Sending mail by this
- 38. A table or register of days

Down

- 1. Joyful passtime
- 2. An agreeable sound or notes
- 3. Spud launcher (2 words)
- 4. The words of a song
- 5. \_\_\_\_ and inclusion
- 7. Staying fit
- 8. Art, music or dance of a region
- 9. A community of houses
- 12. Pillow pasta
- 13. Street art
- 15. Active shooter protocol (3 words)
- 17. A single piece of grass
- 19. Department where Teach-Outs started (2 words)
- 21. A society for female students in a college
- 25. A person trained to give guidance
- 26. Health section of the Signal
- 28. Chicks break this first
- 29. Calls for her nietos to eat
- 30. To give information in front of people
- 31. Parents feel this for their kids
- 35. Gaining access to unauthorized data

CAN YOU FIND ALL 13 CATS?

