

CPS middle schoolers fall further behind in math

CPS began using the i-Ready diagnostic in 2019 to track progress of math and language arts learning among middle schoolers. These i-Ready tests are administered three times over the course of the academic year.

This chart shows percentages of CPS middle schoolers who finished the academic year testing at varying levels of math proficiency from the 2019-2020 through the 2021-2022 school year. David Wilson, the director of data for CPS, said the district's i-Ready data is not fully complete, and must be read with caution.

