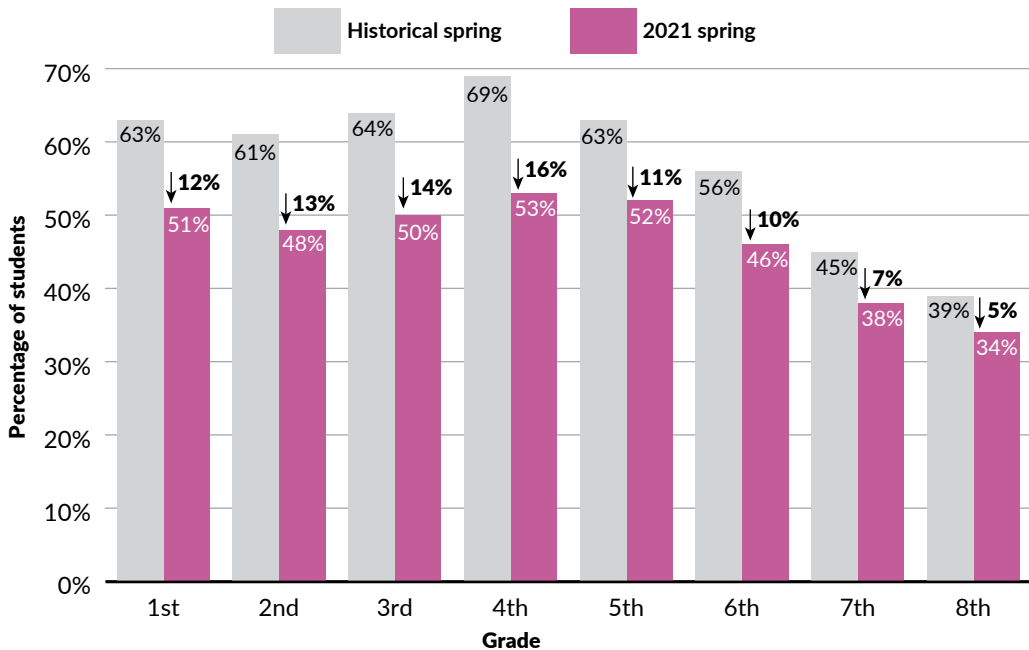


COVID-19 pandemic causes a drop in grade-level mathematics performance

The percentage of students who are testing on par for their grade level has decreased nationally during the 2020–2021 school year. More students are testing below their grade level compared with historical benchmarks. COVID-19 disrupted and impacted the academic progress of students across the country.



Source: i-Ready Diagnostic assessment data

CONNOR DIETRICH/Missourian