

# STATE OF THE DISTRICT



February 2021

# Agenda

## 1 Demographics

- Student Enrollment by Subgroups
- Brick & Mortar vs Innovative/Virtual

## 2 Strategic Plan

### 5-Year Goals & Initiatives

- #1 Achievement
- #2 Learning Gains
- #3 Gaps
- #4 Acceleration
- #5 Graduation Rate

## 3 Operational Progress Monitoring

- Citrus Cares! Plan & Support
- Attendance
- Behavior/Discipline
- Inclusion Rates

## 4 Academic Progress Monitoring

- Elementary (iReady)
- Middle/High (USA TestPrep)
- Advanced Placement, Dual Enrollment, Industry Certification, International Baccalaureate
- ACT
- SAT

1

# Demographics



# Demographics

## Citrus County Schools

Based on Survey 2 Data (Fall Enrollment)

	2016-17	2017-18	2018-19	2019-20	2020-21	State
Total Enrolled	15,338	15,542	15,470	15,611	15,413	2.8 mil
Students with Disabilities (SWD)	12.2%	12.6%	13.4%	13.8%	13.9%	14.6%
English Language Learners (ELL)	0.9%	1%	1.1%	0.8%	0.9%	9.7%
Economically Disadvantaged (ED)	66.0%	68.4%	64.9%	65.2%	69.9%	62.6%
Homeless				1.7%	1.5%	1%
Migrant				0.2%	0.2%	0.4%
Minority	19.2%	19.6%	19.8%	20.2%	20.6%	63.6%

# Demographics

## *Brick-and-Mortar*

August 2020

11,363

October 2020  
*(survey 2)*

11,691

February 2021

13,481

## *Citrus Virtual or Innovative Modality*

August 2020

4,100

October 2020  
*(survey 2)*

3,722

February 2021

1,938

2

# Strategic Plan

5-Year Goals &  
Initiatives



# STRATEGIC GOALS

## #1 High Student Achievement

- All Subject Areas

## #2 High Learning Gains in ELA & Math

- All Students
- Bottom Quartile Students

## #3 Close Achievement Gaps

- All Subgroups for all Subject Areas

## #4 High Acceleration Participation and Achievement

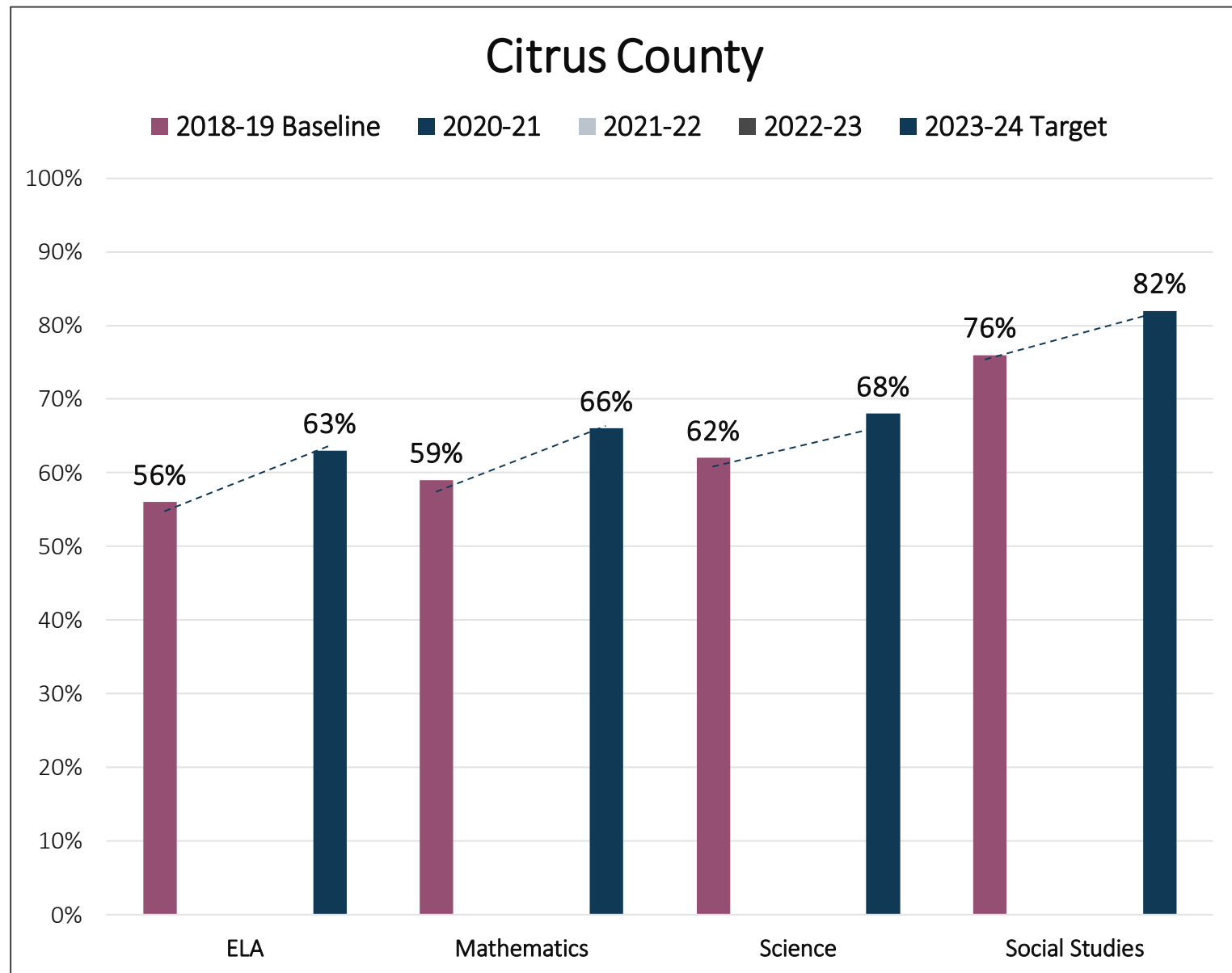
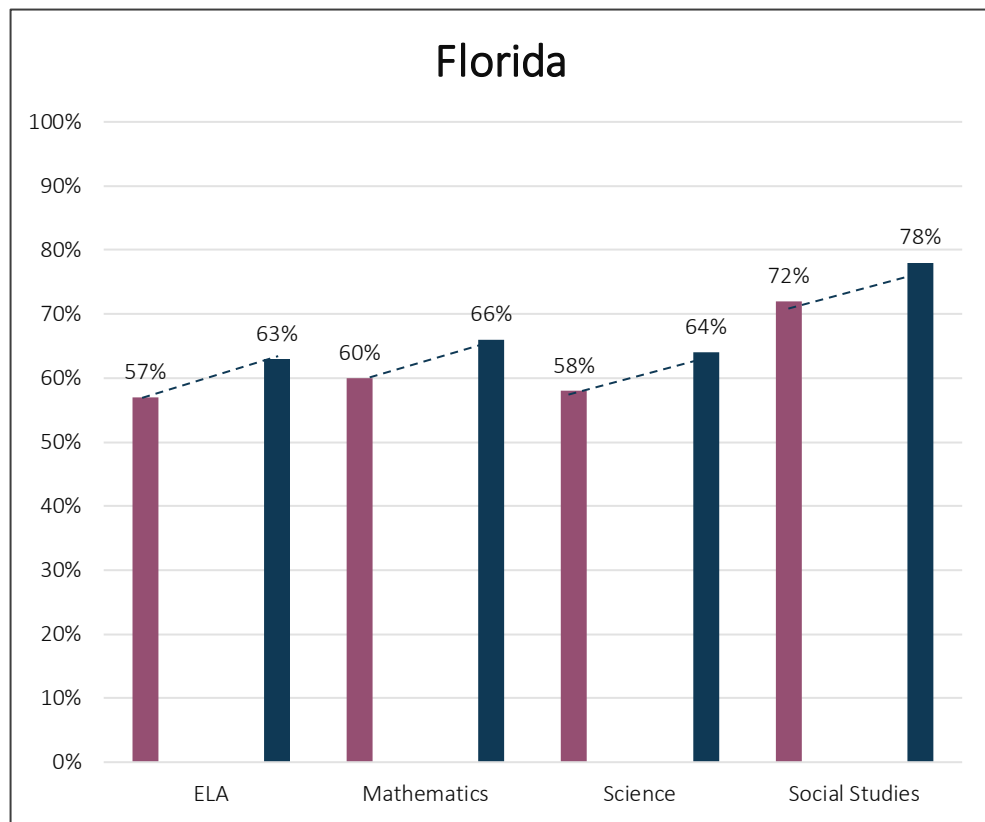
## #5 High Graduation Rate



Subject Areas	Subgroups
English Language Arts (ELA)	<ul style="list-style-type: none"><li>• African American</li><li>• Hispanic</li><li>• Students with Disabilities</li><li>• Economically Disadvantaged</li><li>• English Language Learners</li></ul>
Mathematics	
Science	
Social Studies	

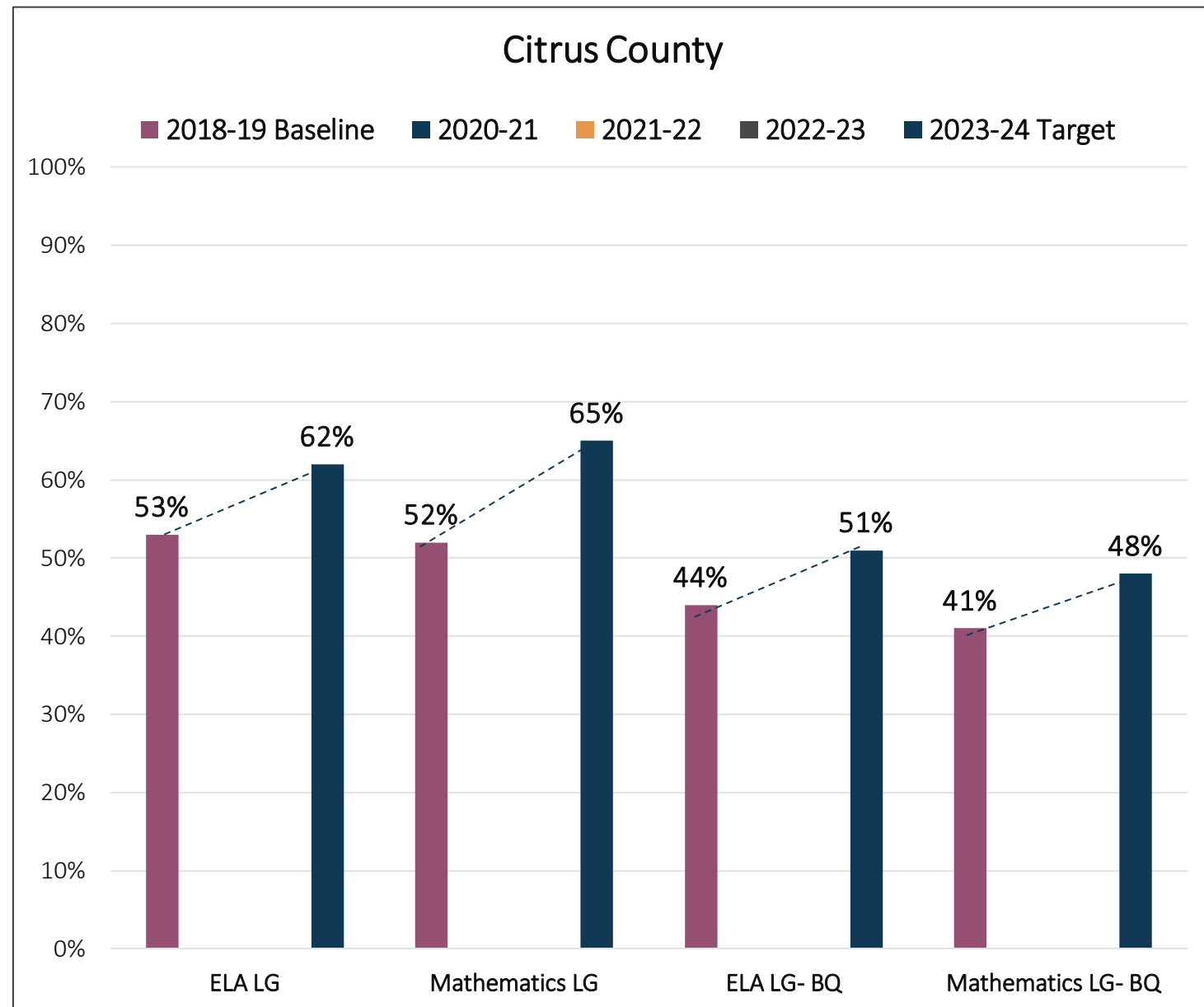
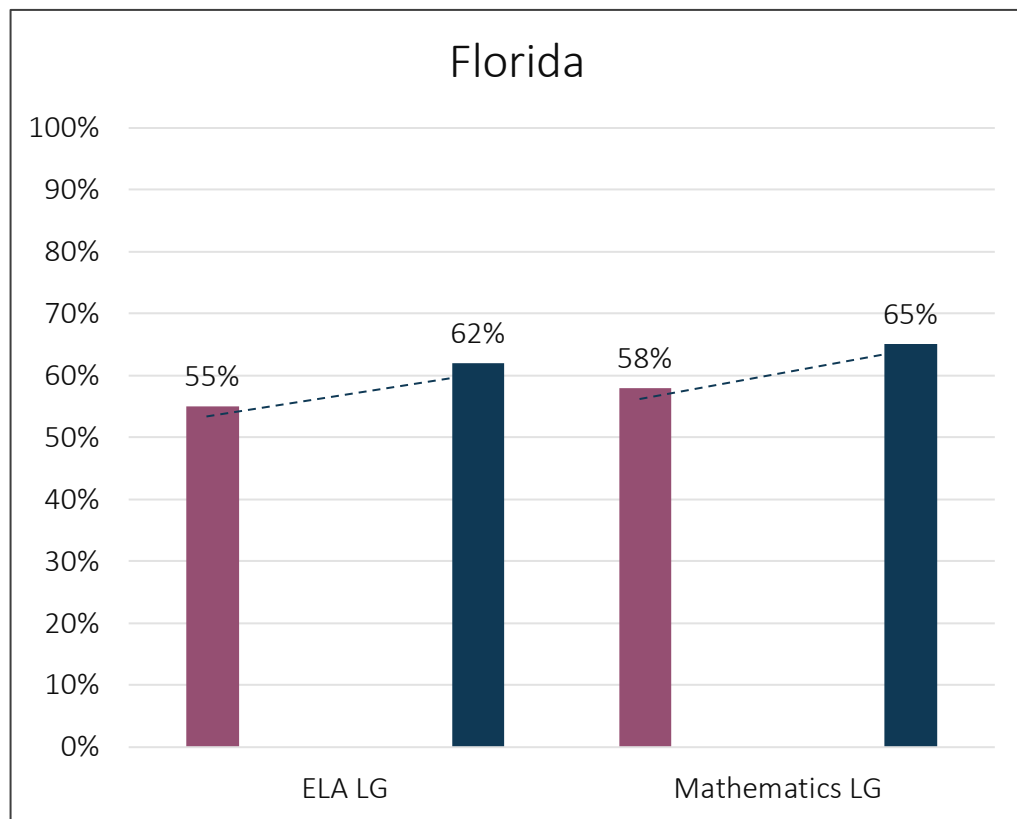
# GOAL #1: Student Achievement on Statewide Assessments

Increase the percent of students achieving grade-level or above grade-level performance by 6 percentage points in each subject area by 2024. *(Percent Level 3 or Higher)*



# GOAL #2: Student Learning Gains

Increase the percent of students who improve, including those below, at grade level, and above by 7 percentage points or to meet the state target in each subject area by 2024.

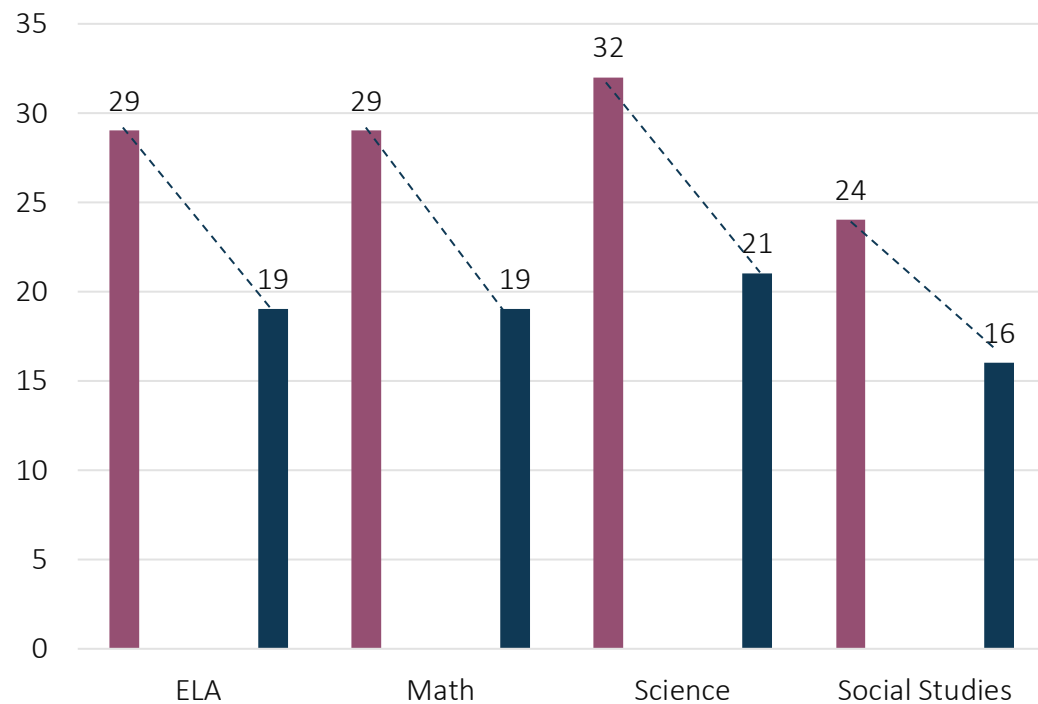


# GOAL #3: CLOSING THE ACHIEVEMENT GAP- African American

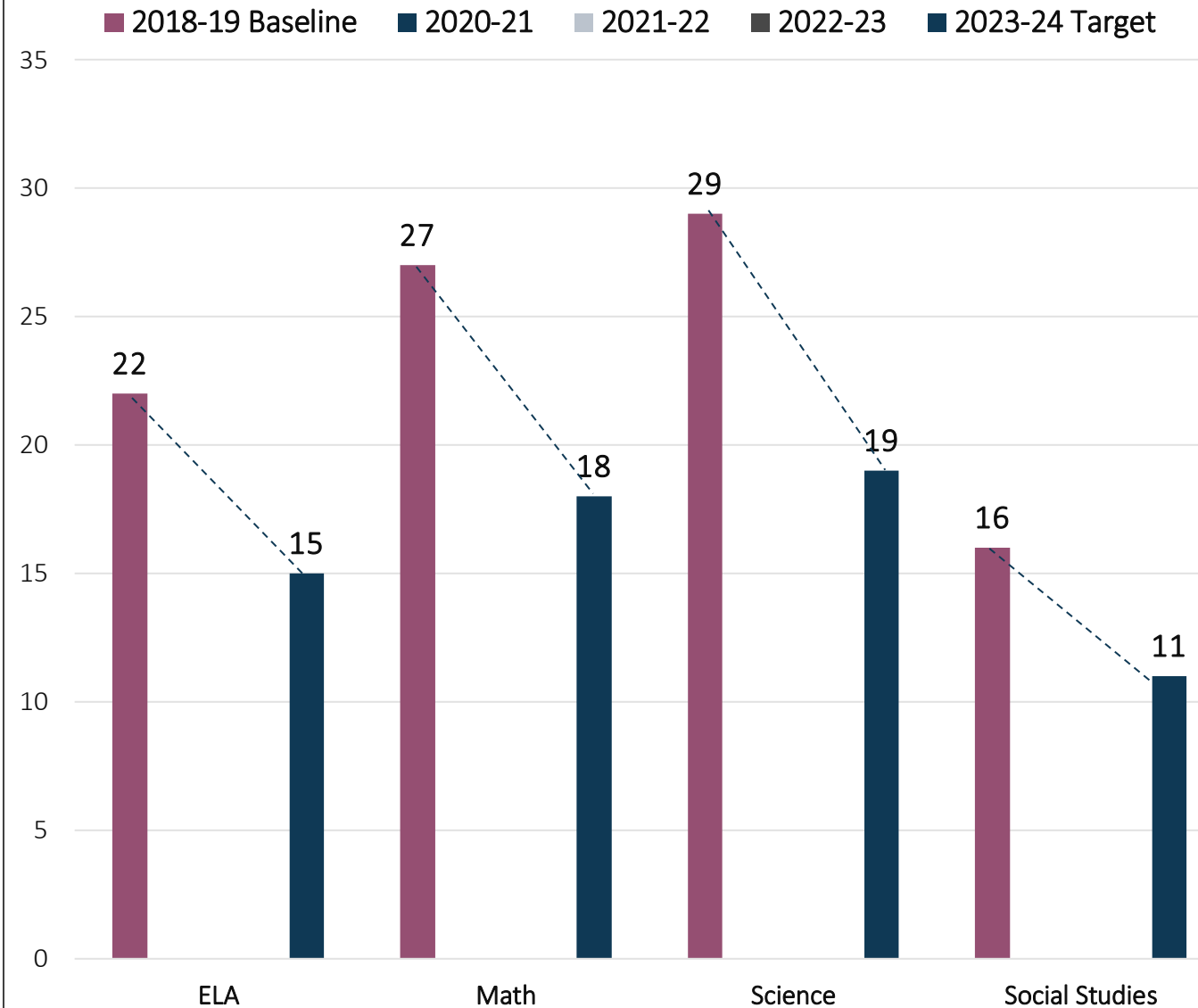
Reduce the percent of the gap in student achievement by one-third for each subgroup in each subject area by 2024.

African American (~344)  
White (~7069)

### FLORIDA



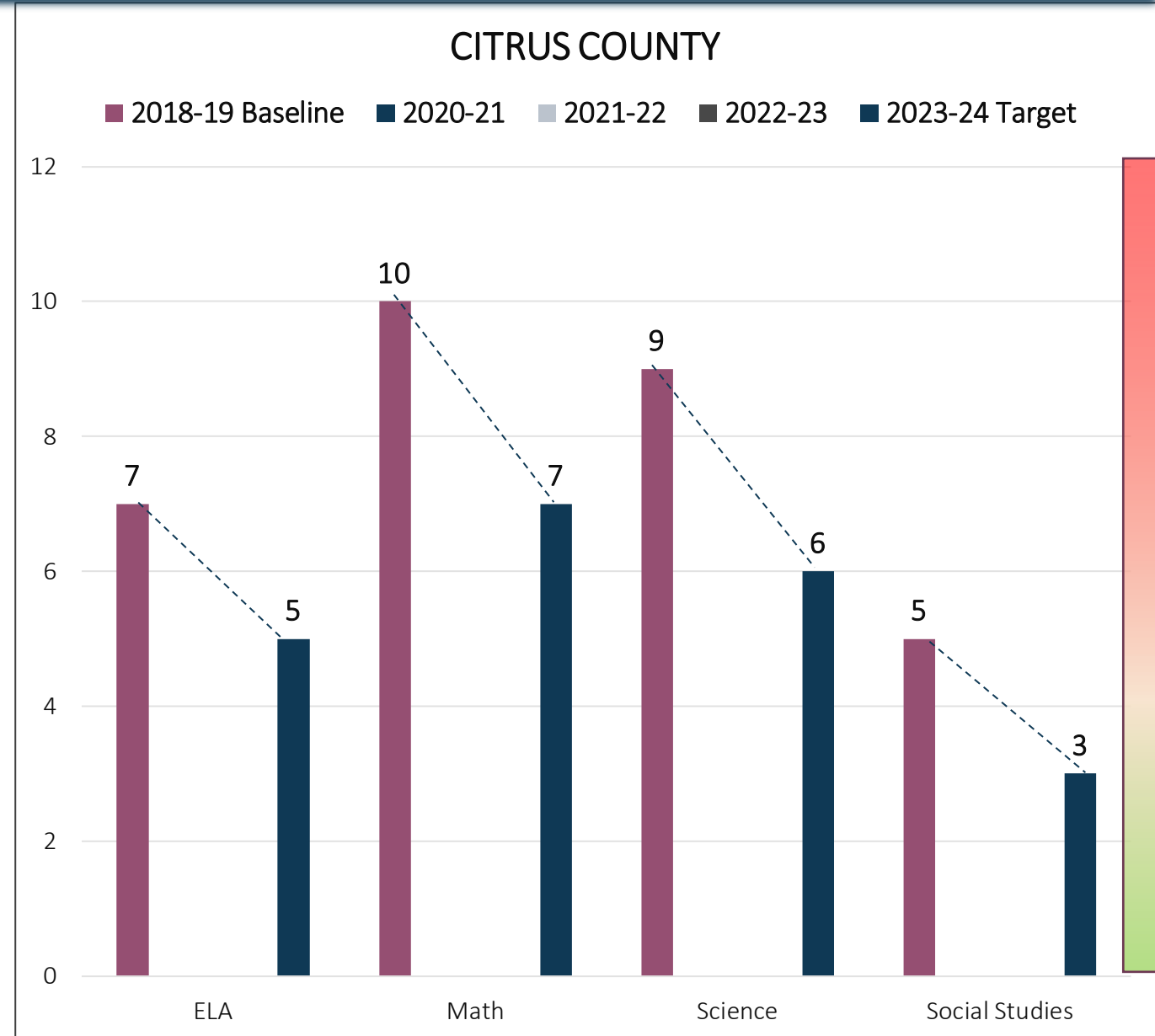
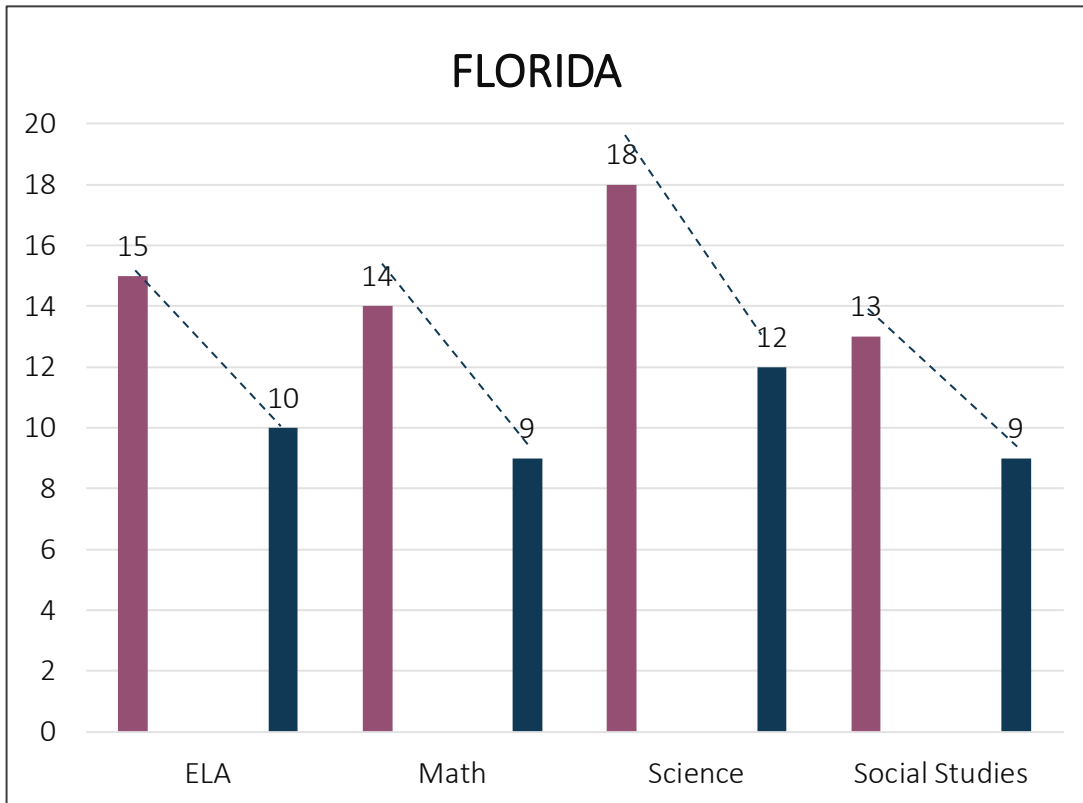
### CITRUS COUNTY



# GOAL #3: CLOSING THE ACHIEVEMENT GAP- Hispanic

Reduce the percent of the gap in student achievement by one-third for each subgroup in each subject area by 2024.

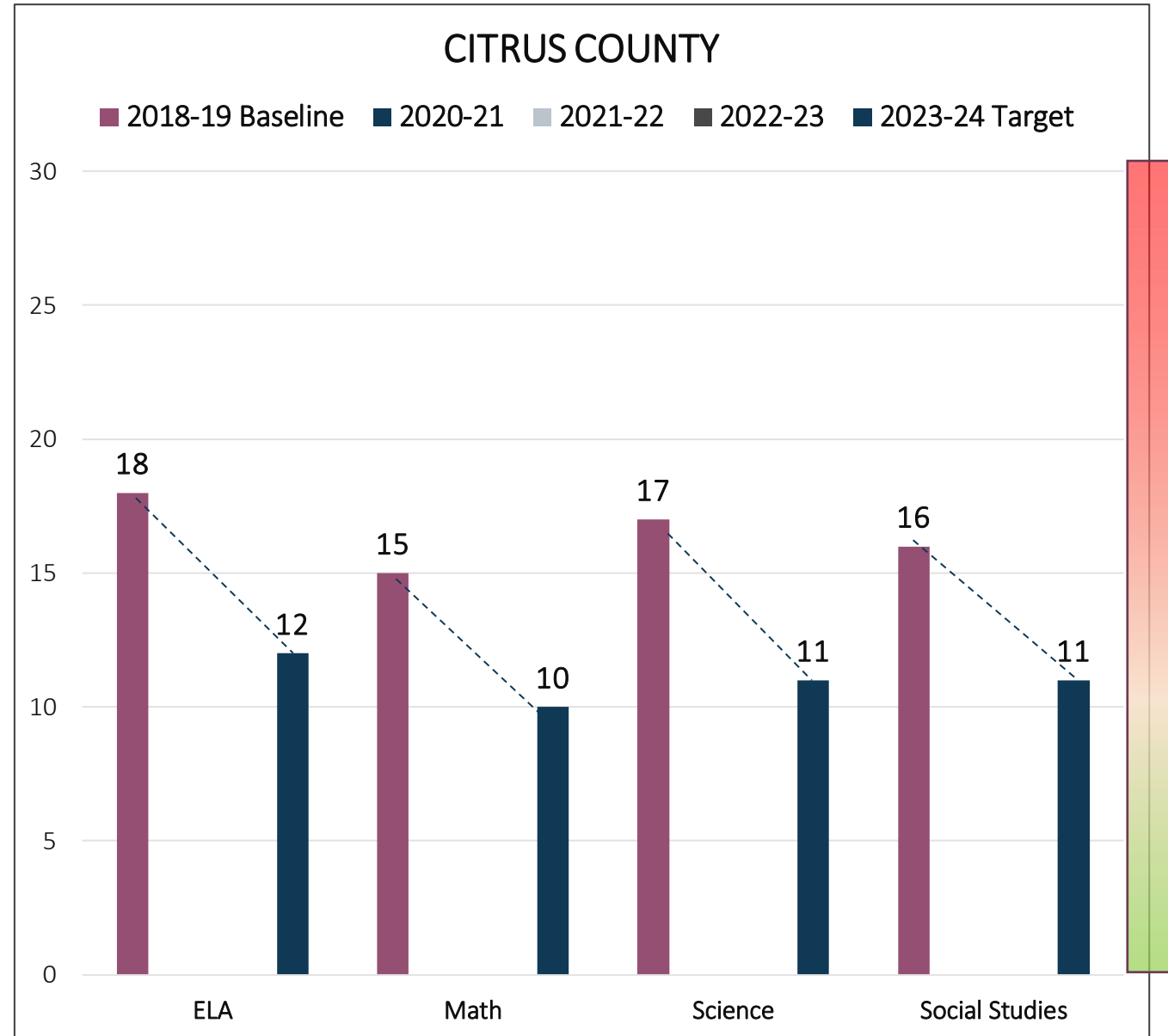
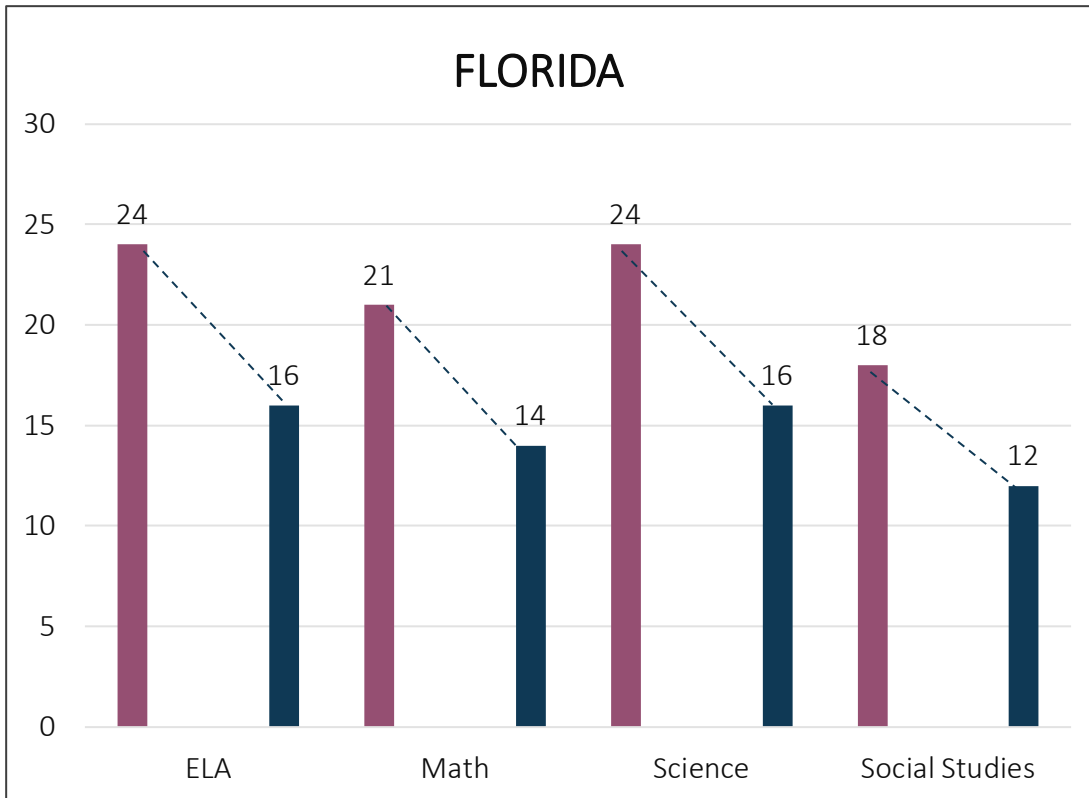
Hispanic (~738)  
White (~7069)



# GOAL #3: CLOSING THE ACHIEVEMENT GAP- ED

Reduce the percent of the gap in student achievement by one-third for each subgroup in each subject area by 2024.

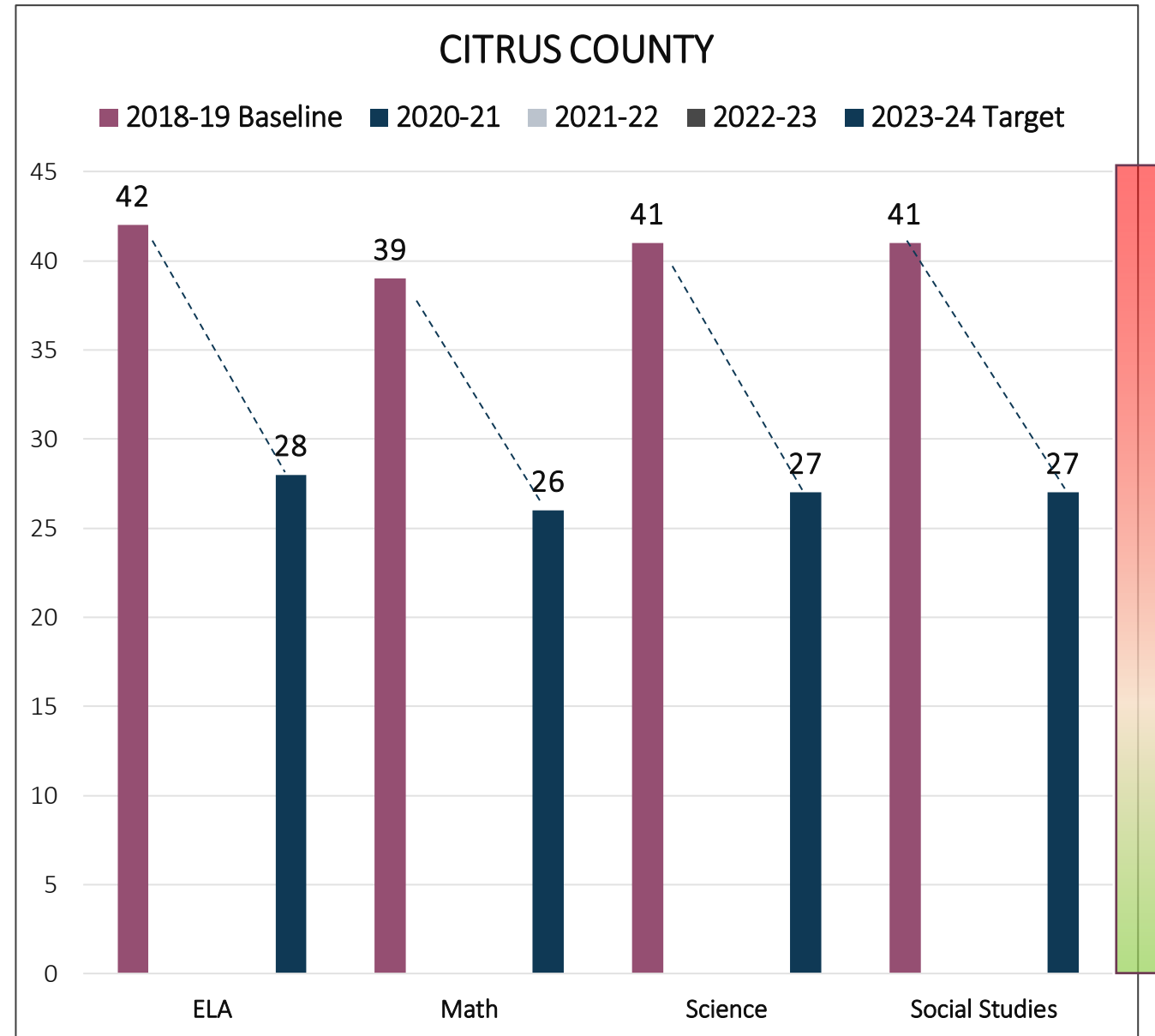
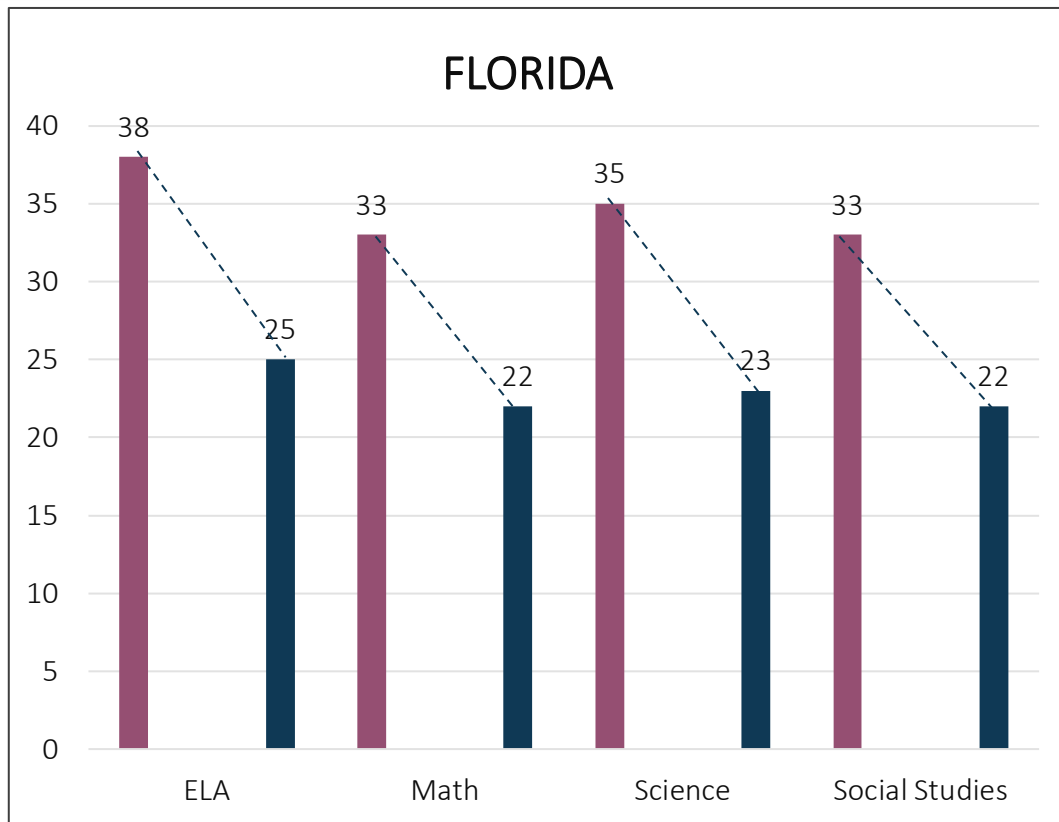
**Economically Disadvantaged (~5883)**  
**Non-Economically Disadvantaged (~2826)**



# GOAL #3: CLOSING THE ACHIEVEMENT GAP-SWD

Reduce the percent of the gap in student achievement by one-third for each subgroup in each subject area by 2024.

**Students with Disabilities (~1136)**  
**Students without Disabilities (~7573)**

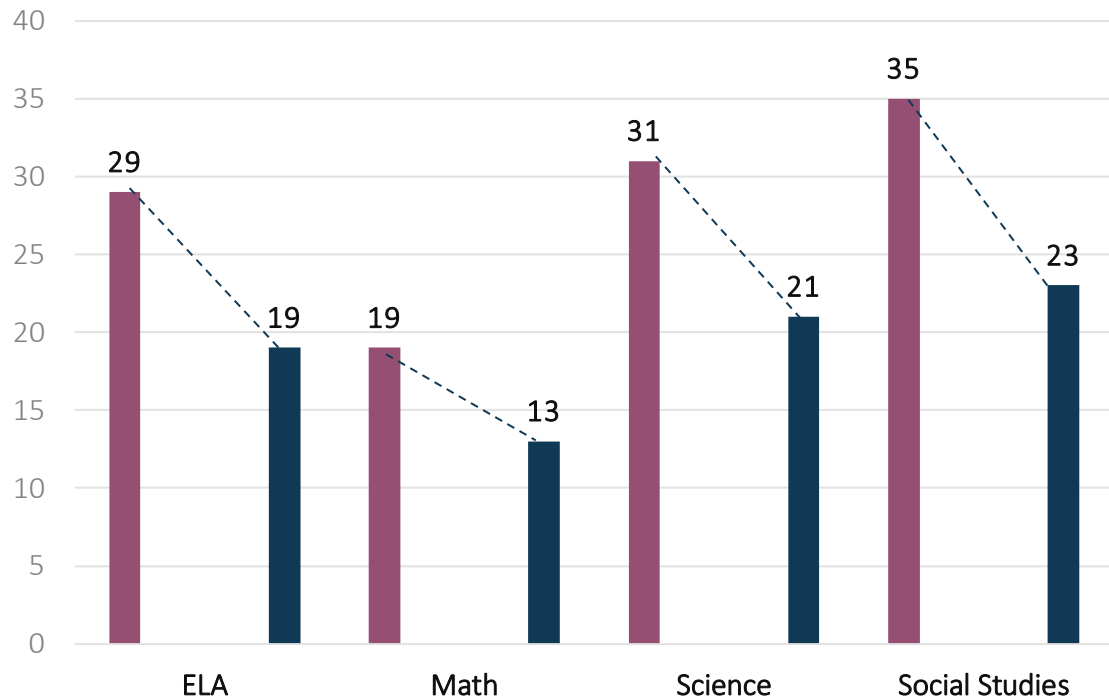


# GOAL #3: CLOSING THE ACHIEVEMENT GAP- ELL

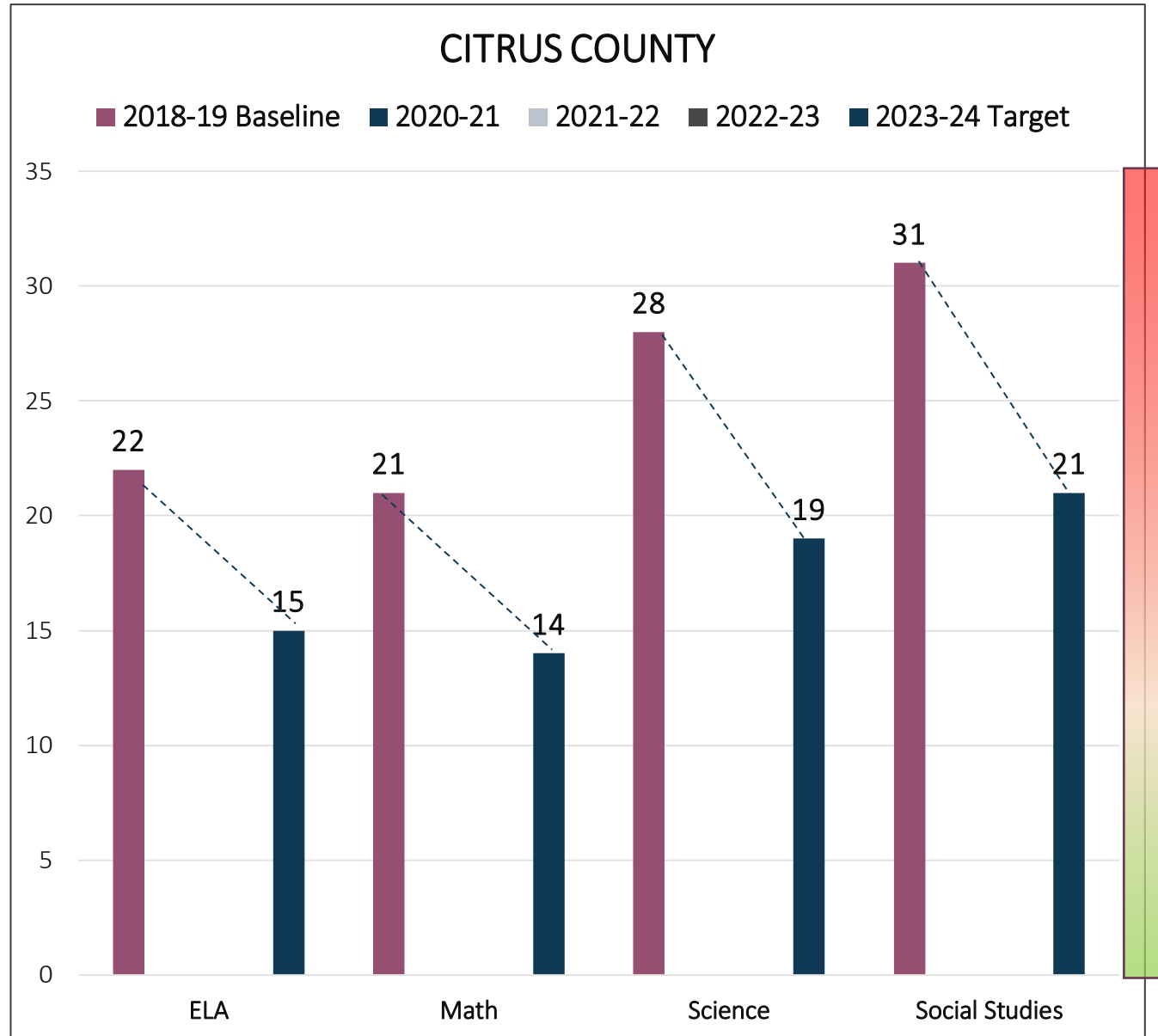
Reduce the percent of the gap in student achievement by one-third for each subgroup in each subject area by 2024.

English Language Learners (~140)  
Non-English Language Learners (~8569)

### FLORIDA



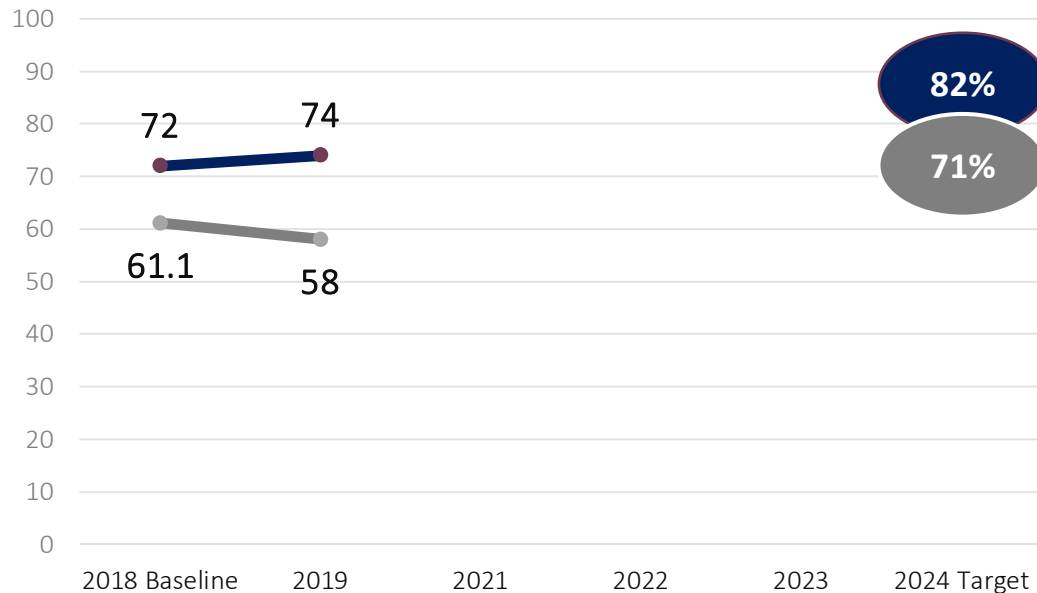
### CITRUS COUNTY



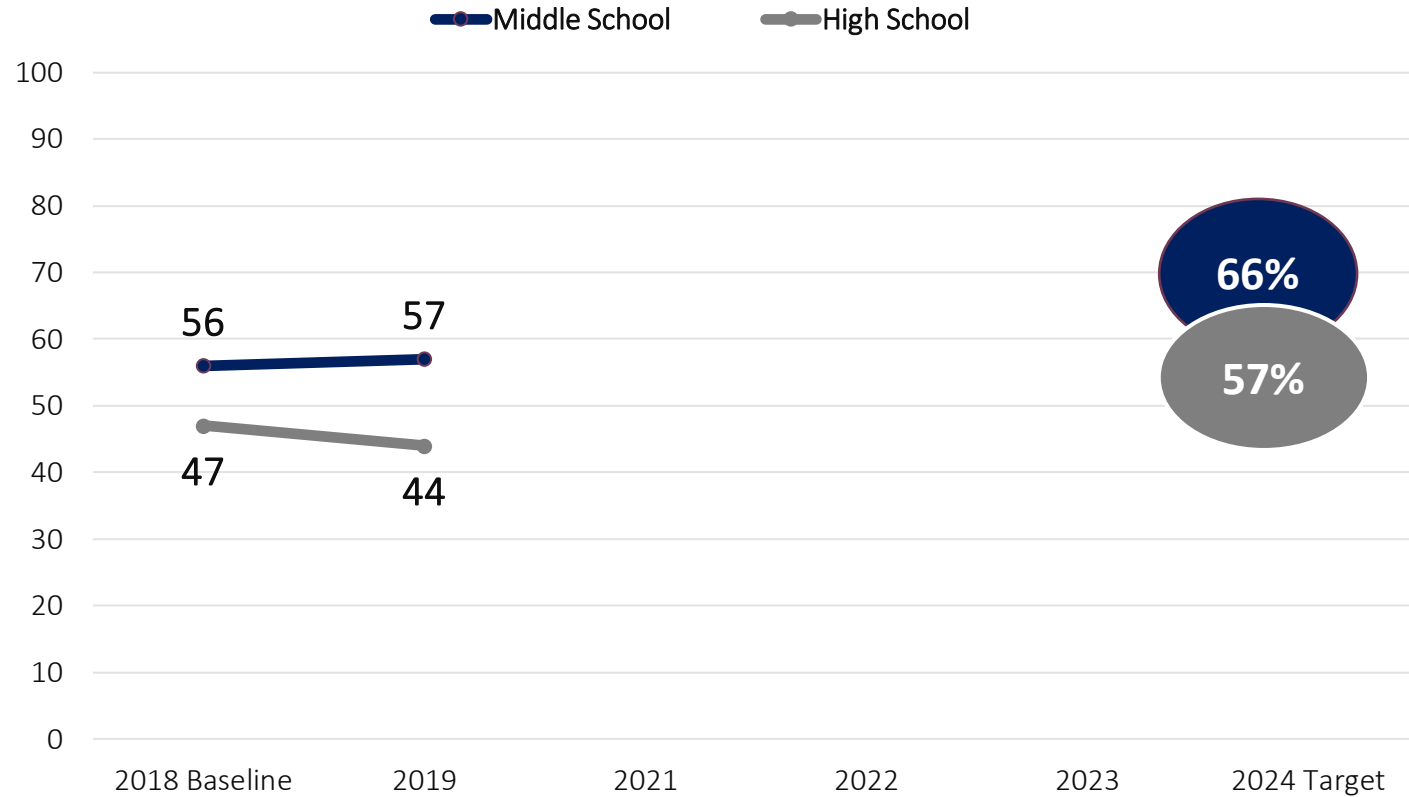
# GOAL #4: ACCELERATION

Increase percent of graduates who completed one or more accelerated courses or certifications by 10 percentage points by 2024.

FLORIDA



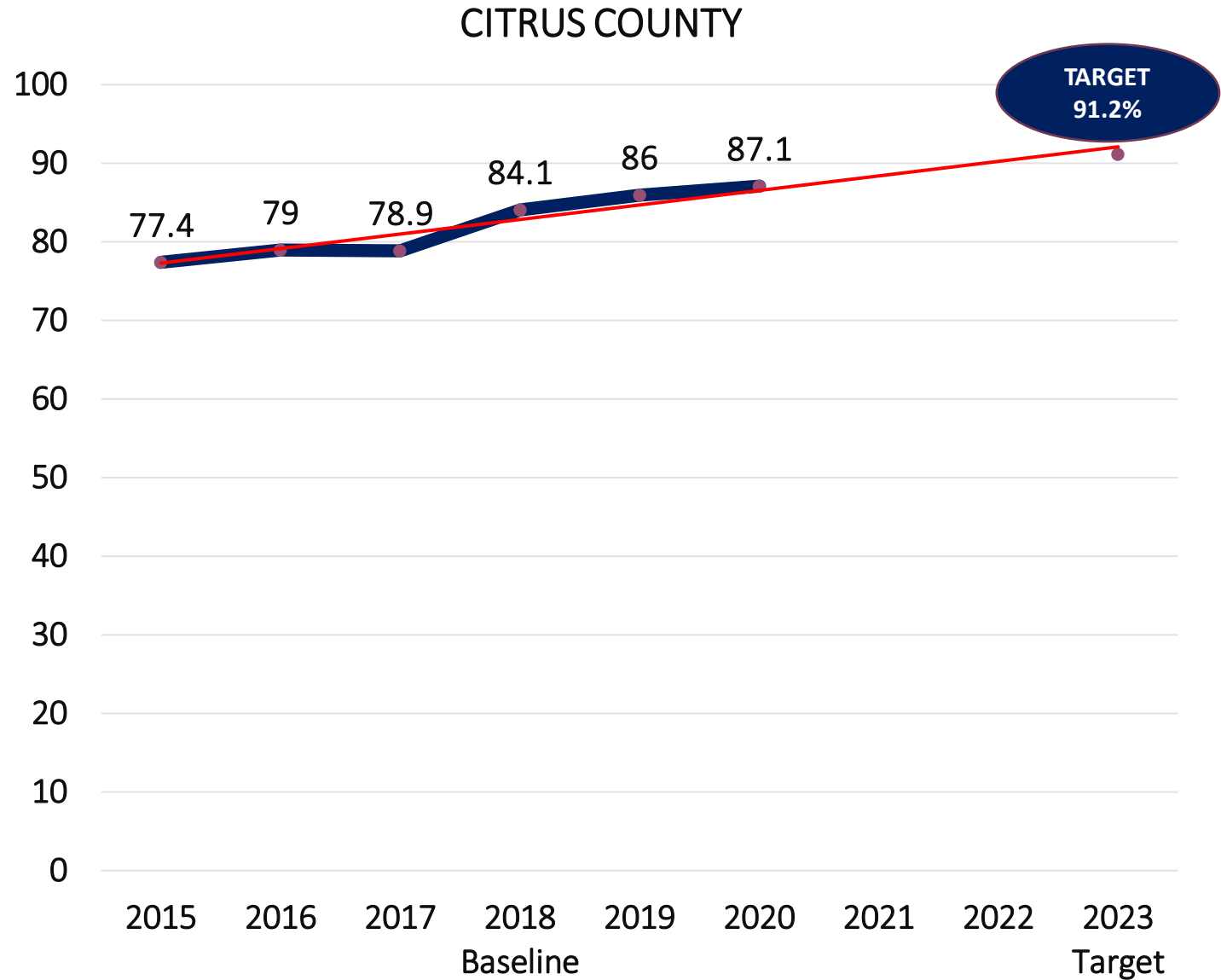
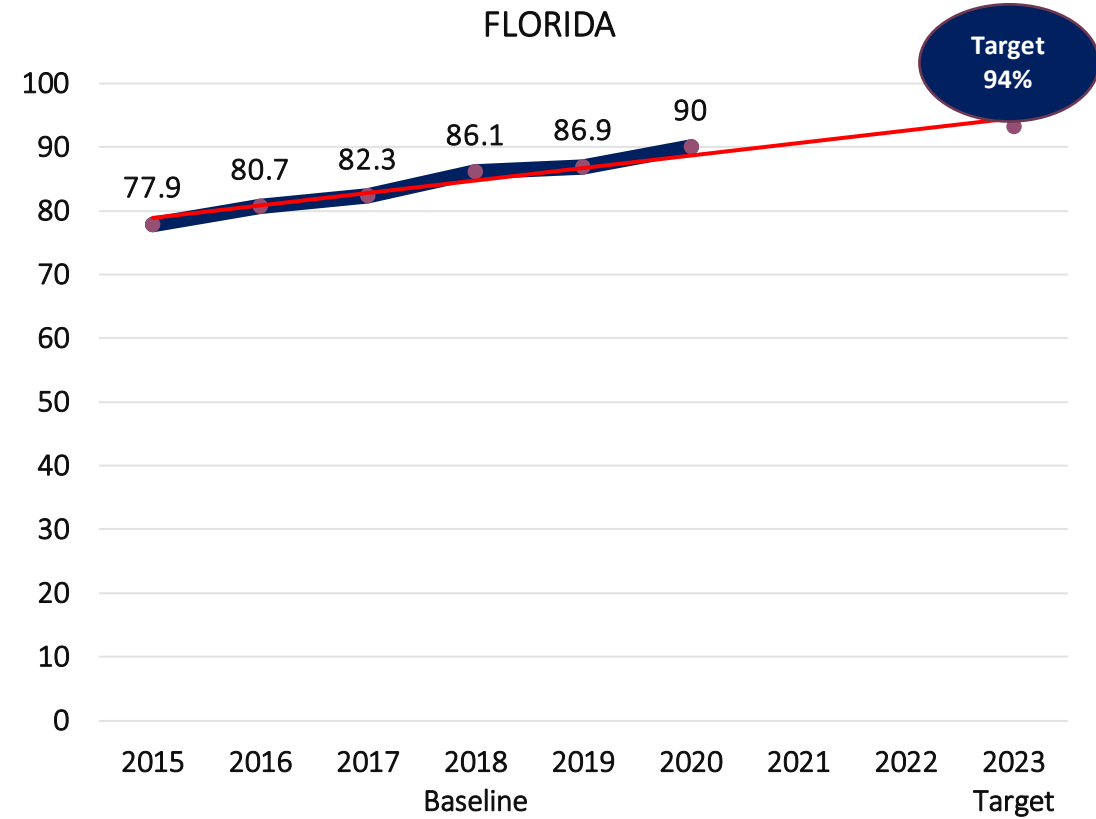
CITRUS COUNTY



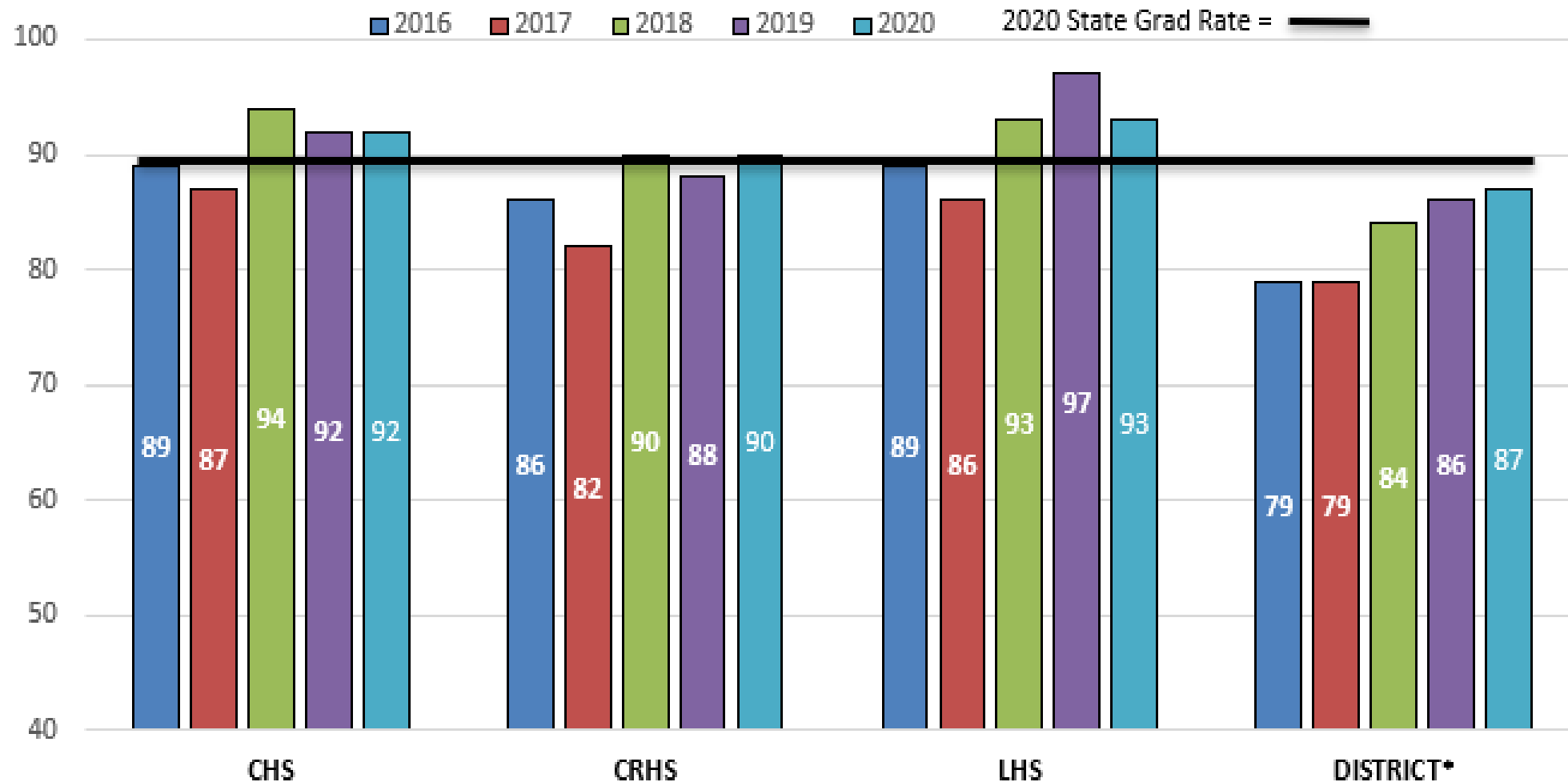
	2018 Baseline	2019	2021	2022	2023	2024 Target
MS Acceleration	56	57				66
HS Acceleration (lagging data)	47	44				57

# GOAL #5: GRADUATION RATE (4-Year Standard Diploma)

Increase percent of students graduating with a standard diploma in 4 years by 7.1 percentage points by 2023 (cohort).



# Graduation Rates- 2020 Cohort

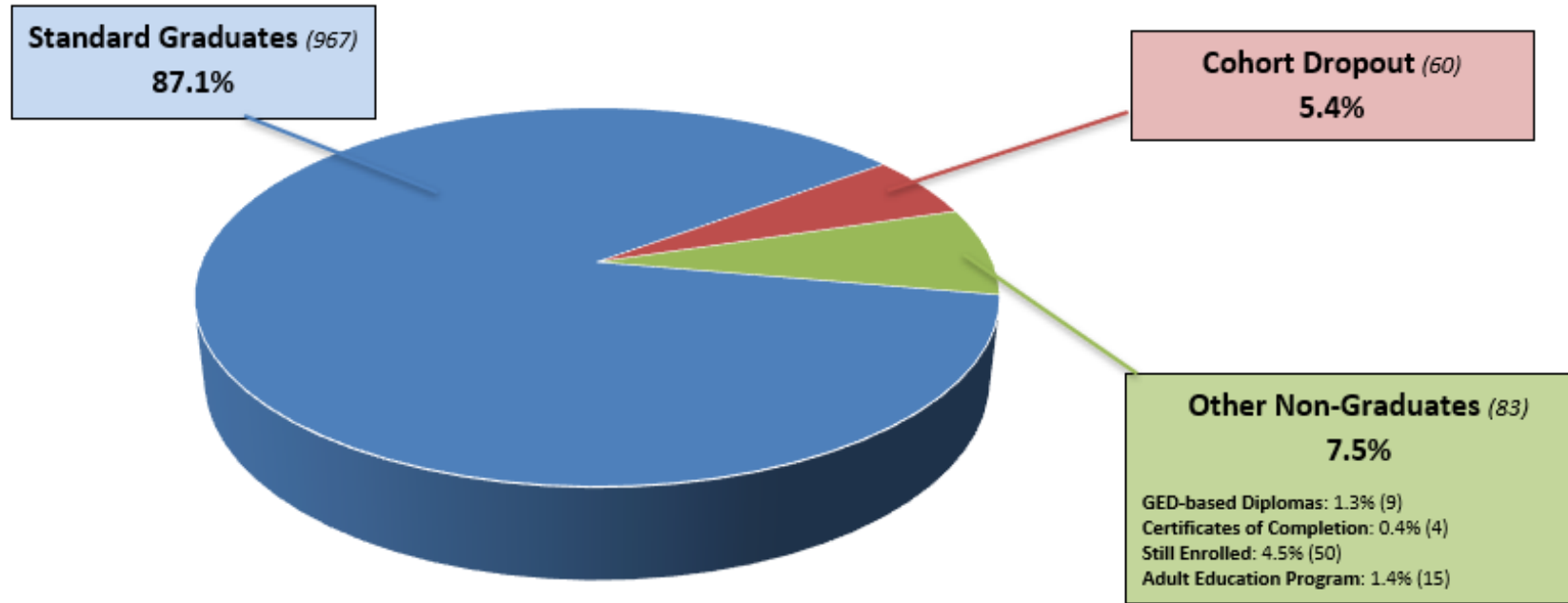


<b>State:</b>	188,088/209,041 = 90%
<b>District:</b>	967/1110 = 87.1%
<b>CHS:</b>	300/325 = 92.3%
<b>CRHS:</b>	279/311 = 89.7%
<b>LHS:</b>	378/406 = 93.1%
<b>CREST:</b>	0/1 = 0%
<b>E-Nini:</b>	6/8 = 75%
<b>REN/SRMI:</b>	0/26 = 0%
<b>MYCRO:</b>	1/17 = 5.9%
<b>Cypress:</b>	3/16 = 18.8%

\*District includes CHS, CRHS, LHS, CREST, MYCRO, REN, Cypress, & E-Nini

# Graduation Rates- Withdrawal Categories

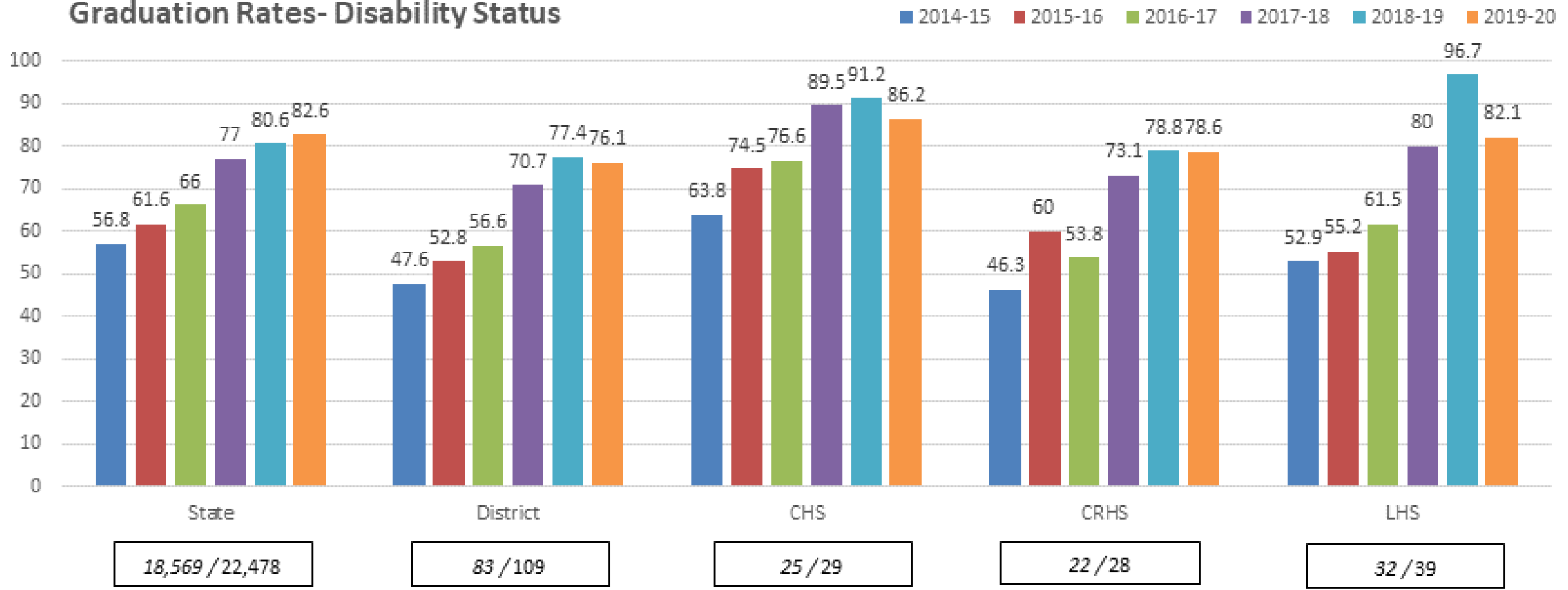
2019-20 Cohort Outcomes by Withdrawal Categories  
(Total in Cohort: 1,110)



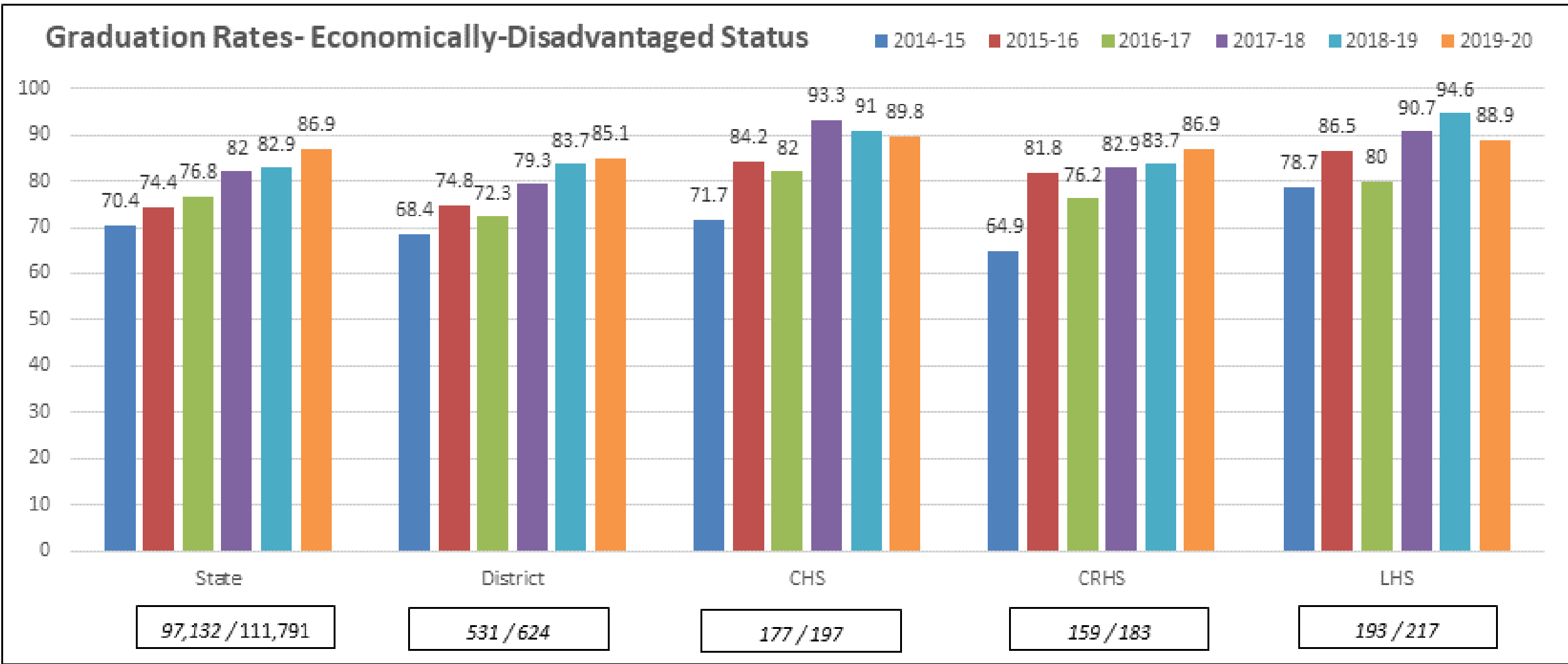
Previous Years			
Year	Standard 4-Year Diploma Graduates	Cohort Dropout	Other Non-Graduates
2018-19	86% (946)	7.2% (79)	<b>All Non-Graduates: 6.8% (73)</b> GED-based Diplomas: 0.8% (9) Certificates of Completion: 1.8% (20) Still Enrolled: 3.5% (39) Adult Education Program: 0.5% (5)
2017-18	84.1% (1,002)	8.9% (106)	<b>All Non-Graduates: 6.9% (83)</b> GED-based Diplomas: 0.4% (7) Certificates of Completion: 1.8% (22) Still Enrolled: 4.5% (54)

# Graduation Rates- Students with Disabilities

## Graduation Rates- Disability Status

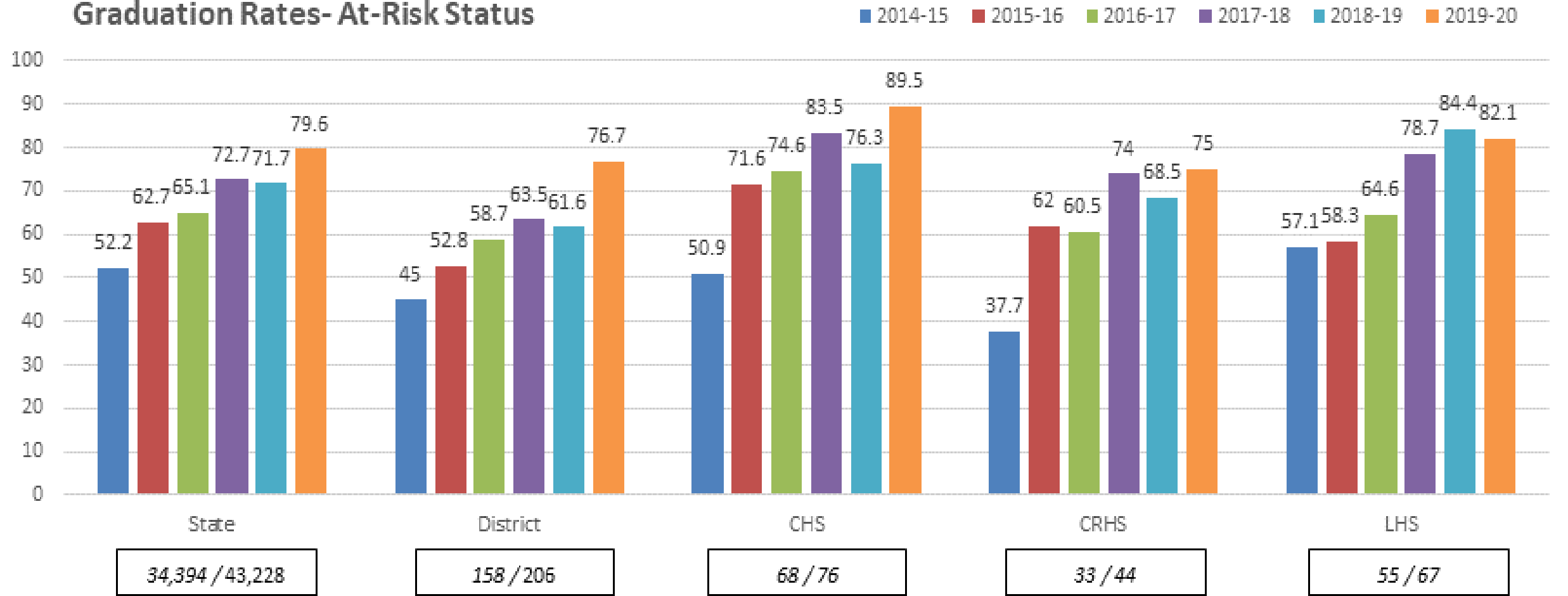


# Graduation Rates- Economically Disadvantaged



# Graduation Rates- At-Risk Students

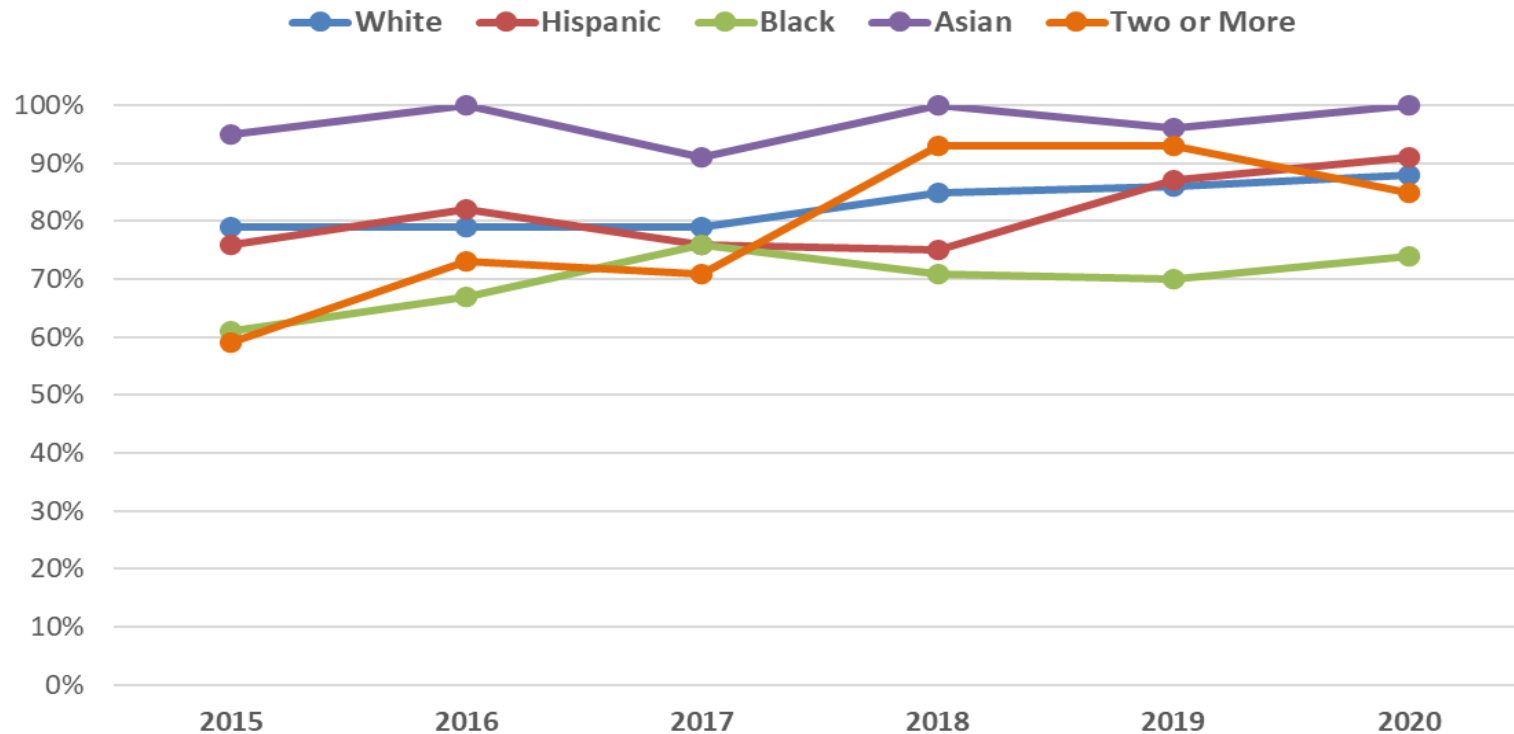
## Graduation Rates- At-Risk Status



# Graduation Rates- By Race

	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20	
	#Cohort	Grad Rate	#Cohort	Grad Rate	#Cohort	Grad Rate	#Cohort	Grad Rate	#Cohort	Grad Rate	#Cohort	Grad Rate
<b>White</b>	950	78.7%	961	79.4%	928	79.3%	957	85.2%	897	86.4%	857	87.6%
<b>Hispanic</b>	76	76.3%	56	82.1%	78	75.6%	100	75%	68	86.8%	98	90.8%
<b>Black</b>	57	61.4%	67	67.2%	59	76.3%	66	71.2%	60	70%	65	73.8%
<b>Asian</b>	21	95.2%	21	100%	22	90.9%	21	100%	22	95.5%	31	100%
<b>Two or More</b>	27	59.3%	30	73.3%	42	71.4%	42	92.9%	45	93.3%	53	84.9%

District Graduation Rate by Race Over Time

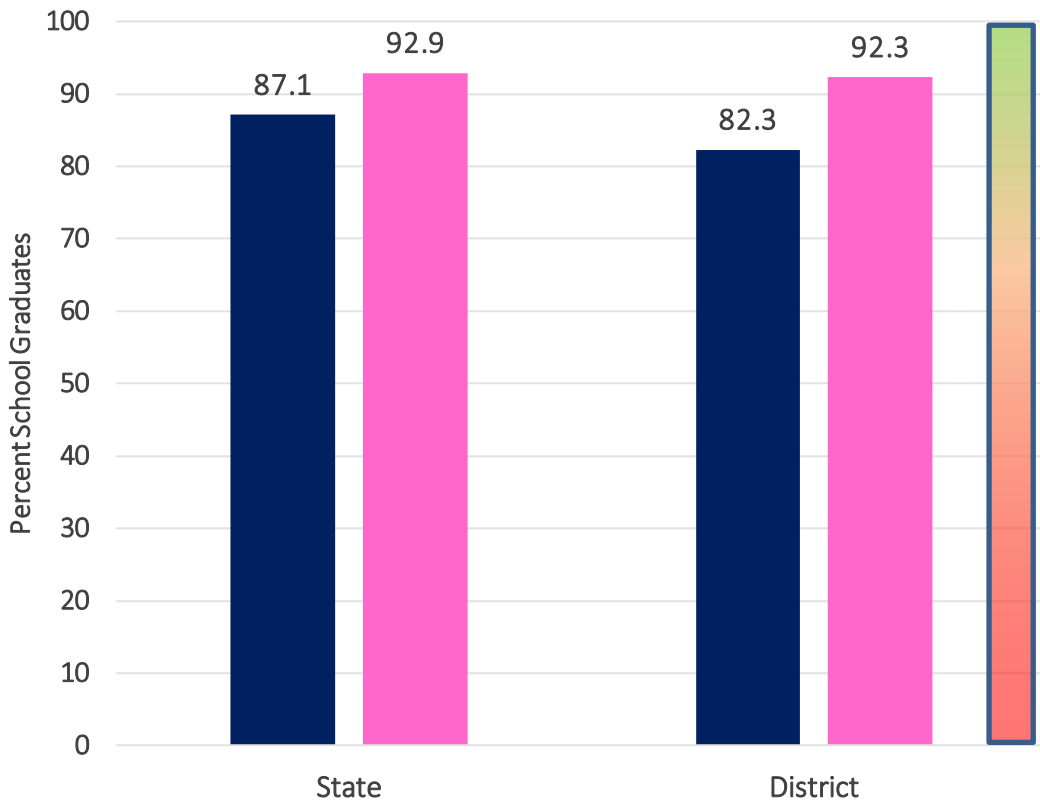


	<u>STATE</u>		
	2018	2019	2020
<b>White</b>	89%	90%	92%
<b>Hispanic</b>	85%	86%	90%
<b>Black</b>	81%	82%	87%
<b>Asian</b>	96%	96%	98%
<b>Two or More</b>	87%	88%	91%

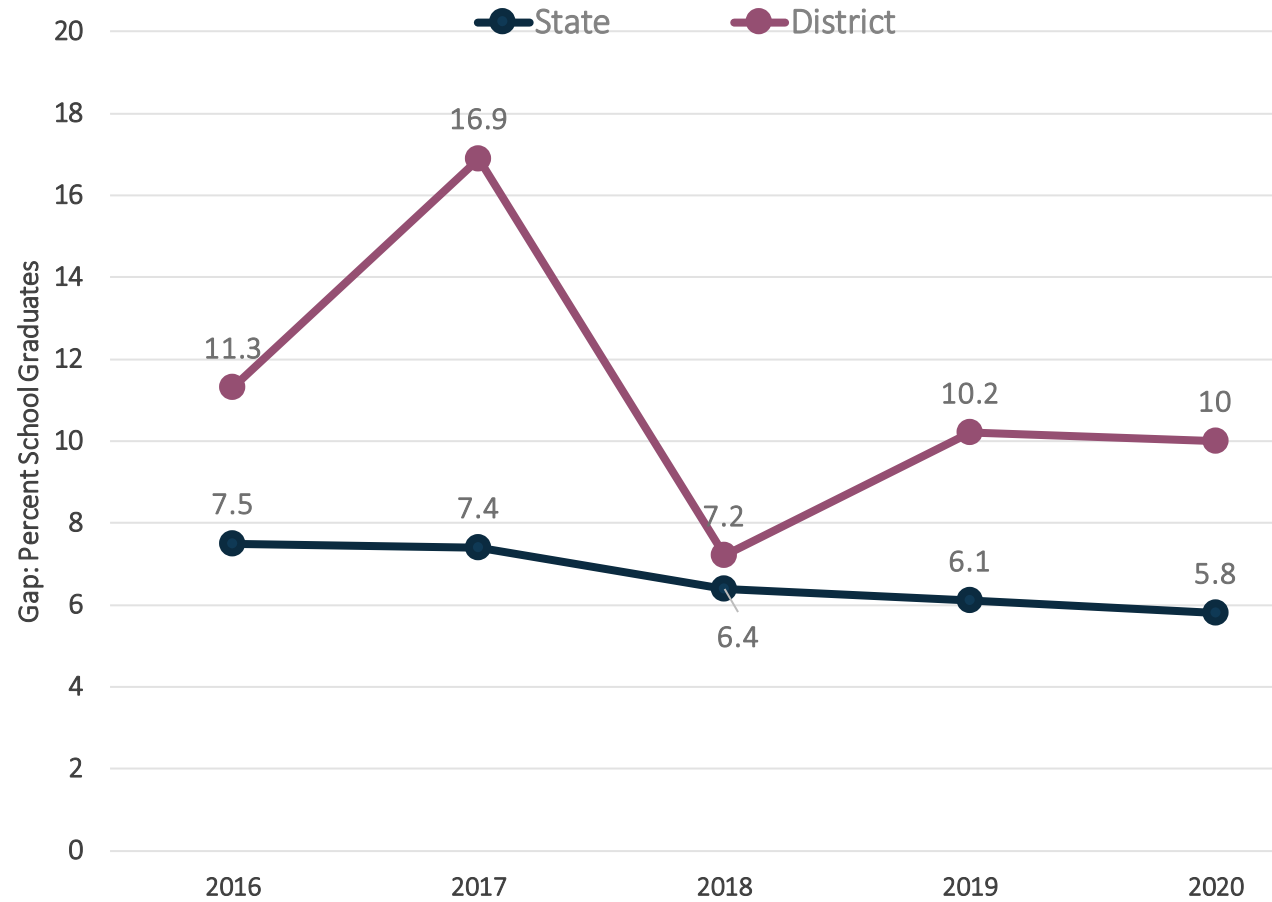
# Graduation Rates- By Gender

## Graduation Rates by Gender- 2020

■ Male ■ Female



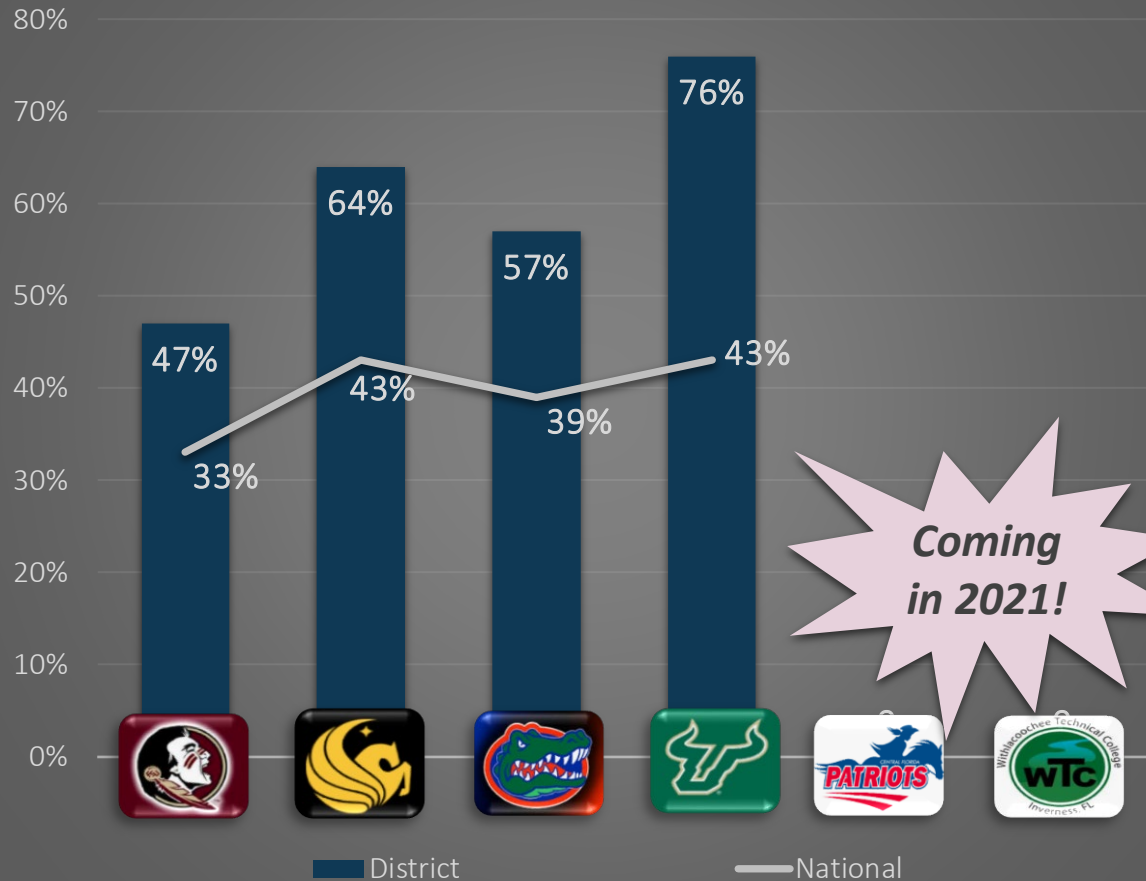
## Graduation Rate Gender Gaps Over Time



# Citrus County Schools

2020

Post-Secondary Acceptance Rates



**Coming  
in 2021!**



**\$610,000**

Bright Futures

**\$162,253**

Local Scholarships

**\$1M**

Military Scholarships

**29%**

FAFSA Completion



**\$799,000**

Bright Futures

**\$229,287**

Local Scholarships

**\$456,000**

Military Scholarships

**31%**

FAFSA Completion



**\$1.7M**

Bright Futures

**\$134,624**

Local Scholarships

**\$365,428**

Military Scholarships

**42%**

FAFSA Completion

**District-Wide**

**\$3.1M**  
in Bright Futures

**\$526,165**  
in Local  
Scholarships

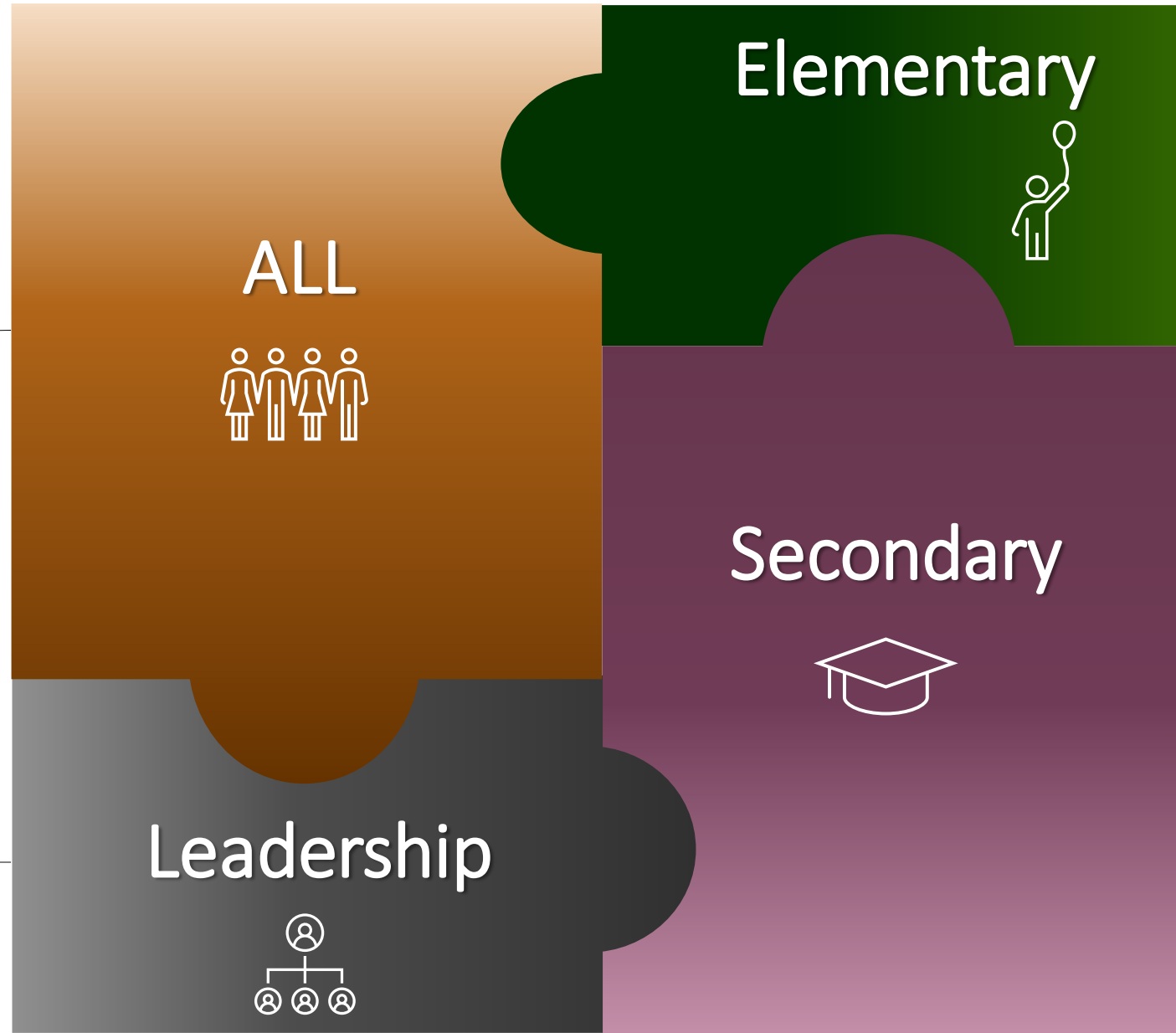
**\$1.6M**  
in Military  
Scholarships



# 2020-21 District-Wide Initiatives

- *Citrus Cares!* Plan
- Innovative Supports (Virtual Coaching Calendar, Tech Time, Math Hotline, Let's Talk)
- Canvas implementation and training
- Virtual Program (FLVS, Edgenuity); Innovative Learning
- Intervention Plans
- ELA Adoption/ELA BEST Standards Training
- Math Vertical Alignment
- Social Emotional Well-Check Tool
- District-Provided Tiered Support for Schools
- Inclusive Best Practices

- National Institute for School Leadership (NISL)
- Content Area Leadership Training (ELA/Math- BEST)
- Instructional Coaching Institute
- Potential Leadership Program (PLP)- New Cohort



- iReady (LAFS & MAFS)
- Instructional Coaching Role
- ESSA Subgroups

- USA TestPrep
- Post-secondary achievement
  - Monitor FASFA, Bright Futures, Scholarships, College Acceptance
  - ACT/SAT Prep; College/Career Bootcamp

- Curriculum Maps
- Acceleration
  - Research Course Offerings
  - Increase CTE Participation
  - Skyward Monitoring Practices

- Graduation Rate
  - Summer School; After-School Tutoring
  - In-District ACT-NCR & SAT-CR
  - SPDG (State Personnel Development Grant)

3

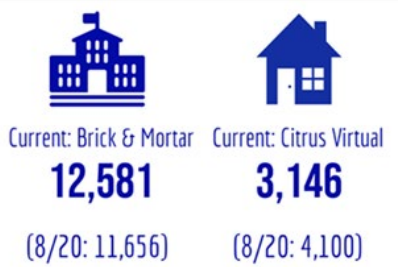
# Operational Progress Monitoring



# Citrus Cares! Plan



## CITRUS COUNTY SCHOOLS - 9 WEEK REPORT -



  
**CALLS RECEIVED AT TECHNOLOGY CENTER: 2,358**

**HAND SANITIZER DISTRIBUTED:**  
 2,500 bottles  
1,000 gallons

  
**WIFI HOTSPOTS & INTERNET ASSISTANCE IN PARTNERSHIP WITH THE CC EDUCATION FOUNDATION: 77 families**

  
**MASKS AND SHIELDS DISTRIBUTED: 697,500**

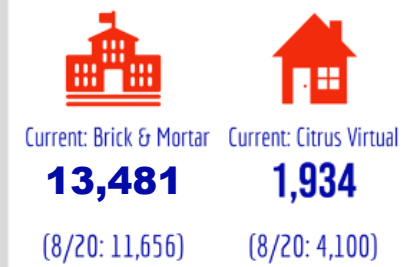
**MEALS DISTRIBUTED TO CITRUS VIRTUAL, PRIVATE, AND ON-CAMPUS STUDENTS: 491,000**  


  
**QUESTIONS ANSWERED THROUGH OUR ONLINE PLATFORM "LET'S TALK": 1,001**

- Instructional Models for 20-21 School Year
- Specialized Supports
- Social Emotional and Mental Health Support
- Health and Safety Protocols
- Safeguards for School Campuses and District Sites
- School Operation Protocols



## CITRUS COUNTY SCHOOLS - MID-YEAR REPORT -



  
**CALLS RECEIVED AT TECHNOLOGY CENTER: 4,139**

**SOCIAL/EMOTIONAL WELL-CHECK TOOL:**  
  
Families are in-process of completing

  
**WIFI HOTSPOTS & INTERNET ASSISTANCE IN PARTNERSHIP WITH THE CC EDUCATION FOUNDATION: 85 families**

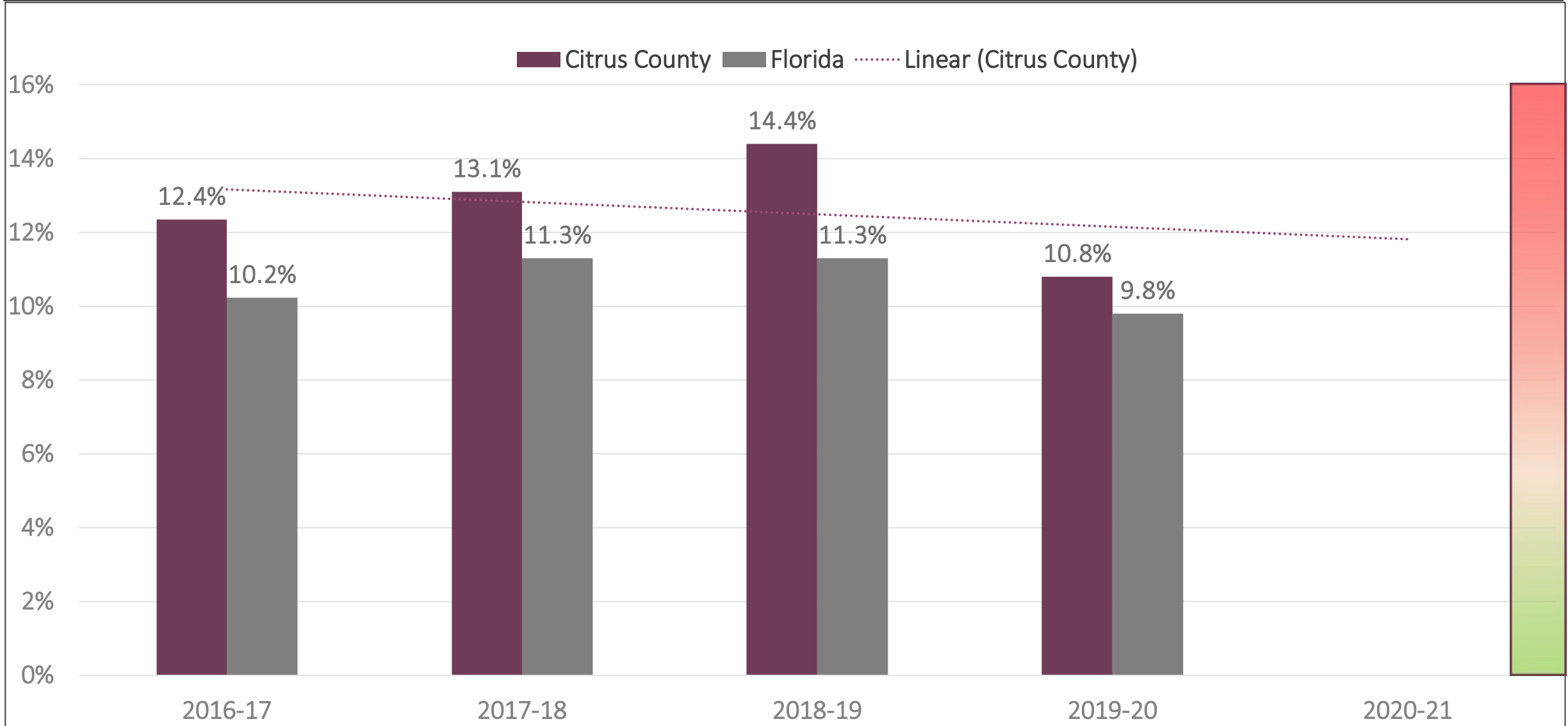
  
**ALL IPADS DISTRIBUTED. NOW 1 - 1 KINDERGARTEN THROUGH 12TH.**

**MEALS DISTRIBUTED TO CITRUS VIRTUAL, PRIVATE, AND ON-CAMPUS STUDENTS: 1,065,351**  


  
**QUESTIONS ANSWERED THROUGH OUR ONLINE PLATFORM "LET'S TALK": 1,151**

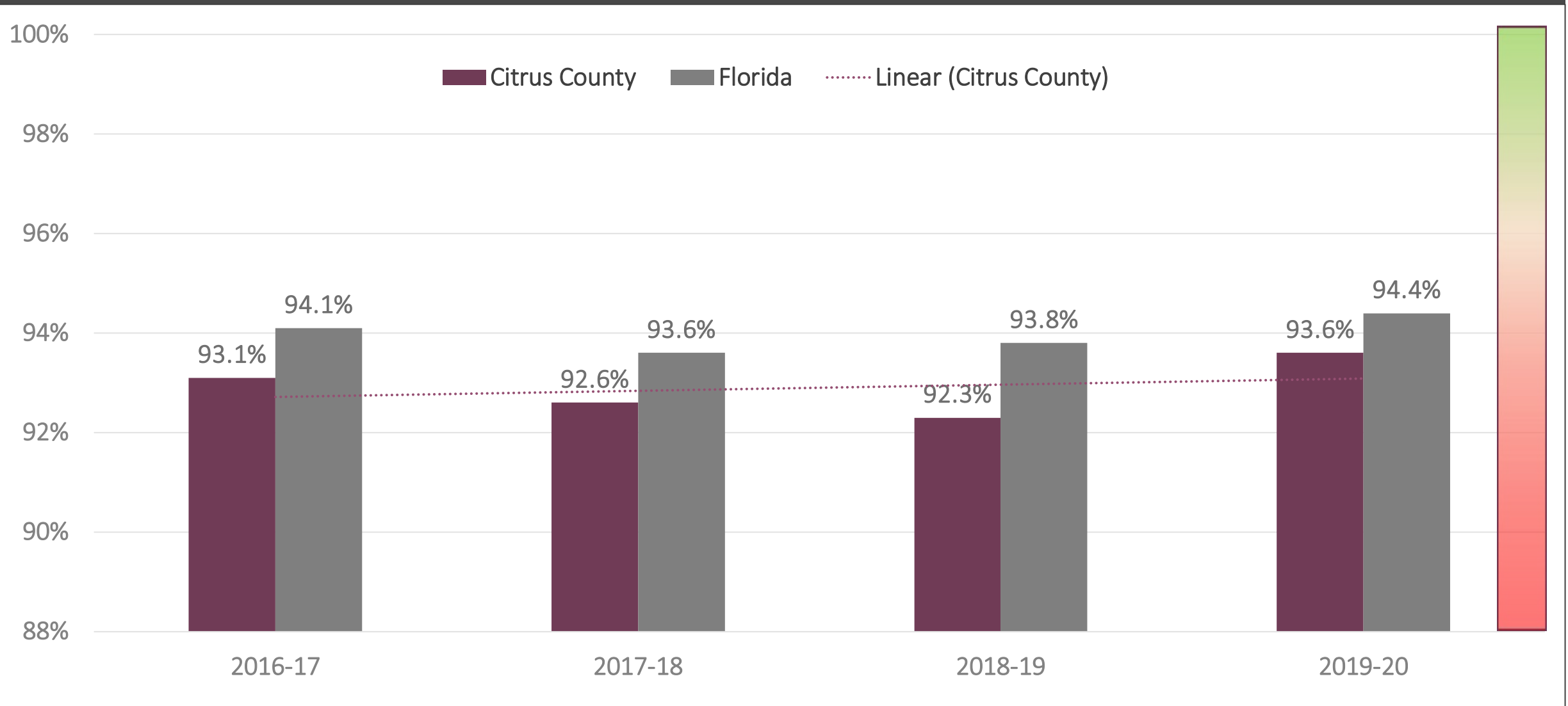
# Monitoring Attendance

## Percent Absent 21 or More Days a Year



# Monitoring Attendance

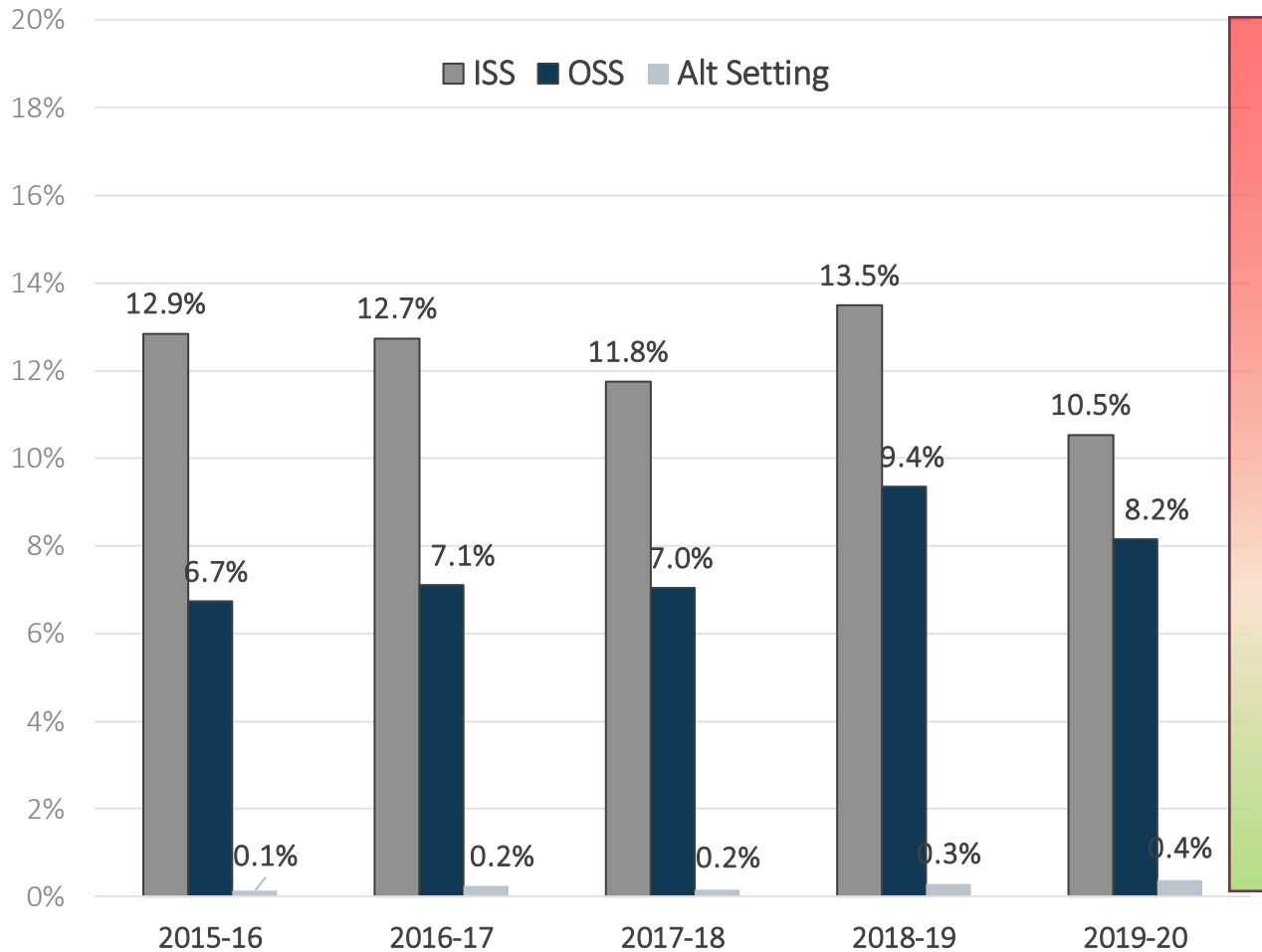
Percent Present (Student Average Daily Attendance)



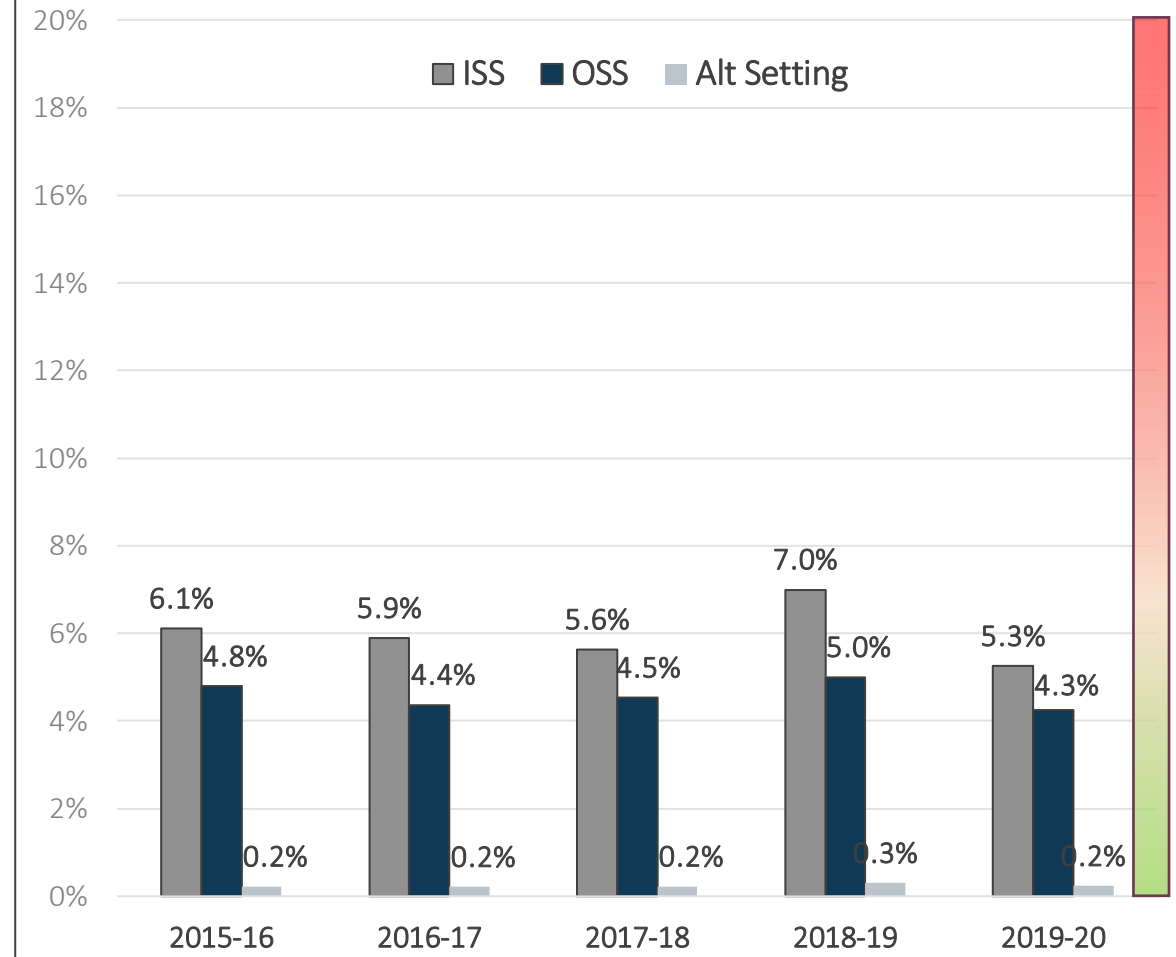
# Monitoring Discipline

## Percent of Students Receiving ISS, OSS, or Alternative Setting Placement

### Citrus County

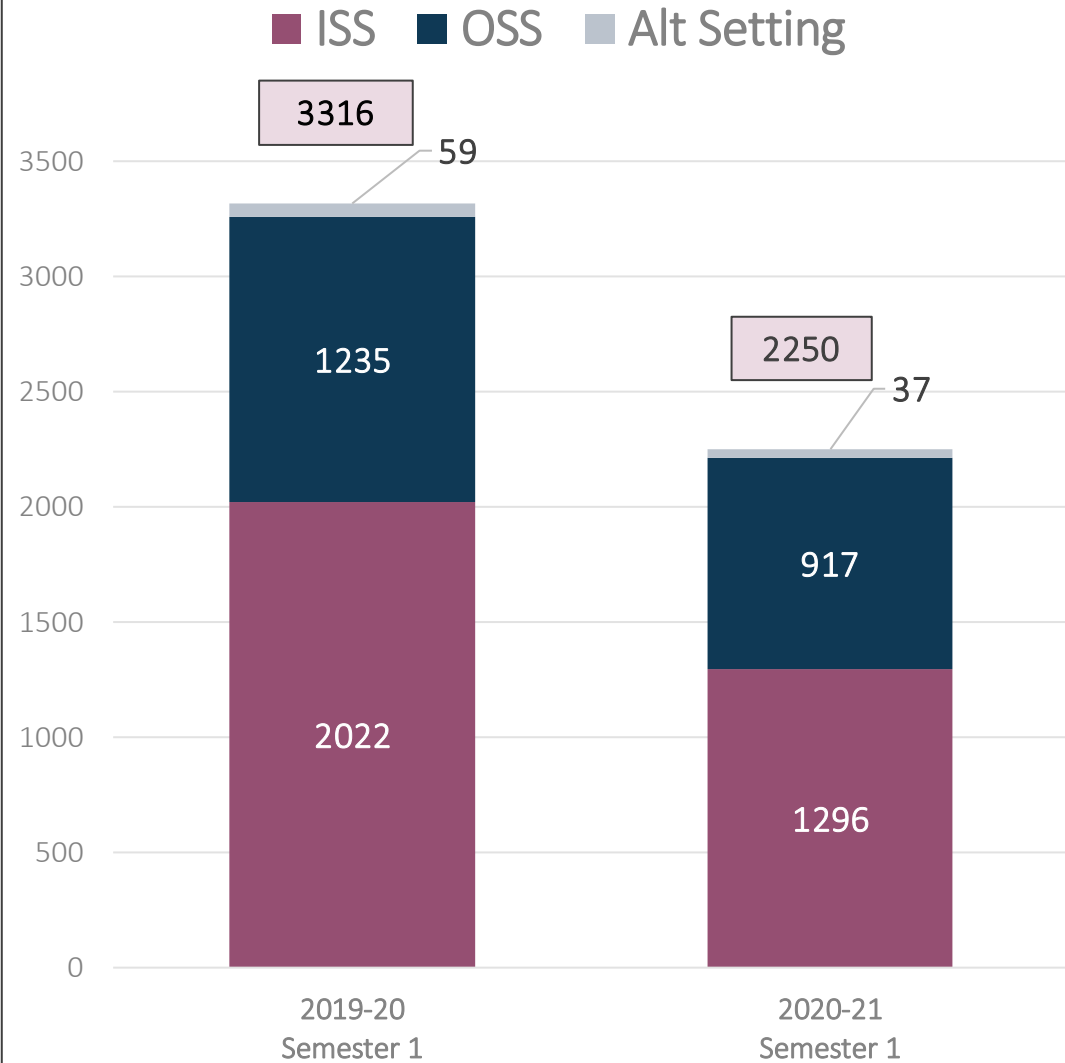


### Florida

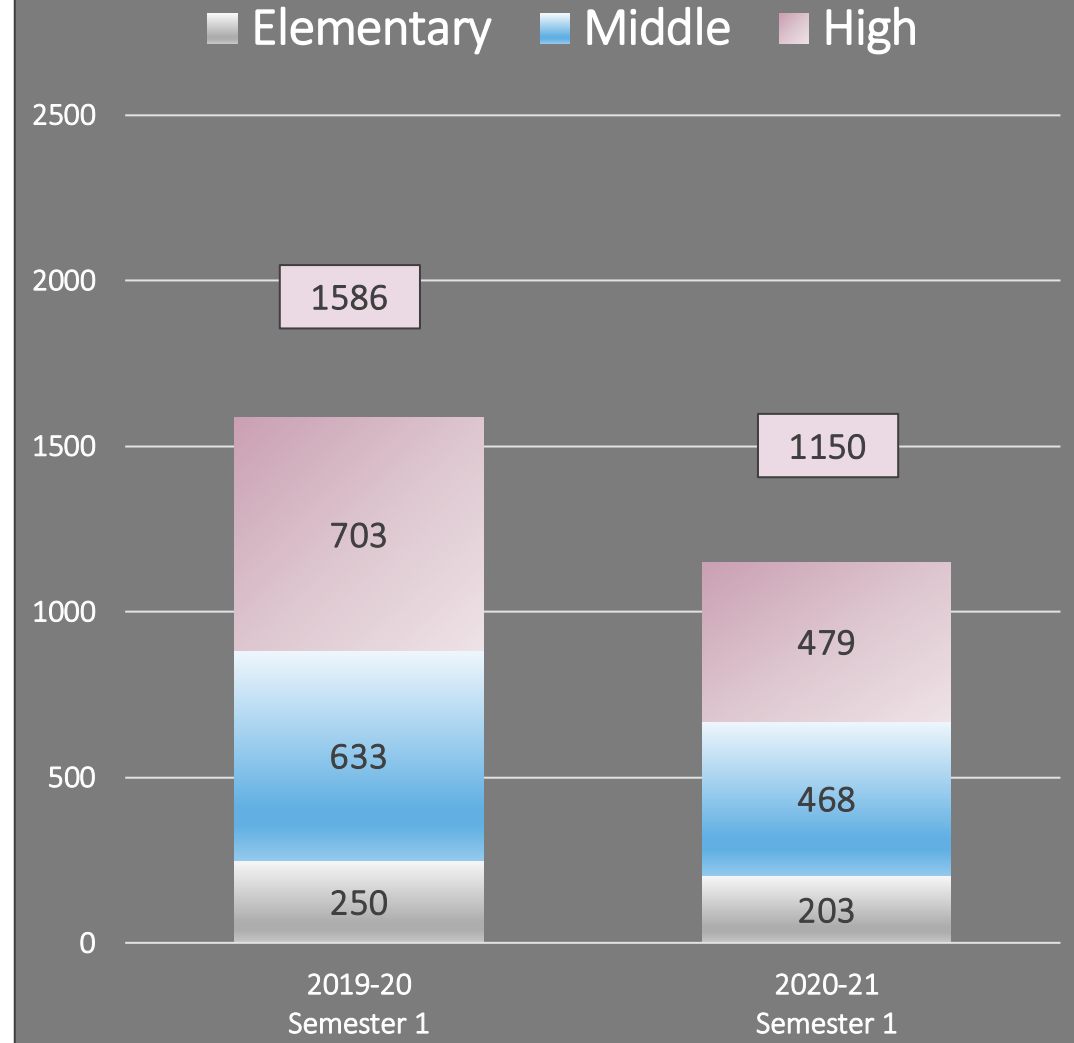


# Monitoring Discipline

## Number of Incidents

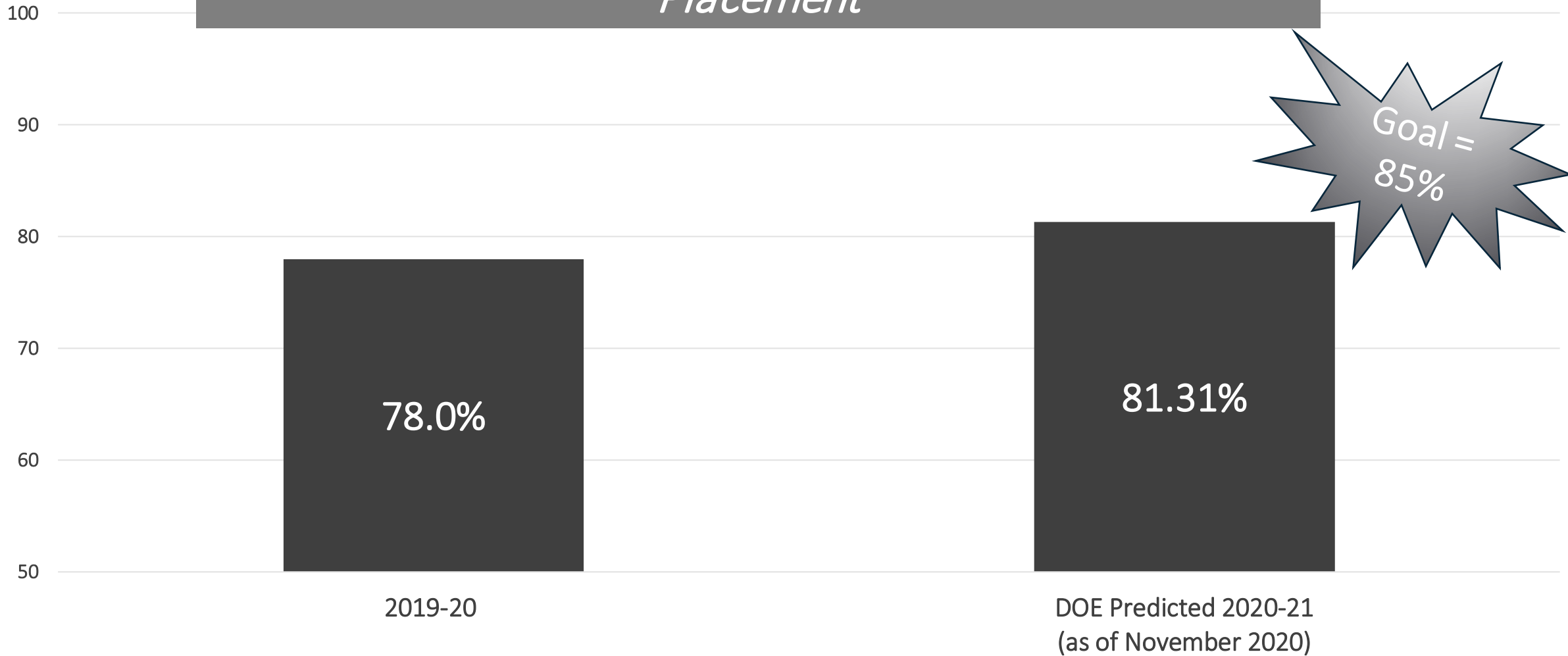


## Number of Students with at Least One Incident by Grade Level



# Monitoring Inclusion Rates

*Percent of ESE students in Inclusion Settings/Regular Class Placement*



\*TOTAL- Includes CREST and REN

4

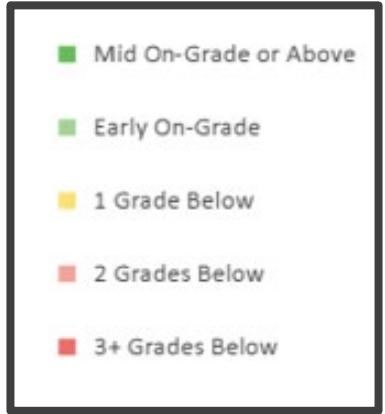
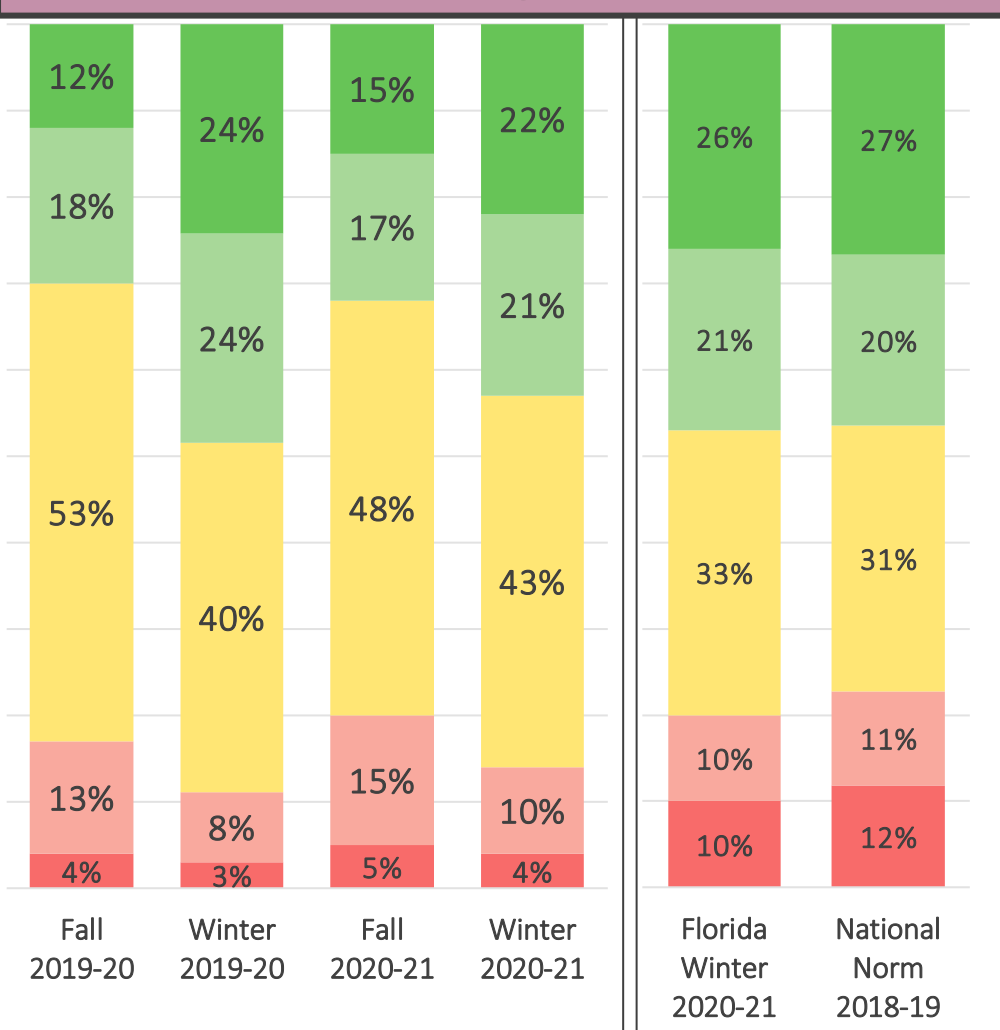
# Academic Progress Monitoring



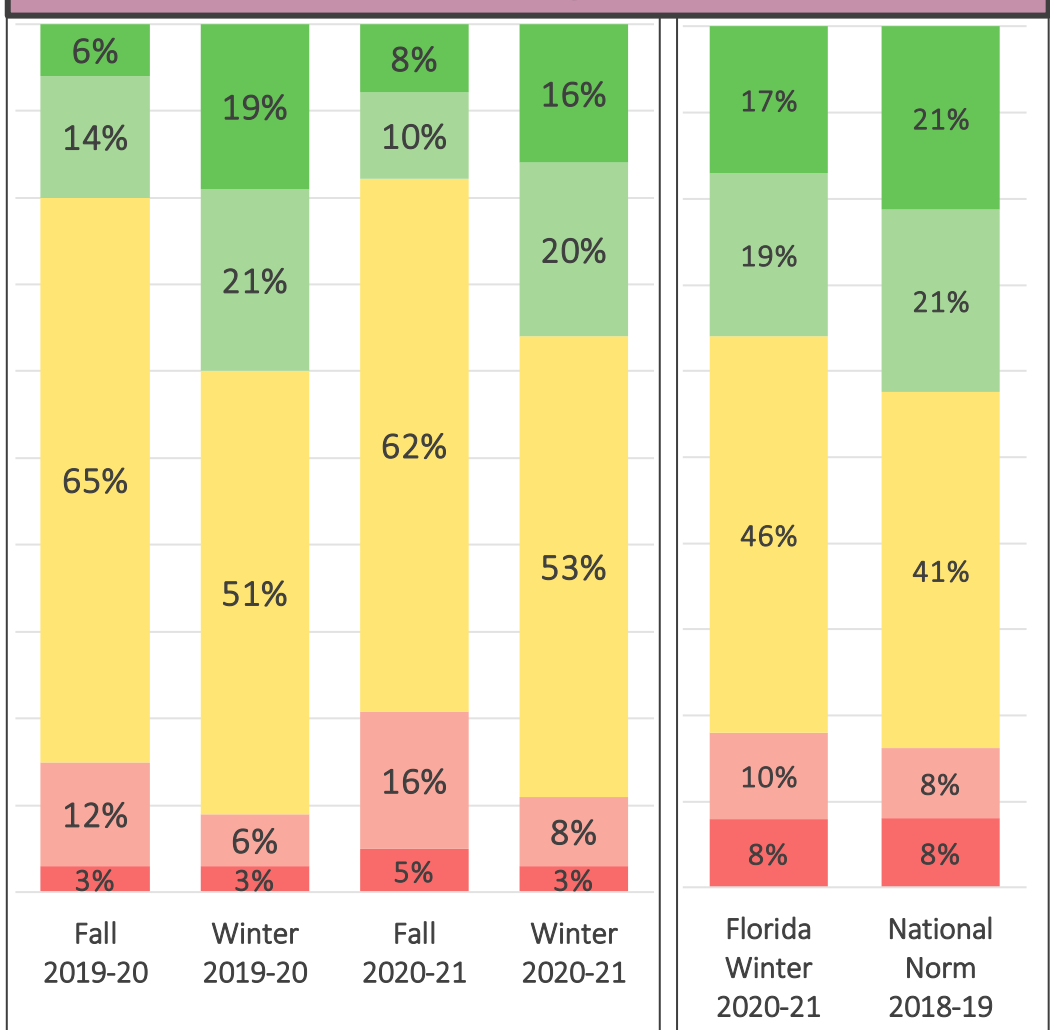
# Academic Progress Monitoring- Elementary

## *iReady- ELA & Math*

### *ELA Diagnostic*



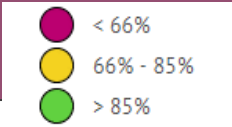
### *Math Diagnostic*



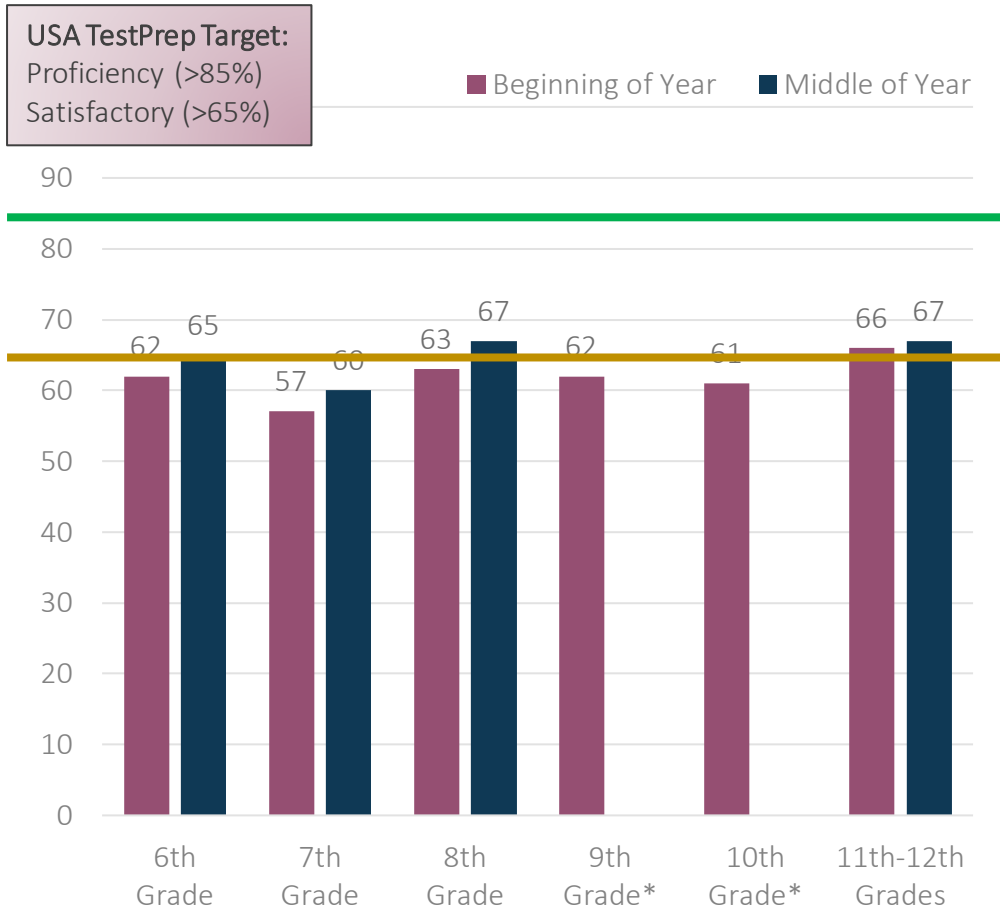
# Academic Progress Monitoring- Secondary

## USA TestPrep- ELA

MOY in progress (90% tested)



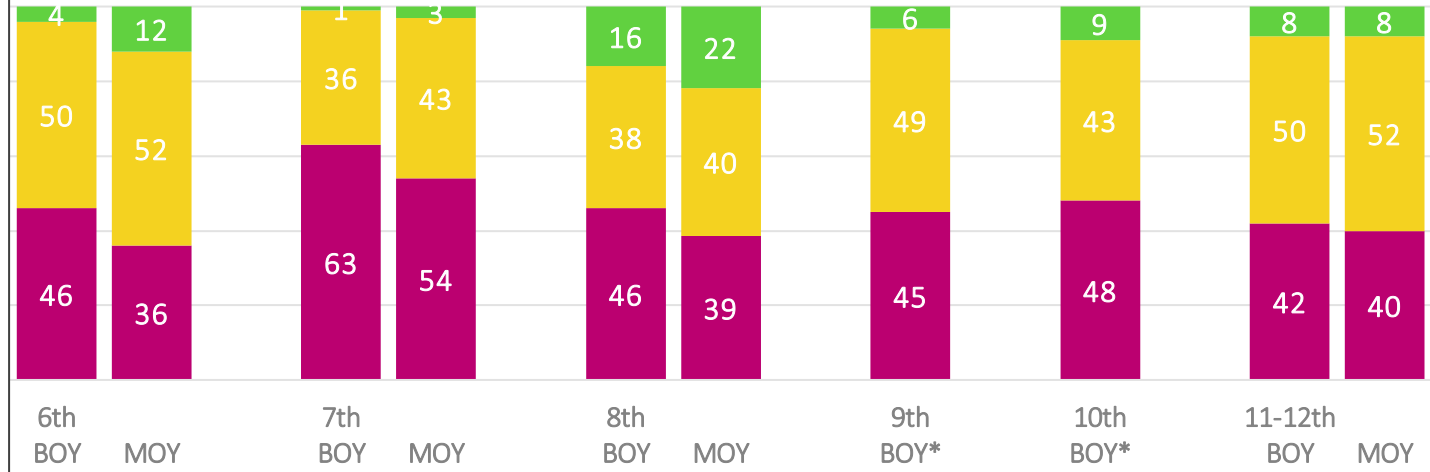
### Average Percent Correct



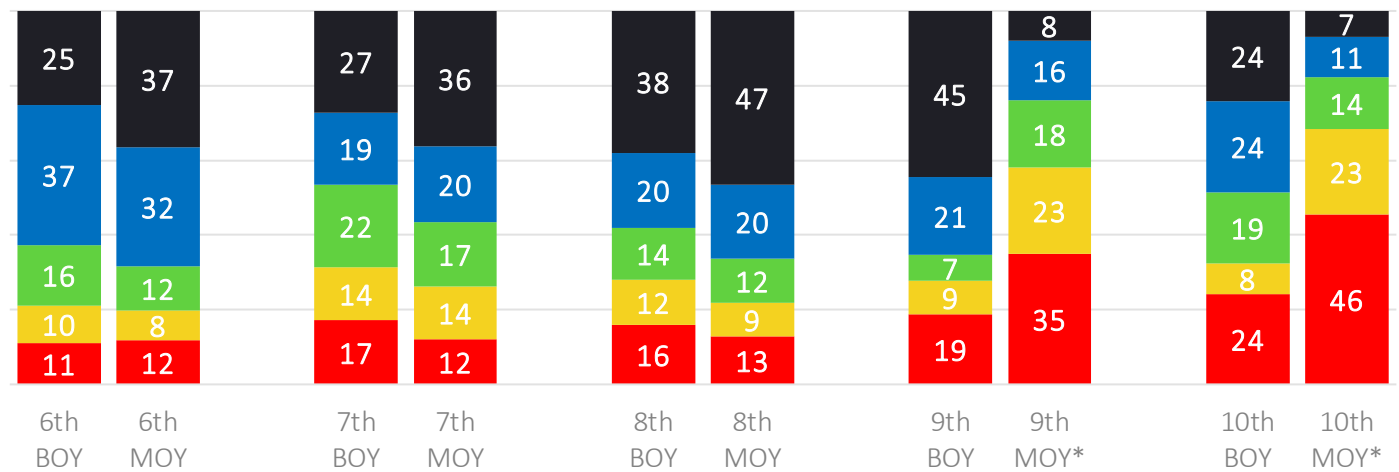
USA TestPrep Target:  
Proficiency (>85%)  
Satisfactory (>65%)

■ Beginning of Year ■ Middle of Year

### Percent Scoring at Each Proficiency Level



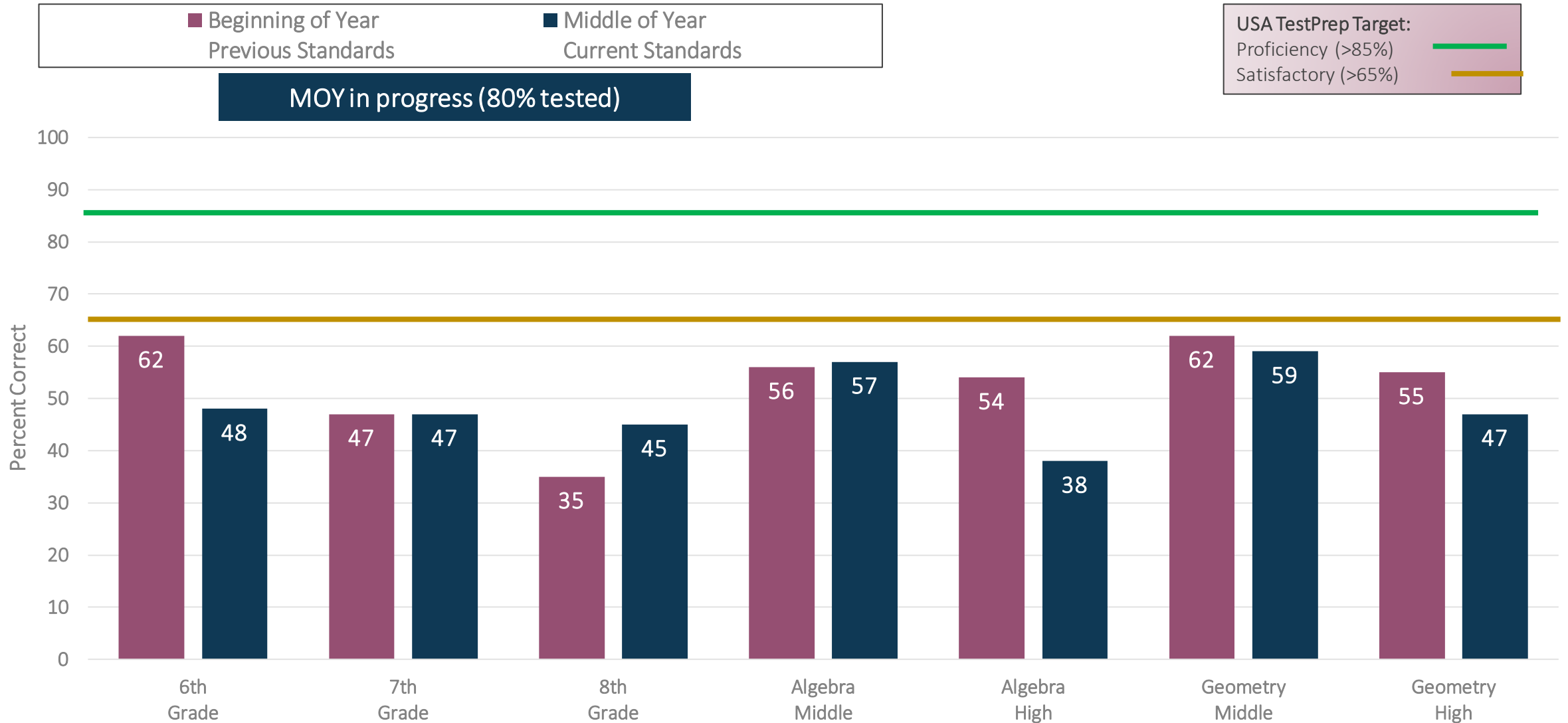
### Percent Scoring at Each Correlation Achievement Level



\*Grades 9 and 10 took Cambium APM for *Middle of the Year Assessment* (not USA TestPrep)

# Academic Progress Monitoring- Secondary

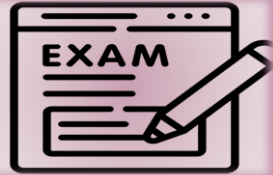
## USA TestPrep- Math



# Academic Progress Monitoring

*Advanced Placement, Dual Enrollment, Industry Certification, International Baccalaureate*

# of Passed Exams/Courses

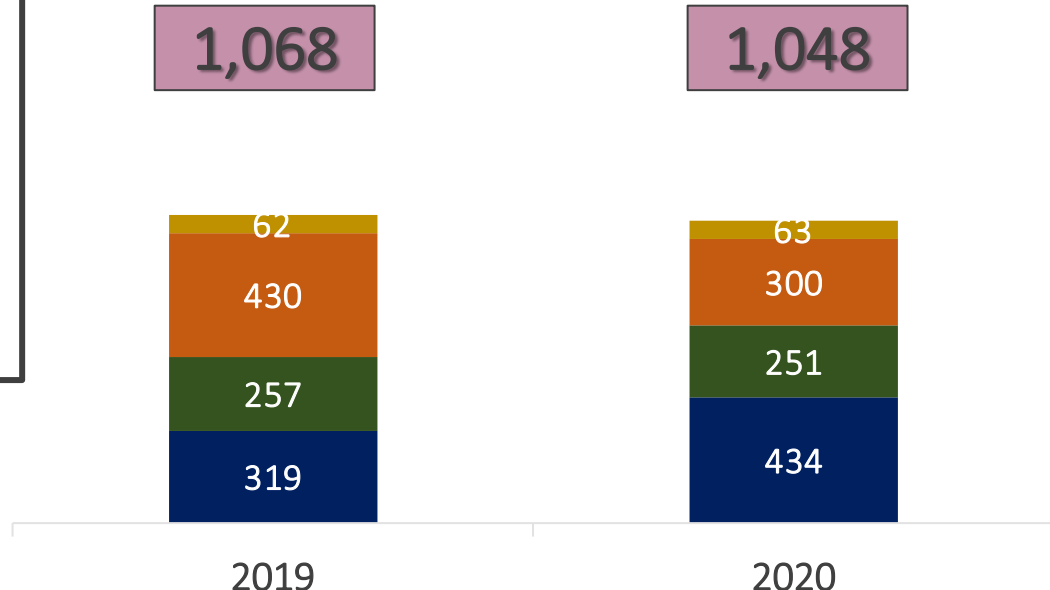
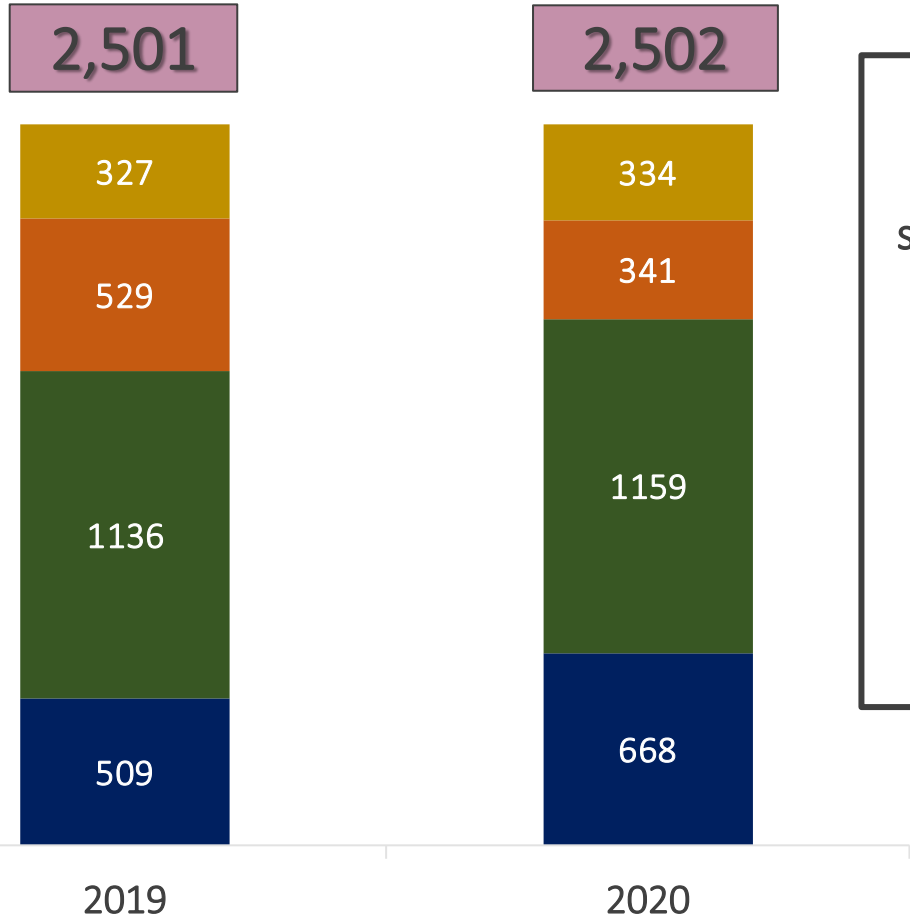


# of Students Who Passed Exam/Course



Acceleration is earned when students pass a/an:

- IB Exam
- IC Exam
- DE Course
- AP Exam



# COLLEGE CREDITS EARNED = \$ SAVINGS FOR STUDENTS

**College/University Cost\***  
**Savings for Citrus County Families**  
**in 2020**

**\$1,158,480**

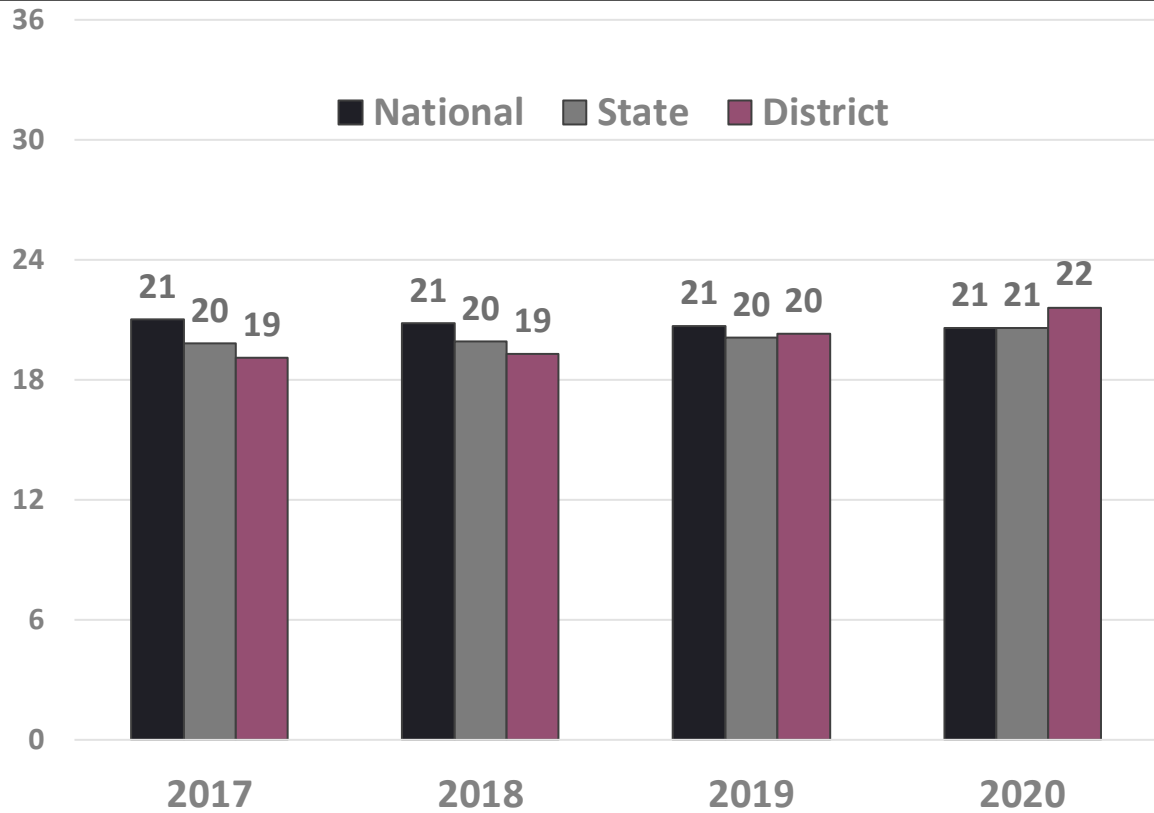
	Exams Passed (AP, IB) Courses Passed (DE)	~College Credits Earned	\$ Saved for Students
Accelerated Placement (AP)	668	2,004	\$360,720
International Baccalaureate (IB)	334	1,002	\$180,360
Dual Enrollment (DE)	1,159	3,430	\$617,400



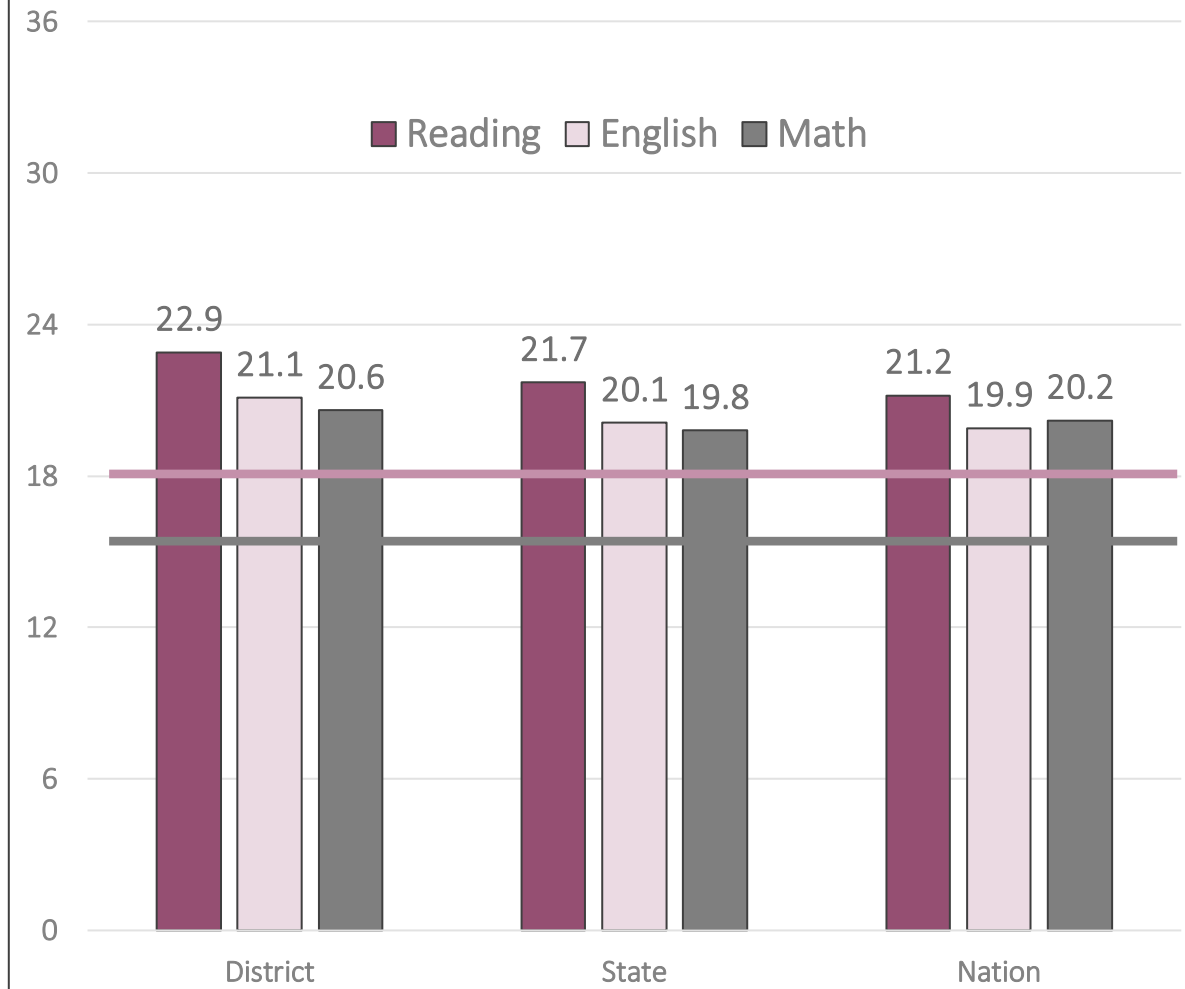
**\*Average Florida 4-Year College In-State Tuition w/ Books: \$5,400 per year (\$180.00/credit)**

# Academic Progress Monitoring- ACT: College-Reported per Grad Cohort

## Average Composite Scores



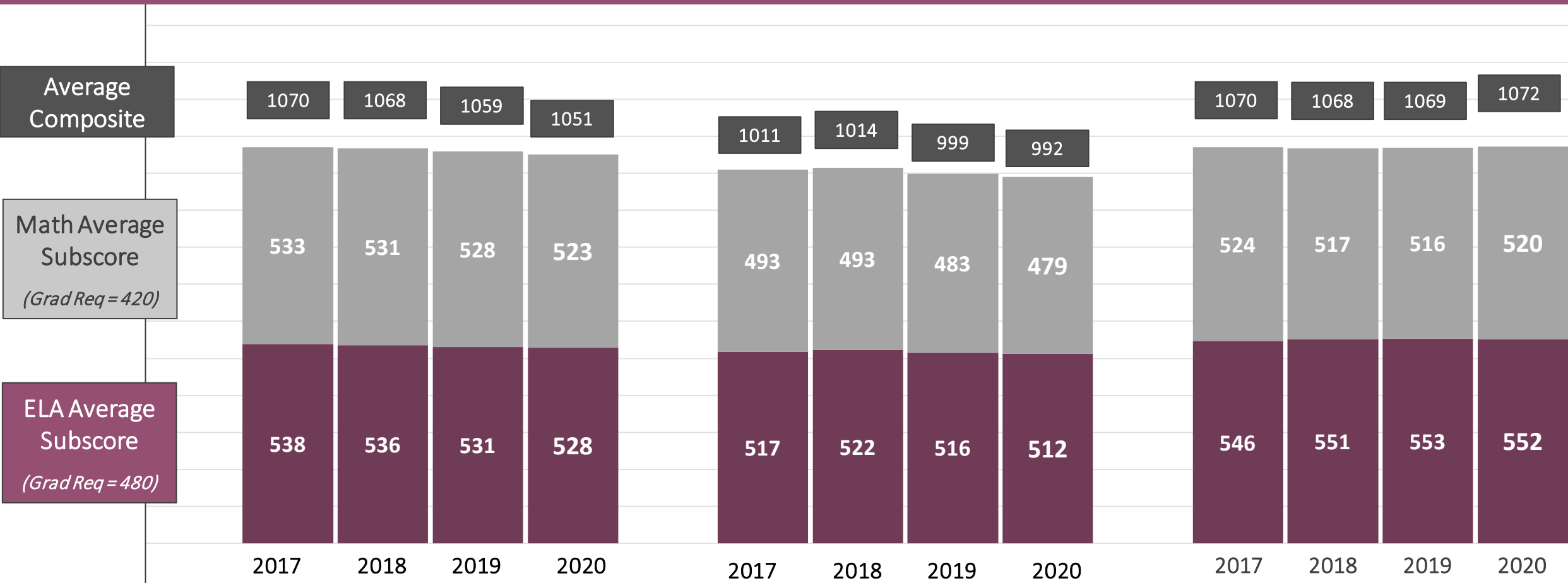
## Average Subtest Scores for 2020 Cohort



**Graduation Requirement:**  
 18 = Average of Reading/English  
 16 = Math

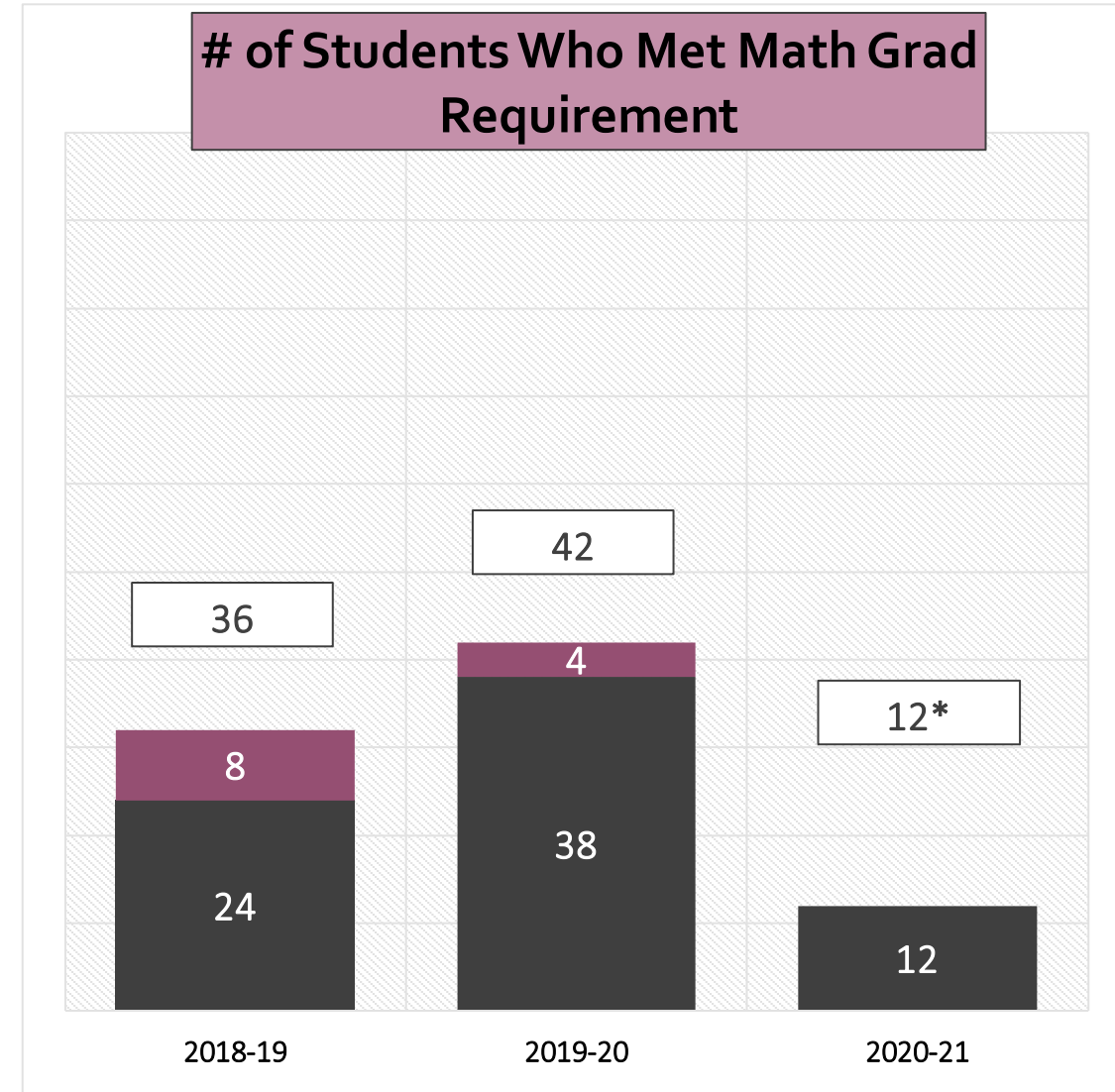
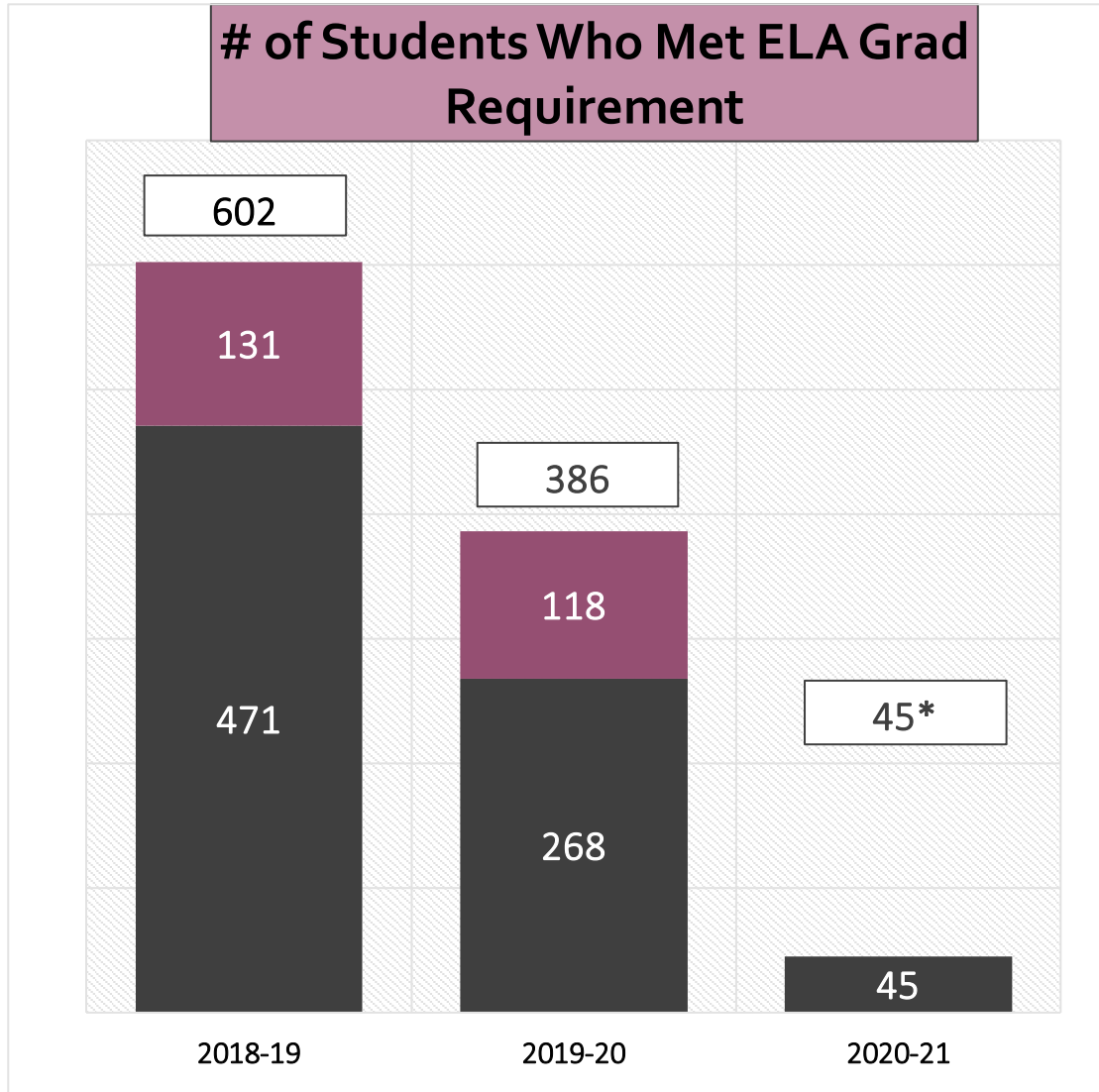
TOTAL TESTED	Nation	State	District	CHS	CRH	LHS
2020	1.7 mil	81,639	263	84	64	115
2019	1.8 mil	97,915	421	160	102	159
2018	1.9 mil	119,543	644	202	149	264
2017	2 mil	129,320	676	213	211	236

# Academic Progress Monitoring- SAT: College-Reported per Grad Cohort



Total Tested	Nation	State	District
2020 Cohort	2.2 mil	186,321	350
2019 Cohort	2.2 mil	190,853	419
2018 Cohort	2.1 mil	176,746	455
2017 Cohort	1.8 mil	134,944	382

# Academic Progress Monitoring- ACT: Non-College Reported



\* Fall 2020 only included seniors due to all juniors taking FSA ELA in Fall.



Questions?

